

UNITED STATES OF AMERICA

NATIONAL TRANSPORTATION SAFETY BOARD

\* \* \* \* \*

In the matter of: \*

INVESTIGATION OF THE ACCIDENT \*

INVOLVING UPS AIRLINES FLIGHT 1354, \*

AIRBUS A300-600, REGISTRATION N155UP, \* Docket No.: DCA-13-MA-133

ON AUGUST 14, 2013, ON APPROACH TO \*

BIRMINGHAM-SHUTTLESWORTH \*

INTERNATIONAL AIRPORT, \*

BIRMINGHAM, ALABAMA \*

\* \* \* \* \*

NTSB Board Room and Conference Center  
429 L'Enfant Plaza, S.W.  
Washington, D.C. 20594

Thursday,  
February 20, 2014

The above-entitled matter came on for hearing, pursuant  
to Notice, at 8:30 a.m.

BEFORE: NTSB BOARD OF INQUIRY

APPEARANCES:

NTSB Board of Inquiry

DEBORAH A.P. HERSMAN, Chairman  
CHRISTOPHER A. HART, Vice Chairman  
ROBERT L. SUMWALT  
MARK R. ROSEKIND, Ph.D.  
EARL F. WEENER, Ph.D.

NTSB STAFF

JOHN LOVELL, Hearing Officer  
DAN BOWER, Ph.D., Investigator-in-Charge

Technical Panel

ROMAIN BEVILLARD, Bureau d'Enquetes et d'Analyses (BEA)  
DAN BOWER, Ph.D., Senior Aviation Accident Investigator,  
Major Investigations Division, Office of Aviation  
Safety, National Transportation Safety Board (NTSB)  
DAVID LAWRENCE, Captain, Senior Aviation Safety  
Investigator, Operational Factors Division, Office of  
Aviation Safety, NTSB  
DANA SCHULZE, Deputy Director, Office of Aviation  
Safety, NTSB  
KATHERINE WILSON, Ph.D., Senior Human Performance  
Investigator, Office of Aviation Safety, NTSB

Interested Parties

ROBERT DRAKE, Federal Aviation Administration (FAA)  
CRAIG HOSKINS, Captain, Airbus  
HOUSTON MILLS, Captain, United Parcel Service (UPS)  
DAN PERSUIT, Transportation Workers Union (TWU)  
STEVE WHYTE, Captain, Independent Pilots Association  
(IPA)

Witness Panel 1

MARK STEINBICKER, Manager, Performance-Based Flight  
Systems Branch, FAA  
PETER LAURENTZ, Captain, Director of Training and  
Standards, UPS  
DREW MIDDLETON, Captain, A300 Check Airman, IPA  
MICHAEL KRIZ, Captain, A300 Standards Manager, Airbus

## APPEARANCES (Cont.):

Witness Panel 2

LARRY PARKER, Captain, A330 Training Manager, UPS  
ROBERT BURKE, Manager, Air Carrier Training Systems and  
Voluntary Safety Programs Branch, FAA  
JON SNYDER, Captain, Representative of Fatigue Working  
Group, UPS  
LAURI ESPOSITO, First Officer, Representative of Fatigue  
Working Group, IPA  
TOM CHIDESTER, Ph.D., Research Psychologist, FAA

Witness Panel 3

JOHN HEINLEIN, Air Safety Inspector (Dispatch), FAA  
JEFF CHESTNUT, Flight Dispatch Manager, UPS  
GORDON ROTHER, Headquarters, Air Safety Inspector  
(Dispatch), FAA  
MATTHEW AMESBURY, Flight Dispatch Trainer, TWU

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P R O C E E D I N G S

(8:30 a.m.)

1  
2  
3           CHAIRMAN HERSMAN: Good morning. I am Debbie Hersman,  
4 Chairman of the National Transportation Safety Board, and it is my  
5 privilege to welcome you to the NTSB's Board Room. I am joined  
6 today by my fellow colleagues: Vice Chairman Chris Hart, Member  
7 Earl Weener and Member Mark Rosekind; Member Robert Sumwalt is  
8 also here with us today, and he served as the spokesperson for the  
9 investigation while we were on scene in Birmingham.

10           Today, we hold a hearing on the August 14, 2013 crash of  
11 a United Parcel Service (UPS) Flight 1354 in Birmingham, Alabama,  
12 which resulted in the deaths of two commercial pilots. On behalf  
13 of my fellow Board Members and the entire NTSB staff, we offer our  
14 deepest condolences to the family and friends who lost loved ones  
15 in this crash. We are joined in the Board Room today by several  
16 family members and friends of the crew, and an additional number  
17 are watching via webcast. We know that this will be a difficult  
18 day for you. We cannot change what happened, but we do have the  
19 opportunity to learn everything we can about this accident to  
20 prevent future occurrences.

21           While airline accidents are rare events, they are widely  
22 publicized and closely scrutinized by experts around the globe.  
23 When an accident such as this occurs, it is the responsibility of  
24 the National Transportation Safety Board, with assistance from  
25 designated parties from government, industry, labor, to understand

1 what happened, why it happened, and how we can prevent similar  
2 accidents from reoccurring.

3           The purpose of this hearing is twofold. First, the  
4 issues that will be discussed at this hearing serve to assist the  
5 NTSB in developing additional factual information that will be  
6 analyzed for the purposes of determining the probable cause of  
7 this accident. And second, this hearing also provides an  
8 opportunity for the aviation community and the public to see a  
9 portion of the total investigative process. This transparency  
10 reinforces our role as an independent agency and provides an  
11 opportunity for citizens to view the efforts being put forth by  
12 investigators in determining the cause of this accident.

13           I want to assure the families of the crew that the NTSB  
14 will pursue every lead toward what caused or contributed to this  
15 accident. We will also fulfill our broader mandate to formulate  
16 recommendations to prevent tragedies not only in the U.S. but  
17 worldwide.

18           Public hearings such as this are exercises in  
19 accountability: accountability on the part of the NTSB that it is  
20 conducting a thorough and fair investigation; accountability on  
21 the part of the FAA that it is adequately regulating the industry;  
22 accountability on the part of the airline that it is operating  
23 safely; accountability on the part of manufacturers as to the  
24 design and performance of their products; and accountability on  
25 the part of the workforce, including pilots and mechanics, that



1 they are performing up to the high standards of professionalism  
2 expected of them.

3           During this investigation, the NTSB is working closely  
4 with our French counterpart, the BEA, and I wish to welcome  
5 Mr. Romain Bevillard, who is serving as the accredited  
6 representative of the BEA as provided by Annex 13 of ICAO.

7           On August 14, 2013, at about 4:47 Central Daylight Time,  
8 UPS Flight 1354, an Airbus A300-600, Registration Number N155UP,  
9 crashed short of Runway 18 while on approach to Birmingham-  
10 Shuttlesworth International Airport in Alabama. The two flight  
11 crew members were fatally injured and the airplane was destroyed.  
12 The cargo flight was operating under Title 14 Code of Federal  
13 Regulations Part 121, and originated from Louisville International  
14 Airport in Kentucky.

15           Last week, on February 13, 2014, the NTSB conducted a  
16 prehearing conference for the NTSB's personnel and parties to this  
17 hearing. At that prehearing conference, we identified the issues  
18 to be discussed at this hearing and identified and agreed upon the  
19 list of witnesses and exhibits. The three broad issues that we  
20 will discuss today are: first, non-precision approaches; second,  
21 human factors; and third, flight dispatch. Testimony and  
22 questioning will be limited to these three issue areas.

23           Before proceeding, I'd like to identify the NTSB staff  
24 members who are part of this hearing: Dr. Dan Bower, the  
25 Investigator-in-Charge; Mr. John Lovell, the Hearing Officer. Our

1 technical panelists include Dr. Katherine Wilson, Captain David  
2 Lawrence, and Dana Schulze, all of the NTSB, and from the BEA,  
3 Mr. Romain Bevillard. Additional support is being provided by  
4 Eric Weiss, Public Affairs; David Tochen, Robert Combs, and Alex  
5 Burkett, who are providing legal support; Brian Soper and Don  
6 Eick, who are assisting with audio/visuals.

7 Thank you to everyone who I've mentioned, and also the  
8 NTSB employees who have worked tirelessly behind the scenes. We  
9 have a new docket system. I know we had employees who were  
10 working until the wee hours of the morning trying to make sure  
11 that all of the materials were up and available for the public and  
12 the parties. So, thank you to everyone who has been working hard  
13 to make this hearing possible.

14 I will now introduce the parties designated to  
15 participate in the investigative hearing. As prescribed by the  
16 Board's rules, we designate as parties those persons whose  
17 participation we deem will contribute to the development of  
18 pertinent evidence. As I call the name of each party, I will ask  
19 the designated spokesperson to identify themselves, state their  
20 affiliation with the party, and introduce the other persons at the  
21 table. Remember, you need to press the button on your mic and  
22 speak directly into the microphone. We'll begin with Airbus,  
23 Captain Craig Hoskins.

24 CAPT. HOSKINS: Good morning, Madam Chairman. Airbus  
25 would like to express its condolences, as well, to the family and

1 the friends of the flight crew. This morning, at our table we  
2 have myself, the Vice President of Safety and Technical Affairs.  
3 Next to me is Mr. Yannick Malinge, our Senior Vice President of  
4 Product Safety; Mr. Nicolas Bardou, Air Safety Investigator;  
5 Captain Dominique Deschamps, Vice President of Flight Ops and  
6 Training Support; Captain Erik Vannier, Flight Training Manager  
7 for the A300; and Captain Rudy Canto, Director of Safety and  
8 Technical Affairs. Thank you.

9 CHAIRMAN HERSMAN: Thank you, Captain Hoskins.

10 We will now move to the Federal Aviation Administration,  
11 Mr. Robert Drake.

12 MR. DRAKE: Good morning, Madam Chairman. Bob Drake  
13 with FAA's Office of Accident Investigation, and with me I have  
14 Bob Hendrickson, also with the Office of Accident Investigation,  
15 our on-scene investigator; Dr. Tom Chidester with the Office of  
16 Aerospace Medicine; Brooke Lewis with our General Counsel; and  
17 Mark Steinbicker with Flight Standards. Thank you.

18 CHAIRMAN HERSMAN: Thank you, Mr. Drake.

19 Now we'll move to the Independent Pilots Association,  
20 the IPA, Captain Steve Whyte.

21 CAPT. WHYTE: Thank you, Madam Chairman. Good morning.  
22 The IPA would also like to extend our condolences to the family  
23 and friends of Flight 1354.

24 My name is Captain Steve Whyte. I'm the party  
25 coordinator. To my right is Captain Joe Bianco, A300 Check Airman

1 and Systems Group member. Across from me is First Officer Mike  
2 DeLuise, Co-Chairman of the Accident Investigation Committee. And  
3 next to him is A300 Captain Mike Brickner, member of the  
4 Structures Group. Thank you.

5 CHAIRMAN HERSMAN: Thank you.

6 Transport Workers Union, TWU, Mr. Dan Pursuit.

7 MR. PERSUIT: Good morning, Madam Chairman. We also  
8 would like to offer our condolences to the families of UPS 1354.

9 My name is Dan Pursuit. I am a dispatcher representing  
10 the Transport Workers Union of America. I have Mike Conner, who  
11 is a dispatcher at Southwest Airlines; Rich Edelman, representing  
12 TWU; Brian Whitsman, dispatcher from UPS; and Alex Giarrocco from  
13 Spirit Airlines. Thank you.

14 CHAIRMAN HERSMAN: Thank you, Mr. Pursuit.

15 United Parcel Service, or UPS, Captain Houston Mills.

16 CAPT. MILLS: Thank you, Madam Chairman. Captain  
17 Houston Mills, UPS Airlines, Director of Safety.

18 First of all, let me start by saying Flight 1354 was a  
19 terrible tragedy, and our thoughts and prayers continue to be with  
20 our lost pilots -- Captain Cerea Beal and First Officer Shanda  
21 Fanning -- and their loved ones.

22 Across from me is Captain Reed Potecha, the UPS Party  
23 Coordinator; Scott Casey, UPS Airlines Vice President and General  
24 Counsel; Larry Ashby, Captain Larry Ashby, a UPS representative to  
25 the Operations and Human Performance Investigation Groups;

1 Captain Chris Williams, UPS Director of Operations; and Mr. Gary  
2 Halbert, outside counsel to UPS. Thank you.

3 CHAIRMAN HERSMAN: Thank you, Captain Mills.

4 I'd like to thank all of the parties for their  
5 assistance and cooperation with the NTSB's investigation thus far.

6 We will begin the hearing with a presentation by the  
7 Investigator-in-Charge, Dr. Dan Bower, who will provide an  
8 overview of the crash. We will then proceed in sequence, one  
9 panel at a time, for each of the three hearing issue areas. For  
10 each hearing panel, the Hearing Officer, John Lovell, will call  
11 and introduce the witnesses, and each will testify under oath.  
12 The witnesses have been prequalified, and that means their  
13 qualifications and biographical information are available on the  
14 NTSB's website for our review.

15 The witnesses will be questioned first by the NTSB's  
16 Technical Panel seated to my right, then by the spokespersons that  
17 we just introduced for each of the parties, and then finally by  
18 the Board of Inquiry, which consists of the five Board Members.  
19 The parties will be limited to 5 minutes per panel. After one  
20 round of questions, due to time constraints, a second round will  
21 be limited to pertinent questions that serve to clarify the record  
22 or address some new matter raised.

23 I must emphasize again the fact-finding nature of the  
24 hearing. NTSB investigations are, by regulation, fact-finding  
25 proceedings with no adverse parties. The Board does not assign

1 fault or blame for an accident or incident.

2 At this hearing, witnesses may not analyze or speculate,  
3 and questions are limited to the predetermined subject matter of  
4 the hearing, which is contained in the hearing agenda. Questions  
5 relating to fault, outside litigation, legal liability will not be  
6 permitted. And I'd like to take this moment to also remind the  
7 parties that this is not just about what takes place in this  
8 hearing room, and I would provide a caution to you and everyone on  
9 your team about engaging with the media in analytical statements.  
10 Take this as your warning. If we see any of that taking place, we  
11 do have the ability to remove parties from the investigation. I  
12 do not want to see any further speculation in the media. It's  
13 about protecting all of you and sticking to the facts.

14 Some exhibits include markings, redactions. These  
15 reflect the NTSB's agreement with the providers of the documents  
16 regarding the NTSB's disclosure of any proprietary or confidential  
17 information in these exhibits. The NTSB is authorized by statute  
18 to disclose information to carry out its duties, but we attempt to  
19 do so in a way that protects confidentiality to the greatest  
20 extent possible.

21 At this time I will call on the Hearing Officer,  
22 Mr. John Lovell, to go over a few items. Mr. Lovell.

23 MR. LOVELL: Thank you, Madam Chairman. Good morning,  
24 everyone. In the event of a fire alarm, there are three ways to  
25 exit the Board Room. There's an exit to the street located

1 directly beyond the doors where you enter the Board Room, and  
2 there are exits on either side of the Board Member podium. If an  
3 emergency arises and someone needs emergency attention, please  
4 notify one of the security guards at the entrance to the Board  
5 Room.

6 Today, our first break will begin at 10:15, and because  
7 of our full schedule, breaks will be for 15 minutes. We will have  
8 an hour lunch break around 11:30 a.m. and an afternoon break  
9 around 3 p.m. We plan to conclude the hearing by 5:30 p.m.

10 Regarding microphones, when speaking, be sure to move  
11 the microphone close to you and switch it on by pressing the small  
12 button at its base. Be sure to switch the microphone off when you  
13 are finished speaking to prevent interference.

14 When speaking, also, enunciate clearly, speak slowly,  
15 and make your questions short and concise to ensure optimal sound  
16 and quality for the broadcast.

17 As far as exhibits are concerned, exhibits are entered  
18 into the record, and any slides, along with other records of the  
19 investigation become part of the NTSB's docket and are available  
20 via the NTSB website, [www.nts.gov](http://www.nts.gov).

21 A transcript of the testimony taken during the hearing  
22 will be prepared and entered into the docket as soon as  
23 practicable.

24 Parties will have the opportunity to submit proposed  
25 findings of fact, conclusions, and recommendations to the Board of

1 Inquiry after the close of the hearing. Submissions will be made  
2 part of the public docket and will receive careful consideration  
3 during the Board's analysis of the evidence and preparation of the  
4 final report. I encourage the parties to make use of this  
5 opportunity. Please note that submissions must be sent to the  
6 NTSB within 30 calendar days of today's date and copies must be  
7 provided to each of the parties of the hearing.

8 The hearing transcript should be available to the  
9 parties by February 27, 2014.

10 Madam Chairman, that is all I have at this time.

11 CHAIRMAN HERSMAN: Thank you, Mr. Lovell. Are we ready  
12 to call and swear in our first witnesses?

13 MR. LOVELL: Yes, we are, Madam Chairman.

14 CHAIRMAN HERSMAN: Oh, Dan, Dr. Bower, please proceed  
15 with your presentation, and then we will bring the witnesses up.

16 DR. BOWER: Thank you, Madam Chairman.

17 Thank you, Madam Chairman, Members of the Board. This  
18 presentation will provide an overview of some of the pertinent  
19 facts obtained in the investigation; however, all should be  
20 reminded that the entire record of factual information collected  
21 to date is contained in the public docket for this investigation.

22 UPS Flight 1354 was a cargo flight from Louisville,  
23 Kentucky, operating under the provisions of 14 C.F.R. Part 121.  
24 The airplane was scheduled to arrive at Birmingham-Shuttlesworth  
25 International Airport at 0450 local time. The weather reported to



1 the crew at the time of arrival was broken clouds at 1,000 feet  
2 above the ground, overcast at 7500 feet, with calm winds and 10  
3 miles visibility. The captain was the pilot flying, and the first  
4 officer was the pilot monitoring.

5 Runway 624 at Birmingham, which utilizes an instrument  
6 landing system, was scheduled closed for repairs between 0400 and  
7 0500 local time, and the flight was dispatched with a planned  
8 approach to Runway 18. The captain briefed the localizer approach  
9 to Runway 18 about 24 minutes before the accident, while the  
10 airplane was level at 28,000 feet.

11 The localizer Runway 18 approach to Birmingham Airport  
12 is a non-precision approach. Lateral guidance for the approach is  
13 provided from the airport by means of a localizer, and because the  
14 approach does not have ground-based vertical guidance, the crew  
15 briefed and prepared for the vertical guidance to be provided by  
16 the flight management computer on the airplane by means of a  
17 computer-generated flight path angle.

18 The following charts describing the accident sequence of  
19 events will display the path of the aircraft vertically and  
20 distance north of the airport. In this orientation, the runway  
21 threshold is located in the lower right corner of the chart.

22 Runway 18 vertical guidance at Birmingham is defined by  
23 three approach fixes aligned north along the extended runway  
24 centerline, named: Colig, Baskin and Imtoy. Each of these fixes  
25 have a minimum crossing altitude associated with them. The final

1 decision altitude, which is the minimum altitude for deciding  
2 whether to commit to land or to go around, was at 1200 feet mean  
3 sea level, or about 500 feet above the airport ground elevation,  
4 and occurs after Imtoy, located 2 miles north of the Runway 18  
5 threshold. The locations and minimum crossing altitudes at Baskin  
6 and Imtoy also define the desired descent path of 3.28 degrees.  
7 This descent path should be flown while utilizing the profile  
8 method for the approach which was briefed by the flight crew.

9           These approach fixes, minimum altitudes, and descent  
10 path will be displayed on the next several slides. Also, the  
11 status of the autopilot, the selected altitude or vertical speed  
12 value will be shown in the brown box in the upper right corner.  
13 As I move through the sequence of events, the scale of the chart  
14 will be enlarged as the aircraft descends closer to the runway.

15           The flight was descending through 6900 feet with the  
16 autopilot engaged when it was cleared by air traffic control for  
17 the approach to Runway 18, and was instructed to descend and  
18 maintain 2500 feet altitude until established on the localizer.  
19 The autopilot was set to flight level change, with a selected  
20 altitude of 2500 feet. The landing gear had been lowered about 30  
21 seconds prior to this clearance.

22           The flight was established on the localizer when the  
23 aircraft passed through 3800 feet and within 12 miles of Runway  
24 18, and was aligned laterally with the centerline of the runway  
25 for the remainder of the flight.

1           When the aircraft was at an altitude of about 2500 feet,  
2 an airspeed of 213 knots, and about 9 nautical miles from Runway  
3 18, the autopilot mode changed to altitude hold and maintained the  
4 value of 2500 feet. Note the minimum crossing altitude in this  
5 section of the approach between points Colig and Baskin is 2300  
6 feet.

7           About 6 miles from the runway, the selected airspeed was  
8 changed to 137 knots, which is the proper approach speed for this  
9 landing, and the aircraft began to slow to obtain this speed. The  
10 selected airspeed remained at this value for the remainder of the  
11 FDR recording.

12           ATC cleared the flight for landing on Runway 18 about  
13 5½ miles from the runway, and the first officer began the landing  
14 checklist. At this point the slats and flaps were configured for  
15 landing.

16           As the aircraft approached the final approach fix,  
17 Baskin, the captain changed the autopilot mode to vertical speed  
18 mode. There was no verbal indication of this change to the  
19 approach procedure by the captain. At this point the aircraft was  
20 above the desired flight path angle of 3.28 degrees, as indicated  
21 by the black line.

22           The chart has now changed scales to the area closer to  
23 the runway, and the terrain below the flight path is indicated.  
24 The selected vertical speed was initially set to 700 feet per  
25 minute 7 seconds after entering vertical speed mode. Nine seconds

1 later, the first officer completed the landing checklist.

2 At this point the captain increased the vertical speed  
3 to 1,000 feet per minute. About 10 seconds after the first  
4 officer had completed the landing checklist, she makes a comment  
5 regarding the vertical speed mode, to which the captain responded,  
6 "I'm going to do vertical speed. He kept us high." The captain  
7 then increased the vertical speed to 1500 feet per minute.

8 As the aircraft passed through 1500 feet and was  
9 approaching Imtoy, the first officer made the thousand-foot  
10 callout, which refers to 1,000 feet above the airport elevation,  
11 and the captain responded, "DA 1200," two seconds later. There  
12 were no further callouts by the flight crew relative to the  
13 decision altitude.

14 I've once again changed the scale of the charts to the  
15 area even closer to the runway, and the terrain again is depicted,  
16 along with the estimated cloud height at the time of the accident.  
17 The flight passed the fix Imtoy at close to the prescribed  
18 altitude of 1380 feet, but the aircraft continued to descend at  
19 1500 feet per minute, the captain commented 2 miles after they  
20 passed Imtoy. The aircraft then passed through the minimum  
21 altitude of 1200 feet with no callout regarding minimum altitude  
22 by the flight crew.

23 As the plane descended down to 1,000 feet MSL, or about  
24 200 feet above the local terrain, the ground proximity warning  
25 system alert sink rate was recorded on the CVR. One second after

1 the sink rate alert, the captain began to reduce the vertical  
2 speed, reaching 450 feet per minute 3 seconds later. Also at this  
3 time, the captain called the runway in sight, which was confirmed  
4 by the first officer, and the captain proceeded to disconnect the  
5 autopilot.

6 The autopilot disconnect was followed by the first  
7 impact with trees 1 second later. The FDR stopped recording after  
8 the first tree impact, but the CVR continued recording for the  
9 next 9 seconds and recorded a ground proximity warning system  
10 alert, "Too Low - Terrain," starting 1 second after the sound of  
11 first tree impact. This diagram shows the direction of the  
12 approach relative to the airport, the location of the initial tree  
13 strike, and the location of the main wreckage.

14 Surveillance video cameras based at the airport captured  
15 the fire associated with the impact of the airplane, as seen in  
16 the upper left side of this video still image. Also noticeable in  
17 the videos is the presence of clouds over the impact area.  
18 Information from these videos in correlation with the cockpit  
19 voice recorder timing of when the crew stated the airport was in  
20 sight indicated that the estimated cloud base as shown on the  
21 previous profile view slides was at about 350 feet above the  
22 airport elevation.

23 This overhead view shows the main impact area. In this  
24 view, the aircraft had entered from the right and the main body of  
25 the aircraft struck an upslope area that ruptured the fuel tanks

1 and ignited the fire. The final resting position of the major  
2 pieces of wreckage are identified. The investigation has not  
3 identified any anomalies with the airplane, airplane systems, or  
4 enhanced ground proximity warning systems prior to the impact.

5 The investigative hearing will consist of the following  
6 panels: Panel 1, execution of non-precision approaches, including  
7 initial and recurrent training, standard operating procedures and  
8 proficiency; Panel 2, human factors, including crew resource  
9 management and coordination, monitoring and crosschecking, and  
10 fatigue and fitness for duty; and Panel 3, dispatch procedures, to  
11 include training, roles and responsibilities of dispatchers and  
12 limitations of dispatch-related software.

13 Thank you, Madam Chairman. That completes my overview  
14 of the accident.

15 CHAIRMAN HERSMAN: Thank you, Dr. Bower.

16 Mr. Lovell, will you please introduce the panelists and  
17 swear them in?

18 MR. LOVELL: Yes, Madam Chairman, with your permission,  
19 I'd like the panel to move forward to their area. Panel 1. Thank  
20 you. Please be seated.

21 Madam Chairman, Witness Panel 1 is composed of the  
22 following individuals: From my left, nearest the Board of  
23 Inquiry, Mr. Mark Steinbicker, FAA; Captain Peter Laurentz, UPS;  
24 Captain Drew Middleton, IPA; Captain Michael Kriz, Airbus.

25 The NTSB Technical Panel is composed of, starting at my

1 right, Dr. -- correction, Mr. Romain Bevillard; Dr. Dan Bower;  
2 Dr. Katherine Wilson; Captain David Lawrence, panel lead for the  
3 first panel; and Ms. Dana Schulze.

4 I now ask that the witnesses please stand to be sworn.

5 (Witnesses sworn.)

6 MR. LOVELL: Chairman Hersman, these witnesses have been  
7 prequalified and their respective experience and qualifications  
8 appear in the docket as exhibits in Group 1. I now turn the  
9 questioning over to Captain David Lawrence.

10 CAPT. LAWRENCE: Thank you, Mr. Lovell. Good morning,  
11 Madam Chairman, Board Members.

12 Mr. Soper, if you would, cue up Exhibit 2-A, page 40,  
13 please.

14 Good morning, panel. If you would, start from -- with  
15 Mr. Steinbicker. If you would just introduce yourself and your  
16 title or position with UPS, please?

17 MR. STEINBICKER: Good morning. My name is Mark  
18 Steinbicker. I work as a manager within the Federal Aviation  
19 Administration, Flight Standard Service.

20 CAPT. LAURENTZ: Good morning. I'm Captain Pete  
21 Laurentz, UPS Flight Standards and Training.

22 MR. MIDDLETON: Good morning. My name is Drew  
23 Middleton. I'm an Airbus captain at UPS. I'm also an instructor  
24 on the aircraft, both in the simulator as well as the airplane.

25 MR. KRIZ: Good morning. My name is Michael Kriz. I'm

1 working for Airbus as a type rating instructor and examiner on  
2 Airbus 300.

3 CAPT. LAWRENCE: Thank you very much.

4 CHAIRMAN HERSMAN: If I could just remind all the  
5 panelists, you really need to pull the microphones close to you  
6 and speak directly in them, and speak loudly so everyone can hear  
7 you. Thanks.

8 CAPT. LAWRENCE: I'd like to start with Captain  
9 Middleton first. Earlier, Dr. Bower mentioned several methods to  
10 conduct the non-precision approach into Birmingham, mentioning the  
11 profile and vertical speed methods. My first question is does UPS  
12 train both methods for non-precision approaches?

13 CAPT. MIDDLETON: Yes, we do.

14 CAPT. LAWRENCE: Which is the preferred method and why?

15 CAPT. MIDDLETON: The profile method is the preferred  
16 method, and it's chosen that way because, like in the intro when  
17 Dr. Bower was talking about instrument landing system approaches,  
18 which we typically do the most, which provides vertical as well as  
19 lateral guidance, the profile approach does that for the crew  
20 members, so it is the one we prefer them to do for non-precision  
21 approaches.

22 CAPT. LAWRENCE: What type of guidance does UPS provide  
23 in training for their pilots to conduct these profile approaches?

24 CAPT. MIDDLETON: You mean aside from the training?

25 CAPT. LAWRENCE: Aside from the training, manuals or



1 study material?

2 CAPT. MIDDLETON: Yeah, I mean, the aircraft operating  
3 manual that all the crew members carry has guidance for the  
4 approach. Within that, the AOM, there's also a briefing guide  
5 that we've created that has all the different steps that are  
6 required. We also cover that type of approach in recurrent  
7 training every year when the crew members come back. So they have  
8 it in a lot of places, I guess.

9 CAPT. LAWRENCE: For vertical speed approaches, what is  
10 the maximum value of a vertical speed selected for the pilots to  
11 conduct a vertical speed approach?

12 CAPT. MIDDLETON: Okay, it depends where they are.

13 CAPT. LAWRENCE: Right.

14 CAPT. MIDDLETON: If the crew members are flying more  
15 than 1,000 feet above the ground, the maximum value that they can  
16 select per our standard operating procedure is 1500 feet per  
17 minute. Once they come from 1,000 feet down, that value decreases  
18 to 1,000 feet per minute as the maximum that they should select.

19 CAPT. LAWRENCE: You alluded to training and simulator  
20 and such. How often are pilots seeing non-precision approaches in  
21 the simulator?

22 CAPT. MIDDLETON: They see them every time they come  
23 back in the simulator. We do it every year in recurrent training.

24 CAPT. LAWRENCE: Okay. Between the profile and vertical  
25 speed, how many times will they see a profile approach in training

1 and how many times would they see a vertical speed approach?

2 CAPT. MIDDLETON: They see the profile approaches more  
3 often than they do the vertical speed.

4 CAPT. LAWRENCE: Could you briefly discuss the steps for  
5 a profile approach? How would a pilot in the cockpit set up for a  
6 profile approach?

7 CAPT. MIDDLETON: Dr. Lawrence, can you bring up the  
8 attachment for the profile briefing guide, please?

9 CAPT. LAWRENCE: I believe that would be Exhibit 2-H,  
10 page 4, Mr. Soper.

11 While he's pulling that up, why don't you just go ahead  
12 and verbally explain what it is.

13 CAPT. MIDDLETON: Okay. Basically the guide that he's  
14 going to bring up, the profile approach, to do this type of  
15 approach there are very particular steps that have to be done, and  
16 what you will see is that, in actuality, there's only about three  
17 things that the crew members actually have to do, but there's all  
18 sorts of things that they should verify.

19 And what you're looking at now is a briefing guide that  
20 was created, and it's very important to understand that this  
21 briefing guide is a generic briefing guide in the respect that  
22 there are multiple types of non-precision approaches that our crew  
23 members could fly. The particular one they were flying or setting  
24 up for this evening would have been a localizer approach.

25 So, as they're going through the briefing guide, there

1 are some things that they may find that are not pertinent to a  
2 localizer approach, so the crew members understand that it's  
3 generic in that there are some things they may come to that don't  
4 necessarily apply to what they're doing.

5 But what you're looking at right now is the first page  
6 of the Profile Approach Briefing Guide. And in this matrices that  
7 you're looking at, the first thing the crew member would do,  
8 starting on the left, is they would just determine, okay, what  
9 kind of approach am I shooting, and in this case it's a localizer.

10 And so, they come down and there's -- you come down four  
11 or five boxes there to where you see LOC on the left, and as this  
12 chart flows over to the right, it initially sets them up for the  
13 few things -- remember, I told you there's a few things that they  
14 just have to do. And one of the things they have to do is to  
15 program the flight management computer to recognize the particular  
16 approach that they're going to fly. So, one of the steps in the  
17 briefing guide is, if you're going to do a localizer approach, it  
18 actually tells you what the title would be of that approach on the  
19 approach chart that they carry, and then it also goes one step  
20 further to show how that would look in the flight management  
21 computer, because sometimes the titles may be a little different.

22 As we flow across further on, it shows them visual cues  
23 that may be presented to them during this type of approach.  
24 There's a column that says "AFDS Roll Mode," and I always tell the  
25 crew members that that's basically the button you should press

1 when you're cleared for the approach, and that helps them know  
2 that. And in the final column there's a position to show where to  
3 press a button to get a particular display. And again, once  
4 again, these are just steps to kind of set things up as they --  
5 could you please bring that down to the next page?

6           Actually, I'm sorry. Just underneath the matrices.  
7 There we go.

8           Basically, step 1 is it's sort of, again, just reminding  
9 them of those things that one would have to do to shoot an  
10 instrument approach. You know, we're going to need to verify a  
11 few things, and so -- and again, and those seven or eight bullets  
12 that you see there, they're not all pertinent to a localizer  
13 approach, but there would be things in there. And basically, for  
14 example, one would be number 4, verify the temperature  
15 restrictions. Profile approaches, if the air is too cold and  
16 condenses too much, the aircraft could be lower than it thinks it  
17 is. So there are restrictions on the approaches. So they'll go  
18 through that.

19           Step number 2 is a very important step, and that is they  
20 need to determine what minimums they're going to fly down to. The  
21 minimums for the pilots are the point at which we have to make a  
22 choice to land or go around. So it's very important that they do  
23 that properly, and we've put bullets in there to help them  
24 determine that. Okay?

25           CAPT. LAWRENCE: Okay.

1           CAPT. MIDDLETON: And then if you could come on to the  
2 next one, please?

3           After they've decided that, they need to load into the  
4 approach and enter that particular number that they come up with.  
5 And if there's a -- you know, if there's additional wind and that  
6 sort of thing, there are adjustments that they may have to make.  
7 Beneath that, they need to brief what they've done.

8           Bullet 5 -- remember, I told you there's about three  
9 things that you just have to do. We have to load the approach,  
10 and we have to -- and number 5 is very critical. This is another  
11 physical action. They have to activate final. And essentially  
12 what this does is it's a confirmation to the computer of what  
13 you're going to do, and it actually converts the flight management  
14 computer in a way that it's no longer thinking it's en route.  
15 You've now told it it's at the airport and I'm going to fly an  
16 approach. So the crew members absolutely have to press that  
17 button. It's very critical.

18           Finally, the last item is that when they're ready to  
19 have the aircraft descend, there's another physical button that  
20 they have to press, and it tells them to do that.

21           CAPT. LAWRENCE: Okay. In the cockpit, they use this  
22 profile briefing guide. Who reads this in the cockpit?

23           CAPT. MIDDLETON: Typically, the pilot flying will read  
24 it after they've transferred controls to the pilot monitoring.

25           CAPT. LAWRENCE: The control display units, or the

1 computers with the keypads that are on the center console area and  
2 such, for these non-precision approaches, how would they set up  
3 those to be viewed during the approach itself? What pages are  
4 they looking at?

5 CAPT. MIDDLETON: You mean once the approach is loaded?

6 CAPT. LAWRENCE: For the profile approach, what pages  
7 would they be looking at the CDU while they're monitoring the  
8 approach?

9 CAPT. MIDDLETON: Oh. Well, we have a takeoff page, and  
10 on the takeoff page it actually shows that the computer is in the  
11 final approach mode, and it actually gives you a depiction of your  
12 position relative to the vertical guidance path.

13 CAPT. LAWRENCE: Okay.

14 CAPT. MIDDLETON: And so, they would watch that, and  
15 then the other crew member would typically look at the flight plan  
16 page, which would show where the aircraft is laterally navigating.

17 CAPT. LAWRENCE: You mentioned earlier that the decision  
18 altitudes and the minimums were critical to put in because they  
19 may be different between the vertical speed and the profile  
20 methods that are being conducted. If an approach changes, in  
21 other words, let's say they begin a profile approach method but  
22 decide to change to a vertical speed mid-approach, would that  
23 change the minimums?

24 CAPT. MIDDLETON: It could. There are some occasions  
25 where they may be the same, but no, generally it does change the

1 minimums.

2 CAPT. LAWRENCE: Okay. In that event, would that  
3 require re-brief of the approach?

4 CAPT. MIDDLETON: It would be a good idea.

5 CAPT. LAWRENCE: What would be the result -- on that  
6 profile briefing guide that you said activate the approach, there  
7 was also a sequence, I believe, that they have to clean up the  
8 approach so they get rid of the nav portion and such, and then  
9 they push that profile button, and so those are the three primary  
10 steps. If a pilot missed one of those steps, what would be the  
11 result?

12 CAPT. MIDDLETON: If you don't sequence the approach  
13 such that the flight management computer sees the line that it's  
14 going to fly on, or, in essence, is where it thinks it is,  
15 irrespective of pressing the profile button, the aircraft would  
16 not be able to determine the pitch-over point where the vertical  
17 guidance would begin, so it wouldn't work. It is a necessary  
18 step.

19 CAPT. LAWRENCE: And so the profile would not capture,  
20 is that what you're saying?

21 CAPT. MIDDLETON: That's correct.

22 CAPT. LAWRENCE: Okay. Is this procedure, reading the  
23 approach and sequencing the approach in the FMC, is that something  
24 that's unique to non-precision approaches or something UPS pilots  
25 do for all approaches?

1           CAPT. MIDDLETON: No, it's part of sort of the bedrock  
2 training, the initial -- whether they're doing a visual approach  
3 and they choose to have an instrument approach for backup, or  
4 they're doing a precision approach, as you say, extending the  
5 final, cleaning up the FMS is a procedure we do for all  
6 approaches.

7           CAPT. LAWRENCE: Okay. Who typically will be doing the  
8 button pushing in the CDU? Who cleans up this approach and  
9 sequences the approach?

10          CAPT. MIDDLETON: Typically the pilot monitoring is the  
11 one that will do that.

12          CAPT. LAWRENCE: Okay. I'm curious, too, given that --  
13 you do fly the line, correct?

14          CAPT. MIDDLETON: Yes.

15          CAPT. LAWRENCE: Okay. So you're in the simulator and  
16 you're also on the line, so you have an ability to see pilots as  
17 they cycle through the training, but you also fly the line. Are  
18 non-precision approaches in general something the pilots see on a  
19 regular basis?

20          CAPT. MIDDLETON: No, they're not.

21          CAPT. LAWRENCE: How many would you say, in your  
22 experience, have you seen during the course of a year?

23          CAPT. MIDDLETON: I did two last year out on the line.

24          CAPT. LAWRENCE: Okay. And I believe you were part of  
25 the initial cadre for the A300 when the airplane came on line, so



1 that's about 14 years ago, correct?

2 CAPT. MIDDLETON: Um-hum.

3 CAPT. LAWRENCE: How many over the course of the 14  
4 years have you seen on an A300?

5 CAPT. MIDDLETON: I would say the number that I did last  
6 year is fairly typical, and there have been some years where, when  
7 I'm out, I'll do them just to practice. But 90 -- I mean, a high  
8 percent of the time where we go, we fly visual approaches or those  
9 served by an instrument landing system.

10 CAPT. LAWRENCE: Okay. Is there any guidance to pilots  
11 that are flying the A300 if they are going to be conducting one of  
12 these profile methods to shoot the approach, is there any guidance  
13 for them to intercept the profile path -- and Dr. Bowers showed  
14 the 3.28 -- is there any guidance to intercept that from above?

15 CAPT. MIDDLETON: No.

16 CAPT. LAWRENCE: Are UPS pilots trained to combine the  
17 two methods, profile approach -- or profile method and the  
18 vertical speed method?

19 CAPT. MIDDLETON: There is a particular case on an  
20 approach which we would refer to as an ILS with the guide slope  
21 out, which can seem similar to a localizer approach, and in that  
22 case, there is a restriction that the aircraft does not pass  
23 beneath the final approach fix altitude. And there are occasions  
24 in profile mode where the aircraft may begin a descent a little  
25 bit early. So to prevent that from happening, we train the crews,

1 in the case only of an ILS glide slope out, that they remain at  
2 the altitude until they actually cross the final approach fix.  
3 And then the way that they transfer from that to the profile  
4 approach is by using vertical speed at 1,000 feet per minute down,  
5 and then pressing the profile button.

6 CAPT. LAWRENCE: Thank you.

7 Mr. Soper, could you bring up again Exhibit 2-A, page  
8 40?

9 While he's bringing that up, that's the approach chart  
10 and such, in the case of 1354 -- and you've reviewed the approach  
11 chart for that, correct?

12 CAPT. MIDDLETON: Yes. Yes, I have.

13 CAPT. LAWRENCE: Was that the case here, where you would  
14 have to start a vertical speed down to intercept a profile?

15 CAPT. MIDDLETON: No, this is not.

16 CAPT. LAWRENCE: Is there any guidance that UPS provides  
17 their pilots that if the method that was briefed and doesn't  
18 occur, for instance, in this case, the profile does not capture  
19 for whatever reason, is there any guidance that UPS provides their  
20 pilots to abandon the approach?

21 CAPT. MIDDLETON: No, we don't have anything  
22 specifically written for that.

23 CAPT. LAWRENCE: Captain Kriz, good morning.

24 CAPT. KRIZ: Good morning, Captain Lawrence.

25 CAPT. LAWRENCE: Captain Middleton earlier explained the

1 steps required for a pilot to set up a profile approach on the  
2 A300. Can you tell me or walk through the visual cues that are in  
3 the cockpit to the pilot that would tell him he's properly set up  
4 a profile approach?

5 CAPT. KRIZ: Well, the visual cues available for the  
6 pilot are, first, the mode annunciations on the primary flight  
7 display, the top part, where you can see whether the correct modes  
8 of operation of the autoflight system have been engaged. The  
9 second visual cues the pilot will follow are the indications of  
10 the flight director guiding him along the flight path. And the  
11 third cues would be the vertical deviation indication. That is a  
12 sort of a glide slope indication that is presented on the  
13 navigation display that shows him the deviation from the computed  
14 flight path of the FMS.

15 CAPT. LAWRENCE: Typically, who monitors those cues  
16 during an approach?

17 CAPT. KRIZ: These are monitored by the pilot flying.

18 CAPT. LAWRENCE: How does a pilot know on one of these  
19 profile approaches that he's arrived at the decision altitude?

20 CAPT. KRIZ: On that aircraft, that would be by looking  
21 at the altimeter and monitoring the altimeter reading  
22 corresponding to the index bug he has set for the decision  
23 altitude and, second, by the callout of the pilot monitoring that  
24 would give a callout 100 feet above the decision height and the  
25 decision height as well.

1           CAPT. LAWRENCE: Okay. On the altimeter, there is some  
2 type of bug or any type of indices on there that guides the pilot  
3 what altitude they need to be looking at for the decision  
4 altitude?

5           CAPT. KRIZ: I didn't perfectly understand the first  
6 part of the question. On the altimeter, you said?

7           CAPT. LAWRENCE: On the altimeter.

8           CAPT. KRIZ: Yes, on the altimeter there is an index  
9 bug, an orange index bug that can be set by the pilot, and that is  
10 normally set to the minimum.

11          CAPT. LAWRENCE: Is there a light associated with that  
12 when they arrive at the decision altitude? Is there an aural  
13 alert? Is there anything other than just looking at the  
14 altimeter?

15          CAPT. KRIZ: No.

16          CAPT. LAWRENCE: And you mentioned earlier --  
17 Mr. Soper, if you could bring up Exhibit 2-A, page 47,  
18 please?

19          We're going to show a picture from UPS guidance material  
20 for the flight mode annunciator. You talked about that just a  
21 moment ago. Can you explain the role of the flight mode  
22 annunciator, the FMA, on the Airbus A300?

23          Yeah, Mr. Kriz -- Captain Kriz.

24          CAPT. KRIZ: Sorry. Could you repeat the question?

25          CAPT. LAWRENCE: Sure.

1           CAPT. KRIZ: The role of the flight mode annunciator?

2           CAPT. LAWRENCE: Tell me what the role is. This is the  
3 flight mode annunciator, and so on the pilot flying -- on the PFD,  
4 the pilot flight display, primary flight display, what is the role  
5 of this?

6           CAPT. KRIZ: So, the role of this flight mode  
7 annunciator is the key information on the parameters the aircraft  
8 is guided. That means what are the different targets for the  
9 autoflight system or what are the modes the autoflight system is  
10 in. Beginning from the left, the autothrottle system. The second  
11 column shows the vertical guidance. The third column shows the  
12 lateral guidance. The fourth column shows the engagement status  
13 here for low visibility operation. And the last column shows the  
14 engagement status of the different systems, which is flight  
15 director, autopilot, autothrust.

16           CAPT. LAWRENCE: Very good.

17           Mr. Soper, would you scroll down one page to page 48,  
18 please?

19           This picture is depicting what, Captain Kriz?

20           CAPT. KRIZ: So this picture is displaying that the  
21 autothrottle is in speed mode. That means the autothrottle  
22 controls the speed, as indicated by the blue bug. The second  
23 window shows that the aircraft is in altitude hold mode. That  
24 means it flies level, and that the profile descent has been armed,  
25 as it is shown in blue. And the third column shows that the

1 localizer has been captured and the aircraft is tracking the  
2 localizer.

3 CAPT. LAWRENCE: And just for clarification, too, this  
4 was a picture taken of an A300 simulator at UPS during some of the  
5 ops investigation work. You answered one of my questions as far  
6 as the P descent, the P.DES that's in the second from the left  
7 column there, and it's illuminated in blue. That indicates what?

8 CAPT. KRIZ: That indicates that the pilot has pushed  
9 the profile button and the system is armed to intercept the  
10 vertical path.

11 CAPT. LAWRENCE: What would occur once the path is  
12 intercepted and captured?

13 CAPT. KRIZ: The blue indication of profile descent  
14 would disappear and would move up to the top line, indicating in  
15 green P.DES.

16 CAPT. LAWRENCE: Can a pilot get that armed P descent,  
17 in other words -- or indicating that they are armed for the  
18 profile, can they get that if they have not activated the  
19 approach?

20 CAPT. KRIZ: When the approach is not activated in the  
21 flight management system, this is not possible.

22 CAPT. LAWRENCE: Okay. So that's a required step to get  
23 that indication on the flight mode annunciator, correct?

24 CAPT. KRIZ: That's correct.

25 CAPT. LAWRENCE: Okay. Can a pilot see that P descent

1 on the flight mode annunciator if he hasn't sequenced the approach  
2 in the flight management computer?

3 CAPT. KRIZ: Yes, he could see that.

4 CAPT. LAWRENCE: Okay. Is there any warning on the  
5 flight mode annunciator that tells a pilot that he has not  
6 sequenced the approach?

7 CAPT. KRIZ: No, there is no such warning.

8 CAPT. LAWRENCE: And, Captain Kriz, based on the  
9 investigation, as mentioned earlier, the indications are that the  
10 pilots of this accident flight began and they briefed a profile  
11 approach and midstream, at some point in time prior to the final  
12 approach fix, they reverted to a vertical speed approach. Where  
13 on the autopilot --

14 And while I'm doing this, Mr. Soper, if you'll bring up  
15 2-A, page 75, please?

16 Where would a pilot make input on the mode control panel  
17 to put input for the vertical speed?

18 CAPT. KRIZ: Could you repeat the question?

19 CAPT. LAWRENCE: Sure. If we're going -- if a pilot is  
20 going to revert from profile to a vertical speed, where does he do  
21 input to make that change?

22 CAPT. KRIZ: Yeah, the input is done, as you mentioned,  
23 on this flight control panel. And you see in the red-circled  
24 window a value that corresponds to the vertical speed selected.  
25 Here it is shown as being zero, and the little knob with the

1 little dial below that one is the one used to select the desired  
2 vertical speed.

3 CAPT. LAWRENCE: So the mode control panel is on the  
4 glare shield, correct?

5 CAPT. KRIZ: That's correct.

6 CAPT. LAWRENCE: And then the value that the pilot  
7 selects is indicated in those boxes right there where the red  
8 circle is, correct?

9 CAPT. KRIZ: That is correct.

10 CAPT. LAWRENCE: Is the selected value repeated on the  
11 flight mode annunciator?

12 CAPT. KRIZ: No, it is not.

13 CAPT. LAWRENCE: In later models of the Airbus, the 320,  
14 the 330, 340 and such, are there selected vertical speed values  
15 indicated on the flight mode annunciator on the newer generation  
16 Airbus?

17 CAPT. KRIZ: Yes. At the current stage, these are  
18 indicated on the primary flight display.

19 CAPT. LAWRENCE: And can you explain what went into  
20 Airbus's philosophy to include a selected value on the flight mode  
21 annunciator relative to vertical speed, on the newer airplanes?

22 CAPT. KRIZ: The reason for that selection was an  
23 evolution of the display philosophy that has been chosen for the  
24 new generation airplanes. Contrary to the Airbus 300 type of  
25 aircraft, in the new generation airplanes you have more



1 integration of information into the primary flight display. That  
2 means in addition to the horizon display, you not only have the  
3 speed, you have altitude, you have heading, and last but not  
4 least, vertical speed.

5           And the philosophy that was put in place was when a  
6 pilot selects a target value he can see his selected target value  
7 on the primary flight display. Initially, this was true for all  
8 parameters except for the vertical speed because of the location  
9 of the scale and the size of the scale. And at the certain moment  
10 after they entry into service, it was decided to complete this  
11 philosophy insofar that the target vertical speed the pilot chose  
12 on the FCU was also transferred to the primary flight display and,  
13 thus, displayed on the flight mode annunciator.

14           CAPT. LAWRENCE: Captain Middleton, I should have asked  
15 you earlier, how does UPS train their pilots to conduct these  
16 relative to the autopilot? Do they want the pilots flying these  
17 non-precision approaches on autopilot or hand-flying?

18           CAPT. MIDDLETON: They prefer that they be on the  
19 autopilot, yes.

20           CAPT. LAWRENCE: Okay. Captain Kriz, go back to you.  
21 Based on an autopilot for a profile approach, if the pilot doesn't  
22 disconnect an autopilot, will the autopilot on a profile approach  
23 automatically disconnect?

24           CAPT. KRIZ: The autopilot would disconnect at the point  
25 50 feet below the decision height, or in this case, the MDA.

1           CAPT. LAWRENCE: The MDA, is it an MDA that's on the  
2 altimeter bug, or is it an MDA that they've entered into the  
3 computer?

4           CAPT. KRIZ: The MDA is entered into the flight  
5 management computer as one step of arming the profile mode.

6           CAPT. LAWRENCE: So if they have that entered into the  
7 flight management computer, the MDA, but they never fly the  
8 profile and they decide to fly a vertical speed, would the  
9 autopilot ever disconnect?

10          CAPT. KRIZ: No, it wouldn't.

11          CAPT. LAWRENCE: It would have to be disconnected by the  
12 pilot manually?

13          CAPT. KRIZ: That's correct.

14          CAPT. LAWRENCE: Okay. Thank you.

15          Captain Laurentz, good morning. UPS operates Boeing  
16 747s, 757s, 767s, and MD-11 aircraft in addition to the A300,  
17 correct?

18          CAPT. LAURENTZ: That's correct.

19          CAPT. LAWRENCE: To your knowledge, do these aircraft  
20 also incorporate flight mode annunciators on the pilot flying  
21 displays?

22          CAPT. LAURENTZ: They do.

23          CAPT. LAWRENCE: Okay. Does UPS require the pilot, as a  
24 part of their standard operating procedures, to verbally  
25 acknowledge changes in the flight mode annunciator?

1           CAPT. LAURENTZ: There is a protocol relative to the  
2 pilot flying and the pilot monitoring in terms of flight mode  
3 annunciator changes.

4           CAPT. LAWRENCE: Does UPS have a policy fleetwide as far  
5 as conducting separate briefings for an approach if it changes  
6 midstream? In other words, if you begin a profile approach and it  
7 reverts to a vertical speed approach, would that require a re-  
8 briefing of the approach?

9           CAPT. LAURENTZ: It would. Anytime that there's a  
10 change to the original approach briefing, whether it's a runway,  
11 the type of instrument approach, the mode of automation, at a  
12 minimum, that piece that has changed would have to be re-briefed.

13          CAPT. LAWRENCE: Okay. I asked Captain Middleton  
14 earlier about if there was any guidance for the pilots at UPS on  
15 the A300 to abandon approach in that case. Is there any guidance  
16 to abandon an approach fleetwide at UPS if they don't get what  
17 they are planning on by the final approach fix?

18          CAPT. LAURENTZ: It would be the expectation, and it  
19 really kind of ties back into what I -- back into the approach  
20 brief. Both crew members, or all three if there's a third crew  
21 member on board that aircraft, have to have a shared mental model.  
22 So, as part of our SOPs, that would be the appropriate  
23 expectation, and that is reinforced in training as well.

24          CAPT. LAWRENCE: Is that articulated in any guidance  
25 material for UPS?

1           CAPT. LAURENTZ: It is as it relates specifically to the  
2 approach briefing and the criteria associated with that. So if an  
3 element within that approach briefing were to change, the  
4 expectation would be either to re-brief it if there's time to do  
5 that prior to initiating the actual approach, or build yourself  
6 some time, which would be either take a turn in holding, take  
7 radar vectors, or essentially abandon that particular approach.

8           CAPT. LAWRENCE: Thank you.

9           Mr. Soper, if you can bring up Exhibit 20-G, page 2,  
10 please?

11           Captain Laurentz, this is referring to the Flight  
12 Operations Manual, the FOM, guidance for standard approach  
13 briefings. Is this the approach briefing template that all pilots  
14 at UPS are trained on?

15           CAPT. LAURENTZ: Yes, it is.

16           CAPT. LAWRENCE: During our investigation, we noticed  
17 that there is a briefing item in here that talks about anticipated  
18 weather. It's about the fifth from the bottom, coming up, and it  
19 talks about anticipated weather, and we noticed that it wasn't  
20 necessarily in the AOM for the A300. Is this the overriding  
21 briefing template that the pilots are supposed to use for standard  
22 approach briefings?

23           CAPT. LAURENTZ: It is.

24           CAPT. LAWRENCE: Okay. Staying with that anticipated  
25 weather, what source of information are pilots trained to use when

1 they're discussing anticipated weather during their briefs?

2 CAPT. LAURENTZ: One of the things that we train our  
3 pilots to do is to brief as early as possible. In fact, that's  
4 actually one of the SOPs. So, with that in mind, anticipated  
5 weather would be as received to the flight crew via ACARS. That  
6 is the standard way of receiving it. ACARS would either pull the  
7 weather report or, if it's a digital, ATIS, which is produced by  
8 the local airport itself. The flight crew would pull that up.  
9 That would actually be the preferred method. So the preferred  
10 method, and you can pull that up hours in advance, that would be  
11 the criteria which would be used in terms of the anticipated  
12 weather. And that would be part of the approach briefing in terms  
13 of how that anticipated weather might affect that particular  
14 approach.

15 CAPT. LAWRENCE: So ACARS and ATIS information would  
16 likely be -- would that be the most current information the pilots  
17 would have on the flight deck?

18 CAPT. LAURENTZ: It is the most current. And, in fact,  
19 as it relates to digital ATIS, you can program the ACARS, which is  
20 the, you know, the computer that we receive digital information  
21 on, to automatically upload the latest information.

22 CAPT. LAWRENCE: Would you say it's important for UPS  
23 pilots or pilots in general to have the most current information  
24 relative to weather when they're conducting these approach  
25 briefings?

1           CAPT. LAURENTZ: It's important as it relates to the  
2 approach briefing itself, and it's, I would say, critical prior to  
3 actually initiating the approach, because there are certain  
4 requirements that you have to have prior to initiating an  
5 approach.

6           CAPT. LAWRENCE: Does UPS train the A300 under AQP or  
7 traditional 121?

8           CAPT. LAURENTZ: AQP.

9           CAPT. LAWRENCE: Okay. Just briefly, what's the overall  
10 philosophy of AQP training?

11          CAPT. LAURENTZ: AQP is an alternate and voluntary  
12 method of training our flight crews. It requires us to meet or  
13 exceed the standard 121 requirements relative to train non-AQP  
14 carriers. Our programs are very data driven. It requires us to  
15 not only calibrate our instructors, collect the data, assess the  
16 data, and make changes appropriately related to that data. That  
17 program then is forwarded to our POI, our local FAA office, for  
18 review and approval.

19          And one of the methodologies that we're required to  
20 execute to, it's called an ISD process. And again, it's an  
21 instructional system design so that any change that we make to a  
22 training program has to be well thought out, it has to be  
23 articulated in a data perspective, we have to define what success  
24 would look like, and then we have a quality assurance program to  
25 ensure that we meet those standards.

1           CAPT. LAWRENCE: Are non-precision approaches under AQP  
2 demonstrated maneuvers or are they train to proficiency?

3           CAPT. LAURENTZ: There's a train to proficiency concept  
4 relative to AQP, and what that essentially means is, when a crew  
5 member enters the training program, they won't leave until either  
6 they're trained to proficiency or training has been exhausted. So  
7 the concept is -- so, to answer your question specifically, it is  
8 a train to proficiency maneuver. If a particular crew member  
9 needs additional training to become proficient, that information  
10 is then documented.

11          CAPT. LAWRENCE: How does UPS monitor UPS pilots'  
12 execution of non-precision approaches in both simulator and line  
13 operations?

14          CAPT. LAURENTZ: In the simulator, it starts off -- and  
15 Captain Middleton mentioned this, as well -- it starts off in our  
16 qualification program, which is our initial training program for  
17 either a new crew member or a crew member going to a new piece of  
18 equipment. It's also further trained when a crew member either  
19 upgrades or qualifies on a new piece of equipment. And then it's  
20 also trained and evaluated every year in recurrent training, which  
21 is called continuing qualification.

22          CAPT. LAWRENCE: Okay. You mentioned earlier that it  
23 was data driven. What data are you using?

24          CAPT. LAURENTZ: Our instructors are trained on what the  
25 qualification standards are. So essentially what that is, is the

1 parameters and the specific tasks associated with conducting a  
2 non-precision approach. So they collect data, and it's done  
3 through a matrix, if you will, and the crew member either meets  
4 qualification standards or they're essentially below qualification  
5 standards, and those that are below need to be remediated. That  
6 data is then used a couple of different ways. One, it's used as  
7 it relates to that specific pilot to ensure that they meet the  
8 qualification standards; and, two, it's also a methodology that we  
9 use to assess the viability of the program itself and do we need  
10 to make any changes programwide.

11 CAPT. LAWRENCE: Okay. We noticed during the review of  
12 the syllabuses that the 2012 and the 2013 CQLOE, the evaluation  
13 portion of the recurrent cycle, included non-precision approaches,  
14 and the most recent recurrent that both accident pilots had  
15 conducted on June 26th of 2013 included non-precision approaches  
16 as part of the evaluation. What data did you or UPS see that  
17 required or precipitated including non-precision approaches in the  
18 recurrent cycle?

19 CAPT. LAURENTZ: There's a couple things. One, the data  
20 in and of itself, what we look at is frequency, as an example, and  
21 as Captain Middleton indicated earlier, that it is, with a few  
22 exceptions, most pilots don't see a lot of non-precision  
23 approaches when they're actually operating the aircraft. And as a  
24 result, we intuitively add or include non-precision approaches for  
25 that reason in and of itself.



1           Now, in addition to that, it's an opportunity to  
2 evaluate a crew member's procedural knowledge, and it's also an  
3 opportunity to really evaluate the CRM associated with a non-  
4 precision approach, because it takes a fair amount of coordination  
5 and teamwork to execute one flawlessly. So as a result of that,  
6 those are kind of the indicators.

7           CAPT. LAWRENCE: Does UPS or -- twice now we've heard  
8 that it's not something that these pilots see quite often, non-  
9 precision approaches. Do pilots log non-precision approaches on a  
10 regular basis, or is there any way to collect data on what type of  
11 approaches they are shooting?

12           CAPT. LAURENTZ: The only data that we're required to  
13 collect, and it's not even relative, quite frankly, to the actual  
14 individual pilot, it's relative to the maintenance of the  
15 aircraft, and that is if a CAT II, CAT III autoland approach was  
16 logged.

17           CAPT. LAWRENCE: Is that through the ACARS system?

18           CAPT. LAURENTZ: That is through the ACARS, yes, sir.

19           CAPT. LAWRENCE: So they're logging CAT III approaches  
20 for currency, I guess, on the equipment. Is there a means or a  
21 way that they can log non-precision approaches so you can at least  
22 see how often non-precision approaches are being conducted by your  
23 pilots?

24           CAPT. LAURENTZ: There currently is not a way to do  
25 that. But I think intuitively we know that there aren't that many

1 being flown, and as a result we include that in training. We also  
2 encourage during OE, which is an operating experience, when a  
3 captain or first officer first leaves the training center and are  
4 newly qualified on that aircraft, although OE is not technically  
5 training, we highly encourage -- and this is written in their  
6 manual -- to conduct a non-precision approach if possible.

7           There are many cases where there that's not possible as  
8 a result of it's not the preferred approach or there's not an  
9 approach to the preferred runway. If you're going into a busy  
10 airport, some airports may not even have a non-precision approach.  
11 So it's not always practical, but we attempt to drive our crew  
12 members to do one in the airplane as well.

13           CAPT. LAWRENCE: Well, you mentioned that you do  
14 encouraging -- you encourage the instructors to make sure that  
15 their students, I believe, on OE -- that's pseudo-training type of  
16 line operations. How does UPS in general encourage their pilots  
17 to go out and maybe practice non-precision approaches?

18           CAPT. LAURENTZ: I don't believe that there's actual  
19 verbiage that would indicate that; however, we do have verbiage  
20 relative to automation policy to the extent that we've asked our  
21 crew members, or we encourage our crew members to ensure that they  
22 can hand-fly, which is not one in the same, obviously, relative to  
23 a non-precision approach, but to maintain that skill.

24           CAPT. LAWRENCE: Has UPS conducted any LOSA audits of  
25 their operations?

1           CAPT. LAURENTZ: We have not currently done a LOSA,  
2 although it is under evaluation.

3           CHAIRMAN HERSMAN: Captain Lawrence, can I just jump in?  
4 If I could just remind everyone again to try to project a little  
5 bit. We have a lot of pilots and others in the room who are  
6 asking for people to speak up just a bit.

7           CAPT. LAWRENCE: Yes, ma'am.

8           CHAIRMAN HERSMAN: Thanks.

9           CAPT. LAWRENCE: Mr. Steinbicker, good morning. Does  
10 the FAA know how many non-precision approaches commercial pilots  
11 are executing on a yearly basis?

12           MR. STEINBICKER: I'm not aware of any national program  
13 that monitors the number of non-precision approaches conducted in  
14 our airspace system.

15           CAPT. LAWRENCE: Is there any data collection that is on  
16 the horizon that -- are there any programs to take a look at maybe  
17 how many non-precision approaches these pilots are conducting?

18           MR. STEINBICKER: I'm not aware of any programs directly  
19 associated with non-precision approaches. I think, although we do  
20 have some data sources that would identify particular parameters  
21 associated with all approach operations, none specifically focused  
22 on non-precision approaches.

23           CAPT. LAWRENCE: Okay. I asked Captain Laurentz if  
24 their operation and their company was encouraging their pilots to  
25 practice non-precision approaches on the line. Is there any

1 guidance from the FAA to encourage pilots to practice non-  
2 precision approaches on the line?

3 MR. STEINBICKER: I'm not aware of any programs at a  
4 national level. At a field level, at an operator certificate  
5 office level, I think our expectation is that if there are trends  
6 from a risk standpoint, we would -- our expectation is that  
7 appropriate actions would be taken. We don't have any  
8 expectations from a national standpoint encouraging pilots to  
9 execute non-precision approaches with any frequency.

10 CAPT. LAWRENCE: Thank you.

11 Mr. Soper, if you'll bring up Exhibit 2-GG, page 2,  
12 please?

13 Mr. Steinbicker, this is Advisory Circular 120-108.  
14 What is this advisory circular?

15 MR. STEINBICKER: Advisory Circular 120-08 [sic]  
16 describes acceptable recommended methods for conducting what's  
17 called continuous descent final approach. The background on this  
18 advisory circular, it's also associated to one of the reference --  
19 related reference materials is Advisory Circular 120-71 Alpha, A,  
20 which is our standard operating procedures AC. This grew out of,  
21 I think, many years of operational experience with non-precision  
22 approaches.

23 As alluded to during the opening remarks, non-precision  
24 approaches are designed in a stair-step fashion, and for many  
25 years were conducted in what was called in the vernacular dive-

1 and-drive method, meaning that each would be flown down to minimum  
2 altitude until you reached the next point where the next minimum  
3 altitude can be met.

4           In the 1990s, I think there was a growing awareness that  
5 the dive-and-drive method probably wasn't a preferred way to  
6 conduct business for a number of reasons. At that time, I think  
7 -- and that along with the frequency of controlled flight into  
8 terrain accidents/incidents, the industry and FAA got together via  
9 the Commercial Aviation Safety Team and began promoting two  
10 things: One, greater development and publication of what we call  
11 3D approaches, procedures with vertical guidance, ILS, and our  
12 RNAV GPS approaches with vertical guidance; as well as greater  
13 encouragement and promotion of techniques and use of available  
14 technology to fly a vertical profile on non-precision approaches.  
15 This AC outlines some of those techniques as well as the  
16 advantages of continuous descent final approach.

17           CAPT. LAWRENCE: You mentioned something interesting.  
18 You said there were -- that the dive and drive is -- you're trying  
19 to get away from the dive and drive for a number of reasons. Can  
20 you explain some of those reasons?

21           MR. STEINBICKER: I think while dive and drive is not  
22 inherently unsafe, we recognize that flying CDFA is a safety  
23 enhancement. If you go to page 2, I believe, on the advisory  
24 circular -- and actually, one more, where it talks about the  
25 advantages. So some of these advantages include improved pilot

1 situational awareness and reduced pilot workload when properly  
2 conducted, improved fuel efficiency, reduced noise levels. There  
3 are also procedural similarities to other approach operations, for  
4 example, approach procedures with vertical guidance and precision  
5 operations, and then it continues on the next page as well.

6           And there's also a reduced probability of infringement  
7 on the required obstacle clearance surfaces. So what that means  
8 is, if you spend less time at those minimal obstacle altitudes,  
9 there's less chance that you'll actually penetrate those  
10 altitudes.

11           CAPT. LAWRENCE: This advisory circular is describing a  
12 technique, though, correct?

13           MR. STEINBICKER: Yes. There's a specific section, no  
14 specific equipment is required for CDFA. There are a number of  
15 techniques that can be used, as well as equipment, anything from  
16 barometric vertical navigation to a combination of DME and timing.  
17 There's flexibility in the advisory circular.

18           CAPT. LAWRENCE: Okay. If there are inherent risks with  
19 doing dive and drive on non-precision approaches and you have an  
20 advisory circular that describes a technique, why doesn't the FAA  
21 just mandate CDFA instead of doing dive and drive?

22           MR. STEINBICKER: There are certain -- and we also  
23 include this in the advisory circular -- there are certain types  
24 of operations and approach designs that don't lend themselves to  
25 the conduct of CDFA. We speak to that in the training

1 recommendations within the advisory circular as well. The state  
2 of affairs today versus what it was 20 years ago, I think CDFA has  
3 become the industry norm across the board. We continue to  
4 encourage that, but there are times where it might be necessary  
5 for a pilot to do something more in line with dive and drive, so  
6 -- with going down to the minimum.

7 CAPT. LAWRENCE: Okay.

8 MR. STEINBICKER: If you bring up the training section,  
9 I could speak to that a bit more. So our response in the past  
10 about why we haven't, for example, required rule making is, one,  
11 we've achieved the industry standard of having these approaches  
12 conducted visa CDFA, as well as there is a certain amount of  
13 flexibility that would be required in the operations.

14 CAPT. LAWRENCE: How do you know operators are  
15 incorporating this technique in their manuals?

16 MR. STEINBICKER: We have incorporated -- along with  
17 this advisory circular, we have our Advisory Circular 120-71 that  
18 speaks to this. We also have in our inspector guidance and our  
19 Order 8900.1, Flight Standards Information Management System, we  
20 speak to CDFA. And we have, under our operations specifications,  
21 we have various methods at a field level, not a national level, to  
22 have awareness of how these operations are being conducted.

23 CAPT. LAWRENCE: Captain Middleton, I'm going to ask, on  
24 the A300, do you train your pilots when they're -- instead of  
25 doing just the dive and drive on vertical speed, do you

1 incorporate continuous descent? Do you incorporate the techniques  
2 of this advisory circular when you're conducting vertical speed  
3 non-precision approaches?

4 CAPT. MIDDLETON: Oh, yeah, absolutely.

5 CAPT. LAWRENCE: Where is that guidance written?

6 CAPT. MIDDLETON: It's in the Pilot Training Guide.

7 CAPT. LAWRENCE: Okay. The Pilot Training Guide, I  
8 think that's the first time we've heard that today. Just to be  
9 clear, you mentioned earlier the Aircraft Operating Manual, the  
10 AOM. That is an FAA-approved document, correct?

11 CAPT. MIDDLETON: Yes, correct.

12 CAPT. LAWRENCE: And what is the PTG, or the Pilot  
13 Training Guide?

14 CAPT. MIDDLETON: The Pilot Training Guide is a tool  
15 that we use to -- I don't know the word to use, but it's best  
16 practices and techniques to accomplish the goals that are in the  
17 AOM, the procedures.

18 CAPT. LAWRENCE: Is that manual, the PTG, is that an  
19 FAA-approved manual or an internal document to UPS?

20 CAPT. MIDDLETON: It's an internal document to UPS.

21 CAPT. LAWRENCE: And then, Captain Laurentz, fleetwide  
22 at UPS are they incorporating or training the techniques of CDFA,  
23 continuous descent final approach?

24 CAPT. LAURENTZ: Fleetwide, yes. By mode of operation,  
25 as it relates to ILS being the preferred approach, that would take



1 care of itself. Using a profile mode in and of itself would  
2 alleviate that. It also meets the qualification standards. As  
3 Captain Middleton indicated, it would be recorded as a quality  
4 escape, if you will, or an unacceptable maneuver if there was a  
5 dive and drive that we identified in the simulator, and that would  
6 be across all fleets.

7 CAPT. LAWRENCE: Okay. Let me stay with you,  
8 Captain Laurentz, if I could. Could you define what UPS's stable  
9 approach criteria is?

10 CAPT. LAURENTZ: Yes. The stabilized approach criteria  
11 is located in our FOM, our Flight Operations Manual, and  
12 essentially -- it's also replicated in each of the Aircraft  
13 Operating Manuals, as well.

14 CAPT. LAWRENCE: What is the expectation of a UPS pilot  
15 upon arrival at 1,000 feet? I'm assuming that 1,000 foot is the  
16 stable approach criteria, correct?

17 CAPT. LAURENTZ: That is correct.

18 CAPT. LAWRENCE: Okay. Mr. Soper, could you bring up  
19 2-Z, page 3, please?

20 This is the FOM reference you were talking about?

21 CAPT. LAURENTZ: Yes, sir.

22 CAPT. LAWRENCE: Okay. At arrival at 1,000 feet, what  
23 is the expectation of a UPS pilot if they are not stable?

24 CAPT. LAURENTZ: The requirement would be to discontinue  
25 approach and execute a missed approach.

1 CAPT. LAWRENCE: Who can call for a go-around at UPS?

2 CAPT. LAURENTZ: Any of the three crew members. And I  
3 say three, if there is an IRO on an international or a long, over  
4 8-hour flight. So both the captain, the first officer, or pilot  
5 flying, pilot monitoring, depending on how you split it up, as  
6 well as the IRO could call, would be required to call go around.

7 CAPT. LAWRENCE: Okay. Mr. Soper, can you bring up  
8 Exhibit 2-X, page 11?

9 Captain Middleton, these are the required callouts for a  
10 non-precision approach on the A300, correct?

11 CAPT. MIDDLETON: Yes, that's correct.

12 CAPT. LAWRENCE: Are these callouts identical for a  
13 vertical speed and a profile?

14 CAPT. MIDDLETON: Yes.

15 CAPT. LAWRENCE: Okay. At the 1,000 feet above  
16 touchdown, there's a pilot monitoring call and it says, "One  
17 thousand feet, instruments crosschecked/no flags." What is being  
18 crosschecked at this point by the pilot monitoring?

19 CAPT. MIDDLETON: To indicate that the instrumentation  
20 is reading the same, the vertical guidance, airspeed. The no  
21 flags reference is if one of the instruments were to be showing a  
22 fault. That is a term used to indicate that there's a fault. So  
23 no flags means there's no faults.

24 CAPT. LAWRENCE: Okay. There's a 500-foot call down by  
25 the pilot monitoring, as well, and it says, "500 feet, on speed,

1 sink 7." Is this a stable approach call?

2 CAPT. MIDDLETON: Essentially, that is, yes.

3 CAPT. LAWRENCE: Okay. Is stable approach criteria on  
4 the A300 still 1,000 feet?

5 CAPT. MIDDLETON: It's the same, yes.

6 CAPT. LAWRENCE: Okay. Captain Laurentz, has UPS taken  
7 a look at initiating a stable approach call at 1,000 feet  
8 fleetwide?

9 CAPT. LAURENTZ: We are evaluating that right now.

10 CAPT. LAWRENCE: Where is that in the process right now?

11 CAPT. LAURENTZ: It's in internal review. We've  
12 discussed the concept with our local FAA office, but we have not  
13 yet come to the exact wording and terms of, (a), if we're going to  
14 and, (b), how that might be worded.

15 CAPT. LAWRENCE: Okay. And back to Captain Middleton.  
16 I'm sorry to be moving back and forth, but I want to ask this:  
17 The approaching minimums call is for the pilot monitoring. What  
18 is the delineation of duties as far as looking out the cockpit on  
19 one of these non-precision approaches? Is the pilot monitoring  
20 staying inside the entire time, or is the pilot monitoring looking  
21 up and the pilot flying looking down? I mean, how does -- where  
22 are they looking on these approaches?

23 CAPT. MIDDLETON: Well, it depends on the type of  
24 approach you're doing, but -- and when I say that, a precision  
25 approach, it's a little bit different, but essentially, at

1 approaching minimums, the pilot monitoring is inside feeding to  
2 the pilot flying the information relevant to their position, you  
3 know, because we're getting close to the point where we have to  
4 make a decision. Thus, the person that has to make a decision has  
5 to do that based upon visibility, and so the pilot flying is  
6 becoming more and more looking outside than in, while the pilot  
7 monitoring is looking inside to verify that they are where they're  
8 supposed to be.

9 CAPT. LAWRENCE: Okay. Just to be clear, what are the  
10 stable approach criteria? What are those criteria that you're  
11 looking for at 1,000 feet?

12 CAPT. MIDDLETON: Okay. As the aircraft passes through  
13 1,000 feet, there are six items, and the first one is that the  
14 aircraft is in the landing configuration, meaning the flaps and  
15 gear are where they need to be for landing and that the landing  
16 checklist is complete.

17 The second item is that the airspeed has to be plus 10  
18 or minus 5 of whatever the referenced airspeed for that landing  
19 would have been.

20 Now, the third item says that the aircraft cannot be  
21 sinking any more than 1,000 feet per minute down. There is a  
22 provision in there that it can be more, but that's only if you had  
23 some sort of flight control anomaly or something was causing that.  
24 So it could be as much as 1200, but 1,000 is the number.

25 The fourth item is the aircraft has to be in a stable

1 position from which a landing in the touchdown zone can occur.  
2 And so, basically that's am I, you know, where I need to be such  
3 that, you know, I'm not too low.

4           The fifth item is -- let's see. By 200 feet, the  
5 aircraft has to be aligned with the centerline, because we have  
6 some approaches that come in at a little bit of an angle. And the  
7 thrust has to be spooled such that you're maintaining the speed  
8 that you had referenced. So, all six of these things have to  
9 happen at 1,000 feet.

10           CAPT. LAWRENCE: Is there any case where 1500 feet  
11 vertical speed down would constitute stable approach?

12           CAPT. MIDDLETON: From 1,000 feet down? No.

13           CAPT. LAWRENCE: Okay. Captain Kriz, I want to just get  
14 your thoughts on stable approach criteria from an Airbus  
15 perspective. What is the Airbus stable approach criteria?

16           CAPT. KRIZ: The Airbus stable approach criteria are  
17 eventually the same as those for UPS. We mention in the general  
18 regulations that the aircraft is on the lateral vertical flight  
19 path, that the aircraft is in the desired landing configuration,  
20 that the aircraft is at the speed that is desired for the approach  
21 with the correct thrust rating and the trim setting for the speed,  
22 and that there is no excessive flight path or flight parameter  
23 deviation.

24           CAPT. LAWRENCE: And I should have asked  
25 Captain Middleton, at UPS, who can call a go-around?

1           CAPT MIDDLETON:  Either pilot.

2           CAPT. LAWRENCE:  Either pilot?

3           And, Mr. Steinbicker, based on FAA guidance, how  
4 important is stable approach criteria when conducting a non-  
5 precision approach?

6           MR. STEINBICKER:  I think our guidance material  
7 emphasize stabilized approach concept is important for all  
8 operations.

9           CAPT. LAWRENCE:  All right.  Okay.  And then one more  
10 time back to Captain Middleton.  I'm going back and forth here.  
11 The pilots of the accident flight received ground proximity  
12 warnings.  They received a sink rate alert.  What is the pilot  
13 response required for a sink rate alert?

14          CAPT. MIDDLETON:  To immediately do something to make it  
15 stop, or go around.

16          CAPT. LAWRENCE:  Okay.  Can you expand on that?  What is  
17 make it stop?

18          CAPT. MIDDLETON:  Well, to manipulate -- you have to  
19 take positive control of the aircraft, be that through the  
20 automation, meaning the autopilot, or manually, but you have to  
21 take positive control to shallow the sink rate out.  In that case,  
22 the one you gave, if it says sink rate, you need to lower the  
23 vertical speed immediately.

24          CAPT. LAWRENCE:  Okay.  Does it require a go-around for  
25 a sink rate alert?

1 CAPT. MIDDLETON: No.

2 CAPT. LAWRENCE: What about a "Too Low - Terrain"  
3 warning?

4 CAPT. MIDDLETON: That requires a go-around if it says  
5 that.

6 CAPT. LAWRENCE: Okay. So initiation of a "Too Low -  
7 Terrain" is an immediate go-around?

8 CAPT. MIDDLETON: Yes.

9 CAPT. LAWRENCE: Thank you, Mr. Lovell. That's all the  
10 questions the Technical Panel has.

11 MR. LOVELL: Madam Chairman, that concludes the  
12 questions for the Technical Panel at this time.

13 CHAIRMAN HERSMAN: Great. Thank you. We are on a tight  
14 schedule, so we are going to try to keep to it. We're going to  
15 take a 15-minute break. We will start promptly back at 10:15, and  
16 we'll move to questions from the parties.

17 (Off the record at 10:00 a.m.)

18 (On the record at 10:16 a.m.)

19 CHAIRMAN HERSMAN: Welcome back. We'll now continue  
20 with questions from the parties. We'll begin with UPS.

21 CAPT. MILLS: Thank you, Madam Chairman.

22 This question is directed towards Captain Laurentz. Can  
23 you elaborate on what the expected response would be if an EGPWS  
24 sink rate caution was received below 1,000 feet?

25 CAPT. LAURENTZ: The expected response below 1,000 feet

1 in that particular case would be to either execute a go-around or,  
2 if there was any doubt as to the aircraft's position, to execute  
3 what we call the CFIT maneuver, which is a much more aggressive  
4 maneuver where you disconnect the autopilot, go to firewall or  
5 maximum thrust, and rotate the nose to 20 degrees above the  
6 ground. That is a -- that's what Captain Middleton referred to  
7 was the general guidance.

8           The caveat to that would be, though, that if you were  
9 below 1,000 feet, at a minimum -- because the only time you could  
10 get that particular warning would be if you were exceeding the  
11 stabilized approach criteria. There's a graph in the systems  
12 manual that shows the sink rate necessary to trigger that  
13 particular alert. And, in fact, even below 1500 feet you would be  
14 exceeding the 1500 foot per minute rate of descent for that actual  
15 alert to trigger.

16           So, general guidance, absolutely, but specifically as it  
17 relates to what I would refer to as the hard deck, go around or,  
18 at a minimum, any doubt would require a CFIT maneuver.

19           CAPT. MILLS: And then a certain instance with that same  
20 sink rate caution above 1,000 feet where a different type of  
21 response would be appropriate?

22           CAPT. LAURENTZ: Yes, sink rate actually is triggered at  
23 21 -- excuse me -- 2500 feet above the ground. So, in that  
24 instance, if you were, say, being vectored on down one, as an  
25 example, it would be -- depending on the sink rate, it would be



1 appropriate to just adjust the rate of descent.

2 CAPT. MILLS: An additional question, Captain Laurentz.

3 Prior to an approach, you had mentioned a couple sources of,  
4 like, where crews can get ATIS and weather information via the  
5 ACARS. But prior to approach, can you elaborate what other ATIS  
6 sources might be available and, you know, is ATIS actually, you  
7 know, considered to be the controlling information that pilots  
8 use, you know, before they execute the approach?

9 CAPT. LAURENTZ: ATIS is considered to be the critical  
10 and controlling piece of information relative to weather prior to  
11 executing an approach. The mode that we generally use, at least  
12 here in the United States, is a digital ATIS, which we receive  
13 over the ACARS; however, not all airports have that. In which  
14 case, then, the other mode would be -- it's a recorded voice  
15 communication that the crew would pull up and listen to. The  
16 information essentially would be the same, though. It's just the  
17 mode of how you receive it.

18 CAPT. MILLS: Thank you. And one last question, Madam  
19 Chairman, again directed toward Captain Laurentz.

20 It was mentioned that UPS does promote a constant  
21 descent rate. That information was in the Pilot Training Guide.  
22 Is that source available anywhere else?

23 CAPT. LAURENTZ: It is in the Pilot Training Guide, but  
24 there is also guidance relative to vertical speed descents and  
25 constant rate descents in our AOMs as well.

1           CAPT. MILLS: Thank you. That's all, Madam Chairman.

2           CHAIRMAN HERSMAN: Thank you. IPA?

3           CAPT. WHYTE: Thank you, Madam Chairman.

4           Captain Laurentz -- sir, could you please bring up  
5 Exhibit 2-A, page 79?

6           In referencing what Captain Mills just asked, you said  
7 it's guidance, but I'd like to ask, is it actually written  
8 anywhere that if that sink rate call comes out, it is written that  
9 you will do a go-around or a CFIT maneuver?

10          CAPT. LAURENTZ: It's articulated not only in the  
11 preamble prior to the graph, essentially the chart that indicates  
12 both warning and caution alerts as it relates to enhanced ground  
13 prox. The preamble would indicate -- it says this does not  
14 alleviate the crew's response to take immediate action if the  
15 GPS -- EGPS alert continues, or if there is any doubt concerning  
16 the safety of the aircraft. It also is articulated, it's mandated  
17 that we cannot exceed 1,000 feet per minute rate of descent past  
18 the 1,000 foot as it relates to our stabilized approach criteria.

19          So, in those two cases, that would preclude the general  
20 guidance. This guidance, as it relates to the caution alerts, you  
21 have to take into consideration where in space you are to  
22 determine what is the appropriate remediation.

23          CAPT. WHYTE: I appreciate that, but I'd like to refer  
24 to the paragraph up that states, listed the sink rate alert as  
25 caution, requiring a crew response to adjust pitch and thrust and

1 silence the warning, per your AOM. I don't see anywhere in there  
2 that it states that you're supposed to do a go-around or a CFIT  
3 maneuver as you stated.

4 CAPT. LAURENTZ: I'm referring to FOM 02.01.02.03, and  
5 it's underlined and says exactly what I said.

6 CAPT. WHYTE: Captain Middleton, as a check airman both  
7 in the sim and in the airplane, Captain Laurentz referred to the  
8 Pilot Training Guide as being a reference-only manual. In your  
9 opinion, is there anything that you can find or you can recall  
10 that would contradict -- or would be inconsistent, I should say,  
11 between the two manuals?

12 CAPT. MIDDLETON: You know, with this discussion, there  
13 is a technique that's taught in the Pilot Training Guide referred  
14 to as the HOVE check, H-O-V-E.

15 CAPT. WHYTE: Could you please bring up Exhibit 2-A,  
16 page 60?

17 CAPT. MIDDLETON: And earlier on, we talked about one of  
18 the requirements for a profile approach, and that is, that the  
19 approach would have to be properly loaded and the final extended.

20 CAPT. WHYTE: Could you go to the top of page 61? If  
21 you scroll down just a little bit, you'll see that there's the  
22 HOV, and the E there is the "Extend the Centerline."

23 CAPT. MIDDLETON: The E is the extension. It is that  
24 final requirement to make sure that the FMS is sequenced properly.  
25 You will only find this language in the Pilot Training Guide.

1 It's not in the AOM or the briefing guide for the profile  
2 approach.

3 CAPT. WHYTE: So, just to clarify, a procedure that is  
4 used for all approaches -- visual, precision, and non-precision  
5 approaches -- is only found in a reference-only guide of the Pilot  
6 Training Guide?

7 CAPT. MIDDLETON: That is correct.

8 CAPT. WHYTE: Thank you, Madam Chairman.

9 CHAIRMAN HERSMAN: Thank you. TWU?

10 MR. PERSUIT: Madam Chairman, we have no questions.  
11 Thank you.

12 CHAIRMAN HERSMAN: Airbus?

13 CAPT. HOSKINS: Madam Chairman, Airbus has no questions.  
14 Thank you.

15 CHAIRMAN HERSMAN: FAA?

16 MR. DRAKE: Thank you, Madam Chairman. FAA has no  
17 questions.

18 CHAIRMAN HERSMAN: Thank you to the parties.

19 We'll move to the Board Member questions. Member  
20 Sumwalt?

21 MEMBER SUMWALT: Thank you. Captain Laurentz, I'd like  
22 to clarify this, also, about the sink rate calls.

23 I'd like to call up Exhibit 2-Charlie-Charlie.

24 And while that's being called up, which would be a  
25 higher controlling document in the hierarchy of things, the AOM or

1 the Pilot Training Guide?

2 CAPT. LAURENTZ: The AOM would be the higher authority.

3 MEMBER SUMWALT: Okay. So what I've asked to call up  
4 here, and this exhibit is from the UPS A300 AOM, and it's for  
5 GPWS/EGPWS Alert Procedures, under General, and let's scroll down  
6 and it says right there for sink rate. Can you read that, sir?

7 CAPT. LAURENTZ: It says, "Sink Rate," and then the crew  
8 response is "Adjust pitch attitude and thrust to silence the  
9 warning," I believe that says.

10 MEMBER SUMWALT: So to be clear, it does not say in this  
11 higher order of documents, it does not say to execute the CFIT  
12 escape maneuver or conduct a go-around; is that correct?

13 CAPT. LAURENTZ: It does not say that on that particular  
14 graph, but that graph is not in relation to our standardized  
15 approach criteria.

16 MEMBER SUMWALT: Okay. Let's scroll down to the next  
17 section that you cited a little while earlier, a few minutes ago,  
18 under the section that says -- keep scrolling down, just one more.  
19 And the section that you cited with the underlined section that  
20 says, "This does not alleviate the crew's responsibility to take  
21 immediate action." That's actually under a section called "Known  
22 GPWS/EGPWS Alerts." So you're talking about at airports where you  
23 have a known situation where you may get a TAWS warning here.  
24 It's not in the higher order of things where you're saying this is  
25 your guidance for that type of alert. Do you acknowledge that?

1           CAPT. LAURENTZ: I do. If I may, could we scroll back  
2 up to just below the section where we were talking about --

3           MEMBER SUMWALT: Please.

4           CAPT. LAURENTZ: If you could stop right there, please?

5           Again, it says, flight crew can take immediate and  
6 unequivocal -- "determine that terrain clearance is not a factor."  
7 Now, that is also under alerts, warning alerts and terrain alerts.  
8 So I think a crew would have to take the context of that  
9 information. In any case, though, quite frankly, for a sink rate  
10 alert to go off, you have to be unstabilized, and that information  
11 is contained in our systems manual as it relates to the envelope  
12 for those callouts to be --

13          MEMBER SUMWALT: Right, but pilots don't operate  
14 airplanes by the systems knowledge. That's how you -- that  
15 explains how the systems work. This is what the pilots are  
16 supposed to do, and if you look under the heading of that column,  
17 it says, "Crew Response." So what I'm trying to show is that  
18 under the crew response, it doesn't have the answer that, when  
19 questioned by Captain Mills, the answer that you gave, wasn't the  
20 text book answer that's here in this section here. The answer  
21 that you gave is actually one that is listed in the A300 Pilot  
22 Training Guide that says if you get the sink rate and you're in  
23 IMC -- if the flight is operating in IMC, the pilot flying must  
24 execute a go-around or the CFIT escape, CFIT recovery maneuver.  
25 So, the higher order of documents that you're referring to has

1 less specific guidance than the Pilot Training Guide. Would you  
2 like to comment on that?

3 CAPT. LAURENTZ: Again, I refer back to the FOM that  
4 says you have to be stabilized. The AOMs say that you have to be  
5 stabilized. One of the things that we use -- or I should say, to  
6 put this into consideration or context, GPS or -- GPWS, rather, or  
7 enhanced ground prox, that is, I'll say, one factor of a piece of  
8 information that crews utilize to execute the safe operation of  
9 any event, whether it's an approach or a takeoff or en route, if  
10 it's a terrain-type callout.

11 We as crew members don't rely on that, per se, because,  
12 quite frankly, it might not work. So situational awareness,  
13 understanding where you are immediately in space, if there is ever  
14 any doubt about that, you have to move the aircraft away from the  
15 ground, and that is an SOP, and it's clearly articulated in the  
16 standard operating procedures of stabilized approach.

17 MEMBER SUMWALT: I'm out of time, but I want to just  
18 close it out just for a second. Let's go back to the exhibit.  
19 Let's look at it one more time and show the distinction that where  
20 it says for a warning alert -- and scroll up just a little bit.  
21 Let's go up to the warning. And right here where it talks about a  
22 warning, "Terrain, Terrain, Pull Up," it specifically says that  
23 the crew response is to perform the CFIT escape maneuver -- CFIT  
24 recovery maneuver. But for the sink rate, and that's what we're  
25 talking about, it does not say that, and that contradicts what

1 your testimony was in response to Captain Mills' question.

2 CAPT. LAURENTZ: These callouts just have to be taken in  
3 the context of where an aircraft is in space and time.

4 MEMBER SUMWALT: Thank you. I'm out of time. I've got  
5 more questions. Thank you.

6 CHAIRMAN HERSMAN: Member Weener?

7 MEMBER WEENER: I'd like to talk a little bit about  
8 being at 2500 feet at the final approach fix. Coming through 6900  
9 feet, 6800 feet, the aircraft was cleared for the approach,  
10 maintained 2,500 till established. When should he have gone down  
11 to 2300 feet, which was the published altitude for the final  
12 approach fix? And perhaps, Mr. Middleton, how would that be  
13 trained?

14 CAPT. MIDDLETON: Well, the rules say that he would have  
15 to be established on the course. So, once they intercepted the  
16 localizer with that clearance, he would be allowed to go down to  
17 2300 feet.

18 MEMBER WEENER: And what are the procedures for  
19 intercepting a descent path being 200 feet high at the final  
20 approach fix?

21 CAPT. MIDDLETON: There's nothing specifically written  
22 for that. I mean, the procedures that we have assume that you  
23 would get down to that altitude. So it would be up to the crew  
24 members just to recognize that they were 200 feet high prior to  
25 that point, and they would have -- there would be a few options



1 they could use within the automation to manipulate the aircraft  
2 down 200 feet, but they would have to recognize that and then take  
3 positive action to make it happen.

4 MEMBER WEENER: Are there any differences in the  
5 stabilizer approach criteria for precision versus non-precision  
6 approaches?

7 CAPT. MIDDLETON: No, sir. It applies to all  
8 approaches.

9 MEMBER WEENER: And what about VMC versus IMC?

10 CAPT. MIDDLETON: The same. We make the same -- it's  
11 the same.

12 MEMBER WEENER: It's the same at UPS?

13 CAPT. MIDDLETON: Yes, sir.

14 MEMBER WEENER: Okay. How much emphasis is there on  
15 hand-flying, particularly hand-flying on non-precision approaches?

16 CAPT. MIDDLETON: There's very little. We don't train  
17 them to be flown, hand-flown. As you've heard earlier, there are  
18 many things that have to be done, and it's a fairly complex  
19 procedure and it demands both crew members' greatest attention.  
20 And so, we recommend that the autopilot be used. And, in fact,  
21 the guidance per the AOM that they have tells them that either the  
22 flight director, which gives them commands, or the autopilot has  
23 to be used. But all of their training is specifically with the  
24 automation to navigate those approaches.

25 MEMBER WEENER: So all of the training is focused on

1 automation. When would they experience hand-flown approaches?

2 CAPT. MIDDLETON: During the initial qualifications we  
3 do expose the crew members to situations where, because of such  
4 things as power failures where parts of the automation may not  
5 work, where they may have to do that. So they do get to see that  
6 in the initial qualification phase, and we have revisited in the  
7 Airbus from time to time in their continuing qual when they come  
8 back. So they do get times to do that, but it's fair to say that  
9 it's smaller than the amount of time that they fly the aircraft  
10 automated.

11 MEMBER WEENER: So the policy is for use of automation,  
12 and the policy in this case would have been for a profile descent;  
13 is that correct?

14 CAPT. MIDDLETON: Correct. That's what they briefed to  
15 do, yes, sir. And we would have encouraged that. The book says  
16 that given the two choices, whether you could do profile or  
17 vertical speed, we train them do profile if you can, unless  
18 there's a reason that you couldn't.

19 MEMBER WEENER: And the emphasis being on continuous  
20 vertical descent path?

21 CAPT. MIDDLETON: Absolutely. Absolutely, sir.

22 MEMBER WEENER: What would have been the indication --  
23 and this is probably a question for Airbus. What would have been  
24 the indication that the vertical profile selection would not be  
25 activated, would not activate?

1           CAPT. KRIZ: The indication for the profile not being  
2 activated would be that the P.DES as indicated in blue in the  
3 armed state would remain there and would never change to the P.DES  
4 in green as the active mode.

5           MEMBER WEENER: And what would have been the response on  
6 the mode control panel? In other words, when he selected the  
7 vertical descent or profile selection, what would have been the  
8 response to the panel, the model control panel?

9           CAPT. KRIZ: Well, the moment the pilot reverts to  
10 vertical speed and engages the vertical speed mode, this cancels  
11 the profile mode.

12           MEMBER WEENER: But if he presses the profile button,  
13 does it light up or does it just ignore the input?

14           CAPT. KRIZ: No, it indicates the pilot has pressed the  
15 profile button.

16           MEMBER WEENER: So it goes into an armed state?

17           CAPT. KRIZ: It goes to an armed state. And when the  
18 capture conditions are fulfilled, it would go in the active mode,  
19 meaning that the indication would be green. If it does not, it  
20 stays in the armed mode and the pilot reverts or the pilot stays  
21 in the active mode that is before. In this case, this would be  
22 the altitude hold mode. The aircraft would not go into descent.

23           MEMBER WEENER: Okay. So it would have -- instead of  
24 selecting -- instead of activating or having profile go active, it  
25 would have stayed in, basically, altitude hold?

1           CAPT. KRIZ: Yes.

2           MEMBER WEENER: Okay. Thank you.

3           CHAIRMAN HERSMAN: Member Rosekind?

4           MEMBER ROSEKIND: Captain Middleton, I'm going to start  
5 with you. You were going through the guidance for a non-precision  
6 approach and it seemed almost every other line was this is  
7 important, this is critical. What do you emphasize as kind of the  
8 top demands, the top performance aspects of the non-precision  
9 approach? I mean, you covered speed and programming FMC and  
10 monitoring the minimum. I mean, what do you really need to  
11 emphasize there? Can you zero in for us?

12           CAPT. MIDDLETON: Yeah. When you look at that chart,  
13 there's really three things that are absolutely critical, that is,  
14 one, you load the approach properly and you set in the minimums.  
15 And then you have to take an active step to activate it, which  
16 actually tells the computer that I'm going to do an approach now.  
17 So there's step two; that's physically pressing a button. And the  
18 third thing you have to do, you physically have to press the  
19 profile button. Now, in amongst all that, the other thing that's  
20 going on is that the crew has to manipulate the aircraft down  
21 slow, configure, and get checklisting done. But those three items  
22 have to be done or it won't work.

23           MEMBER ROSEKIND: So let me shift to Captain Laurentz.  
24 Tell us about the training, basically, that emphasizes those  
25 things. Some of us had a chance to listen to sort of what was

1 actually going on, and, in fact, it sounds like some people will  
2 literally just read the guide. I mean, it's like line-by-line  
3 reading the guide. And what you're saying is it's great to read  
4 every line, but you've got to really emphasize a few things.  
5 What's in the training that's available that emphasizes the really  
6 sort of critical elements here?

7           CAPT. LAURENTZ: There's certain elements associated  
8 with the qualification standards. So, within the qualification  
9 standards there's certain tasks. So those elements that  
10 Captain Middleton just referred to, at some level, would be  
11 addressed in a qualifications standard. So, if there was a  
12 deviation from that expectation, the crew would be debriefed on  
13 that.

14           And so any approach, whether it's a non-precision or a  
15 visual or a precision approach, we have multiple opportunities,  
16 whether it's initial training or recurrent training, to observe  
17 crew members conducting these type of approaches. As well as in  
18 line operation as well, certainly if it was an instrument  
19 approach.

20           MEMBER ROSEKIND: Captain Middleton, in response to some  
21 questions Captain Laurentz answered, it sounds like we're about to  
22 do some groundbreaking research. You reported that you did two  
23 non-precision approaches last year. I imagine you did more than  
24 two landings. Could you tell us sort of -- you know, tell us how  
25 many landings so we can actually get a percentage of your

1 experience from last year that involved non-precision approaches.

2 CAPT. MIDDLETON: How many landings?

3 MEMBER ROSEKIND: Yeah. Those two non-precisions were  
4 in how many last year of your landings?

5 CAPT. MIDDLETON: Oh, a couple hundred. I mean, more,  
6 more so than that, yeah.

7 MEMBER ROSEKIND: Right. So we're at 1 percent?

8 CAPT. MIDDLETON: Yes. It's very fair to say that, yes.  
9 I mean, I think the numbers that I gave you -- I'm a line pilot  
10 also, and I speak to the other line pilots and other instructors,  
11 and they'll tell you the same thing. It's not pulling out of thin  
12 air those numbers. It's just what we have evolved into. Most  
13 places we go have ILS's, and the majority of the time, the  
14 conditions are such that we don't even need that. The conditions  
15 are visual. So the majority of the time we're doing a high level  
16 precision approach or a visual approach being backed up by a high  
17 level. And there are just other times, a very small amount of  
18 times that it occurs.

19 MEMBER ROSEKIND: So that's why I wanted to shift to  
20 Captain Laurentz, because what I heard -- my question to you was  
21 going to be, so what's the base rate, what's the usual average  
22 that crew members are going to actually see a non-precision  
23 approach? I think you answered that there's no data collected  
24 about this. So what that moves us to is, you know, it's great to  
25 talk about your 1 percent, but I'm curious, do you have any sense

1 or how would you -- it sounds like the FAA doesn't collect data  
2 about this either -- how you know how often folks are actually  
3 being confronted with having to perform a non-precision approach;  
4 how rare is this?

5 CAPT. LAURENTZ: Generally speaking, it's rare, just as  
6 Captain Middleton indicated. There's certain airports that that  
7 is the primary approach. So if you're a crew member who routinely  
8 flies in there, then obviously you would be the exception rather  
9 than the rule. As a result of that, though -- we recognize that,  
10 and I'm not sure that putting a number or percentage on it would  
11 drive us to a different place than where we are today. And as a  
12 result of that, we have an opportunity in AQP, it's called First  
13 Look. And what that First Look is, it's our very first simulator  
14 that we have the opportunity to give crew members things that we  
15 don't prebrief. They walk in and essentially they walk in cold  
16 and they start flying a variety of different maneuvers in a very  
17 realistic environment. It's not unrealistic at all. We try to  
18 replicate line operations, and we collect data on that.

19 Last year on the A300, that was one of our First Look  
20 maneuvers, was a non-precision approach with a nominal threat, and  
21 all but 2 percent performed to qualification standards. We also,  
22 in 2014, we added an additional non-precision approach, and we're  
23 up to five. Five of the 11 approaches that a crew member would  
24 see are non-precision approaches.

25 MEMBER ROSEKIND: And do we have any data on these two

1 particular crew members on their experience, in the last year or  
2 over their careers, with non-precision approaches?

3 CAPT. LAURENTZ: We do have data relative not to line  
4 operations, but clearly we have data associate with our training  
5 programs, as we do with all crew members. And we have an  
6 opportunity and a responsibility, quite frankly, that if a crew  
7 member exceeds a certain norm, that they receive additional  
8 training. Once they go into that additional training mode, they  
9 are either recommended or -- perhaps it's a mandatory, what's  
10 called special tracking, where they get additional training.  
11 Instead of coming back every 12 months, they'd come back at the  
12 6-month mark and they would be retrained on those specific items.

13 MEMBER ROSEKIND: Right. And I guess that was kind of  
14 the point I was trying to understand here, is that you have the  
15 training part of this, but this is a pretty infrequent actual  
16 operational demand for folks, and we don't really even have data  
17 beyond your training on how much experience these people had; is  
18 that right?

19 CAPT. LAURENTZ: Not the quantity, if you will, but I  
20 would suggest that the quality, we do have information on that.  
21 We have a number of different data streams that come into us,  
22 whether it's ASAP, which is a voluntary reporting program from our  
23 pilots; we've got FOQA data, which FOQA in and of itself, what it  
24 does is it measures aircraft performance.

25 MEMBER ROSEKIND: Yup.



1           CAPT. LAURENTZ: We don't actually have a way of  
2 capturing was that a precision or a non-precision approach  
3 relative to FOQA, but what the FOQA gatekeeper will do is they'll  
4 look to see if there was a substantial deviation from a  
5 qualification standard. And if there was, they'll call that crew  
6 member up, determine what the conditions were, and perhaps it was  
7 a non-precision approach, in which case then they can recommend  
8 additional training. And we also have event reports and we've got  
9 our relationships with our check airmen and pilots in general.  
10 So, while we can't say what's the percentage, we can quantify the  
11 risk or lack thereof associated with a non-precision approach.  
12 And if I could --

13           MEMBER ROSEKIND: You can do it quickly, because we're  
14 way past time, so -- go ahead.

15           CAPT. LAURENTZ: A non-precision approach in and of  
16 itself is not a high-risk maneuver. If you compare it to a  
17 precision approach, it's more challenging. There's some  
18 interfaces relative to the crew member teamwork and a couple more  
19 steps as it relates to interfacing with their automation. But we  
20 fly into thunderstorm activity, areas of thunderstorm activities  
21 -- we don't fly into thunderstorms -- but we fly into icing  
22 conditions, we fly into runways with contamination. We train our  
23 crews to manage these aspects of aviation.

24           MEMBER ROSEKIND: Thank you.

25           CHAIRMAN HERSMAN: Vice Chairman?

1           VICE CHAIRMAN HART: Thank you. I think this question  
2 was asked before but not specifically to Captain Laurentz, so I  
3 would like to ask this question. This is a question from Member  
4 Weener. What happens if I'm above my airplane-generated glide  
5 slope and now -- what's the training regarding how to respond if  
6 I'm above the airplane-generated glide slope when I'm inside the  
7 final approach fix? What's the training for that?

8           CAPT. LAURENTZ: Really, the only way you could --  
9 assuming that it is not a visual approach, assuming it is some  
10 sort of either a precision or a non-precision approach, the  
11 appropriate remediation for that would be to discontinue the  
12 approach, whether that's a go-around or discontinue itself, and  
13 get yourself back into a position so that you are stabilized.  
14 Because, quite frankly, you would be in a regime that you had not  
15 prebriefed, which would be an unmitigated risk factor between two  
16 crew members flying. One person may or may not understand exactly  
17 what's going on, so that would be a risk factor that would need to  
18 be mitigated.

19           VICE CHAIRMAN HART: Do you have any sense -- do you  
20 have any knowledge from the various reporting programs, the ASAP  
21 programs and the FOQA programs, do you have any knowledge of how  
22 frequently that occurs that people get above the airplane-  
23 generated glide slope and then try to respond to it in some way?  
24 Do you have any scenarios coming through your reporting systems in  
25 that regard?

1           CAPT. LAURENTZ:  If there are any events such as that,  
2  the percentage would be exceptionally low.  There are other things  
3  that are higher on the radar scope, if you will, in terms of  
4  activity that would generate remediation, whether it's programwide  
5  or individual crew-memberwide.

6           VICE CHAIRMAN HART:  Okay.  And let me ask about the  
7  callout, the training regarding callouts.  When you're IMC, most  
8  of the callouts, I assume, relate to things like minimum descent  
9  height or decision -- minimum descent altitude or decision height.  
10  To what extent are the callouts related to altitude above airport  
11  elevation versus altitude above procedure-generated altitudes?

12          CAPT. LAURENTZ:  I think if I understand the question,  
13  the 1,000-foot call and the 500-foot call would be in relation to  
14  the airport, so it would be essentially above touchdown elevation.

15          VICE CHAIRMAN HART:  And what's the training regarding  
16  callouts above the MDA or the decision height?

17          CAPT. LAURENTZ:  Well, in that case, the crew members  
18  are trained to call it out in relation to either the radio  
19  altimeter, if it's a precision approach, or the barometric  
20  altimeter, if it is a non-precision approach.

21          VICE CHAIRMAN HART:  So my final question is kind of for  
22  the whole panel.  I commend the entire commercial aviation  
23  industry for taking great steps to make sure that every airport  
24  that has airliners going into it, big airplanes going into it has  
25  precision approaches that they can use.  I query whether there's

1 an unintended consequence of that of making people so rusty at  
2 non-precision approaches that we run into this problem. I just  
3 ask you that, ask any of the panelists to comment on that.

4 Yes, please, Captain Middleton.

5 CAPT. MIDDLETON: Well, I just think that's the  
6 evolution. I mean, that's what's occurred. It's the things that  
7 were designed to help us, down the road tend to sometimes hurt us  
8 because we become complacent or we don't -- you know, so I think  
9 it's the natural evolution, what you're taking about, that more  
10 and more and more we find places where we can do an ILS and we can  
11 fly fully automated, but 25 years ago we weren't doing that; we  
12 were actually holding onto the airplane. So, yes, I agree with  
13 what you're saying, that that's the unintended consequences of it,  
14 potentially.

15 VICE CHAIRMAN HART: Any other thoughts from the  
16 panelists?

17 CAPT. LAURENTZ: I suppose I have a slightly different  
18 perspective, while on one hand I certainly agree with  
19 Captain Middleton. As a result of automation, non-precision  
20 approaches actually have become safer than they were 10 or 15 or  
21 20 years ago. Because of automation, we can now essentially  
22 create our own near-precision approach, using the profile mode as  
23 an example. On the aircraft that I fly, the MD-11, even in  
24 vertical speed it is a near-precision approach.

25 So, while it is a maneuver that is not normally called

1 for, automation actually does help us significantly relative to 10  
2 or 15 years ago, and our data streams don't indicate that it's a  
3 significant problem, and our training -- and the training data  
4 would suggest that as well.

5 VICE CHAIRMAN HART: So what's the training regarding  
6 using the automated approaches, either precision or non-precision?  
7 We've talked about -- we assume that's happening when you're IMC,  
8 but what's the training regarding using those approaches when  
9 you're VMC?

10 CAPT. LAURENTZ: The normal protocol would be that we  
11 would shoot and be cleared for a VMC, or in this case I'm going to  
12 paraphrase and say a visual approach, but we always back it up if  
13 there is an instrument approach available. The primary or  
14 preferred method would be back it up with an ILS, which is a  
15 precision approach, but if there isn't one, then we would back up  
16 that visual approach with a non-precision approach.

17 VICE CHAIRMAN HART: Okay. Thank you.

18 CHAIRMAN HERSMAN: Mr. Bower provided an opening  
19 statement and there were a couple of pieces of information in that  
20 opening statement. One of them was that there were no anomalies  
21 identified with the aircraft or its systems, and that includes  
22 their Enhanced Ground Proximity Warning System. Another piece of  
23 information that he provided had to do with information that was  
24 recovered from the recorders, and it talks about a first impact  
25 prior to the alert, the terrain alert.

1           Can you help me to understand and reconcile those  
2 statements? What is expected with respect -- and what's trained  
3 for pilots, with respect to alerts? Does that change when they're  
4 in different phases of flight, for example, if they're in a  
5 landing configuration? And what do pilots know and expect as far  
6 as what alerts they might get and what time they might have to  
7 react to them? If somebody felt like they could answer the  
8 question, they could jump in.

9           Captain Middleton, you want to take it?

10          CAPT. MIDDLETON: I can only tell you as pilots we are  
11 very mechanical in that if I showed you all the manuals that I was  
12 responsible for today when I go out and fly, it would scare you.  
13 There's a lot to understand, and everything we do is  
14 proceduralized, every call we make, every button we push, and we  
15 have to be that way because we don't always fly with the same  
16 people and we don't always fly into the same places.

17          So when you ask me what the response is, I can only tell  
18 you that the Aircraft Operating Manual is a book that I'm supposed  
19 to know so well that if somebody shined a flashlight in my face at  
20 4 in the morning while I was asleep and kicked me and said, "What  
21 are you going to do when the CFIT goes off?", I'm supposed to say  
22 I'm going to disconnect the autopilot and put the nose 20 degrees  
23 and take the autopilot off and all the throttles off, just like  
24 that.

25          I can tell you right now that the AOM tells me that if

1 it says sink rate, I'm supposed to adjust the flight path and stop  
2 what -- you know, make it stop what it's doing. But if it says  
3 "Too Low - Terrain," I'm going to do a go-around. And if it says  
4 "Terrain, Terrain, Pull Up," I'm going to do the CFIT escape  
5 maneuver. So that's all I have as a pilot at 4 in the morning,  
6 when I'm tired. I'm proceduralized, and we, as pilots, we do  
7 what's written.

8 I do completely agree that there's a part of it that you  
9 have to know your environment. And we certainly have the latitude  
10 to think as well, you know, so that -- maybe try to think ahead of  
11 the computer, but --

12 CHAIRMAN HERSMAN: Captain Middleton, what I'm trying to  
13 get at is the expectation for the different alerts and if pilots  
14 are aware of, when they would get those, how much time they would  
15 have to respond, because obviously you're being trained with the  
16 expectation that you can respond. I want to understand what the  
17 knowledge or the expectation is regarding when they would get the  
18 alerts. In this situation we had first impact before the alert.  
19 Is that what you would expect as a pilot?

20 CAPT. MIDDLETON: No.

21 CHAIRMAN HERSMAN: So how much -- when you were going  
22 through your training -- and so, for example, at different phases  
23 of flight, how much warning would you expect to receive?

24 CAPT. MIDDLETON: Well, from the Enhanced Ground  
25 Proximity Warning System, if that had become active, it can give

1 you as much as 30 to 40 seconds notice if it falls within its  
2 parameter.

3 CHAIRMAN HERSMAN: Okay. Maybe I could go to Airbus and  
4 you could help me answer this question. Please explain what you  
5 all understand about that there were no anomalies with the system.  
6 So explain how it's designed to work and how it performed.

7 CAPT. KRIZ: I must admit I'm a training captain and my  
8 knowledge of system design is very limited in that case. So I can  
9 give a very generic answer, that each of these warnings has a  
10 predefined envelope and has a predefined threshold of delivering  
11 the warning and that threshold depends on the phase of flight, and  
12 that threshold also defines the remaining time for reaction.

13 CHAIRMAN HERSMAN: So, when you train people, do the  
14 pilots understand that there are going to be different response  
15 times available to them depending on the different phase of flight  
16 or that certain systems would be inhibited or different in certain  
17 phases of flight?

18 CAPT. KRIZ: This is part of the technical training  
19 where the system parameters and the system definitions are  
20 explained. In the practical training we do at Airbus, we train  
21 the most critical conditions and the most critical alerts in terms  
22 of handling the aircraft as a response to that alert.

23 CHAIRMAN HERSMAN: And what would you say the most  
24 critical conditions and the most critical alerts are on an  
25 approach to land in IMC conditions, a non-precision approach?



1           CAPT. KRIZ: Under these circumstances, during night, in  
2 IMC, anything that is happening close to the ground is to be  
3 considered as critical.

4           CHAIRMAN HERSMAN: Member Sumwalt?

5           MEMBER SUMWALT: Thank you.

6           Captain Laurentz, a moment ago you said that the non-  
7 precision approach is not as high -- is not really necessarily a  
8 high-risk maneuver. Are you familiar with Flight Safety  
9 Foundation data that show that the accident risk is five times  
10 greater for commercial aircraft flying a non- precision approach  
11 compared to those flying a precision approach?

12          CAPT. LAURENTZ: I am. And when I was responding, it  
13 was in relation to other risk factors that we've identified,  
14 whether it be through ASAP or our training program.

15          MEMBER SUMWALT: Thank you.

16          I'd like to now call up Exhibit 2-Zulu, and I'd like to  
17 just scroll through that, beginning with the title of it. And,  
18 Captain Laurentz, this will be for you as well.

19          Okay. So what this is, is the Flight Operations Manual  
20 for UPS and it talk about stabilized approach criteria. Now let's  
21 scroll to the very next page, and up top here, and in the middle  
22 part. So let me ask you this. What type of approach would you  
23 consider these pilots to have been flying on approach into  
24 Birmingham? It would be called what; a localizer approach?

25          CAPT. LAURENTZ: Yes, they were shooting a localizer

1 approach in the vertical speed mode.

2 MEMBER SUMWALT: So if we go to the middle section here,  
3 and this is again defining stabilized approach criteria, where --  
4 okay, so it says here if you're on an ILS approach, the localizer  
5 or glide slope indication reaches full scale deflection; if VOR  
6 approach, NDB approach, GPS approach. Where in this section would  
7 it tell you that if you got a vertical guidance on the computer-  
8 generated data, if you got a full scale deflection on that, where  
9 would you find something like that to indicate that that would be  
10 an immediate grounds for a go-around?

11 CAPT. LAURENTZ: I'm not intimately familiar with the  
12 A300. I'm on the MD-11. So, I don't know that they have a  
13 specific guidance. I know that there is what they refer to as,  
14 like, a football.

15 MEMBER SUMWALT: Right.

16 CAPT. LAURENTZ: The vertical guidance, though,  
17 certainly -- which is consistent with all aircraft at UPS -- you  
18 would have a vertical speed indicator, and that would indicate in  
19 this particular case whether they were stabilized or not in  
20 reference to their feet per minute rate of descent.

21 MEMBER SUMWALT: Yeah, I'm not talking about the  
22 vertical speed.

23 CAPT. LAURENTZ: I'm sorry.

24 MEMBER SUMWALT: You know, we know as pilots that if  
25 you're, say, on the final approach fix and you get a full scale

1 deflection of a localizer or a glide slope, for example, that  
2 you're going to go around, you're going to execute a missed  
3 approach, something thereabouts, right?

4 CAPT. LAURENTZ: Correct.

5 MEMBER SUMWALT: So what I'm looking for is where's the  
6 specific guidance in the UPS documentation that shows that if you  
7 get a full scale deflection of this football, if that's what we're  
8 calling it -- I'll buy that term having flown Airbuses before --  
9 where would it say that if you get a full scale deflection of that  
10 football, just like if you got a full scale deflection of a glide  
11 slope, you're going to go around? Now, I know you're not familiar  
12 with the Airbus, but this is generic UPS guidance. This is UPS's  
13 FOM. This is not specific to the Airbus. So do you have any  
14 guidance for that generically speaking?

15 CAPT. LAURENTZ: Oh, I understand the question now. I  
16 don't know, I'm not aware of specific guidance relative to that,  
17 whether it's A300 or the MD-11. So that would be something I  
18 would have to go back and research.

19 MEMBER SUMWALT: Captain Middleton, can you answer that  
20 question?

21 CAPT. MIDDLETON: In the briefing guide for the profile  
22 approaches, it does tell you what the parameters are for non-  
23 precision approaches, the various ones.

24 MEMBER SUMWALT: In the briefing guide, that's what we  
25 referred to earlier, the matrix?

1           CAPT. MIDDLETON: No, it's at the end. It's at the end  
2 of the briefing guide.

3           MEMBER SUMWALT: Okay. Thank you.

4           Captain Middleton, how do you train for, say, the CFIT  
5 escape maneuver? Back in the years ago that I was flying, when we  
6 wanted to demonstrate the CFIT escape maneuver, it would be the  
7 typical situation where you're going to point the airplane at  
8 Mt. Rainier and we're going to be at -- say, the top of Rainier is  
9 14,000 feet, and we're going to be at 13,000 feet and we're going  
10 to drive towards that thing in the simulator and we're going to  
11 get that TAWS alert about 60 seconds out, and then if we keep  
12 driving, about 30 seconds out then we'll get the warning, and then  
13 we can actually execute the CFIT escape maneuver.

14           At UPS, do you train for the scenario that we're talking  
15 about here where we're on an approach and we actually get an EGPWS  
16 call, not a GPWS call but a TAWS callout, saying "Too Low -  
17 Terrain"? Do you specifically train that on the approach?

18           CAPT. MIDDLETON: To my knowledge, no, we've not done  
19 that.

20           MEMBER SUMWALT: Captain Laurentz, do you have any  
21 knowledge of that?

22           CAPT. LAURENTZ: We don't, and for a couple reasons.  
23 One, it doesn't exist within the capabilities of the simulator;  
24 and two, for us to navigate around that limitation we would have  
25 to drive the crews artificially low, for example.

1           MEMBER SUMWALT: Okay. Thank you very much.

2           CAPT. LAURENTZ: If I may, could I just -- when  
3 Captain Mills asked me the question relative to CFIT and sink  
4 rate, I probably could have pulled a better reference, and I  
5 appreciate that. A probably more appropriate reference would be,  
6 it says under CFIT -- and this is under the A300 AOM and it's  
7 consistent with the FOM language as well, but it's 02.01.02.02,  
8 where it says CFIT recovery maneuver. "The following must be  
9 immediately performed whenever the threat or inadvertent contact  
10 of terrain or an obstacle exists," and then it goes into the  
11 maneuver itself.

12           One of the things that I think is important is the  
13 distinction between an EGPWS callout, whether it's an alert or a  
14 warning, and a CFIT recovery maneuver. While one may generate the  
15 other, that is not the only exclusive way in which we would  
16 execute a CFIT maneuver.

17           MEMBER SUMWALT: Thank you.

18           CAPT. LAURENTZ: Yes, sir.

19           CHAIRMAN HERSMAN: Member Weener?

20           MEMBER WEENER: A question for Captain Middleton. What  
21 would the callouts have been expected to be on this approach,  
22 vertical speed approach, localizer?

23           CAPT. MIDDLETON: Well, they were planning to do a  
24 profile approach, a localizer, and the first standard call that  
25 you would have heard from them, the pilot monitoring would have,

1 as they crossed a point that was 1,000 feet above the field, would  
2 have said "1,000 feet," and I presume, "Instruments crosschecked,  
3 no flags," meaning that everything would have been okay. The  
4 pilot flying's response to that would have been to verbalize the  
5 minimums, which in this case were 1200 feet. So he would have  
6 said, "Decision altitude 1200 feet."

7           There would have been quiet at that point until the next  
8 point they crossed, which was 500 feet above the field. The pilot  
9 monitoring would have said -- and again, depending upon what they  
10 saw, but under normal conditions they would say "500 feet, on  
11 speed," meaning -- they're referencing the approach speed, and  
12 whatever sink rate they would see, which typically in the speeds  
13 the Airbus flies, it's anywhere from 700 to 900 feet per minute  
14 down.

15           There would have been silence again. At an altitude 100  
16 feet above the decision altitude, which would have been referenced  
17 off of the barometric altimeter, so in this case, at 1300 feet on  
18 the barometric altimeter the pilot monitoring would have said  
19 "Approaching minimums." And then 100 feet later, as the altimeter  
20 wound down to the next 100-foot mark at 1200, the pilot monitoring  
21 would have said "Minimums." The pilot flying's response to that  
22 is very limited in this operation, this type of approach. It  
23 would either be, meaning that he saw something, he would say  
24 either "continuing, landing," or if he didn't see anything, "Go  
25 around thrust, flaps," which is the standard call that we have on

1 the Airbus to do a missed.

2 MEMBER WEENER: So, in this case, there was not a  
3 minimums call?

4 CAPT. MIDDLETON: To my understanding, no, sir.

5 MEMBER WEENER: And had there been a minimums call, the  
6 field would not have been in sight, so the go-around decision  
7 would have been made at that point?

8 CAPT. MIDDLETON: At minimums? Is that what you said?

9 MEMBER WEENER: Yes.

10 CAPT. MIDDLETON: That's correct. If done by the book,  
11 if at 1200 feet on the barometric altimeter, if nothing was seen  
12 -- when the pilot monitoring said minimums, if nothing was seen,  
13 the standard call should have been, "Go around thrust, flaps."

14 MEMBER WEENER: Is there any automated call for minimums  
15 out of the FMC?

16 CAPT. MIDDLETON: No, sir.

17 MEMBER WEENER: For Airbus, is that an option, to do  
18 automated callouts?

19 CAPT. KRIZ: Not on this generation of aircraft.

20 MEMBER WEENER: Not on this generation. Okay. We spent  
21 a lot of time talking about stabilized approach criteria and the  
22 policies for that. If the criteria force a decision, who can call  
23 for a go-around?

24 CAPT. MIDDLETON: Anybody. Either crew member could.

25 MEMBER WEENER: Either crew member?

1           CAPT. MIDDLETON: Yes, sir.

2           MEMBER WEENER: Is there what you would call a no-fault  
3 go-around policy?

4           CAPT. MIDDLETON: Absolutely. Yes, sir. It's written  
5 that way.

6           MEMBER WEENER: It's written that way. Okay. Thank  
7 you. No more questions.

8           CHAIRMAN HERSMAN: Member Rosekind?

9           MEMBER ROSEKIND: Captain Middleton or Captain Laurentz,  
10 both of you, possibly, is there an operational or training process  
11 to benchmark or compare your non-precision approach procedures to  
12 others, what Airbus would suggest or what other carriers are  
13 doing? Do you have a process just to get a sense of where you  
14 are?

15           CAPT. LAURENTZ: There is a couple ways in which we  
16 bridge that. One would be, as we submit our data into the FAA, I  
17 believe that then they assess our results, they normalize it, to  
18 my understanding, so that they have the opportunity to assess our  
19 data relative to the data gleaned from other carriers.

20           We also are very connected. While it's not a formal  
21 process, we are very connected through our counterparts at the  
22 various airlines, and we talk routinely, whether it's about how  
23 they may do a particular maneuver or accomplish a particular task,  
24 best practices, that type of thing.

25           One of the things that we did in November, I dispatched



1 a team to look at a couple different things relative to how UPS  
2 does this compared to our counterparts in the industry, and one  
3 was on pilot monitoring, one was on first officer engagement, and  
4 one was on automation policy. And that's not as a result of any  
5 direct concerns, but that is just an example of how we routinely  
6 benchmark ourselves on critical aspects of our operations.

7 MEMBER ROSEKIND: So, then let's just wrap this piece up  
8 for my question. Mr. Steinbicker, anything on the FAA side of how  
9 that's evaluated?

10 MR. STEINBICKER: Yeah, I apologize. That question is a  
11 little bit outside my area of expertise. We can either provide a  
12 response after, or my colleague coming up on the follow-up panel.

13 MEMBER ROSEKIND: And actually, if you want to just  
14 submit something to the record afterwards, that would be great.

15 MR. STEINBICKER: Okay.

16 MEMBER ROSEKIND: Good. Thank you.

17 CHAIRMAN HERSMAN: Vice Chairman?

18 VICE CHAIRMAN HART: Going back to the callout process,  
19 to what extent does that process differ for IMC versus VMC? I  
20 could ask that of both Captain Laurentz and Captain Middleton.

21 More specifically, what callouts would I anticipate in a  
22 visual approach? If I'm VMC, what callouts would I anticipate?

23 CAPT. LAURENTZ: As long as you're on an instrument  
24 approach, whether you're VMC or IMC, the callouts would be  
25 identical. And, in fact, even if you were VMC and doing a visual

1 approach, if you briefed that you were going to back it up with an  
2 instrument approach, which would be the norm, then those callouts  
3 would continue to be made.

4 VICE CHAIRMAN HART: Okay. That's helpful, because I  
5 guess I'd like to get some idea of the percentage of time that  
6 these approaches are conducted VMC versus a percentage of time  
7 they're conducted IMC. I'm just trying to get a sense of how  
8 frequently the callout process has to happen.

9 CAPT. LAURENTZ: The callout process happens essentially  
10 on every flight.

11 VICE CHAIRMAN HART: Okay. Captain Middleton, do you  
12 have any thoughts on that?

13 CAPT. MIDDLETON: No, I agree. We, you know, we always  
14 set up for, as we always say, set up for the worst conditions and  
15 hope for the best. And if it's VFR, as long as -- you know, we  
16 would fly the approach as if it was IMC and make the same  
17 procedures.

18 VICE CHAIRMAN HART: Okay. Thank you.

19 CHAIRMAN HERSMAN: Captain Middleton, you mentioned that  
20 there were three things that were necessary to attain the profile  
21 approach. Did they actually get the profile? Were they able to  
22 take advantage of that?

23 CAPT. MIDDLETON: The one step that wasn't done was  
24 cycling the approach correctly, from what we saw. They did load  
25 the approach. They did enter the correct minimums and activate

1 the approach, and even pressed profile, but what they didn't do  
2 was essentially clean things up, as we call it. It's basically so  
3 the only thing that's in the FMC is the approach itself. And  
4 without that one step, it wouldn't have worked.

5 CHAIRMAN HERSMAN: Okay. So they were never going to  
6 really kind of activate or intercept the profile?

7 CAPT. MIDDLETON: That's correct. It couldn't work.

8 CHAIRMAN HERSMAN: Okay, so an error of omission or  
9 commission as you're going through a sequencing of things and  
10 they're not going to achieve it. Do we have -- on the CVR is  
11 there any acknowledgement that they don't achieve the profile,  
12 that they aren't getting it?

13 CAPT. MIDDLETON: From what I've seen and what I read,  
14 there was an acknowledgement to the fact that the aircraft was not  
15 doing what they had expected it to do, and they actually did make  
16 mention that the profile didn't engage.

17 CHAIRMAN HERSMAN: Okay.

18 CAPT. MIDDLETON: So, yes, they did see that.

19 CHAIRMAN HERSMAN: All right. So, the profile didn't  
20 engage. Member Weener and the Vice Chairman asked Captain  
21 Laurentz a question about UPS, if they're not on profile, if  
22 they're not on the profile, if they're above or they're not on it,  
23 and you mentioned that they should execute a go-around; is that  
24 correct?

25 CAPT. LAURENTZ: That's correct, because they would be

1 executing an approach that they had not set up for.

2 CHAIRMAN HERSMAN: Is it a UPS procedure to execute a  
3 go-around if they are not on the profile?

4 CAPT. LAURENTZ: It would be. And if I could just  
5 qualify just for a moment. It is not all that unusual, for  
6 example, for us to, or any airline, to get a runway change, as an  
7 example. Or perhaps the intended approach is no longer available,  
8 maybe the ILS glide slope became inoperative or what have you.  
9 That's not all that unusual. And what we do in those cases is we  
10 set up for the new approach, set up for the new runway, whatever  
11 the case is, and then we brief those differences. It would not be  
12 acceptable to initiate one approach and then to essentially  
13 develop a different plan once the approach has already been  
14 initiated.

15 CHAIRMAN HERSMAN: All right, I just want to be clear.  
16 You're saying there is a UPS procedure for them to execute a  
17 go-around if they don't achieve the profile?

18 CAPT. LAURENTZ: It ties back to -- it's not as explicit  
19 as that, but what it does is it ties back to the briefing, and we  
20 have a requirement -- (a) we have a requirement to do the brief;  
21 (b), one of the elements that we are required to debrief is what  
22 kind of approach we're going to shoot and in what mode we're going  
23 to shoot it relative to automation. So, to comply with that, you  
24 would have to --

25 CHAIRMAN HERSMAN: But it's not a specific callout that

1 they're trained to?

2 CAPT. LAURENTZ: I think the answer would be no, based  
3 on what I understand your question to be.

4 CHAIRMAN HERSMAN: Okay.

5 All right. Could you please pull up Exhibit 2-X, page  
6 11?

7 I'm going to follow up on some questions that were asked  
8 about different required callouts. And again, looking back at the  
9 cockpit voice recorder with respect to specific times, and also  
10 some of the other data that we have, recognizing that sometimes on  
11 the CVR the callouts are coming a little bit late because they've  
12 already passed through certain altitudes, when we look at this  
13 chart and we get the 1,000 feet above touchdown callout, there are  
14 a couple of other callouts, and Member Weener went through some of  
15 these, that needed to happen.

16 Captain Middleton, you were going through these and you  
17 said they'd call each of these out, there would be silence, then  
18 there would be another callout, and then there would be some  
19 silence, and there would be another callout. Which of these  
20 callouts were missed on the approach?

21 CAPT. MIDDLETON: From what I've read, the 500-foot call  
22 above touchdown did not occur, the 100 feet above the MDA did not  
23 occur, and then the call of minimums did not occur.

24 CHAIRMAN HERSMAN: So, as I'm looking at the CVR, when  
25 they're at 1,000 feet, the time when they make the callout for

1 1,000 feet is 4:47:02.9, "One thousand feet, instruments  
2 crosschecked/no flags." We hear sounds of first impact less than  
3 30 seconds later, and in between those, you know, we've got the  
4 1200 callout, but there's not a lot of time for all of these other  
5 callouts and responses and decisions. And so, my question is, is  
6 1,000 feet, given how busy the cockpit environment is, enough time  
7 to execute all of the required steps in an IMC non-precision  
8 approach environment? Now, when you all do training and you  
9 practice this, can they hit them all the time?

10 CAPT. MIDDLETON: Yes. Yes. Properly configured, where  
11 the aircraft needs to be, while it seems as if they're coming, you  
12 know, right after each other, there's actually silence between  
13 each one of them, and so there is --

14 CHAIRMAN HERSMAN: Okay, properly configured, though, is  
15 kind of a key point here. What's properly configured at 1,000  
16 feet?

17 We went through the six steps, landing configuration,  
18 airspeed, no more than 1,000 feet per minute sink rate, aircraft  
19 in a stable position vertical and lateral, 200 feet off the  
20 centerline, and thrust settings. They've got to be doing all of  
21 these things simultaneously, verifying all of these things, and  
22 what if they're not, what if they're not hitting one of these  
23 targets?

24 CAPT. MIDDLETON: Well, in the case of this one, at  
25 1,000 feet -- and again, I'm going from memory -- I believe the

1 descent rate was in the neighborhood of 1500 feet per minute,  
2 which means it was two plus times the value that it normally was.  
3 So, in essence, things were happening two times as fast as they  
4 normally did. So, in this case, it could lead to a downstream  
5 problem.

6 CHAIRMAN HERSMAN: Okay. So we have a time compression  
7 due to the vertical descent rate that is in excess of what we'd  
8 expect to see at this point, and I believe Member Weener asked the  
9 specific question, was that alone, 1500 feet per minute, enough to  
10 execute a go-around?

11 CAPT. MIDDLETON: Yes, ma'am. That exceeded the  
12 stabilized approach criteria.

13 CHAIRMAN HERSMAN: Okay. Any other comments from the  
14 other panelists?

15 The Tech Panel has some additional questions.

16 MR. LOVELL: Thank you, Madam Chairman. Dr. Wilson?

17 DR. WILSON: Thank you. If you could pull up Exhibit  
18 2-A, page 63, please?

19 Captain Middleton, while he's getting the exhibit pulled  
20 up, I'm interested in understanding what cues were available to  
21 the crew to alert them that the approach was not properly  
22 sequenced?

23 CAPT. MIDDLETON: Are you going to bring up the  
24 attachment that shows the picture of the ND?

25 Okay. All right. Remember, I said earlier that one of

1 the items that has to be done is that the approach has to be  
2 loaded into the FMC, and then -- which is the lower screen that  
3 you're looking at, which is showing you the nav display which  
4 corresponds with what the computer has. If the approach had been  
5 extended, as we used the term earlier, you would be missing the  
6 line that you see right now where the airplane is, down in the  
7 lower part of the center. Basically, the line that you see there  
8 is the last thing that the aircraft was navigating, which was a  
9 line from Louisville to Birmingham. Had they extended the final,  
10 that line wouldn't be there. So that would be a primary cue that  
11 something is amiss.

12           If they had extended that properly, just beneath the  
13 airplane to the left you can see what -- right now says .00 Left,  
14 because they're actually centered on that line. But the moment  
15 you extended the final, the computer would now be looking at the  
16 line for the approach, which in this case they would actually be  
17 to the left of that approach. So there should be some cue to them  
18 that I'm laterally left of that course. That should have been a  
19 second cue.

20           A third cue that's not visible here but down on the VMF  
21 itself -- and actually, you can see it in this picture. To the  
22 right of the screen there's a vertical deviation, or the football,  
23 as Mr. Sumwalt repeated, and you notice that there's a little V  
24 indice up on the top scale. And what that's showing them is  
25 they're actually beneath the predicted path that's out there. But



1 down on the lower screen in the airplane, they could actually see  
2 their distance from that in feet.

3           And under normal conditions that night, where they were  
4 right there, if they had extended the final, they would have been  
5 in the neighborhood of about 3,000 feet beneath a sloping upward  
6 glide path that they're approaching. But because they hadn't  
7 sequenced it properly, the number that they would have seen was a  
8 -9999, which is the Honeywell system's default of the highest  
9 number it can give, and it would have just been pegged on that,  
10 not counting down. And, of course, that's another cue that  
11 something is amiss.

12           1, 2, 3, 4 -- yeah, I think that's -- so there were  
13 multiple cues to show them potentially that something is amiss.  
14 Does that answer your question?

15           DR. WILSON: Yes.

16           If they could bring up page 65, please? Is this the  
17 display that you were speaking of with the vertical deviation?

18           CAPT. MIDDLETON: Yeah. Yeah, and at the bottom right  
19 where it says VD- -- and, again, that -9990 you're seeing is a  
20 default number that it starts out as, and in the position where  
21 they were when they got cleared for the approach, that number  
22 should be reading somewhere in the neighborhood of about -3400  
23 feet, because they're approaching a path that's out there. And it  
24 will work its way down to zero as they join up on it. But in this  
25 case, it would never go down.

1 DR. WILSON: Okay. And if you could also bring up page  
2 64?

3 CAPT. MIDDLETON: Thank you. Okay. This is the one  
4 that I couldn't remember. That is a listing of the flight plan,  
5 and basically each one of those points that you see that are named  
6 just show up as waypoints in the computer. But notice the one  
7 between the, after the -- you have a T-P, and then KBHM. There's  
8 a line there that's called a flight plan discontinuity, and again,  
9 I can't speak to the architecture of how the Honeywell system was  
10 built, but what I do know is that when you load an approach into  
11 the system, it automatically throws one of those in there, and I  
12 liken that to a log in the road. And what needs to be understood  
13 is that as long as that's there, the aircraft cannot sequence past  
14 it to get to that point, which is Colig. In fact, that  
15 discontinuity is so strong in this airplane that the autopilot  
16 won't even run over it. The autopilot will turn off when it hits  
17 it. So that would have been another cue that this is not -- or  
18 something is amiss.

19 DR. WILSON: Okay. And one more, page 54. Right there;  
20 the red circle on the ND?

21 CAPT. MIDDLETON: Yeah, my apologies for not seeing that  
22 one. The lower right screen circle is showing you the distance to  
23 the active waypoint in the flight plan, which in this case was  
24 Birmingham, because that's what they had been cleared to not long  
25 after they took off out of Louisville. Had they sequenced the

1 approach properly, that would be reading distance along that  
2 approach, not to the airport. So that would have, again, been  
3 another cue.

4           And the top left one is the ILS DME, which in this case,  
5 if they were going to be doing a non-precision approach without  
6 vertical guidance, it's another cue as to their distance. And  
7 basically, those two numbers are never going to marry up at this  
8 point, which the reality is those two numbers would eventually  
9 marry up pretty closely together if the approach had been cycled  
10 together. So there's multiple cues that it's not right.

11           DR. WILSON: Thank you. The Technical Panel has one  
12 more question.

13           CAPT. LAWRENCE: Captain Kriz, what is Airbus's  
14 procedures that they expect the pilot to conduct for a sink rate  
15 alert on an approach?

16           CAPT. KRIZ: The response to a sink rate alert on the  
17 approach depends on the condition of the approach and on the phase  
18 of flight. So under the assumption we are at night, we are in  
19 IMC, we are below minimum, the correct expectation to react to a  
20 sink rate alert would be a go-around.

21           CAPT. LAWRENCE: So the sink rate alert is  
22 environmentally dependent?

23           CAPT. KRIZ: The reaction of the sink rate alert depends  
24 on the situational awareness and, thus, it is dependent on the  
25 situation of the flight.

1           CAPT. LAWRENCE: And what does Airbus teach on the A300  
2 as far as the pilot response for a "Too Low - Terrain" alert?

3           CAPT. KRIZ: The explanation given in the documentation  
4 is very much the same, that a "Too Low - Terrain" alert is  
5 normally replied with a go-around maneuver.

6           CAPT. LAWRENCE: And just to understand, the sink rate  
7 alert, I asked if it was environmentally indicating that in IMC  
8 conditions. What if the conditions are visual and they receive  
9 the sink rate alert on the approach, what would the response be?

10          CAPT. KRIZ: If the pilot can clearly distinguish that  
11 his position in relation to the terrain is acceptable and that he  
12 can make a maneuver to silence the sink rate warning in visual  
13 conditions, he might assess that the continuation of the flight is  
14 possible.

15          DR. BOWER: I just have a couple questions. If we could  
16 pull up again 2-A, page -- one of the last ones we had. I believe  
17 it was 54.

18          Captain Kriz, this is going back again to what we see  
19 here on the side of the nav screen with the vertical deviation  
20 where we have the indication at the top end of the range. Is  
21 there any other cues to the pilot -- and we also have the -999 on  
22 the other display, as described by Captain Middleton. Is there  
23 any other cues to the pilot that this is a valid value, or any  
24 other indication that would say, hey, this is -- there's something  
25 not right about this?

1           CAPT. KRIZ:  Apart from the conditions and the  
2  indications that Captain Middleton mentioned, there is one more.  
3  If the pilot looks at the FMS progress page, there are two  
4  distances to be displayed.  There is one, the so-called "flight  
5  plan distance to destination," that sums up the distances of all  
6  the waypoints contained in the flight plan, and normally the pilot  
7  selects in the bearing distance field the active runway he's going  
8  to fly.  And in that situation, as shown here on the screen, there  
9  would be a mismatch between those two distances.

10           DR. BOWER:  Okay.  And, Captain Middleton, one other  
11  question.  On this type of nav display where we have this extra  
12  line that's appeared, is that something that a crew may see if  
13  they're, say, they're performing an ILS approach and they're not  
14  going to utilize this profile mode and perhaps have a  
15  discontinuity in their approach as they set up, but they're going  
16  into an ILS type of landing?

17           CAPT. MIDDLETON:  No.  No, we load it the same way and  
18  we extend the final the same way.  So that would not be normal.

19           DR. BOWER:  Okay.  So that should always -- that's  
20  something that shouldn't be there no matter what approach you're  
21  flying?

22           CAPT. MIDDLETON:  That's correct.

23           DR. BOWER:  Okay.  Thank you.  That's all I have.

24           CHAIRMAN HERSMAN:  Thank you.

25           MR. LOVELL:  Madam Chairman, the Technical Panel has no

1 more questions.

2 CHAIRMAN HERSMAN: Thank you to the Technical Panel.

3 I note that some of the parties, including TWU, passed.  
4 There looked like a period of time when you were actually  
5 interested in jumping in when there were some questions happening  
6 earlier. Are you all good? Okay. Any additional wrap-up  
7 questions from the parties? IPA?

8 CAPT. WHYTE: Thank you, Madam Chairman.

9 For Captain Laurentz, as a line captain, I would  
10 enthusiastically agree with Member Sumwalt that something that you  
11 do infrequently would definitely be more inherently challenging.  
12 And to tag on Member Rosekind's questioning about data points, you  
13 stated that we do have AQP training that relies almost exclusively  
14 on data points, and the more the data points the better. I'd like  
15 to ask you to clarify why you stated having data points for  
16 non-precision approaches would not necessarily matter. Thank you.

17 CAPT. LAURENTZ: I apologize, because I understood  
18 everything you said right up to the very question in and of  
19 itself.

20 CAPT. WHYTE: You mentioned to Member Rosekind that you  
21 didn't believe having additional data points to say that we shoot  
22 non-precision approaches somehow would really make that big a  
23 difference, and I would ask to clarify that.

24 CAPT. LAURENTZ: I appreciate that. The context of that  
25 response was data points relative to -- if I recall correctly, was

1 that if we could quantify the number or the percentage of  
2 approaches that we shoot that are non-precision approach in line  
3 operations, I'm not sure that that would drive us to a different  
4 destination relative to how we train and our SOPs and our  
5 expectations relevant to that. I believe that was the context of  
6 my response.

7 CAPT. WHYTE: Thank you, Madam Chairman.

8 CHAIRMAN HERSMAN: Any additional questions from the  
9 parties?

10 Thank you all for our cooperation. I know we're  
11 pushing. There's a lot more that could be said about all of these  
12 issues that you're being questioned on. Thank you for providing  
13 answers to the questions. We may have some follow-ups that will  
14 come from our staff, and we'll continue to work with you on those.  
15 It's now 11:28. We're going to take a 1-hour break for lunch. We  
16 will resume at 12:30.

17 (Whereupon, at 11:28 a.m., a lunch recess was taken.)

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A F T E R N O O N S E S S I O N

(12:34 p.m.)

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3           CHAIRMAN HERSMAN: Welcome back. We will now proceed  
4 with our work on the second panel. I will turn it back over to  
5 the Hearing Officer, Mr. John Lovell, to introduce and swear in  
6 the second panel.

7           MR. LOVELL: Thank you, Madam Chairman. Witness Panel 2  
8 is already seated and ready to go. Panel 2 witnesses are composed  
9 of the following individuals: From my left, nearest the Board of  
10 Inquiry, Dr. Tom Chidester, First Officer Lauri Esposito,  
11 Captain Jon Snyder, Mr. Robert Burke, and Captain Larry Parker.

12           The NTSB Technical Panel is composed of, starting on my  
13 right, Mr. Romaine Bevillard, Dr. Dan Bower, Dr. Katherine Wilson,  
14 Captain David Lawrence, and Ms. Dana Schulze.

15           I will now ask that the witnesses please stand to be  
16 sworn.

17           (Witnesses sworn.)

18           MR. LOVELL: Madam Chairman, these witnesses have been  
19 prequalified and their respective experience and qualifications  
20 appear in the docket as exhibits in Group 1. I'll now turn  
21 questioning over to Dr. Katherine Wilson.

22           DR. WILSON: Thank you. Good afternoon, Madam Chairman  
23 and Members of the Board. If we could start with Dr. Chidester  
24 and move from -- move to my right, by stating your name, title and  
25 organization?



1 DR. CHIDESTER: I'm Dr. Tom Chidester. I am the manager  
2 of the Aerospace Human Factors Research Division at the Civil  
3 Aerospace Medical Institute in Oklahoma City, working for the FAA.

4 MS. ESPOSITO: My name is Lauri Esposito. I'm a first  
5 officer for United Parcel Service. I'm representing the  
6 Independent Pilots Association as the Fatigue Committee  
7 chairperson.

8 CAPT. SNYDER: I'm Captain Jon Snyder. I'm a Boeing 767  
9 captain. I am the chairman of our Fatigue Working Group at UPS,  
10 and I represent UPS.

11 MR. BURKE: I'm Robert Burke with the Federal Aviation  
12 Administration. I'm a manager of the Air Carrier Training Systems  
13 and Voluntary Safety Programs Branch.

14 CAPT. PARKER: I'm Larry Parker. I'm the A300 fleet  
15 training manager, and I also oversee the CRM Advisory Committee.

16 DR. WILSON: Thank you. I'd like to start with you,  
17 Captain Parker. Could you please describe the CRM philosophy at  
18 UPS?

19 CAPT. PARKER: Yes. And if I can, while I start to  
20 explain that, can I ask to bring up Exhibit 14-Charlie, please?  
21 That kind of helps us out there.

22 I look at our philosophy here at UPS in kind of three  
23 categories. I look at it as far as our culture is concerned. I  
24 also look at it as far as our policies. And I also look at our  
25 training. If you take a look at our culture, our culture is --

1 we've been doing and practicing CRM for over two decades. We do  
2 our -- we practice CRM in our operation and we practice it in our  
3 training.

4 As you see, we have even a mission statement that we  
5 talk about our CRM that is so important to us. And if you like,  
6 I'll be more than happy to read that to you, or you can read it  
7 there, if you can.

8 When we talk about our policies, you know, it's all in  
9 our manuals. It's in our Flight Operations Training Manual, our  
10 Flight Operations Manual, our AOMs, even in our training manuals.  
11 When we talk about training, we're going to hit the important  
12 elements of CRM. We're going to look at standard operating  
13 procedures, decision making, and we're going to look at  
14 situational awareness. All those are very important to us, but  
15 it's our culture, it's part of our operations, it's part of our  
16 DNA.

17 DR. WILSON: And we learned in Panel 1 that the A300  
18 training program operates under -- is under AQP. Could you  
19 explain how CRM and threat and error management is incorporated  
20 into training?

21 CAPT. PARKER: Yes. And if I can, I'd like to kind of  
22 take you from -- let me kind of take you as a new pilot at UPS and  
23 talk about how the training is. When you join UPS as a new crew  
24 member, you go to a company indoctrination for the first week.  
25 Part of that week, one day we have a 6-hour standalone CRM

1 training, which actually incorporates all of the basis of CRM, all  
2 the important elements, and give them the foundation of what they  
3 need to take CRM out to the line.

4 Our crew members are then assigned to their aircraft,  
5 and then we have an initial qual, and our initial qual program is  
6 a program that incorporates CRM in just about every phase of that.  
7 If you look at, 1 year, they come back for recurrent training and  
8 continuing qual. We also have CRM that's involved in that.

9 Then for crew members, new crew members who have been  
10 here for 18 to 36 months, we bring them back to a seminar called  
11 the Flight Crew Factors Workshop. Crew members had an opportunity  
12 to take those fundamentals of CRM, use them on the line, observe  
13 them; now they have a chance to enhance that through this seminar.

14 We also have another standalone CRM course, and that is  
15 our new captain and command course. That is a course for first  
16 time captains at UPS. They have a CRM training that they go  
17 through that is mainly focused on those main elements of CRM.

18 DR. WILSON: As a part of CQ, is fatigue included in CRM  
19 and threat and error management training?

20 CAPT. PARKER: Yes, it is. We include it in our  
21 continuing qual, in our recurrent training. We also, again, we  
22 talk about it in all the courses that I mentioned before, our new  
23 hire classes, our Flight Crew Factors Workshop, and we also talk  
24 about it in our new captain and command course.

25 DR. WILSON: What information regarding fatigue

1 management are crews expected to include as a part of the CRM  
2 safety briefing before each flight?

3 CAPT. PARKER: Can you repeat that question one more  
4 time, please? I'm sorry.

5 DR. WILSON: Sure. Crews are required to provide a CRM  
6 or safety briefing prior to each flight, and I'm interested in  
7 what sort of information they're required to include on fatigue  
8 management.

9 CAPT. PARKER: Well, I believe when you talk about the  
10 CRM safety briefing, we're going to include -- part of that  
11 briefing is to include any type of threats that may be part of  
12 that trip. If there is any fatigue that's involved or if a crew  
13 member is tired or anything like that, that should be brought up  
14 initially and right away. So that is part of that briefing, and  
15 it's part of a threat, as we look at it. So, hopefully, that's  
16 brought up in that briefing.

17 DR. WILSON: And what other sort of information is  
18 included in these briefings?

19 CAPT. PARKER: Well, if you look at our CRM safety  
20 briefing, that is done before engine start, before the aircraft  
21 even taxis out. It's an opportunity for the captain to set the  
22 tone in the cockpit, set the tone where there is communication,  
23 good communication. We talk about standard operating procedures.  
24 We talk about all the threats that may affect us in that flight,  
25 and there's threats in weather, ATC, anything like that. So, it

1 kind of sets the tone. It's a CRM briefing that sets the tone in  
2 the cockpit.

3 DR. WILSON: And how do these briefings help the crews  
4 prior to the flight?

5 CAPT. PARKER: Well, again, it helps us set the tone.  
6 It helps us to improve the communication in the cockpit, make it  
7 free flowing. We want to make sure that our crews are actively  
8 monitoring the safety of the flight. That's the most important  
9 thing, is the safety of the flight, so we want to make sure our  
10 crews have that free communication that will enhance our CRM in  
11 the cockpit.

12 CAPT. PARKER: And how do crews ensure that these  
13 briefings don't become so repetitive that they lose their  
14 informational value?

15 CAPT. PARKER: Well, I look at the CRM briefing,  
16 probably one of the most important briefings there -- well, I'd  
17 say all the briefings are important, but the CRM one, again, I go  
18 back to setting the tone. We have crews that fly together a lot,  
19 but we expect our crews to conduct a CRM briefing every time they  
20 fly, and it does set the tone. It actually continues to improve  
21 the CRM as far as the flight is concerned.

22 DR. WILSON: And in your previous interview you had  
23 stated that if the profile didn't capture on an approach, you  
24 would expect the flight crew to abandon that approach. And I  
25 believe in Panel 1 Captain Laurentz also alluded to the same

1 concept, but that's not in guidance anywhere. Do you know why  
2 that's not provided as guidance to flight crews?

3 CAPT. PARKER: I think that if you -- I think it's --  
4 and I think Captain Laurentz kind of mentioned about it earlier on  
5 in the first panel, that anytime that we brief something that  
6 didn't happen and it is going to be a safety concern, we expect  
7 our crews to abandon that. I think that is good situational  
8 awareness as conducted in making sure that we conduct a safe  
9 flight. If things are not done correctly, we expect them to  
10 abandon the approach.

11 DR. WILSON: Dr. Chidester, once a crew starts an  
12 approach, what factors can affect how readily they recognize the  
13 need to abandon that approach and go around?

14 DR. CHIDESTER: Well, I think there are several things  
15 that you would look to. You have the standard operating  
16 procedures that are designed for a given approach, and you should  
17 see people briefed to those and adhere to those. When something  
18 changes, as it did here, it's a challenge, particularly for the  
19 pilot monitoring. It can become unclear as to what we're going to  
20 do next; I knew what I was going to do before and now we've got  
21 something that's got to change. I think I would hope to see the  
22 pilot flying in that case to very clearly verbalize what the  
23 intentions are and what I need the pilot monitoring to do in this  
24 particular case.

25 That is likely to produce a moment of confusion and a

1 moment of reorientation, and that's why I think you hear  
2 Captain Parker talking about the desire to see them just instead  
3 abandon an approach.

4 DR. WILSON: From a human factors perspective, is it  
5 easy for a crew to abandon an approach?

6 DR. CHIDESTER: It depends. There are several ways to  
7 look at this. If you look at the research that Judith Orasanu's  
8 done out at NASA, it would suggest to you that people are  
9 reluctant to abandon a plan as a plan that's going wrong and that  
10 sometimes you do see a perseverance in a course of action that you  
11 would like to see interrupted.

12 I think if you look at how approaches are planned, very  
13 often we should be thinking of the intention to fly an approach to  
14 a missed approach, and the missed approach should be part of the  
15 maneuver. However, there are risks associated with an unplanned  
16 missed approach as well. Those can go wrong as well. So I would  
17 hope that if we are seeing people plan an approach having in mind  
18 the missed approach, that alleviates some of the perseverance  
19 issue and some of the threats associated with that missed  
20 approach.

21 DR. WILSON: And back to you, Captain Parker. How does  
22 UPS instruct its pilots to monitor and crosscheck during the  
23 approach and landing phase of flight?

24 CAPT. PARKER: Well, we have what we call a pilot  
25 monitoring philosophy, and if you look at it in two ways, look at

1 it in pilot monitoring duties -- and it's spelled out in all our  
2 manuals. It's spelled out in our Flight Operations Manual and  
3 it's also spelled out in our Aircraft Operating Manual. We look  
4 at pilot monitoring skills, and those skills are trained in our  
5 human factors training. You know, we talk about visualizing,  
6 acting and comparing, and also verifying, and this is spelled out  
7 through all our manuals, the Flight Operations Manual as well as  
8 our Aircraft Operating Manual.

9 DR. WILSON: And who evaluates pilots' abilities to do  
10 this?

11 CAPT. PARKER: Well, we have, I guess -- under our  
12 standards and training model, when crews come back and do training  
13 in our continuing qual, it is one of the graded areas that we look  
14 at and that we monitor. It is part of our what we call our task  
15 analysis that have earmarked CRM throughout the whole training  
16 phase, whole footprint. We also look at it in our -- when we do  
17 line checks. So we do active monitoring. That's also part of our  
18 line check items that we look at, is CRM.

19 DR. WILSON: Thank you. Dr. Chidester, how good are  
20 pilots at monitoring?

21 DR. CHIDESTER: Well, historically, if you look at  
22 incidents and accidents, you would say there are some  
23 vulnerabilities there. But the industry and the FAA have really  
24 refocused over about the past dozen years on training and  
25 emphasizing monitoring.



1           As I look through these exhibits that we've seen, I see  
2 some real strengths here in the emphasis of monitoring. You see  
3 good definition of what the roles of the captain and the first  
4 officer is supposed to be, good definition down to the level of  
5 flying this particular approach as to what the roles of the pilot  
6 flying and the pilot monitoring are supposed to be. And you even  
7 see in the checking environment, in their AQP program, you see an  
8 articulation of grading scales that are tied to those roles and  
9 that are tied to threat and error management in general. So I  
10 would say there's a vulnerability, but I'd like to think that  
11 things are getting better with the emphasis that we see.

12           DR. WILSON: Are there alternatives to training pilots,  
13 such as considering changes to task design or checklists to help  
14 improve monitoring?

15           DR. CHIDESTER: I think that's possible. I mean, we  
16 heard this morning the automated callouts of minimums, the lights  
17 for minimums that are available on some aircraft. That's one way  
18 of getting around a vulnerability in monitoring.

19           DR. WILSON: And, Captain Parker, if a pilot monitoring  
20 misses a callout, how is a pilot trained to respond to that, the  
21 pilot flying specifically?

22           CAPT. PARKER: Well, if a callout is missed, the pilot  
23 flying is to make that callout. That is a part of our standard  
24 operating procedures. So if a call is missed, it has to be made  
25 by the pilot flying.

1 DR. WILSON: Is there a certain amount of time after a  
2 call is missed that that call is ignored, or would the pilot  
3 follow up soon after, as soon as possible that he recognizes that  
4 that call wasn't made?

5 CAPT. PARKER: Well, yes, if the call wasn't made, the  
6 first thing you do is make the call, because that's part of our  
7 procedures. And then we check with the pilot monitoring, find out  
8 to make sure that they have good situation awareness. It might  
9 have been a momentary distraction. It might have been anything.  
10 But I think it's important to confirm with the pilot monitoring to  
11 make sure they have -- they're on the same wavelength as the pilot  
12 flying.

13 DR. WILSON: And as the pilot monitoring, if the pilot  
14 flying made a change to an approach that was briefed, what would  
15 you expect the pilot monitoring to do?

16 CAPT. PARKER: Well, I would expect the pilot monitoring  
17 to first ask the question why, you know, why there was a change.  
18 And if there was a safety issue or any -- if safety is jeopardized  
19 in any point of that, the pilot monitoring could call a go-around  
20 or abandon the approach at that time.

21 DR. WILSON: Is this provided in any training, where a  
22 pilot flying may be coached to change a procedure which would then  
23 require the pilot monitoring to recognize that and respond?

24 CAPT. PARKER: I think if we look at our training  
25 overall, I think we are trained to look at all the safety aspect

1 of that flight. And anytime that safety is in question, or if  
2 there's -- in jeopardy, we expect any of the crew members in the  
3 cockpit to question it and to ask them to abandon the approach, or  
4 find out what's going on to make the situation awareness. It is  
5 under -- if we take a look at our pilot duties that are located in  
6 our FOM, it kind of spells that out.

7 DR. WILSON: And, Dr. Chidester, we've heard the word  
8 situation awareness used several times. Could you briefly  
9 describe what situation awareness is and its relevance to pilot  
10 monitoring?

11 DR. CHIDESTER: Briefly is a challenge. I like the  
12 approach that Dr. Mica Endsley has suggested, that you think about  
13 situation awareness as to whether I know and understand data, what  
14 I'm doing right now, what the airplane is doing right now,  
15 targets, the intermediate things that I'm going to carry out, and  
16 maybe long-term future course, where I understand what the  
17 implications of those other two things are and what I've planned  
18 towards. In terms of monitoring, I think very clearly we write  
19 monitoring duties towards monitoring data, crosschecking data. It  
20 becomes more ambiguous as you move towards the other two targets  
21 as to what the pilot monitoring duties are.

22 DR. WILSON: And to what degree is situation awareness  
23 influenced by communication/coordination amongst the crew?

24 DR. CHIDESTER: Well, it's certainly a big part of it.  
25 Information is distributed in the cockpit. There's no way around

1 that. It's distributed on different displays, and then things  
2 like intentions and plans are distributed between the two pilots.  
3 And it's that communication between the two of them that makes  
4 those plans known and makes deviations alerted and causes people  
5 to respond to those deviations. So communication is fundamental  
6 to it, along with standard operating procedures.

7 DR. WILSON: And is there research to show that if a  
8 crew has poor situation awareness, that then therefore they would  
9 have poor communication?

10 DR. CHIDESTER: I don't know that I would necessarily  
11 phrase it that way. Situation awareness is often a descriptive  
12 term and something that we talk about post-hoc. Describing it in  
13 real time the way Dr. Endsley does, I think, makes sense because  
14 it's something people can strive to do. I think the two things go  
15 together, that if you're maintaining good situation awareness, as  
16 she describes it, you will see communication about critical  
17 elements. I don't know where the cause and effect piece is.

18 DR. WILSON: You heard Captain Middleton in Panel 1  
19 describe the various cues that would have been available to the  
20 crew that would have alerted them that they hadn't sequenced the  
21 approach right. What are the human limitations that might cause a  
22 pilot to ignore these cues or dismiss them as being relevant?

23 DR. CHIDESTER: Well, human beings are limited  
24 processors of information. We see what we're focused on, we see  
25 what we need to do according to the plan that we have in place,

1 and then we look for things that are clearly deviations. The  
2 things that we saw this morning are deviations. They weren't  
3 picked up. It happens. People make mistakes. There's sometimes  
4 more information available than you can completely process, and so  
5 you focus in.

6 DR. WILSON: And, Captain Parker, could you briefly  
7 describe UPS's policy on standardization and use of standard  
8 operating procedures?

9 CAPT. PARKER: Well, the standard operating procedures,  
10 it's part of -- it's an important element of CRM. It is  
11 mandatory. Standard operating procedures are policies and  
12 procedures that we have been practicing for the last two decades,  
13 policies and procedures that are part of UPS. We also look at the  
14 industry standards as far as our policies are concerned.

15 It is spelled out in our manuals. It is part of -- it's  
16 integrated in just about all our manuals when we talk about  
17 standard operating procedures. And it's trained and it's  
18 evaluated.

19 Probably the most important item on there is that it is  
20 mandatory, and we spell that out in our FOM in 02.02.06.01, and we  
21 could bring that up as an exhibit, if you like, but it is  
22 mandatory that we do standard operating procedures.

23 DR. WILSON: How well are UPS pilots adhering to  
24 standard operating procedures in required callouts in your  
25 experience, not only flying the line but also in training?

1           CAPT. PARKER: They do a very good job. You know,  
2 according to our data and line checks, according to what we see in  
3 training, the majority of our pilots do an outstanding job when it  
4 comes to standard operating procedures and abiding by it. We feel  
5 that if -- we take a close look at it. We monitor it all the  
6 time. But to answer your question, yeah, I think we do a great  
7 job with that.

8           DR. WILSON: And as a captain, how do you personally  
9 handle deviations from standard operating procedures when you're  
10 flying with another pilot?

11          CAPT. PARKER: I address it right away, you know, and  
12 that is part of -- first of all, it's mandatory, as I mentioned  
13 before. And if a crew member that I'm flying with doesn't stick  
14 with the standard operating procedures, it has to be addressed  
15 right away.

16          DR. WILSON: You mentioned data from line checks or  
17 simulator observations. How does this data become available to  
18 you? How are you made aware of any deviations to standard  
19 operating procedures?

20          CAPT. PARKER: Well, we have a couple of ways to do  
21 that. We have, you know, we have our FOQA. I think we mentioned  
22 that earlier. There's data from there. We also have our ASAP  
23 reports. We have pilot reports we call event reports that are  
24 brought into it as data. So we take all those inputs to monitor  
25 where we are with our standard operating procedures.

1 DR. WILSON: And, Dr. Chidester, from a human factors  
2 perspective, how does standard operating procedures provide a  
3 structure or team framework that improves safety of flight?

4 DR. CHIDESTER: Well, I think they're foundational. It  
5 is the thing that allows the interchangeability of crew members.

6 DR. WILSON: And what kind of degradations can occur if  
7 SOPs aren't followed?

8 DR. CHIDESTER: You certainly create ambiguity for the  
9 other pilot. You can have something that one pilot is depending  
10 upon that then is not present. So, if some piece of information  
11 is necessary to a decision and that information is not  
12 communicated, that decision can become compromised or fail. What  
13 you see then put in place by airlines are what you would call  
14 layers of protection or safety nets. And as you look at things  
15 like non-precision approaches, you heard Captain Parker talk about  
16 if a callout is missed, I expect the other pilot to raise that  
17 callout. You also have things like the stabilized approach  
18 criteria which are intended to provide another layer of  
19 protection, and then following behind it you have things like  
20 systems, like EGPWS.

21 DR. WILSON: Captain Parker, are you familiar with the  
22 FAA's Advisory Circular 120-71A, Standard Operating Procedures for  
23 Flight Deck Crewmembers?

24 CAPT. PARKER: Yes, I am.

25 DR. WILSON: Has UPS implemented the guidance published

1 in that advisory circular?

2 CAPT. PARKER: Yes, we have done the guidance for  
3 stabilized approach criteria, yes, we have. To answer your  
4 question, yes.

5 DR. WILSON: In what ways have you implemented it?

6 CAPT. PARKER: Well, as our standard stabilized approach  
7 criteria that we talked about in Panel 1, it's implemented in our  
8 FOM. It is adhered to by all of the items that we talked about in  
9 Panel 1. So it is part of our procedures. It's in our FOM.

10 DR. WILSON: You mentioned that you are the chair of the  
11 CRM Advisory Committee?

12 CAPT. PARKER: Yes, ma'am.

13 DR. WILSON: What is the purpose of that group?

14 CAPT. PARKER: The CRM Advisory Committee, and sometimes  
15 called a steering committee, is a committee that is made up of  
16 both our IPA pilots and also management pilots. It is part of --  
17 each fleet is represented. What we do in those committees, we  
18 review CRM issues, we review training programs. We also discuss  
19 implementing different themes that we do every year. We have  
20 themes for our continuing qual that we use, some of the basic  
21 elements of CRM. And most of these are recommendations, and what  
22 we do is recommend them to our director of training,  
23 Captain Laurentz in this case, and do get them approved, and then  
24 we are part of implementing and designing those programs.

25 And I might add, if I could, that we've been doing this



1 for almost 10 years, this committee, and it's been a great working  
2 relationship, both with the Independent Pilots Association and the  
3 pilots, our management pilots, and I think we -- it's probably  
4 something that has really enhanced our CRM program.

5 DR. WILSON: And what recent recommendations has the CRM  
6 Committee made to the training department?

7 CAPT. PARKER: Well, as we do every year when it comes  
8 to our continuing qual, we have recommended what our themes are  
9 for the coming year. Like this year our theme is automation, and  
10 the automation is part of our continuing qual. We implement that  
11 in just about every phase of our footprint. For next year, we  
12 have recommended, and actually has been accepted, is pilot  
13 monitoring, and those are just one of the things that we do as one  
14 of the recommendations.

15 DR. WILSON: Have there been any changes or discussions  
16 about changes to training since the accident?

17 CAPT. PARKER: What we have done, we have talked a  
18 little bit more about pilot monitoring in our -- this year's,  
19 2014, continuing qual. We have been going out to do some  
20 benchmarking with the industry, and I think Captain Laurentz  
21 talked about that on Panel 1, and we talked about pilot monitoring  
22 and automation. And we have taken a look at those in compared to  
23 our operation, and that's still in design. We're looking at where  
24 we can take the best practices from the industry. So that's  
25 probably what we've done since then.

1 DR. WILSON: And, Dr. Chidester, from the literature,  
2 what does the research show is the nominal reaction time for a  
3 pilot to respond to an event?

4 DR. CHIDESTER: It depends on what it is. To give you  
5 an example, there's some research that's come out of our technical  
6 center in New Jersey looking at where controllers communicate to  
7 pilots a potential for collision with either another aircraft or  
8 with terrain, and there's some good estimates on that. You often  
9 see, once the clearance has been delivered, you often see 2 to 5  
10 seconds time before the aircraft is making its maneuver to avoid a  
11 collision. If you get to EGPWS, I don't know the literature well  
12 enough in that area. I don't know that anyone's done a study to  
13 see how quickly people respond.

14 DR. WILSON: In response to what you said about the  
15 EGPWS, the systems report indicated that if this airplane had the  
16 advanced EGPWS or the updated EGPWS software, that the "Too Low -  
17 Terrain" warning would have occurred 6½ seconds sooner than when  
18 they got it, and if the crew had performed a CFIT maneuver, they  
19 would have had about 2.4 seconds to initiate that maneuver after  
20 receiving that alert. Is 2.4 seconds adequate time to respond?

21 DR. CHIDESTER: Well, maybe, maybe not. On the maybe  
22 not side, if you look at some of the other literature, that's not  
23 much time for people to react and respond. On the other hand, if  
24 all you needed was 100 feet or all you needed was 10 feet, that  
25 lead time, that warning time might be advantageous.

1 DR. WILSON: And what research has been done to reduce  
2 the number of approach and landing accidents?

3 DR. CHIDESTER: Well, there's been quite a bit done, and  
4 some of it's research and some of it's operational implementation.  
5 Captain Sumwalt mentioned this morning the Flight Safety  
6 Foundation study, which I think was very fundamental of this, that  
7 occurred back in the '90s, where you could see that we had a very  
8 rare type of approach, a non-precision approach that was  
9 accounting for very much an overrepresentation of approach and  
10 landing accidents, and there was a great deal of discussion of  
11 what was involved in those accidents.

12 And since that time you have seen both research  
13 accomplished to try to document some alternative procedures,  
14 you've seen the FAA, the manufacturers, the airlines come together  
15 through CAST and develop the constant descent approaches that  
16 we've seen put in place. We've gone from a time when at the time  
17 of the Flight Safety Foundation study virtually every non-  
18 precision approach was dive and drive, and there were risks with  
19 that, to a time where just about all of the approaches in the  
20 United States that are non-precision approaches can be flown with  
21 a constant angle approach. So there's been both research and  
22 there's been a tremendous amount of movement in this industry to  
23 move towards the constant descent approach.

24 DR. WILSON: Thank you.

25 I'd like to address Mr. Burke now. If you could briefly

1 explain the new training rules for Part 121 operators?

2 MR. BURKE: Sure. A large portion of the rule is  
3 focused on stall and upset, and pilot monitoring is a large  
4 component of that, and the fourth largest component is remedial  
5 training programs, making them mandatory for 121.

6 DR. WILSON: Explain the new rule for pilot monitoring  
7 training. What's the expectation?

8 MR. BURKE: Sure. So you can see over the evolution of  
9 time we've increasingly increased our guidance on pilot monitoring  
10 through the SOP advisory circular or CRM advisory circular in  
11 LOFT, and this rule is the next step. So it has two requirements.  
12 One is an operational requirement for pilots to monitor when  
13 they're not flying the aircraft, and then the second is a  
14 requirement for air carriers to incorporate pilot monitoring  
15 training into their LOFT scenarios.

16 DR. WILSON: Dr. Chidester, in order to train for pilot  
17 monitoring, is it enough to include it in LOFT? Do we need  
18 classroom training on this, or is simulator practice enough?

19 DR. CHIDESTER: I think you'd want to see both things.  
20 You would want to see the concepts presented in a classroom  
21 environment, explain what we mean by monitoring, the standard  
22 procedures we've put in place that emphasize what needs to be  
23 monitored and when it does need to be monitored, that when you  
24 have those things that are not proceduralized, what the  
25 expectation is that you will raise something to the attention of

1 the other pilot, to the captain or pilot flying. And then you  
2 would like to see the practice and feedback occur in simulation.  
3 And then on a larger scale, you would like to see feedback on that  
4 through the data that's collected in the training environment,  
5 through the data that's collected on the line, and ASAP and FOQA  
6 programs to the extent that you can.

7 DR. WILSON: Captain Snyder, thank you so much for being  
8 here today. What does UPS train to mitigate the effects of  
9 fatigue?

10 CAPT. SNYDER: What do we train to mitigate the effects  
11 of fatigue? We have published an aircrew alertness guide in our  
12 FOM, and I believe that's Exhibit 14-F, if you'd like to bring it  
13 up. It was written in collaboration with a noted national fatigue  
14 scientist, Dr. Steven Hursh. It contains best practices before  
15 going on the road. It provides best practices while on duty. It  
16 provides best practices, best tips and recommendations for layover  
17 sleep. It's pretty thorough. It's actually written very well and  
18 is very aircrew friendly. But we do provide written guidance for  
19 our aircrew.

20 DR. WILSON: And specifically training, what sort of  
21 training do pilots receive?

22 CAPT. SNYDER: Sure. As Captain Parker alluded to, we  
23 have -- when a pilot first comes on the property, we have a basic  
24 indoc CRM. Within that basic indoc CRM there is a standalone  
25 fatigue module that was developed and taught on the foundations

1 that were developed at NASA Ames. When they come back in 18 to 16  
2 months for the 2-day CRM class, the Flight Crew Factors Workshop,  
3 there's another standalone fatigue module for fatigue and  
4 countermeasures and those types of things are discussed again in  
5 an open forum in a classroom setting.

6 In addition, our crews get annual recurrent training.  
7 Fatigue is a part of that. It was included in the 2012 annual  
8 recurrent training, it was included in 2013, it will be included  
9 again in 2014 annual training. In addition, we require and  
10 provide annual training for our -- not only for our aircrew, but  
11 for our dispatchers, our schedulers, and our senior leadership  
12 management so that everybody's on the same page.

13 DR. WILSON: Please describe UPS's fitness for duty  
14 policy.

15 CAPT. SNYDER: We have a fitness for duty policy that is  
16 published in our FOM. You have a very nice excerpt of it in 14-A,  
17 page 12. It's succinctly sums it up. But, in essence, it states  
18 that a crew member will report fit for duty. We go as far as to  
19 describe certain situations that would make you not fit for duty:  
20 illness, certain scuba diving, certain times of giving blood;  
21 fatigue is specifically mentioned as a thing that could make you  
22 not fit for duty. So we describe that in our FOM.

23 We also put in our FOM our FRMP, our Fatigue Risk  
24 Management Plan, and that is Exhibit 14-E, I believe. And we  
25 think that the FRMP is so important we have included excerpts from

1 this in the annual training for aircrew members. Because if you  
2 can bring it up to page 3, I think it is, or maybe it's page 2,  
3 there's a couple of very important aspects of it that -- is that  
4 14-E? I don't think that's 14-E.

5 There you -- scroll down, please. Well, you don't have  
6 that pulled up, so I'll just -- 14-E, the FRMP.

7 Anyway, we talk about the safety culture and the FRMP in  
8 it, and we specifically discuss our commitment to proactive  
9 strategy and we state the fact that our fatigue program is  
10 non-punitive. We discuss the fact that we recognize errors and  
11 that we share information and that there will be upper management  
12 participation. And we go as far as to talk about the fact that it  
13 is a shared responsibility between the company and the crew  
14 member, that fitness for duty is in fact a shared responsibility.

15 That is in fact the FRMP that is included in our FOM.  
16 You can scroll down a little bit and you can see that I've covered  
17 those points under the safety culture and the fact that we do in  
18 fact talk about the joint responsibility of crew member and the  
19 company for the fitness for duty part of it.

20 DR. WILSON: Explain more about the non-punitive part of  
21 the FRMP.

22 CAPT. SNYDER: Sure. If a crew member feels that he is  
23 fatigued, he can make a call to a scheduler at any time and he is  
24 immediately and without question removed from a flight status and  
25 put into rest. A scheduler can ask him, basically, three

1 questions. He can ask the crew member if they are -- understand  
2 you are unfit for duty for fatigue, that's one question. The  
3 second question that they can ask them is, is there anything we  
4 need to immediately know about now that we can fix for the next  
5 crew member going into that situation, such as a hotel issue or  
6 something like that. And the last thing we ask them to do is  
7 confirm that they will be fit for duty for their next scheduled  
8 activity on their schedule.

9 DR. WILSON: Ms. Esposito, does IPA care to comment on  
10 the non-punitive system?

11 MS. ESPOSITO: Yes, we would. I would agree with  
12 Captain Snyder regarding the fact that a crew member can remove  
13 themselves from duty and call the crew scheduler. The crew  
14 scheduler cannot challenge the crew member, but they can ask the  
15 questions that Jon alluded to. However, as far as considering  
16 whether or not the policy is punitive or not punitive, I would say  
17 that the crew force would view it as a punitive system in terms of  
18 the fact that if the fatigue call is deemed to be -- I don't want  
19 to use the word not legitimate, but sick bank debit, debit of  
20 their sick bank can occur as a result of a fatigue call. So it's  
21 not embraced wholly as a non-punitive system by our crew force.

22 CAPT. SNYDER: May I comment a little bit more, further  
23 on that, if that's okay? So that the Board understands how we  
24 operate, our crew members operate on a 13-pay-period annual  
25 schedule. Their pay is never affected. In the small percentage



1 of time where it is deemed that the crew member can be held  
2 accountable, the crew member's sick leave account can in fact be  
3 used as we would as a sick day. The sick leave account is set up  
4 in such a way that it's a benefit for the crew member, and that  
5 the crew member has the current pay period he's in plus two  
6 additional pay periods, so three pay periods, in order to restore  
7 that sick leave account, if he so desires, through additional  
8 flying.

9 DR. WILSON: Thank you. And I've just asked them to  
10 pull up Exhibit 20-A, which I believe summarizes the number of  
11 fatigue calls that UPS has received. Could you please explain  
12 these slides?

13 CAPT. SNYDER: Yes, ma'am. These are our 2013 system  
14 fatigue calls. We had a total of 138 fatigue calls in 2013. And  
15 to put that in perspective for you, we have a very professional  
16 workforce, very professional pilot crew. Our pilots flew  
17 approximately 123,000 flights in 2013, and we had 138 fatigue  
18 calls. That's less than 1/10th of 1 percent.

19 The No Debit, Debit connotation that you see up there  
20 refers to the sick bank, actual usage of the sick bank as a --  
21 sick leave account as a sick day. In 96 of those cases, either  
22 through the company or through the Fatigue Working Group, of which  
23 I'm chairman of, we determined that the crew member was every bit  
24 in his right to make that fatigue call. In 42 of those cases the  
25 crew member had to use his sick leave account as we would a sick

1 day and we -- in other words, we held the crew member accountable  
2 for the fatigue call. It was something we deemed within his -- we  
3 deemed, I mean the Fatigue Working Group, which First Officer  
4 Esposito is a part of -- that we deemed that the crew member could  
5 have in fact managed his rest better.

6           You should also notice that of those 42, 12 of those  
7 calls were automatically counted as sick days because the crew  
8 member failed to go through the contractually mandated process for  
9 a fatigue call. So to think that this process is punitive in any  
10 way is a misnomer.

11           DR. WILSON: Ms. Esposito, how does IPA counsel its  
12 pilots who are debited for making a fatigue call on how to manage  
13 their off-duty time and be fit for duty?

14           MS. ESPOSITO: First of all, the IPA supports the crew  
15 member's decision to call in fatigued. They're the best person at  
16 that point in time to determine their fitness for duty. We are  
17 not. We're analyzing the calls, certain calls, after the fact and  
18 not --

19           CHAIRMAN HERSMAN: Ms. Esposito, can you pull the  
20 microphone a little closer?

21           MS. ESPOSITO: Oh, I'm sorry. As Jon alluded to, our  
22 crew members are very professional. They show up fit for duty. I  
23 do want to make one more comment, if I may, regarding the punitive  
24 aspect of it. When a crew member calls in fatigued, the fatigue  
25 call is researched with his attendance history, and he doesn't

1 receive a letter in his file, but there will be an exception made  
2 in his permanent report. Now if you think about a system like  
3 ASAP, for example, where a pilot has an altitude deviation, that  
4 process is completely isolated and kept away from their attendance  
5 record. So we have an issue with that in terms of being -- crew  
6 members view it as being punitive. They get dinged for it.

7 DR. WILSON: Okay. So, I maybe didn't understand your  
8 answer if you answered my question. What does IPA do to counsel  
9 its pilots who make these fatigue calls? I understand that you  
10 support the crew member, but if they've called in fatigued and  
11 it's been determined that it wasn't a legitimate, if you will,  
12 fatigue call where they are now debited their sick bank, what does  
13 IPA do to give guidance to its pilots to ensure that this doesn't  
14 happen again?

15 MS. ESPOSITO: Well, we consider every fatigue call to  
16 be legitimate that the pilot makes. They're the only ones that  
17 can make that determination. With the Fatigue Working Group, we  
18 work in a very limited range, and we're bound by the contract. So  
19 just because something is contractual or FAR legal, it may  
20 contribute to fatigue. What we do on the Fatigue Working Group is  
21 see if there are situations or circumstances beyond the pilot's  
22 control. But sometimes there are just very, very challenging days  
23 that the crew member calls in fatigued. It's within the bounds of  
24 the contract, and we -- it's a difficult decision; these are not  
25 real black-and-white decisions -- and they have to be debited sick

1 bank. We just counsel them to make sure they're fit for duty.

2 DR. WILSON: And what does that counseling include?

3 MS. ESPOSITO: You're a professional, just do the best  
4 you can to be rested for your duty period.

5 DR. WILSON: Captain Snyder or Ms. Esposito, how does  
6 UPS ensure that its pilots understand the fatigue policy?

7 CAPT. SNYDER: In 2012 was when the FRMP was published.  
8 That's when we were required to have one on the property. So  
9 we're talking pretty recent history with the fatigue program. It  
10 only goes back 3 years in the state that it's in right now. So we  
11 started out in 2012, during annual recurrent training in a  
12 classroom setting, showing our crew members the FRMP. In  
13 addition, we published what we call a must-read bulletin for our  
14 crew members that went out at the same time so that all crew  
15 members knew that this was in fact a new policy.

16 In 2013, we included the FRMP and the alertness guide as  
17 part of the annual recurrent training, and I have a copy of it  
18 here if you would like to see it at a later time. And in 2014,  
19 we're going back to the classroom-style discussion in discussing  
20 fatigue.

21 DR. WILSON: And, Ms. Esposito, what steps is IPA taking  
22 to assist its pilots to avoid fatigue before they make the fatigue  
23 call?

24 MS. ESPOSITO: Well, again, all of the pilots in the  
25 pilot group are professionals and we just -- we have again, in our

1 collective bargaining agreement we have a very limited section on  
2 our contract regarding steps taken for fatigue calls. Our basic  
3 duty when we address a fatigue call, we are not involved in root  
4 cause analysis, we're not involved in going back and looking at if  
5 we debited a crew member for a particular trip. We do not have  
6 the authority as the Fatigue Working Group to go back and change  
7 that trip. We do not have the authority to go back and change  
8 that scheduling practice.

9 DR. WILSON: I understand that from the Fatigue Working  
10 Group. What I'm asking is IPA as a whole, what guidance do they  
11 give their pilots beyond what's in the manuals to ensure that  
12 they're fit for duty? Do you give any additional guidance? I  
13 understand the Fatigue Working Group may not be able to do more  
14 than what's contractually obligated, but the organization as a  
15 whole.

16 MS. ESPOSITO: As a whole, we publish articles from time  
17 to time on fitness for duty and basically inform crew members if  
18 they're not fit for duty that they should call in fatigued.

19 DR. WILSON: Ms. Esposito, you had a chance to review  
20 yesterday the Mobile Devices Factual Report in which there were  
21 excerpts of text messages from the first officer indicating that  
22 she fell asleep on several flights the night before the accident.  
23 What I'm interested in is, is this unusual for pilots to fall  
24 asleep during flight?

25 MS. ESPOSITO: Well, napping during flight is not

1 sanctioned by the FAA; it's not legal to do that. From what I  
2 read from that transcript was that First Officer Shanding [sic]  
3 was extremely tired. She tried to, it looked like, tried to get  
4 some sleep during the daytime. Daytime sleeping is very  
5 difficult. When you're operating on the back side of the clock,  
6 the type of sleep that you get during the daytime is not always as  
7 restorative as nighttime sleeping, and it sounded like she had  
8 difficulty sleeping during the day and nodded off.

9 DR. WILSON: Would you expect a pilot who notices that  
10 they've fallen asleep in flight to call in fatigued?

11 MS. ESPOSITO: What I would say to that is the crew  
12 member may have thought that she was in a better position to  
13 operate that flight. One of the unique things about fatigue is  
14 the fatigued person is usually the worst person to self-assess  
15 their fitness for duty at the time. They often think that they  
16 are in better shape than they are to operate that flight. I talk  
17 to crew members from time to time on the phone or face to face.  
18 We have very candid discussions regarding fatigue, and a lot of  
19 times what I'll hear is, "I didn't know how tired I was until I  
20 got to the hotel," or, "I didn't know how tired I was until I was  
21 on the hotel van. If I had to fly that trip again, I would call  
22 in fatigued."

23 DR. WILSON: The first officer had 62 hours off in San  
24 Antonio 2 days prior to the accident. Is 62 hours considered  
25 adequate time to get enough rest and be prepared for coming on

1 duty?

2 MS. ESPOSITO: I would say yes, it was.

3 DR. WILSON: Have you ever called in fatigued?

4 MS. ESPOSITO: I have not.

5 DR. WILSON: Captain Snyder?

6 CAPT. SNYDER: I have not.

7 DR. WILSON: Captain Snyder, what tools does UPS use to  
8 ensure that its schedules are not conducive to fatigue?

9 CAPT. SNYDER: As you know, we operate under Part 121.  
10 More restrictive than the 121 rules is our collective bargaining  
11 agreement, which adds an additional lawyer of protection and  
12 safety for our crew members. As a matter of fact, within the  
13 collective bargaining agreement, close to 100 pages deal with  
14 scheduling and the operation of flight crews. It's almost  
15 one-third of the entire collective bargaining agreement. So while  
16 we don't use specific tools, we do use rules that were established  
17 at the time that that collective bargaining agreement was signed,  
18 and they're based on many of the concepts and research that came  
19 out of the best practices at the time.

20 DR. WILSON: And either Ms. Esposito or Captain Snyder,  
21 have you looked at the crew's schedule up until the time of the  
22 accident?

23 CAPT. SNYDER: State your question again, Dr. Wilson.

24 DR. WILSON: I'm interested in if you've looked at the  
25 crew's schedule at the time of the accident.

1           CAPT. SNYDER: Of the accident crew?

2           DR. WILSON: Yes.

3           CAPT. SNYDER: Yes. Afterwards, as part of our Fatigue  
4 Safety Action Group, which is another component of our fatigue  
5 program, we're mandated to look at the schedule for fatigue. So  
6 yes, I did.

7           DR. WILSON: And did this schedule meet the requirements  
8 that are listed in the IPA contract?

9           CAPT. SNYDER: Yes, it did.

10          DR. WILSON: Dr. Chidester, you've heard a lot about  
11 what the crew did or didn't do on the flight deck. From a human  
12 factors perspective, what factors do you think were working  
13 against this crew?

14          DR. CHIDESTER: Well, I would take a threat and error  
15 management approach to looking at the flight that they were flying  
16 going into Birmingham, their plan to fly a non-precision approach,  
17 and we know statistically from the discussions we've already had  
18 that that presents a risk. You see that UPS has put in place the  
19 procedures for the non-precision approach that are consistent with  
20 the CAST recommendations and FAA guidance, and we saw the crew  
21 prepare for that. So there's a threat that's present and you see  
22 the action that they take to prepare for that.

23          The fact that on this given day the weather is down near  
24 minima, and unfortunately they weren't aware of that; this is a  
25 real no kidding fly the approach to the decision altitude, and I



1 think the weather information that they had led them to believe  
2 that they were going to break out 1,000 feet above the field.  
3 That is a threat. We should prepare for it regardless of what the  
4 ceiling is.

5           Then there are things that are unique to this runway and  
6 to the localizer approach, and that involves the terrain that's  
7 present in the visual descent area of the approach there. You  
8 would know about that by flying into Birmingham and flying that  
9 approach before, or you would know about it by word of mouth from  
10 other pilots, or you would know about it from the Jeppesen chart,  
11 which shows the photograph -- the briefing page, photograph for  
12 that, which, you know, UPS was not required to provide to its  
13 pilots in this case.

14           CHAIRMAN HERSMAN: Dr. Chidester?

15           DR. CHIDESTER: Go ahead.

16           CHAIRMAN HERSMAN: Sorry. I'm going to stop you, and I  
17 know this was a bit of a setup on your end. I think we want to be  
18 cautious about trying to do analysis about this particular crew or  
19 this particular flight. And so maybe if we rephrase the question  
20 so that it's a little bit more generic and we talk about what  
21 threats could be present that any flight crew could face, okay?

22           DR. CHIDESTER: Okay. The rarity --

23           CHAIRMAN HERSMAN: Yeah, so I know we set you up a  
24 little bit there, but we're just trying to stay on this side of  
25 analysis and keep to facts.

1 DR. CHIDESTER: Okay, very good.

2 CHAIRMAN HERSMAN: Just maybe sharing your opinion about  
3 research that's been done, facts that you know about different  
4 risks.

5 DR. CHIDESTER: Okay. I guess we'd focus on the rarity  
6 of this kind of maneuver, which we've already talked about. We  
7 would talk about the fitness of the crew, their rest; those are  
8 issues to consider and bring up. And the risks of an unplanned  
9 go-around that we mentioned before. If you plan for a go-around,  
10 that's a safe way of getting away from an unstabilized approach.  
11 If you've not planned for that go-around, it can produce its own  
12 sets of errors.

13 DR. WILSON: Thank you very much. Captain Lawrence has  
14 some questions.

15 CAPT. LAWRENCE: Thank you. Just a couple of questions.

16 Ms. Esposito, do the pilots at UPS bid their own  
17 schedules?

18 MS. ESPOSITO: Say again, please?

19 CAPT. LAWRENCE: Do the pilots at UPS bid their own  
20 schedules?

21 MS. ESPOSITO: Yes, they bid their own schedules.

22 CAPT. LAWRENCE: Is there an opportunity for a pilot to  
23 trip improve if they get a schedule that they would like to  
24 improve on?

25 MS. ESPOSITO: We have a process, but it's a very

1 restrictive process and it depends if there is time available,  
2 open time available for them to make the trade or whatnot. We  
3 can't drop a trip. If somebody wants to eliminate a trip, they  
4 would have to get personal leave of absence from the chief pilot's  
5 office.

6 CAPT. LAWRENCE: On a monthly basis, how far out in  
7 advance does a pilot know what their schedule will be?

8 MS. ESPOSITO: Our bid periods are two 28-day pay  
9 periods, which comprise one 56-day bid period. So, roughly 60  
10 days is what the bid period is, and we bid it probably about  
11 2 weeks prior to that.

12 CAPT. LAWRENCE: And, Dr. Chidester, we heard this  
13 morning on Panel 1 a little bit about the expectations of what the  
14 pilots -- what UPS expects of the pilots if they get to the final  
15 approach fix and the approach that they briefed does not  
16 materialize, and the expectation that we heard from two pilots on  
17 that panel were that they should abandon an approach, and  
18 Captain Parker mentioned the same thing, that was an expectation  
19 as well. However, we also heard that there are very specific  
20 procedures that pilots are required to fly. For instance, there  
21 are required points in an approach that they have to be; 1,000  
22 feet, they have to be stable. There's a whole criteria in their  
23 standard operating procedures what needs to happen at that  
24 altitude. However, we've been listening to expectations as far as  
25 what happens at a final approach fix if the approach doesn't

1 materialize. And my question is, would you get a more desired  
2 result out of a pilot if they're trying to comply with the  
3 procedure as opposed to an expectation?

4 DR. CHIDESTER: The way you phrased your question, the  
5 answer is yes. There are things that can be proceduralized  
6 readily and things that can't. That is, there are things you  
7 anticipate and things that you don't as you write procedures. I  
8 would wonder whether anyone anticipated the particular chain of  
9 events here and would have thought to proceduralize it. I would  
10 think instead that the airline, the industry have developed things  
11 like the stabilized approach criterion so that you have a layer of  
12 protection below that, a place that will protect a crew from any  
13 consequences of that disruption and confusion.

14 CAPT. LAWRENCE: I have no more questions, Mr. Lovell.

15 MR. LOVELL: Madam Chairman, that concludes the Tech  
16 Panel questions at this time. We may have --

17 CHAIRMAN HERSMAN: Does Mr. Bevillard have a question?

18 MR. BEVILLARD: Yeah. Thank you, Madam Chairman. Just  
19 a quick question, I guess, to Captain Parker. Going back to CRM  
20 in general, does UPS keep records or track of CRM assessment, or  
21 is it just limited to open discussions after simulator training?

22 CAPT. PARKER: That's a good question. Again, I  
23 mentioned earlier that we do our -- you know, we do grade and  
24 track CRM. One of the parts of our training is that we do what we  
25 call a facilitated debrief, and it's a debrief that is led by the

1 instructor evaluator that has a chance to come back and, CRM-wise,  
2 discuss how that training event went, all the goods things that  
3 may have happened, all the things they could have done better. So  
4 we use the facilitated debrief probably as the one that stands out  
5 for our training.

6 MR. BEVILLARD: Thank you. And I just have one last  
7 very quick question with regards to threat and error management.  
8 Does UPS provide their pilots with the specific guidelines to  
9 incorporate threat and error management into their operational  
10 briefings?

11 CAPT. PARKER: Yes, they do. We expect our pilots, when  
12 they finish training, and depending on what training it is, either  
13 initial training or continuing qual, they have the foundation of  
14 our threat and error management model. We want them to be aware  
15 of it, know it, and take it out on the line and use it.

16 We also have a tool, and if I can kind of show that to  
17 you in Exhibit 20-Kilo, and it talks about the Big 6, and this is  
18 a tool that they use to take with them. We actually make it in a  
19 Jepp-size portion that they can take with them on a flight. It's  
20 a great tool to use to talk about threats, talk about errors, talk  
21 about how you can put defenses up. And if you go to the second  
22 page, you can see where, again, we spell out how we use the  
23 defense model, and it's a model that we use throughout our  
24 training and also we use in our operation.

25 MR. BEVILLARD: Thank you very much. I have no further

1 questions, Madam Chairman.

2 CHAIRMAN HERSMAN: I know everyone in the audience is  
3 feeling a little fatigued right now. Hang with us. We're going  
4 to keep going. We're going to try to finish this panel. We're  
5 going to move to the parties for questions. This time we'll begin  
6 with IPA.

7 CAPT. WHYTE: Thank you, Madam Chairman.

8 Ms. Esposito, it seems like some of the questions that  
9 came about bounced around the FRMP subject, but I'd like to  
10 address it directly, please. The FRMP that UPS has by mandate of  
11 the FAA, is the IPA involved in the FRMP?

12 MS. ESPOSITO: As far as the FRMP, neither the IPA  
13 Fatigue Committee, the IPA Scheduling Committee, nor the IPA  
14 Safety Committee is an active participant in the UPS FRMP.

15 CAPT. WHYTE: So, as some of the questions have alluded  
16 to, is the IPA involved at any point after a pilot would call in  
17 fatigued?

18 MS. ESPOSITO: We do have involvement only in the fact  
19 that we have some negotiated language in our contract which forms  
20 the -- which laid the groundwork for what is known as -- you keep  
21 hearing the Fatigue Working Group, and that's what Jon and I work  
22 on together.

23 CAPT. WHYTE: And just for clarification, could you  
24 please explain once again what the Fatigue Working Group is and  
25 the purpose of it?

1 MS. ESPOSITO: What the Fatigue Working Group does is we  
2 will review certain fatigue calls, and these fatigue calls are the  
3 ones that have been initially recommended for debit by the chief  
4 pilot's office. And what we do is we look at these fatigue calls  
5 to see if there were circumstances beyond the control of the pilot  
6 which led to the pilot being fatigued and not fit for duty, and  
7 then from there, we will either make a debit or no debit  
8 determination of their sick bank. I keep saying debit or no  
9 debit.

10 CAPT. WHYTE: So, does the Fatigue Working Group have  
11 the authority to go back and change a pairing that resulted from a  
12 fatigue call?

13 MS. ESPOSITO: No. We do not have the authority to go  
14 and change any pairings. We work specifically on whether or not  
15 the fatigue call is debited or not debited. We can make  
16 recommendations, but we have no authority to go in and make any  
17 changes.

18 CAPT. WHYTE: What fleet at UPS has the highest rate of  
19 fatigue calls?

20 MS. ESPOSITO: The A300 fleet, the Airbus, has the  
21 highest number of fatigue calls within the UPS system.

22 CAPT. WHYTE: Thank you, Madam Chairman.

23 MS. ESPOSITO: Can I add one more thing?

24 CAPT. WHYTE: Absolutely.

25 MS. ESPOSITO: The number one reason for fatigue calls

1 on the Airbus result from bid package construction, meaning  
2 existing trips. That's the number one reason for the fatigue  
3 calls on the Airbus.

4 CAPT. WHYTE: Existing trips being trips that have not  
5 been altered in any way by the crew member?

6 MS. ESPOSITO: That is correct.

7 CAPT. WHYTE: Thank you, Madam Chairman.

8 CHAIRMAN HERSMAN: Sure. I just want to make sure that  
9 I clarify the answer that she gave. You asked her about the  
10 highest rate, and you said the highest number. Is the rate and  
11 the number the same thing?

12 CAPT. WHYTE: That was my fault, Madam Chairman. I just  
13 used the wrong word. She was correct on number.

14 CHAIRMAN HERSMAN: Okay. But is the rate -- is it the  
15 highest rate, also?

16 MS. ESPOSITO: Taking the data in the exhibit that was  
17 submitted on fatigue calls, it's the highest number of fatigue  
18 calls comes from the Airbus fleet.

19 CHAIRMAN HERSMAN: Right. His original question was the  
20 rate, and so I just want to go back, and if they are not the same,  
21 if they're not one and the same, what is the aircraft that has the  
22 highest rate of fatigue calls?

23 MS. ESPOSITO: It would be the Airbus.

24 CHAIRMAN HERSMAN: I see Mr. Snyder shaking his head.  
25 Is the data different for another aircraft?



1           CAPT. SNYDER: We do in fact, at a Fatigue Safety Action  
2 Group level, not at a Fatigue Working Group level, look at rate.  
3 What we have done is normalize the data against the number of  
4 aircrew that are actively bidding on that fleet. We normalize the  
5 data so that it does make some kind of sense so we can see if we  
6 have a significant difference in rate. She is correct, the Airbus  
7 has the highest number of fatigue calls. The Airbus -- and I  
8 don't have the data in front of me, and I can provide it for you,  
9 but the Airbus probably over -- and we look at that rate monthly  
10 -- probably had the highest rate 4 out of 12 months. The rest of  
11 the time it was spread over the other fleets that you saw and  
12 domiciles that you saw on the slide previously.

13           CHAIRMAN HERSMAN: Okay. If we don't already have that  
14 underlying information, if you could just provide it for the  
15 record, that would be helpful.

16           CAPT. SNYDER: Yes, ma'am.

17           CHAIRMAN HERSMAN: Thanks.

18           IPA, did you have any follow-up?

19           CAPT. WHYTE: I do, as a matter of fact.

20           Captain Snyder, you just referred to the FSAG. Is the  
21 IPA involved in the FSAG?

22           CAPT. SNYDER: IPA provides all the data that we look  
23 at, actually. The Fatigue Safety Action Group looks at every  
24 single fatigue call that comes in for whatever reason. And as  
25 part of the data that comes in is the event report from the crew

1 member explaining what in fact occurred. The IPA has input to the  
2 Fatigue Safety Action Group through the Fatigue Working Group.  
3 Many times Lauri and her partner will provide me with information  
4 that they'd like the Fatigue Safety Action Group to take a look at  
5 and analyze, and we do and we do respond back to them, as we do  
6 all crew members that make a fatigue call. We also get input from  
7 crew members via the ASAP reporting system, and the Fatigue Safety  
8 Action Group does look at those. And we have made changes to  
9 schedules based on aircrew input and the Fatigue Safety Action  
10 Group component.

11 CAPT. WHYTE: So you do take IPA data for the FSAG, but  
12 the IPA is not involved in the FSAG. Would in the future that be  
13 something that we could do since we're providing you with some of  
14 the data you're using, would be able to be part of the front-end  
15 process to change what you just said, which was you do use that  
16 and the data points to go ahead and change a pairing?

17 CAPT. SNYDER: Yeah. As long as we're talking about the  
18 Fatigue Safety Action Group, there's several components of it that  
19 are looked at. One is the crew member's event report; that's an  
20 important part of it. We look at the schedule as it was planned,  
21 as it was flown, to look for any pinch points. We also use a  
22 modeling tool as another component of the analysis of a fatigue  
23 call. The company takes the responsibility for the risk analysis  
24 and the changes to the schedules that need to be made. So, while  
25 you are correct, while the IPA does not sit on the Fatigue Safety

1 Action Group, they certainly have an input to it, and we do act on  
2 their inputs.

3 CAPT. WHYTE: And I'll ask clarification. In the  
4 hierarchy of this fatigue risk management plan, where does the  
5 Fatigue -- this FSAG sit compared to the Fatigue Working Group?

6 CAPT. SNYDER: The Fatigue Safety Action Group meets  
7 once a month. The Fatigue Working Group meets once a month. As  
8 Lauri pointed out, the cases that the Fatigue Working Group looks  
9 at are the ones where the chief pilot's office has initially  
10 decided that there's aircrew accountability for the fatigue call.  
11 Those are the ones that the Fatigue Working Group looks at. The  
12 Fatigue Safety Action Group looks at all of the fatigue calls. So  
13 the purposes of the two groups are actually parallel. There's no  
14 hierarchy of one over the other. The Fatigue Working Group  
15 doesn't report its numbers to the FSAG, and the FSAG doesn't  
16 report its status numbers to the Fatigue Working Group.

17 CAPT. WHYTE: So as a fatigue call --

18 CHAIRMAN HERSMAN: I think we're going to need to move  
19 on, and so if you want to wrap up?

20 CAPT. WHYTE: Thank you very much, Madam Chairman.

21 CHAIRMAN HERSMAN: TWU?

22 MR. PERSUIT: We have no questions.

23 CHAIRMAN HERSMAN: Airbus?

24 CAPT. HOSKINS: Madam Chairman, we have no questions.

25 Thank you.

1 CHAIRMAN HERSMAN: FAA?

2 MR. DRAKE: Madam Chairman, we have no questions.

3 CHAIRMAN HERSMAN: UPS?

4 CAPT. MILLS: Madam Chairman, just one question.

5 It was mentioned, Captain Snyder, about the pilot  
6 exception report, and I think it was only a mention of fatigue  
7 items being captured. Could you maybe expand on the purpose of  
8 the exception report and the types of items that are captured and  
9 retained within it?

10 CAPT. SNYDER: Sure. The exception report that First  
11 Office Esposito alluded to is -- all crew members have an  
12 exception report. It's a management tool, and included in the  
13 exception report is everything from fatigue calls to, gosh, to  
14 sick calls, to training events, hey, even attaboys, thank you for  
15 doing a great job. It's a management tool that we use. It's good  
16 management of your people. It's not used as a punitive tool.  
17 It's a way to manage our people. So, many, many different things  
18 are included in that exception history that we keep on each crew  
19 member.

20 CAPT. MILLS: And just to follow up, does it ever help  
21 when surveying that exception report to help our crew members in  
22 any way?

23 CAPT. SNYDER: Yes. I'm involved in all processes of a  
24 fatigue call, and one of the early things that I do is take a look  
25 back to the exception history of a crew member and see if there is

1 an issue that a crew member may need help with, because we don't  
2 want crew members out there operating that, quite frankly, have  
3 something else going on in their lives or need some additional  
4 help with things. It doesn't happen very often, but occasionally  
5 it does.

6 CAPT. MILLS: No further questions, Madam Chairman.

7 CHAIRMAN HERSMAN: We'll move to the Board. Member  
8 Sumwalt?

9 MEMBER SUMWALT: Thank you.

10 Captain Snyder, as you're well aware, FAR Part 117 went  
11 into effect last month, and when the FAA published that rule, in  
12 the summary, the fourth -- third line of the summary says,  
13 "Fatigue threatens aviation safety because it increases the risk  
14 of pilot error that could lead to an accident," and Part 117 has a  
15 provision for voluntary implementation.

16 As I recall, on March 1st of 2 years ago, the then-DOT  
17 secretary met with executives from UPS and FedEx to urge voluntary  
18 acceptance and compliance with that regulation. Why did UPS elect  
19 not to go with the voluntary compliance, given that in the summary  
20 of the rule it says that fatigue threatens aviation safety because  
21 it increases the risk of pilot error that leads to accidents?

22 CAPT. SNYDER: You are talking way above my pay level.  
23 But what I can show you -- if you'll bring up 14-A, page 30, I can  
24 show you a comparison between 117, 121, and the collective  
25 bargaining agreement that we currently operate under.

1 MEMBER SUMWALT: Well, that's already in the record.

2 CAPT. SNYDER: That is.

3 MEMBER SUMWALT: So we can look at it. So what I'd like  
4 to ask for the record is if you could have UPS submit their  
5 explanation for why they elected not to comply voluntarily with  
6 Part 117. That's what I'd like to get, if you could take an IOU  
7 on that for us, please?

8 CAPT. SNYDER: Sure. I'd be glad to provide that for  
9 the record.

10 MEMBER SUMWALT: Right. And for the record, I believe  
11 FedEx also elected not to go down that route as well.

12 CAPT. SNYDER: That is correct.

13 MEMBER SUMWALT: Now, you mentioned a few minutes ago,  
14 when pilots call in fatigued, there's three questions that the  
15 scheduler will ask, and the last question that they will ask is  
16 can you -- will you be fit for duty for your next duty period; is  
17 that correct?

18 CAPT. SNYDER: Yes, sir, that's correct.

19 MEMBER SUMWALT: Now, within the last 10 days, the FAA's  
20 general -- or chief counsel issued an opinion. It was in  
21 reference to Part 117, but the question was does a crew member --  
22 if I'm a crew member and I've got a four-leg trip, can I just sign  
23 something saying I will be good for the next four legs? And the  
24 FAA chief counsel's office says, no, you cannot attest to  
25 something that's going to happen way down the road. That was

1 their opinion. Now, again, they're talking about Part 117, but  
2 the same question comes here. When I pick up the phone and call  
3 and say I'm fatigued and my next duty period is going to be 48  
4 hours down the road, how does UPS expect the pilot to be able to  
5 reasonably attest that they will be to be fit for that?

6 CAPT. SNYDER: We expect our crew members to manage  
7 their off-duty time in such a way that they're able to report fit  
8 for duty. I am familiar with the ruling that you're referring to.  
9 I did read it. You know what? And if they're not, they make a  
10 fatigue call and we remove them from flight status. It's that  
11 simple.

12 MEMBER SUMWALT: But they really can't answer that  
13 question and be honest with you or themselves based on what this  
14 conversation is; is that correct?

15 CAPT. SNYDER: I don't know. We haven't ever had an  
16 issue with that, to tell you the truth.

17 MEMBER SUMWALT: Okay. You mentioned in a slide that  
18 there were 138 fatigue calls last year, and then you gave some  
19 very large figure for the number of flights that are flown each  
20 year. But there's a difference. A fatigue call could account for  
21 15 calls -- or 15 flights. If I call in sick for a trip, that  
22 could mean I'm not going to fly 10 flights. So that's not exactly  
23 an apples and apples comparison, correct?

24 CAPT. SNYDER: No, you are incorrect. It is an apples  
25 to apples comparison. Our crew members call in fatigued for a

1 flight. They do not call in fatigued for a series of flights.

2 MEMBER SUMWALT: Okay. Good. Thank you. Because I  
3 noticed that the -- okay, good. Thanks.

4 Do you know -- you said that you went back after the  
5 accident and looked at this accident trip pairing. I'm hearing  
6 different things. Has UPS analyzed this accident trip pairing to  
7 see if it would have been compliant with Part 117?

8 CHAIRMAN HERSMAN: Member Sumwalt, I'm going to stop you  
9 because you used the word analysis, and we're trying to stay away  
10 from that.

11 MEMBER SUMWALT: Okay. Well, I'm going to refer to the  
12 Exhibit 2-A, and I want to know if this is a true statement.

13 CAPT. SNYDER: Where are we at?

14 MEMBER SUMWALT: Because I'm hearing two things, and I  
15 want to get it straight in my own mind. Tell you what, I'll come  
16 back for another round on that one. Thank you.

17 CHAIRMAN HERSMAN: Member Weener?

18 MEMBER WEENER: Yeah, there was a slide shown using Jim  
19 Reason's Swiss cheese model, and it was intended to show the,  
20 basically the safety efforts or the efforts to pick up errors,  
21 trap errors, and so forth. All of this is kind of dependent on a  
22 couple of self-assessments, the self-assessment of an individual's  
23 fatigue and an individual's fitness for duty. And anybody can  
24 comment. What are the difficulties with a self-assessment of  
25 fatigue or a self-assessment of fitness for duty?



1 MS. ESPOSITO: One of the difficulties is, as I  
2 mentioned earlier, sometimes the fatigued person is the worst  
3 person to assess their fitness for duty. Oftentimes, and it's  
4 even taught in the upgrade CRM captain course, that oftentimes you  
5 overestimate your abilities when you're in a fatigued condition.  
6 Being fatigued can influence your situational awareness. Being  
7 fatigued impacts your logic and reasoning. And the fact that a  
8 lot of our flights occur during the backside of the clock, during  
9 the window of Circadian low, at the point you're at your maximum  
10 sleepiness, so sometimes it is difficult to determine your fitness  
11 for duty. You think maybe I can just push on.

12 Like I said, I talk to a lot of crew members, not only  
13 as the Fatigue Committee Chairman, but also as a fellow pilot, as  
14 a colleague, and the discussions we have are very frank and open  
15 that after they land and get to the hotel, they say, "I probably  
16 shouldn't have done that." But they didn't know beforehand.

17 DR. CHIDESTER: The research basis for that assertion  
18 goes back to work that Dr. Rosekind and Dr. Graeber did, what, 20  
19 years ago? Can I say that, sir? Where you find that if you ask  
20 people how sleepy are you, and then you put them in a quiet, dark  
21 room in a comfortable chair or in a bed and measure their mean  
22 time to fall asleep, the question and the time are uncorrelated.

23 MEMBER WEENER: So, given the difficulties with the  
24 self-assessment, what procedural or other means have been put in  
25 place to address this difficulty with a self-assessment? I mean,

1 we've heard that we tend to overestimate our own abilities.

2 CAPT. SNYDER: Yeah.

3 MEMBER WEENER: We're not very good at judging how  
4 fatigued we are, so that then kind of begs the question, well, how  
5 do you work around this?

6 CAPT. SNYDER: Here's what we have done. The aircrew  
7 alertness guide provides very good -- as I mentioned before, very  
8 good best practices, latest ideas and techniques for attaining  
9 adequate rest so that you can report fit for duty. So rather than  
10 going about pointing out what fatigue is -- we define it in our  
11 FRMP, what it is -- we choose to give them tools, we choose to  
12 give our aircrews tools so that they can manage the opportunities  
13 that they do have for rest. You know, we provide sleep rooms in  
14 all of our major domiciles. We provide contractual dayrooms at  
15 locations that do not have the facilities required under our  
16 contract for our aircrews. We do many different things to help  
17 them get naps, get rest, whatever they may need during the course  
18 of their duty periods. So we just don't sling them out there.

19 To your point, perhaps, is we have had captains in the  
20 past call in and say, "Hey, I've got a first officer here that  
21 needs some help. He's not doing so well," and we remove him from  
22 the flight. We remove him from flight duty. So it does happen.  
23 We do have crew members talking to one another and discussing  
24 their fitness for duty, or how tired they are, or even if they're  
25 fatigued. It does happen.

1           MEMBER WEENER: Okay, I understand sleep rooms and the  
2 like are really mitigation techniques, not really assessment  
3 techniques.

4           CAPT. SNYDER: They're not.

5           MEMBER WEENER: I'm just curious. You mentioned tools.  
6 Do you have tools to help an individual with a self-assessment?

7           CAPT. SNYDER: Not that I know of. I don't know that we  
8 have any published tools to help a crew member self-assess himself  
9 for fitness for duty.

10          MEMBER WEENER: Okay. Thank you.

11          CHAIRMAN HERSMAN: Member Rosekind?

12          MEMBER ROSEKIND: So I have too many questions, but  
13 we're going to start with three clarifications just so I  
14 understand some of the discussion, starting with: The Fatigue  
15 Working Group specifically deals with just the debit question?

16          CAPT. SNYDER: The Fatigue Working Group, its primary  
17 function, contractually mandated, is to deal with those  
18 recommendations from the chief pilot office where aircrew  
19 accountability is in question.

20          MEMBER ROSEKIND: Okay. Next is, I think Member Sumwalt  
21 asked a key question about the 117 and elective volunteer aspect.  
22 On page 27 -- and I'm just going to credit Dr. Wilson's group,  
23 basically, for a really thorough group human performance report.  
24 And on page 27, the director of operations actually gave us at  
25 least his interpretation of the reasons that UPS did not

1 voluntarily, but I think the question is really right on track and  
2 I might just hone that a little, that if you could provide for the  
3 record sort of the official position that UPS has for why it  
4 hasn't volunteered, that would be very helpful for us to  
5 understand that.

6 CAPT. SNYDER: Yes, we will provide that for you.

7 MEMBER ROSEKIND: Pointed out FedEx didn't either, but  
8 we don't ask for that from you, but it would be good to get the  
9 UPS one from you as well.

10 CAPT. SNYDER: I have the note. It'll happen.

11 MEMBER ROSEKIND: Great. And I just -- this is a  
12 science thing I'll throw in, which is it's really hard to tell how  
13 fatigued you are, but there are physiological things that we use:  
14 acute sleep loss, cumulative sleep debt, been awake too long.  
15 There are physiological signs that you can do. It's translating  
16 those into checklists, et cetera, because we don't have the  
17 fatigue-alyzer that everyone would love to have. So a little  
18 longer than a minute, but let's get to some of the other  
19 questions.

20 One thing is, I'm curious, whether it's for the fatigue  
21 event report or the other things that your -- and I'm not getting  
22 all the acronyms of your particular ones with the other groups.  
23 But on page 21, it talked about, "UPS encouraged crew members to  
24 report any fatigue events, even if not required, by submitting a  
25 fatigue event report so that a root cause analysis can be

1 conducted, threats identified, and mitigation taken." So I'm  
2 wondering if either of you from the Fatigue Working Group or the  
3 other activities can actually tell us sort of the top three root  
4 causes that have been found, what threats have been identified,  
5 and specific mitigations that have taken place? And let's keep  
6 this focused and short.

7 CAPT. SNYDER: I'm not sure I can do that.

8 MEMBER ROSEKIND: Try.

9 CAPT. SNYDER: Bring up slide -- let's see, was that 20?  
10 20-A, slide 3, I believe, if you would, please.

11 That will answer your question as to actual primary  
12 causal effects.

13 MEMBER ROSEKIND: Great.

14 CAPT. SNYDER: Just for the Airbus fleet, not overall.  
15 Would you ask me your question one more time? Sorry.

16 MEMBER ROSEKIND: Well, basically, you're saying that  
17 you're going to be looking at root cause --

18 CAPT. SNYDER: Yes, I know the one that you're asking.

19 MEMBER ROSEKIND: -- threats identified and mitigation,  
20 and I'm just curious, you know, can you give us the top three of  
21 what you found in 2013 in those areas?

22 CAPT. SNYDER: I can.

23 MEMBER ROSEKIND: Great.

24 CAPT. SNYDER: The Fatigue Working Group looks at the  
25 operational circumstance under which the fatigue call occurs. The

1 Fatigue Safety Action Group dives down deeper into the actual  
2 primary causal factor. So what you're looking at there are the  
3 primary causal factors that were basically assigned to those  
4 specific fatigue calls. Everything the Fatigue Safety Action  
5 Group does is in a de-identified manner. They don't know who the  
6 crew member is. They don't know actually the -- they do know the  
7 pairing and the fleet type, but that's the extent of the  
8 identification that occurs.

9           One thing you mentioned, from fatigue event reports,  
10 when there is not any required, what that's referring to is that  
11 we have crew members out there that fly, are flying their lines  
12 and have not called fatigued but have said, "Hey, I would really  
13 like the Fatigue Safety Action Group to take a look at this  
14 pairing. It seems to have a pinch point." And we've had 29 of  
15 those kinds of fatigue calls this year -- fatigue event reports  
16 this year where no fatigue call was associated with it. And we  
17 treat those just like we do everything else and take a hard look  
18 at it in the same manner that I expressed.

19           MEMBER ROSEKIND: So, Captain Snyder, this is great.  
20 And can you maybe add to this the mitigations? And you don't have  
21 to answer now, but just for the record, subsequently, if you can  
22 highlight this and basically the mitigation strategies based on  
23 this that were actually enacted?

24           CAPT. SNYDER: Yes, sir, I can.

25           MEMBER ROSEKIND: I also think part of the questions

1 that were coming earlier is, you know, you highlighted shared  
2 responsibility, and, you know, some of the questions that came  
3 up -- and that's why I wanted the clarification that the working  
4 group you're talking about is just about debit or not, right?

5 CAPT. SNYDER: There is a secondary --

6 MEMBER ROSEKIND: I'm not actually interested in that  
7 group. What I'm curious about is there was a whole bunch of other  
8 groups going on, an FRMP that's happening, and in the FRMP from  
9 the FAA there's this shared responsibility that's supposed to be  
10 involved. So can you just tell us how that's enacted on your  
11 property?

12 CAPT. SNYDER: Sure. We provide guidance and mitigation  
13 strategies and whatnot for the crew members and we expect them to  
14 show up fit for duty. That is their responsibility. Our  
15 responsibility is to provide schedules, take mitigation steps,  
16 collect data, make changes as needed to schedules that appear to  
17 have a fatigue risk associated with them.

18 MEMBER ROSEKIND: Great. And so, again, it would be  
19 great for the record if you could provide us some examples of how,  
20 not on the event side but the company side, you've identified  
21 certain fatigue-related issues to schedules that have then been --  
22 again, root cause, threats identified, and what mitigations the  
23 company chose to take. So, again, if you could kind of give us a  
24 sense of what those specific things are?

25 CAPT. SNYDER: Yes, sir, I can.

1           MEMBER ROSEKIND: Great. And we're over time, so I'll  
2 go for the next round. Thank you.

3           CHAIRMAN HERSMAN: Vice Chairman?

4           VICE CHAIRMAN HART: Thank you.

5           Ms. Esposito, I, frankly, was confused by your answer  
6 about the large numbers of fatigue calls from the Airbus fleet.  
7 Could you explain that? I know we were distinguishing number and  
8 rate, so I'm just asking the number, but I didn't understand what  
9 you said about the Airbus fleet.

10          CHAIRMAN HERSMAN: Mr. Eick, do you want to pull up  
11 20-A? I'm sorry, Mr. Soper and Mr. Eick. That might help if you  
12 show the 2013 fatigue calls.

13          MS. ESPOSITO: While they're pulling up this slide, what  
14 this slide is going to show is we categorize -- we have seven  
15 different -- 1, 2, 3, 4, 5, 6 -- seven different categories  
16 regarding different fleets and domiciles that the company tracks  
17 systemwide fatigue calls. So this is for 2013.

18          It's one more slide up was the -- nope, the other way.  
19 One more. One more.

20          This is the systemwide fatigue calls, the number of  
21 fatigue calls received in 2013. If you look along the left side,  
22 that gives the fleet and the domicile. The grand total is the  
23 following one. On the A300, there were 38 out of 138 fatigue  
24 calls in 2013, which is roughly, you know, almost 30 percent.

25          VICE CHAIRMAN HART: And did you state a reason for



1 that? What was your -- that's where I was confused.

2 MS. ESPOSITO: Well, the next slide will show -- if you  
3 scroll down, and it's the Fatigue Call Summary -- the  
4 circumstances behind this. When the crew member fills out an  
5 event report, there are drop-down boxes and they can fill out what  
6 the cause was, and then they provide a narrative at the bottom,  
7 which is actually the most helpful piece for us. But line no  
8 change represented 16 of those 38 calls. And what that means,  
9 line no change, it means the schedule as it was constructed in the  
10 bid package. And that's where -- that was the number one reason  
11 on the Airbus for the -- the number one circumstance for the  
12 Airbus fatigue calls in 2013.

13 VICE CHAIRMAN HART: So I'm not sure I understand what  
14 that means, that line no change -- why would that cause more  
15 calls?

16 MS. ESPOSITO: The schedule as it was constructed,  
17 something in there caused the crew member to become fatigued and,  
18 for whatever reason, could not get the proper amount of rest to be  
19 rested and fit for duty for one of the duty periods somewhere in  
20 there, somewhere in that schedule.

21 VICE CHAIRMAN HART: Okay. Thank you.

22 Captain Snyder, does UPS have a near-miss reporting  
23 system?

24 CAPT. SNYDER: Have a what, sir?

25 VICE CHAIRMAN HART: A near-miss reporting system of

1 things that almost went wrong, where the pilots can report about  
2 them.

3 CAPT. SNYDER: Oh, yes.

4 VICE CHAIRMAN HART: My ultimate question is going to be  
5 are you satisfied that the fatigue call-in program is sufficiently  
6 robust that people are willing to do it without fear of  
7 retribution? And I'm just wondering, do you have any other  
8 indicators from -- like you've already mentioned other crew  
9 members saying, "I think this person is fatigued," or from your  
10 near-miss reporting where something went wrong and you dug into it  
11 and it looked like it was a fatigue issue. Are you satisfied from  
12 the various indicators that this program is sufficiently robust  
13 that people are willing to do it without fear of retribution?

14 CAPT. SNYDER: I feel that we have a very robust and  
15 multilayered fatigue program. I would hope that no crew member  
16 would feel that there's a penalty or whatever associated with  
17 calling in fatigued. We have told them that it's a non-punitive  
18 system, and every fatigue call is reviewed at its own merit.  
19 There is absolutely no reason why a crew member shouldn't call in  
20 fatigued.

21 As for your comment on near misses, perhaps a better  
22 corollary to that would be our ASAP reporting system. In 2013, we  
23 had a little over 1,000 ASAP reports. In that ASAP report there  
24 is a little box that can be checked that says fatigue. Of those  
25 1,080 or so ASAP reports, there were about 113 or so where those

1 boxes were checked, so 13 percent, something like that. So, yes,  
2 I feel very confident with our fatigue system the way it is set  
3 up.

4 VICE CHAIRMAN HART: Okay. Thank you.

5 And, Ms. Esposito, I'm not going to put you on the spot  
6 about your views, but have you heard from your fellow pilots how  
7 they feel about whether they can comfortably report without fear  
8 of retribution?

9 MS. ESPOSITO: With all due respect to Captain Snyder,  
10 we have come a long way from where we started in our working with  
11 the Fatigue Working Group; however, if you were to ask me, and I  
12 am confident if you would ask most line crew members if they feel  
13 we have -- we're stakeholders and have buy-in to this program, in  
14 the fatigue program very much as we do with our, say, no fault go-  
15 around program, I don't think we're there yet. I think we've  
16 started. We're in our infancy. We have some work to go.

17 The crew members know that if you call in sick a certain  
18 amount of time -- I think it's 6 sick calls in 13 months -- you'll  
19 get a call from your assistant chief pilot, and that makes pilots  
20 nervous. Pilots have a certain type of a personality. They want  
21 to do a good job. They're Type A personalities. Some people just  
22 don't want to draw attention to themselves. So I've been told by  
23 friends that, "I've called in sick instead of calling in  
24 fatigued," and whatnot. I think we're on the right track, but I  
25 don't think we have complete buy-in from the pilot group. I don't

1 feel that we feel like we're 100 percent stakeholders, being  
2 involved more in root cause analysis.

3           And we recognize we have some issues and some problems,  
4 and we end up at the Fatigue Working Group level no-debitting some  
5 of these fatigue calls that were initially recommended for debit,  
6 but we need to go back and correct what was wrong in the first  
7 place. We need to do it collectively, and we need to do it to get  
8 complete buy-in from the crew members.

9           VICE CHAIRMAN HART: Okay. Thank you.

10           CHAIRMAN HERSMAN: We've had a little bit of discussion  
11 about the new fatigue rules and I just want to make clear we've  
12 gotten a number of different pieces of information, all of them  
13 have some aspect of analysis associated with them. We're trying  
14 to understand how to deal with them. One of them we received  
15 today, and so -- and the other parties hadn't had a chance to  
16 review it. Our team is committed to working with the parties to  
17 establish factual information and will continue to do that  
18 throughout the investigation. But we just need to be cautious, as  
19 we're moving into areas where we might hit analysis, and so I just  
20 want to put that out there.

21           I do want to focus a little bit at a higher level. I  
22 think we've been really in the weeds on a lot of different things.  
23 And so maybe I can come to Dr. Chidester and just ask you in  
24 general about what are some of the high, you know, the high-  
25 frequency risk factors that you see that affect human performance?

1 So just kind of the bucket list.

2 DR. CHIDESTER: The bucket list? Well, I guess I would  
3 go to some of the things that have shown up in the ASAP programs  
4 and the things that have shown up in FOQA programs. I would go to  
5 those lists and take a look at those. Non-precision approaches  
6 would certainly be there. We have a history on that.  
7 Communication, both within the cockpit and external to the  
8 cockpit; missed communications between pilots and ATCs is a large  
9 one. Runway safety is another issue that's there.

10 I'm sorry, I didn't bring along a list of things, but I  
11 guess in general what I would say is take a threat and error  
12 management approach to each flight. As you look at the flight,  
13 what's present, what's likely to cause a problem for that, and  
14 what should we prepare for, for that particular approach -- for  
15 that particular flight.

16 CHAIRMAN HERSMAN: Okay. So you're talking about all,  
17 kind of all flights, all flight operations: passenger, cargo,  
18 day, night. You know, you're looking at it more in an aggregate,  
19 correct?

20 DR. CHIDESTER: Correct.

21 CHAIRMAN HERSMAN: Okay. Do you see any differences  
22 between passenger flights and cargo flights as far as risk, or are  
23 they the same?

24 DR. CHIDESTER: There are things that are different.  
25 You're unlikely to have a passenger cause you a problem on a cargo

1 flight, although it can happen with a jumpseater. You're more  
2 likely to have a cargo problem. I mean, we've seen histories of  
3 those events. The nighttime operation versus the daytime  
4 operation -- I mean, these cargo operations are done predominantly  
5 at night and passenger operations are done less frequently at  
6 night, although there are overnight flights. But for the task of  
7 the pilot, I'm not sure there's that great of a difference in the  
8 exposures to risks between those two different types of  
9 operations.

10 CHAIRMAN HERSMAN: Okay. So nighttime operations, are  
11 there particular risk factors that are either unique or elevated  
12 for nighttime operations?

13 DR. CHIDESTER: Anything that's unobservable outside of  
14 the cockpit is elevated in a nighttime operation. Any unlit  
15 terrain, for example, is an issue in that black hole approaches  
16 only show up at night, are only an issue at night.

17 CHAIRMAN HERSMAN: Does the research show that there are  
18 more fatigue issues at night, in night operations?

19 DR. CHIDESTER: Oh, yeah, certainly. Human fatigue is  
20 kind of predictable by time of day, time on duty, and time since  
21 awakening, and combine that with any sleep debt that you've got.  
22 Night operations potentiate that.

23 CHAIRMAN HERSMAN: Okay. Thanks. That was great. I  
24 was just looking for kind of a more broad overview of what we're  
25 looking at as far as risk.

1           Let me go to Captain Snyder and ask you, I think you had  
2 mentioned a number. I just wanted to make sure that I had written  
3 it down correctly. I think you said 120,000 flights a year? Was  
4 that about right?

5           CAPT. SNYDER: Yes, ma'am, that's correct.

6           CHAIRMAN HERSMAN: Okay. What percentage of those  
7 flights are taking place during kind of what we would call  
8 nighttime hours? And I don't know, maybe you can tell me how you  
9 would define nighttime hours, because it's probably different for  
10 different people.

11          CAPT. SNYDER: I would say the majority of our flights  
12 occur at night. We do have day flying. You know, let's say up to  
13 2000, we'll call that -- up to 8:00 in the evening, we'll call  
14 that day flying. We do have flights that operate in daylight.  
15 The majority of our flights occur from 8:00 at night till 6:00 or  
16 7:00 in the morning. That's the nature of the business.

17          CHAIRMAN HERSMAN: Can you ballpark it? When you say  
18 majority, are you talking about 55 percent, or are you talking  
19 about 95 percent?

20          CAPT. SNYDER: It's higher than 55, but it's not 95.  
21 So, you know, 75. I don't know.

22          CHAIRMAN HERSMAN: Sure.

23          CAPT. SNYDER: It's a significant number of our flights.

24          CHAIRMAN HERSMAN: I think if you could maybe provide  
25 that, that would be of interest, just a data point for us.

1           CAPT. SNYDER: Okay. I will do that.

2           CHAIRMAN HERSMAN: Great. Why do they occur at night?  
3 So maybe just kind of help us understand that. Can they not occur  
4 during the daytime? Are there, you know, activities that need to  
5 take place? Is it because of congestion at the airports you're  
6 serving? So help us understand why these flights take place at  
7 night.

8           CAPT. SNYDER: You're asking me to speak for the company  
9 now, you understand that?

10          CHAIRMAN HERSMAN: Well, you are representing the  
11 company on this panel, sir. But if you want to --

12          CAPT. SNYDER: We have a business that guarantees --

13          CHAIRMAN HERSMAN: If you want to get back to us if you  
14 don't feel comfortable answering, I think it's more just to give  
15 people a high level of understanding of why are all the cargo  
16 flights predominantly taking place at night. I know you have a  
17 sort process and all of that, but maybe just help us understand  
18 the reasons why they occur at night?

19          CAPT. SNYDER: We have a business that guarantees  
20 delivery by between 8:00 and 10:00 in the morning, and in order to  
21 do that we have to fly at night. That's the business model.

22          CHAIRMAN HERSMAN: Does it have anything to do with  
23 congestion at airports or in the air or anything like that, or  
24 it's really just because it's an overnight delivery service?

25          CAPT. SNYDER: It's an overnight delivery service. But



1 there are some benefits to flying at night, and congestion,  
2 chatter, weather, those are actually less of a threat in a normal  
3 night of flying because it's not out there.

4 CHAIRMAN HERSMAN: Okay, great. Thanks.

5 Member Sumwalt?

6 MEMBER SUMWALT: Thank you.

7 Captain Snyder, a moment ago when I was asking you about  
8 a crew member being able to attest for future legs and you said,  
9 well, we assume -- something along the order of we assume that  
10 they will manage their personal time responsibly. But would you  
11 acknowledge that -- yes, that is certainly one factor there, the  
12 crew members do need to manage their personal time in a  
13 responsible manner, but would you acknowledge that there are other  
14 factors that could contribute to fatigue as well, other than  
15 managing your personal time?

16 CAPT. SNYDER: Sure. I mean, life continues. I mean,  
17 we have gotten -- and sometimes they're humorous, but we get  
18 fatigue calls from crew members that have had a biological issue  
19 with a child in the middle of the night. We get fatigue calls  
20 from crew members that perhaps got a brand-new phone and didn't  
21 know how to turn it off. I mean, there's -- I wish I could tell  
22 you that I've seen it all, but I haven't even come close to seeing  
23 it all.

24 MEMBER SUMWALT: I understand. Thank you.

25 Captain Parker, you were talking about monitoring and

1 you said that you're, quote/unquote, talking about monitoring this  
2 year, and I think you mentioned that -- or since the accident, I  
3 think you said there's been talking about monitoring. I believe  
4 you said you're going to make it an emphasis item for 2014, I  
5 believe. So tell me specifically what you're doing. I think you  
6 gave some generalities. I want some granularity for how do you  
7 train monitoring. And I think Dr. Chidester mentioned a few of  
8 them, but I want to hear how UPS is planning -- how they've done  
9 it prior to the accident, and how you're planning on doing it  
10 moving forward.

11 CAPT. PARKER: Well, I think when you look at active  
12 monitoring, I think -- I kind of break it down in three parts. I  
13 look at visualize, act and compare, and that's kind of what we  
14 teach, we've taught in the past. And as far as 2015, is part  
15 where we're going to implement that. We're right now developing  
16 those 2015 pilot-monitoring modules. But it's mainly to make sure  
17 that the pilot can confirm and verify and be there for -- that  
18 anything that back up our standard operating procedures. It's  
19 mandatory. It's in our FOM, and we talk about the importance of  
20 active monitoring. And we also -- the handout that I showed you  
21 earlier that we have, it also talks about monitoring there too.

22 MEMBER SUMWALT: I've been thinking about monitoring for  
23 a pretty good while now, and what I'm finding is that you can talk  
24 about it a lot and you can read about it a lot, but that doesn't  
25 necessarily transfer to the line operation. So I'm trying to

1 figure out how to make that transference to the line operation. I  
2 think you said that you look for it on line checks. I believe you  
3 said that. How do you evaluate it and -- what are you looking for  
4 when you evaluate it; what are the forms you use to document, that  
5 you are evaluating it on? So those are the questions there.

6 CAPT. PARKER: Well, I think when you talk about active  
7 monitoring, you're talking about the standard operating  
8 procedures, which is also mandatory. And that is, whatever we do  
9 as far as the standard operating procedures -- callouts,  
10 checklists, stabilized approach criteria, any of those things, we  
11 expect our crew members to -- or the pilot monitoring to be in the  
12 loop and identify when something like that is not happening. It  
13 is something that I think we're -- and I forgot the second part of  
14 your question.

15 MEMBER SUMWALT: It's the data part of it. Do you have  
16 a form --

17 CAPT. PARKER: Yes.

18 MEMBER SUMWALT: -- a line check form, or a simulator  
19 check form, or LOFT, or whatever, where you specifically are  
20 checking off that you evaluated whether or not the monitoring was  
21 adequate?

22 CAPT. PARKER: Yes, sir, we do. If we look at our line  
23 check forms, and I'm not sure if we have any of that. I can  
24 furnish that for you. We also do it in our training. In our  
25 normal training grade sheets, we do look at pilot monitoring.

1           MEMBER SUMWALT: So that is something that would be in  
2 crew records, would be how well people are monitoring? You're  
3 keeping records of that?

4           CAPT. PARKER: Yeah, and if you -- you know, we  
5 expect -- well, our pilots are trained to a qual standard, and  
6 that's one of the things that we would check off. If there is  
7 someone that is deficient in that area, let's say, then we would  
8 remediate that person, indicate that in our forms. Hopefully, we  
9 can remediate them in that footprint. If it's necessary to give  
10 them additional training in this area of pilot monitoring, we can  
11 do that, and that is also part of the record.

12           MEMBER SUMWALT: Okay. Thank you very much.

13           CAPT. PARKER: You're welcome.

14           CHAIRMAN HERSMAN: Member Weener?

15           MEMBER WEENER: Yes. Captain Snyder, you seem to have  
16 the dubious distinction of being the UPS spokesperson. I have  
17 some questions about -- I've heard a lot of acronyms, Fatigue Risk  
18 Management, CRM, ASAP, LOFT, FOQA, and so forth. Are these all  
19 separate kind of programs or do they fit under some larger  
20 context?

21           CAPT. SNYDER: They all fit under a safety umbrella  
22 that's -- I mean, the whole, the entire gamut of the acronyms that  
23 you use provide data that help us train our aircrews, improve our  
24 systems, give us better ways of doing things. Yeah, to answer  
25 your questions, we do use all that --

1           MEMBER WEENER: Okay, what I'm fishing for is a safety  
2 management system, an SMS.

3           CAPT. SNYDER: Yes.

4           MEMBER WEENER: I'm just curious how well matured an SMS  
5 is at UPS.

6           CAPT. SNYDER: We're in the stages right now of  
7 implementing SMS. It is being talked about. It is being enacted.  
8 We're working through the growing pains of doing it as we speak.

9           MEMBER WEENER: How long has that process being going  
10 on?

11          CAPT. SNYDER: Two years.

12          MEMBER WEENER: Two years. Thank you.

13          CHAIRMAN HERSMAN: Member Rosekind?

14          MEMBER ROSEKIND: So, Captain Snyder and First Officer  
15 Esposito, if I could just ask the two of you to provide a couple  
16 things. One is I'd like from both of you sort of your perception  
17 of how shared responsibility related to fatigue is enacted at UPS,  
18 so whatever sort of the company official position is, IPA,  
19 specific efforts and activities that represent shared  
20 responsibility on the property.

21                 The second thing is there's been a lot of discussion and  
22 the NTSB is very strong on non-punitive reporting systems, not  
23 just about fatigue but across the board. And so it's clear the  
24 two of you have different views and perspectives of this, so I'm  
25 curious if you can just help us understand if there have been any

1 efforts at all to get beyond just sort of individual views of  
2 this, any surveys, any other data collection, anything at all that  
3 gives you a sense of how people view the reporting system, whether  
4 they use it or not. There was a drop, 2011, 250 reports, down to  
5 the 138. How do you interpret that without having some sense of  
6 whether people think that's a lot or too little? So whatever you  
7 can tell us about people's attitudes, perceptions about that would  
8 be great.

9           And I've just got to make a general comment, which is  
10 that sometimes the questions really aren't tricky. I'm thinking,  
11 you know, when the Chairman says, "Why do you work at night," it  
12 really was just your business models, during the day -- you know,  
13 Dr. Chidester is like, just these things. Everybody is trying to  
14 understand the other level. Sometimes it's straightforward.

15           So, I take it the two of you have actually sat in on the  
16 fatigue education, that hour and a half? I'm not checking the  
17 rolls; I just want to make sure --

18           CAPT. SNYDER: Yes.

19           MEMBER ROSEKIND: You've been there?

20           CAPT. SNYDER: Yes, sir.

21           MEMBER ROSEKIND: Okay. So how is the knowledge  
22 acquisition actually evaluated? How do you know people are  
23 getting the information? Is there a test? You know, what do you  
24 collect to make sure people actually had their eyes open, paying  
25 attention, and were learning what you wanted them to?

1           CAPT. SNYDER: Yeah, that's a good question. There were  
2 a few years when we -- the last few years that we taught flight  
3 crew factors, there was actually -- as we brought crew members in,  
4 we actually gave them a little quiz to see where their knowledge  
5 base was. We did that with basic indoc, also. I don't know if we  
6 still do that practice or not. I'm not involved in our CRM  
7 teaching programs anymore, but at one time we did do that.

8           MEMBER ROSEKIND: Great.

9           CAPT. SNYDER: And then we would give them a little quiz  
10 at the end to see if they retained what we talked about.

11          MEMBER ROSEKIND: And it would be very helpful, any data  
12 you could put together on that initial versus recurrent, for  
13 example, just to give a sense of what are people really learning;  
14 if it's the second time around, are they getting better, worse,  
15 that kind of stuff.

16          So my next question actually is, is there any attempt to  
17 understand whether they enact that information, do they apply it?

18          MS. ESPOSITO: I would say regarding the recurrent model  
19 in terms of the fatigue education -- and there was a gap, as Jon  
20 mentioned -- it rotates from home study to classroom. This year  
21 it was home study. I wouldn't categorize it as a very robust  
22 model in terms of what was taught. It contained, I believe, just  
23 excerpts from the fitness for duty fitness guide. I think we can  
24 do better. There were maybe one or two questions on the test, but  
25 they were very basic questions. So moving forward, as I mentioned

1 before, we've come a long way, but we still have a long way to go,  
2 not only in fitness education, understanding, but it's a cultural  
3 issue. It's a cultural issue with the corporation because they  
4 have a business to run. They try to do like many businesses, they  
5 try to do more with less, which means more productivity. There's  
6 a culture --

7 MEMBER ROSEKIND: Okay, I'm going to have you go right  
8 there because I'm actually going to pile this on a little more for  
9 both of you, which is I think you used a good word, and that is --  
10 any information you have about the robustness of that program, it  
11 would be great to have you provide that to us. So, you know, not  
12 just how many people went through, but how much did they really  
13 learn. Do you have any ways of evaluating they're actually using  
14 that?

15 It's great to talk about professionalism, but we've had  
16 people in here with distraction issues that had the policy, had  
17 the course, showed us the training score of that individual, and  
18 then they were on the phone when they shouldn't have been in an  
19 operational setting. So, you know, what can you show us where  
20 we've got the course, it's robust, but it actually ends up  
21 changing behavior or doing something that matters in some way.

22 So, here's my last piece, which is just to put the two  
23 of you on the spot before we get to Dr. Chidester. And you've got  
24 this in there where it's very clear: "It cannot be overstated  
25 that sleep or lack of sleep greatly affects our level of



1 performance." Between the two of you, just give us a short list  
2 -- lose sleep, disrupt the clock, what are some of those  
3 performance decrements that people might expect? Short list,  
4 because then we're going to let Dr. Chidester pull it together.

5 MS. ESPOSITO: We each get a list?

6 MEMBER ROSEKIND: Whatever -- just short, a couple of  
7 them.

8 CAPT. SNYDER: From lack of sleep?

9 MEMBER ROSEKIND: Yep, or Circadian disruption.

10 CAPT. SNYDER: Sure. SA, being able to do "what if"  
11 planning, making proper decisions, communicating properly, all the  
12 CRM topics that we teach and discuss.

13 MS. ESPOSITO: Poor risk assessment, poor coordination  
14 with complex maneuvers or tasks, delayed response and reaction,  
15 and so forth.

16 MEMBER ROSEKIND: So you're high-order people. That  
17 wasn't even what I was looking for. It's sort of like we're  
18 talking vigilance goes down, right?

19 MS. ESPOSITO: Vigilance goes down.

20 MEMBER ROSEKIND: Reaction time goes down, being able to  
21 pay attention goes down. And that's why I wanted to give  
22 Dr. Chidester the closing, which is, when those basic fundamental  
23 sort of human capabilities are degraded, how is that going to  
24 affect monitoring, communication, situational awareness? I'm  
25 going to let you close it.

1 DR. CHIDESTER: Well, I think they've made a good list  
2 of what the issues are at a relatively low level. The  
3 consequences are exactly what you said, the other things: the  
4 situational awareness is threatened; the ability to perform a  
5 procedure in a timely manner and appropriate manner is threatened.  
6 The willingness to accept a lower standard of performance in  
7 yourself begins to show up when you see people who are  
8 significantly fatigued.

9 MEMBER ROSEKIND: And so, just take one of those  
10 monitoring. What is the kind of thing that you would see, a  
11 fatigue effect in monitoring?

12 DR. CHIDESTER: You'd see things missed; something that  
13 I do that you don't catch, something that I forgot to do that you  
14 don't catch and correct. All of those monitoring things in both  
15 myself and the person who's watching me are at risk.

16 MEMBER ROSEKIND: Great. Thank you.

17 CHAIRMAN HERSMAN: Vice Chairman?

18 VICE CHAIRMAN HART: Thank you.

19 We've heard a lot of talk about standard operating  
20 procedures and how important they are, they're mandatory, and et  
21 cetera, et cetera, and I think we all would agree that standard  
22 operating procedures are very important, but we know that in  
23 complex systems sometimes they don't quite work. So maybe they  
24 don't quite do what they're supposed to or sometimes they produce  
25 unintended consequences that weren't foreseen when the procedure

1 was generated, et cetera, et cetera.

2           So my question -- I'm not sure whether this should be  
3 addressed to Captain Parker or Captain Snyder, so I'll just say  
4 it's a UPS question and let you guys work it out. And that is, is  
5 there -- do you have a feedback process of any kind that enables  
6 you to hear from the frontline workers, i.e., the pilots, the  
7 dispatchers, whatever the issue might be, the maintenance people,  
8 whatever it is, that lets you know that the standard operating  
9 procedure that maybe you're seeing lots of noncompliance with and  
10 are not sure why, except you know it's not because you have bad  
11 people who don't like to follow rules, but maybe that means it's  
12 because the standard operating procedure doesn't quite fit the  
13 circumstance, and I'm just wondering, do you have feedback  
14 processes that would help you identify and remediate some of those  
15 standard operating procedures?

16           CAPT. PARKER: Yes, sir. We have several ways that we  
17 can get feedback from our crew members if some standard operating  
18 procedure is not adhered to. And one way is our pilot reports we  
19 call our event reports. They can come in and do it that way. We  
20 also have an open-door policy within our company that if anyone  
21 wants to come to us and talk to us about standard operating  
22 procedures or if there was a breakdown in one of our crew members,  
23 they could come in and talk to us that way. The other one is our  
24 ASAP program, and we talked about ASAP before. So a lot of times  
25 we use that. It is a confidential process, as you know, but they

1 can come and identify breakdowns in standard operating procedures.

2           Probably the second part of that, if there's any  
3 deficiencies relating to standard operating procedures, we have to  
4 address it. If there was a continuing problem with a crew member  
5 and someone told us about it, we have to address it.

6           There was one other avenue that I missed that they can  
7 use. The Independent Pilots Association has a Professional  
8 Standards Committee that they can also go to and talk about maybe  
9 deficiencies in standard operating procedures.

10           VICE CHAIRMAN HART: Captain Snyder, do you have  
11 anything to add to that?

12           CAPT. SNYDER: I think he pretty much covered the list.  
13 We also, you know, have a voluntary disclosure program that we  
14 work with the FAA. I mean, we have hazard reporting that's  
15 available to our crew members, to our mechanics, to anybody on the  
16 property. There's myriad ways that we can get feedback from crew  
17 members on things that they're -- actually, from any employee,  
18 just not crew members, of things they're concerned about.

19           VICE CHAIRMAN HART: Okay. Well, thank you for that  
20 high-level answer. Now I'm going to get more specific about one  
21 standard operating procedure that we talked about in the last  
22 panel, and that is, of course, the profile approach. And I'm just  
23 wondering has there ever been feedback regarding the way the  
24 profile approach processes work that have resulted in changes  
25 to -- you know, because we see that it's complicated, we see that

1 it's not used very often, so there are some inherent sort of  
2 threats, if you will, talking about threats in error management.  
3 Has that process ever seen any -- benefited from any of these  
4 feedback loops that you have that help you fix standard operating  
5 procedures to make them more usable in the real world?

6 CAPT. PARKER: No, I haven't, I haven't heard of -- and  
7 it doesn't mean that we've had some concerns as far as profile  
8 approach is concerned. You know, we have a very good, robust  
9 training program in training profile approaches. They come in and  
10 they have an opportunity to see that when they come back to  
11 recurrent training. I have not noticed. I'm not saying that  
12 there's not. There might be some concerns, but not to the detail  
13 where we feel that there is a big issue there with profile  
14 approaches.

15 VICE CHAIRMAN HART: Captain Snyder, anything to add on  
16 that?

17 CAPT. SNYDER: You know, this morning, in Panel 1, both  
18 Captains Middleton and Laurentz were discussing -- I can't  
19 remember which one of the Board Members asked them about non-  
20 precision approaches and their difficulty levels, and I don't know  
21 if it was articulated that we're not building -- the U.S. isn't  
22 building any more precision approaches. We're proliferating with  
23 non-precision approaches, our RNAV approaches, which both Captain  
24 Laurentz and Captain Middleton alluded to are just as safe, if not  
25 as easy to fly as a precision approach. Easy being a, you know, a

1 term that I'm just throwing out there. All approaches are  
2 challenging, have their challenges. But that is the reason,  
3 because of the myriad type of approaches, that is the reason that  
4 we have those non-precision briefing guides in our AOMs and in our  
5 QRHs, so that we have that available to us to ensure that we don't  
6 make mistakes when we're shooting those approaches.

7 VICE CHAIRMAN HART: Okay. Thank you very much.

8 CHAIRMAN HERSMAN: Dr. Chidester, in the scheme of  
9 things when we talk about the different risk profiles for  
10 different types of flights, going back to that high-level look, in  
11 the scheme of things, when we're looking at 120,000 flights but  
12 only 138 calls on fatigue, is that in line? Is there anything  
13 that we have as far as other industry comparisons to understand if  
14 that is appropriate?

15 DR. CHIDESTER: I don't know. I don't know what data we  
16 would look to, to answer that question, to figure out if that's a  
17 high rate, a low rate, or a moderate rate. I really don't know.

18 CHAIRMAN HERSMAN: How many sick calls -- maybe, on the  
19 UPS side, do we have kind of a sense of how many sick calls you  
20 might get annually?

21 CAPT. SNYDER: No, ma'am, I don't have a clue as to how  
22 many sick calls we -- it's certainly more than 138.

23 CHAIRMAN HERSMAN: Yeah. Yeah, well, we definitely --  
24 we could see some of that in the factual record with respect to  
25 sick calls just for these two crew members. I'm wondering if

1 people are using sick calls as fatigue calls and if there's a  
2 different treatment. Do you get more scrutiny for a fatigue call  
3 or do you get more scrutiny for a sick call? So help me  
4 understand that.

5 CAPT. SNYDER: From a crew member's perspective, a sick  
6 call is going to immediately affect his sick leave account. From  
7 a fatigue call perspective, as you can see from the data that we  
8 provided you, over two-thirds of the time his sick leave account  
9 is not affected. So, in reality, if a crew member really is  
10 fatigued, throw the fatigue card. Pull yourself. You got a --  
11 you know, it's non-punitive. We're going to examine it for you.

12 CHAIRMAN HERSMAN: But sick leave, I mean, you have sick  
13 leave, right? That's non-punitive, too. If you have sick leave,  
14 you can use it.

15 CAPT. SNYDER: No, sick leave is not punitive. Is that  
16 what you're saying?

17 CHAIRMAN HERSMAN: Right.

18 CAPT. SNYDER: Did I understand you correctly?

19 CHAIRMAN HERSMAN: I think if somebody doesn't feel  
20 well, they could take a sick day, right?

21 CAPT. SNYDER: Absolutely. Absolutely.

22 CHAIRMAN HERSMAN: I mean, they earn that. They can  
23 take it.

24 CAPT. SNYDER: Absolutely.

25 CHAIRMAN HERSMAN: So do you think, though, some of the

1 fatigue calls are coming in as sick calls?

2 CAPT. SNYDER: I don't have insight into that. First  
3 Officer Esposito may have insight into that from discussing that  
4 with crew members.

5 CHAIRMAN HERSMAN: Okay. Please.

6 MS. ESPOSITO: I would agree with you, Madam Chairwoman.  
7 I would agree that crew members call in sick at times when they  
8 should be calling in fatigued. I had dinner a couple weeks ago  
9 with a friend of mine who told me the exact thing. I said, "I  
10 never got your event report." He said, "I was so tired I didn't  
11 go to work." And I said, "I didn't get your event report," and he  
12 said, "Oh, I just called in sick." And the reason why -- as Jon  
13 brings up, that if the fatigue call is reviewed and we find that  
14 the crew member should not be debited sick, he's in a better  
15 position financially than if he called in sick, but it's the point  
16 I was trying to make earlier, that crew members don't have full  
17 buy-in to the fatigue program. They feel like they're  
18 highlighting themselves in some way.

19 Again, it's a cultural thing. It's a pilot personality  
20 issue in terms of maybe it's perceived as a weakness. This  
21 pairing was built this way, this trip was built this way; I should  
22 be able to fly it. The other crew flew it; why can't I fly it?  
23 That type of reasoning. But I do agree with you and I know for a  
24 fact people tell me that they call in sick when they probably  
25 should have called in fatigued.



1           CHAIRMAN HERSMAN: So the challenge there is you're not  
2 getting the data, you're not getting the information, you're not  
3 getting more feedback on what needs to be changed or what needs to  
4 be addressed. If they're calling in sick, it's masking some of --  
5 potentially masking some of the fatigue issues so you're not  
6 getting full feedback or full information for an SMS?

7           MS. ESPOSITO: That's our belief. From the IPA  
8 standpoint, that's our belief. And we have tried with the Fatigue  
9 Working Group to keep this event report system, to keep it in a  
10 very limited distribution versus going out to a lot of people  
11 within the company to review it. We've tried to keep a very  
12 limited distribution because we want people to be forthcoming and  
13 honest and explain why they are fatigued. But again, they're  
14 admitting when they fill out a fatigue event report that they  
15 weren't 100 percent, and that's challenging for a pilot to come  
16 forth and do that. So I think we need to work together to get  
17 more buy-in from the pilot group on this and work towards an  
18 understanding that it is a no-fault, non-punitive program.

19           CHAIRMAN HERSMAN: Right. So, but you've got 10 percent  
20 of your ASAP reports have a fatigue component, so you're getting  
21 more data through there. I think my question would be at the end  
22 is, how do you get better buy-in to some of this, and also, how do  
23 you create an environment that is more of a partnership?

24           I've seen some really outstanding successes in the  
25 aviation industry, whether it's through operations like CAST or

1 ASIAs or others, where you really do have all of the stakeholders  
2 represented. And I've seen some really exciting things within  
3 UPS, some of the work after UPS 6 that was done with respect to  
4 dealing with smoke and fire and other things. Again, those were  
5 very good joint, I think, accomplishments.

6           And so maybe trying to understand, if the FRMP is so  
7 important that it's included in annual training for all pilots, is  
8 there a role there? Is there a way to create better buy-in and  
9 more trust to get better reporting and more accountability in all  
10 of it? I think that's what I'm struggling with here. Because  
11 it's definitely a problem that both sides are dealing with, and  
12 when you talk about the shared responsibility -- it's a shared  
13 responsibility on the front end because, gosh, you guys are all  
14 here on the back end of it, and it's a very painful shared  
15 responsibility now.

16           But I see some of -- I mean, I was at UPS back in 2006,  
17 and I saw the facility that you all have, the availability of rest  
18 and sleep rooms. And you know what? We're looking through this  
19 crew's history, this flight crew that we're looking at, and they  
20 took advantage of those sleep rooms. That's part of that shared  
21 responsibility. Make that available to them, and they have the  
22 opportunity to take advantage of it.

23           And so, I guess I'm just struggling with there seems to  
24 be a lot of tension and frustration with respect to these issues.  
25 I don't understand it because I've seen some great wins. So help

1 me understand why we're in this situation where it seems to be  
2 frustrating. And I could hear the frustration in your voice,  
3 Mr. Snyder, and we don't -- you know, I know that's difficult.

4 CAPT. SNYDER: Yeah, I can say in a very positive way  
5 that the things that you are talking about are being discussed.  
6 So it's, you know, not a slam-door approach to anything. And I  
7 can tell you that at the Fatigue Working Group, that we work very  
8 well together and that we share our information openly and discuss  
9 topics. And I can tell you that at a Fatigue Safety Action Group  
10 level that, you know, every concern that an aircrew member has is  
11 looked at, because right now the company assumes the  
12 responsibility from a safety perspective to making sure that those  
13 schedules are okay.

14 CHAIRMAN HERSMAN: I know we have a follow-up question  
15 from the Tech Panel, so I do want to go back to them. Anyone else  
16 have anything?

17 (No response.)

18 CHAIRMAN HERSMAN: Okay. Dr. Wilson?

19 DR. WILSON: Thank you.

20 We've talked a lot about pilot monitoring, and I want to  
21 go back to close the loop on the training that's going to be  
22 required of operators. You mentioned that -- Mr. Burke, that  
23 pilot monitoring training is going to be required as a part of  
24 LOFT scenarios. Can you go into a little bit more explanation as  
25 to what specifically is required in those LOFT scenarios?

1           MR. BURKE: Sure. So currently we have pretty robust  
2 guidance in the SOPs advisory circular, as has been pointed out,  
3 CRM advisory circular, and the LOFT advisory circular. We will  
4 be, however, developing further training as this rule is required.  
5 It's a 5-year compliance period, and we have a -- as the  
6 administrator has announced, we started an air carrier steering  
7 group, where we're going to work with industry and develop the  
8 best practices, the best methods to train pilot monitoring, which,  
9 you know, right now it's basically mode awareness, callouts,  
10 adherence to SOPs. I believe we can probably do more with that  
11 and teach pilots how better to monitor and the catch-falls to what  
12 to look out for.

13           DR. WILSON: And when the 5-year period is up when  
14 operators need to have this implemented, what will the FAA do to  
15 ensure that the operators are meeting these -- implementing these  
16 best practices?

17           MR. BURKE: Sure. So, we will develop guidance for that  
18 training. Right now, we're looking into a project where we can  
19 combine the SOP and CRM advisory material into one cohesive  
20 document, so where the CRM and the SOPs can support pilot  
21 monitoring, so they're not three separate components. And in the  
22 development of that guidance material will be that training. Once  
23 that training is out there and available to the operators, the  
24 local field offices will help them, help each air carrier  
25 implement that training and make sure it meets the expectations of

1 both the rule and the advisory circular.

2 DR. WILSON: And are you aware of any operators out  
3 there that are currently implementing pilot monitoring training,  
4 something to use as a model for other carriers?

5 MR. BURKE: Sure. Yeah, and, you know, that's how some  
6 of our best rules come about, is emulating our best operators out  
7 there. So I don't have an exhaustive list now, but working with  
8 the industry, I know there's some very good programs out there.

9 DR. WILSON: Thank you. That's all the questions I had.

10 CHAIRMAN HERSMAN: Do the parties have any requests for  
11 any follow-up?

12 (No response.)

13 CHAIRMAN HERSMAN: I know you all want a break, and  
14 we're going to take one. We're going to go back to  
15 Member Rosekind for one last question.

16 MEMBER ROSEKIND: Actually, I'll just comment that I  
17 believe the two times NASA ASRS database has been examined, 21  
18 percent of their reports have some fatigue element to them. So as  
19 a base rate, there's a place to start.

20 Captain Snyder, First Officer Esposito, it would be  
21 great if you would just submit this to the record, and all I'd ask  
22 is if you want to give us just one sentence. What's next for  
23 fatigue management at UPS? What do you think you're doing great  
24 that really needs to be enhanced, and where are the gaps that need  
25 to be addressed to really get you where you need to be to

1 effectively manage fatigue? If you have one sentence now, that  
2 would be great. If not, again, follow up to the record. Whatever  
3 you'd like.

4 MS. ESPOSITO: We can do both.

5 MEMBER ROSEKIND: Whatever you'd like. Keeping it  
6 short.

7 MS. ESPOSITO: Just keeping it short, I think in order  
8 to be successful like our very successful ASAP program at UPS  
9 that's highly successful, we need all stakeholders involved and we  
10 need to be able to have buy-in from our crew members. We heard  
11 about the sleep rooms that we have in Louisville as a great  
12 fatigue mitigation tool. We need them not only in Louisville, we  
13 need them at every sort facility for fatigue mitigation where we  
14 sit during the sort, and we need to educate the crew members to be  
15 using those sleep rooms and mitigation tools.

16 CAPT. SNYDER: There's always room for improvement in  
17 education, whether it be more robust in a classroom setting,  
18 whether it be more robust in a home study, as you alluded to. We  
19 will continue to work with our aircrew to make sure they  
20 understand our programs, especially as it pertains to fatigue. We  
21 do want their reports. You know, UPS does not want our crew  
22 members flying in a fatigued state. If they're not fit for duty,  
23 we do not want them operating an aircraft. We do treat each  
24 fatigue call as a separate safety incident. We do investigate it  
25 thoroughly. I do enjoy working with my counterpart in the Fatigue

1 Working Group. We've made it work very well over the last 2½  
2 years, and I would like to see that collaborative approach  
3 continue.

4 MEMBER ROSEKIND: Great. Thanks.

5 CHAIRMAN HERSMAN: Thank you all for your patience.  
6 We're going to take a short break. We will reconvene at 3:15.

7 (Off the record at 2:57 p.m.)

8 (On the record at 3:15 p.m.)

9 CHAIRMAN HERSMAN: Welcome back. I see the crowd is  
10 thinning out, but thank you to all of you who are sticking with  
11 us. We will be wrapping up our hearing with this last panel.

12 Mr. Lovell, will you please introduce the third panel  
13 witnesses and swear them in?

14 MR. LOVELL: Thank you, Madam Chairman. Witness Panel 3  
15 is composed of the following individuals: From my left, nearest  
16 to the Board, Mr. John Heinlein, Mr. Jeff Chestnut, Mr. Gordon  
17 Rother, Mr. Matthew Amesbury.

18 The Technical Panel is composed of, starting from my  
19 right, Mr. Romain Bevillard; Dr. Dan Bower; Dr. Katherine Wilson;  
20 Captain David Lawrence, panel lead; and Ms. Dana Schulze.

21 I now ask that the witnesses please stand to be sworn.

22 (Witnesses sworn.)

23 MR. LOVELL: Chairman Hersman, these witnesses have been  
24 prequalified and their respective experience and qualifications  
25 appear in the docket as exhibits in Group 1. I now turn

1 questioning over to Captain Lawrence.

2 CAPT. LAWRENCE: Thank you, Mr. Lovell.

3 Good afternoon, Panel. Beginning with Mr. Heinlein on  
4 my left here, if you'll just go down the row and give me your  
5 name, your title, and affiliation, please?

6 MR. HEINLEIN: John Heinlein, FAA inspector over  
7 dispatch.

8 MR. CHESTNUT: Jeff Chestnut with UPS, flight training  
9 and safety manager.

10 MR. ROTHER: Gordy Rother, FAA Headquarters, dispatch  
11 inspector.

12 MR. AMESBURY: Matt Amesbury, dispatch trainer, TWU.

13 CAPT. LAWRENCE: Thank you, gentlemen.

14 Mr. Rother, I'd like to start with you just so we can  
15 get an overview of the topic that we're going to be talking about  
16 for the next time period for this hearing. Can you just tell me  
17 what the role of a dispatcher is in the operation of, like, a 121  
18 operator?

19 MR. ROTHER: Sure. Aircraft dispatcher is a  
20 certificated airman under 14 C.F.R. Part 65. 121 domestic and  
21 flag require the operator to employ aircraft dispatchers to  
22 exercise operational control jointly with the pilot in command.

23 CAPT. LAWRENCE: Would you say that the dispatchers have  
24 access to the most current weather and airport information?

25 MR. ROTHER: Responsibility for operational control



1 rests with the carrier. It's the carrier's responsibility to  
2 ensure that the dispatchers and pilot have the most current  
3 information for your planning and conduct of the flight  
4 operations.

5 CAPT. LAWRENCE: Well, you anticipated my next question.  
6 Let me talk about the responsibility you just mentioned. Under  
7 121.533 and .535, the regulations that are commonly referred to as  
8 joint responsibility, can you talk to me about joint  
9 responsibility for the dispatcher, that 50-percent responsibility,  
10 and what does that mean to the FAA?

11 MR. ROTHER: Sure. Basically, the 50-percent  
12 responsibility is the dispatcher, under 121, has the  
13 responsibility jointly with the pilot in command for the preflight  
14 planning of the operation, the delay of the operation, and the  
15 construction of the dispatch release, the required elements of the  
16 dispatch release. And so that -- basically, they are jointly  
17 responsible to take all aspects of the operation and formulate the  
18 dispatch release, which sets forth the conditions the operation is  
19 to be conducted under.

20 CAPT. LAWRENCE: Thank you. You told me when the  
21 responsibility begins. When does it end? Does it end when the  
22 pilot signs the dispatch release?

23 MR. ROTHER: No, the dispatcher has a responsibility,  
24 once the aircraft is airborne -- or, actually, continues the  
25 responsibility to monitor the progress of the flight. Under

1 121.533 he's responsible to issue information, any information  
2 that may affect the safety of the flight, and he has a  
3 responsibility to cancel or re-dispatch jointly with the pilot in  
4 command. 601 requires the dispatcher to provide the pilot in  
5 command any available weather information necessary for safety of  
6 operations.

7 CAPT. LAWRENCE: Thank you. We'll get into the 601 in a  
8 little bit as far as the weather dissemination. But I do want to  
9 ask, does the FAA require that dispatchers give verbal briefings  
10 to the pilots prior to every flight?

11 MR. ROTHER: Our guidance talks about the requirement to  
12 conduct a briefing. The briefing can be either verbally or in  
13 written form. Really, it's the air carrier's responsibility to  
14 determine when verbal briefings would be required. We don't  
15 specifically lay out any provisions of when a verbal briefing  
16 would be required versus a written briefing.

17 CAPT. LAWRENCE: Okay. We'll narrow it down to --  
18 Mr. Heinlein, if you could tell me if UPS itself requires their  
19 pilots to verbally brief as a company policy?

20 MR. HEINLEIN: There is no obligation for a verbal that  
21 I know of. It's just under the umbrella of constantly updating.  
22 It can be via many means. The original is on the release.  
23 Updates thereafter would be in the form of ACARS messages, radio  
24 contacts, but there's nothing delineating the difference between a  
25 verbal or written.

1           CAPT. LAWRENCE: Thank you.

2           Mr. Rother, if you could tell me, in the case that a  
3 dispatcher would want to talk to a pilot for some reason, give me  
4 some examples of what a dispatcher would consider important enough  
5 to want to talk to a pilot.

6           MR. ROTHER: Well, in our guidance, we do have a couple  
7 of examples. An example would be an operation with marginal  
8 weather, an operation that an aircraft has an inoperative  
9 component that may be restrictive: shortened runway, those types  
10 of things, contaminated runways.

11          CAPT. LAWRENCE: Thank you.

12          Mr. Amesbury, can you discuss the various methods of  
13 communications that UPS trains their dispatchers to use to contact  
14 pilots?

15          MR. AMESBURY: Yes. Our primary method is the briefing  
16 package, which is prepared with the flight release and flight  
17 plan. That provides the crew with all of the latest weather and  
18 NOTAMs at the time of the print, and any company information,  
19 airport information. We also have our ACARS system, our  
20 communications system with the airplanes we use. We have VHF/HF  
21 radio. We have sat comm links on most of our airplanes. So we  
22 have multiple means of communicating with the crew.

23          CAPT. LAWRENCE: Okay, Mr. Soper, if you can start  
24 pulling up 2-Alpha, page 27.

25          And, Mr. Amesbury, let me stay with you. What is

1 dispatcher resource management?

2 MR. AMESBURY: Dispatch resource management is the use  
3 of -- it's improving communications amongst all the groups of the  
4 airline to operate a flight safely. We're in contact with all of  
5 the various departments in our operation, maintenance,  
6 contingency, crew scheduling. We have subject matter experts for  
7 the fleets that we use. That's the primary resource management  
8 that we do. We do it every day. Whenever we have issues, we will  
9 confer with those departments and maybe even get them on the phone  
10 with the crew members to solve problems.

11 CAPT. LAWRENCE: So I may have missed the users you were  
12 talking about. Were the pilots included in that whole process as  
13 part of the users that DRM is reaching out to?

14 MR. AMESBURY: You mean as far as -- yes, we do use the  
15 crew members, too, for DRM, yes.

16 CAPT. LAWRENCE: On the overhead here is an excerpt from  
17 the Flight Operations Training Manual, and I understand that  
18 training for dispatchers is referenced in the FOTM, is that  
19 correct?

20 MR. AMESBURY: The requirements are, yes.

21 CAPT. LAWRENCE: Right. The very last bullet there,  
22 number (b) there says "Better interface" -- and these are the  
23 objectives of DRM as defined in the UPS manuals, and it says,  
24 "Better interface with each PIC, consistent with the joint  
25 responsibility concept outlined in part 121." My question is,

1 what does better interface with the PIC mean to you?

2 MR. AMESBURY: Better interface with the PIC, well, it  
3 means contact with the PIC. Generally, we teach remarks -- we use  
4 the remarks of the flight release to give them additional  
5 information that doesn't come with the briefing package. And if  
6 we cannot cover information that way, we will call. We can  
7 contact them on the phone. That's the interface, or the ACARS  
8 system.

9 CAPT. LAWRENCE: Okay, explain those remarks that you  
10 were just talking about for the pilot briefing?

11 MR. AMESBURY: When we prepare a flight release, it  
12 prints with a flight plan and a briefing package that, like I  
13 said, includes weather and NOTAMs. We will also -- if there is  
14 information that is necessary to the crew that is not going to  
15 be -- that is not included in the briefing package, we can type up  
16 that information in the remarks section of the release. That may  
17 be a simple notice, if we had a performance-limiting MEL that we  
18 had to make adjustments to the flight plan for. This is something  
19 that wouldn't print out on the briefing package. We could inform  
20 the crew of that in the remarks.

21 CAPT. LAWRENCE: Very good. Do pilots and dispatchers  
22 train together since they're so interdependent upon the operation?

23 MR. AMESBURY: No. No, we don't.

24 CAPT. LAWRENCE: Okay. And staying with you,  
25 Mr. Amesbury, the longer runway for 624 at Birmingham was closed

1 from 4:00 till 5:00 in the morning of the accident. The estimated  
2 time of arrival of the accident aircraft was 4:50. Let me ask  
3 you, do dispatchers at UPS have the authority to delay flights?

4 MR. AMESBURY: Yes, sir, we do.

5 CAPT. LAWRENCE: How are dispatchers instructed to use  
6 that authority?

7 MR. AMESBURY: How we basically -- we can delay the  
8 release time on the flight plan. We can also delay with ATC and  
9 contact the crew. Currently, if we were to get a delay -- say, in  
10 this case, if the dispatcher wanted to delay this flight, he would  
11 inform the bridge supervisor, who would have the contingency  
12 department actually put the delay into the system. This would  
13 update the times for the flight. And if the crew had already  
14 received the flight release, if the delay happened afterwards, he  
15 would have to contact the crew, reach out and verbally contact the  
16 crew to do that.

17 CAPT. LAWRENCE: Is there a list in any manual or  
18 guidance for the dispatchers that kind of gives a hierarchy of we  
19 want a delay for this, we want a delay for this?

20 MR. AMESBURY: No.

21 CAPT. LAWRENCE: And if so, would a closed runway, a  
22 primary runway closure be consistent with the delay policy?

23 MR. AMESBURY: No, it wouldn't. It's up to the judgment  
24 of the dispatcher. There's no specific guidance for that.

25 CAPT. LAWRENCE: Mr. Chestnut, we learned through the

1 investigation that the UPS dispatchers use the Lido/FlightPlanning  
2 system to dispatch flights. Can you briefly explain how the Lido  
3 system works at UPS?

4 MR. CHESTNUT: Lido is a flight-planning tool that is  
5 provided from Lufthansa in Germany.

6 CAPT. LAWRENCE: Could you pull the microphone --

7 MR. CHESTNUT: Sorry.

8 CAPT. LAWRENCE: Thank you.

9 MR. CHESTNUT: Lufthansa provides Lido. It's a flight-  
10 planning engine, and they're based out of Germany. And basically,  
11 all the weather NOTAMs, payloads, MELs, aircraft performance, tail  
12 assignments, the schedule, everything is ingested into the flight  
13 planning system. And then basically, it allows us to distribute  
14 and assign our scheduled flights to the individual dispatchers to  
15 set up the working desks. It has some functionality that allows  
16 us to monitor, actively monitor the flight after the paperwork is  
17 sent and in the in-flight phase --

18 CHAIRMAN HERSMAN: Mr. Chestnut, can you pull the mic  
19 closer?

20 MR. CHESTNUT: I'm sorry. We have an automatic  
21 monitoring system that basically provides information while the  
22 airplane is in flight, and it allows us the ability to provide leg  
23 policies, company policies, cost indexes, specific routes. Those  
24 are some of the general items that it does.

25 CAPT. LAWRENCE: Okay, thank you. And specific to some

1 of the paperwork, I just want to get a couple of questions  
2 answered as far as what we noticed in the dispatch paperwork.  
3 There was an area in the release -- or an area in the briefing  
4 area of the paperwork that said "Planned Runways." And for this  
5 particular flight, there was a planned runway for 17-Right  
6 departing Louisville, so I'm assuming that's the departure runway.  
7 It also said Birmingham 1-8 as a planned runway. And my question  
8 to you is does Lido determine the planned runway for the  
9 paperwork, or does the dispatcher do that?

10 MR. CHESTNUT: Ultimately, the dispatcher does that.  
11 Lido does have the ability to look at NOTAMs and identify any  
12 NOTAMs that are relevant to the airport, the runway in that time  
13 frame, and we'll identify which one is -- which ones are  
14 available. It's up to the dispatcher at that point to determine  
15 if that is actually the runway he wants to use.

16 CAPT. LAWRENCE: Thank you. And Mr. Rother mentioned  
17 121.601, which talks a little bit about -- there's a quote in  
18 there, the PIC is required to receive information from the  
19 dispatcher regarding "irregularities of facilities and services  
20 that may affect safety of flight." Are you familiar with that  
21 regulation? Mr. Chestnut, sorry, I'm with you.

22 MR. CHESTNUT: I'm sorry. Say again. I thought that  
23 was --

24 CAPT. LAWRENCE: Yeah, 121.601 is the regulation that  
25 talks about the dispatcher's role in providing information to the



1 PIC regarding irregularities and navigational capabilities for the  
2 flight. Are you familiar with that regulation?

3 MR. CHESTNUT: Yes.

4 CAPT. LAWRENCE: Okay. Would an irregularity in a  
5 charted approach to an airport constitute a requirement to notify  
6 the pilot in command under 601?

7 MR. CHESTNUT: If that was known, it would certainly be  
8 something that you'd want to call out.

9 CAPT. LAWRENCE: During the Operations Group  
10 investigation, we had an opportunity to interview the accident  
11 dispatcher two times, and both times he told us that he was aware  
12 of the Birmingham approach to Runway 1-8, the localizer approach,  
13 and constituted that as a not valid approach because the chart  
14 said "Night N/A" in the minimums. So, in other words, it wasn't  
15 authorized at night according to the way he read the chart. My  
16 question to you is, what does UPS do to encourage open  
17 communications between the pilots and dispatchers with regards to  
18 these irregularities in navigational capabilities?

19 MR. CHESTNUT: I think we have to go back. The  
20 dispatcher did have a viable approach, and he was not planning on  
21 using 1-8 because of the note that was on the bottom of it that  
22 said it was not authorized at night. He was unaware that that  
23 note was there in error at that time.

24 CAPT. LAWRENCE: You said 1-8. You mean the localizer  
25 1-8?

1 MR. CHESTNUT: Localizer 1-8. I'm sorry.

2 CAPT. LAWRENCE: So he was using the RNAV approach for  
3 the legality of the dispatch, correct?

4 MR. CHESTNUT: That's what he indicated.

5 CAPT. LAWRENCE: That's one approach to one runway to  
6 that airport. So my question is, what responsibilities under 601  
7 does he have to contact the pilots to let them know that they have  
8 only one approach to one runway to the airport?

9 MR. CHESTNUT: There is no requirement. Our RCPM tells  
10 us that we can verbally communicate anytime we deem it necessary,  
11 and there are other items that must be communicated directly, and  
12 those basically revolve around maintenance items or changes after  
13 dispatch. The event of only having one runway available is not  
14 uncommon. Even a very busy airport could have one operational  
15 runway in service, and oftentimes we find that the runway that we  
16 anticipate we're going to use is not actually the runway that the  
17 crew actually gets because ATC changes it or there's a requirement  
18 to do so. So in and of itself, that is not an indicator that they  
19 would have had to reach out and notify the crew of that.

20 CAPT. LAWRENCE: Well, the dispatcher told us that he  
21 noticed that it was not authorized on the chart, but we also asked  
22 him if there was a NOTAM that made the chart legal. So this was  
23 the same chart that the crew had available to them. Is there no  
24 process that the dispatcher has available to him to either notify  
25 a supervisor, flight control, some support personnel that he sees

1 an anomaly in an approach chart that he's dispatching an aircraft  
2 to?

3 MR. CHESTNUT: I don't believe he saw that as an  
4 anomaly. I believe he saw that as a published restriction on the  
5 Jeppesen plate. There was no corresponding NOTAM that would have  
6 indicated that it was not in effect. And because he did have  
7 another viable approach, he elected to plan based on that.

8 CAPT. LAWRENCE: Okay. Let's bring up that viable  
9 approach, if you would, Mr. Soper. It's 2-V, page 8.

10 This was the RNAV approach, which was the only approach  
11 remaining that was available to the crew. And the minimums for  
12 this, the minimum descent altitude is still 1200 feet, which was  
13 about 556 feet above the ground. And the forecasted weather for  
14 arrival was a ceiling of 400 feet, which would have put the  
15 ceiling forecasted for arrival time below the minimum descent  
16 altitude for this one approach. My question to you is, what  
17 actions would be expected of a UPS dispatcher when ceilings were  
18 below the descent minimums for an approach to the planned runway?

19 MR. CHESTNUT: The approach is predicated on visibility.  
20 FAA Document 8050 clearly identifies which conditions a ceiling  
21 must be considered, and basically, if it is not published on the  
22 approach plate, that it does not have to be considered. The  
23 forecast that the flight was released on did indicate that there  
24 was a broken level at, I believe it was, 400 feet, so we did  
25 expect IFR conditions at that point, and certainly so should the

1 crew.

2 CAPT. LAWRENCE: And what would the actions be of the  
3 dispatcher at that point when he notices that the ceiling is that  
4 low?

5 MR. CHESTNUT: I think some of the actions -- and again,  
6 you know, the document itself is a communication. The flight crew  
7 accepts it and both the dispatcher and the captain acknowledged  
8 it. There was a planning phase, so the dispatcher did see that  
9 the weather was marginal and that there could be a good chance  
10 that we would have to go elsewhere, so an alternate was added to  
11 the flight release, which was Atlanta, I believe. And additional  
12 fuel was also added -- was present on the airplane that could have  
13 been used for holding or loitering or anything that was deemed  
14 necessary.

15 CAPT. LAWRENCE: Is there anything in the Lido system  
16 that notifies the dispatcher that he has a ceiling below the  
17 minimum descent altitude on an approach to the airport? Is there  
18 any warning system or alert or anything to notify him?

19 MR. CHESTNUT: There is an alert. In the initial  
20 planning phase there's an alert, and there would also be an alert  
21 post that. But in the planning phase, all the AIP information is  
22 ingested into Lido so it knows what the minimums are for each  
23 particular approach. And anytime any of those actual weather  
24 conditions meet that threshold, it is going to give you an alert,  
25 and basically what it's going to tell you is, hey, there's an

1 issue here, Mr. Dispatcher, go take a deeper look at this.

2 CAPT. LAWRENCE: Mr. Amesbury, if I could ask, what  
3 weather sources of information does a dispatcher at UPS have  
4 available to him as he flight plans?

5 MR. AMESBURY: The primary system is the flight planning  
6 system. This is the same weather that the crew received on the  
7 briefing package, so the METARs, TAFs, and NOTAM in textual form  
8 come into the flight planning system. That's our primary. We do  
9 have other applications. Our flight following system, Flight  
10 Explorer, uses Schneider Electric weather. We have WSI. We have  
11 multiple applications to get that information. The Lido, the  
12 flight planning system is the primary, though.

13 CAPT. LAWRENCE: Mr. Soper, you can begin bringing up  
14 2-Alpha, page 35.

15 And let me ask either Mr. Chestnut or Mr. Amesbury,  
16 whoever wants to answer this, this is the weather, the sequence  
17 weather for 3:53 in the morning for Birmingham, and it shows at  
18 the very end of this sequence report a little area there called  
19 "Remarks." Can you see that? Mr. Amesbury, could you read what  
20 those remarks mean?

21 MR. AMESBURY: The remark was by ASOS -- or, I'm sorry,  
22 the METAR was by ASOS. The remark, ceiling 600, variable 1300  
23 feet.

24 CAPT. LAWRENCE: What are remarks in a METAR?

25 MR. AMESBURY: These are appended by a certified weather

1 observer at the station. This observation was put out, the METAR  
2 itself was put out by an ASOS, and the remark is a physical person  
3 at the airport that's made an observation that's beyond that.

4 CAPT. LAWRENCE: Are these remarks important? Could  
5 they contain important information for the pilot?

6 MR. AMESBURY: Yes, they could. I mean -- yes, they  
7 could.

8 CAPT. LAWRENCE: Can you elaborate on that?

9 MR. AMESBURY: Well, in this particular case,  
10 considering the timing, I'm not really sure. I didn't have all  
11 the weather. But if you had, say, an approaching line of  
12 thunderstorms or something like that, the METAR may not -- the  
13 automatic observation may not inform you of that, but a person at  
14 the airport, the meteorologist at the airport may see an  
15 approaching weather and put that in a remark, so -- does that  
16 explain, does that --

17 CAPT. LAWRENCE: Sure. Let me go to Mr. Rother. From a  
18 general FAA perspective on this, how important are remarks to  
19 METAR, and subsequently how important they are -- information to a  
20 pilot?

21 MR. ROTHER: Certainly. First off, remarks are not  
22 always on a METAR. But when they are there, they are -- past  
23 legal interpretations that we have and our guidance in our  
24 handbook state that they are important and they are controlling  
25 and they need to be considered when making a determination to

1 conduct an approach or to operate the aircraft.

2 CAPT. LAWRENCE: Mr. Heinlein, would you like to  
3 elaborate on that as far as -- or add anything to that as far as  
4 the remarks and their importance? Hit your microphone, please.

5 MR. HEINLEIN: Basically, what Mr. Rother said is  
6 correct, and there could be many types of remarks. Sometimes it  
7 might be a ceiling and if a ceiling were required or was very  
8 critical to that approach. There are other things, for example,  
9 that they could put on there like volcanic ash north of the  
10 airport or something. There are many things that they could put  
11 there, observations that would be very critical to a crew, you  
12 know, for their safety.

13 CAPT. LAWRENCE: Thank you.

14 Mr. Soper, can you bring up Exhibit 2-U, page 4, and  
15 then we'll go to page 5.

16 And, Mr. Chestnut, our review of the pilot briefing  
17 paperwork for UPS 1354 showed that the METARs did not include  
18 remarks in any portion of the reports on the pilot briefing  
19 paperwork. This is a work order that was a request from UPS to  
20 the Lido support group to remove the remarks from the Lido system  
21 and the outputted information from the Lido system. Could you  
22 elaborate on why UPS wanted to remove the remarks from the Lido  
23 dispatch?

24 MR. CHESTNUT: There's a significant back-story to this.

25 CAPT. LAWRENCE: If you could be brief and just

1 summarize?

2 MR. CHESTNUT: Well, I think the first thing is just  
3 start off by saying that remarks are only present in the U.S. and  
4 Canada and Mexico when they are published. It is not the  
5 ICAO/IATA standard for the rest of the world, so the rest of the  
6 countries outside of the U.S. basically do not provide remarks.  
7 There are some variations in their METARs, that the U.S. also does  
8 not comply with. But the remarks were never removed from Lido.  
9 Lido is compliant with the IATA/ICAO distribution of METARs.

10 And we've got to go all the way back to 2004 to kind of  
11 understand. In 2004, when we originally acquired Lido, we did ask  
12 them for a supplemental weather feed that would provide the  
13 domestic-type METARs with remarks, and they were able to put an IT  
14 solution together for us that we paid them for. We were also in  
15 development with Lido for an in-flight monitor. It was an  
16 enhanced in-flight monitoring tool that gave both the flight crew  
17 and the dispatcher a great deal of situational awareness and was  
18 able to actually push information to both the dispatcher and crew  
19 when needed.

20 The supplemental feed of weather that was coming from  
21 Lido was basically making duplicate entries in the IFM to the  
22 point that it was obscuring what was very important in the IFM,  
23 and basically what we decided to do was go back to them and say,  
24 hey, how can you fix this? And their solution was, well, all we  
25 can do is turn this supplementary feed off, so that's what we did.



1 And at the time it was vetted through the appropriate personnel,  
2 through the vice president of operations, through the director of  
3 operations, and we elected to go down that path. But really, one  
4 of the primary reasons that that was acceptable was that it was  
5 our anticipation that the ATIS would contain those remarks if they  
6 were deemed relevant, and that's the guidance that they have, is  
7 that they must be there if they're relevant.

8 CAPT. LAWRENCE: Okay. We'll talk about the ATIS in  
9 just a minute, but you did mention that you had vetted this  
10 through some process with the flight operations department. Were  
11 they cognizant of this change?

12 MR. CHESTNUT: Yes, the flight manager was aware and was  
13 one of the signatories, as well was, i.e., the director of  
14 operations and the vice president of flight operations.

15 CAPT. LAWRENCE: Mr. Heinlein, I know you're on the  
16 dispatcher side, not the POI and such, but to your knowledge, was  
17 this information disseminated to the pilots of UPS that remarks  
18 were being removed from the METARs?

19 MR. HEINLEIN: I have no knowledge of any dissemination  
20 of that information because I wasn't even aware of it myself. It  
21 just came about, I think it was in 2011, and it's one of those  
22 things if you don't see remarks, you don't necessarily miss them,  
23 you know. So it's -- you know, you'd have to actually use the  
24 system all the time to be aware of it. So we really had no notice  
25 of that.

1           CAPT. LAWRENCE: Well, that's interesting. I want to  
2 expand on that a little bit, if I could. Should the FAA be  
3 apprised of this? Is this something that the FAA should have been  
4 notified on?

5           MR. HEINLEIN: Well, I have to say yes, I think we  
6 should have been, because I think they had some questions as to  
7 whether or not -- and they felt that it wasn't because of ICAO  
8 standard, but FAA and ICAO do not always match. And if they had  
9 come to me for a ruling, I would have had to research it, and I  
10 probably would have gone through Gordon Rother and some of these  
11 other people to make sure, you know, that it was there. So, you  
12 know, I don't know what else to say on that.

13          CAPT. LAWRENCE: All right. Are you aware of any other  
14 operators in the United States domestically that use the Lido  
15 system?

16          MR. HEINLEIN: I believe there's one other operator, and  
17 I think it's a small operator. It might be one or two, but there  
18 are not many carriers in North America that do use them.

19          CAPT. LAWRENCE: Would it be safe to say there are  
20 foreign carriers operating into the United States under the  
21 provisions of 129 that could possibly be using the Lido system?

22          MR. HEINLEIN: Yes, there would be.

23          CAPT. LAWRENCE: And, Mr. Soper, one last time, if you  
24 could pull up Exhibit 2-Mike, page 4?

25                 While he's pulling that up, Mr. Chestnut, we're going to

1 see the weather that the crew, the accident crew requested via  
2 their on-board ACARS system while they were en route to  
3 Birmingham. And the weather came up at -- there it is right there.

4

5 If you could expand that just a little bit?

6 Have you seen this format before, this ACARS textual  
7 format, Mr. Chestnut?

8 MR. CHESTNUT: I have, but I'll say it's a little tough  
9 to read from here.

10 CAPT. LAWRENCE: Right. I'll help you with it. What it  
11 is, is it also -- there you go. In there is the -- the top line  
12 there where it says 14 -- go back.

13 It basically duplicates the 353 weather that they  
14 received; however, this is -- and it called for 1,000-foot,  
15 overcast, 6 miles visibility; however there are no remarks in this  
16 weather that was sent to the crew on their on-board computer. My  
17 question to you is, what is the source of weather information that  
18 populates the ACARS field that goes to the pilots?

19 MR. CHESTNUT: The weather source is from Lido.  
20 Ultimately, from multiple sources that feed Lido, and National  
21 Weather Service being one of those, but it is from the Lido  
22 database.

23 CAPT. LAWRENCE: So the Lido system that creates the  
24 briefing paperwork for the pilots prior to leaving does not have  
25 remarks in the METARs, correct?

1 MR. CHESTNUT: It does not.

2 CAPT. LAWRENCE: Okay. And then the on-board weather  
3 requests that the pilots receive does not have any remarks in  
4 their METARs, correct?

5 MR. CHESTNUT: That's correct.

6 CAPT. LAWRENCE: Okay. You might have answered this,  
7 but let me go ahead and ask both Mr. Amesbury and Mr. Chestnut  
8 both, how is a pilot, when he is airborne, going to get  
9 information like remarks in a METAR that may contain important  
10 information like the variable ceiling we saw on that weather  
11 report right there; how do they get the remarks out of a METAR?

12 MR. CHESTNUT: I'll answer that. Our flight crews are  
13 trained to -- when we dispatch based on the forecast -- the  
14 forecast was 400 broken -- the en-route weather is informational  
15 and they can call it up at any time that they want. But we train,  
16 and our FOM guidance is to rely on the ATIS and that ATIS will be  
17 the most relevant weather because it is the most timely weather,  
18 and that if there are any indications, you know, or remarks on  
19 there, that they will be available there. They're also available  
20 via the dispatcher. If the flight crew requests them, he could  
21 forward those to them.

22 CAPT. LAWRENCE: Mr. Amesbury, you would like to expand  
23 on that?

24 MR. AMESBURY: Yes. In order for the crew to get it,  
25 the dispatcher would -- in order for the crew to get the remark,

1 the dispatcher would have to send it to them from another system.

2 CAPT. LAWRENCE: But that would assume that the crew is  
3 making the request to have the remark sent to them, correct?

4 MR. AMESBURY: Correct. If the dispatcher noticed a  
5 remark that he thought was pertinent while he was looking at  
6 another system, he would do that on his own. I mean, he would --  
7 if he felt it was a safety of flight information, he would do that  
8 on his own if he noticed it.

9 CAPT. LAWRENCE: Okay, we're going to pull up the ATIS  
10 that was published and broadcast to the crew as well, in just a  
11 moment.

12 While she's pulling that up, Mr. Heinlein, could you  
13 tell me the review process the FAA conducted to implement or allow  
14 Lido system at UPS?

15 MR. HEINLEIN: Actually, I cannot because they had Lido  
16 in operation before I started my employment with the FAA. I  
17 started in that office in 2009, and they already had Lido there.

18 CAPT. LAWRENCE: Well, as part of the ATOS oversight  
19 system for FAA when they're looking at these carriers, is the  
20 software for a dispatch program, is that something that you review  
21 on a regular basis?

22 MR. HEINLEIN: Well, the FAA doesn't really -- and  
23 Mr. Rother could probably answer this more eloquently than I, but  
24 we don't really approve a system, per se. They tell us what  
25 they're going to use and we look at the accuracy of a system and

1 we look at the various aspects of it for any problems, but we  
2 really don't have oversight over a flight planning system. If we  
3 have shortcomings, we'll address those. And through the ATOS  
4 process, there are many questions in the element performance  
5 inspection that address problems like that. But I had not run  
6 into anything of that nature, you know, any shortcomings of the  
7 system over my inspections.

8           CAPT. LAWRENCE: Thank you. When we interviewed you  
9 previously, you had told us that UPS would not dispatch a flight  
10 without the Lido system and that UPS would rather shut down the  
11 operation than work without the Lido software system. Does UPS  
12 have an alternative means to dispatch flights other than Lido?

13           MR. HEINLEIN: Well, yes, they do. They would do it in  
14 a very limited way on some of the domestic flights, and I think  
15 they would just move some of their more important flights, but  
16 they would not -- they would be severely cut back on their normal  
17 operation. They wouldn't run any of the flag flights at all.

18           CAPT. LAWRENCE: What does this involve; like taking a  
19 pencil to paper and doing the flight release by hand?

20           MR. HEINLEIN: Actually, Mr. Chestnut could probably  
21 answer that exactly. I've seen it, but it's not any sophisticated  
22 system by any means. It's just kind of a rough way of figuring a  
23 pretty close, you know, conservative numbers for releasing a  
24 flight, and then I believe you would have to fax weather and  
25 things of that nature, but it's not a complete package like the

1 Lido package.

2 CAPT. LAWRENCE: Okay, I'm interested -- because you're  
3 looking at him, so I want to ask you, though, is this something  
4 that the dispatchers are trained? Do they train how to manually  
5 dispatch a flight, and if so, do you observe that?

6 MR. HEINLEIN: Yes, I have seen the training in their  
7 basic -- in their initial training. I have not observed it in the  
8 recurrent. They go over an awful lot of topics in recurrent. I  
9 have not actually seen a module on that manual flight planning  
10 system. I've observed them sometimes when they actually will shut  
11 down that office if they had an emergency and they will actually  
12 set up another dispatch office, and I've observed them doing that.  
13 That's kind of their manual backup if they lost the building. But  
14 Lido has always been so stable. It's a very, very stable system.  
15 It'll go down for short times, and there are even banners there  
16 that will tell the dispatcher not to pull a release right now,  
17 it'll be back within, you know, a period of minutes or, at the  
18 most, maybe a half an hour. So they just won't release flights,  
19 but they can still flight follow and they can use all of their  
20 other systems, so just not planning flights.

21 CAPT. LAWRENCE: Okay. Mr. Amesbury, does UPS train  
22 their dispatchers how to manually dispatch and flight release?

23 MR. AMESBURY: No. We bring it up at initial, as Jack  
24 said, but we don't go any further. If the flight planning -- I  
25 can tell you, if the flight planning system went down, the air

1 operation would stop. It's a very laborious process to do a  
2 manual flight plan, and I don't see how that would happen.

3 CAPT. LAWRENCE: But the ability is in your manuals,  
4 correct?

5 MR. AMESBURY: Yes, that's correct. There is a, in our  
6 FOM, a manual flight plan -- or a manual flight release. It's not  
7 a flight plan; it's just a release. There's ability to do that.

8 CAPT. LAWRENCE: And I'm sorry. It's not trained or is  
9 it just talked about?

10 MR. AMESBURY: It is just talked about.

11 CAPT. LAWRENCE: That leads me to my next question,  
12 Mr. Rother. If we have a carrier that's operating with these  
13 software programs and such, are there any FAA initiatives looking  
14 at concerns regarding overreliance on automation by dispatchers?

15 MR. ROTHER: At this time we haven't formalized any  
16 national program to look at automation reliance or overreliance on  
17 these programs. So no, we have nothing right now.

18 CAPT. LAWRENCE: Going back to the manual dispatch to  
19 Mr. Heinlein, how do you know that -- if it's in their manual to  
20 do manual dispatching and it's in their guidance, how do you know  
21 they're proficient at doing it?

22 MR. HEINLEIN: Well, it would be one of those things  
23 that they would actually take out their manual and read how to do  
24 it. They would do it that way. They wouldn't just do it by rote.

25 But the thing is, is that this is just something that is



1 just inherent in so many dispatcher offices. When you lose your  
2 main flight-planning tool, you basically are just about shutting  
3 down the operation. You move a couple flights because you have  
4 to, but you're basically out of business when you lose the main  
5 system. So it's just a road that they don't go down except to  
6 maybe move a couple flights they have to.

7 CAPT. LAWRENCE: Mr. Chestnut, I asked Mr. Rother  
8 earlier from a more global perspective, an FAA perspective about  
9 overreliance on automation, but let me ask you as far as UPS is  
10 concerned. Is the carrier doing anything to ensure that their  
11 dispatchers aren't overreliant on the automation?

12 MR. CHESTNUT: Well, the automation is there and, you  
13 know, you use the automation to the degree that you need to use  
14 the automation. I don't think there's an overreliance of  
15 automation. Dispatch is very complicated. It is a global  
16 undertaking, and a dispatcher is involved in it throughout. There  
17 obviously has to be a great deal of information that's fed into it  
18 to bring that information to the dispatcher, but I don't see that  
19 we have a problem with automation being -- taking over for the  
20 dispatch role.

21 CAPT. LAWRENCE: Mr. Lovell, that's all the questions I  
22 have. I think Dr. Bower had some.

23 DR. BOWER: I just have one clarifying question.

24 Mr. Amesbury, previously, in response to  
25 Captain Lawrence's question regarding the judgment of the

1 dispatcher when one runway is closed, you said it would be up to  
2 the judgment of the dispatcher to delay for a closed runway. Just  
3 to get an idea of -- could you give me an example of a situation  
4 that will definitely cause a dispatcher to delay and another  
5 perhaps less serious situation that would cause the dispatcher to  
6 utilize his judgment?

7 MR. AMESBURY: Well, let's use this example here. The  
8 dispatcher had an available approach. The ceiling was forecast to  
9 be lower than the decision height for that approach. Typically,  
10 we would not delay for that reason; however, if there was  
11 something else like wind shear, or if there was some other factor  
12 or set of factors on top of that that would make it more dangerous  
13 for the crew to come down to that level before they execute a  
14 missed approach, they may delay it in that case, or if there was  
15 approaching thunderstorms or something like that. We do that --  
16 it's fairly common for us to do that.

17 DR. BOWER: Thank you. I have nothing else.

18 MR. LOVELL: Madam Chairman, that's all the Technical  
19 Panel has at this time.

20 CHAIRMAN HERSMAN: Thank you, Technical Panel.

21 We'll move to the parties. TWU?

22 MR. PERSUIT: Thank you, Madam Chairman. We have a few  
23 questions. Mr. Chestnut, as far as the Lido workaround, I saw --  
24 the workaround was done on August of '11; is that correct? The  
25 document that was up there for the remarks being removed from --

1 MR. CHESTNUT: Yes. It was in 2011.

2 MR. PERSUIT: The dispatcher for 1354, do you know what  
3 month or year he was hired?

4 MR. CHESTNUT: I do not recall exactly what month.

5 MR. PERSUIT: I think it was around '12. So is it  
6 possible that he was unaware that the remarks were not going  
7 through the Lido to the pilot?

8 MR. CHESTNUT: Yes, it is possible.

9 MR. PERSUIT: Okay. Mr. Amesbury, they talked about the  
10 CRM, DRM. Is there an FAA requirement for you to do a flight deck  
11 observation?

12 MR. AMESBURY: Yes, sir. We do a minimum 5 hours a year  
13 flight deck observation. We call it a fam ride, and that is also  
14 CR or DRM.

15 MR. PERSUIT: Do you find that beneficial?

16 MR. AMESBURY: We interact with the crews. It's very  
17 useful for both, yes.

18 MR. PERSUIT: Okay. Thank you.

19 Let's see. Mr. Rother, 121.533, joint authority with  
20 the captain. If the captain deviates from the flight plan, is he  
21 obligated to notify the dispatcher that he's not going to do that?

22 MR. ROTHER: Can you clarify the question as far as  
23 deviate from the flight plan?

24 MR. PERSUIT: Well, the dispatcher gives him a route,  
25 you know, from Point A to Point C, and he has to go to B to get

1 there and he's offered a direct or he takes a direct, is he  
2 obligated to tell the dispatcher that he's going to skip B?

3 MR. ROTHER: The flight plan and flight release is a  
4 legal document. It sets forth the terms, the conditions that the  
5 flight was planned and is to be operated under. Deviations quite  
6 often will require additional fuel. If a pilot deviates from the  
7 flight plan, he should follow his company guidance as far as what  
8 is the maximum deviation allowed. We have guidance in our  
9 Advisory Circular 120-101 for operational control that discusses  
10 that deviation and that continued coordination between the pilot  
11 in command and the dispatcher.

12 MR. PERSUIT: But he's really not obligated to say if he  
13 just skipped one of his waypoints and is making a shorter  
14 distance?

15 MR. ROTHER: It's hard to say. I mean, you skip a  
16 waypoint, you're planned to land at your max landing weight, you  
17 might be over your landing weight. I mean, there's many things  
18 that need to be looked at, and that's something that the pilot  
19 needs to evaluate in accordance with company guidance.

20 MR. PERSUIT: Okay, Mr. Amesbury -- actually,  
21 Mr. Chestnut, do you know, how many flights does a dispatcher  
22 release per shift?

23 MR. CHESTNUT: That would depend on if he's domestic or  
24 international. You know, we obviously have work agreements --

25 CHAIRMAN HERSMAN: Could you pull the microphone a

1 little closer?

2 MR. CHESTNUT: We have work agreements with the TWU and  
3 we identify what those maximums are. But generally speaking,  
4 domestically would be in the low 20s, and internationally would  
5 vary depending on the complexity of the flight, but could be 8, 9  
6 flights.

7 MR. PERSUIT: I mean, with that workload that's there  
8 right now, would it be feasible to get pilot briefs via the phone  
9 to everyone of those and still be able to do your task management?

10 MR. CHESTNUT: To do briefs --

11 MR. PERSUIT: Verbal briefs with the pilot on every  
12 release that you wrote?

13 MR. CHESTNUT: I would have to look at that. My  
14 assumption would be that it wouldn't be able to be done with the  
15 number of dispatchers that we currently have, but again, I would  
16 have to take a look at that to see.

17 MR. PERSUIT: Do you agree with that, Mr. Amesbury?

18 MR. AMESBURY: No. We can have 20 flights leaving out  
19 of Standiford Field at night. They all leave within a 2 or 3-hour  
20 period. If the dispatcher were to pick up the phone, call, have a  
21 crew come and do the briefing, they physically wouldn't have the  
22 time to do it.

23 MR. PERSUIT: But you do pick up the phone if there's  
24 pertinent information that needs to go to the crew?

25 MR. AMESBURY: Absolutely.

1           MR. PERSUIT: Okay. And lastly, Mr. Rother, you  
2 mentioned a possible reason a dispatcher might reach out to a crew  
3 was for marginal weather. Does the FAA provide a definition of  
4 marginal weather?

5           MR. ROTHER: There's no specific definition of marginal  
6 weather. It's kind of left up to the operator to make that  
7 determination.

8           MR. PERSUIT: Thank you.

9           Thank you, Madam Chairman. That's all.

10          CHAIRMAN HERSMAN: Thank you. Airbus?

11          CAPT. HOSKINS: Madam Chairman, Airbus has no questions.  
12 Thank you.

13          CHAIRMAN HERSMAN: Thank you. FAA?

14          MR. DRAKE: Thank you, Madam Chairman. FAA has no  
15 questions.

16          CHAIRMAN HERSMAN: UPS?

17          CAPT. MILLS: Thank you, Madam Chairman. UPS has no  
18 questions.

19          CHAIRMAN HERSMAN: IPA?

20          CAPT. WHYTE: Thank you, Madam Chairman, just one  
21 question.

22          Mr. Chestnut, referencing Mr. Lawrence's exhibit where  
23 in 2011 you guys asked Lido to remove the remarks, at any time  
24 after that were the crew members notified via a must-read bulletin  
25 or a safety bulleting that those remarks were removed?

1           MR. CHESTNUT: I'm not aware of any bulletin that went  
2 out at that time. And truthfully, in retrospect looking at that,  
3 that would have probably been a more complete way of closing out  
4 the process. I do believe that the expectation was that we were  
5 going to rely on the guidance in the FOM to use ATIS to provide  
6 that information.

7           CAPT. WHYTE: Thank you, Madam Chairman.

8           CHAIRMAN HERSMAN: Member Weener?

9           MEMBER WEENER: I was just trying to understand by  
10 looking at the METARs for the time of -- well, the official 8:53  
11 METARs called for 10 statute miles visibility; broken 1,000;  
12 overcast 7500 feet. So the official ceiling, then, would have  
13 been 1,000 feet, right, because it's broken? So this was the  
14 information that the crew had, and so this was what the crew was  
15 expecting to break out, at 1,000 feet?

16          MR. AMESBURY: Are you asking me, sir? Yes, until they  
17 received the ATIS, that would be the information they would have.

18          MEMBER WEENER: And what did the ATIS call for?

19          MR. CHESTNUT: The ATIS called for the same 1,000 foot.

20          MEMBER WEENER: Okay. So, had they had the remarks, 600  
21 variable, 1300 as a ceiling, they might have been more alert to  
22 the fact that maybe the ATIS wasn't correct?

23          MR. CHESTNUT: The flight was originally released based  
24 on a forecast which would represent the weather conditions they  
25 should expect when they reach Birmingham, and that was 400 broken.

1 The expectation was that they were going to fly an approach down  
2 to 400 feet and potentially not be able to break out. The ATIS  
3 was the most recent weather available to them, and the ATIS is  
4 just a duplication of the METAR that's taken, and that measurement  
5 or that reading, depending on where that unit is on the airport,  
6 could have a great deal of variation from one approach end of the  
7 runway to the other approach end of the runway, and we see that  
8 quite often.

9 MEMBER WEENER: So they're anticipating, then, shooting  
10 an approach down to 400 feet on an approach that is limited to  
11 about 530 feet?

12 CHAIRMAN HERSMAN: Just kind of -- I know that you can't  
13 know what the crew might have been anticipating, maybe what the  
14 expectations are given the briefed material or something like  
15 that. If you could just rephrase?

16 MEMBER WEENER: Okay, let me change it slightly.  
17 Mr. Rother said that the remarks are controlling. What does that  
18 mean? Yes?

19 MR. CHESTNUT: Is that to me?

20 MEMBER WEENER: Yeah. I believe it was you that made  
21 the comment that the remarks are controlling.

22 MR. ROTHER: Yes, legal counsel has, in past  
23 interpretations, has stated that remarks, if present, need to be  
24 considered, and the worst weather conditions present need to be  
25 evaluated and determine if the approach should be conducted or



1 not.

2 MEMBER WEENER: So, would the worst weather, then, be  
3 considered to be the 600 variable, 1300?

4 MR. ROTHER: In the previous hourly, that did show that,  
5 that the crew didn't have, yes. They should have considered that.

6 MEMBER WEENER: So can they be cleared for the approach  
7 with 600 variable, 1300?

8 MR. ROTHER: Yes, because the requirement is to have the  
9 visibility to pass the final approach fix.

10 MEMBER WEENER: And the visibility was still considered  
11 to be 10 miles?

12 MR. ROTHER: Yes. The visibility was more than adequate  
13 for the approach.

14 MEMBER WEENER: Okay. Thank you.

15 CHAIRMAN HERSMAN: Member Rosekind?

16 MEMBER ROSEKIND: We've had a lot of discussions about  
17 reporting systems. So, Mr. Chestnut, Mr. Amesbury, you know, if  
18 something happens and there's an issue, you find an anomaly or  
19 whatever, who do you report that to?

20 MR. CHESTNUT: An anomaly with?

21 MEMBER ROSEKIND: You know, it's a chart that's got a  
22 wrong number somewhere, or I've been sending these people there  
23 all the time and the weather's always way off; anything that's  
24 sort of out of the ordinary that you think someone ought to take a  
25 look at and figure out do we need to make a change or something,

1 who would you report that to? How would you get that into the  
2 system so somebody's going to look at it and make a change for  
3 you?

4 MR. CHESTNUT: It kind of depends on what it is. It  
5 could be as simple as letting Standards, Flight Standards know and  
6 they would work through the appropriate channels. It could be an  
7 event report that is filed making -- indicating that there's  
8 something wrong, or it could be an ASAP report that is filed that  
9 would indicate that there's something wrong here and somebody  
10 needs to take a look at it. So those are some of the few.

11 MEMBER ROSEKIND: Okay. And I'm curious sort of from  
12 your perspective, how are sort of procedures and things maintained  
13 as far as updates and things go? And I'm not just talking about  
14 the stuff on the sheets, but just the practice, if you will, of  
15 dispatch. I mean, you're saying everything shuts down if, you  
16 know, if you're not operating. So, you know, who's sort of doing  
17 the ongoing evaluation to make sure it's, you know, the safest,  
18 most efficient, most informative process that it can be?

19 MR. CHESTNUT: I'm not sure I completely understand the  
20 question, but the process is -- we're a global operation and it is  
21 very complex, so, you know, automation plays a role. We look at  
22 everything we do every day, and some of those other mechanisms  
23 that I mentioned are out there as a way to highlight anything that  
24 is deficient, but, you know, we're very plugged into the day-to-  
25 day success of what we do and any of those concerns or issues come

1 to the top very quickly. Does that answer --

2 MEMBER ROSEKIND: Yep, that's great.

3 And, Mr. Heinlein, I thought I heard you earlier say,  
4 you know, where we don't have oversight. Can you talk about where  
5 you do, I mean, where the FAA has a role in oversight of the  
6 dispatch services that are provided?

7 MR. HEINLEIN: I'm sorry. I'm not exactly sure what  
8 you're quoting.

9 MEMBER ROSEKIND: I'm just trying to understand what  
10 role the FAA has as oversight for the dispatch services that are  
11 provided.

12 MR. HEINLEIN: I think I was talking about we don't  
13 really -- we don't approve a flight planning system. We don't do  
14 that. We have complete oversight over the carrier, though, and  
15 the safety of the, you know, the whole dispatch operation,  
16 operational control, dispatch flight release, the dispatch duty  
17 time, and their training. I have a complete oversight over that,  
18 it's just that I don't really -- we don't regulate flight-planning  
19 systems. I think that was maybe --

20 MEMBER ROSEKIND: That's the distinction I guess I was  
21 trying to get to with that one.

22 MR. HEINLEIN: Yeah. Okay.

23 MEMBER ROSEKIND: Great. Thank you.

24 CHAIRMAN HERSMAN: Vice Chairman?

25 VICE CHAIRMAN HART: Thank you.

1           I'm not sure I understood the answer to Member Weener's  
2 question, and so my question is, is the determinant of whether an  
3 approach may be commenced, is that determinant visibility alone,  
4 or to what extent does ceiling play a role in determining whether  
5 an approach may be commenced?

6           MR. ROTHER: Sure. We've had past legal interpretations  
7 on this, and the regulation requires visibility to be present.  
8 Visibility is controlling for the conduct of the approach.  
9 Ceiling is only required under an operation, say, for example, a  
10 circling approach, a circle to land, or a VFR type of operation  
11 where you're limited, and ceiling would be required in that case.

12           VICE CHAIRMAN HART: Okay. Thank you.

13           CHAIRMAN HERSMAN: I want to try to pull it back a  
14 little bit again, and so again I'm looking, really, for a 10,000-  
15 foot perspective on this.

16           When I think about the nature of the work that you do,  
17 and certainly when we've looked at it in other areas, it's about  
18 how you manage risks when you are deploying, and I'm curious to  
19 know, when you all actually make or create a dispatch, does it  
20 have a level of risk associated with it? People are talking about  
21 different pieces, about weather, about equipment, about different  
22 things, but do you get an overall sense of what the risk level of  
23 that particular flight is going to be, or the series of legs that  
24 you're dispatching the pilot on? Do you understand what I'm  
25 saying?

1           MR. AMESBURY: Yes. We do, we have an overall picture.  
2 It's a very extensive picture we have of the flight that we plan  
3 and follow, and we do numerous of the -- a dispatcher may have 20  
4 of these flights.

5           CHAIRMAN HERSMAN: Sure. Okay. So let me simplify my  
6 question a little bit. So, if you are dispatching a flight, part  
7 of this is this relationship between the dispatcher and the  
8 pilots. You might have construction at an airport, you might have  
9 visibility or weather conditions, you might have some of the  
10 equipment out, you might have an aircraft that has something -- I  
11 don't know, you might have all of these pieces of it.

12           Do you have a scale of 1 to 10 of how much risk is  
13 inherent in this flight? Do you have a red, green, yellow? I  
14 mean, help me understand, how do you communicate -- and I don't  
15 mean about the specific things about what the weather, specific  
16 weather is at a certain ceiling or something like that. I'm just  
17 talking about the overall risk level of a flight so pilots know  
18 whether or not they need to be on the edge of their seats paying  
19 attention, you know, top of the game, or whether or not this is  
20 going to be something that is going to be straightforward.

21           MR. AMESBURY: Sure. It starts with what we know the  
22 crew has, what information they have. That's where everything  
23 starts from. We know what's in the briefing package as far as the  
24 forecasted weather, the MEL items, the airport -- the NOTAMs that  
25 tell the airport conditions. We know they have the approach

1 charts, the same charts that we do. So that's where it starts.

2 This information, if we both have the exact same  
3 information, we assume we'll draw the same conclusions and have  
4 the same picture of what's going on. When the dispatcher has  
5 other information that the pilot may not have, and the more of  
6 that information that's pertinent to that flight, that's when the  
7 levels go up.

8 CHAIRMAN HERSMAN: And how do you communicate those  
9 levels to the pilot?

10 MR. AMESBURY: Well, we start with the dispatcher remark  
11 on the flight release, which is just a text field. It's an open  
12 text field that the dispatcher can type in information that he has  
13 that he knows the crew doesn't have in their briefing package or  
14 their ships library. And it's a very small text field. You can't  
15 write a book there. So if it's just a couple of things that he  
16 can type in there and send it with the release, then he'll  
17 probably leave it at that. However, if there's something that  
18 can't be just typed out, like say I got a forecast, line of  
19 thunderstorms along the route of flight that the crew may not see  
20 or be able to see while they're reviewing their paperwork, I may  
21 pick up the phone and say, hey, along your route of flight there's  
22 a line of thunderstorms; I've routed you around this.

23 CHAIRMAN HERSMAN: Okay. But there's no overall risk  
24 level assessment?

25 MR. AMESBURY: No. No, there's no -- it's based on the

1 information that the dispatcher knows the crew has. And every  
2 piece that's pertinent to that flight that he knows the crew  
3 doesn't have, the more of that information, the higher level of  
4 alertness the dispatcher has, I guess.

5 CHAIRMAN HERSMAN: Do you have an authority to say no  
6 go?

7 MR. AMESBURY: Oh, yes, and we do.

8 CHAIRMAN HERSMAN: Okay. What threshold do you have to  
9 reach to say that? I mean, if you don't have an overall risk  
10 level, it's not meeting minimums?

11 MR. AMESBURY: Well, it's a safety -- if you take -- for  
12 the example of Birmingham, like I was saying, with the ceiling  
13 alone, to the dispatcher that would not be a reason to not go,  
14 because we know that -- or the dispatchers are under the  
15 understanding that an approach to the ceiling height, the decision  
16 height, that the crews are trained to do that, and that they're  
17 trained that if they don't see the runway at that height that they  
18 execute a missed approach.

19 CHAIRMAN HERSMAN: Okay. In reading through some of the  
20 other interviews that took place, there was a FedEx flight that  
21 was also coming into Birmingham very close to this same time,  
22 FedEx Flight 1488. That crew of that flight elected that they  
23 would prefer to wait for the main runways to be open with the  
24 equipment, and they were getting pretty close to opening those  
25 runways -- that runway. What is the risk level there? I mean, we

1 talked about earlier, in the other panels, maybe two landings a  
2 year that were non-precision approaches. I mean, is there a way  
3 to communicate and let them know, they're coming in, 10 minutes  
4 later the other runway is going to be opened up, that would reduce  
5 their risk? How do you communicate something like that?

6 MR. AMESBURY: The NOTAM would have indicated that the  
7 runway was open, was going to be open.

8 CHAIRMAN HERSMAN: So it's the pilot's decision about  
9 whether or not --

10 MR. AMESBURY: Yes, and it's a comfort level that the  
11 crew would have with conducting a non-precision approach that the  
12 dispatcher doesn't know. The dispatcher knows what we're  
13 authorized for, what the crew's trained to do, but as far as their  
14 proficiency or how many times a year they do that, the dispatcher  
15 has no idea unless the crew tells them.

16 CHAIRMAN HERSMAN: Okay. So in the FedEx pilot's  
17 interview he described Runway 1-8 as being a CFIT-moderate runway  
18 at FedEx. Does that mean anything to you?

19 MR. AMESBURY: Controlled flight into terrain?

20 CHAIRMAN HERSMAN: Sure. Right. But it sounds like  
21 it's some sort of scale or a rating system of some sort.

22 MR. AMESBURY: I'm not aware of the rating system.

23 CHAIRMAN HERSMAN: You don't have anything like that at  
24 UPS when you look at certain runways and you talk about what risk  
25 level there is?



1 MR. AMESBURY: The dispatcher doesn't, no.

2 CHAIRMAN HERSMAN: Okay. Okay. All right.

3 Thank you all. Any other questions from the Board  
4 Members? How about the Technical Panel?

5 MR. LOVELL: Yes, Madam Chairman, one more.

6 CHAIRMAN HERSMAN: Sure. We'll go back to the Tech  
7 Panel.

8 CAPT. LAWRENCE: I just have one question for either  
9 Mr. Chestnut or Mr. Amesbury. I'm curious about the cultural --  
10 if there are any cultural barriers between the pilots and the  
11 dispatchers at UPS, because according to one of the interviews  
12 that we had with the dispatcher of 1354, he told us that he wasn't  
13 sure he would contact the pilots to let them know about the night  
14 unauthorized version of the approach chart for Runway 1-8 because,  
15 and I'm paraphrasing, but it's in the record as well, he didn't  
16 want to insult the pilot by contacting him and such. And I'm  
17 wondering, is there any cultural barriers that exist at UPS  
18 between dispatchers and pilots? Is there a fear that dispatchers  
19 have of pilots or communicating with the pilots?

20 MR. CHESTNUT: Let me take a stab at that, Matt.

21 I believe the reference that he was making was that this  
22 is -- reading a Jeppesen plate is basic knowledge to both the  
23 dispatcher and a crew member, and him pointing that out might have  
24 been speaking down to him, is the way I interpreted that. I don't  
25 believe there's a cultural issue between dispatchers and flight

1 crews. We have a similar DRM/CRM kind of requirement. We have a  
2 5-hour initial, in our initial training, and then a 15-hour  
3 seminar that occurs between the 12th and the 24th month that we  
4 complete with the dispatchers, and then recurrent after that.  
5 We're aware of some of the issues, the fatigue issues, the  
6 situational awareness, and we try to train to those levels so we  
7 can help get inside their head and make sure that we're thinking  
8 about this thing the same way that we're [sic] thinking about it.

9 CAPT. LAWRENCE: I'm going to pass on a question. We'll  
10 try and read this. This is from Mr. Eick in the back, but he  
11 doesn't have a microphone, so I want to make sure that I capture  
12 this. And, Don, you know, let me know if I didn't get this right.

13 But this is to both Mr. Amesbury and Mr. Chestnut as  
14 well. Either one of you can answer it.

15 The FAA has approved the Air Carriers Adverse Weather  
16 Phenomena Reporting and Forecasting System under FAR 121.101.  
17 Does that system require full METARs, pilot reports, all advisory  
18 thunderstorms, low level wind shear, moderate and greater  
19 turbulence and icing, if the Lido system doesn't provide that, is  
20 the weather component limited? And I would actually direct this  
21 also to anybody on the panel, FAA included.

22 MR. CHESTNUT: I don't know about the document that  
23 you're talking about. I'm not sure that I'm completely familiar  
24 with it. We do have the ability to provide crews with METARs --  
25 or with remarks. Since we have re-looked at this and we have done

1 our own risk investigation of this, and what we've done is we've  
2 decided that we're going to -- or look at proceeding with an  
3 alternate solution that would be able to provide that information  
4 to the flight crews, that piece that's missing. And hopefully,  
5 within the next 6 weeks we'll have that up and running, and that  
6 is what we're striving to do.

7 CAPT. LAWRENCE: And just one more question. There were  
8 thunderstorms forecasted within about 45 miles of the flight and  
9 there was no convective SIGMET issued. Should the dispatcher have  
10 issued some type of a notification to the pilots under 121.601?

11 MR. CHESTNUT: I don't believe there were any SIGMETs  
12 out there, or AIRMETs even, to notify them. If there was a  
13 hazardous weather notification, we would have been required to  
14 pass it on.

15 CAPT. LAWRENCE: I believe it was that there were  
16 thunderstorms that were in existence but there was no convective  
17 SIGMET. So if they have the in-flight monitor there and notice  
18 that there are thunderstorms but no SIGMET, should they have  
19 contacted the crew and let them know in that case?

20 MR. CHESTNUT: I don't recall exactly where the  
21 thunderstorms were. I believe they were quite a bit north of  
22 where they were, and it was a small, very isolated cell. So with  
23 not a great deal of familiarity with it, I couldn't answer that  
24 definitively.

25 MR. LOVELL: Madam Chairman, thank you. That's all the

1 Technical Panel has at this time.

2 CHAIRMAN HERSMAN: Great. We'll go back to the parties.

3 UPS?

4 CAPT. MILLS: Madam Chairman, just one question. It was  
5 mentioned that remarks were not present in the METARs, but I just  
6 wanted to clarify the record, and Mr. Chestnut, if you could just  
7 comment, or anyone on the panel. Were remarks present for the  
8 ATIS for this crew? Was the remark information actually present  
9 for the ATIS, which was the actual controlling, you know, weather  
10 information?

11 MR. CHESTNUT: There were no remarks recorded for the  
12 ATIS that was provided.

13 CAPT. MILLS: Thank you.

14 CHAIRMAN HERSMAN: Any other parties have any follow-up  
15 questions? TWU?

16 MR. PERSUIT: Yes. Mr. Amesbury, when you dispatch, do  
17 you dispatch to an airport or do you dispatch to a particular  
18 runway?

19 MR. AMESBURY: We look at all the available runways and  
20 we will plan our performance weight and our minimums based on the  
21 best available.

22 MR. PERSUIT: Okay, in this scenario there was how many  
23 runways available to the dispatcher?

24 MR. AMESBURY: There was one.

25 MR. PERSUIT: And that could be the reason that he had

1 dispatched to Runway 18 specifically here?

2 MR. AMESBURY: Yeah, there was no other choice for him  
3 to do that.

4 MR. PERSUIT: Thank you.

5 CHAIRMAN HERSMAN: Seeing no other questions from any of  
6 the parties, the technical panelists, or the Board Members, and we  
7 have no other witnesses to testify, the NTSB's investigative  
8 hearing into the crash of UPS Flight 1354 at Birmingham-  
9 Shuttlesworth International Airport is concluded. The record will  
10 remain open for additional materials requested during the hearing,  
11 and our factual investigative work continues.

12 On behalf of my fellow Board Members and the entire NTSB  
13 staff, I extend my appreciation, or our appreciation to all of the  
14 participants on all three panels and the parties that participated  
15 in the hearing. Thank you to the witnesses for their testimony  
16 and the parties and the party spokespersons for their cooperation.  
17 While each individual and organization here brings different  
18 knowledge to the table and has different perspectives, everyone  
19 has the same goal: to improve aviation safety.

20 I'd also like to acknowledge our staff from the NTSB's  
21 Office of Aviation Safety and the many other offices at the Board  
22 who provided support for this hearing. Thank you all for your  
23 hard work in preparation for this day.

24 The transcript is scheduled to be available to the  
25 parties within 7 days of completion of the hearing. Any

1 corrections to this transcript by the witnesses or the parties  
2 should be sent to the Hearing Officer, Mr. John Lovell, within 7  
3 days of receipt. No, I'm sorry. You're going to give them 30  
4 days, John, or 7?

5 MR. LOVELL: Thirty days.

6 CHAIRMAN HERSMAN: Thirty days. Okay, we'll get it  
7 within 7 days, we'll get it back out to you, and you have 30 days  
8 to get it back to us. Any documents or information that has been  
9 requested during the hearing that a party agrees to furnish the  
10 NTSB should also be sent to the Hearing Officer by that same date.  
11 I know John has probably been keeping a list of the IOUs, and he  
12 will make sure that you know what we have asked for.

13 Finally, each of the parties will be invited to put  
14 forward a submission for the record. Many parties have provided  
15 information throughout the course of the investigation. I know  
16 some of them are very keen on getting that information in the  
17 docket and in front of the Board for our consideration, as well as  
18 our technical staff for their review. There will be a time to do  
19 that. We have made some commitments to do some further work on  
20 specific issue areas. Dr. Wilson will be meeting with her team to  
21 look at some additional information in the coming weeks, and so we  
22 look forward to receiving all of that information from you all in  
23 support of your submissions as well. Those submissions will be  
24 reviewed, they'll be considered, and they are put in the docket  
25 for this accident.

1           The archive of today's webcast will remain on our  
2 website for several months, and the hearing transcript and all of  
3 the materials that have been entered into the docket will remain  
4 as part of our permanent docket available on our website.

5           Today we've shined a light on some valuable facts and  
6 circumstances of last August 14th to better understand the crash  
7 and to prevent similar accidents in the future. Our investigation  
8 is ongoing, and we will work diligently to complete our work in  
9 advance of the 1-year anniversary of this accident this coming  
10 August.

11           To the families, there are words etched in our training  
12 center entryway, and it says, "From tragedy we draw knowledge to  
13 improve the safety of us all." We will certainly endeavor to do  
14 that in this case.

15           We stand adjourned.

16           (Whereupon, at 4:40 p.m., the hearing in the above-  
17 entitled matter was adjourned.)

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CERTIFICATE

This is to certify that the attached proceeding before the  
NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF:            INVESTIGATION OF THE ACCIDENT  
                                 INVOLVING UPS AIRLINES FLIGHT 1354,  
                                 AIRBUS A300-600, REGISTRATION N155UP,  
                                 ON AUGUST 14, 2013, ON APPROACH TO  
                                 BIRMINGHAM-SHUTTLESWORTH  
                                 INTERNATIONAL AIRPORT,  
                                 BIRMINGHAM, ALABAMA

DOCKET NO.:                    DCA-13-MA-133

PLACE:                         Washington, D.C.

DATE:                         February 20, 2014

was held according to the record, and that this is the original,  
complete, true and accurate transcript which has been compared to  
the recording accomplished at the hearing.

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Timothy J. Atkinson, Jr.  
Official Reporter