UNITED STATES OF AMERICA

NATIONAL TRANSPORTATION SAFETY BOARD

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Investigation of:

NATURAL GAS BUILDING EXPLOSION & *
FIRE NEAR WEST READING, * Accident No.: PLD23LR002

PENNSYLVANIA, ON MARCH 24, 2023 *

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Interview of: DONNA NEWMAN, 2nd Shift Supervisor

RM Palmer

Wyomissing, Pennsylvania

Thursday, April 20th, 2023

APPEARANCES:

SARA LYONS, Investigator National Transportation Safety Board

KIM WEST, Investigator in Charge National Transportation Safety Board

GARY BAUMAN, Engineer
Pipeline and Hazardous Materials Safety Administration

SHERYL HARLEY, Investigator National Transportation Safety Board.

CHRIS WHITEASH, Engineer Pennsylvania Public Utility Commission, Gas Safety

LOGAN SMITH, VP of Operations RM Palmer

COREY WRIGHT, Attorney Wilson Elser

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INTERVIEW

2.0

(9:08 a.m.)

MS. LYONS: Good morning. Today is April 20th, 2023. It's 9:08 a.m. Eastern Time. My name's Sara Lyons, and I'm the National Transportation Safety Board's Pipeline Operations and Integrity Management Group Chair for this accident.

We're holding this interview at RM Palmer's offices in Wyomissing, Pennsylvania. This interview is being conducted as part of the investigation into the explosion that occurred on March 24th, 2023, in West Reading, Pennsylvania.

The NTSB case number for this accident is PLD23LR002. This interview is being recorded and may be transcribed at a later date. A copy of the transcript will be provided to you for review prior to being entered into the public docket.

You're permitted to have one other person present during the interview. This person is of your choice. It can be an attorney, spouse, supervisor, friend, family member, or no one at all.

Donna, can you state for the record who you've selected?

MS. NEWMAN: Corey

MS. LYONS: Okay. And for the record, can you state the spelling of your full name and your job title?

MS. NEWMAN: Donna Newman, D-O-N-N-A N-E-W-M-A-N, and I was the second shift supervisor.

MS. LYONS: Now I'd like to go around the room and have each person state their name with spelling, title, and the agency or

organization you're representing. I'm going to begin and then I'll go around the room, starting with the person on my left.

So, my name's Sara Lyons, S-A-R-A L-Y-O-N-S. My title is Pipeline Accident Investigator, and I'm with the National Transportation Safety Board.

MS. WEST: My name is Kim West. I'm the investigator in charge. I'm a pipeline investigator with the National Transportation Safety Board.

MR. BAUMAN: Good morning. My name is Gary Bauman. G-A-R-Y B-A-U-M-A-N. I'm an engineer with the Pipeline and Hazardous Materials Safety Administration.

MS. HARLEY: Good morning. My name is Sheryl Harley. It's spelled S-H-E-R-Y-L. Last name H-A-R-L-E-Y. And I'm an investigator with the National Transportation Safety Board.

MR. WHITEASH: Good morning. I'm Chris Whiteash, C-H-R-I-S W-H-I-T-E-A-S-H. I'm an engineer for the Pennsylvania Public Utility Commission, Gas Safety.

MR. SMITH: Logan Smith. L-O-G-A-N S-M-I-T-H. I'm Palmer Representative, VP Operations, and I'm the party coordinator.

MR. WRIGHT: Corey Wright, C-O-R-E-Y W-R-I-G-H-T with the firm of Wilson Elser here representing the witness.

INTERVIEW OF DONNA NEWMAN

BY MS. LYONS:

2.0

Q. So, with that we'll get started with the interview. Donna, can you give us some background information on your education and

experience that led you to the position that you have with Palmer and your experience in that position?

2.0

A. I started with the RM Palmer Company in 1990. I started over in Building 3 as a packer. Then I was in charge of -- they put me in charge of all the bagging over there. Then I moved to Building 1 first shift. And I tied ribbons in the ribbon department -- started tying ribbons in the ribbon department, and then I went to lead in Building 1.

From there, 2004, I moved down to exiter (ph.) in Building 6, and I was an assistant supervisor of special hand packing. Then I was promoted back to Building 1, 2016, I believe. Yeah, 2016, and I've been there since as the second shift supervisor.

- Q. Okay, great. Thank you. So, on the day of the accident, can you describe your -- just from a high level, your overall workday? What time did you get to work? What did you do that day? And not really going into much detail about, you know, when you found out there was some kind of issue going on before the accident. We'll go into that next. But just overall, your workday, your plans for that day.
- A. Okay. I punch in at 2:23 on Friday, March 24th. After I punch in, I go upstairs and take my temperature. Then I go up to the third floor into the office to start my shift, which is getting call offs to see who's not there today and making the lineup. We had lineups with everybody on the lineup and also with people that were out.

From then, my leads come in and they get their lineups. I tell them, you know, what's going on for the day and we start our day. I also do my checks, which include after the shift gets started, I go to each floor, and I check for quality of the product, code dates, maybe any messes that the last shift left that we need to clean up. And also, if something needs to be fixed at maintenance --

2.0

4:00 -- so I did, I did all my checks. I went to -- I started on the third floor, which that's where my office is. And then I went up to the fourth floor. And then I came back down to the front of Building 1, which is on 2nd Avenue, 77 2nd Avenue. And I walked across the alley to Building 2. And I went in that day, though, we were shut down, we were cleaning. So, I wanted to make sure that my people knew what they were doing.

I left there probably 20 after 3:00, and then I went down to the basement to line eight to make sure everything was good there. And then I went back up the elevator and back to my office.

- Q. Okay. All right, So, I have a picture. I just -- I'm not sure where -- I'm not that familiar with the buildings. I know you are. So, in this first picture, and maybe it doesn't show that well, but my understanding is this is Building 1, on the picture on the right. This is Building 2. And then if you look at it from above, this being Building 1, 2nd Avenue here and Building 2 here. So, about where is your office?
- A. My office is in Building 1 on the third floor.

- Q. Okay. And about -- is it near 2nd Avenue? Is it near 2 Franklin or Cherry?
 - A. It is near Franklin.
- 4 Q. Could you point about where? So, this is Franklin. This is 5 2nd.
- A. Trying to see. So, is this the door? So, if you would go in on Franklin in the employee entrance and go up the stairs to the third floor, there's a door and you open it, and my office is right there.
- 10 Q. Okay. So, it's pretty like in this kind of vicinity?
- 11 | A. Yes.

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- Q. Okay. So, I'm just going to write it in here. Third floor, approximate location. I know it's not exact. I don't have the
- 15 between your office -- you described going into the basement where

floorplan with us today. Okay. So, during the day you were going

- 16 there is line -- is that in Building 1? Also?
- 17 A. Yes.
- Q. Okay. And then you also had staff in Building 2. So, you
- 19 went over there and that was on the first floor of Building 2?
- 20 | A. Yes.
- 21 Q. Okay. Okay, great. Thank you. Appreciate that. Okay. So,
- 22 on the day of the accident, can you describe, starting from
- 23 whenever the -- your first indication that something was unusual
- 24 | all the way through to the point of the accident, with as much
- 25 detail as you can remember? If you saw something or heard

- 1 something, if you smelled anything, if you were thinking something
- $2 \mid \mid$ and that led you to take your next action, if you can describe
- 3 what you were thinking and why you decided to, you know, do one
- 4 thing or another to address it, that would be very helpful for us.
- $5 \parallel A$. I did not smell anything. I did not smell any gas on -- when
- 6 I did my checks. I smelled nothing.
- $7 \parallel 0$. Around what time was that?
- 8 A. Like 20 after 3:00. Maybe -- no, my shift starts at 3:00.
- 9 And my leads go -- I wait a few minutes to make sure because they
- 10 | will call me if someone didn't show up. And then I began my
- 11 checks. And I remember Building 2, it was 20 after 3:00 the last
- 12 | time I was in that building.
- 13 | Q. So, what was your first indication that something wasn't
- 14 | normal?
- 15 | A. The explosion.
- 16 Q. Okay.
- 17 $\mid A$. I was relieving on the third floor. I always help my leads
- 18 relieve and I was on Line 21. So, you have -- it's on the third
- 19 | floor. Line 21 is facing Franklin. It's on that side. And ther
- 20 | it's Line 21 and then down from it on the elevator side, in that
- 21 | wall, is the packing line.
- 22 So, I talked to my lead. I said, do you need help relieving?
- 23 And she said, yes, you can, you can relieve Line 21. So, I
- 24 | relieved them. Two people I relieved at 4:41. So, I was
- 25 | relieving, sealing (ph.). We were on big footballs, hollow

footballs.

2.0

One of my people on Line 21 said to me, do you smell something? And I said, no, I don't smell anything, because I did not. So, the last time I looked at the clock, it was 10 to 5:00. It was 10 to 5:00. And the next thing I remember is an explosion. And I looked back at that north wall, and it was like a wave. So, I yelled, everybody out. You know, I knew something happened because of the wall and the explosion.

So, as we -- my leads are in charge of each of their floors.

So, each lead got their people off the floor and me on the third floor with another lead. We got them outside. I -- at the bottom of the stairs, there's a closet. I have the main command walkie talkie, and I gave one to two of my leads. We also every day carry a lineup. I carry mine in my pocket and so do my leads.

So, we know -- that's how we accounted for everybody in the building.

I walked. I got outside. I gave my leads (ph.). They proceeded over to the employee parking lot. It's next to Building 5 because that's -- when we -- when something would happen or we have a fire drill, that's our command. That's where they go. And there's signs that say, like Line 8 people here. You know with the lead, everybody has a spot to stand. And then the leads go over the list. And I was in contact.

But when I got out of the building, right, right at the -this side down of Building 1 or Franklin Street. So, everyone

- 1 came out the employee entrance. There was -- I came out of the
- 2 | building and one of my utility workers was up at the top of the
- 3 | building, you know, at the corner of Franklin and 2nd Avenue. And
- 4 he was waving me up there. When I got to the corner, it was a war
- 5 zone. I didn't even know that that building had blew up. That's
- 6 | it.
- $7 \parallel Q$. Okay. Thank you. So -- you okay? Do you want to take a
- 8 | break?
- 9 A. No.
- 10 Q. Okay. So, I understand the Building 2 had gas service to it.
- 11 Do you know where the gas came into the building? Like, just for
- 12 normal operations, do you think -- do you know where the gas meter
- 13 | was?
- 14 A. No.
- 15 \parallel Q. Okay. All right. Are you aware of any natural gas related
- 16 issues in the time that you've been at Palmer?
- 17 | A. No.
- 18 \parallel Q. Any evacuations due to natural gas, anything like that?
- 19 | A. No.
- 20 Q. Okay. Are you aware of any recent construction in either
- 21 | Buildings 1 or 2?
- 22 | A. No.
- 23 Q. Okay. Do you know what to do, like had you smelled natural
- 24 gas? Do you know what it smells like?
- 25 A. Yes. Like rotten eggs, kind of.

- 1 Q. Yeah. And do you know what to do if you smell natural gas in
- 2 | the building?
- 3 | A. Yes.
- $4 \parallel Q$. What do you do?
- 5 A. I would have evacuated my people. We would have got out of
- 6 the building.
- $7 \parallel Q$. And how do you know that? Like, where'd you get that
- 8 | information from?
- 9 A. That's common sense. And me being the supervisor, I would
- 10 get my people out. Everybody would be out.
- 11 Q. Okay. Do you ever have a training with -- in your job? Do
- 12 you ever get training related to natural gas?
- 13 | A. No.
- 14 Q. No? Okay. Do you have other safety training that you do?
- 15 | A. Yes.
- 16 Q. And what does that include?
- 17 A. We have a Safety Committee. We have someone who checks the
- 18 | fire extinguishers. We have people operating our utility that
- 19 operates the forklifts or the pallet jack, they get training. Let
- 20 | me think what else. I can't think of anything right now.
- 21 | Q. Do you ever do drills, like fire drills?
- 22 A. Yes.
- 23 0. About how often?
- 24 A. Twice a year.
- 25 Q. And that's fire drills, right? Are there other types of

- 1 drills as well, or is it --
- 2 A. No, it's fire drills.
- 3 Q. Fire drills. All right. So, let me see. I have a couple
- 4 pictures for you. So, this is a picture of someone that works at
- 5 Palmer (indiscernible). Do you recognize that person?
- 6 | A. Yes.
- $7 \mid Q$. Who is that?
- 8 A. Dasha Lynn (ph.) Torres.
- 9 Q. Do you know how to spell her name?
- 10 A. I can write it, but let's see.
- 11 Q. Do you want to write it? Here.
- 12 A. Let me see.
- 13 | Q. And Torres, T-O-R-R-E-S?
- 14 A. T-O-R-R -- yes.
- 15 \parallel Q. All right. Thank you. And similarly, do you recognize the -
- 16 who we believe to be Palmer employees also in these photographs?
- 17 A. Yes. Elias (ph.), he works in -- worked in Building 2. He
- 18 was the assistant line tech. This is Cory Reehl. He cleans the
- 19 | offices in Building 1 on the second floor.
- 20 | Q. Okay.
- 21 A. I don't know. I can't.
- 22 | Q. You can't see that one that well? I know they're a little
- 23 | blurry. Okay, so you're not sure about the bottom photo on the
- 24 third sheet. Okay. Thank you.
- MS. LYONS: Okay. Let's see. That's all of the questions I

- have for right now, so I'll turn it over to Kim.
- 2 MS. WEST: Thank you.
- 3 BY MS. WEST:
- $4 \parallel Q$. This is Kim. I just have a couple of questions maybe you can
- 5 clarify. First of all, I'd just like to say, I know this is
- 6 difficult, so thank you for coming in and being willing to talk to
- 7 us. You mentioned earlier about (indiscernible) people. So, I
- 8 didn't understand -- you know, you're a supervisor, but how is
- 9 | that structured? You said that you have line techs underneath
- 10 you.

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- 11 A. I have leads --
- 12 | Q. Leads.
- 13 A. -- underneath me. They are on the floor working with their
- 14 | lines.
- 15 Q. Okay. So, how many leads do you have?
- 16 A. I have three.
- 17 || Q. Three leads. Okay. Is that for each shift or --
- 18 A. My shift.
- 19 Q. -- for your shift alone? Okay.
- 20 A. Yes. And I had, I had had one back up. Or two backups. I'm
- 21 sorry. I had two back up leads. If one of them were out, then
- 22 | they could fill in.
- 23 Q. Okay, so but basically three and then the two back up.
- 24 A. Yes.
- 25 Q. For vacations or whatever reason. Okay. That's per shift.

- 1 And then -- so what do the leads do? I'm still sort of foggy.
- $2 \mid A$. The leads, they come in, get their lineups. I tell them if
- 3 there's going to be a change on their line, like a packing change
- 4 or you're going to have a changeover today. But they also can go
- 5 into the computer and see that. You know, they relieve their
- 6 people. They make sure the code dates are correct. All the
- 7 supplies that are brought up on the floor are correct. So, we
- 8 have quality -- you know, we have papers that they need to check
- 9 to make sure the stuff is on the floor. Like I said, they
- 10 relieve. So, they basically work under me. They're my eyes and
- 11 | ears --
- 12 Q. Of production.
- 13 A. Yes.
- 14 Q. I see. So, quality assurance. So, they go out, compare the
- 15 \parallel information on the line versus what the paperwork says. Do I
- 16 understand that correctly?
- 17 A. Yes.
- 18 | Q. Okay.
- 19 | A. So, we -- yes.
- 20 Q. Okay. And then you mentioned a utility worker.
- 21 A. Yes.
- 22 | Q. What does that person do?
- 23 A. He brings -- the lead will give him give him a -- it's like a
- 24 run book. And it tells you all the supplies that we need for what
- 25 we're working on. So, they -- we have one for each floor and also

- 1 on the dock, we have a palletizer because most of the work from
- $2 \mid \mid$ the third floor comes down a belt and that person transfers the
- 3 cartons to a skid and then they wrap it and tag it and it goes on
- 4 the truck. So, they're in charge of supplies. Some help relief.
- 5 They -- when we get trucks in from the warehouse with supplies on
- 6 | it, they unload the trucks and put the inventory away. Put the
- 7 stuff away.
- 8 Q. Okay. One of the things -- you mentioned about the Safety
- 9 | Committee?
- 10 A. Yes.
- 11 | Q. Are you a member of the Safety Committee?
- 12 | A. No.
- 13 Q. Okay. You know how it works?
- 14 A. I know they meet the Wednesday at the end of each month. The
- 15 | last Wednesday of the month. Yes. I know one of my workers was
- 16 on that committee, and so she would have a safety paper and she
- 17 | would go everywhere and do safety checks. She would bring it back
- 18 | to me, what needed to be corrected. We would get it corrected and
- 19 | then I would sign off and it went -- then it went to my plant
- 20 manager.
- 21 0. Who is.
- 22 A. Sue Halvonik.
- 23 Q. Now this person was on the Safety Committee, is this your
- 24 | lead? One of your leads or --
- 25 A. No.

- O. One of the line workers?
- 2 A. Yeah.

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- 3 | Q. Okay.
- A. Okay. Well, she was the line tech for Line 8. But I know that they have -- the Safety Committee is all three shifts. It
- 6 could be a packer; it could be a utility person.
- Q. Last question. I don't know if it's part of your role to look at emergency response within the facility. Do you have emergency plans or in case there's an evacuation or some activity that people have to act quickly? Was it an emergency manual that
- 11 you look at?
- 12 A. Can you --
- 13 Q. Yeah, I'm vague here.
- 14 A. Yeah. I don't understand what you're asking me.
- 15 | Q. So, for example, in your facility, you might have an
- 16 emergency response that says, in the case of a fire, a earthquake,
- 17 | a hurricane, this is what we're going to do. And that book is
- 18 kept maybe in each facility. Do you have something like that?
- 19 A. I don't know.
- 20 Q. Okay. I think you touched on this earlier, but have you ever
- 21 | smelled gas before, before this period of time, maybe a month
- 22 | earlier, sometime earlier?
- 23 | A. No.
- 24 | Q. Okay.
- 25 MS. WEST: Actually, that was my last question. Thank you.

- 1 BY MR. BAUMAN:
- 2 | Q. Hi, I'm Gary.
- 3 A. Hi Gary.
- $4 \parallel Q$. Your shift started at 3:00, and you supervised both
- 5 | buildings?
- 6 | A. Yes.
- $7 \parallel Q$. How did you know that they were cleaning the building?
- 8 A. Because I relieve first shift supervisor. So, he passes on
- 9 information. The supervisor on first will pass on information to
- 10 me. He -- yes.
- 11 | Q. And then do you supervisor the cleaning people also?
- 12 A. Yes. You mean --
- 13 Q. And were you over in Building 2 supervising the cleaning
- 14 people?
- 15 A. I went over for my -- I did my checks, made sure that they
- 16 knew what -- yes, I am their supervisor, but I made sure that they
- 17 | knew what, you know, what we were cleaning.
- 18 Q. Okay. And that started at shift's time, 3:00?
- 19 A. Mm-hmm. Yes.
- 20 Q. And did you physically go over there and talk with the people
- 21 | that were cleaning?
- 22 A. Yes.
- 23 \mathbb{Q} . And were you on all of the floors in the building?
- 24 A. In which building?
- 25 Q. Building 2.

- 1 A. When you -- no, I didn't go upstairs where the break room is.
- $2 \mid \mid$ I was -- I went through the door and then to the left is another
- $3 \mid \mid$ door. And that's where the belts are that they were cleaning.
- 4 Q. Okay. You have to excuse me. I don't know the layout of the
- 5 | building and whatnot, but I do know that the utilities are in the
- 6 | basement. Would that be an area that you went?
- 7 A. Utility is not in the basement.
- 8 0. Oh, where are utilities?
- 9 A. In Building 2. In Building 2?
- 10 Q. Right.
- 11 A. Building 2 utility is also the backup -- he's the assistant
- 12 line tech. So, it's --
- MS. LYONS: Donna, I think there's confusion. Gary's talking
- 14 about the gas utility not the individual.
- 15 BY MR. BAUMAN:
- 16 Q. Gas utilities, electric utilities, water utilities is what
- 17 | I'm interested in.
- 18 A. Can you -- okay, could you repeat that to me again?
- 19 Q. Okay. It's my understanding that the natural gas came into
- 20 the basement. The electricity came into the basement. The water
- 21 and sewer came into the basement. And were folks in the basement
- 22 | cleaning?
- 23 | A. No.
- 24 Q. So, where were the folks cleaning?
- 25 A. Building 2.

- Q. Okay. And what part of the Building 2?
- 2 A. On the first floor.
- $3 \parallel Q$. On the first floor. And you were in the first floor?
- 4 | A. Yes.

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- 5 Q. And then when you were in the first floor, did you hear
- 6 anything, smell anything, identify anything, have any complaints
- 7 | from the people working there?
- 8 A. No. They said it was a normal Friday.
- 9 Q. Okay. That's important information. If you think about
- 10 | anything more in regards to being in that building before the
- 11 explosion, please let me know.
- 12 BY MS. HARLEY:
- 13 Q. Sheryl Harley again. Thank you, Donna. So, I'm going to ask
- 14 you some specific questions here. And any time you need to stop,
- 15 | please let me know. Okay? So, you said originally that you were
- 16 doing your checks and your checks would also include Building 2,
- 17 | is that correct?
- 18 A. Yes.
- 19 Q. Would it include where the chocolate tanks were stored in the
- 20 | basement?
- 21 | A. No.
- 22 Q. No. Okay. Have you ever been in the basement of Building 2?
- 23 A. Yes.
- 24 Q. Generally speaking, how do you get to the basement of
- 25 | Building 2?

- 1 A. It's between Building 1 -- there's an alley. So, you come
- 2 \parallel out of Building 1, you have to walk down the alley -- or Building
- $3 \parallel 2$, you walk down the alley and there is a door to get into there.
- 4 | Q. So, once you go through that door, where does that -- and you
- 5 go into Building 2 and you're into the basement -- where does that
- 6 door lead you? Are you looking directly at where those chocolate
- 7 | tanks are, or do you have to go through another door?
- 8 A. It's like a ramp. You go down the ramp. There's a door to
- 9 the left. There's two tanks there. And then in the back -- it's
- 10 | not directly in front of you.
- 11 Q. Okay. Is there any kind of access or any kind of hatch that
- 12 gives you access to the basement from the first floor where the
- 13 product line is?
- 14 A. In Building 2?
- 15 Q. In Building 2.
- 16 A. No, you have to go in that door.
- 17 Q. Okay. All right. So, I'm going to ask you, if you don't
- 18 | mind, to identify a few people for me. Okay?
- 19 A. Yes.
- 20 0. Who was the lead in Building 2?
- 21 | A. Ziamara (ph.).
- 22 Q. Ziamara? Okay. Is it correct to say that how your chain of
- 23 command works is that if there was a problem, Ziamara would notify
- 24 you, and then you would notify Sue Halvonik, your plant manager.
- 25 Is that how it works?

- 1 A. Yes.
- $2 \parallel Q$. Okay. All right. You also identified Dasha Lynn -- I'm
- 3 going to pronounce that wrong -- Torres. Does she work in
- 4 Building 2?
- 5 | A. No.
- 6 Q. No. Do you know what her title is?
- 7 A. She's a packer.
- 8 Q. So, she's a packer in Building 1?
- 9 | A. Yes.
- 10 Q. Okay.
- 11 A. But that doesn't mean she doesn't work -- she would go over
- 12 to Building 2, you know, if somebody was out, she would fill in
- 13 and operate the foilers.
- 14 Q. So, on that day, would there be any reason for her to be in
- 15 | Building 2?
- 16 A. Her sister works over there.
- 17 0. On second shift?
- 18 A. Yes.
- 19 Q. And her sister's name?
- 20 | A. Ziamara (ph.).
- 21 Q. Ziamara. Okay. When you were in Building 2 during your
- 22 checks and you were on the first floor, can you identify the names
- 23 of the employees that were there?
- 24 A. Yes. Ziamara, Elias, Domingo (ph.), Judith (ph.), Zorki
- 25 (ph.), Diana (ph.). Is that seven?

- Q. Was Patricia (ph.) there?
- $2 \parallel A$. Patricia. I'm sorry. That's who I was missing. Yes
- $3 \parallel Q$. Not a problem. I understand. Okay.
- 4 A. It was seven.
- 5 Q. Okay. And to be clear, all of these workers were involved in
- 6 cleaning on that first floor?
- 7 | A. Yes.

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- 8 Q. Okay. If there was a problem in Building 2, the workers
- 9 | would go first to their lead, which would be Ziamara?
- 10 A. Yes.
- 11 | Q. Ziamara would then do what with the information?
- 12 A. She would call me or call the plant manager.
- 13 | Q. Okay. So, would it be possible that Ziamara would not have
- 14 notified you that there was a problem and instead would have gone
- 15 | straight to Sue Halvonik?
- 16 A. I have no idea.
- 17 Q. Is that typical?
- 18 A. Yeah.
- 19 Q. Did you have a chance to talk to Amy Sandoe that day?
- 20 | A. Yes.
- 21 Q. Okay. And to be -- and just to make sure that I'm clear, Amy
- 22 | actually works in the H.R. Department. Is that correct?
- 23 A. Yes.
- 24 Q. Okay. When did you speak to Amy?
- 25 A. She called me. I was -- I believe it was like 3:00 asking to

- speak to Sue. So, my boss was in the office with me, and I told her to call the phone beside of me so she could speak to her.
- Q. At that time, were you aware that there was any issue and was there a problem?
 - A. When my boss hung up with Amy, she said to me that Diana La Cruz came in that day to H.R. and said to Amy that she's depressed and needs help. And I guess -- and Sue told me that that was her third unreported because Diana wasn't showing up for work. And
- 10 Q. In other words, it is about something personal. It wasn't about any problem in Building 2, is what I was looking for.

they -- Sue told me that the conversation with Amy was --

12 A. Correct.

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- Q. Okay, good enough. I didn't mean to get into anybody's personal business.
- 15 A. I'm sorry.
- Q. No, I didn't make that clear. Okay. Did -- at any time did you see Cory Reehls?
- 18 | A. No.
- 19 Q. And just for the record, what is the title of Domingo Cruz?
- A. He runs the foilers and a defoiler over there. He works in
- 21 that building.
- Q. And so, when the cleaning process is going on, you turn off
 the heaters and those heaters turn off on both floors. Those gas
 -- the gas heaters that keep the chocolate, I guess, liquid. Is
 that correct?

- 1 A. I don't know.
- $2 \mid \mid Q$. No? Okay. So, that day you didn't receive any information
- $3 \parallel$ that there was a problem with Building 2 from any employee from
- 4 | Palmer?
- 5 | A. No.
- 6 Q. Okay.
- 7 MS. HARLEY: And I'm done. Thank you. Thank you, Donna.
- 8 BY MR. WHITEASH:
- 9 Q. Hi, Donna. I'm Chris again. Just a few clarifying
- 10 questions. On cleaning day, does that mean everything is shut
- 11 down in Building 2 for the most part and they're cleaning the
- 12 | lines, or just specific ones?
- 13 A. There's only one line in Building 2. We were in changeover.
- 14 Q. When they clean it, is that like a manual cleaning?
- 15 | A. Yes.
- 16 Q. Like they use --
- 17 | A. Yes.
- 18 Q. No steam or anything like that?
- 19 A. No. Soap and water.
- 20 Q. Line 21, that's -- you said that's in Building 1, right?
- 21 | A. Yes.
- 22 | Q. Third floor. Is that near the north wall?
- 23 | A. No.
- 24 Q. Is that where you were when the building exploded, where you
- 25 seen the north wall?

- A. The packing line was closer to the north wall. It's the packing line, and then above the packing line is Line 21. That's
- 3 where I was relieving.
 - Q. And you can see the north wall from there?
- 5 A. Yes.

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- 6 Q. I see. Is that in the middle of the building, roughly?
- $7 \parallel A$. No. Well, what? Line 21?
- 8 Q. Where you could see the north wall and Line 21.
- 9 A. What I seen with the wall was the north wall. I was the
- 10 | furthest away from it. I was on the Franklin side. Franklin
- 11 | Street side. But when I heard an explosion, I turned to, you
- 12 know, to see what that, you know, happened. And I saw the wall
- 13 waving. It was like a wave.
- 14 Q. Okay. I wasn't sure if you could see it from the other side.
- 15 | Thank you for clarifying that. I guess one of the first things
- 16 you mentioned was you check to see what kind of maintenance is
- 17 being performed when you come onto shift. Is that right?
- 18 A. Well, they -- the first shift supervisor will pass on if
- 19 | maintenance is, you know, doing something like the communication
- 20 we communicate and then the next shift that comes on takes over
- 21 | from there.
- 22 Q. Was any maintenance communicated to you that day?
- 23 | A. No.
- 24 | Q. Okay.
- 25 MR. WHITEASH: I think that's all I have right now.

BY UNIDENTIFIED SPEAKER:

- Q. Donna, who's responsible for the chocolate -- actual chocolate tanks, on your shift?
 - A. The chocolate unloader.
 - ||Q. And throughout your shift, do you communicate with him?
- 6 | A. Yes.

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- $7 \parallel Q$. And the majority of his time is spent where?
- 8 A. If he's not unloading or checking the inches in the tank to 9 see how much chocolate we have -- he reports on that -- he washes
- 10 molds, which is in the washroom basement or -- and he also helps
- 11 | relieve some of the chocolate lines.
- Q. And when you're looking for policies or procedures, where can
- 13 | that be located at?
- A. That is in the S drive and the computer under policies and procedures.
- 16 Q. And that's company wide, right?
- 17 | A. Yes.
- 18 UNIDENTIFIED SPEAKER: That's all I had.
- 19 BY MS. LYONS:
- 20 0. Okay. To continue?
- 21 | A. Yes.
- 22 Q. Okay. So, when you went from Building 1 to Building 2 to do
- 23 your checks, did you exit the front door -- this door here of
- 24 | Building 1 that's in the first photograph and enter in this door
- 25 of Building 2?

A. Yes.

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- $2 \mid \mid Q$. Okay. And is that -- when you returned, is that the same
- 3 path that you used?
- 4 A. Mm-hmm. Yes.
- 5 Q. Okay. So earlier, I asked you if you knew where the gas
- 6 service meter was. Now, I'll just tell you. So, the meter was in
- 7 this area here on the side of Building 2. And this is a
- 8 photograph of it. We'll call that Number 4. Does that look
- 9 | familiar to you? Do you remember seeing this?
- 10 A. Yes.
- 11 Q. Have you ever seen anyone working or doing anything around
- 12 | this meter location?
- 13 | A. No.
- 14 Q. Okay. So, on the day of the accident, you didn't, you didn't
- 15 | notice anything in the area that was unusual. You didn't notice
- 16 anyone working on the meter, doing anything in that area?
- 17 | A. No.
- 18 Q. Okay. Are you aware of any electrical issues at Palmer in
- 19 | the last few years?
- 20 | A. No.
- 21 Q. Or any fires?
- 22 | A. No.
- 23 Q. Okay. And then I think this was touched on earlier, but if
- 24 | there is a problem that one of your employees has, let's say --
- 25 and I didn't quite get the full hierarchy -- so you're the shift

- 1 supervisor. Under you, on a given shift, there's three leads. Is 2 that right?
- 3 A. Yes. And I also have -- one of my leads is my backup 4 supervisor.
- Q. And that backup supervisor, is that just in case you're out sick or something, or is it for other purposes?
- A. Yes. And also, you know, I -- she's -- I trained her. So,
 any -- like, say, one day I took off or, you know, I was out for a
 couple of days, she could step right in.
- 10 Q. Okay. And who's that?
- 11 A. Saint (ph.).
- Q. Okay. And then the three leads, what's the structure under the leads? And they also supervising employees? And who are they
- 14 | supervising?
- 15 A. They are leading the people on their floor.
- 16 | Q. Okay.
- 17 A. I already said what they do.
- $18 \parallel Q$. Okay, so, like, the people that were in Building 2, they had
- 19 | a lead. I think you mentioned Ziamara, and she was with them,
- 20 | leading them while they're doing whatever work activity, cleaning
- 21 | that day --
- 22 | A. Yes.
- 23 $| Q \rangle$ -- whatever work activity that they were doing. Okay. So,
- 24 if one of the employees notices an issue, what do you expect them
- 25 | to do?

A. Let somebody know.

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- Q. Okay. And can you walk me through, like, how that would move forward to resolving that shift (ph.)?
- 4 A. We have page phones. They would -- if something -- they would pick it up and call me. Or they might tell their leads.
- Q. Okay. And a page phone -- so the employees have -- can you just describe that. I'm not familiar with that.
- A. The page phone is -- it's on the wall and it's like a phone and you pick it up and push the button and talk and then let go of the button and just listen and the person will pick up and you can speak to them.
- 12 Q. Okay. So, it's like a direct line to you or --
- 13 A. It's the whole building.
- 14 Q. -- the whole building.
- 15 A. It goes through both buildings.
- Q. Oh, okay. So, they'll page a specific individual that they want to reach. They might page you. They might page Sue.
- 18 A. Yes. Mm-hmm.
- 19 Q. Okay. Was there a call like that on the day of the accident?
- 20 A. No.
- 21 | Q. Okay.
- 22 MS. LYONS: Okay, that's all my questions. Thank you.
- BY MS. WEST:
- Q. I just have one question. So, I was trying to find out more about something called a Red Book. Are you familiar with that?

A. Yes.

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- $2 \parallel Q$. And what is that?
- $3 \mid A$. That is -- it's a book, and it's red. It have like this
- 4 year's -- it'll say 2023 on it. Has every day. It's like a
- 5 calendar. You know, every day at the top it'll, it'll have like
- 6 Monday the 19th. So, that is where if somebody is out, I record
- 7 | it in the book. If somebody -- if they fill out a vacation day
- 8 paper, I also log that in the book. So, when I get to the next
- 9 day, it helps me with my lineup of who isn't going to be here,
- 10 what they have. And I also enter their time and attendance. So
- 11 that's what it's used for.
- 12 MS. WEST: Sorry. Excuse me. Sorry, go ahead.
- 13 UNIDENTIFIED SPEAKER: I apologize.
- 14 BY MS. WEST:
- 15 0. Is this it? Is this the Red Book?
- 16 A. Yes.
- 17 | Q. Okay. It's not what I had pictured. Okay. So, it's sort of
- 18 | a daily log.
- 19 A. The supervisors have --
- 20 Q. Oh, supervisors log.
- 21 A. Yes. The Red Book.
- 22 | Q. Okay.
- 23 MR. SMITH: There's a Red Book we call a Red Book that is a
- 24 communication log. And then there's the Red Book Emergency log.
- 25 MS. WEST: That's the confusion.

MR. SMITH: That's the emergency Red Book log. You're talking about the communication log, the daily log.

MS. NEWMAN: Yes.

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MR. SMITH: They call that a Red Book, too, on the floor.

MS. NEWMAN: Oh, I'm sorry.

MS. WEST: Oh, this is more of a log of who's there, who's not there, and kind of what --

MS. NEWMAN: Yes.

MS. WEST: -- activities for the day, if I understand correctly.

MR. SMITH: Yeah.

MS. NEWMAN: Yes.

MS. WEST: That's one Red Book. The second one I'm going to talk about was this other Red Book. I had touched on earlier about emergency response and -- does it look like that? The other one. The same one.

MS. NEWMAN: No.

MR. SMITH: No. That one goes --

MS. LYONS: How about -- let's let Donna answer the question and we'll get any additional information later.

BY MS. WEST:

- O. Does this look familiar?
- 23 A. I'm not sure.
- 24 Q. Okay. Thank you.

25 BY UNIDENTIFIED SPEAKER:

- Q. Are there written cleaning procedures?
- 2 A. Yes.

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- 3 Q. And how do you reference those?
- $4 \parallel A$. On the computer. It's in the S drive under company forms.
- 5 And then there's cleaning. It tells you how to clean.
- 6 Q. Does it tell you what chemicals to use to clean? What parts
- 7 to clean? It goes down the whole --
- 8 A. Yes. Gives you steps.
- 9 Q. Are there any flammable fluids used in cleaning?
- 10 | A. No.
- 11 UNIDENTIFIED SPEAKER: Thank you so much.
- 12 BY MS. HARLEY:
- 13 Q. Donna, I just have a couple more questions and I'll be done.
- 14 | When was, when was the last time you saw Sue that day?
- 15 A. I came in at 3:00. I'd say she was only with me for a few
- 16 | minutes.
- 17 | Q. Did she tell you that she was going over the Building 2?
- 18 | A. No.
- 19 Q. Would that be something that she would typically do? Go over
- 20 | to the Building 2.
- 21 A. She would be everywhere.
- 22 MS. HARLEY: Okay. All right. That's all I have. Thank
- 23 | you.
- 24 BY MR. WHITEASH:
- $25 \parallel Q$. I only have one more, Donna. One more question. The

1	maintenance that's communicated to you on shift turnover, is that
2	verbal communication or is that part of that book you're talking
3	about?
4	A. It's verbal.
5	Q. Okay. Thank you so much for everything.
6	MS. LYONS: So, is there anything that we haven't asked you
7	that might be important?
8	MS. NEWMAN: No.
9	MS. LYONS: Okay. Well, thank you very much for talking wit
10	us. That concludes our interview, and we'll go off the record.
11	(Whereupon, the interview was concluded.)
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CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: NATURAL GAS BUILDING EXPLOSION AND FIRE

NEAR WEST READING, PENNSYLVANIA

ON MARCH 24, 2023

Interview of Donna Newman

ACCIDENT NO.: PLD23LR002

PLACE: Wyomissing, Pennsylvania

DATE: April 20, 2023

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

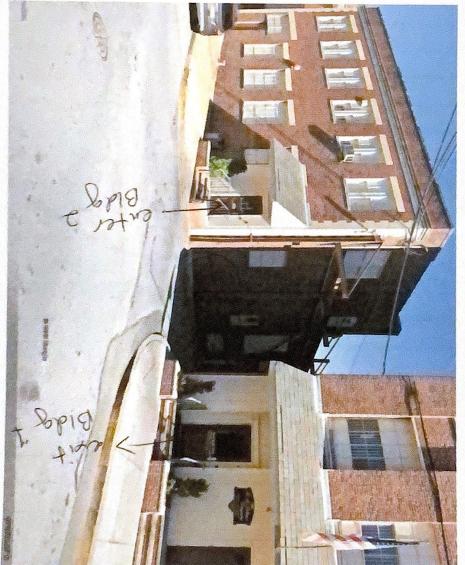
_ Melissa Bousquette Transcriber

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Employee outrance

3rd Floor Donna's office





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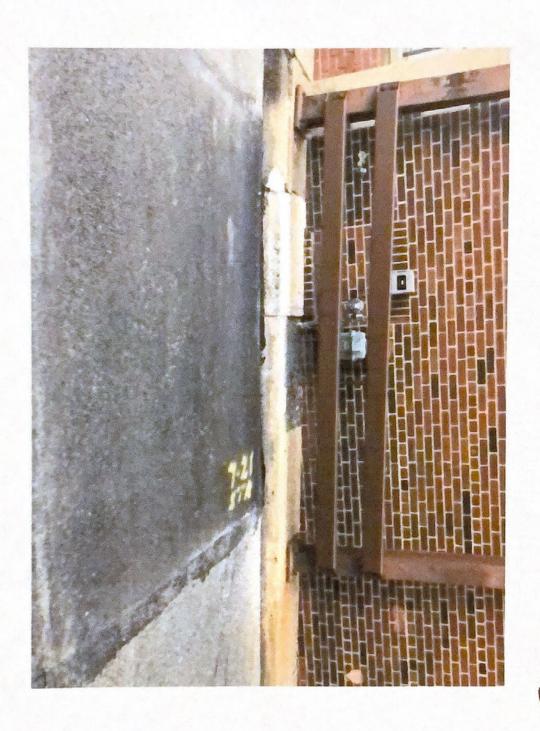
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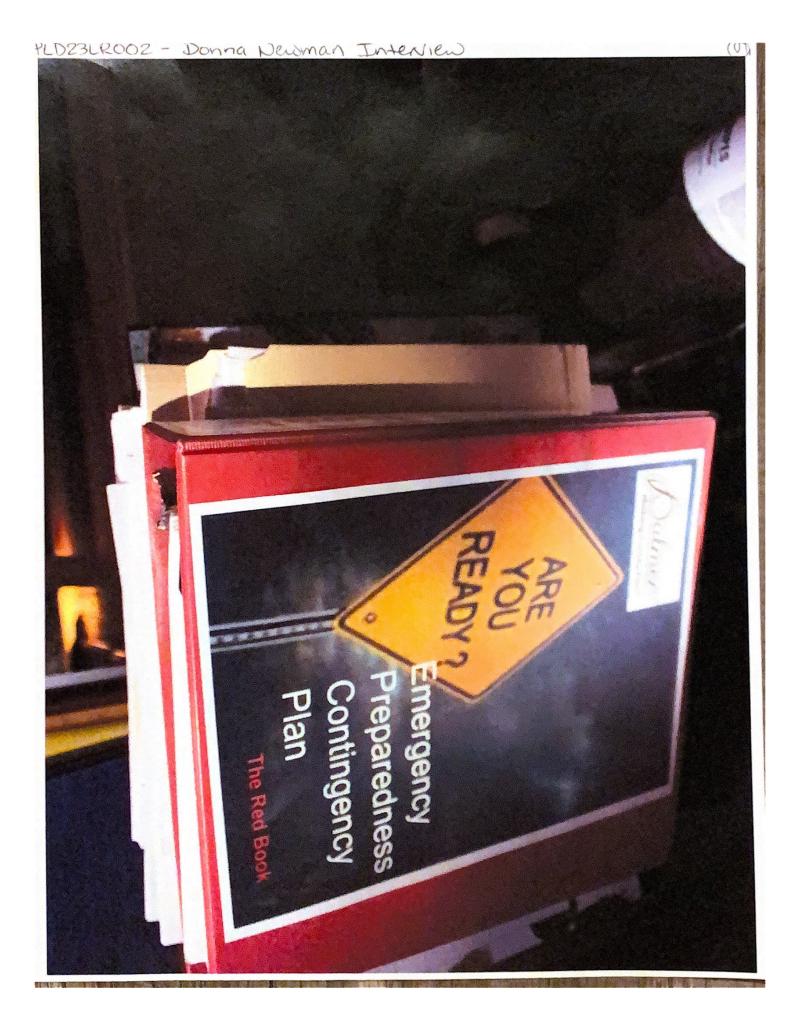
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Donna

Donna

Donna

Toterview



Organization: Title: Date of Interview: 4/20/20	023
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	rom the above reterenced accident a
I have no con	mments to make.
My comment	ts are submitted herewith.
My comment	ts are marked on the attached copy.

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Page 7, line 7 – call maintenance

Page 19, line 9 – In Buildings 1 & 2

Page 25, line 1 – Heaters stay on

Page 26, line 13 – waving and heard a loud explosion

Page 32, line 17 – No. I did not know about the Emergency Book

Page 34, line 4 – And you can look at the Red Book