UNITED STATES OF AMERICA

NATIONAL TRANSPORTATION SAFETY BOARD

Investigation of:

NORFOLK SOUTHERN TRAIN COLLISION

AND DERAILMENT NEAR EASTON, PENNSYLVANIA ON MARCH 2, 2024

* Accident No.: RRD24FR009

Interview of: MAURICE CLARK, Conductor (19G)

Norfolk Southern

Tuesday, March 5, 2024

APPEARANCES:

RICHARD SKOLNEOVICH, Operations Group Chairman National Transportation Safety Board

RON SABOL, National Safety Team SMART Transportation Division

BOB BEATON, Chief, Systems Safety Division Division of Railroad, Pipeline and Hazardous Materials National Transportation Safety Board

G. W. SCOTT BROWN, Safety Taskforce Brotherhood of Locomotive Engineers and Trainmen

JOSH QUILLEN
Federal Railroad Administration

DON CRAINE Norfolk Southern Transportation

RANDY HUNT, Safety Norfolk Southern Transportation

BRIAN McLAIN, Safety Department Norfolk Southern

VINCE MEANS, Regional Road Foreman (Observer) Norfolk Southern

DANIEL CADOGAN, Safety Taskforce (Observer)
Brotherhood of Locomotive Engineers and Trainmen

JORDAN GIBSON (Observer)
Federal Railroad Administration

KEVIN BANKS (Observer)
Federal Railroad Administration

PAUL HULBURT, Road Foreman (Observer) Norfolk Southern, Keystone Division

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By Mr. Craine

By Mr. Skolnekovich

INTERVIEW 1 MR. SKOLNEKOVICH: All right. Good morning. My name is 2 3 Richard Skolnekovich. I'm the NTSB operations group chairman for 4 this accident. 5 We're conducting an interview today on 5 March 2024 with 6 Maurice Clark who works for Norfolk Southern. This interview is 7 in conjunction with the NTSB's investigation of the accident that occurred 2 March 2024 at Easton, Pennsylvania. The accident 8 9 reference number is RRD24FR009. 10 The purpose of this investigation is to increase safety, not 11 to assign fault, blame or liability. 12 Before we begin our interview and questions, we'll go around 13 and introduce ourselves. Please spell out your last name and 14 title. I'll start off, and then I'll pass it again to my left. 15 Again, my name is Richard Skolnekovich, S-k-o-l-n-e-k-o-v-i-16 c-h, NTSB investigator. 17 MR. SABOL: Ron Sabol, S-a-b-o-l, Sheet, Metal, Air, Rail and 18 Transportation Workers, Transportation Division, national safety 19 team. MR. BEATON: Good morning, Maurice. 2.0 21 MR. CLARK: Good morning. 22 MR. BEATON: My name is Bob Beaton. I'm with NTSB. My last 23 name is B-e-a-t-o-n, and my position is chief of the system safety 24 division. 25 MR. BROWN: Good morning. I'm G. W. Scott Brown, with the

- BLET safety taskforce. That's B-r-o-w-n. 1 2 MR. QUILLEN: Josh Quillen, Q-u-i-l-l-e-n, FRA. 3 MR. CRAINE: Good morning. Don Craine, Norfolk Southern 4 Transportation, C-r-a-i-n-e. 5 MR. HUNT: Randy Hunt, H-u-n-t, Norfolk Southern Safety. 6 Good morning. 7 MR. CLARK: Good morning. MR. BUCHALA: Maurice Clark, 19G conductor, C-l-a-r-k. 8 9 MR. McLAIN: Brian McLain, Norfolk Southern Safety 10 Department, M-c-L-a-i-n, observer. 11 MR. MEANS: Vince Means, M-e-a-n-s, Norfolk Southern, 12 regional road foreman. MR. CADOGAN: Good morning. Dan Cadogan, C-a-d-o-g-a-n. I'm 13 14 with the safety taskforce of BLET. 15 MR. GIBSON: Jordan Gibson, G-i-b-s-o-n, FRA, observer.
- 16 MR. BANKS: Kevin Banks, B-a-n-k-s, FRA, observer.
- MR. HULBURT: Paul Hulburt, H-u-l-b-u-r-t, Norfolk Southern,
- 18 Keystone Division, road foreman, observer.
- 19 MR. SKOLNEKOVICH: Okay. Thank you. Maurice, first of all,
- 20 I appreciate you coming in and cooperating with the investigation.
- 21 Before we started, you know the interview is being recorded.
- MR. CLARK: Yes.
- 23 MR. SKOLNEKOVICH: And that it will be transcribed and that
- 24 | you'll get a copy of that transcription.
- MR. CLARK: Yes.

- 1 MR. SKOLNEKOVICH: Okay. And you know that it will
- 2 eventually be put out on a public docket.
- 3 MR. CLARK: Yes.
- 4 MR. SKOLNEKOVICH: Okay. Very well.
- 5 INTERVIEW OF MAURICE CLARK
- 6 BY MR. SKOLNEKOVICH:
- 7 Q. All right. Maurice, if you don't mind, what I'd like to do
- 8 is just start a little bit with your railroad -- background of
- 9 your railroad career. So when were you hired?
- 10 A. I was hired maybe May, June of 2018. I marked up January
- 11 | 3rd, 2019, and I've been conducting in that capacity since.
- 12 Q. Okay. What division did you get marked up and qualified in?
- 13 A. I believe it was the Harrisburg Division, but now it's the
- 14 Keystone.
- 15 Q. Okay. All right. And what lines did you get qualified on?
- 16 A. Everything from my -- I worked on the extra list for most of
- 17 | my career thus far. So anything that Allentown went to and did, I
- 18 was qualified on.
- 19 Q. Okay. So are you still working the extra board now?
- 20 A. No, I recently got off last year, maybe October.
- 21 Q. Okay. You've been working --
- 22 A. About that.
- 23 Q. -- regular since then.
- 24 A. And I was on the 19G -- well, 1819G since, yes.
- 25 Q. So you've been on that the whole time, 1819G.

- 1 A. Yes.
- 2 | Q. Okay. So can you kind of start off -- so with 1819G, where
- 3 do you sign up at?
- 4 A. Allentown, Pennsylvania.
- 5 Q. Allentown. And where do you normally work to?
- 6 A. Timewise.
- 7 Q. No, destination-wise.
- 8 A. Destination. Okay. We build our train at Allentown. Then
- 9 | we proceed to Oak Island, that yard, Conrail territory, shared
- 10 assets. We usually make a setoff and sometimes there's a pickup
- 11 and then we proceed to the final destination of Croxton --
- 12 Q. Croxton.
- 13 A. -- in New Jersey, Jersey City, New Jersey.
- 14 Q. Okay. This route, it's always across the ley line?
- 15 A. Yes.
- 16 Q. Okay. So how familiar are you with the ley line?
- 17 A. Pretty familiar.
- 18 Q. Okay. Do you take any type of physical qualification testing
- 19 on the ley line?
- 20 A. Yes. My last one was a qualification -- territory
- 21 qualifications for where we go.
- 22 | Q. Okay. And can you give me an idea of what's on qualification
- 23 | testing? Just generally, what you can remember.
- 24 A. Yeah, they ask you about certain switches, you know, certain
- 25 rules in certain yards and some of the things don't particularly

- 1 pertain because it's -- that area is so large, and we only go over
- 2 | a section of it. So, there's some things that don't exactly
- 3 pertain to where I go, but --
- 4 Q. So it's Just general across the territory?
- 5 A. Yeah, general across the territory.
- 6 Q. You mentioned some of the switches. Mainline switches, yard
- 7 switches.
- 8 A. Mainline and yard switches.
- 9 Q. Mainline and yard. What about like industry?
- 10 A. No, that's one of those things when we go out there, we
- 11 | wouldn't be servicing any industries --
- 12 Q. Gotcha.
- 13 A. -- unless you worked in those terminals.
- 14 Q. What about like if you had a (indiscernible) car? Do they go
- 15 over any of that?
- 16 A. I don't believe so, but I think that would be more like a
- 17 | rule, the rules exam that that could be on.
- 18 O. Gotcha.
- 19 A. Not the territory.
- 20 Q. Gotcha. What about like were CP red, timeout posts and
- 21 | intermediates?
- 22 A. Yeah.
- 23 Q. Do they ask you any questions about that?
- 24 A. Yeah, there's that, yeah.
- 25 Q. Okay. Is it mostly just CPs or is it just random?

- 1 A. Mostly CPs but then there's, you know, there's some speeds,
- 2 | you know, what's -- how fast is it at a certain part of our
- 3 destination you have to go. And then this was a while ago. I
- 4 | can't exactly remember but --
- 5 Q. Okay.
- 6 A. -- yeah, it's things of that nature.
- 7 Q. Okay. No. That's great. All right. The day of the
- 8 accident, what time did you sign up?
- 9 A. 9 p.m. Yeah, it's 8:30 in the van for 9 p.m.
- 10 Q. Did you do any setoff work in Oak Island or pickups?
- 11 A. Pickup, yes.
- 12 Q. Pickup.
- 13 A. Yes.
- 14 Q. How much of a pickup? Just general.
- 15 A. A large pickup.
- 16 Q. Large.
- 17 A. It requires to go DP.
- 18 Q. Okay. Did you pick up the DP there, too?
- 19 A. No, we had the DP.
- 20 Q. Okay, Maurice. That's all I have for now. Thank you.
- 21 A. Okay.
- MR. SABOL: Ron Sabol, no questions at this time.
- MR. BEATON: Bob Beaton.
- 24 BY MR. BEATON:
- 25 Q. Just a few questions. I want to follow up on what Rich was

- 1 asking you. You signed up that day of the accident at 9 p.m.?
- 2 A. Yes. The night before.
- 3 Q. The night before. And you worked throughout the night?
- 4 A. Yes.
- 5 Q. Okay. Can you give me just a general description of the
- 6 activities on that night before or leading up to the time of the
- 7 accident.
- 8 A. Okay. Got to the office around 8:45, 8:50. Looked over, you
- 9 know, bulletins and -- we'll waited until 9 p.m. and then looked
- 10 | over our -- it's like a section of -- it's called an OWP where
- 11 they have the division superintendent bulletins and emails and
- 12 such, and went over that to make sure there was nothing new going
- on in the area, and retrieved my NS bulletins, got my Conrail
- 14 bulletins and my work order. And then spoke -- said hi to the
- 15 | trainmaster, and then spoke to the yardmaster about our work for
- 16 | the night.
- 17 We got on our train. It was at the middle crossing already
- 18 put together at Croxton. We departed. We waited at Marion for
- 19 maybe 15 or 20 minutes, proceeded to Oak Island, tied our train
- 20 down at stock, and then it was about 4,000-ish feet, maybe a
- 21 | little less, pulled the Valley, shoved into Oak Island and --
- 22 | well, at alley, we received our yard instructions and then shoved
- 23 into Oak Island and proceeded to put our train together, called
- 24 the yardmaster on the phone as far as the DP (ph.) placement, and
- 25 then we went back out at Valley. Got permission to pass the stop

- 1 | signal at stock for our train. Put our train back together with
- 2 our Croxton section. Then proceeded west to Allentown.
- 3 Q. Okay. So, tell me a little bit more as you're proceeding
- 4 | west into the area where the accident happened.
- 5 A. Just a normal uneventful day. It was absolutely nothing out
- 6 of the ordinary.
- 7 Q. Okay.
- 8 A. Yeah.
- 9 Q. You've been through that territory a lot I take it?
- 10 A. Yes.
- 11 Q. Can you estimate times you've gone east and west through
- 12 there?
- 13 A. No, because it's over the course of 6 years and -- no.
- 14 Honestly, I couldn't give you a proper number.
- 15 | Q. Okay. Yeah. All right. As you, as you approached Redington
- 16 | CP, did you hear any radio traffic?
- 17 Q. We heard nothing.
- 18 A. Nothing.
- 19 Q. Nothing.
- 20 A. The only thing I noticed physically at Redington was I
- 21 | believe the -- it was a blue trash train with the head end going
- 22 | west. So I believe it was 63V.
- 23 Q. Okay. And then you passed 63V and at what point did you
- 24 encounter 24X?
- 25 A. See, that's the thing. To this day, I don't know which

train, which train was which. I -- we -- I initially thought it was one train. We were going past a stacked train which was the intermodal train, and -- wow. We heard a loud bang. This is the events leading up to the accident. We heard a very loud bang, and it was cold and rainy. And the only reason why we were on alert was because all of the water that was on the train, it looked like there was a ghost train on top. It just -- it was exactly boxes of water, and we, you know, we're all like, you know, what is that, you know?

Q. Yeah.

2.0

A. So we thought maybe they, you know, they separated their train, they were coming against it and they just made a hard hitch or something like that. Then we came around, we're -- this is a corner now. So we're coming around a corner, coming around a corner, and we come against an engine. And, you know, we thought, you know, it's together. So we thought that, you know, that was their DP. I still don't know if that was DP or not but I'm thinking that it wasn't DP, and it appeared to be smoking like there was either smoke or mist or I don't know. I still don't know what that was because it's -- there's no reason why a train should be smoking out of the front, you know. It was -- it almost looked like a New York City subway grate was coming out from in between the engine and the cars.

So now we're on like kind of a high alert and, you know, we're like okay. Maybe -- we didn't say anything to each other

- 1 | because everyone's now, you know, trying to gather -- we're still
- 2 | wondering what that was, and I'm just, you know, I'm thinking
- 3 maybe, you know, they popped a truck off from that, you know.
- 4 Usually when you make a hard hitch like that, there's a potential
- 5 | for at truck to pop off the track. So now I'm essentially
- 6 | inspecting the train because they don't pull and, you know, derail
- 7 | it more or yank it more. So if I see something, you know, hey,
- 8 you know, yada, yada, yada. There's so far back a truck popped
- 9 off.
- 10 Q. But you didn't see anything.
- 11 A. No, not until it was a stacked car perpendicular on the
- 12 tracks.
- 13 Q. Right. Yeah. All right. Did you ever determine that
- 14 | initial pop was that you heard? Did you --
- 15 | A. I can only imagine now it was them -- once we saw, once we
- 16 saw that engine, I thought maybe, you know, the DP, maybe -- like
- 17 | the DP, you know, maybe malfunctioned or they -- or, you know,
- 18 they did a bump test and, you know, bumped and it did that, you
- 19 know, but that was an extremely large hit. So I was leaning on
- 20 like a malfunction type of deal.
- 21 Q. Okay.
- 22 A. But now I've come to know it was them running into the back
- 23 of a freight train, somebody.
- 24 Q. All right. Thank you for that. That's all I have for the
- 25 moment.

- 1 MR. BROWN: Scott Brown. I don't have any questions at this
- 2 time.
- 3 MR. QUILLEN: Josh Quillen, no questions.
- 4 MR. CRAINE: Craine. No questions at this time.
- 5 MR. HUNT: No questions right now. Hunt.
- 6 MR. SKOLNEKOVICH: Maurice, you doing okay.
- 7 MR. CLARK: Yeah.
- 8 BY MR. SKOLNEKOVICH:
- 9 Q. Okay. I've just got a couple of guestions. I kind of want
- 10 to go back to, if you're okay, I'd like to kind of go back to the
- 11 | incident. So you're at CP Redington, and you saw a -- was there a
- 12 | train there when you hit CP Redington?
- 13 A. Yes, there was the 63V.
- 14 Q. Okay. What track was it on?
- 15 A. Track 2.
- 16 Q. Okay. And you were on?
- 17 A. Track 1.
- 18 Q. Okay. All right. And you continued on. Any idea about how
- 19 | fast you were going?
- 20 A. No, not after the large bang.
- 21 Q. Okay.
- 22 | A. I was preoccupied with, you know, we were all on alert trying
- 23 to figure out what because no one's experienced something like
- 24 that.
- 25 Q. Yeah. No, I gotcha. Did you hear any communications on the

- 1 | radio between that time?
- 2 A. I heard nothing.
- 3 Q. Okay. Previously going to that, did you hear any
- 4 | conversation between any of the crews and dispatcher?
- 5 A. Nothing.
- 6 Q. Okay. Who's the dispatcher out there?
- 7 A. Not that I remember. Excuse me.
- 8 Q. Who's the dispatcher out there?
- 9 A. Harrisburg East.
- 10 Q. Okay. So now when you get to the point where you think the
- 11 DP unit was, is this before or after you saw the large blocks of
- 12 | water coming down?
- 13 A. This was after, real shortly after.
- 14 Q. And was that all water just coming off the top of the
- 15 | intermodal cars?
- 16 A. Yes.
- 17 Q. Okay. Was it pouring down like a water fall or --
- 18 A. It just -- all the water going up like a silhouette of the
- 19 train and then whoosh.
- 20 Q. Okay. So it went up.
- 21 A. Yes.
- 22 Q. And then fell. Okay. So did you see above the containers?
- 23 A. Yes.
- 24 Q. Okay.
- 25 A. Once again, I think that's the only reason we were on

- 1 alert --
- 2 Q. Yeah.
- 3 |A. -- because it was just very strange.
- 4 Q. So now, did the engineer put on the air or anything or were
- 5 | you just watching what happened? To the best of your
- 6 recollection.
- 7 A. When we saw the car across the tracks then, yes, that's when
- 8 everyone took action.
- 9 Q. Okay. And what was that action? What happened?
- 10 A. So we were coming around the corner. We see an intermodal
- 11 stack perpendicular to the track. John, the engineer, said hang
- 12 on. He put the air on. At this point, we're all standing up, and
- 13 | we realized that we're going to hit. It's all happening very
- 14 fast. So I just sat everybody down, and then that's when I
- 15 | believe before the conductor trainee went down, I believe that's
- 16 when he pulled the emergency handle.
- 17 Q. Okay. And you guys all hit the floor?
- 18 A. Yes, we turned our backs to the collision, and we got down
- 19 and braced ourselves.
- 20 Q. What did the engineer do?
- 21 A. Same thing. He braced himself.
- 22 | Q. Okay. Did he stay in the seat or did he jump down on the
- 23 floor?
- 24 A. No, no, no, I believe he was down. Yeah, I could see his
- 25 body.

- 1 Q. Gotcha. Okay. Now, the next question is kind of after the
- 2 | event. So once everything stopped, you know, and you guys were
- 3 going down the embankment, how long until you were able to start
- 4 calling anybody?
- 5 A. I don't know. I had my eyes closed. We -- everything was
- 6 | just going on. I had my eyes closed. I didn't want to move at
- 7 | all until everything stopped, but then John said, you know, we're
- 8 | in the river, and then you can feel the engine sinking and so I
- 9 look up and it's just water everywhere and then now it's a mad
- 10 scramble to try and get out.
- 11 Q. Okay.
- 12 A. So once we were -- once I was on the ground, once we scurried
- 13 out the back, John was right behind me, and then that's when I
- 14 | called Harrisburg East on my handheld. I still had my handheld
- 15 | round my chest.
- 16 Q. Did you have any problems reaching them with your handheld?
- 17 A. Excuse me.
- 18 Q. Did you have any problems reaching Harrisburg East with your
- 19 handheld?
- 20 A. No.
- 21 Q. Okay.
- 22 A. No.
- 23 Q. Did they respond pretty quickly?
- 24 A. I would say yes. It was within definitely a normal amount of
- 25 time.

- 1 Q. Okay. What instructions did they give you?
- 2 A. There were no instructions. I stated what happened. I
- 3 stated what I saw, and then I believe he, you know, he repeated
- 4 | what I said. I do believe it was a male. And he said that, you
- 5 know, he was going to get emergency responders, you know, out
- 6 there. They're on the way.
- 7 Q. To the best of your recollection, how long did it take for
- 8 first responders to get out there?
- 9 A. Five minutes, not even. They were -- I would think maybe 10,
- 10 less though I would say.
- 11 Q. Did they check you guys out and treat you and the move you or
- 12 | did they move you?
- 13 A. Well, we were trapped between two tank cars and hopper. So a
- 14 police officer and a first responder, they were -- they helped us
- 15 | through a covered hopper, got our bags. We took a ride in the
- 16 ambulance to I guess the command center. They asked us, you know,
- 17 | how we were doing, how we were feeling, but obviously emotions are
- 18 | high. Everyone felt nothing. But, you know, I guess they did.
- 19 Q. How did they get you out? So there's a right of way there.
- 20 Did they bring the equipment on the right of way or did they walk
- 21 | you over the hill?
- 22 A. You know, I really can't remember but I know the ambulance --
- 23 Q. That's fine.
- 24 A. -- the ambulance was on the road.
- 25 Q. Okay.

- 1 A. And I believe we went up the hill.
- 2 Q. Okay. Did any of your crew have any problems making the trip
- 3 | over to the ambulance? Did anybody need assistance?
- 4 \mathbb{A} . No, we were all --
- 5 \mathbb{Q} . No, I got it.
- 6 A. Just in general, adrenaline. I mean --
- 7 Q. Yeah.
- 8 A. Yeah.
- 9 Q. Okay. Maurice, I know this has been hard, and I really
- 10 appreciate you're help. That's all I have.
- MR. SKOLNEKOVICH: Is here any more questions? We'll go
- 12 around the table.
- 13 MR. SABOL: No.
- MR. BEATON: Yeah, I have a few. Bob Beaton.
- 15 BY MR. BEATON:
- 16 Q. So I just want to make sure I've got this correct about the
- 17 | communications. As you came into -- on approach to the accident
- 18 | area, I believe you stated you didn't hear anything. Was that
- 19 | because your attention was focused on the issues at hand or --
- 20 A. Yes.
- 21 Q. -- was it truly radio silence?
- 22 A. No, I -- honestly, I was -- and I still am confused as to
- 23 what was going on. And if there was something happening, it was
- 24 more than likely I blocked it out because I'm trying to deal with
- 25 | the situation going around a corner, and I'm like, you know, is

- 1 | there something? Is there not something? We've got, I believe it
- 2 | was a 12,000 train going through an interlocking and over a
- 3 detector, you know. So I don't, you know, I think it was just a
- 4 combination of things.
- 5 Q. Okay. Thank you for that. In situations like this, would
- 6 you normally continue to run at speed or because there's some
- 7 uncertainty in your --
- 8 A. It was too much uncertainty.
- 9 |Q. Too much uncertainty. So what could you have done or did you
- 10 do anything to slow down?
- 11 A. Me, personally.
- 12 Q. Yes.
- 13 A. No.
- 14 Q. No.
- 15 A. No, I didn't do anything to slow the train down.
- 16 Q. Okay. What could you have done?
- 17 A. I don't think anything. It happened too fast.
- 18 0. Too fast.
- 19 A. Way too fast.
- 20 Q. Okay.
- 21 A. And I certainly wasn't going to pull the handle either, and
- 22 | that's the thing. I trust John McHale with my life. He was the
- 23 first person -- when I marked up, I marked up on the 18G, and he
- 24 was the engineer on the 18G. He has many, many years of
- 25 experience and a lot more than me. Given the situation that was

- 1 | happening, and when he put the air on, and it didn't dump the
- 2 | train, I fully trusted what he was doing, and I didn't want to
- 3 | undermine, you know. I didn't know his thought process. So I
- 4 didn't want to pull the handle, and we go through this thing too
- 5 slow or, you know, next thing you know, we've got, you know, an
- 6 intermodal cab crushing us, you know. My thoughts was honestly I
- 7 | would rather plow through it, you know, but --
- 8 Q. Okay. If I asked you just a general question, I'd appreciate
- 9 hearing your thoughts as to the role of the conductor on a NS
- 10 train, can you kind of give me a general overview of your
- 11 | thoughts?
- 12 A. Well, as per the rule, the conductor's in charge of the
- 13 train.
- 14 Q. Okay. And what does conduct in charge of the train mean in
- 15 | terms of daily operations or in this situation?
- 16 A. Essentially responsible for everything and also delegation.
- 17 Q. Okay.
- 18 A. Yep.
- 19 Q. So by delegation, you mean --
- 20 A. Meaning I did not pull the handle because I fully trusted his
- 21 abilities.
- 22 O. Understood.
- 23 A. Yep.
- 24 Q. Okay. Got it.
- 25 A. And I didn't want to -- no, that's not my -- now, on the

- 1 | caveat, there are certain people where I would have pulled the
- 2 | handle if had been on that job. So given the person that I was
- 3 | working with, 100 -- I was ready to -- whatever happened, I'm not
- 4 going to question it.
- 5 Q. Okay. Thank you for that. Let me ask you one other -- talk
- 6 | about one other topic here. If you were running through this
- 7 accident area in the opposite direction, running east, on a
- 8 morning with the weather conditions that we had here, what would
- 9 you have expected your speed to be through those turns from was it
- 10 | CP 87 into CP Redington?
- 11 A. For running east?
- 12 Q. Yeah. Do I have the direction correct? You were running --
- 13 A. We were going west, yes. All right. East. We were on the
- 14 opposite. Are we were going the opposite direction.
- 15 Q. Right.
- 16 $\|A$. And are we on the track 1 or 2?
- 17 \mathbb{Q} . It would be on the track that 24X was on?
- 18 A. Restricted, not exceeding 20, stopping within half the
- 19 distance of sight.
- 20 Q. Okay.
- 21 A. We probably would have been doing 5, 6 miles an hour creeping
- 22 up, not even.
- 23 Q. Okay. You've been through that territory --
- 24 A. Yeah.
- 25 Q. -- many times.

- 1 A. Yeah, creeping. Probably would have stopped farther back.
- 2 Q. Okay. And by creeping you mean how many miles per hour?
- 3 A. Like I said about 6 miles an hour.
- 4 Q. Six miles an hour.
- 5 A. Yeah.
- 6 Q. Okay.
- 7 A. With the same train, maybe less. Once again, also with the
- 8 length of the train, probably holding back.
- 9 Q. Okay. How much does the weather affect that judgment as to
- 10 what the appropriate speed is? This morning it was raining, but
- 11 | suppose it was a bright, dry, sunny day.
- 12 A. Bright, dry, sunny day. Not much, maybe a mile or 2 faster.
- 13 Q. Okay.
- 14 A. Still operating under the same, you know, thoughts especially
- 15 | if there's a train in front of us, yes.
- 16 Q. Okay. The limiting factor there in determining the decision
- 17 | as to how slow to go is what? It's not weather.
- 18 A. No, it's definitely weather, but like I said, it wouldn't
- 19 have been much faster. We probably would have been going a little
- 20 | bit more faster but not, not too much.
- 21 Q. Okay. And --
- 22 A. There was still a train ahead of us. That's when you're on a
- 23 restricting.
- Q. Okay. You want to make sure you can stop.
- 25 A. Yeah.

- 1 Q. Is that what you're saying?
- 2 A. Yes.
- 3 Q. Okay. All right. Thank you very much, Maurice.
- 4 MR. BEATON: That's all I have.
- 5 BY MR. CRAINE:
- 6 Q. Maurice, one quick question just to clarify on this morning,
- 7 | running west on 19G at Redington, do you remember what signal you
- 8 were running on?
- 9 A. I do not.
- 10 Q. Okay.
- MR. HUNT: Hunt. This is Hunt. No questions.
- MR. SKOLNEKOVICH: Okay. This is Skolnekovich. I have just
- 13 | a few follow on questions with Don.
- 14 BY MR. SKOLNEKOVICH:
- 15 Q. As a conductor in your job, what authorizes a train for
- 16 movement?
- 17 A. What authorizes a train?
- 18 Q. Yeah. So what gives your train authorization to move down a
- 19 track?
- 20 A. The dispatcher and signal indication.
- 21 Q. Okay. What governs your speed?
- 22 A. The posted, you know, the posted I guess limits for the
- 23 territory.
- 24 Q. Okay.
- 25 A. And signal indication.

- 1 Q. Okay. So track, track speed and then signal indication. So
- 2 | as a conductor your responsibility is for governing the speed of
- 3 the train. What is the NS rule as far as if an engineer is
- 4 speeding? What's the mile per hour that you have to take action?
- 5 A. Immediately, as soon as -- honestly, I think before.
- 6 Q. But if he starts creeping over.
- 7 A. Oh, yeah.
- 8 Q. Let's say the speed is 30 and he's creeping.
- 9 A. Well, once I see it -- let's say if it's 30, and I see him
- 10 | bumping between 30 and 31, I'm looking over at him, and if he goes
- 11 | up to 32, hey, but I do believe the threshold is 4 miles an hour
- 12 especially speeding.
- 13 Q. Okay. So by the rule, you're supposed to what, give the
- 14 engineer a warning.
- 15 A. Yeah. And the PTC also is --
- 16 Q. Is going to take action.
- 17 A. Yeah.
- 18 Q. Okay. And then if it reaches 4 miles an hour, what are you
- 19 supposed to do?
- 20 A. You're being enforced.
- 21 Q. Okay.
- 22 | A. You know, you're on that threshold of being enforced as a
- 23 ready account ongoing.
- 24 Q. So let me ask you. The track speed at the time was what --
- 25 | 30 miles an hour?

- 1 A. Yes.
- 2 \mathbb{Q} . Okay. So at 30 miles an hour, how long was your train?
- 3 A. 12,000 feet-ish.
- 4 Q. 12,000 feet.
- 5 A. More or less.
- 6 Q. What is the risk when you dump a train that's 12,000 feet
- 7 long into emergency at 30 miles an hour?
- 8 A. It all depends on where you're at.
- 9 Q. Okay. Just on straight track.
- 10 A. Straight track, I mean it could still derail.
- 11 Q. Okay.
- 12 A. It's a long train. There's a lot going on.
- 13 Q. So with -- typical with Norfolk Southern, is it typical with
- 14 the engineer operate the train, if he's operating it without being
- 15 in accordance with track speed or operating rules, do you just
- 16 typically let the engineer run the train and just monitor his
- 17 | speed or do you control his speed?
- 18 A. One more time. I didn't get that.
- 19 Q. Do you ever control the engineer's speed?
- 20 A. Do I ever control the engineer's speed?
- 21 Q. Do you tell the engineer what speed he's supposed to be going
- 22 at, at any given point in time?
- 23 A. I mean we're supposed to know that but they -- I mean that's
- 24 his job to know the speeds.
- 25 Q. Yeah. And so your job is to do what?

- 1 A. Just to monitor everything --
- 2 Q. Okay.
- 3 A. -- keep everything in check.
- 4 | Q. All right. And then you don't remember what signal you were
- 5 on at CP Redington?
- 6 A. No. Things are very weird, and I think I've blocked that
- 7 out.
- 8 Q. Okay. That's not a problem. All right. I have no more
- 9 questions. Thank you, Maurice.
- 10 MR. SKOLNEKOVICH: Going around the table one more time.
- 11 UNIDENTIFIED SPEAKER: I'm good.
- 12 BY MR. CRAINE:
- 13 Q. I just had one more question. If -- you mentioned you saw
- 14 some things that didn't look right or that had you on high alert.
- 15 | If in a situation where there's an emergency, if you were to have
- 16 heard you know, one of the other crews involved announce the
- 17 emergency on the radio, when you guys were aware of something
- 18 strange, is it fair to say you guys probably would have taken some
- 19 kind of action?
- 20 A. Absolutely, if we're right there.
- 21 Q. Okay. That's all I have.
- 22 |A. Or if I heard anything, yeah, or if we heard anything.
- 23 Q. And you guys didn't hear anything on the radio?
- 24 A. I didn't. I personally didn't hear any chatter or anything.
- 25 Q. That's all I have. Thank you.

1 Α. Um-hum. 2 BY MR. SKOLNEKOVICH: 3 Ο. Maurice, once again, I appreciate you coming in. Is there anything you'd like to add to the interview? 4 5 No. 6 Okay. Is there anything that you think based on what you 7 know might have helped prevent this accident? 8 Honestly, no. It happened to fast. 9 Gotcha. All right. In the future, if we ever have any 10 questions, do you mind if we contact you? 11 Α. Sure. 12 Okay. All right. Well, if you have nothing else, I 13 appreciate the time that you've taken to come in here. And on 14 behalf of the NTSB, thank you. 15 Thank you. MR. SKOLNEKOVICH: That concludes this interview. 16 17 (Whereupon, the interview was concluded.) 18 19 2.0 21 22 23 24 25

CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF:

NORFOLK SOUTHERN TRAIN COLLISION

AND DERAILMENT NEAR EASTON,

ON MARCH 2, 2024

Interview of Maurice Clark

ACCIDENT NO.:

RRD24FR009

DATE:

March 5, 2024

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

Kathryn A. Mirfin Transcriber