UNITED STATES OF AMERICA

NATIONAL TRANSPORTATION SAFETY BOARD

Investigation of:

*

PSC GROUP EMPLOYEE FATALITY AT THE EXXON MOBIL LUBE PLANT IN

BEAUMONT, TEXAS ON OCTOBER 28, 2022 * Accident No.: RRD23FR002

*

> Hilton Garden Inn Beaumont, Texas

Saturday, October 29, 2022

APPEARANCES:

MICHAEL BACHMEIER, Operations Group Chairman National Transportation Safety Board

STACY CHAVEZ, Operating Practices Inspector Federal Railroad Administration (FRA)

BRIAN CAMP, Vice President of Operations PSC Group

JAMES RITCHIE, Aromatics, Catalyst & Licensing Vice President Exxon Mobil

BRYAN BOAZ, Rail Operations and Planning Field Supervisor Exxon Mobil

VICKIE MARIE
(Representative on behalf of Mr. Marie)

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INTERVIEW

(1:31 p.m.)

MR. BACHMEIER: Good afternoon. My name is Michael Bachmeier and I am the NTSB operations group chairman for this accident. We are here today, on October 29th at 1:31 in the Hilton Garden Inn, Beaumont, Texas, to interview Travis Marie, who works for PSC Group. This interview is in conjunction with NTSB's investigation of the accident near Exxon Mobil lube plant here in Beaumont, Texas. The NTSB accident reference number is RRD23FR002. The purpose of the investigation is to increase safety, not to assign, fault, blame or liability.

Before we begin our interview and questions, let's go around the table and introduce ourselves. Please spell your last name, who you're a representative, and your title. I'd like to remind everyone to speak clearly so we can get an accurate recording.

I'll start off and then pass it off to my right.

Okay. My name is Mike Bachmeier. Spelling of my last name is B-a-c-h-m-e-i-e-r, and I am the NTSB ops group chairman for this accident.

Brian?

MR. CAMP: Yeah. My name's Brian Camp. I work for PSC Group, and I'm the vice president of operations.

MR. RITCHIE: I'm James Ritchie, R-i-t-c-h-i-e, with Exxon Mobil. I'm the aromatics, catalyst and licensing vice president.

MR. BOAZ: Bryan Boaz, B-o-a-z, with Exxon Mobil rail

operations and planning team, supervisor.

MR. CHAVEZ: My name's Stacy Chavez, C-h-a-v-e-z. I'm the FRA operating practices inspector out of Houston, Texas.

MS. MARIE: Vickie Marie, M-a-r-i-e. I'm spouse to Travis Marie.

MR. MARIE: Travis Marie, Jr. Spelling of the last name is M-a-r-i-e. I work for PSC, locomotive engineer, conductor, brakeman.

MR. BACHMEIER: Okay. Thank you.

Travis, do we have your permission to record our discussion with you today?

MR. MARIE: Yes, sir.

MR. BACHMEIER: Do you understand the transcription will be part of the public docket; as such, we cannot guarantee any confidentiality?

MR. MARIE: Yes.

MR. BACHMEIER: And then you'll have to speak up a little bit.

MR. MARIE: Oh. Yes, sir.

MR. BACHMEIER: As we discussed, you'll have a representative with you today, Vickie; is that correct, your wife?

MR. MARIE: Yes.

MR. BACHMEIER: Okay. I'd like to ask everyone to clearly announce your name and title before questioning.

Okay. With that, let's proceed.

INTERVIEW OF TRAVIS MARIE, JR.

BY MR. BACHMEIER:

- Q. Travis, could you give us a synopsis of your work experience taking us up to your present job?
 - A. I started railroading in 2002 in Dayton, Texas, for CMC
- 6 Railroad. I worked for -- previous railroads, I worked for
- 7 | Railserve. I worked for Rescar. I worked TGS, Trans-Global
- 8 | Solutions, at the port. Over the years, I mean, and I've
- 9 worked -- and now with PSC.
- 10 Q. Okay. And how long you been with PSC?
- 11 A. Let's see. August made a year.
- 12 | Q. Okay.

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- 13 A. So August, September, October, what, 13, 14 months.
- 14 Q. Okay. And what have you been doing since you've been with
- 15 PSC? You stated a locomotive engineer and conductor, brakeman?
- 16 A. Yes, sir. I started out -- of course, you always start out
- 17 as a brakeman, and then went from that to conductor and then
- 18 | locomotive engineer.
- 19 Q. Okay. Perfect. And what -- and at the time, what are you
- 20 | working right now? Are you working a regular job or what is your
- 21 assignment or --
- 22 A. Well, we -- I work the locomotive for 2 days and then I work
- 23 | the ground or work as a conductor for 2 days on my shift. Me and
- 24 | the other engineer swap out.
- 25 Q. Okay. Perfect. That's good. What do you like better?

- 1 A. The older I get, I'd rather run a locomotive. But when I was
- $2 \mid \mid$ younger, I'd rather hit -- I mean, I would the hit the ground.
- $3 \mid\mid I'm$ getting up over 40. I'm 44, or pushing 44, so -- yeah, you
- 4 get up in age, you get --
- $5 \parallel Q$. Yeah, I gotcha. Yep. No. Okay. So what time did you -- on
- 6 Friday, let's go back to Friday. What time did you start work?
- 7 Or I guess it would have been Thursday.
- $8 \parallel A$. Six p.m.
- 9 Q. Six p.m. Is that your normal shift?
- 10 A. We switch from 1 week of nights, 1 week of days.
- 11 | Q. Okay. Perfect. Okay. So was that your Friday or was that
- 12 your Monday or --
- 13 A. That was actually -- I was actually a fill-in, so it was
- 14 | not -- the next day was my Monday.
- 15 Q. Okay. So you --
- 16 A. Last night would have been my Monday.
- 17 | Q. Okay. So you came in on your rest day?
- 18 A. One of my day's off.
- 19 Q. Okay. To get overtime?
- 20 A. Yes.
- 21 | Q. Okay. So you came in to work extra. Have you worked with --
- 22 | that crew that you worked with that night, have you worked with
- 23 | them before?
- 24 | A. Yes, sir.
- 25 | Q. Okay.

A. Yes.

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- $2 \parallel Q$. So you're familiar with the crew?
- $3 \parallel A$. Yes.
- $4 \parallel Q$. Okay. Then you had a trainee with you at that also?
- 5 A. Say again?
- 6 0. A trainee?
- 7 A. Yes, sir. We had a trainee, yes, sir.
- 8 0. Okay.
- 9 A. He was actually training for that -- he'll be working with 10 that crew.
- 11 | Q. Okay. So when you got -- you guys all show up at 1800.
- 12 A. Yes, sir.
- 13 Q. And take me through what happens at 1800. What -- do you
- 14 guys come on, you guys relieve a crew or what takes place?
- 15 A. Yes, sir. We work around the clock. Of course, 0600 to
- 16 1800, and then vice versa around, 0600.
- 17 Q. Yep.
- 18 A. When we come in, we normally -- like I said, if I'm
- 19 conducting, I'll come in and make a shift change with the other
- 20 conductor. If I'm a brakeman, I just come in and start my
- 21 paperwork or whatever, you know, as far as filling out my -- what
- 22 time I got there and all that stuff. And then we go over the
- 23 | safety -- at that point we go over safety. Once our conductor
- 24 looks in the computer after he makes his shift change, then he --
- 25 we go into the safety rule, safety.

- Q. Okay. During this time in the office did you see anything ordinary -- was there any out of the ordinary with any of your co-workers?
- $4 \parallel A$. Not at this time. No, sir.
 - Q. Okay. Perfect. Okay. Take me through your shift from your safety briefing, rules, whatever you do there, to out on the ground, out start switching.
- A. Well, after we get the -- after we finish the safety meeting, most time the conductor comes over once he figures up a plan. He has to -- it takes him a while, normally takes around to 30 to 35, sometimes 40 minutes, depending on how bad our night is.
- 12 Q. Yep.

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- A. He comes up with a plan, then he'll print out a list, and then he'll give them to -- one to the brakeman and then one to the -- or we have an extra, of course, the extra guy, he gave one to him and then one to me --
- 17 Q. Yep.
- A. -- that night. And if I'm conducting, then I do the same,
 then I'll -- you know, I'll do the same. You make a list of
 however many yards you're going to, which is if it's refinery, B&P
 or Mobil Chem. You highlight the cars that you're going to move
 or whatever.
- 23 Q. Yep.
- $24 \parallel A$. So it kind of makes it easier for your eyes to look at.
- 25 Q. Yep.

- 1 And then you go over your plan. You pretty much -- which 2 that night, Chico told us, you know, well, we're going -- of 3 course, like we always do, what we're going to do. And then we 4 go -- from there, we'll get all your hardhat and your gloves and safety glasses, all that stuff, and then you're ready to go out 5 6 there and go to work. Right after this, normally most time the 7 brakeman will inspect the truck and then the engineer goes out 8 inspects the loco and stuff like that. Then we go out and start 9 the day.
- 10 Q. Okay. A truck, so you guys have a vehicle that you drive around to help out?
- 12 | A. Yes, sir.

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- Q. Do you guys use that to protect shoves, or what do you guys use that? Or just to get --
 - A. No. Well, we'll usually get from point A to point B or something like -- sometimes we'll have to -- if emergency or something happens, we'll have to leave the loco in the refinery or leave it down at Mobil Chem. Then we can get the crew back to the, you know, back to our trailer.
 - Q. Perfect. Perfect. Okay. So let's take you -- let's go out there switching. Can you remember -- can you talk us through going up to the point of the accident, what was going on at that time?
- A. Yes, sir. Well, when we got out there, 8/9 -- let's see, 8/9 -- no, 8/9 hadn't called ready yet. We had two pig track cars

that were in 2 track. So Chico had moved those over and I was -of course, I was the brakeman. I was thinking in my head, what is
Chico doing? And I thought, oh, God, I'm going to be on the rail
night because Chico was -- I thought he was making some -- that's
a stupid move. Of course, you know, how -- like, oh, I could've
made that move better. But I'm not the conductor. I just let him
do his thing.

Q. Yeah.

- A. I kind of try to -- that's what you do as a brakeman, you go, oh, my God, you know. But he made his moves and then he said we're going to go to Mobil Chem. We went down, spotted Mobil Chem, Mobil Chem plant. And we brought those cars up the hill, and as coming up the hill, we had an emergency in the refinery. So we stayed clear of the south track crossing. And I was in the truck. I had the new guy in the truck with me. Chico was on the locomotive with Randy. And you all know when I say Chico I'm talking about Richard?
- Q. Okay.
- A. He was on the loco with him. And so after the -- it cleared up. After the emergency cleared up, we took off, went back in the refinery to deliver -- to drop off the car we brought from Mobil Chem. And then 8/9 had called at that point and I remember Chico saying 8/9's ready. So we marked it down -- or he keeps a log on the loco. And we went live power back to the B&P.
 - When we got to the B&P, all the cars were lined up in 4

track. So we coupled up to that, of course. And 9 track was empty, 8 track had three cars in it. So since I had the truck, most time as I -- when I'm conducting, of course, I run the truck as well, but Chico likes to ride the train. He don't like to drive the truck too much. So, of course, I'm not going to make him walk down there. So I got the truck, I went on down to 8/9 and turned around and I backed up right there beside the racks and I waited for them to send the train to me.

And we go to spot up 9 track because it was empty and our 9 was on point. I get down there and the loader tells me that -- he stops me and says this is the wrong cars. I said, the wrong cars? I said, okay, well -- I said, okay, we'll -- we don't have any -- I said, actually I'm not conducting tonight, so I don't know -- I didn't even look at the paperwork, Chico would've looked at it.

At this point in time Chico, they're all just waiting on me. And so I said, well, give me what list you have and -- I haven't looked. I said, I haven't looked at anything in the computer; I don't know what's there. So he brought me down the paper and I -- at this point me and he -- he kind of helped me look for the cars that he wanted. So I said -- and, of course -- let me back up a little bit. They had -- the points were bad on the 10 and 9 track switch so that kind of delayed everything on days or whatever. And then -- or whenever Roger found it. I don't remember exactly when he found it. But once they fixed that, that's when we was able to go in there. So that put a little delay on time. So we

were kind of late getting in there. But anyway, at this point we can jump back to where I was at.

He was helping me look for the cars on the list. them. Most of them were in the hill track. One of the cars --One of the cars weren't -- most of them were in the let's see. hill. One car was in -- at the bottom of 7 track and then there was on one car in refinery, refinery 7. So -- and we just came from the refinery. So at this point I told him, look, dude, it's going be a little bit. I said we've got a ton of cars on us. said we'll be a little bit, we're going to go, you know -- he said, oh, that's no big deal. He said, no big deal at all. He said, in fact that -- he said where the points had messed up, that kind of day, he said that his night was screwed up anyway so he wasn't in no big hurry. I said, okay, well, then I'll go and spot pig then. He said, okay, yeah, no big deal. I said, and then we'll go to refinery and go get your -- because if we went to refinery and came back, it would've made everything, everything worse.

19 | Q. Yeah.

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- A. So I figured the best plan of action -- because I hadn't told -- I hadn't talked to Chico at this point in time. Nobody really knew what we were talking about.
 - And so I said, Chico, things have changed. I said, let's stretch out and go and pull 8 track, let's (indiscernible) cars off of 8. And I said, we'll stretch them up (indiscernible) clear

six, and I'll get with you in a minute on what changed. Of course Chico's, oh, Lord, have mercy. You know, he was, Lord. He could get aggravated. He was, Lord, have mercy, the night changed. You already come up with a plan. And as a conductor it's -- once things change, you got to completely change everything you've done.

O. Yeah.

A. So he's up there griping. I said, I'll be with you in a minute, Chico. And then we pulled up. We cut the cars and I said -- once we cut the cars loose, he was standing right there where we made the cut. I pulled the truck up around and I got out and went to him. We stood there and talked and I told him -- I had the list with me. I give it to him. I said -- well, I've already got everything marked up. He took his pen out and he was marking what I had marked on mine marking on his. And I was -- I said, okay, what are we going to do, Chico? Of course, he's the conductor so I'm trying to let him make the -- I don't like to do that because -- I mean, I try to make suggestions and other people will do the same with me, you know, as a conductor.

Chico is kind of -- you got to explain things to him and he -- I was trying to explain things to him and he's, Travis, you're confusing the heck out of me. I said, well, Chico, it's easy, dude. I said, I already come up with a plan in my head when I was -- while I was on 8/9. I said, it's easy. I said, look, dude, this and this and we'll set this out, blah, blah, and I try

to show him my list. Travis, you're -- that's confusing, Travis.

Well, Roger had walked up, Roger Pharris (ph.) had walked up and was standing to our right, walked up behind us. And he said, Travis, since you've already got the plan, why don't you go ahead and run the list. I didn't want to run the list that night. I was there -- I didn't want to conduct. I didn't want to mess with the computer. I was just there to be a brakeman.

Q. Yeah.

- A. This was a chill night for me.
- 10 | Q. Yeah.
 - A. So that was in my head when I got there. I didn't want to run the list. That's the reason why -- at the beginning of the night, Roger was telling me, go ahead, go ahead. And I was like, no; no, no, no, I don't want -- I'm going to let Chico do it. I don't want to. So I'm trying to explain to Chico and then when Roger said that, I said, fine, whatever. And Chico's like, yeah, yeah, you can do it, just tell me where to be. Fine, whatever, I'll run the list.

So I told everybody where to go at that point and I started to line up 8/9 cars. Well, I lined up all of them -- of course, there was six cars. The one, of course, one be in refinery. I lined up all five and shoved those down 10 track. At this point I left those there. I know I needed another car, so I went ahead and I told him, I said, look, go and pull pig track and then we will -- once we pull pig, I'll go ahead and line that up, we'll

spot pig, and then we'll go to refinery and we'll go get that other car.

Well, we pulled pig. Roger coupled up all of our pig cars for us down at the bottom. We stretch up -- Chico's up front with me, so Chico's on the -- he makes the cut on 7 track. I tell him where to make the cut. First he says eight cars. I said, no, Chico, it's actually 13 cars we're making a cut on. And then he said, oh, yeah, yeah, I see that now, you're right. So -- and we're talking on the radio at this point.

O. Yeah.

A. We stretch up. I'm standing close to Brandon. Brandon's at the switch. I'm actually on the other side. It goes down to 7, so I'm actually here, Brandon's over at the switch, and the cars are coming up between us. And I see Chico, Chico's standing right there. And he makes the cut, stretches out, and we start switching out the cars for pig.

We get it most of the way lined up. It took us a little while because there was a lot -- once -- no, let me back up. They did change the pig track lineup on us. They sent us another one. Chico had to -- of course, I forgot about that. Chico had to go in and get the updated list, and they changed a few cars -- I don't remember which one it was -- which that kind of throwed another kink into it. Of course, Chico's griping again.

(Indiscernible) usually go, daggone it. Oh, I tell you, daggone Exxon Mobil. That's just what we do.

So of course Chico griping again. Then we -- I said, Chico, and then he looked, it's not that bad. You know, of course, you got to keep Chico -- you know, you got to -- anyway, so we almost got them lined up. There was two cars sitting in 7 and there was two, your two and your one spot was on the lead. So I told Chico, just grab those two cars when I -- after we got close to gathering those up, Chico looks at me and says, oh, I got you now, I got what you're doing now. I guess he kicked into my plan.

- 9 0. Yeah. Yeah.
 - A. And I could tell -- at first he was confused. I could tell he was confused. I could see it on his face. And when it kicked in, yeah, you do got me. Because he was -- without me telling him what to do, he was already making the moves.
- 14 | O. Yep.

A. Already going with my plan without me. So I knew he kicked back in, in gear there. And that does tend to happen sometimes. I've kicked out of gear myself sometimes; I don't understand what you're doing here. You know, okay, yeah, I get what you're doing now. It's just part of railroading.

Anyway, he kicked back into what I was doing. So he coupled into 7, grabbed those two cars. We stretched out and Brandon throws the switch. What Chico had told me, he said, Travis, I'm going to go on down and get in position to spot pig. I said, yeah, go ahead, go, I got this. So he starts walking down in the pig track. I walked back, and the car -- I had cut the cars kind

of deep on the lead there so I had to walk down a little bit and make that joint on the lead. Brandon's still at the switch.

I coupled the lead, grabbed the two cars, I stretch it back out. Once we start pulling them, I tell Brandon, I'm going to go on down to the crossing. So Brandon, okay -- Brandon said okay. So stretch out the deal, he throws the switch. I'm walking towards the crossing at this point. Chico's already way ahead of me. He's down to the -- he's almost down to the -- I actually see him walking. He's almost down to the next -- the first breezeway.

Q. Okay.

A. I stop at the crossing and Brandon throws the switch and he -- Brandon walks down till he sees me and then he tells me, you know, Travis, I'll see you in four, five cars, shove on it. So we start shoving on that. And, of course, I see him on (indiscernible). And Brandon stops and then I call him on to me. I call the train on to me. I told him I got the crossing clear and protected, shove and Chico will pick you up in so many cars. Once we get through the crossing, I said, Chico, your train. And Chico takes over the move at that point.

Well, normally when -- if I'm a brakeman, I know how it is to be a conductor, so I'm going to go help my conductor. So I walk on down a little ways. I'm probably -- you don't have to be in no big hurry because he's got a lot of -- a few cars to spot. I say a lot, but maybe five to six cars to spot before he really needs your help.

Q. Yeah.

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- $2 \mid A$. So a brakeman normally goes down to the first breezeway.
- 3 Once he passes it, and he's spotting all these cars while you're
- 4 waiting on him here. Once he makes that -- your 11 fits this
- 5 | side, your 12 fits on the other side. When he makes that 12 cut
- 6 is when you start tying brakes for him. And he'll just -- all
- 7 he's got to do is walk up and cut, walk up and cut, walk up and
- 8 cut. And you just tie all his brakes all the way up. He normally
- 9 gets the first set, you normally help him with the second set.
- 10 So I'm kind of in the middle at this point. I'm kind of
- 11 | just -- you don't have to be in no big hurry, so I'm kind of just
- 12 noshing while I'm walking down. He's crossing -- to the crossing
- 13 and -- of course, he had went -- most time when you're at that
- 14 | breezeway, you'll stand off of it just a little bit because you
- 15 got to give yourself time to get back down to the crossing. So
- 16 he's on this side at this point, I'm over here. I'm kind of over
- 17 here and the breezeway is here.
- 18 So after those cars cross -- clear the crossing, I can't see
- 19 him anymore. And I did see him up -- kind of see him up at that
- 20 point. I'm not really --
- 21 Q. Is he on the --
- 22 | A. -- watching, watching, but, you know, I could see --
- 23 \mathbb{Q} . Is he on the opposite of the rail?
- 24 A. Once the cars come down -- now, he's on this side whenever I
- 25 | hand him off to it.

Q. Yeah.

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- A. As they come across the crossing, he'll walk back over here.
- 3 0. Okay.
- A. And then he'll protect the shove from that point. So he can still see the crossing but yet be enough so he can get down the
- 6 end of the crossing.
- 7 0. Yeah.
- 8 A. So he walks over and he's over here. So at this point I'm
- 9 kind of just -- I mean, I looked down there for a minute, but I
- 10 | ain't really paying much attention. I'm waiting on him. I'm
- 11 | listening. I do lot of -- you know, as a railroader, you listen a
- 12 | lot.
- 13 0. Yeah.
- 14 A. So you can listen to someone and tell what they're doing and
- 15 where they're at if you've been a railroader for a long time.
- 16 Q. Yep.
- 17 A. So they going down, he clears the crossing. Then he tells
- 18 him -- it's around five or six -- I think he tells him six cars, I
- 19 want to say, now I wasn't really -- six cars to spotting up or six
- 20 cars to the next breezeway. Chico is very, very adamant about
- 21 telling you, hey, this is clear or this is -- we're entering a
- 22 | rack or -- he's very -- he will tell you that. He's very good
- 23 | about that. So he tells him so many cars to the next crossing.
- 24 We're going down, and I want to say -- and this is still
- 25 | fuzzy to me, but I want to say I heard him say three cars, was the

last thing I heard him say. I don't remember if he said the last three was clear. I don't remember that. I don't -- that was -- that's fuzzy. I just remember hearing him say three cars. At that point I'm sort of a little closer to the breezeway at this point, not completely on. I'm probably three cars from the breezeway at this point, two, three cars.

And I'm standing there and I'm -- I hear the air bust. From what I remember, I hear the air bust. I don't -- at this point the -- of course the radio had messed up. Like the -- I could hear -- all I heard was (makes static sound) like somebody holding the mike down, somebody sitting on the mike. And I could hear Randy talking, could hear Randy saying something, but I was trying to -- boop-boop. All I heard -- all I could do was -- it just beeped on every time I -- I couldn't talk, like somebody keyed the radio. I couldn't say nothing.

And of course Randy stops, and I don't know if it was because of the air bust or he bust it. I don't know what happened with the air at that point. I just heard the air bust. I said -- I was trying to say, what happened? What happened? What's going on? The air -- and I thought in my head, I thought in that curve a hose come loose. That's common in a curve, if you've done any kind of railroading --

Q. Yeah.

A. -- you know in a curve you can have a short hose. Well, in my mind, it happened in the curve so I'm thinking -- well, I'm

probably -- from the curve, I'm probably five, six, seven cars -- actually -- yeah, about five or six, because it's eight cars from this crossing to the breezeway. I'm closer to it, so I'm probably five, six cars from the crossing -- or from that curve. And I'm -- I told Randy, I said, give me red zone; Travis in a red zone. And he calls -- he says set and center. And I closed the angle cock on the -- I just walk up to a random car and closed the angle cock. But that'll tell you where your air's at. That'll tell you if you -- if I get air there, then my air bust is further down or something happened this way.

11 Q. Yep.

- A. If I don't, well, then I know it's up here. I didn't want to have to walk way down here and then walk back up here because we're trying to get through, trying to get our night through. It just takes more time. So I walk up and I close the angle cock and I open it back up easy, so I got air here. So I knew my air was good from here that way.
- 18 | 0. Yeah.
- 19 A. Or from here through this way.
- 20 Q. This way. Yeah.
- A. Right. And then when I opened it up -- of course, Randy, I guess he fixed the radio. Whatever happened, I could hear him -- the radio stopped this point and we're all hollering for -- I said, Chico, you all right down there? Hello, Chico. And I'm thinking in my head, okay, something must have happened to the

radio. I don't know what yet. But when I opened the angle cock up, Randy comes on the radio and says, don't worry about that, go check on Chico. And when he said that, it clicked to me, yeah, I -- yeah, what am I doing? I don't need to be worried about this, let me go check on him. So I took off walking at that point.

When I got close to the -- of course, I'm like a few cars from him, two or three cars from him. I get close to the breezeway, the first breezeway, there was a -- there's some stairs to your left that go up in that warehouse. There was a smaller guy -- he was a small-built fellow. He runs down those stairs real fast and he goes up under the belly of one of the cars right past the breezeway. I (indiscernible) like the 11 spot. He goes up under him, and he when went under him, I thought, what the heck? And then it alerted me even more something's wrong. I knew something at that point, something was wrong somewhere.

So I tell Randy, Randy, I'm in a red zone, I'm going across red zone. So he says set and center. I go over the top of the cars and then I start heading in there pretty quickly. Well, I sort of caught up with the fellow a little bit as we went down. There was another guy walking up from the right. He was Exxon Mobil. I seen Mobil on his shirt. I mean, I know he was Exxon Mobil. And as I got close to him, he asked me, he said, did you all lose radio communication? And I said yes. And that's all the conversation we had. That was it. I walked -- when I said yes,

he was standing here. As I walked to him is when he asked me.

He -- I said yes as I walked by him. I didn't even -- that was all we said to each other.

I could see up under the railcar, I could see that Chico was under the car. I could see his orange shirt. I could see everything. Or a part. I couldn't see everything, but I seen Chico, I could see him under the car. And I thought, oh, Lord, have mercy. And when I walked around the end of the car, I seen what had happened. I seen him under the -- between the trucks and I seen that the car run over top of him. And I said, oh, my God, my God, my God. So I ran back around and I started heading towards the front. And I told Randy and them lock this train down, shut it down, tie it down, get off of it.

As I walked back up, I get close to the breezeway, I crossed the north breezeway and I tell Brandon get -- I had left my phone in the truck. I always keep it up -- which Chico keeps his, but I'll put it in one of the trucks in case of emergencies, and thank God I did. Of course I have forgot it sometimes, but most time I stick it in the truck just in case of emergency if something happens.

I told Brandon, I said, Brandon, grab my phone out of the truck. He said, where is it? I said, it's in the center console. And bring it to me. And they were asking was Chico okay. I said, no, he is not okay. And I'm sure you heard that over the radio. I said he is not okay. And they said that it -- how bad is it? I

said it's fatal. It's not okay.

Brandon said, well, I'm not coming down there. I said, well, meet me -- just head this way; I'm headed up to you. So I crossed back over and I'm headed up -- he comes two or three cars down. I made it back, almost back to the front at this point. I grab my phone and I call Tanya. I couldn't remember Roger's number. I think I had his old number in the phone at that point. The only one I knew to call was Tanya.

And I was talking, I was talking to her and I was talking real fast. She kept telling me, Travis, calm down. Of course I was about -- I felt like I was about to pass out. I guess -- I don't know if it was from I headed up there so fast and what I had just seen. I'm sure it all was tied together.

And at that point we stood right there by the truck and then everybody started coming up at that point. I mean, I could hear, I could hear sirens and everything coming. And I'm sure the people down at the bottom were calling, too. And we stood there and then a guy from Mobil kept coming over checking on me, of course. And we stood there until Roger showed up and then Tanya showed up. And then one of the -- somebody had told -- one of the Exxon hands had told Roger that they wanted to speak with us. One of the officers wanted to talk us from the sheriff's department or something. So we said, okay, we'll -- I wasn't in no shape to drive at that point. So Roger drove the company truck. We all got in the company truck and we drove around to the back, because

- 1 I told Roger -- and I know that there's a walk -- or there's a
- 2 | little drive down to where that one spot is. And we started
- 3 driving up and I said, hey, we're going -- hey, this is far
- 4 enough, I don't want to go -- I don't even want see it again. I
- 5 don't want to see nothing. I don't want to go near it. I said if
- 6 you going anywhere further than this, you're going to have to let
- 7 | me out. Of course we stopped. And then -- they didn't talk to us
- 8 | right there, nobody spoke to us when we got back in the truck.
- 9 And then we went back to the trailer and then that's when
- 10 | everybody talked to us and stuff.
- 11 Q. Okay. So who is Tanya?
- 12 A. Tanya's our supervisor, our manager, manager of the site.
- 13 | Q. Okay. So she's like Travis's -- or who was the other guy?
- 14 | A. Roger.
- 15 Q. Roger's boss?
- 16 A. Yeah. Well, she -- Roger is the night supe. They just put
- 17 | in a night supe position, so Roger come from -- he was at
- 18 | Jefferson. He is now over here as our night supe. So she's
- 19 | pretty much -- Tanya's the day manager. I don't know how, I don't
- 20 know how -- if they're the same or if -- I don't know at this
- 21 point.

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- 22 MR. BACHMEIER: Okay. I'm going to pass it off to Brian.
- 23 MR. CAMP: All right. Thanks.
- 24 BY MR. CAMP:
 - $\|Q$. Thanks for covering all that, Travis. I've got just a couple

of guestions. I don't have a whole lot here.

One, can you explain the normal process, if you're doing it or anyone from the crew does it, on how, if you're shoving down the pig track, and you talked about -- well, how do you get down there? Because I know there's some obstacles and tight spaces. Can you go down, help through like which side you're on? And if you just want to reference -- I don't know if it's east or west or which side is which, but the side Chico was on versus the other side. Where do you start from, and I know that you were talking about he crosses over at a breezeway?

11 Yes, sir. Α.

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- 12 What's that movement look like?
 - Well, he goes -- well, when you go down the pig track, you go down -- now they drive -- most time they'll back trucks down in there. And that's -- it's the open, big open area when you first -- it's on the -- I don't know which side you all calling east and west. I don't know, I don't know if that one --
 - (Indiscernible) which one is --
 - Yeah, whatever the big side is there, so whatever. The big open area on the left side of the -- if the train goes down in, it would be the left side of the train, if you looking down there.
- 22 0. Yeah.
- Okay. You walk down here and then you cross the breezeway 24 because you cannot go any -- you can't go past that. can but it's pretty narrow through there and I'm not about to

walk -- I've walked down it before where the movement has been stopped. I'm not about to walk down there with the movement moving, so --

Q. Okay.

- A. It's way too sketchy in my book, so we don't do it. So -- and it's not in any kind of -- anything where to walk, we just know -- I mean, common sense tells you cross over because it's bigger on the other side. Well, we walk down, we cross the breezeway. We cross over to the left, and then we walk down the right side where -- I guess you'd call it the right side at that point.
- 12 | Q. Um-hum.
 - A. Now from this -- from the first crossing to the first breezeway, if you walk on that big area, it's all clear to walk. If you go past that, once you cross over the breezeway, there's tons and tons and tons of hoses and crap in the way. There's all kind of stuff. You have to step over all this stuff. There's a lot of stuff in the way. There's usually stuff on the ground, so you got to be careful on -- you could slip. It's real slippery down through there. Of course I'm constantly -- I've sort of tripped over stuff myself. You know, you getting -- you're in work mode. You're -- as a conductor, your brain is full of your next five, six moves ahead. You're, where is this? I got to move this over here. This car is here, I got to go to refinery and dig this car out. And I'll even look in my head at my list sometimes.

Your mind's what you're doing. I mean, your mind's -- as a conductor, you're doing all kinds of stuff in your head, I guess is the best way to put it. So as you walk down, of course there's all kind of obstacles in the way as far as the hoses and crap on the ground.

Once you walk down to the next breezeway, you can't spot the one spot from the right side because it's narrow again. You have those big -- there's lots of pipes out there and the car's going to ride really close, so it's only -- it's actually smaller than what the left side is past the first breezeway. So we cross over again and we'll spot that one spot from the left side. So we'll basically cross the first breezeway to your right, go down, cross the second breezeway to your left, and spot the last car. Once that car is spotted, then we come back up, cross over again, then you start spotting your two and three until you -- you follow the same path down and same path up.

- 17 Q. Same path back.
- 18 A. Same path back. Yes, sir.
- 19 BY MR. BOAZ:

- Q. So just for clarification. This is Bryan Boaz with Exxon Mobil. So we're saying left side, right side. Maybe a point of reference that we could agree to, the left side would be the engineer's side --
- 24 A. Okay. Sounds good.
 - $\|Q. -- right$?

- 1 A. Yes, sir. Yes, sir.
- $2 \parallel Q$. Okay. And then the other side the fireman's --
- $3 \parallel A$. Would be the fireman's side.
- 4 | Q. -- side?
- 5 A. Yes, sir. That'll work.
- 6 Q. So basically what you said is that you walk down --
- 7 | A. The engineer's side.
- $8 \parallel Q$. -- the engineer's side to the first breezeway.
- 9 A. First breezeway, yes, sir.
- 10 Q. Walk over that breezeway --
- 11 A. To the fireman's side.
- 12 Q. -- and now you're on the fireman's side?
- 13 A. Yes, sir.
- 14 | Q. Then you walk down the track where you said all of the hoses
- 15 | are.
- 16 | A. Right.
- 17 | Q. Right?
- 18 A. Right. To the second breezeway.
- 19 Q. To the second breezeway.
- 20 A. And then you cross back to the engineer's side.
- 21 | Q. There you go.
- 22 | A. Yes, sir.
- 23 MR. BOAZ: Okay. Thank you for that clarification.
- 24 BY MR. CAMP:
- 25 Q. And this is Brian Camp again. Just to further clarify

- because that depends on which way the engine's facing.
- A. Nine times out of 10 it's facing --
- Q. The left side, let's call it the side Chico was on at the scene, correct?
 - A. The left side, yes, sir. It would be the engineer's side that he was talking about. Yes.
 - MR. CHAVEZ: Stacy Chavez, FRA. So the bumping post, you're looking at the bumping post, right?
- 9 MR. MARIE: The bumper. Yes, sir.
- 10 MR. CHAVEZ: That's south. Your engines are north.
- 11 MR. MARIE: Okay.

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- 12 MR. CHAVEZ: Okay. So your right side is your east side.
- MR. MARIE: Okay. So it would be the east side -- that
- 14 clarifies it even better.
- 15 MR. CHAVEZ: Yeah.
- 16 UNIDENTIFIED SPEAKER: Left is east.
- MR. MARIE: Left is east, right is west. Okay. So when I say left or right, you know what I'm talking about.
- 19 BY MR. CAMP:
- Q. Hey, this is Brian Camp again. So the other thing, just to verify, you said you had -- when you handed off the train to Chico
- 22 | and he took control, you had line of sight to him?
- 23 A. Yes, I -- I did see him.
- 24 Q. Where was he at again?
- 25 A. He was at the first breezeway.

- Q. On the right side?
- A. He was on the left side.
- $3 \parallel 0$. He was on the left side.
- $4 \mid A$. When I seen him at first he was on the left side.
- 5 | 0. Okay.

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- 6 A. And then he -- I seen him start walking over and start
- 7 walking down. That's when I was getting right there right at the
- 8 crossing. I was actually blocking the crossing at this point in
- 9 time. I seen him -- of course when he seen the train come around
- 10 | the curve, you'll move. Once you see that, you'll move on down
- 11 | because you know that you got to get that -- because once that
- 12 gets too close, you got be able to get down, further down. So --
- 13 Q. And then as far as during the train movement, that's the last
- 14 | time you saw him while the train was in motion?
- 15 A. Yeah, once he crosses over and the train of course gets so
- 16 | close, I can't see him anymore.
- 17 Q. Okay.
- 18 A. And even if he did cross over back to the east side, then
- 19 there's so much -- there's a lot of steam through there so I can't
- 20 | see him anyway. There's steam coming out of that hose right there
- 21 | beside that warehouse, so --
- 22 | Q. Okay. And then you said you heard Chico -- the last car
- 23 count was three cars?
- 24 A. I want to say three.
- $25 \parallel Q$. Okay. Could you hear on the radio at that point Randy

calling for Chico?

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- 2 A. After that car count I could.
- 3 0. You still could?
- A. Yeah, I could hear him -- I heard -- when I heard (makes static sound), that's all I could hear, I couldn't key in at all.
- 6 | I couldn't say nothing.
- Q. And at that point was the train already in -- it was already blown and stopped when you heard the static or was it still moving?
- A. No, it was still moving. Because I can hear him say, because -- okay, an engineer -- as an engineer, but I'm an engineer as well.
- 13 | Q. Okay.
- 14 You only go -- you're supposed to go half the distance that 15 you give last. So if he gave him six cars and he gets down to 16 three and he gives him three cars -- of course he's barely moving. 17 We know -- as an engineer, you know that last spot is really close 18 once he give you three cars. And we also know that that --19 there's only one spot past that last breezeway. I mean, you 20 (indiscernible) enough, everybody knows this. So, and we'll also 21 ask when we go down, where do we go; what's our spot? So we know 22 how far and how soon we should get on brakes, how far we have to 23 go before we don't run into anything. So we told him we was going 24 to the one spot that night and then, of course, he knew that when 25 we started shift.

And once you get down, of course it's really -- when it gets close, of course he can only go half the distance of what he told him. So once he said three cars, he's barely moving at this point. I don't know how fast he was going. He's barely moving. He's kind of creeping along. He's waiting for another car count, waiting for a two or waiting for a one. That's what he's waiting to hear.

Once he didn't hear that -- he knows he's traveled a car, over a car, a car and a half; he knows he's traveled. I mean, I could -- anybody an engineer, they -- as an engineer, you play close attention to how far. What I'll do is, I'll -- as I'm moving, I'll watch beside me. Or if there's nothing beside me, I'll watch the ground. Okay, that's one car. And I'll watch as I clear that -- oh, okay, I've got another half or I'm getting -- and if I don't hear him, I'm going to start, hey, (indiscernible) you back there, are you all right? Did you fall asleep? We joke, hey, wake up back there. It's just what we do.

Well, he starts hollering for Chico, hey, Chico, I don't hear a car count. And I'm waiting to hear myself. And then I hear (makes static sound), that's all I hear. I could still hear him talking. I still hear him saying something. And I can't say nothing. And of course the train -- after he -- he calls a few times, he keeps trying to say something. And I'm guessing he's keying up at this point because I can hear him, but it's like he's holding down the mike. It's like it's hold the hell down.

Q. Um-hum.

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- 2 $\mid \mid$ A. And he comes to a stop. I don't -- it's hard -- I want to
- 3 say the air blew before that. That's all fuzzy. I don't --
- 4 that's all kind of fuzzy to me. I don't know.
- 5 Q. Okay. I understand. Then I only have one more question. So
- 6 what -- during all of this pig track shove, what was Roger doing?
- 7 Was he with you all when this happened or was he somewhere else in
- 8 the plant doing something?
- 9 A. Well, he --
- 10 0. Or he left or --
- 11 | A. No, no, that's what -- he already left.
- 12 0. He left.
- 13 A. Because he was supposed to stay there till 11 because he had
- 14 been there earlier that day.
- 15 Q. Okay.
- 16 A. He said, I'll be here with you all till 11 tonight. He told
- 17 me that from the beginning of the shift. And I said, oh, okay,
- 18 okay, and -- he was tired and ready to go home. Well, he was
- 19 going to leave when we started spotting pig. Or he was going to
- 20 | pull pig for us, he was going to couple up our cars up, helping us
- 21 out. And then after he done that, he said, I'm out of here. But
- 22 | then he decided to stay over until we -- he said, I'm going to
- 23 | stay until you all start shoving pig. So we were getting our last
- 24 | few cars together and then I, at that point I -- he was watching
- 25 the points for us. That helps out so we don't have to walk back

- and watch the points. He's a major help when it comes to that.
- Q. And this is when you're getting --
- $3 \mid \mid A$. When we're lining up the cars.

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- $4 \parallel Q$. -- lining all the cars? Okay.
- 5 A. Yes, sir. And then, so I tell him at this point, I said,
- 6 Roger, there's -- he's back there waiting for me. He don't know
- 7 | what I'm going to do at this point. He's waiting for me to tell
- 8 him. And I said, look, I'm not shoving back any more in any of
- 9 the tracks. I'm just putting some -- if you want -- well, I told
- 10 him, I have to shove 4 track one more time. Once I shove 4 track,
- 11 I'm done with you, you can take off if you need to. He said,
- 12 okay, okay. He said, you're sure? I said, yes, sir; if you
- 13 would, just bring me a battery. My battery started chirping, you
- 14 | know, they'll beep-beep, because it just started going dead. So
- 15 | he brought me another battery out to where I was at. I changed it
- 16 and then I called radio check again, of course. And then he went
- 17 on and he left. Well, at that point we gathered up our few other
- 18 cars, then we started spotting pig or started to spot. So he was
- 19 gone 15 minutes, 20 minutes, right in there. Between 10 and 20
- 20 | minutes he was -- had already been gone. So --
- 21 MR. CAMP: All right. That's all I have. Thanks.
- 22 BY MR. RITCHIE:
- 23 Q. James Ritchie, Exxon Mobil. Travis, thank you very much for
- 24 | joining us today to help us. The -- just a few questions for you.
- 25 Actually on the radio noise and the static, as you're hearing

- 1 static, when you say you can't, when you can't key in, do you get 2 a beep when you go to key in --
- 3 A. Yes, sir. When you --
- $4 \parallel Q$. -- with that when you --
- A. Yeah. If the radio -- I mean, that's the thing, most time
 any radio you try to key in -- now some radios are different. But
 this particular radio, if you -- if somebody's keyed up and you
 try to key, it just go boop, boop-boop-boop, and talk, it's just
- 10 Q. So you couldn't get in? You couldn't --
- 11 A. No, sir. I could not get in at this point.

going to make a noise, make a beeping noise.

- Q. And the static that you're hearing, like -- but you said -when you're saying I could hear him, like who is him?
- 14 | A. I heard Randy go on --
- 15 Q. You heard Randy the whole time?
- 16 A. I could hear him calling for Chico.
- 17 Q. Okay.

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- A. Because Chico had stopped responding after three cars. So
 he's still barely moving, he's creeping along. Hey, Chico; back
 to, Chico; hello; hey, where's Chico? And that's -- yeah, I
- 21 couldn't say nothing at that point.
- Q. And then the static, when you're hearing the static, is the him you're kind of hearing, that was still Randy or --
- A. I could hear Randy -- there was static going on, but I could hear Randy talking.

Q. Okay.

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- 2 A. But there was still -- it was just (makes static sound), kind
- 3 of like a radio frequency. That's all I heard.
- $4 \parallel Q$. Okay. And that was just carrying on and you couldn't key in.
- $5 \parallel A$. No, sir.
- 6 Q. So somebody was keyed in?
- $7 \parallel A$. Right. It was like the radio was keyed up.
- 8 Q. And battery-wise, you had mentioned like kind of your battery 9 just died a little bit before Roger left.
- 10 A. That was before. That was -- we were still lining up pig at
- 11 this point. We were almost done lining pig. So Chico would've
- 12 been up front still.
- 13 Q. Okay. Do you guys get your batteries at the same time, right
- 14 | at the beginning of the shift? Would his have been the same
- 15 | timeframe battery as yours? I'm just wondering how long they
- 16 | normally last.
- 17 A. Well, it depends. I mean, you got to think about this. The
- 18 | crews that work previous to us use the same batteries and same
- 19 | radios. So when they come in, they put theirs on charge and then
- 20 you pull your battery and make sure it's green.
- 21 Now Chico could have -- his wasn't dying yet or his wasn't
- 22 beeping. We normally tell each other, hey, daggone my radio's
- 23 dead or my radio's beeping; I got to go get another radio, get
- 24 another battery. Or we'll radio somebody, hey, bring me a battery
- 25 or -- sometimes I carry one in the truck or sometimes I'll put one

in my pocket because you know throughout the shift it's possible it can go dead. Chico apparently hadn't said anything yet, so his must have been still good. Like I said, mine -- I could have possibly picked up one the previous shift used. He could've picked up one that was still there. We don't know that until -- we just grab a battery and go when we're ready to get out the door, we're ready to get, you know, get the night over with or get our job done. So --

- Q. So you worked all the jobs, right? And I guess Chico was -- that job, is he normally a brakeman?
- \mid A. No, sir. He is the conductor of that job.

- Q. The conductor. So the one who's down at the end spotting is the conductor?
 - A. Most time, yes, sir, the conductor goes down and spots up the cars. Unless you take a -- he'll take the -- sometimes it's a new guy, he'll take him and show him how it spots, you know, kind of showing the new guy. That's about the only time. Usually the guy goes down with him.

Now, like I said, the brakeman normally -- everybody's different. Not everybody thinks -- as a brakeman, nobody thinks of, hey, I need to go help the conductor because he's got a lot on his head, he's doing -- but I'm a conductor, so I think -- I'm conducting in mind while he's the conductor. So I -- because I've done a few years. So I know this man's going to need help. So I go down and help him. Not everybody does that. Sometime I'll

spot a pig track and I did the whole thing, entire thing by myself, from tying brakes to spotting cars, because not everybody thinks like me or thinks as a conductor.

Q. Yeah.

- A. Because some of these guys are just brakeman, that's all they are. They don't -- they never conducted a day in their life. So it's just a difference in the way you think, you know, or just the way you've done the job.
- 9 Q. And so from the conductor's point of view, if you lose comms, 10 what's your -- what is your next step?
- 11 A. What do you mean? If you lose radio?
- \mathbb{Q} . If you lose radio as a conductor down at the far end.
- A. Would be -- I mean, to go get -- I guess go get another

 battery or try -- if your radio shuts off completely, I mean, if

 it just goes -- it's going to chirp. It chirps to let you know

 the battery's dead.
- 17 Q. Okay.

A. So once it starts chirping, we normally get someone to get us a battery. Now if it was to go dead -- I've never had that happen. I've never had it go completely dead on me. I've just -- it's chirped for a little bit and, hey, I need a battery, and it'll chirp until someone brings me a battery. And you'll get whoever's on shift. Now if it's just us out there without someone there, at that point we'll shut -- we have to stop the job. I have to go get in the truck and go get my own battery and then

- come back, and then we'll test radios again and go back to work.
- Q. Okay.

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- $3 \mid\mid A$. But if it was to go dead, I mean, what I would do is get back
- $4 \mid \mid$ to either a point I can get a battery or get to someone that can,
- 5 hey -- one of the crew members, hey, stop the train; hey, stop.
- 6 But hopefully in my head that the engineer will go half the
- 7 distance I told him and then we're still good.
- 8 0. Okay.
- 9 A. You know, he's going to go -- we're all trained as an
- 10 engineer to go half the distance you're told to go. So you tell
- 11 me six cars, I'm going to go three and stop.
- 12 0. Okay.
- 13 A. Now you're judging, you're judging from being up high and
- 14 you're looking down, so you got to make your own judgment of what
- 15 those cars are.
- 16 | Q. And is the goal of that rule you stop at the half of distance
- 17 remaining or you do an action at the half of distance remaining,
- 18 | from the engineer point of view?
- 19 A. What do you mean?
- 20 \parallel Q. So from the -- I hope I get the terminology right -- the
- 21 person in the locomotive. And so if you hear comms and the last
- 22 comm you hear is three, is the rule generally you would -- if you
- 23 don't hear any more comms, you wanted to have been stopped at the
- 24 one and a half or --
- 25 A. Yes.

- Q. -- start acting then?
- A. No, no, no, no, you should stop at the one and a half.
- 3 | Q. Okay.

point?

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- 4 A. You should stop.
- Q. You're already acting. If you haven't heard anything and you're at one, you're -- you've only got one more car and if you had a half to go, you would always want to be acting by that
- You're -- oh, definitely. You're already on the brakes 9 10 because you're -- as an engineer, if -- any car count you give 11 me -- I'm worried about that man on the ground. I'm always 12 thinking about that man on the ground. I know the ability's there 13 to hurt that man. So I'm always, as engineer -- any engineer is 14 always thinking about the men on the ground. He's always -- and 15 that's why -- every engineer I've known, because we were -- like I 16 said, you're trained like that and you're -- you kick in like that 17 way to -- because those -- you know these guys are thinking of 18 everything in their heads so they're not always -- they're not 19 thinking about themselves as much as they should be because 20 they've got a job in their head. They've got what their moves
- where to be, what switch to throw. The conductor's thinking about

are. The brakeman's got what the conductor's told him to do,

- 23 several moves ahead on what he's got going on. So as an engineer,
- 24 you look out for the guy on the ground. That's just your job.
- 25 | They don't tell you though -- I guess they tell you to. They --

we're our brother's keeper, so they -- let me rephrase that. It is being your brother's keeper. So an engineer has that role, a big part of that role. Everybody has that role, but the engineer

Q. Yeah, (indiscernible). Okay.

takes that a lot --

A. Right, is watching. So he's really paying close attention,
and if you don't give him a car count within the half of distance,
he's talking to you.

Now some engineers will talk before that. They'll say, hey, talk to me; hello; hey, you awake back there? Hey, wake up. And as a -- I'll tell you this example. I've had my list and standing there looking at my list, and I give him a car count, all right, 12 cars, 12 cars to me. I'm looking down my list.

- (indiscernible), Travis. Oh, ah, six more cars. Because I'm -you see the difference that --
- 16 0. Yeah.

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- A. I'll get -- as a conductor, I'm thinking and I'm not -- oh, crap, yeah, six cars. But he'll wake you up to -- because he's paying more attention to that move than you are because you've got so much stuff in your head you're dealing with. So --
- Q. Gotcha.
 - BY UNIDENTIFIED SPEAKER:
- Q. Can I add a clarification on that one? Just because on the car count when you actively brake. So let me give you an example.

 You're the engineer.

- 1 A. Yes, sir.
- 2 Q. You get a four-car count.
- $3 \parallel A$. A four?
- 4 Q. Yeah. So what's your next count you're expecting?
- 5 | A. Two.
- 6 Q. You expect --
- 7 A. I'm waiting on him. Oh, yes, sir.
- 8 Q. So there's probably no -- so when you get to two, you're not
- 9 going to be stopped? If you get --
- 10 A. Yeah, I'm going to be stopped until he --
- 11 | Q. -- when you get to two and you recognize I haven't got the
- 12 two, then you're going doing a brake application, correct?
- 13 A. I'm sort of slowing down when I getting to the two. I'm not
- 14 | stopped.
- 15 Q. And you're -- you've got (indiscernible) because you need to
- 16 be able to stop in two --
- 17 A. Yes.
- 18 0. -- if you had a four?
- 19 A. Yes, sir. So I'm stopping before I get there.
- 20 | Q. Yeah, I just wanted to clarify.
- 21 A. Yes, sir. That is -- you are correct 100 percent. You're
- 22 | always in a ready-to-stop mode. You're ready. You're -- I mean,
- 23 | if -- as an engineer, you could say -- if you give a -- most time
- 24 | an engineer's pretty jumpy. He's jumpy as it is, because he's
- 25 | thinking in his mind, you know, of course, I said awhile ago, he

can hurt somebody bad. He has the power in his hands to hurt and he don't want to do that. He doesn't want hurt no one, so he's always ready. He's -- the point in time someone says "that'll do" more than once, most time the engineer will blow the air on you. What did you blow the air for? Well, you said that'll do -- well, I just said that'll do more than once. Well, he's being cautious.

And a lot of times the guys will get aggravated; what the heck, come on, daggone punch air. No, he's got your back. And then at that point you're like, okay, yeah, I see why he did it and -- I went to the engineer -- I did it myself. What the heck you do that for? You didn't have to blow the air. And I go back to him and say, well, I thank you for having my -- you know, appreciate you doing that, after I -- because you're not in that state of mind. But the engineer has your back. And he has a big role -- and I've heard used as he's like Stevie Wonder. He's up there -- you're his eyes and ears on the ground.

BY MR. RITCHIE:

- Q. Yeah, he's blind.
- A. He's working blind. Yeah, an engineer's working blind. And he's -- unless he's going forward, then he can see. But shoving backwards, he's blind. He's totally blind.
- 23 A. Right.

Q. And then -- I know it gets fuzzy, right, but as you're walking, did you hear the air blow and then a second -- like can

- 1 you hear the difference between air rushing out of the front, out
- 2 of the front of the cars and when Randy would do an action or
- 3 would it all --
 - A. It's all the same thing.
- 5 | 0. Okay.

- 6 A. It's all the same. No, once you blow the air, once the air
- 7 | blows it's going to sound the same.
- 8 Q. And you couldn't tell if it happened at the front or happened
- 9 | at --
- 10 A. No, sir. I couldn't.
- 11 | Q. Okay.
- 12 A. No. No, at that point, at that point I wouldn't have shut
- 13 the angle cock like I did. Because once I told him to reset his
- 14 | air, I shut the angle cock to let me know where the air is at.
- 15 0. (Indiscernible).
- 16 A. So once it blows, just (makes noise). That's -- I don't know
- 17 where it come from. Like I said, at that point I couldn't -- I
- 18 | wouldn't have known to go, oh, it's right there or it's up this
- 19 | way or -- there's no way of telling that.
- 20 | Q. Okay. And when you did that, had Randy already -- had Randy
- 21 | totally locked down and blown out when you did the valve test?
- 22 | A. The air had already blew.
- 23 Q. The air had already blown?
- 24 | A. Yes, sir. The train already went into -- or say -- correct
- 25 | would be the air -- it went into emergency. The train went into

- 1 emergency. That would be -- that's correct term, technology for
- 2 | it.
- 3 | Q. Okay.
- 4 A. Terminology for it, I guess.
- 5 0. Okay, the air blew. Was there an air rush noise before the
- 6 | full blow? I think there was -- one of the items that we had read
- 7 was there -- it was like a "shhh," that noise, and then active
- 8 blow.
- 9 A. I don't -- that's too fuzzy. I don't -- I couldn't tell you
- 10 at that point.
- 11 | Q. Gotcha. You heard the air blow --
- 12 A. I just heard the train go in emergency and the air blow.
- 13 | Q. Okay.
- 14 | A. Yes.
- 15 Q. And from air blow, the train moved about -- do you have a
- 16 | feel for how far it moved after air blew?
- 17 A. It was barely moving at this point. We were barely -- like
- 18 we were getting close to -- I know we were getting close to one
- 19 | spot down there. So it was barely -- when you're coming into that
- 20 | spot, you ain't moving very fast at all.
- 21 | Q. Okay.
- 22 | A. It could have been going 2, 3 mile an hour. It may be less
- 23 | than that.
- 24 | Q. Okay.
- 25 A. And Randy's pretty good at -- of course we're all, you know,

some of them are a little -- move a little faster than others, but Randy's really good at -- yeah, he -- Randy creeps. I mean to the point to where, if I'm on the ground, I'm like, come on, Randy, come on, daggone, let's go, I got a job to do; good Lord. I get frustrated. You know, the engineer don't want to move, I'm like, oh, my God, we're (indiscernible). I remember tapping my fingers. But that's just part of the job. But Randy's really good at

So we -- I can't tell you how fast we're going. I don't know. I know we were barely moving and then I heard the air bust or the air blow down --

getting that train down pretty -- you know, creeping pretty good.

- || Q. And then go to a stop.
- 13 | A. -- and go in emergency.
- Q. And you never had any additional visual confirmation with
 Chico like from his headlight or anything? You never saw him back
 at --
- 17 | A. No, sir.

- 18 Q. (Indiscernible)?
 - A. No. Like I said, you can't -- once he crosses over and the train passes, I can't see him anyway. But he cross back over to the side I was standing on, but there's so much -- there's a hose comes out of that warehouse that just blows steam, constant steam, so you can't see down there anyway. Even if he shine a light, there's so much steam you can't see down there. I can't see past all that steam.

- 1 Then the only other one, so you -- how long have you worked 2 with Chico in this --
- 3 Like I said, since I started working, which August made a 4
- 5 Ο. Okay. So about a year?

year. So --

- 6 -- August, September, October, what, 14 months.
- 7 Okay. This wasn't your normal shift, though?
- 8 No, sir. No, sir. I was filling in. Α.
- 9 You were filling in.
- 10 They're short a man since we had a guy quit. So they're
- 11 short a guy on their crew.
- 12 Gotcha. Ο.
- 13 Because all the crews are married together pretty much.
- 14 And stylistically, Chico is -- when you're talking, he was
- 15 like, oh, man, you're confusing. Is that kind of -- is that
- 16 just -- was it normal of him that you're dealing with that day
- 17 or --
- 18 Oh, I mean, sort of, but -- like I said, that could happen --
- 19 that happens to anybody.
- 20 Yeah, I agree.
- 21 When you -- and I've been out there before and somebody come
- 22 up with a list and a plan of -- explain that to me again. And,
- 23 man, I -- you confuse the crap out of me. Slow down, explain it
- 24 to me again. But we were in such a -- we were in a cramped, sort
- 25 of a cramp because things were behind. We know we've got to get

stuff spotted up. I mean, that's our job. It's what makes the world go and that's what pays our paycheck. So we know we have to get this thing done. But it was -- we were behind that night and I'm sitting there trying to explain it to him. He's not getting -- I'm sure he would have got it if I would've kept going, but I kept trying and trying. I tried like three times and he just wasn't getting what I was -- he kept saying, well, let's pull -- no, Chico, don't pull those first. No, Chico, you will screw us up, don't do that. Go to the hill track first. said, okay, what are you going to do now? I tried to put in his ball -- put the ball in his court again. What do you want to do? He's the conductor so I didn't want to -- I don't like to overstep nobody because I don't want nobody to overstep me when I'm the So I don't do that to someone else. So -- and then he conductor. said, he said again to pull to these cars. No, Chico; no, no, no, Chico, that's going to screw us up.

So I tried two or three times. And then Roger was standing there and he said, why don't you just run the list since you've got it? And -- okay. Which Roger knows I've got a lot more experience than Chico. I've been doing this a long time.

- 21 Chico's, I want to say, 6 to 7 years, I think, is what he told me,
- 22 | I think, that he had railroading. I don't --
- 23 Q. Okay.

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- $24 \mid A$. -- from what I remember, that's what he told me.
- 25 | Q. So looking back on it, you wouldn't see it as that --

A. No, it's --

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- Q. -- maybe not in there in that moment of what you had going on?
- 4 A. You got think, you got to be a switchman to really -- fully 5 understand what I'm saying.
- $6 \parallel Q$. That's why you're more in the ability to --
- A. Yeah, you got to really grasp what I'm talking about

 switching these cars, you got actually be a switchman, be a

 working -- switching these -- he knows, he knows exactly what I'm

 talking about.
- 11 Q. Okay. That's what -- confusion can happen, but it wasn't he was being abnormal at this time?
- 13 A. No, no. Not -- no. No, sir, not abnormal.
- 14 MR. RITCHIE: Okay. Thank you.
- 15 MR. MARIE: You're welcome.
- 16 BY MR. BOAZ:

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- Q. So this is Bryan Boaz with Exxon Mobile. Thank you for coming in today and talking to us. I know it's not easy, but you've done a great job of detailing it for us. Just a couple follow-up questions for me.
- 21 | So when you guys spotted up in 9 and you said there were --
- 22 | A. Actually we didn't spot 9.
- Q. Okay. Well, you went -- you said you went over to 9 track earlier.
 - A. We went over -- I was about to spot the 9.

- Q. You were about to spot 9.
- A. Yes, sir.

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- 3 Q. And then there was some confusion with the list, right?
- $4 \mid A$. Yes, sir. Yes, sir.
- 5 Q. Okay. So did you all pull cars they -- did you bring over
- 6 cars from the refinery that they didn't want?
- 7 A. That I have no idea.
- 8 0. Okay.
- 9 A. The cars that were in 4 track, all the cars that were spot,
- 10 | five cars -- there's five cars because that's all 4 track will
- 11 | hold is five cars.
- 12 | Q. Yeah.
- 13 A. So the 5 track was full, so there was 9 and 8 spot that were
- 14 on our list. Nine was head out -- or 9 was against the point --
- 15 | against the bumper, I'm sorry, not against the point, against the
- 16 bumper, and then 8 track cars were head out. So we coupled two 4
- 17 | track. At this point it put 9 track on your point down there.
- 18 | 0. Yeah.
- 19 A. So we shoved in 9. At that point we thought that was the
- 20 cars they wanted because that was what was left for us previous,
- 21 on the previous shift.
- 22 | Q. Okay.
- 23 A. I'm sorry. I lost my thought. Anyway, so that -- we shove
- 24 | them and spot up 9 track. And that's when he come down and told
- 25 | me -- actually he stopped me. He said, hold that, whoa. I said,

- 1 what? Because was trying to -- he said, oh, no, stop. So I said,
- 2 that'll do, and we stopped the train. At that point he said them
- 3 cars -- or that's the wrong cars. And I said, oh, Lord, the wrong
- 4 cars, Lord. So I said, you know, told him, I said, I'm not
- 5 conducting tonight so I don't -- I ain't seen any list, I ain't
- 6 seen any information you all sent over, I haven't seen anything.
- 7 I was the brakeman, so I'm -- when I come in, I'm -- I'm worried
- 8 about filling out my paperwork for the day instead of the computer
- 9 | stuff.
- 10 Q. Right.
- 11 A. I didn't want -- I really didn't want to. I wanted to --
- 12 like I say, I wanted a chill night, so I didn't want to fool with
- 13 it. I really didn't.
- 14 \parallel Q. Understood. Okay. So then you guys were just basically
- 15 | following what the day shift had kind of left because there was a
- 16 | track out of service and they couldn't get there?
- 17 A. And it's possible that -- I'm sure Chico did go over what
- 18 | they left previous. So if they would've had -- he said he sent --
- 19 the load company sent that over at 4 o'clock, the list had been
- 20 sent over since 4 o'clock. Man, I wasn't here at 4. I don't
- 21 | know, like I said, I ain't seen paperwork. I don't know what
- 22 Chico's seen. I'm not the conductor.
- 23 Q. Right.
- 24 A. So I'm sure if there had been another list Chico would have
- 25 seen it. And then when I talked to Chico, he kind of confirmed

- 1 that -- he said, yeah, I ain't seen that list. So I don't know.
- 2 He said he sent it over at 4. I don't know. I don't have a clue
- 3 | at that point. I wasn't there.
 - Q. How do they send that list?
- $5 \parallel A$. They fax it to us.
- 6 Q. They fax it to you?
- 7 | A. Yes, sir.
- 8 Q. Okay. All right.
- 9 A. Years ago they used to have to deliver it. We had to
- 10 actually hand deliver it, we had had to go there and get it
- 11 because they didn't have the fax. But that was with Rescar,
- 12 | but --

- 13 | Q. Okay.
- 14 || A. -- now we have fax.
- 15 Q. Gotcha. And does it come over it pretty consistently, like
- 16 | if there are revisions and stuff, other nights you work?
- 17 A. Most -- yes, sir, most of the time. If he sends it over --
- 18 well, most time they'll call. Hey, did you get that fax? Or,
- 19 hey, I sent the fax over. Or sometimes they'll send two or three
- 20 | switches ahead.
- 21 | O. Um-hum.
- 22 | A. We'll get them lined up, coordinate at that point. Like if
- 23 | they'll -- if they sent three switches, most time we won't bother
- 24 | the third because it could possibly change.
- 25 | Q. Right.

- 1 A. Sometime the second switches change. The list, it -- we've
- 2 been on -- like I said, this time the first one changed.
- $3 \parallel Q$. Um-hum.
- 4 A. We know in our head that it could change at any point in
- 5 time. So we line up and get ready, and that's what the first crew
- 6 did previous to us --
- 7 0. Yes.
- 8 A. -- that day crew. And they left it on 4 track for us because
- 9 they knew 8 and 9 would be ready pretty soon. And then we pulled
- 10 those cars, ones that shoved down, because 9 track was clear.
- 11 | They had already pulled it apparently.
- 12 0. Right.
- 13 A. And that's what we did at that point.
- $14 \parallel Q$. Okay. As your experience as an engineer just like, not what
- 15 | happened the other night --
- 16 | A. Right.
- 17 | Q. -- but when you're running the motor and you're sitting in
- 18 there, and we were talking about, you know, how you kind of
- 19 (indiscernible) the end and you're creeping along before you
- 20 | finally stop on the one spot.
- 21 A. Right.
- 22 | Q. You guys are -- obviously are switching with air on the cars,
- 23 | right?
- 24 A. Yes, sir. Yes, sir.
- 25 | Q. Okay.

- A. 100 percent air. Yes, sir.
- 2 Q. Yeah. When you get down to that -- call it 4 mile an hour or
- 3 less, and you have strong control of the train or at slack, it's
- 4 | bunched in --

- 5 A. You'll pretty much have your big air set up, which is your
- 6 train air. We call it big air.
- $7 \parallel Q$. Yeah, yeah. Sure. So automatic brake valve, you have in
- 8 that first service or -- I quess what I'm asking you is, once you
- 9 get down to that 3 or 4 miles an hour, to actually physically come
- 10 to a stop, do you use your independent only or are you using the
- 11 | automatic --
- 12 | A. Well, we always call it as --
- 13 | Q. -- big air?
- 14 A. We always call it as your -- you've been -- when he gives you
- 15 that car count the closer you get to the end, we're already --
- 16 you've already been, we call it -- you've already been braking but
- 17 your train air -- we call it big air, but it's called train air.
- 18 | 0. Sure.
- 19 A. Your train air is already set up, so your cars already have
- 20 brakes on them.
- 21 | Q. Right.

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- 22 A. So as you're -- you kind of --
- 23 | Q. Just to make sure everybody's clear, so when you said brake
- 24 on, so you already had set up like --
 - A. Your train air.

- Q. -- you have applied --
- A. Your train air.
- Q. -- basically -- yeah.
- $4 \parallel A$. Not your independent, your train air.
- $5 \parallel Q$. I'm with you. And so you've applied a portion of your train
- 6 air?

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- 7 | A. Yes, sir.
- 8 Q. Do you bail off the independent then?
- 9 A. Yes, sir. You bail it off so you don't -- otherwise your
- 10 | locomotive will set up, too.
- 11 | Q. Yeah.
- 12 | 0. Yeah.
- 13 A. If you don't bail that off, everything's -- you're bumping,
- 14 and if there's a man riding the end, then you're going to bump and
- 15 he's going to (makes sound). He's going to hit the -- you'll
- 16 | knock him around.
- 17 Q. Right.
- 18 A. He's going to be pretty much cussing you pretty much, but
- 19 (indiscernible) daggone it. And that's just -- they're going to
- 20 | be back there raising Cain. I've done it, too. Like, oh, my God,
- 21 now I need a back surgeon or something. Or I need to see a
- 22 | chiropractor.
- 23 Q. You didn't see anything like that the night --
- 24 A. No. No, sir.
- 25 Q. -- Thursday night? Okay.

- A. We were moving too slow. Now the slower you go, the less 2 slack action's going to be.
- $3 \parallel Q$. Right.
- $4 \parallel A$. Like any slack action (indiscernible).
- Q. Yeah. So basically when you're working it, to just get down to basically once you get on spot, you just keep slowly
- 7 applying --
- 8 A. You'll kind of --
- 9 0. -- more train air.
- 10 A. Yeah, you'll kind of --
- 11 Q. Then you just kind of ease to a stop?
- A. Well, yeah, because you can't put too much, everything's going to stop. So you just kind of ease on and you bail --
- 14 | 0. Right.
- 15 A. -- ease and -- most time coming in.
- 16 Q. Yeah. Okay. Very good.
- 17 MR. BOAZ: Thank you. That's all I got.
- 18 BY MR. CHAVEZ:
- 19 Q. All right, Travis. Stacy Chavez, FRA. Again, as these guys
- 20 | already -- I want to reiterate thank you for showing up. Thank
- 21 you to your wife for showing up and being here for you. You have
- 22 access to EAP. You know, it's something good, use it. Same with
- 23 your family and friends obviously. But what you're going through
- 24 | right now is a very traumatic situation, so --
- 25 | A. Right.

- Q. I was a former (indiscernible) and I know exactly what you're talking about, how these 10-pound, 13 pound --
 - A. Yes, sir.

- $4 \parallel Q$. -- you know, knocking a guy off the end of the car, which
- 5 I I've been with independent brake. I'm going to ask you a question
- 6 about the switch list because the railroad I come from, you know,
- 7 | conductor, switchman, (indiscernible), yardmaster, SW1, whatever
- 8 you want to call them, interchange, we job brief. We know the
- 9 switch list together.
- 10 A. Right.
- 11 \ Q. Back and forth, we know our moves.
- 12 | A. Right.
- 13 | Q. We can kind -- we can assist each other in giving guidance
- 14 | like, hey, that might not be quicker move, blah, blah, blah.
- 15 A. Right.
- 16 Q. Do you think something like that, instead of just being a
- 17 | brakeman who gets orders, marching orders from a conductor who
- 18 | looks at it, do you think applying something like that to your
- 19 | realm of -- would help decrease the angst, the anxiety that your
- 20 conductor would've had that evening?
- 21 A. What do you mean?
- 22 Q. Well, both knowing your moves, right? Like you said, you
- 23 | mentioned he looks at the list, he gets it where the cars go, you
- 24 | know, 9, 7, whatever they're switching.
- 25 A. Right.

- Q. He tells you.
- A. Right.

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- $3 \mid\mid Q$. You know the cars, but you don't know like -- am I
- 4 | understanding you correctly like you're just getting your marching
- 5 orders, but if you would look at it earlier, everything that he's
- 6 looking at, you might see something and say, oh, wait, that car
- 7 doesn't go there, I'm not pulling that out of 7 rail, I'm not
- 8 putting that 9 at the south end because we've got to use it again.
- 9 A. Right.
- 10 Q. Do you think that could assist in some of that anxiety, angst
- 11 | that you all have instead of, oh, you know, get confused? If you
- 12 | had a clear job briefing and understanding.
- 13 A. Now we do that at the beginning of our shift.
- 14 | 0. Okay.
- 15 A. That's what we do. We run the list while we go over
- 16 | everything and then if he was to, the conductor -- if I'm not
- 17 conducting and the conductor comes to me and says, this is what
- 18 we're going to do, what do you think -- well, what do you think
- 19 about this? Or do you think we can move it here and do better, be
- 20 | faster, or make moves quicker? Because, I mean, you're all --
- 21 you're ready get out the rail. I mean, your jobs are all lined
- 22 or -- you don't want to be out there all night long, you know,
- 23 | because everybody gets tired.
- So at any time something comes up, so a list change of some
- 25 sort -- like that happened that night, the list changed on us

- 1 twice, pig track and 8/9 -- 8/9 changed first, then pig track
- 2 changed. At the point in time we didn't -- I pulled the other
- 3 | track before and I said, I'll be up there -- I was way back in the
- 4 back. So he helped me get through the list. I just told him a
- 5 | few moves to make. We pulled up, and then I went up and -- we
- 6 stopped the movement, and then I went up and had a job briefing
- 7 with my conductor.
- 8 Q. Okay.
- 9 A. And told him what had -- what was going on.
- 10 Q. But all the changes are coming from the industries though?
- 11 | A. Yes, sir.
- 12 | Q. Right?
- 13 A. Yes, sir.
- 14 $\mid Q$. So you all had a clear understanding of everything, so you
- 15 know from the moment you leave the yard office, all the crew
- 16 members know what cars are coming out, numbers, and all that kind
- 17 of information?
- 18 A. Yeah, we keep everybody well informed.
- 19 Q. I wanted to make sure that --
- 20 | A. Yes, sir.
- 21 Q. Now when once the application happened, you're by the cars.
- 22 A. Yes, sir.
- 23 | Q. You're in the breezeway.
- 24 | A. Yes, sir.
- 25 | Q. Do you have a determination in your mind, guesstimate, of

hearing that pop and the stop?

- A. If I were to guess -- I mean, it wasn't that far because, I mean, he -- we were barely moving. So, I mean, I'm just guessing maybe a half car. Just a wild guess. I don't know. That's all fuzzy. I just remember hearing the -- like I said, I heard Randy hollering at Chico at this point. So he was checking -- he's already radioed, because he's not getting the correct car count he needs or he's not getting the other car count he needs. I'm just listening, I'm just -- at this point I'm listening. So when the air blows, blows down and goes in emergency, at this point I'm not really focused on how far. I mean, that's -- I'm more focused on, oh, daggone air busted, where did it bust at, where --
- 13 | Q. Right.

- A. And it eventually pops in your mind, as a groundman, any groundman, and you're standing next to a train that is -- that's right on the point, where'd the air blow? Where did it -- I got to go make up the air so we can finish our job.
- 18 | 0. Yeah.
- A. It's in there somewhere. I mean, he knows, unless somebody open that rear angle cock, that it's in the train somewhere. So you got to find out where it's at. So my mind instantly went to, oh, it's probably in the curve. Because that's -- you usually don't bust down on a straight track. It's usually in a curve somewhere and a short hose come loose.
 - Q. Right, (indiscernible) something.

A. Right.

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- Q. Okay. So you would approximate, just thinking about a half car, roughly 30 feet?
- 4 A. Not very far. Yes, sir, it would've been -- it's less --
- 5 half car or less. It wasn't very far at all once we blow the air.
- 6 Q. Okay. So with -- you all had a trainee, he's not qualified
- 7 yet, he's getting ready to mark up. Does this trainee stay --
- 8 does Chico like the trainee to stay with him? Do you all just
- 9 kind of use him as an extra switchman or he pretty much stays --
- 10 A. Well, he stays with someone at all times.
- 11 Q. At all times?
- 12 A. Yes, sir. Now we had -- we keep him pretty close to us. Any
- 13 kind of new guy, of course we're always watching him more than we
- 14 watch ourselves. I'm watching him more than -- and I always tell
- 15 her this. She always say things -- basically kind of like you
- 16 watch your -- watch someone more because you love yourself more
- 17 | than you love other -- you know what I'm talking about? Or you --
- 18 0. Yes.
- 19 A. So you're going to watch that person more than you'd watch
- 20 | yourself. They're new so they're -- it's like a baby walking,
- 21 you're going to really watch that -- they're new around railroad.
- 22 | Of course, you could tell who's got experience, who don't. And
- 23 when they hire on, you can tell. I mean, if you've been
- 24 | railroading, you can tell.
- 25 | Q. Yeah.

- A. So you tend to watch them people more if they don't have experience.
- Q. Of course. And what I'm getting at with that question is,
 you're talking about your experience and then you're talking about
 your conductor's experience. Are his experience in like in the
 spotting part of it, was it his type of -- you know, to say, hey,
 the trainee is going to be with you because I need to focus on my
- 9 A. Everybody --

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spot?

- 10 Q. Or was it just kind of --
- 11 | A. Everybody's different.
- 12 Q. But it didn't (indiscernible) more about it?
- 13 A. Everybody's different. I've seen a trainee where the conductor says, no, I want you with me.
- 15 Q. Okay.
 - A. I've seen other hands to where the conductor says -- if the brakeman's got some experience, they'll most time -- I've made that judgment call myself. I've kept the brakeman with me -- or the new hand with me because I don't feel like the brakeman got enough experience to put them together. He could be new to railroading himself. And most time I'll ask people. I'll -- hey, how long you been railroading for? You know, just -- in the breakroom just to get them talking and get -- you know, if they hire on, how much railroad experience you got? You know, who you -- where'd you work at previously? It lets me know how much

this man knows. And I -- that's just I've always done that.

If my brakeman has been railroading a long time, I'll say, well, stay with the brakeman. You keep -- stay with him. Hey, you watch him, you keep an eye on him for me. And I'll go do -- you know, at that point. But if I don't feel like that at that point in time, I'll keep him with me. Because I feel more safe watching for this man versus having someone else watch him. That the scenario, so --

- Q. Okay. Last question I have for you, up to your 1800 start time to the incident, is there anything that you would've felt or did different? Anything that you might've changed? Anything you possibly -- and I don't want to throw someone, like, hey, you should've been back there. That's not what I'm trying to do. But to like mitigate the incident, anything, anything of that nature?

 A. Well, I mean, that would -- nothing as far as there was no one out for us except for -- as far as that particular night? No. But I would say the -- this has been for a long time, that the hoses and stuff in the way of the pig track. Of course, 8 and 9 used to be tore up after they put that grade down on 8 and 9. And it was -- that did help. It's still sketchy climbing on a car with all that stuff under you. You have oil on your boots. And knowing this, to climb up on a railcar, it's just --
- Q. So you're talking about -- you're not so much talking about nothing that you all did specifically. You're talking about the facility --

A. Yes, sir.

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- $2 \parallel 0$. -- take care of some --
- $3 \mid A$. That would be the, that would be the only thing that possibly
- 4 would be different that night. Of course that's an ongoing -- I
- 5 mean, that's just, that's just a facility (indiscernible), right,
- 6 like you said.
- 7 Q. Right.
- 8 A. No, I mean, everything else was a normal night. I mean, it's
- 9 | just railroading. You know, we all look at it, it's all
- 10 | railroading. You're going to get good days and bad days. You've
- 11 done any kind of railroading, you know this stuff. There's good,
- 12 there's fantastic days and there's crap days, I mean, just crap.
- 13 | It's (indiscernible) all day and all night, everybody's
- 14 | aggravated. It's just the way it is.
- 15 Q. Twelve-hour days --
- 16 | A. Twelve-hour days.
- 17 || Q. -- hopefully.
- 18 A. Yeah. I'll be looking forward to 6 o'clock that day. Come
- 19 on, I'm ready to go.
- 20 MR. BOAZ: All right. Well, again, thank you for your time.
- 21 | Thank you.
- 22 MR. MARIE: Thank you.
- 23 BY MR. BACHMEIER:
- Q. Okay. Mike Bachmeier with NTSB. One of the things I was
- 25 going to ask is where you're stopping and to spotting -- when you

- spot is there a side of the car that you guys normally -- is there
 a particular side you like to spot on?
- $3 \mid \mid A$. Pig -- while spotting what? Pig track?
- 4 0. Yeah. Or --
- 5 A. Or spot any rack?
- 6 Q. Anywhere. Any rack.
- 7 A. Oh. Well, I mean --
- 8 Q. Is there -- do you -- or is it --
- 9 A. Well, I mean, you have what spot you stand on when you --
- 10 like if you're spotting 8/9, you'll be on the inner side of the
- 11 cars. You won't be outside because you're looking -- I mean,
- 12 you're spotting looking up at the -- they guy's on top of you.
- 13 Q. Yep.
- 14 A. He's up on 8/9 racks and he's telling you where he wants you.
- 15 | So you're looking up at him and you're watching the cars come in,
- 16 and you basically put the ladder where he -- that'll do, whoa.
- 17 You know, he'll -- most time -- sometime he'll hold out his hand
- 18 or hold out a piece of paper. And you know to line that ladder up
- 19 where he's at.
- 20 0. Yeah.
- 21 A. And then you'll spot -- that's 8/9. Now pig track is
- 22 different. The one spot most of the time is -- the load -- the
- 23 guy -- the pig man might not be out there. I can spot the one
- 24 spot with nobody there. I know exactly where it goes. And then
- 25 I'll cut loose and then I'll walk up. And then if he's there,

- 1 fantastic; if he's not, I'm calling him. Hey, where you at? Hey,
- $2 \mid \mid$ we're down here waiting on you. If I can't get him, I'll call the
- 3 control room, hey, can you yell at pig man and tell him PSC is out
- 4 here ready to spot?
- But spotting pig, you're -- well, to answer your question,
- 6 spotting pig, you spot the one spot on the east side -- that is
- 7 | the east side, right? Where --
- $8 \parallel Q$. Um-hum.
- 9 A. Okay. I got it right.
- 10 Q. That's the pig track --
- 11 A. You spot one spot on the east side -- yeah. And then you'll
- 12 | spot the -- I'd say 2 through 11, we'll spot on the west side.
- 13 | Q. Okay.
- 14 A. And then 12 through 20, we'll spot back on the east side.
- 15 | It's different on pig track.
- 16 | Q. Okay.
- 17 A. 8/9 always the same, pig track different.
- 18 Q. Okay.
- 19 A. And the same thing with Mobil Chem. Mobil Chem spots on the
- 20 insides because you're spotting with the ladder as well.
- 21 Q. Perfect. Another question to do with the spotting. Who is
- 22 responsible for chocking and unchocking --
- 23 A. The loaders.
- 24 | Q. -- the cars out there?
- 25 | A. The loaders in the --

- Q. Exxon employees?
- A. Exxon employees, right.
- Q. Okay.

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- A. Correct.
- 5 MR. BACHMEIER: That's all I have.
- 6 MR. CAMP: I don't have any more questions.
- 7 BY MR. RITCHIE:
- Q. James Ritchie, Exxon Mobil. Travis, you had mentioned the smaller guy that had run through and went under. Do you have any idea who that was?
- 11 A. I have no idea. I didn't even talk to him. I don't -12 that's not the guy that asked me the question. The guy that asked
- 13 | me the -- the guy that run over was a white guy.
- 14 | 0. Okay.
- A. He was a little -- he was a small, white guy. He was a
- 16 | small-built fellow.
- 17 Q. Okay.
- 18 A. I mean, he (makes noise) -- he went under so quick, I
- 19 thought, what the heck? It was, it was fast. It was like super
- 20 quick. Because the train was live and we don't -- if somebody
- 21 goes under the train, if anything happens to the train, we --
- 22 Q. Yeah, that's why --
- 23 A. We'll eventually -- hey! I'll holler at somebody. I mean,
- 24 | if I see somebody doing -- hey, I'm hollering at you. Hey, what
- 25 | the heck you doing? And I'm going to probably be pretty forceful

if I'm --

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- Q. I gotcha.
- A. I've had to -- we've had to do a crossover in refinery and then we have to cross -- I've had people go under the train. What
- 5 the crap? I'll go in there -- I'll jump in your crap if you cross
- 6 my train. You know, anybody's going to. What the heck -- that's
- 7 dangerous. Because I'm looking out for people's safety.
- When he went under, it went so fast, I had no time to say anything to him. I didn't say a word to him, and he (makes noise), he's gone.
- 11 | Q. He literally went under one of the open area of the cars?
- 12 A. Went under the -- not the wheel. He went under the belly of the car, in the middle.
- 14 0. He went under the belly of the car.
- 15 A. Between two sets of trucks. Yeah, he went under the car.
- And at that point I'm like, what the heck? And but it alerted me
- 17 he's either heard something or he knows something.
- 18 | Q. Yeah.
- 19 A. And it put me in high gear. I -- red zone. I crossed over
- 20 at that point. And as he goes down, I'm going pretty quickly.
- 21 meet up with him by the time he gets to the end. We arrive pretty
- 22 much the same time.
- 23 Q. You met up with that same guy?
- A. We met a dude -- there was a guy at the end. He was kind of walking up from this way as we got down there. Or he was --

- Q. That same guy or --
- $2 \parallel A$. No, no, the black guy.
- 3 0. Okay.

- $4 \parallel A$. He was -- I actually seen his shirt. His said Mobil on it.
- 5 Q. Yeah.
- $6 \mid \mid A$. The other guy, I don't -- I didn't see his clothes.
- $7 \parallel Q$. So the white guy --
- 8 A. What he was wearing (indiscernible).
- 9 Q. -- small white guy that went under, you never saw him again?
- 10 A. No, he was there. He was down there.
- 11 Q. He was there, too. Okay.
- 12 A. He went down there. Yes, sir. He was -- because he was in
- 13 | front of me.
- 14 | 0. Okay.
- 15 A. But then, and I couldn't tell you what he looked like because
- 16 | I wasn't even -- I don't even know what the other guy looked like.
- 17 | I just know it was one white one, one black. That's all I know.
- 18 \mathbb{Q} . Yeah, the one guy, the one guy I know, the black --
- 19 A. Yeah.
- 20 Q. The white guy, actually, I -- we'll figure out who that is.
- 21 He hasn't come up yet, so I appreciate your bringing them up.
- 22 | A. Yeah.
- 23 \parallel Q. And the -- yeah, that's just quite a -- it's disturbing that
- 24 he did that. He went under there on a live --
- 25 A. Yeah, I tell you, it shocked me, (makes noise). He went

- 1 under so quick, it just caught me off guard. It literally caught
- 2 me off guard. I couldn't --
- $3 \parallel Q$. And you said he came out of the building?
- $4 \parallel A$. He come down those stairs.
- 5 0. Down those stairs.
- 6 A. He went down those stairs and went right up under the belly
- 7 of the car.
- 8 0. Okay.
- 9 A. And I'm like, what the heck? It happened so fast, I didn't
- 10 even have time to -- because all I -- I was literally standing
- 11 there, what the heck? But it alerted me to I needed to get down,
- 12 something's going on.
- 13 | Q. Did you get a feel like anything that like --
- 14 A. When he went under --
- 15 0. (Indiscernible)?
- 16 A. When he went under that car, I had a -- of course, I had a
- 17 gut feeling at that point something wasn't right.
- 18 Q. Okay. Yeah. And did you -- any other descriptor, see color
- 19 or anything that you --
- 20 A. Say it one more time.
- 21 Q. His clothes color, is there any --
- 22 | A. He was -- all blue, it was all blue. Everything was blue.
- 23 | Shirt and pants were blue, dark blue.
- 24 Q. Okay. That's helpful.
- 25 A. Yeah, dark blue.

- Q. Okay. And --
- 2 A. And he was wearing short sleeves. It was a short-sleeved
- 3 | shirt. I seen his short-sleeved shirt.
- $4 \parallel Q$. He was in short sleeves.
- 5 A. I'm pretty sure. I'm --
- 6 Q. Okay.

- 7 A. I'd bet -- I wouldn't bet all my money on it, but I'm pretty 8 sure that it was a short-sleeved shirt.
- 9 UNIDENTIFIED SPEAKER: That's really bringing up a red flag
 10 there.
- 11 BY MR. RITCHIE:
- 12 | Q. Anything else? But he --
- 13 A. That's all I know.
- Q. Radio-wise, does someone on the crew have an Exxon Mobil radio as well?
- 16 A. We do. We have a -- now we most time we'll leave it -- like
- 17 if there's a night supe there, which now Roger's there -- most
- 18 time Roger hang onto it. Because it's just too much on a
- 19 conductor to deal with that plus what he's dealing with, dealing
- 20 with all the radio, dealing with -- because the conductor's even
- 21 | thinking about where his guys are. He's watching. He's always --
- 22 as a conductor myself, I'm -- pay attention to where these guys
- 23 | are at. You know, I don't want them -- I'm looking out for their
- 24 | safety as much as I'm looking out for mine. Because I know how
- 25 dangerous everything is. It's really dangerous. It's a dangerous

- 1 job. It doesn't have any kind of, any kind conscience. It will
- 2 kill you and not think about it. So I know these things, I've
- 3 seen things myself. I've been around. I've had close clearances,
- 4 close calls myself, you know, back in the day when I started
- 5 | railroading. So I know -- everybody knows, if you've been on the
- 6 railroad long enough, you know how dangerous it is. So you're
- 7 constantly watching out for your other guys, you know. So --
- 8 Q. Okay. Thank you. Also, do you know who had it that night?
- 9 Who in the crew would've had it?
- 10 A. Well, I don't -- probably Roger would've had it, I guess, I'm
- 11 guessing. Now --
- 12 Q. And when Roger left, like would he have handed that off?
- 13 A. I don't -- he didn't that particular night. I don't know.
- 14 | Like I said, the Exxon Mobil radio we normally -- if it's going to
- 15 | rain, if it's raining real good here, if it's pretty -- or we're
- 16 going to have lightening, we'll -- most time I'll carry it with
- 17 | me. Like if I'm conducting, it's going to be -- because I'm
- 18 | listening for alerts. I'm listening for -- otherwise, if
- 19 something happens, the main head will call me. And we got the
- 20 cell phone, so they'll call, hey, we're in emergency or, hey,
- 21 something's happened, or -- something like that.
- 22 | Q. Okay. And the cell phone remains in the --
- 23 A. The conductor always has a cell phone.
- 24 | Q. The conductor always has it?
- 25 A. Yes.

- O. Okay. So Chico would've had the cell phone?
- 2 A. Chico had the -- would've had the cell phone. And most time
- 3 when -- if I'm -- if I work with -- if I'm working as brakeman, I
- 4 will take my phone and put it in the truck most of the time
- 5 | because it's -- I'm always thinking in my head what if there's an
- 6 emergency, what if there's something -- what if something happens.
- 7 | This particular case, it paid off me having that there because he
- 8 | would've had to run -- I wouldn't have been able to get in touch
- 9 with nobody. I'd had no way to call anybody. Everybody on my
- 10 crew would've been in line with the train. Somebody would've had
- 11 | to run off and grab a phone. Someone -- it just put it closer to
- 12 | us --

- 13 0. Yeah. You had one --
- 14 | A. -- me putting it like I did.
- 15 Q. But you guys would only had one cell phone (indiscernible)
- 16 | the whole crew?
- 17 A. With the crew -- anytime the train's moving, we have one cell
- 18 phone, which is the job phone.
- 19 Q. The job phone, which is owned by PSC, is --
- 20 A. He can -- yes, sir. Yes, sir.
- 21 0. Okay. Yeah, have to the extra. And then there's an Exxon
- 22 | Mobil radio. So there's the PSC radios, a PSC telephone, and --
- 23 A. Yes. Exxon Mobil radio.
- 24 Q. -- an Exxon Mobil radio?
- 25 A. Right.

- Q. And the Exxon Mobil radio, though, we're not sure who had it at that time?
- A. We don't always have it at that -- it's not always -- isn't always with us, right. The only time I have it with me, and if it's lightening or if it's raining, then I will put it on my person or I'll put it in the truck.
- 7 Q. Okay.
- 8 A. Yes, sir.
- Q. And the static on the radio, and I know I'm -- I know this
 will test your memory. I'm just -- but after the call of three,
 do you know -- can you remember just in a time -- I know it's
 tough, but -- because you said you heard a lot of static. But did
 you hear it after it Chico's call of three and then hear constant
- 14 static or did you --
- 15 A. Yes. Yeah.
- 16 Q. Okay. So it was from that point on that --
- A. Yeah, I heard the call of three, and that's still -- the count, car of three -- the count of three is still fuzzy.
- 19 Q. Okay.
- A. I want to say I heard the count of three. I'm -- I can't bet all my money that I heard the count of three, but I'm -- I would bet some money that I heard it. But after that is when I heard the (makes static sound). That's when I heard that, at that
- 24 point.

 \parallel Q. And then you, but you -- and you couldn't, and you couldn't

key in?

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- 2 A. I could not key in.
- 3 Q. But you could always hear Randy?
- $4 \mid A$. I could hear Randy. I heard Randy -- I could hear Randy
- 5 | talking. It sounded like he was -- sound like he was a distance
- 6 from him, but it didn't -- I could hear him talking. I could hear
- 7 him calling for, come back, Chico; hello, Chico. And I'm trying
- 8 to -- boop, boop, boop-boop-boop. I'm -- I could tell he's trying
- 9 to say something.
- 10 Q. Okay.
- 11 A. And we didn't hear Chico past -- I know for a fact past the
- 12 count of the three we heard nothing.
- 13 | Q. Okay.
- 14 A. That's why I'm saying I know -- well, I'm not sure -- pretty
- 15 | sure the car count was three, but I know after that we heard
- 16 | nothing at that point from Chico.
- 17 Q. And then did you guys -- did you hear, did the radio at that
- 18 point did it clear up?
- 19 A. Yes.
- 20 | Q. And then like after that, did --
- 21 A. After it cleared, after it stopped, I hear Randy, hey, what's
- 22 going on back there; what's happening? What -- Chico, come back,
- 23 | Chico? And then at that point I got to wait till Randy stops
- 24 | talking. And then I say, I guess -- I mean, I'm not -- I don't
- 25 | know, I don't know what I told him. I honestly don't know what I

- 1 | told him. You'll have to listen to the recording at that point.
- $2 \parallel$ I don't know what I said. But I know I was -- I called for Chico
- 3 | myself after that. As I'm walking down, I'm calling for Chico.
- 4 All right, Chico. Come back, Chico. Even when I shut the angle
- 5 cock, I call red zone, I think I called for Chico before and after
- 6 that. But I'm thinking in my head, oh, he just -- he lost radio
- 7 communication or he's -- his radio might've went dead. I'm
- 8 thinking in my mind -- the air blows and at that point in time
- 9 what's in my mind is the air, we got to air this train back up, we
- 10 | busted air somewhere. So this is what's in my mind. It didn't
- 11 | click into my head good until I open the angle cock back up and
- 12 then Randy says, Travis, don't worry about that, go check on
- 13 Chico. So then it clicked to me, bam, what am I doing? I need to
- 14 go, I need to go down there check on my conductor.
- 15 Q. Okay.
- 16 A. And that's when I -- I instantly stopped what I was doing and
- 17 headed that way.
- 18 MR. RITCHIE: Okay. That's all I have. Thank you.
- 19 BY MR. BOAZ:
- 20 Q. Bryan Boaz, Exxon Mobil again. I got a couple of questions.
- 21 | They may seem like super obvious answers, but just tell me what
- 22 you remember. And if you don't, that's fine, but --
- 23 | A. Okay.
- 24 Q. When the cars were shoving back, those 19 cars you had ahold
- 25 of that you were shoving pig track, you were protecting the

- 1 crossing, right?
- $2 \mid A$. I protected the first crossing. Yes, sir.
- $3 \parallel Q$. Right. So those cars would've gone back to you, but --
- 4 A. Yes, sir.
- 5 | Q. Or started to at least. You --
- 6 A. Oh, they were --
- $7 \parallel Q$. -- fully occupied the crossing. So you may not have seen all
- 8 | 19 obviously because they're not -- you're not going in with all
- 9 19 of them. But you would've seen several of them --
- 10 | A. Yes, sir.
- 11 | Q. -- go by, right?
- 12 A. Yes. Oh, yes, sir.
- 13 Q. Okay. So the car at -- you know, the lead car that come in,
- 14 | the tank car, was the angle cock open or closed?
- 15 A. It was closed. Oh, of course, it was closed. We had air on
- 16 | the whole train.
- 17 Q. Right.
- 18 A. Oh, yeah, that --
- 19 Q. So but you saw that it was closed?
- 20 A. Oh. Well, yeah, I mean, I -- I'm actually the one -- well,
- 21 I'll take that back. I'm not the one that closed it, but because
- 22 | those cars are sitting on the lead, so you had your one and your
- 23 | two car on the lead. And when we coupled to them, well, I just
- 24 | made the air right there and stretched them out. So whoever
- 25 closed that angle cock was the person that cut that car out, but

- 1 | from previously.
- 2 | Q. Sure.
- $3 \mid\mid A$. Because that car was in your -- in the yard somewhere. I
- 4 don't remember -- I'd have to look at the list and see exactly
- 5 where it was, who exactly closed the angle cock when they moved
- 6 | that car.
- $7 \parallel Q$. Right. But --
- 8 A. Yes, sir.
- 9 Q. But to the best of your knowledge, it was closed up --
- 10 A. Yes, sir.
- 11 Q. (Indiscernible).
- 12 A. It was -- oh, of course. Yes, sir.
- 13 MR. BOAZ: Okay. All right. That's it. Thank you.
- 14 MR. CHAVEZ: I've got nothing.
- 15 BY MR. BACHMEIER:
- $16 \parallel Q$. Okay. Do you have anything you'd like to add, Trav?
- 17 A. As far as safety-wise, I would hope that some of that stuff
- 18 | at the walkways would be -- and I've always kind of felt that
- 19 that's unsafe as far as the hoses everywhere and the ground's
- 20 | so -- stuff all over the ground. Now, 8 and 9 they'll -- they
- 21 spray that foam stuff and it does eat the oil, but they don't do
- 22 | it all the time. It's not all the time it's done. And it does
- 23 get on your boots and it is --
- 24 | Q. Yep.
- 25 A. Trust me, I feel all the time, I'm like, oh, this is, this is

- just -- it's unsafe. To me it's unsafe in my book, but --
- 2 Q. The walking conditions?
- $3 \mid\mid A$. The walking conditions. And the climbing up on the cars
- 4 | because it's on your boots. You can't get that all off your
- 5 | boots. There's nothing to really rub it on. You rub it on the
- 6 wall, you know what I'm saying? So --
- 7 | Q. Yep.

- 8 A. And they -- we have to get up there and tie brakes. So it's
- 9 | a -- to me it's very dangerous and it's very -- if I could -- what
- 10 would help would be a brake stick to help you tie brakes so you
- 11 don't have to climb on the cars. And I'd say if the hoses were
- 12 picked up or our walking path was easier. Because it -- hoses are
- 13 everywhere down there. I mean, they're just all over the place.
- 14 And like I said, with the oil --
- 15 0. Yeah.
- 16 $\mid A$. -- and having to climb up, it's just -- it would be safer if
- 17 | those were picked up and you had a brake stick to -- and the spike
- 18 (indiscernible) to a tie brake so you don't have to climb up on a
- 19 car. Now if you're on the yard, you go up in the grime, in the
- 20 dirt, and it gives you a good solid -- you don't feel slippery
- 21 getting up there. But it is very slippery getting up.
- 22 | Q. Yeah. Appreciate that. Have you ever used a brake stick?
- 23 A. I have done it previous. Yes, sir.
- 24 Q. Okay. If we have any follow-up questions, would you mind if
- 25 we contacted you?

1	A. No	ot a	at	all.										
2	M	R.]	BAC	HMEI	ER:	Okay.	On	behal	f of	the	NTSB	and	our	working
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CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: PSC GROUP EMPLOYEE FATALITY AT

THE EXXON MOBIL LUBE PLANT IN

BEAUMONT, TEXAS ON OCTOBER 28, 2022

Interview of Travis Marie

ACCIDENT NO.: RRD23FR002

PLACE: Beaumont, Texas

DATE: October 29, 2022

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

Kay Maurer Transcriber