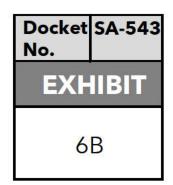
NATIONAL TRANSPORTATION SAFETY BOARD Investigative Hearing

Alaska Airlines Flight 1282 Boeing 737-9, N704AL Left Mid Exit Door Plug Separation in Portland, OR January 5, 2024



Survival Factors Group Chair's Factual Report - Attachment 1

(264 Pages)

DCA24MA063

SURVIVAL FACTORS

Group Chair's Factual Report - Attachment 1
Flight Attendant Interview Transcripts
June 28, 2024

UNITED STATES OF AMERICA

NATIONAL TRANSPORTATION SAFETY BOARD

Investigation of:

*

ALASKA AIRLINES BOEING 737-9

MAX IN-FLIGHT STRUCTURE * AC

FAILURE NEAR PORTLAND, OREGON *
ON JANUARY 5, 2024 *

* Accident No.: DCA24MA063

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Interview of: Flight Attendant

Alaska Airlines

Portland, Oregon

Monday, January 8, 2024

APPEARANCES:

JASON FEDOK, Lead Survival Factors Investigator National Transportation Safety Board

DUJUAN SEVILLIAN, Ph.D., Human Performance Investigator National Transportation Safety Board

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STEVE VINCENT Association of Flight Attendants

GIFFORD BEUKER, Aviation Safety Federal Aviation Administration

wife of

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INTERVIEW

(9:09 a.m.)

MR. FEDOK: All the people you see around us are part of this investigation, they don't work for the NTSB, but we bring in outside experts to help us because we don't know everything about Alaska Airlines policy and procedures, or the federal regulations, or Boeing airplanes, so all these folks have a piece of that puzzle and bring expertise to the investigation for us. However, the NTSB is the only one who will -- excuse me -- actually analyze the information and produces a final report, okay?

So this interview today, we have some audio recorders going and we intend to create a transcript of your interview for accuracy purposes and then everybody here in the group will be able to review that and make sure we get it as accurate as we can, and then eventually that will be placed in the public docket for the accident. So an attachment to my factual report will be the interview transcripts that we performed and then we'll summarize those for our final report that will come out in a year, maybe a little less, maybe a little more, down the road, does that sound good?

Yeah, it does.

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MR. FEDOK: Excellent. So I'm going to let everybody go around the room and introduce themselves briefly and then I'll do a little more intro and we'll get started.

Dujuan, why don't you start?

DR. SEVILLIAN: Yes, Dujuan Sevillian with the NTSB. I'm a 1 2 senior human performance and survival factors investigator. MS. JARRETT: Good morning, Geri Jarrett, Director of 3 4 In-Flight Safety and Compliance at Alaska. 5 MR. HOWELL: Good to see you. Kaliko Howell, Manager, Policy 6 and Procedure In-Flight, Alaska. 7 MR. WALLACE: Good morning, I'm Bruce Wallace, I'm with I'm part of the interior engineering department and cabin 8 9 safety, and I want to say I appreciate what you do for our cabin safety with your responsibilities, so really I'm glad you're here 10 11 because, as Jason mentioned, you're very, very helpful to what we do with airplane safety, so thank you. 12 Good morning, I'm Steve Vincent. I'm with the 13 MR. VINCENT: 14 Association of Flight Attendants and I'm here to get as much 15 information as possible, I do accident investigation and IOEs. 16 (Indiscernible). It's great to have you here with us. 17 pleasure to meet you. 18 Thank you. I'm I'm wife. 19 MR. BEUKER: And Giff Beuker, sorry. I'm with the FAA Oh. 20 and very, very thrilled that you guys are here to share your 21 information, because we can act on these things, but we don't do so unless we have real factual data to push something and your 22 information is huge for us. So thank you. 23 24 MR. FEDOK: Okay, so thank you. So the most important thing 25 here today, is your comfort. We know you've been through a

lot the last few days, you probably haven't slept a lot, it's an emotional experience, it's draining, we get it, so if you want to take breaks, you want to step out for a minute, a drink of water, whatever you need to do, we're completely flexible, we're not in a rush here, we want to get the information and make you as comfortable as we can, okay?

Okay.

MR. FEDOK: All right, with that, the most important thing here is that I spell your name correctly in the report. Do you want to spell that for me and make sure it's correct?

Yeah, so Sorry, I'm losing my voice a little bit.

MR. FEDOK: Thank you. And you selected your wife to be a representative, would you mind spelling your name for us, ma'am?

Absolutely. First name, Last name,

I've done a lot of interviews in my career and it seems to be the best way that I can get through it is basically to let you tell us your experience from beginning to end without any interruptions. So we're going to sit here and we're going to have some people typing notes, we're going to have the recorders running, I'll be writing down some notes, but I want you to walk through your day for us from beginning to end without interruption and remember as much detail as you can and then what we'll do is

I'll go back through it with you, which may evoke some additional 1 2 memories or thoughts, I may have a few questions, and then what we'll do is we'll go around the room and give everyone a chance to 3 ask some follow-ups and then we'll let you get on with your day, 4 5 sound fair? 6 Sounds good. 7 INTERVIEW OF BY MR. FEDOK: 8 9 Do you have any questions for me to start off with? 10 So just starting off from when I checked into my flight and 11 just up to chain of events pretty much? 12 Actually, I'd like you to start before that, if you can 13 remember back that far, taking us through your morning, when you 14 woke up, you know, you don't have to go into a great amount of 15 detail about it unless there's something of note, but how that day 16 went for you, any stressors in your life, lack of sleep, 17 sicknesses, all of those sorts of things we're interested in. 18 Α. Sure. 19 You can go ahead when you're ready. I'm going to put myself 20 on mute and I'm just going to take some notes. And take your 21 time. Okay. Oh, gosh. That was Friday morning. Okay. 22 What did I 23 do Friday morning? 24 25 I was fighting a cold, so I was taking cold medicine

earlier, it kind of helped battling it. Sleep was kind of okay, from being plugged up and all that.

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-- had some alone time and then we were trying to determine if we want to have one car, two cars, so she drove me to work and I got checked in, got myself some food over at Café Yumm and then went to the flight.

I got to the gate probably, maybe five, ten minutes beforehand because I was working A position, so I had to get my stuff done and check the area and do my pre-flights and all that. Got on the plane, met the crew, the crew came on board, we did our crew briefing. And then boarding was usual. was up in the front with me, we were both greeting, we were both helping each other out, making sure that we're watching stuff, and we closed the door, we did the briefing, did the safety demo, and yeah, everything was completely normal.

And we were -- excuse me -- we got to 10,000 feet, did the chimes, did my out-of-10,000 announcement and yeah, we were on the jump seat and just talking for a few minutes, just kind of waiting to see if it was going to smooth out a little bit, if we had to wait for turbulence and yeah, nothing seemed out of the ordinary, nothing -- didn't seem abnormal. And then, just all of a sudden, there was just a really loud bang and lots of whooshing air, like the door burst open, it scared the crap out of me. Masks came down, I saw the galley curtain get sucked towards the cabin and

then right away, the lights came up, the masks came down, the automatic announcement and the Spanish announcement came on, which I knew right then okay, it's a decompression. Oh. And then my first reaction, like we were taught to do is strap yourself in, just grab your mask and put it on.

(Pause.)

DR. SEVILLIAN: Take the time you need.

(Pause.)

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And from what I can remember, I didn't know what happened, I didn't know if the decompression came from the flight deck, I didn't know if it came from the front, and so when I figured out that we had a decompression, I was trying to call the flight deck and I was pressing the 2 button methodically to get their signal and I tried answering and it was so loud I couldn't hear anything at all. And I didn't know if the pilots were busy, I didn't know if something happened.

And then I tried calling the back and seeing if they were okay, if anything happened, and they were busy doing stuff. And then saw some people try to get up and there was a woman who was freaking out and I didn't see this because I was on my jump seat so I couldn't see out in the cabin, what was going on. And so she went to get up once she felt it was safe to do so to go assist that woman and then I gave her one of the oxygen bottles from the windbreaker, to have her put it on so she can have oxygen going out. And then I tried calling the back some more, I tried

asking them like what happened and I heard them say there's a hole in the back and we see seats missing, we don't know, but we might've lost passengers. And then I tried calling the front again. I barely, could barely hear one of the pilots and so I think I was able to get out I think we have a hole and we might've lost passengers. And then it seemed like I just lost contact, I tried calling back, tried speaking loudly into the phone, I couldn't hear anything.

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And then I took my mask off, I kind of assessed myself and I figured it was probably safe for me to get up and like walk around. And I didn't know what was going on with the cabin and and I saw there was people getting up, so I went up in the cabin to help her and then I got to about Row 15, Row 16 and I just felt like really, really hot air. And then I just went back to my jump seat, put my mask back on, tried to call the pilots again and still, I couldn't fully hear them, I couldn't fully get through.

And then I tried to call the back again and just tried to get more information, and it was kind of the same thing, too. And then I was able to call the front again and then I heard -- I vaguely remember them saying we're going back around, we're going to go back for a landing, so I knew that we were going to be okay. And then went back to her jump seat, we strapped in and put our masks back on and she was really great looking down the

aisle to make sure the people were sitting and everything was okay. And then we landed, I made the PA immediately and I said please stay in your seats until you're told to get up and then went back to the gate. I called the -- I was able to talk to the pilots then because I could hear them and I asked if we needed to evacuate once they parked and they said no, we don't. And then we pulled up to the gate, turned the lights on, we did the disarming cross-check and I opened the door and then paramedics came on.

- Q. Excellent. Thank you so much, that was outstanding.
- 10 | I'll give you a minute to compose yourself there, have some
- 11 coffee, I'm going to go back through my notes and I'm going to
- 12 | walk back here, make sure what I captured was accurate and again,
- 13 | if you remember anything additional, feel free to expand on any of
- 14 | these topics. So before I start, can you tell me your employment
- 15 | history with Alaska or as a flight attendant, in general?
- 16 A. So I first became a flight attendant in 2015, I was with Mesa
- 17 | for almost three years. In 2018, I became a flight attendant with
- 18 | Horizon and then I became a flight attendant for Mainline Alaska
- 19 | in 2019.

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- 20 | Q. All right. So you were A on the flight, you were seated on
- 21 the 1-L door outboard seat, is that right?
- 22 A. That's right.
- 23 | Q. You mentioned waking up on Friday, the morning was fairly
- 24 | routine, you had been fighting a cold and taking some cold
- 25 | medicine, but your sleep the night before had been adequate?

- A. I'd say so.
- 2 \parallel Q. You basically had some alone time with your wife and she
- 3 drove you to work, do you remember what time you arrived at the
- 4 | airport, roughly? It was a 3:40 arrival time, I believe, from
- 5 talking to and .
- 6 A. I think it was right around probably 3:30.
- 7 Q. Okay. And you said you got yourself something to eat and you
- 8 were at the gate about five to ten minutes ahead of time, right?
- 9 A. Um-hum, that's right.
- 10 | Q. Okay. And when you boarded the aircraft, can you tell me who
- 11 | was on again, which crew members were on board when you got on, do
- 12 | you remember?
- 13 || A. When I first got on, it was just myself. There was -- I
- 14 can't remember her name, but she was doing a cabin audit to make
- 15 | sure that the cleaners were doing their job, making sure the
- 16 | airplane was clean. So I was first on board for a couple of
- 17 | minutes and then ____, our first officer, came on board, and then
- 18 we met. And then came on a little later and then
- and then and then came on after that.
- 20 | think | was --
- 21 | Q. Did you have a --
- 22 | A. Sorry, I think was the last one to come on.
- 23 \parallel Q. All right. And did you have a crew briefing with the flight
- 24 crew at all, exchange any information about the flight, anything
- 25 | that you recall?

- A. Yeah, a little bit, it was mainly just flight time, if the flight was going to be expected to be pretty turbulent and so
- 3 besides that, nothing was really out of the normal.
- 4 \mathbb{Q} . You said they did expect some turbulence on the flight?
- 5 A. I'm trying to think. I think going to Ontario, I think they
- 6 said it might be an early sit, but besides that, it seemed like it
- 7 was all pretty normal.
- 8 Q. Okay. And your briefing with the rest of the flight
- 9 | attendants, as the A, that's your responsibility to conduct a
- 10 | briefing before the flight, is that right?
- 11 | A. Yes.
- 12 \parallel Q. Can you tell me what you covered on the day of the event
- 13 | before this flight, do you remember?
- 14 A. Yeah, so the standard brief, just basically saying our names,
- 15 | our positions, our door position, ABPs, emergency positions, if
- 16 we're current, up to date with our equipment, our devices, any
- 17 | company memos, and to say the flight time, I did say that we have
- 18 | four unaccompanied minors, a couple wheelchairs. We had an aisle
- 19 | chair that wasn't in our system that ended up boarding with all of
- 20 | our specials (ph.).
- 21 \parallel Q. Okay. And can you tell me the process for you for
- 22 | unaccompanied minors and do you recall interacting with them at
- 23 | all?
- 24 | A. Yeah, so we had four, three of them boarded first with the
- 25 | agent, we didn't get our last unaccompanied minor until boarding

- 1 was almost complete. So I took over their paperwork, I signed it
- 2 | and I asked them hey, can you tell me your name and then can you
- 3 | tell me your birth date and then do you know where you're flying
- 4 | to. We're supposed to verify that with every kid. And then I let
- and the other flight attendants know they were coming
- 6 and they walked them back and then took them to their seats and
- 7 | then they gave them the special briefings.
- 8 \parallel Q. And the last UM to board, was he the last person on the
- 9 | flight?
- 10 A. He was the last UM, I can't remember honestly if there was
- 11 another passenger, but he was one of the last ones.
- 12 | Q. Okay. Whose responsibility is it to brief them with the demo
- 13 | information, is that the B or C?
- 14 A. Usually, we seat the UMs on the back of the plane, so it's
- 15 | whatever flight attendant is closest to them.
- 16 \parallel Q. Okay, all right. Okay. And the flight deck, it looked like
- 17 \parallel -- was the door closed for the flight deck, do you remember that?
- 18 $\mid A$. I closed it right after we did the door arming procedure
- 19 cross check. And then before we started the demo.
- 20 \parallel Q. Okay. Do you recall having any difficulty with the door?
- 21 | A. Not at all, it closed --
- 22 | Q. Not closing or anything of that nature?
- 23 || A. Not at all, it closed normally like a normal Boeing door
- 24 | should. And after it closed, I tugged on it to make sure that it
- 25 was locked and it was.

- 1 Q. And you said you guys did your passenger demo during taxi, I assume, is that right?
- A. It was, yeah, after the door -- after we closed the flight deck door and everybody came up, that's when we started, so we started before we pushed back.
- 6 Q. And you didn't mention anything abnormal during taxi or 7 takeoff, do you remember deicing?
- 8 A. I think there was talk about it.
- 9 Q. All right. And --
- 10 A. But for myself, honestly, I can't -- I don't remember it.
- 11 Q. Which is fine. You said the next memory was at 10,000 feet,
- 12 chimes went off and you did your standard 10,000-foot
- 13 | announcement, can you tell me what that announcement is?
- 14 A. Yeah, so that's basically saying we've reached 10,000 feet,
- 15 | please stay in your seats until the seatbelt sign is off, you can
- 16 | use Wi-Fi at this time, and then going into service, saying we'll
- 17 | be out in the cabin shortly, if you preordered your food, we'll
- 18 | bring it to you shortly, if not, this is how you do it, in the
- 19 | meantime just sit back, relax, we'll be out in the cabin shortly.
- 20 \parallel Q. Do you remember if the seatbelt sign ever went off?
- 21 A. The seatbelt sign never went off. It only chimed off and on
- 22 | just to indicate that we were out of 10,000 feet, but it still
- 23 | remained on.
- 24 | Q. Okay. And you mentioned at that point, you kind of sat on
- 25 the jump seat with for a while, waiting for things to

- $1 \mid \mid$ smooth out, was it a little bumpy?
- 2 $\|$ A. A little bit at first. I think, also, we were just kind of
- 3 | waiting to see what time the two in the back were getting up to do
- 4 | theirs and then that way, she could start doing it, too.
- 5 Q. Okay. And before the explosive decompression, did she get up
- 6 out of her jump seat,
- 7 A. She did. Gosh, this all happened so fast. She did for a
- 8 | split second, I think --
- 9 Q. Okay.
- 10 A. -- it was to unlock the lavatory door.
- 11 | Q. Okay. And I'm going to go through what I had captured here
- 12 | about the decompression, you said that a loud noise or bang, is
- 13 | that accurate?
- 14 | A. Yeah.
- 15 Q. And then you recall the whooshing of air --
- 16 A. Um-hum.
- 17 $\|Q$. -- and the curtain sort of went back into the cabin --
- 18 | A. Yes.
- 19 \parallel Q. -- is that right? Okay. And I think what I captured was the
- 20 | lights went down then up again, then the masks fell, is that a
- 21 | correct sequence?
- 22 | A. Yeah.
- 23 | Q. Okay. At that point you recognized there was the
- 24 | announcement, at what point did you recognize you were dealing
- 25 | with a decompression?

- 1 A. Right when the masks came down and then I knew that when that
- 2 | happens, the automated announcement was saying put your masks on
- 3 | in English and Spanish came on. And then that registered okay,
- 4 | that's a decompression. But I didn't realize how bad it was.
- 5 \parallel Q. And -- got it. So the masks fell in front of your jump seat,
- 6 did you have any difficulty obtaining a mask or putting it on?
- 7 A. I honestly did. When masks came down, they were all tangled
- 8 | up, so it took me -- it took me longer than I wanted to get them
- 9 untangled and put them on.
- 10 | Q. And had you ever done that before, had the masks drop and had
- 11 | to put them on?
- 12 A. Besides being trained at initial, I've never had that happen
- 13 before, I've never put on a mask on a real flight before.
- 14 | Q. And can you describe what you do in initial training for that
- 15 portion of the training with the masks?
- 16 A. Yeah, so initial training we're taught to secure yourself
- 17 | immediately, don your mask and just expect for a very steep
- 18 descent. When -- let's see, that was five years ago. When we
- 19 were trained about the masks, excuse me, in the overhead then,
- 20 | they gave us a manual insertion tool and so we just demonstrated,
- 21 | just push it up and then the masks fell, and then they showed us
- 22 | how to put them on and how to don them.
- 23 | Q. Okay. So now that you've been through the real thing and had
- 24 | to deal with it in flight, was it what you were expecting from
- 25 your training or was it difficult, more difficult?

A. I know my initial instinct at the time was to pull the mask down because I knew pulling the mask down, that's how you start the flow of oxygen, so I did that. I was not expecting all the masks to be so tangled up as they were. When the masks fell, I expected them to fall down, like, individually. They said it happened, too, throughout the whole cabin, they came down in clusters.

And I know from the other three flight attendants, talking with their experience, they had such a hard time getting those masks untangled and I don't remember if they were trying to do like a four-mask like kind of monkey through the cabin, grabbing a mask, but they said trying to do that, it was almost impossible just because everything was so tangled up.

- Q. Okay. Once you did get your mask on, did it stay on?
- A. It did stay on. I do remember that my mask actually inflated, the bag inflated, like I could breathe, like I could tell air was coming through and I didn't expect the mask bag to actually inflate, but it did.
- Q. And you had adequate amounts of oxygen throughout, no problems with any symptoms of hypoxia, anything of that nature?
- A. I was a little lightheaded, I could tell that oxygen was
 flowing and I assumed that was normal. I also briefly took my
 mask off for a second white I was going through the cabin, and
 when I came back I was a little lightheaded, but I was still
 conscious and aware. But when my mask was on I could tell I had

- 1 adequate oxygen.
- 2 \parallel Q. Okay. And one of the initial things after you did that was,
- 3 \parallel again, to try to make contact with the flight deck, is that right?
- 4 | A. Yes.
- 5 | Q. Can you tell me how you used the interphone panel (ph.) to
- 6 | call the flight deck?
- $7 \mid A$. We press the number 2 button on our handset and that calls up
- 8 to the flight deck.
- 9 Q. And is that -- is there a difference between "I just need to
- 10 | talk to you routinely or "I'm having an emergency" -- different
- 11 procedure for the two?
- 12 | A. On Boeing, no. So what we have to do is press the 2 button,
- 13 | like more than once, like repeatedly, be it two times, three
- 14 | times. Usually one time, that means okay, standard; if it's more
- 15 than once, like two or three, that means okay, something's going
- 16 on. But we don't have a button on our handsets, like on our
- 17 | Airbuses, that say call the captain in emergency, it's just
- 18 | methodically press that 2 button.
- 19 Q. Okay. And you did, you said -- I wrote down here, you said
- 20 | you did press the 2 button methodically?
- 21 | A. I did.
- 22 \parallel Q. Okay. And you kept your mask on while you were doing this,
- 23 | is that correct?
- 24 | A. I did.
- 25 | Q. Okay. And so you were -- you couldn't hear any return, you

1 were yelling through your mask into the interphone --

A. Um-hum.

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- Q. -- and could not hear any -- a response from anyone on the other side, is that right?
- A. It was staticky and it was -- yeah, it was just really, really hard to hear.
 - Q. Okay. Did you get an indication on the interphone if someone has picked up on the other side, do you know that it was actually somebody on -- trying to communicate with you or were they?
 - A. Usually, in a normal circumstance, I can hear the receiver being picked up, but in that instance, because it was so loud with everything going on, I couldn't hear at all and I kind of found out later the pilots had their air masks on and they were speaking through the headset with their air masks on, which also kind of led to them not to be able to hear me enough, me not being able to hear them.
 - Q. So at what point did you understand or did you know that the flight crew was still in control of the aircraft, that there were still pilots that were flying, because you weren't able to establish verbal communication with them and you didn't -- I think what you said later was that you did not experience an immediate descent, did I get that correctly? I don't want to misquote --
- 23 A. That's right, that's right.
- Q. Okay. So you didn't have a descent in any part of your training and you weren't able to establish communication with the

- 1 pilots.
- $2 \mid A$. Um-hum.
- Q. Did you know -- when did you realize that they still had control of the aircraft or did you?
- 5 A. I don't remember how much time passed since the initial like
- 6 | blowout of the door and everything going on, but when I was able
- 7 | to faintly hear them say we're turning back, we're going back to
- 8 | the airport, that's when I knew okay, they're up there, they're
- 9 alive, we're okay and we don't have to use our door code to get in
- 10 | the flight deck.
- 11 | Q. Okay. So you just basically repeated the call until you were
- 12 able to get some sort of verbal response --
- 13 A. Yeah.
- 14 || Q. -- is that right?
- 15 | A. Yeah.
- 16 Q. Okay. And I know it's difficult with time and everything
- 17 | going on there, but do you recall whether you talked -- you got
- 18 | that information before you went into the cabin or was that when
- 19 you came back to your jump seat after --
- 20 A. That's when I came -- that's after I came back to my jump
- 21 | seat.
- 22 \parallel Q. Okay. And when did you understand that there was a hole in
- 23 | there, did you ever see the hole in the aircraft?
- 24 | A. I didn't see the hole itself until we went, got back to the
- 25 | gate, everybody came off and I was able to go back and see where

1 it was. So during the whole flight, I knew there was a hole 2 somewhere, I didn't know how bad it was, I didn't know how big it

- · | |
- 3 was. The other flight attendants saw it before I did.
- 4 Q. Okay. And you mentioned during one of your calls -- well,
- 5 | let me back up. When you did call back to the aft flight
- 6 | attendants, do you recall making contact with them and getting any
- 7 | information?
- 8 A. I do remember talking to and I heard on the
- 9 phone and that's when I asked like, you know, what's going
- 10 on, what's happening, because again, from my jump seat with that
- 11 | windbreaker, I can't see what's going on in the cabin and there's
- 12 | no way I can see that, and he was saying there's a hole and there
- 13 are seats empty and we might've lost passengers. And so that's
- 14 when you're like okay, so we do have a hole, we may have lost
- 15 | passengers, okay, this is serious, and then still trying to call
- 16 | the flight deck and try to communicate, just it was so -- it was
- 17 so hard to hear them.
- 18 \parallel Q. I got it. And I think I skipped over a part here where
- 19 saw the passengers up in the cabin and then you gave her
- 20 | a portable oxygen bottle for her to go --
- 21 | A. Yes.
- 22 $\|Q$. -- back and check on them, is that right?
- 23 | A. Yes.
- 24 | Q. When you eventually went back, as well, did you grab another
- 25 portable oxygen bottle, is there a second one up there?

1	A. There's a second one up there. I was able to breathe without
2	my mask on, like I could tell I was at an altitude where I was
3	able to be conscious and the air was stable, nothing was flying
4	around, so I felt safe to get up and walk back and see what was
5	going on. And then, like I was saying, I got back toward the exit
6	row, that's when I felt all that really hot air and then I didn't
7	know if there was a fire, if something else was going on, and then
8	at that point I felt like okay, I need to just stay up in the
9	front, I need to be by the L-1 door and I need to do my best to
10	try to communicate with the pilots as much as I can and just try
11	to get through.
12	Q. Okay. Thank you. I think I'm running out of questions, let
13	me check through here. Did you have any interactions with any
14	passengers either during the flight or after that were noteworthy?
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9	And yeah, it was surprisingly just very, very calm. I know a
10	few people, when they got taken off for some minor injuries with
11	the firefighters and paramedics, but yeah, the rest of the
12	passengers, besides maybe just a small handful, were just super
13	calm, super collected, they were thanking us, thanking the pilots,
14	and honestly, besides that, nothing really stood out too much.
15	MR. FEDOK: Okay, great. I've gone through my initial
16	questions here, I'll let the room open up.
17	Mr. Sevillian or Dr. Sevillian, can you ask any questions you
18	might have, sir?
19	DR. SEVILLIAN: Yeah, thanks.
20	BY DR. SEVILLIAN:
21	Q. Thanks, for the discussion, really appreciate it, and
22	you know, after the event occurred did you have an opportunity to
23	speak with the pilots about what had happened?
24	A. Yeah, I did a little bit. I know also they were busy talking
25	to their chief pilot and going through a debriefing. first

came out of the flight deck and she was like what happened, are
you guys okay and she was really visibly distraught and they were
saying, too, that they didn't have a checklist and they thought
their checklist blew out when the cockpit door blew open and I
thought they wanted that checklist and so I could tell they were
going through their own stuff, too. But both and
came out making sure that we were okay, we were asking if they're

I didn't get a chance to talk to too much because he was talking to some of his people, but stayed out with us and she talked to some people to kind of help her calm down a little bit. She was, I think, calling her family.

13 O. Thanks.

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- 14 | A. Yeah.
 - Q. When the event occurred, you noted that there was an automatic announcement that happened and was it in Spanish and English or is it --
- 18 A. It's English and in Spanish.

okay and they said they were.

- 19 Q. Okay. And is that something that you're trained on, initial training?
- 21 | A. Um-hum.
- Q. And keeping that into mind here, you also talked about when
 you saw that the masks came down, you immediately said that this
 is a decompression event, but you also said that, as part of that,
 the lights went down. Is that something that you would expect to

- happen as part of the decompression?
- 2 A. Gosh. Honestly, I honestly don't remember, but I do know
- 3 | before the lights came up, the cabin lighting was still set to
- 4 | takeoff/landing configuration. I honestly don't remember if the
- 5 | lights came down or not, but once I knew the decompression
- 6 | happened and the masks came down, the lights were on full bright
- 7 and then that's when I heard the decompression announcements come
- 8 on.
- 9 Q. And then about the masks, you spoke about that you were not
- 10 expecting the masks to be tangled when they were coming down. In
- 11 | initial training or recurrent training, is that a scenario where
- 12 | the masks come down, are they not tangled in training or how does
- 13 | that look?
- 14 A. I don't recall them being tangled in training. I think it
- 15 | was just like a generic like okay, masks come down, this happens,
- 16 you know, don it, pull down on them, put them over your nose and
- 17 | mouth, and then bags don't inflate, but you can tell by the air
- 18 | indicator that air is flowing, something like that.
- DR. SEVILLIAN: All right. Thanks, that's all I have for
- 20 | right now.
- 21 Geri.
- 22 BY MS. JARRETT:
- 23 \parallel Q. Hi. Geri with Alaska. I just have a few clarifying
- 24 | questions, some of them Dujuan asked already. The announcement,
- 25 when it started, how long did the announcement last?

- A. Pretty brief, maybe five or ten seconds.
- 2 \parallel Q. Okay. And then after that, did you -- did the crew initiate
- 3 | any further reiterating what the announcement was saying?
- 4 A. I know was reiterating that on the PA and I did that
- 5 | several times, too.
- 6 Q. Okay. When you found out from the back that there was
- 7 possibly -- there was a hole now in the aircraft and we may have
- 8 | lost passengers, at any time did you know if anyone looked at
- 9 their IDM (ph.) to see, at the manifest, to see if there might
- 10 | have been seats there or passengers there?
- 11 A. I think once things calmed down, I think the crew in the back
- 12 was looking.
- 13 | Q. Okay.
- 14 A. was saying he was going out, I don't remember if it
- 15 | was after we landed or kind of the whole event, but just like
- 16 | checking to see if anybody was in those seats. So at the time it
- 17 | happened I didn't know who was sitting where, I didn't know if
- 18 | people were moved out of their seats or if they moved out on their
- 19 own.
- 20 Q. Okay. And the last question I have, is when the
- 21 | airplane finally landed, did the flight deck ever come on and make
- 22 | an announcement to the passengers?
- 23 A. I don't remember, I don't think they did.
- MS. JARRETT: Okay, that's it. Thank you.
- 25 BY MR. HOWELL:

- Q. Kaliko. Kaliko with Alaska. Can I just ask a little bit
 more about the interphone? You mentioned there was static, so you
 could -- I mean, with all the noise there, you could hear when it
 was up to your ear that there was a connection being made, it's
- 6 A. It was very briefly.

not just that the interphone was dead.

- Q. Okay. So it did have a connection point, it's just you couldn't understand anything coming through, at least at the earlier. It looks like you called a few times.
- 10 | A. Um-hum.

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- Q. And then, which -- I know you said it was returning, that "we're returning back to the airport" was kind of the first communication. Can you describe the difference in the environment between those first ones where you could hear nothing and then was finally faintly, is that -- was it more that all the wind had subsided because it was lower?
- A. I mean it was still noisy but it wasn't quite as noisy at first when we were trying to figure out just what was going on.
- Q. The only other question I have is obviously there are photos from, you know, various people in parts. When landing, it looks like the lighting was back to the takeoff/landing blue.
- 22 A. Yes.
- Q. Did you or do you know if anyone in the crew changed it or did it --
- 25 A. I did that because just out of standard and I thought okay,

if we have to evacuate I'd rather have lights be at such an
appropriate setting than try to evacuate in a dark environment and
not have people's eyes adjust, so that was my initial response to
do that.

MR. HOWELL: All right, thank you.

Yeah.

MR. HOWELL: That's all I have.

8 BY MR. WALLACE:

- Q. Bruce Wallace, Boeing Company. A quick question on -- you said you walked down the cabin and then you felt hot air, was it different from the forward to where you walked back and how far
- 12 | back to --

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- 13 A. Oh, yeah, it was a big difference.
- 14 Q. Okay.
- 15 A. It was almost like heat (indiscernible) and then I found out
 16 later it was probably exhaust from the engines like going into
- 17 that hole. But it was normal, somewhat normal temperature going
- 18 up front, first class, where I was at, to the exit rows and then
- 19 | it was just like a wall of hot air.
- 20 \parallel Q. To the over-wing exit rows? Just about that far down?
- 21 | A. Yeah.
- 22 | Q. Okay.
- 23 A. And I couldn't tell if that was just in that area or if that
- 24 was like the whole back of the plane.
- 25 | Q. All right. And then where were you when the decompression

- 1 started, were you standing up, sitting down, were you strapped in?
- $2 \mid \mid A$. I was in my jump seat strapped up. Strapped in.
- 3 \mathbb{Q} . You were still strapped up?
- 4 A. Yeah.
- 5 Q. And was up getting ready or I guess she just opened
- 6 | the bathroom and getting ready to start doing service?
- 7 A. Yeah. And it all happened so fast and I don't even remember
- 8 this, but apparently I pulled her back into her jump seat and I
- 9 held her down. And then she was trying to close the flight deck
- 10 door while I was still trying to grab on to her.
- 11 MR. WALLACE: Okay, perfect, that's all I have.
- 12 Steve.
- 13 BY MR. VINCENT:
- 14 Q. Steve Vincent, AFA. You mentioned that there was a possible
- 15 | wheelchair person that had an aisle chair.
- 16 | A. Um-hum.
- 17 $\|Q$. Do you remember if they actually did come on with the aisle
- 18 | chair?
- 19 A. They did.
- 20 \parallel Q. And do you know approximately where that person may have been
- 21 | seated?
- 22 || A. I think it was forward. I think it was like in Row 7 or Row
- 23 | 8.
- 24 | Q. And do you know if there was a crew briefing conducted for
- 25 | that individual?

- 1 \parallel A. I believe there was.
- 2 \mathbb{Q} . And do you know who might have done that?
- 3 A. That was either or it was one of the two in the
- 4 | back did that.
- 5 Q. Okay. Perfect. And then the other question I had was, like
- 6 Kaliko was saying, you were able to speak to a couple times
- 7 | in the back, did you notice less interference on the interphone or
- 8 | what was your experience communicating with the back versus --
- 9 | A. I could tell --
- 10 Q. -- communicating with the pilots?
- 11 A. Yeah, I could tell it was easier to understand, I could hear
- 12 | more clearly and I'm assuming that was because he didn't have a
- 13 | large mask over his face and trying to speak through that into the
- 14 | interphone. It was still hard to hear, but it was easier to
- 15 | communicate in the back than it was up in the front.
- 16 $\|Q$. I don't want to put words in your mouth, but --
- 17 | A. Yeah.
- 18 $\|Q$. -- sometimes when they have their mask on, it sounds kind of
- 19 | -- Darth Vader kind of sounding.
- 20 | A. Um-hum.
- 21 \parallel Q. Did you hear that kind of like that positive air or was it
- 22 | more of an interference, like you say, you knew the line was
- 23 | active but you would hear static, but when they spoke, what
- 24 (indiscernible)?
- 25 | A. Oh, gosh. It was very, very quiet and it was very faint, so

- I know I had to repeat myself a few times to make sure I
- 2 | understood like, when I thought I heard them. It was very faint
- 3 | and it did sound like it was obstructed, like something covering
- 4 your mouth, obviously.
- 5 | Q. That's really helpful.
- 6 A. Yeah.
- 7 | Q. Now, the returning back, was that a PA announcement or was
- 8 | that an interphone announcement?
- 9 | A. That was an interphone announcement.
- 10 | Q. Interphone announcement. And that was clear, better, worse,
- 11 | when you heard it?
- 12 A. It was a little better, it was a little more clear, but it
- 13 | still wasn't like crystal clear, like I could hear it audibly
- 14 (indiscernible). I could tell that's what was being said and I
- 15 | was like okay, I know we have pilots, they're in control.
- 16 Q. Can you describe the landing for me, how it felt?
- 17 | A. I could tell it was definitely we're -- it was definitely an
- 18 | emergency landing. We seemed to have landed normally. I was, you
- 19 know, preparing for something more because I wasn't sure how
- 20 | structured the airframe was, so we were braced in our jump seats,
- 21 | but the landing was normal, and it was a very fast taxi into the
- 22 | gate.
- 23 \parallel Q. Did he ever stop during taxi at any point for a couple --
- 24 | sometimes they'll taxi, stop, and go? Was it more just he kept
- 25 continually moving towards the gate?

1 A. I can't remember if there was any time where we stopped. We

- 2 | might have like briefly slowed down for a minute, but it was all
- 3 pretty gradual to the gate.
- 4 Q. And you mentioned the medics were right there when you opened
- 5 the door. With the persons that went off with injuries, did you
- 6 observe any injuries on the persons?
- 7 \blacksquare A. The guy, I think it's the guy who had his shirt ripped off.
- 8 When he was coming forward I was looking at him and he did have
- 9 -- his face looked really rashy, like really red, and I was
- 10 | thinking that's probably from just all that rush of air.
- 11 $\|Q$. Was it one side or the other or the full face?
- 12 A. I was in the galley, so I was over on this side when he was
- 13 getting off and so I don't think I saw his full face, but on his
- 14 | right side I could see it was all red. And it seemed to be like
- 15 | all over his face and kind of down his neck.
- 16 \parallel Q. Okay. And did you happen to notice his arms at all?
- 17 | A. I didn't.
- 18 Q. And mentioned there was a person who had a bump on
- 19 | their leg, did you happen --
- 20 A. Yes.
- 21 | 0. -- to notice that?
- 22 | A. I heard about it, but I didn't observe it.
- 23 MR. VINCENT: Okay, perfect. Thank you, that's really great
- 24 | information and really welcome.
- 25 BY MR. BEUKER:

- 1 Q. Thank you for that. The person who had the real rashy look
- 2 on his face --
- 3 A. Um-hum.
- 4 \mathbb{Q} . -- did he have a shirt on when he got off the airplane?
- 5 A. It looked like he had a shirt on.
- 6 Q. Okay, beautiful. I want to ask --
- 7 A. I wasn't sure if someone gave him a shirt when -- it must
- 8 have been sucked off --
- 9 0. But he didn't come off bare-chested?
- 10 A. I didn't see that, no.
- 11 | Q. Okay.
- MR. VINCENT: Sorry to interrupt, but can you guess an age
- 13 | bracket, roughly? Was he a young man, older man?
- 14 Probably, I would say late teens.
- 15 MR. VINCENT: Late teens.
- Late teens, maybe very early twenties, I'd say.
- 17 BY MR. BEUKER:
- 18 Q. Okay, thank you. I want to go back real quick and again, all
- 19 we're trying to do with all of these questions is make sure we're
- 20 | painting a picture as clearly as we can that matches your memory
- 21 of it, so I apologize for all the detail. wanted to go
- 22 | to the back of the cabin and check on passengers. Can you walk me
- 23 | through, what did it take to get a POB, was it her grabbing it,
- 24 | did the two of you work together? Walk me through that.
- 25 \blacksquare A. Sure. So when she -- when she told me that there was someone

up and she was obviously very distraught and she needed to go assist them, I -- at that point, I wasn't too sure how secure the 2 3 cabin was and my thought was like okay, if we have lack of air I 4 don't want you going out there and passing out. So I initiated 5 getting the POB out and she was trying to fumble with the mask and 6 I remember her saying the mask was super flimsy, it was really 7 hard to get on in a certain point and so I helped her turn the 8 valve on, made sure that she had it on, and then she went on out 9 in the cabin. And then I kept my mask on, that was above my jump

- 11 Q. said it was super flimsy or --
- 12 | A. Um-hum.
- 13 | Q. Okay.

seat.

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- 14 A. Yeah.
- Q. And do you recall, did she actually have it on the way you would expect it to be on through training or --
- A. I trusted that she did. I think she probably had it on as best as she could.
- 19 Q. Okay. Let's see.
- 20 MR. VINCENT: Did the brackets perform as you expected, the bracket?
- Yeah, the brackets were -- the brackets were 23 leasy to take it out.
- MR. VINCENT: And did you notice how she was opening the bag, did it perform as you'd expect it?

I don't remember that.

MR. BEUKER: I think that's it for me. Everyone else has covered the points that popped up. Sorry, this was Giff from FAA, I forgot to say that.

MR. FEDOK: That's okay, Giff, we got you, thank you very much.

BY MR. FEDOK:

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- Q. And as generally happens, I'm going through here and a few things on my list popped up, so first I want to ask, were you injured?
- A. No, I was uninjured. I definitely could tell, after the whole ordeal, my ears and my jaw are pretty sore, which I'm assuming was from all that decompression, but I didn't get injured.
 - Q. So that was another question, during the flight did you have any problems with your ears, pressure, pain, tinnitus, any sort of ringing in your ears?
- 18 | A. Uh-uh.
- 19 Q. Anything like that?
 - A. No, actually it's surprising I didn't have any issues, but I could notice, once we were back on the ground, that I did have some soreness in my jaws and in my ear. But I don't think my ears popped, I didn't have any tinnitus, no ringing, they didn't hurt. If we were up probably higher, that would have been different,

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probably, but I don't recall having any problems with it.

1 Q. And once you were on descent and was back in her

- 2 | jump seat and you recognized you were -- you were going to land,
- 3 at any point did you guys do a review of potential need for ground
- 4 | evacuation or anything that would go on?
- 5 A. We did. We just kind of looked at each other and just kind
- 6 of just prepared for it, I said we might have to do this, then we
- 7 both kind of came to the realization like oh, yeah, we might have
- 8 1 to. And yeah, just in our jump seat just doing silent review
- 9 together and just kind of making more of the cabin and all that.
- 10 Q. And can you walk me through what your review, silent review
- 11 | process is in cases like this?
- 12 A. So silent review, it would be your brace commands, it would
- 13 be keeping in mind if you have any special-need passengers who
- 14 | might need extra assistance, where your exits at, your door
- 15 pening procedures, your evacuation positions.
- 16 \parallel Q. Okay. And did you guys use any commands for the
- 17 passengers --
- 18 A. We didn't.
- 19 Q. -- brace commands or anything like that?
- 20 | A. We didn't.
- 21 | Q. No, okay.
- 22 | A. I knew that --
- 23 Q. Yeah, I think you mentioned -- go ahead.
- 24 A. Sorry, go ahead.
- 25 Q. No, you go first.

A. Yeah. No, like I said, I knew they were coming in for a landing. At the time it didn't seem like we needed to do brace commands, it felt all pretty normal besides that, but we were still just preparing for if we had to after we landed, we were

just mentally keeping that to ourselves.

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- Q. And I wasn't so sure if you said earlier that you did take your brace position or that you were thinking about taking a brace position, do you remember?
- 9 A. We did and that's something we do during any kind of landing 10 is just assuming a brace position.
- Q. And what if you're aft facing, so what is your brace position for the jump seat?
 - A. So that's sitting straight up with your hands on your laps and then you're resting your head on the back of your jump seat with your chin tilted up and then just looking forward.
 - Q. Excellent. And my last question, and I'll give everyone else a second chance if they've come up with anything since I've been talking, but now that you've been through this experience, I want to give you an opportunity to let us know how you feel you were prepared for it by your training.
 - A. Okay. Training kicked in and honestly, the training that we got in our initial, it was literally everything that we could have done correctly. Obviously, from a human standpoint, I reacted the way I was -- internally thought to do so with my training and just my instincts kicked in. I will say the only frustrating and

1 probably the scariest thing was I didn't have exact communication

- 2 | with my flight deck and at first I didn't know if the
- 3 decompression was in the front, if we have pilots, and not being
- 4 | able to fully communicate with the back and just know exactly what
- 5 | happened and what was going on. I think out of all, that was
- 6 probably the scariest part out of all that.
- 7 | Q. So communication, obviously (indiscernible), you know, a
- 8 | frustration on this event, is it -- was it possible for you to
- 9 make a PA that would have been heard by the cockpit crew and the
- 10 | aft crew, was that something that would have been possible?
- 11 | A. By the cockpit crew, I would be very surprised if they heard
- 12 | that. I don't know if any PAs that were made during the whole
- 13 ordeal was heard by the back because of how loud it was back where
- 14 | that hole was at. I'm sure probably everybody towards the front
- 15 \parallel of the plane where it wasn't quite nearly as noisy and quite as
- 16 | chaotic could have heard it a little bit, I don't think the pilots
- 17 | could have heard it.
- 18 \parallel Q. You mentioned you did make some PAs to the passengers, right,
- 19 remain seated in your seatbelts, is that right?
- 20 | A. That, and then make sure your masks are over your nose and
- 21 | mouth, if there's anyone next to you that doesn't have their mask
- 22 on, put yours on first, then put theirs on.
- 23 | Q. Okay.
- 24 A. And then -- yeah.
- 25 Q. You would say that -- go ahead.

- A. We were also just telling people more than once to sit down, put your seatbelts on, don't get up.
- 3 Q. And did or in the back make a PA that you heard?
 - A. I think did. I don't remember what her PA was, but I remember her making a PA.
 - MR. FEDOK: Okay, excellent. That is all that I have.

 Around the table, any other questions that have come up for anybody?

10 BY MR. VINCENT:

- 11 Q. I have one question. You've had the benefit of three 12 flight attendant training programs --
- 13 | A. Yeah.

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- Q. -- and you know I love training. From your experience of those three programs, what -- what is Alaska missing, what could we add to enhance future experiences like this that you may have benefitted from the two other carriers or is there something that neither of the three did that we should include? What was your takeaway?
- A. Okay. This is honestly something that's been kind of like in my -- back in my first several years and none of my in-flight trainings ever did this. So when I'm A flight attendant and the pilots are taking breaks and we're doing our pilot breaks and I'm up there with the pilot or the copilot, so in initial training, like if something were to happen, like if one of our pilots was

incapacitated and for some reason we didn't have any pilots and we didn't have any way of calling for help, we don't know how to use the radios, we don't know how to dial frequencies, how to use the handsets, how to talk to air traffic control, and so a few times I asked the pilots like hey, so if I have to talk to the ATC, how do I do this and okay, these dials down here, okay, what radio frequency is this and if there's some standard like emergency radio frequency, like I want to know how that is and do you just like talk, do you press a button, like what do you do?

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So we're trained in the flight deck, in initial training, how to take the pilot masks off, to don them if you have to use oxygen. We're told how to open the escape window in the flight deck for the pilots to use, but we're not trained on how to use the radios to talk to air traffic control, how to dial frequencies. Honestly, like, if we're trained to do that and trained that in recurrent training, that would make such a big difference if we're up in the flight deck and we have to do that.

Also, like I said, too, on Boeing, there's no -- there's no real indication of an emergency call besides just methodical pressing the 2 button and like in this instance, since we weren't really able to communicate with the flight deck hardly at all and we didn't know if they were okay if something were to happen, there's no like backup chime or signal to let us know in the cabin they're okay, we have control of the plane. So at that point we're just basically guessing and assuming and just praying that

everything is okay up there. And so yeah, just not having that, I think, needs to be addressed and definitely brought to attention.

MR. VINCENT: Thank you.

BY DR. SEVILLIAN:

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- Q. Real quick. So we talked earlier about -- this is Dujuan,

 NTSB -- that the -- that was trying to close the door,

 the flight deck door, and you were pulling, trying to pull her

 back. Was there any conversation after that in terms of the

 flight deck door, why -- you know, why it opened?
- A. I don't recall, but I could tell that loud bang was from like something, I couldn't tell right away what it was, I learned that was the flight deck door that closed and that her instincts was okay, the flight deck's not secure and I have to close that door, but she wasn't secured and then in all that, my instinct was to keep her -- keep her seated, keep her -- keep her secured.
- 16 Q. All right.
- 17 | A. That's all I can recall from that.
- making the PA announcement to the passengers, saying put on your
 masks and there was some other information you gave, did you
 notice that the passengers were actively putting on their masks or
 were there some that did and didn't?

Um-hum. And in terms of the -- you talked about the --

A. I was able to peek around the windbreaker and looked down the aisle, so from all my passengers in first class, they all had their masks on correctly, everybody had them on, and I could look

- 1 down the aisle a little bit and from what I could see, I could
- 2 | tell that everybody was masked up, it didn't look like anybody
- 3 wasn't wearing their mask improperly, from what I could tell.
- 4 Q. Okay. And you said that your training kicked in, in terms of
- 5 | it made you feel prepared for this event, but then your instincts
- 6 in terms of -- and then you brought up that it was sort of
- 7 | frustrating in terms of the communication from the flight deck.
- 8 Could you explain to us what you would have expected the pilots,
- 9 | in terms of their communication, that apparently didn't happen?
- 10 A. Sure. Obviously, I know that this was right after 10,000
- 11 | feet so it was still kind of at that time where, you know, it all
- 12 | happened so fast, we didn't have a lot of time just to get back on
- 13 the ground and so I know they were busy trying to contact air
- 14 | traffic control, do what they could to get us down safely. Gosh,
- 15 I don't know. I guess like if there was -- if we had more time in
- 16 | the flight, maybe that's something, but I know the situation was
- 17 | different.
- 18 \parallel Q. So are you saying that because of the magnitude or the
- 19 | situation that the communication was different because of that, or
- 20 | just in general there should have been more communication?
- 21 A. I think just generally there should have been more
- 22 | communication --
- 23 | Q. Okay.
- 24 A. -- just in some way.
- 25 Q. And then how do you think that communication would have

- 1 \parallel helped with this type of event?
- 2 | A. | I think knowing exactly, like what exactly happened probably
- 3 would have helped, but I know just with what happened, we just all
- 4 did what we were trained to do.
- DR. SEVILLIAN: Thanks, I appreciate it. That's all the
- 6 questions I had.
- 7 BY MS. JARRETT:
- 8 Q. I just have one last question about the lighting, when the
- 9 | light -- cabin lights went to bright, did they stay at bright?
- 10 A. They did.
- 11 | Q. They did, okay. And then you adjusted them?
- 12 A. I did. When I knew that we were landing, I adjusted them
- 13 | back to takeoff/landing.
- 14 MS. JARRETT: Okay, thank you.
- 15 BY MR. VINCENT:
- 16 \parallel Q. Steve with one last question. When you were with Horizon,
- 17 | did you have the 175s when you flew?
- 18 A. We did.
- 19 | Q. I noticed, when I came over here to be with you guys, they
- 20 | had a little yellow light that came on in the master panel, the
- 21 | lighting (ph.) panel --
- 22 | A. That was the sterile.
- 23 Q. The sterile.
- 24 | A. Yeah.
- 25 | Q. And I noticed they turned it off and turned it back on.

- 1 A. They did.
- 2 | Q. Is that a kind of signal -- you mentioned you'd like to have
- 3 had some signal from the pilots just to know that they were alive,
- 4 you know, if it had --
- 5 A. Sure.
- 6 Q. -- gone off at 10,000 and came back on with the -- that cue
- 7 would have been something -- would that --
- 8 A. Sure, whether it be just like a flash on the seatbelt sign
- 9 several times or yeah, just any kind of indication from the front
- 10 that we knew they were okay, they're alive and they have control
- 11 of the plane.
- 12 MR. VINCENT: Okay, that's really good advice.
- 13 Yeah.
- 14 BY MR. HOWELL:
- 15 Q. Yeah it's Kaliko with Alaska. It kind of is similar. At any
- 16 point, did they cycle to 10,000 again, because we had the first
- 17 | cycle for making --
- 18 A. I don't think they did.
- 19 MR. WALLACE: Okay, perfect. Thank you.
- 20 Yeah.
- 21 BY MR. BEUKER:
- 22 Q. Giff Beuker with FAA again. Two things, and part of this is
- 23 me not knowing your specific systems, but you got the flight
- 24 | attendant control panel just behind you on the jump seat, do you
- 25 get any sort of messages or indications when a decompression has

- occurred because you've got the lights on, the PA, but is there any messaging?
- A. No. The only automatic indication from the airplane that we have decompression is the masks drop, the lights automatically turn to bright, and then you have the English and Spanish
- 7 | Q. Okay.

6

8 A. That's all we got.

announcement saying don your masks.

- 9 And a second question that -- we've kind of talked about it 10 and so I might be redundant here, but the other -- could you kind 11 of describe the -- from the point of the bang to the point where 12 you're landing, can you describe the sound environment? I don't 13 know how else to put it, I mean, I know initially it was loud, 14 but kind of walk us through, is this roaring, is it -- how would 15 you describe the environment? Everyone said it was very noisy, 16 but --
- 17 | A. Yeah.
- 18 | O. -- what was it like?
- A. So I didn't experience what it was like in the back at all, so I can't tell what they say, but from what I heard up in the front, it was just -- it was a very, very loud bang and then it was just like a whoosh of air and just everything just going back towards the back.
- Q. And so that -- once that's occurred, it's hard to hear, is it hard to hear because there's this -- it sounds like there's a hair

dryer going or there's wind roaring or --It's just wind roaring. 2 3 Okay. And did you notice any environmental effects, dust, 4 haze, fog, debris? 5 Up in the front I didn't, but it sounds like in the back they 6 did experience a little bit of that. There was a little bit of a 7 scorching smell, which I'm assuming was from the masks and the 8 oxygen generators, so there was a very faint, very faint smell of 9 that. No other smells or feels, anything that stood out to you? 10 11 Not that I can recall. 12 MR. BEUKER: Okay, thank you. MR. FEDOK: All right, I think that just about does it. 13 14 Again, I'd like to offer you, the opportunity, I think you 15 gave some very good ideas. If there's any other suggestions or 16 questions you have, anything about the process or with your 17 employment there, anything we can offer to answer for you, we can try at this point. 18 19 So I know right now the Max's are Okay. grounded, is that -- that's -- is it industry-wide, is that 20

countrywide, what's the status with that?

MR. FEDOK: Actually, that's an FAA regulatory question, an airline question, so we're just focused on this event and trying to figure out what happened here.

25 Okay.

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MR. FEDOK: So those things are kind of external to us and I 1 2 don't have a good answer for you on that one right now. 3 Okav. And also, just from my personal standpoint and just knowing that was a 10-week-old airplane, right 4 now I do not feel safe getting on the Max, so I know when this is 5 6 all said and done and the -- when this is all said and done, 7 investigations are over, so how can we know this is not going to happen again and this is safe, because that should not have 8 9 happened. 10 Yeah, that's -- you hit the nail on the head, MR. FEDOK: 11 that's the whole purpose of us here, we're going to go through 12 everything that we can on the aircraft, the procedures, the policies, the manufacturing, the airline, everything we can do to 13 14 determine exactly what happened so that it doesn't happen again. 15 And sometimes those are not easy answers and it takes some time, but we will get there and we -- that's our sole goal. 16 17 Okay. 18 MR. FEDOK: So thank you very much for your time, 19 appreciate it, I'm going to let you get on with the rest of your 20 day, but we certainly appreciate all the information you gave us 21 today, thank you so very much. 22 Thank you very much. Yes, sir. Have a good day. Thank you, ma'am, 23 24 very much for supporting him.

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DR. SEVILLIAN:

Signing off, 10:10 a.m. Pacific time.

1	(Whereupon,	at	10:10	a.m.,	the	interview	concluded.)
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CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: ALASKA AIRLINES BOEING 737-9 MAX

IN-FLIGHT STRUCTURE FAILURE

NEAR PORTLAND, OREGON ON JANUARY 5, 2024

Interview of

ACCIDENT NO.: DCA24MA063

PLACE: Portland, Oregon

DATE: January 8, 2024

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

Karen D. Martini Transcriber

UNITED STATES OF AMERICA

NATIONAL TRANSPORTATION SAFETY BOARD

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Investigation of:

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ALASKA AIRLINES BOEING 737-9 *

MAX IN-FLIGHT STRUCTURE * Accident No.: DCA24MA063

FAILURE NEAR PORTLAND, OREGON *
ON JANUARY 5, 2024 *

Interview of:

Flight Attendant

Alaska Airlines

Portland, Oregon

Sunday, January 7, 2024

APPEARANCES:

JASON FEDOK, Lead Survival Factors Investigator National Transportation Safety Board

DUJUAN SEVILLIAN, Ph.D., Human Performance Investigator National Transportation Safety Board

GERI JARRETT, Director, In-Flight Safety and Compliance Alaska Airlines

KALIKO HOWELL, Manager, Policy and Procedure for In-Flight
Alaska Airlines

BRUCE WALLACE, Associate Technical Fellow The Boeing Company

STEVE VINCENT Association of Flight Attendants

GIFFORD BEUKER, Aviation Safety Federal Aviation Administration

CONTESA DIAZ-NICOLAIDIS
Association of Flight Attendants
On behalf of

I N D E X

<u>ITEM</u>			
Interview	of		
	By l	Mr.	Fedok
	ву :	Dr.	Sevillian
	By I	Ms.	Jarrett
	Ву 1	Mr.	Howell
	Ву 1	Mr.	Wallace
	By l	Mr.	Vincent
	ву 1	Mr.	Beuker
	ву 1	Mr.	Fedok
	By 1	Mr.	Vincent

INTERVIEW

(2:29 p.m.)

2.0

MR. FEDOK: The NTSB is a safety organization, we have no regulatory authority, we're not interested in employee figures or getting anybody in trouble, we just want to find out what happens in these events so that we can make safety changes. So the best way to do that is to hear from the people who actually experienced the event, the flight crew, the cabin crew, the passengers, everybody who's associated with it, we try to talk to them all and get their different perspectives and then try to figure out what safety issues there are and what solutions there are. So that's what we're here for.

We have something called the party system, which is a group of people here surrounding the table who bring different perspectives to the accident investigation, we have different organizations, Boeing, FAA, Alaska Airlines, the union, are all present to help us get those different perspectives for the NTSB because we can't be experts in everything, right? We know enough to know about the basics of aviation, but the details of what your training is or what the procedures are, your policies and all those things are hidden within these organizations. So having them with us helps us get it right and helps us get all the information we need quickly so we can make changes. So again, my name is Jason Fedok, I'm the group chairman for the survival factors group for this event. We'll be talking to your

colleagues, we just talked to we'll be talking to all four of you over the next day or so to get all of those different perspectives. I know you've had a chance to be debriefed by the company yesterday, but this is the official --

(Noise interference.)

2.0

MR. FEDOK: -- the federal investigation that's going on, on the event. So we're the folks who are going to determine the probable cause of the event and then make safety recommendations to prevent it from happening again.

I'm going to let everyone go around the room and introduce themselves briefly so you'll understand the -- everyone's role in the room. Go ahead, I'll start with Dujuan from the NTSB.

DR. SEVILLIAN: Yes, Dujuan Sevillian, I'm a senior human performance investigator, so I focus on human factors and survivability.

MS. JARRETT: Hi. Geri Jarrett, Director of In-Flight Safety and Compliance at Alaska.

MR. HOWELL: Good afternoon. Kaliko Howell, Manager of Policy and Procedure for In-Flight, Alaska.

MR. WALLACE: Bruce Wallace, I'm with Boeing. I'm in the interior engineering as well as the cabin safety portion of our group and I really appreciate you being here and the job you do as a flight attendant, so I'm glad you're here giving us information.

MR. VINCENT: Steve Vincent, I'm with the Association of Flight Attendants and represent the largest union of flight

attendants, and we're here to learn as best as we can because so many of our other members fly Maxs.

MS. DIAZ-NICOLAIDIS: My name is Contesa Diaz-Nicolaidis, I am a flight attendant, but I'm here -- also, I'm the local executive chair of the employee assistance program for AFA-CWA, I'm here as support person.

Great.

2.0

MR. BEUKER: And Giff Beuker, I'm with the FAA. I started about four years ago, I was a flight attendant and I also did flight attendant training and flight attendant policy. Hopefully, we'll still remember enough from the job to understand what we're talking about here and very, very excited to have this conversation, this is so important for all of the industry to learn what actually works, what actually doesn't, and what are the variables that we didn't think about, and you guys are the source. It just makes you rock stars to come here and talk to us, and so I appreciate your time.

: Thank you. And I just want to add that in addition to being one of the working crew members, I'm also the elected local executive council president for the Association of Flight Attendants, Council 39 in Portland. I represent 754 flight attendants in my base and I'm thankful for this opportunity to speak to potentially make things safer for my members, as well.

MR. FEDOK: Great. Thank you very much, everyone, for introducing themselves. Giving a little bit of

logistics of what we're doing here, so most of them got in late last night and we spent the morning, then in person, me virtually on the airplane, looking at the airplane, looking at the equipment you guys used, all those sorts of things and now the part of the investigation where we get to talk to the people and start putting the pieces together.

So what we're going to do here is talk to you and the interview is being recorded. Dujuan has one there, I have one here for redundancy's sake. But so what we're going to do is we're going to create a transcript, we're going to send off the audio recording to a transcription company so that we can make sure everything is accurate as possible. Then that transcription will be reviewed by the group members for accuracy and eventually placed as an attachment in our public docket for the accident, so it is something that will be a public record eventually, you know, when our docket opens a year or so from now. Do you understand that?

: Yeah.

2.0

MR. FEDOK: Okay. So what we're going to do is when we gather this information from you, we're also going to write what's known as a factual report and as the group chairman, it's my role to lead the effort into writing the factual report. That report will contain all of the information collected on scene, the documentation of the airplane, the interviews that we do, passenger interviews, anything that's germane to the survival

aspect of this accident, and that will also be in the public docket, eventually, a document that will be released on our public docket. And then we will release a final report which includes all the important safety issues, safety recommendations, probable cause and again, you're looking at a year to probably 18 months for that ultimately to come out. Do you have any questions about all the process and how this all works?

: No, thank you.

MR. FEDOK: Okay.

(Crosstalk)

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I do want to point out, I just want to point out, on the top of my video screen, it says Alaska 1289 interviews, we were flight 1282.

MS. JARRETT: Eighty-two, okay. My mistake. Sorry. My fast typing --

(Laughter.)

DR. SEVILLIAN: And Jason might have already said this, but if at any time you want to take a break, go ahead and take it, we can stop any time.

: Okay, thank you.

MR. FEDOK: Yes. Yeah, we understand you guys have been through a lot the last few days, debriefings, you probably haven't slept a lot, so if you want to take a break, we're certainly all for that. I want to make sure I get the most important thing correct, which is the spelling of your name. If you wouldn't mind

stating and spelling your name for the record, I'd appreciate it.

Yes. Last name

like .

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MR. FEDOK: And , I know she introduced herself already, but just for the record, can your representative that you've brought in the room, can she also spell her name for us?

MS. DIAZ-NICOLAIDIS: First name Contesa, C-o-n-t-e-s-a.

Last name Diaz, D-i-a-z hyphen N-i -- sorry, it's long -- hyphen N-i-c-o-l-a-i-d-i-s.

MR. FEDOK: Thank you very much, I appreciate that.

INTERVIEW OF

BY MR. FEDOK:

Q. So well, the best way that I have found over the years of my doing this is, to get best information, is for us to be quiet and for you to talk. So this is the best time for -- I'd like you to walk through this day for me and you can start with the time you woke up that morning, anything you can remember about your day that was significant, arriving at the airport or arriving at the gate or in the airplane, briefings, taxiing, takeoff, through the whole flight, getting down to when you got off the aircraft.

And I'm going to try to -- I've got to keep myself on mute, I'm listening and I'm jotting notes down, as everyone else will be, but I'm not going to try to interrupt you at that point and let you go through the entire day. At that point I'm going to go back through it with you and probe into some areas of questions,

ask for some additional details, you may remember a few more 2 things as we go through, and then we'll go around the room and ask 3 -- let each person ask questions individually, and at that point 4 we'll let you go and get back to your day. So in as much detail 5 as you can and you feel like you want to, start me with the 6 morning, you woke up on Friday and take us through it and I'll be 7 quiet. The day was routine, as I remember. I'm not entirely 8 9 sure what time I woke up. I have been getting over a cold that hit me right at about Christmas, right after Christmas, and of 10 11 course, you know, you immediately do a COVID test at home because 12 you're worried that you got COVID, but it was negative so it was 13 just a regular cold. But I did fly on January 1st, on New Year's 14 Day I did a Palm Springs turn, so we just flew there and back on 15 January 1st and I was fine, no issues. I had been taking just 16 your typical, like, cold medicine. Like, I use Alka-Seltzer Plus 17 cold medicine at nighttime just to be able to sleep and not cough 18 if I'm trying to get over a cold. 19 So I believe the evening before this flight, Flight 1282, I 2.0 had taken some kind of cold medicine, 21 22 so I woke up and 23 had an ordinary day. 24 This report time was 3:30 25 or 3:40 in the afternoon, I believe, and so at some point, roughly an hour before report time, I got in my car and drove to the airport. I did notice, when I was driving across the I-205 bridge coming from -- I live in Vancouver, Washington, so I was driving across the I-205 bridge coming into Oregon, that it was very windy, the wind was moving my car around pretty significantly on the bridge. So I remember making a mental note of that, that I wanted to make sure that I had a solid briefing with the pilots to know what our turbulence situation might be.

2.0

Also, the flight on the 1st had been extremely turbulent, both directions. I would classify the return flight as severe turbulence for a short period of time coming out of Los Angeles, so that was -- I'm sorry, Palm Springs. So the 1st was very bumpy, there's been weather on the West Coast. So I made a mental note of that, but I got to the airport, parked, came in, no problems. We check in for our trips on an app on our company issued in-flight mobile device, no issues with that.

Went to the gate, got to the gate roughly two or three minutes early from when we're supposed to report. Walked onto the plane, greeted the crew. I believe two of them were up front when I boarded the plane, I think was in the back. The pilots were in the flight deck, so I stuck my head into the flight deck and introduced myself, shook both of their hands. I never, to the best of my knowledge, have flown with them before to know them by face or name, so I'm not sure where they were based. I think they were Portland based. I asked the captain about turbulence and he

said to me that yes, it was bumpy here. I told him that I had experienced a lot of wind driving across from Vancouver and he said yeah, it's probably bumpy here when we take off, but he said the rest of the flight should be fine. So we had our flight attendant briefing with the four of us up front in the first-class cabin and discussed our positions and all of the things that we do when we do a flight attendant briefing. I'm assuming that's known to everybody here. And there was nothing unusual about the briefing, we all knew our positions and our responsibilities. We all had our required equipment, we were all current, we synced our devices, everybody was compliant in that regard.

2.0

And then boarding started. The only thing I can really recall about the boarding was that we apparently had an aisle chair passenger, but that was not indicated in our special service requests or our SSRs on our mobile device; we have an area we can go to and we can see. We knew we had some wheelchairs, we knew we had four unaccompanied minors, we had four UMs.

The agent, when the agent came down to ask if we were ready to board and do the stuff that they have to do, I believe our A flight attendant, asked about are they ready to board, will they be first; that's common, we try to get the UMs on first because we do a little briefing with them. Then I don't remember what the agent's response was. I think she said three of them were there, but one still hadn't gotten to the gate yet or something to that effect. So we knew we had the UMs, we knew we

had a few wheelchairs, but we did not know we had an aisle chair passenger, that was not in the SSRs. That came up later. I believe I saw either a comment in the teams messaging feature of the block-to-block app or somehow became aware of an aisle chair and I remember talking to briefly and saying did you know we had an aisle chair and she said no and I said well, it's not listed here anywhere in the SSRs, so that's where that conversation basically ended.

2.0

The UMs, I remember the next thing after more or less boarding had kind of started, I remember two of the unaccompanied minors that were seated in the very last row, I believe they were related, brothers. They came on and if I remember correctly, I did the unaccompanied minor briefing with those two. One of the first questions I ask with an unaccompanied minor is have you flown with us before, so that I know what I'm dealing with, either it's somebody brand new who has never flown before or somebody that's flown, and if they say yes, we've flown before, I say you know how to do your seatbelts and everything, right?

One of them I think was a fairly older UM, I want to say maybe 15 or 16, and his younger brother was next to him, so they were seated together in 32 A and B. And then our other UM, other than those three, was at Row 7 and I want to say that that UM was briefed by

I think, which would make sense because she was the D and she was up front. The boarding started, I was in the cabin, I don't really remember anything significant about the

boarding, it seemed like it was all pretty routine. There were a couple of bags that were a little awkward and kind of clumsy that I had to move around in the bins so that the bins could close, because that's something that happens pretty regularly, is that if a bag is maybe an inch or two bigger than it's supposed to be, you won't get the bin closed if it's on its side, so you have to do a little bit of some Tetris with the bins sometimes during boarding.

2.0

At some point our fourth and final UM boarded and he was with and she asked if she -- if she could pass him off to me, but I can't remember, there was something I was involved in at the moment and I asked if she could brief him, and so she said sure and she took him to the last row.

I recall him being very small. I think he was maybe six years old, six or seven, but just being very, very little and I remember saying hi and, you know, he smiled and said hi to me and -- and then he went with back and I noticed that -- that she took a demo kit out of the overhead bin in the back and gave him a full-on like demo, which we wouldn't necessarily do automatically for every UM, especially if they're older and they have flown before and we see that they know how to do their seatbelt and they know what they're doing.

But she did give him a full safety demo and I saw her do that. Boarding continued, we were closing bins. At some point I did my exit row briefing. If I remember right, the exit rows were not full, there were a couple of open seats in the exit rows, but

I did the standard exit row briefing, everybody acknowledged me verbally with a yes when I asked the question at the end of it.

Just your routine getting the cabin ready, making sure seat backs are forward, bags are properly stowed, large electronics with keyboards are stowed. I'm very thankful that we're no longer required to have everybody unplug everything, just the exit rows, because that always was an added element that made cabin compliance a lot longer to complete, so that was nice. Lots of people had stuff plugged in. Not in the exit rows.

2.0

And then we did our routine stuff in the back. When it was time to prepare the cabin, made that announcement, we locked the lavs, made sure nobody was in them, the galley was completely secure and ready to go. When it was time to arm the doors, we armed our doors in the back, and I, we cross-checked, everything was routine with that. She got the phone call from up front. Typically, once we've cross-checked each other, I just go out into the cabin and I let the C flight attendant make that phone call or answer that phone, I guess I should say, and that was all routine.

I think at some point I might've just checked in on the three UMs that were in Row 32 just, you know, "You guys got everything secured?" I don't remember exactly what I asked, but they were fine. Again, I noticed how small the UM was in 32 C. Went up front, got into our demo positions and we did the safety demo. That was routine, I don't remember anything out of the ordinary

for that. Put the demo kit away. I think I might have gone all the way up front to ask if he had heard a flight time, I'm not sure. At some point I became aware of what the flight time would be because I think I put it into my timer on my IMD, which is something I typically do just so that I'm aware of where we are in the flight at any given time. Went through the cabin to do our final compliance checks before we took our jump seats and nothing, we didn't have any issues.

2.0

The plane was almost full, I was aware of that and that we only had, I believe, maybe 10 or 11 open seats throughout the airplane. I don't remember specifically noticing where those empty seats were, I remember many of them were center seats, which makes sense because, of course, nobody wants to sit in a center seat, right? So I was aware that we had some open center seats throughout the plane, but not necessarily where.

I was aware of some lap children, one in particular, because I interacted with her because she was little and she was looking at me and I was smiling and trying to get a smile out of her. I did. And she was towards, I would say, somewhere around maybe Row 21 or 22 or something like that. Or maybe even further back, I'm not really sure now, but I remember interacting with her, so I knew we had some lap children around, but I did not see any discrepancies with any full rows with more than one lap child in the row. We look for that, too, when we're going through. So to my belief, everything was fine in the cabin, we were secure and

ready for departure, no issues. We didn't have to move anybody, we didn't see any violations, any car seat issues, nothing like that. We took our seats, we taxied out -- well, we didn't taxi right at first, we had to push back and deice or maybe we deiced right at the gate before we pushed, I'm not really sure, but I was aware we were told that we had to deice. I think the plane came in from a transcon and the condensation on the wing for such a long flight had created a little bit of some debris on the wing, so we had to deice, which is not unusual even though it wasn't freezing in Portland or anything.

2.0

So there was a little bit of some time, but I don't remember any issue with that, no passenger concerns or complaints. After that was complete, we started to taxi, we received our -- the PA from the flight deck that the flight attendants should be seated, we took our jump seats, everything was normal, there was no unusual sounds or smells or anything like that. We took off, it was bumpy on takeoff, but I -- it was my understanding that that's what would be the case, that it would be a little bit bumpy on takeoff.

I am not sure that I communicated that with the rest of the crew or that the rest of the crew knew that. But I remember the captain saying that to me and so, you know, and I in the back, she was obviously aware of it because it was bumpy back there and affecting her. So once we got to 10,000 feet and the seatbelt sign cycled for the 10,000-foot chime, she got up right

1 away just to unlock the lavatories because occasionally passengers present themselves at the back of the plane, even when they're not 2 3 supposed to, and so better to just have at least one or two lavs 4 open for that so that you don't have to get out of your jump seat 5 if there's an emergency and somebody is getting ready to get sick 6 or whatever, so -- but we didn't have anybody come back, nobody 7 came back. She sat down and I just remember having idle chit-chat 8 with her, I don't know what we were talking about, I don't 9 remember. 10 11 12 The 13 cabin heated up a little bit when we deiced, so I think they had 14 to turn everything off for a second or something, so we were a 15 little warm in the cabin. 16 17 18 19 2.0 21 22 23 And we were 24 just -- you know, having just idle chatter when the explosive decompression happened. And what I remember was a very loud bang,

extremely loud bang, and not necessarily knowing what it was right away and so feeling a little bit confused by it, but then instantly, I don't know -- I mean, there was a huge rush of air, I could feel something going on in my ears and my sinuses, I had some sinus and ear pain, and then instantly, there was just black for just a split second and then it was -- then the lights were bright and then the masks came down. I heard the auto-recording in English, I don't recall that I heard it in Spanish, but I believe it is supposed to be.

2.0

But for just a second, and I don't know if the lighting first has to cycle from the takeoff/landing setting to dark first and then go to bright or if I lost consciousness for a split second or if the pressure affected my eyeballs, I don't know, but it was a split second and then I was aware of the masks and I pulled the mask down and put it on, and so did and then we both immediately knew what was happening because we knew from our training that this was likely some type of depressurization.

We did not know exactly what had happened, of course, because from where we're sitting you can't see the cabin. Our jump seat assignments are outboard. I don't like that, I'll be honest. You can't see in the cabin when you're sitting outboard. There is a small convex mirror that's mounted on most of our airplanes, but not all of them, and from the outboard jump seat you can't see the cabin. I would've preferred if we could have sat inboard and seen the cabin better, either by the convex mirror or by literally

twisting around our bodies and looking down the cabin, but we weren't able to do that. We know from our training that we're supposed to secure ourselves, don a mask, and wait for instruction and expect an immediate descent. We did all of those things, but we did not feel or intuit any descent. We also didn't receive a call from anybody. So the two of us trying to talk through our oxygen masks in the back are trying to work through what do we do. Within -- I mean, it seems like this is forever, but I know the entire flight time was only something like 20 or 30 minutes, but every second feels like an hour. At some point I became aware of our little, tiny UM.

(Pause.)

2.0

DR. SEVILLIAN: Take the time you need. If you want to take a break, we can take a break.

MR. FEDOK: Yeah, you're doing great, . Take your time, we're fine, we can wait all day.

(Pause.)

and I didn't think he was going to be able to reach the mask and he was traveling alone, he was with the other two UMs but he wasn't related to them, and so I didn't know that they would be taking care of him. I didn't know that the passenger directly across the aisle would've necessarily done anything. Nobody has that obligation. We do, it's our responsibility, and all I could think of was that he was sitting there and he was too small to

I said what about our little UM, what about -- I wasn't worried about the two older ones, I felt like they were fine, but I was really worried about our little one and I said what do we do, you know, is it safe for us to get up. The plane doesn't seem to be descending rapidly, it doesn't feel like there's anything unstable, what are we supposed to do. And either she did or I called and I think -- I think it was her. I said, I think I told her, I said call the flight deck, and at this point I'm still in my official jump seat, but I'm really craning to try to see and not feeling very comfortable about unfastening my harness, I didn't know what was coming next.

2.0

So I believe she called first, and it was extremely loud, there was a lot of noise and we didn't know at this point that there was this big hole in the plane. It was just extremely loud, rushing air. I'm remembering particles in the air floating around, little, tiny pieces, almost like it was snowing or something.

And I don't -- I can't remember if she actually established contact with the pilots or if she was talking to _____ but it seemed like she was talking but I can't remember the words, it was so loud, it was so loud. So at some point, because we weren't getting any direction and the plane seemed stable, she got up, I think she got up first out of her jump seat and was going to go and look and see if he was okay and check on him, and she left the

back with -- I think she was going to try to get an oxygen mask from Row -- it would be Row 34, I believe, that's the last row on aircraft right, because there should be an extra oxygen mask for crew, but she had some problem with it and I think she couldn't get it and I think she went to the next row, but she eventually was able to get to the UM in 32 Charlie and she reported that he had his mask on but it was big because he was so little and so she said it was just kind of like it went around his whole head or the whole front of his face or something like that and he didn't have the strap on, you know, the elastic strap, so she put that on him and tied it and made sure that the three of them were okay.

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So she came back. I think I was on the interphone at one point with but I can't -- you know, I don't remember what was discussed. I'm hoping that's all on a recording somewhere, I don't know if the interphone's conversations are recorded or not, but hopefully -- okay.

So I'm not sure of the chronology of stuff, really, but there was some -- we were on the interphone, I think we were reporting what was happening in the back. At this point we still did not know about this hole in the plane. So I felt like, at one point, that I could not have the mask on, that I could go to get a portable oxygen bottle and do the next thing that we're supposed to do, which is to check on people. I want to say that checked the lavatories to make sure there was no one in there. For me to get to a mobility POB was several steps because those

are stored in an overhead bin on aircraft left on the exact opposite side of the lavatories from my jump seat, so I did not have an oxygen mask on for maybe, you know, 15 or 20 seconds to pull the POB out of the bin and come back, and while I was in the back putting -- trying to take apart the mask that's attached to the POB, I remember saying put on that other mask for now or whatever because I was trying to get the POB together, but she had the presence of mind to say grab that other mask that's hanging there and put that on while you're doing that.

2.0

So I did that and then fumbled around with the POB and the mask, got that on. I wear glasses, so the elastic strap was getting caught up in my glasses and my glasses were all up on the top of my head and stuff like that, but I got it figured out eventually and went out into the cabin. And then I think -- I don't remember -- I think she might have been on the interphone, still trying to like communicate, and I remember going out into the cabin and that's where I first noticed the hole and in that instant, I saw five open passenger seats right by the hole.

I do want to back up real quick because I -- I had another memory. While we were seated at one point, and I can't remember exactly when this was, I do remember hearing some kerfuffle going on in the cabin and I remember looking and I saw a teenage boy without a shirt on and his skin was very red and I later found out that he was in seat 25 A, so he was in the window seat that was directly in front of the hole. And I saw something that looked

like he was being grabbed by somebody and pulled over to the other side of the plane. And all I remember saying was okay, but he's sitting down now, like we were -- there were several people that we shouted at to sit down and put their seatbelts on. So there was some kind of something happening. So at the point where I first saw the hole, I saw five empty seats. I saw 26 A and B empty and I saw 25 A, B, and C empty, and in that moment I thought we lost -- I was certain that we had lost people because we were full except for a few open seats and I did not recall that 26 A and B had not been occupied.

2.0

So I was absolutely certain that we had lost people out of the hole and that we had casualties. And so instead of like continuing to just go through the cabin and check on people, I felt like that needed to be communicated, that people needed to know that there was a hole in the plane and that I felt like we probably had lost passengers.

So I remember going back to the back to the interphone and picking it up and I think I pressed every single button on that phone, I don't know what I pushed, I'm sure I pushed two and five and probably everything else. And I don't know who was on the line listening to me, but I remember shouting into the phone because the wind was so loud, I said there is a hole in the plane, in the back of the plane and I'm sure we've lost passengers or something like that. I'm pretty sure we've lost passengers or there were -- are injuries or something. And then I do recall

going back out and I still had the POB. I'm not really sure when it happened, I think it —— I think it might've happened later when we realized it was safe to be moving around without oxygen, that I had a conversation with two gentlemen that were seated right behind the hole in 27 A and B and I said was anybody sitting here, were there any people in any of these seats and they both said no. And of course, I was hugely relieved at that point. But the gentleman in 26 A was injured, so he had a pretty big knot on the top of his shin, probably about six to eight inches up from his foot, it could've been a break, easily.

2.0

Either he or his traveling companion said something, motioned down to the floor and said something about something hitting his leg and that's when I noticed that the floor was somewhat disrupted and that the seat wasn't in its correct, like, attitude at all and then I started to take in some other things and realized oh, the whole tray table is gone and the metal supports that attach the tray table to the seat frame were gone.

And then I saw that the whole seat, everything, the leather cover, all of the stuffing, you know, the upholstery, the headrest, all of it was missing and the whole seat seemed completely disrupted. There was a gentleman in 26 C and we, of course, checked on him. We didn't have anywhere to quickly move him to, so the row of seats didn't seem to be, you know, like unstable or getting ready to fall apart or anything like that, so we left him there. I don't know if that was the right thing to do

or not. He wasn't especially communicative. I think he might have been in negative panic, honestly, this thing happened to him two seats away, but he was -- he had his seatbelt fastened, we made sure of that. We asked if he was okay, he didn't seem to have any injuries. Then I noticed Row 25 a little bit more closely and that 25 A, the window seat where that teenage boy had been sitting looked somewhat disrupted as well, or at least just reclined or something, but that something didn't look normal there, something looked bent to twisted or something.

2.0

So then we started to realize there could be injuries because we knew of one. The boy who actually did move from that seat held up his forearm and he had injuries on his forearm. I don't know if it was his left or his right, I think it was his left and he showed us, but it wasn't -- it was not severe looking, but you could see definite, like, abrasion marks. So I don't know if he was -- got hit by something flying past him to the hole or what happened, but he had an injury on his arm, but it just wasn't severe.

It wasn't bleeding profusely or there was -- you could see some blood, but it wasn't like actively bleeding. So we knew we had some injuries and so I think that was the next thing that we wanted to make sure that was communicated, was that we had some injuries on board. And I don't know that that was ever heard. The rest of the flight, obviously, they were -- you know, we were coming back to land. Everybody seemed really calm in the back of

the plane. I mean, if you were not near the hole, you might not have really known what was really going on, right? Nobody got up. Well, there were a couple of people that were getting up out of their seats, we were telling them to sit back down. There were a couple of call lights that went off that were far forward, that neither or I went to or anything like that. I think might have responded to those. Or maybe. But our only real communication that we were able to get from the flight deck, but I'm thankful for it, is that we were to remain seated, that was early on, and that we were turning back.

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I believe the captain is whose voice it was that said stay seated, that was early on in all of it, when we did hear something from the flight deck. And then I believe it was the first officer who communicated to us that we were turning back. So the rest of the flight we were back in our jump seat. There wasn't a realization that we should have any kind of cabin preparation or evacuation until fairly close to landing, when and I started talking about it.

And we were like well, what are we -- are we supposed to be doing the cabin preparation for an emergency landing or whatever and I said well, we haven't heard anything. I think we called up front, I think we called and asked and said let me call the guys or -- you know, let me call the flight deck and -- but I don't remember hearing anything about it, I don't remember hearing yes, you should do a cabin preparation. I mean, I know we were

really close to landing, we wouldn't have had time, probably, to do even a short-notice cabin preparation, I don't think, at that point. I think we were too close to landing. But and I discussed what do we do if we have something go south. At that point we both became aware that it was really hot in the cabin, the cabin temperature was very, very high and we didn't know why, so we were concerned that maybe there was a fire somewhere. So we -- you know, we were -- I can't remember if we decided to take our inboard jump seats or not, but I remember looking into the cabin, there was nothing happening out there, there was no flames or smoke.

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So I don't think we have a fire, at least not on the passenger deck. So we talked about what we would do if we had something happen on landing, so we discussed between the two of us, after we open our doors in emergency mode, after we do the whole slides and everything, you call the flight deck and tell them we're initiating an evacuation so that they know if you can.

So this was if we felt like we had to, I just want to clarify, we weren't going to do this automatically, we were like if we know that we need to, we know that we're empowered to initiate an evacuation if we have to. So we talked about it and I said I'll make sure this door gets opened and make sure the slide deploys and all of that, and you do that door and then I will go out into the cabin, as the aft cabin director, and I will try to do whatever it is I can do in the cabin and you will make the call

and let the pilots know that we have initiated an evacuation. And that wasn't necessary, of course. And then I just remember slowly taxiing in. There was applause from the passengers in the cabin when we landed. I did hear that. I think everybody, you know, kind of had a little sigh of relief there once the plane landed and we were obviously safe. There was a lot of emergency equipment all around, of course. And we had a normal deplaning. Because we had injuries, we did ask, asked everybody to stay seated until we got to the gate so that we could have the fire department and the medics come on board to tend to the -- the two that we knew that we had in the back, because they were all the way back there with us.

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So the fire department came on board, I think they took the two gentlemen that were in 27 A and B off, if I remember right, and then I think they took the boy that lost his shirt out the hole, I think they took him and his -- he had some family members that was traveling with him and I think they took him, if I remember right.

And then they needed to come -- they needed to do like a passenger count, to come on board and just make sure that everybody, you know, was on board still and -- and then everybody deplaned, we stayed on board the plane for quite a while with a bunch of maintenance people and our in-flight management was there. I do want to back up a little bit just to say that I -- once we realized what we fully had and that there wasn't any,

like, injuries to attend to or anything, we were basically sitting, I was making an attempt to communicate with our in-flight supervisor in Portland with my personal cell phone, trying to call her and I could not get through. I made about four phone calls, even though my phone said we had service, I thought we were low enough that it would work, but she answered at one point, but then she couldn't hear me and then the call dropped. So then I switched to our mobile device and I was going to send a message through our teams messaging app, the block-to-block app, because I knew that the app, with a recent enhancement, that the teams messaging continued even after departure, so I knew that the supervisors would monitor that.

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So I messaged -- I wanted Anu to know that this was an explosive decompression with damage to the plane and injuries because I know that the information that comes to in-flight is woefully insufficient sometimes, it will say generic things and it's much worse and I wanted her to come back to meet the plane.

I didn't want her to think oh, well, it's just a minor thing and maintenance is on it, I wanted her to know. So I did make several attempts with my personal phone to call her and then I messaged her and I handed my personal phone to so that she could try with her phone, so that she could see Anu's phone number so that she could try to call, because I wanted to make sure that Anu and in-flight management knew what was going on and had more information than they were likely going to get through

the Everbridge alert which, in hindsight, because I'm an AFA officer, I also got that alert and I looked at the initial alert and all it said was there is a pressurization issue, that's all it said. So I'm glad was able to communicate the information to Anu. Then going back to once everybody was off the plane, the crew stayed on the plane for a long time, I think we were on the plane for a couple of hours. Contesa and two of our other EAP reps were there. As part of the EAP response, they were on the plane with us.

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We all talked and I think all of us were probably in somewhat of a state of shock, but we talked about things, but there were some things I didn't even know about until yesterday when we had our operational safety debrief, I didn't know what the flight attendants up front went through, it was a very different experience for them.

There was an arrangement made for people who wanted to be taken by a van from the ramp to the employee parking lot so that they didn't have to go through the airport. So that happened. I walked off the plane with Contesa and -- oh, our base manager, Kristie Stafford, came. Two of the four supervisors assigned to the Portland base were also there, including Anu, who was working, and then another supervisor came in and then Kristie came in.

That's all I really remember. I didn't sleep very well that night, so yesterday at the operational debrief I was pretty tired, but I had my coffee and I was okay.

UNIDENTIFIED SPEAKER: Thank you for all of that.

BY MR. FEDOK:

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- A. Oh.
- 11 | Q. How long have you been with Alaska?
- A. So actually, April of this year, so 20 -- let's see, 2004, so 20 years ago I was hired by Horizon Air, so I was trained in this very building as a flight attendant, that was April of 2004, and
- 15 then in July of 2005 I came over to the Alaska side, in-flight, so
- I was a flight attendant at both Horizon and Alaska. I have not held any other positions at either company.
- Q. Okay. And up to the day prior to this event, you mentioned you flew on January 1st, have you flown since January 1st, prior
- 20 to this flight, or was this your first flight after that day, can
- 21 | you recall?
- 22 A. This flight was the third so no, I didn't fly on the 2nd, so
- 23 I flew -- so ironically, I chose to fly odd-numbered days this
- 24 week, so I was going to fly 1, 3, 5, and 7, so I was going to do
- 25 | today, I was supposed to actually be on the exact same flight

1 \mid today to Ontario, so 1, 3, 5 and 7, so no flying on 2, 4, and 6.

- 2 | Strange how that works.
- 3 | Q. Very good. You said you had been not feeling well since
- 4 | Christmas. Do you remember your sleeping the night before this
- 5 | event, did you get a good night's sleep, do you recall?
- 6 A. Yeah, I recall being well rested for this flight and the 1st.
- 7 \parallel I remember, on the 1st, I -- at some point during the flight, I
- 8 | had some weird little tickle in my throat and I took a little
- 9 cough drop to kind of calm that down, but -- but I was in good
- 10 health and was well rested for the 1st and the 3rd.
- 11 | Q. Okay. And you live, you said, up in Vancouver, so you said
- 12 | it's an hour drive to the airport?
- 13 | A. No, it's only about 15 minutes from where I live in
- 14 | Vancouver. Vancouver is -- when you cross over the border into
- 15 | Washington, you're in Vancouver. So it's --
- 16 | Q. Okay.
- 17 | A. -- right there as soon as you cross over the river.
- 18 \parallel Q. You had a 3:30 or 3:40 report time and you had -- you left up
- 19 an hour before that, is that right?
- 20 | A. Roughly, yeah, I left -- I usually try to leave my apartment
- 21 | somewhere between 60 and 45 minutes before my report time, because
- 22 | it only takes me --
- 23 | Q. Okay.
- 24 | A. -- 15 minutes to get to the airport.
- 25 \parallel Q. Got it. Okay. And I noted you checking in, got on the

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- airplane and you mentioned two of the crew members and both flight
 crew members were already on the airplane, is that right?
- A. Yes. And I think our fourth flight attendant, was all the way in the back of the plane when I boarded. I think she was -- had gotten there. I think I was the last crew member to
- 5 | was -- had gotten there. I think I was the last crew member to 6 | arrive, if I remember, but I'm not positive.
- Q. Okay. Okay, that's fine. You had a brief conversation with the pilots in the flight deck when you introduced yourself. Was that your briefing with them or was there a separate briefing of
- 11 A. There may have been a briefing -12 (Crosstalk)
- There may have been a briefing with the two pilots or the captain or one of the pilots with ——
- 15 MR. FEDOK: Okay.

any kind?

- : -- because that's --
- MR. FEDOK: So you weren't present.
- 18 -- common, but I was not present for that.
- 19 BY MR. FEDOK:
- Q. Got it. And you mentioned you did have the normal flight attendant briefing, nothing was unusual about that, correct?
- 22 A. Correct.
- Q. Okay. Let's see. Boarding started and you were positioned
- 24 in the back of the aircraft when boarding, is that right?
- 25 A. The B flight attendant tends to be out in the cabin

somewhere, as long as it's possible to be, in a full airplane. So the B position flight attendant can be anywhere from Row 6 aft, so I typically am somewhere between the back of the plane and the exit rows, paying attention to the bins. You ultimately wind up getting pushed to the back of the plane during boarding because there's nowhere for you to stand, so -- but then you go back out into the cabin at intervals to close bins and look for oversized bags and any other issues that you might need to catch before the plane leaves.

- Q. Okay. And you briefed the two older UMs in the back of the aircraft, but the last one to come on board, the small boy, you had had go ahead and brief him because you were interacting with in some capacity at that point, right?
- A. For some reason I was doing something, I can't remember what.

 Oh, you know what, I think I was taking a seatbelt extension to somebody. So I --
- 17 | Q. Okay.

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- A. So she had the little UM and so she -- I asked her if she could do that because I had to go and continue doing something else. So yeah, I don't know if it was that or if I went up front or something, but yeah.
- Q. But you did observe, at some point, that she did what you called a full-on demo with the smaller minor in the back, which is not something that is normal, but did she take extra time with him because of his size, perhaps?

A. So we typically don't pull down the demo bag and do a full demo with every UM. When I was hired, that was not the standard. I think at some point it was suggested and so some flight attendants do it automatically for every UM. But the UMs will take -- will be part of watching the actual demo that we do for everybody, right? So we don't typically do a full demo for every UM, it just kind of depends on how you feel the -- either their

age or their experience level with flying.

For sure, if it's a first-time flyer, I think it's good for them to see all the stuff and maybe touch it if they feel like they need to or whatever, and to make sure you watch them physically do their seatbelt, unfasten it and fasten it, so they know what they're doing. But if they're experienced flyers, they've already fastened their seatbelt, you can see that they know what they're doing, we don't do a full demo, so -- at least I believe that.

(Laughter.)

BY MR. FEDOK:

- 19 Q. That's (indiscernible).
- 20 | A. Yeah, so -- but she did --
- 21 | Q. No problem.

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- 22 A. But she did for him.
- Q. Okay. You mentioned that you did the exit row briefing and you got the verbal yes from everyone, although the rows were full and that the rest of boarding was relatively routine, you had the

- lavs locked, the galley was secured, you armed the doors and cross-checked, there was a call from at some point that
- 3 picked up, is that correct?
- A. Prior to door closure or -- yeah. Yeah, so that's our normal routine. So when we're told to arm the doors for departure, we do that, we cross-check each other in the back to make sure our doors are armed and then the A flight attendant up front, who cross-checks with the D, then calls to the back, so that's our procedure and the C flight attendant is the designated person to pick up the interphone and say your name, aft, cross-check complete, so that
- 11 phone call would've been for that purpose, I believe. I don't
- 12 think anything else was communicated in that phone call.
- Q. Got it. And you were aware you had three lap-held infants on
- 14 | board, and interacted with at least one of them during the
- 15 | boarding process, is that right?
- 16 A. Correct.
- Q. Did you interact -- did you interact with them at any point other than that, after the explosive decompression?
- 19 A. I want to say that --
- 20 | Q. Or see them or notice anything?
- A. I want to say that they said something to us on deplaning
 when they got up that was something along the lines of well, we
 made it through that or something like that. Nothing that was
- 24 critical or complimentary, even, you know, just kind of a matter-
- of-fact sort of well, we made it through that, you know. I want

- 1 to say that I might've asked how she did during all of it. I
- 2 | think I asked her mother how did she do through all of that, and I
- 3 | think her mother said she was okay after. At first she was not
- 4 okay, I remember hearing children, you know, making some noise at
- 5 | first, but then she said I think she did okay. I'd kind of
- 6 | forgotten that conversation, actually. Yeah.
- 7 $\|Q$. But you didn't -- during your time in the cabin you didn't
- 8 observe the infants or see them holding a mask on the infant or
- 9 | anything like that?
- 10 A. I didn't, I'm sorry.
- 11 | Q. Okay. No, that's all right. Your observation is just fine.
- 12 | You did mention something about car seats, there were no issues,
- 13 | but did you have any supplemental restraints on board, that you're
- 14 | aware of?
- 15 \parallel A. The only thing I can look at, I did take a picture of the --
- 16 | I did a screen capture of the seat map in the back. I can just
- 17 | look at it briefly and see if I see anything because I don't have
- 18 \parallel access to the full thing now, but I don't see any car seats. So
- 19 there were lap infants at 31 Echo and 32 Delta. I think it was --
- 20 \parallel 32 Delta was the little girl that I had a little interaction with.
- 21 | So that was actually closer to the back than I thought. I thought
- 22 | they were a little bit further forward. Yeah. So it looks like
- 23 | 31 Echo and 32 Delta were lap childs. So I'm pretty sure 32 Delta
- 24 was the little girl that I was smiling with and whose mother we
- 25 | talked to at the end.

Q. Okay, thank you. You mentioned deicing before the takeoff, which wasn't unusual, and then during takeoff, you mentioned it was bumpy like kind of how you thought it would be and that there was -- you're not sure you communicated that. I know you had an interaction with the flight crew, that you mentioned it to your

other flight attendants, is that correct?

A. That's correct.

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- Q. Okay. And then you remember 10,000 feet, the chime,
 got up right away to unlock the lavs, but nobody came back to use
 them. You were seated on a jump seat having some idle chit-chat,
 eating some M&Ms that a passenger had provided with you, and then
 there was the very -- I think you described it as a very loud
 bang, extremely loud explosive decompression, is that accurate?
- 14 | A. That's correct.
 - Q. So you were confused, there was a rush of air, pain in your ears, some sinus pain, things went black for a split second, you're not quite sure whether that was your perception or the actual lighting conditions, but then the lights came on very bright, noticed the masks had dropped and immediately put your mask on, is that correct?
- A. Yes. And the auto-announcement in English was playing, I heard that.
- 23 $\|Q$. What was the announcement, what did it state?
- A. I'd never heard it before, it's a woman's voice, it's a recorded, a prerecorded auto-announcement that tells you to be

- 1 seated with your seatbelt fastened and to pull down a mask and put
- 2 \parallel it on. I don't know what else it says, that's what I recall.
- 3 | Q. Okay.
- $4 \parallel A$. I think it's maybe repeated in Spanish.
- 5 Q. Okay.
- 6 A. I don't remember hearing it, but -- yeah, I do remember that
- 7 combination of things happening, which is what made me realize
- 8 | what was happening.
- 9 Q. Got it. You mentioned you were outboard seated which did not
- 10 | allow you a view of the cabin, even with the mirrors that maybe
- 11 | are in back of some of the aircraft, and that you would have
- 12 preferred to be seated inboard for better visibility.
- 13 | A. Yes.
- 14 \parallel Q. And at that point you did -- your training was to secure,
- 15 | don, and then, you know, basically wait for communications from
- 16 the flight crew and you thought there would be an immediate
- 17 | descent, but in this case you didn't feel an immediate descent and
- 18 | there was no call from the flight crew.
- 19 A. Correct.
- 20 | Q. So you were trying to talk to through your mask and
- 21 | you had difficulty due to the noise and having a mask on. You
- 22 | were aware of the unaccompanied minor and wanted to find out if he
- 23 | was doing well because you weren't sure he was going to be able to
- 24 reach the mask and wanted to get up and had call the
- 25 I flight deck to see if she could get some information, is that

- accurate?
- $2 \parallel A$. Yeah.
- 3 | Q. And you were unsuccessful with getting any additional
- 4 | information, it was extremely loud, particles were floating
- 5 | around, you mentioned, like snow. You couldn't hear. She may
- 6 have had a conversation with up front, but you couldn't hear
- 7 | what was being stated and, without direction, you told her to go
- 8 | look and see the left side of Row 34, is that right?
- 9 A. I don't know if I actually told her to do that or if that
- 10 | just kind of happened organically.
- 11 | Q. Okay.
- 12 A. But she was definitely out of her jump seat first and I may
- 13 | have been trying to communicate, at that point, with the flight
- 14 deck, I'm not sure.
- 15 \parallel Q. Okay. But you knew the location of the portable oxygen
- 16 | bottle, which was on the left side of Row 34, and calculated that
- 17 | you'd take a few steps to get there to be able to get it and you
- 18 decided to go for it and get it. And then as you were trying to
- 19 don it and getting the package, the mask out and everything,
- 20 motioned to you to use the cup from 34 to breathe while
- 21 | you were putting the portable oxygen bottle on, is that correct?
- 22 | A. Actually, back in the galley. So --
- 23 \mathbb{Q} . Okay, in the galley.
- 24 A. -- the mobility POBs are aircraft left at Row 32, so --
- 25 Q. Okay.

A. -- 34 is a half row on the right-hand side of the aircraft that is closest to us, but the POBs are actually further forward on the other side of the two lavatories. So that's where -- that's the distance you have to go to get to a mobility POB is from the aft galley, you've got to go up probably the equivalent distance of three rows of seats to get to the overhead bin to get the POB.

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And then I came back to the galley to get everything unwrapped and everything because I didn't want to be sitting there fumbling with something in front of people, so I came back to the galley and then that's when said she noticed that I was messing around with it and said put that -- put the other oxygen on, put the oxygen mask hanging from the galley ceiling, put that on while you're trying to take care of the other.

- Q. Got it. And can you describe the process on how it was for you with the retrieval of the bottle and then getting it on and using it?
- A. Getting the bottle was easy, I knew right where it was, so I got to it and got it out of its bracket easily. That wasn't a problem. What was odd or awkward was the Velcro strap that holds the mask, the mask is already pre-attached to the bottle, to one of the ports, but it's under -- it's secured with a Velcro strap around the bottle and that was very tight, but I got that off. I think I just threw it on the ground. But the mask is also in a plastic bag and that -- it just was -- I had to fumble with it to

1 | rip the bag open to get the mask, which is coiled with the oxygen

2 \parallel tubing and kind of wrapped up and compact inside the bag, it just

3 | took -- it was awkward to get it out. So it took, I would say,

4 several seconds, five seconds, maybe 10 seconds, to literally get

5 | it unfurled, you know, to get it uncoiled and get it on and then I

 \parallel had to fight with my glasses with the strap and everything. But I

7 | got it on. I will say that I think a better mask would be the

8 | yellow ones that are attached to the overhead system, I think that

9 would be a better -- an easier and a faster way of getting oxygen

10 on. Even when you're helping a passenger it's a little awkward

11 | with the way those oxygen masks are designed. So for what that's

12 worth.

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13 | Q. Yeah, that's why we're here, exactly. I mean, when you put

14 on the portable oxygen bottle, did you put the strap around your

15 | body?

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16 | A. I did.

Q. You actually donned, correct?

18 | A. Yes.

19 \parallel Q. And then you kept that on for -- for how long?

A. Well, time is relative in this scenario.

21 \parallel Q. Rough estimation. No, did you still have it on during

22 | landing and taxiing or at some point did you take it off?

23 | | A. I do remember having the bottle at my jump seat and

24 | recognizing that it shouldn't probably be there for landing, but

25 \parallel we were too close for me to get up and try to re-bracket it, so I

- opened up an empty beverage cart that had a blue plastic draw in it and I made sure the bottle was turned off and I just put it into the plastic drawer that was on the bottom of the inside of a beverage cart, shut the door and secured the latches so that the bottle would not be loose on landing.
- 6 Q. Okay, so you didn't have that on for landing, then?
- 7 | A. No.

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- 8 Q. Did you have the other mask on for landing or at some point 9 did you guys remove those completely?
- A. We took them off. There was a point where I could tell, just looking outside, that we were, you know, likely below 10,000 and back in an oxygen-rich atmosphere and we didn't need them anymore, I didn't feel like. Also, at some point, I think they were expended. I mean, they were only going to last for 15 minutes

anyway, right, so at some point they weren't usable anyway.

- Q. Okay. Getting back onto the -- your statement here -- let's see. Got that out. You, at some point, made your way forward and noticed the hole, I mean, you decided to go forward and once you got the mask on and that's when you first encountered the hole, is that right?
- 21 A. That's correct, yeah.
- Q. And you also noticed at that point that you had no one seated in 25 A, B, C or 25 -- or 26 Alpha and Bravo and you were fairly certain in your mind that there weren't a lot of empty seats during the flight and that you probably lost some passengers out

- of the hole.
- 2 | A. Yes.
- 3 | Q. And then you felt like that needed to be communicated, so you
- 4 | went back to the interphone and you said you basically pressed
- 5 every button that was on there --
- 6 A. I'm pretty sure.
- 7 $\|Q$. -- to communicate something to someone and yelling into the
- 8 phone but weren't sure if anyone ever got the message because of
- 9 | the loud noise, is that --
- 10 | A. Yes.
- 11 | Q. -- correct?
- 12 | A. Yeah.
- 13 Q. Okay. And you mentioned there was a kerfuffle at some point
- 14 | during the cabin with people who were up and around, but did you
- 15 | interact with any passengers as far as talking to them? I know
- 16 | there were people who had injuries and things. Did you interact
- 17 \parallel with people or once you saw the hole, did you spend most of the
- 18 | time back in the galley?
- 19 A. So interestingly, other than talking to the two gentlemen
- 20 | sitting in 27 A and B, I didn't have a whole lot of dialogue with
- 21 | passengers. The gentleman at 26 C I remember talking to, just
- 22 \parallel trying to make sure that he was okay and secured and everything.
- 23 | He didn't have much to say. And then the two in 27 A and B I
- 24 | remember talking to, checking with the UMs a couple times, not
- 25 | really having much verbal communication with them, but just

looking at them. And I think one of them gave me a thumbs up or something, I'm not really sure, but really not having a whole lot of communication with the passengers. It was very calm, it was eerily calm. I didn't get any questions from anybody. That surprises me, to be honest. I'm really shocked that there weren't people saying -- looking at the hole and going are we going to be able to land okay, you know, there wasn't -- I don't remember fielding any questions about anything, really.

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At the very end, the mother with the baby, that comment at the very end which was well, we made it or we made it through this part or something, we made it through the hard part or something, I can't remember what all she said, but not much interaction from my end with passengers. I believe that was very different up front.

- Q. Okay. And the individual you said who had a knot on his shin, was that 27 Alpha?
- A. Yes, 27 Alpha. It was his left lower leg, probably, you know, I would say six to eight inches up from his foot, maybe a little bit lower, but definitely the leg that would've been closest to the hole and to the disruption of the seats.
- Q. Do you recall if he had a shoe and sock on at that point?
- A. God, I don't think he had either on. I don't think he had a sock or a shoe.
- Q. Did he point that out to you or did you just happen to see it? Was he wearing shorts? I'm not sure how you saw the knot.

A. When we were checking to see if anybody was injured, either he or his traveling partner sitting next to him brought our attention to it and was pointing to it. I think he had pants on, because I think he had to pull up his pant leg to show us. And I don't think he was wearing socks or shoes. And interestingly, there was a sock, an adult-sized sock, hanging outside of the airplane on the spring in the post, which I understand is part of the plug door, there was like an adult-sized gray sock that was hanging, did you guys see that? Yeah, that was kind of odd that that would somehow find its way to stick to a part, but okay, tornados put 2 x 4s through trees, so I'll pretty much believe anything.

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- Q. And the individual that you saw with the abrasions to his left forearm, where was that person sitting?
- A. So I don't know if he was related to the people or if they were just doing what they thought they needed to do to help him, but I want to say that he was several rows in front of the hole, so maybe 23 or 4 D, E, F, and I think he was in a center seat. There might've been an open seat up there.

So yeah, on my seat map I show that 23 Echo was an open seat, so I think that that's where he was, because he was in a center seat and he held up his arm to show us and we would've been right about Row 26 when we were trying to find people who might need medical attention. So I bet you that's exactly where he went, I bet he went to 23 Echo.

Q. Thank you. The flight deck, you said you heard two things from them during the flight, one was early on from the captain, I think you said, his announcement to remain seated, and then sometime later something from the first officer that they were turning back to Portland, is that what you recall?

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- A. Yes. I believe it was the captain that said to remain seated over the interphone, but it could've been telling us what he heard, also. I don't really know. It was really hard to hear.
- Q. And at some point during the descent and getting close to landing, you and kind of had a joint realization that you might have to evacuate and you weren't sure what you were going to run into on landing, so you made mental preparations and verbal communications back and forth about what you would need to do which, fortunately, was not necessary.

You mentioned landing was somewhat uneventful, there was some applause, some slow taxiing and then eventually medics came on board, you saw them take 27 Alpha and Bravo off. You did mention at one point, I think you said you saw a teenage boy you saw in the cabin without his shirt on, with red skin. Can you just describe that individual for me again?

A. Yeah. So that would've been the teenage boy that was in 26 Alpha and when I looked back, because I heard this -- whatever was happening, this disruption in the cabin, I saw him come up and out of that seat and somebody was pulling him, somebody had their hand on his arm and I think there were people that were up in the

- aisle. And so he had been pulled out of that seat and his skin was red, it was very, you know, like not bloody, just very strong pink skin tone. I didn't see any injury at that time, but he would've been the boy that was sitting in 26 -- I'm sorry, 25

 Alpha. He would've been the boy that was in 25 Alpha and I think that he is who wound up ultimately in 23 Echo and who showed us the injury. So I think he was the boy that was sitting at 25

 Alpha.
- MR. FEDOK: Thank you for putting that together for us. That is all that I have, I think, at this point. We're going to go around the room and let others ask questions and then if I can remember anything during that time, I'll follow up.
- But Dujuan, why don't you start with any follow-ups you have?

 BY DR. SEVILLIAN:
 - Q. Yeah, thanks, I appreciate it. Thanks for going through that recollection of that event. I just want to go back to make sure I have all the information right. So you said there were four UMs on board.
- 19 A. Correct.

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- Q. And where were they located, again?
- A. Seven F was a UM by herself and then 32 A, B, C, those were the three boys. Thirty-two A and B were related, I believe, and boarded at the same time, and 32 Charlie was the real little one that was by himself.
- 25 Q. Okay. And then you had the 31 E and 32 D lap children,

right?

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- A. There were lap children at 31 Echo and 32 Delta, yeah, according to this, and I recall that, as well.
 - Q. In terms of 26 Alpha and Bravo and then 25 Alpha and Bravo, you were saying earlier that you didn't recall that the seats were occupied, at the time, and then you asked a passenger and they said that no one was in the seats. So was that -- when folks were boarding the aircraft, did you recall or did you know that they were being occupied at the time or you just (indiscernible)?
- A. There were, I believe, three passengers who no-showed for this flight and when the customer service agents were trying to close the flight, they come on board and they're looking for what they call not-ons, people that are not on the plane. So they are people that either have a reservation, perhaps they've checked in. I believe there were three not-ons on this flight and it's entirely possible that one or two of those not-ons were supposed to be in Row 26, because I really felt like we were just completely full except for just a few center seats.

But I also don't have any specific recollection of, during boarding, realizing oh, 26 A and B wound up being empty.

Interestingly, or maybe not interestingly, you know, when you have a full airplane like that, sometimes passengers are looking and they're like if there's nobody sitting there, can I sit there; nobody did. So those two flight -- those two seats were empty even though I'm sure there would've been somebody who would have

preferred not to be in a center seat and would have happily taken a window seat. Thank God they didn't, you know. But I don't have any specific recollection, during boarding, of whether those two seats, you know, had been assigned or -- you know. Yeah.

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- Q. Yeah, I appreciate that. Another question. So given this explosion that happened and then there was some -- a brief period of time where you were talking to and saying hey, what are we going to do about this situation and you didn't hear anything from the flight deck, and so what would you have expected from the pilots on the flight deck to engage you in this type of situation? What would you have expected?
- A. I have been through some experiences where we have had to have a conversation because of an issue where they expected that the landing would be fast. Years ago I remember having some kind of an issue where the plane was going to have to land fast and I can't remember where, and it was explained to us by the flight deck that we're not doing a cabin preparation, we may do some kind of an expeditious normal deplaning where we're telling people to just leave your bags and just go, but we're going to use the jet way. So I guess I would've expected to know do you anticipate a normal landing, is there any indication that we will have something happen on landing and should we do a short-notice cabin preparation.
- 24 | Q. And what does the short-notice cabin preparation consist of?
 - A. It is a five-minute process of a very abbreviated explanation

to the passengers of what to expect without having time to have like an able-bodied person briefing for all of the exits and all of the stuff that you would do if you had a longer cabin preparation, it's the basics. It's sit down, you know, heads down, all of that, it's literally -- it's contained on one or two sides of a small card that we would pull out in a very fast situation that we would have to prepare. I don't honestly know if we had time for that on this flight.

I think just between us tending to the passengers, realizing what happened, checking on injuries, trying to communicate, if the pilots would have called us and said yeah, do a short notice, it would have been all on the PA and we would have been probably in our jump seats and we would have just been telling people get your heads down on landing and leave your belongings, that kind of stuff. We would have probably just -- we would have done more or less a spoken instruction of what would be shouted during an actual evacuation, I think.

O. Um-hum.

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- 19 A. I just don't think we had time.
 - Q. Right. And then earlier you talked about, you know, the crew, I'm assuming this is the flight attendants, you guys stayed on the airplane for a couple hours. But prior to that, did you -- did the pilots ever interact with you at any time about hey, what's going on here, what happened or anything like that?
 - A. Yes, I should say that, I think I left that out. We did

have, not a formal debrief, but both of the pilots were -- came out and everybody came back and checked out the hole, of course. I had noticed other parts of the airplane where there had been some disrupted side panels. We discussed what happened with the flight deck door that I'm sure you've already heard about, right, because you met with haven't you? Yeah. So they did come out and we had, I guess -- would you call that like a -- that would just be like a pilot debrief after some kind of another SERP event, right?

MS. JARRETT: I didn't witness any formal conversation.

: Yeah. They just came out and checked on all of us and made sure that we were all okay, there was some discussion about what happened.

MS. JARRETT: Um-hum.

: Our first officer was very -- you know, she -- she was very concerned about all of us.

MS. JARRETT: Um-hum.

: You know, she gave all of us a hug and we're, you know, very -- she was very interested in knowing if we were okay, and the captain was, too. And we talked briefly about it and what it was that was there, the door plug or the plug door or whatever the right terminology is. So we understood what it was, that we knew what was there and what that was. So yeah, I don't know if you would call that a formal debrief, but we did speak with them. So I apologize, I left that out, because that did

happen while we were all on the plane together. 2 DR. SEVILLIAN: Yeah, I appreciate it, , and those are 3 the questions I had for now. 4 Geri. 5 BY MS. JARRETT: 6 Hi, I'm Geri with Alaska. , just if you could bring 7 me back to when you said, after the explosive decompression, the 8 cabin turned hot. Where in the cabin were you, what rows did you 9 feel like it was extremely hotter than -- and how hot did you feel 10 it was? I feel -- I don't think we noticed how hot the cabin 11 12 temperature was until we were pretty much getting ready to take 13 our jump seats for landing. That's when I think we noticed how 14 hot it was in the plane. If I had to try to compare it to 15 something, it would be boarding an old MD-80 on the ground in 16 Mexico somewhere with no air conditioning. 17 (Laughter.) 18 It was hot, it was really hot. 19 That's hot. MS. JARRETT: 2.0 Yeah. You know, I didn't feel the need to try 21 to take off my uniform shirt or anything weird like that, but it 22 was definitely hot. 23 MS. JARRETT: Okay. 24 In hindsight, I'm told that the exhaust from the

engine was probably coming into the airplane cabin and that that

was likely the source of the heat, but I -- I can't -- I don't know. I mean, on the Max 9, we do have a gauge in the back, we 2 3 could have looked it at, I suppose. I don't know if that tells you the actual temperature or if it just allows you to notch up or 4 down for hotter or cooler, I'll have to double-check that now.

MR. VINCENT: It just has the up or down.

Yeah.

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MS. JARRETT: Um-hum.

So I don't know that there would've been any way for us to know if it was the plane's system that was heating, and I think the flight attendants in the front did not report a hot temperature until they came to the back at some point.

MS. JARRETT: Um-hum.

So I'm assuming that the person who told me that the exhaust was coming in through the hole was probably pretty accurate.

BY MS. JARRETT:

- The second question I had is around the autoannouncement. So in training, do they talk about the announcement, the auto-announcement?
- 21 Well, it's been, you know, a few days since I was trained in 22 initial. I want to say we had aircraft in 2005 that had that 23 feature.
- 24 Um-hum.
 - I think we were trained on that.

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- Q. Okay.
- 2 A. In recurrent training, I think, you know, questions change on
- 3 | the exam year after year, but I think that's part of the
- 4 | curriculum and I'm -- I would think it would be part of new hire
- 5 | curriculum today. Yeah.
- 6 Q. Any opportunity -- I know you said it's been a while since
- 7 you were in initial, but so -- because you said it was the first
- 8 I time you had ever heard that audible.
- $9 \mid A. \quad Yes.$
- 10 | Q. Okay.
- 11 A. I believe. If it has been part of recurrent home study or
- 12 something as an audio file or something, I'm not recalling it.
- 13 MS. JARRETT: Okay, okay. All right. I think that's all the
- 14 | questions I have, thank you.
- 15 BY MR. HOWELL:
- 16 | Q. Kaliko with Alaska. When the decompression happened, what
- 17 | was just your first kind of reaction to it happening? Like, did
- 18 | you see the masks drop, did you notice where it was, did you reach
- 19 | for it, like what was kind of your instinct in that moment,
- 20 | obviously, with so much happening at once?
- 21 | A. I remember being turned slightly sideways in my jump seat,
- 22 | still strapped in but talking to who was sitting on her
- 23 | jump seat. So my posture in that moment would have had my left
- 24 | eye to the cabin and when -- when it happened, it was just such an
- 25 | incredibly loud blast that, in that split second, I was just

surprised by it, I didn't know what it was, but there was definitely a force that I felt and air rushing and noise and for that split second, I lost vision or something. Either the lights all turned off completely and came right back on or something. I don't know if it was pressure on my eyeballs or what happened, but something happened. But it was that fast and then the lights were bright and the recording's playing and the masks are there and so instantly I knew what that was.

You just put it -- you put two and two together really fast and you're like oh, we were trained for this and I just heard it. So I knew that something had happened, I didn't know what the extent of the damage was or where it was, but we just knew, you know. And so those, I will say that the combination of those three things just made you immediately know what happened. So that is a good feature that every airplane should have.

MR. HOWELL: Thank you, I appreciate it. Thank you, that's all I have.

BY MR. WALLACE:

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- Q. All right, Bruce Wallace, Boeing Company, a quick question.

 On the interphones, when you're trying to communicate -- thank you

 -- on the interphones, when you're trying to communicate, what is
 the biggest hindrance of being able to get that communication, do
 you feel, during the event?
- 24 A. Well, in this event specifically or in general?
- 25 Q. Both would be good, but just starting with this.

A. So it was really hard for us to hear anything. And I imagine, for the people listening to us, it was really loud because of the rushing sound in the back. But it is difficult to hear pilots sometimes. I think that they have a way of speaking when they're talking on the radio to ACC that's -- they're in a quiet space, they don't have to increase their voice volume or anything like that. When they're talking to us on the interphone and they're trying to use that same voice, it's hard to hear them.

2.0

And you can tell them I didn't hear that, you know, it's not like I'm afraid to say I can't hear what you're saying, you know. But sometimes some of the interphones have a lesser volume and sometimes there's a lot of weird staticky noise on the interphones and if you're moving the interphone you can hear, so I think there's issues with the cords on the interphones. I always try to be very cautious with cords, I don't want twisted-up cords, so I try to carefully turn the handset.

I see some people hold it by the cord and let it unravel, I don't think that's probably the best suggestion, but I will twist-turn it to try to get it so that it's hanging like it's supposed to. But I also am old enough to remember mounted telephones at home on the wall and I couldn't stand twisted-up cords and I can't stand twisted-up cords in hotel rooms, so that's just me. But there's issues with our interphones sometimes, yeah.

Q. And a follow-up with that, so with the -- you mentioned that you pushed a few buttons, so the overall training of those phones

and the system itself, is it a common system for all of the airplanes you're in and as well as the training you get? Do you understand all the buttons and how that all kind of works?

A. Yeah. And it is a common thing now, it was not common when we had the Airbus in the fleet, so the phones were very different. Even the Airbus had different -- differences in the interphones. But yes, I understand it very well. It's funny because I did not ever think to push two three times repeatedly, you know, which -- you know, it was an emergency, it would have been perfectly acceptable for me to do that, but -- yeah. So -- but I do remember pushing two and five at the same time when I saw that there was a hole in the plane, I wanted every -- all hands on deck.

MR. VINCENT: To answer that, you indirectly made an all call because you're dinging the pilots and you're dinging the forward flight attendants and you hit two-five and two-five. So in a way, you're alerting the whole crew to pick up all phones and listen, although it's not a procedure, it's not in our manual. If you were around in the '90s we used to do that and that may have clicked in from your training from back then, so many of us still actually will do two-five/two-five when we need to talk to everybody at once.

UNIDENTIFIED SPEAKER: All call.

2.0

MR. VINCENT: Yeah. But it's not a procedure and it's not Boeing's intent to --

1 Yeah.

2 (Crosstalk)

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9

3 : Right.

MR. VINCENT: You were successfully alerting everybody you could, that was great.

BY MR. WALLACE:

- Q. Good. And then, so you were prepared for an evac like you're supposed to when you're coming in and you kind of went through that.
- 10 | A. Um-hum.
- Q. What kept you -- or first off, I don't know what the procedures are for your ability to call for an evac, but what kept you from evacuating, you know, what communication did you have to say you didn't need to evacuate the airplane? Or conditions or anything.
- 16 A. Conditions didn't warrant it.
- 17 | Q. Yeah.
- A. The landing was very well, it was very well done. I thought it was very smooth. There were no unusual noises or sounds or events that would make me feel like we needed to initiate an
- 21 | evacuation. There was --
- 22 | Q. And did the airplane ever stop moving when you were landing?
- A. Yeah, but it seemed like it was all very normal. I don't feel like they had to apply a great deal of braking or anything
- 25 like that, it's not like -- I mean, we had injuries, but they

- 1 weren't life threatening. So, you know, sometimes when you have
- 2 \parallel like an emergency medical or something, the pilots will get down
- 3 | and get in really fast and get on the brakes and come off of the
- 4 | runway onto a taxiway really quickly because they -- we have an
- 5 | emergency, right? But I felt like this landing was very smooth
- 6 and normal and didn't involve a lot of braking or anything and the
- 7 | taxiing was all normal, except for the hole in the side of the
- 8 plane.
- 9 | 0. Yeah.
- 10 A. But it was all otherwise normal.
- 11 MR. WALLACE: Let's see. That's all I got.
- 12 BY MR. VINCENT:
- 13 | Q. Steve Vincent, Association of Flight Attendants. You
- 14 | mentioned a couple times that there was an aisle chair that was
- 15 | not included in the block-to-block notification. Did they board
- 16 | an aisle chair person?
- 17 A. I think they did.
- 18 \parallel Q. Do you know approximately where that person might have been
- 19 | seated?
- 20 A. Up front.
- 21 $\|Q$. Like in the premium class or in front of the main cabin?
- 22 | A. Possibly. From what I have that I can still access, there's
- 23 | only 20 -- Row 23 aft.
- 24 Q. Okay.
- 25 A. And it shows a regular aisle chair at 25 Charlie who was part

- 1 of that row that --
- $2 \mid Q$. Um-hum.
- 3 A. -- cleared out. So I would say it must have been further
- 4 | forward in the plane.
- 5 \parallel Q. And so if there was one, we don't know if they got a three-
- 6 point briefing, you never really saw the person board.
- 7 || A. I did not do a three-point briefing.
- 8 | Q. But we didn't even know that it was boarded, so I mean,
- 9 | again, sometimes we get aisle chairs and then they're not really
- 10 aisle chairs.
- 11 A. Right.
- 12 | Q. It's just distance and when they find out they're going to be
- 13 put in a chair and moved, they're like that's below me, I'm not
- 14 going to do that (indiscernible), so I was just curious --
- 15 | A. Yeah.
- 16 | Q. -- because we didn't really hear of any record of having an
- 17 | aisle chair, an aisle chairperson on board.
- 18 A. Can you access the teams messaging?
- 19 Q. Uh-uh.
- 20 A. No, okay.
- 21 Q. (Indiscernible).
- 22 | A. Okay. Because I think there was discussion --
- 23 Q. Okay.
- 24 | A. -- in there.
- 25 | Q. That's really great information because this comes up

frequently on flights and I'm just kind of tracking it.

A. Yeah.

2.0

MR. VINCENT: I have no other questions, that was wonderful.

Thank you,

BY MR. BEUKER:

- Q. I got a couple questions here. Let me make sure I've got my notes right. Would a UM normally get a three-point briefing or is it different for UMs versus, say, wheelchair passengers?
- A. A UM is briefed on the location of the exits, the restrooms, how to use their seatbelt, how to call us with the call button, and to remain seated and let us come and get them when we arrive instead of jumping up and just going because they're excited --
- 13 | Q. Right.
 - A. -- they want to just go, but we have paperwork to hand off and all of that. A three-point briefing is specific to a passenger that has mobility issues, so a three-point briefing is for somebody that's traveling unattended that has to have an aisle chair, so that's a different briefing and you're covering their closest floor-level exit, when to evacuate, and asking them how to assist them so that you don't injure them or cause them pain.
 - Q. Right. Very good. And for the record, this is Gifford from FAA. You mentioned that the cabin lights went to bright right after the explosion, an announcement occurred, and then at some point, in looking at the videos that are online, the cabin, at landing, is back to the blue lights for nighttime landing. Do you

- 1 know, when did that occur and do you know who did it?
- 2 A. I think, I believe did that. The reason I think he did
- 3 that was we are aware that the studies have shown that it's better
- 4 | for your eyes to adjust to a lower level of light for takeoff and
- 5 | landing, so I think that he might have done that for landing so
- 6 | that our passengers' eyes were accustomed to the -- to what they
- 7 | normally would be --
- $8 \parallel Q$. Right.
- 9 \blacksquare A. -- for landing.
- 10 Q. Very good. And talking about I want to make sure
- 11 | I've got the sequence right. The explosion occurs, you guys come
- 12 | to the realization somewhere you've had a decompression and you're
- 13 | in your seats standing by for instructions, you've got masks on.
- 14 | Since the plane seemed stable, got up to go check on your
- 15 | unaccompanied minors, your UMs.
- 16 | A. Um-hum.
- 17 \parallel Q. And you recall that she was going to go get a POB, is that
- 18 | correct?
- 19 A. I don't know that she was intending to, I think she was going
- 20 | to try to do the --
- 21 | O. The mask --
- 22 | A. -- the mask, row to row, yeah.
- 23 \parallel Q. And do you recall, did she tell you that's what she did or do
- 24 you know that she did it?
- 25 A. She tried, I believe she said she tried to do it but she had

- 1 difficulty with the tangling of the masks or something. I don't
- 2 \parallel -- I'm trying to remember if the masks above our jump seat came
- 3 \parallel down and how they came down. I think they came down separately,
- 4 | there were two at each jump seat, but you had to pull the tab to
- 5 \parallel get it to come all the way down, so ours came down okay.
- 6 Q. Okay. I knew I didn't record that right, thank you.
- 7 | A. Sure.
- 8 Q. So you grabbed a POB --
- 9 A. Yes.
- 10 Q. -- later. Do you remember which one you grabbed? There are
- 11 | two back there?
- 12 A. There are two. I think there was -- there was a forward and
- 13 | an aft one and I want to say I grabbed the one on the right, but
- 14 I'm not really sure.
- 15 \parallel Q. Okay. And walk me through that again, were you trying to don
- 16 | a mask while you were at the overhead bin or did you go back to
- 17 | the galley and then attempt to don it?
- 18 | | A. I was trying to don it there and I realized I was struggling
- 19 | with it and I didn't think that looked good.
- 20 0. I understand.
- 21 || A. So I closed the bin and I went back to the galley because I
- 22 | was like they don't need to see me fumbling with this, I can't
- 23 even get my own oxygen on, you know, so I went back to the galley
- 24 | to keep working on it.
- 25 ||Q. And how long did you have the POB on for, from that point

when you did don it?

- A. Five to ten minutes, maybe, I think. You know, at a certain point I realized we were low enough that I don't need it anymore.
- 4 Q. Got you. And the last question from me, I think. I
- 5 apologize for not being a better typist, but walk me through, what
- 6 was the -- what were the struggles that you had with the POB, was
- 7 | it the shoulder strap and getting that undone, was it the mask or
- 8 was it all the above or what were your struggles? I just want to
- 9 hear what worked well, what didn't, specifically, with the POB.
- 10 \blacksquare A. The Velcro strap that holds the mask that is --
- 11 $\|Q$. The mask bag?
- 12 A. -- which is inside the bag --
- 13 Q. Right.
- 14 A. -- to the bottle, it just took me a moment to fumble to find
- 15 | like where it's all black. The little flap where you would pull
- 16 | to release it, it would be helpful if that was probably yellow or
- 17 | something so I knew exactly where I needed to grab to release it.
- 18 \parallel So it took me a second to find that. And then the bag is -- has
- 19 everything fully contained and is tight around the tubing, so you
- 20 | have to get in there and rip it apart to get it out.
- 21 And then you've got a knot of coiled -- well, it's not a
- 22 | knot, it's certainly more organized than that, but you've got a
- 23 | coiled tube and a folded-up mask that now you've got to, you know,
- 24 open up and get the mask open and figure out okay, where is the
- 25 part that goes over your nose, it's got the little metal piece,

where's that, you know, and get that and you're trying to do this quickly, of course. And then the little elastic band is very thin and that was getting caught in my glasses and I was having a hard time getting it set up right. But I did, ultimately. It seemed like it took forever. It probably took 30 seconds, you know. And then the shoulder strap, that was fine, I didn't have any issues with that. I was able to get it over my head and, you know, the bag, the bottle was in front of me on my chest so that was fine. No problem there. And it turned on easily enough and the flow seemed like it was fine, so --

MR. BEUKER: Thank you very much. I think that's it for me. I appreciate that.

MR. FEDOK: I think that takes it back to me. And you've been so thorough with answering my questions and your initial, you know, description and answered all the other questions, I don't have anything further, so I'll just open the floor one last time if there's anybody with one last question you'd like to give and then let him get the rest of his day under way. Anyone?

MR. VINCENT: I appreciate how detail oriented you are. It's extremely helpful with that information -- Steve Vincent, by the way -- very helpful having that much information because it's something that can be really distributed and used for training other people and it really was really helpful.

25 : Thank you.

2.0

MR. WALLACE: This is Bruce.

MR. FEDOK: Yes, thank you very much, Steve.

Oh, go ahead, Bruce.

MR. WALLACE: Yeah, I was going to say this is Bruce.

you know, we thank you for your -- giving us all this info

but even more importantly, the job that you had to do in a

you know, we thank you for your -- giving us all this information, but even more importantly, the job that you had to do in a situation like this, it's pretty -- pretty challenging and now you're the one person that has the experience that can help the others in training and everything, so --

: Yeah.

MR. WALLACE: Great. I appreciate what you do with that and really appreciate the information you've given us, you know, it will help us out a lot.

: I think a couple of takeaways for me, if I can just add a couple of things.

MR. FEDOK: That was my last one.

: Okay.

18 (Laughter.)

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19 BY MR. FEDOK:

Q. This is our time to stop talking again and open the floor to you. I'd like to hear about two things, I'd like to hear (1) how you think your training prepared you for this event, having gone through it; and (2) any suggestions that you have, off the top of your head, for improvements that we can work on and see what we can do to help.

A. Well, I believe our training is excellent. We have such dedicated and passionate instructors who really care about the material. Sure, we've had some challenges, I know that's no surprise to this group, over the years, but I still think our training is really, really good. I think with our recurrent training, that gets mixed up every year so that we've got -- like, we go back and forth between the water and the land years and I think that's really good. But we have excellent instructors and several of them are my members here in the Portland base and they're very good.

2.0

And, you know, we give feedback every year when we have recurrent training and sure, there are some things that can, you know, be improved or whatever each year, but I really felt very well prepared for this once I knew what was happening, which that only took a split second.

I would say that where things might have kind of gone into like a gray area was, at a certain point, we knew, the two of us in the back, that we could not just continue to sit there. We knew that okay, there's -- we have more responsibilities, but we didn't know if it was safe to get up. The condition of the airplane seemed fine. It was flying, we were level, we had electricity, we had lights, we could hear the engines running, you know. So I guess there's just this period sometimes in any emergency where you're going to just have to wing it, right? No pun intended, but you're going to just have to figure it out. If

another flight attendant sat in that jump seat and was not safe, didn't feel safe getting up and doing anything at all, I couldn't fault that person in our situation because we just didn't have the direction. We had to just use our own intuition and that involved taking a risk, it involved us saying is it safe for us to get up, we don't know. What we know is there's a tiny little boy who might need oxygen and so we were motivated to just, I guess, put that individual's safety above ours in the moment because we just didn't know what else to do.

2.0

So I think there's an opportunity for there to be a discussion and training around, okay, you have an emergency situation, you're not getting information that you feel like you need, how do you balance that with the duties that you know you still have to complete, and I guess just understand and appreciate that we always are looking for direction but sometimes we're not going to get it, so we have to just figure it out, right?

And some flight attendants may not, especially newer flight attendants may not be comfortable with that, like they -- so much of what we do is direct instruction and then this happens and you have to decide I can't just sit here, the plane is level, I know we're not that high, so I know my time of useful consciousness is not severely restricted, I know I've got 30 to 60 seconds, I can get up real quick. Should I? I don't know. Is the plane going to tilt, you know, are we going to have a drop or something, I don't know, so you're just making a judgment call and you're doing

that out of your sense of duty and your concern for your passengers, because that's what you're hired for and that's what you're there for. So I think there's an opportunity there for somebody to design some training or some instruction that says, you know, you may get through this, you know, through the first few steps of the training you've gotten in an emergency but then you might hit a wall and you may not get any information anymore, so what do you do?

You take in the clues, the plane's flying, you've got power, you're not -- you don't seem to be pitching and rolling, you're -- you can get up. You know you're at a lower altitude because you just took off, so you know you've got some usable time off of oxygen, so just -- you're going to just have to take in the visual and all the other stuff and just make a decision, right?

It may not have been the best decision, something else might have happened and then two flight attendants were unconscious because something happened, right? But we made a decision that we had to make. I think there's something there to be looked into and talked about. But overall, I think our training is excellent. That sort of fits into my suggestions. Obviously, I just did that.

(Laughter.)

2.0

: The one thing I think I'm a little bit concerned about is it's very clear to me that we had an explosive decompression. Very clear. If you look at the picture of the

seat frame in 26 A, completely stripped of the leather cover, all of the fabric stuffing, upholstery, headrest, tray table, everything, that was an extremely forceful decompression with a lot of energy. It sucked a shirt off of somebody. I think it took somebody's shoe and sock off. That was not a low-altitude sudden decompression, that was an explosive decompression with aircraft damage and injuries. And I'm bothered by hearing things like this was a plug door that departed the airplane at a low altitude.

2.0

All of us accept the fact that this could have been a whole lot worse if there would have been passengers up, if the seatbelt sign had been off, if we had been doing our service. I know we all accept that. What I would like to have investigated is exactly what was the force of that decompression at that point at that hole. Was it just as strong in that moment as it would have been if the flight would have been at cruise flight?

Are we operating under an assumption that because we were at 16,000 feet that that decompression was less powerful, it had less energy than what would happen at a higher altitude? Because I feel like there's an assumption that what we went through was not that severe. I mean, obviously, this is very important, there are many people here that don't live here, that are spending time on this, but I feel like hearing things like the plug door departed the airplane, okay, no, that's not what happened. There was an explosive decompression, the thing shot off of the airplane and

sucked a bunch of stuff out with it. And so I guess that for me and for my members, I would like for it to be investigated, what were the forces at 16,000 feet, would it have been more or did we suffer an explosive decompression that was just as powerful at 16,000 feet as it would be at 30,000 feet? How many pounds per square inch of pressure was involved in that decompression? And in talking to the flight attendants in the front, they had a very different experience.

The galley curtain was sideways, sucking towards the hole.

The flight deck door came open. I believe that said she literally was lifted off of her feet at one point. We didn't experience that in the back. I had a bag of M&Ms that wasn't disturbed. I'm going to talk about those M&Ms for years.

My sweater was sitting on the chair, on my jump seat next to me. It didn't go anywhere. So obviously, this was different from the front of the plane to the back, so I just -- I just want to make sure everybody knows that we experienced an explosive decompression, not some kind of low-altitude "the door left the airplane." I just don't like that and I don't think it's right.

BY MR. VINCENT:

- Q. When I was on the plane today, I noticed a gray panel kind of behind the last row of seats.
- 24 | A. Yes.

2.0

25 Q. Do you have any information on that?

- A. Yeah, it blew out from the wall, so I noticed it because it was out in the aisle --
 - Q. Um-hum.

- A. -- and so I picked it up and I'm like what is this? And then out of the corner of my eye, I saw -- I actually have a picture of it, I saw the floor panel down there, that's where it was. Then I
- 7 also noticed at three other places in the cabin where the side
- 8 panels were disrupted. So I'm assuming that was all part of the
- 9 decompression, right, but that came out from that floor, yeah.
- 10 Q. Thank you, because when we get on and so many other people
- 11 | boarded on the aircraft, it's hard to determine did this occur
- 12 during the situation or was this somebody moving something or was
- 13 | this a maintenance guy kicking around, we don't know.
- 14 | A. Um-hum.
- 15 Q. The plane got towed over, you have lots of other movement, so
- 16 | it's hard for us, we just write down what we see, we don't really
- 17 know what we see, how it got there, so we just have observations.
- 18 So that was helpful because that was a puzzle I saw this morning I
- 19 was like I suspect I know what happened, but I don't know.
- 20 A. Was it still behind 32 B?
- 21 | O. Yeah.
- 22 | A. Yeah.
- 23 | Q. But like I said, I saw where it came from myself, the
- 24 | insulation pulled out, but I couldn't assume that it occurred
- 25 during the incident, it may have been some other thing and that's

- why I was curious. You mentioned that it was and I was like oh,
 yeah, I meant to ask him about that. Thank you.
 - A. Yeah.

- 4 Q. That was a puzzle piece I was just missing.
 - A. I took multiple pictures of what I saw after all the passengers were gone and they're pictures I'm sure you all already have. And I pointed out to maintenance, you know, where in the plane this all was and the first guy that came on, I think he was a maintenance supervisor, and I told him, I said when you have a second, I'd like to show you a few things and so I showed him the various places in the plane where the side panels were disrupted and I showed him that floor panel, that piece, so --

DR. SEVILLIAN: Can you send us those pictures?

Yeah. Well, let me just write it down. Is there like a --

DR. SEVILLIAN: You can do it afterwards.

: Yeah, is there an e-mail address that you want me to send those to or -- okay. Yeah, I can send them to you.

Oh, I got it. Yeah, okay.

MS. JARRETT: And this is Geri from Alaska. I'm just going to notate, you did mention it in your debrief about the Everbridge, I just want to make that --

Yeah.

MS. JARRETT: -- notation, as well as maybe you want to consider that as your process improvement for the differences.

When we report out something, I'll just say I read it, I thought it was an air turn-back, I didn't think anything much more about that and then I got a lot of phone calls and I said well, this is not an air turn-back, so I think that's a good point that you brought up.

: Yeah. So Everbridge is infinitely better than the mission modes we used to get, but there's still something missing, there is -- I don't know how that information goes from person to person, but I get all of them just like you do.

MS. JARRETT: Maybe some of this goes through --

: Yeah.

2.0

MS. JARRETT: Yeah.

: So I think we can look at, perhaps, the pilots immediately, when they declared an emergency, said we have a pressurization issue and that's the only thing that then gets transmitted, right? And at that point they didn't know for sure what we had, so -- but yeah, I think we can -- I think there can be some improvement there, too. And basically, I think that's all I really have.

I think I don't -- I'm not an expert, I'm not a mechanical engineer, I'm not a maintenance technician, I don't design airplanes, but I think if there's going to be an exit there, it should just be an exit, not some kind of plug thing. But I know door plugs are an acceptable thing in the business, but I just

feel like if there's going to be a hole there, let's just put a 2 real exit door there. I'm just going to put that out there. 3 MR. FEDOK: Thanks very much, . Absent anything else in 4 the room, as far as questions go for _____, you know, he would 5 like to probably get the rest of his day back and try to get some 6 sleep tonight, anything else for 7 (Crosstalk) 8 Yeah, thank you very much, appreciate it. MR. FEDOK: 9 Okay. 10 DR. SEVILLIAN: Thank you. 11 MR. FEDOK: Thank you, everybody, for your time and again, 12 the way in which you were able to provide us this information was 13 most helpful, so thank you very much, sir, and have yourself a 14 good day. 15 Thank you. You, too. 16 DR. SEVILLIAN: We're signing off at 4:34 Pacific Time. 17 (Whereupon, at 4:34 p.m., the interview concluded.) 18 19 20 21 22 23 24 25

CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: ALASKA AIRLINES BOEING 737-9 MAX

IN-FLIGHT STRUCTURE FAILURE

NEAR PORTLAND, OREGON ON JANUARY 5, 2024

Interview of

ACCIDENT NO.: DCA24MA063

PLACE: Portland, Oregon

DATE: January 7, 2024

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

David A. Martini

David A. Martini Transcriber

UNITED STATES OF AMERICA

NATIONAL TRANSPORTATION SAFETY BOARD

Investigation of:

ALASKA AIRLINES BOEING 737-9

Interview of:

Flight Attendant

Alaska Airlines

Portland, Oregon

Monday, January 8, 2024

APPEARANCES:

JASON FEDOK, Lead Survival Factors Investigator National Transportation Safety Board

DUJUAN SEVILLIAN, Ph.D., Human Performance Investigator National Transportation Safety Board

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STEVE VINCENT Association of Flight Attendants

GIFFORD BEUKER, Aviation Safety Federal Aviation Administration

TAMARA CASTEEL
Personal representative for

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INTERVIEW

(11:08 a.m.)

MR. FEDOK: I'm a survival factors investigator with the NTSB and we are the federal agency who is investigating this event and we have a whole lot of other people around the table here, I'll let them introduce themselves in a second. But I just want to give you a little bit of information about what we're doing and who we are and why we do these things.

So the NTSB is a small federal agency and our primary task is to investigate accidents and incidents from a safety perspective, gather all the information we can, analyze that information and make safety improvements. So we can do that through safety recommendations, we can also have the other organizations involved in our investigation make changes even faster than we can. So the information you're providing here today is not going to be used for any sort of regulatory, any sort of enforcement actions, all those sorts of things, this is strictly safety and all we want to do is get as much information as you can provide to help us, guide us to any problems that may have arisen for you guys as a crew on the aircraft and try to make those -- get solutions for those as quickly as we can, does that make sense?

Um-hum.

2.0

MR. FEDOK: Okay. So what we're going to do here is I'll let everybody go around the table and introduce themselves, but we work in what's known as the party system and that brings in

organizations from outside the federal government, namely, the airline, in this case Alaska; we've got Boeing Company; we have the Association of Flight Attendants, other parties that can bring information to help us understand the different aspects of those organizations. So the AFA obviously brings a wealth of knowledge about flight attendants; Alaska knows their policies, procedures, their -- all those sorts of things; The Boeing Company obviously knows the airplanes.

2.0

We bring all these parties in to help us gather this information and analyze this -- or gather the information and then the NTSB goes back and analyzes this information and ultimately, we will determine the probable cause of what happened on your aircraft and we will issue a final report that explains it to the world and that will be a public document. What we're doing today is the initial fact finding of that investigation, so talking to the people who experienced these things is critical to get that information and get an accurate description of that, what that is.

So Mr. Sevillian, Dr. Sevillian, who's here, has an audio recorder running, I have a backup running here in my office, so what we're ultimately going to do is take your interview and make a transcription out of it so it's as accurate as we can be and then ultimately, that will be an attachment to my factual report for the entire cabin safety documentation of the aircraft and that will ultimately be a public document available to -- you know, to the public in, you know, 12 months or so thereabouts, it takes us

generally about a year to get through one of these long 1 2 investigations. Does that make sense? So what I say is going to be made public to 3 everybody? 4 5 The transcript of this interview, as an MR. FEDOK: 6 attachment to my factual report which will be placed in a public 7 docket. What we don't do in our final report is we only take a summary of the information that's provided for the final report 8 9 that will come out in a year but yes, in the NTSB public docket there will be a transcript of this particular interview. 10 11 Okay. 12 But it's kind of buried, too. MR. VINCENT: MR. FEDOK: Sorry. I'm going to let everybody go ahead 13 14 around the table introduce themselves and then I'll be back. 15 Go ahead, Dr. Sevillian. MR. SEVILLIAN: Dujuan Sevillian, I'm a senior human 16 17 performance investigator for the NTSB. Good morning, Geri Jarrett. I am the Director 18 MS. JARRETT: 19 of In-Flight Safety and Compliance at Alaska. 20 MR. HOWELL: Hi there, Kaliko Howell, Manager of Policy and 21 Procedure for In-Flight, Alaska. 22 Good morning, I'm -- it is still morning? MR. WALLACE: 23 I'm Bruce Wallace of The Boeing Company, I am an interior --24 interiors engineer as well as cabin safety, and I want to say I

appreciate what you do in your role to keep our airplanes safe and

the cabin safe and I really appreciate that you're doing this with us, like Jason had mentioned, it is very important and you've got all the knowledge that really helps us with these investigations, so thank you.

MR. VINCENT: I'm Steve Vincent, good morning. I'm with the Association of Flight Attendants and I thank you so much for coming in and putting up with us, we're so happy to have you, so much to learn from you.

MR. BEUKER: I'm Giff Beuker, I'm with the FAA. We partner with the NTSB on these things because we also want to know are there guidance materials, regulatory changes that need to occur based on what we learn from how this event unrolls and how people behave, that sort of thing. This group doesn't determine why something went wrong with the airplane but we look at how did everything perform and can we do anything different, can we make recommendations or are there things about the airplane that we might want to make recommendations on. So you, being one of the key players and being the eyewitness, the fact that you're here is so hugely helpful for us, I just can't thank you enough for that piece.

(Crosstalk)

MR. FEDOK: Well, with that, yeah, I'd like to -- so

if you could -- if you could state and spell your name
for us to make sure we get that correct.

You'll probably want to use my middle initial, like lit's because there are two lates at my base.

2.0

MR. FEDOK: Thank you. And you brought a personal representative to be with you today, can she state her name and spell it, as well, just so we have that?

MS. CASTEEL: Yes, it's Tamara, T-a-m-a-r-a, Casteel, C-a-s-t-two e's-one l.

MR. FEDOK: Great. Thank you so much. So we've gotten an opportunity to talk to your fellow crew members so we have some idea of what went on in the cabin, but each person brings a unique perspective and we want to hear from you the entire experience that you went through in your own words, so the easiest way to do this for us is to let you tell your experience from beginning to end.

In fact, I'd like you to start, if you can remember, Friday morning and from, you know, what time you went to bed Thursday night and what time you got up Friday morning, tell me about your day, getting to the airport, any times you can remember, getting on the airplane. Take us through, you know, preflight on the aircraft, all the way to the time you depart the aircraft, we'd like to hear all of that. And what we're going to do is just be quiet and not interrupt you and let you go through the day and then what we'll do is I'll walk back through it with you, step by step, so if you remember anything and make sure I get it correct, if you remember anything additionally you can add it in there and

then we'll go around the table once or twice and let people ask other questions to follow up and then we'll let you -- let you get out of here, does that sound fair?

Sure.

INTERVIEW OF

BY MR. FEDOK:

Q. Okay. So why don't you go ahead, I'm going to put myself on mute here, but I'm listening to it all and taking some notes, and just start us off with the morning, how you -- what time you went to bed the night before, what time you got up in the morning and then walk us through the day. Take your time and if you do need to pause to take a break, get a drink of water, go to the bathroom, we're completely flexible and here for you, okay?

A. Okay.

- 15 Q. Go right ahead.
 - A. The night before I had been coming back from Kona, doing a work trip from Kona. So we arrived, landed, I want to say, a little bit after 11:00 p.m. and from there, I actually had one of my best friends with me, she came with me on that work trip, so that was nice. So I had her. We took the employee bus back to the lot and then I dropped her off and went home. Let's see. I knew that the flight wasn't until -- the check-in time was 3:40 p.m. the following day, I'm kind of a late night person, so I was up for a couple more hours just watching TV. I got up probably 11:00 or 12:00, I don't recall exactly what time. I went for a

run and then got ready, like normal, and headed to the airport.

Got to the airport, I went down to the crew room, I had something to drop off in the mailroom and then -- let's see, I came back up, I went to the gate. As I was going to the gate, I saw , he was on the phone. I waved to him, checked in, got on the plane, as normal. I was pretty early, so I went to the back and I was the C position, there's a lot of equipment to check, so I went and got that done and then came up and waited for everybody to be there.

2.0

We did our standard briefing and then -- let's see. We were delayed going out a little bit, I believe. I'm trying to recall all that, those details, they seem so minor at this time. I was the C, so I was in the back when boarding started, setting up the cart as we usually do. Let's see. Things that stood out to me, I guess, we had four UMs, one was in Row 7 and three were in the back, Row 32 I believe it was, A, B, and C.

That was a big thing because we had -- one of the UMs was very, very small and he was, I don't know, maybe five. I never got his age, but he was very tiny. And I had finished setting up the cart and was in the back, had brought [NAME REDACTED]. had already briefed the other two UMs, but we were delayed going out, something was causing it to be late, and we were needing to get the door shut and needed to go up and brief the emergency rows and asked to brief [NAME REDACTED]. So she briefed the little boy and I was talking to

him, too, because he seemed a little bit scared. He was five and apparently this was his first flight, which I did know that. She was briefing him and she wasn't sure if he was understanding or if he was a primary Spanish speaker, but we had a Spanish-speaking family right next to him and they were speaking to him, too, and after she got done briefing him, I said hello to him and I was just asking him, I was like oh, okay and I have very little Spanish, but I was just like, you know, trying to be friendly, you know, he's a little boy and just smiling at him and I was like no te comprendo and he was like um-hum and I was like oh, do you speak English, too, and he's like uh-huh and I was like okay, great.

2.0

And I was like well, it's going to be great, you know, my name is and then he was just -- and then he was like more open to talking and -- or just -- and I asked him if he needed anything and he's like I'm hungry and I was like I'll get you snacks up in the air, we got stuff for you, we'll get you soda and all that.

And then he was briefed and we got the cabin settled, bags away, compliance, and then we closed the flights, did our doors, did our demo, everything was standard just like any other day.

After our demo, we go to the back, me and , we get ready, prepared, just like any other day, get ready for takeoff. After we take off, at 10,000 feet I got up and I unlocked the bathrooms and then I came back to my seat and I put my seatbelt on again,

which I don't usually do because usually we get up and start changing our shoes, putting on our apron, getting our stuff ready, getting service ready, doing all that, but because of my flight in from Kona the last night, it had been bumpy and so in my head I was just thinking well, you know, it was bumpy coming in last night, might as well just put on my seatbelt for a little bit. I'm really, really thankful I did. And me and were just chit-chatting for a minute, maybe two, and then it -- it sounded like a cannon went off and I looked to my right and there was just a big gust of air with some debris in it, just like poof, and me and just look at each other like in disbelief.

2.0

The masks dropped and it just -- it felt like an eternity of just disbelief, realizing oh my gosh and we pulled the masks down because they were right in front of us and we put them on. We have no idea what's happening at this point, we're just in our jump seats, belted, with our masks on. And then it was so loud.

My understanding is that the emergency announcement went off, but I did not hear it at all. I believe said he heard it and I believe said he heard it, but I didn't hear it at all or the Spanish one. After that, we didn't -- I believe called to the back, because I got on the PA, on the phone with them and they were trying to figure out what happened and the pilots weren't on and we couldn't hear from the pilots and that is something that continued and we couldn't make contact with the pilots. And it was just chaotic. Getting off the phone with

and looking at -- down the aisle, I could see people standing up. It looked -- it looked so far away at the time, how far down it was. People were standing up and I got on the PA and I said make sure you're seated, you guys need to be seated with your seatbelts fastened, put the mask over your nose and mouth and make sure the mask is over your nose and mouth and I repeated that and then I got off the PA and me and were, I guess, communicating amongst each other like we have to check on that kid because that was the biggest concern was that there was this little tiny guy with no one to make sure that he had his mask on and fit properly and it was just -- we were so concerned.

2.0

There was four kids, I couldn't worry about the one up front, but there was three in the back and the two older ones, the 17-and 12-year-old brothers, so I know they had each other, but the little one didn't have anybody and I knew that he wasn't going to be anybody else's primary concern because there was families all around and they were going to be concerned with their children.

was getting the portable, the POB, and I knew that I needed to check on the kid and I couldn't wait for that. And so my thought was, in training they tell us to do kind of like the monkey bar method of going from mask to mask, which is utterly ridiculous in practice. Trying to go from my mask from the jump seat to get to the mask in Row 34, they're all bundled up and I'm shouting at the people "give me that mask, give me that mask," they don't understand, I'm pointing and I'm "give me that mask."

They finally get it, I untangle it, I put that mask on me and then I try to go to the next row and do that and they are not understanding me, they're not -- they're all mixed up, they're all tangled, there's no way in an -- it's such a horrible practice. I didn't have time to take -- to go from each mask before getting to this kid, which he wasn't even far away and so in my head I just said screw it, like, I got to get to this kid. I took off the mask because they do not extend far, it -- they don't go far enough.

2.0

So I couldn't be in that one mask and get to this kid, so I took my mask off and then I got to [NAME REDACTED] and I got down to him and he was such a good little boy, he had the mask, he was holding it with his hands over his nose and mouth, but it was so gaping around the sides, it was so loose, and I just grabbed him and I was like everything is going to be okay, it's okay.

And I tightened his mask and I told him and the other boys, I was like you guys are doing so good, you're doing so good, it's going to be okay, we're going to, you know, just sit here, your seatbelts are on, make sure your masks are over your nose and mouth and I just like grabbed his hand and I'm like you're doing great. And it was at that time that I stood up and I looked down the aisle and I saw that -- like women's hair were blowing in the wind and like other things were blowing in the wind and why the hell is there wind and that's when I see that there's a giant hole in the plane, I did not know at that time until then that there

was a hole in the plane. And I rushed to the back again to put on my mask and I just remember it being kind of surreal because I was feeling the effects of not wearing a mask, I felt really lightheaded and I don't believe I was without a mask for that long, but I felt it. At some point in that time period had gotten a hold of the POB and he was trying to put it on and he had taken his jump seat mask off and was fiddling with this POB, which is another thing that needs to change, this.

2.0

He could not get this little flimsy plastic mask over his face and he was fiddling with it and fiddling with it and fiddling with it and in a panic, it's just too time consuming. And I saw that he was struggling with that and I grabbed his jump seat mask and I said -- and I put it on him and I put it over his head and I was like until you get that figured out, wear this. And then he finally got the POB mask on, figured it out, and I believe that's when he went out into the cabin to go check out the hole.

And the PA rang again and I picked up and I believe it was me and talking about what's going on, I said there's a hole, there's a hole in the plane, where are the pilots, what's going on with the pilots, do the pilots know there's a hole in the plane and I'm like pilots, where are you, pilots, are you on, because usually they're on our calls. And I'm like pilots, where are you, pilots, and we're not hearing anything from them, we have no contact with them, no idea if they are alive, conscious, do they know there's a hole in the plane, we didn't change altitudes or

anything, as far as we knew, nothing had changed in their eyes because we hadn't made contact and nothing -- in my perception and understanding when there is an explosive decompression, I would've thought that we would have to get to a lower altitude really fast, that I'd feel a plane jolt, but that didn't happen, so it was just -- we had no idea if the pilot -- what was going on with the pilots. At that time I think, I think I was still on the PA when came to the back and he was like, I think -- I think we lost passengers out the window and I relayed that to I was like we think -- we think passengers went out the window.

2.0

And then that's when was in the back and he started to panic a little bit and I know he was emotional, just that I think we lost passengers out the window, I think we lost passengers out the window, and I remember just telling him we can't think about that right now, we have all these other passengers we have to take care of, we'll deal with that later.

And I remember just going out in the cabin because I know that these people want to hear from us or anybody, they just want any kind of guidance because the pilots didn't come on at all and, you know, hindsight they were doing stuff, but I just went in the back of the cabin a little bit and I just started shouting you guys are doing really good, you guys are doing great, remain calm, keep your mask over your nose and mouth, make sure your seatbelts are on and I'm just telling that they were doing a really good job. And then coming to the back again. And then I remember

being on the PA again, talking with just trying to check in and just again, be like where are the pilots, what's going on with the pilots, and then finally, we hear — all I hear is, we're turning back around. That's all we heard, so that at least let us know that they're alive up there, they're conscious, they're aware of something and we're turning back around; after that, I don't know what we're doing. Backing up a little bit, before I had gone and checked on [NAME REDACTED], I remember seeing passengers standing up in the aisle and me telling them to sit down, put on their seatbelts, mask over their nose and mouth, it was also because I saw

2.0

I didn't know why, I don't know why I'm seeing her out there, and I see people moving, a couple passengers were moving seats, which I understand they're scared, but at that point we didn't know if they were going to fly out the window, but they didn't.

And after they got seated and we couldn't see any debris

going out the window, that is -- that was kind of, I think, me and indicator of like okay, we can get out there a little bit because things are not flying out the window, we must be lower enough that we can at least go out and check. When they told us that we were going to turn back around, that's when we started to prepare for landing and in the chaos, thinking about it, I -- we didn't check the bathrooms and that really -- I'm so thankful there was nobody in there. When we were preparing to land, as far as we knew, because me and in the back, didn't really have

any indicators and we couldn't tell if we were -- how quickly we were descending. We didn't hear landing gear so we didn't really know where we were at in terms of landing and that was very scary, we knew we were going to land, we didn't have any indicator of how quickly that was going to be. We were on our jump seats, belted. We attempted to get on the phone, was trying to get a hold of Anu and the Internet and no service was working, it would say it was working and then it wasn't working and so I tried mine and I did get a call out real quick and Anu picked up and she said that she did get message through chat and I said okay.

2.0

I don't even really remember what I said, I just said we had a decompression, we're coming in, we're landing and she said thank you, we'll have everybody there ready to go and that was that. When preparing for landing, it was getting really hot, it was really hot in the back and we were coming in really fast and me and him started talking about what we were going to do if we had to do an evacuation.

And so we were briefing each other with if we have to do an emergency evacuation that he would go to the passengers and I would stay back there because I told him I was like, the first thing we're going to -- as soon as we land, they're not going to wait, they're going to -- they're going to want to escape, they're going to get up and they're going to try to escape and that could be opening an window and like we jump, coming back here, I was like one of us is going to have to jump up immediately and go

communicate. So we talked about we'd wait to hear from the pilots, and I -- we were coming in so fast and it was so hot and just, it smelled so heavily of burning rubber and it just -- it was so scary just thinking that even though we made it through that now it might explode or have a fire on the ground. But we came to a screeching halt, it was much more jarring than usual. At that point I think we got a call from the pilots and they told us we're going to get to the gate and deplane and do a regular deplaning.

2.0

And I believe that was right after we got to the ground because right after that I jumped up and I went to the back, I just jumped up and went to the back passengers because I knew they were going to try to do what they do is grab all their bags and escape, and I just yelled stay seated, we're going to deplane, everything's okay, remain seated. And they did, they listened. They were really good passengers, they really listened to us.

When we got to the gate -- before we got to the gate, we still didn't know if we had lost passengers out the window and I remember running out to where the hole was and just yelling is everybody here, is everybody here, do we have everybody here? It was so hard to want to ask them are we missing anybody without saying did anybody fly out the window, I didn't want those words to come out of my mouth and I just was going in sections, like is everybody here, are all the people you travel with here, is all your people here and everybody said yes, yes, yes and then I was

giving a thumbs up to the front, like everybody's here, everybody's here, we're not missing anybody. And we needed to know the injuries and I was shouting who's injured, is anybody injured, and there was a kid, probably 16, who was originally in 25 A, who had moved over to the other side of the cabin and he had scrapes on his arm, he was missing his shirt, apparently his shirt got swooped off him when the explosion happened. And then the guy in 27 Alpha, he had injuries to his leg, I couldn't tell how bad, but he did, and those were the only two passengers that said they had injuries.

2.0

The guy in 26 Charlie, I'm asking him are you okay, because he's the closest to this whole thing and I don't know if he was just in shock, but he was so chill about everything and he was so just okay. So when we got to the gate, we told everybody to remain seated so that the EMTs could come on board and check out these injured people.

And I believe there was a family in like 32 D, E, and F that had a little girl that I think dad may have just been really worried, but he was saying that she had -- she was not able to hear or something like that, so I don't know if they took them off the plane first, too. I believe those were the first three groups to go. After that, people started to deplane, as usual. They were really appreciative towards us, they were saying thank you and I remember this one particular passenger had come to the back prior to us leaving and she used the bathroom, her name is [NAME

REDACTED], and she had -- she was just trying to like be silly and tell me like people call her [NAME REDACTED] and I mention that because upon deplaning I saw her again, she was in the back, and I was like hey, [NAME REDACTED] and she was like hey, this is [NAME REDACTED] and I got to meet her husband and just that they could still -- she could still smile. Oh, gosh. And before all that -- oh, before that landing, I ran out again for the kids. I ran out -- I'm trying to remember at what point. I think the same point when I told everybody to remain seated, right after, when we were still moving, I said remain seated with your seatbelts fastened.

2.0

I came over to the kids again, I said you guys are doing great. I sat down with [NAME REDACTED] and he's just so good, just smiling and just like he's totally okay. In hindsight, it occurred to me that I think he was so okay because he was so small he couldn't see over the seat and it just -- I'm just so thankful because I think he was so calm because he had no idea there was a hole in the plane because he couldn't see over the seat, because I know the boys next to him could because they were crying during the flight and -- because they could see, but [NAME REDACTED], as far as he could tell, this was his first flight, those masks dropped, he did exactly what he was supposed to do and he -- he couldn't tell that there was a hole. And when we -- when we ended up walking him up to leave -- well, I had given them snacks when we got on the ground because I know [NAME REDACTED] had said that

he was hungry, so I grabbed some pretzels and I gave them to the three boys and I was like hey, I know you guys are hungry, just have this for now because I didn't know, like, how long they were going to be on the ground deplaning or what the protocol is, but — so they just sat there and ate their snacks. When they started to deplane, I believe popped on the PA and said, he was making an announcement to the UMs and I think it was particularly for the one in 7 because she was separated, that — to come sit in first class and wait, because usually they're the last ones off the plane with us.

2.0

So the boys in the back, they knew that they were going to be off with us, we always tell them that in the briefing. I had — and as soon as he said that on the PA, I had come up, I had said hey, you guys just sit still and he's saying that to the other one, you guys will come off with us and they understood that. When we were deplaning, we got the boys and all their bags, they all had big suitcases with them, they had a lot of stuff, and we were helping just — putting [NAME REDACTED]'s little backpack on him, he was so cute. And he was ready to go.

came to the back and helped [NAME REDACTED] and the other boys were following with suitcases and said that when he was bringing [NAME REDACTED] up, [NAME REDACTED] just stopped and looked at the hole and was like come on. So I think that was -- I just wonder, in his head, like what happened because he had no idea the hole's there until he's like walking -- I'm so

thankful that he had no idea. And as we're helping the other boys, the two brothers, off with their suitcases, there's also other suitcases, like a couple other people just must have said screw it and left their suitcases because there was like two left-behind suitcases, we brought those up. At that point, the kids had gone up front and the captain was coming to the back and we were looking at the hole and what happened and we were talking and then -- I can't remember who it was, but someone was like hey, just be aware, we still have passengers on because we have an aisle chair which they failed to put in the notes.

2.0

I remember, upon boarding, seeing in block-to-block notes like, just because I happened to look, that they were holding boarding until the aisle chair got off and I remember looking on block-to-block and this happens all the time, where they don't update it so it shows an aisle chair, and I remember putting in block-to-block we need to update this so it shows an aisle chair because it's important to know and it happens often where they don't indicate it, because we also need to indicate it so we know also, so there's an aisle chair waiting for them when we hit the ground.

I stayed towards the back, though, while those passengers were on. At that point it didn't occur to me why they were on here until someone came to the back and I was like why do we still have passengers on board and they were like oh, it's an aisle chair and I was like oh, yeah, I forgot about that because it

wasn't in there. At that point, me and were looking at other parts of the airplane, we looked in the -- because we had looked in the bathrooms. I wish we had been more diligent about that while we were up in the air. There was paneling at the back seat of 32, behind the boys, that had blown away, had blown out, it was pieces, it was like behind their seat against the wall. There was paneling at like 32 Frank that was shifted and moved. And we were just looking at all the different places that were affected, we were looking at the hole.

2.0

We looked in our block-to-block at that time and saw that no one was booked for that A and B seat, which is beyond fortunate, we're beyond fortunate that that passenger in C didn't do what normal people do, which is undo their seat belt and lay down, we were so fortunate that he didn't do that, we were so fortunate that wasn't up walking to the back of the cabin to do service, we're so fortunate there wasn't a lap child next to that window because we did have one on the other side. That was one of the issues when I was trying to do the masks was I was trying to grab one on the opposite side of the kids but they did have a lap child, it took me a minute to realize that. We got so lucky. I'm just trying to remember.

Q. You're doing -- yeah, you're doing great, If
there's anything else, you know what, why don't you take a
breather and I'll start walking back through this and that will
probably evoke some memories for you of things you want to fill in

- 1 | and maybe when we get to the end, you'll have some additional
- 2 | thoughts, but that was fabulous. I've done a lot of flight
- 3 | attendant interviews in my day and that was as thorough as they
- 4 come, so thank you for spending that time with us. And I'm going
- 5 | to walk through here and hit the high points and make sure, number
- 6 one, that I got everything correct and two, if you remember
- 7 | anything, please fill in "oh, I remember this" or give me more
- 8 | information. So you had flown back from Kona the night before.
- 9 | In the days prior to the event flight, what was your flying
- 10 | schedule, had you been flying a lot?
- 11 | | A. I had actually -- I usually fly a lot, but I had taken off, I
- 12 | hadn't flown since the 28th of December, prior -- there's that and
- 13 Kona, and actually, that flight on the 28th of December was a Max
- 14 | that we had to ferry to Ft. Lauderdale because the L-2 door didn't
- 15 | open and close properly, so that was a thing, too. So that was my
- 16 | last flight of '23 and then Kona was my next flight and that was
- 17 on the 3rd and 4th.
- 18 \parallel Q. You went out on the 3rd and back on the 4th? Is that right?
- 19 | A. Yeah.
- 20 \parallel Q. And you said you got back about 11:00 p.m. local time --
- 21 | A. Yeah.
- 22 | Q. -- and had a friend with you.
- 23 | A. Um-hum.
- 24 | Q. And you guys went -- you took the bus to the lot and you
- 25 dropped off your friend and went home and I imagine you got home

1 pretty late but you're a night owl anyway, it sounds like, and you

- 2 stayed up -- do you remember what time you went to bed, roughly?
- 3 | A. Three.
- 4 | Q. Three, okay. And then you were up at 11:00. You knew you
- 5 \parallel had a flight, 3:40 check-in the next day. You got up around
- 6 | 11:00, 12:00, you went for a run, got yourself ready to go and
- 7 | then drove to the airport, do you remember what time you arrived
- 8 | at the airport?
- 9 A. My check-in was 3:40, I got there earlier than that, probably
- 10 | like 3:30.
- 11 $\|Q$. Okay. And when you got to the airplane you said you saw
- on the phone, was he on the aircraft already?
- 13 A. No, no, no. He was across the gate --
- 14 Q. No.
- 15 A. -- because I was so early.
- 16 Q. Okay.
- 17 $\mid A$. I'm not usually that early. I just happened to be because I
- 18 | knew I needed to go down below to the crew room, so that's why I
- 19 was there early and I was at C-7 and he was across from the gate,
- 20 | just -- I saw him on the phone and I just waved to him, we were so
- 21 | early.
- 22 \parallel Q. Okay. And when you boarded, was there any other crew members
- 23 on, flight or cabin crew?
- 24 A. Yeah. was on there and actually, there was someone
- 25 doing, I think it was like a -- one of the cleaner leads or

something, they were doing an inspection of the cleaning that had been done because I step on and say hi to and I was like who's that and he said oh, they're doing an inspection of like, the cleaners, of how they -- of how clean the plane was, which there was a lot of stuff, the person on there even had mentioned to me, because I remember walking in the back and there was just like a pretzel on the ground in the aisle and I just remember kicking it to the side because that's -- we deal with this all the time, it's not that clean. I'm not there to clean, I kicked it aside because I'm like okay, the passengers are going to come on, I don't want that to be the first thing they see, so -- and then I remember going to the back and the gal had come over to grab it, I guess, and she's like did you pick it up and I was like oh, no, I kicked it under the seat, so --

(Laughter.)

2.0

Because there was like a couple areas that were dirty.

BY MR. FEDOK:

- Q. Got it. Okay. And you mentioned you were in the back for boarding. Prior to that you had a briefing with is that right? Anything that you recall that's unusual about your crew brief?
- A. Well, first I had just said hello to in the front and then I went to the back and put my stuff down and I checked all my equipment, I was like I'll get that out of the way and, you know,

- 1 | waste and water's good, and then I -- and then I got my like
- 2 \parallel phone, just come up front and wait for the rest and then we did
- 3 | our briefing there in first class, which is what we usually do.
- 4 | Q. Okay. And you had the UMs on board, you mentioned the three
- 5 | in the back, 32 Alpha, Bravo, Charlie, and then the one in Row 7
- 6 | and you mentioned the interaction you had with the five-year-old
- 7 | who was in Charlie, the aisle seat, is that right?
- 8 A. Um-hum.
- 9 Q. And you mentioned was doing the demo for him and it
- 10 seemed like perhaps he wasn't -- wasn't getting it but eventually
- 11 you guys, through various means, were able to determine he did
- 12 understand and spoke English and he got the full demo that he was
- 13 | required, correct?
- 14 A. Yeah, he was paying attention, it just wasn't -- he like did
- 15 | his seatbelt and everything, but it just wasn't clear because he's
- 16 | a little kid, he's probably just shy and intimidated.
- 17 | Q. Got it, okay. And you -- you mentioned he was hungry, so you
- 18 were going to get him snacks and soda when you got up in the air,
- 19 the -- basically, the cabin settled down, you checked the bags,
- 20 | the compliance, closed the flight, and you guys did your demo and
- 21 | started for an uneventful taxi and takeoff through 10,000 feet, is
- 22 | that correct?
- 23 | A. Um-hum.
- 24 | Q. Okay. And after the 10,000 chime, you got up and unlocked --
- 25 | there's two bathrooms back there, right?

- $1 \mid A$. Three.
- 2 | Q. Two lavatories?
- 3 A. Three bathrooms.
- 4 Q. Three, okay. And you unlocked all three?
- 5 | A. I did.
- 6 Q. Okay. And then you sat back down and put your seatbelt on,
- 7 | which is something you don't normally do but based on your
- 8 experience the previous evening coming in, you knew it might be
- 9 | bumpy. Was it indeed turbulent during that portion?
- 10 A. Not particularly that stood out to me.
- 11 | Q. Okay.
- 12 A. The time between me sitting down and the explosion was so
- 13 | fast, but I don't recall it being as bumpy, I just felt prompted
- 14 | to do it from the day before.
- 15 \parallel Q. Okay. And you said you only had about one or two minutes of
- 16 | chit-chat with and then what I heard you say was you
- 17 | thought a cannon went off, it was that loud, that's sort of the
- 18 | noise that you heard.
- 19 | A. Um-hum.
- 20 | Q. And you looked to your right because you're seated aircraft
- 21 | left, right?
- 22 A. Correct. Well, aircraft right.
- 23 | Q. Sorry, right. Aircraft right but outboard seat --
- 24 (Crosstalk)
- Yeah, but I'm facing to aft.

1 BY MR. FEDOK:

- 2 \parallel Q. All right. So you looked to your right toward the aisle and
- 3 | saw what looked like a rush of wind and dust and debris coming
- 4 | sort of down the aisle into the galley, is that right?
- $5 \mid A$. Right.
- 6 Q. And at that point, the masks dropped down and you said you
- 7 | pulled your mask and put it on, didn't necessarily understand what
- 8 was happening at that time, though, right?
- 9 A. Correct. It was just like disbelief.
- 10 Q. Yeah. Did you notice anything about a lighting change in the
- 11 | cabin during that?
- 12 A. Not particularly and that was something we talked about is
- 13 like maybe I'm just not recalling it. I know had
- 14 | mentioned that he doesn't know if like he -- something happened
- 15 \parallel where he thought it went black or the lights changed or whatnot.
- 16 | Maybe they flickered. It's not a strong part of my memory --
- 17 Q. That's fine.
- 18 $\mid A$. -- because the lights were so bright the whole flight, like
- 19 even when we were in the air with the hole in the wall, the lights
- 20 were on bright, I could clearly see everything.
- 21 | Q. Okay. And you also have no recollection of hearing any
- 22 | emergency announcements, the automated message or anything like
- 23 | that, correct?
- 24 | A. No. But that --
- 25 Q. Okay.

- 1 A. I'm thinking because of that loud noise, that I had tuned it 2 out or I wasn't hearing it or -- I'm not sure.
- Q. Okay. That's fine. But shortly thereafter, called back on the interphone and you answered and were on the phone with him
- 5 | for a bit and trying to make contact with the pilots --
- 6 A. Yes.
- 7 Q. -- you were asking for the pilots, whether they're hearing 8 you and weren't getting any response from them. Could you hear
- 9 okay?

19

happened?

- 10 A. I could hear
- Q. And can you tell me again, what do you remember him telling you on that initial call?
- 13 A. I think just trying to figure out what's going on, we didn't know.
- Q. Okay. And from your seat, I understand being outboard, it
 would be difficult for you to look down the aisle to see
 passengers, but at some point you were able to look down the aisle
 and see people who were standing up, can you tell me how that
- A. When the masks came down, I put on my mask but then as soon as I had my mask on I took off my seatbelt and jumped up to see what's going on, to see what I could see, and at brief, looking down the aisle, I didn't see anything outside the norm other than masks had fallen and people were putting them on.
- Q. Okay. And is that even before called back?

- 1 | A. Yes.
- 2 \mathbb{Q} . So you made a PA then, it sounds like, to tell them to remain
- 3 | seated and to put their mask over their nose and mouth, do you
- 4 | think that was also before called back?
- $5 \parallel A$. I think it was, but I can't pinpoint that right now.
- 6 Q. That's fine. And at some point during this your mind turned
- 7 | towards the unaccompanied minors that were in 32 Alpha, Bravo,
- 8 Charlie, I think you were having a conversation with back
- 9 there about someone needed to check on them and I just want to try
- 10 to get this sequence, you mentioned trying to get the POB,
- 11 | so he -- did he leave the galley first to get that and then come
- 12 | back with it and at that point you got up and left, or did you go
- 13 out first and then he got the POB subsequent to that, do you
- 14 | recall the sequence?
- 15 | A. I don't recall the sequence, I --
- 16 Q. That's fine.
- 17 A. I don't recall.
- 18 | Q. Okay.
- 19 A. I remember us --
- 20 | Q. But at some point --
- 21 || A. -- talking and saying we have to check on the kid, we have to
- 22 | check on the kid. And I think he might've had the -- I'm not 100
- 23 percent on that.
- 24 | Q. That's fine, no worries. But you saw him at some point with
- 25 | the POB and said you couldn't wait to go check on those UMs and

- decided to use the monkey bar method that you had learned in training and I have the quote down here that you considered that, after trying to do it, "utterly ridiculous," is that accurate?

 A. Completely accurate. It's not efficient, that's not -- had we been higher in the air, like -- it's not -- that process needs
- we been higher in the air, like -- it's not -- that process needs 6 to change, there is no way. Like, I was thinking about this and I 7 was like if we had just like, I don't know, something, how scuba 8 divers have like a little one that we can just pop up and go 9 because those seconds were -- could've been crucial. If we were 10 higher, there's no way -- the outcome would've been the same but 11 yeah, that's -- they were all tangled together and to have to go 12 from one to another and scream at someone to grab it because I 13 can't reach with this mask on to the next set and keep doing that and then untangle it and then put that one on and then try to do
- and then untangle it and then put that one on and then try to do

 that again and again and again, it's crucial time taken away, it's
- 16 | not effective, it --
- Q. Okay. And can you tell me where the POBs are stored in the back of that aircraft?
- 19 A. Yeah, they're --
- 20 Q. There's more than one?
- 21 A. Yeah, above 32 A, B, C.
- 22 Q. Okay. So that would've been above, essentially, the UMs.
- 23 A. Correct.
- Q. So you had to get to that seat even to get to a POB, you would've had to use that method, 34, 33, to get to a portable

- 1 \parallel oxygen bottle or the UMs, is that right?
- 2 A. Yeah, that's why I can't recall if ran out there and
- 3 grabbed that or if he did it while I was talking, I just don't
- 4 | remember, it was just chaotic.
- 5 \parallel Q. Okay. I guess my question was going to be did you ever
- 6 | attempt to get those out once you got that far forward in the
- 7 | cabin, did you try to get a POB out?
- 8 A. No. Because at that point, also, I could see had
- 9 one, she was the first to come out of the cabin, out in the cabin,
- 10 | she had a POB. I imagine because that was directly in front of
- 11 | her. So she came out and he had one and I don't know, in my
- 12 | brain, I come out there and handled with the UMs and then it
- 13 | became apparent, we thought we were at a safe altitude to not have
- 14 | -- to not need that for the duration of the flight.
- 15 \parallel Q. Okay. And then your interaction with the -- you said that
- 16 the two brothers, the older UMs, both had their masks on when you
- 17 | arrived and then the youngest child, the five-year-old, also had
- 18 | his mask on but you described his mask as really large, obviously,
- 19 | for a five-year-old, he did not have the strap around his head --
- 20 A. He did.
- 21 \mathbb{Q} . -- is that right?
- 22 | A. He did, but --
- 23 | Q. So you put that -- oh, he did?
- 24 A. He had it over his head, it was just so loose because he has
- 25 | such a small face, it like -- I literally could've stuck my arms

- 1 | through the gaps, so --
- $2 \parallel Q$. And so you tightened that up for him?
- 3 **|** A. Yeah.
- 4 \mathbb{Q} . And once you tightened it, did it seem to be secure, as snug
- 5 | as it could be on his face and stay in place?
- 6 A. Yeah. I tightened it, I moved it on his face and -- yeah, I
- 7 | made sure that it was tight. And the other boys, they
- 8 had it --
- 9 \mathbb{Q} . Is there any indication --
- 10 | A. -- already.
- 11 | Q. Okay. Is there any indication for you, as the flight
- 12 | attendant there, to ensure that oxygen is flowing into those
- 13 masks, any kind of an indication on hoses or anywhere that there's
- 14 | actually oxygen flowing?
- 15 | A. Well, I know that there's supposed to be the green indicator
- 16 | light, but it's not what I was -- it wasn't on my brain, it
- 17 | was --
- 18 $\|Q$. Okay, that's fine.
- 19 A. -- the masks dropped down, they didn't -- just as expected,
- 20 | it didn't look like there was air going through it, which -- but
- 21 | that's what we are told to expect.
- 22 | Q. And at that point you sort of became aware of the conditions
- 23 | around you, after you had helped the youngest one and noticed the
- 24 wind whipping through and hair flying and all sorts of things and
- 25 was wondering why is there wind in the cabin and at that point is

- 1 when you became aware of the hole in the fuselage. And at that
- 2 point you went back to the galley and you said you were feeling
- 3 | the effects of being lightheaded, is that right?
- 4 A. Yeah.
- $5 \parallel Q$. Okay. And did you put your mask back on at that point?
- 6 $\|A$. Yeah, I went -- I went directly back there and I put it on.
- 7 Q. Okay. And at that point you used the interphone again, I
- 8 think, to call to inform him of the hole, is that right?
- 9 A. Either I called him or he called me. I just remember being
- 10 on there.
- 11 | Q. Okay. That's fine. My question is going to be your ability
- 12 to communicate to him through the mask --
- 13 | A. It was like constantly --
- 14 | Q. -- did he have trouble hearing you?
- 15 | | A. I was pulling it off to communicate more effectively.
- 16 Q. Okay.
- 17 | A. And that is just -- I think that was just instinctual to just
- 18 pull it off so that he could hear me.
- 19 Q. Okay, I understand. And at that point when you came back,
- 20 you mentioned still had that POB and was -- I think you said
- 21 | fiddling with the mask and trying to get the mask on his face.
- 22 | | A. Yeah, because the mask is this like flimsy piece of sheer
- 23 | plastic that it's like -- basically like Saran wrap, kind of just
- 24 | sheer plastic and it's like stuck together and you can't get it
- 25 | apart to like -- and I mean -- and then, you know, with panic,

- it's even harder.
- 2 \parallel Q. Got it. But it sounds like he was able to -- you put his --
- 3 \parallel the jump seat mask on to give him oxygen while he was doing that,
- 4 | you said, but eventually he -- it sounded like he was able, he got
- 5 | it figured out and was able to get it on and then went out into
- 6 | the cabin.
- 7 | A. Yeah.
- $8 \parallel Q$. Okay. And there were multiple interphone calls, it sounded
- 9 like two to and back and forth and your primary concern at
- 10 | this point was where the pilots were, whether they knew there was
- 11 | a hole in the airplane and whether they were still conscious and
- 12 | actually flying the airplane, because you did not feel a change in
- 13 | altitude or, you know, an immediate emergency descent or anything
- 14 | like that, is that accurate?
- 15 | A. Yes.
- 16 Q. Okay. And I think you made -- oh, this is also when
- 17 | came back, you both thought you may have lost passengers out the
- 18 | window and relayed that to on the interphone call, as well.
- 19 You were -- let's see. You wanted people to hear something from a
- 20 | crew member because they hadn't heard anything from the cockpit
- 21 crew, so it sounds like you made some PAs or were yelling commands
- 22 | to the back, telling people to remain seated and keep their masks
- 23 | on. Did I capture that fairly? Do you remember if it was a PA or
- 24 | a command?
- 25 A. I don't recall, I just know I did it. I think at one point I

- 1 was on the PA and I said it on the PA, and at one point I said it
- 2 | just shouting because, although there was loud noises, it was
- 3 | eerily quiet with no noise from people, there wasn't screaming,
- 4 | there wasn't anything like that. So when I yelled, they all have
- 5 | their masks so they can't -- so they -- my perception is they
- 6 could hear me and understand.
- 7 | Q. I got it. And then I know you -- before you had done the
- 8 check there, the passengers, you saw passengers standing and you
- 9 saw in the aisle and you mentioned a couple passengers
- 10 | had switched seats, it sounded like, from the left side to the
- 11 | right side.
- 12 | A. Yeah, I couldn't really tell what was going on, but --
- 13 \parallel 0. And then later on --
- 14 | A. Yeah.
- 15 \parallel Q. Right. And at one point later you talked about the passenger
- 16 | in 25 A and you were fairly certain he was one of the ones who
- 17 | moved out of his seat and moved over to the right side of the
- 18 | airplane?
- 19 A. Yeah, the kid without the shirt.
- 20 | Q. Yeah, okay. At that point you guys -- you got back into your
- 21 | seat and you started to prepare for landing. You mentioned you
- 22 | did not check the bathrooms and wished that you had done that in
- 23 | retrospect. You did not hear landing gear and had no indicator of
- 24 how quickly you were going to be landing. But eventually there
- 25 was -- you got information, I believe it was from that said

- 1 you're turning around?
- 2 \blacksquare A. No. That was from the --
- 3 | Q. No?
- 4 | A. -- flight deck. We finally were on -- finally on the PA, I
- 5 was on the PA with and I could hear -- because you can kind
- 6 of hear when another party chimes in, like you hear a "click" or
- 7 || just --
- 8 | Q. Okay.
- 9 A. And it just -- it was and he said we're turning
- 10 | around.
- 11 | Q. Okay.
- 12 | A. So I heard it directly --
- 13 Q. So you got that while -- great, that helps me very much,
- 14 | thank you. So you knew you were going to land and then you were
- 15 discussing the evac potential with Your concern was that
- 16 | passengers would be up immediately and want to initiate an
- 17 | evacuation and that the working plan was that would get up
- 18 | and try to quell that and then you would stay back with the
- 19 emergency exits and open them as necessary.
- 20 | | A. If we were going to have an evac, that he was going to
- 21 | take --
- 22 | Q. Right.
- 23 | | A. the B position and be aft cabin director and I would stay
- 24 | back, but because we got the call -- I believe we got the call
- 25 | from the captain while we were still moving, because we knew that

- 1 it was going to be a regular deplaning. So as soon as I had that
- 2 | information, I jumped up and I went in the cabin just to notify
- 3 | the passengers that, you know, stay seated.
- 4 Q. Okay. And that was a pilot PA that said that you'd meet at
- 5 \parallel the gate or was that an interphone call, do you remember?
- 6 | A. No.
- 7 Q. That's just fine. But before you got to the gate, do you
- 8 | recall that you -- I think this is when you got up, as you just
- 9 told us, you went up and were confirming with other passengers
- 10 | that no one had -- was missing on the flight, that everyone had
- 11 | all their traveling companions.
- 12 | A. Yes.
- 13 \mathbb{Q} . And then you gave a thumbs up to the forward cabin, too, to
- 14 | confirm that.
- 15 | A. Hindsight, thinking about it, I think maybe --
- 16 | Q. You also --
- 17 || A. -- maybe because my memory is just -- you know, with the
- 18 | information, when you said that, it may have been that the captain
- 19 got on the PA and said that, because I'm trying to think of how we
- 20 \parallel got that information so quickly and quite honestly, with my memory
- 21 | I'm not sure, maybe it was that he jumped on and said we're going
- 22 | to have a regular deplaning and that's when I just jumped up, it
- 23 | could've happened that way. I'm not recalling that 100 percent.
- 24 Q. Okay, that's just fine. But you did check for injuries and
- 25 \parallel you identified the teenager who was in 25 A, who had some scrapes

on his arms and shirt had come off. Passenger 27 A, sounded like
he had some sort of injury to his leg. But those are the only two

3 | identified in your initial sweep of people in that area of the

4 | hole, is that correct?

- 5 A. Yes.
- Q. Okay. And when the EMTs came on, eventually, after getting to the gate, those two individuals and it sounded like the family from -- with the little girl, from 31 or 32 D, E, F, they were taken off first with the EMTs, is that right?
 - A. Yes.

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MR. FEDOK: Okay, excellent. I have reached the end of my questions at this point, I'm going to open it up for others and then I'll come back to you and close things out. Dr. Sevillian, would you like to -- to begin with any questions you have, sir?

DR. SEVILLIAN: Yes, thank you.

BY DR. SEVILLIAN:

- Q. Thanks for going through that discussion, it's really helpful. After the event, was there any -- what sorts of communication, if any, did you have about the event with the pilots?
- A. While the end of deplaning, came back to see the hole, to see what happened, to look at the hole. And then came back in the midst of deplaning because I stayed to the back longer until all the passengers were off and I know it took a minute to get the aisle chair off. And then after they were off,

I went to the front and came out and hugged all of us and she was asking us what happened, because it's my understanding they knew there was an event going on in the cabin, but they couldn't tell how bad it was. And from there, all of us, the crew , stayed in first class for probably an hour and a half came back briefly, but I think he had to started to popping on phone calls and be accountable for all the stuff, so he wasn't able to sit there and chit-chat with us. So there's a point in time in the sequence of events when this explosion, this bang happened, there was a lot of stuff going on and you were trying to communicate with the pilots, "pilots, pilots," which, you know -- trying to get their attention and what was your expectation for the flight deck crew, the pilots, in terms of communicating with you when this event happened? Acknowledgment at the very least. And maybe, you know, they're doing their end, keeping us alive, you know, I don't know, but I would've liked another form of communication, maybe -- after talking with , it sounds like they could hear us, but they couldn't -- we couldn't hear them because of the mask that was on their face, they were shouting and I guess that was what was happening is we were not able to hear them. I would've liked any indication to know that they were alive up there, if that could be a light, that could be a sound, that

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because that was the scariest thing, just not knowing, because we

could be anything just to know that they're conscious up there

can handle everything in the back as good as we can, but if they're not conscious up there, then what? And it just felt like an eternity before we knew that -- had any interaction with them. And I'm sure they have their responsibilities, but that was really scary.

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- Q. And you talked about the mask situation when you were trying to get to passengers and I think it was specifically the small kid, that you had to go through a tangle, the masks that were tangled and things. Is that typical, you know, is that something in training that you would -- is that something that just came about and you're asking yourself why are the masks tangled or should they have just been straightened out?
- A. They just -- in training we learned that that's why there's the additional masks, that's why we can't have two lap children in the same row, is for that very instant. I guess I -- you know, I never really thought about like if and when masks fall down are they just going to be nice individual masks, are going to be all grouped up, it's not something I really put too much thought in.

But then seeing them all tangled up and not being able to reach it, it's -- like now, having the experience, I'm like this is ridiculous, like having not -- it's not something I thought about because you've learned what you're supposed to learn, here's the protocol of what will happen in the event of an emergency and you're like that makes sense. But going through it, it's ridiculous, that is not feasible.

- Q. And just to verify, so 32 A, B, and C were unaccompanied minors.
 - A. Um-hum.
 - Q. Okay.

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A. That's another thing, it's like I know that sometimes parents will pay to have their kid in premium or first and I think that needs to change, I think that needs to be -- I don't care if you want to upgrade them, they need to all be together, they need to all be together so we -- because if they can't get to the back or I can't get to the front, someone will be able to get all these kids at once, and also so we can brief them all at once. It's such a pain in the butt, every time this happens and they usually bring kids down, they're supposed to do it at the beginning so we can brief them all together.

In practice, no, they come at all times, they'll come during the middle of boarding, at the end of boarding and then we got to brief them again and stop and it's just -- I believe that they need to come together, all together and I understand that maybe they check in later or whatever, but they need to all come together, they need to all sit together and we need to be able to reach them all together. Because it was scary because I could access these three kids, but I knew there was one in 7 that I couldn't -- I just had to -- you know, I had faith that the flight attendants were dealing with it up front with that kid.

DR. SEVILLIAN: Thank you, those are the questions I had for

right now.

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BY MS. JARRETT:

Q. Hi, Geri from Alaska. Thank you so much, want to commend you on your composure. I appreciate how you handled when he was just very concerned about the loss of passengers and you kept focus and said we have the rest of the cabin, so I appreciate that, thank you. I know it must've been a difficult situation. So I wanted to touch a little bit on what Dujuan was talking about with the mask. When you said it was hard to reach the mask, was it hard to reach because the mask placement, the way they fall, is more justified or toward the windows and they're not in an area like -- did you feel like you had to reach over people?

A. Completely. Because it's over and under, so it's already over to each side of the window there and they're grouped up and because the passengers are pulling on theirs, so it's just tangled in one of theirs over by the window, underneath. So to even get that first one, I'm shouting and I'm reaching, you know, I'm trying to grab it and then I finally -- and only in practice worked with the first one because I'm trying to get to the next one and I have to lean and I'm like grab that mask, yelling just grab that mask and it just -- the time it takes to instruct what I'm looking for, to get what I'm looking for, oh well, I'm going to have grab it myself and then when you pull it out, it doesn't reach very far, so I'm like trying to take this mask and move to

- the next one and it's not -- it doesn't go far enough, it doesn't really give you any room to move to grab another one even if you
- 3 were going to do that.
- Q. Okay, thanks. And then you said the portable oxygen bottles are above 32 A, B, and C, the location?
- A. There's those ones and then we have the ones above the emergency rows.
- 9 | Q. Okay. You also mentioned that you believed that could -- they had hers, she had hers, because it was accessible in front of them. Where in the --
- 11 A. Right by the jump seat.
- Q. By the jump seat. Do you believe that if the portable oxygen bottles were placed closer to the flight attendant jump seats you
- 14 | would've been able to use it?

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- 15 A. Yeah, I think if we can jump and grab a flashlight, we should 16 be able to jump and grab something that allows us mobility.
 - Q. Okay. And this is my last question. When you got up and -so you started shouting that you're doing okay, you're doing okay
 to everybody, did you have oxygen or you just said let me just go
 out here and make sure everybody knows that it's going to be okay?
- A. I remember at different times taking big gulps of breath from
 the mask and then just going and doing what I needed to do. So I
 think when I was shouting, yeah, I didn't have the mask on when I
 was -- I needed to project my voice and yes, they have the -- the
 thing, I can't think of the word right now. The megaphone. But

in practice, again, it was just what's available to me now, it's

-- it was my voice and it was silent enough. There was outside

noise from -- but volume from my voice because there's nobody else

speaking, that I wouldn't have had to -- I just yelled really loud

and I knew that it projected a ways.

MS. JARRETT: Um-hum. Okay, thank you.

BY MR. HOWELL:

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- Q. Kaliko with Alaska. I want to take you kind of back to the demo. Obviously, our demos are very routine for us and for many passengers becomes routine and is not followed. If you recall, do you recall, did you have eyes for this demo when you were doing the demo?
- A. Like were people looking at me?

eye contact with some people, but --

- Q. Yeah, were they paying attention or do you have any recollection of how much attention you had at that point?
- because I usually kind of make a joke of it and I always just ask
 people around me, I'm like, you guys ready for the best demo ever,
 you know? I usually at least have the attention of the
 surrounding couple. After that, usually when I'm doing a demo, I
 just kind of look over heads, like, so I'm not really -- I make

I almost feel like -- there's some people looking at me

Q. Thank you. And then going back to when the initial explosion happened and you were stating the debris and air, was the air movement and debris into the galley or from the galley away from

- 1 | your perspective?
- 2 \parallel A. From my perspective, it looked like it was coming at us --
- 3 | Q. Okay.
- 4 A. -- because it looked like a rush of air with small particles,
- 5 \parallel so it wasn't like big debris particles, but it was enough that I
- 6 could see the movement of the air.
- 7 | Q. Okay, perfect. Thank you so much. And then I think just my
- 8 | last question. You stated that you didn't hear the announcements
- 9 | for the donning of oxygen masks in English and Spanish. At that
- 10 particular point, and again, if you can recall, is it because
- 11 possibly the sound of air moving, is it just one of those -- it
- 12 | was not noticed?
- 13 | A. I don't know why I didn't hear it.
- 14 | Q. No, that's --
- 15 | A. And it might've been because the big bang and I think my ears
- 16 were a little just -- I was able to hear after that, but it was so
- 17 | sudden and so right immediate that I don't know.
- 18 MR. HOWELL: No. And that's totally fine. Again, it's
- 19 (indiscernible). Thank you so much. That's all the questions I
- 20 have, thank you.
- 21 BY MR. WALLACE:
- 22 | Q. Good. I'm Bruce. Again, thanks so much for your great work
- 23 | on that airplane in a really difficult situation, that's pretty
- 24 amazing. So I got a question about -- you did -- when you walked
- 25 | into the cabin, you mentioned when you walked in the cabin that it

- 1 got extremely hot and that you smelled something burning, smelled
- 2 | like something --
- 3 \blacksquare A. This is at the end, this wasn't during --
- 4 | Q. Yeah.
- 5 A. This was getting ready to land, I just want to make sure,
- 6 | because --
- $7 \parallel Q$. Yeah.
- 8 A. -- when we were in the air, I couldn't -- it didn't have a
- 9 smell.
- 10 | Q. Okay.
- 11 A. And I wasn't noticeably hot.
- 12 | Q. So it was as your were descending as you got close, like five
- 13 | minutes or something before touchdown or --
- 14 A. Yeah, like when we were getting close to the ground, it just
- 15 \parallel started to get really hot and -- yeah, the smell of the tires.
- 16 Q. Smelled like burning rubber, you said?
- 17 | A. Yeah, we were coming in hot and we had a hole through the
- 18 | outside, so --
- 19 Q. Yeah, okay. Good. And then you were seated in the outboard
- 20 | seat in the aft on the right side, right? And when you said you
- 21 | saw people in the aisle, were you -- did you see them through the
- 22 | mirror or did you see them in a direct shot?
- 23 $\|A$. I stood up at that point because I can't -- that was another
- 24 | thing we talked about after, I was just like we should be seated
- 25 inboard because outboard, that's actually one of the things that

1 prompts me to get directly up and unlock the bathrooms, is because

2 | there's times where we need to remain seated until we hear from

3 | the captain and so we're in our outboard seat and people don't

4 listen and they just come to the back and then they stand there

5 and we have no idea until someone calls us from the front and says

6 hey, you have people waiting for the bathroom and we have no idea

7 | and we can't see because there's a tiny little mirror that's way

8 | up, can't see. I don't even know why they put it there. It's not

9 anything I ever use. If it was lower and I could see out in the

10 cabin, that would be very helpful. But if not that, then if I

11 | could sit inboard, then I can at least go like this, you know, it

would be less jolting, you know, like having someone just there,

13 which is what happens a lot.

14 | Q. Right, at least be able to see, yeah, people standing at the

15 | lavs or using them.

16 A. It happens all the time, yeah, and we just -- when you're in

the back you don't know because you're doing what you're supposed

18 | to do, which is remain seated.

19 | 0. Yeah.

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20 A. That's what the captain said.

21 ||Q|. It sounds like with the interphone that you were able to hear

22 | people pretty well.

23 A. I heard

24 Q. And like you said, you could not hear the pilot at all

25 until that final --

A. Yeah. At all.

- $2 \parallel Q$. That you were going to turn around.
- 3 A. That was the scariest part, it was just like okay, we're able
- 4 to communicate with but he hadn't heard from the pilots, I
- 5 | -- and I -- we couldn't make contact with the pilots and that was
- 6 | just the scariest thing.
- 7 Q. Oh, yeah. But overall, you could hear well, but could you
- 8 | tell if they were hearing you, were you getting responses?
- 9 A. I had no idea.
- 10 Q. Even with
- 11 A. With yeah. I could hear him, he could hear me.
- 12 | After having this conversation, it makes me realize like I had
- 13 | taken off my mask to talk and maybe he did, too. I don't know, I
- 14 didn't ask him. But maybe that's what was going on on the flight
- 15 | deck is -- my understanding is their mask is very --
- 16 | Q. Right.
- 17 | A. -- large and that would really muffle sounds if they were
- 18 | trying to communicate and after talking to them, I believe -- I
- 19 | believe I remember hearing them say that they could hear us and
- 20 | they were trying to talk, but with their masks on, we didn't hear
- 21 | anything. So when it did come to the point that we heard them say
- 22 | we're turning around, I don't know, did they take their masks off?
- 23 | I don't know. I don't know how that part got through, don't know.
- 24 MR. WALLACE: All right. Great, that's perfect and thanks
- 25 again for your responses and working with us, really appreciate

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BY MR. VINCENT:

- Q. Steve with AFA. You mentioned the aisle chair person, do you recall approximately, were they in the in the front of the aircraft, back of the aircraft, do you know what row, perhaps, they were in?
- A. I think they were in the front half, I don't really remember because I was C, so I was setting up my cart and I just remember, you know, sometimes on our block-to-block we'll get a ding --
- Q. Right.
 - A. -- like how are the bins, you know, all that, and at one point I remember just briefly looking and it said -- someone was chit-chatting that please hold boarding until we get the aisle chair off and we didn't know there was an aisle chair, so I think I was looking and just offhand I don't know how many wheelchairs we had, I think maybe we just had the one or maybe another one, but me and both said, like, we don't see an aisle chair and when I'm flying, I try to be pretty diligent about putting that in the notes of like hey, you need to update to show an aisle chair or another common one is when they don't put the iconer in there that they have a pet in cabin or -- and I always try to be like hey, please update this. Do they? Sometimes. But --
 - Q. Thank you. And when you looked into the cabin after the lights were on bright, did you notice if any of the bins, by chance, had opened during the depressurization?

1 A. I don't recall, but I remember at one point having to close

- 2 \parallel one a little bit and I don't remember which point of the flight
- 3 | that was. I just remember it was one of the other flight
- 4 attendants, but it must've been , pointed at a bin. Someone
- 5 pointed at the bin, it was probably around aft cabin right
- 6 somewhere and it wasn't -- it wasn't wide open, but it was like
- 7 | enough that at first glance you wouldn't notice it was open, so I
- 8 | just like closed it, but that's the only one that I recall.
- 9 Q. And when you closed it, you felt it latched positively? It
- 10 | latched?
- 11 A. Pretty sure.
- 12 MR. VINCENT: That was the only question I had, thank you.
- 13 BY MR. BEUKER:
- 14 O. pardon me -- this is Gifford, FAA. Thank you.
- 15 | My fingers are burned out, that was a great detailed briefing and
- 16 \parallel I truly, truly appreciate all the info. I just wanted to back up.
- 17 | How long have you been flying?
- 18 \blacksquare A. Six and a half years.
- 19 0. All with Alaska?
- 20 | A. Um-hum.
- 21 \parallel Q. And there were a couple things that I just want to make sure
- 22 | I'm clear in my head about, it may be nothing, but when the
- 23 | explosion first occurred, were people screaming, were they saying
- 24 | things, were they just screaming-screaming? Do you remember, I
- 25 mean, because of all that has to be kind of a rush, so --

- 1 A. Yeah. I think -- I don't know, because the time -- from the
- 2 | time it happened and the masks dropped and people are still like
- 3 | -- that's one thing, you know there's a mask in front of you, put
- 4 | it over your face. So I don't remember a lot of shouting or
- 5 \parallel anything that I can really remember and I believe it's because
- 6 people did what they were supposed to do.
- 7 || Q. Because you mentioned at some point, other than the noise
- 8 | from the hole --
- 9 A. Yeah.
- 10 | Q. -- the cabin had gone really quiet. Was that just --
- 11 A. They just (indiscernible).
- 12 | Q. -- kind of from the get-go, after the initial shock, people
- 13 were just doing what they were supposed to --
- 14 A. Yeah, everybody has a mask on, no one's talking, people
- 15 weren't taking their masks off to ask any questions, there wasn't
- 16 | -- there wasn't any of that. So I know they always say that in
- 17 the event of something like this it's eerily silent and it truly
- 18 | is. I mean, noise because of the airplane and just airplanes are
- 19 | loud, just the vibrations and everything, but there wasn't anybody
- 20 | speaking.
- 21 \parallel Q. And did you happen to see, when you got a chance to look in
- 22 | the aisle, did you see anybody up and moving?
- 23 A. I did. So when I originally stood up, I remember seeing some
- 24 commotion, it looked like a mile down the airplane, just some
- 25 people standing up and that's when I popped on the PA and said you

- 1 guys need to remain seated with your seatbelts fastened, put the
- 2 mask over your nose and mouth. And then I saw come out
- 3 \parallel and I think my perception was that she was trying to, you know,
- 4 | get them settled like hey, sit down. I didn't know at that point
- 5 | that that mom was freaking out because she thought her son went
- 6 | out the window.
- 7 \mathbb{Q} . And that was the other thing I was trying to figure out. So
- 8 there was a boy about 16-ish, I guess.
- 9 A. Yeah.
- 10 Q. And he truly had no shirt?
- 11 A. Yeah. It was bizarre. It wasn't even the thing that stood
- 12 | out to me, you know. Now it's like it's weird, why doesn't he
- 13 have a shirt on, but like in all of the chaos, that's not really
- 14 | something that --
- 15 $\|Q\|$. Caught your attention.
- 16 | A. I mean, I observed it, you know, he didn't have a shirt on,
- 17 | but as to why, it wasn't a question.
- 18 \parallel Q. Did you happen to notice at any point, even through the
- 19 deplaning, anybody go off barefoot?
- 20 | A. I'm in the back, so I didn't see a lot. I don't -- I can see
- 21 | minimal feet from the back, thankfully.
- 22 Q. Yes, I remember.
- 23 | A. I heard there was a sock on the window, though, I heard there
- 24 | was a sock hanging out the hole. Somewhere. I don't know, I
- 25 | didn't see it, but that's what I heard.

- 1 Q. Two more quick questions. How long do you think it took from
- 2 | that first bang, how long do you think it was until you landed?
- 3 | Just guessing.
- 4 | A. Fifteen minutes.
- 5 Q. And within that time frame, at what point did the heat become
- 6 | noticeable to you?
- 7 \blacksquare A. The heat only became noticeable to me on landing.
- 8 Q. And when you say on landing, I mean, is that like final
- 9 | approach?
- 10 | A. Just above hover, yeah, final approach, not even like -- like
- 11 | close to the ground-ground, like about to touch the ground, like I
- 12 | was feeling heat and then it was starting to get hot, but also I'm
- 13 someone that I'm always cold, so I probably wouldn't notice it as
- 14 | quickly as other people because I hate being cold and I'm happy
- 15 | when I'm warm, so when I do get overheated, it says a lot to me
- 16 and so it was starting to get warm.
- 17 And it must've been a little bit higher up because we were,
- 18 | me and were -- I don't know exactly when it started to get
- 19 super, super hot, but in my head, how I'm remembering it as when
- 20 | we were getting really close to the ground, but it was concerning
- 21 | because -- because of the heat and that smell is what was making
- 22 | me think we might have a fire.
- 23 \parallel Q. And that's the other piece I kind of picked up on as you were
- 24 wondering, with that smell and the heat, if there was a fire. So
- 25 | in your description -- and we're just trying to give this color

- and parameter -- you would say, is it correct, you would say the
 heat was super, super hot? I mean, at a point where you honestly
 thought there might be a fire nearby or was it just "dang, this is
 hot"?
 - A. If there was a fire, I was thinking that it was going to be something that was on landing, not like we were on fire already, but through landing and whatever was going on with the plane, that a fire could start. We had, you know, a hole open to the elements. I'm just trying to remember.
 - Q. No, that's fine. It's one thing to kind of have that whole stream of narrative and then when people start asking specific points, it's like "uh." It's a little hard to pull those details out.
 - A. It was really hot and like stuffy and like -- because I feel like there's a difference between being like just a little warm and this is -- and then when you can feel it in the air, like if you're around or really close to a heat source and that is what it felt like, it was just being really close to a heat source of some sort.
 - MR. BEUKER: Okay, that's great. Thank you. That's all I have. Jason.
- 22 BY MR. FEDOK:

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Q. Thank you, I've just got a few more. I promise
that these will be quick, I hope. When you went forward at any
point during the flight, how is -- where is the furthest forward

- 1 you ever got down the aisle during the entire time you were in 2 flight?
- 3 A. I did not go past the hole.

their mask on and just watching the --

- Q. Okay. So you were Row 27 and aft the entire time?
- 5 A. Yeah.

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- 6 Q. Okay. And in that area that you traversed there, did you see 7 anyone not wearing a mask?
- A. I don't -- no. No, I don't. Not -- after the person that
 was switching seats, then after that, no. It was just when the
 people were up I saw faces, but after that, no, everybody had
- Q. Okay. I want to specifically focus here on the three infants you had on board. And one of them, you mentioned, was in the aft there. Did you happen to notice the infants at all during your time in the cabin after the depressurization?
 - A. Yes. I knew it was there and I always look because per the compliance law (indiscernible) infants, moms will try to keep them in the carrier on takeoff. So when I know that there is an infant, I always am making sure that they don't do that. So I knew that one was there and then I realized it again when I was trying to go for the masks, because I remember reaching over for one and then seeing this newborn and I was like oh, can't take that one, you know, I was like looking for -- and so that's how I knew that there was -- I think it was either 30 -- I think it was 32 because I believe it was directly across, I think I was trying

- to grab that mask so I could take it and sit with [NAME REDACTED],

 but -- yeah, I knew of that infant.
- 3 \mathbb{Q} . When you saw that infant, she or he, did they have a mask on?
- 4 A. I think mom was holding it. I didn't take a lot of time to
- 5 | inspect that because mom was there handling her children. I saw
- 6 | -- but through my processing of why there was not a mask available
- 7 when I was reaching for it, I am thinking I'm remembering is
- 8 because she had it over his -- they were using it for the child.
- 9 And that's at the point where I was like oh, don't have time for
- 10 | this.
- 11 | Q. Got it. And after landing and the gate and deplaning, did
- 12 | you ever have any interaction with anyone with an infant, a
- 13 parent, any conversations or anything?
- 14 A. Conversations, no. One woman kept asking me -- well, I
- 15 | believe she was -- she spoke English, but I think her first
- 16 | language was Chinese, but she -- so there was a little bit of a
- 17 | communication barrier because what she was -- I thought she was
- 18 | asking me was are we getting rebooked, are we getting rebooked,
- 19 are we going on the next plane and I'm like I don't have that
- 20 | information available right now, I'm getting this information,
- 21 you're hearing what I'm hearing, and after things settled down,
- 22 | what she was actually asking me is where did we land, what airport
- 23 | are we at, so -- but in regards to the infant, I don't remember
- 24 | having a conversation with -- I just, I kept telling everybody
- 25 | they were doing really good, like you guys are doing great, you

1 \parallel know, we're going to get more information, just sit tight and --

- 2 $\|Q$. Got it. Were you injured at all?
- 3 | A. I feel sore, like not -- I didn't get hit with anything,
- 4 | nothing like that. And it was explained to me afterwards that
- 5 | probably due to the adrenaline, that that's going to set your
- 6 | muscles and make you sore, and I believe that's what's going on.
- 7 | And I am definitely dealing with a lot of after effects, but not
- 8 | physical pain, just soreness.
- 9 Q. Okay. Any issues with your ears, pain at any point during
- 10 | the flight or afterwards, tinnitus, anything like that that you've
- 11 | noted?
- 12 $\mid \mid A$. At one point I remember being up at the front when we were
- 13 | all talking with the crew and just hearing loud noises and it
- 14 | being really like -- it sounded like a dog whistle or something,
- 15 \parallel just really high-pitched frequencies going off in my ear, and I
- 16 | remember Contesa saying do we need to get them and I just said no,
- 17 | I was like no, because it went away, but -- and my ears don't hurt
- 18 | right now, I just noticed that I'm a little bit shaken up from
- 19 some loud noises right now.
- 20 | Q. Okay, thank you. And Giff brought up something I neglected
- 21 | to in the initial part. You mentioned you've been flying for six
- 22 | and a half years as a flight attendant?
- 23 A. Um-hum. Yes.
- 24 0. Is that all for Alaska or --
- 25 A. Yeah.

- Q. -- did you have other employers before Alaska?
- A. As a flight attendant, just Alaska Airlines.
- 3 \parallel Q. Okay. So that was wonderful, thank you very much. The last
- 4 | two things I want to offer here are an opportunity for you to
- 5 | comment. You've just been through a significant event and I'm
- 6 curious of your thoughts on how well you were prepared for this
- 7 | from your training.
- 8 A. I felt -- our training is really good and I felt -- because
- 9 of how much it's hammered into us, that when it happened it was
- 10 | just like okay, go, we're doing the thing, this is what we --
- 11 | we're doing it, just go. And on -- just based off our training,
- 12 | just okay, we'll go get our oxygen, go check on people, check on
- 13 the kids, try to figure out what's going on. I felt that for a
- 14 lot of aspects, very prepared and good, but then in practice of
- 15 | needing some equipment and things like that, it's hard to practice
- 16 | that in a real-life scenario and so in practice, that didn't -- I
- 17 | -- we just had to make decisions and -- sorry, scatterbrain right
- 18 | now.

- 19 $\|Q$. No, it's tough at the end of two hours of talking to
- 20 | sometimes put thoughts together and I think, I don't want to put
- 21 words in your mouth, but I certainly sensed your frustration with
- 22 | lack of communication, I sensed your frustration with the
- 23 | inability to use the procedure with the monkey barring to use the
- 24 oxygen to get where you needed to go. Do you have any other
- 25 | frustrations or suggestions for us here from a safety perspective

that you want to put on record?

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Yeah, I think that -- I think we need to change that we don't get up or do service until we are safe, like at cruise, because if that -- a few minutes later and this -- we wouldn't be having this conversation. I think that just seeing -- knowing what is normal, what we do in flights and in that time period what could've happened, we got so lucky on so many aspects. One change of one thing, two people in those seats, coming to the back to do her service, people going to the bathroom, an infant in that seat. Infants need to be in a device or like a seat, they need to be in a seat that can -- a baby being held, not safe. And we've known this for some time and it's a baby torpedo. And if there had been a lap baby on that side, I don't -- I can't even imagine. Like, I think that babies need to be in a seat, in a car seat or whatever or don't fly.

I think that we should stay seated longer. I think that we need to get something more accessible for our POBs. I think, with our Airbuses, we had a POB where the mask was more of a plastic and I would think that that would be easy, in a rush, to just put over your face as opposed to this flimsy plastic, I think that needs to go because that's just precious time wasted on something that could be avoided.

And I think that if we have something as accessible down below, like a flashlight, where we can get it and go, we should be able to have something accessible like up front where they have a

POB accessible that they can get it and go, so I don't have to waste thinking how or how am I going to get it, is it safe, it's just there and ready to go. I think that there needs to be another form that we can communicate with the pilots. remember if three chimes went off, I don't think they did, I don't think anybody heard that. We couldn't make communication with them via the phone, but if -- and I know they have all their things that they got to do to keep us alive and I'm thankful for that, but if they could three-chime us later in the flight or just, you know, flicker -- or like if we had some kind of light that was delegated just for them to know that okay, when this turns on, we know this is coming from them, that we might not be able to have a conversation but we know that okay, this is saying that hey, we're awake, we're up front and we are conscious. any other indicator to know, I would've felt a lot of safer just knowing that they're up there and okay.

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MS. CASTEEL: How about the UMs staying together?

The UMs, that is something that has constantly been an issue from the get-go, is having them dispersed throughout the plane. They need to be together. Like, I understand that some parents want to have their kids be in premium or first class or whatever because they can or whatever the reasoning might be, but I believe, because of the situation, they need to be all together. We brief them together, they stick together, we know where they're all at, they're in a safe place. Sometimes we worry

about them being next to creepers, you know, we don't want to have to do that, we want them all together where we can put eyes on them and not have to wonder where they're at because in a chaotic situation, trying to find them up and down the aisle, like which aisle is them, you know, the one miscellaneous one, it was very helpful to have three in the back, I knew exactly where they were at. I think that's a big one. And I --

MR. FEDOK: No --

There's more that comes, like just because you know the more -- and I --

MR. FEDOK: Very good.

As much as I don't want to just sit here and thinking about it, thinking about it, but it -- I'm replaying it in my head all day -- all day, at night when I try to sleep, and then there's things that I wish I did differently, there's things that I wish, you know, that should be different, there's things that I think about "oh, my God," going back and -- it's just -- it's a lot.

MR. FEDOK: I understand, yes, but I apologize for the length of this, but the thoroughness and the amount of information you were able to give us is just tremendous and a tremendous help.

I'm going to allow -- if there's one last burning question from somebody in the audience or my group there that would like to ask, that I forgot, that would be great, otherwise I think has done her duty for the day.

BY DR. SEVILLIAN:

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- Q. Yeah, Jason, you didn't -- nothing that you forgot, I just want to just verify, so three infants, lap children, do you know where they were located again?
- A. I know that there was three UMs. So UMs and lap children are different. The three UMs were in the back and then another UM in 7, I think 7 Echo, I think 7 Echo is where the other one was. I know that there was a lap kid in the -- or there was a lap infant in the back, aircraft right. After that, I see them on my blockto-block, but just offhand, I don't know where the other ones are. Just off memory alone, I don't know.

DR. SEVILLIAN: No worries. That's all I have, thank you.

MR. WALLACE: Just one quick thing. So we've all been in some kind of situation where we feel like we could've done something differently, you've been in an extreme one, but what you're telling us and what we've learned from this here, you did really well, so don't let that keep you up at night.

Thank you.

MR. HOWELL: And then this is --

MR. FEDOK: Okay, thank you so much for spending this time with us. Tamara, thank you very much for being here for her and we'll let you get on with the rest of your day, but rest assured, our sole job here is to figure out what happened and we will do that and we will make safety changes because of it. So thank you for participating and have a great day and blessings for

the future. 1 2 Thank you. Oh, sorry. 3 DR. SEVILLIAN: Hey, Jason --4 I have one more. 5 DR. SEVILLIAN: One more thing. Okay, go ahead. 6 Sorry --7 (Crosstalk) Our list of MELs and stuff, those don't always 8 9 go over with us, too. I want that, that needs to go over with us, 10 too. 11 MR. FEDOK: Be more specific there, I'm sorry. The MELs? 12 Yeah, the logbooks, those things. A lot of them are cosmetic, a lot of them are like this door doesn't open, but 13 14 that's not something we always get the information and I just 15 think it's important that that's noted. 16 MR. VINCENT: Yeah. 17 MR. FEDOK: Okay. 18 MR. VINCENT: That is. 19 MR. FEDOK: Very good. 20 BY MR. BEUKER: 21 I just want to clarify, you mean you want to make sure that 22 the cabin crew is aware when there are MEL write-ups? 23 And all of it and then just like, you know, we hear all the 24 speculation going on right now about this, especially this

particular aircraft, and just that I know that we do all these

- write-ups, this is sticking out, this door doesn't work, and it just -- it feels so brushed aside and I just want that to change.
- Q. This is Kaliko with Alaska, just one last question that hasn't actually come up today, but just considering it is something that we now have in our announcement, do you recall either during boarding, obviously in the back, a very different

perspective for deplaning, was anyone wearing their own mask --

- 9 A. Oh, yeah.
- 10 | Q. -- like medical mask?

BY MR. HOWELL:

- A. Oh, yeah, people -- I mean, I don't recall which, but people do it on every plane and we do have it in the announcement, saying to remove any kind of facial coverings before putting on your
- 14 mask.

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- Q. And from any recollection, I know, limited from the back, do you --
- 17 A. I didn't see anybody wearing a mask with another mask over.
- 18 Q. And that was kind of -- again, it's something since COVID
- 19 | that has been --
- 20 | A. Yeah.
- 21 | Q. -- a little bit more of a reality --
- 22 | A. It's the future.
- Q. -- and why we have it in there, so I was just -- it's not something that has come up, which makes me think that it went according --

1 Yeah. 2 -- to plan, but it was just if you can recall. 3 I don't. I don't remember seeing any faces without a -- you 4 know, a mask over. I didn't really differentiate if they had a 5 mask underneath and it would be hard to and with a short amount of 6 time. 7 Sure, thank you. No, but it's one of those that kind of came 8 up as a --9 Α. Yeah.. 10 In our world today, you know. 11 It would be good to -- yeah. That's it. Α. 12 MR. VINCENT: Thank you. 13 MR. FEDOK: So thanks again very much, we appreciate your 14 help. Have a good day, ma'am. 15 DR. SEVILLIAN: Off the record at 1:06 Pacific time. 16 (Whereupon, at 1:06 p.m., the interview concluded.) 17 18 19 20 21 22 23 24 25

CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: ALASKA AIRLINES BOEING 737-9 MAX

IN-FLIGHT STRUCTURE FAILURE

NEAR PORTLAND, OREGON ON JANUARY 5, 2024

Interview of

ACCIDENT NO.: DCA24MA063

PLACE: Portland, Oregon

DATE: January 8, 2024

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

Karen D. Martini Transcriber

UNITED STATES OF AMERICA

NATIONAL TRANSPORTATION SAFETY BOARD

Investigation of:

*

ALASKA AIRLINES BOEING 737-9

MAX IN-FLIGHT STRUCTURE

FAILURE NEAR PORTLAND, OREGON *
ON JANUARY 5, 2024 *

* Accident No.: DCA24MA063

Interview of:

Flight Attendant

Alaska Airlines

Portland, Oregon

Sunday, January 7, 2024

APPEARANCES:

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1 INTERVIEW 2 5 Thank you very much. And I understand your MR. FEDOK: 6 sister came with you today, is that who I saw you come in the room 7 with? 8 Yes, yes. 9 MR. FEDOK: And your name is Can she just state 10 and spell her name for us? 11 First name, 12 Last name, 13 MR. FEDOK: Okay, thank you very much. And again, 14 you know your sister better than any of us, if you feel she needs 15 a break, we certainly can do that, so please speak up, if you need 16 to. 17 I will. 18 INTERVIEW OF 19 BY MR. FEDOK: so basically the way that these things work 20 best is that we're just going to be quiet at this point. I know 21 22 we have some guys and ladies there that may type and take some 23 notes either with pen and paper or with -- with their laptops to 24 help us again keep these thoughts in our memory and something for 25 us to refer to when we review the transcript, but this is your

- 1 | experience, we want to hear from you exactly what you went
- 2 | through. So I understand you were the D flight attendant, is that
- 3 | correct?
- 4 | A. That's correct.
- 5 Q. So you were --
- 6 A. Inboard.
- 7 \mathbb{Q} . You were seated on the inboard seat in the forward galley, is
- 8 | that right?
- 9 A. Yes. My story starts just a few minutes before that because
- 10 | I was not in my jump seat.
- 11 $\|Q$. Okay. What I'd like you to do, actually, is if you could
- 12 | start with the beginning of the day, from the time that you woke
- 13 | up and walk us through that day, you don't have to go into great
- 14 detail, but if you woke up early, late, when you got to the
- 15 \parallel airport, got on the airplane, just kind of walk us through that
- 16 day to the best of your memory.
- 17 And then once you get on the airplane, obviously, give us a
- 18 | little bit more detail about the experience and like I said, I'm
- 19 | actually going to put myself on mute and I've asked my group
- 20 | members not to break your stream of consciousness here, but just
- 21 | walk through the day for us and then what I'll do is I'm going to
- 22 | walk back through everything with you with follow-up questions.
- 23 We'll go around the table, let everybody have a chance to ask some
- 24 | follow-up questions and then we'll let you go, okay?
- 25 | A. Okay.

Q. Whenever you're ready, go ahead.

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I started my day waking up at around, I believe it was 5:30, 2 3 it might've been a little bit earlier than that, it was 5:00, it 4 was 5:00, because I had to be at my report for my other job at Amazon Flex at 5:30. I delivered packages from 5:30, I believe it 5 6 was 5:30, to I think 10:00 in the morning and I was able to sneak 7 in a second shift before my next flight, so I added another shift to double dip and that's what I've been doing to get ends meets. 8 9 So I picked up another shift and I delivered packages until about 2:00, I want to say 2:14, 2:30, around that time that same day and 10 11 then I went straight to the airport.

When I got to the airport parking lot, I put my uniform on and got ready for work. Once I got onto the shuttle and everything, I realized this was the latest I'd ever been to the actual airport, I'm usually in the parking lot an hour prior, I was just a few minutes later and it was -- it was definitely one of those things where it's remember to do all the steps, check in, read your bulletins, sync, charge, current, all of that, and I even had time to still go downstairs and grab a cup of cocoa from the supervisor's office, so I went downstairs and I grabbed a cup of cocoa and I went. And showed my head to

(indiscernible) and I said hi, I'm running late, I got my cocoa,
I'm going to go and I've been doing it all week, so they're like all right, thanks for saying hi, bye, and then I left and then I went upstairs and I went to our gate which, I believe, was C7, I

believe it was C7, and checked in. I think, I'm not sure if it was this flight, but I've been doing turns a lot, if -- when I checked in, the guy didn't check me in so there is a text that I delivered saying hey, I don't know if you saw me, but I'm here, I kind of sent this reminder just in case I got in trouble for not being on the aircraft and I said hey, I'm here.

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And we did our briefing once arrived, was the last person on the plane, I was the second to last, the other two were on the aircraft already, and we started doing our checks.

was doing his checks already, I was doing my checks, and then we all sat down and waited for , arrived, and we did our briefing immediately and briefing, everything was normal, everything -- nothing out of the ordinary. I don't remember the captain being present for that briefing, it was just flight attendants.

I know that did have a briefing because we had the flight time with the captain and we had all that information already. Then we boarded — is that what you want me to do next, just keep going? Okay. So then we started boarding the aircraft and while this was happening, was in the aisle doing his checks and I looked at and I said hey, would it be easier for you if I — if I did your briefing for 7 Fox, which was a UM, and he said yes, please, that would be helpful. So I went into that briefing for that UM and she said oh, I do this all the time, she didn't really want to hear from me, but I still did it

and I was like well, I got to show you, you know, I still got to show you. So I showed her. had to do something else, I think he -- I don't know what he did, but he went up to the front and was talking with So then another UM popped up so I went and had to brief this UM. Oh, that was at the end of boarding, I'm sorry. had to report something at the end of boarding.

2.0

So we started boarding and at that point, I wasn't -- I was just greeting passengers from the airport and I don't know, it's a really personal interaction when you're the A and the D because you have a deeper connection with those passengers when they board the flight, so just saying hi, and and I were very good about saying hi to everybody that boarded that flight. And we interacted and joked with them a lot so there was definitely a deeper connection there.

I don't remember much after boarding, but I do remember the next main part, which was when came up to the front and had to talk to and he asked me to brief the very last person to board, which was the last UM, [NAME REDACTED]. And then 32 Charlie and I went up to [NAME REDACTED] and I just started trying to talk to him and asked him the three questions, what's your name, where are we going, and -- oh, what's your age and his birthday and we went to the back, and it's very uncommon for the D to go all the way to the back of the plane to brief, but I had to do it to help in whatever team effort, tag team. And I'm sitting over there putting on everything and briefing this little

kid and I don't think he understood me and I looked at the C flight attendant and I said -- and I don't think she saw me briefing, I was like hey, I have to brief and she just stood there watching me as I was briefing and I said I don't think he can understand me and she bent down to him and she said something in Spanish and I think she said do you understand me. I'm not going to even try to repeat the words because I don't speak Spanish.

2.0

And he said yes, he said I understand you, and I was like what's wrong with me, why aren't you talking to me, and he just smiles at her and gives her this look like he had this little crush on her and he said he understood and that was the end of that. We did our demo shortly after that and we armed our doors, we did the demo, everything -- everything was normal, the demo was great.

I actually thought about that a lot because we were almost in sync because I was the one who can see all of our hands pointing to all the directions and I've never seen a crew where you're watching, some of us are kind of like -- and I'm from the Virgin side, so like some of us are kind of a little bit maybe all over the place, but this was in sync, we were all in sync with each other. And after the demo I did compliance another time because I had just flown with and I knew was a little bit more on double-checking our checks, so I went down to make sure that and me, personally, knew that I was checking, making sure that everyone had those seatbelts on, no seatbelts were around the

babies. I'm very big on baby seatbelts,

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So I checked every single lap child on that flight to make sure there was no seatbelt around that baby, so I knew that for a fact and I can confidently say that there was no seatbelt around those babies. But when I went to the back, we talked and all I can remember is the C -- the C flight attendant, I don't know why I'm spacing on her name right now.

UNIDENTIFIED SPEAKER:

thank you. she looked at me and she goes, "You know what's funny, [NAME REDACTED] just kind of stole my heart and I don't even like kids." And I think that's super important because of how much cared and when you hear her story about [NAME REDACTED] in the end, because that just says a lot about what she did as a person to make sure that he was safe. So I left the front and even went to the back, and I went to the front and as I was waiting at the front for to come back, we went to our jump seats and we sat down. talked, I think, to C for -- about, I don't know whatever they were communicating, but I'm not too sure what happened there. But then we took our jump seats, we sat down, we were sitting down. And you know what's even more -- I don't think took a single order on the ground, which is something a lot of us do and I never -- I never saw an order being taken on the ground. He was in the aisle, he went to his jump seat immediately. We were sitting

there normal, a normal takeoff, there was nothing, nothing out of the ordinary, everything seemed fine, it was just an average day, and then it was 10 thousand and it chimed and I did what we're supposed to do, which is get up and start our service. And I have been flying turns all week, so I knew it was bumpy, but it tends to be less bumpy up in the front than it is the back, so I did what we're supposed to do, I unlocked the bathrooms.

2.0

I walked over to the galley and I was about to take out the galley bar and the ice that we're supposed to set up, kind of for the A flight attendant, and I felt some bumps, so I turned around. The minute I turned around and walked over the steps, I looked down the aisle and I saw unlock the bathrooms and as I'm looking, I see her take her seat and that's the last thing I really remember until the explosion because it was explosive and the force was so strong, the flight door flung open and hit me and hit the bathroom and I flew.

I turned my head, my head was turned, and I could see the pilots had flown forward and their headsets were off. I saw trying to get the emergency checklist. I didn't even know the oxygen masks were down. I didn't make a single announcement. All I could think about was trying to close that door. But then I turned to the side and I saw the oxygen masks dangling and I went oh, my God, this is -- like, you have that moment of like this isn't happening and I took my seat, but had grabbed me when I had flown, so he was constantly that little, that little tether

reminding me to sit down and take your seat, take your seat, and all I can do was put my seatbelt on, the flight door would not close and I later found out that it was something, it's like jammed or curved or pivoted that you can't -- you couldn't close it so that's why I was having such a hard time, so I didn't -- I wasn't buckled in but I had them around my arm, so I was at least attached to the airplane and I remember trying to close it and my upper back hurt so bad, with all my might trying to close that flight deck door, I even used my feet. I was trying to kick it closed and it would not close.

2.0

I finally had to just pull it as fast -- it kept locking, the seatbelts were locking, there was no way out, I had to, I think, loosen them up to about right here to lean forward to finally shut the door and I got the door and then that's when I put my mask on, but my main goal was to close that door in that moment. After that moment, I looked at already had his mask on. I immediately took the mask and I made sure to pull it, I don't know why, I still just pulled it and I put it on and I looked down the aisle -- I looked down the aisle --

MR. FEDOK: you are doing great, you are doing great. Take your time here, take a few deep breaths, this has been really, really helpful.

I looked down the aisle and I see who I think, I'm going to say think, an elderly woman with light gray hair and then one who obviously colors her hair, because that's

the only way I can tell the difference, and I think that for sure she was the mom of the child by the window. She, I'm assuming, was in 25 Bravo. The elderly woman next to her was in 25 Charlie and they were both walking around the cabin and the mom was on the floor just screaming, like agony, and she was shaking and I looked at and I said I have to go up with those people walking around, and I was screaming get in your seats, get in your seats and they wouldn't get in their seats.

2.0

And I didn't know why, we had no idea, by the way, we had no idea there was even a hole in the plane, a lot of us had no idea. So we don't know what happened. I actually thought the explosion was in the flight deck, so I actually think I did a wrong thing by closing the flight deck door because I wasn't sure if they were unconscious. Later found out that that was the right thing to do.

But back on, I saw the lady and I looked at and I said I have to go down there, immediately opened the compartment below and got the POB out. It took us so much time, this is the number one thing that frustrated me the most, so much time to open that POB, the plastic wrapper was so hard, I think we might -- might've used a badge to open and puncture that bag to get the mask out. The bag was so folded and so stuck together, it was almost like ripping a new toy or some type of a really strong Ziploc bag to even unfold it and open it and even then all the plastic of the bag was stuck together and I remember trying to separate it and I was like screw it and I just held it over my

head and I went down the aisle holding it on my head, walking down, and the first thing I noticed that I checked on was the UM in 7F by herself, without any of the other UMs, there were four total, there were three in the back by themselves. Three of them boarded together at the same time, [NAME REDACTED] was the very last person on the flight.

2.0

I started making my way to the back and I don't know if I was just being oblivious or the way that the plane is angled, I never saw the hole until the mom was telling me what had happened and the mom was in, in -- I was holding her, I said what's going on, what's happening and she just says I was holding my son and I think my son blew out the window and that's when I lift up my head and I saw the hole and I just started like shaking.

And I -- there were tons of cameras on me, there were tons of cameras and I know I hold it really well together, but -- and maybe that's why there's a lot of footage not being released because it was such an intimate moment with this mom, and I immediately turned my head and I looked back, looked at the empty seats, and I said you're taking 16 Echo. The mom took 16 Echo, the older lady with the gray hair took 16 Delta and I said you guys need to sit here and I slow -- and I said -- she just kept screaming and says I'm going to find him, we are going to find him. I didn't promise her anything, I said we will find him whether it was outside, whether it was what is was, but I started walking back to the plane and my body stopped at 24, it wouldn't

go any further, but I was right there and I just -- I looked over. She told me he was in 26 Alpha, she told me that, that seat was empty, 26 Bravo was empty, 25 Alpha was empty, 25 Bravo was empty and 25 Charlie was empty. With this news, I turned around and I walked up the first -- I saw the man in 26 Charlie and I looked at him and I was like are you okay and he just went, like a rock star, wind blowing in the hair, he's like, like go sit down, he was just handling it like -- props to that guy, he really needs to be talked to -- because the way he handled that.

2.0

And I'm not sure if he had family with him, like he was trying to like impress his family or just being a strong dad figure, because that's almost what it felt like, like adrenalin, he just sat there and was like -- like there was something about that man that just gave me goose bumps on how he handled it and obviously, it was not a safe enough situation for me to even walk any further, to even assist him to get up and I don't even know if that was safe to do that.

But he -- he was fine, he wanted to stay there and I didn't want to mess with that. So I turned around and went back and when I walked backwards, I went to the mom and I said -- I reminded her, I said we're going to find him but I need to take my seat right now because that's when I had seen the hole. I tried to see if I could see if the son was there; clearly, he was not there.

And I walked back, when I walked back, I double-checked on 7F and she was fine. When I went and sat in my jump sat, was on the

phone and he had been on the phone the entire time, I'm not sure what was said, all I can hear is we've lost communication with the pilots. And then I looked at and no, communication with the pilots didn't happen yet. This was when the UMs, he said go check on the UM, 7F, go check on the UM, and was like -- and I'm talking, we're trying to figure it out, so I said okay, so I turned around and I went and checked on 7F to make sure the mask was on correctly.

2.0

So I walked back and talked to her, I was like are you okay and she was like I'm okay, I'm good, she was a trooper, too. She was very, very strong. And that's when I also noticed a girl who was having some type of an anxiety attack or something in an opposite direction, she was in pink sweats, I remember it vividly, and I went up to her and I was like you're going to be okay, it's going to be okay, just hang on, you've got this, and all the women around her were like trying to wrap her, hold her hands, comfort her.

And I remember just acknowledging her the minute I checked on that UM and I turned around and I walked back and that's when reported to me that we had lost communication and that's when I reported to we lost five passengers. And kept trying to tell the pilots, but he couldn't, so we had this moment of silence, of course, I had this moment where I thought I should have never closed that door. But after that, I knew everything was okay because I knew everyone was in their seats, it was fine.

By that time it was time to prepare for us to take our seats -- we buckled in -- and land. I think heard one thing in that moment and I told we need to give it just a few more seconds, a few more seconds, and that's when they heard whatever they heard, because I don't even know what they heard, I don't -- I can't even recall from yesterday what they said that they heard, but they heard something and they hung up the phone.

2.0

I think it was turn around, they're turning around, that's all the cabin crew heard, was turn around. And then we put our jump seats on and of course, we're sitting there just kind of in shock in our oxygen masks in silence and I turned to and we were holding hands, I turned to and I said I think I might've grabbed his face, too, I don't -- we can't recall that little moment, but I -- I said to him heads down, stay down, heads down, prepare for a fire, for emergency evacuation, it's land.

And we just sat there silently, not shouting, silently saying our commands to each other and we were prepared for a land evacuation mentally up in the front. We had no time to sit there like the back of the cabin did and they had a little -- we had no time up in the front because I was running up and down that aisle a few times, I think it was only twice, but I was going down the cabin to make sure people were okay. When we landed, I don't know when we found out we weren't evacuating. I don't know when that communication was delivered to me, but I also don't know when I found out we were going to the gate, but I remember getting text

messages as we were landing and I texted -- there's a lot of cameras on us right now, there's a lot of -- there's a lot of cameras on us and that's all I kept repeating, I think, to everyone, was there was a lot of footage. And then we landed, we went to the gate. Oh, there was something unusual, I just remembered.

2.0

We got deiced, I remembered that yesterday, we got deiced, there was ice on the wing, that was the only thing, that's why a lot of people are talking about the flight time not making sense, we got deiced prior to everything. When we got to the gate, the first person I saw was my supervisor, Anu, and she just looked at me like she just wanted to give me the biggest hug in the world and I just kind of sat there or stood there, waited, we disarmed our doors regularly, we cross-checked, and then once those doors were disarmed, that flight deck door flew open and I was able to tell what happened and that's the first time she knew what happened.

She didn't know the entire flight what had happened. And I think about a lot because she's the only person who can recall me standing physically in the air during what happened and she had her head turned and I saw her and I remember seeing but she apparently sat down immediately after she unlocked the bathrooms, where I did not. And when we got to the gates, the EMT came on. That felt like -- that whole process right there felt like a lot longer because when I realized, when I

finally texted my family, it was a lot after when we had landed and while we were deplaning I asked Anu if I could text my family and just say I'm okay and she said yes. But that whole process did take a while and I saw six passengers leave with the EMT and that's the first time I found out that we had not lost a single soul.

2.0

I didn't know and I -- that's when I emotionally lost it because I thought we had lost people and I was trying my best to keep a good composure and I saw the boy with the shirt and I looked at him and I said are you the boy with the shirt, are you the son that I was looking for and he said yes and I said where did you sit and he said I jumped across into the empty seat, so what I'm guessing is the -- the lady came out of the row, the mom let go of her son in that moment to turn around to get out of their seats because they all got out of their seats, I don't know why, and when she thought she let go of her son to get out safely, she thought he went out because he was not there.

So he abruptly reacted and jumped into the closest seat where I had to take more time to find open seats for those two other guests. The EMT came on board and took those six passengers and I think it was the family in 25, the people in 25 and the people in 27. I don't know about the gentleman in 26, it might've been the gentleman in 26, those are the people I cannot recall that walked off the plane. And then that was that, right, is that it? Is that everything?

1 UNIDENTIFIED SPEAKER: That's a lot --

Yeah.

3 UNIDENTIFIED SPEAKER: -- I think so. Thank you.

BY MR. FEDOK:

- \parallel Q. Yeah. No, yeah, that was a ton, a ton of great detail,
- and I can't thank you enough for walking us through that day, I know it's not easy to remember. I am going to try to
- 8 | walk through, not probably as much detail as you told us --
- 9 A. Okay.

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- 10 | Q. -- I'm going to try make sure my notes are correct in a few
- 11 | places where I'm going to ask a few questions and then, like I
- 12 | said, we'll go around the table and let others ask and make sure
- 13 | that we understand it as best we can and then we'll let you go,
- 14 | sound good?
- 15 A. Yeah.
- 16 \parallel Q. Okay, all right. So you said you woke up at 5:00 a.m. on the
- 17 | day of --
- 18 | A. Yeah.
- 19 Q. -- the event, on Friday, is that right?
- 20 | A. Yeah.
- 21 | Q. Okay. And you did two shifts with Amazon deliveries and the
- 22 | second shift ended about 2:30 --
- 23 A. Yeah.
- 24 \mathbb{Q} . -- is that right, in the afternoon?
- 25 A. Yeah.

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- 1 $\|Q$. Okay. What was your report time that day, do you know?
- 2 \blacksquare A. I think it was 5:30. Oh, 4:40. Three forty, three forty.
- 3 | Three forty.
- 4 | Q. Three forty report time.
- 5 A. Four twenty departure.
- 6 Q. And I don't know --
- 7 \blacksquare A. Four forty departure.
- 8 | Q. I know traffic is -- I know traffic is always tough
- 9 | everywhere, but where do you live and how far is the commute for
- 10 | you to get to the airport?
- 11 | A. About 20 minutes, but that day in particular, my packages
- 12 | ended in North Portland but it was still about 20 minutes, so I
- 13 was in North Portland driving --
- 14 Q. Okay.
- 15 $\|A.$ -- to the airport.
- 16 \parallel Q. Okay. So you left about 2:30 from North Portland and
- 17 | arrived, do you remember what time you arrived at the airport,
- 18 | roughly for a 4:30? Is it --
- 19 A. I think it was a little bit before 3:00.
- 20 | Q. Okay. All right, before 3:00. At that point you changed, in
- 21 | your car, I guess, and then went in and did your normal check-in
- 22 | procedures, you said hi to your supervisor and nothing abnormal
- 23 | about that process, right?
- 24 | A. No.
- 25 | Q. You went upstairs, I think you said your gate was C7, is that

- 1 || right?
- 2 A. Yeah, I believe that's right.
- 3 | Q. Okay. And you checked in, wasn't sure that you got
- 4 | acknowledged, so you sent a text message as a reminder to ensure
- 5 | that they knew you were on the airplane?
- 6 A. Yeah.
- 7 \mathbb{Q} . And you said you were -- I think you said you were the second
- 8 to last to board --
- 9 \parallel A. Yeah.
- 10 | Q. -- from the crew member side, is that right?
- 11 | A. Yeah.
- 12 Q. Okay. And was the last one to arrive.
- 13 \blacksquare A. Yes, he was.
- 14 | Q. Right. Okay. And let's see, you guys -- what were your --
- 15 || from the D perspective, what are your normal procedures once you
- 16 | board, what are your checks?
- 17 | A. We check all our emergency equipment, we do a flight
- 18 | attendant briefing.
- 19 Q. And did the briefing, you said, is that right?
- 20 A. Yes, he did. He conducted the briefing.
- 21 \parallel Q. Was there any -- anything unusual or noteworthy about the
- 22 | briefing you recall that day, turbulence or anything else?
- 23 A. No, we did not really communicate turbulence, that was
- 24 something that came up yesterday, as well. We didn't really talk
- 25 | about turbulence, but I think all of us just kind of knew that

1 | it's been bumpy up there, I think all of us have just been flying

- $2 \mid \mid$ so much that we kind of knew that it's winter season, but that was
- 3 | not --
- 4 \mathbb{Q} . That was my next question. Yeah, that was my next question.
- 5 What's your flight history been in the last week or so, how often
- 6 | have you been up?
- 7 | A. Oh. Well, this was my month of trying to financially come
- 8 back into work a lot,

- 10 | I don't know if I
- 11 | had a flight on Wednesday, but I know I had one, I think I had one
- 12 | Wednesday, Thursday, Friday, Saturday, and Sunday. I had one
- 13 | every day, I think.
- 14 \parallel Q. And have you normally been waking up at 5:00 to --
- 15 | A. Oh, yeah.
- 16 \mathbb{Q} . -- your other job --
- 17 | A. Oh, yeah.
- 18 | Q. -- every day?
- 19 A. Oh, every day. -- you don't get much
- 20 || sleep.
- 21 \parallel Q. Well, I was going to ask, when you did your turns on those
- 22 | days, Wednesday, Thursday, Friday, are those -- what time do you
- 23 | normally get home after those?
- 24 A. Around midnight. One of them was midnight. I think two days
- 25 previous it was midnight. The night before, I think it was 9:00,

- 1 \parallel the night before was 9:00 or 8:00, 8:40. I think I saw 8:48, I
- 2 | thought, that time's coming into my head.
- 3 ||Q. And you get home at those times, I imagine you don't go to
- 4 | bed right away, what are your --
- 5 | A. Sometimes I do.
- 6 Q. -- normal sleeping --
- 7 A. Sometimes I do.
- 8 | Q. Okay.
- 9 A. Sometimes I do and it just so happened that that night, I
- 10 did, so I did go to bed --
- 11 | Q. Good.
- 12 A. -- pretty early that night, so -- the night before the
- 13 | incident.
- 14 | Q. So the night before this event, you said 8:48 or something
- 15 | like you went to bed?
- 16 A. Yeah, I think so.
- 17 \parallel Q. Okay. How were you feeling throughout the shift, were you
- 18 | tired, were you struggling, were you pretty okay?
- 19 A. I was actually super excited because --
- 20 | Q. Okay.
- 21 A. -- the flight crew before pumped me up about the people I was
- 22 | flying with and I already had flown with the previous day
- 23 and I don't want to say too much, but it was just -- I was excited
- 24 | to fly with
- 25 $\|Q$. Okay, excellent. Okay. A little sidetracked there, let me

1 get back to what you told us here. So you mentioned the briefing,

- 2 you had a briefing with nothing of any note came out that,
- 3 | you didn't discuss any turbulence, but you knew it had been bumpy
- 4 | in the previous days. Did you have a briefing with the flight
- 5 crew, do you recall?
- 6 \blacksquare A. The pilots? No.
- $7 \parallel Q$. Um-hum.
- 8 A. No, I think had his own, his own briefing --
- 9 Q. Okay.
- 10 || A. -- with the captain.
- 11 | Q. Okay. And the boarding process, as a D, you are in the
- 12 | forward galley, you said you did a lot of meeting and greeting the
- 13 passengers, forming that bond with them --
- 14 A. Yeah.
- 15 | Q. -- and the UMs came on board, you had four of them, there was
- 16 | the one in 7 Foxtrot, a female, and then there was three in the
- 17 | back, you said, who came on later, is that right?
- 18 $\mid A$. The three was 7 Fox, 32 Alpha, and 32 Bravo that came on
- 19 | first. [NAME REDACTED], that little boy --
- 20 | Q. Okay.
- 21 | A. -- the five-year-old, came on last. He was the very last
- 22 passenger on the flight.
- 23 | Q. And he was 32 Charlie --
- 24 | A. Yes.
- 25 \mathbb{Q} . -- is that right?

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- $oxedsymbol{\mathsf{L}}$ $oxedsymbol{\mathsf{A}}$. Yes, he was.
- 2 Q. Okay. Very good. Okay. And normally, I think you said
- 3 did -- does the briefings or .
- 4 A. does it.
- 5 Q. But you did it -- normally does the briefings but he
- 6 asked you to because he was having some communications with
- 7 A. It was a chaotic boarding, now that I remember, I think there
- 8 was just a lot, a lot going on and still needed to brief the
- 9 exit row, so he was briefing the exit row, I think that's why he
- 10 | was -- he asked me to brief [NAME REDACTED]. So he did that. I
- 11 | think that's why he was forward.
- 12 | Q. Okay. And the briefing of the UMs, can you walk me through,
- 13 | I'm not familiar with Alaska Airlines' policies, you mentioned the
- 14 | name, where are you going, and the birthday, I think. What else
- 15 | do you tell them?
- 16 | A. That's the checklist before they even get on board, so we
- 17 | double-check --
- 18 | Q. Okay.
- 19 A. -- that this child knows where they're going, what their name
- 20 | is, and their birthday. So we did that check --
- 21 | O. Um-hum.
- 22 A. -- did that check, I think I even saw him sign the
- 23 paperwork, and then I turned around and took [NAME REDACTED] to
- 24 his seat because I didn't escort any of the other kids, but I did
- 25 | take [NAME REDACTED], and that's when I pulled down our demo kit

and I showed him everything. At first I sat him down, he was so cute, so proper, his hair was combed -- everything. I remember him so well. I put the seatbelt on him and I sat him down, I said here you go, sweetie, and I kept trying to conversate with him but it didn't sound like he really wasn't understanding --

(Computer chimes.)

Do I delete that or move that?

UNIDENTIFIED SPEAKER: It will go away.

MS. JARRETT: It will go away.

And then after that, I pulled out the demo kit and I showed him and I said, "I know I just did this for you, but this is how you open it," and I showed him and then I did the oxygen mask, the life vest, and then that's when I said I don't think he's understanding me and the C was standing right there and she stepped in and she started speaking Spanish, which I didn't know she could, and the family across the way, I forgot to mention, spoke Spanish and stepped in and said do you understand them and he was like yeah, and that's when he kind of flirted with, a little, the C flight attendant a little bit.

BY MR. FEDOK:

- Q. So he responded in Spanish to them or did he respond in English at that point?
- 23 A. In English. In English.
- 24 Q. Okay.
- 25 A. He responded in English, so I got offended.

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1 (Laughter.)

2 Very much.

3 BY MR. FEDOK:

- Q. So he did understand English --
- 5 | A. Yes.

- 6 Q. -- and all the information that you told him, he did hear and
- 7 | understand, it was just you weren't getting any verbal responses
- 8 back to indicate that.
- 9 A. Yeah. told me later, when she checked on him, he
- 10 | had his mask on. She said the only thing he didn't do was tighten
- 11 | it tighter, that was the only thing the little boy did not do.
- 12 | Q. And if you had to guess, do you know [NAME REDACTED] 's age?
- 13 A. I would say five.
- 14 | Q. Excellent. And at that point, you guys -- you went back to
- 15 | the forward and briefed the exit row, you said, you went
- 16 | back to the forward and I think at that point --
- 17 | A. Arming my doors.
- 18 \parallel Q. Yes, you armed your doors and got ready for takeoff, is that
- 19 | right?
- 20 | A. That's correct.
- 21 \parallel Q. You mentioned the demo was outstanding, you called it great,
- 22 | and all the crew members were in sync.
- 23 | A. Yeah.
- 24 | Q. You also mentioned you're from the Virgin side, can you give
- 25 | me a little bit of background on your flying experience and how

- 1 | long you've been a flight attendant and for whom?
- 2 | A. Alaska and the Virgin, that's it. I've been flying since
- 3 2015.
- 4 Q. Okay. All right. Okay, let's see. You did your compliance
- 5 | check, you mentioned, you confirmed you're confident that there
- 6 were no seatbelts around any of the --
- 7 A. Infants.
- 8 Q. How many infants were on board?
- 9 A. I think there were three lap infants.
- 10 | Q. Okay. And at that point, you -- did you go back to [NAME
- 11 | REDACTED] a second time --
- 12 | A. No.
- 13 | Q. -- during the compliance check?
- 14 A. No.
- 15 \parallel Q. No, just the once.
- 16 A. I was already back there and then I stayed forward.
- 17 | Q. Okay. And went to the back, you said you didn't see him
- 18 | take any orders, I assume that's for drinks --
- 19 A. For first class.
- 20 $\|Q$. -- while you were on the ground?
- 21 A. Sometimes --
- 22 | Q. Yeah.
- 23 A. -- some flight attendants will take orders on the ground.
- 24 | never saw do that once.
- 25 \parallel Q. Got it. And you mentioned the rest of the taxi and takeoff,

- 1 | everything was normal. You heard the chime at 10,000 feet and you
- 2 got up to start service, you were in the forward galley getting
- 3 \parallel ready, it sounds like, to set up the galley bar --
- 4 A. Yeah.
- $5 \parallel Q$. -- and at that point it got bumpy.
- 6 A. Yeah.
- 7 Q. You turned around and at that point you looked down the aisle
- 8 and you saw in the aft of the airplane unlocking
- 9 | bathrooms, is that right?
- 10 | A. Yeah.
- 11 $\|Q$. You never got the opportunity to unlock the forward lavatory?
- 12 | A. That's the first thing I did. So when I take off my
- 13 seatbelt, I turn around, unlock it, and then I walked forward to
- 14 | the main area and then I felt the bumps and I was like I better
- 15 \parallel wait on doing the galley, so I turned around. So that's how quick
- 16 | it was, just this little action as I'm walking. I think I waited
- 17 | for to finish his announcement, too. But I heard the chime,
- 18 | got up, unlocked the bathroom, walked over, but it was very, very
- 19 | quick from 10,000. It was probably a minute.
- 20 \parallel Q. Okay. And can you -- at that point you had the -- what you
- 21 describe, I believe, as an explosive event --
- 22 A. Yes.
- 23 Q. -- occurred, is that right?
- 24 | A. Yes.
- 25 \parallel Q. And can you just tell me exactly where you were standing and

- what your position, your body position was when that happened, to the best of your memory?
 - A. I was standing by the flight deck door, turned to and I had just looked down the aisle, but I don't know if it was the pressure that blew me or some -- immediately grabbed me. But I remember when I flew, got pushed, got thrown, that the pressure was so strong it turned my head and I got to see inside the flight deck.

And when I looked into the flight deck, that's -- but that's all I can really think about was her, too, was because that's who I saw and I saw what happened to her body and I'm terrified for her experience and what she -- and not knowing what had happened, but her trying immediately and reacting so quickly to looking for that emergency list, so quickly after me even seeing in those couple seconds her head flying forward and going back. I saw the reaction of it flying back, being like thrown back and then she immediately turns and her headset was off and she was looking for that checklist that blew away.

- Q. Do you believe you were struck by the cockpit door, do you have any bruising --
- 21 A. Yes, yes.
- 22 Q. -- or any injuries?
- 23 A. Yes.

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- 24 | O. You do?
- 25 A. It's on my arm --

- Q. Can you just --
- $2 \mid A$. -- and my knee. I --
- 3 | Q. Okay.
- 4 A. It's my elbow area right here and now my fingers are kind of
- 5 numb.
- 6 Q. You pointed to your right, your --
- 7 | A. Yes.
- 8 Q. Your right arm.
- 9 A. Yes. And then it's my knee, my kneecap, it was swelling, and
- 10 the fire department looked at me and had to cut my pantyhose to
- 11 | kind of see that it was going to blow up like a balloon and it
- 12 did, to keep it elevated and to ice it and that's what I did. Now
- 13 my upper back is hurting a lot and I think that has to do with the
- 14 | twisting, standing up, just kind of the whiplash and I'm sure
- 15 | that's probably common in these situations, but just the upper
- 16

back.

- 17 It's hard to sleep and yesterday was my first time I've
- 18 experienced ear, ringing in my ear while I'm trying to think in
- 19 pure silence. Because that sound in the air was quiet, it was so
- 20 loud and then it was quiet and every passenger was so peaceful and
- 21 so calm and I think everyone thought they were dying. And we did
- 22 have passengers get up while we were taxiing and they were
- 23 screaming at us and cussing and telling us that they're not going
- 24 to listen to us and I do remember kind of vaguely hearing the
- 25 screaming of and and telling people not to evacuate,

not to evacuate the emergency windows because we didn't need to do that. Again, I don't know when that communication was delivered from the pilots, but we knew that we were not evacuating emergency, so we were going to the gate, so she went out there and I guess got a head count and see if there was anybody at these windows and I did not know that. But she also went out -- went out and was shouting do not open these windows, do not open the window exits because people tend to panic.

I do remember hearing her scream, but I never heard a single announcement, that was one thing that was terrifying, the oxygen mask was terrifying, the fact that the pressure could even open that flight deck door was terrifying, how strong that force, that -- there's no way to describe that, that huge force, and then now the ringing in my ears is -- I don't -- I don't know. I don't know what that's -- what that's -- what's going to happen with that, too.

- Q. Were you taken to a medical facility --
- 18 | A. Yes.

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- 19 0. -- after the event?
- A. I went last night for the first time because I think there
 was just so much adrenalin running in me the first night, I went
 to a medical facility last night.
- Q. Were they able to give you a diagnosis for any of your injuries?
- 25 A. They want me to go to a personal doctor, but --

Q. Okay.

- A. Yeah. And I have not been able to pick up the medicine, I'm
- 3 trying to pick up my medicine.
- 4 Q. Okay. Okay. Thank you. I'm just going to go through a
- 5 little bit more and then let everybody go around the room. At
- 6 that point your primary focus was attempting to close that flight
- 7 deck door.
- 8 A. Yes.
- 9 Q. And you used your arms, you sat down, you had your restraints
- 10 over your shoulders, not buckled, and tried everything you could
- 11 | to push it, kick it, shove it and get it to close, sounded like
- 12 | that was a significant struggle, but ultimately you were able to
- 13 get the door closed?
- 14 A. Yeah, with the wind, too. I remember the wind being so
- 15 strong and that probably was preventing me from closing it, too.
- 16 And I didn't have a mask on, I don't even know how I did it, but I
- 17 -- I full forced somehow got that door to close and I was told
- 18 that that was a really good thing that I did and I didn't know
- 19 that because I thought it was maybe up from the front and I don't
- 20 know why my mind told me to just close that door, but I did.
- 21 Q. And the first time you recognized that the masks had dropped,
- 22 again, when you sat down on the jump seat with just before --
- 23 (Crosstalk)
- It wasn't even the one in front of me. It
- 25 wasn't even the one in front of me, it was the one across the way.

- 1 | I didn't even know that there was a mask in front of me. I
- 2 | might've even been the passengers right there, right in front of
- 3 | me that I could -- that I saw that mask had even fallen. I didn't
- 4 even see the mask that was, I think, angled right above
- 5 seat than it was my seat and has explained that it was really
- 6 | hard to untangle those masks, I think that's what everyone has
- 7 | said, that it's extremely hard to untangle those masks to get one
- 8 on you.
- 9 BY MR. FEDOK:
- 10 \parallel Q. Okay. You were able to -- eventually, you got the portable
- 11 | oxygen bottle out, right?
- 12 | A. Yeah.
- 13 | Q. So did you get a mask on first and then get the portable
- 14 oxygen bottle out --
- 15 | A. Yes.
- 16 | Q. -- or did you just --
- 17 | A. Yes, yes.
- 18 \parallel Q. You did, okay. And did you get the portable oxygen bottle
- 19 out because you were going to go back in the cabin --
- 20 A. Yes.
- 21 $\|Q$. -- or was that just because you thought -- you did, okay.
- 22 || A. Yeah. It was for one of us to go out into the cabin to see
- 23 what was happening.
- 24 | Q. Right. And you said you saw an elderly woman and the mother,
- 25 you described the elderly woman was seated in 25 Charlie and the

- 1 | mother being seated in 25 Bravo, is that right?
- 2 A. I'm assuming, I don't -- I don't know. That's the best of my
- 3 knowledge and there was no boy, there was no boy there.
- 4 Q. Okay. So you went back and asked her what was wrong and you
- 5 | said it looked like she was on the floor screaming --
- 6 A. Yes.
- 7 \mathbb{Q} . -- and shaking.
- 8 | A. Yes.
- 9 Q. Okay. And you asked her what was wrong at that point, she
- 10 | said she couldn't find her son and that's the point where you
- 11 | looked, turned, and saw the hole in the airplane.
- 12 | A. Yes.
- 13 | Q. And you also saw the passenger in 26 Charlie and you
- 14 described him as -- you know, I think your term was a rock star or
- 15 | something?
- 16 A. Yeah.
- 17 \parallel Q. So I take it he was not emotionally affected by the event,
- 18 | apparently.
- 19 A. Yeah, yeah. No, he was just handling it, I don't know his
- 20 story.
- 21 \parallel Q. Okay. And at some point you recognized there were cameras on
- 22 | here, so you said --
- 23 | A. Yes.
- 24 | Q. -- passengers had taken out their --
- 25 A. Everywhere.

- Q. -- phones and were --
- 2 \parallel A. Everywhere. I think almost every passenger that had a phone
- 3 | had their phone out. So I know there's footage out there and
- 4 | that's why I sent the text because I said they're doing a lot of
- 5 cameras on us.
- 6 \mathbb{Q} . Eventually you reseated the mom in 16 Echo and the elderly
- 7 | woman in 16 Delta, those were empty seats --
- 8 A. Yes, that's correct.
- 9 Q. -- from the boarding. Okay. And you did not go back any
- 10 | further than 24 --
- 11 A. No.
- 12 $\|Q$. -- because you didn't think it was safe to do so.
- 13 | A. No, no.
- 14 | Q. And you turned around and went back to your jump seat.
- 15 | A. Yeah.
- 16 \parallel Q. And at that point I think you said you were told to go back
- 17 | and check on the UMs, I think you checked on her on the way out
- 18 | and then on the way back, is that right?
- 19 A. Yes. And the people in the back had called because they had
- 20 | just, I think, completed checking on the UMs in the back, so they
- 21 | wanted to turn my (indiscernible) to check on 7, not knowing that
- 22 | I had already done that, but since asked me to go check
- 23 | again, I did. So I went back to go check on 7 Bravo to make sure,
- 24 the words were "to see if it's on right, see that the mask is on
- 25 correctly," that was the verbiage and that's when I second guessed

- myself and I went back to go check to see if the mask was on correctly for that UM. And it was.
 - Q. Can you describe your experience with the portable oxygen bottle again in a little bit more detail for me? You mentioned difficulty opening the pouch that contained the mask and the difficulty, I think, once you got it opened with the mask itself and ultimately, I couldn't quite get it, you didn't use it or if you used it, just in a different way than it was intended.
 - A. I definitely used it and that was probably the biggest concern with the recordings is that I'm holding a plastic bag over my mouth the best that I can because there was no way to even separate the mask efficiently and effectively over my face and I just put this little bag the best I could over my face and that little metal thing did nothing and I didn't even have the strap, I couldn't even get that, I was just like, you know what, screw it, these people need me right now, I'm going to go out there and see what happened and I'm holding the mask in the video like this and I'm trying my best to get oxygen while I'm trying to see what's going on.
 - Q. I understand. And did you sense -- did you ever get any oxygen from it?
- 22 A. Yes, yes.
- 23 | Q. or --

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- 24 | A. Yes.
- 25 Q. Okay.

A. Yeah, there was some --

- 2 | Q. So it seemed like it was functioning --
- 3 | A. I don't think there would have been any way I could've done
- 4 | what I did if I wasn't receiving any type of oxygen, especially
- 5 | after the door because that took a lot out of me with the wind and
- 6 how fast that force was and then being thrown like that, I didn't
- 7 | even know I was hurt until people started deplaning and I felt my
- 8 | knee just hurting a little bit more and that, that was -- yeah.
- 9 Q. Okay. When you were using the portable oxygen bottle, did
- 10 | you -- is there a strap on that bottle?
- 11 A. Yes, I had the strap around me.
- 12 | Q. You had the strap around your body, so you didn't actually
- 13 | have to physically hold the bottle?
- 14 A. Yeah, even double checked me while he was on -- he held
- 15 | the phone and he readjusted me and he made sure that I was walking
- 16 | out there properly, but he knew we could not open that, we were
- 17 | both trained, both shaking like crazy, but we were trying our best
- 18 | to get that bag open.
- 19 Q. And then at some point did you turn the bottle off and stop
- 20 using it when you returned to your jump seat --
- 21 | A. Yes.
- 22 $\|Q$. -- or did you keep it on for the rest of the flight?
- 23 $\|$ A. Yes. And I already knew that we could breathe without the
- 24 mask but I didn't want passengers to take off their masks. I
- 25 didn't feel comfortable with being the face of the cabin, the only

1 | flight attendant they can see, taking off my mask and not being

- 2 compliant with what they felt comfortable with, maybe, so I kept
- 3 my mask, the top one, even though it probably was out of oxygen, I
- 4 kept it on.
- 5 Q. Okay. And you mentioned you were talking with as far as
- 6 the -- preparing for an evacuation --
- 7 **||** A. Yeah.
- 8 | Q. -- once you knew you were landing, but you had no
- 9 recollection about announcements or a timing on how -- when you
- 10 were landing or anything like that?
- 11 | A. No. We had no communication.
- 12 Q. Okay. And once you landed --
- 13 A. We heard the landing gear, I'm sorry, we did hear -- up in
- 14 | the front we heard the landing gear, so I know from Virgin and
- 15 \parallel Alaska about three minutes when you hear that landing gear, so I
- 16 | knew that internally you have about three minutes when that
- 17 | landing gear goes down. So when I heard that, that's when I said
- 18 | heads down, stay down, like the moment I heard that and I said
- 19 we're preparing for a land, remember, we're preparing for land.
- 20 | Q. So you and were preparing for that but there were no
- 21 | commands to the passengers --
- 22 | A. No.
- 23 $\|Q$. -- to brace position --
- 24 | A. No.
- 25 $\|Q$. -- or anything like that, okay. All right. And you

- 1 mentioned that it seemed like he was working the interphone
- 2 | while you were going through the cabin, it sounds like he was the
- 3 one who was contacted by the flight attendants in the rear and he
- 4 was also attempting to contact the flight crew, which was
- 5 | unsuccessful, you said, for quite a while but eventually, I think
- 6 what you said is, you know, that there was some information about
- 7 | turning around that was provided, is that right?
- 8 A. The pilot's mask, they -- that's the first thing a person,
- 9 | they said to us, their mask couldn't work over the PA so they
- 10 weren't able to have their oxygen on and to communicate with us,
- 11 | is what they told us. So whatever the mask -- because there was
- 12 no way for them to tell us and she said she was screaming to try
- 13 | to tell us what was wrong or what was happening or what was going
- 14 to happen, but I think they said that they heard everything that
- 15 we were saying and she was trying to shout over the intercom.
- 16 \parallel Q. Okay. So they did answer the interphone, it's just that --
- 17 | A. Yeah.
- 18 Q. -- could not hear anything that they were saying.
- 19 A. Nobody could, not even the back.
- 20 \parallel Q. Right. Okay, okay. But at some point you became aware that
- 21 | they were, in fact, conscious and had control of the aircraft.
- 22 A. Yes.
- 23 $\|Q$. Because at one point you didn't even know that, right?
- 24 A. Yes, yes.
- 25 | Q. You remembered that you were deiced prior to departure --

- A. Yes.
- 2 \mathbb{Q} . -- and I want to go back and make sure that we got -- and
- 3 | after you got to the gate, you did your normal disarm and cross-
- 4 | check, and did the flight crew come on at that point and make an
- 5 | announcement to passengers, that you recall?
- 6 A. The flight crew? Oh, the pilots?
- 7 | Q. Yes.
- 8 | A. I don't remember.
- 9 0. Yes.
- 10 A. The captain might've come over the PA, but I can't recall
- 11 | that moment, all I could think about was the call lights that kept
- 12 | going off and a passenger who didn't speak English or a --
- 13 | wheelchair guest who didn't speak English in 4 Delta, 4 Fox. Four
- 14 Delta was assisting and I said I -- I just kept trying to
- 15 | communicate with him, saying I can't right now, I need to stay by
- 16 | this door because we didn't know anything, we didn't know, I was
- 17 | like please, like, give me a second, let me get this door. And \mathbb{R}
- 18 | was trying my best to communicate that, so I don't know if there
- 19 was a PA but I was distracted in that moment to communicate with
- 20 | -- I guess I can't -- I can't get that call light.
- 21 \parallel Q. Understood. And it seemed like it was quite a while, but
- 22 | eventually EMTs came on board --
- 23 A. Yeah.
- 24 | Q. -- and they walked through the cabin and six people, about,
- 25 | exited with them --

- l A. Yeah.
- $2 \parallel 0$. -- is that correct?
- A. Yeah, because did a head count, so I had to remember the six people.
- 5 Q. Excellent. And at that point when, I guess, the deplaning
- 6 | that occurred, you saw the boy without his shirt?
- 7 A. Yeah. With his shirt, I think.
- 8 \square Q. And you were able to --
- 9 A. I think he had his shirt on. I don't know where he got a shirt from, but he did exit with a shirt.
- Q. He did have a shirt. Okay. And you did have at least a short conversation with him where you were able to discern that he jumped across the aisle during the --
- 14 A. Yes.

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- MR. FEDOK: -- confusion to get away from -- okay. Okay, thank you very -- or make you go through all of that again, but it really helps our note taking and to understand exactly what you experienced. I'm now going to open up and allow those in the room to ask some questions, I'll start with Dr. Sevillian.
- 20 Go ahead, Dujuan.
- 21 BY DR. SEVILLIAN:
- Q. Hey, good. Thanks, for going through that. I understand it's a very difficult time and just some of my questions are, you know, some of the same, I just wanted to clarify some things. So going back to the PBE, did you say

- earlier that you had to use a badge or you tried to use a badge to open it up?
- 3 A. Yeah, I have a little pokey thing and I think I recall us
- 4 having to poke the bag to try to even open it, but we were so
- 5 | shaky, the bag was just really, really hard to open. I don't know
- 6 | if it was the type of plastic, so it doesn't break easily or get
- 7 | exposed easily, but it was really hard to open that bag that was
- 8 attached to the oxygen mask.
- 9 Q. And in terms of the PBE, is that something in training that,
- 10 you know, you use some sort of -- is it ever difficult to open it
- 11 | then?
- 12 | A. I think it's pre-opened.
- 13 | Q. Okay, all right.
- 14 | A. I think it might be pre-opened.
- 15 $\|Q$. Okay, all right. And then just to go back to the UMs, I'm
- 16 | just trying to understand the seating assignment there, could you
- 17 | just go over that again, where they were located?
- 18 | A. The two brothers were in 32 Alpha and Bravo, they were
- 19 | traveling together. [NAME REDACTED], the five-year-old, was in 32
- 20 | Charlie, so they all three were sitting together. Seven Fox was
- 21 | all by herself.
- 22 \parallel Q. Okay. All right. And then -- so during the process of
- 23 deplaning, can you recall when the pilots deplaned, do you
- 24 | remember that? Did they deplane --
- 25 A. They deplaned when we did.

Q. When you did. Did any of them communicate with you or anything?

I haven't had time to go back there yet, obviously.

A. I kind of got into a little fight with the captain, not like
an argument, but I was explaining to him because they thought it
was the exit row. They thought it was the exit row door and I was
like no, it's the fuselage on the plane that broke off and the
captain goes I thought it was the exit door and I said no, because

He's like, but it's the fuselage, and I didn't know much about plug doors, we're not trained on that, so I said yes, it's the fuselage. And you can't really tell it's a door from the inside that much, like you can, but it's more from the outside that you can see the outline of an actual door is there.

- Q. Did he provide any follow-up information on why he thought it was the exit door?
- 16 A. No, I don't think so. Or I can't recall, but he did talk to me.
- Q. Okay. You said one of the pilots said that they could not use their mask and use the PA --
- 20 A. Yes.

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- 21 | O. -- at the same time?
- A. Yes, yes. It was really difficult for both of those. And I do have a comment about the pilots.
- 24 | Q. Um-hum.
- 25 A. They told me the window fell over West Linn, that's what they

1 | told me, and I'm hearing Beaverton. I don't know if that's

2 | important, that's what I was told, we were over West Linn because

- 3 | I did ask that question. And told me it was West Linn.
- 4 Q. And how are you spelling that, what is -- can you spell that
- 5 | for me?
- 6 \parallel A. W-e-s-t L-i-n-n.
- 7 DR. SEVILLIAN: Okay. Let's see, see if I have any other --
- 8 I don't think I have any other questions for right now, thank you.
- 9 Okay.
- 10 BY MS. JARRETT:
- 11 Q. Oh, sorry. Thank you. So you saw -- was
- 12 | the first officer and she was the one that you saw when --
- 13 | A. Yeah.
- 14 | Q. Okay, just wanted to clarify that. When you heard the loud
- 15 | boom, did you notice any lights, did the lights go to bright?
- 16 | A. No, I didn't notice that until -- the cabin was so dusty,
- 17 | there was a lot of haze in there, and I don't -- honestly, it
- 18 | sounded like a bomb, it sounded like a bomb went off and there was
- 19 | an explosion, but I had no comprehension of what was happening on
- 20 | those phones and the image I see as soon as possible --
- 21 | Q. Okay.
- 22 | A. -- but no.
- 23 \parallel Q. Did you ever hear the -- did the prerecorded announcement
- 24 | come on?
- 25 A. I did not hear that.

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- l Q. Okay.
- $2 \parallel A$. I think it was the wind.
- 3 \parallel Q. Okay. Did anyone start shouting commands of like keep your
- 4 | masks on or --
- 5 | A. Uh-uh.
- 6 Q. Okay. Back to 26 C, when you went back to him and he gave
- 7 | the thumbs up, did it seem like -- was it more like, was he -- did
- 8 | he seem like this is cool, it was like in a kind of euphoric kind
- 9 of way?
- 10 A. Maybe. I never even thought about that.
- 11 | Q. Okay, but he was just very like --
- 12 | A. Like concerning, like --
- 13 | Q. Okay.
- 14 A. -- all of us are like that man, like this is cool, like --
- 15 | Q. Okay.
- 16 A. That's not normal, I guess.
- 17 MS. JARRETT: All right. I think those were the only
- 18 | clarifying questions I have, thank you, ma'am.
- 19 MR. HOWELL: Thank you for going through all of that again
- 20 | with us.
- 21 MS. JARRETT: Identify yourself.
- 22 MR. HOWELL: Sorry, Kaliko.
- BY MR. HOWELL:
- 24 | Q. For the demo, you mentioned that it was very in sync. Do you
- 25 || recall, were passengers actually watching you? Like, I know

- 1 there's that gamut of completely ignoring and --
- 2 A. I do, because the previous day I was A and I was shouting
- 3 because I felt like people were not listening, but I almost said
- 4 an announcement, "Please stop talking, I'm giving a briefing right
- 5 | now, this is important." So the next day, I think that's why I
- 6 | noticed a lot more because I knew from my previous flight people
- 7 were not really --
- 8 Q. And on this flight were they actually --
- 9 A. Yes.
- 10 Q. -- paying attention to the demo?
- 11 A. Yeah.
- 12 Q. Awesome.
- 13 A. Just kind of very tuned.
- 14 (Laughter.)
- MR. HOWELL: I'm happy they did.
- 16 Yeah.
- 17 BY MR. HOWELL:
- 18 Q. And then, also, you had mentioned when the decompression
- 19 occurred, you had kind of grabbing to make sure --
- 20 A. Yeah.
- 21 Q. -- you're secure. Obviously a lot happening, but what --
- 22 | what was your gut reaction at that point?
- 23 A. Close the flight deck door.
- 24 Q. Close the flight deck door, okay.
- 25 A. That was number one because that's the thing that flung and

- 1 | hit me and I don't know if it was like a reaction, just like you
- 2 \parallel instantly slam something, but that was my gut reaction was close
- 3 | that door and then take my seat.
- 4 \parallel Q. And then the mask, the oxygen mask for the POB --
- 5 A. Could never, ever reach that flight deck door, by the way.
- 6 It could never be there, if that ever happened again, there's no
- 7 oxygen to reach that level of length.
- 8 | Q. For the two sides?
- 9 \parallel A. Yeah.
- 10 | Q. When you were trying -- when you guys were trying to open the
- 11 | packaging, was it both the packaging was hard to open as well
- 12 | as --
- 13 A. As the mask, the plastic --
- 14 | Q. As like apply it, as well, like --
- 15 || A. I didn't even apply it. I didn't even put it on.
- 16 Q. Just hold it.
- 17 A. I just held it right here and I went down the row with it
- 18 | across like this.
- 19 MR. HOWELL: Thank you.
- Yeah, yeah.
- 21 MR. HOWELL: Those were in all the clarifying --
- 22 Okay.
- 23 MR. HOWELL: Thank you, thank you.
- 24 BY MR. WALLACE:
- 25 \parallel Q. So I'm Bruce, for the record. And like everybody else,

- thanks so much for this, this information you've given us is
 amazing and very important and great job on the airplane for you
 and seeing it kind of almost makes me emotional just listening to
- 4 you tell the story, but I appreciate that.
- The question I had is I think you mentioned that the pilots didn't know that there was a hole in the airplane until you were on the ground?
- 8 A. Until they opened the door and they were landed at the gate.
 - Q. Okay. So they didn't know that, that whole time. And there was some communication, you had mentioned earlier that the pilot
- 11 | could hear | but he could not talk back?
- 12 A. That's what I heard, I heard -- I heard that she could hear 13 the commotion, but I think her focus was somewhere else.
- 14 | Q. Okay.

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- 15 | A. I don't know, I wasn't a part of any communication.
- 16 0. That makes total sense.
- 17 A. Which was terrifying, also.
- 18 | Q. Yeah, no kidding. And then, so the environment, once you
- 19 | heard that explosion, you mentioned that it was kind of dusty in
- 20 there and --
- 21 A. Very hazy and super hot, it was extremely -- like makeup was
- 22 | melting off my -- my makeup was all super hot.
- 23 | Q. Okay, wow.
- 24 A. Like touching the sun hot, but it was really hot, I was
- 25 | sweating, that's the number one thing I think I reported,

- 1 | actually, is that it was so hot when you went into the cabin.
- $2 \mid Q$. Wow, okay.
- 3 A. And actually told me that was the exhaust from the
- 4 | engines, so it was the engine.
- 5 Q. Okay.
- $6 \parallel A$. The heat.
- 7 \mathbb{Q} . And then was it like windy the whole time up in the front
- 8 where you were at?
- 9 A. It calmed down when I think, I'm assuming, we got lower. It
- 10 was very calm and I think that's when people felt safe recording
- 11 those videos because things were not flying around at that point.
- 12 And that's when I think a lot of us got into the aisle to double
- 13 | make sure -- but we were also very low at that point, so I think
- 14 | we might've been in our jump seats when those videos were taken,
- 15 | but I don't recall how those lights turned blue because in the
- 16 | videos they are blue and I don't remember ever changing those
- 17 | lights to blue.
- 18 | Q. Which lights are blue?
- 19 MR. HOWELL: The cove lights.
- 20 MR. WALLACE: Interior.
- 21 MR. HOWELL: It's for our landing, takeoff, we have a landing
- 22 | setting which is called takeoff (indiscernible) and it's a lighter
- 23 | blue --
- 24 MR. WALLACE: Okay.
- MR. HOWELL: -- in the cabin, so you can see 10, 5 rows away.

It was just for the NTSB for better illumination in case we evacuate. We used to turn our lights off and they said no, no, you want to have some illumination, so with these aircraft, we changed our lighting to have it. So it was light blue in videos and --

Yeah.

MR. HOWELL: -- are bright and earlier, in some other videos, it was bright lights, the white light --

(Crosstalk)

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So that's why I'm confused on like when that happened because I was just so busy doing so many things, I don't remember actually really noticing the light-changing scenarios and when it actually turned blue.

BY MR. WALLACE:

- Q. Okay, that's interesting. When you got on the ground, you said that people started to get up and try to start evacuating --
- A. I was screaming at them.
- 18 Q. -- you had to keep them --
- A. I think it was Row 11 and the dad was cussing and screaming
 and saying I'm trying to save my f-ing kids' lives or something
 like that, but I don't think he really knew how unsafe that was
- 22 because we weren't sure how we were evacuating or --
- 23 Q. Yeah, were we even stopped or were we still taxiing?
- 24 A. No, we didn't stop, we kept going. We kept going.
- 25 Q. So you never stopped the airplane and they were still

screaming that they wanted to --

- A. Yeah, the plane was moving, they were up.
- 3 | Q. Okay.
 - A. I said get in your seats, get in your seats.

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- 8 | Q. Could understand that.
- 9 A. Yeah.
- 10 Q. Yeah. Let's see. The other part is when you did get hit by
- 11 the door, you said that had grabbed you.
- 12 | A. Yeah.
- 13 Q. Did you feel like a force beyond the door that might have
- 14 been pulling you down?
- 15 A. Oh, yeah. It was like a gush of wind and air, said the
- 16 | first thing he noticed, too, during that time was the curtain
- 17 | blowing, the curtain was blowing in the wind and it was blowing
- 18 | towards the hole, like that way, down the aisle --
- 19 Q. Okay.
- 20 A. -- and everything was coming at me from the flight deck, so
- 21 | that's why I thought this was in the flight deck, so I originally
- 22 | thought I had done something wrong because I just was like okay,
- 23 | we'll handle this later, like I don't -- I don't know, but I
- 24 closed that door, my reaction was to close that door.
- 25 MR. WALLACE: Okay. All right. Yeah. All the questions I

- 1 got, great answers, appreciate that.
- 2 BY MR. VINCENT:
- 3 \mathbb{Q} . This is Steve. How long did you fly for Virgin?
- $4 \parallel A$. Four or five years.
- 5 Q. So do you remember back in initial and recurrent
- 6 (indiscernible) had a different kind of mask?
- 7 | A. Yes.
- 8 Q. And I would like to know your opinion --
- 9 A. Yes.
- 10 | Q. -- what -- my experience with the Virgin system was my
- 11 | opinion, but I want to know what your opinion is, I mean, now that
- 12 | you've used both for -- you've been with Alaska now four years,
- 13 | five years?
- 14 A. Yeah, I think it's equal time.
- 15 | Q. It's almost equal time.
- 16 A. Yeah.
- 17 $\|Q$. So in those periods from recurrent training, initial
- 18 | training, and real-life experience, which bottle would you want on
- 19 | the airplane?
- 20 | A. The Virgin one.
- 21 | Q. Why?
- 22 A. Because the mask is easier to don.
- 23 | Q. Even though you had to remove the mask from the yellow cup
- 24 | and then unfold it and then put it on, do you think for speed and
- 25 | efficiency, that was the appropriate model?

- A. Yes.
- MR. VINCENT: Thank you very much. I don't have any other
- 3 | questions.

- 4 DR. SEVILLIAN: Jason?
- 5 MR. FEDOK: Okay, thank you very much.
- 6 DR. SEVILLIAN: We got one more --
 - MR. FEDOK: How many more --
- 8 (Crosstalk)
- 9 DR. SEVILLIAN: We got one more.
- 10 MR. FEDOK: We have one more? Go ahead.
- 11 MR. WALLACE: I do have one more follow-up.
- 12 MR. BEUKER: Thanks, Jason. This is Gifford.
- 13 BY MR. BEUKER:
- 14 Q. So I didn't type very well, I'm not great at this,
- 15 | but it's better than my handwriting, so I apologize. During the
- 16 deplaning you saw the mom and the boy come forward that were in
- 17 | that row and you said, "you're the boy with the shirt"?
- 18 | A. Yes.
- 19 Q. What made you say that?
- 20 | A. Because that's the first thing the mom said to me, she was
- 21 | holding on to his shirt and his shirt fell off. She was screaming
- 22 | that in the aisles.
- 23 | Q. Okay, thank you. I was wondering, trying to connect the dots
- 24 on that one.
- 25 A. Yeah.

- 1 \mathbb{Q} . So the mom said --
- 2 $\mid\mid$ A. So I think that's where the whole shirt thing happened. I
- 3 | never saw the half-naked boy, I never saw that, I never witnessed
- 4 | any of that, but I did from the mom, the mom was telling me and
- 5 | she was screaming that.
- 6 | Q. I was holding my son and his shirt came off.
- 7 A. Yeah, his shirt flew off or it blew his shirt off, it blew
- 8 his shirt off, is what she said.
- 9 Q. And I know this is a funny detail thing, did -- that you are
- 10 aware of, did anybody lose their shoes or socks?
- 11 A. I saw the sock, I saw the sock hanging there on the door.
- 12 | have no idea where the sock came from, I have no idea, I didn't
- 13 see, but I think saw the person who had the missing sock
- 14 | leave the airplane because he was aware of the sock and I don't
- 15 even know how he was aware of the sock because he was on the
- 16 | phone.
- 17 | Q. Well, you're not required to do foot checks.
- 18 A. I know, I was just -- I think that is something will
- 19 | tell you, that he actually did see the person with no sock.
- 20 $\|Q$. And I'm going to backtrack, just -- this is a detail point.
- 21 Just after you boarded, you were waiting, came on last, then
- 22 you guys had a briefing.
- 23 | A. Um-hum.
- 24 | Q. does the briefing or --
- 25 A. No,

- 1 Q. thank you.
- 2 $\|$ A. The A flight attendant.
- 3 | Q. And you said was in the aisle doing his checks --
- 4 A. Um-hum.
- $5 \parallel Q$. -- during boarding. Was he doing --
- 6 A. Right when we gave the okay to board.
- 7 Q. Oh. Oh, okay. Thank you.
- 8 A. And I think UMs were already waiting.
- 9 Q. And he was doing his preflight checks of the equipment?
- 10 A. Yes, yes. Yeah.
- MR. BEUKER: Got it. Okay, thank you. That rounds out my
- 12 picture.
- 13 MR. WALLACE: I got one more, if I can. This is Bruce.
- 14 BY MR. WALLACE:
- 15 \parallel Q. You mentioned that the oxygen masks that come down, that they
- 16 were, how did you word it --
- 17 A. Tangled.
- 18 $\|Q$. -- was hard to untangle the masks.
- 19 | A. Um-hum.
- 20 Q. So what were they, kind of --
- 21 | A. Yeah.
- 22 | Q. How do you explain that, because --
- 23 A. It's difficult, I don't -- it's not efficient, it's not --
- 24 | and where it's angled back to, like in that moment when you're hit
- 25 | with that much pressure and you're kind of just thrown a little

- 1 | bit and I sat down, it took me a minute to even realize what had
- 2 | just happened and we didn't even know what happened, and then the
- 3 mask isn't in front of me, it's off to the side by
- 4 \mathbb{Q} . Um-hum.
- 5 A. So it took me a minute to look at passengers or the oxygen
- 6 mask here because all I could think about was that flight deck
- 7 door, to see the oxygen mask and I was like -- then I look over
- 8 and sitting there with his oxygen mask on and I'm like oh
- 9 | my gosh and I put mine on and I just -- it didn't really dawn on
- 10 | me to don my mask, I guess.
- 11 $\|Q$. Do you remember reaching up for the mask --
- 12 | A. Yes.
- 13 | Q. -- or having to stand or did you see that cord?
- 14 A. Yes. And I tugged it --
- 15 | Q. You tugged it.
- 16 | A. -- and I definitely tugged it. I didn't know what the little
- 17 | metal thing that I think was a poker to open it just in case, I
- 18 don't know what that little dangling thing was, you know what I'm
- 19 | talking about?
- 20 | O. Um-hum.
- 21 A. I don't know what that was, but I did pull it at one point, I
- 22 | think, because I wasn't sure if it was an extra thing, but I did
- 23 | pull my mask and I was like oh, do I have to pull this, too? I
- 24 don't -- I wasn't sure about that.
- 25 \parallel Q. And then you identified that the passengers had difficulty

- untangling them, too.
- 2 | A. I only know about that because of
- 3 Q. Okay.

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- A. Said that she tried to do what we do in training, which was jumping from jump seat to jump seat to get to wherever
- 7 MR. WALLACE: Okay. Good, good to know. Thank you.

we need to go and she said that was impossible.

- 8 BY DR. SEVILLIAN:
 - Q. And just a real quick question, this is Dujuan, NTSB. Any training in rapid decompression for flight attendants?
- 11 Yes. And that was definitely talked to afterwards in our 12 debrief about how we're supposed to kind of nose dive, in a sense, 13 to go down to where we can breathe. That did not happen in this 14 case and that was kind of what we were all expecting, but that 15 never happened in this situation. So that was hard, but I don't 16 understand how we could even prepare for something like that, 17 especially if it's at such a lower altitude than what we're 18 preparing for. We were prepared for it probably being at 30,000
- feet than we were at 16, which is we're all grateful for, I'm sure.
- 21 DR. SEVILLIAN: I appreciate that.
- 22 BY MR. VINCENT:
- Q. Did the pilots mention, because they didn't know about the structural damage, that they may have taken a slower descent or did they address that at all?

A. No, I only know that from media, that I think it was slower,

I didn't hear about the -- the only thing I asked was about -
(Crosstalk)

MR. VINCENT: Okay. Sorry.

I only knew that we didn't go slow because of what -- I heard the radio, the media, so I was just curious on what went through.

BY MR. BEUKER:

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- Q. I apologize, this is Giff. You commented that the cabin was very dusty and it was very hot, like "melt my makeup hot."
- 11 A. Yeah, my mascara was running down, my mascara was --
- Q. And was that -- that you remember, was that front to back or was that just in the back half of the cabin that it was very hot?
- 14 A. Yes. Yes, it was right -- right at Row 11. Maybe a little
- 15 | bit sooner, but I --
- 16 Q. Row 11 going back?
 - A. Yes, yes. Yes, it might've been a little bit sooner, but I tend to like -- I was wearing three (ph.) pants that day, yes.

19 BY MR. VINCENT:

anything?

- Q. This is Steve, it's one more weird question. I know I said (indiscernible) and usually when we get on the ground, I usually have to use the restroom because that's like the first thing, I'm always scared to look out the window and see drug testing. Do you remember, did anyone walk up to a lavatory or washed hands or
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- 1 A. You couldn't open the lavatory.
- 2 | Q. You couldn't open it?
- 3 \blacksquare A. No, it was jammed.
- $4 \parallel Q$. It was jammed, okay.
- $5 \parallel A$. They said that they had to have maintenance come in there and
- 6 | kind of take it apart to get anything out because of how strong
- 7 | the force was and how it bent the flight deck door that you can no
- 8 | longer get into the bathroom.
- 9 Q. Okay. Before it went?
- 10 | A. Um-hum.
- 11 MR. VINCENT: Thank you.
- 12 DR. SEVILLIAN: Any other --
- 13 MS. JARRETT: Oh, one last --
- MR. FEDOK: Anything else in the room, then?
- 15 MS. JARRETT: Yeah.
- 16 MR. FEDOK: Oh, I'm sorry.
- 17 BY MS. JARRETT:
- 18 \parallel Q. This is Geri from Alaska. For the door closure procedures,
- 19 who locks the flight deck door?
- 20 A. A.
- 21 | Q. Okay.
- 22 A. did that.
- 23 MS. JARRETT: Yeah, good.
- 24 BY MR. VINCENT:
- 25 Q. Do you remember when closed the door, if he did a tug

1 test?

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A. No, I wasn't -- I wasn't -- I didn't watch that part.

MR. VINCENT: Just curious.

4 Yeah.

BY DR. SEVILLIAN:

- Q. One question, this is Dujuan from the NTSB. Looking at this whole scenario, did you see passengers trying to take all their
- 8 belongings off the aircraft and just leave the aircraft?
- 9 A. No.
- 10 Q. Okay.
- 11 A. Which is -- just that family, when we landed, exchanging of the parents and cussing and screaming and being mad at us.
- DR. SEVILLIAN: All right, thank you.
- Jason, I think that might be it.
- MR. FEDOK: Okay, thank you. And I honestly just have a couple more and then we're going to let you go,
- 17 Okay.

18 BY MR. FEDOK:

- Q. I just want to make sure, the boy with the shirt or without the shirt and the mom, do you remember where they were assigned
- 21 their seatings before the flight, do you know where that was?
- 22 A. I'm assuming it's 25 Alpha and Bravo. I don't know.
- 23 Q. Okay.
- 24 A. And the seat map disappeared before I could look.
- 25 Q. Okay, that's fine.

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A. But I did check the seat map to see that those seats were empty in 26 Alpha and Bravo.

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- Q. Okay. Very good. And now that you've been through this event which you just described for us in great detail, and I could not be more appreciative, I'm curious of your thoughts, particularly going back to your training. You've had training at Virgin, you've had training at Alaska and they've included
- decompression training, how well do you believe your training prepared you for this event?
 - A. I honestly think it did a really good job. The only thing that I would say were the little things that I said, like the oxygen mask. Once again, I don't think this has ever really been done before, so I think it's really hard for any airline to ever really have an exact -- an exact way to prepare for a situation like this.

But at the same time, I felt like all of us were pretty, pretty responsive and knew what we had to do, but there's a lot of things in there that can't be explained, like if you are at 16,000 feet, if you can walk around without a mask, there's a lot of that up there because I was the one walking around the cabin and that question definitely got asked me and I don't know when the moment was, but I just felt in my heart it was safe to go and help those people.

Q. Okay, thank you very much. Do you have any suggestions for us, I understand we've spent a lot of time talking about the

portable oxygen bottle mask, obviously that did not work as you would've expected it and hoped it would, are there any other suggestions you have for us where you think others could learn or improve, things could be improved for the future in events like this?

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A. Pilot communication. If everything fails, chiming of the seatbelts, a light indicator that they're conscious and okay, something that we can see whether it's -- something needs to be done to where we know that they are conscious, especially in a moment where we probably need to be in our seats, and I'm looking and I had no communication, that was really hard for me, too, was that both flight attendants up in the front had no communication and I was in charge of a majority of those passengers because I had Row 1 through 26 to look after and -- or Row 24, I guess.

So that's as far as I went and there was no way for me to handle all of that with as much information as I could get from and going back and forth the two times that I was able to in those 10 minutes. The flight deck communication. And I would also have to say West Linn, she was very confident it was over West Linn.

MR. FEDOK: Thank you so very much, I appreciate your time today. Like I said, we will be using this information in all sorts of different ways to help improve safety, so I know this is hard for you, but truly appreciate your time. Do you have any questions for me about the process or anything from here that

1.	I can help you with right now?
2	No, I don't. I don't.
3	MR. FEDOK: Okay. Very good. Well, thank you so much for
4	your time. Thank you, for being there for your sister,
5	we're going to let you get on with the rest of your day and again,
6	really appreciate your time.
7	Okay, thank you.
8	Thank you.
9	MR. FEDOK: Thank you.
10	(Whereupon, at 2:07 p.m., the interview concluded.)
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CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: ALASKA AIRLINES BOEING 737-9 MAX

IN-FLIGHT STRUCTURE FAILURE

NEAR PORTLAND, OREGON ON JANUARY 5, 2024

Interview of

ACCIDENT NO.: DCA24MA063

PLACE: Portland, Oregon

DATE: January 7, 2024

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

Karen D. Martini Transcriber

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