

I, <u>Carl Walker</u> , have read the foregoing pages of a copy of my testimony given during a follow-up interview stemming from NTSB's investigation of the head-on collision of Amtrak Train 91 with a CSX local train resulting in a derailment with injuries on April 4, 2018, in Cayce, SC and these pages constitute a true and accurate transcription of same with the exception of the following amendments, additions, deletions or corrections:						
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I declare that in the	I have read my form or substa	statements and that it is true and corre	ect subject to any			
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UNITED STATES OF AMERICA

NATIONAL TRANSPORTATION SAFETY BOARD

Investigation of:

*

COLLISION OF AMTRAK TRAIN #91 AND
A STATIONARY CSX TRANSPORTATION
TRAIN NEAR CAYCE SOUTH CAROLINA

TRAIN NEAR CAYCE, SOUTH CAROLINA FEBRUARY 4, 2018

* Accident No.: RRD18MR003

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Interview of: CARL WALKER

Chief Engineer Communications and Signals

CSX Transportation

CSX Corporate Headquarters Jacksonville, Florida

Thursday, April 26, 2018

APPEARANCES:

RICHARD HIPSKIND, Investigator in Charge National Transportation Safety Board

RICKY PAGE, Signal Group Chairman National Transportation Safety Board

STEVE AMMONS Safety and Operating Practices CSX Transportation

ERIN O'BRIEN, Attorney CSX Transportation (On behalf of Mr. Walker)

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INTERVIEW

2.0

MR. HIPSKIND: All right. Good morning everybody. My name is Richard Hipskind, and I am the investigator in charge for NTSB for the Cayce, South Carolina accident investigation. We are here today on April 26, 2018 at CSX's corporate headquarters in Jacksonville, Florida to conduct an interview with Mr. Carl Walker, who works for the CSX Transportation company, or CSX.

This interview is conjunction with NTSB's investigation of a head-on collision and derailment with injuries on February 4, 2018 at Cayce, South Carolina on CSX's Columbia Subdivision near milepost 367.1 in Lexington County. The NTSB accident reference number is RRD18MR003.

Before we begin our interview and questions, let's go around the table and introduce ourselves. Please spell your last name and please identify who you are representing and your title. I would remind everybody to speak clearly and loudly enough so we can get an accurate recording. I'll lead off and then pass off to my right.

Again, my name is Richard Hipskind. The spelling of my last name is H-I-P-S-K-I-N-D. I am the investigator in charge for NTSB on this accident.

MR. AMMONS: Steve Ammons, A-M-M-O-N-S, CSX Transportation, Safety and Operating Practices.

MR. PAGE: Ricky Page, P-A-G-E, NTSB railroad accident investigator, Signal Group, Chairman.

- 1 MR. HIPSKIND: And our interviewee?
- 2 MR. WALKER: Carl Walker, W-A-L-K-E-R, CSX Transportation and
- 3 I am the chief engineer of communications and signals.
- 4 MR. HIPSKIND: Okay. Thank you, everybody.
- 5 Mr. Walker, do we have your permission to record our
- 6 discussion, our interview with you today?
- 7 MR. WALKER: Yes, sir.
- 8 MR. HIPSKIND: And do you wish to have a representative with
- 9 you at this interview?
- 10 MR. WALKER: Yes, sir.
- 11 MR. HIPSKIND: Ms. O'Brien?
- MS. O'BRIEN: This is Erin O'Brien, O-B-R-I-E-N, and I am an
- 13 in-house lawyer for CSX in the law department.
- MR. HIPSKIND: And, Mr. Walker, do you, do you mind if we
- 15 proceed on a first-name basis?
- 16 MR. WALKER: I do not.
- 17 MR. HIPSKIND: Okay, Carl, thank you for that. Let's
- 18 proceed.
- 19 INTERVIEW OF CARL WALKER
- 20 BY MR. HIPSKIND:
- 21 Q. Carl, can you kind of give us a synopsis of your work
- 22 experience and take us up to your present job and let us know how
- 23 long you've been in that position?
- 24 A. Okay. I started with CSX in May 1999 after retiring from the
- 25 | military, the United States Navy. I served -- I retired as a

lieutenant, and half of those years in the military was split up with enlisted service and subsequent commissioning, and held numerous leadership positions, training jobs, communications officer on board an aircraft carrier, operations officer, combat systems officer at one of our Trident submarine bases.

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Came to CSX as a manager in communications in '99, and shortly after that I was promoted to director of program management, and shortly after that director for Southern Region communications in 2004. In 2009, I was promoted to assistant chief engineer of communications, giving me the entire system for coms. 2015, October, promoted to the -- well, took over the assistant chief engineer for signal construction, and in March 2017, appointed the chief engineer communications and signals.

Been with the company just shy of 19 years. May 17th will be my 19th year, May 17th of this year. My current duties and responsibilities, I mean, obviously I'm responsible for all work performed in the Communications and Signals Group. Our biggest project is obviously positive train control. Been working that since the very beginning, I've been involved with that.

I have approximately 1800 people that I'm responsible for: the Signal Construction Group, both the Communications and the Signals Group, and the Network Operations Center located at Warrington Street, where I have Communications and Signal personnel working over there. We do the cutover projects for the company, all communications, installations, wayside install, all

signal maintenance and repair.

2.0

Also, I failed to mention the Savannah Signal Shop, I have that responsibility as well. They play a major role in the buildout of the buildings that we install for positive train control.

So and -- and, of course, I participate in numerous meetings regarding PTC, the cutovers that we perform. Any discussion about the extension or not-extension or meeting the deadline of PTC, I'm involved in that. Work closely with our Technology Group who manages the Verizon Professional Services Group, who play a key role in the network buildout of PTC for us. So, in essence, they're like kind of dotted line to me with respect to the project management aspect of it. There's a -- there's heavy involvement from them.

So that's kind of a brief synopsis of my current roles and responsibilities.

Q. Thank you. I appreciate that, Carl.

You know that I want to get kind of a broad answer to all the things that you do relative to planning out a lot of this PTC work. So let's kind of tackle it this way. This coming Monday, you're going to get assigned a management trainee, who's going to shadow you and who's going to learn from you and I'm that guy, okay?

- 24 A. Um-hum.
- 25 Q. So over the course of a day, a week, a month, kind of project

- 1 | what is it that I'm going to see us do? Because I'm going to be
- 2 | with you at all these meetings, and tell me who I'm going to meet
- 3 and the conversations you're going to have and kind of guide me
- 4 through as a new management trainee about your work and what you
- 5 do. Can you entertain that idea?
- 6 A. I can.
- 7 Q. Okay. The floor is yours.
- 8 A. All right. So, if you're walking into my office on Monday
- 9 morning as a new management trainee, I'm going to introduce myself
- 10 obviously and I'll get a little background information on you,
- 11 what your background is, what type of work you've done, and then
- 12 I'll start to associate how your talents are going to best fit my
- 13 group, and then who I need to put you with initially. So I'm
- 14 having that internal process going on without sharing that with
- 15 you. Okay? That's just what I do. That's the military in me.
- All right. So -- but we'll have a conversation. We'll set
- 17 expectations, you know, hey, this is what I expect. I need to
- 18 know what you expect from me. And we'll talk about the
- 19 organization, now keeping in mind that you've already told me what
- 20 | your background is, I've already got a spot where I want you to be
- 21 and who I want you to be with to help build the confidence in you
- 22 based on your prior work experience. And the worst thing you
- 23 | could do is to put somebody in a situation and right off the bat,
- 24 | they lack the confidence and they make a decision, well, I don't
- 25 think I want to work here. You want to get them bought in as

quick as possible.

So obviously safety is going to be a big player in this. You know, before I send you out to the field, I'm going to put you through safety certification. We'll have all that worked out for you and just get you scheduled and get that completed as quick as we possibly can.

And, well, prior to you coming, we'll have the -- we'll have somewhat of a layout on the training and things that we want you to see. If you're coming to me from a construction background, then I'm going to turn you over to our Construction Group initially, and this is the guy -- you know, I'll give you my Southern Region director, you know, working for Jamie and then he'll bring you into the fold and pair you up with one of the construction engineers.

And those guys, now when you get out there you're going to see that you're going to be right in -- you're right in the middle of things and they're going to point things out to you that you should not be involved in and more of an observatory type thing because you really don't know the lay of the land yet. You just, you know, focus on the manager and the instructions that are being provided to the people that are working for him. That's the best way that you can learn initially.

And you'll spend some time with this construction engineer, you know, a few weeks, and then we'll move you over to our maintenance side. We'll get you set up with the signal

- 1 maintenance manager and go through the same process. Then once
- 2 | we've done that we'll get you moved over to a communications
- 3 manager. You'll spend sometime with that person. And we'll roll
- 4 | you into our Network Operations Center. You'll spend -- you'll
- 5 stand some watches over there and understand what the com manager
- 6 does. You know, on a shift-basis we have 24/7 operation. You'll
- 7 spend a week on the day shift, you'll spend a week on the night
- 8 | shift. So you'll get some flavor of all that.
- 9 We'll send you up to the signal shop. You'll see what we
- 10 have going on up there. Now, in the meantime, we'll also provide
- 11 training. We were big at this before we kind of reduced the REDI
- 12 Center staffing. We still have some training up there that we'll
- 13 put you into. We've got ASW training that we want to send you to.
- 14 And there's some other communications --
- 15 O. AWS [sic] means?
- 16 A. Oh, Assistant Signal Worker training.
- 17 Q. Okay.
- 18 A. I'm sorry. So we have four phases of that we'll put you
- 19 through. And there's also a small PTC lab up there that we'll put
- 20 you through as well so you can understand that. We also have some
- 21 | in-house PTC training that Jason's group provides. You'll meet
- 22 Jason later. You know, you don't know Jason because you're just
- 23 | coming to my office, right, you know.
- 24 Q. Okay. Understood.
- 25 A. Yeah. And so, I mean, we're role playing now, but this is

what I -- this is what you would expect if you walked in my office on Monday morning.

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So we'll get you trained up in that aspect. This training, our management training program is about a year long unless you show progress in advance of -- advanced progress of picking up the information, we may place you earlier than a year into a job. You know, we've placed some folks as quick as 9 months before. So it depends on how well the individual picks up the information.

And then once you have been assigned, then you'll have, you know, people working for you, obviously, either in a communications capacity or a signal maintenance capacity or a construction capacity, or you may end up at our Network Operations Center.

Q. Well, let's fast forward about 6 or 9 months, or a year, and I have performed like a star, and somebody from higher on up says, you've got to get him to shadow Carl all the time so that he can learn all the things that Carl does, the meetings he goes to, planning the work and such like that. So take me into that world.

If I was with you posting those meetings and you're at the meetings, deciding about PTC implementation, et cetera, what would I see? What would I observe that goes on in your world and how all of that unfolds?

A. Well, first thing I would tell that person is make sure your phone is fully charged all the time. That's number one.

That's -- I'm serious, that's the very first thing. Keep a bag

packed and, you know, be ready to go.

2.0

So back here at headquarters what you would see if you're sitting in my chair every day, you know, you're in my office shadowing me, a lot of conference calls, meetings, PTC working group meeting, our PTC scheduling meeting, our PTC change control meeting. These are weekly meetings. Then the rash of phone calls that we get -- that I get on changing the schedule or moving a subdivision up because, you know, we want to try and tighten up our timeline.

Any type of incidents that we incur -- you know, we've kind of changed some things around because of this incident to bring everything in. The weekly safety calls, the 0600 incident calls that we have every morning -- every morning, 7 days a week, 365 days a year. You've got to be on that call to talk about things that have occurred and what we've done to fix them, any type of impact to the railroad. So that means you've got to get up about 4:30 to go through all the reports and be ready to answer any call that you got -- that you might get from, in my case, from my boss or my boss's boss, or Mr. Foote.

I mean, they can pick the phone up and call me, Carl, what's this all about? So you've got to be ready to answer those questions, and you know, it takes a lot of time. And up until the time you go to bed at night, you know, you're checking in with the Network Operations Center multiple times after you leave work.

The last phone call I make when I walk -- before I walk out

- 1 of my office is to our Network Operations Center to find out how
- 2 | the railroad is, any C&S issues. And 2 hours after I leave the
- 3 office, I make another call. So it's a 2-hour basis until I go to
- 4 bed.
- 5 0. The old check-in?
- 6 A. Yeah. I mean, I don't like surprises and I don't want to --
- 7 | I want to be answer -- I want to be able to answer a question.
- 8 And my boss calls me and asks me about a derailment we've got in
- 9 | Selkirk, in the yard, you know, or we've got something going on
- 10 with an outage on the com network or whatever, I want to be able
- 11 to have the answers for him.
- If I know about it, he's going to know about it, so he's not
- 13 calling me, you know. And that's how I typically do things. And
- 14 | that's what you've got to be thinking about, letting people know
- 15 as soon as you find things out. Don't wait for them to call you.
- 16 So the proactiveness of checking in with the Network Operations
- 17 | Center has proven to be a viable strategic or a tactical method
- 18 of, you know, keeping people informed and not really putting a lot
- 19 of heat on yourself, and more importantly a lot of heat on the
- 20 people that work for you.
- You know, because in this job, if you're planning to take
- 22 this job, you have to be that buffer between the top and the
- 23 | bottom. You know, you've got to protect your folks. And
- 24 | that's -- when you do that, you will -- you'll understand that
- 25 they'll bend over backwards for you.

So that's, you know, with the meetings, the phone calls, the traveling, you know, monthly overlaps out in the field, monthly goal checking on our PTC forecasting, that's huge. I mean, I that's a -- that is a big deal when we forecast numbers with respect to where we're going to be with respect to cutovers, number of wayside locations that we're going to complete, number of radios we've got to get done for 220. We can't miss those numbers because they go up to the executive team and when there's an issue -- and fortunately for us, we've not missed our numbers in years.

Right now, you know, I'm one short of our goal for this month and we'll get that taken care of today. But when you -- if you're in this job, when you tell somebody you're going to do something, and you get the buy-in from your team, you can't just communicate that, yeah, we're going to do this. You've got to talk to your folks about it, get them on board, and then you tell them.

Because you can't sign people up for something that they don't know about.

Q. Carl, are other departments part of this communication process as well, when we're talking about the PTC process?

A. Yes. Yes, we have our Mechanical folks involved in these meetings. Our Network Ops folks from the transportation perspective, dispatching, they're involved. Technology is involved because of the back office systems, and the PTC coms portion of it for technology. We also have our Purchasing Group

involved. We have our finance group involved. We have our law department involved. These are all key players in every meeting, a representative from each one of those groups. We have our operating -- Rules Operating Group involved.

I mean it, and I maybe missing out on -- missing a couple of departments, but it's pretty much every group in the operating department involved in these meetings. So there's a core group that has been intact since the very beginning. So people come, change jobs, leave the company, but there is about four of us, five of us, maybe, that's been conducting these meetings since Day 1.

And it's -- you know, and sometimes it gets really heated, you know, candid discussions about things that, you know, that we were talking about doing but we can't commit to as a group yet because everyone hasn't had the opportunity to go back and do their research and come back with the facts to make something happen.

So we may be -- we may get asked to do something by somebody that's not in the room, you know, that's higher than us, but we've got to figure out how to make it happen. But we -- you know, sometimes we get a deadline and, hey, can you get this done by this date? Well, I can't just sign up for that yet until we all, you know, we all get together and talk about it.

That happens, not as much as it used to because the process over the years has really gotten a lot better and we communicate

- 1 | so much better now, you know, within the organization. But early
- 2 on, the early days it was a little, it was a little testy.
- 3 Q. So as this guy who's shadowing you, it seems to me that you
- 4 | were adamant, that you wanted to impress upon me communication --
- 5 above, below, at all times be prepared, but above all be ready to
- 6 communicate and have answers?
- 7 A. That's right.
- 8 Q. Know your stuff, right?
- 9 A. Yes, sir.
- 10 Q. And now it seems like what I'm learning from you talking
- 11 about the other departments has more to do with cooperation and
- 12 | coordination. Is that fair to say?
- 13 A. That's fair to say, but more importantly you get to the
- 14 | coordination and the cooperation part of it, you've got to
- 15 | build -- you have to build a relationship, you know, and you've
- 16 got to know the folks that you're dealing with. You've got to
- 17 know them. You know, you've got to -- you know, you become
- 18 friends with them.
- I mean, you know, you and I are friends and I can tell you
- 20 | what's on my mind whether you like it or not, and you don't get
- 21 upset about it because we're friends. That relationship piece is
- 22 the most important part of any group working together. If you
- 23 don't have a relationship, you can throw coordination and
- 24 | cooperation out of the room. It's not happening.
- 25 So when you develop that relationship like we have over the

- 1 | years, the coordination and the cooperation part of it, piece of
- 2 cake. Anybody that sits in the room with me, I can call them
- 3 | right now and say, hey, we've got to do this and -- like, okay,
- 4 | let's, well, let's get everybody together and let's talk about it.
- 5 And --
- 6 Q. You solve problems?
- 7 A. We solve them. We solve them. Everything that has come to
- 8 us as a group, what we've been challenged to do by the executive
- 9 team, we're done it. The PTC, we've done it. We did not -- we
- 10 didn't do it in the room, but we were able to get the troops,
- 11 | rally the troops and get their buy-in; communicate that piece,
- 12 hey, look -- when you communicate something to someone -- so I
- 13 always talk about the different phases of communications. It has
- 14 to be, the communications has to be clear. It has to be concise.
- 15 And the person receiving it has to understand what you're saying.
- 16 Once they get that, you get their buy-in. So concise is very
- 17 | important.
- 18 Sometimes you can communicate things to people and you talk
- 19 about it too much and you get -- they get confused. You just be
- 20 short, to the point, this is why we're doing it and this is when
- 21 it has to be done by, tell me what you need to make this happen.
- 22 Do you understand what we've got to do?
- Now if I've got to talk about that for an hour, I've lost
- 24 them in the first 10 minutes.
- 25 O. I can see that. I can see that.

A. So when you look at the -- I'll give you a perfect example. You take from March of last year to the end of the year, right, 2017. I mean, it's no secret. Everybody knows what we were going through. You know, we had a change of command. And -- but if you look at the work that we did as an organization, you know, with the PTC steering committee, the PTC working group committee, all the cutovers we had, we did more cutovers last year than we did in any year prior.

2.0

Remember, I was talking about that buffer, right? So you think, I didn't have guys that were worried about losing their job? You think I didn't have guys that were bailing out on me, they were hitting that eject button, pulling that ripcord on that parachute? Oh, I had some. But the guys that stayed, constant communication with them on what we were about, the greater good of what we were trying to achieve, then the contribution that they were making here with PTC -- I mean this is obviously industry changing.

The things that we're putting in with this project, you know, 50, 60 years from now, people will build on this platform and who knows what trains will be doing then. But that buffer to keep the — to filter the noise, right, and keep my guys focused and working with the committee, that's why we set records in safety. We set records in the number of cutovers. We set records of the number of wayside locations. Our goal was 700. We did over 800. I mean, with everything going on we still exceeded our goals by a

long shot.

2.0

Keeping guys focused. You got to talk to them every day, all the time about -- anytime the rumors start bubbling, let's suppress them, get them on the phone. My guys were coming to me -- Jamie, John, Steve, Jason -- hey, I'm hearing this out in the field, boss; I'm hearing this. Okay, who you hearing it from? You know, okay, let's get a conference call. Let's put them at ease right now. Get them on the phone, talk to them.

And if you don't do that, you're going to lose them. You're going to lose them. A perfect example, we've got all this work going on at Richmond. We've got one more cutover at Richmond.

Last week we did a major cutover up there, the AY. You know, I was up there yesterday for my overlap. Typically that meeting's 4 hours, all the divisions on a conference call.

And the division that was hosting it was the Florence
Division. I started out in Norfolk, Portsmouth, Newport News,
finish up in Richmond yesterday. Got on the call, we went through
our stuff. And I said, look guys, I'm going to have to cut this
short today. We've got construction teams in the area that I need
to see before I go back to Jacksonville.

So I cut the meeting short, 2 hours short. So I went out and spent time with those guys. By the time I got back to Jacksonville, I had emails from three of them, hey, glad you were able to stop by and talk to us. You know, before I left, I told the manager, I want you to buy each one of these guys lunch. I

said, they've been out here busting their butt for us. It's
raining yesterday in Richmond. It was raining on Tuesday. I
said, when I showed up on-site yesterday, the rain wasn't
bothering them. They were proud to show me what they'd
accomplished. Hey, what you think about this? How does this look
to you?

And, you know, my feedback to them is, look guys, what you are doing is huge. I said, there's a couple things I'm going to leave you with. I need you to continue to work safe. I need you to work with -- you know, take care of each other and be proud of what you are doing, and stand back and look at what you're doing. So this is nice. It looks good. Very professional. It's professional because you're professionals.

So, hand shake and hug, each one of them. That's what I do when I go out there, and that's what I expect my guys to do, focus on the people, recognize them. They'll bust their butts for you.

So, you know, I know I kind of got off track, but I'm extremely passionate about the progress we've made with PTC. I'm passionate about the people that I'm responsible for, that I work with, and will do anything I can to help them out. And you've got to understand what's going on with your folks. You've got to know that you've got a manager whose wife just lost a baby. You've got to know that you've got a manager that his mom is in hospice and can go any minute. You've got to know that stuff. Give me a

- 1 minute.
- 2 MR. HIPSKIND: We're going to go off record.
- 3 (Off the record.)
- 4 (On the record.)
- MR. PAGE: Okay, this is Page. It's 10:21 a.m. We're back
- 6 on the record.
- 7 MR. HIPSKIND: Okay, Carl. Thank you for all the comments
- 8 about communication and personnel and leadership. But right now
- 9 I'd like to turn it over to Ricky. He's got a few questions on
- 10 PTC implementation and maybe some communication with FRA.
- MR. WALKER: Okay.
- 12 BY MR. PAGE:
- 13 Q. Okay. Good morning.
- 14 A. Good morning.
- 15 Q. Thank you, Carl. You were talking earlier about
- 16 communication with your people and your other fellow managers. Is
- 17 | that true in the same -- with other departments, your
- 18 communication philosophy?
- 19 A. Yes, sir. You know, I believe it is. We've -- you know,
- 20 | we've developed a culture around here where, you know, the
- 21 departments have been working a lot closer together, I would say,
- 22 over the past 18 months. And it's pretty typical that you would
- 23 see heightened communications, more detail and clear communication
- 24 between the departments and within the departments now.
- 25 Q. In Cayce, South Carolina, we had a temporary signal

- 1 suspension.
- 2 A. Yes, sir.
- 3 Q. Are you aware of that?
- 4 A. Yes, sir.
- 5 Q. Also, you had a Transportation liaison on duty while the
- 6 signal personnel was on duty that interacted with the dispatchers.
- 7 | That person went off duty at approximately 7 p.m. on a Friday
- 8 afternoon along with the rest of the signal people.
- 9 MR. HIPSKIND: Saturday.
- 10 MR. WALKER: On Friday or Saturday?
- MR. PAGE: This accident happened on Saturday, right?
- 12 MR. WALKER: Sunday morning.
- 13 BY MR. PAGE:
- 14 Q. Sunday morning.
- 15 A. Sunday morning at --
- 16 Q. I'm sorry. Saturday.
- 17 A. Yes, sir.
- 18 Q. Okay. Yeah, forgive me. Saturday.
- MR. HIPSKIND: Super Bowl Sunday.
- 20 MR. WALKER: Yeah.
- 21 BY MR. PAGE:
- 22 Q. Super Bowl Sunday. The accident happened on Super Bowl
- 23 Sunday. Okay. I can remember that.
- 24 A. Yeah. I was -- yeah.
- 25 Q. So the Transportation liaison provided by the signal

department went off duty approximately 7 p.m. on Saturday along of
the rest of the signal personnel. Did you see any need for having
a liaison there for the rest of the time after the signal
personnel had knocked off due to the hours of service law?

A. No, sir. I don't -- here was no work going on and typically
that person works the same time period as the guys out in the
field when they're doing these cutovers.

You know, you've got -- I'm sure you've got a lot of information about what happened up there, and I just think that, you know, that 12 hours of service during suspension -- I know it, you know, planned work, but -- and the FRA I think maybe should take another look at doing something with that with respect to planned work and when planned work isn't completed within the time frame of the hours of service, then it should automatically revert to emergency work, in my opinion, giving the employees a little bit more time to finish things up. If, you know, because of whatever extenuating circumstances are preventing them from doing that work, if they can finish it within an extended 2-hour period, yeah, I would -- unless -- you know, that's something that probably needs to get discussed, or looked at.

Now back to your question about the Transportation employee that was there. Typically I don't know what he would have been doing if he was still there after the signal guys had stopped work out in the field, and so, you know, I don't know what his purpose would have been.

- 1 Q. Okay. Thank you.
- 2 A. Yes, sir.
- 3 Q. When we had talked earlier about doing a lot of PTC
- 4 | implementation, so along with that comes temporary signal
- 5 suspensions.
- 6 A. Yes, sir.
- 7 Q. Is it required for CSXT to make application for a temporary
- 8 signal suspension?
- 9 A. Well, we do the -- we coordinate with our local -- when you
- 10 say make application, are you talking to, about to --
- 11 Q. A temporary signal suspension.
- 12 A. To the FRA?
- 13 Q. Do you have to make application? Is it required?
- 14 A. I don't know if we actually send that in. I'll have to check
- 15 on that, but -- Jason typically handles that stuff, but I do know
- 16 that he coordinates all these suspensions with our Transportation
- 17 and Network partners. They conduct weekly meetings when we have
- 18 any suspensions.
- 19 So I get a packet similar to this, and I go through it
- 20 personally, and then once Jason is done with his meeting, he and I
- 21 -- if I have any questions, would sit down with him and we go
- 22 through it and make sure that everybody's on the same page, you
- 23 know, because he's my primary coordinator of all these suspensions
- 24 out in the field.
- 25 Q. I understand. And you meet with other departments about the

- 1 signal suspension --
- 2 A. Yes, sir.
- 3 Q. -- is that correct?
- 4 A. Yes, sir.
- 5 Q. And the other departments -- to my understanding the other
- 6 departments, especially the Transportation Department, issues the
- 7 | bulletins and the method of operation, that sort of thing?
- 8 A. Yes, sir.
- 9 Q. Do you then review that and give feedback to that, or it's
- 10 just an accepted thing once it's sent to you?
- 11 A. No, what typically happens -- and Jason may have covered
- 12 this. They would sit down and go through the suspension limits
- 13 and they all agree on the limits. And then the bulletin comes out
- 14 and it's reviewed and if there's any discrepancies outside of what
- 15 was approved during that meeting, then, you know, they -- we make
- 16 the changes or question, hey, why this wasn't what was agreed to
- 17 | in the meeting, you know.
- 18 So there is a final review and if there's changes required,
- 19 then there's some more discussion.
- 20 Q. Has there ever been any discussion about, in any temporary
- 21 | signal suspension, the possibility of a train crew leaving a hand-
- 22 throw switch reversed during a signal suspension?
- 23 A. Not to my knowledge. I've -- no, there's not been, not to my
- 24 knowledge, as far as talking about what the responsibilities of
- 25 | the crew is. I've not participated in that. But I'm sure that

- 1 | the Transportation folks may have advised their people about
- 2 making sure the switches are left in the position that they're
- 3 supposed to be left in. And we've got the switch position
- 4 awareness form that they have that should be filed. But I've not
- 5 participated in those discussions, but Jason may have.
- 6 Q. As the chief engineer, do you have discussions with other
- 7 chief engineers of other carriers about signal suspensions of PTC
- 8 implementation?
- 9 A. Yes, sir. Yes, sir, we have a, last week in -- (phone
- 10 interruption.) Sorry. Last week in Nashville we met Norfolk
- 11 Southern, Kansas City Southern, BN, UP and the CN. CP wasn't
- 12 there. And then the week of April 4th or 3rd, I hosted the
- Norfolk Southern, hosted the UP; BN didn't show up, and the CN and
- 14 CP -- CP didn't show, but CN had representatives here. So over
- 15 | the past month we've had two meetings.
- We have quarterly meetings with the eastern roads and then we
- 17 have an annual meeting called the North American Signal Engineers
- 18 Meeting, which was done last week in Nashville. We talk about a
- 19 variety of things. Last week's meeting was primarily about PTC
- 20 and the challenges around completing that, getting it done on
- 21 time.
- 22 Q. Do all carriers, to your knowledge, do all carriers use
- 23 temporary signal suspensions?
- 24 A. Not -- I'm not aware of all of them using temporary signal
- 25 suspension. I know the Norfolk Southern does -- I can't speak for

- 1 | the other ones -- because we work so closely with them.
- 2 Q. The Norfolk Southern does?
- 3 A. I'm pretty sure that they do.
- 4 Q. Have temporary signals?
- 5 A. Yes, sir. I can verify that but I'm pretty sure that they
- 6 do.
- 7 Q. And in your conversations with other carriers and with other
- 8 departments, were you aware that a collision happened on March 14,
- 9 2016 in Granger, Wyoming due to a reverse switch during a signal
- 10 suspension?
- 11 A. 2016?
- 12 Q. Yes, sir.
- 13 A. There was -- was that the -- I think that came up last week
- 14 at our meeting, because we were -- we talked briefly about this
- 15 | one and then, was it the BN guy or the UP guy mentioned --
- 16 Q. It was a UP train.
- 17 A. Yeah. They mentioned that they had a similar incident and
- 18 | that was -- I mean, we really didn't get into any discussion about
- 19 | it, but I'm pretty sure that was the one because they said in 2016
- 20 | we had one similar to this. Yeah. It wasn't a -- like I said, it
- 21 was just a mention. It wasn't any detailed conversation about it.
- 22 Q. How many temporary signal suspensions -- and I'm not asking
- 23 for a specific number, but how many do you think you may have that
- 24 require the signal personnel to go back to the motel because of
- 25 | the hours of service law and you start again the following day?

- 1 Does that happen very often?
- 2 A. It has not happened that often. It'd be a very low
- 3 percentage and I can't tell you what that number is, but --
- 4 Q. I understand.
- 5 A. Yeah. This was -- yeah, this one, in this case, this is what
- 6 | happened there. Obviously you know that. But we try to wrap it
- 7 | up during the time frame that we're allotted. And then we've had
- 8 some where we had brought in some additional shift, you know, and
- 9 people work another shift. You know, like Richmond this past
- 10 week, you know, we had a second shift come on and stuff like that.
- 11 This one, we weren't expecting the work to go past 12 hours.
- 12 Q. The one in Cayce was not expected to go past 12 hours?
- 13 A. It was not.
- 14 Q. Other testimony has said that it was a planned 2-day
- 15 operation, and that was going to be my next question. Why didn't
- 16 | we plan -- why didn't CSXT plan for additional personnel to finish
- 17 | it up?
- 18 A. Well, I think the work that was being done -- and this is,
- 19 you know, conversation afterwards. You know, the work that they
- 20 | had performed during the day, they came close to being finished
- 21 and they only needed the short period of time to wrap it up and
- 22 they would have been completed. Because if you look at what was
- done, when they were able to get back in there, how much time it
- 24 took to finish it up, it was just a matter of, you know, a few
- 25 hours, so, you know.

- 1 MR. PAGE: Thank you, sir.
- 2 MR. WALKER: Yes, sir.
- MR. PAGE: I've got no further questions at this time.
- 4 MR. AMMONS: Yeah, I've got one.
- 5 MR. HIPSKIND: Steve.
- 6 MR. AMMONS: Just one follow-up question there based off of
- 7 | what Ricky's last question was.
- 8 BY MR. AMMONS:
- 9 Q. So, Carl, it was my understanding that the signal work that
- 10 was planned there in that Cayce cutover was thought to be able to
- 11 be completed within a day's time but there was 2 days scheduled in
- 12 case --
- 13 A. Yeah. Yeah, you're -- that's accurate.
- 14 Q. Is it?
- 15 A. That's right.
- 16 Q. How much -- do you recall how much time the signal
- 17 | suspension, the workers there involved in the cutover were delayed
- 18 on that Saturday waiting for that train that was -- there were
- 19 several circumstances there that happened that caused that delay,
- 20 correct?
- 21 A. Yeah. There was -- yeah, and Steve, the number 5 comes into
- 22 mind. They were about 5 hours of -- that that train was sitting
- 23 there because it -- that kind of comes into mind. If you remove
- 24 that from the situation, we would have been done with hours to
- 25 spare.

- 1 MR. AMMONS: That's all I've got.
- 2 MR. WALKER: Yeah. Yeah, you're right about that. It was 2
- 3 days, but we were in position to it in 1.
- 4 MR. HIPSKIND: This is Dick Hipskind.
- 5 Carl, are you still good to go? Want to keep talking?
- 6 MR. WALKER: Yes, sir.
- 7 BY MR. HIPSKIND:
- 8 Q. Well, I want to feed off of the recent conversation and I
- 9 want to -- here's where I originally wanted our dialogue to go.
- 10 When CSX or any railroad for that matter, we're all aware
- 11 | that there is a huge commitment to complete these PTC
- 12 installations.
- 13 A. Yes, sir.
- 14 Q. Congress wants it, the public wants it, the industry. We're
- 15 | trying to get to a goal. And signal suspensions cutover, that's
- 16 the nuts and bolts, that's the real world.
- But when you're having these planning meetings at your level
- 18 and with your counterparts, do you all sit down and go through a
- 19 list of risk? Do you go through a list of, well, what if? And I
- 20 | will tell you, this is the first I've heard -- I've often wondered
- 21 what went on out there on the Saturday that they didn't get their
- 22 work done.
- 23 And if now we're bringing to light that there was a hiccup in
- 24 a train operation, like for a few hours or 4 or 5 hours, my
- 25 question is, well, we know we're going to operate trains, so I'm

- 1 | wondering at the planning level, how do you combat that? How --
- 2 do you just accept it or is there like a Plan B? As the Plan B,
- 3 should I think of that as, well, if we can't get it done, we'll go
- 4 to Day 2? Help me out with that.
- 5 A. Well there are planning meetings that, you know, try to
- 6 mitigate the risk. And in this case, you know, after the fact we
- 7 find that the crew went on the law right in the suspension zone.
- 8 So they stopped it, and I think -- they stopped the train, I
- 9 should say. And in particular, you know, what should have
- 10 happened is they shouldn't have entered the zone and then they
- 11 | could have continued to work.
- But looking at the global picture of trying to mitigate risk,
- 13 | we've not had many issues with the cutover. Sometimes, you know,
- 14 we run into problems with the testing on-site. But, you know,
- 15 more recently, you know, this thing -- this incident brought a lot
- 16 more discussion in light about, you know, not having these type
- 17 | reoccurrences, you know, parking or even getting close to a
- 18 suspension zone or, you know, where we have these suspensions and
- 19 keep the train outside the zone or not running through it at all.
- 20 And the biggest challenge prior to this, you know, for us is
- 21 just making sure that we had the right resources and the proper
- 22 | communications was conducted prior to these signal suspensions.
- 23 We've not had many issues that I can recall over the past year
- 24 anyway where we've had, you know, situations that pose a risk to
- 25 us for not being able to complete a cutover.

I'm sure Jason may have covered this with you. So if you look at the numbers in 2016, the number of cutovers that we completed, 112. That was a record. Then last year we broke that record, 117. So, you know, the numbers alone pretty much answers the question because if you had all these risks that you were dealing with and you didn't handle them up front, there's absolutely no way that you could get these numbers, this number of cutovers done.

You know, so -- you know, 2011 -- from 2011 through 2017, 68, 96, 109, 101, 107, 112, 117. Those are huge numbers and the goal this year is 119. So the coordination that takes place prior to these suspensions, I think they do a good job of trying to mitigate all risks associated with it. And in this case, just the -- something didn't go as planned, I guess is the best way to wrap it up.

Q. Well, let me, let me -- and thank you for that answer. Let me say something and you tell me whether I'm understanding this or not. Do all of you look at that a signal suspension, in and of itself, is an inherent risk? Is that a true statement?

21 A. Oh, yeah.

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22 Q. And that's because you're taking away the signal system?

23 A. Exactly.

Q. Okay. All right. I'm with you on that. And so, is one mitigation strategy that we want to diminish the duration of the

- 1 | signal suspension time? Is that a goal? In other words, if you
- 2 | plan a 12-hour, and you can get it done in 9 hours, that's a good
- 3 | thing, and you've mitigated or you've eliminated 3 hours of risk?
- 4 A. Exactly. That's a good thing.
- 5 Q. I'm understanding this, right?
- 6 A. Yes, sir. You are.
- 7 Q. Okay. And our discussion about a train that gets into a
- 8 | signal suspension limits -- not the Signal Department's fault, not
- 9 | the Operations Department's fault, but if it gets stuck there,
- 10 | that's a bad thing because it causes additional time for the
- 11 | signal suspension?
- 12 A. Exactly.
- 13 Q. Okay. Fair to say, lesson learned in Cayce?
- 14 A. Yes, sir. Fair to say that. Correct.
- 15 Q. And so I don't want to put words in your mouth, but now when
- 16 you have the more global meetings, top echelon people, we say,
- 17 | you've got a train on short time, you stop it below, outside the
- 18 | signal limits and we'll take care of business there?
- 19 A. Yes, sir. That is happening.
- 20 Q. Okay.
- 21 A. That's been a primary focus since this incident.
- 22 Q. Okay. So there is a positive change?
- 23 A. Absolutely.
- 24 Q. Okay. And I don't -- again, if you know the answer, fine if
- 25 you don't. That just never came up in the hundreds, if not almost

- 1 a thousand, signal suspensions?
- 2 A. Oh, I'm sure it did. I can't tell you that I've been part of
- 3 | that, but I'm sure that has come up. Prior to this incident, is
- 4 what you're talking about?
- 5 Q. Right.
- 6 A. Yeah.
- 7 Q. And maybe those were more of an inconvenience but they -- the
- 8 project and the signal suspension and the completion of signal
- 9 | work still went on successfully, safely?
- 10 A. Right. And in the duration of the train being in the limits
- 11 may not have been as long as this one and with -- you know, those
- 12 other ones didn't jeopardize the window that we had to complete
- 13 | the suspension, I would imagine.
- 14 Q. Okay. So one of the things when you guys are planning these
- 15 | signal suspensions out is you do need that commitment, you do need
- 16 that cooperation --
- 17 A. Yes, sir.
- 18 Q. -- communication, coordination for the following reason:
- 19 Yes, Amtrak trains are going to be running on a territory.
- 20 | Freight trains are going to be running on territory. Foreign
- 21 | freight trains are going to be running on the territory. You guys
- 22 can work under train operations, but what is desirable is that
- 23 they don't impede or take away so much time that you can't get the
- 24 work done?
- 25 A. Yes, sir. Yes.

- 1 Q. And ideally you would rather it get done in a day, and not
- 2 have to go to a second day?
- 3 A. Yes. Ideally.
- 4 Q. Provided that you can get the work done and check it out and
- 5 know that you're putting the system back in with integrity?
- 6 A. Yes. Yeah, provided we can get it done, you know, with
- 7 | integrity and putting the system back in. But, you know, we do a
- 8 lot of testing, pretesting, which has helped us with the time
- 9 limits on these suspensions; all the work that we put in on the
- 10 forefront, it does help out. But any type of interruption when
- 11 | we're getting ready to cut the new system over, that doesn't help
- 12 obviously.
- 13 Q. Okay. And just help me out if you know the answer to this.
- 14 The presence of the local that was out there switching the auto
- 15 plant and all that, that didn't impede the completion of that
- 16 first day's work, did it? Or do you know?
- 17 A. No, I don't know. I think the primary reason that impeded us
- 18 was the train parked there within the limits.
- 19 Q. The dwell time of that recrewing?
- 20 A. Yes, sir. The local, I don't think had any impact on that.
- 21 I'm not -- that was not the primary reason, no.
- 22 Q. Okay. And, you know, I'm going to ask you this question last
- 23 so I'm just going to pull it forward. You're aware that FRA put
- 24 out a 12-page safety advisory?
- 25 A. Yes, sir.

- 1 Q. Can you characterize, where are you guys at with that at your
- 2 level studying that or have you made any decisions or --
- 3 A. So, no, we've not and -- you know, it came out late last week
- 4 and then this week all of us were out traveling. This is the
- 5 | first day back in the office. So tomorrow we'll sit down, I'll
- 6 get with Chip and Jason and we'll kind of go over, review it in
- 7 depth. But we've not -- I've read through it, but as a group,
- 8 | we've not discussed it yet because we just haven't -- we were, you
- 9 know, out.
- 10 Q. Okay.
- 11 A. You know, out on the railroad, you know.
- 12 Q. Well, I'm not trying to trick you or trip you up here. NTSB
- 13 is a federal agency, too, and a couple of months ago, or maybe
- 14 longer than that, we put out a urgent recommendation. Are you
- 15 aware of that?
- 16 A. I remember that came out, that was basically the -- was it
- 17 | similar to the -- it was similar to the one that came out from the
- 18 FRA with the switch position, we should -- yeah, yeah.
- 19 Q. Okay. Do you have any thoughts on that?
- 20 A. I think as far as, I think it should -- I think it's a good
- 21 | thing, quite honestly. You know, I don't think that -- it just
- 22 adds another level of, you know, checking to make sure that these
- 23 switches are not in the wrong position. You know, I don't think
- 24 | it's a bad thing, you know, but --
- 25 Q. It's still under consideration?

- 1 A. Yeah, but, I mean, I don't know -- I think the one that the
- 2 FRA sent out, the one that you guys sent out, I don't -- when I
- 3 read through that, I don't recall, and you know, and I might be
- 4 wrong on this, you know, were you looking for -- it was a
- 5 | recommendation, you know, and I think that --
- 6 Q. Not to the railroads, to FRA.
- 7 A. Yeah. So, and then the FRA came out with theirs. You know,
- 8 | it wasn't asking for input or -- from C&S, I don't believe. Was
- 9 it? I don't recall reading that in there. So I don't know, I
- 10 guess I don't know what you're asking me. If you're asking me
- 11 | should I send something back to the FRA and say, hey, you need to
- 12 | go --
- 13 Q. No, no, no.
- 14 A. Okay. So I'm just --
- 15 Q. Let me clear that up, Carl.
- 16 A. Yeah, clear it up for me then.
- 17 Q. I just want to get some feel for is it on the railroad's
- 18 | radar of things that you're considering, things you're looking at?
- 19 A. Oh, well, I can't speak for Transportation, okay, because it
- 20 was a Transportation employee that threw the switch. But the
- 21 | brief discussion that we've had internally with in the C&S
- 22 Group -- and I say brief, when we got the message I asked Jason, I
- 23 said, hey, take a look at this and then we'll talk about it next
- 24 | week when we're back in the office. And he did. But we don't
- 25 | have any issue with what's written. I think it's a good idea,

quite honestly. Now, I don't know if you've got any inside scoop
on that --

MR. AMMONS: Could I, could I --

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MR. HIPSKIND: Just -- this is Dick Hipskind. Just for clarification, Steve, would you chime in on this?

MR. AMMONS: Yes, because Mr. Walker was traveling last week and even yesterday. We did have our first, what I would call our first meeting yesterday in regards to the FRA advisory, the draft advisory, and the fact that we've got approximately just a touch under 60 days to, if we have any questions that we want to enter into that.

MR. HIPSKIND: Commentary.

MR. AMMONS: Yes. So we did have our first meeting yesterday and it included several groups, including the Engineering Group, which Carl falls up underneath and Mechanical and Transportation and Network Operations.

So that is -- we are starting that process of meeting to discuss that, along with the NTSB advisory to the FRA. And in addition, you know, as has been shared with the NTSB and the entire group that's investigating this accident, we had already made some of those changes that the FRA had put in their advisory on some of the operating rules and things like that. So we are meeting and discussing weekly on that now.

MR. HIPSKIND: It's not stagnant. It's ongoing --

MR. AMMONS: Absolutely.

- 1 MR. HIPSKIND: -- and dynamic. Okay. 2 MR. AMMONS: Absolutely. 3 MR. HIPSKIND: Sometimes it takes two people to get the 4 better answer, the best answer. 5 MR. WALKER: Yeah. Yeah. 6 MR. HIPSKIND: Okay. Carl, that's all I've got. 7 Ricky, any follow-up questions from you? MR. PAGE: No, I don't have any further questions. 8 9 MR. HIPSKIND: And Steve? 10 MR. AMMONS: No, sir. 11 MR. HIPSKIND: With your permission, I will begin the 12 closeout. 13 MR. WALKER: Yes, sir. 14 MR. HIPSKIND: All right. Wait a minute. 15 Ms. O'brien, do you? 16 MS. O'BRIEN: I do not have any questions. 17 MR. HIPSKIND: All right. Thank you, Erin. 18 Carl, is there anything you would like to add or change to 19 any of the discussion that we've had today?
- 20 MR. WALKER: I don't have anything to add or change.
- 21 MR. HIPSKIND: I do want to let you know that's the most
 22 thoughtful pause in all the interviewing I've done. So I
 23 appreciate that you thought about that.
- Are there any questions we should have asked but did not? I know we went down many avenues, so is there something else that's

on your mind that we should probably talk about? MR. WALKER: No, I think, I think we covered everything. just -- I would just leave you with this, and not, you know, belabor it, you know, any further discussion is that, you know, we look at all these assets that we have, and the people are the most important and we've got to remember that. MR. HIPSKIND: I couldn't agree more. If there are no other further questions or comments, we will close the interview. (Whereupon, the interview was concluded.)

CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: COLLISION OF AMTRAK TRAIN #91 AND

A STATIONARY CSX TRANSPORTATION TRAIN NEAR CAYCE, SOUTH CAROLINA

FEBRUARY 4, 2018

Interview of Carl Walker

ACCIDENT NO.: RRD18MR003

PLACE: Jacksonville, Florida

DATE: April 26, 2018

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

Romona Phillips Transcriber