NATIONAL TRANSPORTATION SAFETY BOARD

> Bayview Yard Norfolk Southern Facility Baltimore, Maryland

Friday, February 8, 2019

APPEARANCES:

TROY LLOYD, Investigator in Charge National Transportation Safety Board

ANNE GARCIA, Systems Safety Group Chair National Transportation Safety Board

RUBEN PAYAN, Rail Accident Investigator National Transportation Safety Board

KURT ERICKSON, Operating Practices Inspector FRA Inspector-In-Charge Federal Railroad Administration

MIKE BULL, Operating Practices Inspector Federal Railroad Administration, Region 2

JARED CASSITY SMART Transportation Division

RANDY FANNON, Investigator Brotherhood of Locomotive Engineers and Trainmen Safety Task Force

DAVID GOODEN, Superintendent Norfolk Southern Division, Transportation Department

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1	<u>INTERVIEW</u>
2	MR. LLOYD: Okay, we're on the record.
3	Okay. We got Mr. Michael Brown in the room that's a
4	trainmaster for Norfolk Southern. The shift you work is 6p to 6a?
5	MR. BROWN: On certain days.
6	MR. LLOYD: On certain days.
7	MR. BROWN: That particular day I worked 6p to 6a. Yes,
8	that's correct.
9	MR. LLOYD: So just real quick. An NTSB interview. Just
10	some briefing on it's going to be a recorded interview. So
11	it's going to be recorded. The interviews are going to be sent
12	out for transcription. You will get a copy of that transcript.
13	You'll be able to look at it, read it over, tell if everything
14	looks good for you. We'll get an errata sheet to you. You can
15	put down your changes and all that stuff. That's why we want to
16	get your personal stuff, your personal email address, so we can
17	get that to you so you can look over it and everything looks okay
18	to you.
19	MR. BROWN: Okay.
20	MR. LLOYD: Okay. We'll get started. Hi, my name is Troy
21	Lloyd. I am the NTSB accident investigator in charge for this
22	accident. We are here today on February 8th, 2019, at the Norfolk
23	Southern Bayview Yard facility located in Baltimore, Maryland to
24	conduct an interview with Mr. Michael Brown who works for the

25 Norfolk Southern Corporation.

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This interview is in conjunction with NTSBs investigation of a Norfolk Southern Corporation train conductor fatality accident that occurred at Norfolk Southern's Bayview Yard located in Baltimore, Maryland. As a result of the accident a Norfolk Corporation train conductor was fatally injured. The NTSB accident number for this accident is RRD19FR004.

7 And, Mr. Brown, the purpose of this investigation is to
8 increase safety not to assign fault, blame, or liability.

9 So again, we'll go around the room before we get started. 10 Make sure we speak clearly, loudly -- it is being recorded -- so 11 we can get a good interview that's transcribed so we can get it 12 out. So what I'm going to do, I'm going to start with my name, 13 the spelling of my last name, who I represent, and my job title. 14 All right. We're going to do that each time even before we ask a 15 question so the court reporter can identify your voice.

So my name is Troy Lloyd. The spelling of my last name is L-L-O-Y-D. I am the NTSB investigator in charge of this accident. MR. PAYAN: Ruben Payan, P-A-Y-A-N. I'm with the NTSB,

19 accident investigator.

25

MR. ERICKSON: Kurt Erickson, E-R-I-C-K-S-O-N, FRA Operating
 Practices, and I'm the FRA inspector in charge of this accident.
 MR. BULL: Mr. Bull, B-U-L-L, FRA OP inspector.
 MR. CASSITY: Jared Cassity, C-A-S-S-I-T-Y, SMART
 Transportation Division National Safety Team.

MR. FANNON: Randy Fannon, F-A-N-N-O-N, Brotherhood of

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1 Locomotive Engineers and Trainmen, Safety Taskforce. 2 MR. GOODEN: David Gooden, G-O-O-D-E-N, Norfolk Southern 3 division superintendent, Harrisburg, Pennsylvania. 4 MS. GARCIA: Anne Garcia, G-A-R-C-I-A, system safety 5 investigator for this investigation for National Transportation 6 Safety Board. 7 Michael Brown, trainmaster Norfolk Southern. MR. BROWN: 8 Spelling of the last name is B-R-O-W-N. 9 MR. LLOYD: All right, Mr. Brown. Thank you. 10 INTERVIEW OF MICHAEL BROWN BY MR. LLOYD: 11 12 So to start things off, tell us your work history with Q. 13 Norfolk Southern, date of hire, and the time you -- how you went 14 and got promoted, all the way up to trainmaster. 15 Α. I believe I hired September the 3rd, 2003, promoted to 16 conductor towards the end of January 2004. Promoted to yardmaster 17 September 2005. Promoted to trainmaster April 2010. Came back to 18 the craft August 2015. Promoted to trainmaster again July 2017, 19 which is my current position. 20 So as trainmaster here at Bayview Yard, talk to us about the Ο. 21 training criteria and the certification criteria that you would do 22 to certify conductor trainees to get them promoted to the 23 conductor level. 24 It's a set program for the conductor trainees. My position Α. 25 here as a trainmaster is to do field observations and occasional

1 train rides to make sure that the conductors are going along and 2 adhering to what we're trying to train them to do out there. 3 Are you currently the training, I quess, mentor assigned to Ο. 4 the Baltimore Division here? 5 No, I am not. Α. 6 Q. Who's the training mentor here at --7 That would be Jason Kettering. Α. 8 Jason Kettering. So when you go out and you do your Ο. 9 evaluations, you go out and you'll verbally watch or visually 10 watch the conductor trainees do the jobs, the boots on the ground. 11 Is there any kind of formal checkoff sheets that you would use to 12 show that documentation, where that's passed on and received by 13 the training department, where it could be filed? 14 Yes. Α. 15 Ο. Okay. Okay. And how many training certifications do you think you probably do in a year? 16 17 With the amount of trainees that we've had come through here, Α. 18 I believe everyone on the extra list just marked up in 2018. I 19 believe it's six or seven guys on the list. You're required to do 20 at least two field observations, two train rides. I'm required to 21 do four train rides a month. So you figure, what's that, 4 times 2.2 12 is 48. I wouldn't -- I wouldn't think I had 48 rides with 23 conductor trainees. I would put it somewhere around 16. Field 24 observations are probably a little higher. Okay. That's all I have. 25 MR. LLOYD: Ruben.

1	MR. PAYAN: I have nothing. Thank you.
2	MR. LLOYD: FRA.
3	BY MR. ERICKSON:
4	Q. Have you had a chance to work with the deceased?
5	A. Yes.
6	Q. Okay. Was he you filled out these field observations for
7	him as you're going along?
8	A. Yes.
9	Q. And they were were they satisfactory or
10	A. One ride in particular it was a Saturday; I couldn't give
11	you the exact date I know I mentioned in the field observation
12	that I felt the conductor he worked with did a bad job in coaching
13	him along and I spoke on that during the ride. I asked the
14	conductor that was actually on the job to sit while I worked with
15	the conductor to give him a better understanding of what's going
16	on.
17	Q. Okay. You said the conductor that he was working with
18	A. Yes.
19	Q wasn't doing a proper job?
20	A. Not a he was doing, I guess, the best of his abilities.
21	Let's say it that way. What he thought was the correct thing to
22	do, I disagreed with.
23	Q. Okay. And this conductor, did how much seniority did he
24	have?
25	A. He doesn't have that much as well. He had to have over a

1	year	for	the	guys	that	work	with	him.
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2 Q. Okay.

6

7

A. But you don't really get a good grasp of this job -- it takes
a while. Some guys get it quickly; some guys don't get it
guickly.

MR. ERICKSON: That's all I have for now. Thank you. MR. BROWN: You're welcome.

8 BY MR. CASSITY:

9 Q. Jared Cassity with SMART Transportation Division. Mr. Brown, 10 you just said something that kind of occurred a question to me. 11 You said some quys get it quickly and some quys need a little 12 longer. Do you feel like Mr. Gilmore was getting it quickly? 13 I may have wrote on his observation he was progressing about Α. 14 as what I expect. You know, you get guys -- you see guys on their 15 first day here, they're absolutely lost, and you look at a quy 16 that's been here for a month or so and you're saying, okay, after 17 a month -- and you see where he's at. You ask him questions, you 18 ask -- and you see what he does and how he does it. And you're 19 like, yeah, this guy's progressing as expected.

Q. Did you feel confident in his promotion to conductor? I mean, that he was ready, there wasn't any more concern for additional training that would have benefited him?

A. I would have to say I wasn't aware of any additional training he would have needed. I rely mostly on what I hear out in the crew room from the other guys --

1 Q. Okay.

- L	Q. Okay.
2	A that work with these guys more closely than I do, that
3	work with them on a weekly, that may have may have him for a
4	week. And I'll just listen. I'll hear them talk and say this
5	guy, this guy, this guy's got it or this guy doesn't have it. And
6	you I do my field observations and train rides really based on
7	feedback I hear from the crew.
8	Q. Sure. And do you get feedback as well from the mentor?
9	A. Not as much from the mentor. I go along with what the crews
10	are saying, because I guess it's really the mentor it's a
11	classroom setting. So he's not out in the field working with the
12	guys.
13	Q. Okay.
14	A. So that's a little different.
15	Q. Did anyone ever address concerns with Mr. Gilmore's training
16	and his progression through the training with you?
17	A. No.
18	MR. CASSITY: I don't have anything else right now. Thank
19	you.
20	MR. BROWN: You're welcome.
21	BY MR. FANNON:
22	Q. Everybody that's came in today has talked about Mr. Gilmore
23	as being a very quiet individual.
24	A. Yes.
25	Q. Not very talkative. I mean, so did he ask a lot of questions

1	when you were with him, let's say your train rides, your
2	observations? Or was he did he remain reserved?
3	A. No, the one the ride I mentioned earlier, he did say this
4	was he thought it was a little awkward because he had been out
5	here for probably a month and a half or 2 months, and he agreed
6	that what the guy had him doing just he didn't think those were
7	good moves. And so he he would speak up if he thought it was
8	an opportunity to speak up, but he just wasn't an openly
9	boisterous guy who you know, if you come in the crew room you
10	wouldn't know he was there. Where you have some guys you hear
11	them before you see them. He wasn't one of them kind of guys.
12	Q. Do you recall him asking for any clarifications on anything
13	while he was working, training, either one?
14	A. I can't say yes or no to that.
15	MR. FANNON: I have no further questions.
16	BY MR. GOODEN:
17	Q. Dave Gooden. Mike, I just got a question or two. Were you
18	have you ever been part in any of the field days or classroom
19	training with the mentors here in Baltimore?
20	A. No, I have not.
21	Q. Okay. As far as the close clearance conditions that are
22	listed in Baltimore terminal instructions, is that something
23	that's routinely known among the men by the men and women? I
24	mean, would it be something that he would not have known anything
25	about?

1 I am almost 100 percent positive I can say, and it's purely Α. 2 speculative, that it should have been and it probably was touched 3 on, because we went through this this past summer where we thought 4 about changing some of the close -- especially on the intermodal Should we be able to ride if a track and one adjacent track 5 pad. is clear? Me and Mr. Lafferty talked about it. He said it's 6 7 stated that it's close clearance. That's not to say you could 8 ride here, but you can't ride there. It just says don't do it. 9 Let's stick with that, so there's no mix-up as to you can do it 10 this day, but you can't do it that day; you could do it under this 11 condition and you can't do it under that condition. So let's just 12 leave it as it is as it's written in the timetable now. 13 And there was a bulletin put out stating that those were 14 close clearance areas that you are not allowed to ride. 15 MR. GOODEN: I have no other questions. 16 BY MS. GARCIA: 17 I just have a couple of questions. Okay. You said that you Ο. 18 hired on in 2003, and you listed the promotions, which is an impressive career. So you do the -- basically the nighttime 19 20 shift? 21 Well, I fluctuate. Tuesdays and Wednesday I work 6p to 6a. Α. 2.2 Thursday I work 2 to 10. Friday and Saturday I work 6a to 6p. 23 Q. Okay. Okay. So it's Monday through Friday, but it --24 Well, Tuesday through Saturday. Α.

25 Q. Tuesday-Saturday.

- 1 A. And it rotates. Yes.
- 2 Q. Okay. Thank you.
- 3 A. You're welcome.
- 4 Q. And what was -- what's your education level?
- 5 A. Two years of college.
- 6 Q. What did you study?
- 7 A. Electronics.
- 8 Q. Okay. Thank you.
- 9 A. You're welcome.
- 10 Q. Have you ever been one of the mentors, throughout your
- 11 career, been a mentor for the CTs?
- 12 A. Briefly in Augusta. Briefly. I probably did it for about13 three or four classes.
- 14 Q. Okay. And about how many people were in a class in Augusta?15 A. Typically two to three.
- 16 Q. Okay. About how many are in the classes here?

17 It varies. I believe we have three or four guys currently at Α. 18 McDonough. So we'll have about -- and we got two guys that's in 19 training now. So I would venture to say in the next couple weeks 20 we'll have five guys. Throughout this past year we've probably 21 had two or three, maybe four guys in the class at a time. 2.2 Okay. Thank you. So you've mentioned in the different 0. 23 questions that while Keith was here as part of the CT program that 24 you had opportunity to observe him and work with him. And you 25 mentioned that -- well, and you never heard anyone express any

1 concern about him needing extra training? I mean, not through a
2 fault of his own, but just that, you know, some people learn at
3 different speeds, different levels, and for different types of
4 tasks someone might need additional training on one thing where
5 someone else might not.

A. I guess with that being said, most of the guys here think everyone needs more training, that the training program should be longer. Like I said, you check guys and you see that they can do the basic things that we need them to do and they've complied with that.

11 Q. And how long have you been here? Has your whole career --12 A. I started here in Baltimore. I hired in Baltimore in 2003. 13 I left 2010, returned in 2005 [sic], and I've been here ever 14 since.

Q. Okay. Thank you. Has the training program changed in its length over the time that you've been here from, say, when you first hired on?

18 It was a little different when I hired on. You did phase one Α. 19 at McDonough for about a week. You came back to the terminal, I 20 believe for 2 or 3 weeks. You went back to McDonough for another 21 The training lasted between, I would say, 4 to 6 months. I week. 2.2 can't say exactly, but I'm guessing somewhere about 5 to 6 months. 23 Now I'm not sure the exact training time, but I know it's not the 24 length of time that I had.

25 Q. And how much on-the-job training did you have, do you recall?

1	A. It was approximately $3\frac{1}{2}$ to 4 months because you only had
2	roughly 2½, 3 maybe 3 weeks total in McDonough. The rest of
3	the time was here at the terminal.
4	Q. Okay. Thank you.
5	A. You're welcome.
6	Q. Do you you've had, I guess, a couple of different mentors
7	in the program during the period that you've been here,
8	particularly as trainmaster. The one who was mentor when Keith
9	was going through it was Ben, Ben Schwarz?
10	A. Ben Schwarz.
11	Q. Okay. Did you ever talk to him about the program and the
12	CTs?
13	A. Yes.
14	Q. What was that conversation like? Or different conversations,
15	what was it like?
16	A. Well, especially when he decided not to do it again and I
17	asked why. And he was just he reached his level of
18	frustration, that he wasn't getting the proper time that he
19	thought that he needed to spend with the trainees. And then he
20	was real disappointed in the guy who marked up his first day,
21	shoved through a gate in Dundalk and was terminated. I mean,
22	that's no fault of Ben, but he took real exception to that, that
23	somebody he trained failed and he put all that effort and time
24	into them.
25	Q. And do you think that he took that as an indication that

one indication that, like you said, more training time is needed? 1 2 That had nothing to do with the training. That was just Α. 3 purely integrity. If you shove through a gate, call somebody and 4 say you shoved through a gate; don't pull it to and walk away like That was an integrity issue. 5 nothing happened. 6 Ο. Okay. Have you had any other conversations with him about 7 the CTs that were going through the on-the-job training and how 8 they were doing? Anyone in particular that he had expressed 9 concerns about? 10 No. No. Α. 11 Okay. Ο. 12 They wouldn't really tell me directly anyway. Like I said, I Α. 13 get my information when I keep my ear to the wall and I'm out in 14 crew (indiscernible). 15 0. Okav. 16 They're more freely with each other than they are with me or Α. 17 other managers. 18 So in the conversations with the other conductors or Ο. 19 engineers in the crew room, have you heard them talk -- I mean, 20 are they free to talk amongst themselves with you there if they're 21 concerned about one trainee versus another trainee? Have you ever 22 heard them express concern about how someone was progressing? 23 Α. Yes, one guy in particularly. Yes. 24 Okav. Who was that? Ο. 25 A gentleman, Brandon Reeves. Α.

1	Q. And did he make it through the training?
2	A. Yes.
3	Q. And was it ever discussed about giving him additional
4	training?
5	A. I don't know.
6	Q. You don't?
7	A. No.
8	MS. GARCIA: Okay. I have nothing else for now.
9	BY MR. LLOYD:
10	Q. Just for some clarification, and I think it was I think it
11	was with Mr. Gooden was asking. So, and it's hard for me to
12	understand about you can ride on the rear of the car if on the
13	bank track if there's no cars parked on the Perryville track. If
14	there's no cars, then you can ride on a rear. Did I hear you make
15	a statement that take the guesswork out and just stay off the rear
16	of the cars on those tracks?
17	A. What was going on in the summertime was what could we do in
18	some areas where we say riding cars is prohibited? Some places
19	it's clearly warranted. Some places it's really not warranted.
20	Q. Got you.
21	A. Where could we improve or make the changes? And I mentioned
22	that to the assistant division superintendent at the time, was
23	Mr. Josh Lafferty. And he said I hear what you're saying, Mike,
24	but for a safety purpose let's not open up this can of worms and
25	make it where if this track is clear and this track isn't, you

1 know, you could ride it in this situation, but you can't ride it 2 in that situation. If we just leave that book closed then we 3 don't have to worry about that. And I agreed, and that's what we 4 did. So nothing (indiscernible).

Okay. Because, I mean, me personally I sort of like what you 5 Ο. 6 were saying then. You could do it at this time, but you can't do 7 it at that time; it takes the quesswork out, because how do I know 8 if that track has something setting in it. Does something -- does 9 someone tell me, oh yeah, by the way, and you're coming down the 10 bank track don't ride point because there's cars parked in the Perryville track. If we would eliminate that or we're taking it 11 12 out, then I'm either going to have walk and we wouldn't be here 13 where we're at today.

14 A. Um-hum.

Q. But, I mean, I just want to clarify that's what I heard what you were saying correctly. And how did that assistant division engineer take that example that you gave, that let's just get rid of the guesswork?

19 A. He clearly was thinking on the side of safety where let's 20 leave that book closed. Let's not open ourselves up to that. 21 Let's not put ourselves in that predicament to have somebody make 22 that mistake. Leave that book closed.

Q. I think what I'm hearing -- maybe I'm confused. That you're actually suggesting something, I think, that was to me, that's actually a better understanding than what's in the book now.

1	Because if I read that, I can do it now if the track is empty, but
2	I can't do it if there's cars parked on the track.
3	A. If you read it, the first statement tells you. And then if
4	you read Section 3 of that, clears all of that up. The only place
5	you could ride is on the north over Eastern Avenue because the
6	track is raised.
7	Q. So the only what's that again?
8	A. The only portion on the President Street Branch was that
9	track, that section of track from Amtrak to Boston Street. The
10	only place that you were allowed to ride was the north going over
11	Eastern Avenue because the tracks are raised to allow for high and
12	wide freight to get past those girders. And, of course, the
13	centers of tracks are much wider there.
14	Q. So can a conductor go out here tonight and ride the point of
15	a car coming down the bank track if no cars
16	A. No.
17	Q were sitting on the Perryville?
18	A. No. No. The rule says no.
19	Q. Okay. How about if there's no cars sitting on Perryville?
20	A. Nothing. You cannot ride on the President Street Branch.
21	Q. So I cannot so I cannot ride on the rear of that car on
22	the bank track?
23	A. No.
24	MR. LLOYD: Okay. I'm with you. Ruben?
25	MR. PAYAN: Nothing.

- 1
- MR. LLOYD: Mike, Kurt?

2 MR. BULL: I'm confused, too. Mike Bull here.

3 MR. LLOYD: Yeah, it's --

4 BY MR. ERICKSON:

Q. We have a system timetable dated September 19, 2015, and under item 6, under terminal instructions, it says close clearance exists on the incline track, bank track, or Perryville above when cars are on adjacent tracks.

- 9 A. What number is that?
- 10 Q. That's number 6.A.2. Pass it around. Maybe we have the

11 wrong -- you said there was a bulletin put out?

12 MR. BULL: Yeah, that's --

13 MR. BROWN: No, it's just --

14 MR. ERICKSON: That's what I have. Maybe it's --

15 MR. LLOYD: Yeah, maybe we're reading it wrong.

Well, it's -- but then you go to number 3 and it 16 MR. BROWN: 17 Baltimore Street industrial tracks ID -- IT, close states: 18 clearance exists on all tracks except the north track on Eastern 19 Avenue underground bridge due to girders adjacent to the tracks. 20 And that's where you get all these then, but number 3 clears It starts out at "A" and the first sentence is: 21 that up. Account 2.2 close clearance situations. Employees are prohibited from riding 23 the sides or end of equipment in the following location. And now 24 you go down to 3, Baltimore, Maryland, President Street industrial 25 track, close clearance exists on all tracks except the north.

1	BY MR. ERICKSON:
2	Q. So the Perryville above track and all three of those tracks
3	are on the President
4	A. Yes, sir.
5	Q. Okay. So everything up there
6	A. That's right.
7	Q requires nobody riding
8	MR. LLOYD: Nobody riding rear.
9	MR. BROWN: That's right.
10	MR. ERICKSON: We misread that.
11	MR. LLOYD: Absolutely.
12	MR. ERICKSON: Thanks.
13	MR. LLOYD: And appreciate for that clarity. That's why I
14	wanted to ask that question. Thank you very much.
15	MR. BROWN: But yeah, 3 clears it up.
16	MR. BULL: I didn't associate 3 with the above paragraph
17	because we're not qualified on the territory, obviously, so
18	MR. LLOYD: Excellent. Excellent.
19	MR. ERICKSON. Thank you very much. That's all I have for
20	now.
21	MR. LLOYD: Yeah, you cleared that up. Great. Appreciate
22	it.
23	BY MR. CASSITY:
24	Q. I'm sorry. This is Jared Cassity with SMART Transportation.
25	I probably have to give this back to you. Does the timetable show

where those tracks are listed as part of the President Street IT?
A. Terminal maps expresses what's the President Street branch.
Q. But does the timetable? I mean, does the terminal map, is it
an actual operating rule or give any kind of authority or is it
just a training aid?

6 A. It's a training aid.

Q. So if I'm a new hire with 3 months out here and I'm reading these special instructions, how do I know that the President Street industrial track refers to these up here?

10 Because when we give them those maps he's explicitly told Α. 11 what's the yard, what's Bear Creek, what's 5th Avenue, what's 12 Canton Coal Yard, what's the President Street branch, what's the 13 intermodal yard, what's up at river, what's at the hump. So --14 And then bullet point number 3, which was the one you were Ο. 15 talking about, says the close clearance is due to girders adjacent 16 to the track. Are those girders in between the bank track and the 17 Perryville low track?

18 A. The bank disappears, I believe, maybe about 100 feet past the
19 Eastern Avenue overpass. When it goes over Eastern Avenue you
20 just have the track north and south.

21 Q. Okay. So further --

A. It's a lot more tracks on this end than when you get over -when you go over top of Eastern Avenue, it's only three tracks.
Q. But are there girders in between the bank and the Perryville above?

1	A. No. That's why they specifically say Eastern Avenue because
2	you're a lot farther down and the track is raised.
3	Q. So where he was riding was there girders
4	A. No.
5	Q. So then the close clearance wouldn't apply except for the
6	fact that there was cars on the track?
7	A. No. I wouldn't say that.
8	Q. Well, number 3 says it's due to girders adjacent to the
9	tracks. That's what the close clearance is
10	A. That's explicitly telling you over Eastern over the
11	what it says, overhead bridge, underground bridge, or whatever it
12	states.
13	Q. Close clearance exists on all tracks except the north track
14	on Eastern Avenue, UG Bridge, due to girders adjacent to the
15	track.
16	A. At Eastern Avenue.
17	Q. So the close clearance is present because of the girders?
18	A. At Eastern Avenue.
19	Q. Right. So then there's no other close clearance where the
20	girders are absent?
21	A. That's not true.
22	MR. CASSITY: I have nothing else right now.
23	MR. LLOYD: I have no questions at this time. I'm trying to
24	bring it up where it's bigger. No questions.
25	MS. GARCIA: Okay.

- 1
- BY MS. GARCIA:

2	Q. So I just have a couple of questions because I'm a little
3	confused. Okay. So we've asked you about what you experienced
4	with Keith's working his way through the on-the-job training and
5	would it surprise you to hear that some of the conductors who he
6	was doing the on-the-job training with had expressed concern and
7	thought maybe he could use additional training?
8	A. No, I wouldn't be surprised.
9	Q. Okay. Would it surprise you to hear that the other
10	trainmaster had heard that and expressed this to the training
11	coordinator, saying that he thought that he could use
12	A. I wasn't aware of that.
13	Q additional training time?
14	A. He didn't express that to me.
15	Q. Okay. But would it surprise you if had done that?
16	A. In this day and age a whole lot wouldn't surprise me. I'm
17	just being honest with you.
18	Q. Right. Well, so my question is, is really would it strike
19	you as highly unusual I mean, if you for a trainmaster to do
20	that? Or is that just something that's one of the normal duties
21	that you keep track of, you know, how the CTs are doing, and if
22	you've heard concern or have concern of your own, that you pass it
23	on to the training people?
24	A. Yes.
25	Q. Would that be the normal procedure?

1 You would put that on a CT evaluation form, which we talked Α. 2 about earlier. If I had concerns, I wrote it on the CT evaluation 3 form. Okay. All right. But you didn't share those concerns about 4 Ο. 5 him needing additional training? 6 Α. With Mr. Gilmore, no. 7 Okay. Have you ever made mention that you thought that any Ο. 8 of the CTs that you've had the opportunity to work with, assist in 9 training, or observe, that they could use additional time rather 10 than the amount allotted for their class? 11 Α. Yes. 12 Q. And it was -- who was that? 13 Mr. Reeves. Α. 14 That was the only one? Q. 15 Α. Yes. 16 Q. Okay. Was that given? 17 I'm not sure. I would have to look and see. Α. 18 Okay. Did you express it to the training? Ο. 19 I put it in the evaluation. Α. 20 Ο. You did? Okay. 21 Α. Yes. 2.2 MS. GARCIA: Good. Okay. That's all I have. Thank you. 23 MR. LLOYD: I don't have anything, Mr. Brown. 24 UNIDENTIFIED SPEAKER: No, sir. I'm good, too. Thank you. 25 BY MR. LLOYD:

 Q. I think, it's like the just I always leave an interview with a lessons-learned type with you, and I like that one recommendation that you brought up about the riding on the rear cars. But if you could take anything out of this to prevent this accident from happening, if you could put an immediate fix in place now, what would you do? A. I don't know. I don't know. Q. All right. A. I don't know. 	
3 recommendation that you brought up about the riding on the rear 4 cars. But if you could take anything out of this to prevent this 5 accident from happening, if you could put an immediate fix in 6 place now, what would you do? 7 A. I don't know. I don't know. 8 Q. All right.	
<pre>4 cars. But if you could take anything out of this to prevent this 5 accident from happening, if you could put an immediate fix in 6 place now, what would you do? 7 A. I don't know. I don't know. 8 Q. All right.</pre>	
<pre>5 accident from happening, if you could put an immediate fix in 6 place now, what would you do? 7 A. I don't know. I don't know. 8 Q. All right.</pre>	
<pre>6 place now, what would you do? 7 A. I don't know. I don't know. 8 Q. All right.</pre>	
<pre>7 A. I don't know. I don't know. 8 Q. All right.</pre>	
8 Q. All right.	
9 A. I don't know.	
10 MR. LLOYD: All right, we'll go ahead and go off record.	
11 (Whereupon, the interview was concluded.)	
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CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: BAYVIEW YARD CONDUCTOR FATALITY BALTIMORE, MARYLAND FEBRUARY 7, 2019 Interview of Michael Brown

ACCIDENT NO.: RRD19FR004

PLACE: Baltimore, Maryland

DATE: February 8, 2019

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

Sharon Porrini Transcriber