#### UNITED STATES OF AMERICA

## NATIONAL TRANSPORTATION SAFETY BOARD

ALEUTIAN FALCON FIRE \*

IN TACOMA, WASHINGTON, \* Accident No.: DCA21FM016
ON FEBRUARY 18, 2021 \*

Interview of: DUSTIN JONES, Port Engineer

Trident Seafoods

Via Microsoft Teams

Thursday,

December 2, 2021

## APPEARANCES:

MICHAEL KUCHARSKI, Investigator National Transportation Safety Board

Chief Warrant Officer United States Coast Guard

LARRY ALTENBRUN, Attorney Nicoll, Black, and Feig

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## INTERVIEW

(4:14 p.m. EST)

MR. KUCHARSKI: Today is the 2nd of December, and the time is about 1614 Eastern Standard time, and we're interviewing, I believe, is the port engineer. We'll have him identify himself shortly. And this is relative to the Aleutian Falcon fire, which occurred on the 17th of February 2021. So, again, the 2nd of December now, 2021, and the -- we're conducting this by -- interview by Teams, Microsoft Teams, and the -- it's taking place on the other end in Trident's facility, at Trident's facility in Tacoma, Washington.

So, please, if we'll go around the room an identify yourselves, please, and spell your names.

MR. JONES: Dustin Jones, port engineer, Trident Seafoods, Aleutian Falcon, D-u-s-t-i-n, J-o-n-e-s.

MR. KUCHARSKI: Thank you.

MR. ALTENBRUN: Larry Altenbrun. Last name is spelled

18 A-l-t-e-n-b-r-u-n. I am the attorney for Trident Seafoods.

MR. KUCHARSKI: Thank you.

CWO Chief Warrant Officer , U.S.

21 | Coast Guard.

MR. KUCHARSKI: Okay. Thank you, gentlemen.

INTERVIEW OF DUSTIN JONES

BY MR. KUCHARSKI:

Q. And Mr. Jones, as I mentioned, I asked you earlier, but now

- it's on the recording. We're okay to record this, okay, is that correct?
- 3 A. Correct, yes.
- 4 Q. Okay. Thank you. And so, Mr. Jones, if you would, tell us a
- 5 | little bit about yourself. And would you be more comfortable if I
- 6 called you Dustin, or do you -- is Mr. Jones okay, or what would
- 7 | you prefer?

- 8 A. First name is fine. I'm not that formal, so --
- 9 Q. Okay. Thank you, Dustin. And so tell us a little bit about
- 10 yourself, your schooling, and mainly, you know, any schooling
- 11 | related to the maritime industry. That's what we're sort of
- 12 looking towards.
- 13 A. Thirty-two, thirty-three years in the industry since 1989,
- 14 engineering department primarily. Various schools for safety,
- 15 life at sea, and firefighting, and schools we do online nowadays
- 16 | for maintaining current scope of work and regulations and whatnot.
- 17 | Mostly School of Hard Knocks. Been with Trident now going on four
- 18 years in April, so -- I was port engineer for a tugboat company
- 19 for eight years prior to this, so same, same type of work.
- 20 | Q. Okay. And same type of work as a port engineer?
- 21 A. Yeah, yeah, job description-wise, correct.
- 22 | Q. Okay. Okay. And you said you'd been with Trident for four
- 23 years, is that correct?
- 24 A. In April, yes, of next April, correct.
- 25 Q. Okay. Okay. And I was looking over your job description.

- So you're not a maritime academy graduate or any --
- 2 | A. No.

- $3 \parallel Q$ . Any maritime -- did you ever sail?
- $4 \parallel A$ . Yes, I did.
- 5 Q. Okay. Could you tell us what you sailed or where you sailed?
- 6 A. I sailed in 1989 up to about '95, '94, '95 on passenger
- 7 | vessels, a local cruise line, small boats, engineering/deck
- 8 department, primarily engineering.
- 9 Q. Okay. Did you hold a Coast Guard -- any certificates or
- 10 | licenses, or anything like that?
- 11 | A. No, no, I did not. It was not required at the time.
- 12 Q. Okay. Okay. And do you hold any credentials directly
- 13 related to your job?
- 14 | A. No.
- 15 Q. Okay. And let me be clear on that to you. Again, it's not
- 16 | to trick you. I just want to make sure. Do you hold credentials
- 17 | for the SCP, or shipyard competent person?
- 18 A. Yes, that I do, that's correct.
- 19 Q. Okay. But no other related welding certificates, anything
- 20 | like that, or are you a certified welder?
- 21 | A. No.
- 22 Q. Okay. And is there any specialized training? You mentioned
- 23 | training. Have you received any training related to your job,
- 24 your current position, port engineer?
- 25 A. Yeah. We've done, we've done some reading training locally

- 1 that's been provided by Arxcis. We did ammonia leak, you know,
- 2 | hazmat training here at the facility.
- $3 \parallel Q$ . Okay. Okay. And so moving along, is -- your current
- 4 employer is Trident, right, Trident Seafood?
- 5 | A. Correct.
- $6 \parallel Q$ . Okay. And you mentioned four years at your current position.
- 7 And any other positions you've held at Trident besides port
- 8 | engineer?
- 9 A. No. I was hired as a port engineer.
- 10 Q. Okay. And who do you actually report to?
- 11 A. Mr. Rick Brown.
- 12 Q. Okay. Great. And going to pull up -- and I think you see it
- 13 now -- and you also -- there's -- I think Mr. has a copy of
- 14 | the org chart, and do you -- is your position anywhere -- you see
- 15 my cursor going around over to the tree there, the org chart
- 16 | itself, any of this in here, is your position anywhere in there?
- 17 A. I'm not seeing it.
- 18 | Q. Now, you see the welder supervisor Tim Fendle (ph.)?
- 19 A. I don't see, no, I don't see it on here.
- 20 | Q. Okay. But over in the right side of this spreadsheet,
- 21 | there's, like, position and Tacoma yard, and it says, "Engineering
- 22 | Manager, Rick Brown." That's who you report to, is that correct?
- 23 A. That's correct, yes.
- 24 Q. Okay. And how does Larry Duncan -- do you see Larry Duncan's
- 25 | name?

A. Yeah.

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- Q. Vessel repair manager. Do you also report to him at all?
- $3 \parallel A$ . No, I don't.
- $4 \parallel Q$ . Okay. And wait a minute, wait a minute, wait a minute, you
- 5 know, I just noticed there's your name, port engineer, Dustin
- 6 Jones, on this, on this table to the right, correct?
- 7 | A. Yes.
- 8 Q. And you know, I just -- I saw the welders listed up ahead.
- 9 | just expected, you know, right below the repair manager maybe to
- 10 | be the port engineers, so I didn't, I didn't expect it down there.
- 11 Now I see it. Okay. Okay. Very good. So is this what I'm
- 12 looking at here? No, I guess it's not. It's not even the
- 13 engineering staff, because I see facility manager and warehouse at
- 14 | the bottom here, so -- but I see where your name is captured here.
- 15 So there are a number -- there's also a lead port engineer. I
- 16 | says TBA. Is there a lead port engineer at Trident?
- 17 A. That would be Rick Brown.
- 18 0. That's Rick Brown?
- 19 A. Rick Brown is the senior. I mean, that's, yeah, this isn't
- 20 | exactly correct. Sam Eisenroner (ph.) doesn't work in this yard.
- 21 | I don't know if that's -- not sure if this is yard-specific. It
- 22 looks like it is.
- 23 Q. Are there two Rick Browns at Trident?
- 24 A. No.
- 25 Q. No. Okay. Okay. All righty. So you're not on this -- the

org chart per se, but you're over in the table on the right-hand side.

Okay. Are you assigned to just one vessel? Are there port engineers for each vessel or do you have multiple vessels that you're port engineer for?

- 6 A. I have multiple vessels.
- 7 | Q. Okay. Okay. And --
- 8 | A. We --

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- 9 Q. How many vessels do you actually have?
- 10 A. Right now, currently, three.
- 11 Q. Okay. But was the fourth -- would the Aleutian Falcon be a
- 12 | fourth one?
- 13 A. Yes.
- Q. So at the time of the fire, did you actually have four vessels that were assigned to you?
- 16 | A. Yes.
- Q. Okay. Great. Great. And in your own words, can you tell us what your job entails on a day-to-day basis?
- A. Vessels are secured to the port here in Tacoma. Then it's maintaining -- making repairs to the boats and overseeing the
- worklist that's issued by the vessel managers through budgetary means.
- Q. Okay. So there's another term, a vessel manager. So then do you interface with the vessel managers? Is that a fair statement?
- 25 A. Yes.

- Q. Okay. So the vessel manager, do they manage the vessel completely? So, you know, crewing, everything goes under the vessel manager?
- A. Yeah, for the most part. Mainly the financial side of it,
  and they will provide crewing, as well. They're my direct link to
  corporate headquarters.
- Q. Okay. Now I'm seeing the picture a little bit better. I
  have now here also -- and I think Mr. has this also in case
  you want to get your hands on it. But this is what we were given
  as a job description for the port engineer. Does this look
  familiar to you?
- 12 A. I might have seen this four years ago.
- Q. Yeah. I know. When I worked for Celebrity Cruises as port captain, you know, they said, well, these are your responsibilities. You know, I didn't see them until I was a year into the job, so -- but I guess this is -- would this be fair to say this is your job description?
  - A. Yeah, yeah, looking at it, sure.

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- Q. Okay. And I see here I highlighted it on the one that I'm showing you on the screen. The first bullet under "Key Responsibilities," it says, "Coordinates with multiple departments to ensure all engineering operations are carried out safely."
  - So what other departments do you interface with or do you -- or coordinate with, I should say, to make sure that operations are safely carried out?

- A. That's a fairly broad question. It's primarily shipyard
  maintenance here in Tacoma. I bring vendors in for other aspects
- of the job, but we maintain our own level of safety here in the
- 4 | yard with John who you spoke with earlier.
- $5 \parallel Q$ . Okay. So the multiple departments through -- for your
- 6 particular job that you're performing, since this position is
- 7 | based out of Tacoma's -- based out of Trident's facilities in
- 8 Tacoma. So are there any other departments that you, that you
- 9 | would interface besides John? John is in safety, correct?
- 10 A. Yeah, safety in engineering and procurement.
- 11 Q. Ah, procurement. Okay. Okay. And then further down, it
- 12 says, "Prepares" -- it's bullet one, two, three, four, five, six,
- 13 | it looks like -- "Prepares recommendations for work and initiates
- 14 procurement of materials." Okay. So the preparation of the
- 15 repairs for work, okay, do you actually prepare the scope of work?
- 16 Is that what that means?
- 17 A. Yeah, I have to, I have to illustrate what needs to be done
- 18 | to get the work done.
- 19 Q. Okay. Okay. And then would you go out if you needed vendors
- 20 | to perform the work? Would that be part of your responsibility,
- 21 | too?
- 22 A. Yes. Yes, correct.
- 23 | Q. Okay. So subs that you would bring in, essentially, to go
- 24 | ahead and do work, that would be under the scope of work that you
- 25 draft, that's what you would be -- that's what you would work

with, correct?

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- A. That's correct.
- 3 Q. Okay. So on a day-to-day basis -- in fact, I don't know if I
- $4 \mid |$  asked you that question, but on a day-to-day basis, I mean,
- 5 | these -- I'm looking at key responsibilities. There are a lot of
- 6 things there. I don't know if you're doing that every day, but on
- 7 | a day-to-day basis, what does your day look like?
- 8 A. If vessels are more to the dock, it's multiple visits to and
- 9 | from the boat, procuring miscellaneous supplies to keep going
- 10 forward with work on the boat, contacting vendors to schedule them
- 11 coming or going or completing their jobs, working with the -- with
- 12 | Tim Fendle to continue getting, you know, progress out of the
- 13 workers on the boats, keeping everybody happy, I guess, is the
- 14 | easiest way to put it.
- 15 Q. So thinking back to the ATF interviews and the interviews
- 16 that the Coast Guard had held, I was not part of those, so I --
- 17 but I remember, like, there were outside contractors, I think a
- 18 welder or two, on the Aleutian Falcon on the day of the accident
- 19 and some of the fire watch, if you will, laborers who are outside.
- 20 Do you procure them? Or who procures them?
- 21 A. That would be done through our human resources manager. We
- 22 | tell him what we need, and he gets them. If I don't have enough
- 23 people in the yard -- most of what we have in the yard are
- 24 | specialized welders. We bring fitters and finish welders in from
- 25 | the outside.

- Q. Okay. Okay. So, all right, I think I've got it. Does your job at all include shoreside work, or is it just shipboard?
- A. My office is shoreside-based. I mean, I don't, I don't know how to answer that otherwise. It's -- I primarily work to fix the vessels. I don't really do too much on the beach other than my
- 6 office work, so --
- Q. Okay. So if there's work -- you have shops at the facility there?
- 9 A. Yes.
- 10 Q. So do you oversee any of the work that's done in the shops?
- 11 A. Only if it's work on one of my vessels.
- Q. Okay. So if it's related. So if you're doing tail shaft or shaft work or prop work, or something like that, that was in the
- 14 shop, then you would, you would oversee that or you would check
- 15 | it?
- 16 A. Yes, as long as it's one of my vessels, that's correct.
- 17 Q. Right. Okay. Okay. And I think you said you have the SCP,
- 18 or shipyard competent person credentials, so you know what the
- 19 | term SCP is?
- 20 A. Yeah.
- 21 | Q. Okay. And do you interface with the SCPs for a particular
- 22 | vessel?
- 23 A. Yeah, daily.
- Q. Daily, okay. And in general terms -- I'll ask you more specific about the *Aleutian Falcon*, but in general terms, what

kind of interface do you have?

- A. Any job we have going on on the boat that involves any level of hot work, or if there is a question about rigging something if it's safety-related, I mean, primarily. But 90 percent of it is
- 4 it's safety-related, I mean, primarily. But 90 percent of it is
- 5 involving some level of hot work.
- Q. Okay. Okay. That's great. That was going to be my next question. Is it limited to hot work? No. But you said most of it relates to hot work, about 90 percent?
- 9 A. Yeah.
- 10 Q. Yup.
- 11 A. Correct.
- Q. Okay. Okay. Do you interface with any other personnel prior to the commencement of hot work on a particular day?
- 14 A. The lead man and maybe one or two of his welders, if there's
- 15 any questions about anything to -- you know, if there's something
- 16 sensitive nearby that I don't want these guys throwing sparks at
- or a piece of equipment that we need to move. I mean, it just
- depends on the circumstance. But yeah, there are instances where
- 19 that takes place.
- 20 Q. Okay. And I just want to make sure, too, I asked the same
- 21 question of John Hobbs, and I just want to make sure, because I've
- 22 seen this -- I have the job description for the lead welder, but
- 23 you also have -- you have a lead welder, and then you have
- 24 | welders. They're different, different people, correct?
- 25 A. Yeah. The lead welder is -- he's in charge of all the guys

- that are on a particular vessel.
- Q. Will the lead welder also -- will they just oversee or will they actually do work at the same time they're lead welder?
  - A. Sometimes they get involved and do work to help.
- 5 Q. Okay. Okay. And you maybe would be the best person to
- 6 answer this. Besides lead welders, do you have other leads on a
- 7 | ship, on a project? Let's say there's no hot work. Would you
- 8 have other leads or is the person responsible on -- the onboard
- 9 person that's responsible always the lead welder?
- 10 A. No. At that instance, it would be vessel crew.
- 11 | Q. Okay. But so in a case like the Aleutian Falcon that's in
- 12 there and this particular day of the accident, you were doing hot
- 13 work, are there any times where the vessels alongside, there's no
- 14 vessel crew aboard, and there's a lead person on board that is not
- 15 | a lead welder?

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- 16 A. There wouldn't be any lead welder on board if there was no
- 17 hot work to put on. In the particular case of the Falcon,
- 18 | that's -- there was no crew on board because that crew had been
- 19 replaced, They're actually replaced. They'd been send out to the
- 20 Independence to work up in Alaska. So I was the vessel crew.
- 21 | Q. Okay. So normally when the ship is in like there, there's
- 22 | vessel crew on board?
- 23 A. Yes.
- 24 Q. Ah, okay, okay. So then if there was no hot work, there
- 25 would be a lead person on from -- that would be the lead person

- that, that the work crew would work with or work through? Would that be correct?
- $3 \parallel A$ . I'm sorry. Could you repeat that?
- Q. I'm just -- the lead -- when I hear of lead person, in my career, it wasn't always a lead welder. There was a lead person responsible for all of the repairs that was on board the ship or the boat, okay? Maybe the port engineer wasn't there, but there was some lead. It could have been the chief engineer if it was crewed. If the ship was in a layup status, you may have somebody else not a welder that's a lead. Does the company have any other
- A. No. I mean, it's port engineer, chief engineer, lead welder, but the lead welder is only in charge of hot work.
- Q. Got you. Okay. Clear. That's clear. So you would then act as the lead person if the crew wasn't on board and there was no
- 16 hot work, but it was other work being done? You would be the

lead, essentially, then?

That's correct.

leads besides lead welders?

- Q. Okay. I got it now. And are you familiar with the term fire watch or fire watchman?
- 21 A. Yes.

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- 22 | Q. Okay. And do you interface at all with the fire watches?
- 23 A. Yes.
- 24 Q. Okay. And how do you interface? What do you do?
- 25  $\mid A$ . Maybe instruct them to do a better job or show them where to

- hang fire blankets, working with the lead man to make sure everything is covered safely, all aspects of the job.
- 3  $\mid$  Q. So would the lead man or the lead welder be the only person
- 4 shipboard that would -- and besides yourself, okay, you're not
- 5 | there all the time, but would the welder direct the fire watch
- 6 also? Not the lead welder, but just you had -- on that particular
- 7 day, you had other welders, right? You just -- you had a lead
- 8 | welder plus other welders. Would they direct the fire watch also?
- 9 A. The lead welder is in charge of the fire watch.
- 10 Q. The lead welder is? Okay. Okay. And so you tell the fire
- 11 watch what you want done if you see something that you'd like
- 12 done?

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- 13 A. That's correct, as long as it's not taking away from his
- 14 primarily responsibility.
- 15  $\parallel$  Q. Okay. And what would you do if you were taking away from
- 16 | their primary responsibility?
- 17 A. I wouldn't. If it's something that can wait, I mean, I --
- 18 either that or we bring more people in.
- 19 Q. Okay. All right.
- 20 A. At times, when they're on break or if they're done with a
- 21 particular job, they have to clean the work area. I just mainly
- 22 | go in there and instruct them on what I want cleaned.
- 23 Q. Okay. Okay. Great. And the process, okay, the overall
- 24 process, and I think you told me about the ship manager, but where
- 25 do you get your direction from projects like -- the boat comes in

- like the Aleutian Falcon did, the ship comes in. And so how does
  that process work from management, upper management, to yourself,
  and then down to the lead man and down? How does that process
- 4 work?
- 5 A. Well, there's items on the boat that are scheduled
- 6 maintenance that need to be done when the boat is in, regulatory
- 7 or otherwise, engine work. And then there's things that pop up
- 8 during the operating season that need to be repaired that the crew
- 9 maybe takes care of and gets -- kind of gets it by until it gets
- 10 back to Tacoma. So that's where we'll have to get ahead of
- 11 | somethings and contact vendors and get materials ordered, and
- 12 whatnot. Also, a lot of this is contained inside of a budgetary
- 13 | frame. So it's -- I mean, I don't, I don't know about the NTSB,
- 14 but Trident doesn't have an endless amount of money, so --
- 15  $\parallel$  Q. I wish we had an endless pot of money. Well, I guess we have
- 16 | the taxpayers, but it eventually, you know, it has -- our budget
- 17 has to be approved. And the safety-related tasks, are any of
- 18 | those assigned by you?
- 19 A. As far as, like, what do you mean by that?
- 20 | Q. Anything safety-related besides, you know, hot work, okay?
- 21 Are there any safety-related tasks to do certain things on board?
- 22 | I know John had mentioned, you know, trip-and-fall, they look at
- 23 different things. But are there any other safety-related tasks
- 24 | that are assigned by you?

A. Yeah. I mean, if we see something that's a hazardous

condition on board, then, yeah, we address it. If it's putting in railing or buying a safety gate from Granger or painting a yellow stripe on the deck where there might be, you know, an elevated deck insert, or something, that people trip over periodically, yeah, stuff like that, we're all required as Trident employees to constantly keep an eye on things like that.

- Q. Okay. And you touched on this a little bit earlier. I'd like to just develop it a little more. Is the fire watch assigned other duties during the days that they are assigned as fire watch? Do they do other duties besides as fire watch?
- A. They're not supposed to. They're supposed to be maintaining a fire watch at all times as long as there is hot work involved -with their, with their welder, who they're assigned to.
  - Q. Okay. So, you know, I saw some of the positions, or I thought I did, that they were called laborer fire watch, laborer fire watch. So I just want to be clear that are they doing other chores while they're also employed for that day as a fire watch?
  - facility, they all go through the fire watch training. So the fact that they're titled a fire watch, yes, if they're brought on board, and there is no need for a fire watch per se, then they might be brought on board to collect trash or assist the chief engineer with hauling buckets, oil out of the engine room, or wiping down engines that just got worked on.

I think when -- any time we bring laborers into this

But if their primary job is fire watch, and they're assigned

- a welder, that's their only responsibility.
- $2 \mid Q$ . Okay. Okay. So surface prep may not be there -- also what
- 3 | they're going to be doing as assigned to a welder. Would that be
- 4 a fair statement or no?
- 5 A. If they're working with that welder and that's what that
- 6 welder needs done, then, yes.
- $7 \parallel Q$ . Okay. So the welder, individual welder, would give them
- 8 | direction?

- 9 A. That's correct.
- 10 Q. Okay. But you said earlier that the fire watch works for the
- 11 | lead or at his direction. So that's why I'm trying to understand.
- 12 Do they also get direction from the individual welder?
- 13 A. The lead, the lead is in charge of, of -- if there's six
- 14 welders on the boat, then that lead is in charge of those six
- 15 welders and the six fire watches below him. He's, he's the lead.
- 16 | The welder is assigned a fire watch. So if the fire -- if the
- 17 | lead -- if that welder asks the fire watch to needle gun some
- 18 paint away so he can do his work, then that's what needs to be
- 19 done.
- 20  $\parallel$  Q. Would the, would the --
- 21 A. But it's not -- it is also under the direction of the lead
- 22 | welder. It's not -- it's, it's, it's -- what do you call it -- a
- 23 pyramid of -- you know, I'm the top of the pyramid on the boat,
- 24 | and then I've got the lead below me. So it's an assignment of
- 25 work that needs to be carried out to get the hot work done and to

get it done safely.

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- $2 \mid \mid Q$ . So let me, let me ask this question maybe a third different
- 3 way. Would the lead -- would the welder that has a fire watch
- 4 assigned to him, would he tell the fire watch, "I want another
- 5 | fire blanket there or "I want more fire and ice or "I want you
- 6 to wet this down"? Would the welder do that, the individual
- 7 welder that the fire watch is assigned to? Or is it only the lead
- 8 | welder that will say that?
- 9 A. It could be the lead or the welder.
- 10 Q. Okay. Okay. Great. And --
- 11 A. And it might be me if I walk into a situation and I'm not
- 12 | happy with the way the coverage is. I might ask them to do the
- 13 same thing. I'll shut down the hot work and ask them to hang
- 14 | another fire blanket or wet something down.
- 15 Q. Right. Okay. Yeah. That makes sense. That makes sense.
- 16 | A. Or (indiscernible).
- 17 0. That makes sense. Okay. And do you know if there were
- 18 different types of fire blankets used in the Tacoma facility?
- 19 A. I'm only familiar with the two kinds that we use. One is
- 20 pink and one is tan. I don't know what they're made up of.
- 21 | Q. Okay. And you don't know what the -- do you know what the
- 22 different uses are?
- 23 | A. No, I'm not familiar with that. The pink ones are typically
- 24 | a lot cheaper by roll per foot.
- $25 \parallel Q$ . Okay. So you buy them, then, by the roll and just cut them

- up yourselves?
- A. Yes, that's correct.
- $3 \parallel Q$ . Okay. Are you familiar with the term fire and ice?
- 4 | A. Yes.

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- 5 Q. Can you tell us what that is?
- A. It's a liquid that's supplied via spray bottle or brush or pour to create a barrier between the hot firework and -- or hot work and the whatever it is you want to not burn.
- 9 Q. Okay. And does it do that by preventing conduction, or how does it work?
- 11 A. I'm not sure what the chemical response is, so I just know it works.
- Q. Okay. So, okay, can you explain the procedures that are followed for preparing an area for hot work?
- A. Remove all combustibles -- well, actually, the first thing we do is bring in a marine chemist to survey the area. And a lot of it is under his direction. There is a lot of above and beyond that goes on that we would also explain to him at the same time,
- 19 the foam especially. It's 12 inches, but we go 18 to 24.
- 20 Q. Okay. And then besides preparing an area for hot work,
- 21 besides the removal of foam, you mentioned combustible materials.
- 22 Could you elaborate a little bit more, fire blankets or what else
- 23 is done before hot work is performed?
- A. Any fire blankets in the area, check, check adjacent spaces
  for the same type of preparation, fire and ice is applied if

needed, fire hose is staged, extinguishers are staged, the fire watch is given its proper safety equipment, helps the welder get set up, and a lot of times John or myself or the lead welder will double-check an area prior to hot work starting, so we make sure that everything is done properly. And again, if we see something that we're not happy with, then it's taken care of.

Q. Okay. Okay. And you mentioned the marine chemist. So you're obviously familiar with the term "marine chemist." And does Trident have any written policy which describes what to expect with the marine chemist or how to interface with the marine chemist?

I don't know about interfacing with him. I mean, we call

- him, and there is a discussion being -- that takes place.

  There's, there's, you know, a description of that, you know, just this is what we require with regards to a marine chemist coming in for confined spaces, or whatever. If there is a question about something that we're not sure about, then, yeah, we'll bring a marine chemist in to have him look at it before we do anything.
  - Q. So there is a description of that somewhere in the company's policies?
- 21 A. I believe so, yes.
- Q. Okay. Then we'll probably ask to see if there is a copy of that. I haven't seen it yet.
- So do you specifically interface with the marine chemist?
- 25 A. Yes.

- Q. Okay. Okay. And are you the one that orders the marine chemist?
  - A. It could be John that might say, "You need to get somebody down here." And so then I'll contact the marine chemist and have them come down and schedule it and issue payment, request payment.
- 6 Q. Okay. So it could either be you or, or John that would order 7 the marine chemist?
- 8 A. That's correct.

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- 9 Q. Okay. Then who would actually give the scope of work or
  10 describe the scope of work to the marine chemist for a job that's
  11 going to be done?
- A. As much as we can, it's John and I both, and the lead welder is present also.
- Q. Okay. Okay. So is it always fairly typical, then, to have yourself, the lead welder, and a shipyard competent person there for the marine chemist survey?
- 17 | A. Yes.
- 18 0. Okay. I'll ask you specific questions --
- 19 | A. As much as, as much as is allowed.
- Q. Right, right. Okay. John had said he wasn't -- and I'll ask you specific questions about the *Aleutian Falcon* and the marine chemist, but he did say he wasn't on board when the marine chemist came on board for the February inspection of the vessel. Would someone else have been in his place, a shipyard competent person, or if he's not available, would you get somebody else? How would

that work?

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- A. It's like I said, it's as much as is allowed, as much as we can involve those three people, we do. That's not always -- it's not always available. So it's either myself and the lead -- it's always -- I try to make myself available for these, for these marine chemists as much as possible. I'm not always there, so John will go in lieu of me or I'll go in lieu of John.
- Q. Okay. So it wouldn't be -- in other words, if it's not you, what I'm trying to get to, it's not assigned to another port engineer to go on board? If you're not available --
- 11 | A. No.
- Q. -- on that particular -- the Aleutian Falcon, let's say, or the particular boat that's yours, another port engineer doesn't stand in for you?
- 15 A. Only if I'm out of town or on vacation.
- Q. Okay. But for the purposes of marine chemists, another port engineer wouldn't go instead of you?
- 18 A. No, not unless I asked them to.
- Q. Okay. And I saw on the list somewhere that there are a number of SCPs you included or as SCP (indiscernible) your credentials, you said. So that's what I'm trying to understand. Is it always a three-person-type thing, where I know you said as available, so there were times where you could have just two people that would go with the marine chemist. Would that be correct?

- A. That's correct, yes.
- $2 \mid \mid Q$ . Okay. Was there always somebody from the company that
- 3 | accompanies the marine chemist?
- 4 | A. Yes.

- 5 Q. Okay. At least that you're aware of. I'm not -- you know,
- 6 I, I -- okay. So someone, it may be you or John or the lead
- 7 welder that would give the marine chemist the scope of work to be
- 8 | performed?
- 9 A. Yes, that's correct.
- 10 Q. Okay. And do you normally go on board a vessel to inspect
- 11 | the work areas prior to work commencing for that day?
- 12 A. Yes. Every morning.
- 13 Q. Okay. Great. And you are familiar with the term "marine
- 14 | chemist certificate, yes?
- 15 A. Yes, that's correct.
- 16 Q. Okay. Do you keep a copy shoreside of the marine chemist
- 17 | certificate?
- 18 A. It's retained in the panel that's at the bottom of each
- 19 gangway of all the vessels on the dock.
- 20 | Q. Okay. But --
- 21 A. And John has the master copy.
- 22 | Q. Okay. Okay. But you don't keep a copy of it?
- 23 A. No, I personally do not.
- 24 Q. Okay. Great. And do you review the marine chemist
- 25 certificate for the vessel each day when you go aboard to just

- refresh yourself on what's there and the procedures or requirements of the certificate are followed?
- 3 A. Yeah, periodically.
- 4 Q. Okay. And is it the one at the foot of the gangway there 5 that you look at?
- 6 A. Yeah.

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- Q. Okay. So do you actually generate a list of repairs, a written list of -- each day for the work that's done on that yessel?
- 10 A. No, that's generated at the beginning of a shipyard.
- 11 Q. Okay. And --
- 12 A. I mean, just maintain a list, removing items that have been completed.
- Q. Okay. Okay. And then so for a particular day, do you tell someone what's going to be done on that particular day?
- A. Unless it's a continuation of the day before, but yeah,
  periodically. Once in a while we have to do that if we're
  starting a new job the next day. If it's a continuation, it's
  just to make sure that the safety envelope has been maintained
  overnight.
- Q. So do you then communicate on that next -- on that morning, if it's a continuation, do you tell someone that you're going to do the same things that you did the day before, complete them, keep working at that?
- 25  $\mid A$ . I will tell the lead man that, yes.

- Q. Okay. Okay. How about the SCP? Do you tell them, the competent person, say, John in this case, would you tell him?
- $3 \mid A$ . Either me -- either myself or the lead man will, yes.
- 4 | Q. Okay.
- 5 A. There's always something carried to the -- to John of what is 6 going on that day. We don't try to keep secrets in the year.
- 7 Q. Okay. Okay. I didn't want to say you were keeping secrets.
- 8 I just wanted to know if there was a process, you know, where you
- 9 have like -- I've been involved in some where each day they have a
- 10 | ship's meeting, where things are discussed what's going on for the
- 11 day, okay?
- 12 | A. Right.
- 13 Q. So there's nothing like that, that occurs, to have a meeting
- 14 of everybody, where you discuss what's going on for the day?
- 15 A. No. That's myself or John that works with the lead man to
- 16 | make sure that we're still all in the same page.
- 17 Q. Okay. I'm going to stop --
- 18 A. The lead man -- communicating with his welders and fire
- 19 watches. He tells them what's going to be going on that day.
- 20 | Q. Okay. Okay. Because you hire temporary people, right? They
- 21 come in. It may not be the same person each day, is that correct?
- 22 A. Correct.
- 23 | Q. Right. So -- but the lead person, are they -- and the lead
- 24 welder, are they always a Trident employee?
- 25 A. Yeah, for the most part. I mean, it's -- they, they work out

of the facility daily as much as I do.

MR. KUCHARSKI: Okay. I'm going to stop right there and see if Mr. has any questions.

CWO I do not.

BY MR. KUCHARSKI:

- Q. Okay. Okay. Then are you okay to continue, Dustin? Do you want to take a break?
- A. Yeah, that's fine.
- 9 0. You'll let us --
- 10 | A. I'm okay.

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- 11 Q. Yeah, let us know if you need to take a break, and that's
- 12 | fine. So on the Aleutian Falcon specifically, can you tell us in
- 13 broad terms the work that was supposed to be done or performed
- 14 during this layup period? Broad terms. I imagine there's quite a
- 15 | few projects, but --
- 16 A. Well, it's -- memory has to serve, and that gets harder the
- 17 older you get, so --
- 18 Q. Well, at my next birthday. I at my next
- 19 | birthday, so, yeah, cut you a little slack?
- 20 A. I just, I just turn , and it fell off pretty quick,
- 21 | so -- yeah, we had -- the two biggest (indiscernible) jobs were
- 22 | replacing the -- two evaporators down in the blast tunnels and
- 23 doing the house repairs up top on the forward house hotel. Then
- 24 there were some odds and ends here and there, but it wasn't
- 25 | anything major. Those were the two biggest jobs.

- Q. Okay. Okay. That's broad enough. And can you describe the assigned work on the date of the fire?
- $3 \mid \mid A$ . I don't -- I'm not sure I understand your question.
- Q. Okay. The projects or the work that was being done, the areas that were being worked on on the date of the fire.
- 6 A. Yeah, the forward house and the lower blast freezers.
- 7 | That's -- those -- both jobs were going simultaneously.
- 8 Q. Okay. Okay. And so I'm going to ask now -- well, actually,
- 9 I'll pull it up, but I'm going to also ask maybe that Mr.
- 10 provide you with a copy of the -- of a marine chemist certificate
- 11 | that I have. It was given to me. And the certificate --
- 12 actually, I have two copies. One --
- 13 A. It's upside down --
- Q. Yeah, one -- there's wording in the fold here, and I want you
- 15 to look at that, too.
- 16 | A. Got you.
- 17 Q. So this says, "Marine Chemist Certificate" at the top, serial
- 18 | number A, as in Alpha, 031558. Is that what you have before you?
- 19 A. I'm going to repeat that number. You cut out. A031558.
- 20 Q. Yes.
- 21 | A. Okay.
- 22  $\parallel$  Q. And the date is 2/4/2021, is that correct?
- 23 A. Yes.
- 24 Q. Okay. Great. And the million-dollar question, at the bottom
- 25 | left, it says, "Signed, company, Trident 2/4/2021." Is that your

- signature down there?
- $2 \parallel A$ . Yes, it is.

- 3 Q. Okay. Great. We did get confirmation yesterday, but I just
- 4 want to be doubly sure. So do you recollect if you ordered the
- 5 | marine chemist to perform this survey?
- 6 A. Yes, I'm sure I did.
- $7 \parallel Q$ . Okay. And between this date, 2/4/2021, and the date of the
- 8 accident, 2/17/2021, was the marine chemist called out for any
- 9 other surveys?
- 10 A. I don't recall.
- 11 | Q. Okay. Besides you and John Hobbs, would anybody else order a
- 12 marine chemist for the Aleutian Falcon?
- 13 A. It may have been requested by the lead man, but he wouldn't
- 14 make the phone call to bring him down. It would have been myself
- 15 or John.
- 16 Q. Okay. Okay. So you don't recollect there being any other
- 17 certificate for the Aleutian Falcon between 2/4 and 2/17?
- 18 A. No, I don't recall.
- 19 Q. Okay. So were you present with the marine chemist on this
- 20 | date?
- 21 A. Yes.
- 22 | Q. Okay. Can you tell me or tell us what was discussed?
- 23 A. No, I can't, to be honest with you. I don't recall what was
- 24 | talked about that day.
- 25 Q. Okay. Did he understand you were inserting the deck?

A. Yes.

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- Q. Okay. Did you actually show him that work area where the
- 3 | insert was going to be placed?
- $4 \mid A$ . Yes, we must have.
- Q. Okay. And why do you say, "We must have"? Do you actually
- 6 | recollect?
- 7 A. No, I don't recall.
- 8 Q. Okay. Do you know, Dustin, do you look at any plans, review
- 9 any plans with the marine chemist? Did you pull out any plans on
- 10 that date or did you just -- sorry.
- 11 A. We do if needed. I don't recall if we did on this day.
- 12 0. Okay. Okay. So was he aware that there was a wooden
- 13 | bulkhead beneath that deck?
- 14 A. I'm not sure if he did or not. I don't think -- know if any
- 15 of us did.
- 16 Q. Okay. Okay. Understood. So the certificate says at the
- 17 | top, "Marine chemist named Joseph Tretivick (ph.)." Do you see
- 18 | that?
- 19 A. Yup.
- 20 Q. Have you ever worked with Mr. Tredovic before?
- 21 | A. I'm sure I have, yeah. I think I had him either before or
- 22 | after. I don't recall the timeline, but I have worked with him
- 23 before since --
- 24 Q. Okay. And --
- 25 | A. Since.

Q. Since?

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- $2 \parallel A$ . Since this date, yes.
- $3 \parallel Q$ . And how would you describe your -- how would you describe
- 4 | him? Is he approachable, reasonable, competent?
- 5 A. He's professional, yeah. He's, he's a good guy. He's a
- 6 | professional.
- $7 \parallel Q$ . Okay. Does he explain things fairly well?
- 8 A. Yes.
- 9 Q. Okay. Okay. I'm going to hold here for a second now,
- 10 because the, the next portion would be the walkthrough, what you
- 11 can remember that day, starting from the day you came into the
- 12 | yard, okay, whatever you can remember. Do you want to take any
- 13 break or do you want to go right into it?
- 14 A. No, you better go right into it.
- 15 Q. Okay. Okay. That's appreciated. So tell us what you can
- 16 remember on that day. I understand it's 10 months, and I
- 17 | apologize. But would you tell us what you remember on that day?
- 18  $\mid A$ . Are you talking about the date of the fire?
- 19 Q. Yes, the 17th, yes, 2/17.
- 20 | A. I mean, I don't, I don't recall. I know I showed up to work
- 21 | that day. And you know, hit the boat first thing in the morning,
- 22 | but beyond that, I can't, I can't be more specific. That was,
- 23 | that was a very long time ago, and a lot of work has been done on
- 24 other boats since then, so it's, it's tough to remember that.
- 25  $\parallel$  Q. Okay. And was any safety meeting held on that day related to

the Aleutian Falcon?

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- A. If there was, it was just our typical morning meeting with myself and the lead, and if there was an SCP available, John or otherwise, we would just discuss what work was to be done that day. Again, if it's a continuation of the day before, it's just making sure the fire blankets are still in place and the wind didn't blow things away or we didn't have anything overnight that
- 9 Q. Okay. And you say you don't recollect anything, so you don't 10 know if you went aboard the vessel on that day?
- 11 A. Oh, I know I did. I do every day.
- 12 0. So you do --
- 13 | A. I --
- 14 Q. -- recollect going on board the vessel?

would have prevented us from continuing the job.

- A. Like I said, I can't be specific as to what I did exactly on that day. I, I came in the yard, turned on my computer, go up the gangway of the boat that's at the dock, whether that be the *Falcon* or otherwise, and just make sure that we can continue with work on board the boat.
- Q. So I'm sorry to ask this, but to be specific, do you remember going on board the boat that day?
- 22 A. Yes, I do.

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- Q. Okay. Great. And do you remember what you did when you went on board?
  - A. Just standard walkthrough to make sure everything was ready

- to go and all the vendors could continue with their work.
- 2 Q. Okay. And --

- $3 \mid \mid A$ . That's (indiscernible) and, you know, fire, you know, hot
- 4 work going on, you know, checking everything, checking in with the
- 5 chief if he was available. In this particular instance, he
- 6 wasn't. He was on board the independence.
- 7 Q. Okay. And so you went on board. Did you check the hot work
- 8 areas to see if preparation was proper for the hot work that was
- 9 | being performed?
- 10 A. Yes.
- 11 || Q. You recollect actually looking at those areas?
- 12 A. As I do every day, yes.
- 13 Q. Okay. I understand. I'm just trying to separate that day if
- 14 you actually recollect looking at what they had done in
- 15 preparation, whether it be fire blankets or wetting things down,
- 16 | anything that you can recollect.
- 17 A. The fire blankets were hung however many days before. So
- 18 | it's just basically making sure that the, the safety envelope has
- 19 been maintained.
- 20 0. I see.
- 21 A. But I can't be specific as to which direction I looked when I
- 22 | walked down the hallway or whatnot. You know what I mean? It's
- 23 | it's -- like I said, that was a long time ago.
- 24 Q. Okay. And John Hobbs, again, he wasn't given a list of
- 25 | anything, but you're fairly certain you talked to your lead on the

- work that was going to be done that day?
- $2 \mid \mid A$ . That's correct. I mean, if there is additional work added,
- 3 then John knows about it, but there wasn't any additional work.
- $4 \mid Q$ . Okay. And do you recollect if anybody had any questions on
- 5 | that day about the work being performed?
- 6 A. No, I don't recall.
- 7  $\mathbb{Q}$ . On the date of the accident, besides the lead -- and that was
- 8 Tony Morris (ph.), is that correct?
- 9 A. That's correct.
- 10 Q. Okay. Did you have any other conversations with any other
- 11 | welders?

- 12 A. I don't recall.
- 13 | Q. Do you recollect if there was any cutting with the torch to
- 14 be performed on the day of the fire?
- 15  $\mid A$ . No, I don't remember if that's what took place.
- $16 \parallel Q$ . Okay. And do you ever have any interplay or interface with
- 17 | the fire watches themselves? Did you have any on that date?
- 18 A. Yeah. I don't recall if I did that day. I might have said
- 19 good morning to a few of them.
- 20  $\parallel$  Q. Okay. And is it your responsibility to make sure that the
- 21 | fire watches have adequate supplies and perform their duties?
- 22 | A. No. It's my duty to order them if the lead man says that
- 23 we're running low on this or that, or whatever. So I'll go up to
- 24 | the office and write up a requisition to order the stuff.
- $25 \parallel Q$ . Okay. So it would be the lead that was responsible to make

- sure that they perform their duties properly?
- A. Well, no, that's -- it's -- the lead is responsible for making sure they have what they need to do their job.
- Q. Okay. Okay. And do you inspect the area prior to the fire watches completing their preparations and before the hot work begins?
- $7 \parallel A$ . Yes.

- 8  $\mid 0$ . You did that on that day on the Aleutian Falcon?
- 9 A. I go on board to make sure they can continue with their work.
- 10 That job was an ongoing job. It had already been started before
- 11 the day of the fire. So I'm just basically going on board to make
- 12 sure that the safety envelope has, has been maintained.
- Q. Okay. Okay. So no specific items that you look for when you
- 14 make sure that safety envelope has been maintained?
- 15 A. Just to make sure there's no flammables that have been
- 16 | brought into the area or that the fire blankets haven't fallen
- 17 down, or, you know, if the boat is open, make sure the wind
- 18 doesn't blow things around. As long has the situation has not
- 19 changed, then they can continue with their work.
- 20 | Q. Okay. And did you go aboard the Aleutian Falcon during the
- 21 day while they were -- besides the morning startup, did you go on
- 22 | board during the day at other times?
- 23 A. Yes, yes. Yeah, I recall going on board. I don't know
- 24 | exactly what I did, but I do recall going up there.
- 25 | Q. Okay. Okay. Would you say it was more than once or just one

time?

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- 2 A. It was probably more than once. And the last time I was on 3 board was about 2:30 that day.
- Q. Okay. And do the personnel check in with you at the end of the day at all?
- 6 A. No. They don't need to.
- Q. Okay. Let me take a brief break, because I have to download this or save this, so can we take five minutes, say? That's all I'll need, or we'll take as long as you want, but will five minutes --
- 11 | A. Five minutes is fine for me.
- MR. KUCHARSKI: Okie doke. I'll just come back in five minutes. Thank you.
- 14 UNIDENTIFIED SPEAKER: Stop the recording, please.
- 15 (Off the record at 5:10 p.m. until 5:20 p.m.)
  - MR. KUCHARSKI: Just I want to also get that I stopped the recording at 1710 my time, and now we're resuming. It's about 1720, which is about 1320 your time.

19 BY MR. KUCHARSKI:

- Q. And now I'm going to pull up another area. And I think you may have seen this once or twice. It's the fire control plan from the Aleutian Falcon, fire control and safety plan?
- 23 A. Yes.

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Q. And to confirm we're on the right one, at the bottom righthand corner there's a stamp, 21 September of 12. Are we on the

same one?

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- 2 | A. Yes.
- 3 Q. Okay. Great. So looking at this, Dustin, the -- what's
- 4 | labeled -- and you see my pointer here -- the bridge deck, and you
- 5 can see red circles. There's a small one down there and then a
- 6 | larger red circle. Do you see that?
- 7 | A. Yes.
- 8 Q. Okay. And the plan view of the one below it, it says the
- 9 shelter deck. Do you see that? So bridge deck and then the next
- 10 one --
- 11 A. Yes, that's correct. Right, right, yup.
- 12 Q. -- shelter deck. Okay. And I'll make this a little bit
- 13 bigger, too, easier on your eyes. But so the area I'd like to
- 14 concentrate on, the circled area, this came from Mr. Nicholson's
- 15 | interview, this circled red area right beneath it is an area
- 16 called dry stores, and then you see freezer and chillroom, okay?
- 17 | A. Um-hum.
- 18 Q. So is the chillroom and freezer sometime in the life, you
- 19 mentioned that it was a combined -- changed to a combined space,
- 20 | is that correct?
- 21 A. Yes, that's correct.
- 22 Q. The million-dollar question, do you know when that -- I've
- 23 got so many -- I've got thousands of photos, but I'm not sure if I
- 24 actually have the photo of what this looked like after that
- 25 | modification was completed. Do you know what year that was?

- A. I don't know what year it was, no.
- $2 \parallel Q$ . So it was before you came to Trident?
- $3 \parallel A$ . Yes.

- 4 Q. Okay. So you've been there four years, so you've been there
- 5 since 2017 about?
- 6 | A. Yup.
- 7 Q. Okay. Great. Who would know when that modification was
- 8 | made?
- 9 | A. I'm not sure who that would be.
- 10 Q. Okay. We'll ask that in a separate question, then. What was
- 11 | also shown, and this is Exhibit 4, new plans. This came out of
- 12 | the ATF report, and according to Mr. Heller (ph.), you showed him
- 13 a copy of this plan while on the dock, okay, after the fire. Are
- 14 you familiar with this particular plan?
- 15 A. This must be a fragment of something I showed him.
- 16 Q. Okay. Yeah, this is, this is the only thing I -- only thing
- 17 I was presented with as a fragment, and they circled the area, and
- 18 this was the area of origin of the fire?
- 19 A. Yeah. Yeah, I recognize this.
- 20 Q. According to ATF?
- 21 A. Yeah.
- 22 Q. So help me understand, okay, what I'm looking at. So let me
- 23 | blow this up a little bit so we can look at this together. And
- 24 the area here, is this the combined freezer and chill box? Is
- 25 this the combined area in here?

- A. That's not clear on this drawing, no.
- Q. Okay. Okay. And the area forward of the red or to the right
- 3 in this picture, does that look like the store room area?
- $4 \mid \mid A$ . That's, yes, the laundry and dry stores area, that's correct.
- 5 Q. Okay. Okay. Okay. And do you know what -- I put this in
- 6 here that says dotted lines -- that's mine -- with these, with
- 7 these lines going down pointing to these hashed lines, if you
- 8 will. Do you know what those hash lines -- would those be the
- 9 | wooden bulkheads in there?
- 10 A. I don't know how to communicate with you to point to
- 11 | something on this drawing. I don't know if you can -- can you see
- 12 | my mouse?

- 13 Q. No. But you know what? He has those there. If you can mark
- 14 | that up --
- 15 A. That's wooden shelving. That's -- I don't know what this --
- 16 CWO So if you want to mark on there "shelving" in
- 17 | that, because what I'll do is I'll scan this, and I can send this
- 18 | to him.
- MR. JONES: That's, that's, yeah, that's the best I can do.
- 20 BY MR. KUCHARSKI:
- 21 0. Okay. Yeah, that's fine. That's why we brought that there
- 22 | so you can mark it up, too, because I'm trying to make some
- 23 sense -- you know, it -- is this part of a larger plan view? Is
- 24 | that what this is?
- 25 A. Yeah, yeah. This is a fragment of it.

- 1 Q. Okay. Does that somehow -- because maybe there's in here
- 2 somewhere a legend or something that tells you, you know, as you
- 3 | normally see in plans, if I go to this -- the -- whoops -- the
- 4 | fire -- not the, not the -- the Jones/Nicholson, you know if we --
- 5 h ere, we see in the legend off to the side of the safety symbols,
- 6 fire symbols, it tells you what they are. So it's a little --
- 7 A. This drawing was done by our in-house architects, so it's not
- 8 going to be a marine class.
- 9 0. Yeah, okay.
- 10 A. It's not going to have a legend and whatnot on it. It's done
- 11 | by our marine architects. This was the layout that we had for the
- 12 | laundry room that we did.
- 13 Q. Okay. Okay. Very good. So, again, this, you know, I'm
- 14 comparing it to the Nicholson one here and trying to make some
- 15 sense out of it if you put them side by --
- 16 A. It's not going to match up.
- 17 Q. Okay. Okay. So looking at the Nicholson one again, here is
- 18 | the freezer area, here's the bulkhead, and this is what every --
- 19 this is what Nicholson and a number of the welders and the
- 20 | laborers were shown these, and I have a bunch of them with a
- 21 circled area where they worked. But you know, I'm just trying to
- 22 correlate that with the actual area as it appeared, so -- but this
- 23 | chillroom and freezer is the -- is that combined space, though?
- 24 That is correct, yes?
- 25 A. Where you have your cursor, yes.

- 1 Q. Yeah, yeah. That combined chillroom and freezer. Okay
- 2 Okay.
- $3 \mid \mid A$ . Yeah, basically, it's just the door was removed.
- 4 Q. Okay. So the forward bulkhead that they have circled in red,
- 5 this area in here, was that wood?
- 6 A. No, that's steel.
- 7 Q. That's steel? Okay. Because they -- in --
- 8 CWO (Indiscernible).
- 9 MR. JONES: Yeah, see, it's very small.
- 10 CWO (Indiscernible).
- 11 MR. JONES: Yeah, no, that's cool, that's cool.
- 12 CWO Sorry.
- 13 BY MR. KUCHARSKI:
- Q. Yeah. Okay. Okay. You know, and it's just trying to
- 15 understand. So was the wood then to either side of the steel?
- 16 A. (Indiscernible) at a later date.
- 17 CWO Yeah, can you just -- so, Mike, he's right now
- 18 pointing out that -- so on the section of where you have the --
- 19 where you inserted dotted lines, that number 4.
- 20 MR. KUCHARSKI: Yes.
- 21 CWO So he's saying that -- so where your lines come
- 22 | across and intersect that red line.
- 23 MR. KUCHARSKI: Um-hum. Um-hum.
- CWO That whole bulkhead from top to bottom of that
- 25 page is steel.

1 MR. JONES: That was all steel. 2 MR. KUCHARSKI: Okay. I'm just --3 I've made a right-hand red line, I quess --4 CWO Yeah. MR. JONES: -- if you want to call it that on your drawing. 5 6 CWO Yeah, so are you kind of following along with what 7 we're saying there? 8 MR. KUCHARSKI: Yup, yup, yup. 9 CWO Okay. 10 MR. KUCHARSKI: Okay. And then on the other side of that red 11 line, to the right, there's that hash line. But you don't know 12 if -- is that shelving or if it's a wood bulkhead or what that is? 13 So what he, what he said in that -- so if you --CWO 14 you got your, you got your red box, and you've got the double 15 line, looks like a bulkhead that dissects the two, the box in 16 half, if you will? 17 MR. KUCHARSKI: Um-hum. Um-hum. 18 So the bottom side, there's an L of that -- the CWO 19 hash. It forms an L. 20 MR. KUCHARSKI: Um-hum. 21 He said that is wood shelving. CWO 22 MR. JONES: Right here. 23 MR. KUCHARSKI: Okay.

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Basically, where your cursor is at, yup, is

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CWO

Yeah.

what he's saying is wood shelving.

## BY MR. KUCHARSKI:

- Q. Okay. So maybe these hashed lines are the outline of the wood shelving maybe, then?
  - A. Yeah, that, that would make sense.
  - Q. Okay. Okay.

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- 6 A. This was the galley's rapid access storage area for 7 (indiscernible) cans or a bottle of ketchup.
- 8 MR. ALTENBRUN: But you don't know whether the rest of these 9 dotted lines --
- MR. JONES: I don't know what those dotted lines represent at all.
- 12 CWO Okay. So where that shelving unit is is part of the galley?
  - MR. JONES: It's -- this is all open, so the galley -- this drawing is not very -- the galley was up in here. This was a freight elevator, so (indiscernible) going back here, come down these stairs, go over here, grab another tin can of beans, or soup, or whatever, this was all a fire-tight bulkhead that was just installed. That's what this drawing was (indiscernible).
- 20 CWO Okay.
  - MR. JONES: This is a fire, fire door. That was a tonnage door.
- MR. KUCHARSKI: Are you marking that,
- 24 CWO I'm not. So just --
- 25 MR. JONES: You're talking about stuff coming back to my

memory, and now it is.

CWO Can you mark where -- so, basically, where -- so to the left from our view, from the left from that red box, there's that big square on there -- I don't know if you can see that or not, if it makes sense.

MR. KUCHARSKI: This --

CWO Yeah, that was a freight elevator?

MR. KUCHARSKI: Okay.

MR. JONES: It's like a freight shaft.

CWO Freight, okay.

MR. KUCHARSKI: Okay.

MR. JONES: They would use pallet forks to lower freight in and out, or they could -- there was a little door right here you could flip down, and we drop all the freight on that for the galley storage --

MR. KUCHARSKI: Okay.

CWO Yeah.

MR. JONES: If it was frozen, it would go all the way down to the cargo hold. There was each area down there for frozen goods.

CWO All right. That makes -- yeah. And then he's -- yeah. So on that other side of that freight elevator, would that be where the freezer reefer is?

MR. ALTENBRUN: This side?

CWO Yeah, that side. If that's -- could you recall that or not?

1 MR. JONES: Yeah, I mean, that's what it shows on here, yeah. 2 MR. KUCHARSKI: This area up in here? 3 CWO Yeah --4 MR. ALTENBRUN: This is all freezer space or refrigerator 5 space --6 MR. KUCHARSKI: Yeah. 7 MR. JONES: Yeah. 8 Yeah. CWO 9 MR. JONES: Right. 10 MR. ALTENBRUN: So where that freight elevator is, you got 11 your double yellow --12 That big boat (indiscernible) --CWO13 MR. ALTENBRUN: Yeah, so on the opposite side --14 MR. JONES: Yeah. 15 MR. ALTENBRUN: -- of that up to the top of the paper, that 16 would be the freezer chilled reefer. 17 MR. KUCHARSKI: Yup. Okay. 18 MR. ALTENBRUN: All that area. 19 MR. KUCHARSKI: Yup. 20

MR. ALTENBRUN: And he's, yeah, so the -- with the dotted lines, he just doesn't know what those, what those mean.

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MR. KUCHARSKI: Okay. Okay. No worries. No worries. But that's helpful in and of itself. So that's great. I was just curious of the dotted lines. You know, I saw all those, and I said, well, maybe that explains, because --

1 MR. JONES: That's the mid ship --2 MR. KUCHARSKI: So you had steel at the --3 MR. JONES: That's (indiscernible) drawing -- yeah, so 4 here --5 CWO So, Mike, what we're talking about now is --6 MR. JONES: You can see it on --7 So on that drawing right there, you've got the CWO 8 line that goes all the way across. It basically intersects the 9 page, and it's got those larger hash -- kind of like a railroad --10 like stitches --11 MR. KUCHARSKI: Yeah, that has the framing. That should 12 probably be for the framing numbers, I'm guessing. 13 probably the frame spacing. 14 That's the midship line. 15 BY MR. KUCHARSKI: 16 Yeah. Q. 17 Yeah, the line -- this is -- right, he's correct. This line right here is the midships division. 18 19 Q. Yeah. 20 The hash marks are the framing numbers. 21 Right. The framing numbers. Sure. 22 So you can carry that through the ship as you make the

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Okay.

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drawings, right.

Sure.

MR. KUCHARSKI: Yup, yup, yup.

CWO

CWO I know you're --

MR. KUCHARSKI: Okay. Well, good.

BY MR. KUCHARSKI:

- Q. So the forward bulkhead, when I asked you about wood, you said nobody realized that there was wood there?
- 6 A. Yeah, until after the fire, correct. That was in this area here.
- Q. Okay. So where my pointer is, in this area somewhere in here, is where the wood was?
- 10 A. Yeah.

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- 11 | Q. Somewhere in here? Because you have the stores --
- 12 A. Yeah -- this pointer. It was right in here.
- 13 0. Yeah.
- A. That was right in that area that nobody knew. That was like a hidden void. I mean, you got to keep in mind, too, these boats were built for a certain purpose, and then they're converted a
- certain amount of years later, and things are hidden, ducting, or
- whatever that's been removed, the duct shaft may not be removed,
- 19 but the ducting inside it is. You know what I mean? It's -- a
- 20 | lot of stuff was uncovered after the fire, so --
- Q. So do you know if either the store room, okay, the dry stores, or the reefer box, did it -- was the overhead also wood?
- 23 A. I don't know -- no, I don't know what you mean by -- what overhead?
- 25 MR. ALTENBRUN: The sealant.

BY MR. KUCHARSKI:

Q. Well, you have an overhead in a reefer box. It doesn't go up to the sky, right? You have an overhead?

MR. ALTENBRUN: Sealant.

MR. JONES: Yeah, if anything, it was foam to insulate. I don't know. I don't recall.

BY MR. KUCHARSKI:

8 0. Okay.

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9 A. I don't know any --

10 CWO So, basically, you've got your --

MR. JONES: Is it -- is he asking if it's a box inside a box?

12 Yes, it very well could have been.

13 BY MR. KUCHARSKI:

- 14 0. Yes. Is it --
- 15 A. But (indiscernible) structure.
- 16 | Q. Yes, is it a wooden box --
- 17 A. It has to be insulated. Otherwise it doesn't --
- 18 Q. Right. Is it a wooden box inside -- an insulated wooden box
- 19 that's inside of a steel box? That's what I'm asking.
- 20 A. Yeah, I don't recall 100 percent. But I have to assume so.
- 21 Q. Okay. You mentioned that, shifting gears a little bit, that
- 22 | the marine chemist was aware that the deck above the storeroom
- 23 reefer area was being inserted. Is --
- 24 A. Yes, I was aware of that, correct.
- 25 Q. So you recollect being with --

- 1 A. To clarify an earlier comment, I do recall bringing him on
- $2 \mid b$  board to show him where we were doing the insert and deck work,
- 3 and stuff, and he was, he was shown the areas that we were working
- 4 | in.
- 5 | Q. Okay. Okay.
- 6 A. Bulkhead removal and the deck insert, as well.
- 7 | Q. Okay. Okay. And --
- 8 A. Whether -- I don't know what date that was done. If I had
- 9 to, if I had to say, it would have been the 4th of February when
- 10 he issued the cert so that he knew what hot work was taking place
- 11 that day.
- 12 | Q. Right.
- 13 A. Yes, that's -- that cert right there.
- $14 \parallel Q$ . Right. And do you feel that this -- the marine chemist
- 15 certificate adequately covered the scope of work to be performed
- 16 on that day?
- 17 A. Yes, I do 100 percent.
- 18 Q. Okay. So does the company have any procedures for relating
- 19 to if the scope of work changes as far as, you know, the marine
- 20 | chemist goes?
- 21 A. Yeah, the marine chemist is contacted and brought back down
- 22 | if we have to go further. If something -- if an element changes
- 23 the scope of work, there is an introduction of a flammable fluid
- 24 into the area, then he's contacted.
- 25  $\parallel$  Q. Okay. Okay. So then as a specific question, so we're

- 1 looking at this certificate here, the marine chemist certificate,
- 2  $\parallel$  and it says, "Walk-in refrigerator forward." Is that the only --
- 3 the one we've been looking at, which was combined, the space that
- $4 \parallel$  was combined between the chill and the reefer box, is that the
- 5 same -- is that the walk-in refrigerator that he's -- that -- is
- 6 that the only walk-in refrigerator?
- 7 | A. Yes.
- 8 Q. Okay. Okay. And then so down on limitations, on number 2,
- 9 okay, where it says, "May grind, weld, cut with cutoff reel to the
- 10 weather deck above the walk-in refrigerator forward without
- 11 penetrating it, what does that mean to you?
- 12 A. That means that we're not supposed to cut into that freezer
- 13 space or walk-in space.
- 14 0. Okay. Which would be the deck above? Would that be cutting
- 15 | into it?
- 16 A. It could be, yes.
- 17 | Q. Okay. But --
- 18 A. But we didn't. Everything was contained inside your red box
- 19 | right above that shelving area was as far as we went.
- 20 Q. Yeah, okay. But there is no cutting into the weather deck
- 21 above. But you're sure that he knew that you were cutting into
- 22 the weather deck?
- 23 A. Yeah. Well, it -- yes, that's correct, he did know, but we
- 24 did not cut into the walk-in refrigerator. The decking was -- the
- 25 | shelving that you have in your drawing, that's the area that was

- fire blanketed where the work stopped. That overhead was being relieved.
- 3 | Q. Okay. So --

- 4 A. But that is not in -- that is not located inside the walk-in 5 refrigerator.
- Q. Okay. Okay. I see. I see. So it is just the, the walkin -- so your understanding is that the weather deck above the
  walk-in refrigerator, that bulkhead wooden area, was not inside
  the reefer area at all. There was no wooden bulkhead in that
  reefer area?
- 11 MR. ALTENBRUN: That's a really confusing question.
- MR. JONES: Yeah, I'm not understanding your question at all on that.
- 14 BY MR. KUCHARSKI:
- Q. Thank you. So if the wooden area, okay, if -- you're not -are we sure there is no wood at the forward part of that reefer
  area?
- 18 A. No, we weren't sure.
- Q. Okay. Let me, let me skim through these questions, and, and just let me ask you -- I'll show you some photos of the burn area, and then that may jog, jog a few things. So was there a fire detection and alarm system on the Aleutian Falcon on the date of

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the fire?

Yes.

25 Q. Was it activated?

- 1 A. It was on. I can't tell you if it was activated because it 2 burned up in the fire.
- Q. Okay. So it was -- so the fire detection system, there was smoke detectors there in there that would detect flame or smoke,
- 5 some kind of indicators?
- 6 | A. Yes.
- 7 | Q. Okay.
- 8 A. Yes.
- 9 Q. And when that alarms, is there -- does it set off the general alarm?
- A. No. That's done manually by the captain, who was not present on board the vessel at the time of the fire.
- Q. Okay. So there's an alarm system on board there, when a smoke detector goes off. You say it was operating, but where would the alarm go off if a smoke detection -- if a smoke detector --
- A. Locally at the master panel, which was located at the forward starboard side of the dining room.
- 19 Q. Okay. So there's nothing external that anybody would hear to 20 the vessel?
- 21 A. Not that I recall, no.
- Q. Okay. Okay. Then have you ever found a discrepancy between the hot work being done and what the marine chemist's certificate covered?
- 25 A. You broke up at the beginning of that question. Could you

- 1 please repeat that?
- 2 Q. Sure. Have you ever found a discrepancy between the work
- 3 being done and what the marine chemist's certificate covered, what
- 4 was in it?
- 5 | A. No. No, I have not, not working with Trident, no.
- 6 Q. Okay. Okay. Very good.
- 7 A. And just to be clear, there was an earlier question that was
- 8 asked about the fire watch.
- 9 0. Yeah.
- 10 A. The general title of these guys is fire watch.
- 11 Q. Yes.
- 12 A. So if his job is a fire watch, that's all he does. He's not
- 13 going to be doing anything else other than fire watch as long as
- 14 there is hot work being done.
- 15 Q. Okay.
- 16 A. And he is not going to be picking up trash. He's not going
- 17 to be cleaning anything up. His, his primary responsibility is
- 18 | fire watch. So, for clarification, you brought up definitions
- 19 earlier, laborer/fire watch. If he's a fire watch, that's what he
- 20 does. As long as there is hot work being done, that's all he does
- 21 | is watch to make sure that there is no fire. If he's brought on
- 22 as a laborer, then he will pick up trash and he will, you know, be
- 23 assigned other duties away from the fire work area.
- 24 Q. Okay. And --
- 25 | A. Or hot work area, I should say.

- Q. Right, right. But if you're doing hot work for an hour or two hours, it's conceivable that he could do other work outside of that three hours later, is that correct?
  - A. Correct, yes.
  - O. Yeah.

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- $oxedsymbol{A}$ . As long as there is no hot work going on.
- Q. Right, right, right. That's clear. All right. Because I saw in some of those interviews that they did other, other things, but it -- I just wanted to understand, you know, what -- they were assigned the actual hot work, and you've explained that, you know, what their duties are.
  - Have any changes been made to your responsibilities after the accident?
- 14 | A. No.
  - Q. How about to Trident's hot work procedures?
- A. John would have to answer that. I know that I have made my own changes on board the vessel to prevent this from happening again, but I don't know what's, what's been -- what John and the safety department has done differently.
- Q. Okay. So can you tell us what changes have you done since the accident?
- A. We look behind fire blankets at the end of the day, made -if we do any work around foam, that the minimum clearance is 24
  inches now as opposed to the 12. Even back then, we did above and
  beyond what the marine chemist asked. Everything is hit with fire

and ice to mitigate any chance of a spark. Any debris of any kind, foam that's chipped, is always picked up and bagged prior to any hot work taking place, swept clean of the area, well away from the area where the hot work is being -- you know, we don't want anything happening again.

- Q. Okay. And --
- A. I shut down work about an hour and a half now --
- 8 | O. Ah.

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- 9 A. -- before the end of the work day as opposed to 30 minutes
  10 any time we're working around foam. I don't take any chances.
- Q. I was going to ask you about -- that's a follow-on question, because the -- I believe the OSHA requirements are for the fire watch minimum to stay a minimum of a half hour after the hot work ends. So do you think that's -- it seems that you don't think maybe that's adequate enough time, that you increased the length of, you know, the hot work to terminate for an hour and a half
- before. Do you think that maybe it should be longer than 30 minutes?
- A. I mean, yeah, I mean, obviously I think it's more than 30 minutes. The *Falcon* fire took place eight hours after everybody left the boat.
- 22 Q. Yeah, yeah.
- A. So, yeah, I mean, that's the reason we went an hour and a half. It just gives these guys more time to look for smoke and any indications of smoldering or anything.

- Q. Yeah, yeah. Have you incorporated any infrared technology?
- A. No, not yet. I've looked into it, though.
- $3 \mid\mid Q$ . Okay. So do you have any pictures of the work area before
- 4 | the fire took place?

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- 5 A. Yeah. I think I submitted all that stuff to Don with ATF.
- 6 Q. Okay. All right. You submitted, then, to him? Were they
- 7 | like surveys from 2014, and that era-type thing?
- 8 A. No. It was during the -- when we had fire blankets up, and 9 whatnot, of the workspace.
- 10 | Q. Oh, okay.
- MR. JONES: I can send those to you if you'd like and you

  12 can --
- MR. ALTENBRUN: We'd be happy to re-provide those to you.
- 14 MR. JONES: Yeah.
- 15 BY MR. KUCHARSKI:
- 16 Q. Yeah, just those if you would, just in those areas, sure,
- 17 | that'd be great. That'd be great because, you know, looking
- 18 | through -- like I said, I have about 2,000 photos, and I don't
- 19 recollect seeing anything with fire blankets hung. That would be
- 20 | very, very helpful, yes.
- 21 A. Yeah, I can, I can get those out to you.
- 22 Q. Thank you. Thank you. So let me roll through the last bunch
- 23 of photographs. We're very close now to wrapping things up. And
- 24 I believe also Mr. has some pictures also, okay?
- 25 So this is called "Dry Stores," photo by ATF. Does this area

- look familiar, the area where the cut was made? You see the -- up above? It looks like sky; you're looking up?
- 3 A. Yeah.
- $4 \mid Q$ . Does this look about the size of the storeroom area? It
- 5 looks like there's -- I'm guessing this is looking from starboard
- 6 side to port?
- 7 A. Where your cursor is right now is where that L-shaped
- 8 shelving inside your red box.
- 9  $\mathbb{Q}$ . Okay. Okay. Great. All right. So this is the storeroom
- 10 area? Okay.
- 11 A. Yes.
- 12 Q. All right. Great. And this one steps back a little bit.
- 13 Now, I'm seeing it looks like a steel bulkhead in the center of
- 14 | the picture? Okay.
- 15 A. Yup.
- 16 Q. So is this steel bulkhead, that's a steel bulkhead between
- 17 | the reefer area and the, the storeroom area, is that correct?
- 18 A. The forward bulkhead, you see the -- I keep thinking I can
- 19 point at the screen -- that oval hatch right there, there was a
- 20 deck level there, that's where they stored the rice, and stuff.
- 21 | It's a dry box. There's no door on it. It's just -- but that's
- 22 what that is right there. That's the forward bulkhead of that
- 23 | little box.
- 24 | Q. This here?
- 25 A. Before the fire, that was all wooden shelving that went

1 across there. So you couldn't really see this. That wasn't 2 visible to the -- to you till after the fire. 3 So did you get that, Mike? 4 MR. KUCHARSKI: Now, is this talking? 5 CWO This is talking, yes. 6 MR. KUCHARSKI: Yeah, yeah. 7 So where your cursor is right now, you've got, CWO 8 like, a copper line that's right below it. 9 MR. KUCHARSKI: Um-hum. 10 That's just a box where they store the rice in, a CWO 11 dry box. 12 MR. KUCHARSKI: Um-hum. 13 CWO On its face --14 MR. JONES: The void space like an old shaft. 15 And then that whole bulkhead right there was 16 covered with wood shelving. 17 MR. KUCHARSKI: Um-hum. And then that went to the reefer? 18 CWO 19 MR. JONES: Yeah. You're looking at it right here. It went 20 across like this. 21 MR. KUCHARSKI: Mark it up. Mark it up. 22 MR. JONES: Over here like this. 23 CWOOkay. So just --24 MR. JONES: You know what I mean? 25 CWO Yeah.

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MR. ALTENBRUN: This, this bulkhead?
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         MR. JONES: Yeah, that -- this bulkhead is right here.
 3
         MR. ALTENBRUN: Oh, okay.
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         CWO
                    Okay.
 5
                     There was an electrical panel hanging on these
 6
    two studs, and that's what that is right there, so that --
 7
                    All right.
         CWO
 8
         MR. JONES: This was shelving.
 9
                    Can you mark on that picture there?
10
         MR. KUCHARSKI: Well --
11
                    So he's going to mark that actual picture, Mike.
         CWO
12
    This is
13
         MR. KUCHARSKI: Okay.
14
                    That last picture.
         CWO
15
         MR. KUCHARSKI:
                         Yup.
16
                    So if you just put, like, that was an electrical
         CWO
17
   box if it'll -- right, before I get it -- okay, I got it --
                     There's -- well, there's a lot of ink on this
18
         MR. JONES:
19
            I think that's why it won't write.
20
         CWO
                    Yeah.
21
         MR. JONES: We can try this one.
22
         CWO
                    I'd say --
23
         MR. JONES: It doesn't do a very good --
24
                    Drawing --
         CWO
25
         MR. JONES:
                     Yeah --
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1 This is again. Had to break out the Sharpie CWO 2 for him to mark up this. 3 MR. KUCHARSKI: That's great. Very helpful. This is very 4 helpful. 5 MR. ALTENBRUN: Okay. So write "AC panel" on this one. 6 you guys will be able to cross-reference those. 7 MR. JONES: Yeah, sorry, there's a lot of moving parts there. 8 Next time I'll bring crayons. CWO 9 I can relate to that. 10 So yeah. So that -- and you're saying that CWO 11 that --12 MR. JONES: "WS" stands for wooden shelving. 13 Wooden shelving? Okay. CWO 14 MR. JONES: Yeah. So then in the drawing, that would have 15 been, like, right here, you know what I mean? 16 CWO Yeah. 17 MR. JONES: I don't know how to -- I'm not --18 Yeah, yeah, yeah. CWO 19 -- a good 3-D architect, but --MR. JONES: 20 CWO Okay. So for those -- you can see that flat 21 stock -- this is again -- the flat stock on that bulkhead 22 looks like something was mounted to it? 23 MR. KUCHARSKI: Um-hum. 24 That was an electrical panel, or a AC panel. CWO 25 MR. KUCHARSKI: Yeah, up in here somewhere?

CWO Yup, between those two, it was mounted --1 2 MR. JONES: Those two --Those two, two pieces. And then right to the --3 4 towards the, the flood light, so the right side -- we'll call that 5 the right side -- of those studs, that's where your wooden 6 paneling started -- or your wood shelving, and that went from --7 floor to ceiling? 8 MR. JONES: Yeah. It was pretty tall. 9 So basically where all of that -- I'm not sure if 10 that's a fire blanket or what's hanging there, but all of that 11 would have been covered in wood shelving on that bulkhead. 12 MR. JONES: And it was then covered by a fire blanket, and 13 I'll send those pictures to you, and you guys can see it --14 MR. KUCHARSKI: Okay. 15 In the pictures, you can see this here before the MR. JONES: 16 deck is removed. You can see the cut lines. But the fire 17 blankets were hanging everywhere. And like Don had suggested, we 18 did too good a job covering up. It was a fire blanket -- it was a 19 concealed fire, smoke. 20 Okay. So was that -- just to piggyback on your 21 questions, Mike, was there any foam in that -- on that bulkhead? 22 MR. JONES: I don't know, man. That's --23 CWO Okay. So --24 I don't recall. I mean, the overhead was all MR. JONES:

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rockwool.

CWO Okay.

MR. JONES: We put that in after we did that conversion.

That was all rockwool. Whether or not there was foam in this area, I don't recall. Like, so we didn't see any of this after the fire, and the fire exposed everything (indiscernible) combustible. That was the hottest part of the fire.

## BY MR. KUCHARSKI:

- Q. Okay. So when I ask you questions about the overhead before, so the overhead you're talking about now, the rockwool, was in this area here?
- 11 A. Yes, that's correct.
- 12 0. Okay. Was there rockwool inside of the reefer area, or no?
- 13 A. I don't know -- no. I don't know for sure.
- 14 | Q. Okay. Well --
- 15 A. Inside that -- yeah, I don't know. Like I said, none of that 16 was exposed till after the fire.
  - Q. I'm going to show you -- you know, let me move in -- because these are all variations of the same thing. So let me go now -- and this is very helpful -- what they have labeled, ATF, as the freezer area, okay? So in this freezer area, and I believe this is a photo from aft looking forward, and up at the forward end is probably -- I have some close-ups. That's why I say probably is, is where we're going to get to the storeroom area. And I understand from John Hobbs, this big cylindrical item at the -- a little bit left of center of the photo, but at the top, is the

- pedestal to a crane probably? Does that make sense?
- 2 A. Yeah, that's the -- yeah, that's the forward port crane,
- 3 correct.

- Q. And it looks like a steel frame that is -- looks like it's permanently affixed to the deck probably --
- A. No, that was the old -- that's -- if you look at the drawing where it used to show chillroom and freezer, that's the doorframe that separated the two spaces. There is no door in it, because
- 9 the door was removed to combine those two areas to make it just a
- 10 chiller.
- 11 | Q. Ah, so --
- 12 A. The freezer became the -- the freezer downstairs in the cargo
- 13 hold.
- Q. Okay. So this here, so it's normally not sitting on the deck
- 15 like it is shown here?
- 16 A. No. It would have been vertical, vertically mounted.
- 17 0. Ah, okay. Now this is making sense, yeah.
- 18 A. That's -- see that door?
- 19 Q. Yup.
- 20 A. That's the frame for that door.
- 21 | Q. Okay.
- 22 A. That got burnt up. That frame just fell over -- yeah.
- 23  $\parallel$  Q. Okay. I thought it was a foundation of some kind of, some
- 24 kind of unit. Okay. This is all making sense now. It's a little
- 25 | bit of a zoom, but then let me go to the next zoom. So we just

- keep zooming in. So here is the -- as we're -- looks like we're
  walking forward towards that cylindrical -- the support pedestal
  for the crane.
- 4 | A. Yup.

Dustin?

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- Q. And now we're even getting closer, okay? It looks like we're at the forward end now of the area that is -- forward end of the chill box area, the combined area, and it looks like there's handrails here and steps going down. Does that look familiar,
- 10 A. Yeah, it does now after the fire.
- 11 | Q. Okay. Yeah.
- 12 A. This is where, if I recall, this is where it stopped, the walk-in.
- 14 CWO So the handrails, that was not exposed?
  - MR. JONES: I don't remember that being in there, no. That was on the other side of that -- that -- this whole area right here was opened up after the fire. Like, it was basically just closed off. You know what I mean?
- 19 CWO And so right here --
- MR. JONES: That's the crane pedestal, yeah.
- 21 CWO So where that -- Mike, this is with the 22 Coast Guard again.
- 23 MR. KUCHARSKI: Yup.
- 24 CWO That handle for a broom is --
- 25 MR. KUCHARSKI: Yes.

1 CWO White with gray top.
2 MR. KUCHARSKI: Yup.
3 CWO That's the crane ped

CWO \_\_\_\_\_ That's the crane pedestal that it's leaning up against.

MR. KUCHARSKI: Okay.

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CWO So, basically, that's where another bulkhead was for the freezer reefer area. So that whole area that you can see right there now with the handrails, the big pile of burnt stuff --

MR. JONES: It's right here. See it?

CWO That was, that wasn't exposed to --

MR. JONES: This is all gone -- like -- or not gone, but hidden --

MR. ALTENBRUN: That's what we're seeing --

MR. JONES: Right, right --

CWO \_\_\_\_ To -- everybody. Nobody knew that that existed there.

MR. JONES: See, it's going the wrong way.

BY MR. KUCHARSKI:

- Q. Okay. So it looks like from this photo that if it's all exposed now that this was a wooden bulkhead to this freezer?
- 21 A. I -- yeah, I would have to say it was something flammable, 22 because it burnt away.
- Q. Yeah, yeah. Okay. Okay. Well, this is all making sense.
  That's what I'm trying to, you know, picture, where you said it
  was all steel bulkhead, but it looks like the --

- A. This is what I, this is what I was referring to earlier about the multiple levels that these ships go through --
- 3 Q. Yeah, yeah.

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- A. -- over the years of being converted from one process to
  another. And we see this stuff. When I first went down on this
  boat, I didn't realize what I was looking at, because I had never
  seen it before, because it was covered up and hidden. But once
  the fire burns everything away, then you start seeing all this
  stuff. You're like, "Wow, what the hell?" You know, "Where this
- 11 | Q. Yeah.

is at?"

- 12 A. And that staircase on this drawing isn't even pointing the right way.
- 14  $\mathbb{Q}$ . Well, yeah, and that's what I was looking at --
- 15 A. (Indiscernible) at one point.
- Q. That's what I was trying to figure this out. You know, the staircase, I'm looking at this thing and saying things are not making sense to me. Okay. So it didn't make sense to you until you saw it opened up. So but the thing is here, too, it looks like there's no steel between the storeroom here and what -- is this a void area where the steps are going into? What is this?
- 23 | A. I don't know what that is.

What area is that?

- 24 Q. Because it seems like in --
- 25 A. I don't know. That looks like it's down at the same level as

- 1 this storeroom at one time.
- 2 Q. Yeah.
- $3 \, || \, \mathrm{A.} \, || \, \mathrm{Idon't} \, \mathrm{know} \, \mathrm{where} \, \mathrm{those} \, \mathrm{stairs} \, \mathrm{would} \, \mathrm{go}$  , though. That's
- 4 what doesn't make any sense to me. And the stairs in this picture
- 5 aren't even in the same relationship as they are on the drawing
- 6 from 2012.
- 7 Q. Yeah, the drawing from 2012, being the, the older fire
- 8 control plan? Is that what you're looking at?
- 9 A. Yeah, right.
- 10 Q. Right. Okay. And see, it's like I'm not seeing any steel
- 11 | bulkhead separating these areas. It seems like it was all wood.
- 12 | I see the steel further forward.
- A. Yeah, that's (indiscernible) staircase that goes up to the
- 14 | next deck.
- The stairs should be right here.
- 16 MR. JONES: Right.
- 17 BY MR. KUCHARSKI:
- 18 | O. Yeah.
- 19 A. Or right here, because that's where the shelving is.
- 20 | Q. So --
- 21 A. So this drawing is not -- isn't accurate.
- 22  $\parallel$  Q. So where the light is -- and this is Exhibit 12 that we're
- 23 looking at, that I have marked up as Exhibit 12 -- where you see
- 24 | the light down here, the portable flood that I'm pointing to?
- 25 | A. Um-hum --

- 1 Q. Is --
- 2 A. (Indiscernible).
- 3 **|** Q. It's --
- 4 A. Okay. Go ahead.
- 5 Q. The flood light that's illuminating this?
- 6 | A. Yup.
- 7 Q. It's got a yellow frame on it, like, okay, and you see, like,
- 8 a steel, it looks like almost a steel lip here --
- 9 A. An edge, yeah.
- 10 Q. Yeah, a edge, yeah, sure, lip that runs across here. Was
- 11 | that part of the reefer box or no? Did the reefer box --
- 12 A. I'd have to say it's the deck, the deck and the -- I don't
- 13 | know. It's --
- 14 | Q. Yeah, I'm trying to figure out where the end of the reefer
- 15 | area was --
- 16 A. (Indiscernible).
- 17 Q. Yeah, yeah.
- 18 A. Because I'm -- I don't remember what this looked like before
- 19 the fire now.
- 20 CWO So just was that pedestal visible before the fire?
- 21 | Was there a bump out in that reefer?
- MR. JONES: See, I didn't, I didn't spend a lot of time in
- 23 there. You know what I mean? It's not -- we wouldn't do all our
- 24 work inside that freezer reefer box, you know what I mean? It's
- 25 part of the galley, but I don't recall ever even going in there

other than to grab stuff they were giving away for free to take home, like maybe a dozen of eggs, or you know what I mean, some frozen fish or something.

CWO Sure.

MR. JONES: But I mean, it would have had to have been insulated, because that pedestal, the oil gets warm from using the crane, and you can't have that inside of what was then the freezer, now is a common refrigeration box.

MR. ALTENBRUN: Is there a chief engineer or a captain who has been on that boat for years and years and years that knows it really, really well?

MR. JONES: It's possible, yeah.

MR. KUCHARSKI: Who is talking there? Was that Larry?

MR. ALTENBRUN: That was Larry, yeah. I apologize.

MR. KUCHARSKI: Okay. No, no, that's -- just want -- the court reporter is going to beat me up on this, I know. Okay. Well, this has been, this has been very helpful, as I thumb through some of these. And if you could show us the fire blankets and what it looked like beforehand -- I may have those. I don't recollect, you know, going through thousands of photos. It's --

CWO Mike, this is again.

MR. KUCHARSKI: Yeah.

CWO Just because you got this picture up right now -so, Dustin, that ladder up there in the upper right, that orange
extension ladder, so is that on the other -- because that was a

bulkhead at one time. We can see that it burnt. Would that have been the storeroom, do you think?

MR. JONES: Yeah, yeah, no, that's, that's where this --

CWO That's where that --

MR. JONES: Ladder is sitting right here now.

CWO So where that wood shelving was?

MR. JONES: Yeah, yeah. That's where the ladder is sitting now.

CWO Okay.

BY MR. KUCHARSKI:

- Q. So we're not sure what this area here where you see it looks
  like charred wood -- I think that's what the report says -- it's a
  charred material --
- 14 A. Don't know if that's wood or if that's fire blanket.
- 15 | 0. Yeah.

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- 16 | A. I'm not sure.
  - CWO Well, if you go, if you go back to, Mike, the picture where you got a full view of the wood, or of the orange ladder --
- 20 MR. KUCHARSKI: Okay.
- 21 CWO I I forget. That might be 9. There you can see 22 that's that ladder.
- 23 MR. JONES: Yeah.
- 24 CWO And then we can see the charred piece of wood behind it.

MR. JONES: That's that bulkhead right there.

CWO Okay.

MR. JONES: Which now we know was flammable.

MR. ALTENBRUN: Can you tell if that's wood?

CWO Yeah, if you -- there's another picture that they show that you can tell that it's wood.

## BY MR. KUCHARSKI:

Q. We have, yeah, and we have the reports that talk about the materials, so we've got the granularity there. But you know, it's looking at getting -- to me -- and it wasn't clear in the ATF report. I just -- I showed you what they have of the new layout, and then all we have is the old layout.

Now, if you can tell me when the modification was made, I may have photos. I've got surveys of this vessel going back I think 2014. I don't know if I have one of 2017, but I do have surveys that we were given by ATF that apparently you gave to ATF, okay? So I do have those, but the problem is, you know, without bracketing, knowing when it actually occurred, you know, the change, I don't know if those photos go back to the proper timeframe, you know? And --

- 21 A. It would have to predate 2012.
- 22 | Q. I'm sorry?
- 23 A. Well, maybe it doesn't. I don't know.
- 24 | Q. Yeah.
- $\mid A$ . That's different than it is -- than it was before the fire.

Q. Right, right.

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- A. I don't know how far back that would have to go.
- 3 O. Yeah. And that's been the difficulty right now. So, you
- 4 know, if I pull up with -- to you, I mean, you know, I can show a
- 5 whole bunch of photos that I have from the survey, but I don't, I
- 6 don't know if those are the correct photos. That's my problem.
- 7 So, you know, I know the date of the survey, but I don't know --
- 8 let me see -- there we go. And actually, this is 2017. So this
- 9 is April of 2017. I mean, I have a lot of photos of the vessel.
- 10 A. That was when we did the -- I forget what it's, what it's
- 11 | called now -- the most recent survey.
- 12 | 0. So --
- 13 A. Yeah, do again --
- 14 Q. Probably for underwriters, you know? I've got photos of that
- 15 | area that I believe are correct, but -- so the 2017 photos for
- 16 | sure, anything from 2017 timeframe, would be after the
- 17 | modification was made, correct?
- 18 A. Yeah, I believe so.
- 19 Q. Well, sorry, why do you say you believe so? You've been
- 20 | there since 2017. The modification wasn't made while you were
- 21 | there, right?
- 22 | A. That's correct. So, yes, you -- yeah.
- 23 Q. Okay. Okay. Don't confuse me now, you know? I'm trying to
- 24 get -- you know, don't say, "I believe so." You know, I'm trying
- 25 | to get these photos in there and saying, okay, you know, I have

this survey, but actually, there's a phenomenal survey that a fellow made and had all hand signs showing all kinds of things.

But I think that was 2014 vintage.

done, then, you know, I've got it made, you know? But that's the million -- those are the million-dollar questions. Here is one from 2009. See? You know, and I have many, many surveys, but I just need to get my arms around when that modification was made. Then I can do the rest from there. I think I've got photos to cover it, so -- but anyways, so let me get back to your work. I'd like to wrap it up. Thanks for taking the time with the photos. They're helpful. Anything you'd like to add, Dustin?

So if I can nail down the time that this work was actually

- 13 A. No. I just want to make sure I was clear on that fire watch responsibility. That's was kind of a big deal, so I --
- Q. Sure, sure. No, that's great. And besides some of the things you mentioned, any thoughts of how to prevent this from happening again?
- A. Yeah. I mentioned that earlier what my measures are. And
  we're still working on that. Like, the external fire alarm, we're
  installing systems on all our boats now that will call and text
  when any alarm on the boat, a designated alarm goes off --
- 22 | Q. You know --

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- A. And it notifies the security guard, as well as the first port engineer.
- 25 Q. You know, and I'll go back to Mr. Tichau (ph.) and ask him --

or if they don't become a party or to have Coast Guard ask on our behalf any changes, because we put these in -- I'll include that into the report, because it's a valuable lesson for others, you know? I've been involved with ships in deep layup, and the general alarm system is generally -- is usually secured, but they have other external alarms that go out to the outside, because there's nobody aboard, you know? You may have a watchman that looks over a fleet or a number of ships, and that's it, you know? So, okay, well, any questions for me?

A. I don't have any.

MR. KUCHARSKI: Very good. Then let's call it a day. It's 1813 here, which would be about 1513, a little bit after 3:00 on your side, and we'll stop the recording.

(Whereupon, at 6:13 p.m. EST, the interview was concluded.)

## CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: ALEUTIAN FALCON FIRE

IN TACOMA, WASHINGTON ON FEBRUARY 18, 2021

Interview of Dustin Jones

ACCIDENT NO.: DCA21FM016

PLACE: Via Microsoft Teams

DATE: December 2, 2021

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

Danielle VanRiper Transcriber