UNITED STATES OF AMERICA

NATIONAL TRANSPORTATION SAFETY BOARD

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Investigation of:

AMTRAK WORKER FATALITY BOWIE, MARYLAND * Accident No.: RRD18FR006 BOWIE, MARYLAND

APRIL 24, 2018

Interview of: MICHAEL DIVADIO

Bowie, Maryland

Wednesday, April 25, 2018

APPEARANCES:

RUBEN PAYAN, Investigator in Charge National Transportation Safety Board

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I N D E X ITEM PAGE Interview of Michael Divadio: 5 By Mr. Payan By Mr. Tomassone 12 By Ms. Leese 13 By Mr. Stearn 18 By Mr. Fields 25 By Dr. Hoepf 28 By Ms. Leese 38 43 By Mr. Payan

1 INTERVIEW 2 MR. PAYAN: All right. My name is Ruben Payan, P-a-y-a-n. 3 am the investigator in charge for this accident. Today is April 25th, 2018. We are at Bowie, Maryland 4 5 interviewing the welder in connection with an accident that 6 occurred at milepost 119.2 on April 24th, 2018. The NTSB accident 7 number is RRD18FR006. We are recording this interview so we can transcribe it, and 8 9 you will be given a copy of the transcription for review and you 10 can make corrections and/or additions as you see fit. 11 I am going to go around the room and have everybody introduce 12 themselves. Like I said, my name is Ruben Payan, P-a-y-a-n, I'm 1.3 with the NTSB. 14 MR. STEARN: Steve Stearn, Brotherhood of Maintenance of way 15 Employees, S-t-e-a-r-n. MS. LEESE: Kristin Leese, L-e-e-s-e, Director of Safety for 16 17 Engineering. 18 MR. TOMASSONE: Lou Tomassone, T-o-m-a-s-s-o-n-e, I'm the deputy administrator for the FRA. 19 20 MR. PAYAN: Mike? 21 MR. HOEPF: I'm sorry. Mike Hoepf, H-o-e-p-f, NTSB. 22 MR. FIELDS: Carl Fields, F-i-e-l-d-s, Brotherhood of 23 Locomotive Engineers and Trainmen. MR. PAYAN: Okay. And your representative one more time? 24 25 MR. NELSON: Donald Nelson, Nelson, vice chairman BMWD.

INTERVIEW OF MICHAEL DIVADIO

BY MR. PAYAN:

- Q. All right. We are kind of trying to gather information on this accident and we are going to ask you to kind of if you could take us through the day when you showed up, what time you got up, went to work and all the way up to the accident what you saw. And if you could provide times or details that would help us out.
- A. I'm not exactly sure of times, but --
- 9 0. Sure.

A. -- we did our job briefing and they, you know, they placed the lodge men, all that stuff. Luke was the gang watchman. So, he was placed right behind where the welding truck was parked on the, I guess the field side of number 1 track. He was standing on, I guess the edge of the tie because there was a steep grade there. So, that's really the only place you can stand and be able to visually see both ways, you know, to give approach warnings for trains.

We made a saw cut and then we were about to go further down the tracks to make two more saw cuts. Got the first one done, you know, after all the equipment was powered up and everything. They were getting the speed swings ready to be moved. I hopped in the welding truck to move further down and I'm sitting there and I hear the, you know, I hear the horn going. Got the speed swings. They are blowing their horns everything. There's a train coming southbound on 3-track.

- So, I see the train and I look out the back window and I see
- 2 Luke standing same spot that he basically was standing in the
- 3 beginning and which is, you know, right on the edge of the tie 1-
- 4 track field side. And I didn't -- I looked away and then next
- 5 thing you know I see the train, you know, rush by on my -- I was
- 6 sitting in the rear passenger side seat and the train came by me
- 7 going north on 3-track.
- 8 And then as soon as the train went by I see guys just running
- 9 like hysterical, you know, so I hop out. I go down the hill and
- 10 then, you know, see what's left lying there.
- 11 Q. Okay. If we could go back just a little bit. Were you
- 12 staying at the hotel with the rest of the crew?
- 13 A. I do not stay at the hotel, no. I go home every day.
- 14 Q. You go home. Okay.
- 15 A. Yeah.
- 16 \mathbb{Q} . And what time did you arrive at the -- about at the work
- 17 site?
- 18 A. At the work site? Probably -- we arrived around probably
- 19 like 7:00.
- 20 Q. Okay.
- 21 A. Right around 7:00 we arrived. We met in the parking lot at
- 22 Bowie station.
- 23 |Q. Okay. Were you there for the job briefing and any other
- 24 briefings?
- 25 A. Yeah. I was there for the initial job briefing and 1-track

- 1 safety briefing and all that stuff.
- 2 Q. Okay. And what was the job going to be that day?
- 3 A. We were I guess we were going to weld and we had a grind to
- 4 | finish on one of the welds that was previously done. I actually
- 5 was in a crane class for the past six weeks. So, I haven't been
- 6 | with my normal group. I have been in Perryville getting trained
- 7 on a crane. So, yesterday was my first day back.
- 8 Q. Okay.
- 9 A. -- you know, with this gang. That's why I wasn't --
- 10 | yesterday morning was the first time I ever talked to Luke. You
- 11 know, that was my first time ever being -- and I talked to him in
- 12 | the job briefing. And but I guess our job for the day was to
- 13 | correct Rail F, replace pads and slaters and clips. Then do some
- 14 welds.
- 15 Q. Okay. And you say you met him that day, you hadn't never
- 16 previously?
- 17 A. I had never previously met him before, no.
- 18 Q. Okay. And based on that brief first time meeting, did he
- 19 appear alert?
- 20 A. Yeah. He seemed to be alert.
- 21 Q. Knowledgeable?
- 22 A. And I mean he didn't have much time on the railroad,
- 23 | obviously, but, you know, I mean he seemed, you know, like a
- 24 really good guy, seemed like all there, you know what I mean.
- 25 Q. Uh-huh. Okay.

- 1 A. Probably around like I said five minutes the I talked to him.
- 2 \parallel I mean that's all the time I've ever spent talking to him. So, I
- 3 don't have too much about him.
- 4 Q. Uh-huh. Okay. And he walked down the -- once he got access to
- 5 the track, did he walk with you the welder, the welding gang or
- 6 did he --
- 7 A. He was staying with the gang. See we started the equipment
- 8 | up -- they started the equipment up, started the truck up. We
- 9 made a saw cut and then we moved up about I don't know maybe 30
- 10 | feet or something like that the truck moved up. And he did move a
- 11 | little bit with the truck as the truck was moving and then the
- 12 guys that were with the truck.
- 13 We had another group of guys that split off like I said
- 14 | another group of guys took us all and went further north to make
- 15 | two more saw cuts. So, some of the welders, you know, some of
- 16 those welders went with that group or whatever to do the other saw
- 17 cuts but some of us were with the welding truck also but he was
- 18 staying there.
- 19 Q. He stayed with you?
- 20 A. Yeah. He was staying there as a -- I guess the gang
- 21 watchman.
- 22 Q. Okay. And you mentioned that he was up on the edge of the
- 23 tie.
- 24 A. Yeah.
- 25 \mathbb{Q} . Is that how he was able to -- so he can see the banner or was

- 1 there --
- 2 A. That's -- it's either you stand on basically the edge of the
- 3 | tie or the ballast. Right on the edge of the tie. In that
- 4 scenario that's the only place there is to safely stand unless you
- 5 stand on the hill that is, you know, it's got a serious grade.
- 6 You can't stand on it.
- 7 O. Uh-huh.
- 8 A. So, yeah, I mean if I was watching that would probably be the
- 9 same place I would be standing.
- 10 Q. So, if you walk not on the ballast, but if you walk more
- 11 | towards the access road that's on the side, would you be able to
- 12 see the banner do you think?
- 13 A. It's not about me being able to see the banner or hear the
- 14 | horn at that point. It's about him being able to see the
- 15 approaching train.
- 16 Q. Oh, okay, it's more his field of view?
- 17 A. If he's down on that level access road or whatever it is --
- 18 Q. Uh-huh.
- 19 A. -- he's going to have cat poles in his way. He's not going
- 20 to be able to visibly see a train coming because he's the gang
- 21 | watchman. There's nobody north of him at all. It's his job to,
- 22 | you know, warn everybody, hey, there's a train coming from the
- 23 north side.
- 24 Q. I see. Okay.
- 25 A. You know what I mean.

- 1 Q. Makes sense, yes. So, this was the first spot you guys were
- 2 working at?
- 3 A. That is where we started in the morning, yes.
- 4 Q. And then when you guys moved he kind of took up the same
- 5 position so that was --
- 6 A. What's that?
- 7 Q. At the -- his position to --
- 8 A. He moved a little bit with the truck.
- 9 O. Uh-huh.
- 10 A. I mean like I said, the truck only moved like 30 feet. So,
- 11 he just kind of --
- 12 Q. But he remained up on the ballast so he can see?
- 13 A. Yes. Yes.
- 14 Q. Okay. So that basically his routine, if you want to call it
- 15 that?
- 16 A. And I would assume in that position, you know, being where he
- 17 | had to be to see the trains, you know, that would be your normal
- 18 position.
- 19 Q. Okay.
- 20 A. And that was covered in the job briefing. I believe I
- 21 | remember hearing about the watchman standing on live track in the
- 22 | job briefing. I mean it's -- you have to talk about it in a job
- 23 | briefing but it's common practice if you're in a scenario like
- 24 | that sometimes it's okay to be in live track to watch because
- 25 | that's the only place you can be to be able to efficiently watch

- 1 and protect the guys. You know what I mean.
- 2 0. Uh-huh.
- 3 A. But generally, in that scenario when you have a train
- 4 approach, even if it's on a track two or three tracks away from
- 5 you, you need to step off into the field side. Obviously, when
- 6 you hear that warning you need to be in a place of safety.
- 7 Q. Uh-huh.
- 8 A. That's on a service track or field side or whatever. You
- 9 know what I mean.
- 10 Q. So, when you mention that it's part of the job briefing, do
- 11 | you mean for that location as in it was going to happen or as a
- 12 | rule of the day or safety talk?
- 13 A. That was a safety rule.
- 14 Q. Okay.
- 15 A. That was a safety rule for the day actually.
- 16 Q. Okay. So, it wasn't brought up that that was going to happen
- 17 at that location and you had to discuss it?
- 18 A. Honestly, I don't remember. As far as I don't remember if it
- 19 was specifically -- I know he -- I know that Chris specifically
- 20 talked about that and I'm having trouble recalling whether or not
- 21 he would talk to the watchmen about it because generally they'll
- 22 | take the, you know, they'll take the watchmen and say, okay, look,
- 23 | you know this is what's going on. We're going to place you here,
- 24 you know. But I mean being a welder I don't watch. So, I don't -
- 25 I'm not in on that kind of stuff.

- 1 Q. Uh-huh. I see, okay.
- 2 MR. PAYAN: I'm going to go around the room and let other
- 3 people ask questions.
- FRA.
- 5 BY MR. TOMASSONE:
- 6 Q. Tomassone again. The first job briefing goes everyone seemed
- 7 to be alert and paying attention to the foreman that was giving
- 8 the job briefing.
- 9 A. Absolutely.
- 10 Q. Okay. The Amtrak -- Amtrak's rules for watchmen found on a
- 11 | track they have to discuss that in the job briefing does that
- 12 sound --
- 13 A. That sounds right.
- 14 Q. And you don't specifically remember --
- 15 A. I don't specifically remember. No.
- 16 Q. Okay. And then the only other question I had in the brief
- 17 | time from when you stepped on the tracks till the incident
- 18 | occurred, had any other trains passed and if there were did you
- 19 happen to notice how Luke handled the previous trains?
- 20 A. Yeah. I don't remember. He would -- that one -- the train
- 21 that went south right before, you know, on 3-track right before he
- 22 got hit I mean he was on that.
- 23 Q. Right.
- 24 A. He was on that one quick. And I don't remember -- because I
- 25 remember hearing the horn and we were like waiting for a while for

- 1 | it to come. So, he called it like way in advance. You know what
- 2 I mean.
- 3 Q. Uh-huh.
- 4 A. But I don't remember if there were any other trains that
- 5 passed --
- 6 Q. Okay.
- 7 A. -- prior to that. To that one.
- 8 MR. TOMASSONE: Thanks. That's all I got.
- 9 MR. PAYAN: Okay. Thank you.
- 10 Amtrak?
- 11 BY MS. LEESE:
- 12 Q. Just one question in regards to as you said so he's standing
- on the edge of the tie or at the top of the ballast.
- 14 A. Right.
- 15 Q. When we were out there yesterday so we all kind of saw how it
- 16 dropped down a little --
- 17 A. Yes.
- 18 Q. -- then you had the road. Let's just say you were watching
- 19 or another person, how would you clear up like you hear the horn
- 20 go?
- 21 A. As soon as -- Okay. So, as soon as you see -- if I'm a
- 22 | watchman in that position I'm going to see that train or, you
- 23 know, coming from my left, from my right, it doesn't matter. I'm
- 24 going to go right down the hill to the bottom where it flattens
- 25 out where I'm definitely not going to be anywhere within the four

1 feet.

- 2 O. Uh-huh.
- 3 A. And everybody can still see my banner. I mean -- when you
- 4 | blow a horn everybody is supposed to completely cease work, you
- 5 know, work is supposed to completely stop. Everybody is supposed
- 6 to be at a predetermined place of safety. That's where the
- 7 | watchman needs to be too not standing in a line of traffic.
- 8 So, me personally, I mean if I -- like I went through this
- 9 yesterday over in my head. I was like, man, you know, if I were
- 10 | in that position watching I would have been standing exactly where
- 11 | he was standing. But maybe I would have known that I need to get
- off the line of traffic no matter if it's coming on 3-track or
- 13 what track. It doesn't matter. If there's a train coming you get
- 14 | into a predetermined place of safety, bottom line.
- 15 Q. So, and I know we talked about this with some of the other
- 16 | folks at (indiscernible) it was you had two trains basically
- 17 | coming at once.
- 18 A. Yeah.
- 19 Q. So, very close to one another.
- 20 A. Double bubble is what they call it.
- 21 Q. Double bubble right. So, let's say you stand back to get out
- 22 of the way, you know, you hear the alarm.
- 23 A. Yep.
- 24 \mathbb{Q} . How would you know it was safe to step back up on to the tie?
- 25 Like what, you know, thinking that that -- there could be another

1 | second train?

- 2 A. Really? You're going off of what you can see and then what
- 3 \parallel the other watchmen do. In that scenario it's kind of -- I would
- 4 | say it's a little bit tricky because if I'm right here and I say I
- 5 was Luke and I have, you know, two or three whatever watchmen to
- 6 my left --
- 7 Q. Uh-huh.
- 8 A. -- and I got a train coming this way. Like that southbound
- 9 on 3-track was. I'm not going to put my banner down until the
- 10 | last watchman puts his banner down. So, he'll put his banner
- 11 down. The next guy will put his banner down. Everybody puts them
- 12 down like, and I'll be the last one to put mine down.
- 13 Q. Okay.
- 14 $\|$ A. When you have a double bubble like that, you know, two trains
- 15 | coming at one time, I mean there shouldn't -- as long as anybody
- 16 has a banner up if there's a train in the vicinity nobody is going
- 17 | to be going back to work or anything. I'm going to hold my banner
- 18 | up and every other watchman is going to hold their banner up until
- 19 | they're absolutely there are no more trains coming.
- 20 Q. Uh-huh.
- 21 A. But that's how you would know. If they still have their
- 22 | banners up and you know you're clear like the train has done
- 23 | passed you. Say, a train was going northbound and I'm standing in
- 24 that position --
- 25 Q. Uh-huh.

- 1 A. -- and I'm ready to put my banner down because he's, you
- 2 know, 10 cat poles away. If they still have theirs up then there
- 3 must be another train coming you're not going to put yours down.
- 4 | So, the guys would know, hey, look banner is still up. Can't go
- 5 back to work.
- 6 Q. Okay. Did that happen relatively frequently when you guys
- 7 | were working -- I know you said you were gone --
- 8 A. Yeah. I had been out of that area for like six weeks. I
- 9 mean I've worked in the undercutter for a while. You know, I've
- 10 been a welder in the undercutter for a while and you -- it's a
- 11 | very large gang. And you have a bunch of different small sections
- 12 of people, you know, you have the undercutter, you have the rail
- 13 gang, the surfacing gang. Everybody doing their own little thing,
- 14 | you know, with their own separate sets of watchmen and everything
- 15 | like that. I mean sometimes when there are curves like that and
- 16 | it's hard to see what's going on, they'll have watchmen on both
- 17 sides of the tracks. You know what I mean.
- 18 O. Uh-huh.
- 19 A. As an extra layer of protection. I've never -- double
- 20 | bubbles don't happen too too often from what I've seen but I mean
- 21 | they do. That's why you have to make sure you always get in a
- 22 predetermined place of safety.
- 23 |Q. When it does happen do you find and an employee on the ground
- 24 | is there extra notification as to horns going or any change to the
- 25 normal procedure that you might think if you're not looking there

- 1 | might be two trains coming?
- 2 A. You'll hear more, you know, the watchman will be really
- 3 really laying on their horn.
- 4 0. Yeah.
- 5 A. That's one thing I do notice. I know if I'm watching -- if I
- 6 | see a train coming and I got my banner up and all of a sudden, I
- 7 see another train coming, I'm going crazy to let the guys know.
- 8 But that's all you can do. I mean you're just laying on the horn
- 9 more than you normally would. You hit the -- each watchman will
- 10 | hit their horn a few times and let the next, you know, let the
- 11 | next watchman know or the work group know, hey, there's a train
- 12 | coming. They'll have their banners up. But like I said, if you
- 13 see a second train then you're really going to be laying on your
- 14 horn to say, hey, something is up. It's a little bit different.
- 15 Q. Okay.
- 16 A. But I mean there's no special procedure for: hey, I got two
- 17 trains coming at the same time, be away, you know. One on each
- 18 | side of you when you're working in the middle of two tracks.
- 19 Q. Right. So, as far as you can recall and yesterday was no
- 20 different. I mean I'm sure the guys once they acknowledged the
- 21 second train they were hitting the horn extra --
- 22 A. Oh, absolutely.
- 23 Q. -- you didn't know -- I didn't know the second one.
- 24 A. Yep.
- 25 Q. Okay.

- 1 MS. LEESE: All right. We're good. Thank you.
- 2 MR. PAYAN: Okay. Thank you.
- 3 Mr. Stearn?
- 4 BY MR. STEARN:
- 5 Q. Thank you. Steve Stearn, BMWE. So, I mean we are hitting
- 6 the horns a little bit extra, common practice that the Maintenance
- 7 of Way equipment there hitting some horns too?
- 8 A. Yes, absolutely.
- 9 Q. At the double bubble are they hitting a little extra?
- 10 A. The equipment or the --
- 11 Q. The equipment, BMWE equipment?
- 12 A. The equipment was going crazy. I mean like there was horns
- 13 | all over the place but that's -- with the equipment that's
- 14 | typical. I mean the guys are going to lay on the horns a lot to
- 15 | let everybody know on the ground: Hey, you got, you know, hot
- 16 rail. That's just like an added, you know, obviously, the
- 17 | watchman is already blowing his horn and everything, but that's
- 18 just an added thing to let everybody know.
- 19 Q. We've had a lot of talk about the difference in horns, train
- 20 horns --
- 21 A. Uh-huh.
- 22 \mathbb{Q} . -- watchman horns, now, equipment horns and they have a
- 23 different sound you can recognize the difference between a train
- 24 horn, a watchman horn and like the horn in the bay bone or --
- 25 A. They are very distinctive, yes.

- 1 Q. Uh-huh. And your comment you said, well, you know, if I were
- 2 | watching and this is how I might do it or this is what I may have
- 3 done differently. So, you have been a watchman before?
- 4 A. Absolutely.
- 5 Q. And you were qualified as a watchman?
- 6 A. Uh-huh.
- 7 \mathbb{Q} . Do you remember how that qualification process took place,
- 8 what was required of you, how did you become qualified as a
- 9 watchman?
- 10 A. You have to take a class. I forget how long the initial --
- 11 | well, when you get hired the initial class is two weeks and that's
- 12 everything. That's AMT2, that's RWP, everything. But as far as
- 13 | the regual, which I've just did. So, I know. That's a 1-day
- 14 thing to do a requal for RWP watchman class. And you, you know,
- 15 | you go through, you take a test but initially when you get
- 16 qualified as a watchman you have to shadow somebody and basically
- 17 do what they're doing. And then they have to watch you do it for
- 18 | a certain amount of hours. I think that's pretty much it. Take a
- 19 test.
- 20 Q. And then -- so then there's periodic re-qualifications as a
- 21 watchman?
- 22 A. Yearly.
- 23 Q. Annually?
- 24 A. Annually, yes.
- 25 Q. Just like other things such as RWP, and et cetera?

- 1 A. Yep.
- 2 Q. AMT2. And so then have you been through that requal?
- 3 A. Yes. Twice.
- 4 Q. And so, then that differs from the initial --
- 5 A. Yeah. I think the initial is a lot more in-depth obviously.
- 6 | See, when you do your requal nobody is watching to see how you
- 7 | watch. When you initially do it, when you initially get your
- 8 | watchman card, you're being basically tested not just on a piece
- 9 of paper but by another person, you know what I mean, in real
- 10 life, watching for real trains.
- 11 Q. Who is that person that is watching you?
- 12 A. Another qualified person.
- 13 Q. Could be anybody? Could be another qualified watchman?
- 14 A. Yes. It could be a qualified. It could be a foreman. I
- 15 mean it could be anybody.
- 16 Q. And they sign-off --
- 17 A. As long as they are watchman qualified.
- 18 Q. Then they would sign-off saying Mike Divadio he's good,
- 19 basically?
- 20 A. Yes.
- 21 Q. And that's good enough?
- 22 A. To their standards, yeah.
- 23 Q. To Amtrak's standards?
- 24 A. To Amtrak's standards, yeah.
- 25 Q. You had said that we got a MARC train coming south on three.

- 1 He may be slowing to make a stop at Bowie.
- 2 A. Uh-huh.
- 3 Q. You called it early. You guys are like saying, you know,
- 4 wow, where's the train. What's taking it so long?
- 5 A. Right.
- 6 Q. Maybe because the train is slowing for the platform stop or
- 7 | maybe he saw it early, which would you think?
- 8 A. Probably slowing down for the platform, to stop at the
- 9 platform assuming it's a MARC train they typically stop there.
- 10 Q. After he blew you looked to see --
- 11 A. Yes. Yep.
- 12 Q. So, you think he had very good visual vantage point from
- 13 where he was standing to see?
- 14 A. Absolutely.
- 15 Q. The south bounds on three?
- 16 A. Yep.
- 17 Q. And the same on one?
- 18 A. One till -- he's in a curve. So, he's mostly trusting what
- 19 the other watchmen are telling him via horn and the banner.
- 20 Q. So, we know it's 261 territory, in either direction, but for
- 21 | a northbound move on one he would pretty much be relying on the
- 22 advance watchman?
- 23 A. Yes.
- 24 Q. And that advance watchman was placed on the platform?
- 25 A. The second advance watchman was on the platform I believe.

- 1 If I recall.
- 2 Q. So, Luke was --
- 3 A. It should have been Luke and then another guy and then
- 4 another guy on the platform.
- 5 Q. So, from about where you were performing the welding
- 6 | functions and where Luke was standing would he be able to see the
- 7 | first advance watchman, the one on the platform?
- 8 A. From his angle I'm not sure. From the field side of 3-track,
- 9 | yeah, because I remember looking at them yesterday and seeing all
- 10 the watchmen standing out there. But I'm not a hundred percent
- 11 | sure from where he was standing if he would be able to see them.
- 12 He could definitely see the next one in line, obviously, you know,
- 13 | two cat poles away. But as far as the one beyond that I'm not
- 14 really a hundred percent sure.
- 15 Q. So, you had been away really for crane training --
- 16 A. Uh-huh.
- 17 | Q. -- for a while and unfortunately for you or --
- 18 A. The day I came back.
- 19 Q. -- the day you came back, are you qualified NORAC?
- 20 A. Yes.
- 21 Q. And had you been previous to your crane training?
- 22 A. Yes.
- 23 $\|$ Q. In your NORAC training were placing watchmen covered in that
- 24 training?
- 25 A. I do not -- I don't think so. I don't think it's in NORAC.

2.3

- 1 | I could be wrong. I don't remember covering that. I know --
- 2 Q. How about hotspots, Mike, do you know much about hotspots?
- 3 A. Yeah. It's in the RWP book.
- 4 Q. I'm sorry.
- 5 A. It's in every RWP book they should have hotspots.
- 6 Q. Was 119 a hotspot?
- 7 A. With the station and the curve, I would just go off the top
- 8 of my head probably say yes.
- 9 Q. Given the work you guys had to do yesterday, given the fact
- 10 | that number 2-track was out of service, 1 and 3 were live, traffic
- 11 | in either direction, maximum authorized speeds, three watchmen are
- 12 placed and then Luke a floater with the welders; did you feel that
- 13 was adequate watchman protection?
- 14 A. I feel that the -- I feel that it was probably adequate but
- 15 depending on if and how much equipment was running it might not
- 16 have been adequate. That goes with them on their whistle test.
- 17 You know what I mean. But as far as like their distance between
- 18 | each other in a curve and all that kind of stuff that maybe it
- 19 | wouldn't be adequate but, like I said, I don't -- I wasn't
- 20 | watching and I didn't deal the whistle test. I didn't do any of
- 21 that stuff. I don't know.
- 22 Q. So, in 2-track M&W a number of pieces of Maintenance of Way
- 23 | equipment are occupying 2-track out of service, speed swings, rail
- 24 heaters, welding truck, Brandt, et cetera, --
- 25 A. Yeah. The Brandt truck was further north, but yeah.

2.4

- 1 Q. They are moving back and forth in that out of service as work
- 2 changes progresses.
- 3 A. Right.
- 4 Q. And so, their movement could like change -- require the
- 5 change of the watchman locations?
- 6 A. Absolutely. Every time -- I mean they say whenever the work
- 7 conditions change you got to do a, you know, redo a job briefing
- 8 whatever, which you might have to like -- in the job briefing I
- 9 remember they said one to seven watchmen. I believe that's what
- 10 it was. One to seven watchmen. He said we are using x-amount for
- 11 | now because of where we are, which that's probably adequate for
- 12 | that spot. But, you know, obviously, if you're spread out more
- 13 then you're going to need more watchmen. You can't just put two
- 14 | watchmen four poles away from each other and expect them to be
- 15 able to warn each other.
- 16 Q. And you touched on whistle test, what is that?
- 17 A. Whistle test when all the watchmen get placed by the foreman
- 18 or the employee in charge, whatever, they do a whistle test to
- 19 | see, you know, how audible they are with each other. They don't
- 20 do the horn obviously because the horn -- the whistle test is, you
- 21 know, if everything else fails you use your whistle test. So, if
- 22 | your air horn runs out of air, if it breaks, if it doesn't work,
- 23 you use a whistle. So, the whistle is obviously in a way a bit
- 24 quieter than an airhorn. So, they use the whistle to make sure
- 25 that: hey, I can warn the next guy or warn the gang that there's a

- 1 train approaching. And that has to be from the first watchman to
- 2 the last -- from the gang watchman to the very far advanced
- 3 watchman. They go down the line and everybody blows their whistle
- 4 and they signal, yeah, I can hear you, you're good or, no, we need
- 5 to reassess and move closer.
- 6 Q. So, then, if equipment was running such as, I don't know,
- 7 | rail grinders or maybe a mat well unit or rail saws, et cetera,
- 8 | maybe what earlier was a sufficient distance for the whistle test
- 9 or sufficient placement for watchman given the whistle test maybe
- 10 those conditions changed.
- 11 A. They do.
- 12 Q. And that has happened in your gang before?
- 13 A. Yeah.
- 14 Q. Do you recall yesterday if there was a whistle test
- 15 | conducted?
- 16 A. I do not remember.
- 17 MR. STEARN: Okay. Thank you.
- 18 MR. PAYAN: All right. Thank you.
- 19 Mr. Fields.
- 20 BY MR. FIELDS:
- 21 Q. Just a couple, Mike, if I could. I don't know how tall and I
- 22 | apologize if this is redundant, how tall Josh was, but if he's
- 23 your stature --
- 24 A. Josh?
- 25 Q. Yeah.

- 1 | A. Luke?
- 2 Q. Or Luke, excuse me.
- 3 A. He's pretty tall. He's probably maybe a couple inches taller
- 4 than me. Like I said, I only met him one time but he looked
- 5 taller than me.
- 6 Q. So, if he were to place himself like you said down on the
- 7 access road, do you think he could visually see the other watchman
- 8 once the coast is clear?
- 9 A. I really don't honestly. See, the issue is the cat poles are
- 10 kind of placed in a spot, obviously, they can't, you know, they
- 11 | got to be so many feet off the track. And that hill there I
- 12 | believe the cat pole was like coming right out of that hill. The
- 13 base of the cat poles come right off of that hill. If he's
- 14 standing down here and he's got a cat pole here and he's got a
- 15 | watchman up here (indicating) he's not going to be able to see
- 16 through the cat pols to see the other watchman or an approaching
- 17 train.
- 18 Q. I apologize because I haven't been to the site yet so I can't
- 19 visualize.
- 20 A. It's a decent curve. You know what I mean. So, it's not
- 21 like it's straight tangent track where, you know, you just get on
- 22 one side and you're good. It's going like this (indicating). So,
- 23 | you have cat poles going like this (indicating), which impedes
- 24 | your visibility. You know what I mean. That's why I said if I
- 25 was in that position I probably would have been standing in the

- 1 same spot because that's where you can see the most. You know
- 2 | what I mean.
- 3 Q. So, then, how would you know it would be safe to come back up
- 4 to shoulder?
- 5 A. Well, as a watchman, I mean, you're their protection. So,
- 6 you have got to be able to assess the situation. You know what I
- 7 mean. You got to -- you're the one that's providing protection
- 8 for the workers. So, you should be able to provide your own
- 9 protection. You know what I mean.
- 10 If the other guys have their banners down that that other
- 11 | train went by then -- and you have nothing coming on your right
- 12 | side, then I would assume you would be able to come back up, you
- 13 know, obviously looking left to right before you get back up on to
- 14 | the edge of the tie up anywhere near fouling the tracks, but --
- 15 Q. Okay. All right. And you said that's the first time you
- 16 talked to Luke.
- 17 A. Yes.
- 18 Q. Did he know when you were talking to him that he was going to
- 19 be the designated watchman for you guys that day at that time?
- 20 A. I don't believe so because we didn't really talk about it.
- 21 | like I said, I didn't even know his -- I didn't even know his job
- 22 | title. You know what I mean. I just -- we were talking about
- 23 boots.
- 24 Q. Okay.
- 25 A. So, it was off topic, you know, not -- kind of railroad

1 | related but not, you know, work related at that exact moment. You

- 2 know what I mean.
- 3 Q. Yeah. I appreciate it.
- 4 MR. FIELDS: That's all I got. Thanks.
- 5 MR. PAYAN: All right. Thank you.
- 6 Mr. Hoepf.
- 7 BY MR. HOEPF:
- 8 Q. I don't really have anything new here for you. I think we
- 9 covered pretty much, you know, covered this. I think, obviously,
- 10 you have gotten a lot of questions about position, you know, where
- 11 you were standing --
- 12 A. Right.
- 13 Q. -- (indiscernible) on the topic, coming back to it. So, I
- 14 mean you made it pretty clear that that was really the only
- 15 position that he could be standing in (indiscernible) --
- 16 A. Mostly north, but also south.
- 17 Q. Okay.
- 18 A. -- I mean, obviously, he has to be able to look at the other
- 19 watchman to see.
- 20 Q. Uh-huh.
- 21 A. Because if there is an issue like Steve was saying if another
- 22 | noise like something -- a machine comes on and it's super loud and
- 23 | he can't hear the horn. Well, he needs to be looking left to
- 24 right to be able to see the banner coming --
- 25 Q. Right.

- 1 A. -- you know what I mean, as visible, hey, there's a train
- 2 coming.
- 3 Q. Right.
- 4 A. Any time you're watching you shouldn't just be looking one
- 5 way. It doesn't matter if you're and advance watchman or what.
- 6 People miss trains. There's human error is just what it is.
- 7 There's that factor that you have to introduce in that situation.
- 8 And you can't always count on somebody that might be off of their
- 9 game or you never know what's going on in somebody's personal life
- 10 and if somebody says, hey, you're watching today.
- 11 Q. Right.
- 12 A. If they are not in a mental capacity to watch that day
- 13 because they got something going on at home or whatever, they're
- 14 | not going to be completely with it. So, you need to be as a
- 15 | watchman prepared to maybe pick up a little bit of slack from, you
- 16 know, your co-worker or whatever, you know, people sometimes just
- 17 | don't see things. They are looking this way and all of a sudden
- 18 | there's a train right there. You know what I mean.
- 19 O. Uh-huh.
- 20 A. So, yes, you need to have your head on a swivel as a
- 21 | watchman. You should be looking left and right. it doesn't
- 22 | matter what if you're a gang watchman, advance watchman doesn't
- 23 matter. You should be looking left and right.
- 24 Q. Right. Right. Yeah. You know, we're just trying to piece
- 25 | it together and, you know, it sounds, you know, obviously you

- 1 know, your expectations play a role and, you know, it sounds like,
- 2 you know, there was -- it was a little bit more geared toward that
- 3 | northbound direction --
- 4 A. Right.
- 5 0. -- and it sounds like he was pretty highly vigilant in that
- 6 he, you know, he caught that southbound MARC train quickly, you
- 7 know, and so it's not like he was stooping at the wheel.
- 8 A. Yeah.
- 9 Q. But then, you know, this train comes from the south and, you
- 10 know, it's coming on at a pretty good clip. So, I'm just, you
- 11 know, I guess I'm just trying to think, you know, is this, you
- 12 know, earlier in the day I mean the trains are coming from the
- 13 north or heading north I mean, she would see them coming then he
- 14 | would clear down to the --
- 15 A. (Indiscernible) I don't remember if there were any trains
- 16 | that came by that's part of what I was telling because --
- 17 Q. Oh, because it was only 9:00.
- 18 $\|$ A. Yeah, it was like 9:00 in the morning. We got to Bowie at
- 19 roughly 7:00 and by the time you do a job briefing you're going to
- 20 have a hundred guys sign a job briefing we literally had just got
- 21 out there.
- 22 O. Oh.
- 23 A. By the time it happened we literally had just got out on the
- 24 tracks not very long before that.
- 25 \mathbb{Q} . I got you. So, that literally could have been the first

- 1 northbound train passing you guys?
- 2 A. Could have been. I'm not -- don't hold me to it --
- 3 Q. Oh, yeah, yeah.
- 4 A. -- but it absolutely could have been. I mean taking a
- 5 scenario like this with everything that happened, you know, so
- 6 fast, I mean I --
- 7 Q. Right.
- 8 A. -- see trains go by me every day. I don't count them.
- 9 Q. Right. Right.
- 10 A. I just make sure I'm not in front of them.
- 11 Q. Yeah, well, I mean you've got a job to do, you know, it's not
- 12 like knowing --
- 13 A. Yes, absolutely.
- 14 |Q. -- you were going to be quizzed on what was the watchman
- 15 | doing. I mean that's probably not the focal point of, you know,
- 16 what you're doing.
- 17 A. Right.
- 18 Q. You know, we are just trying to kind of get an idea of what's
- 19 | going on --
- 20 A. Yeah. It makes perfect sense. I would say maybe he just
- 21 didn't hear the other watchman blowing his horn again.
- 22 O. Yeah.
- 23 A. you know what I mean.
- 24 Q. Yeah. I mean you hear the (indiscernible) trainman blowing
- 25 his horn equipment.

- 1 A. Right.
- 2 Q. So, you said you hit your horn?
- 3 A. Yeah. They were all -- all the horns were going, speed
- 4 swings were going, I mean there was horns galore. Everybody was
- 5 blowing their horns --
- 6 0. Yeah.
- 7 A. -- which is typical for a line up like that with all that
- 8 equipment --
- 9 Q. Right.
- 10 A. -- when there's a train coming it's not only, you know,
- 11 everybody gets on the radio, hey, hot rail, you know, and
- 12 everybody is going with their horns.
- 13 | O. Uh-huh.
- 14 A. So, that's pretty typical process for any kind of production
- 15 gang that I have been in --
- 16 Q. Yeah.
- 17 A. -- where you have on-track equipment everybody is letting
- 18 everybody know.
- 19 Q. Yeah. Yeah. That make sense. Makes sense. And I hear what
- 20 you're saying about, you know, in deed, we were out there at the
- 21 site, you know, yesterday and, you know, it's a pretty steep drop
- 22 off there.
- 23 A. Really.
- 24 Q. And so, and now that I'm thinking about it, you know, we're
- 25 trying to come up with why he'd be, you know, standing where he

- 1 was, but, you know, I don't know if you were down on that access
- 2 | road how you would see --
- 3 A. If you have never watched you would understand why
- 4 (indiscernible) --
- 5 0. Yeah.
- 6 A. -- anybody would. That's why I put my -- I was going over it
- 7 through my mind yesterday. I was like, if I'd been standing there
- 8 that easily it could have been me. It could have been you. It
- 9 could have been anybody.
- 10 O. Yeah. Yeah.
- 11 A. You know what I mean?
- 12 Q. Yeah. I mean --
- 13 A. (Indiscernible) totally find a way to get away from traffic
- 14 to stand there
- 15 Q. Right. Right. Because I mean --
- 16 A. He always takes that chance.
- 17 Q. He's responsible for, you know, providing safety. So, I mean
- 18 he's got the job to do. So, you know, he can't just be -- and so
- 19 | I mean, let's say hypothetically, you know, you were a guy that
- 20 was by the book, never violated any rule, you know, because
- 21 probably technically there's a rule somewhere that says, you know,
- 22 you're not supposed to stand, you know, stand there to be a
- 23 watchman. I mean correct me if I'm wrong, but --
- 24 A. You are allowed to stand there because (indiscernible) --
- 25 Q. You have to go to what?

- 1 A. It has to be discussed in the job briefing that, hey, the
- 2 watchman will be fouling.
- 3 Q. Oh.
- 4 A. Will be fouling the track, you know, live track on your
- 5 watch.
- 6 Q. Okay.
- 7 A. Everybody is aware of that.
- 8 Q. Okay. Okay. So, it is allowed. It's just you talk about it
- 9 acknowledges the exit route as a risk and then you just do it
- 10 anyway?
- 11 A. But then you're also like you're constantly moving too. So,
- 12 | it's like the conditions are constantly changing.
- 13 Q. Right.
- 14 A. You know what I mean?
- 15 Q. Right.
- 16 A. If he would have been -- he was directly in between --
- 17 roughly directly but in between two cat poles.
- 18 Q. Uh-huh.
- 19 A. If he would have been placed a little bit north he would have
- 20 | been able to stand on a cat pole base, which I've done numerous
- 21 | times too. Typically, around the cat pole bases the ballast is
- 22 | flat. So, that's usually a spot that you want to stand. But if
- 23 | you are in the middle between the two you kind of get, you know,
- 24 it's kind of tough.
- 25 Q. Oh, okay. Okay. Yeah, I'm just trying to, you know, we are

- 1 just trying to appreciate it that's what we are trying to do and,
- 2 you know, it sounds like you have got a difficult situation where
- 3 you need that visibility and I'm not really seeing any
- 4 alternatives, you know, I mean you have any suggestions about --
- 5 A. The only suggestion that I can possibly think of would be in
- 6 every hotspot in the whole territory to build platforms -- we have
- 7 this hotspot book. It tells you how many watchmen are suggested
- 8 for this curve or, you know, whatever -- for whatever the track
- 9 conditions are. Okay. They should build platforms, like small
- 10 | platforms that the watchman can stand on in a predetermined place
- 11 | in that, you know, maybe in that hotspot book you need five
- 12 watchmen here. Put five little platforms out that the watchman
- 13 can stand on whenever you have somebody working there that may
- 14 | need to watch, you know what I mean.
- 15 Q. Right. Yeah, I mean --
- 16 A. It can be the bare minimum, you know. You absolutely have to
- 17 | have four watchmen here spaced apart maybe a pole-and-a-half, two
- 18 poles, whatever. So, you put those platforms, you know, spaced
- 19 out that far to where the watchman is not -- cannot tell the track
- 20 but he has a safe place to stand where he doesn't have to worry
- 21 about falling down the hill breaking his leg.
- 22 Q. Yeah. I mean that's another (Indiscernible) like you said,
- 23 | if he's not seeing the ties, you know, if he's standing on the
- 24 edge of a --
- 25 A. He takes a chance at getting hurt either way, you know.

- 1 Q. Yeah. Yeah. Okay. Thanks, Mike.
- 2 MR. FIELDS: I think I'm through.
- 3 MR. PAYAN: Okay. You doing okay?
- 4 MR. DIVADO: Yeah.
- 5 MR. PAYAN: I think we are almost done.
- FRA, do you have any follow-up questions?
- 7 MR. TOMASSONE: No, I don't.
- 8 MR. PAYAN: No. Okay. Amtrak?
- 9 MS. LEESE: We're good.
- 10 MR. PAYAN: You good. Mr. Stearn?
- MR. STEARN: We are good. Thank you.
- MR. PAYAN: Very good. Mr. Fields?
- 13 MR. FIELDS: No, thank you.
- 14 MR. PAYAN: Okay. Mike Hoepf, back to you any?
- 15 BY MR. HOEPF:
- 16 Q. No. I think we pretty much covered it. You know, Rueben has
- 17 | got some standard questions just to end with and, of course, you
- 18 know, if you have anything else to add or, you know, I mean you
- 19 can say so now or you can contact us later, I mean if you have any
- 20 other suggestions for other safety improvements. You know, we've
- 21 talked today about restricting train speeds through, you know,
- 22 construction zones.
- 23 A. I'd agree with that.
- 24 Q. Yeah.
- 25 A. If you're working in a center track where you got live track

- 1 on both sides, especially in a curve I would totally agree to
- 2 that. In tangent, in a tangent track, straight track --
- 3 | O. Uh-huh.
- 4 A. -- I don't think it's that much of a deal, that big of a deal
- 5 because you can clearly see on a straight track. But the issue is
- 6 in that curve is a totally different story.
- 7 Q. Yeah. I mean it definitely sounds like a hazard, you know,
- 8 when you have got trains going zipping by
- 9 A. 100, 110-mile-an-hour track. I don't know how fast the train
- 10 was going, but that one track I believe is like 110.
- 11 Q. Yeah, a good 100 miles an hour. (Indiscernible) it might be
- 12 | a different matter, but, you know, I wouldn't want to be in that
- 13 situation. What about some sort of warning device that's not a
- 14 | horn? You know, we talked about -- do you wear hearing
- 15 | protection?
- 16 A. Yeah. And that's another thing that I kind have issue with.
- 17 Q. Yeah.
- 18 A. Because we are required to wear hearing protection no matter
- 19 what even the watchmen even though they are watching they are
- 20 around loud equipment we are required to wear it where we get,
- 21 | what's that a 16 -- what is it 1872? You're written up for not
- 22 | wearing ear plugs.
- 23 | Q. Yeah. I mean, you know, I'm not a -- I'm a psychologist.
- 24 | I'm not a railroader. You know, and so I just don't understand
- 25 | it's like you are wearing ear protection but then --

- 1 A. You're expected to hear.
- 2 Q. Yeah. You're supposed to get an audible warning when there's
- 3 | a train coming. So, it's like, you know, you have got multiple
- 4 trains, multiple types of horns, (indiscernible) and air horns and
- 5 you're supposed to disambiguate, that's not even a good word, but,
- 6 you know, you're supposed to figure that out through you're
- 7 | hearing protection, you know, while you're working potentially
- 8 using noisy equipment. I mean does that -- am I missing something
- 9 here? Is that --
- 10 A. Yeah, sounds about right.
- 11 MR. HOEPF: All right. Thanks again. Like I said, if you
- 12 have any other thoughts for (indiscernible) now or, you know, get
- 13 in contact with us later.
- MR. PAYAN: Okay. Thank you. Mr. --
- MS. LEESE: (Indiscernible).
- MR. PAYAN: Oh, go ahead Amtrak.
- 17 MS. LEESE: Sorry.
- 18 BY MS. LEESE:
- 19 Q. Just one more. And I don't know if -- in your opinion, and I
- 20 don't know if you happen to notice while you were out there or
- 21 | would you suspect but do you think the other three watchmen were
- 22 likely positioned the same way standing on the tie?
- 23 A. To my knowledge, I think that they were -- well, the one was
- 24 on a platform.
- 25 Q. Right.

- 1 A. So, he was in a perfectly safe place. I believe the next one
- 2 | up was placed like directly at a cat pole. So, like I said he had
- 3 that safe place to stand either at the base or the ballast around
- 4 the base is generally flat to an extent where it's a lot easier to
- 5 stand on than the side of the hill.
- 6 MS. LEESE: Okay. Thank you.
- 7 MR. PAYAN: All right. Thank you.
- 8 Mr. Stearn?
- 9 MR. STEARN:
- 10 Q. Yeah. Mike, you touched on something there and I'd like to
- 11 | visit. I mean I'm an old railroader and we never had hearing
- 12 protection. We didn't even have ears when I was doing it on the
- 13 road. But, watchmen wear hearing protection?
- 14 A. Everything. Any required BPE you're required to wear
- 15 | anywhere else. They require you to wear it no matter what you're
- 16 doing.
- 17 | Q. And so that would like dramatically impact things like
- 18 whistle tests and warning horns?
- 19 A. Yeah. (Indiscernible).
- 20 Q. Do watchmen typically wear their --
- 21 A. If I'm watching, no, I'll take the 1872 because I think it's
- 22 unsafe. But if -- some watchmen do. Some people wear ear plugs
- 23 day in and day out because they don't feel like getting written
- 24 up. They don't, whatever, you know what I mean. They just wear
- 25 | it because they are told, hey, you got to wear this thing

- 1 especially it's a trend in the undercutter more than anywhere else
- 2 | I've ever been. I've never -- I'm not dumb. I've been a welder
- 3 | for long enough when I'm cutting with a saw or I'm grinding, you
- 4 | better believe I've got my ear protection in because I don't want
- 5 | to go deaf. But when I'm doing anything else, you know, I don't
- 6 care. But in the undercutter they have a thing like, hey, man you
- 7 | need to wear your ear protection because the trains are so loud
- 8 the horns on the train, you know, they will hurt your ear. Man, I
- 9 want to hear what's going on around me. I want to hear that train
- 10 coming. I don't care how loud it is. I want to hear it coming
- 11 before it hits me.
- 12 Q. Is hearing protection typically covered in job briefing or
- 13 on-track briefings?
- 14 A. Yeah. Hearing protection -- they always say your hearing
- 15 protection.
- 16 Q. Are readily available?
- 17 A. Yeah. It's always there. I mean if someone needs it we have
- 18 | it. Welding truck stop -- ear buds and stuff like that, you know
- 19 what I mean. I've been told working in the cutter that or with
- 20 | the cutter that they want it on at all times. And the reasoning
- 21 for that is because the trains, like I said, the trains, the horns
- 22 on the trains they are so loud that's over whatever decibels that
- 23 requires hearing protection.
- 24 Q. One other quick thing too and I'm -- as we talk to workers
- 25 who were there and we are all getting a visualization of what was

- 1 going on, 2-track had previously been undercut.
- 2 A. To my knowledge, yes.
- 3 Q. That's right. You weren't there.
- 4 A. I wasn't there but I mean you could tell it's fresh undercut
- 5 surface.
- 6 0. But it was fresh undercut and fresh surfaced.
- 7 A. Uh-huh.
- 8 Q. Meaning it was like fresh dusty?
- 9 A. It was very dusty.
- 10 Q. So, a passing train is a lot of dust, reduction of
- 11 visibility, et cetera, or --
- 12 A. I would agree. Yeah. I did notice that when the train went
- 13 by I did notice how dusty it was. I was, wow, you can tell that's
- 14 just been surfaced.
- 15 Q. Dropped stone and regulated.
- 16 A. I did notice that now that you mentioned that.
- 17 Q. How far up to the north was the surfacing equipment? Could
- 18 you see them from where you guys were?
- 19 A. No. But they were -- the surfacing equipment was past where
- 20 that train stopped. I mean it was way down there. It was pretty
- 21 far down there.
- 22 Q. Okay.
- 23 A. So, I couldn't, we couldn't see it from where we were but
- 24 | later that day when we left, you know, after the incident happened
- 25 | we went out that way and drove past it. So, it was in front of

- 1 where the, that train was sitting.
- 2 Q. So, it brings another point. Surfacing unit was working that
- 3 day?
- 4 A. I believe so.
- 5 O. Surfacing unit has its watchmen?
- 6 A. Yes.
- 7 Q. Surfacing unit uses their Maintenance of Way horns like you
- 8 guys do, your hot rail, the watchman is hitting the air horn, the
- 9 tampers and regulators are bumping their horns, they are on the
- 10 radio, hot rail, hot rail?
- 11 A. Yeah.
- 12 Q. Any of that coming through to you guys a mile away?
- 13 A. If it's on the radio it should be. You should definitely
- 14 hear it.
- 15 Q. But the watchmen don't have radios.
- 16 A. Well, yeah, but I mean it the guys and the equipment are
- 17 | saying hot rail, which typically they do, then, yeah, that'll come
- 18 through to us because we are pretty much all on channel 47.
- 19 Q. So, the surfacing unit to your north a couple miles even you
- 20 hear them on the radio talking amongst themselves about a hot
- 21 | rail, you know in anticipation you'll have probably a southbound
- 22 move on 3 or 1?
- 23 A. Right. Correct. Absolutely.
- 24 Q. Okay. All right. Good.
- MR. STEARN: I'm done. Thank you.

4.3

- 1 MR. PAYAN: All right. Now, any other questions?
- 2 (No response.)
- 3 MR. PAYAN: Okay. We are almost done. I just need some
- 4 basic boilerplate information from you.
- 5 BY MR. PAYAN:
- 6 Q. Can you state your full name and spell your last name for the
- 7 record, please?
- 8 A. Michael Ryan Divadio, last name is D-i-v-a-d-i-o.
- 9 Q. Okay. And current employer is?
- 10 A. Amtrak.
- 11 Q. Amtrak. And your current position?
- 12 A. Butane welder
- 13 Q. Okay. And can you kind of walk us through when you got hired
- 14 | and the different positions you have been, you have held with
- 15 Amtrak?
- 16 A. Started out as a trackman in 22016 and became a driver, my
- 17 driver's date worked all over the place. I've worked in
- 18 | Harrisburg, Lancaster, Paoli, Baltimore, Perryville, down here
- 19 even further than normal Baltimore division. What else?
- 20 Elizabethtown, either way. I started out as a trackman, did a 90-
- 21 day, roughly 90 to 100 days in Perryville where I got hired. Went
- 22 to Harrisburg, got a driver date. Was a driver there for about a
- 23 | month. My back area though. And I went to Baltimore and then
- 24 | went back to Perryville as a backhoe operator. Got qualified as a
- 25 | welder. Then I became a welder. And then I think about that time

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is when I came to the undercutter I believe. And I have been in
 1
 2
    the undercutter as a welder for a while, definitely over six
    months but I'm not exactly sure how long but I have been holding
    the same position in the undercutter since I've been here.
 5
         Okay. And for your current position what railroad
 6
    certifications do you require and are you up to date on them?
 7
         I have NORAC and I'm up to date on that. I just did that
    actually I believe this year. I have RBP an AMT2, watchman card,
 8
 9
    train brakes, I think that's about it.
10
         Okay. Very good. Once we go on the record I'm going to ask
11
    for some contact information so we can send you a transcript and
12
    you can read it and send us corrections. But thank you very much
13
    for coming in. We appreciate your information. And thank you for
14
    sticking around.
15
    Α.
         Okay.
16
         MR. PAYAN: And we are off the record at 1:10.
17
          (Whereupon, the interview was concluded.)
18
19
20
21
22
23
24
25
```

CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: AMTRAK WORKER FATALITY

BOWIE, MARYLAND APRIL 24, 2018 Interview of

ACCIDENT NO.: RRD18FR006

PLACE: Bowie, Maryland

DATE: April 25, 2018

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

9

Letha J. Wheeler Transcriber