UNITED STATES OF AMERICA

NATIONAL TRANSPORTATION SAFETY BOARD

Investigation of:

ENGINE ROOM FIRE ABOARD THE STATEN ISLAND FERRY SANDY GROUND * NEAR STATEN ISLAND, NEW YORK * Accident No.: DCA23FM010 ON DECEMBER 22, 2022

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Interview of: GEORGE BEAUFILS, Marine Oiler

Staten Island Ferry

St. George Ferry Terminal Staten Island, New York

Thursday, January 19, 2023

APPEARANCES:

CWO Accident Investigator United States Coast Guard

BARRY TORREY, Director of Operations Staten Island Ferry

DANIEL J. FITZGERALD, Attorney Freehill Hogan & Mahar, LLP (On behalf of Staten Island Ferry)

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INTERVIEW

(12:03 p.m.)

CWO Good afternoon. This is Chief Warrant Officer

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are conducting an interview today, on January 19, 2023, at the St. George Terminal in Staten Island, New York. Time on deck is 12:03. And we will begin with introductions.

MR. FITZGERALD: Good morning. My name is Daniel Fitzgerald.

I'm with the law firm of Freehill Hogan & Mahar. I'm here on

behalf of the party in interest New York City DOT and Staten

Island Ferry. My last name is spelled F-i-t-z-g-e-r-a-l-d.

MR. BEAUFILS: My name is George Beaufils. I work for the Staten Island Ferry.

CWO And could you please just spell your name out?

MR. BEAUFILS: Oh. First name G-e-o-r-g-e; last name

B-e-a-u-f-i-l-s.

MR. TORREY: And I'm Barry Torrey, last name T-o-r-r-e-y, director of ferry operations for Staten Island Ferry.

UNIDENTIFIED SPEAKER: George, how do you spell -- B-e-a-u?

MR. BEAUFILS: F-i-l-s.

UNIDENTIFIED SPEAKER: F-i-l-s?

MR. BEAUFILS: Yeah.

UNIDENTIFIED SPEAKER: Okay. Thank you.

24 CWO Thank you.

And just for the record, I just wanted to verify with you

that you agree for us to record the interview?

MR. BEAUFILS: Yeah.

CWO All right.

INTERVIEW OF GEORGE BEAUFILS

BY CWO

- Q. So could you please discuss your maritime experience,
- 7 maritime background?

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- 8 A. So I went to high school, maritime high school, New York City
- 9 public high school, New York Harbor School. That's where I got
- 10 | all my maritime background from. From thereon, I went to
- 11 Kingsborough Community College. I did a degree of maritime
- 12 technology, associate's in applied science. Then after that, went
- 13 | to Brooklyn College, graduated with a bachelor's. Then I went to
- 14 | Seafarer's International Union, SIU. And then, yeah, so deep sea
- 15 and left -- or left SIU and then applied to the Staten Island
- 16 Ferry. Here I am.
- 17 0. What was your bachelor's degree in?
- 18 A. At Brooklyn College? Bachelor of science in applied
- 19 | mathematics.
- 20 Q. Okay. And then when you were employed here with the Staten
- 21 | Island Ferry were you put as a marine oiler?
- 22 | A. Yes.
- 23 \parallel Q. Okay. And could you say when that was again when you were
- 24 | first employed?
- 25 A. I just made 2 years. So it's --

- Q. So you've been with the agency for about 2 years?
- 2 A. Yes.

- 3 | Q. Okay.
- 4 A. Yeah.
- 5 Q. How many trips have you done on the Sandy Ground?
- 6 A. I have to look in my calendar. I -- so every day I write
- 7 down the name of the boat, the chief engineer, the time we start,
- 8 the time we finish, my hours, and then my OT, overtime hours. So
- 9 I have to go to my calendar and check.
- 10 Q. Sure. That's fine. Would you say that you've had more time
- 11 on the Sandy Ground or the Michael Ollis or would you say it's
- 12 | about equal?
- 13 A. I have to check.
- $14 \parallel Q$. Okay. No problem. And you do work on the other vessels as
- 15 | well?

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- 16 | A. Yes.
- 17 Q. Okay. Could you describe the training process that you went
- 18 | through to be trained for the Ollis Class vessels?
- 19 A. I think I had like 3, 3 or 4 days of training. The training
- 20 | officer, he's a oiler. He trained us on like, you know, starting
- 21 up the lube oil purifier, you know, lining the valves up, lining
- 22 up the fuel purifier, you know, the machinery in the engine room.
- 23 | It was a really long time ago. Yeah, the whole training process
- 24 is kind of a blur.
 - \parallel Q. Sure. No problem. How long would you say was the training

- process? Or how much training did that include before you were assigned to the -- or any of the Ollis Class vessels?
- A. Like how many training days?
- $4 \mid Q$. Yes.

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- 5 A. I'll say maybe like 3 or 4 training days.
- 6 | Q. Just dedicated to training --
- 7 A. The Ollis Class.
- 8 Q. Okay. Did that training consist of classroom, you know, or 9 was it all on board on the vessel?
- A. All the training was on board on the vessel. They gave us like a packet with, you know, all the machinery that's on board the vessel, you know, small minor details that's important for us that we should know. But, yeah, the training was on board the vessel not in a classroom. It was hands on.
- Q. What was the evaluation process, you know, for the training to evaluate your knowledge, you know? So were you -- was there like practical exercises you had to do to perform or was it, you know, kind of you actually operating, doing the procedures
- 19 | themselves?
- A. So the training guy will show us, you know, how to line something up. And then we'll watch him. In terms of like an evaluation, like it's not like a A, B or C like you, you know, you got a 90, 100 percent. There's really no evaluation or critique.

 But, you know, after watching the training officer, you know, operate machinery, we'll, the next day, you know -- yeah, that's

- 1 about it.
- Q. Okay. And did you have just one training officer or multiple?
- 4 A. Well, me, as being unlicensed, my training officer was an 5 oiler. Yeah.
- Q. I see. And then you mentioned that you were given like a training manual or training material, you said. So you had a copy of like vessel procedures or equipment?
- 9 | A. Yeah.
- Q. Okay. Following the training, did you feel confident and did
- 11 you feel that training was adequate for you to perform your duties
- 12 as a marine oiler?
- A. Not really. I felt like as I worked the boat, you know,
- 14 | that's when I really learned. Yeah.
- 15 Q. Would that be something like on-the-job training, you would
- 16 | say? Like as you gained more experience or --
- 17 | A. Yeah.
- 18 | 0. Okay.
- 19 A. So like not, not that I was being trained in, but actually
- 20 | like just, you know, working the boat. That's when I actually
- 21 like learned more and felt comfortable.
- 22 Q. Was there a means for you to address any concerns or some
- 23 | areas in the training that you weren't sure of? Like was there a
- 24 process for you to address that or go to somebody like, for
- 25 | instance, a training officer or --

- A. If I had -- if I ever had any concerns, I'm sure I could have brought it up, but I don't think I ever had any concerns.
- 3 Q. Okay. So you did the training, got assigned to your duties
- 4 on board and, you know, just pretty much started working from
- 5 | there?
- 6 A. Yeah.
- Q. Okay. How about now? Do you feel confident now and adequately knowledgeable to perform your duties?
- 9 A. Yes. Yes.
- 10 Q. Have you noticed anything -- any differences between what was
- 11 presented in training versus the actual system or configuration on
- 12 board the vessels?
- 13 A. Well, I mean, during training -- well, they did make some
- 14 changes to the boat.
- 15 0. Such as?
- 16 A. So the returns, they put ball valves on the returns of the
- 17 | fuel coming from the main engines going to the day tanks, they put
- 18 returns. So when we was training it was just hard pipe, no
- 19 | valves. I guess as time went on, they put ball valves on the
- 20 | return lines so you could have better control of balancing the day
- 21 | tanks, the true levels.
- 22 | Q. So was that part of your training, to learn about those ball
- 23 | valves or return valves?
- 24 A. Well, the ball valves were installed after the training.
- 25 | O. I see.

- 1 A. Yeah. I mean, there's really -- you don't really need -- I
- 2 mean, I'm not trying to sound like cocky, but like, you know, from
- 3 | my experience with being on a Molinari Class, you know, adjusting
- 4 the returns going to the day tanks from the main engines, you
- 5 know, you can take that skill and transfer it to the Ollis Class
- 6 and you don't really need training on, you know, balancing the day
- 7 | tanks --
- 8 0. I see.
- 9 A. -- of the main engine returns, the fuel from the main engines
- 10 going to the day tanks. It's transferrable skills really from the
- 11 | Molinari Class to Ollis Class.
- 12 Q. So when you did receive the training on the fuel oil transfer
- 13 | system during that timeframe you did leading up to your assignment
- 14 on board, did that training include how to monitor the fuel levels
- 15 | and conduct operation of the valves on the fuel manifold and
- 16 | things like that, and even the fuel oil purifier?
- 17 A. Repeat the question. Did they --
- 18 Q. Did the training include how to monitor the fuel levels, like
- 19 the day tank levels, what to do in order to maintain and manage
- 20 | levels?
- 21 A. I can't recall. Yeah.
- 22 Q. Okay. So have you noticed any differences between the
- 23 Michael Ollis and the Sandy Ground pertaining to their fuel
- 24 | transfer systems?
- 25 A. Any differences?

- Q. Yeah, any differences?
- A. No. I'll say it's the same.
- 3 Q. It's the same. So how you would manage and conduct your
- 4 process on the Sandy Ground would be the same as the Ollis?
- $5 \parallel A$. Yes.

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- 6 Q. Could you describe what a typical day looks like for you as a
- 7 marine oiler, from when you start your shift and throughout?
- 8 A. It depends. Am I doing -- am I working the morning shift or 9 afternoon shift?
- 10 Q. Okay. So how about today? Today is a morning shift for you?
- 11 A. Yeah, today's a morning shift, so we do a startup.
- 12 0. I see.
- 13 A. So we -- so on a Barberi Class -- do you want me to describe
- 14 my, like my morning routine for the Barberi Class?
- 15 Q. Actually, can you describe it for the Sandy Ground?
- 16 A. Oh, for Sandy Ground?
- 17 | O. Yes.
- 18 | A. So for the Sandy Ground, so on Mondays and Fridays we
- 19 normally clean the sea strainers. So since today's not a Monday
- 20 | or Friday, you know, first thing, open up the -- well, first
- 21 | thing, you know, I'll take my soundings, bilge and slop. Open up
- 22 | the sea strainers; there's two sea strainers. I'll clean the fuel
- 23 | oil purifier as part of my duty as -- for working morning, a
- 24 morning job, cleaning the fuel oil purifier. Then making sure the
- 25 | valves are lined up. You know, both ends of the storage tank,

storage tank valves are closed. On the -- the day tank valves open.

- Q. These are for the fuel, right? For the fuel?
- 4 A. Yeah. Yeah. And then the returns, I don't touch the returns until, you know, we start up the main engines, and we just go from
- 6 there. We act accordingly. If the day tanks are fine, I don't
- 7 touch it. If one day tank is higher than the other, then I will
- 8 adjust the return accordingly, you know, just a little bit, but --
- 9 Q. And how is that done? Like how -- what does that procedure
- or process looks like for you to adjust or manage that?
- 11 A. So the normal setup on the New York end, the return going to
- 12 the New York day tank is the ball valve is all the way open. We
- 13 only throttle the Staten Island end return valve, ball valve of
- 14 the return going to the day tank. That -- so the Staten Island
- 15 end usually is around 45 degrees, and depending on the level, you
- 16 | will either, you know, open it or close it more.
- Q. Okay. So when you mean open and close them all, what do you mean by that? Can you give me the --
- 19 A. That one ball valve of the --
- 20 UNIDENTIFIED SPEAKER: He's saying ball now not all.
- 21 MR. BEAUFILS: A ball valve.
- 22 BY CWO
- 23 | Q. Okay.

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- 24 A. Ball valve, yeah.
- 25 \parallel Q. Ball valves. For the fuel day tanks?

- A. Just for the Staten Island end day tank. The New York end day tank stays fully open.
- Q. Okay. And this is the -- not the supply valve but the return?
- $5 \parallel A$. The returns from the main engine going to the day tank.
- $6 \parallel Q$. I see. Okay.
- 7 | A. Yeah.
- 8 Q. And then, you say Staten Island end and New York end. Is
- 9 that how you typically refer to the locations? Do you also refer
- 10 to them as port and starboard?
- 11 A. Yeah. We refer to them as port and starboard, yeah.
- 12 Q. Okay. But for you, you normally say Staten Island end?
- 13 A. No. I normally say port and starboard.
- 14 0. I see.
- 15 A. Yeah.
- 16 Q. Okay. Have you had any issues with the labeling or the
- 17 nomenclature between the locations? Are you able to, you know,
- 18 | accurately know what you're identifying?
- 19 A. Yes.
- 20 Q. Okay. Do you feel that the labeling and identification is
- 21 | adequate for you to perform your duties?
- 22 A. Yes. Yes.
- 23 | Q. How do you monitor the actual levels? What do you have as
- 24 resources and tools to do that for the fuel tanks?
- 25 | A. TLI level indicators. They're in the control room for all

- the tanks on board the vessel, and they just -- they give us the amount, you know, in gallons and in feet, you know.
- Q. I see. Are they pretty accurate, these TLIs?
- 4 | A. Yes.

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- 5 | Q. Okay.
- 6 A. Yeah.
- Q. As far as the -- who's responsible for the overall monitoring and leveling of the fuel? Who normally is overseeing that?
- 9 A. Like overall responsibility?
- 10 Q. Or like who is -- who's the one like -- is it something like
- 11 you as the oiler, you're involved with that so you do the
- 12 operation of the valves and looking at the levels and managing
- 13 | that process or does it switch between, you know, individuals
- 14 | within that shift?
- 15 A. I mean, the overall responsibility is the chief engineer.
- 16 | But as oilers, you know, it's our -- it's in our job description
- 17 to monitor the day tanks and to, you know, keep the day tanks even
- 18 | and, you know, adjust them accordingly.
- 19 Q. So would you say from what you've seen in your experience,
- 20 one oiler or more, or two oilers or maybe the engineer be involved
- 21 with that procedure?
- 22 A. I've seen -- or in my experience, you know, it has been times
- 23 where it's two oilers and the marine that are involved in, you
- 24 know, keeping the day tanks equal.
- 25 | Q. Okay. Could you explain the relief process between the two

- shifts? So when you finish your shift and oncoming shift is, you know, taking over, what does that process entail?
- $3 \mid A$. So we usually have a half an hour relief. You know, I'll
- 4 tell the oncoming shift, you know, the lube oil purifier is on,
- 5 you know, a certain engine. And then I'll tell them if we did any
- 6 PMs. I'll tell them if we had any issues. And I'll tell them
- 7 have a safe trip. That's pretty much it.
- 8 Q. Okay. As far as the levels of the fuel tanks, are they taken
- 9 down or recorded or written anywhere, you know, during your shift
- 10 and while you're monitoring the levels?
- 11 A. The chief engineer, that's the first thing he does when --
- 12 first thing he does, yeah, he writes down the amount of fuel in
- 13 the day tanks and the storage tanks. So like, for example, me, my
- 14 | first day is Friday. Two a.m., he come in, that's the first thing
- 15 he does, he writes down the fuel levels.
- $16 \parallel Q$. I see. So do you feel that the working area, for example,
- 17 | lighting, space, is adequate by the fuel manifolds and fueling
- 18 | equipment for you to perform your duties?
- 19 A. Yes.
- 20 Q. Okay. Do you know of any other ways that maybe other shifts
- 21 or other below deck crew members conduct the fuel management?
- 22 A. Well, some individuals, they like to -- so on the port day
- 23 | tank, the fuel comes from the purifier into the port day tank.
- 24 | They like to throttle that valve, which is a butterfly valve.
- 25 | They like to put it at maybe 45 degrees or, you know, depending on

- the level of the day tanks.
- $2 \parallel Q$. This is the return valve, correct?
- 3 A. No, no. This is a -- this is not a return valve. This is -
- $4 \mid \mid$ so the purifier takes suction from the storage tank. It goes
- 5 through the purifier and into the day tank.
- 6 Q. Okay.

- $7 \parallel A$. Yeah. The fuel going from the purifier into the day tank,
- 8 they like to throttle that valve. Yeah. It's a butterfly valve,
- 9 nothing to do with the return from the main engines.
- 10 0. I see.
- 11 A. Yeah.
- 12 Q. So with the -- with all engines running, for instance, the
- 13 main engines and the generators, and if you had both fuel oil day
- 14 | tank supply valves closed, what do you think would happen?
- 15 A. Fuel oil day tank supply valves?
- 16 \parallel Q. Supply valves.
- 17 A. So that's coming from the purifier?
- 18 Q. It'll be the supply valves coming from the fuel oil service
- 19 day tank.
- 20 | A. To the --
- 21 | Q. To the machinery. Yeah, to your engines.
- 22 | A. Say that again.
- 23 Q. Do you know what would happen to the engines that are
- 24 | running, like your main engines or your generator engines, if both
- 25 | fuel oil day tanks -- so you have the -- you said you got the port

- 1 and starboard, right, or the --
- 2 A. Yeah.
- $3 \parallel Q$. -- Long Island and New York end, if those supply valves
- 4 | supplying the engines were --
- $5 \parallel A$. All the -- all right. So the main engines taking suction
- 6 | from the day tanks?
- 7 | Q. Yes. Yeah. If those valves were closed, the both of them,
- 8 do you know what would happen?
- 9 A. You're going to starve the main engine of fuel oil.
- 10 0. How about if it was both return valves closed?
- 11 A. Return valves closed. So from the main engine to the day
- 12 | tanks?
- 13 0. Correct.
- 14 A. Yeah, you're going to pressurize the system. There's nowhere
- 15 else for the fuel oil to go.
- 16 \parallel Q. Do you know what are the tank level limits on the fuel tanks,
- 17 | like the parameters for high and low?
- 18 A. No.
- 19 Q. Or any of the alarm settings for whether high or low?
- 20 A. Not by heart.
- 21 | Q. Do you recall any issues with the tank level alarms?
- 22 A. Well, not with me on the boat, but there has been issues. I
- 23 can't recall if it was the Sandy Ground or Ollis, but there has
- 24 been issues.
- 25 Q. Was that pertaining to accuracy of the alarm or the alarms

- 1 themselves or --
- 2 A. I really can't recall. Yeah, I don't know the full story behind it.
- 4 Q. So normally you get a tank level low alarm or a tank level
- 5 high alarm, are those pretty accurate when they do activate and
- 6 show up?
- 7 A. The only way for me to know for sure is I'll have to sound
- 8 the tank; you know what I mean? Yeah.
- 9 Q. Okay. The -- and where would you sound, do soundings from?
- 10 A. On main deck.
- 11 Q. On main deck?
- 12 A. Yeah.
- 13 Q. Do you know if anyone's ever modified the parameters for the
- 14 | tank levels?
- 15 | A. No.
- 16 Q. No? And then as far as your rotation with shifts and crew
- 17 | rotation, is it pretty consistent or steady or how does it
- 18 | normally work for you as far as when you get assigned different
- 19 | shifts?
- 20 A. Different shifts?
- 21 | O. Yeah.
- 22 A. Well, if we're missing -- if like, so like there was a point
- 23 where like the 2C -- I'm on the 2C. So like I'll probably be on
- 24 standby, so they'll -- they assign me to a different boat. If
- 25 | there's not enough people to man the boats, you know, I get

- reassigned. You know, like, for example, like on a Saturday or a Friday, you know. But, I mean, it all depends on manpower.
- $3 \mid Q$. I see.
- 4 A. Yeah.
- Q. And would you say that training is consistent between the other vessel platforms as well, not just the Ollis Class but the training you get on the other class vessels?
- 8 A. Is the training consistent? Was that the --
- 9 Q. Yeah. Is it similar, like how you had described being able to be on board and have a visual and then doing the performance,
- is that pretty standard for what you've done on the other class
- 12 | vessels as well?
- 13 A. The training, so like when I first started like the training 14 is, I guess -- it's a lot of things thrown at you.
- Q. Could you just elaborate a little bit more? Like what do you mean? Is that just the amount of --
- 17 A. It's a lot of knowledge.
- 18 0. -- information? Okay.
- 19 A. Yeah, it's a lot of information that's thrown at you for 2
- 20 | weeks. Like when I started this job, I had 2 weeks of training.
- 21 And, you know, you're bouncing around from, you know, different
- 22 boats to different boat doing a startup, doing a shutdown on, you
- 23 | know, a different class. Yeah, so I'd have to say yeah.
- 24 | Q. I see.
- 25 CWO So at this time I wanted to open it up to the

room for --

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MR. FITZGERALD: Sure.

BY MR. FITZGERALD:

- Q. Just -- George, I want a quick clarification here, and just make sure the record's clear at least when you talk about training here. So you explained a pretty extensive training system; is
- 7 | that correct?
- 8 A. Extensive?
- 9 Q. Yeah. I mean, is it -- well, it seems like it. You know,
 10 you just mentioned a 2-week training. Would you agree with me
 11 that the training you received was pretty extensive?
- 12 A. Yeah, when I initially started this job, yeah, it was 2 weeks.
- Q. Gotcha. All right. And then they showed you all the different systems and how to do the different jobs, correct?
- 16 | A. Yeah.
- Q. And did you feel like you were prepared to start working as an oiler with the understanding, look, you'll get more comfortable with time and experience? But at least when you started the job as an oiler, did you feel like you were ready to move to ahead?

 With the understanding that, look, you'll get more comfortable as
- 23 A. Yeah.

you get more, you know, like --

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Q. But what I'm saying, but when you -- you know, when you left the training status and said, all right, now you're working as an

1 oiler, you felt good about yourself? 2 Somewhat, yes. Α. 3 You still had a little reservation? 4 Yeah. 5 Okay. But you did have an opportunity to voice any concerns, Ο. 6 right? 7 Yes. 8 And you never voiced any concerns, right? 0. 9 Α. No. 10 MR. FITZGERALD: Okay. Thanks, George. 11 Any other --CWO 12 So I just wanted to ask you before we conclude do you have 13 any final remarks or anything you want to mention that you think 14 we may need to know or like to know? 15 MR. BEAUFILS: No. 16 CWO Okay. So with that said, would you be in 17 agreement to be contacted at a later time if I had any follow-up 18 questions, to be able to contact you at another day and time?

19 MR. BEAUFILS: Yeah.

CWO Okay. All right. So this concludes our interview. Time on deck is 12:33.

(Whereupon, at 12:33 p.m., the interview was concluded.)

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CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: ENGINE ROOM FIRE ABOARD THE

STATEN ISLAND FERRY SANDY GROUND NEAR

STATEN ISLAND, NEW YORK ON DECEMBER 22, 2022

Interview of George Beaufils

ACCIDENT NO.: DCA23FM010

PLACE: Staten Island, New York

DATE: January 19, 2023

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

Kay M

Interview Errata

Sandy Ground DCA23FM010

Interview of: George Beaufils
Position: Marine Oiler

PAGE NUMBER	LINE NUMBER	CURRENT WORDING	CORRECTED WORDING
17	3	Long Island	Staten Island
		-	
			1

If, to the best of your knowledge, no corrections are needed kindly circle the statement "no corrections needed" and initial in the space provided.

NO CORRECTIONS NEED.	
	Initials
George Beaufil	S
Printed Name of Person prov	iding the above information
,	
Signature of Person providing	g the above information
3-21-2023	
Date	-