## UNITED STATES OF AMERICA

### NATIONAL TRANSPORTATION SAFETY BOARD

Investigation of:

PASSENGER FATALLY INJURED AFTER

FALLING BETWEEN TWO RAILCARS \* Accident No.: RRD18FR011

\*\* SEPTEMBER 23, 2018

\* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \*

Interview of: JIM SIMMS

Tuesday, September 25, 2018

#### APPEARANCES:

RYAN FRIGO, Investigator in Charge National Transportation Safety Board

ANNE GARCIA, Rail Accident Investigator National Transportation Safety Board

TROY LLOYD, Rail Accident Investigator National Transportation Safety Board

GEORGE GOOD, Accident Investigator Federal Transit Administration

RICK DOLBIN, State Safety Oversight Representative Pennsylvania Department of Transportation

DAVID HUNTER, Director for Accident Prevention and Investigations
SEPTA

ALETA EVANS, Deputy Chief Officer, Control Center Representative for Mr. Simms

MICHAEL BLAUVELT, Project Analyst Rail Transit Safety Review Program (Posting)

STEPHEN FRAZIER, Director of Safety and Security Rail Transit Safety Review Program, State Safety Oversight (Posting)

# I N D E X

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## INTERVIEW

2 (2:45 p.m.)

MS. GARCIA: So we are here today doing interviews on the incident that happened on September 23 at about 5:40 p.m. on the SEPTA tracks in Philadelphia, Pennsylvania. This is NTSB Investigation RRD18FR011. It's titled Train Passenger Fatality.

And today is September 25, and it's approximately 2:45 p.m.

Mr. Simms, we're going to start the interview now. Would you mind if we go on a first-name basis?

10 MR. SIMMS: No problem.

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MS. GARCIA: Okay. Thank you, James. And we do have recording devices here. Do you mind if we record the interview?

MR. SIMMS: It's no problem.

MS. GARCIA: Okay. Thank you. We'll start by doing introductions of who's here in the room. We'll give our full name, spell our last name, state what our title position is and the organization that we work for.

My name is Anne Garcia, G-A-R-C-I-A. I am the system safety operations group chairperson for this investigation for the NTSB.

MR. HUNTER: I'm David Hunter, H-U-N-T-E-R. I'm the director for accident prevention and investigations with SEPTA system safety.

MR. FRAZIER: Steve Frazier, F-R-A-Z-I-E-R. I am the director of safety and security, and I work with the PennDOT RTSRP. And I will be posting.

- 1 MR. GOOD: George Good, G-O-O-D. Federal accident
- 2 | investigator, Federal Transit Administration.
- 3 MR. BLAUVELT: Michael Blauvelt, B-L-A-U-V-E-L-T. I'm
- 4 project analyst with PennDOT RTSRP State Safety Oversight, and I
- 5 will be posting.
- 6 MR. DOLBIN: Rick Dolbin with PennDOT, D-O-L-B-I-N. I'm the
- 7 State Safety Oversight representative.
- 8 MR. FRIGO: Ryan Frigo, NTSB. Investigator-in-charge for
- 9 this accident, and also operations and system safety.
- 10 MR. LLOYD: Troy Lloyd, last name with spelling L-L-O-Y-D.
- 11 NTSB rail accident investigator.
- 12 MR. SIMMS: James Simms, S-I-M-M-S. Director of
- 13 transportation.
- MS. GARCIA: And do you have someone here to represent you
- 15 today?
- 16 MR. SIMMS: Aleta Evans.
- 17 MS. GARCIA: Okay, could you please introduce yourself?
- 18 MS. EVANS: Aleta Evans, E-V-A-N-S. I am the deputy chief
- 19 officer of control center.
- 20 MS. GARCIA: Thank you. Okay, Jim, thank you again for
- 21 coming in today. We really appreciate it. We're here for
- 22 | factfinding, so we'll have some questions for you just on that
- 23 basis.
- MR. SIMMS: Okay.
- 25 INTERVIEW OF JIM SIMMS

- 1 BY MS. GARCIA:
- 2 Q. To start out, could you tell us when you started with SEPTA,
- 3 | what positions you've held?
- 4 A. I started June 1 of 1987. I started as a conductor on
- 5 regional rail. From there, I went into revenue collections.
- 6 After revenue collections, I worked as a -- excuse me -- sales
- 7 | supervisor in the finance department. Then from there, I went
- 8 into stations as a station supervisor. After that, I became a
- 9 district manager, a district dispatcher for the Market-Frankford
- 10 and on the Broad Street subway. There, I became an assistant
- 11 director for the stations department. From there, I became a
- 12 system director for transportation operations over the Broad
- 13 Street subway. And today, I'm the director of transportation,
- 14 Broad Street subway.
- 15 Q. Okay. Thank you. And were you on duty at the time of the
- 16 incident?
- 17 A. No, I was not.
- 18 Q. Okay. What can you tell us, from your perspective?
- 19 A. Concerning what happened?
- 20 O. Um-hum.
- 21 A. I received a report that there were children going from car
- 22 to car, and one of the children fell through and was -- there was
- 23 a fatality because of that. And the assistant director and
- 24 transportation manager were on the scene, and they handled the
- 25 situation according to the proper procedure and policy. And I

- 1 gathered all the reports and communicated with Aleta Evans the
- 2 same night. And we just made sure everybody was in place and
- 3 things were being taken care of properly.
- 4 Q. Okay. Thank you.
- 5 MS. GARCIA: I'm going to pass it on now.
- 6 Go ahead.
- 7 MR. HUNTER: Dave Hunter, SEPTA system safety.
- 8 BY MR. HUNTER:
- 9 Q. As a result of the incident, from what I understand, there
- 10 was an evacuation. How'd that -- what were the details as far as
- 11 | how that was handled?
- 12 A. From what I understand, the evacuation went well. It was
- done in a timely and safe fashion.
- 14 Q. Were they evacuated to the station or within the track area?
- 15 A. I didn't get that report, but Aleta may be able to answer
- 16 that. I'm not sure.
- 17 MR. HUNTER: Okay. Aleta?
- 18 MS. EVANS: To the station.
- 19 MR. HUNTER: Okay. And just for one more follow-up,
- 20 approximately how many passengers, roughly?
- 21 MS. EVANS: I think there were about 75 passengers on this --
- 22 on the incident.
- MR. HUNTER: Thank you.
- MR. GOOD: George Good. I just have one question.
- 25 BY MR. GOOD:

- 1 Q. Being in the operating environment, do you have any ideas or
- 2 suggestions for the -- that could help with the problem of people
- 3 going between cars through the doors?
- 4 A. Well, from what I understand -- I talked with someone about
- 5 this. Having a more colorful or visible sign that would state no
- 6 passing through there. There is a sign there currently, but
- 7 | something that could, you know, get the attention of the
- 8 passengers going through. When we have supervision on the line,
- 9 we try our best to stop people from passing through. And, of
- 10 course, if police are there, they do the same. But when we're not
- 11 on the train, it happens.
- 12 Q. Now you say you've talked to someone with that. Is that
- 13 safety or operations or --
- 14 A. Well, just in general conversation. Once I saw the sign, I
- 15 | thought maybe that would be something that could help in the
- 16 | future with making passengers aware that they should not pass
- 17 through.
- 18 MR. GOOD: Thank you. That's all I have.
- 19 MR. DOLBIN: Rick Dolbin.
- 20 BY MR. DOLBIN:
- 21 Q. The sign you're referring to is the one that we saw, I think,
- 22 a draft of the --
- 23 A. I have a picture of it if you --
- 24 Q. It's probably the same thing. I just want to make sure.
- 25 Were you part of the team that put that together or --

- 1 A. No, this sign was already in existence.
- 2 Q. Oh, that's the no passing through. Yeah. We saw those too.
- 3 We saw a draft of a new sign, a sticker that's --
- 4 A. Yes, yes.
- 5 Q. -- going to be put on the door.
- 6 A. I think that was system safety.
- 7 Q. System safety put together.
- 8 A. I think system safety put that together. Exactly.
- 9 Q. With a warning and --
- 10 A. Yes. Yes.
- 11 Q. -- such. In your opinion, you think it would have any value
- 12 to it? Do you think it would help?
- 13 A. Yes, I do. Because of the color scheme.
- 14 Q. Some visual reference.
- 15 A. And the letters are bolder. Yes.
- 16 Q. Wanted to ask about cell phone communications and working
- 17 | through the scene. You know, what type of communication was used
- 18 or how -- just, you know, work the problem; how did it work out
- 19 through --
- 20 A. Well, the normal communication is from train operator or
- 21 transportation manager to control center by way of walkie-talkie
- 22 radio.
- 23 Q. Walkie-talkie.
- 24 A. But the transportation managers are all issued cell phones as
- 25 | well, just in case that line of communication fails.

- 1 Q. So would have received a call, monitored -- you know,
- 2 documented the call, hazards like that that -- how would that
- 3 process have worked, I guess?
- 4 A. Well, all of the radio transmissions are recorded. So
- 5 | whenever an operator or transportation manager or an assistant
- 6 director, anyone using the radio, communicates with the control
- 7 | center, it's recorded.
- 8 MR. DOLBIN: Okay.
- 9 MR. FRIGO: Ryan Frigo, NTSB. Jim, thanks for being with us
- 10 this afternoon.
- 11 BY MR. FRIGO:
- 12 Q. So you've been on the system a long time. Late '80s, huh?
- 13 A. Thirty-one years.
- 14 Q. You've seen a lot.
- 15 A. I've seen some things.
- 16 Q. I mean, in your experience, is -- I mean, what do you -- what
- 17 | are your thoughts? When do you usually -- when have you usually
- 18 seen in the past people walking through those interior car doors?
- 19 A. A lot of times you'll see adults, and then sometimes you see
- 20 teenagers. I've never seen a child, like around 7 years old, at
- 21 | all. But you'll -- I'll always try to caution them, don't go
- 22 | through; wait till the train stops, and go out and go through --
- 23 use the platform. Just for safety purposes. But I've never seen
- 24 | a child before.
- 25 Q. Would you -- with the adults and with the teenagers, would

- 1 | you say that you would tend to see it more at like a terminal
- 2 station, or during the run?
- 3 A. During the run. A lot of times, passengers get on the train,
- 4 they might not be comfortable with the seating area or the seating
- 5 position. So they'll just go to the next car as opposed to
- 6 waiting and walking out on the platform to go into the second car.
- 7 Q. Can you recall any -- you know, in your 31 years, any --
- 8 maybe a security-related event where passengers have had to,
- 9 between stations, had to leave that car, go to an adjacent car?
- 10 A. Normally when we evacuate a train, we use the regular train
- 11 line doors. However, if there is smoke or fire in the car, we
- 12 | will allow -- once the train stops, have the passengers go through
- 13 and then exit the next car.
- 14 Q. And is that directed by the train operator?
- 15 A. It would be train operator and/or transportation manager.
- 16 Normally, once the transportation manager comes on the scene, they
- 17 | evaluate the situation and they make the call to -- well, the
- 18 | train dispatcher can communicate with the train operator and have
- 19 the train operator assist in evacuating.
- 20 Q. And just going back to the training of the train operator or
- 21 even the transportation supervisor, would the movement of people
- 22 from one car to another, would that be considered one of the
- 23 primary ways to evacuate passengers from a dangerous situation?
- 24 From a training perspective.
- 25 A. The primary way is train to platform, then train to train.

- 1 Then, if all else fails, train to track.
- 2 Q. Okay. And when you say "train to train," are you saying
- 3 within the various cars of that train, or are you saying bring up
- 4 a rescue train --
- 5 A. A rescue train coupling up. Which is still the same
- 6 procedure going through.
- 7  $\mathbb{Q}$ . So how did -- how can I better understand that training that
- 8 an operator or transportation supervisor would receive to
- 9 facilitate that process of going train to train?
- 10 A. On the training process, we go through the physical
- 11 characteristics. We learn all the emergency evacuation exits. We
- 12 | learn how to evacuate a train. It's all in the training. It's in
- 13 the manual. So all of that is covered with TMs and train
- 14 operators.
- 15 Q. All right, and let's just use this example of a -- bringing
- 16 up a rescue train, coupling up, establishing that, you know,
- 17 setting up the chains and making it safe for those passengers to
- 18 get from the disabled equipment to the rescue train. What would
- 19 that transportation supervisor or operator do at that doorway? Is
- 20 | there anything special that they would do to protect those
- 21 passengers as they're going from the disabled train to the now
- 22 | coupled-up rescue train?
- 23 A. They would first make sure that the walkway is clear. They
- 24 | would caution all passengers to use caution as they step over,
- 25 hold on if they can. They would assist, if they're -- if we have

- 1 | the manpower, we'll assist them through. If for some reason the
- 2 power is out and there is no lighting, we use flashlights and
- 3 things of that nature to make sure everything is visible. And we
- 4 don't allow any running.
- 5 | Q. Okay. And as far as a -- we spoke to the train operator of
- 6 the accident train. And one of the things that was mentioned to
- 7 | us was that, in the train operator's opinion, it's common to see
- 8 movement between those cars. Does the control center ever get
- 9 notifications from the operators that individuals are going
- 10 between the cars?
- MS. EVANS: I can answer that. No. I'm sorry. Aleta Evans,
- 12 deputy chief officer, control center. No, they do not.
- MR. FRIGO: Are train operators required to report that type
- 14 of --
- 15 MS. EVANS: No, they are not. The only thing that they are
- 16 required to report are trespassers in the track area.
- 17 MR. FRIGO: On the right-of-way.
- 18 MS. EVANS: On the right-of-way. Yes.
- 19 MR. FRIGO: Okay. Are you aware of any train operators not
- 20 | formally reporting those type of events or any platform -- I don't
- 21 know, do you have platform attendants or --
- 22 MS. EVANS: We have MCs or cashiers. And if they see someone
- 23 | in the track area, they'll call.
- MR. FRIGO: In the track area?
- 25 MS. EVANS: Correct. They will call control center also.

MR. FRIGO: But as far as passengers or revenue-paying customers walking through the trainset --

MS. EVANS: They don't.

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MR. FRIGO: Okay. All right.

MS. EVANS: No. And it's not required of them.

MR. FRIGO: Is there, within the database in the control center, is there the ability to capture that information if it was reported?

MS. EVANS: Yes. Because everything that comes into the control center, once it's called in, there is an incident sheet -- form that they are required to fill out, for whether it's a phone call or it's on the radio, whatever it is. They're required to bring up an incident and to fill it out.

MR. FRIGO: And who does that information then go to, once it's collected and documented?

MS. EVANS: It depends on -- truth be told, it just kind of sits there until somebody requests it. And then, like, if someone like Dave from system safety or SEPTA police request it for one reason or another, we would then, you know, get the information together and then send it to them.

MR. FRIGO: Okay. And does -- do you utilize any abnormal occurrence reports or unusual occurrence reports within the control center?

MS. EVANS: Now that's a tough question. Well, it's not really a tough question, because -- yeah, I think --

- 1 MR. FRIGO: Maybe I'm using the wrong terminology.
- MS. EVANS: No, no, no. Well, you are, but you aren't.
- 3 Because in the control center, we have regional rail. Regional
- 4 rail uses UORs.
- 5 MR. HUNTER: Yes.
- 6 MS. EVANS: On this -- on the city side --
- 7 MR. FRIGO: On the -- yes.
- 8 MS. EVANS: -- they're just called incident reports. So
- 9 incident reports for the city side reporting.
- 10 MR. FRIGO: Okay. So then, like, the UORs or the incident
- 11 | reports, is that something that would automatically go to system
- 12 safety, or is that another one where it waits for --
- MR. HUNTER: I can speak on that. Dave Hunter. So if I need
- 14 | a control center report, I have access to the control center
- 15 | website. I can go into the previous day's incident summary for
- 16 that day, and I can pull up for bus mode, trolley mode, light
- 17 | rail, regional rail, anything I want.
- 18 MR. FRIGO: Okay. And then as far as -- do you generate a
- 19 24-hour report?
- 20 MS. EVANS: Yes.
- 21 MR. FRIGO: So does UORs and -- are they on the 24-hour
- 22 report?
- MS. EVANS: Yes.
- 24 MR. FRIGO: Are these incident reports on the --
- MS. EVANS: Yes. It's a morning report every day.

- 1 MR. FRIGO: And the morning report is disseminated to whom?
- MS. EVANS: Anybody within the company that --
- MR. HUNTER: Has access.
- 4 MS. EVANS: -- wants to read it that has --
- 5 MR. SIMMS: Right.
- 6 MS. EVANS: -- access to the -- inside SEPTA, but --
- 7 MR. FRIGO: So you capture more than --
- 8 MS. EVANS: Employees.
- 9 MR. FRIGO: You capture more than just incidents that create
- 10 delays?
- 11 MS. EVANS: That is correct.
- 12 MR. HUNTER: Yes.
- MR. FRIGO: Do you ever -- is there any interaction with
- 14 system safety on whether it's a UOR or an incident report, or even
- 15 something generated from a delay report? Is there ever any
- 16 interaction with system safety when it's a safety-related concern
- 17 | that you can think of?
- 18 MS. EVANS: All the time. That's why I'm trying to --
- 19 MR. HUNTER: Yeah, single --
- 20 MS. EVANS: -- sit here trying to think, like, okay, wait a
- 21 | minute, I'm not sure how I should answer this. But all the time.
- 22 It could be someone getting closed in the bus doors. It could be
- 23 someone -- oh, for -- I don't want to talk about this incident.
- 24 It could be someone getting closed in the train doors.
- 25 MR. FRIGO: Platform crowding.

- 1 MS. EVANS: It could be --
- 2 MR. SIMMS: Wrong side door openings.
- 3 MS. EVANS: Anything.

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- MR. FRIGO: All right. So basically, what I'm trying to establish here, and I think we're filling in the gaps here, that there is a mechanism for operational-related information that ties back to safety to be communicated not just to safety, but to the organization.
- 9 MR. HUNTER: Yes.
  - MS. EVANS: That is correct. Because we have a paging system, the HipLink. And in the HipLink, we have certain groups that are set up. System safety is -- they're all in group two. So anything, any accident, incident, injury, whatever it is, it automatically goes to system safety, automatically.
    - MR. FRIGO: And do you know if the UORs and the incident reports, do they go into a database, the details? Or is it -- or are you just creating the report, putting it on -- summarizing it for the morning, for the 24-hour summary?
- 19 MS. EVANS: No, it's a full report.
- 20 MR. FRIGO: So you can generate statistics --
- MS. EVANS: Yes. Yes.
- 22 MR. FRIGO: -- based on what you're gathering?
- MS. EVANS: Yes.
- MR. FRIGO: Okay. Is there anything that I should ask you that I haven't asked you yet?

MS. EVANS: No. Probably. I do want to clear up one thing that James was speaking of. When we evacuate a train, that is our last recourse. It is our final recourse. We have tried every and anything else, and that's the last thing that we ever want to do. Especially if we're going from train to track bed, which is the most dangerous because of just the -- what I call anti-climbers, or the climbers that people have to climb down off of.

If we are doing from a train to a platform, say, four of the cars -- it's a five-car train. Four of the cars are off of the platform, but we have one car on the platform. That is where we would walk them through the cars to -- until they got to the one car that was on the platform. In helping to assist with the evacuation, if we had someone from system safety there, and more than likely it's -- something has occurred and they would be there, so we would have system safety, we have station managers, we have TMs --

MR. SIMMS: Police.

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MS. EVANS: -- we have the operator, and we'd have police and firemen.

MR. FRIGO: And thank you for clarifying that. And just for an additional clarification, if -- you know, and I hate using these hypotheticals, but let's just say we're in between station A and station B and, you know, we have a fire in the lead car. That operator is going to be moving people through the cars --

MS. EVANS: That is correct. Yes.

MR. FRIGO: -- away from that, away from that danger.

2 MS. EVANS: Yes.

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MR. HUNTER: Dave Hunter. I can attest to that. I was actively involved in one myself about a -- just before the beginning of the summer. Train came into 15th Street. Experienced a small fire between the couplers. It was one of the hoses. And I communicated with the train dispatcher, who was already in communication with the train dispatcher in control center. And I made myself -- noted that I was on the train and assisted him with the evacuation. So I pulled everybody from the rear two cars and had them go up to the front. And then supervision was already being dispatched, as well as first responders. And then they eventually got a rescue train to come We had two ADAin to couple up to get those people off the cars. related people on the train who we were able to successfully get into 15th Street station and alight them at the station once the problem was fixed.

Mechanical was also on location: Rich Ziegler and Joe Metz and somebody else. So there was a full complement of people there and more than enough help. Plus there was three SEPTA transit police that were on the train that I was involved with to help keep the crowds down, as well as my big mouth making constant announcements to the people to pay attention to the announcements that were being made and to stay up at the front of the cars until this situation is taken care of, so without incident,

successfully.

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MR. FRIGO: Great. Thank you for that.

And I just want to ask you one more question, because we did ask Mr. Simms kind of a similar question. He talked about the enhanced signage. I mean, what are your thoughts on that passing through the cars and -- I mean, you've got a wealth of experience and knowledge about this system. I mean, what's on your mind as a potential solution?

MS. EVANS: The signs will help, because the sign does blend in. And we all know -- "Why are you doing that? Don't walk between the cars. Like cut it out. Like just stop." But people do it, but they usually do it at the -- as Captain -- Joan (ph.) was saying, at the terminuses.

People are creatures of habit. And if I know that if I'm on the last car here but I need to be up here, and the train's getting ready to leave, I'm running on the train and then I'm walking through as that train is moving. Because I need the steps all the way up there, or I need the door all the way up there. Anybody that rides the train in New York knows that. You know what I mean? Because New Yorkers do it all the time, but -- yes, they do it. So they do it a lot more at the ends. To change the signage, I think, will be helpful. I had suggested, if we can get operators --

MR. SIMMS: Yeah.

25 MS. EVANS: -- to make announcements that, like, don't pass

- 1 | through the doors or whatever, I think that would be helpful also.
- 2 But that's relying on human behavior. So some operators will do
- 3 | it and other operators will not. So you got a 50/50 there. But
- 4 | would it help? Yes.
- 5 MR. FRIGO: We appreciate you sharing your thoughts. I don't
- 6 have any other questions.
- 7 MS. GARCIA: No, I do not have any other questions.
- 8 MR. HUNTER: I have one on the follow-up, so --
- 9 MR. FRIGO: Introduce yourself.
- 10 MR. HUNTER: David Hunter. In regards to, Aleta, what you
- 11 | had just expounded upon about operators making announcements, so
- 12 from a control center standpoint, then, what does control center
- do to encourage the operator to make announcements? Do they put
- 14 out any kind of reminder messages? Is there anything that control
- 15 center can do, like, in a station, you know, where, like, they
- 16 | would say stay away from the yellow line, something similar to
- 17 that, or --
- 18 MS. EVANS: Well, it's --
- 19 MR. HUNTER: -- when boarding the trains, please do not cross
- 20 | in between trains while it's in motion?
- MS. EVANS: Well, see, you're --
- MR. HUNTER: Something like that.
- 23 MS. EVANS: You're talking two different things now. Because
- 24 that would not be the train dispatchers that make those
- 25 announcements. It would be the DCIMs (ph.), they actually make

- 1 | the canned announcements in the stations. And yes, we could also
- 2 | have them say, along with the other safety-related messages that
- 3 they already do about staying away from the yellow line and
- 4 | everything, we could also have them pre-record a message talking
- 5 | about walking in between the cars, and have the message play,
- 6 like, maybe once every 30 minutes. Because if it plays any more
- 7 than that, I think it just becomes --
- 8 MR. HUNTER: Noise. Noise. Sure.
- 9 MS. EVANS: -- noise, and no one's going to pay attention or
- 10 hear it.
- MR. HUNTER: Dave Hunter again. So I guess I want to
- 12 clarify. Does the train dispatcher have the capability of making
- 13 a general PA announcement to all the train operators through the
- 14 radio system to -- that they are reminded to make announcements in
- 15 | regards to people passing through the cars --
- MS. EVANS: Yes, they can.
- 17 MR. HUNTER: -- during the train's movement? Okay.
- 18 BY MR. HUNTER:
- 19 Q. In addition to that, James, my question is directed towards
- 20 you. Is there any publications or any kind of notices or bulletin
- 21 orders out in regards to addressing that, where operators would be
- 22 | reminded to make announcements to -- again, occasionally to remind
- 23 people that it's not safe to pass through a moving train?
- 24 A. Absolutely. We can put out a division notice requesting or
- 25 | instructing operators to make periodic consistent --

- Q. Safety announcements.
- 2 A. -- announcements, just like a train dispatcher would advise
- 3 them to do.

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- 4 MR. HUNTER: Okay. I have nothing further.
- 5 MR. GOOD: George Good. One more question. Related to the
- 6 rescue train and where you walk people through the cars to
- 7 evacuate when there's like one car at the station, is there an SOP
- 8 that documents the precautions and the procedures that during
- 9 that --
- 10 MS. EVANS: (Indiscernible).
- 11 MR. GOOD: Okay. Just checking.
- MS. EVANS: Yes. Aleta Evans. I just finished them both.
- 13 There is an SOP as well as an EOP. We separated the two up in the
- 14 control center for both subway, elevated light rail side of the
- 15 | house also. All of the train dispatchers and controllers have
- 16 been trained and tested and signed off on. So each of them have
- 17 gone through those processes to know what it is that they should
- 18 do during an emergency situation.
- 19 MR. GOOD: That's great. Thank you.
- 20 MS. EVANS: Yeah.
- 21 MR. DOLBIN: Rick Dolbin. No questions.
- MR. FRIGO: I have no further questions.
- MS. GARCIA: Okay. Then we are going to conclude the
- 24 interview now, and thank you very much.
- 25 (Whereupon, the interview was concluded.)

### CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: PASSENGER FATALLY INJURED AFTER

FALLING BETWEEN TWO RAILCARS

SEPTEMBER 23, 2018 Interview of Jim Simms

ACCIDENT NO.: RRD18FR011

PLACE:

DATE: September 25, 2018

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

Eileen Gonzalez Transcriber