UNITED STATES OF AMERICA

NATIONAL TRANSPORTATION SAFETY BOARD

Investigation of:

*

UNION PACIFIC RAILROAD ROADWAY

WORKER FATALITY IN VAIL, * Accident No.: RRD21LR007

ARIZONA, ON JANUARY 31, 2021

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Interview of: THANE WHITESHEEP, Laborer/Machine Operator Union Pacific Railroad

Via teleconference

Thursday, April 8, 2021

APPEARANCES:

ROBERT "JOE" GORDON, Investigator in Charge National Transportation Safety Board

JOHN MANUTES, Mechanical Group Chairman National Transportation Safety Board

MICHAEL HOEPF, Operations Group Chairman National Transportation Safety Board

PATRICK SHARP, Investigator in Charge Federal Railroad Administration

SHANE MAPES, Track Safety Inspector Federal Railroad Administration

ANDREW BOKENKAMP, General Director Union Pacific Railroad

RANDY RUIZ, Manager, Track Program Union Pacific Railroad

JAY FARRAR, Director, Track Program Union Pacific Railroad

ADAM ALLEN, Vice Chairman
Brotherhood of Maintenance of Way Employes Division

JOHN GOBERT, Regional Service Manager Nordco

MIKE HALLGREN, Vice Chairman
Brotherhood of Maintenance of Way Employes Unified
System Division
(On behalf of Mr. Whitesheep)

I N D E X

<u>ITEM</u>				PAGE
Interview	of Thane Whitesheep:			
	By I	Mr.	Manutes	7
	By I	Mr.	Hoepf	13
	By I	Mr.	Gordon	18
	By I	Mr.	Sharp	19
	By I	Mr.	Mapes	20
	By I	Mr.	Bokenkamp	21
	By I	Mr.	Ruiz	22
	By I	Mr.	Manutes	23
	By I	Mr.	Hoepf	24
	By I	Mr.	Bokenkamp	26
	By I	Mr.	Farrar	27

(4:34 p.m.)

INTERVIEW

3 MR. MANUTES: Okay, good afternoon. My name is John Manutes

MR. MANUTES: Okay, good afternoon. My name is John Manutes, I'm with the National Transportation Safety Board, I'm working as the mechanical group chairman for this accident.

We are here today on April 8th at 4:34 p.m. Mountain Time on the phone to conduct an interview with Mr. Thane Whitesheep, who works for the Union Pacific. This interview is in conjunction with NTSB's investigation of the tamper accident near Vail, Arizona, which, as a result of the accident, a track laborer passed away. The NTSB accident reference number is RRD21LR007. The purpose of this investigation is to increase railroad safety, not to assign fault, blame, or liability.

Before we begin our interview and questions, let's go around the room or the phone and introduce ourselves. Please spell your last name, who you are representing, and your title. I'd like to remind everybody to speak clearly so we can get an accurate recording. I will start off, and then we'll pass off by organization, starting with the NTSB and then the FRA.

Again, my name is John Manutes, the spelling of my last name is M-a-n-u-t-e-s, and I am the NTSB mechanical group chairman for this accident.

Joe.

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MR. GORDON: I'm Joe Gordon, G-o-r-d-o-n, and I am the investigator in charge for this investigation.

1 MR. MANUTES: Thanks. 2 Mike. 3 MR. HOEPF: Hello, I am Mike Hoepf, H-o-e-p-f. I'm the 4 operations group chairman for the NTSB. 5 MR. MANUTES: Thank you, Mike. 6 Pat. 7 MR. SHARP: Hi, this is Patrick Sharp, signal and train control inspector for the FRA in District 7. I am the inspector 8 9 in charge for this investigation. Our investigation number is FE2021-01. 10 11 MR. MANUTES: Thank you, Pat. 12 Shane. 13 MR. MAPES: Hi, this is Shane Mapes, track safety inspector, 14 District 6, and assisting with the FRA's inspection. Thank you. 15 MR. MANUTES: Thank you. 16 From the UP, Drew. 17 MR. BOKENKAMP: Drew Bokenkamp, B-o-k-e-n-k-a-m-p, general 18 director for Union Pacific. 19 MR. MANUTES: Thank you. 2.0 Randy. 21 MR. RUIZ: Randy Ruiz, the last name is spelled R-u-i-z, with 22 Union Pacific Railroad, manager, track program. 23 Thank you, Randy. MR. MANUTES: 24 Jay. 25 Jay Farrar, F-a-r-r-a-r, Union Pacific Railroad, MR. FARRAR:

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director, track program. 2 MR. MANUTES: Thank you, Jay. 3 From BMWED, Adam. MR. ALLEN: Adam Allen, A-l-l-e-n. I'm a vice chairman with 4 5 BMWE. 6 MR. MANUTES: All right, thank you. 7 Mr. Hallgren, we're going to come back to you in just a 8 second. 9 So from Nordco, John Gorbert -- Gobert. MR. GOBERT: John Gobert, G-o-b-e-r-t. I'm the Nordco 10 11 regional service manager. Okay, thank you. 12 MR. MANUTES: 13 And Thane, Mr. Whitesheep, if you could do the same for us, 14 just your name, title, organization, and spell your last name for 15 us. 16 Thane Whitesheep, the last name's MR. WHITESHEEP: 17 W-h-i-t-e-s-h-e-e-p, and I'm working for Union Pacific for 27 18 years as a machine operator. 19 Okay, thank you very much. And Mr. Whitesheep, MR. MANUTES: 2.0 do we have your permission to record our discussion today? 21 MR. WHITESHEEP: Yes. 22 MR. MANUTES: Thank you. And you understand that the 23 transcriptions will be part of the public docket and as such, we 24 cannot guarantee any confidentiality? Do you understand? 25 MR. WHITESHEEP: Yeah.

1 MR. MANUTES: Thank you. And as we discussed, you do have a representative with you today, Mr. Mike Hallgren, is that correct? 2 3 MR. WHITESHEEP: Yes, sir. 4 MR. MANUTES: Okay, thank you. 5 So, Mr. Hallgren, could you please introduce yourself, spell 6 your name and give us your title and organization? 7 MR. HALLGREN: My name is Mike Hallgren, H-a-l-l-g-r-e-n. I'm the vice chairman for the Brotherhood of Maintenance of Way 8 9 Unified System Division, a representative of Mr. Whitesheep this 10 afternoon. 11 Okay, thank you very much. MR. MANUTES: 12 So as we proceed today, I just ask that everybody clearly 13 announce your name and title, or at least your name and

organization, before you ask any questions so that the transcriptionist can catch everything that we say accurately. So let's proceed.

INTERVIEW OF THANE WHITESHEEP

BY MR. MANUTES:

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- Mr. Whitesheep, this is John Manutes, NTSB. Mr. Whitesheep, could you please briefly give us a synopsis of your work experience that has led you to your present job with Union Pacific? Let us know how long you've been in your current position and, you know, when you started, a little bit about your background.
- I started working for Union Pacific Railroad March of '93 and

- started out as a laborer and became an operator off and on all through these years.
- Q. Okay, thank you. When would you say that you began -- I'm sorry, let me rephrase that. On the day of the accident, were you working as a machine operator?
 - A. No, I was working on the ground.

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- Q. Okay. And could you describe a little bit about what that means, working on the ground?
- 9 A. I was working as a laborer passing plates behind the pup tamper.
- 11 | Q. Okay, so you were working -- sorry, go ahead.
- 12 A. Straighten out plates. Straighten out plates.
- Q. Okay. So what I would like to start with is if you could take us back maybe -- maybe it's to the hotel that day, maybe it's how you, you know, left the hole and got out to the work area, but you know, pick a spot, if you can sort of close your eyes and take your mind back to that time.

I know it's been 2 months, it's a long time, but as best you can recall, pick a spot during the day before the accident where you can bring our group with you and let us know how the work was going, what you were doing as you left the hole or what you were doing leading up to sometime before the accident, what you saw, what you smelled, what you heard, what you felt, I mean, where you were working in relation to everything around you. Is there a spot where you can sort of just take us back to that day, you

- 1 know, when -- early in the day and walk us through sort of what it 2 was like out there in Arizona that morning?
- 3 A. Well, that day, it was clear and it was kind of cold, and we
- 4 were behind the pup tamper and starting up, and me and two other
- 5 | laborers that were working there and expecting nothing like this
- 6 was going to happen and -- and we were just, you know, talking or
- 7 | talking back there and just -- just our normal stuff, and I was --
- 8 the weather was okay, and there was nothing wrong, and so we were
- 9 | just out there. Like every day we'd go out there and be ready to
- 10 work.
- 11 | Q. So when you were out there ready to work, the pup tamper is
- 12 | in front of you and what -- and there are three other laborers
- 13 | around you?
- 14 A. No, two, two other laborers.
- 15 Q. Two others.
- 16 A. Including myself, there's three of us.
- 17 \parallel Q. And are you all doing the same work or do you have different
- 18 | jobs?
- 19 A. Yeah. We were doing the same.
- 20 | Q. And what is the next thing behind you?
- 21 A. There is a spiker machine, a gauger/spiker I guess you'd call
- 22 | that, that was behind us.
- 23 | Q. Okay, so can you give me an idea of the distances between --
- 24 so what's the distance between you and the pup tamper in front of
- 25 | you and the distance between you and the machine behind you?

- 1 | A. From myself to the pup tamper, I was like a little bit over
- $2 \parallel 70$ feet because it has the sticker on there that we have to be
- 3 clear behind the pup tamper 70 feet, and the spiker was probably
- 4 | like maybe two poles behind us.
- 5 | Q. Okay. I'm sorry, for the uninitiated, two poles, about 200
- 6 | feet?
- 7 A. Yeah, something like that.
- 8 | Q. I shouldn't have put words in your mouth. How would you
- 9 describe two poles? Are those signal poles?
- 10 A. Yeah, the telephone pole on the side.
- 11 | Q. Yeah, okay. So I didn't mean to say 200. What would you
- 12 estimate that in feet, roughly?
- 13 A. Probably about 150 to 200 feet.
- 14 | Q. Okay, thank you. I'm sorry. And the distance between you
- 15 | and the pup tamper ahead of you, whose responsibility is it to
- 16 | make sure that stays at 70 feet or more, like the sticker says?
- 17 | A. Myself.
- 18 \parallel Q. It's not the pup tamper's job to stay out in front of you;
- 19 || it's your job to not get too close to it?
- 20 | A. Yes, sir.
- 21 | Q. Okay. Did you notice, prior to the accident, any noise or
- 22 | vibration or movement from the pup tamper that was not normal, not
- 23 | what you're used to seeing from the pup tamper?
- 24 | A. Well, from 70 feet and with the earplugs in my ears, all I
- 25 hear is the loud noise of the engines, so I don't know. If

- 1 there's anything like that wrong with it, maybe only the operator
- 2 knows.
- 3 Q. Okay. But you didn't notice anything, for --
- 4 | A. No.
- 5 Q. -- any number of reasons, you didn't see or hear anything,
- 6 okay.
- 7 | A. No.
- 8 Q. What was the first sign that you had that something was going
- 9 wrong or something had gone wrong?
- 10 A. Well, like I said, I was passing plates that day behind, and
- 11 | I just heard a loud bang, and when I looked up, that's when I saw
- 12 | a person under the machine.
- 13 | Q. What did you do next?
- 14 A. So we looked up, and me and my other coworkers, we start
- 15 | yelling, waving our hands, to get the operator's attention and
- 16 | then the one behind us, the spiker was behind us, so we were
- 17 | yelling and trying to wave our hand, and one of my coworkers named
- 18 | Donnie Begay, he started running towards the spiker behind us.
- 19 || Q. Okay. And then?
- 20 || A. So I was just standing there and trying to yell, but -- and
- 21 | then Donnie walked -- ran to the spiker and then we seen -- what's
- 22 | his name, Danny Wood and Sheppard, Kevin Sheppard, was walking
- 23 | right there in front of it. So including myself, with my
- 24 | religious -- I didn't want to go up there and, you know, look at
- 25 | the scene.

- 1 | Q. Okay. So you saw Danny and Kevin fairly quickly after the
- 2 work heads hit the ground?
- $3 \parallel A$. Yeah.
- $4 \parallel Q$. And did you see the tamper operator in the cab or exit the
- 5 | cab at all?
- 6 | A. No.
- 7 | Q. Okay.
- 8 A. After a while, yeah, I seen him coming out.
- 9 0. And what did he do when he came out of the cab?
- 10 A. I think he got off and went in front, and then he came back
- 11 | and then went to the side, and then he went back in the machine,
- 12 | and I think he turned it off or something.
- 13 | Q. Okay. Did you speak -- his name was Ray, I believe. Did you
- 14 | speak with the operator, Ray, at all after the accident?
- 15 || A. No. We just keep our distance, me and the other two
- 16 | coworkers, we just stayed behind.
- 17 \parallel Q. Okay. How close do you think the tamper got to the machine
- 18 | ahead of it? I believe it was a rail lifter.
- 19 A. I don't know.
- 20 Q. You don't know, okay.
- 21 A. I don't know, I was in the back.
- 22 MR. MANUTES: Okay. Okay, so Mr. Whitesheep, what I would
- 23 | like to do now is give everybody in our investigation team an
- 24 opportunity to ask a question or several questions if they have
- 25 some. So I'm going to slowly go around everybody on our list

- here, starting with the NTSB, we'll go by organization and we'll see if anybody has any questions, okay?
- 3 MR. WHITESHEEP: Okay.
- 4 MR. MANUTES: Okay, Mike.
- 5 MR. HOEPF: Yes, thanks. Thanks, John.
- 6 BY MR. HOEPF:

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- Q. And thank you, Mr. Whitesheep, for being able to talk to us today, I appreciate it. As John said, I'm Mike from the NTSB. I think, you know, John covered a lot of it, I don't anticipate a long interview today. I just kind of want to see if we can get a little bit more details from you, if you don't mind.
- First, I'm just a little bit curious to hear a little bit more about your work process, just kind of in general, if you could just tell me about how it works. So when you're working, what is it like to maintain a distance of a certain number of feet behind a piece of equipment? Is that something that you find easy to do or something that's difficult to do?
 - A. Well, it's easy to do because we always remind each other -well, me and my other coworkers, we remind each other to keep our
 distance if we start getting close, and then he'll tell us or tap
 our shoulder and say, hey, you know, move back a little.
- Q. Um-hum, um-hum. Is it different -- I guess you're a machine operator, as well. Is it more challenging when you're in a
- 24 | machine than when you're on foot?
- 25 A. I'd say when you're on foot it's more, you know, challenging

- 1 | because you have to be alert and attentive at all times, I guess.
- $2 \parallel Q$. Um-hum. And I'm wondering, do you ever have trouble with
- 3 pacing in terms of, you know, you've got the work done and you
- 4 | could move ahead, but it's not safe to move forward because
- 5 | there's somebody in front of you?
- 6 \blacksquare A. I wasn't the operator, so I can't answer that question. I
- 7 | don't know.
- 8 | Q. Well, I mean, not really -- I shouldn't say -- you know,
- 9 obviously on foot, you're not posing a significant risk to the
- 10 person in the machine in front of you, but I just mean just in
- 11 | terms -- just in terms of the work pace, you know, regardless of
- 12 | safety, do you find yourself being completed with your work and
- 13 | ready to move forward, but you can't because there's somebody or
- 14 some piece of machine in front of you that's, you know, slowing
- 15 | you down?
- 16 | A. Well, we're supposed to keep 50 feet in between machines.
- 17 | Q. Right. So maybe I'm not being clear, I'm just -- I'm not
- 18 | really talking about, you know, specific to the day of the
- 19 | incident or anything like that, but I'm just wondering, I'm just
- 20 | trying to get a feel for how you pace yourself as you're working
- 21 | in this lineup, and I'm just trying to understand, is it -- do you
- 22 | all generally advance about the same rate or are there certain
- 23 | machines and people that work quicker than others?
- 24 | A. Well, it all kind of depends on what machine you're on.
- 25 | Q. Yeah, so what would be -- what would be a faster machine?

- 1 A. I don't know, I can't tell you that, but I think they're all
- 2 the same.
- 3 || Q. Okay, so it sounds like everything generally moves along
- 4 about the same pace then, is that --
- $5 \parallel A$. Yeah.
- 6 Q. -- a fair characterization? Okay. And what pace would you
- 7 | say that would be, 3 miles an hour or 5 miles an hour or 2 miles
- 8 an hour?
- 9 A. In the work mode, probably less than two.
- 10 | Q. Okay, great, that's helpful. Thank you, thank you. So do
- 11 | you recall on the day of the incident what time you guys got
- 12 | started working?
- 13 | A. We started working -- well, our startup was at 4:00, 4:00 in
- 14 the morning.
- 15 | 0. Okay.
- 16 | A. And we started working -- I don't recall the time, but it was
- 17 | daylight.
- 18 \parallel Q. Okay. And did you take any breaks throughout the day?
- 19 | A. Yeah.
- 20 \parallel Q. Okay. Do you think you can recall what times you took
- 21 | breaks?
- 22 | A. Any time, because sometimes the machines, sometimes they slow
- 23 | down, or when a machine breaks down, and they all stop, and that's
- 24 when we take our breaks.
- 25 | Q. Okay. Do you recall if you took a lunch break?

- A. Lunch break? We take our lunch any time. We have it like when they're slowing down or when they stop.
- Q. Okay. On the day of the incident, do you remember if you had -- do you remember you ate lunch?
- 5 \blacksquare A. No, we didn't, there was no -- it wasn't lunchtime then.
- 6 They didn't say lunch.
- Q. Okay. So when the incident had happened, you hadn't -- you had not had lunch, you had not had your lunch --
 - II A. No.

- Q. -- break yet, is that -- okay, all right. Thank you, thank you. Now, I just want to clarify a couple things. We got your statement, which we appreciate, after the -- you know, after the
- 13 | incident, and I just wanted to clarify, it says you heard a loud
- 14 bang, and I'm wondering, what was your -- you know, what was your
- 15 | interpretation of what happened when you heard that?
- 16 A. I just looked up, and I seen the machine stopped. And just like I said, then I seen a person laying underneath the machine.
- 18 Q. Yeah. And in your statement, it says, you were with a couple
- 19 of your coworkers, and it says you started yelling and waving your
- 20 -- I think it says your hands in the air, trying to get the -- it
- 21 looks like it says trying to get the operator's attention. Can
- 22 you describe, you know, why you were trying to get his attention?
- 23 A. Because we didn't have a radio on us, and we were waving our
- 24 hand to get the back operator's attention so he could get on the
- 25 phone -- not the phone, the radio.

- 1 Q. I'm sorry, say that again. You were trying to -- you were
- 2 | trying to get the tamper operator's attention?
- 3 A. Spiker, the one behind us.
- 4 Q. Oh, okay, okay. So in your statement, when you're saying you
- 5 were trying to get the operator's attention, you were talking
- 6 about the spike operator behind you?
- 7 | A. Yes.
- 8 Q. Okay, okay. I got you, I got you. And so I believe you
- 9 | indicated that you did not proceed to Mr. Morgan to provide first
- 10 | aid or anything like that?
- 11 | A. No.
- 12 | Q. And I don't ask that as a judgment, I'm just wondering, you
- 13 know, maybe you can give me an estimate of what the closest you
- 14 came to that tamper would be at any point in the incident. Did
- 15 you ever approach the tamper at any point, or Mr. Morgan?
- 16 A. No. No, sir.
- 17 MR. HOEPF: Okay, okay. Thank you, Mr. Whitesheep, that is
- 18 | actually all the questions I have for now. I'm going to turn it
- 19 back over to John.
- 20 MR. MANUTES: Thank you, Mike.
- 21 Thank you, Mr. Whitesheep.
- 22 Let me get my list here. FRA, Pat, do you have any
- 23 | questions? Oh, I'm sorry. Go ahead, Pat.
- MR. SHARP: Yeah, I think you missed Joe.
- 25 MR. MANUTES: I did miss Joe. I'm so sorry.

Joe, why don't you go ahead since Pat corrected me.

Thank you, Pat.

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MR. GORDON: No, that's okay. I know it's been a long afternoon.

BY MR. GORDON:

Q. No, Mr. Whitesheep, I just want to reiterate what these guys have said, you know, thank you for coming in and spending some time with us. I know it's a very difficult thing to have to relive, so we do appreciate it.

The only question that I have is dealing with the relationship between the operator and ground crews since you've done both of those jobs. Have you ever experienced a near miss with your time on the gang, as far as either being on the ground and having a machine that got in too close or being in the machine, you know, and have you ever had an experience where you had a near miss, something where you almost got two pieces of equipment together or had a piece of equipment get too close to you? That you can recall.

A. No.

MR. GORDON: Okay. And then I think you mentioned that you guys kind of use the buddy system to watch out for each other.

You know, we appreciate that, and thank you guys for looking out for one another's safety when you're out there.

That's all I have, John.

MR. MANUTES: Okay, Joe. And again, I apologize for skipping

you.

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2 FRA, Pat.

BY MR. SHARP:

- 4 Q. Hi, Pat Sharp with the FRA. Mr. Whitesheep, I just -- I'd
- 5 | like to go back just a little bit prior to the accident where
- 6 Mr. Morgan was struck. Can you tell me if you noticed anything
- 7 different about the tamper operation just prior to the accident,
- 8 | if you noticed it speed up maybe a little bit or was it running
- 9 about the same speed that it had been maintaining up to that point
- 10 | just prior to the accident? So if you can kind of think about
- 11 | that for a second, did he kind of run away from you a little bit,
- 12 | or did it appear that it was just continuously the same amount of
- 13 pace that you'd been on prior to that?
- 14 A. He was working it normal. He had his own pace.
- 15 $\|Q$. Okay, so it didn't -- it didn't speed up or slow down or
- 16 | anything just prior to the accident, that's what I was kind of
- 17 | looking for. So he stayed on the same pace?
- 18 | A. Yeah.
- 19 Q. Okay.
- 20 | A. And I don't recall if he speeded up or not because I was busy
- 21 back there working.
- 22 | Q. Right. Yeah, I know you guys get busy, and it's just
- 23 | sometimes, somebody might say, hey, he kind of ran away from us or
- 24 | something. You know, I didn't know if we'd had any of that, but
- 25 | if he kept about the same pace, that's what I was looking for

- there and --
- A. Yes.

- 3 MR. SHARP: Okay, all right. And prior to this -- well, I
- 4 | think that's all I'm going to have right now, I think that's it.
- 5 | I just wanted to kind of see if things were -- had changed prior
- 6 | to the accident. I think that's all I've got. Thank you,
- $7 \mid Mr$. Whitesheep, very much for helping us out here.
- 8 MR. WHITESHEEP: Yeah.
- 9 MR. MANUTES: Okay. Thank you, Pat.
- 10 | Shane.
- 11 BY MR. MAPES:
- 12 Q. Hi, Shane Mapes, FRA. Thanks for your time there,
- 13 Mr. Whitesheep. I was just kind of curious about the -- when
- 14 you're taking your guys' breaks, is there like a certain machine,
- 15 | either the tamper or the equipment behind you, the spiker, that
- 16 | you guys put maybe your lunch pail or your burritos in or when you
- 17 | take your breaks? And also, when you get out to the gang, do you
- 18 | travel in a certain piece of equipment on the way out to your
- 19 | worksite?
- 20 | A. In the morning, we take the bus or the van, and we leave our
- 21 | lunch on the pup tamper.
- 22 \parallel Q. Okay, so the tamper that was ahead of you, that's where you
- 23 | leave your lunch?
- 24 | A. Yeah.
- 25 MR. MAPES: Okay, I appreciate it. Thank you.

- 1 MR. MANUTES: Okay. Thank you, Shane.
- 2 From the Union Pacific, Drew, do you have anything?
- MR. BOKENKAMP: Yeah, just a quick question. Drew Bokenkamp.
- 4 BY MR. BOKENKAMP:
- $5 \parallel Q$. Hey, Thane, just a quick question for you. When Ray got off,
- 6 did you actually see him after you heard it, and I know you guys
- 7 were trying to stop the machine behind, but did you see him
- 8 | actually get off the machine?
- 9 A. Yeah.
- 10 | Q. Did he look under the machine or did he go directly in front?
- 11 | I mean, what did he do when he got off the machine?
- 12 | A. He went in the front, went around.
- 13 | Q. Okay, so he got off the machine and went to the front. If
- 14 | you're back and you're looking up towards the machine, was Ray on
- 15 | the left-hand side of the machine or the right-hand side of the
- 16 | machine?
- 17 $\mid \mid A$. He got off on the right side and he went towards the front
- 18 and he went around.
- 19 Q. And then when he came back to get back on the machine, was he
- 20 on the left-hand side or the right-hand side when he got on the
- 21 | machine?
- 22 A. The left side.
- 23 | Q. And then when Danny and Kevin were there, were they on the
- 24 | left-hand side or right-hand side of the machine?
- 25 A. The left side.

MR. BOKENKAMP: Okay. Okay, that's all I got. Thanks,
Thane.

MR. WHITESHEEP: Um-hum.

MR. MANUTES: All right. Thank you, Drew.

Randy.

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BY MR. RUIZ:

7 Q. Yeah, Thane. Thanks. This is Randy Ruiz, Union Pacific.

8 | Thane, thank you for your time here. I just want to make one

9 | little clarification. I know we've got two projects to go, and

10 our last project on the Gila sub, we were starting at 0400, but I

11 | have written down here, on the Lordsburg sub, where we were

12 working there in Vail, I have we started at 0800, and we took the

track that day at 0928. Does that sound right to you?

14 A. Yeah. Okay, yes.

MR. RUIZ: Okay, I just wanted to clarify that. I know it's

2 months ago and two projects ago and --

17 MR. WHITESHEEP: Yeah

18 MR. RUIZ: -- we have projects at different times. So I just

19 wanted to clarify that to make sure we're all on the same page

20 | here. That's the only question I have.

21 MR. MANUTES: All right. Randy, thanks for that

22 | clarification.

Jay.

24 MR. FARRAR: No, I don't think I have any questions.

25 MR. MANUTES: Okay, thank you.

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MR. ALLEN: Yeah, I don't have any questions for you, Thane.

MR. WHITESHEEP: Okay.

MR. MANUTES: Thanks, Adam. Since we're on the BMWED, Mike, BMWED Mike, do you have anything, any questions or anything you'd like to say at this point? We'll come back around if we need to.

MR. HALLGREN: No.

MR. MANUTES: Okay.

And John from Nordco.

MR. GOBERT: I have no new questions at this time.

BY MR. MANUTES:

Q. Okay. Okay, so Mr. Whitesheep, I again want to say thanks for taking all the time today and to apologize for everything that you had to go through on this -- express my sympathies; I guess I shouldn't apologize, but express my sympathies for everything you've gone through and for taking the time to do that, and express my apologies for taking 2 months to sort of get back to this and speak to you about it. But you are being very helpful, and I appreciate what you're able to share with us.

Could you give me a sense -- and I'm sorry, this is

John Manutes with NTSB. Could you give me a sense -- do you have
an opinion why you think Ray might have gone to the front of the
machine first, after he got off it?

- A. Maybe to look for the ground man that was in front of him.
- 25 | Q. Okay. And do you think he ever found the ground man? Do you

- think he ever noticed where he was?
- 2 A. I don't know.
- 3 $\|Q$. You don't know. You don't know or no? I'm sorry.
- 4 | A. No, I don't know. I don't know if he -- well, from what I
- 5 | had seen there, that he was underneath the machine, I don't know
- 6 | if he -- he probably seen it because he went back on the machine
- 7 | and he turned it off.
- 8 Q. Okay. And then from what you saw, though, he didn't -- he
- 9 did not spend time speaking with or laying next to or talking to
- 10 James?
- 11 A. I don't know if he did or not, but he was there, and then he
- 12 went back up to the machine to turn it off.
- MR. MANUTES: Okay, thank you. I don't have anything else.
- 14 | Maybe we could -- well, let's just go around one more time just to
- 15 | be sure. I know Pat was thinking about a couple of things.
- 16 So, Mike, do you have anything else you'd like to ask?
- 17 MR. HOEPF: Thanks. Thanks, John.
- 18 BY MR. HOEPF:
- 19 $\|Q$. Yeah, Mr. Whitesheep, thank you again. This is Mike from the
- 20 | NTSB. While we're on the topic, just a quick clarifying -- you
- 21 | know, your description of where Mr. Garcia was, was helpful. I
- 22 | just wanted to clarify, based on your perception, so you indicated
- 23 Mr. Garcia got off the tamper, but the machine was still running,
- 24 | and then he got back into the machine to turn it off. Did I hear
- 25 | you correctly, is that what you said?

- A. Yeah.
- $2 \parallel Q$. Okay. And maybe it would be helpful just to kind of keep
- 3 | from other people needing clarifications or maybe just for my
- 4 benefit, to the best of your recollection, do you think you could
- 5 | just walk us through your entire understanding of his pattern,
- 6 | just one more time? So he left the machine running, exited the
- 7 | right side of the cab, went to the -- could you just walk us
- 8 | through that one more time, to the best you can recall?
- 9 A. Well, he got off and went around the machine and got back in
- 10 | and turned it off.
- 11 | Q. Okay, so he got off the right side of the machine, he went to
- 12 the front of the machine, then he went back and entered the
- 13 | vehicle, the tamper, from the right side again? Is that right?
- 14 | A. Yes.
- 15 $\|Q$. Okay, okay. And once he -- well, okay, before he got back in
- 16 | the machine, did you see him talking to anybody else, any other
- 17 | workers or anything?
- 18 | A. That I didn't see.
- 19 | Q. Okay, okay. So when he was at the front of the machine, the
- 20 | front of the tamper, you couldn't see him?
- 21 A. No, I just looked over there, and he was doing that, and then
- 22 | I looked the other way, because I don't want to look -- I didn't
- 23 want to look over there anymore.
- 24 Q. Yeah, yeah. No, I understand that, I understand that. Okay.
- 25 | So he entered the cab from the right side. So once he entered the

- cab to turn off the vehicle, do you know how long he stayed in the vehicle?
- A. I don't know. Like I said, I just looked the other way. I don't want to look over there anymore.
- MR. HOEPF: Okay, okay. I got you, I got you. Okay, thank you, Mr. Whitesheep, I appreciate your time today.
- 7 That's all the questions I have, John.
- 8 MR. MANUTES: Okay. Thank you, Mike.

9 | Joe.

- MR. GORDON: No, John, I have nothing further.
- 11 MR. MANUTES: Okay.
- Pat, here's your chance, I know you have something on your mind. Do you have any questions?
- MR. SHARP: No, I think Mr. Whitesheep handled that for me the first time around, I think we're good.
- MR. MANUTES: Okay, thank you very much.
- 17 | Shane.
- 18 MR. MAPES: No more questions. Thank you for your time.
- 19 MR. MANUTES: Drew.
- 20 BY MR. BOKENKAMP:
- 21 \parallel Q. Yeah, Drew Bokenkamp. Hey, one last question there, Thane.
- 22 || From the time that you heard the noise to the time that Ray got
- 23 | off the machine and went to the front and got back on and shut it
- 24 off, how long would you say you think that was or thought that
- 25 was?

- A. I don't know, but it just happened so quick.
- 2 ||Q. I mean, do you think it was seconds or minutes?
- 3 A. Maybe seconds.
- 4 MR. BOKENKAMP: Okay, that's all I got.
- 5 MR. MANUTES: Thanks, Drew.
- 6 Randy.
- 7 MR. RUIZ: No, no thank you. Thank you, Thane.
- 8 MR. WHITESHEEP: Yeah.
- 9 MR. MANUTES: Jay.
- 10 BY MR. FARRAR:
- 11 $\|Q$. Thane, before you heard the loud noise -- excuse me,
- 12 | Jay Farrar, UP Railroad. Before you heard the loud noise, did you
- 13 hear any horn honking or any audible noise or anything out of the
- 14 ordinary other than when you heard the noise?
- 15 | A. I didn't hear. Like I said, I had -- I was more than 70 feet
- 16 and I had my earplugs on so that I don't -- I can't tell you if he
- 17 | hit his horn or not.
- 18 MR. FARRAR: Okay, thank you. That's the only question I
- 19 | had.
- 20 MR. MANUTES: Thanks, Jay.
- 21 Adam.
- 22 MR. ALLEN: No, I don't have anything.
- 23 MR. MANUTES: Okay. Mr. Hallger -- Hallgren, excuse me.
- MR. HALLGREN: No.
- 25 MR. MANUTES: And John, Nordco John.

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MR. GOBERT: No, I do not have anything.

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MR. MANUTES: Okay, okay. And I don't think -- I don't think I have any other questions either, at this time. So with that, Mr. Whitesheep, I'd like to ask you, do you have anything that you would like to add or to tell our investigative team here that you think might help us understand better what happened that day or what could be done to improve railroad safety based on what you saw that day?

MR. WHITESHEEP: Well, probably communications is the key out there, and I know we do that and the job briefing we do, and we always talk about our spacing, the supervisor or manager gets up there in the morning job briefing and talks to us to keep our space or distance, travel distance. So everything was good, everything was normal that day, so it's just an accident that happened. And that's all I got to say.

MR. MANUTES: Okay, thank you. Thank you for adding that.

The team may have follow-up questions. Do you mind if we contact
you in the future if we have any questions about our talk today?

MR. WHITESHEEP: Yes.

MR. MANUTES: You do mind or you don't?

MR. WHITESHEEP: No, I don't mind.

MR. MANUTES: Okay, got it. Thank you.

MR. WHITESHEEP: I don't mind.

MR. MANUTES: We have to remember these are being transcribed word for word, so just got to be careful. So I appreciate you

letting us doing that, thank you. And on behalf of the National Transportation Safety Board, the parties here on the call today, I want to personally thank you for your time, your cooperation, and everything that you've done to help us out today. So with that, I'm going to end the official recording, and we will go off the record. (Whereupon, the interview concluded.)

CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: UNION PACIFIC RAILWAY ROADWAY

WORKER FATALITY IN VAIL,

ARIZONA, ON JANUARY 31, 2021 Interview of Thane Whitesheep

ACCIDENT NO.: RRD21LR007

PLACE: Via teleconference

DATE: April 8, 2021

was held according to the record, and that this is the original, complete, true and accurate transcript which has been compared to the recording accomplished at the hearing.



David A. Martini Transcriber