UNITED STATES OF AMERICA

NATIONAL TRANSPORTATION SAFETY BOARD

Investigation of:

ENGINE ROOM FIRE ABOARD THE STATEN ISLAND FERRY SANDY GROUND * NEAR STATEN ISLAND, NEW YORK * Accident No.: DCA23FM010

ON DECEMBER 22, 2022

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Interview of: SHANE HOEY, Marine Oiler

Staten Island Ferry

St. George Ferry Terminal Staten Island, New York

Thursday, January 26, 2023

APPEARANCES:

BRIAN YOUNG, Senior Marine Accident Investigator National Transportation Safety Board

CWO Accident Investigator United States Coast Guard

BARRY TORREY, Director of Ferry Operations Staten Island Ferry

ROBERT BANDEN, Warranty Engineer Eastern Shipbuilding Group (ESG)

DANIEL J. FITZGERALD, Attorney Freehill Hogan & Mahar, LLP (On behalf of Staten Island Ferry and New York City Department of Transportation)

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INTERVIEW

(12:12 p.m.)

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Good afternoon. This is Chief Warrant Officer CWO

And before we begin, I want to ask you, sir, do you agree

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CWO

on deck is 12:12.

That's spelled

that we record this interview?

MR. HOEY: Yes.

8

Great. So today's date is January 26.

We are located at the St. George Terminal in

9 10

Staten Island, New York.

11

And we will begin with introductions.

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MR. FITZGERALD: Sure. Good morning. Dan Fitzgerald here

13

with Freehill Hogan & Mahar on behalf of the party in interest

14

Staten Island Ferry, New York City DOT. My last name is spelled

15

F-i-t-z-g-e-r-a-l-d.

16

MR. BANDEN: Robert Banden, Eastern Shipbuilding, warranty

17

engineer. Banden, B-a-n-d-e-n.

18

MR. HOEY: I'm Shane Hoey here at the ferry, a marine oiler,

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S-h-a-n-e, H-o-e-y.

CWO

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MR. TORREY: And I'm Barry Torrey, T-o-r-r-e-y, director of

21

22

MR. YOUNG: And this is Brian Young with the National

So we'd just like to begin now with the interview.

23

Transportation Safety Board, Y-o-u-n-g.

ferry operations for Staten Island Ferry.

24

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Very good. Thank you all.

25

INTERVIEW OF SHANE HOEY

2 BY CWO

1

- Q. Would you please start with just describing your maritime 4 experience?
- A. So this is my first job out of school. I went to SUNY

 Maritime for 4 years, and this is my second year working here at

 the ferry.
- 8 Q. Okay. When you were hired on were you hired on as a marine 9 oiler?
- 10 A. Yes.

21

- 11 Q. Okay. I see. And have you been able to work on board all the class vessels here at the ferry?
- 13 A. Yes, I have.
- Q. Okay. Could you describe the training you received prior to being assigned to the *Sandy Ground* or the Ollis Class vessels?
- A. Okay. I went on board with my normal crew, and we had a chief and two oilers helping out. So while they did the normal routine and operation, we follow them around, see everything that's important, get a good feel for it for 2 weeks. And then you'd ask questions, see how this works, what's this, what's that,
- 22 Q. Were you given any training materials?

and for 2 weeks that's what we did.

A. Yeah. We received some -- a pamphlet highlighting important information, what we specifically need to know, and some notes were given out by the chief, like personal notes on equipment.

- And that was it.
- $2 \parallel Q$. And you were given your own personal copy of this material?
- 3 A. Yes. Everyone was.
- $4 \mid Q$. I see. In regards to actual underway time and trips during
- 5 that training process, how many trips would you say that you
- 6 | completed?
- 7 A. I mean, we were on there -- I don't know how many trips, but
- 8 we were on there for a good 8, 10, 12 hours most of the time for 2
- 9 weeks.

- 10 Q. I see. Upon completion of training would you say that you
- 11 | felt confident and adequate -- that the training was adequate for
- 12 you to perform your duties as a marine oiler on board?
- 13 A. I personally felt pretty good with the training.
- 14 0. I see. As far as the training with the other class vessels,
- 15 is it pretty similar, like that process that you had for the Ollis
- 16 | Class?
- 17 A. You -- I wouldn't say that -- in the beginning you definitely
- 18 have a little bit more time to get used to things, because
- 19 everybody was already used to it so it was like you could rely on
- 20 | the crew more. But here it was like you kind of had to --
- 21 everyone was figuring it out at the same time, if you know what I
- 22 | mean.
- 23 | Q. I see. Because of a newer class vessel --
- 24 A. Yeah. Everybody was trying to figure stuff out.
- 25 Q. I see. Would you say you have more time or more work

- experience on the Sandy Ground versus the Michael Ollis or about the same?
- $3 \parallel A$. I'd say more on the *Ollis*.
- Q. More on the *Ollis*. Could you describe your typical day as a marine oiler, your duties and responsibilities, and then what does that look like in a typical day?
- A. We start up the boat. Before that we clean the strainers,
 make everything's okay. We blow down, fuel if we have to, take
 care of any personal maintenance, start up, make rounds, routine
- 10 operations, and just keep a good watch.
- Q. In regards to fueling, was the fuel transfer system or any part of the fuel management system included in your training, your initial training?
- 14 A. We did -- I believe we fueled once or twice for my training.
- Q. And did that include also operation of the -- down in the fuel manifold for lining up valves for your engines and --
- A. Yeah. But it wasn't like, oh, we'll -- we kind of figured it out while we're doing it, like to get -- to balance the tanks.
- 19 Like, oh, we'll do this halfway or we'll do this fully and 20 we'll -- it wasn't -- I'd say it was pretty solid, though,
- 21 training for the fueling.
- Q. Okay. In regards to the fuel monitoring and fuel leveling while underway and while operating the vessels, do you -- are you part of that process? Like are you maintaining those levels --
- 25 A. Yeah, yeah, yeah. As an oiler, yeah.

- Q. Could you explain that process and the procedures, what you would do for that?
- 3 $\mid A$. At first, on the *Ollis*, we weren't playing with -- there were
- 4 no return valves for choking it out. But then on the Sandy, they
- 5 | put returns. And we'll play with one return or we'll play with
- 6 the purifier and try to get a steady rate going. And it was
- 7 | pretty -- for the Ollis Class it was pretty, pretty -- it was a
- 8 lot easier than the other classes, like keeping it a steady level,
- 9 I think.

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- 10 Q. And could you elaborate on what choking out, what that --
- 11 what you mean by that?
- 12 A. For the suction valves from the service tank, one of them we
- 13 | throttle in a little bit to keep it level.
- 14 $\mid 0$. I see. So once the return valves were put on the Sandy
- 15 Ground, you were able to figure out like your process on how to
- 16 | manage that?
- 17 A. Keep it steady, yes.
- 18 Q. Steady? Okay. For that process would you say that you're
- 19 operating fill valves or return valves in order to level, level
- 20 | off?
- 21 A. Yeah, mostly the return, we play with on my crew, but not
- 22 | really the purifier that much.
- 23 | Q. As far as the assignment or who is responsible for the whole
- 24 | fueling procedures, is it usually one person, one oiler, or --
- 25 | A. It's usually one oiler.

- O. One oiler?
- 2 | A. We'll like -- we'll make a note of that, you know, we --
- 3 $\|$ like, hey, I got the fuel, don't touch it, don't worry about it.
- $4 \parallel Q$. I see. And then as far as the fuel oil purifier, you
- 5 mentioned that being operational and online. Is that normally
- 6 | running?

- 7 A. Yeah, it's normally running.
- 8 Q. Okay. With the fuel tanks themselves, have you noticed any
- 9 | like inaccuracies with the levels, like level indicators or --
- 10 A. It's not that off. Like we'll do soundings, but they're not
- 11 that off.
- 12 Q. They're pretty accurate, you would say?
- 13 A. Yeah.
- 14 | Q. Does that even go for the alarms, like the tank alarms
- 15 themselves? Like when you get --
- 16 A. A high level?
- 17 | Q. -- high level or -- well, what alarms have you seen?
- 18 A. I've seen a high level and a low level before.
- 19 Q. All right.
- 20 A. And I think they're set -- well, what they were set to was a
- 21 pretty accurate reading.
- 22 | Q. Okay. Would you say the procedures and the process for
- 23 conducting the fuel leveling and monitoring on board the Sandy
- 24 Ground is different from other vessels?
- 25 A. I mean, I know that there's no -- you have to pay extra

- 1 attention to that because there's no relief valve for that system.
 - Q. And is that something that you've seen on other --
- $3 \mid\mid A$. On the other classes there is protection against that.
 - Q. Could you elaborate on that just to --
- 5 A. On the Molinari, if you close both returns by accident, if
- 6 you're not paying attention, there's a relief valve that will
- 7 bypass that pressure --
- 8 0. I see.

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- 9 \blacksquare A. -- into the tank.
- 10 Q. And is that just on the Molinari or --
- 11 A. It's on the Barberi as well.
- 12 Q. How are you collecting information of the fuel system during
- 13 watch, for instance, soundings or levels? Are you recording it in
- 14 | a log or --
- 15 A. There is a logbook. In the beginning, we write down the fuel
- 16 | numbers. But as the oiler, you're always paying attention to the
- 17 levels on the screens in the control room or the flags outside on
- 18 | the actual tanks.
- 19 Q. And you find the flags and the screens to be accurate as well
- 20 | compared to the --
- 21 A. Yes. They're very accurate.
- $22 \parallel Q$. Okay. Would you say that they are offset or different from
- 23 | each other, the flags versus the screen?
- 24 A. Not like a -- not a significant amount.
- $25 \parallel Q$. I see. Would you say the space and the lighting and the area

- around the FOP and the fuel manifolds is sufficient for you to perform your job?
- 3 A. Definitely.
- 4 Q. Do you know what would happen if both fuel oil day tank
- 5 | supply valves were closed?
- 6 A. Well, the pressure has to go somewhere and -- I don't know.
- 7 | The weakest point of the system.
- 8 Q. So this would be if the -- the supply valves going to your
- 9 | running engines.
- 10 A. You mean the return? I'm sorry. You said the return valves
- 11 | closed?
- 12 \mathbb{Q} . Not the returns, the supply.
- 13 | A. The supplies?
- 14 Q. Yeah, yeah.
- 15 A. They'd stop.
- 16 Q. Okay. And you said if it was the return valves, it would --
- 17 | A. Yeah.
- 18 Q. Do you know what may have caused the fire on the Sandy
- 19 | Ground?
- 20 A. I mean, I've heard -- I heard it was a fuel leak with the
- 21 | filter, so I'm -- what the rumors are, I'm guessing they closed
- 22 both return valves.
- 23 CWO All right. At this time I'd like to open
- 24 questions to the room.
- 25 BY MR. YOUNG:

- 1 Q. Good afternoon, Shane. My name is Brian Young. I'm with the
- 2 NTSB, the National Transportation Safety Board. And you said you
- 3 graduated from New York Maritime; is that correct?
 - A. Yes, I did.
- 5 Q. Did you graduate with a third engineer's license?
- $6 \parallel A$. Yes.

- 7 Q. And what's your intentions? Do you intend on sailing as an
- 8 oiler with the Staten Island Ferry, so do you intend on moving up
- 9 towards an engineer position?
- 10 A. I intend on moving up to a marine engineering position.
- 11 | Q. And is that a normal start for graduates out of the academy
- 12 to start as an oiler and work their way up or do some people go
- 13 directly to be an engineer?
- 14 $\mid A$. Most people start off in a lower position at places.
- 15 \parallel Q. And how long do you expect to sail as an oiler before you
- 16 | start working as an engineer?
- 17 A. A couple of months.
- 18 \parallel Q. And how will that process take place? Would you apply for it
- 19 or do they come up to you and say, you know, you do 6 months and
- 20 is there an evaluation or what?
- 21 A. I received training to be a marine engineer and they said for
- 22 | the next bid I would bid as a marine engineer. But right now I'm
- 23 working under my title as marine oiler.
- $24 \parallel Q$. What license do you actually hold? Steam and motor or just
- 25 | steam, or just diesel?

- A. Every rating unlimited.
- Q. You do any other shipping on any other vessels other than the 3 | Empire State prior to taking on this job?
- 4 A. No, I haven't.
- 5 Q. Does the *Empire State* as a training ship have a fuel oil
- 6 | purifier?

- 7 A. It doesn't, but we would work with them for like marine labs.
- 8 Q. But there's not one in use at all times on board that
- 9 training ship, correct?
- 10 A. No, but there is a lube oil purifier, and the same principle.
- 11 | Q. Right. Understood. You had mentioned that when the Coast
- 12 Guard was talking about how the fuel tanks on the Sandy Ground are
- 13 | trying to be -- the levels are trying to be maintained, you said
- 14 | that the Sandy Ground and the Ollis Class are easier to regulate
- 15 than the other class vessels. Why is that?
- 16 A. I personally, I haven't had to adjust it that much, at all
- 17 sometimes. Like I -- like other classes, like you'll have to
- 18 | adjust it a lot more. It'll go out of whack a little more than
- 19 the Ollis.
- 20 | Q. Do you know why that is?
- 21 A. I'm not sure.
- 22 | Q. And I don't know if it was maybe misspoken but you said
- 23 | you -- sometimes you are regulating the suction valve from the
- 24 service tank to regulate the levels. Would that be accurate or is
- 25 | that a mistake?

- 1 A. That was on the Ollis Class when it first came over, but then
- 2 they changed it to the return valves. Like we would adjust those
- 3 instead.
- 4 | Q. And when you were talking about the suction valve from the
- 5 service tank, is that the actual valve that's feeding the engines
- 6 or just a separate valve that's feeding the purifier?
- $7 \parallel A$. It was feeding the engines.
- 8 Q. Okay. And then after the vessel came out, another valve was
- 9 added into the system. What valve would that be?
- 10 A. The return valves. They weren't --
- 11 0. Would that be --
- 12 A. They weren't there before and then they added them.
- 13 Q. And that would be the yellow-handled ball valves?
- 14 A. No, the butterfly valves.
- 15 Q. Right. Right. There was only a check valve in the system
- 16 but then a ball valve was added?
- 17 A. Right.
- 18 0. Do you know why that was?
- 19 A. I don't recall.
- 20 Q. And you were talking about a relief valve on the Molinari and
- 21 the Barberi. Where is that relief valve located within the fuel
- 22 | system?
- 23 A. For the Molinari it's the starboard side.
- 24 Q. Not so much where it is on the boat --
- 25 A. Oh. Well, it's --

- Q. -- but where, like what part of the fuel system is it in?
- A. The return. Is that what --
- Q. It's in the return system?
- 4 A. Yeah.

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- 0. And where does it return to?
- $6 \parallel A$. The service tanks.
- Q. After the service tank. And then the function of that, why would that relief or pressure-reducing valve be installed in that
- 9 system?
- 10 A. For user error if they close the two valves.
- 11 | Q. Are you aware if those pressure relief valves have ever been
- 12 activated or have you heard about anything that you could hear
- 13 | blowing past or --
- 14 A. I haven't seen it been -- I haven't seen it where it was
- 15 being used.
- 16 Q. And I know you're only here a year or so, but do you know if
- 17 that was something that was original construction or was that
- 18 something added after the fact?
- 19 | A. I -- I'm not aware of that.
- 20 MR. YOUNG: Okay. Thank you for your time.
- 21 I'm all set.
- 22 CWO All right. Anyone else have any other
- 23 | questions?
- 24 BY CWO
- 25 Q. And then I just wanted to ask another thing. Just in regards

- to the orientation on board the *Sandy Ground* or the Ollis Class vessel and how valves are labeled on board. How do you normally refer to the valves? Like port and starboard or --
 - A. Port and starboard.
- 5 Q. Okay.

- 6 A. And then most of them have a little plate on them that says what they are.
- 8 Q. Okay. So you don't have any issues with the labeling or the 9 nomenclature and the orientation on board?
- 10 A. I wouldn't say so, no.
- Q. Okay. So before we conclude, I wanted to ask if you agree to -- that I may be able to contact you at a later time for any follow-up questions if I have any?
- 14 A. That's no problem.
 - Q. Okay. And is there anything that you would like to add or --
- 16 A. No. That's all right. I'm good.
- 17 CWO All right. So this concludes our interview.
 18 Time on deck is 12:31.
- 19 (Whereupon, at 12:31 p.m., the interview was concluded.)

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CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: ENGINE ROOM FIRE ABOARD THE

STATEN ISLAND FERRY SANDY GROUND NEAR

STATEN ISLAND, NEW YORK ON DECEMBER 22, 2022 Interview of Shane Hoey

ACCIDENT NO.: DCA23FM010

PLACE: Staten Island, New York

DATE: January 26, 2023

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

Kay M Transcriber

Interview Errata

Sandy Ground DCA23FM010
Interview of: HANE OCEY
Position: MARINE OILER

PAGE NUMBER	LINE NUMBER	CURRENT WORDING	CORRECTED WORDING

If, to the best of your knowledge, no corrections are needed kindly circle the statement "no corrections needed" and initial in the space provided.

NO CORRECTION	S NEED.		
		Initials	
SHAVE	HOET	1	
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