UNITED STATES OF AMERICA

NATIONAL TRANSPORTATION SAFETY BOARD

Investigation of:

CRANE EQUIPMENT FAILURE ONBOARD * CARGO VESSEL THORCO BASILISK, IN * Accident No.: DCA22FM031 HOUSTON, TEXAS ON JULY 26, 2022 *

Interview of: JULIAN CAMPOS, Gang Foreman WATCO

Houston, Texas

Wednesday, August 3, 2022

APPEARANCES:

, Lieutenant, Marine Investigator United States Coast Guard Sector Houston

, Chief Warrant Officer, Marine Investigator United States Coast Guard Sector Houston

, Lieutenant Junior Grade United States Coast Guard Sector Houston

DEREK JOHNSTON, Marine Accident Investigator National Transportation Safety Board

INDEX

ITEM		PAGE
Interview	of Julian Campos:	
	Ву	5
	Ву	12
	By Mr. Johnston	17
	By	21

INTERVIEW

2 (10:57 a.m.)

: All rightie. It is August 3, approximately 10:57. We're here at WATCO Greens Port Terminal, 13901 Industrial Road, in Houston, Texas. We are conducting the marine casualty investigation of the crane equipment failure on the *Thorco Basilisk*. My name is Lieutenant

: Chief Warrant Officer .

: Lieutenant Junior Grade .

MR. CAMPOS: Julian Campos, Gang Foreman.

: Thank you, sir. And, NTSB, if you're introduce yourself; and then, please go forward with your statement.

MR. JOHNSTON: This is Derek Johnston, J-O-H-N-S-T-O-N. I'm a marine casualty investigator with the National Transportation Board. Sir, just a little bit about where I'm coming from, I work the NTSB. We're separate from the Coast Guard. We're an independent agency that is charged with investigating major accidents in transportation. We do investigate the various modes. Our objective is to increase safety. It's not to assign blame or find fault. We don't have any regulatory or enforcement powers. We gather the facts of the case alongside the Coast Guard; and then, us and the Coast Guard will go separate ways and produce our own reports with findings, and probable cause, and possibly recommendations to prevent these type of accidents from happening

in the future. After we wrap things up, there'll be a transcript of the interview that'll be produced. You will have an opportunity to review it if you would like. And then, that transcript will be placed in the final docket with the report when it's published.

MR. CAMPOS: Okay.

MR. JOHNSTON: That's all I got.

: All right. Nacellelent. Thank you.

INTERVIEW OF JULIAN CAMPOS

BY :

- Q. So, sir, would you mind giving us a timeline, please, of when you arrived for work that day until when the incident occurred, and then until being done for the day, finishing up cargo operations.
- A. Okay. So, usually, we arrive at 6:45 a.m., do a little safety meeting about more or less what, what they're going to be taking out, and, you know, safety issues, and stuff like that.

 So, we start about 7 o'clock after the safety meeting. We went on board, and I was inside the vessel, and the gear man, you know, they knew was coming up, hooking up all the rigging and the proper rigging we need to take out the cargo. So, we took out, we took out a couple of nacelles with the same rigging that, that happened with the incident with no problem, and a couple other things with different rigging. Then, we went to a different hatch, and we took out more, more smaller pieces with different rigging. Then,

we did another nacelle. We did about two nacelles.

I want to say it was after -- I can't give you an exact time. It was after lunch. When we got to the last nacelle that was in that hatch, we rigged it up like we'd been doing. Then, I started coming up easy. All my guys were in position. I was a good distance away from the, the nacelle flagging. As it went up, it was going, it was about 4 to 5 feet in the air when, when suddenly, the cable had snapped of the crane, and, and the nacelle had hit the ground, the tween deck, very fast, and the block of the crane went straight inside the nacelle.

- Okay. And then, after that, what did you do?
- After that, after the incident happened, I radioed the superintendent what occurred; and so, automatically, then, it was like stop work. (Indiscernible) stopped work. They checked to make sure everybody was okay. Then, we, we had came out, we had came out the vessel, and we had like a meeting of what occurred, and, you know, we talked about it and stuff like that. And, you know, I was just happy that, you know, nobody got hurt in my crew. And then, we ended up getting sent home after the, after the stand-down meeting that we had. That's pretty much what happened.
- Okay. All rightie. Sir, I'll start with questions following up from that. So, did you, after the incident, did you inspect
- 23 anything? Did you go inside the nacelle?
- 24 No, no.

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So, you didn't see -- okay. Oh.

A. No.

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- $2 \mid Q$. Okay. All right. And then, what are your duties during the
- 3 operation? As the gang foreman, are you helping assemble the
- 4 crane to the nacelle?
- 5 A. Correct.
- 6 Q. You are. So, did you -- for this particular one, do you use
- 7 | a checklist, do you have a procedure, and you know how to make the
- 8 | connection?
- 9 A. Well, we do have like -- it's, it's a crew, and everybody's
- 10 doing like their specific duty; and after, it's like -- after we
- 11 | all, we rigged it up, and we tie, we -- I, I talk to the crane
- 12 operator and bring them up a little bit to have tension on it to
- 13 make sure everything is, you know, like shackle's not bended or no
- 14 | like nothing's, you know, cutting the strap, or make sure the
- 15 | rigging's proper. So, that is like what I do. I just rig it up.
- 16 My crew helps me rig it up. We bring it up slowly and put tension
- 17 on it before we, before we lift, and we get outside, and we get in
- 18 position to make sure -- like, we use these, we call them
- 19 | lollipops. We put like, I think, maybe like a 2' x 4'. We like
- 20 cushion and tape around it just so a piece don't bang against
- 21 nothing. So, we get all into position, put the taglines on it.
- 22 And before we make the lift, I make sure the rigging's done,
- 23 people are in the right position. And that's -- I don't have no
- 24 | checklist or nothing like that, but I, I just check each, each
- 25 corner of the, the lift and make sure the rigging's right before I

- lift it up. So, that, that would be like the procedure I do to make sure everything's hooked up right --
- 3 | Q. Okay.

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- A. -- before I make the lift.
- 5 Q. How do you know it's connected right, though? Do you have a
- 6 document? Like, how do you know this point needs to be attached
- 7 here? How do you know this point needs to be attached here?
- 8 | How --
- 9 \mid A. The way --
- 10 Q. -- how do you know that?
- 11 A. The way the rigging comes hooked up on the crane, I guess
- 12 there's two slings that are longer than the -- other sling would
- 13 be smaller. So, the two slings will come to a certain point of
- 14 | the nacelle, and, and automatically, it's, it's kind of like
- 15 common sense.
- 16 | Q. I see.
- 17 A. When you lift it up, you ain't going to lift it like that.
- 18 You want it to come up even so -- and, and, you know, the gear man
- 19 will explain to you, hey, this goes over there, over there. If we
- 20 have questions, you know, we'll ask him, if we're not too
- 21 | confident.
- 22 | Q. Okay.
- 23 A. But it's kind of a commonsense thing that, you know --
- 24 | Q. Does the --
- 25 | A. -- the angles --

- 1 Q. Does the gear man have a document that they use, or again,
- 2 | just a commonsense --
- 3 A. I was pretty sure --
- $4 \parallel Q$. -- type of --
- 5 A. -- they have a document --
- 6 Q. Okay.
- 7 A. -- you know, like the paper that --
- 8 0. Okay.
- 9 A. -- shows you the --
- 10 Q. And then --
- 11 A. -- example.
- 12 Q. -- prior to the cable failing, did you notice anything? Did
- 13 | anything happen? Did you hear anything?
- 14 A. No. Prior to the incident, I, I didn't notice -- I didn't
- 15 hear no -- I didn't hear nothing. I was, you know, a good 5 feet
- 16 away. I was (indiscernible) like this on one knee making sure it
- 17 was coming up evenly and --
- 18 | 0. Okay.
- 19 A. -- stuff like that. And by the time, you know, it just, it
- 20 | happened really instantly.
- 21 | O. Yeah.
- 22 A. And we just kind of, you know, got, got safety, you know, get
- 23 | away from -- you never know if that cable's coming --
- 24 | Q. Sure.
- 25 (Crosstalk)

Q. Okay.

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- $2 \mid \mid A$. -- the winch operator, he told me he, he ducked in the, in
- 3 the crane because he was scared that cable would come back and
- 4 | break the window, and -- and he had took pictures of like the
- 5 cables of the crane, and he said everything looked good, and I
- 6 don't (indiscernible) or not. Maybe I'll try to get a hold of the
- 7 crane operator. He -- you know, maybe he filled something or -- I
- 8 don't know his, his point of view, but --
- 9 0. Okay.
- 10 A. -- he did show me a picture of like, you know, the, the wires
- 11 | that they wired up. He said everything was greased up and looked
- 12 good.
- 13 | Q. Okay.
- 14 $\mid A$. They might do a checklist before they operate the crane, as
- 15 well. That might be something.
- 16 Q. You were flagging when the thing was --
- 17 A. Yes.
- 18 Q. -- that was being hoisted up?
- 19 A. Correct.
- 20 Q. What does that mean, exactly? What are you doing?
- 21 A. I'm basically giving the okay to the crane operator to start
- 22 lifting, make sure, make sure the angle that we're lifting is
- 23 correct, make sure there's -- you know, make sure he's not
- 24 damaging the piece or, or anybody's in a bad position. So, I'm
- 25 | basically the one that's guiding them on the piece to get out the

- 1 vessel or to -- in the vessel. So, I'm basically guiding the 2 piece. I'm being his eye from down there.
- $3 \parallel Q$. And how are you communicating?
- 4 A. Through radio.
- 5 0. Radio? Do you use --
- 6 A. Yeah.
- 7 Q. -- hand signals, as well?
- 8 A. Yeah, we also use hand signals, but in this, in this point,
- 9 I'm just flagging straight to the radio. I'm, I'm watching the
- 10 | piece --
- 11 | Q. Okay.
- 12 A. -- to make sure coming up before I start to, to do anything
- 13 else. I've got to make sure it comes up even, not with no sling
- 14 or nothing --
- 15 Q. Okay.
- 16 | A. -- bad.
- 17 Q. And then, after the cable snapped, did you see where on the
- 18 crane it snapped at? Was it just above the chain block? Was it
- 19 | up by the boom?
- 20 | A. I didn't see exactly where it snapped at. I just know that
- 21 | the cable snapped and the block ended up in there.
- 22 | Q. Okay.
- 23 | A. I just wanted -- I didn't to go look in the nacelle. Like --
- 24 O. Yeah.
- 25 | A. -- something might have fell on me (indiscernible).

: Understood. Thank you. Do you have

2 anything --

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: Yeah. Yes, sir.

: -- ?

BY :

Q. So, Mr. Campos, I have a couple of questions kind of talking about working through. You said, for example, you -- the team was on board, you're down inside, you hook everything up however the gear man shows. You look at it. You say it's good. You then radio to the crane operator or you give some hand signals, come on up. The one lands on the pier. Where do we land it to? The first one, where does it go to? The pier? Does it go on a truck?

- 14 A. Where did the piece go from outside to the vessel?
- 15 | Q. Yes, sir.

Does it go --

- 16 A. It would, yes, it would go to a MAFI.
- Q. Okay. So, when it lands on the trailer, when it lands on the MAFI, what then happens to it? Someone climbs on, disconnects the
- 19 hook?
- A. I ran the outside -- I mean, the inside operation, but yes, it'll be the, it would be the same operation. Once they landed --
- 22 Q. Okay.
- A. -- evenly on the MAFI, they would bring down the tension of the, of the rigging, and yes, the people will go -- in this
- 25 particular nacelle, you have to go inside.

Q. Okay.

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- 2 A. So, they would have to go inside, loosen the shackles up.
- 3 And these shackles have taglines, because it's like
- $4 \mid \mid$ (indiscernible) a couple of windows, which, the slings come in
- 5 | through the windows.
- 6 Q. Yes, sir.
- 7 A. So, they have to -- once they unhook the shackle, they would
- 8 have to kind of guide it up so the shackle don't damage.
- 9 0. Okay.
- 10 A. There will be somebody that's kind of in charge of the ground
- 11 operation, will give, give clearance for the crane operator to
- 12 | lift up slowly once it's landed on the MAFI.
- 13 Q. Okay. So, they disconnect those slings and shackles?
- 14 | A. Yes.
- 15 Q. Is that the same slings, and shackles, and lifting gear that
- 16 then come into the hold and get connected to the next --
- 17 A. Correct.
- 18 | 0. -- nacelle?
- 19 A. It is.
- 20 | Q. Okay. And so, then, the second one is discharged from the
- 21 | ship. Okay.
- 22 | A. Same operation.
- 23 Q. Prior to lunch, we then disconnected those items, we brought
- 24 | them back into the hold. Do you know if they were reattached
- 25 before lunch, or were they attached after you came back from

lunch?

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- A. They might have been detached, on this case -- let me see.

 They might have been stayed on there. Sometimes, depending
- 4 like -- if we finish this hatch prior to lunch, we will cut the
- 5 | rigging off that crane --
- 6 Q. Okay.
- 7 A. -- then we'll have to rotate the gear to a different crane
- 8 and continue on the next hatch. So, in this case, before lunch, I
- 9 got all the little pieces out and maybe one nacelle before prior
- 10 to lunch. Then, after lunch, (indiscernible) we probably did like
- 11 two nacelle, so the rigging probably was -- stayed on the, the
- 12 winch. I don't think they cut it off. There'll, there'll be
- 13 times where they will cut off the gear. Like if the, the crew
- 14 | members tell me, we're going to need that crane to load some
- 15 pallets when you all go to lunch, or make some movements with the
- 16 tween decks, or -- but in this particular case, I don't think
- 17 they, they cut it off.
- 18 | Q. Okay.
- 19 A. I'm not positive, but just different scenarios where they do
- 20 cut the rigging.
- 21 Q. I understand. I'm just curious, during the lunch break from
- 22 13 to 1400, where the gear was. If the crane was back on board
- 23 the ship, if the shackles and the slings were down in the hold on
- 24 the deck, if they were sitting on top ready to go, that's all.
- 25 | I'm just curious where that -- because if that's the same gear we

- used the first previous --
- 2 A. Yes.

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- $3 \parallel Q$. -- two lifts, now we're using it on a third lift --
- 4 | A. Yes, but --
- 5 | 0. -- now --
- 6 A. -- we used that same gear until the incident happened. Then,
- 7 we ended up using new gear. After the incident, they brought a
- 8 whole new rigging because of --
- 9 0. Okay.
- 10 A. -- the -- obviously, the rigging got damaged, and the slings,
- 11 | when the incident happened.
- 12 Q. Sure. Now, you said that your means of communication -- we
- 13 were talking about your position there as the gang foreman down
- 14 | inside the cargo hold. You used some visual --
- 15 A. Yes, yes.
- 16 | Q. -- to the crane operator. Hey, come up nice and slow.
- 17 You're watching it, you said, on the radio. What's the working
- 18 | language that you're using?
- 19 A. Like, are you talking about like English or Spanish?
- 20 Q. Yes, sir.
- 21 A. With this crane operator, it would be Spanish that I'll be
- 22 | talking to him in.
- 23 Q. Okay. And you're fluent in Spanish and English, both?
- 24 A. Yes, I'm, I'm pretty fluent. Very fluent.
- 25 | Q. Okay.

- A. Because most of these guys, they talk Spanish, so I will have to communicate in Spanish with these guys.
- Q. Okay. And you, you referenced the gear man. Can you explain what exactly is a gear man? Is that the port captain? Is that --
- 5 | A. No, no, the --
- 6 Q. -- the (indiscernible)?
- A. The gear man will be the, the man in charge of bringing the,
 the proper rigging, the tools that we need to, to work, like the
 whatever we need, we go to the gear man. Even if it's something
 as small as water, or ice, or, or any, any tools that we may need,
- 11 we go to the, the gear man. He's, he's the man in charge of
- 12 bringing the proper rigging that we need to take out the cargo,
- 13 whatever cargo may be.
- 14 | Q. Okay. So, that's --
- 15 $\mid A$. He's the man --
- 16 Q. -- a separate person other than the --
- 17 | A. Yeah.
- 18 Q. -- port captain?
- 19 A. Correct.
- Q. Where was the gear man? Was the gear man in the cargo hold with you?
- 22 A. No, the, the gear man, he's outside the vessel.
- 23 Q. Just roaming wherever needed?
- A. But yeah, he's outside the vessel roaming wherever he's needed, but --

Q. Okay.

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- 2 A. -- in this case, he might have been assisting with the 3 landing of the cargo. At some points, you know, he may assist.
- Okay. All right. Thank you, sir. Appreciate that. Mr. Johnson, over to you.
- 6 MR. JOHNSTON: Sure. Thanks.
- 7 BY MR. JOHNSTON:
 - Q. Can you just give me a little brief history of your background, your experience, how long you've worked for the company, any kind of licenses that you may have?
- A. Okay. I've been with the company about a year and
 nine months (indiscernible) working inside the vessels. Prior to
 that, I did like about two, two years working with a similar
 company called Gulf Stream Marine. And prior to that, I also
- 16 couple of years of experience doing what I, what I do. And far as

worked in the Local 24 about three and a half years. So, I have a

- 17 certifications, in the past, I had like HAZMAT, forklift
- 18 certifications, I have CPR certifications, stuff like that far as
- 19 certifications go.
- 20 Q. Okay. Thank you. How long are your shifts, typically?
- 21 A. Typically, they're 12-hour shifts.
- 22 | Q. And how many shifts do you usually work, say, in a week?
- 23 A. We work -- if there's work, we work seven 12s.
- 24 Q. Okay. Can -- seven 12s? Can you explain that to me?
- 25 A. Seven days a week, 12 hours a day.

- Q. Oh, okay. Got you. Thank you. Do you remember, how many total personnel were involved in the lift?
- A. In the inside lift?

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- Q. Yeah, down in the hold, on the deck, you know, crane operator, everybody.
- A. So, it'll be -- in the, in the hold, it will be five people,
 me and four other people. And on the deck will be the walking
 foreman. That will be one person. Then, we have the
- 9 superintendent. And then, in this (indiscernible) doing nacelles,
- 10 I believe they would have at least three to four we call them
- 11 hook-ons, the ones that work the dock. And then, you have the
- 12 gear man. So, it'll be quite, quite a couple personnel to run --
- 13 Q. Okay. Thank you.
- 14 | A. -- the whole operation.
- 15 Q. That's -- yeah, that's helpful. So, you said, when -- to
- 16 kind of test your rigging, you put some tension on the line, pull
- 17 up. Do the four or five people that are in the old that you said,
- 18 do they get out of the hold before tension's put on the line, or
- 19 do they stay down there?
- 20 A. One person will probably stay on one side, and -- but the
- 21 other two guys, they will get out. So, there'll be like two or
- 22 | three guys that stay in there to make sure the rigging's tight so
- 23 they, they can check their side. And so, some people get out, and
- 24 some people do stay in.
- $25 \parallel Q$. And then, when they actually perform the lift, does everybody

get out?

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that?

- 2 A. Oh, yes, yes. We're out, we're out. Everybody's out when we --
- 4 Q. Right. Understand.
- 5 A. -- perform the lift.
- Q. And how many lifts, not counting the nacelles, but the three that you did of the same type, how many lifts occurred prior to
- A. In general, besides nacelles, we took out several lifts. So, they had -- I can't give you the exact amount. They gave me like a storage (indiscernible). I can't, I can't give you the exact amount, but we took out multiple lifts, because it was a lot of smaller cargo, like radiators and stuff like that. But far as big lifts, we probably took out like, maybe like six nacelles prior to
- the, the one that -- so, something like that, sir. But we had made multiple, yes.
- Q. Well, thank you. These, the nacelles, were these the largest, heaviest items that were being lifted that day?
- 19 || A. That day, yes, sir.
- 20 Q. Okay. And you talked -- so, you talked about the gear man.
- 21 He's in charge of bringing the rigging. Does he communicate to
- 22 you guys, like, do you recall what the load limits were for the
- 23 || slings?
- 24 | A. Say that one more time?
- 25 | Q. Do you recall what the load limits, the weight limits, were

- for the slings that were attached?
- A. No, no, I don't recall the weight limits for the slings.
- Q. And how many sling lines went from the hook into the actual
- 4 | nacelle?

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- 5 A. It will be like four slings. Because it's four shackles and 6 four slings to take --
- 7 | Q. Okay.
- 8 A. -- the nacelle out.
- 9 Q. And have you ever -- is there -- is it typical for different
 10 cargo to have cargo-specific loading procedures and rigging
- 11 procedures, or is it -- that's -- is that your job?
- 12 A. It's typical, yes. Different cargo will need different
- 13 | rigging. It's my job to make sure that I think the rigging is
- 14 | right, but it's, it's the gear man that provides the, the proper
- 15 | rigging. But if we don't feel that, hey, this ain't going to
- 16 work, I will let him know before I even think about taking the
- 17 piece out if I don't feel confident with it. That's what's called
- 18 | stop-work authority, and that, that will come into place.
- 19 Q. Does the specific loading procedures for the -- with the
- 20 | attachments, is that something that, in your experience, is that
- 21 provided from the manufacturer or the owner of whatever's being
- 22 | lifted?
- 23 A. I believe it'll go from the manufacturer to our company, and
- 24 to the company to the, the gear man to, to bring the proper
- 25 | rigging that we need.

- 1 Q. Okay. And last question. You know, was there anything
- $2 \mid different$ about the lift, the drop? Did you see anything with the
- $3 \mid\mid$ attachment procedures and the equipment or just the way it was
- $4 \parallel$ being lifted out of the hold? Was there anything unusual?
- 5 A. No, everything was fine. I was confident it was going to
- 6 come out. I was very surprised when, when the cable snapped.
- 7 MR. JOHNSTON: Okay. All right. Thank you very much.
- 8 That's all the questions I have.
- 9 : All rightie. Thank you. Sir, I have one
- 10 | last question.
- 11 BY
- 12 | Q. When you left for lunch, do you believe maybe that the crew
- 13 used that crane at all while you were at lunch, or did the crane
- 14 | stay there, nothing --
- 15 A. It's, it's possible, because, like I was telling this
- 16 gentleman, there, there do be times when they'll be like, hey, cut
- 17 | the rigging off, and -- because we're going to use it to, you
- 18 know, move tween decks, or to move something, or to, you know, get
- 19 stuff. The trailer's coming (indiscernible), so whatever they
- 20 | need. So, it's very possible.
- 21 Q. But as far as you recall, you don't know, have any
- 22 | information about that?
- 23 A. No, I have no information. When it's time for lunch, it's --
- 24 | Q. Sure.
- 25 A. -- time for lunch.

1	: Okay.
2	: Oh, yeah.
3	: All right. , anything else?
4	: (No audible response.)
5	: All right. No outstanding questions from
6	the Coast Guard. Mr. Johnson, if you don't have any questions,
7	we'll go ahead, and we'll end this interview. Anything else?
8	MR. JOHNSTON: No, that's good.
9	: Okay.
10	MR. JOHNSTON: Thank you.
11	: All right. Thanks a lot. All right. We're
12	going to end the interview. Thank you.
13	(Whereupon, the interview was concluded.)
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CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: CRANE EQUIPMENT FAILURE ONBOARD

CARGO VESSEL THORCO BASILISK, IN HOUSTON, TEXAS ON JULY 26, 2022

Interview of Julian Campos

ACCIDENT NO.: DCA22FM031

PLACE: Houston, Texas

DATE: August 3, 2022

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

Lisa Sevarino Transcriber