UNITED STATES OF AMERICA

NATIONAL TRANSPORTATION SAFETY BOARD

Investigation of:

ACCIDENT OF THE COMMODORE

FERRY IN BROOKLYN, NEW * Accident No.: DCA21FM029
YORK ON JUNE 5. 2021 *

YORK ON JUNE 5, 2021

Interview of: KRISTEN ENGELKEN, First Mate

Commodore

Staten Island, New York

Wednesday, June 9, 2021

APPEARANCES:

U.S. Coast Guard

LUKE WISNIEWSKI, Investigator National Transportation Safety Board

U.S. Coast Guard Marine Inspections

JACK BEVINS, Vice President of Operations Seastreak

DANIEL FITZGERALD, Esq., Freehill, Hogan and Mahar For Seastreak

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1 INTERVIEW 2 (10:00 a.m.) 3 CWO 4 U.S. Coast Guard, Investigations Division, Sector 5 New York today, Wednesday, June 9th, 1300. We are conducting an 6 interview with Ms. Kristen Engelken, First Mate, aboard the vessel 7 Commodore. The purpose of interview is to gain information on the 8 grounding of the Commodore, of course happening on 5 June 2021. 9 In the room -- please introduce yourselves. 10 MR. WISNIEWSKI: Hi. Luke Wisniewski with the National 11 Transportation Safety Board, Investigator. Last name spelled 12 W-I-S-N-I-E-W-S-K-I. 13 MR. , from Sector New York 14 Marine Inspections. 15 MR. BEVINS: Jack Bevins, B-E-V-I-N-S, at Seastreak. 16 MR. FITZGERALD: Daniel Fitzgerald with the Law Firm of 17 Freehill, Hogan and Mahar on behalf of party in interest Seastreak. 18 19 MS. ENGELKEN: And Kristen Engelken. That's E-N-G-E-L-K-E-N. 20 I was the mate aboard the Commodore on June 5th. 21 Thank you so much for coming today. We do CWO 22 appreciate it greatly. (Indiscernible) purpose of this 23 investigation, obviously, is safety oriented. 24 INTERVIEW OF KRISTEN ENGELKEN

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25

BY CWO

- Q. So that means that, ma'am, could you please go into, like,
- 2 describing your history as a mariner, going back how far --
- 3 A. Sure. So I took the job about ten years ago, I believe. It
- $4 \mid \mid$ was a college summer job for about two years, I think. I'm from
- 5 Atlantic Highlands, which is Seastreak's home port. So it was
- 6 really just a summer job at first and then I stayed on full-time.
- 7 | I was a deckhand back in those days.
- 8 I left once or twice, moved out of stated, or tried other
- 9 things, but always came back to the company. This past February
- 10 2020, I sat for my six-pack course.
- 11 Q. (Indiscernible).
- 12 A. Yeah. February 2020, I took my six-pack course and I
- 13 completed the 100-ton course November 2020, and my license was
- 14 | issued to me in December of 2020.
- 15 0. First issuance?
- 16 A. Yes, correct.
- 17 Q. And just for the record, ten years with Seastreak?
- 18 | A. Yes.
- 19 Q. How long were you a mate for?
- 20 | A. I served as a senior deckhand last summer and got my license
- 21 | in December, so I moved up to mate then.
- 22 Q. Last summer, 2020?
- 23 | A. 2020, correct.
- 24 Q. Can you describe the process to promote to mate within
- 25 | Seastreak?

- 1 A. Sure. So there is a sort of training and familiarization
- $2 \mid \mid$ list of things that you have to understand and be signed off on.
- 3 | It's part of our ferry safety management system; vessel stability,
- 4 understand all the safety equipment and procedures, navigation
- 5 | equipment, that sort of thing. So you go through that with the
- 6 captain or a DPA and they sign off on that.
- 7 \mathbb{Q} . The acronym, DPA?
- 8 A. Designated Person Ashore.
- 9 Q. And how long did that process take?
- 10 A. I'm not sure. I think I probably began the paperwork at the
- 11 | beginning of the summer of 2020, when I was acting as a senior
- 12 deckhand, and I believe it was completed by the fall.
- 13 Q. And by paperwork, you mean?
- 14 A. I'm sorry, I'm sorry. It may have been completed sooner than
- 15 | that.
- 16 Q. Describe the paperwork. What are you referring to when
- 17 you --
- 18 A. The checklist, the ferry --
- 19 || Q. The qualification process forms?
- 20 A. Yes.
- 21 | Q. What's the difference between a captain with oversight of
- 22 your qualification process or a DPA?
- 23 A. The DPA -- our DPA is Justin Park. He works in the office.
- 24 | I believe the captain's more aligned to sign off on that
- 25 paperwork, or the DPA.

- Q. So I'm trying to find out, what would make him qualified to sign you off, you know? What's his role? Does he have a title in the company?
 - A. We call him the DPA.

MR. BEVINS: This is Jack Bevins, Seastreak. Justin Park is the Designated Person Ashore and also he's a senior captain at Seastreak.

8 CWO So does he act similar to a port captain?
9 MR. BEVINS: Correct.

10 BY CWO

- 11 Q. Is he in charge of training?
- 12 | A. I don't --

4

- 13 Q. It's okay if you don't know.
- A. Yeah, I don't know. Like, I'm not saying it was him that signed off on mine. I'm saying I think that he's --
- 16 | Q. He can?
- 17 A. He can, correct.
- Q. Just -- that's fine. You slightly touched up on what the qualification requires. Can you go a little bit more into, just kind of recalling that process last summer, those few months where
- 21 you were in --
- A. Yeah, sure. So I know that you have to have helm time, which
- 23 | is something that I completed. I think that there is a
- 24 | requirement that you have to have not necessarily been driving,
- 25 | but have worked there for a period of time, which I know I met.

- I'm not sure exactly the amount of time. So there's that, the helm time and that checklist, essentially, that we go over.
- 3 More specifically, the tasks on that checklist, can you 4 recall what they were, besides the so many hours operating? Is 5 there, like, a vessel familiarity process?
- 6 Yeah, yeah. So I guess that's exactly what you'd call it; 7 it's a familiarization, like, training workbook or list or something. So I think on it is to understand the stability, to 8 understand the navigation, to understand AIS, radar, backup, 9 safety equipment, procedures, that sort of thing.
- 11 Okay. Then as a role, as a mate, was there a definition with 12 a job description for the mate through Seastreak? In other words, 13 would the Seastreak have a definition of what your job 14 responsibilities and duties would be?
- 15 There may be in our Safety Management System.
- 16 So how was your experience those few months with Okay. 17 training, dealing with your qualified individuals teaching you 18 along the way? What do you think of that training? How was it?
- 19 It was fine. I don't know what to really say about it.
- 20 No, that's fine. It's fine.
- 21 Like --Α.

10

- 22 Ο. So you had no --
- 23 I don't -- I, like --Α.
- 24 You had no troubles? Everything ran smoothly? Ο.
- 25 Α. Yeah, yeah. I think it went smooth. Of course, there's

- 1 | always room for --
- $2 \mid \mid Q$. Any critiques that you --
- $3 \mid A$. Yeah, there's always room for improvement, but I think, you
- 4 | know, the -- to have the expectation to have an understanding of
- 5 all of those things on that list, I do think it's sufficient for
- 6 | that role.
- 7 | Q. Do you recall when you first took -- the first time you stood
- 8 | mate officially?
- 9 A. As a mate?
- 10 Q. As a mate.
- 11 A. Post license?
- 12 0. Yes.
- 13 A. No. I don't know if this is worth noting, but when I got my
- 14 | license, I was working part-time due to the pandemic, so I wasn't
- 15 | -- I was filling in basically between November and May, this past
- 16 | May. Just to clarify that it wasn't, like, a fluid --
- 17 0. Like an everyday?
- 18 | A. -- transition, you know what I mean?
- 19 Q. And you said May 2021, right?
- 20 A. Right, but I had served as a senior deckhand in the past,
- 21 which is basically an unlicensed version of that.
- 22 Q. Okay. So can you -- just because I don't know.
- 23 | A. Right.
- 24 Q. What's the difference between a senior deckhand and the mate?
- 25 A. The license.

- Q. So you're doing the same thing, just one has a license? Then
- 2 what's the purpose of the license?
- $3 \mid\mid A$. To have two licenses on board I suppose.
- $4 \parallel Q$. And is that, like, if should something happen to the master,
- 5 you would be able to take over and not break the vessel or --
- 6 A. I suppose.

- 7 \mathbb{Q} . So in that sense, did you -- is that how you understand it?
- 8 Is that what the policy dictates?
- 9 A. I don't know if the policy dictates that. I don't know what
- 10 | it says in that.
- 11 | Q. And we can further clarify that with Seastreak obviously.
- 12 | A. Okay.
- 13 | Q. So which vessels have you served on as mate?
- 14 A. I don't want to say all of them.
- 15 Q. If you don't know them all, that's okay.
- 16 A. I could've missed one, you know what I mean? Like, I want to
- 17 | say probably the New York and the New Jersey islands.
- 18 || Q. Those are ones that you --
- 19 A. Yeah.
- 20 Q. -- have been the mate on?
- 21 A. Yeah. Those are all the --
- 22 | Q. Okay. Those are all four-engine?
- 23 A. Not the New Jersey or the New York.
- 24 | Q. So if I were to ask you, like, your experience onboard the
- 25 | Commodore, you would say how many months or how much time as a

- 1 | mate?
- $2 \mid A$. I mean, I was on there periodically of summer 2020.
- $3 \mid Q$. And that was as a senior deckhand?
- 4 | A. Yes.
- 5 Q. But as a mate, which was -- you qualified in November --
- 6 A. Right.
- 7 Q. -- because that's when you received your credential, to
- 8 present, just a ballpark estimate?
- 9 A. I don't think I've been on it since --
- 10 Q. So Saturday would have been your first --
- 11 A. It may have been.
- $12 \parallel Q$. -- as a mate?
- 13 A. I don't recall -- I mean, it would -- I don't recall being on
- 14 | it since the fall of 2020.
- 15 Q. So I would be accurate in saying that your first qualified
- 16 position as the mate was Saturday, June 5th, but you've stood in
- 17 | before as a senior deckhand?
- 18 | A. Yes.
- 19 CWO Any questions so far?
- 20 MR. FITZGERALD: Is this what you expected, Kristen?
- 21 MS. ENGELKEN: Yeah. It's -- yeah.
- 22 BY CWO
- 23 Q. Do you need a break?
- 24 | A. No, I'm good.
- 25 | Q. Okay.

CWO The AC is actually functioning now. Have you

2 | noticed that?

3

4

5

6

7

MS. ENGELKEN: Yeah.

MR. Yeah, it's (indiscernible).

MS. ENGELKEN: Not before?

CWO Costello's interview, I felt bad.

BY CWO

- 8 Q. So you have deckhand experience. You have deckhand 9 experience on the *Commodore*?
- 10 A. Yeah.
- 11 Q. Just a ballpark, how many times have you stood --
- A. I mean, at the beginning of last summer, we were using that
 for weekend service, which is the schedule that I was on. So that
 could be two days a week for maybe about a month-and-a-half. I'm
 sure there was other instances where I could've served that role
- sure there was other instances where I could've served that role when we were using it on a weekday.
- 17 Q. So the -- it was sporadic on and off?
- 18 A. Right.
- 19 Q. Is that -- are you still working a part-time --
- 20 A. No, I'm --
- 21 Q. -- like an on-call? Now you're full time?
- 22 A. I'm back to full time.
- 23 Q. As of when?

full-time hours.

25

A. I believe it was the very end of April I went back to

- 1 Q. And during that time -- (indiscernible). Since November,
- 2 you've stood mate on other --
- $3 \parallel A$. Yes.
- 4 0. -- vessels from Seastreak?
- 5 A. Occasionally. I think I filled in more as a deckhand with my
- 6 part-time hours, but I definitely did stand in as a mate on
- 7 occasion.
- 8 Q. Did you -- do you know if any of them were four-engine
- 9 (indiscernible) Commodore?
- 10 A. That would be the Highlands. It could've been, yeah.
- 11 | Q. How about working with Mr. Costello?
- 12 A. I have worked with him, yeah.
- 13 Q. And can you elaborate a little bit?
- 14 A. I think he's responsible. (Indiscernible).
- 15 Q. No, I mean, like, how long?
- 16 A. I was with him last summer.
- 17 Q. That was your first encounter working with Castello?
- 18 A. Yeah, as a captain. Yeah. There could've been a one-off
- 19 day, but last summer I was on his crew with him.
- 20 Q. Now, you say as a captain. Was there anything prior to that?
- 21 A. Yeah. He was a deckhand and a mate prior.
- 22 | Q. But you worked with him during that timeframe?
- 23 A. Yeah.
- 24 Q. Because you guys have been with the company --
- 25 A. We've both been there for a long time.

- 1 | Q. -- quite a long time --
- 2 A. Yeah.
- $3 \parallel Q$. -- I'm noticing. So you guys have familiarity with one
- 4 | another?
- 5 A. Absolutely, yeah.
- 6 Q. So now that you're back full-time, right?
- 7 | A. Yes.
- 8 Q. It's a good thing.
- $9 \parallel A$. It is.
- 10 Q. (Indiscernible). I can't understand that. What's your
- 11 schedule like?
- 12 A. So the last couple weeks, I've been working a roughly 16-hour
- 13 | shift doing our commuter service on Tuesdays.
- 14 0. And commuter?
- 15 A. That's our commuter service that, you know, do Monday through
- 16 | Friday.
- 17 0. Is that specific to a vessel?
- 18 | A. No.
- 19 | Q. Okay. It's whatever you were assigned to?
- 20 A. Yeah.
- 21 | Q. Okay. Because they're all commuter obviously.
- 22 | A. Right. Wednesdays -- let me know when you're ready.
- 23 Q. Go ahead.
- 24 A. Wednesdays I worked 5 a.m. until about 12:30, that's a
- 25 | half-day, also doing commuter service. We do a crew change in the

- middle of the day. And then I've been working every weekend, typically doing our whale watching trips.
- 3 0. Every weekend; when is your weekend?
- $4 \parallel A$. Saturday and Sunday.
- 5 Q. Saturday and Sundays.
- 6 A. Yeah.
- 7 | Q. And what are your timeframes (indiscernible)?
- 8 A. When I do the New York City trip, it's 8 in the morning until
- 9 about 4 o'clock. The Jersey trip, I think we shape up at noon.
- 10 know Memorial Day weekend, we had really poor weather, so things
- 11 got shuffled around. I think I did the first two runs of weekend
- 12 service that day. I guess every weekend's been a little bit
- 13 different for me, but I'm always scheduled Saturday and Sunday.
- 14 \| \(\text{O} \). Eight to 4. And it's always whale watching?
- 15 A. No, it's not always whale --
- 16 Q. (Indiscernible).
- 17 A. It's been mostly whale watching. I know the previous
- 18 weekend, I worked 6 to 12:30 on Saturday and Sunday. Like I just
- 19 | said, they had kind of reconfigured the schedule for Memorial Day
- 20 weekend because it was awful weather.
- 21 | Q. Right.
- 22 A. We don't do whale watching --
- 23 || Q. All the rain.
- 24 A. Yeah. So I did what we call weekend service that day.
- 25 | Sometimes I do the whale watching trip; that's 8 to 4. In the

- 1 | last couple of weeks, I've done the other trip that's 12 to 5:30.
- Q. So these whale watching trips -- excursions, where do you
- 3 | leave from and where do you go?
- $4 \mid \mid A$. So for one trip, we leave Highlands. We go up to New York
- 5 City and pick passengers up.
- 6 0. Where?
- $7 \parallel A$. At East 35th Street and the Battery Maritime Building.
- 8 0. Okay.
- 9 A. And then we typically head out off of Rockaway or down Sandy
- 10 Hook Beach.
- 11 Q. (Indiscernible)?
- 12 A. Yeah. And then see what we can see, go back to the city to
- 13 drop the passengers off when the trip is over, and then head back
- 14 | to Highlands. There's also a variation of that trip where we
- 15 | leave from New Jersey with passengers from New Jersey and head out
- 16 and go whale watching and come back.
- 17 | Q. And Saturday and Sundays are the same.
- 18 A. Yeah, depending on which trip you're on.
- 19 | Q. Right.
- 20 A. Whether you're on the New York trip or the Jersey trip.
- 21 | O. See now you're flowing. (Indiscernible) comfortable.
- 22 | Absolutely. Good.
- 23 CWO Any questions? Go ahead. Okay.
- 24 BY MR. WISNIEWSKI:
- 25 \parallel Q. This is Luke with the NTSB. Just with the training, the helm

- 1 | time for the mate.
 - A. Yeah.

- $3 \mid\mid Q$. How many hours do you think you had experience at the
- 4 | controls for Seastreak Commodore?
- 5 A. For the Commodore, I know I had some. I think it's a total
- 6 of 30 hours that you need, from my understanding, on any of the
- 7 vessels. I believe some of them were on the *Commodore*.
- $8 \parallel Q$. What percentage? Could you give us an estimate --
- 9 A. I don't know.
- 10 | 0. -- at all?
- 11 A. I don't know. I'm not sure.
- 12 | Q. Now, would that be available in, like, your training logs,
- 13 | how many hours you reported on the *Commodore*?
- 14 A. Yeah, I believe so.
- 15 Q. Is that in the training manual or the --
- 16 A. I don't know if that's in my personal file or -- yeah.
- 17 0. Okay. And then just with that helm, what did they take you
- 18 | through? Just steering it and primary control and harbor mode?
- 19 What different modes did they take you through?
- 20 | A. It's been -- so primary, obviously; steering and driving that
- 21 | way. Harbor mode and backup have been demonstrated for me and
- 22 explained to me.
- 23 Q. Just demonstrated, but you're not at the throttles, you're
- 24 | not at the controls doing it or --
- 25 A. It's been, yeah, demonstrated to me when I'm standing right

- 1 there and walked through it.
- $2 \parallel Q$. You didn't have to show the -- sorry. It's --
- $3 \mid A$. It's okay.
- $4 \parallel Q$. Just to drill down a little bit farther. So you have to go
- 5 into the main screen, toggle between the main to, let's say, hand
- 6 mode or --
- 7 A. Yeah.
- 8 0. -- harbor mode, and you have to show that and demonstrate
- 9 that to the captain or whoever is training you?
- 10 A. I'm saying it's been demonstrated for me.
- 11 Q. So your hands aren't on it doing it? You're not touching the
- 12 | screens and --
- 13 BY CWO
- 14 \parallel Q. And I think what he's asking is it's observed versus
- 15 demonstrate. Like, observe, you see it.
- 16 | A. Right.
- 17 0. Demonstrate is you're actually putting hands on it.
- 18 A. Right.
- 19 Q. So are you -- what he's referring to, is it an observation
- 20 | that they allow you to do versus you actually putting hands on it
- 21 | and demonstrating to the qualified individual? Which one is that?
- 22 A. I know I have observed.
- 23 BY MR. WISNIEWSKI:
- 24 Q. That's harbor mode and backup?
- 25 A. Yes.

3

BY CWO

- 2 Q. Question.
 - A. Sure.
- $4 \parallel Q$. The -- and we'll go back to the checklist and the qual, and
- 5 I'll explain how in the Coast Guard, we get a packet when we're
- 6 qualifying, and then we have similar ways. Someone qualified kind
- 7 of mentors, coaches you through it. You know, obviously, on the
- 8 job or learning book-wise, whatever it is.
- 9 A. Right.
- 10 Q. But it's a book that stays with you --
- 11 A. Right.
- 12 | Q. -- until you complete the package. Is it something like
- 13 | that, or is it an individual page-by-page daily completion that
- 14 | you submit?
- 15 A. I would say, like, individual pages. It's like a packet, not
- 16 la book.
- 17 Q. Okay. So that packet, is it broken down by the task?
- 18 A. No, I don't think so.
- 19 Q. So can you describe the details of what that packet would
- 20 look like?
- 21 | A. I think the title of the page is Familiarization Training
- 22 Workbook, and it's a list. It's a list that has to get signed.
- 23 Q. Okay, and it's like a packet?
- 24 | A. Yeah.
- 25 Q. Okay. And as you complete each task, it gets signed off

- 1 || or --
- 2 A. Yeah.
- $3 \parallel Q$. Okay. By either the captain or the DPA?
- 4 A. Yeah.
- 5 Q. And upon completion of getting that packet filled out, what
- 6 | happens?
- 7 A. You turn it into the office.
- 8 Q. Now, each task, is it a once and done or is it --
- 9 A. Right. I understand what you're asking.
- 10 Q. Okay.
- 11 A. Yeah. It's not, like --
- 12 Q. Right. It's not three or four times.
- 13 A. -- executed multiple times. Right.
- 14 Q. Gotcha. So if you observe once the harbor mode application,
- 15 | it's a done deal, it's signed off and you're good to go. On to
- 16 | the next task.
- 17 A. Right.
- 18 | Q. Okay. So let's fast forward again. So you were discussing
- 19 your work schedule. We were coming up with 16-hour Tuesdays,
- 20 | half-day Wednesdays, and on your weekend it was 8 to 4ish.
- 21 A. Ish. Yeah, I think every weekend's been different.
- 22 | Q. And you're full-time as of the end of April?
- 23 A. Yes.
- 24 | Q. Is there any other side jobs you have, or is it strictly
- 25 dedicated to --

- 1 A. Just Seastreak.
- $2 \mid \mid Q$. Okay. So the week leading up to, or the couple days leading
- 3 | up to last Saturday, what was your schedule like?
- $4 \parallel A$. How far back do you want me to go?
- 5 0. Let's take it --
- 6 A. Memorial Day weekend was the weekend --
- 7 Q. Well, how far back do you remember? You seem like you're 8 very sharp.
- 9 A. Let's go Memorial Day Weekend --
- 10 | Q. Okay.
- 11 A. -- the previous weekend.
- 12 0. Right.
- 13 A. Saturday, I had worked 6 to 12:30. Sunday I had worked 6 to
- 14 | 12:30. I was off Monday. Tuesday I worked from about 5 a.m.
- 15 until 9 o'clock at night. Wednesday, I worked from 5 a.m. until
- 16 | about 12:30. Thursday I believe I had picked up an overtime
- 17 shift, which was 5 a.m. until about 9:30 at night. I was
- 18 completely off on Friday, and then Saturday.
- 19 Q. A Saturday was a scheduled day --
- 20 A. Yes.
- 21 | Q. -- on the Commodore?
- 22 | A. Yeah.
- 23 | Q. So let's wake up Saturday morning and kind of run me through
- 24 your day leading up to going to work and --
- 25 | A. Sure.

- Q. -- (indiscernible) for you.
- $2 \mid \mid A$. Okay. I think I got up at 20 after 6 on Saturday. We were
- 3 due to get on the boat in Atlantic Highlands, but the plan was to
- 4 tie it up in Highlands at the end of the night. So for
- 5 convenience, at the end of the night, this is something we
- 6 occasionally do. I dropped my personal vehicle off in Highlands.
- 7 | Are you following me?
- 8 0. I am. I gotcha, believe me.
- 9 A. Dropped my personal vehicle off in Highlands to get out
- 10 easier. It would be in the right place at the end of the night.
- 11 | My boyfriend had followed me and brought me back to Atlantic
- 12 | Highlands. I was back there -- I think I punched in when I
- 13 dropped my truck off. I was down to the Commodore by 8 o'clock.
- 14 0. In the morning, correct?
- 15 A. Yep.

- 16 Q. Okay. Keep going please.
- 17 A. Sure. I started waiting for the crew to arrive and just
- 18 going through what needs to be done to get the boat ready for the
- 19 day's service. We did not have a scheduled departure that day
- 20 | until 12:30, but we had to move the boat over to Highlands to fuel
- 21 | and put water on, that sort of thing.
- 22 So I'm not sure exactly what time we left Atlantic Highlands,
- 23 | maybe around 9:30, maybe 9 actually. We went over to Highlands,
- 24 | tied to boat up, took on water, fueled. I had to pick up a couple
- 25 | things from the barge, a scanner, a credit card machine, that sort

- l \parallel of stuff, to get through the day's operations with the customers.
- 2 We had a little bit of downtime before our first run. That was at
- 3 12:30. So we did a 12:30 departure out of Highlands.
- 4 0. First run?
- 5 A. Yeah, first run.
- 6 Q. And during that timeframe, is there procedures or items you
- 7 have to take care of besides getting a credit card reader and --
- 8 | in reference to your responsibility as a mate.
- 9 A. I think I had gone up and turned the radios on for Brian and
- 10 the radars prior to us leaving Atlantic Highlands to go over and
- 11 | fuel.
- 12 Q. Is there, like, a pow-wow at any point in time; like a
- 13 | briefing between crew before you get underway?
- $14 \parallel A$. Not officially. I know that I had spoken to Brian that
- 15 morning when he got on the boat. I don't know.
- $16 \parallel Q$. So as far as knowing the condition of the vessel,
- 17 (indiscernible) something you would ask, like, beforehand, getting
- 18 underway, to Brian. Is that part of your responsibility as a mate
- 19 or --
- 20 A. I don't know.
- 21 | Q. Did he mention anything to you --
- 22 A. Anything --
- 23 | Q. -- as far as, like, equipment-wise? Like, is everything
- 24 okay, the vessel's fine?
- 25 A. No, he didn't.

- Q. And did you ask at all?
- 2 A. No.

- $3 \parallel Q$. So there's -- as far as company policies go, you don't have,
- $4 \mid \mid$ like, a checklist ensuring certain things are done before you get
- 5 underway or --
- 6 A. Yeah. I mean, I think there is something in the ferry safety
- 7 | management system in terms of checking just fuel and general
- 8 | safety and, you know, that kind of thing.
- 9 Q. Is there -- you said you turn on the radio. Is there like a
- 10 radio check you perform before you get underway or --
- 11 A. I don't know. I just turn them on for him.
- 12 Q. Gotcha, okay.
- 13 A. Yeah.
- 14 Q. I'm just trying to delve into, like, you know, as a mate,
- 15 when you get onboard, if there's something you have to do
- 16 precursor before the --
- 17 A. Right.
- 18 Q. -- vessel starts to sail. Please -- you're at 12:30 getting
- 19 ready to get underway.
- 20 A. Yeah.
- 21 Q. Keep going, please.
- 22 | A. We left Highlands 12:30. Our next stop was East 35th Street.
- 23 I know that there was a lot of vessel traffic at that time, and we
- 24 had to do several slow bells. There was a lot of loaded tugs up
- 25 on the East River at that time, so I'm not sure if we arrived

- 1 late, but between traffic and -- we were due to go to Sandy Hook
- $2 \parallel$ on the way south and we had to scan all the customers in. We had
- 3 two ticket agents with us. So they hop off, they scan everybody
- 4 going to Sandy Hook, then they have to sell tickets to the people
- 5 on the dock. There was a lot of people. It took a little bit of
- 6 time. So I know we left East 35th Street later than our scheduled
- 7 departure time.
- 8 | O. And that's along with already running late because of the --
- 9 A. The traffic.
- $10 \parallel 0$. -- the traffic?
- 11 | A. Yeah.
- 12 0. All right.
- 13 A. I'm sure that added a few minutes.
- 14 \parallel Q. So where are we, like, ballpark figure time-wise; late by 5
- 15 minutes, late 10 minutes, late -- how long?
- 16 A. I'd say we were 15 minutes late from our scheduled departure
- 17 | time.
- 18 0. Is that a big deal?
- 19 A. I don't know. It sets off the rest of our scheduled
- 20 departures, you know what I mean?
- 21 Q. So it's something that --
- 22 A. Like, for people trying --
- 23 Q. -- to keep in mind.
- 24 A. -- to catch the boat at 2:10 and have somewhere to be, yes.
- 25 Q. I mean, I understand. Okay. So you pick up the passengers

- 1 at 35th. Keep going.
- $2 \mid A$. So then we go down to BMB, Battery Maritime Building,
- 3 downtown. Same thing, ticket agents hop off, scan customers going
- $4 \mid \mid$ to Sandy Hook, sell tickets to anybody who needs a ticket. They
- 5 board. I'm sure we left late from there as well. And then we
- 6 went to Sandy Hook to drop those passengers off.
- 7 Q. And then returned eventually.
- 8 A. And then back to Highlands, yeah.
- 9 Q. In those stops, those particular pick-up locations, drop-off
- 10 | locations, is there something you do?
- 11 | A. I make it -- go ahead.
- 12 Q. No, you understand.
- 13 A. I don't want to, like, (indiscernible).
- $14 \parallel Q$. No, you understand exactly what I mean. Is there a job
- 15 | responsibility in between --
- 16 $\mid A$. For me?
- 17 | O. Yes.
- 18 | A. In between stops?
- 19 | Q. Mm-hm.
- 20 A. Yeah, I'm a second set of eyes keeping watch, assisting Brian
- 21 | with navigation. When we get there, I make a safety announcement
- 22 | that we've arrived at our destination and stay seated and
- 23 | everything, but --
- 24 Q. And during the stops.
- 25 A. (Indiscernible). Yeah, during the stops?

- 1 Q. Right. Is there anything in particular that's happening with
- 2 you?
- $3 \parallel A$. I'm downstairs with the crew offloading people.
- $4 \parallel Q$. And during that first loop, any issues come up?
- 5 | A. No.
- 6 Q. Engines were fine?
- $7 \mid A$. Fine.
- 8 Q. Brian was okay?
- 9 A. Brian was fine.
- 10 Q. So on your -- the beginning of your second loop --
- 11 A. Yeah. I think we were schedule to leave at 2:10; we got
- 12 there late. I know we needed to pump out pump sludge, so we
- 13 stayed on the barge, offloaded passengers, our engineer started
- 14 pumping out. We wanted him to finish before we left. That might
- 15 have added on a couple more minutes.
- 16 Q. So take me back here. I think maybe I missed it, but you're
- 17 discharging (indiscernible) where?
- 18 A. We pump it out into a barge.
- 19 Q. And this is located where?
- 20 | A. The Highlands.
- 21 | Q. Okay. So at the dock?
- 22 | A. Yeah.
- 23 \parallel Q. And your role in that is -- okay. The engineer is the one
- 24 who handles the matter, radios back that he's good to go?
- 25 | A. Yeah.

- O. And no issues other than time?
- 2 A. (No audible response.)
- 3 0. Okay.

- 4 A. From there back to Sandy Hook to do a pick-up. Everything 5 was fine. We leave there. Our next stop is East 35th Street.
- Q. And we'll take a pause right here. Ms. Engelken, if you can, please describe your approach to 35th or the voyage to 35th.
- A. Sure. So everything appeared to be fine up until we were
 coming -- we were traveling through the East River -- I don't want
 to say approaching East 35th Street. We were on the -- sort of
 favoring the right side of the river heading north, and very close
- 12 to Bushwick Inlet is when the incident happened.
- Q. Can you recall specifically what was happening right before or right at the time of the incident?
- 15 A. At the time of the incident?
- 16 Q. Mm-hm, right before.
- 17 A. Right before?
- 18 | O. Mm-hm.
- A. From what I recall, everything seemed to be completely fine, and Brian said to me something along the lines of, we lost control of the engines, and that's when I first was notified or realized
- 22 something was wrong.
- 23 Q. So there wasn't -- there weren't any indicators beforehand,
- 24 whether it was visual or audible --
- 25 A. No.

- 1 Q. -- letting you know that the -- the bridge know that there
- 2 was something wrong?
- 3 | A. No.
- $4 \parallel Q$. So you called it -- you understood that something was
- 5 happening once Brian --
- 6 A. Said something.
- $7 \parallel Q$. -- mentioned it?
- 8 A. Correct.
- 9 Q. In that -- and I should've asked this before, but where are
- 10 you positioned on the bridge?
- 11 A. I'm sitting next to him, to the right of him.
- 12 0. On the starboard side?
- 13 A. Yes.
- 14 CWO Anyone has any questions, please ask.
- 15 BY MR. WISNIEWSKI:
- 16 Q. Luke, NTSB. So when Brian indicated, there was no audible
- 17 | alarm that you could hear going off in the --
- 18 A. Not that I recall.
- 19 Q. -- on the bridge? Okay. And just following along with that,
- 20 did Brian tell you to do anything? Did he give you any
- 21 | instructions? Did the captain give you any instructions on what
- 22 | to do?
- 23 | A. It was --
- 24 | Q. If you continue on with your sequence of events.
- 25 A. Yeah. He said make an announcement to alert the passengers.

- Q. And what did you say?
- $2 \mid A$. I said, please remain seated. I think I repeated myself
- 3 several times in that announcement urgently. Please stay seated
- 4 | everybody; please remain seated. I know I made a second
- 5 announcement shortly after that, same thing.
- 6 Q. And how much time do you think that was before actually going
- 7 | into that inlet, going and making that turn in there? Can you
- 8 recall? Just give us a ballpark.
- 9 A. I mean, this is, like --
- 10 Q. We do have the closed caption --
- 11 | A. Right.

- 12 Q. -- or closed circuit, sorry -- closed circuit TV that'll just
- 13 show you on the general public announcement system making that
- 14 | call, but do you think you made it twice?
- 15 A. I think I made it twice; two separate announcements. I'm
- 16 | repeating myself in each announcement to please remain seated.
- 17 believe I did say it before we entered the inlet, and again as we
- 18 were grounding. I could --
- 19 Q. Is there any other task that the captain gave you when you
- 20 were up there or is there anything you were doing or advising him
- 21 on?
- 22 A. He told me to call Jack, and I started doing that, as well as
- 23 Justin from the boat phone, and I believe he told me to get on the
- 24 ground, anticipating impact.
- 25 Q. And I know you're giving first names, but Jack you indicated,

- 1 what's his position?
 - A. Jack is our VP.
- 3 Q. Of operations?
- 4 | A. Yes.

- $5 \parallel Q$. And who was the other individual you said?
- 6 A. Justin Park.
- 7 Q. Okay. And his position?
- 8 A. He's our Designated Person Ashore.
- 9 Q. So you got on the phone, I guess, and spoke to --
- 10 A. I didn't speak to either of them.
- 11 | Q. You weren't able to get ahold of them or just --
- 12 A. I wasn't able to get ahold of them. I don't want to jump 13 over too much in case there's any, like, questions in the --
- 14 CWO You're trying to stay chronological.
- MS. ENGELKEN: Yeah, exactly.
- 16 CWO I get where you're going with this.
- 17 MS. ENGELKEN: Like, I know I made -- I know I made --
- 18 MR. WISNIEWSKI: Sure, you're fine.
- 19 MS. ENGELKEN: -- another phone call after that.
- 20 BY MR. WISNIEWSKI:
- 21 Q. Yeah, just continue on. Like, we're not -- (indiscernible)
- 22 with you. We just want to understand what actions you took, what
- 23 decisions you made, or what other things you advised the captain;
- 24 | things that you've done. That's all. We're trying to just
- 25 capture it all.

- A. I wasn't able to get ahold of them. I know that I called Tom
 Wynne, who is the company lawyer, when I couldn't get ahold of
 them and Brian to spoke to them, but I think, at that point, we
- Q. So share with us what other tasks, items you were dealing with. Was that because you shift focus to helping out the passengers get off? Did you -- were you responsible for accountability? Just tell us --
- 9 A. Once we came to a full -- a stop?
- 10 Q. Correct.

were stopped.

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- A. So I believe I handed Brian my phone. You know, Tom answered. From there, I exited the wheelhouse and started making sure everybody was okay and assessing the situation. On that boat, you pass by everybody on the third deck when you exit the wheelhouse. I believe I went down to the second deck and did a lap to make sure everyone was all right, and then down to the first deck. Everybody was seated. No one appeared to be injured. I think I may have instructed the crew to continue doing the same thing.
- 20 CWO Pause while we check it please.
- 21 (Off the record.)
- 22 (On the record.)
- 23 CWO Sorry, ma'am. You can continue, please.
- MS. ENGELKEN: Sure. I think I -- like I said, I instructed the crew to start, you know, making sure everything -- everybody

was okay. I went back upstairs and notified Brian that everyone appeared to be all right. I know I went back to the wheelhouse and I think he was making some calls on the radio. I left the wheelhouse again and started making sure everybody was getting into lifejackets.

BY MR. WISNIEWSKI:

- Q. Did the captain tell you to have people -- instruct people to put lifejackets on or --
- $9 \parallel A$. Mm-hm.

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- Q. Could you just take us through what he said there to you;
 like, how you relayed that? Did you relay it to the deckhands?

 I'm just trying to understand the lines of communication down to
 those that were helping out people with the lifejackets.
 - A. He did. I believe he told me to start getting everybody in lifejackets. I don't know if the crew was already doing that anyway. I know I was up on the third deck first when I exited the wheelhouse and I started handing some out. I can't remember if by the time I got downstairs they were already doing it, fellow crew members.
- Q. Did anyone make an announcement over the -- on the general PA system?
- 22 | A. After the initial grounding? I don't know. I did not.
- Q. Did you see everyone getting -- did anyone -- did you hear a horn or general alarm or PA announcement, hey, place your lifejackets on or anything like that?

A. No.

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- Q. So just word of mouth, people were putting on lifejackets, seeing other people put on lifejackets?
- 4 A. Right. But, I mean, I know the crew was handing them out. I
- 5 don't think, like, the passengers were going for it themselves.
- 6 Q. Thank you.

BY CWO

- 8 Q. Ms. Engelken, let's draw back, and at the time where Brian,
- 9 Mr. Costello, notified that he was having an issue, okay? Did he
- 10 | say what was the issue?
- A. No. He just said something along the lines of, we just lost
- 12 control of the engines.
- 13 Q. And can you -- could you recall what he was doing at the
- 14 | time?
- 15 A. Nothing specific other than driving in hand-mode.
- 16 Q. So his activity at the operator station, could you have any
- 17 | familiarity what he was trying to attempt in that?
- 18 A. I do recall him attempting backup.
- 19 Q. And, just out of curiosity, how did you remember that?
- 20 | A. I have a memory of him with his hands on the backup panel.
- 21 Q. So he makes an announcement to you, or he claims that there's
- 22 | some issue, and it's loss of steering. What was it?
- 23 A. He said we lost control of the engine.
- 24 Q. Lost control of the engine, okay.
- 25 A. Something of that nature.

- Q. And then you observed him trying to work something out. You think it was using the backup?
- $3 \parallel A$. Yes.
- Q. So can you point out on there what you think it was that he was doing backup on, or what specifically a piece of equipment?
- 6 A. Sure, so the panel --
- $7 \parallel Q$. You can get up for us please. It just makes it easier.
- 8 A. Does it make it easier? Okay.
- 9 0. Sure.
- 10 | A. So --
- 11 Q. Because there's nothing labeled on there, so I just --
- 12 A. Right. So this is the backup panel. I don't recall if it
- 13 was that one, or there is another on the other side. I think --
- 14 UNIDENTIFIED SPEAKER: I think we have a picture of that.
- 15 UNIDENTFIED SPEAKER: We do.
- 16 MR. BEVINS: (Indiscernible) picture on there.
- MS. ENGELKEN: Yeah. So those are the two backup panels. I don't recall which side, but I remember him touching one of them.
- 19 BY CWO
- 20 Q. And that's your best recollection --
- 21 A. Yes.
- 22 | Q. -- of what he, during that time --
- 23 | A. Yeah.
- Q. -- was actually trying to (indiscernible) the vessel with those systems. Okay.

And I don't think we established -- you mentioned you were sitting next to him, and by next to him --

- A. That chair.
- $4 \mid 0$. -- in that chair --
- 5 A. Yeah.

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- 6 Q. -- right there?
- 7 A. Correct.
- 8 Q. Okay. Is there a function that you are responsible for; a
 9 piece of equipment or anything you're handling while you're
 10 sitting at that chair or --
- 11 A. No. There's a chart plotter and a radar screen in front of me.
- 13 | Q. Is that a responsibility of yours to maybe --
- 14 | A. Yeah.

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- 15 BY MR. WISNIEWSKI:
- Q. This is Luke with NTSB. While he's pulling up the pictures, just to clarify again, I think we've got it, but on the morning of the accident, from what you're aware, all the, like, machinery and equipment was available to you? There was nothing, like, locked out, tagged out?
 - A. No. The only thing notable, my chart plotter was on the evening mode and I couldn't find batteries to replace the mouse and to put it on daylight. Brian's was functioning. Mine was functioning, just dim.

25 BY CWO

- 1 Q. So this is where you were sitting, ma'am.
- 2 \parallel Coast Guard, again. And this is the seat?
- $3 \parallel A$. Yes.
- $4 \parallel Q$. And those -- is this the radar you're referring to?
- $5 \parallel A$. Yes.
- 6 | Q. What's what?
- 7 A. Radar to the right, chart plotter in front of you -- in front
- 8 of the seat.
- 9 0. This is radar?
- 10 A. Yeah.
- 11 | Q. And chart plotter?
- 12 A. Yep.
- 13 Q. And then this is the mouse that ran out of batteries or --
- 14 $\mid A$. I think that one.
- 15 0. This one here?
- 16 | A. Yeah.
- 17 Q. Try to think really hard here.
- 18 | A. Okay.
- 19 Q. There's a couple of things that were happening with Brian
- 20 | that, obviously, we have a better recollection because we have
- 21 | video, and in interviewing him, he -- it's more descriptive as to
- 22 | what he was doing. Can you describe, to the best of your ability,
- 23 what was happening on that bridge beforehand?
- 24 A. I just remember him touching a backup panel.
- 25 | Q. So you -- the entirety of the incident, he was within this

operating location trying to figure what was happening?

A. Yes.

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BY MR. WISNIEWSKI:

- 4 Q. Again, if I may, do you remember him moving at all? Do you 5 remember?
- A. I don't. I'm not saying he didn't. My attention -- you know, it was very fast. It could've been elsewhere. I'm not saying he didn't, but not that I recall. You don't have a specific memory of that?
- 10 Q. Exactly.
- 11 | A. Gotcha, okay.

12 BY CWO

- Q. Now, someone -- like, in that situation that occurred,
 meaning there's processes that would require him to follow certain
 steps, and in that training you had, was -- is there something
 similar that you would have done -- trained for?
- 17 A. What do you mean?
- Q. Like, let's say, this is a hypothetical, assuming that he'd get sick, he can't continue, would you have to manage that vessel?
- 20 | A. Mm-hm.
- Q. So what I'm trying to get you to do is, like, in the training you had, what should have been done?
- 23 A. Use the backup panel.
- 24 | Q. Go directly to the backup panel?
- 25 A. Yes.

Nothing else? Q. (No audible response.)

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Okay, understood.

We are going to take a break right now and CWO 5 continue shortly.

(Off the record.)

(On the record.)

MR. BEVINS: -- piece it together.

So what we'll do now is we'll watch the video of the incident that occurred Saturday, June 5th. Once it's done playing, we'll come back and ask more questions if necessary.

(Off the record.)

(On the record.)

14 BY CWO

15 U.S. Coast Guard.

16 So, ma'am, we watched the video of what happened that day. 17 Would you like to add anything to what has already been discussed?

- 18 Is there a specific question?
- 19 Did it jog your memory in adding maybe anything else to what you were describing to us before? 20
- 21 Not any procedure that was performed; nothing specific.
- 22 CWO Any questions with regard to what we saw? 23 BY MR. WISNIEWSKI:
 - This is Luke, NTSB. Have you ever seen that before where -on any other vessels you were on where you lost control of those

- type of modules, the Rolls-Royce display screens?
- 2 A. No, not to my knowledge.
- $3 \parallel Q$. Specifically, on the *Commodore* itself, had you ever seen that
- 4 | there?

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- 5 | A. No.
- 6 Q. And then any other vessels you were on during -- because
- 7 | they're all very similar, from what we're being told --
- 8 A. Right.
 - $oxed{Q}$. -- the layout. But you've never seen where they just --
- 10 A. No, I've never witnessed it.
- 11 BY CWO
- 12 Q. And I know the answer to this, but in -- now that you saw it,
- 13 | in your opinion, how would you say Mr. Costello handled the
- 14 | situation?
- 15 A. I think as best as he could given our location, how fast it
- 16 was happening.
- 17 Q. And can you elaborate or give an estimate on how much time
- 18 you think passed from when he lost control of the vessel --
- 19 A. Until we were grounding?
- 20 | Q. Mm-hm.

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- 21 A. A minute, a minute-and-a-half.
- 22 CWO Any more questions with regard to this topic?
- 23 We're going into -- sorry.
- 24 BY MR. FITZGERALD:
 - \parallel Q. And just -- the timeline -- as far as from the time when he

- 1 realized -- sorry, Dan Fitzgerald. Just the captain realized,
- $2 \mid \mid$ hey, he's got a problem here to the time that you got on the mic,
- 3 | roughly, what would you say? You know, was that about 30, 45,
- 4 | or --
- 5 A. Yeah, I would say 30 seconds.
- 6 Q. And then just -- you said you made two -- made at least two
- 7 | announcements, right?
- 8 A. At least two announcements, and it's not like I just said
- 9 please be seated and hung up. Like, I believe I repeated myself
- 10 several times in each announcement.
- 11 BY MR. BEVINS:
- 12 | Q. Jack with Seastreak. And he instructed you to make those
- 13 | announcements?
- 14 A. He did.
- 15 BY CWO
- 16 Q. Do you -- can you recall if you heard an exterior -- the
- 17 whistle of the vessel alerting of a grounding where the vessel had
- 18 | lost propulsion?
- 19 A. Not that I recall.
- 20 CWO Okay, moving on. Was it (indiscernible)
- 21 | history you want to get into?
- 22 UNIDENTIFIED SPEAKER: Absolutely, yeah.
- 23 CWO Okay.
- 24 BY CWO
- 25 \parallel Q. So usually what happens is when we kind of delve into the

investigations, we like to know the mind, (indiscernible), the condition, the health of an individual, and we try to go back into what the 96 hours were like for individuals that were involved with all subjects of a marine casualty? So, in this case, here, we'd like for you to go back -- and I know you kind of touched on it already from --

- A. My work.
- 8 Q. -- Memorial -- right. But if you could include, like, the
 9 social side. In other words, like, your life at home, were you
 10 sleeping well. If you could go into that, please.
- 11 | A. Sure.

- 12 Q. As far back as you can take it.
 - A. I slept all up until this. I went to bed, I think, around 10 the night before. Like I said, I had been off that Friday. I had gone out and helped my boyfriend with something that day. I stayed home that night. I stopped by a friend's house around 6:30. I was home by 8:30. I think I went to bed by 10. I slept well. Like I said, I got up at 20 after 6 that morning.

I'm working backwards, just because that's probably the easiest for me.

I had been at work all day on Thursday. I probably got out of there at 9:30, but I don't have a commute to work. I live five minutes away, so it's not like if I leave work at 9:30, I'm getting home at 10:30. Like, I'm home in five minutes, shower, go to bed.

The day before, Wednesday, I worked a half-day. What did I

2 do Wednesday? I came home from work. I think I was just hanging

3 out relaxing outside. I went to the store to get a new pair of

4 sunglasses. I think my boyfriend had come over Wednesday night.

5 I'm sure we were in bed early if I was getting up the following

6 day to go to work Thursday. I'm pretty boring.

- 7 Q. And Tuesday you worked 16 hours.
- 8 A. Tuesday I worked all day and definitely came home, showered
- 9 and went to bed to go back the next day.
- 10 Q. Okay. So any alcohol consumption, any partying? Got to ask.
- 11 A. Friday night, I think I had two Heineken Lights at the
- 12 | friends early. The rest of the week, I was pretty tied up working
- 13 and, you know, when I'm getting up at 4 the next day, I don't
- 14 | typically indulge.
- 15 Q. Medication, are you taking any?
- 16 A. Birth control, that's it.
- 17 | Q. So nothing over-the-counter?
- 18 | A. Nothing that would interfere, no.
- 19 Q. I did notice you wore -- you had glasses on in the video.
- 20 A. Yeah, not prescription.
- 21 | Q. They were just, like, reading --
- 22 A. Sunglasses.
- 23 Q. Oh, sunglasses.
- 24 A. Yeah, they're sunglasses.
- 25 Q. Okay.

- 1 A. I don't know if the video -- you couldn't tell.
- 2 0. I couldn't tell.
- 3 A. Right.
- $4 \parallel Q$. When did you get your credential?
- 5 A. It was issued to me in December of 2020.
- 6 0. '20?
- 7 | A. Yep.
- 8 Q. So six months. Your physical --
- 9 A. My physical, yeah.
- 10 Q. -- that came in with that request for that.
- 11 | A. Sure.
- 12 Q. Everything was okay with that?
- 13 A. Everything was fine, yeah. Vision --
- 14 | Q. So no prior existing high blood pressures or --
- 15 A. No, and nothing came about in the six months from when I had
- 16 that physical until now.
- 17 | Q. Prior to post-casualty drug testing, where that evening the
- 18 | lady took you guys aft in the bathroom and took specimens from
- 19 you, do you recall taking any drug tests for Seastreak?
- 20 A. I think it was the -- I think I had a random on Thursday.
- 21 | Q. That Thursday?
- 22 | A. It was that Thursday or the previous Thursday. Yeah, I had
- 23 | just had a random.
- 24 0. That was the 3rd?
- 25 | A. Yeah, I believe so. I know that information is out there

- 1 | somewhere.
- $2 \parallel Q$. Thursday from that Saturday, correct?
- $3 \parallel A$. I think I might have the paperwork in my bed. Do you want me
- 4 | to --
- $5 \parallel Q$. No, no, it's fine.
- 6 A. Yeah, I believe it was that Thursday.
- 7 Q. Thursday the 3rd, okay.
- 8 A. It could've -- I know it was a Thursday. It could've been
- 9 the previous one, but it was within --
- 10 Q. It was super recent.
- 11 A. -- like, two weeks, yeah.
- 12 | Q. Right.
- 13 CWO Any questions?
- 14 BY MR. WISNIEWSKI:
- 15 Q. Just to clarify, for June 4th, Friday, you were asleep that
- 16 | night. How many hours of sleep do you think you got Friday night
- 17 | into Saturday?
- 18 A. Between 10 o'clock at night and 20 after 6 in the morning.
- 19 | Q. Okay. So you said 6:20 is when you --
- 20 A. Yeah, when I woke up.
- 21 | Q. All right. And how was that quality of sleep, good?
- 22 | A. Great.
- 23 | Q. Now, I know you were working previous shifts, but it was all
- 24 pretty much during daylight time? Like, you weren't changing your
- 25 | shift around, right? You weren't working --

- 1 | A. No.
- 2 Q. -- night shifts or --
- 3 A. Nope.
- 4 | Q. So you pretty much stayed on daytime shift?
- 5 A. Yeah.
- 6 Q. So your sleep pattern is --
- 7 A. Was, like, regular, yeah.
- 8 Q. Okay. And I know they touched on your physical, but as far
- 9 as your vision, how's your vision? When's the last time you had
- 10 | it tested?
- 11 A. During my physical, so that would've been in November, I
- 12 guess.
- 13 | Q. And how is your vision? 20/20?
- 14 A. Yeah, I believe it's --
- 15 Q. Not corrected?
- 16 A. I believe it's 20/20, and not corrected.
- 17 MR. WISNIEWSKI: That's all I have.
- 18 CWO Okay.
- 19 BY CWO
- 20 | Q. In addition to everything we've already discussed, is there
- 21 | anything you'd like to say, to add?
- 22 A. Not specifically.
- 23 | Q. Okay.
- 24 CWO Any other topics of discussion?
- BY MR.

- Q. So this is just Luke Wisniewski, NTSB. So I just wanted to clarify that, like -- we want to try to look into everything with this accident, so if there's anything that you can share with us that you maybe think, hey, this would've helped me out, helped my job better to handle this situation, this is -- you know, if there's anything you wanted to share with us, that's what we're trying to drive at.
- A. Right.

- Q. And if there's anything we didn't touch on that we maybe should be looking at, like, hey, you missed the boat, you should've been talking about this area.
 - A. Yeah, I don't know. I mean, I feel like this is just a very unique situation because it unfolded so fast. So, of course, you know, things could've been different if he wasn't right there or, you know, it had unfolded at a slower pace or was in a different spot. I don't know. I don't know. Of course, there's always room for improvement. I think he's trained to handle this as best as he can.
 - Q. That being said, I just -- and this is a little bit subjective, so I'm just -- is there any -- was there any discussion or thought in your mind -- and it's not trying to Monday morning quarterback. It's just trying to understand, hey, you know, should we have just hit the engine? Should we have just both stopped everything, you know? Could we have done that in that timeframe? I'm just curious on hearing your thought process

1 on that. Was there any discussion on that? 2 No, and that thought didn't occur to me, and, again, not 3 playing Monday morning quarterback, maybe it was an option. I 4 would be concerned people would get hurt if that was the case, because we were close. I don't know. 5 Yeah, and --6 Q. 7 Was this your -- right. 8 I'm just saying that there's inbound traffic, Right. Ο. 9 something's behind you, so (indiscernible). So I'm just curious 10 if you had any discussion --11 No discussion. Α. 12 -- with the captain regarding that. 13 No discussion about it. 14 That's I have, thank you. MR. 15 No further topics to bring up? No further CWO 16 questions? Okay, so we'll conclude today's interview. 17 Ma'am, thank you. 18 MS. ENGELKEN: Thank you. 19 (Whereupon, the interview was concluded.) 2.0 21

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CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: ACCIDENT OF THE COMMODORE FERRY

IN BROOKLYN, NEW YORK

ON JUNE 5, 2021

Interview of Kristen Engelken

ACCIDENT NO.: DCA21FM029

PLACE: Staten Island, New York

DATE: June 9, 2021

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

Shelby Shover Transcriber



Date

National Transportation Safety Board Washington, D.C. 20594

Transcript Errata

TABLE OF CORRECTIONS FOR TRANSCRIPT INTERVIEW WITH: KRISTEN ENGELKEN

		KECOKDED ON JUN	E 9, 2021
PAGE NUMBER	LINE NUMBER	CURRENT WORDING	CORRECTED WORDING
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