UNITED STATES OF AMERICA

NATIONAL TRANSPORTATION SAFETY BOARD

Investigation of:

*

ROBERT CENAC AND MR. DAWG COLLIDE *

WITH HOUMA TWIN SPAN BRIDGE, IN * Accident No.: DCA22FM012

HOUMA, LOUISIANA ON MARCH 6, 2022 \star

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Interview of: JOEL VINCE, Mate, Robert Cenac Caillou Island Towing

United States Coast Guard Marine Safety Unit Houma, Louisiana

Thursday, March 17, 2022

APPEARANCES:

MARCEL L. MUISE, Accident Investigator National Transportation Safety Board

DEREK JOHNSTON, Human Performance Investigator National Transportation Safety Board

United States Coast Guard Marine Safety Unit Houma, Louisiana

CWO Investigating Officer
United States Coast Guard Marine Safety Unit
Houma, Louisiana

MILES THOMAS
(On behalf of Mr. Vince)

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INTERVIEW

(1:57 p.m. CDT)

This is LT with Marine Safety Unit Houma investigations. The date is March 17, 2022. We are currently located at Marine Safety Unit Houma in Louisiana. The time is 0157.

The purpose for this recording is for the investigation into the bridge allusion by the crane barge Mr. Dawg, which was in tow by the towing vessel Robert Cenac on March 6, 2022. This interview will be on -- please state your name.

MR. VINCE: Joel Vince.

LT And what was your position on board?

MR. VINCE: Mate.

Thank you. And if we could just go around the room and just state who is in the room, please.

MR. MUISE: This is Marcel Muise, accident investigator with the NTSB.

MR. JOHNSTON: Derek Johnston, human performance investigator, NTSB.

CWO U.S. Coast Guard investigating officer, Houma.

MR. THOMAS: Miles Thomas. I represent Mr. Vince.

LT All right. And again, with your permission, I'd like to record this interview.

MR. VINCE: Yes.

LT Okay. Thank you.

INTERVIEW OF JOEL VINCE

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- Q. So, if you could, please, Joel, just kind of give me a little bit of information about yourself, background into marine industry, licenses that you currently hold.
 - A. I grew up in the swamps and on the water, and feel comfortable on the water. And that's what led me to do what I'm doing now. I started off as a deckhand, worked my way up from there. Got my apprenticeship, did my sea time with that, also learning. And was able to have a few good captains, that showed me the ropes. And, and loved it, and continued on and got my mate's license. And now I'm -- I've actually -- I qualify now to finally get my master's. So, I'll be doing that soon. I can send that off today, if, if I wanted to. But, that's my plan, and -- yeah, just I love the water and that's what brought me here.
- 17 0. All right.
- 18 | A. So --
- Q. Has all your experience been in this area? Did you grow up in these waters around here?
- A. In -- around Pigeon -- I'm from Baton Rouge. But, I grew up hunting and fishing in the swamps of where they call Pigeon and Little Pigeon, and all that. Which is kind of north of Pierre Part area.
- 25 | Q. Okay.

- A. And I just -- I'm all about the woods and the water. So,
- 2 | that's, that's where I went towards, you know.
- 3 Q. Started --
- 4 A. So, but, no, before this I used to work for a family-owned
- 5 septic tank accompany. I installed septic tanks for eight to nine
- 6 years, rented out portalets, and ran that business for a long
- 7 period of time, until decided to go my own way, and that's when I
- 8 started working here. And I've been with this company ever since,
- 9 for the last six years.
- 10 Q. So, is this the only company that you've worked for --
- 11 A. Yes.
- 12 | Q. -- in the marine industry?
- 13 A. Yes.
- 14 Q. Okay. And you said six years?
- 15 A. Yes.
- 16 \parallel Q. Okay. And what position did you start with?
- 17 A. As a deckhand.
- 18 0. As a deckhand. Okay.
- 19 A. Yes.
- 20 | Q. And how long were you a deckhand on board?
- 21 A. Two years.
- 22 | Q. Okay. With your time on board, are you pretty familiar with
- 23 | transiting these waters around here? Like, what, what are some
- 24 | areas that you would go to? Just so I have a --
- 25 A. Oh, I mean, I'm -- I feel comfortable from Florida to -- I

1 mean, Corpus Christi, all the way up to Memphis. I feel

2 \parallel comfortable on all those waters. I've been around that just --

like I said, with hunting we go all the way to Arkansas. I've got

a place just south of Memphis, that, I mean, I know all -- I know

5 the river, and just from looking at the maps all day, from what I

6 do, just outdoors, I -- and from being in those waters on the

tugboat, as well. I mean, I feel comfortable on all those waters.

8 | So --

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- Q. Okay. Have you ever been involved or witnessed a marine casualty on board?

No.

Α.

- Q. No? Okay. Can you talk to me a little bit about the type of marine training that you've completed?
- 14 A. Just with my sea time as a deckhand, and then another 365
- 15 days having my apprentice mate's. And then after having my
- 16 mate's, I've had -- I've held my license for well over 365 days.
- 17 It's probably in about the 500 to 600-day range. And, yeah.
- 18 | Q. Okay.
- 19 A. I've -- and I, I moved through the ranks pretty quickly, is
- 20 | the way I look at it. But I deserved what I -- where I'm at, I
- 21 | feel like that. I've learned every aspect of everything that I --
- 22 | and there's always room to learn more, but I've -- I feel that I'm
- 23 deserving of where I'm at.
- Q. Okay. And you said you've worked with the company for six
- 25 years. Has it always been on board the Robert Cenac, or has it

- been on board other vessels?
- $2 \mid A$. No, I've, I've been on every vessel with the company.
- 3 0. Name some for me.

- $4 \mid A$. The Alfred, the Wilton, the Al, the, the Robert. They got
- 5 the Billy Cenac. I've driven that one. I've been on, I want to
- 6 say, all of them, with this whole company. The Virgie, the --
- 7 yeah, just all of them.
- 8 Q. Okay. And can you kind of talk to me about what type of
- 9 schedule you work on board?
- 10 A. Lately, it's been a 14 and 7 schedule. But I -- for years, I
- 11 did 20 and 10. I did that for four or five years.
- 12 \mathbb{Q} . So, when you say 14 and 7, what exactly do you mean by that?
- 13 A. Fourteen days working, seven days off.
- 14 | 0. Okay.
- 15 A. And then again.
- 16 \mathbb{Q} . And for your off time, is it around here locally or where
- 17 | your -- like, how does --
- 18 A. I live in Thibodaux, which is close, right next to Houma.
- 19 | Q. Okay.
- $20 \parallel A$. And that's usually where I'm at.
- 21 | Q. Okay. Where did you meet the Robert Cenac for the voyage?
- 22 A. On that particular time, I want to say we were still -- we
- 23 were behind the office, whenever I got on. And we stayed and did
- 24 | some little knickknack jobs around the office, before we got
- 25 called to that last job.

- 1 Q. Okay. And do you have -- when you're not actively on a job,
- 2 do you have any type of routine or schedule that you follow?
- 3 A. When I'm off?
- $4 \parallel Q$. I guess if you're on, on board.
- 5 A. Oh, on -- when I'm on board?
- 6 0. Uh-huh.
- 7 A. My routine is just I maintain the engine room. And just
- 8 check everything around the boat, and, and drive the boat.
- 9 Q. Okay. And as the mate on board, who, who do you answer to?
- 10 A. The captain.
- 11 Q. The captain. Okay. Can you talk to me about what type of
- 12 vessels you have experience towing?
- 13 A. I mean, I've done model bows, push boats. I mean, the bigger
- 14 | boats that I've done, mainly around 1,800 horsepower. I mean,
- 15 | that's just your average towboat, I would --
- 16 | Q. Okay.
- 17 A. -- look at it like.
- 18 \parallel Q. And what about the, the barges? The type of barges?
- 19 A. Barges?
- 20 0. Uh-huh.
- 21 A. I've pushed four-packs, with 30s, which are the bigger
- 22 | barges. I've pushed a lot of 30s, and I've also pushed a lot of
- 23 odd job barges. I mean, construction barges to tow-lining pipe,
- 24 | to -- I've towed a lot. I've pushed a lot. Just all different
- 25 | types of tows.

- Q. Okay. Have you ever towed a crane barge before?
- 2 A. Yes.

- $3 \parallel Q$. Okay. About the same size as the Mr. Dawg, or bigger?
- $4 \mid \mid A$. Both smaller and bigger --
- 5 | O. Smaller?
- 6 | A. -- same size of --
- 7 | Q. Was this your first time actually working with the Mr. Dawg?
- 8 A. Yes.
- 9 LT Okay. Does anyone have any questions at this time?
 10 Okay.
- 11 BY LT
- Q. And next we'll move on to the vessel background, and navigation features that may be on board the vessel. Did you know the height of the crane on board the Mr. Dawg?
- A. I was led to believe that it was 60 foot, based off of when I got into the wheelhouse and we do an overall, like -- basically
- 17 like a meeting, with me and the -- between me and the captain.
- 18 And I do that -- we do that every time getting into the
- 19 wheelhouse, like just kind of saying maybe if the tow is pulling
- 20 to the right a little, or if we've got a wind from whatever
- 21 direction, and just -- but I was under the influence that it was
- 22 60 foot, which give -- gave us every bit of 12 foot. And I just
- 23 -- I never questioned it once being told that from the captain.
- 24 And just being relayed that information.
- 25 Q. Okay. So, if you don't mind kind taking us back to March

6th. So, the vessel got underway to go do this job, to go pick up the Mr. Dawg and the deck barge. Can you kind of -- from here I'll let you talk and kind of walk us through the events that transpired, so that we have a better idea of what happened.

A. I was off watch. I was in bed. I did hear the orders come through the phone. It was on speakerphone, which was Al and the captain talking. And he was told that every -- they told the captain, yeah, that barge is ready to be picked up and that you all can start heading that way to go pick that barge up.

Well, we had been sitting behind the office doing 12-hour shifts. And so, I, I had been up most of the day. And so anyway, as soon as he got that call I, I knew I needed to get some sleep, to do what I have to -- to drive the boat, because we were going to continue on east. So, I went and got a good amount of sleep. And I woke up at around 11:20, somewhere around that. And went downstairs, got me a little something to eat, something to drink, and just kind of get up and went to the wheelhouse around 11:40. And by that point, we were already eastbound, with the tow, and a mile from the bridge. And when I assumed watch, I could almost see the bridge. And I just assumed watch, and, I mean, I got with the captain, talked to her, everything, and assumed watch.

- Q. So, what type of things do you usually discuss when you're doing a watch relief or a watch handover?
- A. Just anything. Anything that -- which way the wind is going.
 What, what it's been like pushing the tow -- I mean, if it's

- pulling to the left or the right, what it's doing. Just anything and everything. We discuss anything.
- Q. So, what type of things did you discuss that night? And how long was your watch relief?
- 5 A. My relief?
- 6 Q. Like, how long did it -- were those discussions that you had 7 with the master before you took over --
- A. We talked for a good 15 minutes, just on, like, what, what we were doing, where we were going. Because he had to tell me where we were going, what mile marker it will -- the Bayou Perot was at, which will be our turning point to start hearing to Loop.
- 12 0. Uh-huh.
- 13 A. And just overall voyage plan.
- 14 | Q. So, who typically fills out the voyage plan on board?
- 15 A. Whoever is that person picking that barge up, and they're 16 supposed to make a full voyage plan.
- Q. Okay. Did you at any point look at that voyage plan for the vessel?
- A. No. He did tell me he filled it out, and that it was complete. And I went off of what the captain had just told me.
- Q. Okay. Is there any company policies that state that you need to review the voyage plan prior to --
- 23 A. Not that I know of. No.
- Q. Okay. And can you tell me a little bit about the *Robert*Cenac? Is it -- does it have two wheels?

- A. It's got two propellers.
- $2 \mid \mid Q$. Okay. Do you know if they're fixed?
- 3 A. What do you mean by fixed?
- $4 \parallel Q$. Are they controllable pitch, or are they fixed?
- 5 A. Yeah, they're fixed. They're not zero turn.
- 6 Q. Okay. Does it have two engines?
- 7 | A. Yes.

- 8 Q. Okay. And do you know the horsepower and the maker?
- 9 A. I remember them being Cummins, if I'm -- I'm pretty sure they
- 10 were Cummins.
- 11 | Q. Okay.
- 12 A. But, that's the first time I had -- or, the second time I had
- 13 worked on that Robert. I think the horsepower was -- I, I, I
- 14 | couldn't -- I don't want to tell you the wrong amount.
- 15 Q. If you don't know, that's okay.
- 16 A. I don't, I don't remember. Yeah.
- 17 Q. That's fine. How do you think the tug handled overall?
- 18 A. Oh, it's a good boat.
- 19 Q. It's a good boat?
- 20 A. Yeah. I mean, you could get it to do what you want it to.
- 21 You can walk it. You can -- I guess the only thing I would -- it
- 22 doesn't have a lot of ass-end in the water.
- 23 Q. Uh-huh.
- 24 A. But other than that, it's a, it's a good boat.
- 25 Q. Okay. Has it had any issues recently with regards to any

equipment being broken, that has needed to be addressed?

A. No.

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- $3 \parallel Q$. No? Okay. Does the tugboat have radar?
- 4 | A. Yes.
- 5 Q. Okay. How many radars are there?
- 6 A. There's two.
- 7 | Q. Two?
- 8 A. Yes.
- 9 Q. And when you get on watch, can you kind of walk me through
 10 your mental process? I know you said that you have a discussion
 11 with the master to do a handover. But, what are some things that
 12 you identified that evening to check prior to going on watch?
- 13 A. Well, my first thing is I get in there and just adjust to
- 14 what's going on. I do fill out my assume watch. But, I can't
- 15 send it off until after 12, so I, I just -- I close the computer
- 16 until I get to a safer or -- or past 12:00. At that time, it was
- 17 -- I needed to be in a better spot to finish filling it out. But
- 18 I get up there. I talk with the captain, look at all my
- 19 electronics, see where we're at. I look on the computer and --
- 20 | while he's still driving, I, I look and see where we're going,
- 21 where we're at. And when I feel comfortable, I take the sticks.
- 22 Q. Okay. What type of electronics are you looking at in your
- 23 watch? I haven't been on board the Robert Cenac, so I'm just --
- 24 A. Just my radar, and seeing what's the depth of them, if
- 25 | they're showing at a quarter of a mile or further. A lot of times

- with two we'll have one a little closer than the other. Also look at my Rose Point, and just get a good where about of where I'm at.
- $3 \mid Q$. Okay. So, the vessel -- does the vessel have an electronic
- 4 charting system on board?
- 5 | A. Yes.
- 6 Q. Okay. And where, where is that through?
- 7 A. That's off of my foreside right here. It's on a -- it's just
- 8 | a computer, and it's our Rose Point. And it just shows
- 9 everything.
- 10 | Q. Okay. Do you -- how do chart updates get completed?
- 11 A. What do you mean?
- 12 Q. Is it through your electronic charting system? Is it a paper
- 13 | chart?
- 14 A. Yeah, it's -- it automatically updates.
- 15 Q. Okay. So -- because I don't -- can you kind of explain to me
- 16 | how that update occurs? Does it just automatically --
- 17 | A. Just on it --
- 18 0. -- downloads it?
- 19 A. -- yeah, just on its own. I think something will just pop --
- 20 | I have seen -- I don't know this particular -- I'm sure it's just
- 21 | like the ones that I've -- on the other boats, with this company.
- 22 But I've seen it pop up and just ask if you want to update. And
- 23 you just update it.
- 24 Q. Okay. Do you know how to verify whether or not it's got the
- 25 | latest update?

- $1 \mid A$. No.
- $2 \mid \mid Q$. Okay. Do you remember what range the radar was set at that
- 3 | evening?
- $4 \mid A$. I think one was a quarter of a mile, and one was half a mile.
- 5 Q. Do you use paper charts as well?
- 6 A. I mean, I don't. But I, I could, if need be.
- $7 \parallel Q$. Okay. Who, who on board does the updates to the paper
- 8 charts?
- 9 A. The captain.
- 10 Q. The captain does?
- 11 A. Yes.
- 12 0. Okay. Did the vessel have VHF radios on board?
- 13 A. Yes.
- 14 $\mid Q$. Okay. Do you know what channels you had them set on?
- 15 A. Yes. We had it -- one on 13 and I want to say 23, as well,
- 16 for communication with the hands on the -- on board.
- 17 Q. Okay.
- 18 A. And for -- if we're not on the deckhands channel, then we'll
- 19 be on 16 and 13.
- 20 | Q. Okay. And were you involved at all with connecting the tug
- 21 | to the barge?
- 22 | A. No.
- 23 Q. Okay. Where were you at the time?
- 24 A. I was sleeping.
- 25 Q. Sleeping? Okay.

A. Yeah.

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- Q. And what information do you know about the Houma Twin-Span bridge?
- 4 A. Just the location of the bridge and the height. I do know 5 it's 72.8 or .9.
- 6 Q. Okay.
- 7 | A. And I've just always known that, from just, just --
- 8 Q. Going through it?
- 9 A. -- going through it, and -- so many times, so --
- 10 Q. So, let's say I'm -- you know, I'm somebody new on board,
- 11 and, you know, I'm learning how to -- I'm trying to work on my
- 12 | master's license. What would I -- what would you direct me to on
- 13 board to look at, if I wasn't sure about the height of a bridge in
- 14 | an area that I'm going to be transiting through?
- 15 A. My charts on Rose Point. There's also a bridge -- there's a
- 16 book with all the bridges in it. If you want to get -- and a lot
- 17 of times that's an actual picture of the bridge, or it's a -- like
- 18 | an architectural drawing of the bridge. And I'm not about getting
- 19 on your phone, but if that's what it comes down to to look and see
- 20 what you need to see about that bridge, then, yeah, I would do
- 21 that -- I would say that too.
- 22 | Q. Okay. That evening, was there any concern that you had about
- 23 | transiting with that crane barge through that area?
- 24 A. No.
- 25 LT Okay. All right. I think that concludes this

- 1 section, if there's any questions that you guys have.
- 2 BY MR. MUISE:
- $3 \parallel Q$. I do want to clarify. You said your job title is mate? Some
- 4 | tugboats use the term --
- 5 A. Pilot.
- 6 Q. -- pilot. So --
- 7 A. Yeah.
- 8 | O. -- what's the right -- what's the correct --
- 9 A. Mate pilot. I mean, it's a lot of -- we'll say mate pilot.
- 10 Q. Okay. At some companies the mate is a senior deckhand.
- 11 | That's why I wanted to be sure I'm getting that right.
- 12 | A. Oh, no. Okay.
- 13 | Q. Okay.
- 14 A. Yeah. Well, no, I'm -- well, you can say pilot then. But
- 15 | I've always -- the wording that I've always seen and used it mate
- 16 | pilot.
- 17 Q. Is mate. Okay.
- 18 | A. Yeah.
- 19 Q. All right. Appreciate that. The book you said with bridges,
- 20 can you tell me a little bit more about that?
- 21 A. We -- I actually know exactly -- on this particular boat,
- 22 | there is an overhang of all different books from just what mile
- 23 marker -- you could look at all different turns, and that book
- 24 | just has all, all the bridges from -- I want to say just the whole
- 25 | -- it is, it is the whole, the whole intracoastal. It shows all

- 1 the bridges right there.
- $2 \parallel Q$. Is that an Army Corps publication, or somebody else's?
 - A. I think Kirby sent us that book.
- 4 | Q. Okay.

- 5 A. And we've always had it.
- 6 Q. I, I know the Army Corps does do one for the Mississippi, but
- 7 I, I don't know about the --
- 8 A. Okay. It --
- 9 Q. -- intracoastal, though.
- 10 A. I want to say theirs -- and I'm -- I might have that book
- 11 | too, but I want to say that was a Kirby gook that, that I had
- 12 seen, with the bridges.
- 13 | Q. Okay.
- 14 A. It might be based off the same --
- 15 Q. Maybe.
- 16 A. -- thing. I don't know.
- 17 | Q. The barges -- the tow itself, do you remember the dimensions
- 18 of the, of the barges?
- 19 A. I, I don't remember the dimensions. I want to say it was 50
- 20 by -- the crane barge, I think, was like a hundred and --
- 21 Q. If you don't know, that's fine.
- 22 | A. I, I don't -- yeah, I don't want to say --
- 23 Q. That's, that's okay.
- 24 A. -- the wrong number. But, it --
- 25 Q. How about --

- A. I knew it at the time of -- because we had discussed --
- 2 | Q. Was --

- $3 \parallel A$. -- the barge.
- 4 Q. -- anything obstructing your visibility from the bridge? Was
- 5 | the crane in the way, the spuds in the way? From your -- from
- 6 where you're standing driving.
- 7 A. The crane was in my line of vision, but not enough to deter
- 8 -- it wasn't -- I mean, I could still see, I'd say, 80 percent of
- 9 what was going on.
- 10 Q. Could you see the green line on the bridge?
- 11 A. Yes.
- 12 \mathbb{Q} . Okay. How about, is the crane blocking the radar at all?
- 13 | A. No.
- 14 | Q. Interfering with your radar system?
- 15 A. No. Not at all.
- 16 MR. MUISE: Okay. That's all I have for you. Thank you.
- 17 BY MR. JOHNSTON:
- 18 Q. All right. I just wanted to ask you a few more questions
- 19 about the watch schedule and the rotation. So, you worked the --
- $20 \mid \mid$ what is the watch rotation that you usually work? Or at that
- 21 | time.
- 22 | A. At -- before that, we were doing a 12 and 12, because we had
- 23 | no jobs -- up and coming jobs. We had actually had had
- 24 | information that we were leaving for a job the following day. So,
- 25 we continued the 12 and 12 schedule. But, as soon as -- I was

- 1 actually already in bed, so I could wake up early the following
- 2 morning. And so, when they called at -- I want to say it was -- I
- 3 don't -- I want to say a little after eight or nine, I'm not, not
- 4 sure of the exact hour --
- 5 || Q. At night?
- 6 A. It was, it was -- yeah.
- 7 0. Yeah.
- 8 A. I was already in bed, and I just continued to get my sleep.
- 9 And then after that it starts a six and six rotation. Six hours
- 10 on, six hours off.
- 11 || Q. Once you got the call?
- 12 A. Yes.
- 13 | Q. So, when you -- when it -- you're performing a job, it moves
- 14 to six on, six off? Is --
- 15 A. I mean, you can -- a captain can -- we can decide --
- 16 Q. Yeah.
- 17 A. -- 12-hour watches. But, 12 hours at the wheel is a long
- 18 | time --
- 19 || Q. I know, yeah.
- 20 | A. -- behind, behind the wheel. So, we -- once we started our
- 21 | job, it was -- we -- it was six and six.
- $22 \parallel Q$. And the captain said, hey, we're going to go six and six
- 23 once, once we take it.
- 24 A. Yes.
- 25 Q. Okay. So, the, the 24 hours before, were -- you were

- 1 maintaining the 12-hour, 12, 12 on, 12 off.
- 2 A. Yes.
- $3 \mid Q$. When you weren't on the job?
- 4 | A. Yes.
 - $\|Q$. And you all were on board the boat at the, at the office.
- $6 \parallel A$. Yes.

- 7 Q. Kind of waiting for a job to come in.
- 8 A. Yeah. Well, we knew of a job that was coming the, the 9 following day.
- 10 Q. Yeah. Okay. When you did the watch changeover brief with 11 the captain --
- 12 | A. Uh-huh.
- Q. -- did, did he -- what did he say with respect to the crane barge? Did he give you any information on it, the air draft or
- 15 | anything?
- 16 A. We discussed it. Based off of what we had, we were under the
- 17 impression that the spuds were 50 foot, if I remember right. And
- 18 then he actually went and looked. He had told me that he went and
- 19 got up on top of the, the vessel to just double check everything,
- 20 and he, he come up with this probably -- it was a little bit
- 21 higher than the, the spuds.
- 22 | Q. Right.
- 23 A. He said it's around 60, around 60 foot. He said it's
- 24 | probably 60 foot. And so, I went with that.
- 25 | Q. Okay.

- A. I was told that. And didn't think nothing else. And I knew the bridge was 72, and that's plenty. That's --
- 3 O. Right.
- 4 A. -- plenty of clearance. So, I just never questioned after
- 5 that. And kind of given the luck of the draw, I guess, assuming
- 6 watch when I did, and that's --
- 7 Q. Right.
- 8 A. -- that's when it happened.
- 9 Q. Did, did the boom look -- you said you've towed push barges
- 10 with a crane on it before. Did the boom look more extended?
- 11 Like, you know, it's visibility 4. But, did you say, well, you
- 12 | know --
- 13 A. It was such a big crane I didn't think much of it. Because
- 14 | it was so big, like, yeah, it looked --
- 15 | 0. Yeah.
- 16 A. -- I guess high -- not high, but it looked more at an angle,
- 17 | maybe, of -- but it was just such a big crane that I didn't think
- 18 | nothing of it. It just looked big.
- 19 | Q. Yeah.
- 20 A. It was a big -- it was one of --
- 21 Q. Right.
- 22 A. -- the bigger cranes I've, I've pushed.
- 23 Q. Yeah. Have you ever had to calculate the air draft? You
- 24 know, you get, you get going under a bridge that you don't know
- 25 off the top of your head.

- 1 A. If, if I have -- if it's that -- if it's questionable, I open
- 2 the bridge. I don't -- if I got to question it a little bit -- I
- 3 mean, based off of the specs on the boat, you should already --
- $4 \parallel Q$. Right.
- 5 A. -- know what -- where you're at to the bridge.
- 6 Q. Right.
- 7 A. But if -- I mean, I've had times where they said 3 foot, 4
- 8 | foot clearance, but I'm not taking that chance.
- 9 0. Yeah.
- 10 A. So, I'll -- I've -- I get them to lift the bridge.
- 11 | Q. Right.
- 12 A. If it's 5 foot or less, I'll, I'll get them to clear the --
- 13 open any bridge.
- 14 | 0. Right.
- 15 A. So there's not taking that much of a chance.
- 16 Q. Right. Yeah.
- 17 | A. Yeah.
- 18 MR. JOHNSTON: Thank you. Thank you. That's all I've got.
- 19 BY CWO
- 20 Q. During this voyage, from after you picked up the crane until
- 21 | the allusion, were there any other bridges in that route? That
- 22 you had to go under.
- 23 A. Not under, no. I want to say they came through the Houma
- 24 | navigational bridge, which is just south of Houma nav. And -- but
- 25 | no, not -- they didn't have to go under any bridge before that.

- Q. Was that one -- they had that one opened up?
- A. It's a swing, swing bridge.
- $3 \mid Q$. What's the height on that one? Do you know offhand?
- 4 A. The swing bridge?
- 5 | Q. Oh, wait, the swing bridge.
- 6 A. Yeah, yeah.

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- 7 Q. Okay. Yeah.
- 8 A. So, yeah, that was the first bridge to go under, is the one 9 we -- the Houma nav.
- Okay. That's all I've got offhand.
- 11 BY LT
- 12 Q. So, as far as transiting through the bridges, is there -- is 13 it common practice for you guys to send someone out to go and --
- 14 A. It depends on -- it could be, maybe, a little bit of fog or
- 15 something and you -- if, if any question -- if you have any
- questions on your tow or -- and you think you might want that
- 17 extra person out there, yeah. I mean, I'd, I'd send somebody out
- 18 there on certain -- if I -- even if it was, maybe, the wind was
- 19 affecting me, and I know that I needed to get to that bridge, and
- 20 then straighten out to get through it. Because I might come at it
- 21 at an angle --
- 22 | Q. Uh-huh.
- 23 A. -- and then -- so, yeah, sometimes -- I'd say it's standard
- 24 practice, to send somebody out there.
- 25 | O. Uh-huh.

- We sent our deckhand out. Because once you cable in and 1 2 you've taken off and you move around a little bit, it's, it's good to go check them cables to see if that -- the barge didn't do 3 4 something to where it will throw a little more slack in that cable 5 that we can't take up. So, originally we, we had the guy go out there to check all that. Well, since -- I mean, we're right in 6 7 vision with the bridge. It was hey, stay out there and just watch 8 everything. And that's why he was also still out there. 9 yeah, I'd say it's practice to send somebody out there.
- Q. Okay. And how many times have you completed a voyage plan?

 You personally.
- 12 A. Oh, I -- a bunch.
- 13 Q. Oh, a lot?
- 14 A. Yes.

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- Q. Okay. And in there with regards to -- can you kind of tell me what some items are in the voyage plan?
 - draft, as far as what bridges -- the skinniest part of, of where you're going through, which is -- a lot of times would be the bridge. Just what you plan on doing, the whole, the whole voyage. I mean, what the weather is like. It -- just a rundown of your, your engine room check to just every -- it's -- I want to be more

Everything from engine room check to your lowest, your lowest

24 0. Sure.

specific, but I -- it's --

25 A. -- it's everything, that it -- your height, your draft, what

- 1 you're pushing. I even think if you have a load of chemicals it
- 2 even asks you what your, what your chemicals are on board.
- 3 | Everything.
- 4 Q. So, when you fill out this voyage plan is it something that's
- 5 a piece of paper that you're filling out? Or is this something
- 6 | that's on a computer?
- 7 A. It's on the computer.
- 8 0. Okay. And how does that populate? Does it work off the last
- 9 one that you were using, or does it start with a clean page where
- 10 | it makes you fill in, you know, the answers to --
- 11 A. It's a --
- 12 \| Q. -- the questions?
- 13 A. -- it's a clean --
- 14 Q. It's a clean slate you have to --
- 15 A. Yeah.
- 16 Q. -- manually go and type --
- 17 A. Clean slate.
- 18 0. -- it in?
- 19 A. Yeah. And if -- and it's -- I think it's a -- it's good the
- 20 way it's set up. I mean, you have to read the questions. You
- 21 can't just go yes, yes, yes. Like, you have to answer the
- 22 questions, as far as what it asks you about -- even on the voyage
- 23 plan, I want to say it even asks you about, like, like your
- 24 manhole covers, if that's all secured. And I want to say it, it
- 25 | says that as well. It asks you about the barge, and what you're

- pushing and --
- Q. Uh-huh.

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- 3 A. -- everything.
- 4 Q. Is it possible that in between stops maybe your voyage plan 5 changes?
 - A. It can.
 - Q. Okay. So, if it's -- let's say the master is the one who originally completed the voyage plan. And maybe on his next watch, he makes an update to that voyage plan. At what point, you know, if -- is there a point where you would review the voyage plan to see what the initial information is and then follow on if there's any changes between your first watch and the, and the next
- 13 watch?
 - A. I mean, he could tell me he did that. But, it -- he's the one that would fill that out. Or I, if I was the one to, to get a new -- it doesn't matter if you're turning around and going two miles the other way, to grab another barge. Yet, you would change the voyage plan. And you would tell the following person that goes on watch what you're doing and -- or, what you did or -- it's
- goes on watch what you're doing and -- or, what you did or -- it's whoever fills out the paperwork.
- Q. So, basically, then, you rely on word of mouth, as far as if there's any changes that you need to know about. Not so much looking at the plan itself.
- 24 A. For the most part, yes.
 - Q. Okay. Was the crane in the same position that it was picked

- up until the time of the incident? Was it moved at all?
- $2 \parallel A$. No. From the time -- no. It was not.
- $3 \parallel Q$. Okay. And what type of communications took place regarding
- $4 \mid \mid$ the tow? Like, was there any type of concern about the, the tow
- 5 | height and -- or anything like that?
- 6 A. No. Not that I know of.
- $7 \parallel Q$. What was the visibility that evening?
- 8 A. There was no moon. It was dark. But, as far as fog, there
- 9 was no fog. Minimal wind. But, other than that, it was just
- 10 dark. There was no moonlight, I guess you could say.
- 11 | Q. What about the current? Do you remember the current that
- 12 | evening?
- 13 | A. It wasn't --
- 14 0. If there was one.
- 15 A. -- much of a current, if any.
- $16 \parallel Q$. Okay. And do you remember what speed you were going?
- $17 \mid A$. 2.2. At the most it was 2.3, I want to say.
- 18 Q. Is that knots or miles per hour?
- 19 A. Miles per hour.
- 20 Q. Okay.
- 21 A. That's not an area where we, we go very quick anyway. With
- 22 the houses and --
- 23 Q. Right.
- $24 \parallel A$. -- boats that are docked around that area.
- $25 \parallel Q$. Okay. Do you remember the draft of the vessel that evening?

- 1 The Robert Cenac.
- $2 \mid A$. I want to say it was 6 foot. Of the vessel, not the barge.
- $3 \parallel 0$. And do you remember what the barge draft was?
- 4 | A. I don't.
- 5 Q. Okay. Is that information usually recorded anywhere?
- 6 A. That is on the voyage plan.
- $7 \parallel Q$. It is on the voyage plan.
- 8 A. Yes.
- 9 0. For the vessel and for the tow?
- 10 A. Now, it -- we have to do a pickup -- like a barge pickup.
- 11 So, I, I -- it might not be on the voyage plan. It might be on
- 12 the barge pickup. But I want to say the draft is also on the -- I
- 13 mean, you put that in the voyage plan. Yeah, you do put that in
- 14 the voyage plan, the draft of your vessel and the barges that you
- 15 have in tow. So, yeah, that is in the voyage plan.
- 16 Q. Okay. And this barge pickup, is it a document that you fill
- 17 | out?
- 18 A. Yes. But it's on the computer.
- 19 Q. Okay. And can you talk to me a little bit about what this
- 20 | barge pickup document is?
- 21 A. It's got your name, your -- the dates, the times on what --
- 22 where you're going, what time you're picking this up. That's also
- 23 another -- it's a full barge inspection as well, with that. It's
- 24 | a full barge inspection, and just everything. If you got a red
- 25 | flag, it's -- it asks everything from the manhole covers to how

much fuel is on board with the -- on the barge. What's your product, what's your draft. Just make sure you -- it's got the right codes, it's got the upper -- updated inspections on that barge, in the actual mailbox of the barge. This particular barge does not have a mailbox, because it's just a deck barge --

Q. Uh-huh.

- A. -- with a crane on it. So, I don't know if that only gets filled out with a red flag, now that I'm -- but still, with the voyage plan, that's still all in -- you, you say that there's damage on the barge already. You still say all that in the voyage plan.
- Q. Okay. So, just for clarification purposes, was there a barge pickup document done for the --
- 14 A. I have no idea.
- Q. Okay. That's fine. And on your voyage plan, if you were to fill it out that day instead of the master, when it says height of the vessel what would you be calculating or looking at for that?

 A. Height of the vessel would be my vessel. The height of the tow, which I want to say that they ask for that in the, in the voyage plan, they, they do ask for that, and I would have stated

what I would have been told, or what should have been given to me,

as far as -- I'm not -- we don't go and mess with the crane or nothing like that. So, I'm being told from whoever has loaded that crane that this is your dimensions of that crane. So, I mean, I would go off of what was told to me as --

- 1 Q. So, if you get information stating that -- let's say you
- 2 reach out to the company and they say it's good, we reached out to
- 3 the client, the client says it's good. Stowed properly, it's
- 4 good. What is your written answer in answering that voyage plan?
- $5 \parallel A$. I'd go off the feet that they would tell me. I wouldn't just
- 6 make --
- $7 \parallel Q$. So, if you weren't given --
- 8 | A. -- up a --
- 9 Q. -- you weren't given that information, how do you go about
- 10 determining what the height is? Other than just hearing it's
- 11 good?
- 12 A. You wouldn't leave. I mean, I wouldn't -- I wouldn't leave.
- 13 | You've got to have the dimensions of what you're towing. Even if
- 14 | it's pipe extending 1,000 foot behind you or something 100 foot in
- 15 the air, you have to have the dimensions to leave.
- 16 Q. Okay. And on that voyage plan, if it's just specifically
- 17 stating the height of the vessel, is there anything that you can
- 18 | think of, whether it be good marine practice or whatnot, to say,
- 19 yeah, maybe my voyage plan doesn't say I need to know the height
- 20 of my tow, but that's something that you're going to ask for?
- 21 A. Yeah. Definitely. I mean, that's -- you have to know that.
- 22 | Q. How many people were on board that evening?
- 23 | A. Four.
- 24 | Q. Okay. And who was on watch with you?
- 25 A. Devin. I'm not -- his name starts -- last name starts with

- 1 | an F, I want to say. I forget his last name.
- Q. Okay. And did you give him any specific instructions while
- 3 he was on watch with you?
- $4 \mid \mid A$. Just I had him -- he had already -- the captain had already
- 5 told him to go out onto the barge. And so, I was talking with
- 6 him. And -- but other than that, once I -- I told him once we get
- 7 | through the bridge to come on inside. And he has his own duties
- 8 that he does throughout his watch. So, I just assumed he would,
- 9 would continue to do that, once we got through the bridge.
- 10 Q. Okay. And at any time did you leave the bridge while you
- 11 were on watch?
- 12 | A. What's that?
- 13 Q. At any time did you leave the bridge while you -- after you
- 14 | assumed the watch?
- 15 | A. Leave?
- 16 | Q. Uh-huh.
- 17 A. The bridge? I mean, I -- after contact, I backed off the
- 18 | bridge. Also, calling -- well, make sure the -- everybody was on
- 19 | -- in the -- on the boat was good. Am I misunderstanding the --
- 20 | Q. No.
- 21 UNIDENTIFIED SPEAKER: Wheelhouse versus bridge.
- 22 BY LT
- 23 Q. Yes. I'm going to -- I was going to let you finish, and then
- 24 | clarify.
- 25 A. Yeah.

- 1 Q. I, I meant the wheelhouse.
- 2 A. Sorry.
- $3 \parallel Q$. We call it a bridge as well. So --
- 4 | A. Okay.
- 5 Q. -- at any time when you were driving, did you go down below
- 6 to, to go use the restroom or to --
- 7 | A. No.
- 8 Q. -- get a snack or anything?
- 9 A. No, I -- that's done before assuming watch.
- 10 | Q. Okay. Just curious, what's the policy if you -- let's say
- 11 you do have to use the restroom. How does that work with --
- 12 A. The -- there's different methods that you can --
- 13 Q. Sure. Okay.
- 14 A. -- do a water bottle, or if you can -- if you feel confident,
- 15 | a mate to hold the wheel.
- 16 | Q. Uh-huh.
- 17 A. Or someone that knows what's going on, in a good area, then
- 18 | that's --
- 19 Q. Okay.
- 20 A. -- done too. I'm not saying I'm doing that, but that's also
- 21 done.
- 22 | Q. Okay. Thank you. And was the vessel, just to clarify, was it
- 23 | being set in any particular direction from when you assumed watch
- 24 | to the incident occurring?
- 25 A. No. We were headed east.

- Q. Okay. Did you sound any alarms upon impact?
- 2 A. No. As soon as, as soon as we made contact, I knew -- I
- 3 could see Devin, the deckhand. And the captain was coming up the
- 4 stairs. I asked where -- what's his name. I forget -- this is
- 5 the first time I worked with that deckhand. I forget his name.
- 6 But I asked about him. He said he's, he's going out there.
- 7 guess they had -- the two rooms, the captain's room and the
- 8 deckhand, they're right next to each other. So, I guess he had
- 9 | told him to go out there and help.
- 10 Q. Uh-huh.

- 11 A. So, I knew he was up. I knew -- I could see my other
- 12 deckhand. The captain was coming up into the wheelhouse. So, I
- 13 knew everybody was good. I also had traffic coming behind me,
- 14 | with another tow. I immediately called them and told them to
- 15 stop. And checked other surrounding traffic, but there was none.
- 16 And just had him stop behind me. He was a good little ways, but I
- 17 | stopped all traffic and made sure everybody was good.
- 18 Q. Okay. Does the vessel have a safety management system in
- 19 place that you're aware of?
- 20 A. Usually it's the wheelhouse, that if any problems or if -- a
- 21 general alarm goes off, yeah, it's the wheelhouse is what you're
- $22 \parallel --$ where the meet-up spot is for everybody.
- 23 \parallel Q. Okay. Is there any type of training that you guys do --
- 24 A. Yes.
- 25 || Q. -- with regards to the safety management on board the vessel?

- A. Yeah. We, we go through different -- even on the computer that we had -- the system that we have, they give us, like, daily things to inspect, and then also just routines on what you would do for a fire and, and just -- and they're -- we also have -- even with the company, we have certain little what you're supposed to do in case this happens. We -- and we have to have -- and there's a meeting with the deckhands. Like, we have to personally read that to them. And so, we do that as well. So, I mean, any -- anything from a fire, the man overboard, we do all those drills.
- Q. And how often does that training get conducted?

- A. A few different ones every month. But it could be something very simple, you know. Or it could be we were going to stop and do a fire drill. It is different little drills that we do.

 Everything from hitting the general alarm just to hit it, to make
- sure it works, and seeing the response of the deckhands to just everything. Like, you, you make sure there is -- everybody knows what they're supposed to do when that alarm goes off.
- Q. Okay. And in your professional opinion, is there anything that you would have done differently this -- knowing, you know, what you've learned from this experience, kind of moving forward, to prevent it from happening in the future.
- A. The credentials could have -- well, our information could have been better, I guess. But overall, I mean, just double checking everything we did. We triple-checked some things. Just simple enough to send the deckhand to go out and just recheck the

- wire, after it had been -- they spent an hour and a half making up the wire, you know.
- $3 \parallel Q$. Uh-huh.

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- A. The information on the barge. I, I don't think anything -- I thought we did everything real good -- real well. Yeah, I don't,
- 6 I don't think I would have done anything differently.
- Q. So, there's nothing that you think you -- could have been done to prevent it?
- 9 A. The information given. I -- that's what it was. That's what
 10 we run off of. That's what we were under the assumption of what,
 11 what our tow was. I mean, it was just the information given. As
 12 far as how we acted about the situation, the deckhands jumping out
- of bed and getting their gear on to -- everybody on full alert,
- 14 and making a game plan on what needs to happen.
- 15 0. Uh-huh.
- 16 A. I mean, every -- everything was done, I thought the right way.
- Q. Yeah. It, it definitely seems like, as far as the afterward
- 19 -- you know, the aftermath of the incident, making the
- 20 notifications to, you know, the police and to the Coast Guard and,
- 21 and so forth, it seems like you guys were able to mitigate things
- 22 | to the best of your ability. So --
- 23 A. Yeah, and the captain on board, he's -- I forgot how many
- 24 | years -- I think over 13 years of experience. I learned a lot,
- 25 | the way he reacted. He also like the way I reacted, as far as not

- 1 -- I'm not a freak out kind of person, so I didn't freak out. I
- 2 I got with the deckhand and -- but, I learned a lot from the head
- 3 captain, as far as how he went about it and how -- because he was
- 4 immediate. Call, call the, the state troopers' office. Let's
- 5 | call the Coast Guard. Like, it was, it was immediate. So, I
- 6 learned a lot with that. And -- yeah.
- 7 LT All right. Thank you. I have no further questions
- 8 at this time. If there's anything --
- 9 MR. MUISE: I do have a couple follow-ups.
- 10 BY MR. MUISE:
- 11 | Q. The 5 foot rule that you said that you had between --
- 12 A. That's my personal --
- 13 Q. That's -- oh, that was my question. Is that a company
- 14 standard or is that your personal --
- 15 A. No, that's just my -- because, I mean, the water depth and
- 16 you just never know. And that --
- 17 0. Your comfort factor. That's --
- 18 | A. Yeah.
- 19 Q. Okay. That's fine. Do you remember if the crane was chained
- 20 down at all?
- 21 A. Yeah. It was -- the brake -- the, the base of the, the crane
- 22 was chained down.
- 23 Q. Was -- before you picked up --
- 24 | A. Yeah.

 \parallel Q. -- the barge? Okay. The call to the police, was that you

- that did that or the captain?
- $2 \mid \mid A$. The captain. While I was still maneuvering my tow to get
- $3 \mid \mid$ over enough out of the main channel. Like, still in the channel
- 4 but out of the center of the channel.
- 5 Q. Do you know if he called 911 or was it a different specific
- 6 trooper he called, or --
- $7 \mid A$. I think he knew the number. Like I said, I was watching
- 8 deckhands --

- 9 0. That's fine.
- 10 A. I was maneuvering the barge back and out to the side also,
- 11 | because there was a, a wooden seawall right there. So, I had to
- 12 just, you know, kind of feather to the side. And I think he had
- 13 the number to the actual department -- the station. I, I don't
- 14 | think he --
- 15 | O. That -- sometimes --
- 16 | A. -- called --
- 17 Q. -- that's better, actually.
- 18 | A. Yeah.
- 19 Q. You don't know --
- 20 A. I don't think he called 911.
- 21 | Q. 911 could ring in the next county, so --
- 22 A. Yeah. Yeah.
- 23 Q. Your Rose Point, you can see GPS, obviously. Your course
- 24 over ground speed, or ground. Can you see your heading as well?
- 25 | Is there a compass feeding that Rose Point?

- 1 A. Yes. It's, it's -- and it's pretty accurate. I -- it's,
- $2 \parallel$ it's pretty accurate. It shows the, the heading. My main heading
- $3 \parallel \text{is I go off of radar, 90 something -- 99 percent of the time,}$
- 4 because that's, that's true to me.
- $5 \parallel Q$. Okay. Is there a fluctuating compass or a gyrocompass for
- 6 you? What --
- 7 | A. There is a gyrocompass --
- 8 0. Okay.
- 9 \mathbf{A} . -- in, in front of me.
- 10 | Q. And that shows up on your Rose Point display?
- 11 A. I don't think that's connected. I want to say there's
- 12 | another thing on top of those that's connected, that shows true
- 13 point -- your, your direction for the computer.
- 14 0. Okay. How about our --
- 15 A. It might even been connected to the radar. I, I know there
- 16 is a -- it connects to something up there. I'm, I'm not sure.
- 17 Q. How about RPMs? Does that show up on your Rose Point? And,
- 18 | and rudder angle indicator, does that show up?
- 19 A. I have rudder indicators in front of me that aren't on that
- 20 | computer.
- 21 0. Are not on Rose Point.
- 22 A. Yeah. So --
- 23 | Q. Okay.
- 24 A. Yeah.
- 25 | Q. Is there anything else on Rose Point besides that? Weather

- 1 sometimes? Every company sets it up differently. So --
- 2 A. No, I -- not weather. I mean, it's just -- it shows just
- 3 your speed, your direction --
- 4 Q. How about an alarm? Is there an alarm if you're getting
- 5 close to something, like a bridge?
- 6 A. No.
- 7 Q. Okay.
- 8 A. No, there's not.
- 9 Q. Can you tell it what your air draft it, and would it
- 10 | recognize -- I don't -- I'm not that familiar with the software,
- 11 so --
- 12 A. I -- yeah, there's actually -- I got showed this past hitch,
- 13 on the Robert, that you can actually pick -- click on a boat, and
- 14 you -- it will go to properties, and you actually can see the
- 15 dimensions of that boat.
- 16 Q. Yes.
- 17 A. And a picture of that boat.
- 18 Q. I've, I've seen that. I'm just curious about the air draft,
- 19 | though. Can you put that in there?
- 20 A. I couldn't -- I'm not going to say yes, but if I had to guess
- 21 | I'm sure you could.
- 22 | Q. Okay.
- 23 A. Because it would go to your properties of your boat, I would
- 24 | think.
- 25 | Q. Okay. I'm a big ship guy, so the, the programs they use in

- your voyage plan, you tell it what your draft is going to be. And if you're getting close to shoal water, it will tell you.
- 3 A. Oh, okay. Yeah.

- Q. If you're getting close to a --
- 5 A. It's not like that.
- 6 Q. Okay. And it will beep at you forever, so --
- A. Yeah. But I'm -- I would think you could put it in, but it still wouldn't -- the way that's set up, it wouldn't -- still wouldn't give you an alarm to, to know the height. I wouldn't see
- 10 it being able to tell you that.
- 11 MR. MUISE: Okay. Well, thank you. Okay.
- 12 BY CWO
- Q. A couple questions. You said -- you mentioned that you had Devin out as the lookout, and he was on the crane barge.
- 15 A. Yes.
- 16 Q. What do you think is their responsibility while being a
- 17 | lookout? Not their normal responsibilities as a deckhand, but
- 18 when you tell him, hey, I need you to go out here and be the
- 19 lookout. What do you think their responsibilities are?
- $20 \parallel A$. Everything that he thinks I can't see, and even things that I
- 21 can see. I still let him talk. If they're telling me something I
- 22 can visually see, I still let them keep relaying information on
- 23 what, what they're seeing. Just everything they're seeing.
- Q. Okay. So, you would expect, of course, if you're approaching
- 25 any of the --

- 1 A. He was telling me on wide we were, off the head of the barge.
- 2 Yeah, I mean, he's just telling me what he's seeing and, and
- 3 | relaying what he thinks that I need to know. And if I have to --
- 4 | if I -- there's something I wanted him to tell me, I'll ask him
- 5 that. Just his -- he tells me whatever he thinks he needs to tell
- 6 me.
- 7 Q. Okay.
- 8 A. That he thinks that I can't see or --
- 9 Q. Would you expect him to also be looking out height-wise?
- 10 | A. In --
- 11 Q. For the bridge at that point.
- 12 A. In that case, yes.
- 13 | Q. Yeah.
- 14 A. Yeah.
- 15 Q. Then, you mentioned that there was no moon, it was pretty
- $16 \parallel dark$. And I know that for the voyage it was dark, and everything.
- 17 | Around the bridges there's a little more lighting, and all that.
- 18 | But, would he have had a footlight or spotlight or even a
- 19 | flashlight with him at that time?
- 20 A. Yeah. He has a flashlight.
- 21 | Q. Okay. And then, how often have you been in control of a
- 22 | vessel while going under this particular bridge?
- 23 | A. A lot.
- 24 | Q. Okay.
- 25 | A. Yeah.

- Q. And the times that you've gone through, have you noticed what would be the max and -- or minimal tide change? Or have you noticed if the tide affects what's --
- A. Right there, there's not -- it's not much of a difference in tide. I mean, you could have northern winds for a few days and it -- yeah, you might have a drop in the water. But as far as current, you're not getting much of a difference.
- 8 Q. Okay.

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- 9 A. It would have to be something serious to actually get that 10 current really moving right there.
- Q. Okay. And the last question I had is on the barges, when the spuds are usually up, is that a set height or a common standard height for those to be at? Or do they change, depending on the barge?
 - A. Depending on the height of the spuds, really. But other than that, there is a, there is a pin that goes in all them spuds, where they have to lift it up to that particular point to put that pin in, as a safety precaution, in case the cable that lifts the spuds -- if that were to bust, you still have those pins that are in those holes.
- Q. And height-wise, is there a standard height for all, all of those or --
- A. No. There's different ones. It could be 10-foot to 50, 60, 100-foot.
- 25 Q. Do you remember what they were for this barge? For the crane

1	barge?
2	A. I was told that they were 50-foot.
3	Q. Fifty?
4	A. Yes.
5	CWO Okay. All right. Thank you.
6	LT Okay. If there are no further questions, the time
7	is 2:53 p.m. and this concludes the interview.
8	(Whereupon, at 2:53 p.m. CDT, the interview was concluded.)
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CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: ROBERT CENAC AND MR. DAWG COLLIDE

WITH HOUMA TWIN SPAN BRIDGE, IN HOUMA, LOUISIANA ON MARCH 6, 2022

Interview of Joel Vince

ACCIDENT NO.: DCA22FM012

PLACE: United States Marine Safety Unit,

Houma, Louisiana

DATE: March 17, 2022

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

Jane W. Gilliam Transcriber