# UNITED STATES OF AMERICA

#### NATIONAL TRANSPORTATION SAFETY BOARD

Investigation of:

ENGINE ROOM FIRE ABOARD THE STATEN ISLAND FERRY SANDY GROUND \* NEAR STATEN ISLAND, NEW YORK \* Accident No.: DCA23FM010 ON DECEMBER 22, 2022

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Interview of: ANTHONY D'ANDRADE, Marine Oiler Staten Island Ferry

> St. George Ferry Terminal Staten Island, New York

Thursday, January 26, 2023

### **APPEARANCES:**

BRIAN YOUNG, Senior Marine Accident Investigator National Transportation Safety Board

CWO Accident Investigator United States Coast Guard

BARRY TORREY, Director of Ferry Operations Staten Island Ferry

ROBERT BANDEN, Warranty Engineer Eastern Shipbuilding Group (ESG)

DANIEL J. FITZGERALD, Attorney Freehill Hogan & Mahar, LLP (On behalf of Staten Island Ferry and New York City Department of Transportation)

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# INTERVIEW

(12:48 p.m.)

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Good afternoon. This is Chief Warrant Officer CWO

Before we begin, sir, just for the record, do you agree that

MR. FITZGERALD: Good afternoon. Dan Fitzgerald here with

interest New York City Department of Transportation, Staten Island

MR. BANDEN: Robert Banden, Eastern Shipbuilding, warranty

MR. TORREY: And I'm Barry Torrey, T-o-r-r-e-y, director of

MR. YOUNG: Good afternoon. This is Brian Young with the

MR. D'ANDRADE: Anthony D'Andrade, marine oiler, Staten

law firm of Freehill Hogan & Mahar on behalf of the party in

Ferry. Spelling of my last name is F-i-t-z-g-e-r-a-l-d.

12:48, and we are located at the St. George Terminal located in

Today's date is January 26; time on deck is

All right. We'll begin with introductions.

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CWO

Staten Island, New York.

will spell out my name,

CWO

we do record this interview?

MR. D'ANDRADE: Yes.

engineer. Banden, B-a-n-d-e-n.

National Transportation Safety Board, Y-o-u-n-g.

Island Ferry. A-n-t-h-o-n-y, D-A-n-d-r-a-d-e.

ferry operations for Staten Island Ferry.

Very good. Thank you, everyone.

So now we'll go ahead and begin the interview.

#### INTERVIEW OF ANTHONY D'ANDRADE

BY CWO

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- Q. Could you begin by explaining or describing your maritime background and experience?
- A. Okay. My maritime experience, I work 20 years with petroleum tankers in the Caribbean, and 2 years offshore vessels also in the Caribbean before I came to Staten Island Ferry. And I'm here at
- 9 Q. Have you worked on all the different types of vessels here?

the Staten Island Ferry just over 2 years.

- 10 A. Yes.
- Q. Okay. And between the Sandy Ground and the Michael Ollis ferries, which vessel would you say you have more time or more experience on?
- A. Well, to be honest, it's only -- I did training on the boats

  when -- like over a year ago, and it's only like recently I've

  been on the boats like every week for maybe the last 6, 7, 8
- weeks. And I think I've spent more time on the Sandy Ground than the Ollis.
- Q. I see. So for the past 6 to 7 weeks, you've had more time on board the Sandy Ground?
- A. Yeah. I haven't been on those boats maybe 9 months, 10 months from when I did the training --
- 23 Q. The initial training?
- 24 A. Yes.
- 25 | Q. I see. Could you describe the training that you received for

- the Ollis Class vessels?
- $2 \mid A$ . Well, we did 4 days' training, like start off with a training
- 3 crew that they had on board, chief engineer and marine oilers, and
- 4 | they walk you through the step-by-step process. And that
- 5 basically like every day for the 4 days.
- 6 Q. So it was 4 days total of training that you received for that
- 7 | type of vessel?
- 8 A. Yes.

- 9 Q. Does that training also include underway time?
- 10 A. Yes.
- 11 | Q. How many times or how many trips would you say is involved or
- 12 was involved with your training?
- 13 A. I think we did -- it was so long, a year ago. A few trips
- 14 were, if not with passenger -- I can't remember exactly because
- 15 | it's over a year ago, if we had passengers on board or without
- 16 | passengers.
- 17 | Q. I see. Did the training include how to operate and how to
- 18 monitor and transfer fuel?
- 19 A. Not transfer fuel but, yeah, monitor. But we never -- I
- 20 | never actually done a fuel transfer like pumping fuel from one
- 21 tank to the next. No.
- 22 | Q. Okay.
- 23 | A. Just on the run like monitoring the tank levels and -- yeah.
- 24 Q. Did the training include valve alignment and operation of
- 25 | fuel valves --

A. Yes.

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- 2 Q. -- and lining up valves?
- $3 \parallel A$ . Yes.
- Q. Was there an evaluation process as part of the training to evaluate your knowledge of the systems?
- A. Yeah. We did the initial, everything from startup. And then after the 4 days, then they did the evaluation. There is a form that I think the chief engineer have it, but -- I think it's the chief engineer will fill out the form.
- 10 Q. Who would fill out a form based on your completion of training?
- 12 A. Yes.
- Q. Upon completion of the training did you feel confident and did you feel that the training adequate for you to do your job as a marine oiler on board the Sandy Ground or the Ollis?
- 16 A. Yeah, I think so.
- Q. Could you briefly explain, you know, your typical duties and responsibilities as a marine oiler? What does a typical day look like for you?
- A. A typical day for me, I would come in -- I'm usually startups because we are like in the morning. And you does your routine checks, everything, there is fuel, everything before you actually start up. Clean whichever purifier or fuel oil purifier mostly in the morning.
- 25 Q. You mentioned checks, you know, you mentioned fuel checks.

What does that entail?

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- $2 \mid \mid A$ . The levels of the storage and the day tanks.
- Q. Do the checks involve placement of valve alignments or lining up of any --
- 5 A. For the engines. For the -- on the Barberi Class you have to
- 6 open the valves for the main engines, and on the Ollis Class then
- 7 you have to line up the fuel oil purifier. Because once you start
- 8 the engines, then you got to keep sending fuel from the storage
- 9 tanks, purified fuel to the day tanks.
- 10 Q. Are there any valves that you're opening for the -- on the
- 11 | Ollis Class?
- 12 A. Yeah, a few.
- 13 Q. Okay. What valves are those?
- 14 A. The inlet to the purifier from the storage tank, the outlet
- 15 from the purifier to the day tanks.
- 16 Q. Okay. And then how -- so what valves would normally be lined
- 17 | up for engine operation?
- 18 | A. On the Ollis Class all of those valves you don't have to
- 19 (indiscernible) any of those fuel valves. They're already lined
- 20 || up.
- 21 | Q. I see. So valves are already set on there?
- 22 | A. Yeah.
- 23 | Q. As a marine oiler is some of your duties involve the fuel
- 24 monitoring and the fuel leveling?
- 25 A. Yes.

- Q. Okay. Is that something that you do yourself?
- 2 A. Yes.

- Q. Okay. Could you explain that process, that procedures, what you do in order to monitor and level the fuel?
- 5 A. Well, we would, basically would monitor it by controlling the
- 6 returns on the Molinari Classes. There is returns and there is
- 7 | the supply to the day tanks. You -- so would throttle the fuel
- 8 oil purifier depends if you want more fuel to the tank or, if
- 9 you're getting too much fuel to the tank, then you would reduce
- 10 the supply to the -- which -- by controlling the throttle valves.
- 11 Q. And this is on the fuel oil purifier, you said?
- 12 A. Yes.
- 13 Q. Controlling that?
- 14 | A. Yes.
- 15 \ O. You mentioned return valves. Is that for the Ollis Class
- 16  $\parallel$  or -- is that what you mean, that those valves are used to --
- 17 A. The Ollis Class, yes, you either slow the purifier down
- 18 | and -- you could only level the day tanks by controlling the
- 19 | return valves.
- 20 Q. How about the supply valves to the engines? Are those --
- 21 A. No, you never throttle the supply valves.
- 22 Q. From your experience and from what you've seen, is there one
- 23 marine oiler usually responsible or in charge of that operation or
- 24 is it two marine oilers?
- 25 | A. Well, with your partner you -- one person usually would do

- 1 the fuel adjustment just to avoid confusions. Like, you know, if
- 2 I would say, well, I'll do the fuel oil, so I know exactly what
- 3 I've done. Just, like I said, just to avoid confusion. So it's
- 4 usually one person.
- 5 Q. I see. Is that the same with other shifts, other crews doing
- 6 a similar --
- $7 \mid \mid A$ . Well, I can't say for other guys that I don't work with.
- 8 0. I see.
- 9 A. But ones I like work with, I -- not my regular partner, from
- 10 | the beginning of the watch we would --
- 11 Q. Establish that?
- 12 A. Yes.
- 13 Q. Okay. Would you say training is different on the other class
- 14 vessels versus the Ollis Class and how training was, you know,
- 15 presented to you or --
- 16 A. Well, we spent more time on the other classes. Like I said,
- 17 | the *Ollis* it was just 4 days.
- 18  $\mid Q$ . In regards to the lighting and the space and just the area
- 19 around the fuel manifolds, the FOP, would you say that's adequate
- 20 | for you to perform your duties as a marine oiler?
- 21 A. Yes.
- 22 \ Q. And in regards to the monitoring of fuel levels, how is that
- 23 done? Like what do you use to monitor levels?
- 24 A. Well, there's a screen in the control room where you can
- 25 monitor the levels of the day tanks. Because the purifier, once

- you got a purifier running, it's taking from the storage tank and purifying and go to the day tanks.
- 3 0. And are those accurate?
- $4 \mid \mid A$ . I would say fairly, to my -- you know, I've never actually
- 5 did like calibration of the tank, so I won't be able to say if
- 6 | it's --

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- 7 Q. I see. Have you experienced or seen any level alarms, tank
- 8 | level alarms, like high or low fuel tank level alarms?
- 9 A. High.
- 10 Q. High?
- 11 A. When we're -- like if we are doing like fueling, sometime you
- 12 | would get the high level alarm.
- 13 Q. Have you ever seen low fuel tank level alarms?
- 14 | A. No.
- 15 | Q. No? And you were given training materials as part of your
- 16 | training, right?
- 17 A. Yes.
- 18 0. Okay. What did that consist of?
- 19 A. It's like step-by-step instructions basically for every --
- 20 | your duties, like, yeah, what it entails.
- 21 | Q. I see. And you were given your own personal copy?
- 22 A. Yes.
- 23 Q. Okay. Do you know what'll happen to the running engines or
- 24 the engines that are online and in operation, do you know what
- 25 would happen if both fuel oil day tank supply valves were closed?

A. Fuel oil day tank --

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classes?

- Q. Supply valves to your engines.
- A. Supply valves, fuel oil day tank supply valve, yeah, they would basically starve for no fuel oil. Yeah.
- Q. How about if it was the fuel oil day tank return valves were closed?
- 7 A. Then you would get -- back pressure would build up because 8 the fuel have nowhere else to go if all the valves are closed.
- Q. Would you say there's any difference in, you know, in the fuel operation that you would do on this class vessel versus another class vessel, like Ollis Class versus the other ferry
- 13 A. Like if we are what?
- 14 0. Performing like your leveling, like --
- 15 A. Like I said, on the Ollis Class the only how you could 16 control the leveling was through the return.
- Q. I see. Do you know what may have caused the fire on the sandy Ground?
- 19 A. No. I have no idea.
- 20 CWO All right. At this time I'd like to open up questions to the room.
- 22 BY MR. YOUNG:
- Q. Good afternoon, sir. My name's Brian Young. I'm with the
  National Transportation Safety Board. Just one question only. If
  you were operating on a transit between Manhattan or Staten Island

- or vice versa and all the engines are running, on the Sandy Ground or the Ollis, and the level in one of your day tanks starts rising, how would you start lowering the level?
- A. I -- you can start lowering the level by slowing down the fuel oil purifier because that's what's supplying the fuel to the day tank. That would be the first thing, slow down the purifier.
- Q. And when you say slow it down, do you mean restrict the flow that's filling that tank?
- 9 A. Yes. You can do that.
- Q. Okay. And if you were to continue to restrict the flow and the level continued to rise, what else could you do?
- A. Well, if -- you could shut down the purifier and monitor it and then start up the purifier again once the level come down to where you think you need to start the purifier again.
- Q. Okay. And on the other hand, if the level was falling in a day tank, how would you raise that level?
- A. By advancing the flow of the purifier, speeding up the supply to the day tank.
- Q. Okay. And is that how you were instructed in your training classes on how to control the levels in the day tanks?
- 21 A. Yes.
- Q. And at any time would you need to operate the return valve in the fuel return system to control the level?
- A. Your first option would be to slow down the purifier, but you can throttle the returns if you want. But your first option would

- be try to increase or decrease the flow to the purifier.
- 2 Q. Would you --

- $3 \mid A$ . That should be your first option.
- 4 Q. I'm sorry. And would you say that the purifier is responsive
- 5 to your changes in throttling or -- is it very quick to respond or
- 6 | very slow to respond?
- 7 A. It's very quick to respond. It usually takes but gradually,
- 8 | but -- yeah, quickly no.
- 9 Q. And is that a similar operation with the Molinari Class?
- 10 Does it -- do you typically have to control the fuel levels in the
- 11 | same manner?
- 12 A. Yes.
- 13 Q. Is it any easier to control the level on the newer vessels or
- 14 | the older ones or is it all the same?
- 15 A. The older ones are a little easier.
- 16 || Q. And why is that?
- 17 A. Well, I would say it's probably safer because you got a
- 18 | relief valve on the return to the day tanks.
- 19 | Q. And what's the purpose of that relief valve? Why does that
- 20 make that system safer than the newer vessel?
- 21 A. Because in case there is too much pressure in the line, then
- 22 | the valve relieve to release the pressure. That's basically what
- 23 | it's designed for.
- 24 Q. And to your knowledge, where would it relieve the
- 25 | overpressured fuel back to? What tank would it direct it to?

- A. In the storage tank.
- $2 \mid \mid Q$ . Storage tank. If you were operating on the *Sandy Ground* or
- 3 the Ollis as an oiler and you were having some issues and you
- 4 weren't really sure what to do to control the fuel level, is there
- 5 anybody you could ask questions to, to understand how you might
- 6 get some assistance?
- 7 A. You're supposed to ask the chief engineer once you're not
- 8 sure anything, and don't throttle anything if you're not sure what
- 9 you do.

- 10 | Q. And have you ever asked any chief engineer for assistance?
- 11 A. For advice, not really assistance because I usually don't
- 12 wait till it reach that stage. If I'm not sure anything, I would
- 13 | always ask before throttling anything.
- 14  $\parallel$  Q. And do you have any problem asking for advice or assistance
- 15 | from any of the engineers?
- 16 A. No, sir. No.
- 17 Q. Very good.
- 18 A. They're all willing to assist whenever.
- 19 Q. Understood. And are you also able to ask any questions to
- 20 | the training chief engineer or training oilers that may have
- 21 | trained you beforehand?
- 22 A. Yes. You can -- everyone is very cooperative, you know, once
- 23 you ask. And they're -- they have the knowledge, they would share
- 24 | it with you or, if not, they would refer you to whoever have the
- 25 | knowledge.

- 1 Q. So you're not afraid to ask any questions; is that correct?
  - A. That's correct. I'm not afraid to ask questions.
- Q. And do you feel that when you do ask a question, that you are deducated and answered in a way that helps you?
- 5 A. Yes. I think so.

- 6 Q. Thank you. I don't have any other questions. Thank you for your time today, sir.
- 8 A. Okay. Thank you very much, sir.
- 9 CWO Anyone else have any questions?
- 10 BY CWO
- Q. I just have one, one more question in regards to the labeling and nomenclature used in the engine room. Have you had any issues with how things are labeled on board?
- A. On the older vessels they're probably fade out or no marks, which they could probably, you know -- but on the newer, like on the Ollis Class, most -- almost everything is labeled.
- Q. Okay. So you feel confident in your orientation on board and the labeling with all the systems?
- 19 A. Yeah.
- Q. Okay. So before we conclude, I'd like to ask if you agree that -- to be contacted at a later time if I have any follow-up
- 22 | questions?
- 23 | A. Yeah.
- Q. Okay. And would you like to give any other final remarks or anything to add to the interview?

1	A. No.
2	CWO All right. Well, that concludes our
3	interview. Time on deck is 1312.
4	(Whereupon, at 1:12 p.m., the interview was concluded.)
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#### CERTIFICATE

This is to certify that the attached proceeding before the

# NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: ENGINE ROOM FIRE ABOARD THE

STATEN ISLAND FERRY SANDY GROUND NEAR

STATEN ISLAND, NEW YORK ON DECEMBER 22, 2022

Interview of Anthony D'Andrade

ACCIDENT NO.: DCA23FM010

PLACE: Staten Island, New York

DATE: January 26, 2023

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

Kay Ma Transcriber

# Interview Errata

Sandy Ground DCA23FM010
Interview of: ANTHONY D'ANDRAPE
Position: MARINE OILEP

PAGE NUMBER	LINE NUMBER	CURRENT WORDING	CORRECTED WORDING
r			
		=	

If, to the best of your knowledge, no corrections are needed kindly circle the statement "no corrections needed" and initial in the space provided.

NO CORRECTIONS NEED. DANDRADE Printed Name of Person providing the above information Signature or person providing the above information

Date