### UNITED STATES OF AMERICA

### NATIONAL TRANSPORTATION SAFETY BOARD

Investigation of:

MBTA GREEN LINE TROLLEY

COLLISION & DERAILMENT \* Accident No.: RRD21FR013

IN BOSTON, MASSACHUSETTS, \*
ON JULY 30, 2021 \*

Interview of: TAKISHA KING, Streetcar Motorperson

Massachusetts Bay Transportation Authority

Boston, Massachusetts

#### **APPEARANCES:**

DR. ANNE GARCIA, Human Performance Group Chair National Transportation Safety Board

SCOTT PAGE, Delegate Boston Carmen's Union, Local 589

STEVEN CULP, Safety
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ALICIA GOMES, Division Chief of Light Rail Operations Massachusetts Bay Transportation Authority

DAVID CARNEY, Operations
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# I N D E X

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## INTERVIEW

DR. GARCIA: This is Anne Garcia. I am the Human Performance Group Chair for NTSB. G-A-R-C-I-A. We are here today to interview Ms. Takisha King, who was the motor person of the train that was struck. This is regarding the accident that happened at MBTA in Boston, Massachusetts on July 30th, about 6:04 a.m. [sic.] as the train was approaching Pleasant Street station.

UNIDENTIFIED SPEAKER: Can we do a correction?

DR. GARCIA: Yes.

UNIDENTIFIED SPEAKER: 6:04 p.m.

DR. GARCIA: 6:04 p.m. Stand corrected. 6:04 p.m. was the accident time.

This is NTSB Accident Number RRD21FR013.

Ms. King, is it all right if we call you Takisha, or would you prefer Ms. King?

MS. KING: Either is fine.

DR. GARCIA: Okay. Thank you. Takisha, then.

If you could state your name for the transcriptionist, spell your last name, and what organization you work for. And then we'll go around the table from there.

MS. KING: My name is Takisha King. Last name, K-I-N-G. I'm with the MBTA, streetcar motor person.

DR. GARCIA: Thank you.

MR. PAGE: Scott Page, P-A-G-E, with Boston Carmen's Union, Local 589.

- MR. CULP: Steven Culp. C-U-L-P. MBTA Safety.
- 2 MS. GOMES: Alicia Gomes, G-O-M-E-S, with MBTA. Division
- 3 Chief of Light Rail Operations.
- 4 MR. CARNEY: David Carney, C-A-R-N-E-Y, with MBTA Operations.
- 5 MS. LEGROW: Kate LeGrow, L-E-G-R-O-W. MBTA Occupational
- 6 Health Services.

- 7 MR. EVERS: Jim Evers, E-V-E-R-S. President of Boston
- 8 | Carmen's Union.
- 9 MR. ROMAN: Paul Roman, R-O-M-A-N. Massachusetts Department
- 10 of Public Utilities.
- 11 MR. CARVALHO: Dave Carvalho, C-A-R-V-A-L-H-O. Mass.
- 12 Department of Public Utilities.
- DR. GARCIA: Thank you. This is Anne Garcia again. So I've
- 14 got just some general questions to ask you to start off, Takisha.
- 15 | Okay?
- 16 BY DR. GARCIA:
- 17 0. Can you tell us when you first came on board with MBTA and in
- 18 | what role, and what your work history is with them?
- 19 A. I came on board June 23rd, 2014. I was a part-time streetcar
- 20 motor person, and about two months I promoted to full-time
- 21 streetcar motor person.
- $22 \parallel Q$ . Okay. And is that the position that you've been in?
- 23 A. Yes, it's my current position.
- 24 Q. And prior to that, where did you work?
- 25 A. I was in the Boston Police Academy.

- Q. So you transferred from there over to MBTA?
- $2 \parallel A$ . I did.

- $3 \parallel Q$ . Okay. And what education level have you completed?
- 4 A. College education, bachelor's degree.
- $5 \parallel 0$ . In what?
- 6 A. Business management.
- 7  $\mathbb{Q}$ . That's a B.A.?
- 8 A. Yes, ma'am.
- 9  $\mathbb{Q}$ . All right. One thing that we're going to be requesting is
- 10 the list of the training courses that you've had and that type of
- 11 thing. So I'm not going to ask you any questions about that.
- 12 Okay. It might just be some general questions about your
- 13 | impression of the training.
- So I'd like to know -- before we get into the accident
- 15 itself, I want to kind of trace what your daily routine is. So
- 16 | the accident happened on -- that was a Thursday?
- 17 A. Friday.
- 18 Q. Friday. Okay. So what is your work schedule?
- 19 A. I'm on a vacation relief, so it changes week to week right
- 20 | now.
- 21 Q. What does that mean, vacation relief?
- 22 | A. So I cover anyone that's out on vacation -- I pick their
- 23 work. And whatever their location is, that's where I work. So I
- 24 pretty much fluctuate from location to location.
- 25 Q. Okay. And you get a call, then, to come in? How do you get

notified?

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- A. No, we pick this at the beginning of the pick. So once everybody picks all of their work, we go back and then we pick our vacation relief week to week. But we pick it all at once before the rating starts.
- Q. Okay. Thank you. So on Friday morning, if you could walk us through what your routine was from when you woke up in the morning.
- 9 A. So I woke up in the morning --
  - 0. About what time?
- 11 A. Maybe 5 o'clock, 5 a.m. My shift started I believe at 6:50.
- 12 So I took a shower, got dressed for work, drove to Boston College,
- 13 parked my car. I had a pull-up (ph.), which means I bring the
- 14 | train from Cleveland Circle to Boston College. The report time
- 15 there was 6:50. The pull-out time was 7 o'clock.
- We left from there, pulled the train up the hill, waited for
- 17 the official. They signaled us it was okay to proceed on. We got
- 18 to Boston College and stepped off the train. We waited -- our
- 19 | trip time was 7:20 -- got on the train, and started our day.
- 20 | Q. Going back to your first -- you say you wake up at 5 a.m.
- 21 About what time did you leave your home to drive to work?
- 22 A. About 5:45, 5:50.
- 23 Q. And you had breakfast prior to that?
- 24 | A. I did.
- 25  $\parallel$  Q. How long does breakfast take? I just want to get a kind of

- 1 timeframe for everything.
  - A. Maybe about 15 minutes. I have a light breakfast.
- 3 | Q. Do you have an opportunity for lunch while you're working?
- 4 | A. I do.

- 5 | Q. What time do you typically take lunch?
- 6 A. That lunch break I believe was 12:11. We got back around
- 7 || 12:20 to approximately 1:34.
- 8 Q. So lunch is 12:20 to 1:34?
- $9 \parallel A$ . It started at 12:11, but we got back a little late.
- 10 Q. Okay. To 1:34. And then did you also get a dinner break?
- 11  $\mid A$ . No, my shift was scheduled to be off at 6:15.
- 12 Q. That's perfect. So I also want to take a look at the days
- 13 | leading up to it. So if you can think of the days before that,
- 14 were you working?
- 15 A. Yes.
- 16 Q. Okay. Which days that week? Was it Wednesday, Thursday,
- 17 | Monday, Friday? What days were you working?
- 18 A. For that particular week, I worked Monday, Tuesday, and
- 19 Wednesday. Thursday was a day off. Came back Friday. And then
- 20 | Saturday for that week was a day off.
- 21 | Q. And your schedules on the days you work, were those similar
- 22 | to what you just outlined?
- 23 A. It really depends on the work. This week I took a four-day
- 24 work piece, so I got three days off for this scheduling.
- 25 Q. So for this particular week?

A. Yes.

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- 2 Q. Which days did you work?
- $3 \mid\mid A$ . I did work Monday, Tuesday, Wednesday, and Friday for this
- 4 particular week.
- 5 Q. Okay. So Monday, Tuesday, Wednesday, were you working the
- 6 same shift?
- 7 A. No, it was a different shift.
- 8 Q. Do you recall what it was?
- 9 A. That shift began -- 6:22 was I believe our first trip.
- 10 O. A.m.?
- 11 A. A.m. Around break time, 11:10 to approximately 12:49. And
- 12 the shift off time was 5:32 p.m.
- 13 Q. 5:32 p.m. Okay, terrific. So about what time do you go to
- 14 | bed in the evening? Like on Thursday night?
- 15 A. Considering I have to be up so early, I give myself at least
- 16 eight hours of sleep.
- 17 Q. So you'd be in bed for the eight hours prior. So about
- 18 | 9:00 p.m.?
- 19 A. Correct.
- 20 Q. And the other days, then -- Monday, Tuesday, Wednesday --
- 21 | would've been similar times for getting up and the amount of time
- 22 | for breakfast and that? Nothing unusual?
- 23 A. No.
- 24 | Q. Okay. Thank you. That's appreciated. We just like to do
- 25 | the kind of timeframe for everything.

- 1 | A. You're welcome.
- $2 \parallel Q$ . So let's go now to the date of the accident. So first of
- 3 all, you were in the train, and you had



A. Yes.

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- 5 Q. Have you worked together before?
- $6 \parallel A$ . Yes.
- $7 \parallel Q$ . Roughly how much? Just once or twice, more?
- 8 A. I worked with her a few times.
- 9 Q. Okay. And you had a good working relationship?
- 10 A. Yes.
- 11 | Q. In your experience -- you've been a motor person for many
- 12 years now -- did you notice anything different in the MBTA
- 13 employees that you interacted with that day? Was everybody acting
- 14 as you would expect them to act?
- 15 A. Yes.
- 16 Q. Did you notice anything different? Did you and



- 17 have a conversation about how you were feeling that day? Was
- 18 | anything indicated about how she was feeling or how you were
- 19 | feeling?
- 20 A. No.
- 21 | Q. How were you feeling that day?
- 22 A. When I started work, I was fine.
- 23 Q. Okay. And it seemed like a typical day?
- 24 A. Yup. A typical day.
- 25 | Q. I don't want to ask leading questions, but I'm just looking

- to see what's the baseline and was anything different for you.
- 2 A. No.

- Q. Okay. When you first report for work, who is it that you
- 4 | report in to?
- $5 \parallel A$ . The official. So I first reported in to the official at
- 6 Boston College, checked in with them.
- 7 Q. Do you recall their name?
- 8 A. It was Stanton Jasper.
- 9 Q. Okay. And is that your supervisor?
- 10 A. That's our inspector for the day.
- 11 | Q. Anything about your conversation with them that you recall
- 12 | that stood out?
- 13 A. No, just your typical day. We just check in, make sure that
- 14 we're fit for duty, and went on with our day.
- 15 | Q. And so in the day leading up to the accident, was there
- 16 | anything that strikes in your memory as being unusual?
- 17 | A. No.
- 18 | Q. So let's take a look at the accident time, now. So can you
- 19 walk me through your memory of what happened -- the initial part
- 20 | and then following that?
- 21 A. So I was coming into Pleasant Street around 6 p.m., 10 miles
- 22 | an hour or less, through the platform. That's a new station, so
- 23 better just look around, make sure everything's clear, take your
- 24 | time. And all of a sudden, I heard a big, loud noise -- crash.
- 25 | The train just pushed forward 20 feet. Flew forward, flew

backward, flew forward, and just came to a complete stop. So it went into emergency, but I just couldn't believe that it was the emergency stop because it was so hard that I didn't know what had happened.

At that time, I heard the passengers screaming, didn't know what was going on. I got whiplash, so I secured my train, got up, tried to call for help, but all the power was gone in my train.

So I got up, walked through the train to see if everyone was okay. Passengers were flung all around the train. A lot of bloodshed, lot of thing that I saw. And I just was checking on everyone to see if they were okay.

And I just let them know that help would be on the way. I came back, opened my emergency front door, got off to talk to to find out what had happened. When I got off, I was just in a state of shock, holding my head and my hip, and what happened? And then she just told me, let's offload all the passengers.

So we did that. Again, I walked the platform, checking on everyone to make sure they were fine. I had one passenger on the train that was badly injured. I seen her kneecap like, popped open, bone out, bloody, so I had -- one second.

UNIDENTIFIED SPEAKER: Did you want to take a minute? Okay
Do you want to step outside or you want a second here?

MS. KING: I'll be all right, just --

Okay, so there were some passengers with her. I believe one

of them was a doctor and asked if they needed to step off the train. And I just told them it was okay, and she could stay there. I didn't want her to go on the hard platform due to the severity of her injuries.

Once everyone was on the platform, I just asked them if they could wait and speak to the officials to arrive on scene so if they had any questions, get their information, and that sort of thing. I just kept walking up and down the platform to make sure everyone was okay.

And then the officials arrived on scene. Our chief -- I believe he was the 917 that day -- Jimmy Soo (ph.), and Roshan Greene (ph.). They arrived, and then they kind of took over. So they just wanted us to stay seated and kind of -- and then after that, EMS came and asked me if I was okay. I was really shaken up and very in a bad state of mind. So I wanted to be checked out at the hospital. My neck and my back were bothering me and right now still very stiff.

So I was seen at the hospital. Once I was discharged, I had to go down and have an alcohol and drug test. And then from there we were able to go back to our cars and go home.

BY DR. GARCIA:

- Q. I'm very sorry that this happened to you.
- 23 A. Thank you.

Q. We really appreciate you coming in today to talk with us.

You mentioned that the power went out and that you tried to

call for help, but you couldn't because the power was out. Were you able at all to get through to call for help?

- A. I believe that had then come. I'm not sure if it was through her train or through my train, but she did notify OCC and the correct parties to let them know. I think at first transmission, she was trying it from her phone, from my phone -- I'm not too sure. But it was really choppy. And then she was able to get through.
- Q. I have some additional questions that if you do recall any of this, would be useful information. If you don't recall, it's okay.

Do you happen to know -- you've got the two cars for your train. Do you happen to know how many passengers on your train were injured that were taken by ambulance?

15 A. I don't recall.

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- Q. Okay. Do you know in the car that you were in, any idea how many might've been injured in your car?
- 18 A. I don't recall.
- Q. You mentioned one injury where her kneecap -- do you recall seeing other passenger injuries?
- A. I did. I've seen a couple people laying across the seats
  holding their chins that were cut and bloody, passengers down on
  the ground of the train, just lots of blood. I wasn't sure of all
  the injuries.
  - Q. The passengers that had their chins cut and bloody, did you

have any idea as to how that happened? Was it, for example, they were seated in a seat back? Do you think they were standing? Any clue from the surroundings?

A. No.

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- Q. Okay. Were there people who were down on the floor?
- $6 \parallel A$ . I did see some people, a lot of people down on the floor.
  - Q. One thing that we're concerned about is what type of injuries the passengers sustained and how it might've happened.

So anything that you might remember, even in the future, of what you've seen -- because at this point it's very difficult for us to track that back.

- 12 | A. Okay.
- 13 Q. Any of that would be helpful.

So that was your last time at the scene, and then you went home. Have you been back to work since then?

- 16 | A. No.
  - Q. Okay. We've got here some overhead views, and there's one at -- this is at 500 feet. This is at the accident scene. And you can see where I've labeled the elevation, and I've got your name on it.

What I'm going to be doing is asking the employees that were there -- the four of you, the train operators -- to the best of your memory just to indicate where your train was and where the other train was.

So I don't know which level you'd like to look at. Can you

identify where the stations are here? This is the big view. So this is 5,000 feet in the air, this is 1,500 feet in the air, and this is 500 feet in the air. And this is the intersection.

UNIDENTIFIED SPEAKER: Can we point that this way is westbound to Boston College, this way is eastbound to park? Just if that's helpful.

DR. GARCIA: My pen is not working on this. Let's see if this -- okay.

BY DR. GARCIA:

- Q. So do you recognize the intersection?
- 11 A. So is this the intersection going through Pleasant?
- 12 | Q. Um-hmm.
- A. Okay. So I want to say my train -- from what I recall, I
  want to say my train was around the smoke shop area. Blaze (ph.)

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- UNIDENTIFIED SPEAKER: Yeah, so this building here is Kane's (ph.). The smoke shop is here, and Blaze is here.
- 18 MS. KING: Okay.
- 19 UNIDENTIFIED SPEAKER: Next to the tire shop, there's a 20 (indiscernible).
  - MS. KING: Okay, so I want to say maybe my train was around that area.
- 23 BY DR. GARCIA:
- 24 | Q. So your train was over here?
  - $\blacksquare$  A. I think so. Maybe around that area.

- Q. So the lead end of the train would've been about right here?
- A. The front end.
- $3 \parallel Q$ . The front end. Okay. And when you exited, that might be --
- $4 \parallel$  UNIDENTIFIED SPEAKER: That might be a better map.
- DR. GARCIA: Okay.
- 6 BY DR. GARCIA:
- $7 \parallel Q$ . So when you exited the train, which side did you exit on?
- 8 A. The right side.
- 9 0. Which would be on this side?
- 10 A. Yes.

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- 11 Q. Okay. I've got indents in the paper now. I'll have to --
- 12 UNIDENTIFIED SPEAKER: Sorry.
- MS. LEGROW: This one may work, it's a gel pen.
- DR. GARCIA: Okay. Thank you.
- 15 UNIDENTIFIED SPEAKER: Do we have a sharpie?
- 16 UNIDENTIFIED SPEAKER: Because it's like a (indiscernible).
- 17 DR. GARCIA: This does work. Okay.
- 18 MS. LEGROW: She's good.
- 19 BY DR. GARCIA:
- Q. You exited the train that way. Okay. And was
- 21 | towards the rear?
- 22 | A. Yes.
- 23 | Q. Do you know -- did she also exit that way?
- 24 A. Yes.
- 25  $\mid Q$ . When you saw her? Okay. And you exited the front door?

- 1 A. The front train. (Indiscernible).
- $2 \parallel Q$ . Were all of the doors operational? You said the power was
- 3 off. Was there emergency power?
- 4 A. I pulled the emergency lever to get out the front door.
- 6 A. -- the front door to exit.
- $7 \parallel Q$ . And what about the passengers? How were those doors opened?
- 8 A. I opened them from the outside. I used my key.
- 9 Q. And did you open just the doors on -- what is that? The
- 10 north side of the train? Did you only open the doors on the north
- 11 | side?
- 12 A. Correct.
- 13 | Q. And that's because the other track was an active track?
- 14 A. Right.
- 15 Q. Did you have any trouble in keying open those other doors?
- 16 | A. No.
- 17 Q. Did you notice any damage to the train that caused the
- 18 passengers to have difficulties in exiting?
- 19 A. On my train, no.
- 20 | Q. And with the power off, did you notice any difficulty that
- 21 | that might have caused for the passengers?
- 22 | A. No.
- 23 Q. Did everything in this emergency situation with the impact of
- 24 the accident and the power going off -- did everything about the
- 25 | train function as you expected it to in an emergency?

A. Yes.

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- $2 \parallel Q$ . Did the passengers react as you expected given an emergency?
- $3 \mid \mid A$ . The screaming part, yes. And they were very cooperative.
- $4 \mid Given$  the situation, I think everyone pretty much remained really
- 5 calm and didn't blame me. Because that's really what I was
- 6 worried about, the safety of my passengers. So I was really
- 7 distraught when this happened because I had no idea what had
- 8 happened. And I take that very seriously.
- 9 Q. We appreciate that very much. So in terms of the safety of
- 10 the passengers in the moments following the accident, was there --
- 11 do you have any thoughts of what might have made it easier for you
- 12 or your passengers? Something that could be done differently?
- 13 A. Can you repeat that? I'm sorry.
- 14 0. In the moments following the accident, is there anything that
- 15 comes to mind that you wish was operating or functioning
- 16 differently, or a resource that you had that was different that
- 17 | could have helped you with the safety of the passengers in this
- 18 | situation?
- 19 A. I think everything went fairly smooth considering the
- 20 | situation. I did everything that I possibly could to make
- 21 everyone feel comfortable, and I kept them informed. Given the
- 22 | horrific situation, I don't think anything really could've been
- 23 done differently on my end.
- $24 \parallel Q$ . Okay. Thank you. Who was the first person -- besides the
- 25 | other motor persons, who was the first person from MBTA that

reached you?

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- It was Α.
- What are their roles?
- They are both chief inspectors.
- Ο. So they were first on the scene that you knew of?
- 6 Yes. Α.
- 7 And what did they do when they first approached you?
- 8 They just checked to see if we were okay, the passengers were 9 okay, and just to inform us of the next steps, and that help was 10 on the way as far as EMTs and that sort of thing. They just
- wanted us to kind of sit and calm our nerves.
- 12 Were you staying off the train at that point?
- 13 Yes. Α.
- 14 Do you feel that you had all the information that you needed 15 in these moments following the accident? Did you have information 16 in a timely way and as complete as you needed?
- 17 Honestly, I didn't know what to expect. I've never gone 18 through anything like this. But they were very helpful. All the 19 help that was there was very helpful and very calming to me, 20 provided the situation.
  - DR. GARCIA: Good. At this point, I'm going to turn the questioning over to the next person. The following questions -the time might not be as extensive as mine was. I just did have some amount of preliminary information that was needed.
- 25 MS. KING: Okay.

DR. GARCIA: So if you would state your name.

MR. CULP: Steven Culp. C-U-L-P.

BY MR. CULP:

- Q. I just had a couple of questions. A couple of the other ones that I had to -- Anne has already asked, and you've already answered, so I don't need to ask them again.
- Prior to the incident, can you explain your trip? Was it proceeding normally?
- 9 A. Everything was normal, yes.
- Q. No issues with the train, or with the passengers, or the following train prior to the incident?
- 12 | A. No.

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- Q. Actually, I have another question Anne has already asked as well. Did you have any interaction with the train behind you after the incident? Did you speak with the operator of the striking train or the trailer person on the train?
  - A. No.

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- MR. CULP: I'm going to pass it on to the next person, but thank you for coming in today and I hope you heal well.
- 20 MS. KING: Thank you.
- 21 MS. GOMES: Takisha, I only have two questions for you.
- 22 BY MS. GOMES:
- Q. Is Boston College line a normal route for you? I know you've said you do VR, and I understand that there's a lot of the work that you pick is that (indiscernible).

A. Yes. Very familiar.

DR. GARCIA: If you could state your name.

MS. GOMES: Alicia Gomes.

BY MS. GOMES:

Q. So the second question -- prior to the incident, did you at any time notice your follower, which I believe the train number is 38943697, behind you, like when you got into the surface level stops? Sometimes we can see them.

Did you notice, when you got to Blandford up until Pleasant and you opened the doors, at any time, the streetcar behind you?

A. I didn't notice on the westbound. On the inbound I noticed the times were really close and wondering why. However, I know that sometimes the times aren't correct.

But on the outbound, I didn't.

MS. GOMES: On the outbound, okay. Thank you.

MR. CARNEY: David Carney. Thank you very much for coming in. Very sorry for what you went through. And thank you so much for the service you provided to our customers during this. Just fantastic work. I only have really one question.

You had said previously that was able to get through the phone, but you weren't sure whether it was your phone or her phone. When you say phone, do you mean the radio on the train?

MS. KING: Yes. The radio, the one on the train.

MR. CARNEY: That's all I have. Thank you.

MS. LEGROW: Hi. Kate LeGrow. First, I want to thank you.

It sounds like you did everything that you could for our

passengers and handled this situation like a professional that you are. So thank you for that. I only have a couple of questions.

BY MS. LEGROW:

- Q. Was there anything happening that you saw outside your train that could potentially have been seen as a distraction? Was there a protest? Was there people? Was there anything going on outside the train as you were pulling into the station that you noticed?
- 10 | A. No.

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- Q. Okay. My other question is during any of your trips that day, did you have any communication with the train behind you via radio?
- 14 | A. No.
  - Q. Did you hear them on the radio at all?
- 16 | A. No.
  - MS. LEGROW: Okay. Thank you so much, and I hope you feel better.
- 19 MS. KING: Thank you.
  - MR. EVERS: Jim Evers, E-V-E-R-S. Actually, a couple of questions. I just want to clarify what Anne has said. The phone issue was one of the clarifying pieces that we definitely want to know because phone is definitely going to be part of that.
- I think I'm okay. And thank you for coming in. Hopefully you heal well as (indiscernible) has said to you.

MS. KING: Thank you.

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MR. EVERS: Yeah. I'm good. Thanks.

MR. ROMAN: Paul Roman, R-O-M-A-N. First, thank you for your service and thank you for speaking with us today.

MS. KING: You're welcome.

MR. ROMAN: I only have one question.

BY MR. ROMAN:

- 8 Q. Were you aware or do you know if there were any operating 9 restrictions in the area of the event?
- 10 A. Can you kind of clarify what you mean by that?
- Q. Maybe there was a speed restriction, work going on, track
  walkers if there was any. Any sort of restrictions that you were
  aware of in the area.
  - A. So Pleasant Street is currently shut down. They're working on that area. So as I stated before, it's a new station, so you really have to be careful going through -- make sure you're going through at slow speeds, checking your surroundings to make sure there's no tools, anything in the right of way, moving very slow, being very cautious.

That was the only thing -- 10 miles an hour or less through the station to make sure that it's safe since it's so new.

MR. ROMAN: Thank you.

MS. KING: You're welcome.

MR. ROMAN: That's all I have.

MR. CARVALHO: Dave Carvalho, C-A-R-V-A-L-H-O. I want to say

thank you again, like how everybody else has said.

The only question I have -- did either you or



3 | a global radio on the train?

MS. KING: No.

MR. CARVALHO: No. Okay.

DR. GARCIA: Okay. This is Anne Garcia again. I did have a follow-up question.

BY DR. GARCIA:

- Q. I was asking about your routine in the days leading up to it.

  The day before the accident, you were off?
- 11 A. I was off.

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- Q. So what was your routine then? About what time did you wake up, do you recall?
- 14 A. I don't recall that day.
- Q. Okay. You mentioned that you were waking up at 5 a.m. on the days that you were working. Do you tend to do the same thing on
- 17 the day that you're off? Or do you take it easy?
- 18 A. I think my body is so immune to waking up so early that I
- 19 normally will wake up at 10 on my days off. Usually try to sleep
- 20 in a little bit later because the scheduling was so extensive this
- 21 week with such long hours. I do know on that day I just pretty
- 22 | much relaxed to get ready for the next day.
- 23 Q. So a guess as to what time you might've woken up the day
- 24 | before?
- 25 A. I don't recall. Maybe around 8, 9.

- Q. And did you do anything -- what type of activities did you do the day before on your day off?
- A. Not too much. I probably ran a couple errands and then I was home just kind of relaxing, ready for the next day.
- Q. And you would've had your meals -- breakfast, lunch, and dinner?
- 7 | A. Yes.

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- 8 Q. About what time did you go to sleep the night before, or go 9 to bed?
- 10 A. About 9 p.m.
- DR. GARCIA: Okay. I don't think we need any more detail.

  That's very helpful.
  - So at that, I'm going to take it around the table one more time to see if anybody has any follow-up questions or something that's come to mind. Okay.
- 16 Feeling okay?
- 17 MS. KING: Yes.
- 18 DR. GARCIA: Okay.
- MR. CULP: Steven Culp. Just one follow-up question was, you said they were working on the platform. Were the workers out there at the time of the accident or had they already left the scene?
  - MS. KING: They already left the scene.
- MR. CULP: That's all I have. Thank you.
- 25 MS. GOMES: Alicia Gomes. I don't have any additional

questions (indiscernible).

MR. CARNEY: David Carney. One question, did you notice any significant glare as you were traveling through that area?

MS. KING: No.

MR. CARNEY: Thank you.

MS. LEGROW: Kate LeGrow. I don't have any additional questions.

MR. EVERS: Jim Evers. No questions.

MR. ROMAN: Paul Roman. No questions.

MR. CARVALHO: David Carvalho. No questions.

DR. GARCIA: Okay. Thank you.

So before we end your interview, I just have the general question that we ask everybody that we interview because you in particular have many years of experience with MBTA. And you mentioned you have a bachelor's degree. So you've got a lot of education, training, and experience.

Leaning on all of that -- not just the accident -- can you think of anything that you might suggest or recommend that could prevent this type of accident from happening again in the future?

MS. KING: I'd have to say maybe some type of device or something that would stop the trains if they notice that they're too close to one another.

A lot of times the officials will stop trains and hold them to make sure that enough spacing between, so they don't have any service gaps. That would be my suggestion.

DR. GARCIA: Thank you. If anything should occur to you in the future at any time, you can contact me directly or through your representative. So with that, if there are no additional questions? Once again, thank you so much for coming in. MS. KING: You're welcome. DR. GARCIA: We really appreciate your time and we do hope that you're feeling better soon. MS. KING: Thank you. DR. GARCIA: We're going to stop recording now. (Whereupon, the interview was concluded.) 

### CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: MBTA GREEN LINE TROLLEY

COLLISION & DERAILMENT IN BOSTON, MASSACHUSETTS

ON JULY 30, 2021

Interview of Takisha King

ACCIDENT NO.: RRD21FR013

PLACE: Boston, Massachusetts

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

Tahura Turabi Transcriber