

National Transportation Safety Board
Office of Railroad, Pipeline, and Hazardous Materials Investigations
490 L'Enfant Plaza East, S.W.
Washington, D.C. 20594

Reference: NTSB Accident No. DCA-14-MP-002, East Harlem, NY.
Your Interview conducted on August 5, 2014.

I have reviewed my interview transcript from the above referenced accident and:

- (A) I have no comments to make.
- (B) My comments are submitted herewith.
- ✓ (C) My comments are marked on the attached copy.



Joseph Madia

December 8, 2014.

Date

1 MR. McKAY: My name is Doug McKay. E-mail is
2 ~~mcKayd@coned.com~~ I'm an attorney with Con Edison.

3 MR. SINGH: Leonard Singh, L-e-o-n-a-r-d, S-i-n-g-h.
4 Chief Engineer, Gas Distribution Services; NTSB party rep
5 representing Con Edison on this team. ~~singh@coned.com~~.

6 MR. STOLICKY: Chris Stolicky, S-t-o-l-i-c-k-y. I am
7 the New York party rep. I'm Utility Supervisor with the New York
8 State Department of Public Service. E-mail address is
9 ~~stolicky@coned.com~~.

10 MR. CHHATRE: Thank you.

11 INTERVIEW OF JOSEPH MADIA

12 BY MR. CHHATRE:

13 Q. Mr. Madia, for the record, can you give us some
14 educational background, formal/informal, your experience with Con
15 Edison, and your description as to what you do at your position?

16 A. Yes. My educational background is I went to Columbia
17 University School of Engineering ^{8A} applied ^S science. Graduated with
18 a bachelor's of science in 1982 and a master's of science in 1983.
19 I am a licensed P.E. engineer in the state of New York.

20 I joined Con Edison as a management intern in 1983, had
21 various different capacities in the engineering department for the
22 first 15 to 17 years. And then from there I moved on to a senior
23 planning analyst position in energy management of Con Edison,
24 predicting, forecasting electric load. And from there I joined
25 the Con Edison gas department in the year 2005 as a ~~planning~~

fm → 1 ~~analyst and then~~ senior engineer, and then managing the gas development
2 lab, my present position.

3 Q. Okay. And as a manager of the lab, what do you do? Or
4 what does your group do?

5 A. Yes. Okay, as a section manager of the gas development
6 lab, the gas development lab is tasked with various different
7 activities: principally, test and acceptance of new product for
8 the gas delivery system, pipes, fittings and valves; failure
9 evaluation of various components on the gas delivery system;
10 prefabrication of specialty piping components, particularly the
11 polyethylene piping systems; and then, of course, live tapping of
12 the gas mains in the gas delivery system.

13 Q. Okay. So can you tell us how many gas service tee
14 failures your lab have investigated?

15 A. On the average, we get about, maybe one or -- once a
16 month we get one. So approximately 12 on the, on that for a year.

17 Q. And what does a typical component looks like when it
18 come to you in your lab?

19 A. Yeah, the actual -- sometimes we get the actual tee.
20 Sometimes we get the tee with the main. And it looks like the --
21 we basically see the failure of services between the tee and that
22 which is on the main, and we make a visual observation and we may
23 conduct tests as needed.

24 Q. Okay. Who does that work?

25 A. Our gas development lab team itself.

1 GIS web to send the product to the lab for examination.

2 Q. What is the title of the person who sends you the
3 sample?

4 A. It could be as simple as a mechanic.

5 Q. Okay.

6 A. It could be an operating supervisor.

7 Q. Okay. And how does the sample comes to you?

8 A. It -- usually delivered by either a supervisor mechanic.
9 It's --

10 Q. So hand delivered?

11 A. Hand delivered, yeah. There's ^{no}~~not~~ interoffice mail.

12 Q. And is there a protocol issued by your lab as to how to
13 handle the evidence? Or you just look at it, whatever --
14 whichever way it comes to you?

15 A. Yeah, we -- there's no particular protocol. It comes to
16 our senior engineer technician. He looks at it and renders --
17 takes a series of photographs and renders a data sheet with the
18 analysis.

19 Q. And what is the typical findings? If there is a typical
20 finding.

21 A. For the most part, in my experience, installation error
22 is a typical finding.

23 Q. Can you elaborate any more?

24 A. Installation error could be that the fitting or pipe
25 fitting valve was not put properly together. For example, if a

1 photographs.

2 MR. MADIA: Okay.

3 BY MR. CHHATRE:

4 Q. And do you use -- does the lab select or identify the
5 qualified vendor for the plastic pipe or service tee or any of
6 that things?

7 A. Yes. That's part of our test and acceptance.

8 Q. And how do you do that?


9 A. We do it through a series of tests and review of their
10 literature, examination of their product, make sure it's usable in
11 the field. And then we make a -- we render our conclusion.

12 Q. Okay.

13 A. We also run our own tests in the lab as well, which --

14 Q. Okay, to qualify the product?

15 A. -- extended testing. To qualify the product. We have a
16 -- we can do burst testing, sustained tank. We do tensile pulls.

 17 Whatever we need to do as an ~~extended test~~ ^{extension of} the industry tests
18 that were done, to convince ourselves that the product is safe --

19 Q. Is safe.

20 A. -- and has integrity on our system.

21 Q. And does the lab also develop the procedure to do the
22 fusion welding, or you just take the procedure from the
23 manufacturer?

24 A. We take the procedure from the manufacturer, yes.

25 Q. And does the lab verify it to make sure it's correct, or

1 A. Yes. After it -- there are instances, and if you --
2 those instances where if the piping is subjected to external
3 loads, forces and moments, it can fail. You can have a failure.
4 You know, you can pass a pressure test, but if the piping is
5 subjected to external loads severe enough, you can fail the PE.

6 After all, the yield stress is only 3600 *psi.*

7 Q. 3600?

8 A. Yeah.

9 Q. Okay. So the result of the failure, will it be as a
10 result of the external load or will it be as a result of the
11 fusion?

12 A. The external load.

13 Q. The external load?

14 A. In my opinion, yeah.

15 Q. It will have nothing to do with the fusion --

16 A. No.

17 Q. -- joint itself?

18 A. It's the external load.

19 Q. Okay. And have you considered the pressure placed on
20 the joint during the cut when a service tee is installed on a main
21 and the tapping occurs when the blade go through? Prior to it
22 cutting through, have you examined the pressure that is exacted,
23 is put between the two piece?

24 A. No.

25 Q. Okay. That's all I want to ask you. Thank you.

1 earth loading, you can start imposing deleterious and large
2 strains on the pipe and stresses that could begin imposing and
3 approximating the yield stress of polyethylene.

4 Then, of course, third-party damage. That has always
5 been a bane with --

6 Q. What about the fuse itself? What about --

7 A. The fuse?

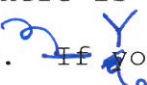
8 Q. I mean, the Con Ed procedure requires 500 plus or minus
9 25 degrees.


10 A. Right.

11 Q. Have you experimented with temperatures and/or pressures
12 outside of your current procedure to see what would happen in test
13 fittings?

14 A. Yes, we have.

15 Q. And what have --

16 A. And there is latitude. There is no definitive -- I
17 can't put a definitive finger on what's the optimal temperature
18 range is. You go to PPI, there's a certain range. Con Edison has
19 used 500 for decades. It appears that there is latitude and
20 forgiveness in the act of plastic fusion.  If you get a high
21 strength, high integrity joint across different temperatures,
22 provided it's done per the manufacturer's procedure.

 23 Q. S, when you test a new fitting, do you automatically go
24 to the manufacturer's suggestion and just test it that way, or do
25 you test a series of fuses to see what would work best for Con

1 Q. Okay.

2 A. From the M&S plate.

3 Q. Does any of the components come to you during the
4 installation itself? Like somebody is trying to install a tee,
5 the first thing fails, try to install again, second thing fails,
6 and they want to find out what happened?

7 A. Right. We do --

8 Q. Does that happen?

9 A. We do get some investigations. Typically, they'll send
10 us a butt fusion joint to see how well --

11 Q. Butt fusion.

12 A. -- to see how well their butt fusion joints are doing.
13 So, they, they might just -- the inspector over there has -- any
14 inspector has the power to say send that to the lab.

15 Q. Okay.

16 A. So we get it, we'll run a simple tensile pull on it to
17 see how well it did.

18 Q. Okay.

19 A. Bend test, whatever is necessary.

20 Q. Okay. So your report, when you send the report back,
21 has the information about this component and where the component
22 came from, the location --

23 A. It will be a simple e-mail response to the inspector or
24 the person interested ⁱⁿ how ^{well} the fuse ^{performed} ~~do~~.

25 Q. Okay.

1 MR. NICHOLSON: Yeah, it's not a steel head. I
2 understand.

3 MR. MADIA: It's a 3 pound -- it's something you hold in
4 your hand.

5 BY MR. NICHOLSON:

6 Q. And I just want to clarify, I thought I heard two
7 things. Originally when you were asked about qualifying products,
8 I thought I heard you say you test to the manufacturer's
9 recommendations. Is that correct?

10 A. Yes.

11 Q. You do? But then later I thought I heard you also test
12 to Con Ed's procedures. So help me --

13 A. With regard to the fusion itself. If you have to fuse a
14 product, you have to use the temperature cited in our fusion
15 specification.

16 Q. Okay.

17 A. Right? So, for example, the --

18 Q. So when were you using --

19 A. -- for example, the Central Plastics 8 by 2 tee has
20 three numbers on it: ~~190.095~~ You have to use -- that's --

21 Q. Okay.

22 A. -- those are the numbers that we use by the
23 manufacturer. Then we use our own fusing procedure, the 500
24 degrees, to take the temperature -- to get the proper temperature
25 and fuse properly.

1 You mentioned that the training center creates our procedures.

2 The training center doesn't create our procedures.

3 MR. CHHATRE: No, I think he clarified that.

4 MR. SINGH: Yes. Right. But I just want to --

5 BY MR. SINGH:

6 Q. Joe, so a new -- so, let's take an example, for
7 instance. Tomorrow, Tasos, Inc., creates a new tee. How does
8 that tee get onto our system and into our procedures?

9 A. We first have to take the tee --

10 Q. Who is we?

11 A. Oh, the gas development lab.

12 Q. What does the gas development lab do?

13 A. We take the tee and all the information associated with
14 it, and try to see -- understand how it was fabricated and to what
15 specifications in industry that it conforms to -- ASTM 2513; what
16 testing the manufacturer has done. We may even call on other
17 sister utilities to see how well this tee has done.

18 Then we'll take the tee and fuse it using our
19 procedures, and make sure it fuses to our various different host
20 pipes -- Performance Pipe, JM Eagle, ~~MDOT~~ ^{ENDOT} -- to make sure it fuses
21 to our pipes. Because this is where it's going.

22 And once ~~we've~~ ^{we're} done, that we will take a sample, put
23 caps on the ends of the pipe and it, pressurize it, and put it in
24 our sustain tank and run it for -- I think it's a 1,000-hour test.
25 And just to see how it ages, okay? And once that is done, then

1 A. Um-hum.

2 Q. Who do the testing?

3 A. That's the operator qualification program at the
4 learning center.

5 Q. Okay. Now, there's an ~~ELE~~ ^{annual} requirement. Was that in
6 effect at the time of accident, that you will do the ELE test in
7 your lab?

8 A. The?

9 Q. ~~ELE~~ ^{Annual} requal, if you want to call it.

10 A. In the lab itself?

11 Q. Yeah.

12 A. No, that was in the learning center.

13 Q. The learning center.

14 A. That was -- no, it wasn't in the lab. It was the
15 learning center.

16 Q. The learning center. But now it is in the lab?

17 A. As a satellite, overflow.

18 Q. Okay. Oh, you overflow?

19 A. Overflow.

20 Q. Okay.

21 A. As things go back to normal, it will go to the normal,
22 it will go to the learning center, where it belongs.

23 Q. Yes. Okay. Now -- let me phrase the question properly
24 here. Why there is no requirement that each failure has to come
25 to you?