UNITED STATES OF AMERICA

NATIONAL TRANSPORTATION SAFETY BOARD

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Investigation of:

CSX TRAIN DERAILMENT IN HYNDMAN, * Accident No.: DCA17FR011 PENNSYLVANTAL AUGUST 2. 2017 * PENNSYLVANIA, AUGUST 2, 2017

Interview of: RONALD MAIN

CSXT Terminal Yard Cumberland, Maryland

Thursday, August 3, 2017

APPEARANCES:

TOMAS TORRES, Chairman, Operations Group National Transportation Safety Board

MICHAEL BULL, Operations Inspector Federal Railroad Administration (FRA)

LARRY ROSS, Operations Inspector FRA

RICHARD RUPP, Operations Rail Safety Inspector Pennsylvania Public Utilities Commission

STEVE AMMONS, System Road Foreman CSX Transportation

ROD LOGAN CSX Transportation

JARED CASSITY
SMART Transportation Division

RANDY FANNON, Investigator Brotherhood of Locomotive Engineers and Trainmen (BLET)

MICHAEL LOWERY, Chair, Local 340 SMART Transportation Division (On behalf of Mr. Main)

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1 INTERVIEW 2 This is an NTSB informal interview. MR. TORRES: My name is 3 Tomas Torres, T-o-m-a-s, T-o-r-r-e-s. Today's date is August 3rd, 4 2017. We are at Cumberland, Maryland, CSXT Terminal, interviewing 5 the engineer in connection with an accident that occurred at 6 Hyndman, on August the 2nd, 2017. 7 The purpose of the investigation is to increase safety not to 8 assign fault, blame or liability. NTSB cannot offer any guarantee 9 of confidentiality or immunity from legal or certificate actions. 10 A transcript or summary of the interview will go in the 11 public docket. The interviewee can have one representative of the interviewee's choice. 12 13 Do you have somebody? 14 MR. MAIN: I have Mike here. 15 MR. TORRES: Now the representative may not testify for an 16 interviewee or representative comments should be limited. And 17 that's okay? 18 MR. MAIN: Okay. I understand. MR. TORRES: He can't answer for you. 19 20 MR. MAIN: Right. 21 MR. TORRES: You do understand that the interview is being 22 recorded? 2.3 MR. MAIN: Yes, I do. 2.4 Okay. Please state your name and spell it. 25 MR. MAIN: Ronald Main, M-a-i-n.

- 1 And your first name? MR. TORRES: 2 MR. MAIN: Ronald, R-o-n-a-l-d. 3 MR. TORRES: Thank you. Steve Ammons, S-t-e-v-e, A-m-m-o-n-s, system 4 MR. AMMONS: 5 road foreman, CSX Transportation. 6 MR. CASSITY: Jared Cassity, J-a-r-e-d, C-a-s-s-i-t-y. 7 representative of SMART Transportation Division. 8 MR. ROSS: Larry Ross, L-a-r-r-y, R-o-s-s, FRA, OP inspector. 9 MR. FANNON: Randy Fannon, R-a-n-d-y, F-a-n-n-o-n, BLET. 10 Michael Lowery, M-i-c-h-a-e-l, L-o-w-e-r-y, MR. LOWERY: 11 Local Chairman SMART Transportation 340. 12 MR. RUPP: Richard Rupp, R-i-c-h-a-r-d, R-u-p-p, OP rail 13 safety inspector, Pennsylvania Public Utilities Commission. 14 MR. BULL: Mike Bull, M-i-k-e, B-u-l-l, OP inspector with the 15 FRA. 16 Rod Logan, R-o-d, L-o-g-a-n, CSX. MR. LOGAN: 17 INTERVIEW OF RONALD MAIN BY MR. TORRES: 18 19 If you can please tell us that day, you know, from the Okay. 20 day -- from the time you went on duty as your day progressed? 21
 - A. Okay. I'm assigned to the B248 helper or the line switcher now, road switcher they call it, here in Cumberland. We go on duty at 2359 at night. And that particular night, I came into work, my conductor M.J. Bobb. And we got here, talked to the dispatcher. Dispatcher said there's a van there waiting on us to

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- 1 take us up to milepost 205.6, number 2 track, to relieve the 38831
- 2 | crew. And so, we got in the van and took off up the hill and
- 3 relieved the crew up there. Now would you --
- 4 Q. Right. Right. Yeah.
- 5 A. Okay. So we got up there. We finally got up there and I got
- 6 | a job briefing from Donnie, the engineer that was on the train.
- 7 And he told me that the air released twice on the train. They
- 8 were tying brakes down, 59 brakes, I believe, and that he had put
- 9 | full service on the second time. So we were sitting there, and
- 10 when his conductor came back down, they got into the van, took
- 11 off. And then, of course, I contacted the BB dispatcher, let them
- 12 know that we were there on the train ready to do what we needed to
- 13 do.
- So we had approximately 59 brakes, I think, is what was on
- 15 the train. The air was released and the BB dispatcher informed me
- 16 that the car department was on their way. And so, we waited for
- 17 the car department to get there. That was about 20 minutes after
- 18 | we arrived there. And they went back and they worked on the
- 19 problem for about, I want to say, 35, 40 minutes. And I could
- 20 look at the flow on the screen and I saw it go down to 18 and then
- 21 | zero. And at the time when I got on the engine, the air on the
- 22 engine on the rear was 82 pounds. Well, when they got done, the
- 23 | air went up to about 86, 87.
- So once they cleared up, I called the BB dispatcher again and
- 25 said, okay, we're ready to go, Alex. He said, all right, okay to

go. So I put first service on the train and then tried to pull it out. It wouldn't pull out. So I called him back and I said, hey, Alex, I'm going to have to knock some brakes off here in order to get this train moving for me to get down the hill.

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My conductor went back; he knocked off about 25 brakes out of the 59 that was put on. All right. And he knocked those brakes off and we got back on there. Called the BB dispatcher said, okay, Alex, I think I can pull it out of here now; okay to go? He said okay to go.

So we started pulling from where we were sitting at, 25.6. I put first service on. The air went down to 81 pounds and I was able to pull it. We went restricted speed down to Philson. Then at Philson we started picking up speed a little bit. Then got into, somewhere down there, the dynamics, because that's the way I like to run. Not pulling on it, but just let the train just shove me, because it was a big train, 18,600 tons. And I knew that it was a key train. And anyway, we just went on, started going down the hill. It was just like any other night. With the brakes on back there and the minimum set, it just coasted down the hill and I was in dynamics most of the time.

And then, of course, when we come around to Glencoe, milepost 202 down there, the train will start sitting down on you, but it did real good. We were doing about 26 mile an hour on down through there to FO. At FO, we started picking up a little bit but we're still in dynamics. I had 21 brakes in dynamics with the

AH on the head end and two SD40s. The 4040 was the second engine and 85-something was the third engine.

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We got down to Maxwell, and before this I had asked my conductor to make sure that he knew what speed we could go at. So used to be, there used to be a chart in our air brake train handling but they took it out. It's in our timetable now. And he looked at it, and for 21 dynamic brakes and under 19,000 ton we were good for track speed. So that's what we continued on down the rail, probably about 26, 27 miles an hour.

Get down to Brackens, and at Brackens 194.4, there's like a little flat area in there and it'll slow you down. All right. So we -- you know, it came down. We got around it and I'm still in dynamics and just kept going on down the hill to the steepest part of hill, which is about 194 down to about 192. And anyway, the train just -- it handled just like any other day that I was on any other train, big train like that, just real nice and easy. It was pushing me a little bit but the dynamics were holding it.

And got down to Hogback Road crossing, and before Hogback Road crossing there's a speed change sign there for 40 miles an hour. I always hit my counter, and it had 9800 feet on the counter. I hit the counter, and at half that distance what I usually do is I'll put the extra air on there to give me 10 pounds to condition the brakes, which I did. And it was on the other side of the bridge, the trestle bridge -- truss bridge is where I put that air on. And when I put the air on, we are in the

crossings there or whatever, and that's when the train went into emergency and I stopped just past the shanty there in Hyndman. And, of course, I'm doing everything I can then at that point, actuating the brakes; I'm stopping the train, announcing that we are in emergency on number 2 track, 191.2 -- BF191.2.

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Then I got right on to the dispatcher. I told the dispatcher, hey -- I said, hey, Alex, we are in emergency down here, conductor is getting on the ground. Well, the conductor got on the ground. He started walking back. He says, we got fire back here, Ron, we got cars on the ground. He told me that the 34th car is what we had on the end of the -- what we had was the 34th car. So I'm looking at the profile here and I see that that's empties behind it and then there was two loaded asphalt Class 9 tankers and there were two molten sulfur tankers, Class 9, they were together there.

And so anyway, I got right on the phone with the BB dispatcher. I said, Alex, you need to get emergency personnel out here right now; we have cars on the ground. And then I just prayed because I was afraid that I might have killed somebody. And from that point we assisted the emergency people coming to the train asking me what's back there, what did we have. I informed them from where my conductor said that the break was that we had two molten sulfur, two asphalt tanks back there, Class 9. And the first thing that I could see beyond that was the 51st car, which was the LP gas. And that's the one that concerned me.

And anyway, so I relayed that information to them and then the emergency people were all around me. They said, look, we need you to move your train because we can't get through the main crossings here because we had it blocked.

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All right. So I called the dispatcher, I said, Alex, I said I need permission to move this train from where I'm sitting so that we can clear these crossings up so the emergency personnel can get to the site. So he gave me permission, at 0525 in the morning, and we -- my conductor went back. He tied brakes on the cars back there. We did a brake test on them to make sure that they would hold. He cut it. We pulled down past the -- where we were at, at 191.2. We pulled down to just where on the left side there there's a like a Verizon little squared-in fenced area there. We were right across from it, where we stopped and opened up the crossings for the emergency personnel that were there.

And, you know, of course, I'm -- as we were coming through and I put the 10 pounds on, the extra pounds of air, the 2 pounds, it went in -- and I'm watching my air on the back. I got 81 on the rear. And all of a sudden, it wasn't too long after that, we felt this, and back, and that's when we went into emergency. And from that point we waited until CSX personnel and other relief personnel got down there.

- 2.3 So when you moved forward, just for -- you know, so it's recorded, you felt a shove, a run-in?
 - What I felt was -- you know, you sit there, it's like a tug

- 1 | and then it's like this, you know. And I said, what's that, you
- 2 know? Then all of a sudden, we're in emergency. Because that new
- 3 -- the new engine that we had, 3338, the red light comes on inside
- 4 | says you're in emergency. And that's when, you know, I went to
- 5 actuate the brakes and everything to bring the train to, what I
- 6 | had, to a controlled stop and then alert anybody that might be
- 7 | coming up the tracks that we were in emergency at 191.2, number 2
- 8 track. And then alert the BB dispatcher that I was in emergency,
- 9 conductor is getting on the ground.
- 10 Q. Okay. When you took charge of the train --
- 11 A. Yes.
- 12 Q. -- where on the grade was it? Like at the beginning, at the
- 13 | very top?
- 14 A. No. It's -- the rear end probably was back up there around
- 15 207. And if you haven't been down the tracks, when you come off
- of Manila there's a bunch of S-curves. And those S-curves are to
- 17 | slow your train down till you get control of it and everything.
- 18 And then about -- when you come out past NA, then the track
- 19 straightens up. So I think that the rear of the train was
- 20 probably back in there at that first S-curve if you were going up
- 21 the hill. Okay. The rest of the train is straight down on the
- 22 | grade going straight down to Philson.
- 23 Q. So that's pretty much top of the hill; is that what you're --
- 24 A. Well, it's not the top of the hill. It's probably -- the top
- 25 of the hill would be 209.0. This is -- you know, the rear was

- about 2 miles down below that. But the problem is, is when you get on that straightaway there, that's when your train will pick up speed. That's when everything just comes at you in a straight line.
 - And then, when you get down into the sag, which is past
 Philson there, it's made to help slow your train down. It goes
 down like this, up a little hill, and then it goes around a curve
 into Glencoe signal there. And that will actually slow you down.
 And once you get around to Glencoe, most times you're having to
 get out of dynamics and you're having to get into power to pull
 the train through the flats there until you get up to about FO,
 which is about 199.- -- I want to say about 199.4 or whatever.
- And then it'll start picking up on you again once you get over Fairhope Road crossing. That's when you have to worry because that's -- between there and the bottom of the hill at Hogback Road crossing there, that's the steepest part of our mountain and you just make sure you got control of the train at that time. And, like I said, the train controlled just really, really nice. It -- I didn't have any problems with it. I didn't have to put any additional air on. I was controlling the speed and it was just handling like any other big train that I had brought down the tracks there.
- Q. Okay. You say once they made -- your carman made the repair, you saw that the air pressure went up?
- 25 A. Yes, I did.

- 1 Q. So what was the maximum pressure of the rear?
- 2 A. The maximum pressure, I believe, was about 87 pounds.
- 3 Q. Eighty-seven?
- 4 A. Yes, sir. And when I put the first service on, it went down
- 5 to 81 pounds and the flow was at -- it would go 18, zero; 18,
- 6 | zero, because I kept watching it to make sure that I didn't have
- 7 something else back there still blowing. And, of course, the --
- 8 everything looked good. So, you know, after we knocked off the 25
- 9 brakes, or whatever, and we could start pulling the train, it just
- 10 | went into a nice handling mode. I didn't have any trouble with it
- 11 after that.
- 12 Q. And initially you say when you were ready to depart, when you
- 13 pulled on it, you couldn't?
- 14 A. Right. I couldn't pull on it with all the brakes on it and
- 15 | put minimum set on there, that it wouldn't pull. So I went ahead
- 16 and had the conductor -- gave him protection, called the
- 17 dispatcher, said, look; I said, we need to knock some brakes off
- 18 here so I can get this train moving down the hill. And he went
- 19 back and he knocked off 25 brakes. And I informed the BB
- 20 dispatcher that we would go down to Ellerslie, and that's where he
- 21 | wanted us to take the train was to Ellerslie, and at that point we
- 22 | would take the brakes off that were still left on the train.
- 23 We've done this for the 19 years I've been out here.
- 24 Q. Now do you know which ones he released?
- 25 A. He released the first 25 brakes, I guess, is what he

- 1 released.
- 2 Q. From behind the locomotive?
- 3 A. Yes, sir. That is correct.
- 4 \mathbb{Q} . And then after the 25th car you still had handbrakes?
- 5 A. I still had handbrakes on whatever was left there. So if we
- 6 | had 25 that he knocked off and we had 59, we had, what, 34 brakes
- 7 | left on the train, and we were going to take those off when we got
- 8 down to Ellerslie. And like I said, the train handled very nicely
- 9 with minimum set on it. It just coasted down the hill. I didn't
- 10 have any problems with it. And, you know, the problem came when I
- 11 got into Hyndman itself, went over Hogback Road crossing, got
- 12 through the truss bridge there.
- When I got by it, okay, I said, all right, I'm about halfway
- 14 past the 40 mile-an-hour speed change here. I went ahead and put
- 15 my extra air on, and that's when, shortly thereafter, we felt this
- 16 lunge and then we were in emergency.
- 17 Q. And the -- when you make an additional brake application,
- 18 | what was that for?
- 19 A. That was for conditioning the brakes so that you have your 10
- 20 pounds on the brakes there, so that when -- what happens is --
- 21 | normally what I do, and this is what I was going to do with this
- 22 | train, is I make my 10 pound -- make sure I've got 10 pounds of
- 23 | air on the train. And once I know that it has come down on the
- 24 | rear of the train, then I just knock off the air and leave it in
- 25 | full dynamics and let the train -- it's already bunched up, and

- 1 | let it push me down the hill. And I don't have to go into power
- 2 or anything else. It'll just shove me right on down the hill,
- 3 | right on down into the Bud Board or wherever we're going to go.
- 4 \mathbb{Q} . So the additional brake applications is so you can get a good
- 5 release?
- 6 A. Yes, sir. That is for a good release. That is correct.
- 7 Q. Okay. So when you're coming down the hill, you mostly were
- 8 in dynamic brake or --
- 9 A. Dynamic and first service, and we had the other brakes,
- 10 | handbrakes on those cars. That's what we had as our stopping
- 11 power for controlling the train as it was coming down the
- 12 | mountain.
- 13 O. So, in between there, you didn't pull the throttle or --
- 14 A. No, sir. I don't believe I pulled the throttle at all. I
- 15 | believe that it was pretty much dynamic brakes and it was -- the
- 16 train was heavy enough that it was shoving me right on down, and I
- 17 was controlling it with the dynamic brakes I had available to me.
- 18 Q. Okay. Can you describe the location where it derailed?
- 19 A. The derailment, what I saw when I got -- when they took me
- 20 off the engines and stuff, and when I got a chance to see it, the
- 21 derailment, the LP gas or whatever tank was up near the bridge
- 22 there, the truss bridge.
- 23 And I -- you know, they had us out at that time, off the
- 24 engines -- after we tied them down, locked them up and everything,
- 25 the transportation officer or the trainmaster, he took me around

to where the other trainmaster was and all the other responders were, and they gave us two sheets each and asked us to write down what we had done, what had happened in, you know, the best terms we could put down. And I was standing there and at that time, that's when I saw the LP gas and it sounded like a rocket engine, and you could see the flames shooting straight up. And I looked around and there was probably 100 people or whatever standing out there watching it. And I'm going, why are we standing here watching this? If that thing blows up, we're all dead.

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And so after that, we got in the van or the car with the transportation officer and he took us to the hospital to do the FRA testing, the toxicology. And we ended up going from there to the Occupational Health over here by the Planet Fitness in order to do the testing because nobody had ever done the testing. Then we found out we didn't have the instructions inside the box that me and my conductor was supposed to read. So they had to send those from, I guess, Jacksonville because they were not in the box at the time. And he wasn't sure either how he was supposed to do this because he had never done it before.

So we spent about 2 -- I'd say about 2 hours or better we spent at the Occupational Health there were they took our blood, our urine, and then had to fill out, I think, five forms, he said, and then he took us back to the office here and we marked off and went home.

Q. So right there at the derailment, can you describe the

- 1 terrain, the track --
- 2 | A. The terrain, as we're coming down from milepost 194, that's
- 3 where the steepest part of it is. It comes pretty much straight
- 4 down, 193. You got all these greasers -- there's like three or
- 5 | four greasers down through there to protect the track, I guess.
- 6 They're really a pain in our rear end as we're trying to go up the
- 7 track because when it's raining and stuff, traction.
- 8 But, anyway, we came down. Then it goes straight. And then
- 9 as we come into where the change of speed sign is, it'll go around
- 10 -- let's see. It's goes around like this, and then it goes back
- 11 around this way, go over Hogback, go into the bridge there, and
- 12 then it comes back around this way to the crossings. So it's a
- 13 | slight S-curve, I guess you could say, in there where it goes
- 14 down, around, and then back this way.
- 15 Q. So you're at the steepest grade?
- 16 A. Yes, sir.
- 17 Q. And it has S-curve left, then right-hand?
- 18 A. Yeah, then right-hand. That is correct. And that takes me
- 19 | back in to the bridge and to the crossings there in Hyndman, their
- 20 two main road crossings.
- 21 Q. And is that where you planned to stop and release the brakes?
- 22 A. No, sir. No, sir, I did not. What I did is, when I get to
- 23 that point, I'm looking at the air on the rear of my train. I
- 24 know I've got to get my 10 pounds to condition the brakes. So I
- 25 put the additional air on the brakes at that time. And what I'm

- 1 | looking at is I'm looking, okay, I still got probably 3,000 feet
- 2 | of my train back up here on the steep part of the hill. And the
- 3 reason I do that is, once that air applies on the rear of the
- 4 | train, then I can release that air, be in full dynamics. And that
- 5 train's already bunched up, and all it will do is, it'll just
- 6 | shove me right down into wherever I'm going to.
- 7 \mathbb{Q} . So right after you make the additional brake application --
- 8 A. Yes, sir.
- 9 Q. -- it shortly went into emergency, or --
- 10 A. After I put the 2 pounds on or -- it was either 2 or 3
- 11 pounds, because I noticed that the equalizing reservoir on that
- 12 main engine 3338 had 91 on it. And so -- and I looked at the
- 13 brake handle over here, and on minimum set it had 84 on it. So
- 14 I'm looking at the rear of the train knowing that I've got 81
- 15 pounds on there and I'm trying to determine, okay, 2 or 3 pounds
- 16 that I need to put on this train in order to get the 10 pounds to
- 17 | condition the brakes before I knock them off.
- 18 Q. So you wanted an additional 3 pounds on the rear? That's
- 19 | what you're --
- 20 A. Well, either 2 or 3 pounds. Yes, sir. I'm looking at the
- 21 data that's in front of me there and trying to figure out what I
- 22 | need in order to get that 10 pounds on the train before I release
- 23 lit.
- 24 Q. Did you see it register before, or --
- 25 A. No, sir. It was 81 pounds when I was looking at it. I put

- the additional air on there and it was several seconds after that is when we felt the thud and then we went into emergency.
- MR. TORRES: Okay. Thank you.
- 4 MR. AMMONS: Is it Ronald or Ron?
- 5 MR. MAIN: Ronald. Well, Ron is what they call me.
- 6 MR. AMMONS: Ron?
- 7 MR. MAIN: Yeah.
- 8 MR. AMMONS: Is that okay if I call you Ron?
- 9 MR. MAIN: Yes, Ron will be fine.
- MR. AMMONS: Okay. Ron, Steve Ammons, CSX, just a few
- 11 questions.
- 12 BY MR. AMMONS:
- 13 Q. Can you speak about your engineer training, your length of
- 14 service as an engineer with CSX?
- 15 A. Yes, sir. I was hired April 27, 1998. I was marked up in
- 16 May of 1999 when we had the Conrail merger. And I had training,
- 17 | well, on August -- I think it was August the 8th, or whatever, I
- 18 | went into my engineer training school there in Cumberland. And
- 19 then once I got out of that, I trained with several engineers
- 20 until May of 1999, and that's when they marked us up because of
- 21 | the delay that was requested by Norfolk Southern on the Conrail
- 22 merger.
- 23 So they marked me up in May of 1999, then I was an engineer
- 24 | at that time. But all that other time I was with engineers,
- 25 training up and down this mountain, that had been out here for 30

- 1 | years or more. And I learned a lot from those fellows on how to
- 2 | handle a train coming down it, and I appreciate that very much.
- 3 But I have been an engineer ever since. I've never been a
- 4 | conductor. I came in on a Saturday morning at 0100 on my trainman
- 5 training and they marked me up as a conductor, and Monday morning
- 6 | I went to engineer school.
- 7 Q. Okay. So you answered my next question. So your training
- 8 was here at this location --
- 9 A. Yes, sir. That's correct.
- 10 Q. -- across the Keystone Subdivision?
- 11 A. Absolutely.
- 12 Q. Okay. And you're regular assigned to this pusher that you
- 13 | were working?
- 14 A. The road switcher B248. Yeah, I can hold it when one of the
- 15 other senior engineers goes over to Rockwood, or whatever, or
- 16 they're on vacation. I'm the senior guy on the road here and I
- 17 usually try to get onto the switcher whenever I can. Right now,
- 18 I'm able to hold the switcher job because Steve Laser, who's the
- 19 | senior engineer here, he's over in Rockwood working the work
- 20 train.
- 21 Q. So what do you do on this switcher/pusher/helper?
- 22 A. The switcher, the line road switcher, it's whatever the BB
- 23 dispatcher tells -- we move power. We go out here to the Bud
- 24 Board and get on trains that have been sitting out there for 24
- 25 | hours, and we sit on them until the hump can take us in and then

- we put that train away. We take and cut the power away. We do whatever moves they request us to do, is what we do.
- Then we come back in and we may have to go out and get
- 4 another train, bring it in. Or we may come in and they say get on
- 5 | the power, if we have any power down the city track, you're going
- 6 to be shoving the Q015; you're going to shove the 389; you're
- 7 going to shove the 277. Usually those trains are the ones that
- 8 have to have a push up the hill because of their trailing tonnage
- 9 and stuff.
- 10 Q. Got you. So the first move of the night for you the other
- 11 | night -- I guess it would have been the night of the 1st because
- 12 you went on the B2359.
- 13 A. Yeah, that was on the 1st. Yeah.
- 14 Q. But this was actually the morning of the 2nd with this crew?
- 15 A. That is correct, when we got to the train.
- 16 Q. So that was your first move. Did you consider that a typical
- 17 | move --
- 18 A. Oh, yes, sir.
- 19 Q. -- to come out and get a train like that?
- 20 A. Oh, absolutely. That's -- I mean, the dispatcher tells us
- 21 where they need us and, you know, we go wherever they need us.
- 22 Yeah, sometimes they'll tell you to go over to the shop, get
- 23 power, take it to Rockwood sometimes for a train that's coming out
- 24 up there. But most time, it's either to get on a train that's
- 25 | sitting at the Bud Board, the Hobos at Ellerslie there, or we get

- 1 on a power shove train up the hill. It's just whatever they need
- 2 | at that time.
- 3 Q. And when you boarded the train you said a mechanical
- 4 department was just getting out there?
- 5 A. Oh, the car department, yes.
- 6 Q. The car department. And you noticed some changes in your
- 7 gauges there as they were working on the --
- 8 A. Absolutely.
- 9 Q. And you had a good briefing of what was going on back there?
- 10 A. Oh, absolutely. I was talking to the car department. We
- 11 spoke back and forth. He said, you make sure you let me know if
- 12 anybody is coming. But I know Alex gave him protection on number
- 13 | 1 track because he stopped the Q352 in Manila. He put the B291 in
- 14 the helper pocket at Manila. And the B291 was up there in case we
- 15 needed any assistance with this train because of the problems that
- 16 | were occurring on it. And then we had the Q- -- let's see, I
- 17 | believe it was the 277, and the Q015 behind them. They were
- 18 stopped down at Hyndman waiting for us to get fixed and for us to
- 19 | clear up.
- 20 | Q. You stated when the problem was fixed you noticed your air
- 21 | flow go to zero.
- 22 A. It went from -- it went down from, you know, like 28, 30,
- 23 whatever, it went down to 18. And then it would go 18, zero, and
- 24 | it pretty much would stay at zero. It would go 18 every now and
- 25 then, but then back to zero. So I knew the air flow was good.

- 1 knew that they pretty much, I believe, took care of the problem.
- 2 Q. You believe the problem was fixed?
- 3 A. Yeah. It was the 159th car had a cracked air line, is what I
- 4 understand.
- 5 Q. Now you mentioned also that you saw the pressure -- once the
- 6 | airflow went to zero, you saw the pressure go up to 87?
- $7 \mid A$. Yes, on the EOT. That is correct.
- 8 |Q. That's what I was going to ask you. That was the EOT you
- 9 were speaking about?
- 10 A. That is correct. That's what I'm looking at. I'm looking at
- 11 | the rear of the train. The EOT was working. It showed me from 82
- 12 to 87, so I knew that I had good air on the train then. I didn't
- 13 have the flow problem which I would have had if that pipe had not
- 14 been fixed. And, of course, we've all experienced that where the
- 15 air releases on those trains coming down the hill.
- 16 Q. So I was going to ask you about that. So you have
- 17 experienced that?
- 18 A. Oh, yes, sir, I have.
- 19 Q. Okay. You trained on how to handle that situation?
- 20 A. Yes, sir. As soon as we see it -- I mean, you have to be
- 21 | attentive to what's in front of you there as you're going down the
- 22 hill. If you see that air -- all of a sudden your EOT beeps and
- 23 | it goes from, say, 78 up to 81, you know the air released on your
- 24 | train and you've got to be grabbing more air, 2 to 3 pounds, in
- 25 order to set that train back down; otherwise, it's going to take

- 1 | off on you. And some of these big trains, they'll get you before
- 2 | you know what's going on. Then you got to go to big air to --
- 3 \mathbb{Q} . So going back to the EOT being an 87 psi on the rear a
- 4 | 10,000-foot train. Would you say that's pretty good?
- 5 A. Oh, absolutely. It's great.
- 6 Q. Okay. You talked about conditioning your brakes there. Were
- 7 | you trained to do that?
- 8 A. Well, basically, yes. I mean, we had to have the 10 pounds
- 9 of air on our train before we knocked the air off, before we go
- 10 over the detector at Cooks Mill, because then you get sticking
- 11 | brakes or you get brakes that may set off the detector. And also,
- 12 | the car department here at Cumberland complained to the, I don't
- 13 know, road foreman or whatever, about the I-1 crews not -- or the
- 14 crews. I won't say I-1, but the crews not putting a good 10
- 15 pounds on the air and conditioning the brakes before knocking them
- 16 off, because they had problems with them when they inspected them
- 17 here in the terminal.
- So we're all conditioned that we've got to have the 10 pounds
- 19 on. And basically, that's where you do it at, right there in
- 20 Hyndman there, you put the 10 pounds on. And then, as the 10
- 21 pounds gets on the rear of the train -- the way I deal with these
- 22 | big heavy trains is I let the 10 pounds get on. I knock the air
- 23 off. I'm already in dynamics. So everything is bunched up, I
- 24 don't have to pull on the train. As the air releases, the train
- 25 | will just shove me down the hill very easy.

1 Sometimes I even have to come out of dynamics to get up a 2 little speed. But it's the best way I have found in 19 years to 3 bring a big train like that down the hill. Because you start 4 pulling on it and the air hasn't released back there, then usually 5 you'll get a knuckle or you'll get something else back there.

- And just to clarify, earlier when Mr. Torres was asking you some questions there to describe the events, when you initially tried to leave from there you couldn't pull away from there?
- 9 That is correct

but, you know, you --

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- 10 So you knocked off or the conductor knocked off approximately 11 25 handbrakes from the head end. Then you started to pull away 12 from there. Did you use some throttle to put --
 - Yes, absolutely. I had to use throttle in order to get it And once I got it moving and we got it up to the restricted speed of about 20 mile an hour when we got to Philson, and then after I got by the clear signal at Philson, then I just -- it just -- right there at Philson, once you get past that
- signal there, 204 -- was it 204, whatever, it will take off on 19 you. But when you get past the signal and before you go into the sag down there, it will push you and it will come at you real 20 21 Sometimes, you know, you'll get up faster than you want to,
- 2.3 So you have to supplement with dynamic brakes?
- 2.4 Absolutely. Supplement with dynamic until I can get it into 25 the sag, I can get over the little hill and make my left-hand turn

- 1 | going into Glencoe, and then it goes back to the right after I get
- 2 past the signal there to go down that little flat area there, and
- 3 | that's usually where you have to be getting out of dynamics in
- 4 order to pull on the train, in order to get it through there. And
- 5 then once you get down to FO, then usually it'll start picking up
- 6 on you again. But in this case, it pretty much, it just shoved me
- 7 | right on down there because of the size of the train.
- 8 Q. There's a couple places there coming down the mountain where
- 9 | it sags and you have to go back up, where you may have to come
- 10 back out on the throttle?
- 11 A. That is correct. Yes, sir. That is correct.
- 12 Q. And you said this train, once the air problem was fixed, you
- 13 guys started moving, that it was doing real good, I think is what
- 14 you said?
- 15 A. It felt like any other normal train. I've brought hundreds
- 16 of trains like this down that hill, and it just felt good. I
- 17 | mean, it just, you know, it was just coasting down the hill. I'm
- 18 | in dynamics. I didn't feel any problems. I didn't feel any
- 19 problems until I put the extra 2 pounds on, and shortly thereafter
- 20 I felt the tug and then we went into emergency.
- 21 MR. AMMONS: All right. Thank you, Ron.
- MR. MAIN: Uh-huh.
- 23 MR. CASSITY: Jared Cassity with SMART.
- 24 BY MR. CASSITY:
- 25 Q. We just got through speaking with the engineer of the Q38831

- 1 | that you re-crewed. Sounds like you have a considerable bit more
- 2 experience than he does on this territory and as an engineer in
- 3 general.
- 4 A. Um-hum.
- 5 Q. So I guess I'm going to ask you: Can you describe what the
- 6 | job briefing was like when you all turned the train over to each
- 7 other?
- 8 A. Yeah. When I got up on the engine, Donnie was there and --
- 9 | Donnie Sager -- we started talking about the train because I
- 10 needed to know because I'm taking over down the middle of the hill
- 11 there, you know. And he told me, he said, yeah, Ron, he said,
- 12 I've had the air release on me twice. He said the second time I
- 13 put full service on and Beitzel, his conductor, had gone back and
- 14 put 59, I think 59 brakes on because of the number of cars. We
- 15 had to have 30 percent brakes, handbrakes on that side, that part
- 16 of the hill there. And so he went back and he put the brakes on.
- 17 He knocked the air off and it was up to 82 pounds. We still had
- 18 the flow back there because the problem hadn't been fixed with
- 19 | 159th car.
- 20 And so, he said it's the 159th car back there is where the
- 21 | air is blowing out. That's where the car department went back and
- 22 that's where they fixed that problem. It took them about 40
- 23 minutes, I think. And then we waited till they cleared up on the
- 24 | side of the road there to go home, is when I talked to the
- 25 dispatcher to say, hey, we're ready to go now.

- 1 Q. Did you -- I don't know if concern is the right word, but did
- 2 | you pay any more particular attention or were you, for lack of a
- 3 | better term, any more concerned with the size of the train? Did
- 4 | it grab your attention with how big the train was, or --
- 5 A. No, sir. I mean, the trains that we have been getting lately
- 6 here, this is normal. There are bigger trains than this. I just
- 7 got a 352 down here at the Bud Board the other day that was 11,600
- 8 | feet, I think. It was 19- or 20,000 ton that we took into the
- 9 | yard that had been sitting out there for a day.
- 10 So, no, it -- I mean, I just go out there and I look at my
- 11 profile. I look at -- you know, if there's somebody to talk to, I
- 12 look at any notes that they may have left and see what I have.
- 13 And then, you know, I'm just used to running trains. I just --
- 14 | that's what I do.
- 15 Q. Yes. Looks like you've done a bunch of them. You keep
- 16 referring to it as a big train. Has the common occurrence or has
- 17 | the occurrence of big trains become more common here recently? I
- 18 mean, obviously, it's happened in the past --
- 19 A. Well, I tell you, before recent management changes and stuff,
- 20 I think the biggest train I had was 169 cars and it was a 394 and
- 21 | it was like 19,000 -- it was 18,000 ton. But the trains we're
- 22 | getting now I do believe are bigger, that they're more tonnage,
- 23 | they're longer. I know that they've had -- Donnie Sager, I know
- 24 | he had one train one night that was 209 cars, and I mean, that's a
- 25 large train.

But the thing is, if you have a good train line and you have good power, you can come over the hill, put minimum set on, and it will drift down the hill without any trouble.

Q. Right.

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A. And I've had many of those, where you just drift down the hill and you never hardly have to get into power. You just barely have to get into dynamics, because the train's so big and you have so many brakes. It's when you have train line problems where you have kickers in the train that big, you put the air on and it kicks, then you're -- you know, it happens in the Sand Patch Tunnel up there sometimes. Now you got to go back in the tunnel, you got to put brakes on; you got a helper on the rear, you got to be yelling at the helper.

PTC has somewhat made it a little bit more difficult because -- I've had this problem with a Q016 that was 11,600 feet coming into Philson. Well, first of all, I had PTC put me in suppression, which put me into emergency at Indian Creek because it lost a signal. I called the PTC desk, I go, you know, what's the weather like there? And then I've had the one, that same train, we came into Philson and, again, green signal; it's green on the PTC. I lost the signal, suppression, went into emergency. But the trains are bigger. They're longer. But as long as

But the trains are bigger. They're longer. But as long as you've qot quality train line, as long as you got quality power up there with dynamics it's really not too much of a problem.

Q. Did you do a sitting release when the car department was

- 1 | sent out there?
- 2 A. The air was already released when the car department was
- 3 there. We had the 59 brakes on there, it was sitting still.
- 4 Q. When you put first service on or minimum reduction, you
- 5 didn't have any kicker issues?
- 6 A. No. No. When I put first service on it went down to 81
- 7 | pounds. After I saw it go up to 87 and I saw the air flow go down
- 8 | to zero, then I knew I was okay and -- but I couldn't pull it out
- 9 of there with all the handbrakes on it. So that's why I had my
- 10 | conductor go back and knock off 25 handbrakes and then we were
- 11 able to pull it out of there.
- 12 Q. Okay. Sounds like when you're operating on that mountain you
- 13 prefer to keep it bunched up. Did you feel like you stretched
- 14 | them out at any time and --
- 15 A. Well, any time you go into power, that's when you run into
- 16 trouble, especially with the autorack trains. They get knuckles.
- 17 They get draw bars. And it's usually because somebody knocked the
- 18 air off thinking the 10 pounds is on the rear and you got 11,000
- 19 | feet of train, and they start pulling on it on the head end, and
- 20 | next thing you know they're in emergency. They got knuckles or
- 21 | they got draw bars. And what I've learned through my experience
- 22 out here is just leave the dynamics on, full dynamics, put your 10
- 23 pounds of air on, knock the air off and just let it drift down the
- 24 | hill.
- 25 Q. Okay.

- 1 A. It'll shove you down the hill. You don't have to pull on it.
- 2 And that way you don't have those problems.
- 3 \mathbb{Q} . Now when you made that last reduction right there before it
- 4 | went into emergency, your 2- to 3-pound reduction, I know from an
- 5 | engineer's standpoint -- and this can be kind of tricky, but did
- 6 | you feel like the air kicked on the head end or did it feel like
- 7 | it was more towards the rear end?
- 8 A. No. I didn't feel the air kicked at all. What I felt was,
- 9 | is that -- I could hear the air going through. I put the air on
- 10 and I'm watching the 81 pounds on the rear and I'm waiting for it
- 11 to come down. What I felt was, is as we are going, all of a
- 12 | sudden, I felt a yank and then we came back, and then we were in
- 13 emergency.
- 14 Q. Did you pay attention if it was the brake pipe that had zero
- 15 | first or the EOT --
- 16 A. No, I didn't. It was 81 pounds when I looked at it, when I
- 17 put the air on.
- 18 Q. Okay.
- 19 A. So I know it wasn't from the head end. I know that it was
- 20 something behind me that was like a yank and then we -- and then
- 21 | it went into emergency on the head end.
- 22 Q. And then the car department, when they fixed that car, did
- 23 they happen to tell you exactly what they did other than they just
- 24 | corrected the situation?
- 25 A. I don't know exactly what they did. I know that the -- there

- 1 was a helper crew, the B247 helper crew. They stopped and looked
- 2 | at the car. They said it had a cracked air line on it. And so,
- 3 whatever they did back there, they fixed the cracked air line. I
- 4 | don't know if they have a bandage-type thing that they put on it
- 5 or they had to replace the pipe. I don't know. They didn't go
- 6 into details.
- 7 MR. CASSITY: I think I'm good. I appreciate it.
- 8 MR. MAIN: Yes, sir.
- 9 MR. ROSS: Larry Ross, FRA.
- 10 BY MR. ROSS:
- 11 Q. When you left the top of the hill, with a train that has been
- 12 stopped on a mountain like that, do you normally leave the
- 13 | handbrakes on some of the cars?
- 14 A. Yes, sir. We've done that since I've been out here. Many of
- 15 | times, if we are having trouble with the air, we put handbrakes on
- 16 and we leave those handbrakes on in case there is a problem
- 17 | further down the hill, then at least we got those brakes there to
- 18 help us stop the train. And then what we normally do is we go
- 19 down to either Cooks Mill or we'll go down to Ellerslie, and then
- 20 | we'll knock those brakes off and then we'll continue our trip.
- 21 Q. Is there much difference in the train handling -- you said
- 22 your conductor took about 25 brakes off and there were probably 59
- 23 on, at least that's the number we have been hearing.
- 24 A. Yes, sir.
- 25 Q. Is there any substantial difference in the train handling or

- 1 | the way you would handle the train or this train felt from one
- 2 | without it, or --
- 3 A. No, sir. I handled this train like I would handle it if
- 4 | there weren't any brakes on it and I just had my -- the air brakes
- 5 on it from the head end. If I had 81 pounds on there, that's the
- 6 | way I would've handled it.
- 7 I didn't really notice anything back there, you know, coming
- 8 down the hill with those brakes being on there. And usually you
- 9 don't with a train that heavy. But it helped stop the train from
- 10 getting out of control and me controlling it up there in the head
- 11 end, because really, I only had 21 dynamic brakes and I had plenty
- 12 -- I mean that AH was -- you know, if I had two of those that'd
- 13 been real nice. But those SD40s, they did real good and I was
- 14 able to control the train very comfortably.
- 15 Q. Okay. When you got there the air was released on the train?
- 16 A. Yes, sir. That is correct. They had just put the 59 brakes
- 17 on.
- 18 Q. Okay. What -- do you know what time it was you went out of
- 19 | there? Just -- if you don't remember that's fine.
- 20 A. It -- I'm trying to think about what time. It was probably
- 21 | after about 3:30 in the morning or something like that, 3:40 in
- 22 the morning. It was probably when, after he went up there and
- 23 knocked off the 25 brakes and he came back up to the head end and
- 24 | we just -- we took off from there.
- 25 Q. Okay. And how long were you up there? What time do you --

- 1 A. Let's see, we left here about 12:15, 12:20 on the van. You
- 2 | have to go up 160 and you got to take this dirt road way back into
- 3 Neverland to get to it. And just fortunately my conductor knew
- 4 | where that was at and he'd been up there before. And we finally
- 5 got there probably about -- I want to say, probably an hour or an
- 6 | hour and 15 minutes after we left we got to the train. And that's
- 7 | when we had our job briefing and that's when the -- Conductor
- 8 Beitzel was coming back on board after having put the brakes on
- 9 the train.
- 10 Q. Okay. And you were called at, what, around midnight?
- 11 A. Well, we were called for midnight and it was probably 0015,
- 12 0020 in the morning when we got the van and took off.
- 13 Q. Okay. Now, after you were ready to go up there, did you put
- 14 | the air on while he was knocking the brakes off or before?
- 15 A. No. I had the -- I had the air on. I had the minimum set
- 16 on. And then he went back and knocked off 25 brakes.
- 17 Q. So you were going to -- what you were going to do, because
- 18 the train was bunched, you were going to put the air on, pull it
- 19 out with the air brakes on?
- 20 A. Yes. Yes, sir.
- 21 Q. Okay.
- 22 A. Absolutely. You don't want to knock the air off --
- 23 Q. And you left them on -- and you left -- yeah, I understand.
- 24 And so, then when he knocked them off, he just come back and then
- 25 away you went?

- 1 A. Yes, sir. Once he got back on board, I contacted the BB
- 2 dispatcher and I let Alex know that, okay, we got the brakes off;
- 3 I'm ready to go. He says, come on down. And so, we started
- 4 | pulling and the train started moving with the first set on and the
- 5 other brakes that were still on the cars, the handbrakes on the
- 6 cars, and we started down the hill.
- 7 Q. And you said you probably left 3:30, 3:40?
- 8 A. Yes, sir. Probably, I would say around that time. I mean, I
- 9 | wasn't paying really attention to what time it was in the morning,
- 10 | but I know it had to be about that time because we had to wait on
- 11 the car department. It took them about 40 minutes to repair the
- 12 car. And then my conductor had to walk back and knock off 25
- 13 brakes.
- 14 Q. How long you think it took him to knock off the brakes?
- 15 A. Probably about 25, 30 minutes at the most.
- 16 O. Okay. Do you have any loss of com with your ETD?
- 17 A. No, sir. That was -- the EOT and the head end, it was good
- 18 | all the way. I never had -- I don't remember ever having the
- 19 front rear or rear front "no com." It was always 81 pounds on the
- 20 back there, you know, and going down the hill. Because one of the
- 21 | things I do watch is to make sure that, hey, I'm not losing
- 22 | communication or whatever. And then, of course, you have the 30
- 23 mile-an-hour rule if you do have front rear "no com."
- 24 And so, anyway, I'm watching my screens as closely as I can.
- 25 Trip Optimizer is on, but, again, you can't use it there. It has

- 1 the gray bars in there and stuff, and I'm not sure I'd want to use
- 2 | Trip Optimizer in there. I prefer to run the train myself and
- 3 | handle it because of my past experience up there.
- 4 Q. And no active PTC?
- 5 A. No, sir. The PTC was out until 5 August. It was in our
- 6 orders. And, again, I think maybe that was a blessing too.
- 7 Q. It was broke up?
- 8 A. Well, yeah, because I've had trouble with the PTC out here
- 9 and I keep thinking that one of these days it's going to put a
- 10 train on the ground. Because when the signal is lost you have
- 11 | suppression right now. You've got a two-unit helper shoving you
- 12 from behind, you're trying to do what you have to do up in the
- 13 front there to get the brakes off, you're trying to yell at the
- 14 quy in the back quit shoving, because he won't see that air -- if
- 15 | it's 10,000, 11,000 feet, he's not going to see the air until he
- 16 | shoves right into you.
- 17 And I had a 37-car ballast train the other day I shoved on
- 18 this 248, 37 cars, and I was in the tunnel and, all of a sudden,
- 19 I'm -- and, of course, I'm back there on the helper watching my
- 20 air on the brake pipe. And all of a sudden, I seen that air going
- 21 | down and we're still in the tunnel. And I know exactly what
- 22 | happened; he had a problem with the PTC on the head end. And we
- 23 sat in there for 5 or 6 minutes until I saw the air coming back
- 24 up, and then I started shoving again. Once I got outside, he
- 25 | said, yeah, Ron, PTC, it had put me in suppression; it said defect

- 1 | noted or something. And so we're sitting back there in the tunnel
- 2 | with 37 cars, you know, we can't even get out of the tunnel before
- 3 | it goes into suppression. And it occurs a lot out here.
- 4 If you hit a greaser with a wheel, which happened on me on
- 5 the Q015 at Glencoe on a rainy night, and it went from 25 to 31
- 6 mile an hour in suppression right now. And my conductor or my
- 7 helper at that time, Al Telyer (ph.), I felt him run into me. And
- 8 I go, oh, my God; thank God, he ain't got two units, otherwise
- 9 we'd been on the ground.
- 10 Q. Okay. No, I just was curious was this working for the setup
- 11 | for the train, the Trip Optimizer?
- 12 A. Yeah, the Trip Optimizer was set up. And, of course, you
- 13 can't use it up on the mountain there. You can't use it till you
- 14 | really get down past Hyndman there. It'll come back in, and then
- 15 | you can go back to the Trip Optimizer and let it run the train if
- 16 you want.
- 17 Q. Is it starting to come back in yet at Hyndman or does it wait
- 18 until the whole train is on the --
- 19 A. No, sir. You have to wait till the head end gets down there
- 20 past Hyndman and then, all of a sudden, it'll start -- you'll see
- 21 | it come back. It says Trip Optimizer available, and then you just
- 22 | -- if you want to go to it, you hit the button and let it run the
- 23 | train.
- 24 | Q. So it didn't even -- you wasn't even close --
- 25 A. No, sir. We were in the gray area the whole time.

- 1 Q. Just a couple other quick questions. And you gave us a
- 2 | little bit about your background. At least for now, this is a
- 3 | regular job that you're on?
- 4 A. Yes, sir. For right now it is. I worked last night. Of
- 5 | course, there wasn't much to do, but we were here. And because
- 6 | it's assigned job, 2359, you got the 1800 helper, you got the 0600
- 7 helper, the 1200 helper. And they're called road switchers now.
- 8 And anyway, we just report for the time of duty that we are
- 9 assigned to. And it's for a week at a time, and that's what I've
- 10 been on the last 2 weeks, is this 2359 helper, the B248.
- 11 Q. You have assigned off days?
- 12 A. No, sir. Usually we work 6 days and then get off 2 because
- 13 of the FRA rules. Now there -- I take it back. There is a Friday
- 14 off day. A lot of times the guys will just work through that so
- 15 they can get the 6 days and get 2 days off.
- 16 Q. And I'm going to ask you just a real -- couple quick
- 17 questions about your sleep cycles and stuff like that --
- 18 A. Yes, sir.
- 19 Q. -- for -- we always, any time there's a major accident, we do
- 20 | a sleep study and see if --
- 21 A. Okay.
- 22 Q. A sleep -- we keep changing the name. We used to call it a
- 23 | fatigue analysis study.
- 24 A. Right.
- 25 Q. But anyway, that's -- do you have normal sleeping times?

- 1 A. Well, it's like this. With this 2359, and usually we work 12
- 2 hours and sometimes over 12 hours before we get in to mark off the
- 3 | time card. I go home immediately. I eat something and I just lay
- 4 down. I know that I've got to get my rest because this is about
- 5 the most difficult shift, is that 2359, the 1200.
- 6 Now I do have a CPAP machine. I do have sleep apnea so I
- 7 | sleep with a CPAP machine, and my wife and everybody knows to
- 8 | leave me alone when I go home because I need to get my rest so
- 9 that I'm ready and available when I come in at night.
- 10 Q. Now, do you sleep good?
- 11 A. Yes, sir. Most time I sleep very good.
- 12 Q. What's a good sleep or a bad sleep for you?
- 13 A. About 6, 7 hours and I'm good. And then I'll usually get up,
- 14 | go eat some dinner, and then just go back lay down for another
- 15 hour and a half or two. And then get back up, get a shower and
- 16 come to work.
- 17 Q. Take an hour, hour and a half nap?
- 18 A. Yes. That is correct.
- 19 Q. You're a confirmed napper?
- 20 A. Oh, absolutely. Got to.
- 21 Q. Aging does something like that.
- 22 A. Well, I'm going to be 65 next month, so, yeah, it does take a
- 23 | little bit.
- 24 Q. Yeah. Do you take any prescription medications?
- 25 A. Yes, I do. I have Invokana. I have Metformin because I have

- 1 | diabetes 2 since I've been out here. Glyburide -- let's see --
- 2 | Lisinopril and -- but those are my medications I usually take.
- 3 |Q. You take any over-the-counter stuff?
- 4 A. Yes, sir, I do. I take Aleve most of the time, because I was
- 5 in a bad car accident in 2006 with my dad. It crushed my right
- 6 knee, so I have a problem with arthritis in my knees. And if I
- 7 stand up on my legs for a very long time, it really gives me pain.
- 8 But I usually take Aleve. Now, I do have hydrocodone that my
- 9 doctor has prescribed for me, but I don't take that very often. I
- 10 try to stay off my legs as much as I can when I'm not working.
- MR. ROSS: Well, that's all I have for now.
- 12 MR. MAIN: Okay.
- 13 MR. ROSS: Thank you.
- 14 MR. MAIN: Yes, sir.
- 15 MR. FANNON: Ron, Randy Fannon.
- 16 BY MR. FANNON:
- 17 Q. Just a couple of questions. Being last in line everybody
- 18 bets me to them.
- 19 A. Okay.
- 20 Q. Is it normal when you -- in your 19 years, I'm going to
- 21 | assume that you've had to have trains with the handbrakes on the
- 22 | side of that mountain.
- 23 A. Oh, yes, sir. I've had to have them up in Manila before.
- 24 Grain trains and stuff, you just leave them on and you get --
- 25 | that's when we didn't have this nice power we have today, these

- 1 AHs and these nice ACs. We had SD40s and stuff. And you wanted
- 2 to leave those brakes on because otherwise you're grabbing more
- 3 | air than what you want, and the dynamics and stuff are just not
- 4 like they are today.
- 5 Q. I think you said that your conductor released the head 25?
- 6 A. Yeah, the head 25 is what -- it was either 24 or 25 brakes
- 7 | that he released.
- 8 |Q. Is that normal to release them on the head end?
- 9 A. Well, yeah -- well, he was having to walk back up the
- 10 mountain there, and he got up there and he's -- he's a little bit
- 11 | out of shape, and I didn't want -- I thought about his safety back
- 12 there. He knocked off 25, and I knew that would be enough for me
- 13 to get the train moving.
- 14 Q. Okay. Now let's go to the -- let's come down to the bottom
- 15 of the hill. You spoke that you have lunge.
- 16 A. Yes, I did. Once I put the 2 pounds on, it was a couple
- 17 seconds after that we felt that lunge and then that's when we went
- 18 | into emergency.
- 19 Q. Okay. Well, that point there, let's concentrate a second.
- 20 When you -- you said it was just a couple of seconds -- from the
- 21 | time you finished the 10 pounds, it was just a couple seconds --
- 22 A. It was when I put the air on, and it was a couple seconds
- 23 after that is when I felt the lunge and then we went into
- 24 emergency.
- 25 Q. Did you happen to think -- you may have to think about this.

- 1 But did you happen to feel at any point like a drag just prior to
- 2 | that lunge?
- 3 A. No, not really. I mean, it was -- you know, it was just -- I
- 4 don't remember that. I just remember that when I put the air on,
- 5 | it was a couple seconds after that and it felt -- the lunge and
- 6 then back, and then we were in emergency.
- 7 Q. Now that, the lunge that you got there is different than --
- 8 A. Oh, absolutely.
- 9 Q. -- what would be a run-in from the rear of the train?
- 10 A. Oh, absolutely. I mean, it was -- when I feel something like
- 11 that, usually it's a draw bar or something. And I, in my 19
- 12 years, I only got one and that was my first year.
- 13 Q. Okay.
- 14 A. And it was autoracks and I learned my lesson about that.
- MR. FANNON: You've answered all my questions. Thank you.
- 16 MR. MAIN: Yes, sir.
- 17 MR. TORRES: Mike?
- 18 MR. LOWERY: No, sir. No, questions. Thank you.
- 19 MR. TORRES: Okay. Tomas Torres with the NTSB.
- 20 BY MR. TORRES:
- 21 Q. You said a good train requires a good train line, brake line?
- 22 A. Yes, sir.
- 23 Q. Good power?
- 24 A. Good power, good train line, it helps immensely. When you're
- 25 fighting the train because you have bad air, you have bad

- 1 dynamics, bad power or you have this situation, we're releasing --
- 2 | I got a train down one time that was a key train, got it halfway
- 3 down the mountain, got it into the flats between Glencoe and Falls
- 4 Cut Tunnel, and the air released on me twice. And I put full
- 5 | service on it and we tied brakes down, and we were on the law at
- 6 that time, because I was getting ready to go into the steepest
- 7 grade. So I've had situations and you learn from your experiences
- 8 out there, you know, what you need to do.
- 9 Q. How about train makeup?
- 10 A. Train makeup, yes, sir. I always look at train makeup. Now,
- 11 | you know, I don't have any say in it, but I do look at it. I look
- 12 at the train, the cars, the way they are. There was a lot of
- 13 empties up in the front of this train. Then there was a lot of
- 14 loads, hazmat loads behind it and loaded tank cars and stuff.
- 15 And, yes, I do look at that, you know, as part of my train
- 16 | handling when I'm coming down the hill, what kind of problems I
- 17 might have.
- 18 Q. Did the train makeup concern you or didn't?
- 19 A. Yes, sir. It sort of did concern me, because we did have a
- 20 lot of -- we had empties, I think 28 empties in the front there,
- 21 and then we had these loaded tank cars and stuff behind it and
- 22 stuff. And we had about 9800 feet of train, and you can see --
- 23 and I went back and -- like right here. And then you see all
- 24 these loads behind it. Yeah, that concerned me because these cars
- 25 | are going to sit down. When you put the air on them, they're

- 1 | going to sit down. The other ones behind it, they don't so much
- 2 | sit down, they will shove those cars. So, yes, sir, I do look at
- 3 | that and keep that I mind when I'm trying to handle a train down
- 4 the road.
- 5 Q. And what's the train makeup requirements; do you know?
- 6 A. Well, the biggest thing is that we don't have any hazmat next
- 7 to the engines and that we don't have -- if we have a helper on
- 8 the back, that we don't have any hazmat within six cars of the
- 9 rear that would be other than Class 9, that's exempt from that.
- 10 And that's basically about all that I look at, is the front
- 11 and the rear, to make sure I don't have any hazmat right next to
- 12 | the engines, don't have any hazmat on the rear where I have to get
- 13 a helper, because sometimes they have to remove those or they have
- 14 to add buffer cars.
- 15 Q. But was there any requirements with loads and empties, you
- 16 know, how it's built?
- 17 A. No, sir. I don't know of any requirements because, you know,
- 18 | that's out of my job description. I just get on them and I run
- 19 them. I look at what they're made up of and then I go, okay, this
- 20 is what I need to do; I got good power, you know, I can handle
- 21 this.
- 22 And then, of course, I'm feeling the train as I'm going down
- 23 the mountain. If I feel something that doesn't feel good, then,
- 24 you know -- or if I start slowing down for some reason, hey, I'm
- 25 going to stop and then, you know, we're going to find out what's

- 1 going on. And that's why I say I'm monitoring my -- the
- 2 | information I have in front of me on the screen, my flow, the rear
- 3 of my train. I'm looking at the speed. I'm looking at, hey, how
- 4 much -- all of a sudden, I had to go into my dynamics from 5 to 8,
- 5 | why did I have to do that? Did the air release on the rear? You
- 6 know, these are the things that I'm always looking at to make my
- 7 adjustments to what I need to do.
- 8 Q. So you're not aware of any rule, air brake rule, operating
- 9 rule, that addresses train makeup?
- 10 A. The air brake rule, no, sir, not that I know or. I mean, not
- 11 | -- you know, as long as I've got, you know, 75 pounds on the rear
- 12 of the train, which is what my timetable says that I have to have
- 13 coming over the top of the mountain, and other than that, you
- 14 know, I just look at -- make sure I don't have any cars that
- 15 | shouldn't be where they are supposed to be. Like, long flats and
- 16 stuff like that, I've had problems with that where we've had to
- 17 move them out and switch them because they were in the wrong
- 18 position. So we do look at the equipment handling rules and about
- 19 long cars and that sort of stuff.
- 20 Q. Anything that addresses loads and empties?
- 21 A. No, sir. I'm trying to think about loads and empties. Not
- 22 | that I know of that, you know, that -- well, let me back up.
- New rule says I can have 30 empties, 5 loads behind it; 30
- 24 empties, 5 loads behind it. I cannot have 6 loads behind 30
- 25 empties. If that's what you're asking me, yes, sir. There is the

- 1 | rule that has changed that says that I can have 30 empties with 5
- 2 | loads behind it. But then if I have a break up there, with 30
- 3 loads or, you know, empties, and then 30 -- you know, I can have
- 4 | that issue, I can -- but it's 30 empties that I have to worry
- 5 about and look at the loads behind them to see if I meet the
- 6 | requirement of bringing that train out.
- 7 Q. So, to be legal, it would have to be like 35 -- I mean, 30
- 8 and 5?
- 9 A. No, it would have to be 30 and 5, and then it could be an
- 10 empty car, and it could be 10 loads; it could be 20 empties and it
- 11 | could be 5 loads, and it would be okay. It's the 30 that we have
- 12 to concern ourselves with, that we cannot have 6 loads behind 30
- 13 cars, directly behind them. And that came out this year with the
- 14 | rule changes and stuff.
- 15 Q. So on this particular train, how was it built from the head
- 16 | end?
- 17 A. Yes, sir. Well, I looked at it. I think there was like
- 18 20 -- because I looked at this right here to see how many empties
- 19 I had with these loads behind it, and it met the requirements for
- 20 | what our rules say.
- 21 Q. Oh, so how many empties did you have behind the locomotive?
- 22 A. The locomotive I had, what, eight cars there that were
- 23 empties.
- 24 0. And then after that?
- 25 A. Then I had the loaded hazmat, and you got another hazmat,

- 1 | then you have an empty to break that up. But here's the block
- 2 | that I was interested in because I wanted to make sure there was
- 3 | no more than 30 in there. And I did look at this before I came
- 4 down the hill. And I saw that we only had, I think, 25 or
- 5 | whatever, and then we had the loads behind it, which was allowed
- 6 by my company.
- 7 Q. So the first cars were loads?
- 8 A. No, sir. The first cars were empties.
- 9 Q. How many empties?
- 10 A. We had 1, 2, 3, 4, 5, 6, 7, 8.
- 11 Q. And then you had how many loads?
- 12 A. Well, then I had one, one load -- we have two loads behind
- 13 it. So we had eight and two loads. Then we have an empty, we
- 14 have three loads. And then after that, we have I think it's 25
- 15 empties, and then we have loads behind it. They go pretty much
- 16 till we get to 93, and then we have like 4 or 5 loads there -- or
- 17 | 4 or 5 empties there, and loads behind it.
- But, yes, I do look at the profile, sir, and make sure that
- 19 we are in compliance with the empties, that you don't have more
- 20 than 30 with more than 6 loads behind it.
- 21 MR. TORRES: Okay. Thank you.
- 22 MR. MAIN: Yes, sir.
- MR. AMMONS: Ron, thank you so so much for your patience with
- 24 these questions and everything.
- MR. MAIN: No, no, I'm fine with that. I'll tell you, you

- 1 know, like I said, I want to know what happened because, in 19½
- 2 years, this is the first time I've had a derailment.
- 3 MR. AMMONS: Yes, sir. All right. So just, I think, two 4 quick questions. They sort of go together.
- 5 BY MR. AMMONS:
- 6 Q. In your 19 years of experience, do you feel like you've got
- 7 pretty good feel for the train, if the slack is bunched or
- 8 stretched?
- 9 A. Oh, absolutely. Yeah, I'm always -- you sit in that seat
- 10 long enough, you feel that train and you know -- you can tell when
- 11 | there's a problem.
- 12 And I didn't feel any problems with this train. It just --
- 13 | it was just like any other big train that I've taken down the
- 14 | hill. And, you know, minimum set and the handbrakes on it and
- 15 doing the dynamics, it just -- it was just coasting right on down
- 16 the hill till I got down there and I put the extra air on there,
- 17 and then it was a couple seconds after that, that's when I felt
- 18 the tug and then we went into emergency.
- 19 Q. Okay. So you feel like you got a good feel for where your
- 20 | slack's at in the train?
- 21 A. Oh, yes, sir. Because you'll feel the slack. I mean, you'll
- 22 | feel it coming in on you. And I didn't feel that and I was in
- 23 dynamics the whole time, so the train, I know, was bunched up
- 24 behind me.
- 25 Q. That's the second part of my question. So what was the state

- 1 of your slack?
- 2 A. The state of my slack? It was bunched. Everything was
- 3 bunched up against me.
- 4 MR. AMMONS: Thank you.
- 5 MR. TORRES: Okay.
- 6 MR. CASSITY: Jared Cassity with SMART.
- 7 BY MR. CASSITY:
- 8 Q. If you don't care, I'm going to ask you about that work order
- 9 again, the train profile. Mr. Torres was asking you quite a bit
- 10 about the empties and the loads.
- 11 A. Right, right. And I didn't understand at first what he
- 12 wanted, but --
- 13 Q. Oh, that's okay. Looking at the work order, that big block
- of empties you were concerned with, where did it end at?
- 15 A. It ends at number 42. The break behind our train when we
- 16 went into emergency was the 34th car, was the last car we had with
- 17 us.
- 18 Q. Can you -- do you have the tonnage record? Can you tell me
- 19 what the tonnage was right there on that car?
- 20 A. On the last car?
- 21 Q. On the -- of the empty block that you were concerned about?
- 22 A. Well, let's see, you'd have to look at -- yeah, it's the
- 23 | tonnage --
- 24 Q. If it takes a lot of math, don't worry about it.
- 25 A. Yeah, yeah. Well, you got 1880 -- well, let's see, 1883, but

- 1 | you'd have to subtract above the 900. So probably had about
- 2 1,000, probably, tons.
- 3 Q. You think about 1,000 tons?
- 4 A. Yes, sir. That's about right.
- 5 \mathbb{Q} . The train weighed 18,000 tons?
- 6 A. Yeah, that's right.
- 7 Q. So the first 40 some cars basically --
- 8 A. The empties -- I didn't like the way this train was built.
- 9 That's my personal opinion, but that's not my responsibility. My
- 10 responsibility is that we don't have 30 empties and 6 loads behind
- 11 | it, and that we don't have any hazmat up against the engines, that
- 12 they had to be in their place, and on the rear if we had a helper.
- 13 So, you know, when I looked at it, it -- you know, there's nothing
- 14 I can do about it. It's just the way the train was built.
- 15 Q. You said a little bit about slack action and you said
- 16 something here about it too. Do you care to just break down slack
- 17 action in a generic term for me, just what it is as far as being
- 18 stretched or bunched up?
- 19 A. Well, slack -- you know, when you got it stretched out --
- 20 usually if you're pulling on it and you're in number 8 throttle,
- 21 | things are pretty much stretched out back there if you've got
- 22 minimum set on it and you're just trying to get the thing down
- 23 | between Glencoe and Falls Cut. Once you get over the hill there
- 24 at Fairhope Road crossing and you start down, then that train
- 25 starts coming at you. And you can feel it, it just -- you know,

- 1 | you can feel it coming into you, bumping into you. Then, of
- 2 | course, you're going into dynamics now because speed's picking up.
- 3 So you know you've got to get out of power, you've got to go back
- 4 to your dynamics and get ready for it. And then you just ease
- 5 | into your dynamics, and you can feel those cars coming in on you,
- 6 the slack coming in and bunching back up to your train.
- 7 \mathbb{Q} . So, if you have a solid unit train and it's an empty train,
- 8 do those empty cars still bunch up a little bit?
- 9 A. I'm not sure what --
- 10 Q. Let me ask it this way. An empty train versus a loaded
- 11 | train, does -- the bunching up action, does it --
- 12 A. Oh, yeah, you can feel the empty cars. If you've got like an
- 13 empty coal hopper and you're going into dynamics, you can feel
- 14 those things coming in on you. But you don't have that much
- 15 movement in the draw bars as you do like the multi-levels.
- 16 Q. Okay. Do the loads bunch harder, I guess really is what I
- 17 | want to ask?
- 18 A. Yes, they do.
- 19 Q. So on a train built like this, when you have the air on and
- 20 the handbrakes are going, you have all that weight, in essence,
- 21 | pushing on those empty cars, correct?
- 22 A. Yeah. All these tank cars back here that are hazmat, those,
- 23 to me, they push the worst. I mean, they're heavy and you can
- 24 | feel them coming into you. If you don't have it bunched up and
- 25 then you are bunching it up, you can feel them things hit you in

- 1 | the back as you're going down the hill, as you're in dynamics.
- 2 Q. Okay. So you were bunched and all the force was coming in
- 3 | towards the locomotive, for lack of a better term --
- 4 A. Yes, sir.
- 5 \mathbb{Q} . -- and then you put 2, 3 more pounds on there to get your
- 6 | first service -- not your full service, you know your first
- 7 service.
- 8 A. Ten pounds.
- 9 Q. So you have your 10 pounds to release it, but that would have
- 10 | actually -- even though they're bunched up, that would have
- 11 | increased the force just a little bit more, correct?
- 12 A. Yes, it would.
- 13 Q. I'm going to switch gears here completely. Maintenance on
- 14 | the track, have you all had any issues with temporary speed
- 15 restrictions or anything here recently?
- 16 A. I'm trying to think. I know that they -- several months ago
- 17 | they did a lot of -- they were doing a lot of work up there and
- 18 stuff, but -- there were temporary speed restrictions or whatever,
- 19 | but I don't remember anything of a serious nature or whatever.
- 20 Q. Okay.
- 21 A. You know, they were just out there with their machines
- 22 | cleaning up the track and stuff and --
- 23 Q. You don't recall any excess speed restrictions or anything of
- 24 | that sort?
- 25 A. No, no. I do not.

- 1 MR. CASSITY: Okay. I don't have anything else. Thank you.
- 2 MR. BULL: Can I ask a question? Mike Bull.
- 3 BY MR. BULL:
- 4 Q. I'm still a little confused on your reduction. You did a
- 5 | first service when you first started out.
- 6 A. Yes, sir.
- 7 Q. Or you took off with a first service. Then you made another
- 8 one to get to 10 pounds?
- 9 A. Yeah. Once I get down into Hyndman, there's -- where the 40
- 10 mile-an-hour speed starts picking up, back there at 192.7 or
- 11 | whatever, at that point I hit my counter. I wait till half the
- 12 train gets by it. Then I put on my other 2 pounds or whatever,
- 13 and I'm dynamics the whole time. I put in my other 2 pounds to
- 14 | get my 10 pounds. Once I know the 10 pounds is going on the rear
- 15 of the train, because I'm watching the rear of the train on the
- 16 EOT -- once I know that that's occurred, then I will knock the air
- 17 off and just keep it in dynamics, and it's all bunched up and it
- 18 | will just push me right on down the hill.
- 19 Q. So you made two reductions?
- 20 A. Yes, sir. One at the top of the hill, I made the first --
- 21 | you have to have air on the train when you come over the mountain.
- 22 Q. And did your speed increase at all after you made any of the
- 23 | reductions or did it immediately decrease?
- 24 A. No, the train was -- we were doing about 30 mile -- we were
- 25 doing 30 mile an hour, if I'm not mistaken, and I made the 2

- 1 | pounds and it just kept, you know, at 30 mile an hour. And then
- 2 | all of a sudden, that's when I felt the yank or whatever, and then
- 3 | that's when we went into emergency.
- 4 Q. Okay. So your top speed the whole trip was 30 mile an hour?
- 5 A. The 30 mile an hour is what the speed is down the track that
- 6 | we were on, and you could go 35 down through the sag because 35,
- 7 and then as you come around the curve and go into Glencoe, it goes
- 8 to 30 mile an hour there. But most of the time I was just -- I
- 9 don't get in a hurry with these trains because they're just too
- 10 big and too many things can happen. So I always try to take my
- 11 | time with them and make sure that I've got them under control
- 12 before I do anything.
- 13 Q. Okay. Train makeup is a big issue these days and apparently
- 14 | you had some concern about it. Are you getting a lot of big
- 15 trains that are made up like this or --
- 16 A. Yes, sir. You're getting a -- I know that when I worked the
- 17 I-1 pool and I worked over there in Connellsville, a lot of these
- 18 | trains you'll have 140 loads and maybe 20 empties. Twenty empties
- 19 may be spread out all through that and, of course, the empty cars,
- 20 you know, they're going to sit down and the loads, they're just
- 21 going to shove everything.
- 22 Q. And this new rule came out within the last couple weeks or
- 23 month?
- 24 A. No. It's come out within, I think, the first quarter or
- 25 second quarter is where the rule came out that said that -- it

- 1 | used to be 30 cars and 5 loads, you couldn't have that; you
- 2 | couldn't have more than 5 loads behind 30 empties. But then they
- 3 | changed it, where now we can have 30 empties, we can have no more
- 4 than 6 loads behind it, and as long as you got 5 loads you can
- 5 | have empties again and, you know, 5 loads or even more, if you
- 6 don't have a block of 30.
- 7 Q. I was looking for that in the rules before I came down today
- 8 | and I couldn't find it, because I have a stack of papers like that
- 9 trying to figure out which ones are which.
- 10 A. Yes, sir. I'd have to go back in my rules there, but it did
- 11 | change and --
- 12 Q. Yeah.
- 13 A. Yeah, system bulletin is what Mike's telling me.
- But anyway, it did change and, of course, we look at those
- 15 things, just like the helper requirements now that we can match
- 16 the power on the head end of the train. Well, that just changed
- 17 here recently too, where they cannot have more than 18 axels and
- 18 power on the head of the train above what we have, and we cannot
- 19 have more than 9 axels on the rear of what they have when we're
- 20 | shoving the train. So, I mean, we try to keep up with all this
- 21 and, you know, these are things that --
- 22 Q. You seem do a pretty good job with it. It's rough, I'm sure.
- 23 A. Yes, sir, it is.
- 24 | O. One other thing I just wanted to follow up on that Larry was
- 25 asking for the fatigue analysis thing that we do. What's your

- 1 | commute time from your residence to -- here's your home terminal,
- 2 | right?
- 3 A. Twenty-five minutes. I come right out my house, get right on
- 4 68, come down here. It takes me 25 minutes. It's 25 miles.
- 5 Q. And your napping is like right before you come to work?
- 6 A. No, sir. My napping is when I get off after 12 hours or 12
- 7 hours and 20 minutes in the morning. From midnight to 12:20 in
- 8 | the morning -- or in the afternoon, I go straight home, I grab
- 9 something to eat and then I go lay down.
- 10 Q. Okay.
- 11 A. I know -- I tried to train myself, I don't care if it's
- 12 daylight or if it's night, I know that, hey, if I got this regular
- 13 scheduled job, I've got to get my rest. And that's what I do and
- 14 my family knows not to bother me once I go upstairs.
- 15 Q. You have them conditioned, right?
- 16 A. Oh, absolutely, they know.
- 17 MR. BULL: Okay. Thank you, Ron. I appreciate that.
- 18 MR. MAIN: Yes, sir, Mike.
- 19 MR. TORRES: I don't have any questions. Anybody else?
- 20 Okay. Tomas Torres with NTSB, this will conclude the
- 21 | interview. Thank you.
- 22 MR. MAIN: Yes, sir.
- 23 MR. TORRES: Appreciate it.
- MR. MAIN: You're welcome.
- 25 (Whereupon, the interview was concluded.)

CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: CSX TRAIN DERAILMENT IN HYNDMAN,

PENNSYLVANIA, AUGUST 2, 2017

Interview of Ronald Main

ACCIDENT NO.: DCA17FR011

PLACE: Cumberland, Maryland

DATE: August 3, 2017

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

Transcriber