



NATIONAL TRANSPORTATION SAFETY BOARD - **Public Hearing**

Conrail Derailment in Paulsboro, NJ with Vinyl Chloride Release

Conrail Train Derailment
with Hazardous materials Release
Paulsboro, New Jersey, November 2012

Hearing Transcript – Day 1 of 2
Tuesday, July 9, 2013

UNITED STATES OF AMERICA

NATIONAL TRANSPORTATION SAFETY BOARD

* * * * *

In the matter of: *

INVESTIGATIVE HEARING IN CONNECTION *

WITH PAULSBORO, NEW JERSEY TRAIN * DOCKET NO.: DCA-13-MR-002

DERAILMENT AND HAZARDOUS MATERIAL *

RELEASE NOVEMBER 30, 2012 *

* * * * *

Board Room and Conference Center
National Transportation Safety Board
429 L'Enfant Plaza East, S.W.
Washington, D.C. 20694

Tuesday,
July 9, 2013

The above-entitled matter came on for hearing, pursuant
to Notice, at 9:00 a.m.

BEFORE: BOARD OF INQUIRY

APPEARANCES:

NTSB Board of Inquiry

CHRISTOPHER A. HART, Hearing Chairman; Vice Chairman
 NTSB Board
 MARK R. ROSEKIND, Ph.D., Member
 ROBERT L. SUMWALT, Member

NTSB Technical Panel

PAUL STANCIL, Investigator-in-Charge
 MATTHEW NICHOLSON, Hearing Officer
 STEVE BLACKISTONE
 LARRY BOWLING
 RICHARD DOWNS
 MUHAMED EL-ZOGHBI
 ERIK GROSOFF
 DR. GARY HELMER
 DR. STEPHEN JENNER
 JIM SOUTHWORTH
 TED TURPIN
 JOHN VONDERBRUEGGEN
 DAVE WATSON

Interested Parties

- Federal Railroad Administration (FRA)
 RON HYNES, Director, Office of Safety Assurance and Compliance
 LES FIORENZO, Regional Administrator, Region 1
 DAVE KILLINGBECK, Bridge Expert
- Pipeline and Hazardous Materials Safety Administration (PHMSA)
 WILLIAM SCHOONOVER, Deputy Associate Administrator for Field Operations
- Consolidate Rail Corporation (Conrail)
 ERIC LEVIN, Assistant Chief Engineer
 JONATHAN BRODER, Counsel
 ALLEN RICHTER, Manager, Risk Management
 DAVID D'AMICO, Attorney
 RON RAY, Attorney

APPEARANCES: (Cont.)

Interested Parties

- United States Coast Guard (USCG)
 CAPT DAVID FISH, Chief, Marine Casualty
 Investigations and Analysis
 LCDR Laneka Giano, Counsel
- Borough of Paulsboro, New Jersey
 ALFONSO GIAMPOLA, Chief, Paulsboro Fire Department
 GARY C. STEVENSON, Deputy Chief, Paulsboro Fire
 Department
 GLENN ROEMMICH, Captain, Paulsboro Fire Department
 VERNON MARINO, Captain, Paulsboro Police Department
 JEFF DANIELS, Attorney
 BRAD CAMPBELL, Attorney
- State of New Jersey
 DAVID SWEENEY, Department of Environmental
 Protection
 MARY BETH WOOD, Attorney
 GREGORY SPELLMEYER, Attorney
 SCOTT DUBIN, Attorney
 ROBERT VAN FOSSEN, Department of Environmental
 Protection, Emergency Response Program
 BRYAN EVERINGHAM, State Police, Office of Emergency
 Management
- Brotherhood of Locomotive Engineers and
 Trainmen (BLET)
 WILLIAM WALPERT, National Secretary-Treasurer,
 National Chairman of Safety Task Force,
 STEVEN BRUNO, Vice President,
 TOM HEBERT, Primary Investigator, Safety Task
 Force
- United Transportation Union (UTU)
 WILLIAM H. BATES, District 11 Legislative Director
 and Spokesperson

APPEARANCES: (Cont.)

Panel 1: Conrail Bridge Operations

LES FIORENZO, Regional Administrator, FRA
NEIL FERRONE, Chief Risk Officer, Conrail
WILBERT den OUDEN, Conductor, Conrail
MARK MATHER, Locomotive Engineer, Conrail
TIM TIERNEY, Vice President/Chief Engineer, Conrail

Panel 2: Initial Emergency Response

ALFONSO G. GIAMPOLA, Chief, Paulsboro Fire Department,
Borough of Paulsboro, New Jersey
GARY C. STEVENSON, Deputy Chief, Paulsboro Fire
Department, Borough of Paulsboro, New Jersey
VERNON MARINO, Captain, Paulsboro Police Department,
Borough of Paulsboro, New Jersey
NEIL FERRONE, Chief Risk Officer, Conrail
GARY FILLINGAME, Trainmaster, Conrail
PATRICK ROBINSON, Fire Chief, Paulsboro Refining
Company, Paulsboro, New Jersey

Additional NTSB Staff

TERRY WILLIAMS, Public Affairs
ANN GAWALT, Legal Support
SHANNON BENNETT, Legal Support
ALEX BURKETT, Legal Support
NANCY MASON, Administrative Support
JENNIFER CHEEK, Audio/Visuals
STEPHANIE DAVIS, Audio/Visuals

I N D E X

<u>ITEM</u>	<u>PAGE</u>
Opening Statement and Introduction of Board of Inquiry - Chairman Hart	8
Introduction of Technical Panel - Chairman Hart	13
Introduction of Parties to Hearing - Chairman Hart	14
Overview of Hearing Agenda and Housekeeping - Chairman Hart	17
Introduction of Exhibits - Hearing Officer Nicholson	19
Brief Description of Incident - Paul Stancil, Investigator-in-Charge	21
PANEL 1: CONRAIL BRIDGE OPERATIONS	
Introduction and Swearing of Witnesses - Hearing Officer Nicholson	24
Overview of Panel 1 - Ted Turpin, Technical Panel	26
Questions posed by Technical Panel:	
Mr. Turpin	26
Dr. Jenner	30
Mr. Watson	31
Presentation by Tim Tierney, Conrail	51
Questions posed by Technical Panel	
Mr. Watson	55
Dr. Jenner	64
Mr. Southworth	67
Questions posed by Parties:	
Mr. Hynes, FRA	73
Mr. Walpert, BLET	75
Mr. Sweeney, State of New Jersey	79
Chief Giampola, Paulsboro	83
Eric Levin, Conrail	83

I N D E X

<u>ITEM</u>	<u>PAGE</u>
Questions posed by Board of Inquiry:	
Member Sumwalt	84
Member Rosekind	91
Chairman Hart	99
Member Sumwalt	101
Member Rosekind	105
Chairman Hart	109
Questions posed by Technical Panel:	
Mr. Watson	110
Dr. Jenner	114
Mr. Turpin	117
Questions posed by Parties:	
Mr. Schoonover, PHMSA	119
Mr. Walpert, BLET	120
Mr. Bates, UTU	122
Mr. Sweeney, State of New Jersey	123
PANEL 2: INITIAL EMERGENCY RESPONSE	
Introduction and Swearing of Witnesses - Hearing Officer Nicholson	125
Overview of Panel 2 - Richard Downs, Technical Panel	126
Questions posed by Technical Panel:	
Mr. El-Zoghbi	127
Dr. Jenner	132
Mr. Stancil	134
Dr. Jenner	137
Mr. Stancil	139
Mr. El-Zoghbi	147
Mr. Stancil	152
Dr. Jenner	154
Mr. Stancil	155
Mr. Downs	159
Mr. El-Zoghbi	162
Mr. Stancil	165

I N D E X

<u>ITEM</u>	<u>PAGE</u>
Questions posed by Parties:	
Capt. Fish, USCG	168
Mr. Schoonover, PHMSA	170
Mr. Walpert, BLET	171
Mr. Sweeney, State of New Jersey	173
Mr. Levin, Conrail	180
Questions posed by Board of Inquiry:	
Member Sumwalt	181
Member Rosekind	189
Chairman Hart	198
Questions posed by Technical Panel:	
Mr. Downs	203
Mr. El-Zoghbi	207
Dr. Jenner	216
Mr. Stancil	217
Dr. Jenner	219
Mr. Stancil	221
Questions posted by the Parties:	
Mr. Schoonover, PHMSA	224
Mr. Hynes, FRA	225
Mr. Walpert, BLET	226
Mr. Bates, UTU	228
Mr. Sweeney, State of New Jersey	230
Mr. Levin, Conrail	232
Adjournment - Chairman Hart	232

P R O C E E D I N G S

(9:00 a.m.)

1
2
3 CHAIRMAN HART: Good morning. May we come to order
4 please.

5 I am Christopher Hart, Vice Chairman of the National
6 Transportation Safety Board, and I'm joined by my fellow Board
7 Members, Member Robert Sumwalt and Member Mark Rosekind.

8 Thank you very much for coming this morning and joining
9 us on this 2-day hearing.

10 As you may know, Chairman Hersman is the Board Member on
11 scene in San Francisco at the site of the crash of Asiana Airlines
12 Flight 214. Member Earl Weener is not here today because he is
13 also leading a Go Team in Alaska to investigate the crash of a
14 De Havilland Otter that claimed 10 lives. On behalf of the entire
15 NTSB staff, I extend our condolences to the families of those that
16 lost loved ones in San Francisco and Alaska, and we continue to
17 hope for the recovery of those who were injured in the Asiana
18 accident.

19 Much of this investigative hearing will be examining the
20 roles and responsibilities of first responders. It is only
21 fitting that we recognize the dedication and professionalism of
22 the men and women in our local communities, whether paid or
23 volunteer, who put themselves on the front lines of safety to
24 protect our communities. As we painfully witnessed in the last
25 week with the loss of 19 firefighters in Arizona, there is great

1 risk and sacrifice associated with being a first responder or a
2 family member of a first responder. All of us at the NTSB salute
3 those 19 fallen firefighters and their families during this very
4 difficult time. And, we offer a collective thank you to all the
5 first responders who are here today for their professionalism and
6 self-sacrifice on our behalf.

7 So let me move on to the event itself. At 6:49 a.m.
8 Eastern Standard Time on November 30, 2012, a westbound Conrail
9 freight train, FC4230, approached and stopped at a red signal
10 ahead of a moveable bridge spanning Mantua Creek in Paulsboro, New
11 Jersey. Following several unsuccessful attempts by the train crew
12 to clear the signal, the crew received permission past the stop
13 signal and over the bridge from the train dispatcher. At about
14 7:00 a.m., while crossing Mantua Creek, the locomotive engineer
15 felt the emergency brake activate and watched in the side mirror
16 as seven cars, including five hazardous materials tank cars,
17 derail from the bridge tracks, some falling into the creek.

18 Four of the derailed tank cars contained vinyl chloride,
19 a known carcinogen and highly flammable chemical. The shell of
20 one of these tank cars was breached during the derailment
21 releasing approximately 20,000 gallons of liquid vinyl chloride
22 into Mantua Creek where it vaporized, creating a large white cloud
23 that was dispersed with the prevailing winds. Twenty-three people
24 were treated that day at nearby hospitals for symptoms of vinyl
25 chloride exposure. Additional emergency responders and members of

1 the public have since sought treatment for possible vinyl chloride
2 exposure.

3 The local emergency responders were made aware of the
4 release soon after the accident and established an incident
5 command close to the accident site and in the vapor cloud.
6 Evacuation orders initially were issued to the community but later
7 replaced by recommendations to shelter-in-place. While some
8 emergency response organizations were aware of the released
9 chemical and its dangers, communications were inconsistent and, at
10 times, referred to the release as non-toxic.

11 Throughout the morning of November 30, the incident
12 command post remained near the ruptured vinyl chloride tank car,
13 and first responders, including Conrail employees, continued to
14 inspect the accident site and wreckage without wearing personal
15 protective gear to prevent overexposure to the vinyl chloride.
16 Later that afternoon a unified command was formed and the incident
17 command post was moved farther away from the release. The unified
18 command also reinstated a community evacuation order when data
19 from the air monitoring activities indicated unsafe vinyl chloride
20 vapor concentrations.

21 The NTSB is holding this hearing to understand how
22 Conrail ensures the safe operation of moveable bridges and safe
23 crossing. In addition, this hearing will seek to understand the
24 actions and decisions that took place during the initial emergency
25 response in Paulsboro, New Jersey. We are here to find out what

1 information was available to the emergency responders and what
2 actions were taken to protect the first responders and the
3 community from the release. Furthermore, we will discuss
4 available standards for training first responders, best practices
5 for hazardous materials releases, and state and federal
6 responsibilities with respect to hazardous materials incident
7 response.

8 As part of our investigation, the NTSB is looking to
9 identify from this hearing the key safety lessons learned from the
10 actions, decisions, and communications during this response so
11 that other emergency responders and communities will be better
12 prepared in the future.

13 There is always some risk when large quantities of
14 hazardous materials are transported through our communities or
15 through environmentally sensitive areas. It is important to
16 understand whether rail operators are applying sufficient
17 operational safeguards to counter these risks and whether the
18 hazardous materials emergency responders have the knowledge,
19 guidance, equipment, procedures and training to keep pace with a
20 multitude of potential threats from hazardous materials releases.

21 Over the next 2 days we will be asking: How are
22 moveable bridges kept safe and what are the operational measures
23 put in place to ensure operating crews can safely cross bridges?
24 How do emergency responders assess the dangers of a hazardous
25 materials release? What information do first responders have, or

1 need, to take protective action following a hazardous materials
2 release? What actions should the first responders take to an
3 unknown chemical threat? And, what role do the state and federal
4 agencies play during a hazardous material release to protect the
5 workers and community?

6 On June 27, 2013, the NTSB conducted a pre-hearing
7 conference attended by the Technical Panel, the parties to this
8 hearing, and the Chairman of the Board of Inquiry, Deborah
9 Hersman. At the conference, we delineated the topics to be
10 discussed at this hearing and identified and agreed upon the list
11 of witnesses and exhibits.

12 The hearing will address key issues of the investigation
13 through four panels. These four panels are:

- 14 1. Conrail Bridge Operations;
- 15 2. Initial Emergency Response;
- 16 3. Hazardous Materials Incident Management; and
- 17 4. State and Federal Emergency Response Actions.

18 The primary emphasis of the hearing is on the hazardous
19 materials release and the emergency response that followed. There
20 will be discussion of bridge operations, operating rules, and
21 train operations traversing the bridge. Topics related to the
22 specifics of the bridge structure, tank car design, and the
23 crashworthiness and performance of tank cars will not be addressed
24 at the hearing. In addition, the hearing questioning will be
25 limited to events that occurred during the first day of the

1 accident response on November 30, 2012.

2 That is to say, that this is a 2-day factual hearing
3 that is not the complete aspect of our factual gathering process.
4 The factual gathering began on November 30th and will continue
5 after this hearing. The purpose of these 2 days is solely to
6 address those four issues that were agreed upon in the pre-hearing
7 conference.

8 Testimony and questioning will be limited to the topics
9 identified and agreed upon, and I'd like to underscore we are
10 still in the fact-finding stage of the NTSB investigation, and it
11 will not be complete when this hearing is over. This hearing
12 allows us to supplement the facts, conditions and circumstances
13 related to the incident and identify what can be done to prevent
14 similar incidents, and also what can be done to help mitigate the
15 injury and harm that results if such accidents occur.

16 Before proceeding, I'd like to recognize the NTSB staff
17 members who are part of this hearing: Mr. Paul Stancil,
18 Investigator-in-Charge; and Mr. Matt Nicholson, the Hearing
19 Officer; and our technical panelists include: Mr. Steve
20 Blackistone, Mr. Larry Bowling, Mr. Richard Downs, Mr. Muhamed El-
21 Zoghbi, Mr. Erik Grosop, Dr. Gary Helmer, Dr. Stephen Jenner,
22 Mr. Jim Southworth, Mr. Paul Stancil, Mr. Ted Turpin, Mr. John
23 Vorderbrueggen and Mr. Dave Watson.

24 Additional support is provided by Mr. Terry Williams who
25 will be handling Public Affairs, Ms. Ann Gawalt from the General

1 Counsel's Office, Ms. Shannon Bennett from the General Counsel's
2 Office, and Mr. Alex Burkett will provide legal support to keep me
3 on the straight and narrow. Ms. Nancy Mason will be providing
4 administrative support, and Ms. Jennifer Cheek and Ms. Stephanie
5 Davis who will be handling the audio/visuals.

6 I will now introduce the parties who are designated to
7 participate in the investigative hearing. As prescribed in the
8 NTSB rules, we designate as parties those organizations or
9 individuals whose participation we deem necessary in the public
10 interest and whose special knowledge will contribute to the
11 development of pertinent evidence.

12 As I call the name of the party, I ask the designated
13 spokesperson to identify themselves, their affiliation with the
14 party they represent and introduce those other persons at their
15 party's table, starting with the Federal Railroad Administration.

16 MR. HYNES: Good morning, Vice Chairman Hart. My name
17 is Ron Hynes. I'm serving here as the Director of FRA's Office of
18 Safety Assurance and Compliance.

19 CHAIRMAN HART: Please pull the microphone a little
20 closer.

21 MR. HYNES: Good morning, Vice Chairman Hart.

22 CHAIRMAN HART: That's better.

23 MR. HYNES: Ron Hynes, Director of Office of Safety
24 Assurance and Compliance, and with us here today is Les Fiorenzo,
25 who is our Regional Administrator from Region 1, and Dave

1 Killingbeck, who is our bridge expert.

2 CHAIRMAN HART: Thank you.

3 The Pipeline and Hazardous Materials Safety
4 Administration.

5 MR. SCHOONOVER: Good morning, Chairman Hart. I'm Bill
6 Schoonover. I'm the Deputy Associate Administrator for Field
7 Operations for Pipeline and Hazardous Materials Safety
8 Administration.

9 CHAIRMAN HART: Thank you.

10 Conrail, Consolidated Rail Corporation.

11 MR. FERRONE: Good morning, Mr. Vice Chairman. My name
12 is Eric Levin. I'm Assistant Chief Engineer for Conrail. I'm
13 joined by Jonathan Broder, he's our in-house counsel; and
14 Mr. Allen Richter, he's Manager of Risk Management; Mr. Dave
15 D'Amico, he's outside counsel; and Mr. Ron Ray, he's also outside
16 counsel.

17 CHAIRMAN HART: Thank you.

18 United States Coast Guard.

19 CAPT FISH: Good morning, Vice Chairman Hart. My name
20 is David Fish. I'm Chief of Marine Casualty Investigations and
21 Analysis. With me this morning is counsel, Lieutenant Commander
22 Laneka Giano (ph.).

23 CHAIRMAN HART: Thank you very much.

24 Borough of Paulsboro, New Jersey.

25 CHIEF GIAMPOLA: Good morning, Vice Chairman. Alfonso

1 Giampola, Fire Chief, Paulsboro Fire Department. With me are Jeff
2 Daniels, our attorney; and Brad Campbell, our attorney; my Deputy
3 Chief, Gary Stevenson; my Captain of the Fire Department, Glenn
4 Roemmich; and my Captain of the Police Department, Vern Marino.

5 CHAIRMAN HART: Thank you. State of New Jersey.

6 MR. SWEENEY: Good morning, sir. My name is David
7 Sweeney. I'm with the New Jersey Department of Environmental
8 Protection. With me are Mary Beth Wood, Greg Spellmeyer and Scott
9 Dubin, counsel, Robert Van Fossen from the DEP Emergency Response
10 Program and Bryan Everingham from the State Police, Office of
11 Emergency Management.

12 CHAIRMAN HART: Excellent. Thank you very much.

13 Brotherhood of Locomotive Engineers and Trainmen.

14 MR. WALPERT: Good morning. I'm Bill Walpert, National
15 Secretary-Treasurer and National Chairman of our Safety Task
16 Force. Here with me is Steve Bruno, Vice President, BLET, and Tom
17 Hebert, Primary Investigator of our Safety Task Force.

18 CHAIRMAN HART: Thank you very much.

19 And then the United Transportation Union.

20 MR. BATES: Good morning, Vice Chairman. My name is
21 William H. Bates. I'm the District 11 Legislative Director and
22 also spokesperson for the UTU.

23 CHAIRMAN HART: Thank you. And if any of you
24 accidentally call me Chairman in the course of the event, I will
25 not be insulted. I completely understand, and I appreciate the

1 promotion.

2 I'd like to thank all of the parties for their
3 assistance and cooperation with the NTSB investigation thus far.
4 As you all know, we could not do any of this without you. So I
5 appreciate that. There is still more work to be done in the
6 investigation, but we appreciate your valuable time and we look
7 forward to working with you as the investigation continues.

8 We will begin the hearing with a presentation by the
9 Investigator-In-Charge, Paul Stancil, who will provide an overview
10 of the accident and investigation. We will then proceed in
11 sequence, one panel at a time for each hearing issue.

12 For each panel, Mr. Nicholson will call and introduce
13 the witnesses, and each will testify under oath. The witnesses
14 have been pre-qualified and their qualifications and biographical
15 information are available on the NTSB website.

16 The witnesses will be questioned first by the NTSB
17 Technical Panel, then by the spokesperson for each party, and
18 finally by the Board of Inquiry. Presentations should be kept
19 between 5 to 8 minutes in length. The witnesses giving testimony
20 and each person who asks questions will be limited to 5 minutes.
21 After one round of questions, due to time constraints, a second
22 round will be limited to pertinent questions that serve to clarify
23 the record or to address some new matter raised.

24 I would like to emphasize that this hearing is for the
25 purpose of finding facts and not opinions and not analysis. By

1 regulation, this means it's fact finding with no adverse parties.
2 We do not assign fault or blame for an accident or incident. Our
3 purpose is to find ways to prevent it and to mitigate the impacts
4 of it. At this hearing, witnesses may not speculate, give
5 analysis or give opinions, and questions are limited to the
6 predetermined subject matter of the hearing, and we don't want the
7 questions to elicit speculation, analysis or opinions. Questions
8 related to fault, outside litigation or legal liability in general
9 will not be permitted, and if I hear any questions of that nature,
10 I will ask you to rephrase your question in a way that elicits
11 facts and not speculation, analysis or opinion.

12 The exhibits contain redactions that are noted with a
13 gray box, which were the result of negotiations between the
14 parties and the NTSB regarding the disclosure of information
15 claimed to be personally identifiable information or business
16 confidential. The NTSB is authorized by statute to disclose
17 information to carry out its mission, but we must do so in a way
18 that protects the confidentiality to the greatest extent possible.
19 While the NTSB has access to all of the information, the exhibits
20 disclose to the public relevant materials that are part of the
21 investigation and/or will be discussed at the hearing. A white
22 paper that explains our authority to use proprietary information
23 is available on the NTSB website.

24 At this time I will call on the Hearing Officer, Matt
25 Nicholson, to go over housekeeping items and to describe the

1 exhibits to be used during the hearing. Mr. Nicholson.

2 HEARING OFFICER NICHOLSON: Thank you, Vice Chairman
3 Hart.

4 The exhibits for the hearing have been divided into
5 seven groups.

6 Group 1, Exhibits A through F, are administrative
7 exhibits. This group is composed of the Order of the hearing,
8 designation of the Chairman of the Board of Inquiry, Notice of
9 Public Hearing, and designation of the Hearing Officer.

10 Group 2, Exhibits A through M, relate to the bridge
11 operations. These include the NTSB Operations Factual Report,
12 Exhibit A; the NTSB Mechanical Factual Report, Exhibit B; the NTSB
13 Event Recorder Graph, Exhibit H; and interviews of the Conrail
14 conductor and locomotive engineer, Exhibits C and D.

15 Group 3, Exhibits A through BX are related to the
16 Paulsboro accident and hazardous materials incident management.
17 These include the NTSB Hazardous Materials Group Factual Report as
18 Exhibit A; the NTSB Timeline of Events as Exhibit D; the Paulsboro
19 Emergency Operations Plan as Exhibit T; Plume Models as Exhibits
20 BA through BC; NTSB interviews of the Paulsboro Fire Chief and
21 Deputy Fire Chief, Gloucester County Emergency Management
22 Coordinator and Conrail employees, as Exhibits BE through BI.
23 Also in this group are air monitoring reports, New Jersey DEP
24 statements to the press and Paulsboro fire and police transcripts.

25 Group 4, Exhibits A through AC, are accident

1 photographs. These include witness photographs taken immediately
2 after the accident, showing the derailed tank cars and chemical
3 cloud in Exhibits A through O, and aerial photos of the accident,
4 Exhibits P through R and AA through AC.

5 Group 5, Exhibits A through AK, are exhibits introduced
6 by parties to this hearing. This group includes presentations by
7 the Coast Guard, International Association of Fire Chiefs, The
8 National Fire Protection Association, and Conrail.

9 Group 6 are witness biographies. This group is composed
10 of Exhibits A through S and contains the respective experience and
11 qualifications of each witness. These biographies were used to
12 pre-qualify the witnesses participating in this hearing.

13 Lastly, Group 7. Group 7 will contain documents
14 introduced at this hearing. The group will contain the
15 Investigator-in-Charge opening presentation and video, as well as
16 additional documentation requested of the witnesses and parties.

17 All of the exhibits in Groups 1 through 6 were released
18 to the public docket this morning, and all parties to the hearing
19 have been provided electronic copies.

20 Any exhibits entered into the record at this hearing and
21 any presentations, along with other records of the investigation,
22 become part of the NTSB public docket and are available via the
23 NTSB website, www.nts.gov. Additionally, a transcript of the
24 testimony taken during the hearing today and tomorrow will be
25 prepared and entered into the docket as soon as practicable.

1 The parties will have the opportunity to submit proposed
2 findings of fact, conclusions and recommendations to the Board of
3 Inquiry after the close of the hearing, and as defined under Title
4 49 of the Code of Federal Regulations Section 845.27, submissions
5 will be made part of the public docket and will receive careful
6 consideration during the Board's analysis of the evidence in
7 preparation of the final report.

8 Please note that submissions must be sent to the NTSB
9 within 30 calendar days of today's date, August 9, 2013, and
10 copies must be provided to each of the parties.

11 Vice Chairman Hart, this concludes the introduction of
12 the exhibits.

13 CHAIRMAN HART: Thank you, Mr. Nicholson.

14 Mr. Stancil, will you now provide a description of the
15 accident?

16 MR. STANCIL: Good morning, Vice Chairman Hart, Member
17 Sumwalt and Member Rosekind.

18 My presentation will emphasize the Paulsboro Movable
19 Bridge operations, the hazardous materials release, and the
20 emergency response following the November 30, 2012 derailment of
21 Conrail freight train FC4230 in Paulsboro, New Jersey.

22 On Friday, November 30, 2012, about 6:59 a.m. Eastern
23 Standard Time, a Conrail freight train consisting of 2 locomotives
24 and 82 cars derailed 7 cars, the 6th through the 12th, on the
25 Penn's Grove Secondary track in Paulsboro, New Jersey. The

1 derailment occurred on the 160-foot-long Paulsboro Movable Bridge
2 over Mantua Creek, a tributary of the Delaware River.

3 The event recorder data showed the train was traveling
4 at 8 miles per hour when it derailed. The train was traveling
5 from the bottom towards the top, as seen in this aerial
6 photograph.

7 One tank car in the consist was breached and released
8 about 20,000 gallons of vinyl chloride. Twenty-three area
9 residents were treated at nearby hospitals for possible vinyl
10 chloride exposure. The train conductor and numerous emergency
11 responders were also exposed to vinyl chloride.

12 Equipment damage estimates were about \$450,000 and, as
13 of June 25, 2013, the emergency response and remediation cost
14 totaled about \$28.2 million.

15 This 2011 pre-accident satellite image shows the
16 Paulsboro Movable Bridge in its normal open position for river
17 traffic. The pivot point is located at the geographic west side
18 of the span.

19 The investigative team found that the bridge has had a
20 history of malfunctions, with a total of 24 reported problems over
21 the year preceding this accident. Half of those problems occurred
22 during the month of November between Hurricane Sandy and the time
23 of the accident.

24 The investigative team determined that after the
25 previous train crossed the bridge, 8 hours before the accident,

1 the bridge failed to reopen. The train crew arrived to find the
2 bridge apparently closed but with a red signal displayed. The
3 crew stopped and repeatedly signaled the bridge to close in an
4 effort to get a green signal but the control system did not
5 respond. The crew notified the dispatcher that the conductor had
6 inspected the track and concluded that the bridge was locked. The
7 dispatcher gave the crew authority to operate their train past the
8 red signal. Shortly thereafter, the train derailed.

9 Four tank cars containing vinyl chloride derailed on the
10 bridge with portions of three cars coming to rest in Mantua Creek.
11 One car was punctured by the coupler of another car at the
12 location identified by the red circle in this photograph.

13 The following animation describes the early hours of the
14 emergency response to the Paulsboro derailment. Staff has
15 assembled the events presented here from the factual record of
16 exhibits for this investigative hearing.

17 (Animation of Paulsboro Derailment.)

18 MR. STANCIL: Despite public statements that the hazard
19 had completely dissipated, air monitoring teams continued to
20 detect the presence of vinyl chloride throughout the morning of
21 the accident.

22 At 1:00 p.m., a unified command was established that
23 included the U.S. Coast Guard, New Jersey Office of Emergency
24 Management, the New Jersey Department of Environmental Protection,
25 the Paulsboro Fire Department and Conrail. The measured levels of

1 airborne vinyl chloride prompted the unified command to order an
2 expanded evacuation at 5:00 p.m. on the day of the accident.

3 On subsequent days, vinyl chloride releases from the
4 breached tank car resulted in additional evacuations that lasted
5 through December 8. As many as 680 residents had been displaced.

6 Wreckage removal operations were completed by December
7 17, 2012.

8 On November 30, 2012, Chairman Hersman and a team of 11
9 NTSB investigators and 12 Headquarters support personnel launched
10 to Paulsboro to begin the investigation of this accident.

11 In January, the Hazardous Materials, Mechanical and
12 Track and Structures investigative teams returned to Paulsboro to
13 conduct follow-up investigation. Additional investigative work
14 remains to be done with tank car metallurgy and evaluation of the
15 bridge control system.

16 At this time, the majority of the investigative group
17 factual reports have been completed and along with other
18 investigative information has been entered into the NTSB docket
19 for this accident.

20 This concludes my presentation.

21 CHAIRMAN HART: Thank you, Mr. Stancil.

22 Now I'd like to get the first panel up to the table and
23 call on the Hearing Officer to call and qualify the first
24 witnesses. Mr. Nicholson.

25 HEARING OFFICER NICHOLSON: Thank you. For Panel 1, I'd

1 like to have Mr. Mark Mather, Mr. Wilbert den Ouden, Mr. Tim
2 Tierney, Mr. Neil Ferrone and Mr. Les Fiorenzo, please take your
3 places at the witness table and remain standing.

4 Okay. Thank you. Would you please raise your right
5 hand?

6 (Witnesses sworn.)

7 HEARING OFFICER NICHOLSON: Thank you. You may now take
8 your seats. And beginning with Mr. den Ouden, please state
9 your name, your title and your place of employment or the Agency
10 you're representing today.

11 MR. den OUDEN: Wilbert den Ouden, Conductor, Conrail.

12 CHAIRMAN HART: Would you bring the microphone closer?
13 It's difficult to hear sometimes. Thank you.

14 MR. den OUDEN: Wilbert den Ouden, Conductor working for
15 Conrail.

16 HEARING OFFICER NICHOLSON: I'd like for each of you to
17 do the same please, if you would. Mr. Mather.

18 MR. MATHER: Mark Mather, Engineer for Conrail Shared
19 Assets.

20 MR. TIERNEY: Tim Tierney, Vice President and Chief
21 Engineer for Conrail, Mt. Laurel, New Jersey.

22 MR. FERRONE: Neil Ferrone, Chief Risk Officer, Conrail,
23 Mt. Laurel, New Jersey.

24 MR. FIORENZO: Les Fiorenzo, Regional Administrator, FRA
25 Region 1.

1 HEARING OFFICER NICHOLSON: Vice Chairman Hart, the
2 witnesses have been pre-qualified. Their respective experience
3 and qualifications appear in the docket under Group 6, Exhibits A
4 through S.

5 Mr. Turpin, would you please begin.

6 MR. TURPIN: Thank you. Panel 1 will take testimony
7 from the conductor, engineer, Conrail representatives, and the
8 Federal Railroad Administration. We intend to cover the
9 operational aspects of the Paulsboro Bridge.

10 We'll start with narratives from both the conductor and
11 engineer covering the day of the accident, and then Conrail's
12 management will be questioned about the bridge operations, and
13 then finally we will ask the Federal Railroad Administration their
14 role overseeing the operational aspects of Conrail's use of
15 movable bridges.

16 And I'll start with Conductor den Ouden. Mr. den Ouden,
17 were you the conductor on the accident train, FC4230, on November
18 30th?

19 MR. den OUDEN: Yes.

20 MR. TURPIN: Please describe what happened on the day of
21 the accident starting with when you went on duty.

22 MR. den OUDEN: I went on duty, I got my paperwork from
23 the yardmaster in Pavonia. I check all the paperwork, make sure
24 all the dangerous information is correct, at which we go to the
25 engines. The engineer, Mark, inspects the engines and we go to

1 couple up to our first track and we make the doubles that we have
2 to do. At that time, after we hang the EOT marker, we go to --
3 Mark takes the train to Jackson Street. I take a jitney there. I
4 got on the train, and he gets his Form D, after which we take the
5 train to Paulsboro.

6 We come in front of the bridge. Mark comes to a stop.
7 He punches in the code. Mark gets up and leaves the engine for a
8 minute. I look up. I see the bridge was closed so I got off the
9 train. I walked the bridge. I checked the locks. I saw it was
10 locked. I come back on the engine. I tell Mark the bridge was
11 already closed but it's locked. Mark was like let's move the
12 engine up a little bit because we didn't hear any messages.

13 He moves up the engine. He punches in the code a few
14 more times. It didn't work, at which point we contacted South
15 Jersey dispatch. We told South Jersey dispatch the bridge was
16 closed, it's lined and locked, and he gave us the 241(d), which
17 means pass the stop signal, permission to pass the stop signal.

18 We go by the bridge and about six, eight cars, all of a
19 sudden I hear a bang, and I look in my side mirror. I see the A-
20 frame actually collapsing, at which time we knew that we derailed.

21 Mark goes on the radio, calls for the emergency,
22 emergency, emergency, to the South Jersey dispatcher. He also
23 notices the white cloud of vapor, at which point I grabbed my
24 paperwork. We both got off the engines. Mark goes to the right.
25 I go to the left.

1 A couple of minutes later, the first police officer
2 shows up. I gave him the information. I tell him there's a
3 dangerous car. I wasn't sure which. I was trying to figure out
4 the code. We had one car, one dangerous car for Peerland (ph.)
5 and then we had that whole block for Oxy. So I was trying to tell
6 him what was that code.

7 In the meantime, I also called Gary, my trainmaster. He
8 was supposed to meet us a little bit farther up the track at
9 Hercules, and I called him up. He asked what happened. I said
10 the bridge collapsed. He's like, what do you mean the bridge
11 collapsed? I'm like the bridge collapsed. So he came back. He
12 showed up. I gave him the paperwork.

13 At this time Mark was back. One of the police officers
14 wanted to us to cut the engines away. I went, tied on two brakes,
15 either one or two brakes. I cut the engines away, and I told Mark
16 to take the train to Paulsboro Yard Office.

17 MR. TURPIN: All right. Thank you. Going back to when
18 you stopped at the red signal, could you describe what your role
19 and responsibility is as a conductor when you get a red signal at
20 the bridge?

21 MR. den OUDEN: At a red signal, what we're supposed to
22 do is there's a code that will close the bridge. We punch that in
23 and remotely the bridge will close. We just have to make sure
24 that the bridge closes and then we have to wait for the message.
25 There are two messages. When we punch in the code, the message

1 should say "Paulsboro Movable Bridge closing." Once it is closed
2 and we have the green light, it will say "Paulsboro Movable Bridge
3 closed."

4 MR. TURPIN: Okay. But if the signal stays red and
5 there is no response, what's your responsibility?

6 MR. den OUDEN: My responsibility is to walk the bridge,
7 make sure it's lined and locked.

8 MR. TURPIN: Okay. And when you walk it, what are you
9 examining?

10 MR. den OUDEN: I make sure that the bridge is locked,
11 that the bars are slid in.

12 MR. TURPIN: Okay. And on the day of the accident, they
13 were in place?

14 MR. den OUDEN: Yes.

15 MR. TURPIN: Could you describe the training that you
16 received in order to inspect the bridge?

17 MR. den OUDEN: Mostly on-the-job training. Eventually
18 after your training, you ride with the conductors for a year and
19 they will -- they might show you, and it was actually shown to me
20 once.

21 MR. TURPIN: So you had been shown exactly what to look
22 for on the bridge?

23 MR. den OUDEN: Yes.

24 MR. TURPIN: Okay. When was that?

25 MR. den OUDEN: Sometime during my training. I'm not

1 exactly sure.

2 MR. TURPIN: Okay. When were you going through your
3 training?

4 MR. den OUDEN: In 2009.

5 MR. TURPIN: Other than that day, have you ever
6 inspected the bridge before?

7 MR. den OUDEN: No.

8 MR. TURPIN: Okay. So once during training and then
9 once the day of the accident?

10 MR. den OUDEN: Yes.

11 MR. TURPIN: Okay. Have you ever inspected any other
12 movable bridges?

13 MR. den OUDEN: No.

14 MR. TURPIN: Okay. Anybody else have any questions?

15 DR. JENNER: Yes, I have a couple follow-up questions in
16 the area of training.

17 You mentioned 2009 was your initial training. Had you
18 had any follow-up training since that period?

19 MR. den OUDEN: No.

20 DR. JENNER: Okay. And overall, did you feel
21 comfortable or confident about your ability to inspect bridges,
22 movable bridges?

23 MR. den OUDEN: Yes.

24 DR. JENNER: Okay. Thank you.

25 MR. TURPIN: Anybody else have anything?

1 All right. Thank you. I'll now hand the questioning
2 over to Mr. Watson.

3 MR. WATSON: Thank you. Mr. Mather, starting -- first
4 off, are you comfortable? You okay testifying here?

5 MR. MATHER: I am, sir. I didn't get much sleep last
6 night. The anxiety level is through the roof. I'm not used to
7 coming to a hearing or Board like this, so it's understandable,
8 but today I'm comfortable enough to let you know everything I
9 know.

10 MR. WATSON: Okay. That's good to go, and we appreciate
11 that and we appreciate you coming. A lot of horsepower here. A
12 lot of suits and ties and people dressed up in their Sunday best.

13 MR. MATHER: Yes, sir.

14 MR. WATSON: Yeah. So yeah, you're the one that was
15 there and can help us to figure out what happened. So we'll just
16 walk through it. That's all right.

17 MR. MATHER: Yes, sir. I appreciate that.

18 MR. WATSON: All right. If you need to stop, you just
19 say and we'll stop. Start with when you got the call for duty and
20 walk us down through the wreck.

21 MR. MATHER: Okay. This particular job is the CA11.
22 That's the way we know it on Conrail's property. I had been on
23 that job for 14 months prior --

24 CHAIRMAN HART: Could you bring the mic a little bit
25 closer please?

1 MR. MATHER: Yes, sir. I'm sorry.

2 CHAIRMAN HART: Thank you.

3 MR. MATHER: A little better? Okay.

4 I had been on that job 14 months prior to the November
5 30th derailment there at the Paulsboro Movable Bridge. I had a
6 steady conductor for about 12 of those 14 months. He was out on
7 an injury from Hurricane Sandy, and then it was kind of musical
8 chairs with the conductors for a little while; everybody was
9 changing places.

10 The Paulsboro Movable Bridge, no matter which conductors
11 it was, was giving us an issue where the conductors who were on
12 the job had to physically get down and walk the bridge because we
13 were getting conflicting signals. It seemed like they were
14 happening more frequently after Hurricane Sandy had gone through.

15 On the day of November 30, 2012, we sign up at 3 a.m.,
16 and that particular day we were to have 82 cars; 68 of those cars
17 were loaded, 14 of them were empty. The total tonnage for the
18 train that day was 9320 and the feet was 4,917. So if you include
19 the engines, the train itself was 1 mile long.

20 We made our doubles out of Camden Yard, New Jersey, and
21 we had a total of three doubles to get our train together. All
22 the cars were inspected. All the cars were approved to be in good
23 condition. We didn't have to set any of them out at shops.

24 So after making our doubles and doing our required
25 airbrake tests, I was able to proceed to Jackson Street and I

1 stood by and waited for my conductor, Big Will here, to take the
2 jitney ride up to meet me. We went over the bulletin for the day,
3 and I have a copy of the bulletin with me, and there is no
4 restrictions on either the Camden running track, the Vineland
5 running track, the Penn's Grove track, or the Paulsboro Movable
6 track. Everything was okay for our movements.

7 We came up to the Paulsboro Movable Bridge, and the
8 bridge itself was closed when we got there, but it was displaying
9 a stop signal. Naturally, we stopped at that bridge. I pressed
10 in the code, which is 137 and the star key, waiting for the time
11 to initiate where the bridge would try to close by itself again or
12 at least it was going to give us the signal that we were looking
13 for. We wanted it to change from stop to a clear signal, and it
14 did not do so.

15 So the conductor got down and he walked the bridge.
16 It's something that's been, again, happening quite often. It was
17 the first day that Big Will, since he was on the job with me, he
18 had to go down and walk the bridge.

19 I did take a stretch out the back door. I walked out
20 the back door of 8817 and took my stretch in the morning time air,
21 and when I came back, I seen him on the north side of the bridge,
22 and he came up and he said, yeah, the bridge is all lined; it's
23 all locked up. And I said to him, well, we still didn't get our
24 signal, so what I'll do is I'll move up a few feet to try to
25 reenter the code again, to trick the circuitry into letting them

1 know that the wheels are on the circuit.

2 It's something that has happened before in the past by
3 just nudging the train up a little bit, reentering the code, the
4 circuitry might tell it, okay, there is a train sitting here and
5 it'll change the signal only, because the bridge is already lined
6 and locked, but it'll change the signal from a stop to a clear.
7 This way I don't have to bother the train dispatcher. It didn't
8 work. I tried the code maybe about six times.

9 So I called up the train dispatcher. It was John
10 Havlicek that was on duty that day. He's normally the dispatcher
11 in the mornings who I deal with. And I let him know that we were
12 on the Paulsboro Movable Bridge at the stop signal. He gave us a
13 241, which basically says, okay, the CSXT 8817, you have
14 permission past the stop signal to Paulsboro Movable Bridge, the
15 single track in a south direction.

16 Before he gives me that, though, I have to make clear
17 that he asks, "Was the bridge walked? Is it lined and locked for
18 your movement?" And I say, "Yes, sir, it is." So he does ask,
19 you know, if it's been inspected.

20 I get the permission past the stop signal. I'm looking
21 out of the window, and I can see exactly what Big Will's seeing
22 too. The Paulsboro Movable Bridge has locking mechanisms that do
23 one of two things. If they're retracted, they're only going to
24 extend. If they're extended, they can only retract. So I'm
25 looking for those locks, and I can see the conductor's spot on.

1 They are fully extended.

2 We go over the bridge real slow because we have to open
3 it up nice and easy, first notch, second notch, because the train
4 itself is just stretching out at that point. If you go too
5 quickly, it can actually -- you know, you have enough power you
6 could tear the train in two.

7 So very slow and easy, we go over the bridge. Two
8 engines go by the bridge, and the suspension portion of the
9 bridge, and there wasn't a ripple. Everything felt nice and soft.
10 We get about five more cars and then the train went into an
11 emergency. That means all the air pressure just completely dumped
12 from the engine. And I said to -- turned to Big Will and I said,
13 we just went into an emergency, and I looked into the side view
14 mirror, and I could see the A-frame portion of the bridge listing
15 from side to side until it finally goes over like a tree.

16 When it fell over like a tree, it was almost
17 instantaneous that from the Mantua Creek, I could see a fog cloud
18 coming up. So I said, oh, my God, the bridge is collapsing. So I
19 made an emergency response on the radio, which breaks all other
20 communication. I said, emergency, emergency, emergency. I said,
21 CA11; we have an emergency. Emergency, emergency, emergency.

22 The dispatcher says, all right, C11, what is your
23 emergency? I said, John, the Paulsboro Movable Bridge is
24 collapsing. I said we have a vapor trail behind us, which he
25 knows that we're carrying dangerous cars. I said to him, John, I

1 said the vapor trail is heading this way. I said, we've got to
2 get out of here. We've got to get away from these engines. He
3 said, I have to make my phone calls now; I'll be away from the
4 radio for a minute.

5 So the conductor, Big Will, picked up all his bundle of
6 paperwork that has the placement of every single dangerous car in
7 that train and he got off the front engine at Commerce Street
8 there in Paulsboro. He ran to the left. I took my paperwork that
9 I have here with me today and I ran towards the right, because
10 there's two schools in that area and our thought right there was
11 for the public safety. If we were afraid to be in that fog cloud,
12 we knew we didn't want anybody else to go through it as well.

13 I can only remember coming up on my side two vehicles
14 that I turned around and I told them, see that fog, you're not
15 going to go through it; turn this car around and head in the
16 opposite direction. The one of them, the fellow had passengers.
17 The other one, I believe he was alone.

18 Until finally the young officer from Paulsboro came up
19 on the scene where I was at with his lights flashing. It's a
20 little hard to judge time then because everything kind of moves
21 almost like a dream state. It's just -- it's happening so quickly
22 and you can't believe your eyes. You're overwhelmed by what your
23 eyes are actually seeing. And I told this young officer, I said,
24 listen, I said we have chemicals in the train that are very
25 dangerous. And he said you have to get back on the power. My

1 chief is here now and he wants those engines out of here; they're
2 a possible source of an ignition. And I said to that young man, I
3 said, you know, don't let anybody come through here. I said if
4 you're going to hold the scene, I said be careful.

5 So I knew he didn't want to be there that day as well as
6 anybody else, but I followed his instructions. I ran back to the
7 engines. I saw my conductor with our trainmaster, Gary
8 Fillingame. Gary was on the scene and he had the bundle of
9 paperwork that had all the cars and what they were carrying in his
10 possession. And I instructed both of them, I said the young
11 officer just told me they want these engines out of here. My
12 trainmaster said, Mark, do exactly what that man tells you to do.

13 So at that point, I went back on the engines and I
14 recovered from the panel the -- I believe because the engines were
15 still in an emergency status, so I recovered my air. Big Will put
16 a couple handbrakes on the cars to make sure that they were
17 secured, the ones that we were leaving behind, wouldn't be able to
18 roll anywhere on their own accord. He cut me away and we went to
19 Paulsboro Yard office.

20 After I got over Commerce Street, I had stopped for a
21 moment and I said to him, do you want to drop down here with the
22 trainmaster, because I wasn't sure if the trainmaster had a
23 portable radio at that time. And I believe he did because Big
24 Will said to me, Mark, take us to Paulsboro Yard office. So we
25 did go to Paulsboro Yard office, filled out our statements of what

1 we remember what happened at that instant, and then we were taken
2 to the hospital right away to take the mandatory tests. We did
3 blood and urine tests and all the results came back negative that
4 same day.

5 MR. WATSON: All right. Thank you for that, and thank
6 you for that detailed answer. That answered a lot of the
7 questions that I had scripted out here to do. We're getting the
8 hook. You know, we've got so much time to ask on each one. So
9 that was very detailed and it's much better that the information
10 come directly from you than having to, you know, parcel it out,
11 you know, a little at a time. That was a very good answer. Thank
12 you for that.

13 MR. MATHER: You're welcome, sir.

14 MR. WATSON: Are you a qualified conductor?

15 MR. MATHER: Yes, sir, I am.

16 MR. WATSON: And during the time that you were in that
17 qualification process, did you go through the training or the
18 process that's been described as far as inspecting how a bridge is
19 locked?

20 MR. MATHER: Well, what they'll do is -- the gentleman
21 that would have showed me is now retired from Conrail. And I
22 remember being at Paulsboro one time and he said, listen, you've
23 got to get down and take a look at the bridge with me. So we
24 basically walked, he showed me the locking mechanisms, and they're
25 something that's very easy to see. They're huge. They're maybe

1 about 4 foot long. And what they're going to do is they're going
2 to extend or retract. When the bridge is in an open position for
3 the marine traffic, they're retracted. As the bridge lines itself
4 up, the locking mechanism gets extended, which locks the rail
5 parallel to each other. So I was shown, you know, what to look
6 for.

7 MR. WATSON: And how long ago was that roughly?

8 MR. MATHER: It would have been probably 2003 when I
9 first came to Conrail.

10 MR. WATSON: Okay. And had you had reason to get off of
11 the locomotive and look down at that from to 2003 in the 10 years
12 up to the accident?

13 MR. MATHER: I may have, sir. I couldn't tell you any
14 specific date, but I may have, yes. As a matter of fact, I can
15 tell you for a fact, when I was engineering, and the conductor had
16 turned to me -- he's now a yardmaster -- he said to me, Mark, I'm
17 not really sure what I'm looking for. So I said, okay. We
18 stopped at the Paulsboro Movable Bridge. It was a stop signal.
19 It didn't display the green that we were hoping for. So I walked
20 this particular conductor over the bridge and I showed him the
21 placements of the locking mechanisms. So I actually showed a
22 conductor what he was looking for.

23 MR. WATSON: Do you have a rough idea of what year that
24 was?

25 MR. MATHER: It was probably, let's see, I'm going to

1 say 2011.

2 MR. WATSON: Okay. And when you say you could see these
3 locking mechanisms, there's four of them, right?

4 MR. MATHER: Yes, sir.

5 MR. WATSON: Can you see all four of them from your
6 locomotive or just the two farther ones out?

7 MR. MATHER: Well, I can see them both but at different
8 times. When I'm on the north end of the bridge, I can see the
9 north end's slid in. As I'm going over the suspension portion of
10 the bridge, now I can see farther to the south end. So when the
11 north end travels, they both travel simultaneously. There's like
12 a connecting cam that shoves both of them in at exactly the same
13 time. Now I'm not sure if all four of them travel at the same
14 time because I can only see the closest end towards the engineer's
15 window first. Those I can see slid into place. And then as I go
16 over the bridge I'm always looking out the window, constantly, I
17 see the south end also in place.

18 MR. WATSON: And on the day of the accident, are you
19 pretty sure that they were all four in place?

20 MR. MATHER: Sir, I'm 100 percent sure that all four
21 were in place. There's no doubt in my mind.

22 MR. WATSON: Okay. And can, and I don't know this, can
23 they be partially engaged?

24 MR. MATHER: I don't think they can. I don't think they
25 can. I've never seen anything that would indicate that they could

1 be partially in place.

2 MR. WATSON: All right. And are there other swing
3 bridges that you operate over?

4 MR. MATHER: Yes, sir.

5 MR. WATSON: All right. On the --

6 MR. MATHER: On the same branch, it's the Bridgeport
7 Movable Bridge, which is 6 miles farther south from the Paulsboro
8 Movable Bridge. The bridge is set up a little bit different. The
9 important thing that they have on the Bridgeport Movable Bridge
10 that the Paulsboro Movable Bridge did not have on November 30,
11 2012, or ever had, was Bridgeport has 4-foot high steel girdered
12 walls. If a rail should snap, and one of the cars would derail,
13 then it's not likely to go anywhere other than remain inside of
14 the bridge. Paulsboro Movable Bridge doesn't have that, so that
15 when the rail had snapped, the cars went right down into the
16 creek. So we do operate on a different bridge, but if the same
17 incident would have happened there, then the cars wouldn't have
18 fell into the creek because of those steel 4-foot high girdered
19 walls.

20 MR. WATSON: Yeah. Is that a through -- let me ask
21 Mr. Tierney. Is that a through truss bridge he's talking about?

22 MR. TIERNEY: Yeah, that's a through girder bridge.

23 MR. WATSON: Through girder bridge, all right. Thank
24 you. And, Mr. Mather, are you familiar with the requirements to
25 get by a red signal?

1 MR. MATHER: Yes, sir. I'm very familiar with it
2 because it's happened to me, on that 14 months that I've been on
3 this job, dozens of times.

4 MR. WATSON: Okay. And is it as Mr. den Ouden
5 described; for the sake of time, did he get it right?

6 MR. MATHER: I'm sorry?

7 MR. WATSON: In the sake of time, did Mr. den Ouden get
8 the process right when he described it earlier?

9 MR. MATHER: Yes. He knew that he had to get down and
10 walk the bridge and inspect the bridge and make sure that the
11 locks were in place.

12 MR. WATSON: All right.

13 MR. MATHER: So he did that exactly right. He walked
14 the bridge. He made sure that they were in place. He came back
15 and told me what he saw and I can confirm what he saw with my own
16 eyes.

17 MR. WATSON: And is the process that we understand now,
18 is it the same in non-signalized territory and in signalized
19 territory?

20 MR. MATHER: I have never come across this incident in
21 signal territory. The only movable bridge that I go across like
22 this would be the Paulsboro Movable Bridge. I guess the signal
23 territory would be the Delair. Delair would be the same -- I'm
24 trying to think of how to answer that now. Give me a second.

25 If I'm going across the Delair Bridge and I have a stop

1 signal, from this point on, since that November 30th incident, I
2 can't go across the bridge no matter what a dispatcher tells me.
3 I report that the signal is a stop signal. He knows at this point
4 now that there's nothing we can do. They're going to send out
5 people who are maintainers to inspect that bridge, instead of a
6 conductor, instead of an engineer, and they're going to make that
7 signal change for us.

8 MR. WATSON: Good.

9 MR. MATHER: So it has changed now the rules at Conrail
10 at least.

11 MR. WATSON: But prior to the accident, there was no
12 requirement that maintenance of way people come to assist you to
13 get across a bridge?

14 MR. MATHER: The maintenance people would only come to
15 assist us if the bridge did not lock up.

16 MR. WATSON: Have you had that happen? Have you had it
17 where the --

18 MR. MATHER: I've had a conductor who had walked the
19 bridge and he told me, no, the bridge is no good; it's not locked
20 up. And at that time, someone at Paulsboro Yard office was
21 overhearing our conversation because they can hear the
22 communications that are happening on the radio, and he chimed in
23 from the Paulsboro office and he said, hey, fellows, listen, try
24 this: There's a box on the side of the bridge. Go into that box
25 and hit a reset button and then try your code all over again, and

1 see if that changes your situation.

2 So at the prompting of another conductor who wasn't on
3 our job, just happened to be listening in Paulsboro Yard office,
4 we took his advice and we tried what he had told us to do and, in
5 fact, the locking mechanisms at that point had slid into place and
6 my signal turned into a clear. So it had worked. So apparently
7 the fellow who works at the Paulsboro Yard office that gave us
8 those instructions that day, he had problems with the bridge and
9 he found a solution that he passed on to us.

10 MR. WATSON: All right. And this is all word of mouth,
11 just amongst -- informal type training?

12 MR. MATHER: Yeah, it's informal type training. It's
13 just somebody that's an older, wiser conductor, said, hey, listen,
14 guys, this happened to me before, try this: Go in there, hit a
15 reset button and try your code all over again and see if you get a
16 different result.

17 MR. WATSON: Did you ever have a time when maintenance
18 of way people, actual bridge technicians or someone, came out to
19 help you get across the bridge?

20 MR. MATHER: I don't recall. No, I don't recall.
21 Because what we'll do is, if we're stopped and the conductor walks
22 the bridge, he knows what he's looking for, he sees that those
23 locks are in place. The only thing that we're missing here is the
24 signal, the clear signal. We don't know if something in the
25 circuitry's bad. We don't know if the green light is out. So

1 we're going to move the train. We're going to let the dispatcher
2 make that call. We're going to tell that dispatcher that the
3 conductor that's on this job has walked that bridge. He can see
4 the locks are in place. I can see them with my eyes out through
5 my windshield and I'm going to tell him the same, and he's going
6 to give us a 241 to move that train so it's not blocking -- it's a
7 mile long -- blocking other road crossings.

8 MR. WATSON: Yeah. And the information that the
9 dispatcher is relying on is the information that both the
10 conductor and the engineer are passing to him --

11 MR. MATHER: Yes, sir.

12 MR. WATSON: -- in non-signalized territory?

13 MR. MATHER: Yes, sir. That's true.

14 MR. WATSON: All right. I'm looking down through my
15 questions here, and you answered a lot of them.

16 Oh, and here's kind of a critical one. Is it possible
17 that in -- let me frame it this way. In the time that you came up
18 on there and the bridge was not locked, you know, was it lined?
19 You know, was the gauge in place? Was the bridge closed so that
20 the gauge was proper but just the locks were not slid in?

21 MR. MATHER: I'm not exactly sure. What position are
22 you saying that the bridge is? Are you saying the bridge is open
23 for marine traffic? Could you repeat the question?

24 MR. WATSON: Yeah. Can it be lined, can the bridge be
25 lined for rail movement but not locked?

1 MR. MATHER: Yes. Yes, like I said earlier, a young
2 conductor who had walked the bridge found the bridge in a closed
3 position but the locks were not in place. So he had told me on
4 the radio, no good, this bridge is not locked up. And at that
5 point, that's when another conductor from the Paulsboro Yard
6 office chimed in and said, hey, fellows, try this.

7 MR. WATSON: All right.

8 MR. MATHER: Open up and hit the reset button.

9 MR. WATSON: We're getting the hook here. You said you
10 didn't feel anything. Oh, operational tests, they're called in
11 the railroad vernacular, efficiency test. Have you ever had an
12 efficient test, you know, performed on you or your crew at the
13 Paulsboro Bridge prior to the accident?

14 MR. MATHER: An efficiency test. By whom, sir?

15 MR. WATSON: A trainmaster, an operating officer,
16 someone like that?

17 MR. MATHER: Yearly, a trainmaster or a road foreman
18 will go for a ride with me to check out my operation skills as an
19 engineer.

20 MR. WATSON: Sure, a 240. But something --

21 MR. MATHER: But I don't recall --

22 MR. WATSON: -- a surprise test where they hide in the
23 bushes and they come by and they drop a red flag or they drop a
24 fusee or, you know, they'll turn a light out on you or whatever
25 those efficiency tests are to see if you're able to comply with

1 the operating rules.

2 MR. MATHER: I'm not really sure I understand your
3 question, sir. Are you saying has anybody surprised me on my
4 engines by --

5 MR. WATSON: Yeah.

6 MR. MATHER: -- doing something that they're not
7 supposed to be?

8 MR. WATSON: No, no, not -- no, absolutely not.
9 Efficiency test, operational check are required by the FRA and the
10 carrier, you know, just to check the operating crews to find out
11 if they're knowledgeable and compliant, you know, with the rules.
12 And in order to do that, there's a number of different ways that
13 they do it, banner tests --

14 MR. MATHER: Oh, I've heard of a banner test, yes. I've
15 never had one on me, but, yes, I know what you are -- yes, I know
16 what you're talking about with the banner test, yes, sir.

17 MR. WATSON: All right. Any other of those kinds of
18 things. Have you ever been checked at the Paulsboro Bridge prior
19 to this accident on the procedure to go across it?

20 MR. MATHER: No, sir.

21 MR. WATSON: Okay. Have you heard of other locomotive
22 engineers, you know, when you're sitting in a coffee shop or
23 something, you talk about being tested there at that bridge?

24 MR. MATHER: No one has mentioned it to me that they've
25 had a Conrail person test them at the bridge, no, sir.

1 MR. WATSON: And you talked about, and I'm going to get
2 shot here in a second, have you -- the changes regarding the train
3 movements over movable bridges since the accident.

4 MR. MATHER: Yes, sir.

5 MR. WATSON: Can you go over again that for us?

6 MR. MATHER: If we go to a movable bridge now, and
7 regardless of the state of the bridge, whether it's open or
8 closed, if it's a stop signal and the bridge swings and the
9 conductor gets down and takes a look at the bridge and says, yeah,
10 it's all lined up and it's pinned down, but we still have that
11 stop signal, now we'll report that to the train dispatcher and say
12 the conductor took a look at the bridge, it's all lined up, it's
13 all pinned down, but it's a stop signal. He has to say to us,
14 I'll send a maintainer because he cannot give us a 241 past that
15 bridge ever anymore, and that's ever since that accident on
16 November 30, 2012.

17 MR. WATSON: Can you see this red light here?

18 MR. MATHER: I can, sir.

19 MR. WATSON: They keep flashing it at me. So thank you
20 for your testimony. It was really enlightening. Thank you very
21 much.

22 MR. MATHER: There's one thing, if I can add? I don't
23 know if anybody has this for a follow-up question, but I'd like to
24 point it out there for you.

25 MR. WATSON: Go ahead.

1 MR. MATHER: Okay. Thank you, sir.

2 MR. WATSON: They'll hook me, but they can't you.

3 MR. MATHER: Okay. Thank you. Paulsboro Movable Bridge
4 actually has a voice. When the bridge is closing, I key in my
5 response and it says, "Paulsboro Movable Bridge closing; out."
6 When the bridge is lined and locked for my movement, it'll say,
7 "Paulsboro Movable Bridge closed; out."

8 What I've been getting for the 3 months prior to this
9 incident was conflicting messages where the bridge would close,
10 the bridge would line up, lock up and give me a clear, but I was
11 getting no audible messages at all. I would go over the bridge
12 maybe about 10 car lengths and then it would say, "Paulsboro
13 Movable Bridge failed to operate." So I would call up the train
14 dispatcher and say, John, we've got conflicting messages. The
15 bridge is lined and it's locked, it gave us a clear, but it's
16 telling us it failed to operate.

17 And all these like problems that were happening with
18 this Paulsboro Movable Bridge seemed to be reoccurring more often
19 since that Hurricane Sandy. Now I don't know if the hurricane
20 itself had any effects on the bridge, but I do know for a fact
21 that I was on the job for 14 months, and the problems got worse
22 after the hurricane.

23 MR. WATSON: And this was on multiple occasions, right?

24 MR. MATHER: Yes, sir. And it's not just my crew alone
25 that have been having problems with it. I've been hearing from

1 all the crews, the guys that work at Paulsboro, the PA40, the
2 PA10, the PA21, and there's the ethanol trains that run down
3 there. So if it's happening to me, it's happening to everybody,
4 and they've been echoing the same thing back to me. They said,
5 Mark, we've been having nothing but problems with that bridge.

6 Every time that we have an incident with that bridge, it
7 gets reported to the train dispatcher. So he says, okay, I'll
8 notify the maintenance people. So it's something that they're
9 very aware of that it's been happening.

10 MR. WATSON: All right. And you heard earlier when
11 Mr. Stancil had the opening statement, that there were 24 reported
12 incidents in the year prior to the accident and about 12 of those
13 were in the last month. Do you think that's the tip of the
14 iceberg?

15 MR. MATHER: I think the number's far greater than that
16 to tell you the truth, far greater.

17 MR. WATSON: All right. Thank you. See all these
18 sticky notes they're writing, there's ugly stuff on everyone of
19 them.

20 MR. MATHER: Okay.

21 MR. WATSON: Thank you for your testimony.

22 MR. MATHER: You're very welcome.

23 MR. TURPIN: Thank you. Any follow-ups from the panel?

24 All right. We're going to move on now to Mr. Tierney.
25 I understand you have a short presentation. And if you'd like to,

1 please begin.

2 MR. TIERNEY: Yes. Good morning. Good morning, Vice
3 Chairman Hart. My name is Tim Tierney, and I am Vice President
4 and Chief Engineer for Consolidated Rail Corporation, more
5 commonly known as Conrail. I have been with Conrail since 1978
6 and I am responsible for the bridge management program at Conrail.

7 I thought it might be helpful to describe Conrail's
8 organization generally and to briefly describe the operation of
9 the Paulsboro Movable Bridge where this incident occurred.

10 First, let me tell you about Conrail. Conrail was
11 formed by federal law to acquire federally designated rail
12 properties and to operate certain rail services previously
13 provided by several bankrupt railroads throughout the Northeast
14 and Midwest United States. Conrail began its operation April 1,
15 1976, and the company eventually went public in 1987.

16 In 1999, pursuant to a transaction approved by the
17 Surface Transportation Board, Conrail transferred a significant
18 portion of its real property and operating assets to each of two
19 Conrail subsidiaries: one to be operated by Norfolk Southern
20 Railway Company, NSR; and one by CSX Transportation, Incorporated,
21 CSXT. Conrail itself continued freight rail operations utilizing
22 real property and operating assets that it retained.

23 Following the 2003 decision by the STB, in 2004, the two
24 subsidiaries were spun off from Conrail and merged into NSR and
25 CSXT. Today, Conrail is a switching and terminal railroad that

1 operates in northern New Jersey, southern New Jersey and
2 Philadelphia area and the Detroit area as a separate and distinct
3 company from Norfolk Southern and CSX.

4 Certain corporate functions are provided by NS and CSX
5 through service provider agreement, such as claims services by
6 Norfolk Southern and environmental response services from CSX.
7 Some of those services were provided in the response to the
8 incident at Paulsboro.

9 Secondly, I'll talk about the Paulsboro Movable Bridge.
10 Engineers and conductors operating on this territory are trained
11 and must be qualified on the physical characteristics of the
12 territory. This training includes 4 weeks of classroom work and
13 50 weeks of on-the-job supervised familiarization in the field.
14 Additionally, qualification testing for engineers and conductors
15 includes questions regarding bridge operations.

16 Conrail's timetable includes specific instructions
17 regarding the Paulsboro Movable Bridge. Conrail operates under
18 the Northeast Operating Rules Advisory Committee's operating
19 rules, or NORAC, which govern operations of nearly 60 railroads in
20 addition to Conrail.

21 NORAC Operating Rule 241, subpart (d), which sets forth
22 the procedure for proceeding past stop signals at a movable
23 bridge, applies to all railroads operating under NORAC and is very
24 similar in this respect to operating rules that prevail throughout
25 this country.

1 Conrail also maintains a comprehensive bridge inspection
2 program which has been reviewed by the Federal Railroad
3 Administration. Although we have seen some references in the
4 early comments following this incident to a bridge collapse, it is
5 important to note that the bridge did not collapse at the time of
6 this derailment. An independent consultant analysis post-
7 derailment which has been provided to the NTSB and is part of this
8 record, has also confirmed the bridge was structurally sound.

9 Conrail restored service across the bridge within hours
10 after the last derailed car was recovered on December 16, 2012.
11 Since the derailment, the bridge has been permanently locked in
12 the closed position. Conrail is committing to replacing the
13 bridge with a new movable bridge that will permit marine and rail
14 traffic by September 2014.

15 I'd like to refer to our Exhibit AK to help explain how
16 the bridge is operated by Conrail crews.

17 This is a view of the Paulsboro Movable Bridge in the
18 open position on our Penns Grove Secondary Line. The arrows
19 indicate railroad orientation, north, south, east and west, with
20 the Delaware River approximately a half mile west of this
21 location.

22 From March 1 to December 1, each year, the Paulsboro
23 Movable Bridge is left open for marine traffic, as required by
24 federal regulations. Train crews needing to operate over the
25 bridge must close the bridge during that period to allow for the

1 passage of trains. The procedures to operate this bridge are
2 documented in our timetable for the Penns Grove Secondary. Train
3 crews must approach the bridge prepared to stop, and upon
4 verifying there is no marine traffic in the river channel, they
5 activate closing the movable bridge by keying in a required code
6 on their portable radio or locomotive radio keypad. A warning
7 message is broadcast over loudspeaker and radio announcing the
8 closure and that announcement is acknowledgement that the request
9 has been received.

10 This photo shows a trainman keying in the code to
11 activate a bridge closure, and the bridge signal is seen to the
12 right-hand side of the track.

13 This is a close-up view looking north of the Paulsboro
14 Movable Bridge in the open position, the swing span perpendicular
15 to the bridge structure and a visible view of the marine channel.

16 This photo shows the bridge partially closed and moving
17 right to left in the photo with the crew observing the movement.
18 The miter rail assemblies and slide locks are seen here both on
19 the swing span and the fixed span.

20 When the movable bridge is completely closed, a message
21 is broadcast over radio and loudspeaker confirming closure. A
22 proceed signal will then be displayed.

23 In this photo, you see a train proceeding over the
24 bridge after closure. The posted sign on the bridge structure
25 advises boaters of our bridge operation and a contact number at

1 Conrail.

2 After the train proceeds over the bridge and is clear of
3 all bridge circuits, the movable bridge will automatically open.
4 A message will be broadcast over the radio and loudspeaker
5 confirming the opening and completion of the opening cycle.

6 This is a close-up view looking northward of the four
7 slide locks at the north and south ends of the movable span.

8 The next two photos show a close-up view of the signal
9 proximity detectors shown on the slide locks in the driven
10 position. In a fully driven position, the signal to proceed will
11 be displayed.

12 At this time I'd be happy to answer any questions the
13 Board may have regarding the bridge.

14 MR. WATSON: Good morning. At the time of the accident,
15 you were responsible for both Conrail's bridge maintenance and
16 maintenance of the track structure?

17 MR. TIERNEY: Yes.

18 MR. WATSON: And were you directly responsible or
19 consulted regarding operational decisions or procedures for
20 passing over these bridges on Conrail?

21 MR. TIERNEY: Can you rephrase that, Mr. Watson?

22 MR. WATSON: Yeah. Typically on a railroad when there's
23 a joint operation like passing over a bridge, the maintenance of
24 way people will get in either a committee or a group with the
25 operational folks and talk about what needs to be done, what rules

1 need to be published, what timetable notices, whatever, you know,
2 the instructions of how something is to be done, safely get over
3 the bridge.

4 MR. TIERNEY: And your question is in reference to the
5 remote control?

6 MR. WATSON: To that. Yeah, were you involved in any --

7 MR. TIERNEY: Yes.

8 MR. WATSON: -- process like that?

9 MR. TIERNEY: Yes. At the time it was remote, yes.

10 MR. WATSON: Yeah. And that was prior to the accident?

11 MR. TIERNEY: Yes.

12 MR. WATSON: Developing those procedures for getting
13 over the bridge?

14 MR. TIERNEY: That's correct.

15 MR. WATSON: All right. And were the procedures, 241
16 procedures, the same in signal and in non-signal territory?

17 MR. TIERNEY: The requirements are the same.

18 MR. WATSON: Exactly the same. All right. They've
19 already passed the ugly notes here.

20 And can you tell us how the procedures have been altered
21 since the accident?

22 MR. TIERNEY: Well, the night of the derailment, there
23 was concern raised by the FRA about passing stop signals on
24 movable bridges, and we want to confirm that reports were being
25 received promptly about any issues at movable bridges and that,

1 you know, at all of our 11 movable bridges that we were in
2 compliance with the full requirements of 241, subpart (d).

3 MR. WATSON: Okay. And the 24, I guess that would be
4 official reported trouble tickets, how comfortable do you feel
5 that that was the entire amount of problems that were being
6 experienced out there at the Paulsboro Bridge?

7 MR. TIERNEY: Well, we record all reports of issues, and
8 our service desk is located in the same room and directly behind
9 our dispatchers. It's manned 24/7 and we get reports, not only
10 from train crew operations, but from the police, the public, and
11 policing agencies, for example. We document all reports that are
12 received and we do not close a report out until there's
13 satisfaction that the proper people were dispatched to look at the
14 problem and that the problem was either rectified or it's been
15 documented properly.

16 MR. WATSON: All right. And from my general
17 understanding of the process, sometimes maintenance of way people
18 are dispatched out to take care of whatever problem is wrong with
19 the bridge and sometimes the train crew is instructed to, you
20 know, check it out. Can you tell me how that determination is
21 made?

22 MR. TIERNEY: When the report comes in of a problem,
23 maintenance people are dispatched, and we go out and verify what
24 was reported and what the likely cause was and what repairs were
25 made to that. Now in the Paulsboro situation, every report we

1 responded to, at all times when we responded to it, if we could
2 not duplicate the problem, the bridge was found to be in working
3 condition before those maintenance people left the scene.

4 MR. WATSON: How do the instances transpire when the
5 crew checks out the bridge? They come up and they get a red and
6 they walk the bridge, it's locked, and they get a 241 across the
7 bridge. That doesn't involve maintenance of way responding, does
8 it?

9 MR. TIERNEY: Sure.

10 MR. WATSON: Oh, it does?

11 MR. TIERNEY: They are -- the 241 notification to the
12 South Jersey train dispatcher that they can't get the signal is a
13 cue to our service desk through communication that there's a
14 problem there that needs to be looked at. So we respond to 241
15 issuing to go out and inspect the bridge.

16 MR. WATSON: And have you had the opportunity to ride a
17 locomotive over the Paulsboro Bridge or other movable bridges?

18 MR. TIERNEY: Yes.

19 MR. WATSON: All right. And with your experience, can
20 you see from the locomotive control compartment when the slide
21 locks are engaged and when they're not?

22 MR. TIERNEY: Yes. At the Paulsboro Movable Bridge, the
23 slide locks are at track level and they're very, very evident from
24 the view of the locomotive cab.

25 MR. WATSON: All right. And as Mr. Mather described,

1 you can see the ones closest to you, depending on which direction
2 you're going, first up, and as you proceed across the bridge, you
3 can see the other side. Is that pretty accurate?

4 MR. TIERNEY: Yes. They're separated by some 50, 55
5 feet. So as you proceed south or north, the other end comes into
6 view as you progress.

7 MR. WATSON: All right. And from a safety point, if
8 there's two of them, the ones closest to you that you can see, are
9 engaged, they should keep that bridge from swinging, right, from
10 moving?

11 MR. TIERNEY: It is a swing pivot bridge and all four
12 locks are required to be driven to receive a proceed signal.

13 MR. WATSON: And are they driven at the same time?

14 MR. TIERNEY: The north end and south end are driven
15 independently but they're driving, you know, ideally at the same
16 time, but they're driven by separate motors.

17 MR. WATSON: And is it possible for a bridge to come
18 unlocked under a moving train?

19 MR. TIERNEY: No, the circuitry involved with the PLC,
20 the programmable logic controller, once you enter the circuit of
21 the bridge, the locks or any type of driving of the mechanism
22 would be prohibited.

23 MR. WATSON: By that circuitry?

24 MR. TIERNEY: That's correct.

25 MR. WATSON: And is that the circuitry that was in

1 question that had been giving these false annunciations or
2 conflicting annunciations?

3 MR. TIERNEY: Well, the annunciations are driven by the
4 PLC, the logic controller, and the fail-safe feature of the bridge
5 is through the proximity detectors and the signal system. If you
6 don't have a full stroke of your locking rails, all four of them,
7 you won't get a signal to proceed.

8 Now there have been times where you would have a signal
9 proceed and get a different message that would indicate you have
10 some type of sequence issue with the PLC, but nonetheless, the
11 fail-safe mode of the bridge is through the signal system and you
12 have to have the slide locks fully driven to get the signal to
13 proceed. If not, you'd have a red signal.

14 MR. WATSON: So by design, the bridge is fail-safe?

15 MR. TIERNEY: That's correct. Regardless of the mode of
16 failure of the bridge, the signal system is the fail-safe mode.

17 MR. WATSON: And in the event that fail-safe is
18 displayed as a red signal, then the approved method to get beyond
19 that red signal is as described by the two train crew members this
20 morning. They walk and they check and they look and they confirm
21 to the dispatcher, he then gives them authority, 241, to pass over
22 the bridge.

23 MR. TIERNEY: Yeah, the requirements of 241 are to
24 verify that the rail is lined and the bridge is safe for passage.

25 MR. WATSON: All right. And then we've heard quite a

1 bit during the investigation about the effects of Hurricane Sandy
2 and what was going on and it was just a mess, not just at the
3 bridge, but generally, you know, throughout that region. And
4 setting aside the reported problems with the Paulsboro Bridge in
5 the 6, 8 weeks leading up to the accident, what was the general
6 volume of unusual occurrences on Conrail? High water, soft spots,
7 washouts, anything that would entail sending personnel or
8 equipment out after hours to do something other than the normal
9 inspection or maintenance?

10 MR. TIERNEY: The impact that we felt with Hurricane
11 Sandy was much more significant in our northern New Jersey area,
12 Staten Island and northern New Jersey, with the similar type
13 events that you've described. The southern New Jersey area, we
14 did not have significant problems with Sandy by the nature of the
15 way the storm came through. We had a lot of trees down. We had
16 some minor washouts, but nothing to the extent we had in northern
17 New Jersey.

18 MR. WATSON: And had you transferred personnel or
19 equipment or assets of any kind, you know, within your region,
20 within your jurisdiction, you know, to take care of the other
21 problems that were occurring?

22 MR. TIERNEY: Some staff certainly directed their
23 activities to the northern New Jersey area, but the maintenance
24 people and managers assigned to the southern New Jersey area
25 weren't redeployed. They stayed in the southern New Jersey,

1 Philadelphia area.

2 MR. WATSON: And how comfortable are you that you had
3 sufficient staff and equipment to take care of the day-to-day
4 needs in that area?

5 MR. TIERNEY: We had everything we needed and, as
6 needed, we employed contractors to supplement our requirements.

7 MR. WATSON: And had you employed contractors?

8 MR. TIERNEY: Yes. Yes, especially in northern New
9 Jersey.

10 MR. WATSON: And how would you characterize the volume
11 in those, you know, few months after Sandy with any given year or
12 5-year period?

13 MR. TIERNEY: Clarify that, Mr. Watson, the volume of?

14 MR. WATSON: Bad things will happen from time to time,
15 whether it's a hurricane or whatever it is, you know, bad
16 snowstorm, you know, whatever can occur, and there's typically a
17 recovery period, you know, given a 6-month window. How critical
18 was the recovery after Sandy compared to other events you had had
19 in the last 5 years?

20 MR. TIERNEY: Well, again, our focus was northern New
21 Jersey and Staten Island, but we recovered very quickly, and
22 through the help of our contractors and our staffing we recovered
23 quite well.

24 MR. WATSON: I see the light's blinking at me here.
25 I've got one more question. They're going to start passing ugly

1 notes any second.

2 On occasion it's necessary to prioritize, you know,
3 what's going on, you know, with any operation. Had you done that
4 in relationship to moving men and equipment after Sandy?

5 MR. TIERNEY: Well, naturally, you know, we always
6 prioritize, you know, the demands of our operation, and safety is
7 certainly the first requirement that we look at to make sure we
8 have safety for our crews and for our employees, as well. So
9 anytime that we're deploying resources, including our managers and
10 our employees, you know, we're concerned about safety first and
11 that's really our first requirement. Secondly is prioritizing the
12 service demands that we have to provide and making sure that we're
13 meeting them in a prioritized order. So, yes, we prioritize our
14 response, but we don't jeopardize the safety of the crews or our
15 people.

16 MR. WATSON: All right. Thank you. And I appreciate
17 your testimony.

18 MR. TIERNEY: Thank you.

19 HEARING OFFICER NICHOLSON: I'm going to interject at
20 this time. It is 10:30. We'd like to -- there are additional
21 questions, I believe, on the panel. If we could, I would
22 recommend or ask that maybe we shorten our break, Vice Chairman.

23 CHAIRMAN HART: You're good to go. We won't take the
24 break until after the panel's done.

25 HEARING OFFICER NICHOLSON: Okay. Thank you. Dr.

1 Jenner, please proceed.

2 DR. JENNER: Thank you. In the spirit of what you just
3 mentioned, safety first, I'd like to follow up with that and
4 change directions a bit and talk about how Conrail identifies
5 hazards and risks and, Mr. Ferrone, I may call you into service as
6 well.

7 To start off, are you familiar with the concept of
8 safety management systems?

9 MR. TIERNEY: I have heard of that, but I'm not totally
10 familiar with the details.

11 DR. JENNER: Okay. Does Conrail have a safety
12 management plan? And what I'm getting at is just a process for
13 identifying potential hazards and minimizing risks.

14 MR. TIERNEY: I would ask Neil, maybe, to comment on
15 that.

16 DR. JENNER: By all means.

17 MR. FERRONE: Mr. Jenner, yes, we do. We have a safety
18 action plan that we follow and we also employ safety committees
19 and methods of unsafe conditions are being reported. We have
20 numerous ways to do that: Through a safety hotline which goes
21 direct to my reporting officer. We have forms that the employees
22 can fill out and give to their supervisors which we follow up.
23 There is also a corporate hotline on a decision tree which
24 employees can call and give us issues and we follow through with
25 those as well, sir.

1 DR. JENNER: Okay. Well, along those lines, let me give
2 you a hypothetical. If you could give me an example of how a
3 hazard is identified, evaluated, and mitigated by the process you
4 just described?

5 MR. FERRONE: Well, let's just say an employee calls
6 into the safety hotline of an unsafe condition. It could be a
7 walking condition. It could be, I mean, any condition. That
8 safety hotline is transcribed, given to the local management that
9 is responsible for that area, whether it be the engineering
10 department, the transportation department, or the mechanical
11 department. That field supervision will then inspect it, repair
12 it and then get back, and if the employee leaves us contact
13 information, we usually get back to the employee and tell that
14 employee what the resolution was of the problem.

15 DR. JENNER: Okay. And along the lines of this
16 accident, you know, certainly earlier we heard that in the months
17 prior to the accident, there were several reports by crew members
18 of problems with the bridge. Can you give me some details about
19 the type of process that those -- or the type of attention that
20 those reports received and the resolution before the accident?

21 MR. TIERNEY: Well, as I described the process before,
22 our reporting process goes through our service desk. That's
23 manned 24/7 and is in close proximity to our train dispatchers for
24 communication purposes. They record all reported problems
25 associated with our infrastructure, and I said that may come

1 through train operations, through crews reporting it to train
2 dispatchers; some come from the public and from other agencies.

3 Those reports are documenting what happened, when, the
4 description of what the problem was, and they're left open until
5 appropriate maintenance personnel and/or managers review the
6 response and the corrective action. And, you know, in the 30 days
7 leading up to Paulsboro, there was, as mentioned, some 10 or so
8 problems that were identified. Several of those were problems
9 that were obviously repaired, with either debris associated with
10 high water that got jammed in the mechanisms of the bridge as part
11 of the tidal cycle, or other repairs to components such as the
12 proximity detectors I showed you in the presentation, or one was
13 simply a burned out bulb.

14 We were, however, chasing an intermittent problem.
15 During the course of November, we had our electronic consultant
16 that was involved with the design of that bridge out there twice
17 trying to research this intermittent problem, and we could not
18 duplicate the intermittent problem when he was there nor at any
19 response during the course of November when we responded to these
20 problems. However, when we did respond to those problems, the
21 bridge was tested, the bridge was cycled through its process of
22 opening and closing, and was found to be working as intended each
23 time before they left.

24 DR. JENNER: And finally, has anything changed in terms
25 of the process you just described since the accident?

1 MR. TIERNEY: No, the process continues. I mean, we
2 continue to monitor the activities that are reported, we document
3 them all. We continue to ensure that proper response and timely
4 response is given to reported problems, and we follow up on those
5 problems till we're comfortable that a resolution has been
6 reached.

7 DR. JENNER: Great. Thank you, sir.

8 MR. TURPIN: Okay. Anybody have any other further
9 questions?

10 All right. Then we'll move on down to Mr. Fiorenzo,
11 Fiorenzo. Mr. Southworth, please.

12 MR. SOUTHWORTH: Hello, everyone. Mr. Fiorenzo, if you
13 could just briefly explain the region you regulate? You mentioned
14 Region 1. The regional office is in Boston. What encompasses
15 Region 1?

16 MR. FIORENZO: Region 1 consists of the six New England
17 States in addition to New York and New Jersey. Just a note on New
18 Jersey. We assumed control of southern New Jersey, south of
19 Trenton, in the summer of 2010. Prior to that, the southern
20 portion of New Jersey belonged to FRA Region 2.

21 MR. SOUTHWORTH: And how does the FRA conduct oversight
22 or enforcement of the regulations, of operating rules used by the
23 railroads in your region?

24 MR. FIORENZO: Well, the railroad promulgates operating
25 rules; timetable special instructions, which are an application of

1 the operating rules to specific situations, locations, conditions;
2 and also safety rules. We have inspectors that when the
3 opportunity presents itself, they observe employees as they go
4 about their duties. And in the observations, we try to determine
5 if they are complying with the operating rules, the timetable
6 special instructions, the safety rules. If we identify
7 noncompliance, we so note on an inspection report as a defect,
8 which we furnish to the railroad and, if the opportunity presents
9 itself, we discuss the noncompliance with the employee.

10 Certain operating rules, we have regulations for certain
11 operating rules. Those relate primarily to shove moves, switches
12 and correspondence, cars left afoul. For those operating rules,
13 we have federal regulations. So if we find noncompliance, in
14 addition to citing a defect, we also have the option of citing a
15 civil penalty. But other than those few operating rules for which
16 we have regulations, we cannot cite a civil penalty. We resort to
17 the identification of a defect.

18 MR. SOUTHWORTH: Has the FRA ever monitored the Conrail
19 control operation center? And, if so, have dispatcher duties and
20 responsibilities in providing instructions to train crews at red
21 signals been part of your observations or the FRA's observations?

22 MR. FIORENZO: Since we took over -- the control center
23 is in southern New Jersey. So prior to the summer of 2010, that
24 was handled by FRA Region 2.

25 Since then, we've been to the control center, but we

1 haven't conducted any monitoring or audits of the control center.

2 We've been there for other purposes, but we've never conducted an
3 audit. Now prior to the summer of 2010, I don't have the answer
4 to that.

5 MR. SOUTHWORTH: Okay. Thank you. Has the FRA reviewed
6 and monitored Conrail's operational testing program or efficiency
7 testing? And, does the program include operations at movable
8 bridges?

9 MR. FIORENZO: Since the summer of 2010, we have not
10 conducted an audit of their operational testing program. Once
11 again, prior to that, I don't have the answer. 214 compliance,
12 241(d) should be part of their operating rule program.

13 MR. SOUTHWORTH: So the information prior to 2010, would
14 that be available to us later?

15 MR. FIORENZO: We could get that information, sure.

16 MR. SOUTHWORTH: We would like to get that information
17 please.

18 MR. FIORENZO: Yes, sir.

19 HEARING OFFICER NICHOLSON: I'm going to add that then
20 as an exhibit. That will be 7C. It's a request to Les Fiorenzo
21 for a pre-2010 -- what is it I'm looking for, Mr. Southworth?

22 MR. SOUTHWORTH: Any operational testing programs that
23 they've looked at and any observations that they may have done, by
24 FRA, within Conrail's control center of operations.

25 CHAIRMAN HART: Do you have a time frame in mind?

1 MR. SOUTHWORTH: Two years.

2 MR. FIORENZO: Yes, sir.

3 MR. SOUTHWORTH: We heard earlier from Engineer Mather.
4 He mentioned the Bridgeport Bridge 6 miles south of Paulsboro.
5 Are there any other movable bridges within your region,
6 particularly within Pennsylvania, New Jersey area?

7 MR. FIORENZO: We have approximately 68 movable bridges
8 in Region 1. I think there's about 29 in the State of New Jersey.
9 Even though Pennsylvania's not part of our region, I understand
10 there's four movable bridges, or about four.

11 MR. SOUTHWORTH: And these are all different designs?
12 Are any of them the same design as the one in Paulsboro? We've
13 already known or heard from Engineer Mather the difference in the
14 Bridgeport area bridge.

15 MR. FIORENZO: Well, there's three basic designs for
16 movable bridges. There's a bascule type bridge, which pivots on a
17 horizontal axis. So it pivots on one end, would raise and lower
18 in this fashion. Another type is the swing bridge. Paulsboro was
19 a swing bridge. It pivots or rotates on a vertical axis. And
20 there's a lift bridge which acts like an elevator with two towers,
21 raises up and down. Those are the three basic types.

22 But I understand Paulsboro, that design, it's referred
23 to as a shear pole swing bridge, and that A-frame that you saw in
24 the photographs, I understand that's a unique design. That may be
25 the only design in the entire nation.

1 MR. SOUTHWORTH: Okay. Thank you. We've already talked
2 about NORAC Rule 241 and the different descriptions there. I'm
3 going to jump to a question here that -- have any FRA inspectors
4 ever had an opportunity to observe a railroad operating crew
5 inspecting a movable bridge that you know of?

6 MR. FIORENZO: That's difficult to answer. It's
7 possible. The inspector would have to be present at the bridge
8 with the crew and observe it.

9 MR. SOUTHWORTH: That's kind of what I'm after. I'm
10 trying to find out whether with the Paulsboro Movable Bridge, if
11 the FRA has ever been there to ensure that the bridge is inspected
12 by qualified employees when it's red?

13 MR. FIORENZO: We have no record of that. It's possible
14 that a crew member was there -- or an FRA inspector was there with
15 the crew, but if everything functioned as intended, there would be
16 no record made of that. Only if there was some type of
17 malfunction or noncompliance would there be a record, and we have
18 no record of that.

19 MR. SOUTHWORTH: What actions did the FRA take following
20 the Paulsboro accident?

21 MR. FIORENZO: We issued a safety advisory. I think
22 it's number 2013-01.

23 MR. SOUTHWORTH: Just briefly, what was the purpose of
24 the safety advisory? What information does it provide?

25 MR. FIORENZO: Twofold. It was to notify the industry

1 of what happened in Paulsboro and, secondly, and more importantly,
2 to remind the industry of the importance, the necessity of when
3 granting permission by a stop signal at a movable bridge, that the
4 employee inspecting the bridge must be properly trained, must have
5 the necessary knowledge and expertise to make the decision that
6 the bridge is safe for train operation.

7 And there were three parts to that also. It advised the
8 industry to review the design of their bridges, movable bridges,
9 to ensure that they have span locking, which AREMA advises.
10 Secondly, to advise the industry to make sure their operating
11 rules protect the safe movement of trains across movable bridges.
12 And thirdly, to ensure that the person, the employee that makes
13 that determination whether or not it's safe is properly trained
14 and consequently has the requisite knowledge and expertise.

15 CHAIRMAN HART: Matt, is that document an exhibit?

16 HEARING OFFICER NICHOLSON: Yes, the safety advisory is
17 an exhibit.

18 CHAIRMAN HART: Thank you.

19 MR. SOUTHWORTH: Thank you, Mr. Fiorenzo. I don't have
20 anything further right now.

21 MR. TURPIN: All right. Thank you.

22 Mr. Nicholson, this completes the initial questioning
23 from Panel 1.

24 CHAIRMAN HART: Okay. I think we'll go ahead and the
25 next questioning will be by the parties. We're going to take a

1 20-minute break. Let's be back at 5 minutes after 11. Thank you.

2 (Off the record at 10:47 a.m.)

3 (On the record at 11:08 a.m.)

4 CHAIRMAN HART: Welcome back, everyone. We're going to
5 now go to the questioning by the parties, and again, I caution the
6 parties that we're looking only for facts, not speculation, not
7 analysis, not a conclusion. We're just looking for the facts. So
8 the first party to ask questions will be the Coast Guard.

9 CAPT FISH: There's no marine nexus, Vice Chair, so
10 we'll pass.

11 CHAIRMAN HART: Thank you.

12 PHMSA, do you have any questions of this panel?

13 MR. SCHOONOVER: Thank you, Vice Chair, but no.

14 CHAIRMAN HART: Thank you.

15 FRA, do you have any questions of this panel?

16 MR. HYNES: Yes, Vice Chairman, I just have a couple of
17 questions.

18 Mr. den Ouden, you indicated that your training
19 consisted of on-the-job training as far as the bridge, and that
20 you were aware of the rail locks having to be in place before you
21 proceeded. What was your training or do you recall your training,
22 if any, what to do if the rail locks were not in place?

23 MR. den OUDEN: No. I don't remember.

24 MR. HYNES: Okay. Thank you.

25 And, Mr. Tierney, you mentioned about a programmable

1 logic controller for the bridge. Does that have a data logger or
2 some kind of fault recording device? If it doesn't work, if a
3 signal doesn't clear, can you go to anything on the bridge to let
4 you know why the signal didn't clear?

5 MR. TIERNEY: There's a record of faults that would be
6 recorded if through a cycling of the bridge there was some type of
7 problem. So those faults are recorded or are available to review.

8 MR. HYNES: And was there anything that came to light
9 after your people went to the bridge after it didn't work, was
10 there anything that was commonplace that showed as a fault?

11 MR. TIERNEY: There was -- as I said, we were trying to
12 replicate and troubleshoot an intermittent problem, and that
13 involved with locking the bridge and producing a "bridge failed to
14 operate" message. There was a pattern of certain faults that
15 would be given when that happened. When we tried to replicate
16 that in the few times we were there, including with our
17 consultant, we couldn't replicate it to a failure mode when we
18 were there.

19 MR. HYNES: Okay. But it did show an indication of the
20 locking devices not being -- am I getting that right, that it
21 showed a fault with the locking devices?

22 MR. TIERNEY: Well, there's many types of faults that
23 get indicated having to do with the different logic that the
24 controller goes through for a full cycle of closing. So you would
25 review those and it would help you to try to pinpoint either a

1 pattern or a certain component that was failed. But as I said, we
2 couldn't replicate that, not that there weren't similar faults,
3 but we couldn't replicate it to ascertain and be confident that we
4 had a component failure that was causing this.

5 MR. HYNES: Okay.

6 MR. TIERNEY: And each time that -- as I said, each time
7 that we left the bridge, the bridge had been cycled and tested and
8 found to be in working condition.

9 MR. HYNES: Okay. Thank you. No other questions for
10 FRA, Vice Chairman.

11 CHAIRMAN HART: Thank you.

12 Brotherhood of Locomotive Engineers and Trainmen.

13 MR. WALPERT: Yes, I have some questions.

14 My first question is for Mr. Mather, and you previously
15 stated that you have been on the -- were on the Paulsboro job for
16 14 months prior to the November 30, 2012 accident. In those 14
17 months, do you have any idea of how many trips you had made over
18 the Paulsboro Bridge?

19 MR. MATHER: Yes, sir, I could probably give you a good
20 estimate. Any given day I'll have about 100 cars going roundtrip
21 between Camden and returning to Camden. So during an average
22 week, I'm looking at about 500 cars a week. I had been on the job
23 for 14 months, 60 weeks. So that's about 30,000 cars that I've
24 taken back and forth across that bridge safely before the November
25 30, 2012.

1 MR. WALPERT: Okay. And you also said that you could
2 see the locking mechanism on the bridge from your seat as an
3 engineer. Do you observe that only when you receive a stop signal
4 there and are proceeding under Rule 241?

5 MR. MATHER: No, sir. No, sir. I'll look for those
6 locks every time I approach that bridge. When you approach the
7 bridge, you always approach prepared to stop, always, because you
8 never know if -- even if the bridge is lined and locked up in the
9 wintertime, and if you do not have a clear, then you have to stop
10 at the bridge, somebody has to walk the bridge and take a look and
11 make sure the locks are in place. At that point, when we know
12 that everything that we've done is satisfied by the rule, then we
13 can talk to the dispatcher. He's going to give us a 241, and at
14 that point, 241 requires us to move at restricted speed.

15 At restricted speed, not only are we going to be under
16 15 miles an hour -- at the Paulsboro Movable Bridge the maximum
17 speed is 10 -- but we're going to look for things like broken
18 rail, we're going to look for switches that are not aligned
19 properly. In the case of Paulsboro Movable Bridge, we're going to
20 look at the locking mechanisms, not just me, but the whole crew.
21 We're all looking for these things, and we're going to stop within
22 half of our vision if we find anything misaligned.

23 MR. WALPERT: Okay. Thank you. Also I'd like to follow
24 up on a question asked by Mr. Watson regarding the operational
25 testing or efficiency testing. You indicated that you were not

1 aware of any efficiency testing. Could it be that you had been
2 tested and/or observed by carrier officials and were not aware
3 that they had tested you?

4 MR. MATHER: Yes, sir. It would be a strong possibility
5 that if they had tested us, the only way we would get approached
6 is if we didn't pass the test, and then they would say, you know,
7 we watching and you did something wrong. So that has never
8 occurred. So it's possible, yes, that they have watched us in the
9 past and we satisfied their requirements so they didn't stop us to
10 give us an attaboy but had watched us perform our work
11 successfully, yes.

12 MR. WALPERT: So you have never been notified that you
13 had failed an efficiency test; is that correct?

14 MR. MATHER: That is correct, sir. I've never been
15 notified that we failed anything.

16 MR. WALPERT: Okay. Thank you, Mr. Mather.

17 I have a question now for Mr. Tierney. You indicated
18 that when a crew proceeds past a bridge under Rule 241 that -- and
19 I understood you to say that every time, that there is an
20 inspection of that bridge by maintenance crews. Is that correct?

21 MR. TIERNEY: What I referred to was when 241 is
22 instructed by the dispatcher, after the crew observes the bridge,
23 that report is given to our service desk as a follow-up to look at
24 the reason why 241 was necessary. Sometimes it's a burned out
25 bulb, sometimes it's something routine, or sometimes it involves

1 the bridge operation.

2 MR. WALPERT: Okay. So I'm still not clear. Is the
3 bridge inspected every time that there's a report of a stop signal
4 at the bridge and the crew proceeding under Rule 214?

5 MR. TIERNEY: If the report is made that they need
6 permission past a stop signal, that information should be given to
7 our desk, who's right in proximity to a train dispatcher, and we
8 follow up on that report. Yes, sir.

9 MR. WALPERT: All right. Thank you.

10 Also a question for Mr. Fiorenzo. How many FRA
11 inspectors are there in Region 2?

12 MR. FIORENZO: I can answer for Region 1.

13 MR. WALPERT: Region 1, excuse me.

14 MR. FIORENZO: We have approximately 30, 32 inspectors
15 in Region 1.

16 MR. WALPERT: Okay. And how much territory does that
17 encompass?

18 MR. FIORENZO: It's the six New England States, New
19 Jersey and New York.

20 MR. WALPERT: Yeah, and how many track miles is that?

21 MR. FIORENZO: Lots.

22 MR. WALPERT: Okay. So you're not sure how many track
23 miles?

24 MR. FIORENZO: No, I don't have that information.

25 MR. WALPERT: Okay.

1 MR. FIORENZO: But it's not so much a large territory
2 but a very dense territory. Many train operations, just take New
3 York City, for example, the commuter rail, Amtrak, just many, many
4 trains, many, many passengers, and significant freight operations
5 also.

6 MR. WALPERT: Okay. Thank you.

7 CHAIRMAN HART: Could you provide that information for
8 the record?

9 MR. FIORENZO: Yes, sir.

10 CHAIRMAN HART: Thank you.

11 UTU.

12 MR. BATES: UTU has no questions.

13 CHAIRMAN HART: Thank you.

14 State of New Jersey.

15 MR. SWEENEY: Thank you, Mr. Chairman.

16 A couple of questions, first for the engineer.
17 Immediately following the derailment, you had cut away and removed
18 the front end of the train. Both you and the conductor had
19 shipping papers. At the time you cut away and left, who did you
20 leave the shipping papers with on the scene? I missed that, I
21 think.

22 MR. MATHER: That's not an accurate statement you just
23 made, sir, and I'm going to correct you by, immediately after the
24 derailment, an emergency response went over the radio to notify
25 the dispatcher at South Jersey so that they could give the proper

1 authorities notification that we had the problem. We then left
2 the engines with the cars that were attached to them and ran into
3 the middle of Commerce Street there because of the two schools in
4 that area. My conductor ran to the left, I ran to the right, and
5 any vehicles that were approaching us, we turned them around.

6 MR. SWEENEY: Yeah, I'm -- at the point that you were
7 removing the front end of the train, did you leave the shipping
8 papers with anyone at the scene, because you and Mr. den Ouden
9 went to the Paulsboro Yard.

10 MR. MATHER: Big Will wants to answer that, if he may.

11 MR. den OUDEN: I'm in charge of the shipping papers.
12 When I took them out, I went over with the police officer
13 afterwards. My trainmaster, Gary Fillingame, came. I gave the
14 papers to Gary.

15 MR. SWEENEY: Thank you. Good.

16 Second question, for the engineer, based on
17 Mr. Tierney's comments, when you first were approaching the
18 Paulsboro Bridge, you would normally have expected that to be in
19 the open position, correct?

20 MR. MATHER: Yes, sir. November 30th, the bridge would
21 be open for marine traffic. The bridge was scheduled to be closed
22 for the season December 1st, 2012, the very next day.

23 MR. SWEENEY: And when you arrived, in fact, the bridge
24 was in the closed position already, correct?

25 MR. MATHER: Yes, sir, it was.

1 MR. SWEENEY: Thank you. You had also mentioned earlier
2 a reset procedure that you had learned about from another
3 conductor. You didn't try that the day of the emergency, right?

4 MR. MATHER: No, sir. The only reason you would use
5 that if the locking mechanisms weren't in place. Then you would
6 go into the cabinet, and you would hit the reset button, initiate
7 the response code a second time, and then the bridge would close,
8 lock, and then hopefully you would get the clear signal which
9 would indicate you're okay to proceed with your movements.

10 MR. SWEENEY: Thank you.

11 The next question, I guess, is for either Mr. Tierney or
12 Mr. Ferrone. You had referenced inspections by Hans Heidenreich.
13 It's Exhibit Group 2, Exhibit E, if anyone else wants to look at
14 it. He had made some recommendations following his inspection and
15 his inability to fix the intermittent problems. He had
16 recommended that the bridge get closed 10 days prior to the
17 December 1st normal shutdown of the navigable waterway. How did
18 Conrail evaluate his recommendations?

19 MR. TIERNEY: We viewed -- of course, he was there twice
20 during the month, and we understood his recommendations as -- and
21 we knew we were troubleshooting an intermittent problem that we
22 couldn't duplicate. We viewed his recommendation as the type of
23 work we'd have to do to further troubleshoot the problems we had
24 there was best done after the bridge was closed for the season so
25 we would not disrupt both marine traffic and rail traffic.

1 We did not take it as an immediate safety concern
2 because we knew that the fail-safe method of the bridge with the
3 signal system was working properly and, again, we could not
4 duplicate the failure mode that was being reported. Each time we
5 were out there, we ensured that the bridge was functioning as
6 proper before we left.

7 MR. SWEENEY: And my last question is for Mr. Tierney
8 and, Mr. Chairman, I apologize if this goes across the boundary of
9 what I'm allowed to ask.

10 There's been a lot of discussion about the procedure of
11 241. Does that process of stopping and doing an evaluation assume
12 that the locking system is properly functioning? We're applying a
13 procedure to a system that could be broken. So my question for
14 Mr. Tierney, does the 241 process assume that there is a transient
15 glitch in the system?

16 CHAIRMAN HART: That's a fair question. If you know the
17 answer?

18 MR. TIERNEY: Well, I'm not sure exactly what you're
19 getting at, but there's many reasons you'd have a stop signal at a
20 bridge other than just the locking mechanism. There could be many
21 other reasons for that, and one of them would be that the locking
22 mechanisms weren't fully engaged. So depending on whether it's
23 signaled or non-signaled territory and certainly the type of
24 bridge and the design of the bridge, there are different
25 circumstances, I guess to answer your question.

1 MR. SWEENEY: Thank you. That's it for New Jersey.

2 CHAIRMAN HART: Thank you.

3 Any questions from the Paulsboro table?

4 CHIEF GIAMPOLA: Yes, Vice Chairman. For Mr. Tierney,
5 when was the logic system installed onto that bridge at Paulsboro?

6 MR. TIERNEY: We made the Paulsboro Movable Bridge
7 remote control in the 2003 time frame and that PLC was installed
8 then, and there had been some updates to the software with that
9 over time, but initially installed in 2003.

10 CHIEF GIAMPOLA: And my last question. Was there any
11 correlation with this bridge failure to the 2009 bridge failure?
12 Was that investigated by Conrail?

13 MR. TIERNEY: Yes. We were very involved in the
14 incident in 2009, where we did have a structural problem with one
15 of the supporting mechanisms on the bridge. That was fully and
16 properly repaired in the 2009-2010 time frame, and there's no
17 correlation between what happened then and this incident.

18 CHIEF GIAMPOLA: Thank you. No other questions.

19 CHAIRMAN HART: Thank you. And does Conrail have any
20 questions?

21 MR. LEVIN: Yes, Mr. Vice Chairman, thank you.

22 This is a question for Mr. Tierney. Can you please
23 explain how service desk trouble tickets, the information that's
24 garnered on those tickets are disseminated to the organization for
25 proper handling?

1 MR. TIERNEY: Well, as I said, you know, these are
2 permanent records that are left open until properly closed out,
3 and they are available to all maintenance and operation personnel
4 on a daily basis. We in the engineering side view those daily in
5 our 6:45 operational call, and we look for proper closeouts,
6 patterns, but most importantly, ask our field managers for any
7 assistance or follow-up that they need to make sure that we're
8 following through on proper closeout of a reported problem.

9 MR. LEVIN: Thank you, Mr. Tierney. No further
10 questions from Conrail.

11 CHAIRMAN HART: Thank you.

12 Now we will have the Board of Inquiry questions.
13 Mr. Sumwalt.

14 MEMBER SUMWALT: Yes, good morning. And as a point of
15 decorum, my colleague here, the Vice Chairman, is Vice Chairman of
16 the Board but he is acting as Chairman of this hearing. So it
17 would be nice to address him accordingly, but he's too nice of a
18 guy that he wouldn't say it himself. So thank you.

19 CHAIRMAN HART: I'll take a temporary promotion anytime
20 I can get it.

21 MEMBER SUMWALT: Absolutely.

22 Mr. Tierney, would you agree that determining the pin
23 position of this movable bridge is critical before a train passes
24 across the bridge?

25 MR. TIERNEY: Determining the position of the locking

1 mechanism; is that your question?

2 MEMBER SUMWALT: That is correct, sir.

3 MR. TIERNEY: Yes.

4 MEMBER SUMWALT: And describe the training that Conrail
5 provides to ensure that employees are adequately trained on
6 ensuring the locking mechanism position.

7 MR. TIERNEY: Well, we have an extensive program that
8 really begins with the hiring of our employees, and I addressed it
9 somewhat in my opening statement with classroom --

10 MEMBER SUMWALT: But I want to know specifically the
11 training to determine the position of the locking mechanism.
12 That's what I want to know.

13 MR. TIERNEY: Well, most of that comes from on-the-job
14 familiarization and operating, either during their training or
15 during their job assignments. All our crews that operate on our
16 lines, removable bridges, are required to be familiar with those
17 as part of our physical characteristics. Keep in mind, specially
18 on our movable bridges that operate like Paulsboro, and there's
19 several of them, where the crew activates the closure, there's a
20 lot of successful closures where crews observe the operation of
21 that bridge -- the closing, the annunciation, the movements of the
22 bridge -- and there's a lot of familiarization that comes from
23 observing that as part of a normal operation where it worked as
24 intended. So in the course of time, crews operating over this
25 line have a lot of successful closures where they observe that.

1 And as I said before, our fail-safe mode, of course, goes to the
2 signal system and if they're not comfortable with determining
3 whether the bridge is lined or safe for passage, they must report
4 that and ask for instructions.

5 MEMBER SUMWALT: Well, thank you for the answer.

6 You mentioned that they go across the bridges several
7 times when they're successfully locked. Now what training do you
8 provide for your train crew members to determine how the bridge is
9 properly locked when they have to go out manually and walk the
10 bridge? What training do you specifically have in your training
11 program and your syllabus to determine that?

12 MR. TIERNEY: That comes from on-the-job familiarization
13 with working with the crews, and as part of their new hire and
14 early-on training, they're very often, as you heard today, taken
15 to the bridge and either shown from experienced members or from
16 our training group the function of the bridge.

17 MEMBER SUMWALT: Now we heard Mr. Mather state that in
18 2011, he worked with a conductor that did not know how to
19 determine whether the bridge was properly locked. I know you're
20 probably not familiar with that particular event, but how do you
21 suspect that might have happened? If you have this built into
22 your training program, how could you have a conductor that doesn't
23 know how to determine whether or not the bridge is locked?

24 MR. TIERNEY: I'm not familiar with that particular --

25 MEMBER SUMWALT: Do you specifically have a line item in

1 your syllabus to determine the proper position of the locking
2 pins, of the locking mechanisms?

3 MR. TIERNEY: No, there's not a description of that in
4 our timetable or in our training manuals. It's done through, as I
5 said, on-the-job familiarization.

6 MEMBER SUMWALT: Do you have it now, after the accident,
7 a specific item?

8 MR. TIERNEY: No. But, you know, as this is an ongoing
9 investigation and, you know, we're all hoping to learn a little
10 bit more through this process, we haven't changed anything with
11 that.

12 MEMBER SUMWALT: Thank you.

13 Mr. den Ouden, just for clarification, in your interview
14 the day after the accident, you stated that the first time you
15 checked, that you were shown -- the first and last time that you
16 were shown how to determine the position of the locking pins was
17 4 years earlier. In your testimony just a little while ago, you
18 stated that was in 2009. So there's about a year discrepancy
19 there. And I know you may not remember precisely, but I want to
20 make sure that we are precise. So 2009 would have been about 3
21 years before the accident. 2008 is what you indicated in your
22 interview. So can you -- which is correct? Do you recall?

23 MR. den OUDEN: It's going to be 2008, 2009. I was
24 hired September 2008. So that training probably happened in 2009,
25 on-the-job training.

1 MEMBER SUMWALT: So you think it was 2009?

2 MR. den OUDEN: Yes.

3 MEMBER SUMWALT: Okay. Thank you.

4 Mr. Mather, back to the question I asked Mr. Tierney.
5 You stated that in 2011, you found a conductor that did not know
6 what to look for. Any idea how that might have happened?

7 MR. MATHER: I think he was very unfamiliar with that
8 bridge. He's never taken a walk by himself. Somebody else might
9 have showed him what to look for, but it was his first time
10 getting his feet wet, walking out there by himself and looking, so
11 he asked me to show him what to look for. So the two of us went
12 out there together and I showed him exactly how the locks slide up
13 against the rails tightly.

14 MEMBER SUMWALT: Thank you.

15 I'm going to call for Exhibit 5B. We've seen this
16 earlier and Mr. Tierney called for it, but I'd like to call for
17 Exhibit 5B and I want to get a -- let's look.

18 Mr. den Ouden, I'm going to ask you to describe in
19 detail how you check these locking mechanisms. And so we're going
20 to scroll through these slides, and you tell us where to stop
21 because I want you to have the slide that is best, best describes
22 -- best shows what you can describe.

23 MR. den OUDEN: Actually, the other one, the one before
24 this. Yeah. Basically what I'm looking for is that the bar is
25 slid up.

1 MEMBER SUMWALT: And we can take the mouse pointer and
2 we can move it around here so we can make sure we're looking at
3 the right thing. Okay?

4 MR. den OUDEN: Yeah. Actually, go over to -- that one,
5 yeah. To make sure that's slid in. And I always thought it had
6 to line up with the orange box because I thought somehow that
7 connected.

8 MEMBER SUMWALT: You say does it have to line up with
9 the orange box, or not?

10 MR. den OUDEN: I found out later, it does not.

11 MEMBER SUMWALT: So in this picture, would you say that
12 that locking mechanism is properly locked?

13 MR. den OUDEN: I would probably say yes.

14 MEMBER SUMWALT: Okay. And let's denote which page that
15 is. I don't know the answer to the question I just asked, but
16 just for the record, I want to have a notation of which page that
17 is in Exhibit 5B.

18 HEARING OFFICER NICHOLSON: That's page 3 of the
19 exhibit.

20 MEMBER SUMWALT: Page 3. Thank you.

21 Okay, so can you describe how much of an overlap there
22 should be? Give us as much detail as you can on how you would go
23 out and look at what you're supposed to be looking for? How much
24 overlap should there be between the -- are these actually the
25 rails that we're looking at here? No, they're not the rails.

1 These are the locking mechanisms, correct?

2 MR. den OUDEN: Locking mechanism. These are locking
3 mechanisms, yes.

4 There you go. Basically it actually has to fit into the
5 -- as I understand, as far as possible, probably about a foot or
6 so, but I'm not 100 percent certain about that.

7 MEMBER SUMWALT: I'm sorry. I could not hear that. Say
8 that one more time please.

9 MR. den OUDEN: Probably about a foot, but I'm not
10 certain.

11 MEMBER SUMWALT: Oh, okay, about a foot. Okay. Thank
12 you. Now the train stopped at 6:49. That's when you did not get
13 the clear signal. The accident happened 10 minutes later. So
14 there was about a 10-minute period of time, opportunity for you to
15 go out and inspect. How much time did you spend looking at these?

16 MR. den OUDEN: I walked up. I just looked, I saw the
17 locks were engaged. I go to the south end, I see the locks are
18 engaged, and I come right back.

19 MEMBER SUMWALT: Did you actually physically walk over
20 and look at each of the four locks?

21 MR. den OUDEN: Yes.

22 MEMBER SUMWALT: And I don't know what the lighting
23 conditions would be. We're almost towards the shortest day of the
24 year. It's before 7:00. Describe the lighting conditions. Was
25 it like twilight, where the light was somewhat illuminated, the

1 sky was somewhat illuminated but the ground was still dark, or
2 what were the lighting conditions?

3 MR. den OUDEN: As I remember, it was actually pretty
4 clear. It might have been twilight. It was pretty clear. I know
5 I didn't need my lantern.

6 MEMBER SUMWALT: And that's what I wanted to know. You
7 did not need a flashlight to look at it?

8 MR. den OUDEN: No.

9 MEMBER SUMWALT: Okay.

10 CHAIRMAN HART: You're close to the end.

11 MEMBER SUMWALT: Now I'm going to take that chairmanship
12 back from you. All right. So we have -- that's what I want to
13 know, what are the length of our rounds, because it started at 20
14 minutes?

15 CHAIRMAN HART: All right. Well, for now I'll just go
16 10 minutes per member on the first round.

17 MEMBER SUMWALT: Okay. All right. Good. Then if
18 that's the case, then I'm out of time. So thank you.

19 CHAIRMAN HART: You're out of time.

20 Member Rosekind.

21 MEMBER ROSEKIND: And now that I know exactly how much
22 time I have, I'm actually going to start with -- Mr. Tierney,
23 would you answer Member Sumwalt's question from your perspective,
24 how far is that lock supposed to be? That mechanism, how far --
25 that we were just looking at, fully engaged, halfway engaged, can

1 you give us a --

2 MR. TIERNEY: It has a stroke of, you know,
3 approximately 8 or 9 inches from the retracted to the fully
4 extended. It's got to bridge, obviously, the gap between the
5 fixed and the movable span, and then continues on to a fully
6 engaged position where the proximity detector would determine it's
7 fully driven.

8 MEMBER ROSEKIND: And that's a very helpful description.
9 So now I'm thinking you're doing the training -- I'm sorry you're
10 doing it in public like this, but I'm curious, if Mr. den Ouden
11 was out there, how far would you tell him he needs to see that
12 slide to be locked and able to go across?

13 MR. TIERNEY: Well, the best indication it's in line
14 with -- a couple of my slides showed the proximity detectors, and
15 it would be in line with the proximity detectors, where we
16 consider it fully engaged.

17 MEMBER ROSEKIND: So in line means all the way up to the
18 end of that orange box?

19 MR. TIERNEY: Yeah. Not all -- well, I'd have to see
20 the -- I couldn't tell from the slide you had up, but the slides
21 that I showed, you could see the reference to the proximity
22 detectors in a fully driven position.

23 MEMBER ROSEKIND: Okay. Thank you.

24 CHAIRMAN HART: Can we show the slide that shows the
25 number 4 proximity director [sic]? That was one of the ones that

1 you showed earlier. Maybe that one would help us.

2 MR. TIERNEY: Yes.

3 CHAIRMAN HART: Yeah, that's it.

4 MR. TIERNEY: Yeah, that's fully driven.

5 MEMBER ROSEKIND: Great. And I think, you know, what's
6 important about what we're trying to get to here is, what you were
7 describing as on-the-job training, what you described as seeing it
8 locked, and now hearing maybe that wasn't quite right, and what
9 the company's expectation is of what his knowledge base is
10 supposed to be and what he's actually seeing out there.

11 I actually want to move my questions to the discrepancy.
12 We've had some accidents, a Red Line accident with the Metro here
13 in Washington, 1,000 alarms going off that are getting ignored.
14 We had the *Delta Mariner* a little while ago where lights were out
15 on a bridge. When you have a discrepancy, it's really tough, and
16 I'm kind of curious from the crew's side and then the company's
17 side, you know, for you guys, you've got this discrepancy, right.
18 Everything looks locked, but you've got a red light. What are you
19 supposed to do? And one of the challenges you have is you've got
20 somebody somewhere else who's not even on site with you telling
21 you it's okay to go and then you have a procedure, but you've
22 still got to be wondering what's going on here, right?

23 So can you just say anything about -- you know, and I
24 heard the specific procedure that you described, but, you know,
25 what else can you do to be concerned about this discrepancy,

1 right. You know it was locked but you got a red light. Your on-
2 the-job training with the troubleshooting you got, move it a
3 little closer, see if that sort of readjusts it, et cetera. But
4 if that stuff's not working and you've still got a red light,
5 somewhere in your head you've got to be wondering am I okay here?

6 MR. MATHER: Yeah, the on-the-job training that I have
7 that told me to move up the engine again and try the code, it's
8 something that happened in the past for us that had happened to
9 work, but it doesn't always work. The important thing is somebody
10 has to get out there and know what they're looking for, walk that
11 bridge and determine that those locks are in their place. Once
12 those locks are into place and we can confirm the fact that
13 they're in place, now we have a signal that's not in sequence with
14 the bridge, but everything is all lined up for us.

15 The locks themselves don't hold up any weight of the
16 cars. What they do is they keep the track perpendicular with
17 itself so it doesn't shimmy side to side. So once he comes back
18 and he tells me, yeah, we're all lined up, we're all locked up,
19 and I can confirm the same thing with my own eyes, then I let the
20 dispatcher know.

21 If we have a long train, he wants to move us along
22 because he doesn't want to block up traffic behind us. And he
23 repeats back to us, okay, somebody physically got out, looked at
24 the bridge, made sure everything was lined and locked? I tell
25 him, yes, sir, that was done. Then he gives us the 241 and that

1 241 with the restricted speed, again, we're to watch everything
2 out the window to make sure that we see, that we know what we're
3 looking at, those locks are in place for a fact; there's no
4 guessing. And then once we have that, then we're confident that
5 we can go across the bridge.

6 MEMBER ROSEKIND: And basically that's all you've got.
7 I mean, you're on the ground, you're looking at it. All those
8 pieces you just mentioned, if they're in place, that's all you've
9 got for you, permission aside, for you to know "I can move ahead
10 very slowly"?

11 MR. MATHER: Yes, sir.

12 MEMBER ROSEKIND: Which is why now I want to shift to
13 the company's side, because I think not only is there a
14 discrepancy, you've got like the worst of all things, an
15 intermittent problem, right? I mean, we all love those with our
16 cars and everything else, but I think what's interesting in the
17 questions that have come from Dr. Jenner about the safety
18 management system, how do you track these, came from New Jersey,
19 sort of, you know, you had a consultant out there. Clearly you
20 were trying, you know, multiple times to sort of figure out what's
21 there.

22 Do you have a criteria or something where the
23 discrepancy has gone on for a period of time -- clearly, while you
24 had it working, when they left, it kept coming up. So either what
25 about a SMS that can be in place or, you know, what other

1 consultation? What can be used to kind of get you out of this
2 cycle of just having a continual discrepancy going on without real
3 resolution?

4 MR. TIERNEY: Well, I think the first part of that is
5 making sure you have good documents of reports of problems and the
6 response to those problems, which we did, and as I said, each time
7 we went there, we tried to replicate the problem. As you
8 mentioned, sometimes these intermittent problems, whether it's in
9 computers or automotive equipment, are hard to replicate and hard
10 to find. And we were there several times during November trying
11 to do that.

12 We went through our standard procedures. We looked at,
13 you know, different things that we could do. We recognized that
14 it failed in a fail-safe mode, and all the times we were there, we
15 couldn't make it fail while we were there, and it worked as
16 intended.

17 So we rely on, as our crew said, the confidence of the
18 crew to know that the bridge is locked and permission was given.
19 And there were times, that's part of the record, where the crew
20 didn't feel comfortable that they knew the bridge was lined but
21 weren't sure if it was locked, and they stated so, and they were
22 not given permission to pass the signal.

23 MEMBER ROSEKIND: And is there criteria or a plan when
24 you're stuck in the cycle of how many visits or, you know, how
25 long this discrepancy has to go on before some other level of

1 intervention is going to take place?

2 MR. TIERNEY: Well, that's kind of the purpose of, you
3 know, our discussions daily on our -- in our calls, is to verify
4 if we really truly have a safety concern and making sure we have
5 the right resources applied to that.

6 Now whether it's human or consulting or some other
7 actions have to be taken, our view of the situation was the fail-
8 safe mode was in place and operating as intended and the crews --
9 you know, while there was a report of, you know, some 10 or a
10 dozen failures during the month of November, there were, you know,
11 literally hundreds of operations during the month that were the
12 way it was designed for. So we didn't foresee that as a continued
13 failure mode. You know, it was a component of problems that
14 during November were continuing, and we had a plan in place to
15 address it because of the need to stop water traffic after it was
16 closed a day or so later.

17 MEMBER ROSEKIND: Well, and I guess I'm focused on this
18 because I think we hear a lot that safety is the priority and
19 because of the eyes on the ground it was safe to go. In fact, on
20 the *Delta Mariner* accident, I mentioned earlier where the lights
21 were out, there had been a safety management system in place for
22 10 years in this marine operation and it wasn't until, you know,
23 this accident, this allision took place, that it got some focus.

24 And that's the problem. When it's working fine, we
25 don't worry about it. It's when something, unfortunately, that

1 discrepancy actually plays through and we have a problem, that's
2 when it gets our attention.

3 Mr. Mather, we just have a minute, and I'm just curious,
4 if you can just make one comment about how much information you
5 had about the hazardous materials that you were carrying in the
6 cars behind you?

7 MR. MATHER: I have the documents, which is my tonnage
8 graph, and it tells me the placement of all the hazardous
9 materials that are in the train.

10 MEMBER ROSEKIND: And what kind of training do you have
11 about what do we do "if", if something happens? So you have
12 knowledge about what's in there, and then again is there training
13 or, you know, other kinds of information you have about, you know,
14 what do we do if there's a breach, if there's a derailment, if,
15 you know, there's a question somehow; are you trained on those
16 aspects as well?

17 MR. MATHER: Yes, sir, we are. Every year we do a test
18 for Conrail and Conrail makes sure -- there's a gentleman named
19 Allen Richter here, and he's the hazardous materials man for
20 Conrail and he usually attends all those sessions. It's a school
21 setting and we're there all day. And the first thing he'll tell
22 us is, you don't know what it is, get upwind, make sure that
23 you're not in the fog. Notify as best you can. Take all your
24 documentation with you because the first responders are going to
25 need that. They're going to need to know what's breached -- not

1 only what is breached, but what's immediately following it or
2 preceding it so that they can address those issues, too. They
3 need as much information as you can give them in a timely fashion,
4 and just keep that scene as safe and quiet as you can, keep people
5 away from it.

6 When there's a derailment, there's a lot of times that
7 people want to come out and see what's going on. If it's not safe
8 to be around there, you just let them know, I don't want to be
9 here myself so you turn around and get your car in the opposite
10 direction, go, leave.

11 MEMBER ROSEKIND: And your actions, the way you
12 described it, and I'm with Mr. Watson, that it was a very good
13 description, it was very helpful to know that you were focused on
14 going out opposite sides.

15 MR. MATHER: Yes, sir, public safety --

16 MEMBER ROSEKIND: The school was there, you know,
17 turning traffic back, waiting for the police officer and stuff.
18 So clearly there was enough knowledge to know that there was
19 something that had to be dealt with here. And we're over time.
20 Thank you.

21 CHAIRMAN HART: Mr. Tierney, we heard from Mr. Mather
22 that since Sandy, there have been a greater incidence of problems
23 with that bridge. Is that consistent with what you saw at your
24 level?

25 MR. TIERNEY: Yes, we saw that there had been an

1 increase in the number of occurrences during November.

2 CHAIRMAN HART: And given the greater incidence of
3 occurrences plus the concern with an intermittent problem that you
4 couldn't figure out and couldn't replicate, was there any
5 consideration of maybe changing the procedures -- this is kind of
6 a follow-on of what Member Rosekind was asking, of sort of
7 upgrading the protective procedures, if you will, to respond to
8 this uncertainty that had gotten worse since the hurricane?

9 MR. TIERNEY: Well, as I said, the important part of it
10 was making sure we respond to every call and try to replicate the
11 problem and validating that the fail-safe mode of the bridge was
12 intact, and it always was. Some of the reports during the course
13 of November were associated with the storm, from debris and other
14 things, and some of them were a part of the intermittent problem
15 that we continued to try to troubleshoot. But as I said before,
16 we did not leave the scene until we knew the bridge was
17 functioning as intended each and every time the report was made.

18 CHAIRMAN HART: And have you yet figured out -- on the
19 intermittent problems, have you yet figured out what the issue was
20 to know what to correct?

21 MR. TIERNEY: Well, unfortunately, a lot of the
22 components of the bridge, you know, that we probably would have
23 been troubleshooting was destroyed during the derailment so we
24 couldn't go forward with this.

25 CHAIRMAN HART: Okay. Thank you. I know that Member

1 Sumwalt had more questions. I can defer the rest of my time to
2 him.

3 MEMBER SUMWALT: Thank you, Chairman. Thank you.

4 Mr. Ferrone, you had mentioned in an earlier question
5 that you had a safety hotline. How many calls do you get to that
6 safety hotline per month?

7 MR. FERRONE: I'd have to get you the exact number. I
8 don't have it, but it varies. I can get you that number, sir. I
9 don't have it.

10 MEMBER SUMWALT: Yes, sir, if you could submit that for
11 the record? And I'd like to know the two previous years of calls
12 broken down by month, if that's not too much of a burden. And do
13 you have any idea, off the top of your head, I don't need the
14 exact number, but does it range from 0 to 10, or do you have a
15 general idea?

16 MR. FERRONE: It's probably less than 10, sir.

17 MEMBER SUMWALT: And how many trains do you have
18 operating per month? Round number.

19 MR. FERRONE: Are you talking about on that line or --

20 MEMBER SUMWALT: No, sir, all together.

21 MR. FERRONE: We have hundreds of trains operating every
22 day, both ones that are ours, ones we host for our parents, and
23 ones we host for commuter agencies.

24 MEMBER SUMWALT: And so how many of these would the
25 safety hotline calls and safety reports be submitted to? That's

1 really what I want to know. I want to get an idea of magnitude of
2 scale of how robust your reporting system is.

3 MR. FERRONE: Well, sir, if you're referencing 241 of
4 the bridge, most of that would not even come into the safety
5 hotline. They would go directly to the dispatcher and then to the
6 service desk.

7 MEMBER SUMWALT: Yeah, I'm just wondering about your
8 safety reporting system as a whole. How many calls do you get on
9 your safety hotline, and a follow-on to that question, how many
10 safety reports do you get? So you've got a formal reporting
11 system, a written reporting system, I presume, and you have a
12 safety hotline. Is that correct?

13 MR. FERRONE: Yes, sir.

14 MEMBER SUMWALT: I'm going to ask this to the crew.

15 Mr. den Ouden, how many written reports or safety
16 hotline calls have you ever made to Conrail?

17 MR. den OUDEN: None like that. I have told the
18 trainmaster once in a while that a certain track needed to be
19 looked at.

20 MEMBER SUMWALT: And was the response that you received
21 satisfactory? Did they go out and look at it and, if necessary,
22 make the repairs?

23 MR. den OUDEN: Yes.

24 MEMBER SUMWALT: And, Mr. Mather, I'm going to ask you
25 the same thing. How many calls to the safety hotline have you

1 made or reports, written reports?

2 MR. MATHER: I don't recall ever making a single call to
3 the safety hotline. But what I do is when I show up at the yard,
4 there's usually always supervision that's there, and very recently
5 I went out to my engines in Camden, and it was track number 3, and
6 I found like a piece of broken rail. The rail was fatigued and it
7 had busted off and was just laying there. It was a 6-inch section
8 of the rail. So I went in and I told the trainmaster on duty at
9 the time, and he came, walked out in the yard with me. It was
10 nighttime. We had the lamps on. I showed him, and he said this
11 train had just pulled into the yard. The marker was still on and
12 blinking. And he said isn't that something; it must have just
13 fell down. So he immediately at that time took that rail right
14 out of service until it could be repaired the next day.

15 So they respond quickly. If there's an issue and you
16 show it to management, they work accordingly. If it's a switch
17 that's hard to throw from side to side and a conductor reports it,
18 they don't want to see an injury, so they send the people out
19 there to grease the switches up to make sure that they're not
20 gapped, make sure that there's no locks that are missing where
21 kids can get to the switch and throw the track in a different
22 direction than you want to go.

23 So when you report something, they're on top of it.

24 MEMBER SUMWALT: Thank you. In your interview the day
25 after the accident, you indicated that the -- I think it was a

1 police officer that said his chief -- maybe it was a fire person
2 or, I'm sorry, yeah, a firefighter. No, I think it was a police
3 officer, quote, "ordered you to go back and move the train"?

4 MR. MATHER: That is correct, sir. He's not here today.
5 I looked at the table. He was a young man in his 30s. He was a
6 Paulsboro police officer that had first approached me when I was
7 telling the traffic to turn around and go, and he ordered me back
8 to the engines because his chief had told him "I want these
9 engines out of here."

10 MEMBER SUMWALT: How comfortable were you going back to
11 your engine at that point, knowing that -- you were telling people
12 to divert from there, how comfortable were you going back to your
13 engine and cutting the cars and moving it out?

14 MR. MATHER: Not to sound facetious, sir, but I was
15 grateful. I was grateful to leave. I didn't want to be there. I
16 honestly didn't. I told him that there's dangerous chemicals on
17 that train, don't let anybody through that fog, but I was kind of
18 grateful myself to be able to get back on those engines and get
19 out of there. It was a lot of fumes, a lot of clouds, and I
20 didn't want to be in there.

21 MEMBER SUMWALT: When you left the train, when you first
22 got off of it, after the derailment, did you leave the engine
23 running or was it shut off?

24 MR. MATHER: I believe I -- I do remember shutting them
25 off. I don't know if it was immediate, but I would have tied the

1 handbrakes on both of the engines, and then we sat down at the
2 Paulsboro Yard office there. I'm sure if they weren't shut down
3 immediately, it was shortly thereafter.

4 MEMBER SUMWALT: And I'm talking immediately after the
5 derailment, after the derailment. That's what I'm talking about.

6 MR. MATHER: No. I'm sorry. After the derailment, sir,
7 we didn't shut the engines down at all. The engines were left
8 running.

9 MEMBER SUMWALT: Okay. I was curious about that. And
10 with that, I have no further questions. Thank you.

11 CHAIRMAN HART: Thank you.

12 Member Rosekind.

13 MEMBER ROSEKIND: I want to just finish going down the
14 panel. We heard from the crew about information and some training
15 about hazmat, but let's finish down the panel. I'm curious from
16 either one, Mr. Tierney or Mr. Ferrone, tell us sort of your
17 expectation of what you want the folks on the ground to know about
18 what they're carrying and, you know, what actions to take. And
19 I'm not looking for, oh, they have a list and it says what they've
20 got on there. You know, from your company perspective, you know,
21 what's the expectation of what they've been trained, what they
22 should know, how they should act, give us a sense of that from
23 your perspective.

24 MR. FERRONE: Well, as our crew said earlier, they do an
25 annual book of rules class of which hazardous material response is

1 one of them. They all carry Conrail's HM-1, which is our
2 hazardous material instructions, and Section 8 deals with
3 emergency response. And as the crew stated, they're instructed to
4 take their paperwork, find the nearest emergency responder, get
5 the information to the emergency responders, as long as it is safe
6 to do so, and keep themselves as far out of harms way as they can.

7 MEMBER ROSEKIND: And roughly how much time does the
8 company spend on training regarding hazmat?

9 MR. FERRONE: As I said, as part of their 8-hour book of
10 rules exam, annually they get hazardous material, probably
11 different pieces of that every year in an hour, hour and a half
12 maybe, including, you know, classroom and quiz on the
13 instructional material.

14 MEMBER ROSEKIND: And let's just keep moving down the
15 panel, and I was looking at all the witnesses coming over the next
16 day and a half, and you're our FRA guy. So without having to give
17 us all the regs, et cetera, give us a sense of the FRA's
18 expectation about what the company should be providing and on the
19 ground what should a crew kind of have knowledge of and be able to
20 act on in the hazmat situation.

21 MR. FIORENZO: Well, of course, we require that the crew
22 have the proper paperwork, hazmat paperwork in their possession
23 that gives a full description of the hazardous materials in the
24 train, and that in the case of emergency, that they make that
25 information readily available to emergency responders. That's

1 very important.

2 And they should be properly trained on the types of
3 hazardous materials, signage, placarding, proper shipping name,
4 hazard class, et cetera.

5 MEMBER ROSEKIND: And there are, and I just gave you an
6 out so you didn't have to give us all the regulations, but there
7 are very specified issues that have to be covered, sort of
8 knowledge levels tested to. Can you give us some sense of that?

9 MR. FIORENZO: Yes, there's training requirements for
10 hazardous materials in the regs and basically it focuses on the
11 identification of hazardous materials, the conveyance of the
12 information to the emergency responders in situations like this.

13 MEMBER ROSEKIND: Great. And just last question, kind
14 of wrapping up. I'm curious, just a crew perspective and company,
15 can you say anything about your communication processes? So there
16 is this issue at the bridge, red lights, but it looks locked, the
17 intermittent problem from the company side. Is there
18 communication about this? Is there a way for crews to have a
19 sense that we've got an ongoing issue here and we're still working
20 on it, or what Member Sumwalt was just getting to, other ways for
21 the company to kind of track that this is going -- maybe
22 everybody's not always putting in a, you know, notice that there's
23 a problem here, but they're seeing it, but it fixed this time.
24 What's the communication about these things so somebody knows
25 there's a spot here that needs some special attention?

1 MR. den OUDEN: The communication is basically the
2 trouble tickets. Every time we went over, we would call the
3 dispatcher, the dispatcher acknowledge it. That's as far as we
4 go. We might mention it to the trainmaster. I don't remember if
5 we did or not previous times, but that's as far as we go. If
6 there's a problem, there's a daily bulletin, and they would put it
7 in the daily bulletin if there was a problem.

8 MEMBER ROSEKIND: So the daily bulletin would be your
9 place to know where there was an issue or some ongoing concern for
10 you to -- do you ever get any other feedback? You know, people
11 put in a problem, you know, a ticket. Is there ever feedback that
12 says, oh, by the way, thanks everybody because we fixed that and
13 as of this date, we're done?

14 MR. den OUDEN: No. No. If it's not in the bulletin,
15 we assume it's fixed.

16 MEMBER ROSEKIND: Any thought from the company side?

17 MR. TIERNEY: I'll just follow up on that, and that's
18 exactly right. We publish the bulletin daily, and it's really a
19 24-hour snapshot of the changes to the individual lines, you know,
20 in each of the dispatch areas, information about anything that's
21 out of service, warning devices at crossings, speed restrictions
22 that have been applied or removed, safety concerns with anything
23 working near the track that the crews have to be aware of. I
24 mean, there's a process that's follow up every day and it's
25 updated by our train dispatchers for the next 24-hour period. So

1 that's available and updated on a regular basis.

2 MEMBER ROSEKIND: And so the bulletin is going to have
3 the issues, and just out of curiosity, is that the default, that
4 if it's not in the bulletin, then it's not an issue; it's been
5 handled?

6 MR. TIERNEY: Well, the bulletin supersedes the
7 timetable. The timetable lists the physical characteristics and
8 the operating instructions for the line. Anything that varies
9 from that is updated in the bulletin, and it's either carried in
10 the bulletin till you make a timetable change or if it's temporary
11 in nature, it's carried until it's repaired.

12 MEMBER ROSEKIND: Got it. Thank you.

13 CHAIRMAN HART: Mr. den Ouden, I wanted to understand
14 more clearly what happened to the consist paperwork, the paperwork
15 that would show the makeup of the train. Was it your
16 understanding that that's your responsibility to get that to the
17 right person after the derailment?

18 MR. den OUDEN: Yes.

19 CHAIRMAN HART: And say again who was it you gave it to?

20 MR. den OUDEN: I went over it with a police officer
21 first, and then my trainmaster, Gary Fillingame, came and I handed
22 it to him.

23 CHAIRMAN HART: So the trainmaster was on site by then?

24 MR. den OUDEN: Yes.

25 CHAIRMAN HART: Where would the trainmaster normally be?

1 I mean, why would he be on site so quickly?

2 MR. den OUDEN: The Paulsboro Yard is pretty close, but
3 he was actually at Hercules, which is an industry where we stop to
4 cut all the Paulsboro cars away. He was there, and he came right
5 back. I don't even know actually how far it is. It's only about
6 a mile, mile and a half.

7 CHAIRMAN HART: So do you have any understanding what
8 the trainmaster is supposed to do with that paperwork or do you
9 have any knowledge of that process after you give it to him?

10 MR. den OUDEN: I just wanted to get out.

11 CHAIRMAN HART: Okay. Okay. Thank you.

12 It's just a little bit after noon. I want to give the
13 Tech Panel another round, and I would like to give the parties
14 another chance. So let's see if we can do the Tech Panel in 15
15 minutes and the parties in 20 minutes, and then we'd be out by
16 12:35. Is that okay for everybody? Okay. Fifteen minutes for
17 the Tech Panel. Thank you.

18 MR. TURPIN: All right. Go ahead.

19 MR. WATSON: Okay. Thank you. This is for Mr. Tierney
20 or Mr. Ferrone. After the initial classroom training, when the
21 guys hire on, and the 50, you know, give or take, weeks of on-the-
22 job training, so after that, is there any recurrent training
23 forever?

24 MR. TIERNEY: Well, I'll start and maybe Neil can follow
25 up. Certainly we have annual book of rules.

1 MR. WATSON: Excuse me. For the sake of time, let me
2 interrupt. Specifically about the bridge and closing and locking
3 and checking and making sure it's safe to cross.

4 MR. TIERNEY: It would come from on-the-job
5 familiarization. Our efficiency check program often would look at
6 stop signals and stop signals at movable bridges, and that's used
7 as a process to both mentor and educate our crews when they're out
8 there making those checks at those locations as well.

9 MR. WATSON: Okay. All right. Thank you.

10 And as far as a qualified inspector, I understand that
11 after the report of a problem with a movable bridge, that it's a
12 requirement, a federal requirement, that a qualified inspector
13 check the bridge. Is that right?

14 MR. TIERNEY: Well, it's our requirement that we have
15 one of our maintenance people or managers or both go out and
16 review what the problem was and making sure that there's not a
17 problem with the bridge and that the signal system is functioning
18 as intended.

19 MR. WATSON: I'm still not quite clear there. Is that
20 before the train moves? After you've got a problem reported and
21 the train is stopped, like it was at Paulsboro on the day of the
22 accident, and does it require -- first off, does the CFR require
23 that a qualified inspector inspect that? Let's ask Mr. Fiorenzo.

24 MR. FIORENZO: Well, you're referring to 241(d), and
25 that's an operating rule, not a federal regulation, when it

1 mentions qualified employee. So that's an operating rule, but we
2 enforce operating rules. So did I answer your question?

3 MR. WATSON: Yeah, I guess. Okay, so the base of the
4 question is, what is a qualified inspector? Do you consider the
5 train crews qualified inspectors or does it have to be a
6 maintenance of way person, you know, with a range of experience to
7 be designated a qualified inspector?

8 MR. TIERNEY: Yeah, leading up to the accident, we said
9 that -- you know, we train and qualify our people based on their
10 experience out there and working with qualified crews, and the
11 train crew was qualified to make a determination at the bridge to
12 accept the 241 permission.

13 MR. WATSON: Okay. And is there a short list by
14 category of who would be qualified train crews? Could an
15 operating officer or a maintenance of way employee also accept
16 responsibility for talking them over 241?

17 MR. TIERNEY: Yes. I mean, if you're in that capacity,
18 whether hi-railing or whether you're out there performing
19 maintenance, you have the -- if you're qualified, you can
20 determine whether that bridge is lined and safe for traffic.

21 MR. WATSON: And do you have a formal list by category
22 or name of who is designated as being qualified?

23 MR. TIERNEY: Not on specific, like the specific bridge,
24 no.

25 MR. WATSON: Or specifically on who can authorize to the

1 dispatcher that it's good to give it, you know, 241 authority?

2 MR. TIERNEY: Well, again, they've got to be qualified
3 to be out there on the line. So if they're a train crew operating
4 on the line, they've got to be qualified, and part of the
5 qualifications is the physical characteristics of that line, which
6 includes the bridge or any other components of that line.

7 MR. WATSON: And how about the others, the maintenance
8 of way, the track inspectors, the operating employees, whomever
9 else might be out there that could authorize them by a red signal?

10 MR. TIERNEY: Well, again, they're not members of crews
11 so they wouldn't be operating a train by it. But by their
12 experience and their familiarity with the bridge, they often are
13 qualified to determine whether the bridge is operating properly
14 and whether the bridge is secure, but they're not acting as part
15 of the train crew when they're doing that.

16 MR. WATSON: So if you get a situation where the bridge
17 is not locked up and you can't get across it, you know, signal's
18 red, bridge is not locked. You call the maintenance of way guy.
19 He comes out there, hand drives the locks or whatever he does to,
20 you know, make certain that the locks are now in place. Then who
21 is it that notifies the dispatcher that the train is authorized to
22 proceed?

23 MR. TIERNEY: He would. That person, and it could be a
24 manager, it could be a maintenance employee, he would then tell
25 the dispatcher that I have corrected the problem or the locks are

1 driven and it's okay to give 241 permission by, but that
2 information would then be given to the train crew.

3 MR. WATSON: All right. So the information comes from
4 the field to the dispatcher. The dispatcher makes the final
5 determination as to whether he's comfortable to issue the 241
6 authority?

7 MR. TIERNEY: That's right. And sometimes you would,
8 you know, end up with getting a signal to proceed as part of his
9 whatever repair or corrective action he took.

10 MR. WATSON: All right. Now we know the train crew, you
11 know, is authorized to give that information to the dispatcher.
12 Do you have a list of other folks that are qualified, you know, to
13 pass that information to the dispatcher?

14 MR. TIERNEY: Well, we maintain a list of our bridge
15 inspectors, our signal maintainers, and our managers that are our
16 bridge supervisors. Those are typically who's out there. We
17 don't maintain a list for every location of who's specifically
18 qualified for that location.

19 MR. WATSON: All right. Thank you.

20 DR. JENNER: Yes, moments ago we heard discussions about
21 a hotline and I'd like to hear from both the crew and from
22 Conrail, I want to delve into this a little more. Can you tell me
23 about the hotline, what it is? Is it an anonymous reporting
24 system and under what circumstances would you use it? If I could
25 hear from the crew first.

1 MR. den OUDEN: The hotline is just if you have some
2 problems, as I understand, to call them up. And I never had to
3 use them so I really don't know anything else about it. Like I
4 said, I could just talk to a supervisor and they normally take
5 care of it.

6 DR. JENNER: Mr. Mather, do you have anything to add to
7 that?

8 MR. MATHER: If you're working at a yard, like Millville
9 Yard, there's no immediate supervisor that's there. So in that
10 case, I was working that yard before, and doing the customers,
11 industries and stuff, we were on sidings that had weak rail. The
12 wood underneath the rail was bad and you could feel every time you
13 went over it with the train, it would dip down; it would list
14 really hard to the one side, and I was uncomfortable with it. I
15 always kept my speed below 5 miles an hour to go over the soft
16 piece of rail.

17 So at that point I notified Camden and they said, well,
18 we can pass it along. Nothing was getting done, so I actually
19 talked to one of the trainmasters, and I consider that being part
20 of the hotline there, to notify him to let the maintenance of way
21 people know exactly where that location was. Because if somebody
22 other than myself didn't know it was there and they went over that
23 particular rail a little bit too fast, they're going to derail.
24 Something's going to hit the ground and, you know, people are at
25 jeopardy to put the equipment back up on the rail and they want to

1 fix it before it becomes an issue.

2 So that would be my idea of the hotline, to communicate
3 what you know in the field is wrong, pass that information around
4 to a trainmaster where he can in turn, you know, get it put on a
5 list for the maintenance people to go out there and see it right
6 away, address the problem and get that problem resolved as quickly
7 as they can.

8 DR. JENNER: Okay. Thank you.

9 And, Mr. Tierney or Mr. Ferrone, can you just tell how
10 long this process has been in place and what is your perspective
11 of how it should be used?

12 MR. FERRONE: This process has been in place, gee, since
13 I'm going to say the mid '80s. We continued it when Conrail was
14 acquired, and we do prefer through our safety committee's
15 processes, of which union employees are part of, that they deal
16 with it at a committee level. But let's say a road crew heads
17 down through a main line track and sees a safety issue or a switch
18 is hard to throw or an employee wants to report an issue at a
19 customer's siding, if they don't give it to the supervision, they
20 can then call the hotline, which goes to my office. My reporting
21 officer types them up every day. We feed them out to the field
22 for conclusion, and they're looked at every day and every week to
23 conclusion.

24 It can be anonymous. It cannot be anonymous. If the
25 employee leaves a name or a contact number, we will get back to

1 that employee with the solution. If we have an anonymous
2 complaint, we just have to handle the solution and then document
3 it. But you will see, when I produce to you, you will see the
4 initial call and you will see the follow-up action underneath it.

5 DR. JENNER: Do you feel that the employees are using
6 that process adequately? Is it abused, used too much, used too
7 little?

8 MR. FERRONE: It's not used a lot, the hotline. Most of
9 the complaints or most of the issues go directly from the field
10 employees to the frontline managers for handling.

11 DR. JENNER: Very good. Thank you. That's all I have.

12 MR. TURPIN: I've got a couple. This would be for
13 Mr. Tierney. When Conductor den Ouden talked about his on-the-job
14 training, he said he encountered a red signal at the bridge, the
15 working conductor took him down there and showed him what to look
16 for to get by the red signal. Would that happen for every
17 conductor during their on-the-job training or is it just random,
18 since he encountered a red signal?

19 MR. TIERNEY: I would say it's random, but, you know, I
20 think it's not unusual that as part of the experienced people and
21 the younger people working on these crews that that would occur.
22 But there's not a process for that to happen, if that's your
23 question.

24 MR. TURPIN: Okay. Yeah, and obviously, there's a
25 possibility that on-the-job training for somebody would not

1 involve the actual inspection of the bridge?

2 MR. TIERNEY: Can you restate that, Mr. Turpin?

3 MR. TURPIN: During the on-the-job training, there are
4 conductors that would not get the opportunity to inspect the
5 bridge or be trained on inspecting the bridge?

6 MR. TIERNEY: That could occur.

7 MR. TURPIN: Okay. Did you have actual plans to do some
8 repair to the bridge once it was going to be closed on December
9 1st? Was there something you had designed, ready to do?

10 MR. TIERNEY: To resolve the intermittent problem here
11 that was present, you know, during November.

12 MR. TURPIN: Okay. So there was, like, going to be a
13 complete teardown or something you had planned to --

14 MR. TIERNEY: Well, you know, we were focused on, you
15 know, a few components that we had to look at. Access to those
16 components would take a little bit of, not necessarily
17 disassembly, but you'd have to get under the bridge. Much easier
18 to do when it's in a state of closed for the season. So that was
19 being developed.

20 MR. TURPIN: Okay. And what's the status of the bridge
21 right now?

22 MR. TIERNEY: It's closed and locked for rail traffic,
23 and we're proceeding with plans to replace that bridge in 2014.

24 MR. TURPIN: And replace it with?

25 MR. TIERNEY: A vertical lift movable span.

1 MR. TURPIN: Okay. So it won't be a swing style as it
2 is right now?

3 MR. TIERNEY: It will be a different design.

4 MR. TURPIN: Okay. Slide locks?

5 MR. TIERNEY: Different. It will have locking
6 mechanisms that will be of a different design than what Paulsboro
7 was.

8 MR. TURPIN: Okay. All right. Thank you.

9 HEARING OFFICER NICHOLSON: Chairman Hart, I believe
10 that concludes this panel's questions at this time.

11 CHAIRMAN HART: Thank you very much. Now we'll allow
12 the parties 20 more minutes to complete the line of questioning,
13 and I will start with the Coast Guard.

14 CAPT FISH: No questions at this time, Chairman.

15 CHAIRMAN HART: Thank you. Any questions from PHMSA?

16 MR. SCHOONOVER: Yes. This question is for Mr. den
17 Ouden. On your consist, in addition to the hazmat car placement
18 and hazmat descriptions, there's generally additional information
19 that tells you what to do in the event of an incident. Was this
20 available on your consist and did you take the time to read it?

21 MR. den OUDEN: It is available on the consist. At the
22 moment of the accident, I did not read it. I went with my
23 training.

24 MR. SCHOONOVER: That's it. Thank you.

25 CHAIRMAN HART: Thank you.

1 Federal Railroad Administration.

2 MR. HYNES: No questions from FRA, Mr. Chairman.

3 CHAIRMAN HART: Thank you.

4 BLET.

5 MR. WALPERT: Yes, thank you, Mr. Chairman. I have a
6 question for Mr. Fiorenzo. I think you indicated that since 2010,
7 summer of 2010, you were not aware of any operational or
8 efficiency tests that occurred under Rule 241. Is that correct?

9 MR. FIORENZO: Whether or not the carrier performed the
10 efficiency test.

11 MR. WALPERT: Or the FRA?

12 MR. FIORENZO: Well, we don't perform efficiency tests.
13 We conduct joint efficiency tests with the carrier managers, and
14 when we do that, the purpose is to observe the manager, to make
15 sure that he's conducting tests in accordance to their program,
16 that they're proper tests, and they're being recorded properly.
17 So that's a test on the manager. But we don't on our own do
18 efficiency tests. We do observations, and we have no record of an
19 inspector doing an observation at the Paulsboro Bridge in a 241(d)
20 situation.

21 MR. WALPERT: Okay. Do you have any records of joint
22 testing with the carrier?

23 MR. FIORENZO: I would have to get that information. I
24 don't have the answer to that.

25 MR. WALPERT: Could I request that information?

1 HEARING OFFICER NICHOLSON: Yes, that will be Exhibit
2 7F. Do we have a time span of what we're --

3 MR. WALPERT: I would suggest since the summer of 2010,
4 when Region 1 took over that area.

5 Okay. Also, Mr. Tierney, I would like to just clarify
6 for my own reference, when inspections occur of a bridge, does
7 that include -- is that different than inspection of track insofar
8 as the track on the bridge?

9 MR. TIERNEY: Yes. I mean, we have a variety of
10 inspections that are done on a routine basis. We have Conrail-
11 required quarterly inspections done with various disciplines
12 within the engineering department. Weekly, that line is
13 inspected, including the bridge, from a track perspective, and
14 that includes inspection of infrastructure on the bridge. And the
15 signal department have certain requirements as well on a monthly,
16 quarterly, and yearly test involving the signals and the proximity
17 detectors. As well as our bridge management program that speaks
18 to inspecting both the movable operation of the bridge and
19 prescribed structural inspection of the bridge, that's done on a
20 regular basis. So there's a multidiscipline approach to the
21 inspection. Especially with movable bridges, it's not uncommon to
22 see many inspections being done in the course of a short period of
23 time.

24 MR. WALPERT: Are there records of track inspection on
25 either side of the bridge?

1 MR. TIERNEY: Yes, they're part of this record.

2 MR. WALPERT: Okay. For Mr. Ferrone, I'd like to follow
3 up on the questions that occurred on the hotline. Can a train
4 crew call that hotline while the train is operating?

5 MR. FERRONE: The answer to that question is no, sir.

6 MR. WALPERT: And that's because of Emergency Order 26?

7 MR. FERRONE: Yes, it's the electronic device federal
8 regulation.

9 MR. WALPERT: Okay. Thank you.

10 CHAIRMAN HART: Thank you.

11 UTU.

12 MR. BATES: I have one question for Mr. Tierney. On the
13 locking mechanism, is there anything as a conductor's looking at
14 the locking mechanism tells him it is now locked?

15 MR. TIERNEY: On Paulsboro, as I said, it's at track
16 level and fairly recognizable as far as it's location. And we
17 look for the full stroke, which, you know, we talked about this
18 morning, being somewhere 4 to 5 inches beyond the opening. That
19 would give you a signal to proceed if there were no faults with
20 the bridge, but that would really indicate a fully locked
21 position.

22 MR. BATES: Okay. Is there anything on the track, if
23 you can't get the signal, that would tell a conductor or anybody
24 that's making sure that track is locked, would tell you is locked?
25 Is it just judgment by looking and making sure? What about the 2,

1 3, 4 inches, whatever? You know, is there anything right there
2 that a conductor can look at and you have a mark there and said
3 now it's actually locked?

4 MR. TIERNEY: There's not a specific mark. The
5 proximity detector is in line with what a fully driven position
6 would be, but it's not specifically marked to say this is locked.

7 MR. BATES: Okay. Thank you.

8 CHAIRMAN HART: Thank you.

9 State of New Jersey, any follow-up questions?

10 MR. SWEENEY: Thank you. We're going to lose
11 Mr. Fiorenzo as a witness, but I wanted to ask, are there any
12 Federal Railroad Administration requirements for the participation
13 of the rail company with local emergency responders after an
14 emergency condition happens?

15 MR. FIORENZO: There's a requirement for a debriefing
16 with the emergency responders, where the railroad gets together
17 with the emergency responders to review what transpired to
18 possibly identify what worked, what didn't work, and what we can
19 do better in the future.

20 MR. SWEENEY: That's it. Thank you.

21 CHAIRMAN HART: Thank you.

22 Paulsboro, do you have any follow-up questions?

23 CHIEF GIAMPOLA: No, Mr. Chairman.

24 CHAIRMAN HART: Thank you. Conrail, your turn.

25 MR. LEVIN: Thank you, Mr. Chairman. Conrail has no

1 further questions.

2 CHAIRMAN HART: Okay. Well, you guys put us right back
3 on time, and I appreciate that, although I'm being a little bit
4 facetious because our goal here is to find out the facts, not so
5 much to be specific on the clock, but my first priority is to get
6 the facts that we're here to collect.

7 We're going to take lunch break now. We can take an
8 hour and a half lunch break and be back at 5 minutes before 2.
9 Thank you very much.

10 (Whereupon, at 12:25 p.m., a lunch recess was taken.)

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A F T E R N O O N S E S S I O N

(1:55 p.m.)

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2
3 CHAIRMAN HART: If everybody can take their seats, we'll
4 get started again. I'm embarrassed to say this morning, here we
5 are National Transportation Safety Board and I forgot to tell you
6 the ways out in an emergency.

7 Probably the best way out is the door through which you
8 entered and then that's actually the shortest way out to the
9 street. There are exits on both sides this way, but that takes
10 you into the bowels of the building, and with all this
11 construction going on, I wouldn't guarantee where that's going to
12 end up. So if at all possible, I would suggest going out that
13 way, and my apologies for not going through that logistical detail
14 when we started.

15 Mr. Nicholson, would you like to introduce the next
16 panel please?

17 HEARING OFFICER NICHOLSON: Yes, thank you. For Panel
18 2, will Mr. Neil Ferrone, Mr. Gary Fillingame, Chief Patrick
19 Robinson, Captain Vernon Marino, Deputy Chief Gary Stevenson and
20 Chief Alfonso Giampola, please take your place at the witness
21 table and remain standing?

22 Thank you. If you would please raise your right hand.

23 (Witnesses sworn.)

24 HEARING OFFICER NICHOLSON: Thank you. You may take
25 your seats.

1 And if you would please, beginning with Mr. Ferrone,
2 would each of you please state your name, title and place of
3 employment or agency you represent at this hearing.

4 MR. FERRONE: Good afternoon. Neil Ferrone, Chief Risk
5 Officer with Conrail.

6 MR. FILLINGAME: Gary Fillingame, Trainmaster, Conrail.

7 MR. ROBINSON: Good afternoon, Chairman Hart, Board
8 Members and others. I'm Patrick J. Robinson, Fire Chief, at the
9 Paulsboro Refining Company, Paulsboro, New Jersey.

10 MR. MARINO: Good afternoon. I'm Vernon Marino, Captain
11 with the Paulsboro Police Department, New Jersey.

12 DEPUTY CHIEF STEVENSON: Gary Stevenson, Deputy Fire
13 Chief, Paulsboro Fire Department, Paulsboro, New Jersey.

14 CHIEF GIAMPOLA: Alfonso Giampola, Chief, Paulsboro Fire
15 Department.

16 HEARING OFFICER NICHOLSON: Thank you.

17 Chairman Hart, the witnesses have been pre-qualified,
18 their respective experience and qualifications appear in the
19 docket under Group 6, Exhibits A through S.

20 Mr. Downs, please proceed.

21 MR. DOWNS: Thank you, Mr. Nicholson. Panel 2 will be
22 addressing the initial emergency response to the accident which
23 will encompass the following four issue areas:

24 First, response efforts during the first day of the
25 release; second, and there's four parts to this, hazardous

1 materials emergency response operations, including (a) interagency
2 and railroad communications; (b) site characterization and
3 hazardous materials identification; (c) worker, that's responder,
4 protection; and (d) Paulsboro responder training and
5 qualifications; third, roles of the hazardous materials teams
6 during the response; and, four, Paulsboro community protective
7 action.

8 And before we begin with questions, as we do have many
9 questions to cover here, I'd like to request that witnesses please
10 be succinct and as focused as possible in their answers, and that
11 I will intervene if responses tend to stray off course. Thank
12 you.

13 The first question will go to Mr. El-Zoghbi.

14 CHAIRMAN HART: Before you do that, I would like to add
15 the warning I had with the first panel -- warning is too strong,
16 caveat. We're here for the facts only, not for speculation, not
17 for opinions, not for analysis, but just for the facts, and I
18 mention that not only to the witnesses but to our staff and to the
19 parties who will be asking questions of these witnesses. Thank
20 you.

21 MR. EL-ZOGHBI: Excellent. Deputy Chief Stevenson, as
22 we heard in Mr. Stancil's presentation this morning, you made the
23 first 911 call reporting the train derailment and I believe you
24 reported, and I quote, "the train was spewing out all kind of
25 gas." So I want to ask what precautionary actions did you take

1 after concluding the call?

2 DEPUTY CHIEF STEVENSON: When I came out of the house,
3 my wife said, you know, it had let all its contents out, and
4 that's why I said about it spewing the gas. I didn't physically
5 see it spewing gas out. I'm just saying what I was told.

6 My first thing was to -- my wife was on the phone. I
7 grabbed the phone and she was on the 911 call, and it was easier
8 for me to get on my deputy chief's fire radio and work the
9 communications that way. So I immediately told the 911 center
10 what I had, what I could visually see, and asked for a couple of
11 things like wind direction and things of that nature.

12 MR. EL-ZOGHBI: Well, what actions specifically, though,
13 for your own safety and protection did you take at that point?

14 DEPUTY CHIEF STEVENSON: The only thing initially, and I
15 don't know when I did it, was I put on my fire gear. But for my
16 own protection at the time when it first went off, I didn't see
17 anything warranted me to put anything on for protection because
18 where I was in relationship to what I saw.

19 MR. EL-ZOGHBI: So you did not see the gas cloud?

20 DEPUTY CHIEF STEVENSON: The gas cloud, and which I
21 wasn't sure if it was a gas cloud, was all laying down on the
22 water. I'm a good 20 feet up on a hill looking down, and from
23 where I was to where the train is, is a good 100 feet, give or
24 take, and then where I was, I considered to be fine.

25 MR. EL-ZOGHBI: So did you have sufficient information

1 to determine if you were in a safe location at that point?

2 DEPUTY CHIEF STEVENSON: No, I didn't. I was just going
3 by where I could see the cloud and where I was, and at the time
4 there was nothing.

5 MR. EL-ZOGHBI: Did you consider using any respiratory
6 protection, given that there's an unknown gas or --

7 DEPUTY CHIEF STEVENSON: Negative. First, as a
8 responder, I have to put myself out there and try to get the
9 information to save everybody else. That's my job.

10 The second thing, I didn't have no respiratory
11 protection to put on. I don't carry a respirator in my personal
12 vehicle or anything like that. I do now, but at the time, no, I
13 had no Scott air pack, respirator, no.

14 MR. EL-ZOGHBI: What safety precautions did you advise
15 any arriving units that were coming, arriving on scene at that
16 point?

17 DEPUTY CHIEF STEVENSON: The only, the only -- during
18 the time that I was IC, there was only a police officer there on
19 scene who was actually outside before I was. When all the
20 responders came in, the chief was already there handling IC, so I
21 had no one to control.

22 MR. EL-ZOGHBI: My understanding is that the chief
23 arrived around 7:17 a.m. and so there was about 20 minutes or so
24 where you --

25 DEPUTY CHIEF STEVENSON: I would say it was probably

1 close --

2 MR. EL-ZOGHBI: Fifteen or 20.

3 DEPUTY CHIEF STEVENSON: -- 15 minutes, yes. And I
4 don't know about the fire trucks' response time, but I had none of
5 those -- there was no one else there but me, my officer, and my
6 wife and my father initially when they first came. So there was
7 no one for me to give orders to or anything like that, other than
8 me talking to the 911 center relaying information.

9 MR. EL-ZOGHBI: Well, did you relay any safety
10 precautions or any -- did you advise any of the arriving units,
11 given the knowledge you had?

12 DEPUTY CHIEF STEVENSON: The chief got there before
13 anyone else, and I gave him the report of what I thought I had,
14 what I saw, and then he took it from that point on.

15 MR. EL-ZOGHBI: Well, at approximately 7:09 a.m., and
16 this is roughly 9 minutes into the incident or 10 minutes, you
17 reported reading a placard number 1086, vinyl chloride. What
18 reference material did you have to help you know, you know, what
19 actions were necessary?

20 DEPUTY CHIEF STEVENSON: And just to go back to your
21 slide earlier when someone mentioned that I read the placard off
22 the breached car, that may not necessarily be true. I thought I
23 read a placard back farther. So I just know from living there
24 that cars run in bunches. So anyway, I was able to get my
25 binoculars, read the 1086. I didn't have my guidebook with me

1 because I didn't have all my fire gear. It was probably back at
2 the station. So I said to my wife, I gave her a website or
3 something, I said go Google this, enter this, give me the -- just
4 write MSDS, and have it brought out to me.

5 MR. EL-ZOGHBI: So is that the primary resource you were
6 using at the time?

7 DEPUTY CHIEF STEVENSON: Yeah, it's the same thing,
8 really, that the guidebook has. That's what I asked her to go
9 print out for me.

10 MR. EL-ZOGHBI: When Chief Giampola arrived on scene at
11 7:17 a.m., what discussion did you have about the incident
12 specifically regarding the condition of the tanks or anything you
13 observed, as you were handing over command?

14 DEPUTY CHIEF STEVENSON: As I was handing over command,
15 I said, Chief, this is what I have. Obviously, there's one car
16 that's at least leaking. He heard me on the radio with the vinyl
17 chloride and asking for all the information anyway, and I just
18 told him I wasn't sure if that's it, but knowing that they run in
19 packs, I said this is maybe what we have. And he says, okay, I'm
20 going to go up towards the back of the house, which would actually
21 be the front, and he would handle IC; could I handle operations up
22 front here? And that's what I did.

23 MR. EL-ZOGHBI: So you recall specifically informing him
24 that there was a breached tank car at that point?

25 DEPUTY CHIEF STEVENSON: I told him, something spewed

1 out all its contents, and I just said I wasn't sure if it was
2 vinyl chloride. I said I've got one placard reading off another
3 train car, and I wasn't sure if that was it or not, but that's
4 what I was going to go by for right now until we got the consist.

5 MR. EL-ZOGHBI: Did anyone question or doubt that there
6 was a chemical release at that point at the command post?

7 DEPUTY CHIEF STEVENSON: Initially after all that went
8 through, and I don't have a time frame but I'm going to just say
9 10 minutes, I had a discussion with a police officer up on the top
10 of my hill on whether it was fog, because he said, oh, this is
11 fog. Somebody either on scene or something said when they came
12 into work, the fog was there. Now, I was in bed, so I don't know
13 if it was. I've lived there a long time. We always get fog
14 rolling in off the marshes. So, yeah, the discussion went on for
15 a good 5 minutes on whether it was a mixture of whatever the
16 contents, all fog, or just the contents itself. So that went on
17 for 5 minutes whether this was a fog or not a fog.

18 MR. EL-ZOGHBI: But you were operating on the basis that
19 there was a release, correct?

20 DEPUTY CHIEF STEVENSON: I was operating on the basis
21 that there was a release.

22 MR. EL-ZOGHBI: Okay. Mr. Jenner.

23 DR. JENNER: Yes, thank you. Deputy Chief Stevenson,
24 would you please describe any concerns you had about the emergency
25 response activities during the first few hours after the accident?

1 DEPUTY CHIEF STEVENSON: I had zero concerns. I should
2 back up. There was one concern when we started seeing the cloud
3 roll in -- I'm sorry, it started to lift, the cloud that was on
4 the water. Before, it was just laying on the water like a
5 blanket. As it started to lift and started to come up, things
6 started to get a little hazier and hazier, and cloudier and
7 cloudier. That's when I believe they started to move the command
8 post back. Someone did ask, you know, are we safe here, to the
9 chief, and he answered them with whatever, and I -- I never felt,
10 no, no.

11 DR. JENNER: Okay. Were you in the best position to see
12 the cloud rolling in?

13 DEPUTY CHIEF STEVENSON: Being up on the hill, yes, sir.

14 DR. JENNER: Okay. Did you express these concerns to
15 anyone else? Did you communicate that fact about what you
16 observed?

17 DEPUTY CHIEF STEVENSON: No, because where they had set
18 the IC command post, they could see it just as well as I could. I
19 was just a little bit closer to the trains, but -- I mean, you
20 know, the thing out there, but you could see the visual of the
21 whole creek from where the IC was. So they could see it
22 themselves and, like I said, I was walking up to the chief to give
23 him some information. He answered the person's question, you
24 know, we're going to be moving the command post. So I basically
25 went into my house and tried to get some more information, grab my

1 other set of -- the rest of my fire gear to put on. So I was in
2 full gear.

3 DR. JENNER: Great, thank you.

4 Mr. Stancil.

5 MR. STANCIL: Yes, good afternoon, Mr. Fillingame. I
6 have a question for you. During your interview with our
7 investigators, you described how you took possession of the
8 train's consist from the train crew and then you met with police
9 and fire department officials. Could you please describe for us
10 that interaction that you had with the police and fire department,
11 what you told them about the derailed tanks cars?

12 MR. FILLINGAME: Yes, sir. When I initially arrived on
13 the scene, I stopped about 250 feet short of the locomotive
14 because I wasn't sure what was going on at that point. When I got
15 out of my truck, I walked up and I, you know, stopped, just to
16 take everything in, looked around. I was looking for my crew,
17 first of all, because I knew he would have the paperwork, and I
18 didn't initially see the crew.

19 So I ran down -- well, I guess ran north along the side
20 of the train toward the bridge, just to get a quick assessment of
21 what was going on. I looked and I could see what appeared to be
22 fog. I wasn't sure what it was. From what I could see, it was
23 like above the ground. So I wasn't really sure what it was.

24 I ran down, and as I was running down, I looked to my
25 right and I saw a gentleman standing up there in his backyard. I

1 found out later that he was assistant fire chief. I ran up to him
2 and I was going to ask him if he saw anything, like how it
3 happened, and he pointed out to me that vinyl chloride was, you
4 know, one of the cars in the water. And I said, okay, I got to go
5 find my crew.

6 So I ran back to the -- we call it the head end, the
7 locomotive of the train, and went around the front end of the
8 locomotive, and that's when I saw the conductor standing there
9 talking to a police officer. I don't know how long they were
10 standing there. I don't know what they discussed. I came in at
11 the tail end of the conversation.

12 The first thing I asked the conductor, do you have the
13 paperwork? He said yes. He gave me the paperwork. I asked him,
14 just give me a quick rundown of what happened. He told me how
15 they were coming across the bridge and they got a couple of car
16 lengths over the bridge and they looked back, and they saw where
17 the A-frame was falling over and, you know, the cars looked like
18 they were derailling into the water. I said, okay.

19 MR. STANCIL: So, sir, what discussion did you have
20 about the train consist or the nature of the materials on the
21 train?

22 MR. FILLINGAME: Well, once I got it from him, another
23 officer asked me about moving the locomotives. I had them move
24 the locomotives. I still needed to go assess what I had. The
25 assistant chief had already told me there was vinyl chloride. I

1 didn't know if it was breached. I didn't know how many cars. At
2 that point I didn't know.

3 So I had to take the consist to walk the train to see
4 exactly what I had. I made notes on the consist, and once I made
5 the notes, about that time, Neil Ferrone showed up, and he was
6 looking as well as I was, and then he saw the breached car. So
7 then at that point he said, okay, everybody back. So we walked
8 around to the front of the train consist and they had what I'll
9 call a temporary command post in front of the house by the bridge.
10 We walked up there with the consist and Neil ran down what I wrote
11 on the paper, what car was derailed, where, which car was breached
12 and everything.

13 MR. STANCIL: Okay. But when you were talking to the
14 train crew at the head of the train and the police officer was
15 there, did you give him any information about what was on the
16 consist?

17 MR. FILLINGAME: No, I didn't. The conductor was
18 talking to him as I walked up, and when they finished the
19 conversation, he appeared to be satisfied in what -- I guess I
20 made an assumption about what they were talking about, and he
21 didn't ask me and I still needed to see for myself what was on the
22 ground.

23 MR. STANCIL: Okay. So once you had taken the consist
24 from the train crew and until the time you arrived at the incident
25 command post, how long of a period was that?

1 MR. FILLINGAME: From the time I arrived until I got the
2 consist?

3 MR. STANCIL: From the time you physically took
4 possession of the consist until the time you provided the
5 information to the incident commander.

6 MR. FILLINGAME: Maybe -- it was no more than 10 minutes
7 by the time I walked and came -- walked the train, walked to the
8 bridge, made my notes, walked back up, about 10 minutes.

9 MR. STANCIL: Okay. So also during your interview, you
10 told us that you saw a cloud or a mist and you were hesitant about
11 entering into it to do an assessment of the tank cars. What
12 prompted you to enter that gas cloud?

13 MR. FILLINGAME: I knew I had to gather information.
14 Like the assistant chief said, I have a job to do. I have to
15 assess the situation, I have to gather information, and I have to
16 ensure the safety of the train crew. So after I stopped and
17 looked around, it didn't appear to be a dangerous situation to
18 myself, that's when I decided to go in.

19 MR. STANCIL: Did someone ask you to do this or did you
20 consider this on your own?

21 MR. FILLINGAME: No, I did it on my own.

22 MR. STANCIL: Okay. Dr. Jenner.

23 DR. JENNER: Yes. Mr. Fillingame, this morning we heard
24 from the crew about their activities both before and after the
25 accident. So I'd be interested in what type of training,

1 emergency response training or drills that are provided to Conrail
2 employees for these type of situations.

3 MR. FILLINGAME: As far as if you have a hazardous
4 materials spill, we have a reference book, HM-1 it's called, and
5 it's actually part of the rulebook that we carry, and I believe
6 it's Section 8 explains everything that you have to do as far as
7 information you need to provide to the first responders, where you
8 need to be in relation to the spill. Anything you need to know is
9 in that book.

10 DR. JENNER: How do the employees demonstrate their
11 proficiency with this type of training?

12 MR. FILLINGAME: Through testing, book of rules, that we
13 give every year. They are tested on the information.

14 DR. JENNER: Okay. Is that through a written test?

15 MR. FILLINGAME: Yes, written. Yes.

16 DR. JENNER: Annual test? Great.

17 CHAIRMAN HART: Mr. Nicholson, is that reference book
18 one of the exhibits?

19 HEARING OFFICER NICHOLSON: I believe it is, but I'm not
20 finding it on the list. Let me continue to check.

21 CHAIRMAN HART: Thank you.

22 DR. JENNER: Finally, did this training include the use
23 of personal protective equipment?

24 MR. FILLINGAME: As far like breathing apparatus? No,
25 sir.

1 DR. JENNER: Okay. Thank you.

2 Mr. Stancil.

3 MR. STANCIL: Yes, Chief Giampola, I was wondering if
4 you could explain how information you received about the vinyl
5 chloride release influenced your decisions regarding establishing
6 a hot zone?

7 CHIEF GIAMPOLA: When we found out what it was, that it
8 was vinyl chloride, and we looked at the RG guide, based on the
9 information that we gathered from that, is when we started making
10 decisions. The police department started evacuating the 30
11 residents or so along Commerce Street on the creek side. We went
12 to a shelter-in-place order for the rest of the residents and
13 closed the schools. The notification was made by my emergency
14 management director.

15 We moved the command post back to the church. At that
16 time, my assistant, my deputy chief went into his home, and we
17 moved back -- myself, Pat Robinson, and the others that had
18 arrived, we had moved back to the church to try to formulate a
19 game plan to see where we were in reference to where the vinyl
20 chloride -- because apparently, and as I'm learning over the past
21 6, 7 months, the characteristics of it didn't act like it normally
22 does. Apparently it laid down because of the weather inversion
23 and it being colder that morning, it laid down on the creek and
24 then as the sun started coming up is when we started getting the
25 weather inversion which heated up the atmosphere and moved the

1 vinyl chloride to a cloud. And again, we were assuming it was a
2 cloud of that and not fog.

3 And then we started making our decisions from there,
4 where we were going to go and the plan that was formulated. First
5 and foremost was making sure that the residents of the town were
6 safe, and knowing the characteristics of it now, that it caused
7 drowsiness, dizziness, possible, you know, death, and it was a
8 very low ignition source, we didn't want people walking in it,
9 driving in it, and possibly causing an explosion with their car.
10 So that's why we went to the shelter-in-place and just removed the
11 people that were on Commerce Street.

12 MR. STANCIL: Well, how do you identify a hot zone?

13 CHIEF GIAMPOLA: Based on the ERG, you go by what they
14 tell you the consideration should be, how far out the cloud's
15 moving. They tell you a half mile. They said, you know, consider
16 a half mile for it. So if you can't move your residents and,
17 again, it goes back to you follow the guidebook or, at least in my
18 36 years of doing it, you follow the guidebook to the best of your
19 ability but you have to have local knowledge of the town. The
20 local knowledge of Paulsboro is 40 percent of them are rental
21 properties and they're a transient community that walks. There's
22 not a lot of cars in it for, you know, the most part.

23 So you have to make your decisions based on where your
24 hot and warm zones are based on what you can do to protect your
25 citizens, and that was the decisions that we had to make there. I

1 felt I had the experts there to do it. I had Paulsboro Refining
2 Company with the guy I respect most for hazmat, Pat Robinson, and
3 Neil Ferrone had gotten there from Conrail and he was helping to
4 formulate a plan to go forward.

5 MR. STANCIL: Did the hot zone have a perimeter
6 established?

7 CHIEF GIAMPOLA: Eventually we established the perimeter
8 to be Commerce Street.

9 MR. STANCIL: And how was that identified to other
10 responders that were coming in for this incident?

11 CHIEF GIAMPOLA: We had staged most of the responders
12 out at the Fulton Bank before they got there. My staff was very
13 limited to approximately five people. The police staff, they had
14 their staffing, and then the rest of the people were the DEP, Neil
15 Ferrone and his crew from Conrail, I had Paulsboro Refining
16 Company there with their hazmat people, and that's how -- that's
17 who we used to establish it. So they were already on location.
18 The county hazmat team did not arrive to our location until well
19 after 10, I want to say 10:30-ish, quarter to 11, before they
20 arrived at the forward command post.

21 MR. STANCIL: Were there any other considerations that
22 you used, such as air monitoring or other data used to establish
23 the hot zone?

24 CHIEF GIAMPOLA: Yes, we had, we had air monitoring
25 going on by, again, Paulsboro Refining Company, and we had the --

1 and I think it's part of the evidence, where we were getting hits
2 and the hot spots, and we were looking at what we were sustaining.
3 You know, we would get a hit of vinyl chloride in one spot and
4 come back there 5 minutes later, and we got a zero reading. So we
5 were considering the movement of the cloud and where it was going
6 and, you know, you were trying to chase a laser light. It was all
7 over the place in trying to catch it.

8 MR. STANCIL: Were people excluded from the hot zones
9 that were not wearing personal protective equipment?

10 CHIEF GIAMPOLA: No, they were not.

11 MR. STANCIL: Based on this information that you had,
12 how did you assess personal protective needs for the emergency
13 respond?

14 CHIEF GIAMPOLA: Again, in my chief's vehicle, I do not
15 have one in there. Unfortunately, due to budgetary constraints,
16 we don't have Scott packs, and prior to this incident, we did not
17 have respirators, which has changed since then. That's the one
18 thing that we changed. Our guys have respirators with the face
19 pieces. Prior to this, all we had were air packs. Myself and my
20 deputy chief do not carry air packs in our vehicles. When the
21 vehicles got there, the only one that got out of their vehicle was
22 my emergency management coordinator, and the three of us did not
23 have personal protection air packs on. And due to the monitoring,
24 we didn't feel that it was needed at that time.

25 MR. STANCIL: And what about your decision to establish

1 a command post near the accident scene?

2 CHIEF GIAMPOLA: We needed to get all the players that
3 were at the table: Conrail, the DEP, the state police, Paulsboro
4 emergency management, we had to get all the players somewhere to
5 figure out what we were going to do. When we got to the command
6 post at St. James Church, we talked and we quickly reevaluated the
7 situation with the state police, and then we moved to the
8 municipal building, which is about 3 blocks away.

9 So again, it was a chaotic situation with a lot of
10 people coming into it. It was a unique situation and we didn't
11 have the essence of time on our side so we were making decisions
12 on the fly and doing it to the best of our ability, and that's
13 when we moved to St. James Church. We had a buffer zone, or we
14 felt that there was a buffer zone, and we could go inside the
15 building and make decisions that needed to be made, and that's
16 when we made the decision to move back, to fall back to the
17 municipal building.

18 MR. STANCIL: And you acknowledged earlier that you
19 received the county dispatcher's report about the chemical hazards
20 of vinyl chloride. Once you received that report, did that affect
21 your response in any way or your decision making regarding whether
22 people needed to wear personal protective equipment?

23 CHIEF GIAMPOLA: Knowing who was there, and besides
24 being my deputy chief, he's a lifelong friend, we grew up
25 together, he was giving me information back and forth, and as I

1 said in my interview to you guys, he was still on two feet
2 standing up so I trusted the decisions that he was making at the
3 time and I had no reason to second guess his decisions at the
4 time. So we felt we were doing the best things for the residents
5 of Paulsboro. Sometimes you end up taking a little chance on your
6 own, that you don't want to take with your residents.

7 MR. STANCIL: And regarding other incidents that you've
8 responded to, particularly hazardous materials incidents, have the
9 Paulsboro responders faced difficulties before with designating
10 hot zones or use of respiratory protection? Has this situation
11 occurred in other responses?

12 CHIEF GIAMPOLA: I do not believe so. In my 36 years
13 and 10 or so years, 10 years as chief, I do not believe so. We
14 have not had an issue. But again, we've never had anything to the
15 scale of this. We've had a diesel spill where a saddle tank on a
16 tractor and trailer was dripping diesel fuel on the ground. The
17 only major incident that we've had with hazardous materials in the
18 recent past was an acid spill from a trash truck, in which a
19 gentleman burned his lungs that was on the trash truck. They are
20 our hazmat calls. You know, it's a motor vehicle accident with
21 diesel fuel or something of that nature. We don't have --

22 MR. STANCIL: There's a lot of heavy industry in the
23 area. What about from fixed facilities, refineries, chemical
24 companies?

25 CHIEF GIAMPOLA: We've had a couple of releases in

1 Paulsboro, and again, they were not a hazardous material. They
2 were a spew of heavy crude or that, you know, spotted some houses
3 up. It wasn't considered a hazmat release and we did not respond,
4 and it wasn't in our town. We have industry on the west side of
5 our town, which is Paulsboro Refining, and that's in Gibbstown,
6 New Jersey, and on the east side of our town, we have NuStar which
7 is in West Deptford Township. So we don't have heavy industry in
8 Paulsboro. They are our neighbors that have it. We have them on
9 either side and we have a train that runs through the middle of
10 the town and 295 that runs on the south end of the town.

11 MR. STANCIL: Okay. There were a number of other
12 agencies responding to this incident from the county and state. I
13 would like to know what advice you received from the Gloucester
14 County hazmat team, the New Jersey State Police or the New Jersey
15 Department of Environmental Protection regarding the location of
16 your incident command?

17 CHIEF GIAMPOLA: At about 10:30 is when the gentleman
18 from the Gloucester County hazmat team came up wearing his BDUs,
19 with no respiratory protection and no monitoring on him, and
20 advised us as we were going in the St. James Church that we were
21 too close. He came to us unannounced. We didn't know that he was
22 there. The gentleman that I had from the hazmat team was Jay
23 Jones, was the guy that was initially talking to me, and I had him
24 helping me with planning.

25 MR. STANCIL: Mr. Jones is with the county or --

1 CHIEF GIAMPOLA: With the county.

2 MR. STANCIL: Okay.

3 CHIEF GIAMPOLA: I had him helping us with planning and
4 the state police, they came, and Bob was there, Neil Ferrone was
5 there, and that's when we were dropping back to the St. James and
6 that's when the decision was made at that point with influence of
7 those guys that we should drop back to the municipal building,
8 that we were too close.

9 MR. STANCIL: What specific advice did they give you
10 about the incident or in general or the location of the incident
11 command or personal protective equipment?

12 CHIEF GIAMPOLA: We did not discuss the personal
13 protection equipment. We discussed the location of the incident
14 command, that we were extremely too close to it considering that
15 there was ethanol -- yeah, alcohol car that was in the water and
16 other vinyl chloride cars there, that we were too close and we
17 needed to drop back.

18 MR. STANCIL: Was there any confusion about the meaning
19 or the significance of the air monitoring readings that were being
20 reported to you?

21 CHIEF GIAMPOLA: No. And again, Chief Robinson, he was
22 getting most of the reports back from his crew that was there, his
23 hazmat team. The Gloucester County hazmat team, I found out 2
24 days later, their equipment was not working. Their monitoring
25 equipment was not working. When they were asked to do air

1 monitoring, their equipment was not working. So we only had one
2 source of air monitoring for most of the day, which was the
3 Paulsboro Refining Company until CTEK arrived on location, which
4 was late afternoon, I believe, 3:00, 4:00 area.

5 MR. STANCIL: And those results were reported to your
6 hazmat mutual aide, Chief Robinson. What concerns were brought to
7 your attention about those results?

8 CHIEF GIAMPOLA: We were getting spikes in a couple
9 areas throughout the town. We weren't getting -- and we were
10 getting downwind and you could sort of follow the plume, you know
11 -- or I shouldn't say plume. You could follow the ball of gas of
12 where it was going. You know, they got a hit on Billings Avenue,
13 and then they got a hit on Greenwich Avenue, and it was just --
14 you could see where it was almost like a bouncy ball going through
15 the community, and at some point, it just went away.

16 MR. STANCIL: Okay. Thank you, Chief.

17 Mr. El-Zoghbi.

18 MR. EL-ZOGHBI: Chief Giampola, just for clarification,
19 we know this is around 7:07 a.m. You did call out for the CBRNE
20 team, right? The Gloucester County CBRNE team?

21 CHIEF GIAMPOLA: Correct. According to our emergency
22 management plan and the county's plan, our plan says that we call
23 the Paulsboro Refining Company and we call the CBRNE team. That's
24 what our emergency management plan calls for and that's what the
25 county calls for.

1 MR. EL-ZOGHBI: And did Mr. Pat Dolgos of the CBRNE team
2 advise you of anything or have anything to say earlier in the
3 incident regarding the location of your command post?

4 CHIEF GIAMPOLA: He's the one that said we were too
5 close. He's the one that came up in the BDUs, no monitor, no
6 respiratory protection, and told us that we were too close.

7 MR. EL-ZOGHBI: And what did you do with that
8 information at that point?

9 CHIEF GIAMPOLA: Well, the way he related the
10 information wasn't as calmly as I'm saying it, and he was rather
11 rude with it, and I told Jay Jones to get him away from me, send
12 him away. I don't know why he came up here. We had Jay there.
13 So I had him -- send him away and go have him do air monitoring,
14 and that's what their direction was given, to go do air
15 monitoring.

16 MR. EL-ZOGHBI: This question is both for Chief Giampola
17 and Chief Robinson. Did either of you perform or direct anyone to
18 perform chemical dispersion modeling to determine areas that may
19 need to be evacuated and where the chemical cloud was going?

20 CHIEF GIAMPOLA: I did not, and I'll tell you up front
21 that I'm a very novice at hazmat. Send me to a house fire. Send
22 me to an accident, I got you. Hazmat, my knowledge of hazmat is
23 very limited. That's why I call the experts. So, no, I did not.

24 MR. EL-ZOGHBI: Chief Robinson.

25 CHIEF ROBINSON: We did not, sir, no.

1 MR. EL-ZOGHBI: Do you have the capability to perform
2 such modeling?

3 CHIEF ROBINSON: The Paulsboro Refinery hazmat team does
4 utilize CAMEO with the ALOHA for -- modeling, but we did not do
5 modeling early in the incident.

6 MR. EL-ZOGHBI: Can you elaborate on the reasons why no
7 modeling was done?

8 CHIEF ROBINSON: Yes. The early emphasis for our team
9 was to do a site assessment, which included atmospheric
10 monitoring. So that was our main focus for the team members.

11 MR. EL-ZOGHBI: Now my understanding is that that
12 monitoring began around 8:30 a.m. Prior to that, was anyone
13 conducting air monitoring at the site?

14 CHIEF ROBINSON: No, sir, I'm not aware of anyone
15 conducting air monitoring prior to that time.

16 MR. EL-ZOGHBI: Also for Chief Giampola and Deputy --
17 well, this is for Deputy Chief Stevenson. Why did you rely on
18 Conrail to provide you that information about the status of the
19 tank cars and sort of have them -- Mr. Fillingame was running,
20 doing that, trying to assess the information about the tank cars.
21 You had some hazmat resources available to you that could have
22 suited up or such and done --

23 DEPUTY CHIEF STEVENSON: I had no consist to know
24 exactly -- because of the cloud was hanging over the cars or up
25 against the cars, I couldn't see every car. So there was no way

1 for me to know without a consist of exactly what cars were
2 carrying what and what exactly cars were in the water and the ones
3 that were laying half out of the water contained. So
4 Mr. Fillingame is correct in that he came up to the scene, he kind
5 of, you know, gave an expletive of what he saw, and I said, you
6 know, I said, I need the consist. And he goes -- and he's still
7 looking. I said, sir, I need your consist right away, like ASAP.
8 So like he said, he went back and we met up a little bit later,
9 so --

10 MR. EL-ZOGHBI: For the characterization, I mean we had
11 -- you had an unknown situation of what was released, what was
12 available. You had hazmat teams that could suit up and go in to
13 work in an unknown environment. I guess one of the questions is
14 why wasn't that actually used?

15 DEPUTY CHIEF STEVENSON: There was no hazmat team suited
16 up to go in, sir.

17 MR. EL-ZOGHBI: But, Mr. Robinson, the resources you
18 brought, available to the site --

19 DEPUTY CHIEF STEVENSON: Negative, sir. Nobody was
20 allowed up towards the scene past me, past the back deck of my
21 home. They got up on my hill, looked at what they had, but there
22 was no one that was in full, whether it was A or B suit, whatever,
23 ever went up to the scene until, this had to be 10-ish, 10:30-ish,
24 when the rail guys went out on the boat. But no one went up to
25 the scene in anything.

1 MR. EL-ZOGHBI: You're sort of hitting exactly what I'm
2 trying to ask. Why didn't anyone go up there to do adequate
3 hazmat site characterization early in the incident with full suit?
4 You have an unknown chemical, unknown condition of the tank cars.

5 DEPUTY CHIEF STEVENSON: Because, first, for a little
6 while, we weren't even sure what we had. Secondly, and that's why
7 I stayed on the scene for a little while, out in the cloud circle,
8 I wanted to make sure -- those cars could have shifted at any time
9 and we would have had a worse -- fire or whatever. So we didn't
10 want to put anybody in danger.

11 We could see with my binoculars from up on my hill and
12 with the big gap, not like a hazmat technician walking up with
13 some putty or a plug or something to put it in a big hold, I
14 guess. So there was no a reason for anyone to go up past where I
15 established my operations point on my deck of my house.

16 MR. EL-ZOGHBI: One quick follow-up to Chief Giampola.
17 Did you know that the Gloucester County hazmat team has members
18 that are trained in tank car specialists, at the tank car
19 specialist level?

20 CHIEF GIAMPOLA: No, I did not.

21 MR. EL-ZOGHBI: Okay.

22 CHIEF GIAMPOLA: To clarify the point of why
23 Mr. Fillingame went up there. He chose to go up there to do an
24 assessment on his own. We did not sent him.

25 As far as the hazmat team and the assembly of them, that

1 didn't happen until about 8:30, 8:35, I think, is the time period
2 when they finally got assembled. Mr. Robinson was at the plant so
3 he was the first responder from the plant to us, and that was
4 early on in the incident. When I signed on radio about 7:06 that
5 morning, I hadn't made it on location, and had already called for
6 the refinery and the CBRNE team. Pat was already in work -- or
7 Chief Robinson was already in work, and he came to us from work,
8 which is a mile away or less, three-quarters of a mile. So he was
9 there first and his team did not fully assemble until 8:30.
10 That's why the air monitoring didn't start until 8:30.

11 As far as us air monitoring, we have four gas meter air
12 monitors. Again, being a novice at the hazmat part of it, our
13 monitors were fairly useless to it, to the best of my knowledge,
14 and I may be wrong on that, but that's why Mr. Fillingame went and
15 made the assessment. He wasn't asked to. He did it on his own to
16 find out what was wrong with his train.

17 MR. EL-ZOGHBI: Okay. Mr. Stancil.

18 MR. STANCIL: Okay. To follow up on the placard
19 communications, Deputy Chief Stevenson. Emergency communications
20 transcripts show that you called in placard number 1086 to the
21 dispatcher, and you were informed that the material was stabilized
22 vinyl chloride. What did the term stabilized mean to you?

23 DEPUTY CHIEF STEVENSON: When I first heard the term
24 stabilized, I'm thinking, okay, it's okay if it releases into the
25 air. I didn't know what stabilization was for that particular

1 chemical. So, I thought it would -- for a release in the air, was
2 stabilized, would either knock it down and -- because I work in
3 the refining environment and we do some of that stuff. So that's
4 what I thought the stabilized vinyl chloride, what the
5 stabilization word actually meant.

6 MR. STANCIL: Chief Giampola, do you have anything to
7 add?

8 CHIEF GIAMPOLA: No, sir.

9 MR. STANCIL: Deputy Chief Stevenson, how did that
10 affect your sense of urgency for the response?

11 DEPUTY CHIEF STEVENSON: That actually knocked me down a
12 little bit, meaning, okay, what I just explained about being
13 stabilized. If that word stabilized wasn't there, then I'm going
14 to treat it -- maybe my adrenaline, maybe other things are going
15 to pump up a little higher. But once I heard stabilized,
16 stabilized means actually something stable, okay. So, yeah, the
17 word threw me.

18 MR. STANCIL: Did the markings and placards on the
19 derailed tank cars provide the information that you needed for the
20 emergency response?

21 DEPUTY CHIEF STEVENSON: My mother was a train wrecker,
22 not, but no, sir. And partially because of the way they were all
23 twisted, the bridge was in the way, the A-frame, some of the cloud
24 on the water was obscuring me, I couldn't see. Something written
25 on the top, somewhere, where a placard would be better. The

1 placards are usually on the back corners and such. Like I said, I
2 picked a placard, I believe, and I can't say this for 100 percent,
3 but I think I picked a placard that was sitting back on another
4 car and just said, okay, these cars look alike and that's the
5 information I went with. But, yeah, better placarding is
6 definitely needed, and I put that in my report.

7 MR. STANCIL: Thank you.

8 Dr. Jenner.

9 DR. JENNER: Yes. Chief Giampola, as I'm listening to
10 you recount your story, it's clear that a lot of people are trying
11 to talk to you and you're making a lot of decisions. Were there
12 any challenges that prevented you from getting all the information
13 you needed to make informed decisions?

14 CHIEF GIAMPOLA: And I think early on, that early on,
15 there was chaos. I was getting information from five, six
16 different people at the same time. That's why we tried to control
17 it and go into St. James Church and be able to have clear heads,
18 sit down and do a brainstorm roundtable, so to speak. You know, I
19 had police officers, they're giving opinions. Residents are
20 asking what's going on. Other first responders are giving their
21 opinions. And it was a massive amount of information to process
22 in a very limited time, knowing that you had something, as they
23 say, the genie was out of the bottle, and you need to try to
24 control where it's going to or protect the people where it's going
25 to. So it was a process nightmare to process it all.

1 But again, and I say this with all respect to everyone
2 involved, nobody died. We got through this, and here we are
3 sitting to discuss how we can do it better, but I think the
4 emphasis has got to be the first responders did their job and
5 nobody died.

6 DR. JENNER: When I hear the word chaos, a red flag goes
7 up. So what was your strategy for handling maybe, perhaps, an
8 overload of information?

9 CHIEF GIAMPOLA: That's why I had Chief Robinson next to
10 me because, again, two heads processing the information are
11 better. So we would bounce things off of each other. My deputy
12 chief was bringing me things. And then, fortunately, Neil Ferrone
13 from Conrail got there, who I deemed to be a better expert of the
14 train and what was in it, and he was giving guidance. So I tried
15 to surround myself with the people that were giving me the best
16 guidance or at least I thought, and trying to block out the other
17 people and just trying to narrow, you know, the span of control,
18 you know, the 1:5 ratio with the span of control, and narrowing it
19 down to people that I thought knew the best, that could give me
20 the best information at the time.

21 DR. JENNER: Okay. Great. Thank you.

22 Mr. Stancil.

23 MR. STANCIL: Yes. Captain Marino, radio communications
24 suggested that the police department had received information the
25 chemical release was not toxic. What led Paulsboro Police to make

1 that determination?

2 CAPT. MARINO: Well, I believe early on, when my
3 officers responded, they were there soon after the event. One of
4 my officers came across the train personnel, one being the
5 conductor. The conductor relayed to the officer that they were
6 carrying hazardous material but it was still -- we were unaware or
7 the officers were unaware what had been released, if anything. We
8 were still unsure if it was breached/it wasn't breached, if there
9 was a release.

10 As this was going on, the cloud formed. It was obvious
11 or apparent to the officer that something had happened, and he
12 asked the conductor, well, what are we smelling right now? What's
13 in the air? And the conductor relayed to him that what you were
14 smelling was liquid petroleum, or better known as LP.

15 As this was going on, as we were cordoning off the area,
16 we added additional units, other officers from another town
17 outside the zone, on Route 44. It just so happened a passerby
18 stopped and advised the officer that this person had worked in the
19 industry and he saw the cloud on top of the water, and he believed
20 it was LP as well. Where they formed that knowledge or why they
21 came up with that is unbeknown to me. But that officer radioed to
22 our officers that, hey, someone just stopped me and told me this
23 may be LP, and I believe that's how our officers got that.

24 MR. STANCIL: You had an officer in the initial incident
25 command post next to the incident commander. Did he receive

1 information that vinyl chloride had released?

2 CAPT. MARINO: I believe at some point he did.

3 MR. STANCIL: So was there a common operating picture
4 between the police and fire departments here, or how did this get
5 confused?

6 CAPT. MARINO: Very early on -- well, you have to
7 understand the police operate on one channel; the fire department
8 operates on a different channel. So the communications very early
9 on, we didn't have that direct line of communication. Our guys
10 were securing a scene. At the time we don't know if it's
11 criminal, if this was a deliberate act, if it was an accident. As
12 well as then trying to evacuate individual residents that were in
13 the immediate area. So I had four officers working that morning,
14 but very early on, there was no direct contact -- or
15 communication, rather.

16 MR. STANCIL: Thank you.

17 Mr. Fillingame, as Mr. Schoonover had earlier mentioned,
18 there's additional information on the train consist regarding
19 emergency response. And I believe on this train consist, there
20 were rail cars that were identified as toxic inhalation hazards or
21 poison inhalation hazards. Did that subject ever come up with
22 your discussion with the emergency responders?

23 MR. FILLINGAME: Briefly, after myself and Neil talked
24 to them, we just basically said, hey, I need to go check the rest
25 of the train to make sure that everything else is still on the

1 rail, because I did know I had some TIH cars in the train.

2 MR. STANCIL: You did know that you had them?

3 MR. FILLINGAME: Yes. I looked at the train.

4 MR. STANCIL: And what did you tell the emergency
5 responders about the TIH cars, or the toxic inhalation hazards?

6 MR. FILLINGAME: Only that I needed to go make sure they
7 were still on the rail.

8 MR. STANCIL: Did you inform them that they were leaking
9 or not leaking?

10 MR. FILLINGAME: No, I had to go check them first.

11 MR. STANCIL: But after you checked them, did you report
12 back what the condition was?

13 MR. FILLINGAME: No, I didn't myself. What we did, once
14 we realized they weren't leaking and the rest of the train was
15 still on the rail, we had another crew come down and pull those
16 cars north, back to the yard in Camden.

17 MR. STANCIL: Mr. Ferrone, did you happen to have any
18 conversations with any of the emergency responders about toxic
19 inhalation hazards?

20 MR. FERRONE: No, Mr. Stancil, I did not. Like
21 Mr. Fillingame said, I knew there was TIH in the train. I told
22 them prior that we had the breached VC car and then went to check
23 the rear end of the train.

24 MR. STANCIL: Okay. Thank you.

25 Captain Ferrone [sic], did you officers notice anything

1 in the train consist regarding toxic inhalation hazards? Did that
2 -- could that be the source of this information that the material
3 released was not toxic?

4 CAPT. MARINO: I'm unaware of that.

5 MR. STANCIL: You're not aware of that?

6 CAPT. MARINO: I'm not aware of that, no.

7 MR. STANCIL: Okay. And have your officers been trained
8 on the term toxic or poison inhalation hazard as it relates to
9 hazardous materials shipping regulations?

10 CAPT. MARINO: Our officers are trained as a hazmat
11 awareness biannually by our academy, our local academy. It's just
12 an awareness, a Level 1, if you will.

13 MR. STANCIL: Okay. Thank you.

14 Mr. Downs.

15 MR. DOWNS: Thank you.

16 Captain Marino, how did the police department determine
17 what the evacuation radius should be in response to this accident?

18 CAPT. MARINO: From very early on, our officers
19 determined that with the residents in the immediate area on
20 Commerce Street, which was about 30 residents, 30 individuals
21 rather, that they would be the ones to evacuate since they were in
22 such close proximity to the accident site.

23 Once that was conducted or completed, they set up a
24 perimeter or set up a controlled security, if you will, for that
25 site. Again we had yet determined if it was going to be criminal

1 in nature or if it was just an accident. So we did the 30
2 individuals and then at that point we were under the understanding
3 that they were giving a shelter-in-place. We did that by using
4 our early warning system which we have and maintain on top of our
5 PD, and as well as reverse 911.

6 MR. DOWNS: So you did use the reverse 911, you say?

7 CAPT. MARINO: Yes, sir.

8 MR. DOWNS: Great. And those 30 individuals, does that
9 encompass the 3-block area that was shown on that map earlier?

10 CAPT. MARINO: Yes, sir.

11 MR. DOWNS: Thank you. Who ordered the evacuation?

12 CAPT. MARINO: I believe our -- I had two sergeants on
13 location along with two patrol officers, and I believe it was
14 between the sergeants and the fire chief, they felt it was in the
15 best interest to remove those 30 individuals right away.

16 MR. DOWNS: Thank you. Besides knocking on doors, what
17 other means did the police department use to notify the public?
18 You mentioned the reverse 911. Were there other means?

19 CAPT. MARINO: We used the early warning system, which
20 is an automated system, as well as live speech and Chief Roemmich
21 went back to our PD very early on and utilized that system and put
22 out a shelter-in-place as well as the reverse 911.

23 MR. DOWNS: The warning system, that's basically a text
24 message to various cell phones and such? Is that how it works?

25 CAPT. MARINO: I believe so, yes.

1 MR. DOWNS: Thank you. What references were consulted
2 to determine the appropriate evacuation distance?

3 CAPT. MARINO: Can you repeat that?

4 MR. DOWNS: What references were consulted to determine
5 the appropriate evacuation distance?

6 CAPT. MARINO: I don't know if any was used. Like I
7 said, at the onset, the officers spoke with the fire personnel
8 that were on location and it was determined -- I wasn't there at
9 the time. It was determined at that point that those residents
10 would be evacuated.

11 MR. DOWNS: So you relied upon the fire department
12 guidance?

13 CAPT. MARINO: I'm unaware of any other or what
14 individuals my officers spoke to, but it was among them and the
15 fire personnel that were there.

16 MR. DOWNS: Thank you. You officers told NTSB
17 investigators they placed themselves in harms way and in several
18 cases were engulfed in the chemical cloud while going door to door
19 to notify citizens to evacuate. How many of your personnel were
20 exposed to the vinyl chloride release?

21 CAPT. MARINO: I had four officers working that morning.

22 MR. DOWNS: And what is being done to document their
23 exposures?

24 CAPT. MARINO: We're monitoring right now. They went
25 and received medical treatment at the time, and it's just ongoing

1 monitoring.

2 MR. DOWNS: Thank you.

3 Mr. El-Zoghbi.

4 MR. EL-ZOGHBI: Captain Marino and Chief Giampola, as
5 earlier mentioned, a member of the Paulsboro Police stated over
6 the radio that the cloud was non-toxic and that people should
7 shelter-in-place. This is one transmission. Was the belief that
8 the chemical was non-toxic the driving force behind the shelter-
9 in-place order?

10 CHIEF GIAMPOLA: Not for me. The driving force for the
11 shelter-in-place was the information that was found in the ERG
12 about what it would do to you if you were breathing it. That was
13 my driving force because, like I said earlier, about local
14 knowledge of our residents. So that's why the shelter-in-place.
15 We only evacuated in the immediate area of the train derailment,
16 more so for what could have happened than what already happened.

17 Again, the chemical release happened, the cloud came in,
18 the cloud went out, and now it was just the threat to the area.
19 So we moved the people that were the closest to the immediate
20 threat and shut down the schools. Basically, one school was a
21 block away. So shutting down the schools and sheltering in place
22 was what I believe and still believe was the right call to make,
23 not to have residents out in the cloud and out taking, you know,
24 taking a chance on the streets.

25 And I believe it was about 10:30 when our PIO officer,

1 Assemblyman Burzichelli, said that it was okay to go back out, and
2 that's when we got the schools released and sent them home to
3 their parents. And within the next hour and a half, 2 hours, the
4 Coast Guard came on board and more things started happening at
5 that point.

6 MR. EL-ZOGHBI: Chief Giampola, you stated in an
7 interview with us something to the effect that you didn't have the
8 resources to evacuate the civilian population that was located in
9 the area of the accident. Could you please elaborate for us what
10 are the challenges that you were referring to when you made that
11 statement in the interview?

12 CHIEF GIAMPOLA: We have two buses in Paulsboro. We
13 have no handicap bus. It was -- and for that day, again, local
14 knowledge, the Army-Navy game was that weekend, most of the hotels
15 were filled. We would have had to find transportation to be able
16 to move people, their animals, their households. And again,
17 having a large transient population that are walkers, the
18 challenges of trying to moving thousands of people. I think our
19 last -- 6,000, 6100 people in Paulsboro. If they say evacuate for
20 a half mile, you're probably talking 3,000 of those people.

21 And logistically just trying to move 3,000 people, the
22 safer bet was to keep them where they were, with their children,
23 to make sure that they were not out in it, and that's again,
24 sorry, but local knowledge says that that's the easiest way to
25 control what's going on, is to have them where we know where

1 they're at, so if there is a catastrophe or something else
2 happens, we know where they're at and we can take on those
3 challenges of moving them at that time.

4 MR. EL-ZOGHBI: Thank you. What resources does your
5 emergency operations plan provide for an evacuation?

6 CHIEF GIAMPOLA: Our police department, which is staffed
7 with 17 police officers at the current time, our fire department,
8 which is about 25 personnel, and a couple buses. We have one
9 local bus and I believe one school bus. That's what we have for
10 resources to move people out of Paulsboro. Additional resources
11 would have to be called in, either from other towns through mutual
12 aid agreements or through the county.

13 MR. EL-ZOGHBI: Did you consider that at the time?

14 CHIEF GIAMPOLA: We did consider the resources when we
15 were moving people and we finally evacuated 27 blocks total. We
16 had the county handicap bus in, we had our buses. We had reached
17 out to a couple of schools because now we were into Monday. When
18 we started the second round of evacuations, we were into Monday
19 and we had to have places to put them, and a couple of schools
20 allowed us -- they were going to allow us to use their gymnasiums
21 that were well out of Paulsboro. We went in our evacuations, we
22 were one county below us and one county above us in trying to find
23 hotel rooms to put the residents up and, again, logistically
24 moving them and bringing them back.

25 MR. EL-ZOGHBI: Given that your emergency operations

1 plan identifies that roughly 99.9 percent of the population, and
2 this is in your planning, could need to be evacuated during a
3 transportation disaster or hazmat release, were you prepared for
4 that? Did you feel like -- let me rephrase that. Did you have
5 the resources you needed?

6 CHIEF GIAMPOLA: No, we would have had to call other
7 resources. Again, we don't -- Paulsboro alone and as well as most
8 of the towns around us, do not have the resources. We all depend
9 on mutual aid or memorandum of understandings with our neighboring
10 communities to gather those resources.

11 MR. EL-ZOGHBI: Mr. Stancil.

12 MR. STANCIL: Yes. Mr. Fillingame, the train consist
13 section pertaining to personal protection states that positive
14 pressure, self-contained breathing apparatus must be worn for a
15 release of vinyl chloride. Please explain why this guidance
16 wasn't followed by yourself or others.

17 MR. FILLINGAME: At the time when I arrived to the
18 scene, as I stopped and I assessed the situation, I didn't feel
19 that my life would have been threatened by going into, onto the
20 accident site.

21 MR. STANCIL: Did you read the guidance on the consist
22 before you entered the scene?

23 MR. FILLINGAME: No, I didn't have the consist in my
24 hand at that point. But I do know, I've read it before, and I
25 know I have to assess the situation before I go in there, and

1 that's what I did.

2 MR. STANCIL: You read it before the accident?

3 MR. FILLINGAME: I mean, I've read, you know, other
4 consists, is what I'm saying.

5 MR. STANCIL: You knew about the hazards of vinyl
6 chloride before this accident?

7 MR. FILLINGAME: Oh, yes, I've read it on the consist
8 before. That particular product comes down on that train quite
9 often.

10 MR. STANCIL: Just to be clear, is that before or after
11 this accident?

12 MR. FILLINGAME: I'm sorry?

13 MR. STANCIL: Just so that we're clear, did you know
14 this before this accident or did you learn it after the accident?

15 MR. FILLINGAME: You mean as far as the breathing
16 apparatus?

17 MR. STANCIL: The requirement for using breathing
18 apparatus for vinyl chloride release.

19 MR. FILLINGAME: I've read it before, yes.

20 MR. STANCIL: Before the accident?

21 MR. FILLINGAME: Yes, that's provided. You know, like I
22 said, I went up, I didn't see where there was a need for me to be
23 concerned about wearing breathing apparatus.

24 MR. STANCIL: Are you properly equipped to enter a hot
25 zone? Do you carry personal protective equipment, for instance?

1 MR. FILLINGAME: No, I don't.

2 MR. STANCIL: And have you been trained on the use of
3 personal protective equipment?

4 MR. FILLINGAME: As far as breathing apparatus?

5 MR. STANCIL: Breathing apparatus or chemical protective
6 clothing?

7 MR. FILLINGAME: No.

8 MR. STANCIL: And is what you did on that day, going in
9 on your own to inspect the tank cars, consistent with the way
10 you've handled other situations with leaking hazardous materials
11 tank cars? Say, for instance, other chemicals, other types of
12 leaks, maybe not as serious as this one.

13 MR. FILLINGAME: Yeah, I would say not as serious. Yes,
14 you go up -- I go up, I assess it, assess the situation, and I
15 react accordingly. That's pretty much how I do every incident.

16 MR. STANCIL: Has that changed since this accident or
17 are you still doing it this way?

18 MR. FILLINGAME: I still do the same thing. I assess
19 the situation and I react based on my assessment.

20 MR. STANCIL: So you enter the hot zone without wearing
21 personal protective equipment?

22 MR. FILLINGAME: Well, I didn't know it was a hot zone
23 when I first arrived. I arrived, I looked at the situation. I
24 didn't deem it necessary to be concerned about breathing or fire
25 or anything else. I didn't see a fire. Like I said, I saw a

1 cloud. I didn't know if it was fog or whatever. It was above the
2 level of the train from what I could see when I first walked up.
3 And, two, I knew I had to get the information in order to give it
4 to the fire department so they could do what they had to do.

5 MR. STANCIL: Okay. Thank you, Mr. Fillingame. I see
6 I'm out of time.

7 MR. DOWNS: Thank you, Mr. Stancil. Mr. Nicholson, this
8 concludes the first round of Panel 2 questions.

9 HEARING OFFICER NICHOLSON: Okay. Just a bit of
10 housekeeping before I pass it off to the Chairman. Mr. Fillingame
11 had referenced a HM-1 manual in his testimony. We do, in fact,
12 have that in the docket. It is an attachment, Attachment 3 to the
13 NTSB Hazardous Materials Factual Report. We can go ahead and add
14 that as an exhibit. That will be Group 7, Exhibit G, to this
15 hearing, but it is not currently an exhibit. And with that, Panel
16 2 is finished with questioning at this time.

17 CHAIRMAN HART: Thank you, Mr. Nicholson, and I would
18 like to see you add it as an exhibit as you suggest.

19 Let's go to the questioning by the parties, starting
20 with the Coast Guard.

21 CAPT FISH: Thank you, Chairman.

22 Chief Giampola, is there a site safety plan? Is that
23 part of your --

24 CHAIRMAN HART: Excuse me. Microphone please.

25 CAPT FISH: Chief, is a site safety plan part of your

1 emergency management plan?

2 CHIEF GIAMPOLA: More specific, site safety for any
3 incident or --

4 CAPT FISH: Hazardous material release.

5 CHIEF GIAMPOLA: Hazardous material, yes, we do have a
6 hazardous material section.

7 CAPT FISH: And prior to this incident, did you exercise
8 hazardous material response based upon your plan?

9 CHIEF GIAMPOLA: We do usually once a year in
10 conjunction with our hazardous operations refresher.

11 CAPT FISH: And you had mentioned in order to plug
12 resource gaps, you use mutual aid agreements. Do you exercise
13 with your neighbors?

14 CHIEF GIAMPOLA: Yes, we do.

15 CAPT FISH: Okay. Excellent. Thank you.

16 And was ICS training held by the fire department prior
17 to this incident?

18 CHIEF GIAMPOLA: Yes, it is. My officers are all Level
19 4, I-400 qualified.

20 CAPT FISH: Okay. Thank you, sir.

21 CHIEF GIAMPOLA: Thank you.

22 CAPT FISH: Mr. Ferrone, does Conrail provide --
23 provided ICS training to your responders prior to this incident?

24 MR. FERRONE: No, I have personally had some training in
25 it, but we don't provide that to our employees.

1 CHAIRMAN HART: Captain Fish, what is ICS training? I'm
2 sorry.

3 CAPT FISH: Incident Command System.

4 CHAIRMAN HART: Thank you.

5 CAPT FISH: When a unified command is set up, the
6 responsible party, just like the first responders are a part of
7 the unified command, it makes the unified command more efficient
8 if people have this training prior to.

9 And, Mr. Ferrone, does your team have HAZWOPER training,
10 your response team?

11 MR. FERRONE: Yeah, Conrail utilizes its response
12 contractors and they all have HAZWOPER, sir.

13 CAPT FISH: Okay. Thank you very much. That's it,
14 Chairman.

15 CHAIRMAN HART: Thank you.

16 PHMSA, any questions?

17 MR. SCHOONOVER: Thank you, Mr. Chairman. I want to
18 follow on Captain Fish's question about mutual aid agreements to
19 Chief Giampola. Is there any type of a mass document that you
20 have that identifies the capabilities of each of the various teams
21 that you have mutual aid agreements with?

22 CHIEF GIAMPOLA: I do not believe we have a mass
23 document that says what their resources are. We do know what the
24 resources are and that's why we sign mutual aid agreements with
25 them for specifics. As the Gloucester County CBRNE team, we sign

1 it with them because they are a hazmat team. We sign with 21-1,
2 Gibbstown Fire Department, because they have a ladder, and that's
3 why they're -- you know, our mayor and council, they sign mutual
4 aid agreements with them or memorandum of understandings for, you
5 know, street sweeper use and stuff like, you know, of that sort.
6 So we have large memorandum of understanding for multiple reasons,
7 not just fire service.

8 MR. SCHOONOVER: Thank you.

9 And my other question is for Captain Marino. Do your
10 officers carry emergency response guidebooks or do you rely on the
11 dispatchers to provide that?

12 CAPT. MARINO: We have hazmat books in our cars.

13 MR. SCHOONOVER: Thank you. Thank you, Mr. Chairman.

14 CHAIRMAN HART: Thank you.

15 FRA.

16 MR. HYNES: Thank you, Mr. Chairman. FRA has no
17 questions at this time.

18 CHAIRMAN HART: Brotherhood of Locomotive Engineers.

19 MR. WALPERT: Yes, thank you. I have a question to
20 Mr. Ferrone. What is the nature of the formal emergency response
21 training that is offered to Conrail train crews?

22 MR. FERRONE: It is basically the HM-1, and we give our
23 train crews general awareness. During rules class, they'll get
24 information on shipping papers and placarding. Obviously, we do
25 not train our crews into emergency response. We train our crews

1 to take the paperwork, seek out the first responders and get
2 themselves to a place of safety, sir.

3 MR. WALPERT: Okay. To Mr. Fillingame, what level of
4 emergency response training have you personally received?

5 MR. FILLINGAME: Pretty much the same. I was hired as a
6 trainman, so I pretty much received the same training. I go to
7 book of rules every year. I pretty much receive the same thing
8 that the trainmen do.

9 MR. WALPERT: Okay. Mr. Fillingame, subsequent to the
10 accident, are train crews now provided personal protective
11 equipment or breathing apparatus?

12 MR. FILLINGAME: Did you say are they now provided this?

13 MR. WALPERT: Yes.

14 MR. FILLINGAME: No, they're not.

15 MR. WALPERT: Okay. I have a question for Chief
16 Giampola. Prior to the incident, have you had any contact with
17 Conrail regarding hazmat incidences?

18 CHIEF GIAMPOLA: We did a few years back, and I'm going
19 to guess, and my emergency management coordinator could probably
20 give me a better timeline. There was a gentleman that lived in
21 Woodbury up the road from us that worked for Conrail, and probably
22 10 years prior to this accident, was the last time we actually
23 trained with them and they brought their demo train down. Since
24 the accident, we did train with them, their ICAER unit, probably a
25 month ago, 6 weeks ago. Prior to that, it didn't happen.

1 MR. WALPERT: Okay. Thank you. That's all I have.

2 CHAIRMAN HART: Thank you.

3 UTU.

4 MR. BATES: UTU, no questions.

5 CHAIRMAN HART: State of New Jersey.

6 MR. SWEENEY: Thank you, Mr. Chairman.

7 For Neil Ferrone, is it standard procedure for Conrail
8 to provide immediate assistant to local responders regarding the
9 chemical identification and recommended initial response steps?
10 That's it.

11 MR. FERRONE: Yes, it is. Like I stated earlier, our
12 HM-1 trains our crews to get the paperwork to the first
13 responders. True, if you look at a train consist, it has the cars
14 in the order. It also carries, for any hazmat car, a commodity
15 description which states what the chemical properties are. For
16 lack of -- it's like a mini MSDS sheet that gives the first
17 responders and the crews information on personal protective
18 equipment, evacuation recommendations, what to do if it's involved
19 in a fire, what to do if it's not involved in a fire.

20 MR. SWEENEY: Thank you.

21 Chief Giampola, if you were to assess the first 2 hours
22 of this incident, was there a Conrail person assisting you and
23 directly in your presence for most of that time, or give us a
24 percentage?

25 CHIEF GIAMPOLA: Mr. Ferrone arrived, and again I'm not

1 100 percent -- 7:30-ish, 7:35-ish, Mr. Ferrone arrived and he
2 started his assessment and giving me feedback and that's when the
3 discussion was held about the trains on the east end of the
4 tracks. I think that's Conrail's north. We use nautical
5 directions. So true east is where the other trains were, and we
6 looked at what they were and how far they were, and he had asked
7 me, can we get them off of there so if the trains move, we don't
8 pull a bunch of trains into the water. And he was there, like I
9 said, 7:30-ish, a half hour after the initial call went out, and
10 he was helpful to us. He came up to me and said whatever you
11 need, chief, you got.

12 MR. SWEENEY: Thank you, Chief.

13 Mr. Ferrone, in your interview with the NTSB, you
14 relayed that you identified the chemical to the fire chief, the
15 leaking chemical as vinyl chloride, and advised them that a half a
16 mile evacuation was in order based on the hazmat information
17 paperwork that accompanied the train consist. The chief didn't
18 act on this advice. Did you communicate this to anyone at Conrail
19 or any other agencies, like the Coast Guard?

20 MR. FERRONE: No, I did not. I said the hazardous
21 commodity description, I went over with Chief Giampola, basically
22 says consider a half a mile evacuation, depending on wind,
23 weather, you know, downwind. The chief is in charge of incident
24 command and those decisions rest with him.

25 MR. SWEENEY: So let me follow that up by saying, by

1 asking, even though you wouldn't agree with that decision, did you
2 have any additional dialogue with the fire chief to convince him
3 to reevaluate that half mile evacuation?

4 MR. FERRONE: Not that I can remember, sir.

5 MR. SWEENEY: Thank you. Continuing with Mr. Ferrone,
6 you described phone calls to notify response contractors in the
7 NTSB interview. Who with Conrail has the responsibility to notify
8 the National Response Center and the New Jersey Department of
9 Environmental Protection hotline?

10 MR. FERRONE: Our control center was notified to notify
11 the National Response Center and the appropriate notifications
12 that they go through.

13 MR. SWEENEY: Okay. We had identified several exhibits,
14 AF through AI, that addressed the notifications. At 7:41 a.m.,
15 Gloucester County Communication Center notified the National
16 Response Center. A protocol exists between DEP and the National
17 Response Center, where they fax to us their notification from
18 Gloucester County. So we became aware of this incident at 7:51,
19 and there was a DEP incident report. At 8:32 a.m., the NRC
20 received an incident report from Conrail, and in that incident
21 report Conrail said that they are going to notify DEP, which then
22 precluded a fax being originated from that incident report. At
23 9:02, DEP received an incident report from Conrail reporting the
24 emergency. So it was a 2-hour delay between notifying New Jersey
25 DEP from the time of the incident. It's through other redundant

1 sources and communications that routinely go on that the
2 department became aware of the incident.

3 CHAIRMAN HART: Did you have a question?

4 MR. SWEENEY: I was trying to determine why it took --
5 I'll make it a question. Thank you, sir. Why does it take 2
6 hours to notify a hotline of an emergency situation? For
7 Mr. Ferrone, please.

8 CHAIRMAN HART: If you know, but don't speculate.

9 MR. FERRONE: I'm not speculating, sir. It's just that,
10 like I said, I realized there was a breach. My control center was
11 told to make the appropriate notifications to the National
12 Response Center, okay. When he got to do it, I can't speak for
13 the gentleman that made that call to you.

14 MR. SWEENEY: Thank you.

15 This is a question for Chief Robinson. You had been
16 given from the chief some responsibility regarding the initial
17 standing up of incident command, identifying hot zones and
18 evacuation zones. Do you recall a recommendation to the chief of
19 the appropriate evacuation zone?

20 CHIEF ROBINSON: Sir, not specifically on the hot zone
21 recommendation. I can tell you that my initial rule, I
22 transferred hazmat team leadership to our hazmat team captain. I
23 assigned another person on our team to record all the atmospheric
24 data that was coming in from our team and a few other sources, and
25 I told the chief I could be most valuable to start documenting the

1 incident as ascribed to him. I merely pulled out the 201 form and
2 tried to diagram the incident with the silhouettes of the cars,
3 tried to ascertain the consist, which I was not able to do. That
4 was my immediate concerns.

5 MR. SWEENEY: Thank you. Then follow up with Chief
6 Robinson, did you have any participation coordinating between fire
7 and police on the evacuation strategy that was being implemented?

8 CHIEF ROBINSON: No, sir, not specifically an
9 evacuation.

10 MR. SWEENEY: Thank you.

11 For Chief Giampola, do you recall the first -- at what
12 time, excuse me, what time did you get any initial air monitoring
13 results at the incident scene?

14 CHAIRMAN HART: Can we have this and one more question
15 because your time is running. Thank you.

16 MR. SWEENEY: That might be it. Thank you, sir.

17 CHAIRMAN HART: Thank you.

18 CHIEF GIAMPOLA: I believe my first documented readings
19 were about 8:35.

20 MR. SWEENEY: Thank you. That's it for New Jersey.

21 CHAIRMAN HART: Thank you.

22 Paulsboro, do you have any questions?

23 CHIEF ROEMMICH: Yes, Chairman. For Chief Robinson, at
24 8:30 or 8:35, with the VOC meters, did your personnel detect any
25 readings that would have caused concern?

1 CHIEF ROBINSON: Upon the hazmat team's arrival at 8:33
2 and upon activation of the MX6 detectors, they did detect a
3 reading.

4 CHIEF ROEMMICH: Okay. And follow up with Chief
5 Robinson, did Paulsboro Refining provide training and equipment to
6 Paulsboro first responders prior to this incident, and can you
7 describe those efforts?

8 CHIEF ROBINSON: To our emergency responders?

9 CHIEF ROEMMICH: To the Paulsboro emergency responders,
10 does the refinery assist or provide equipment or training?

11 CHIEF ROBINSON: We do. We provide -- naturally we have
12 unique hazards at the refinery, so we do offer training. We have
13 mutual aid drills. We co-sponsor training efforts, for instance,
14 at Texas A&M University for flammable liquid fire fighting. We've
15 taken personnel to the AAR Pueblo Tank Car Safety Course and
16 several other specialty courses such as trench collapse, structure
17 collapse, et cetera.

18 CHIEF ROEMMICH: Thank you.

19 For Mr. Fillingame, what is the volume of train freight
20 that goes in and out of Paulsboro over the swing bridge?

21 MR. FILLINGAME: You're saying the volume of freight per
22 day?

23 CHIEF ROEMMICH: Yes.

24 MR. FILLINGAME: Car counts average between 80 to 150
25 per day, going back and forth over that bridge.

1 CHIEF ROEMMICH: Okay. And the percentage of those that
2 are hazardous?

3 MR. FILLINGAME: Percentage? I would say half, about 50
4 percent of the train is usually hazardous materials.

5 CHIEF ROEMMICH: Okay. Thank you.

6 Mr. Ferrone, the day of the train incident, when your
7 personnel did arrive on location, you had them up on the train
8 with no respiratory protection. At that point did you believe or
9 did your hazmat team believe that the situation was stable at that
10 point?

11 MR. FERRONE: I'm not sure what personnel you're
12 referring to in the question, sir.

13 CHIEF ROEMMICH: When they were climbing on the train
14 cars, sir.

15 MR. FERRONE: Oh, you mean later on in the day?

16 CHIEF ROEMMICH: Yes, sir.

17 MR. FERRONE: That was the hazmat team.

18 CHIEF ROEMMICH: Yes, sir.

19 MR. FERRONE: That was their call and they felt at that
20 time they were in a safe position.

21 CHIEF ROEMMICH: Okay. Could you describe any training
22 or equipment that Conrail along the lines of what Paulsboro
23 Refining does for the first responders?

24 MR. FERRONE: Sure, I'd be glad to. Conrail, unlike any
25 of the other railroads here, we offer a classroom type training

1 which talks about Railroad 101, safety, general awareness. We
2 also offer tank car hands-on training through the TRANSCAER
3 operations, which either brings in the Dow, DuPont or the CSX
4 training cars. We also do tabletop emergency response drills for
5 the communities.

6 CHIEF ROEMMICH: Okay.

7 MR. FERRONE: As well as Operation Lifesaver, trespasser
8 and grade crossing safety awareness.

9 CHIEF ROEMMICH: And that's available to any personnel,
10 emergency responders at this time. And going forward, do you plan
11 on doing any training with the Paulsboro Fire Department?

12 MR. FERRONE: Yeah, like I said, we had the cars in the
13 hands-on Dow -- through TRANSCAER last year in around April or May
14 in Woodbury. We brought them back again this year on a four-stop
15 whistle tour, which was Woodbury; Bristol, Pennsylvania;
16 Piscataway, New Jersey; and then Staten Island, New York. We
17 reinvented the wheel this year to replicate what we had last year.
18 We did the same tour last year in April, and that's offered to
19 Camden County, Gloucester County, Salem County, Burlington County.

20 MR. SWEENEY: Thank you.

21 No further questions, Mr. Chairman.

22 CHAIRMAN HART: Thank you.

23 Conrail.

24 MR. LEVIN: Yes, Chairman.

25 A question for Mr. Ferrone. Kind of in response to the

1 last question, can you describe how long Conrail has offered that
2 type of training to community first responders?

3 MR. FERRONE: Conrail has been doing that type of
4 training since I come into safety, and that was around 1982.
5 TRANSCAER has been going on for at least 26 years, where we've
6 been having the tank cars in and Conrail has been doing tabletop
7 drills of at least three to five per year somewhere in our system.

8 MR. LEVIN: Thank you. No other questions.

9 CHAIRMAN HART: Okay. Thank you. I think we'll take a
10 break now. The agenda shows a 25-minute break, but I'm going to
11 cut it a little bit short to 21 minutes because we're a little bit
12 behind time. Let's be back at 3:40. Thank you.

13 (Off the record.)

14 (On the record.)

15 CHAIRMAN HART: May we have our seats please so we can
16 resume. We will now as the Board of Inquiry resume the
17 questioning. Member Sumwalt.

18 MEMBER SUMWALT: Thank you.

19 Mr. Giampola, this is for you. We heard Mr. Fillingame
20 say before the break that in his estimate, oh, somewhere between
21 80 and 150 cars pass through Paulsboro each day and about half of
22 those contain hazardous materials. Just doing some quick math on
23 that, that would mean that somewhere between about 25- and 30,000
24 cars each year go through your community with hazardous materials
25 on it. So when was the last time that the town of Paulsboro

1 conducted a live drill or a tabletop drill to simulate a disaster
2 such as this, maybe a train derailment with hazardous materials
3 breach?

4 CHIEF GIAMPOLA: To the best of my knowledge, in the 30
5 plus years I've been there, we've never done one for a train.
6 We've done tabletops and emergency response drills for the
7 refineries that we had in town and next to us, our neighboring
8 towns. Exxon Mobil has a facility there, and we train once a year
9 with them and we do a tabletop and a live exercise with them, and
10 we've occasionally thrown in a hazardous material leak. But with
11 doing a tabletop with trains or anything of that, again, living
12 there all my life, it's just something that didn't happen. And
13 it's an eye opener and it's a wake-up call, but it was just
14 something that never happened so we really didn't -- shame on us.
15 We really didn't prepare for that incident.

16 MEMBER SUMWALT: Thank you.

17 Mr. Ferrone, you had talked about some training that the
18 railroad conducts for communities. Would that sort of training
19 that you were talking about before the break, would that be
20 available for a town like Paulsboro?

21 MR. FERRONE: Yes, sir. When we offer these training
22 classes, just like here in June of this year, we did the TRANSCAER
23 tank cars in Woodbury here in, I believe it was, end of May, which
24 a lot of the Paulsboro Fire Department attended. And then in
25 June, at Salem County Fire Academy, we did a computer-based

1 tabletop exercise on a Sunday at the Salem County Fire Academy,
2 which I know that Salem offers that up to Gloucester County and
3 Camden County as well.

4 MEMBER SUMWALT: Thank you very much.

5 Mr. Giampola, back to you. You did acknowledge that
6 you're not a hazmat expert, and so I'm wondering when Mr. Ferrone
7 on the morning of the accident advised that a half mile evacuation
8 area was recommended, since he ostensibly would have more
9 knowledge about that than you would based on he's bringing you
10 information, what went into your decision process at that point
11 not to heed that advice?

12 CHIEF GIAMPOLA: Again, knowing my community and knowing
13 the layout and the demographics of the people that live in my
14 community, as I said earlier, we have a 40 percent rental
15 population in Paulsboro, and we have an older community, Paulsboro
16 is. So it's easy to say, yeah, you know, it's recommended a half
17 a mile. Then you have to go about taking these people out of
18 their homes and where to move them, where to put them. Do you put
19 them at the fire house? Do you put them in the high school?
20 Where do you move these people? And it's just not that easy.

21 From my standpoint, and in discussions I had with my
22 officers, putting them in their own home and sheltering in place
23 at that time I believe was the right call. And as we got further
24 into the incident and we started doing -- CTEK started doing more
25 of the air monitoring and we were seeing the clusters and we were

1 finding more information out, that's when we logistically started
2 to be able to move and evacuate areas.

3 But early on, it just -- from my point of view, it was
4 not a feasible idea right at that moment, at 7:00 in the morning.
5 We had children that were at school that were in shelter-in-place.
6 If you're a parent and your child's in school and we tell you
7 you've got to evacuate, you're not going nowhere, not without your
8 kid.

9 So all those things played into the decision not to, and
10 again, I took his advice and I weighed my options and the
11 demographics and the decision that I felt that was best for the
12 community that I was to protect, was to keep them in their
13 residence.

14 MEMBER SUMWALT: Thank you for explaining that.

15 Something I heard you and the deputy chief say during
16 your testimony earlier was that -- it was something along the
17 lines, of first and foremost, we want to protect the citizens and
18 maybe even, not quoting you, but something along even to the
19 detriment of your own health. I sit in the back of airplanes a
20 lot and I hear the flight attendant say things like if you're
21 sitting next to a child and the oxygen masks drop, put your mask
22 on first and then assist the person sitting next to you. The idea
23 there that if you're dead or incapacitated, then you can't help
24 anybody else.

25 So is this sort of a, this attitude that both of you

1 have espoused there, is that common with first responders to save
2 people even by risking their own lives?

3 CHIEF GIAMPOLA: I can't speak for everybody, but I know
4 we do things uniquely as first responders. Sometimes you take
5 that little edge. My deputy chief has been honored for saving a
6 man's life. I pulled a gentleman out of a carbon monoxide filled
7 house. We do what we need to do to make sure we help people. And
8 sometimes, you're right, that's to our detriment, but they're the
9 things that you do, and most of them are done as a calculated
10 risk. I mean you just don't run through a wall of fire, but it's
11 a calculated risk, you know what you can get away with, so to
12 speak.

13 MEMBER SUMWALT: And that's what I was wondering. Is
14 there a risk assessment? Because certainly the business that
15 you're in is very risky, but we want to manage the risk to an
16 acceptable level, and explain to me how you conducted this
17 calculated risk that you're referring to.

18 CHIEF GIAMPOLA: The readings that we were getting and
19 what we seen, smelled, tasted, felt, the conditions, that's -- and
20 it goes more, I guess, and all the experts will say I'm absolutely
21 wrong, but it goes more to a gut feeling. Looking at -- you know,
22 being experienced, looking at the lay of the land, where it's
23 moving to, where it's coming from, the wind direction. I mean,
24 you process that information and you make that decision, is it a
25 calculated risk or not? We would never put anyone else's life in

1 danger, but sometimes you take that calculated risk that you've
2 went through the mental process to process to get to the end
3 decision.

4 MEMBER SUMWALT: You, somewhere in the -- well, you said
5 it earlier today and I've got it in the Group Chairman's Factual
6 Report as one of the exhibits. It's Exhibit 3A. And we talked
7 about NTSB investigators asked you if you issued any guidance on
8 PPE for the first responders. And the Paulsboro Fire Chief
9 explained, he's the assistant fire chief standing on two legs,
10 he's having a conversation with me, so protective breathing
11 apparatus didn't even come into my mind. And is this idea of
12 somebody standing on two feet, does that necessarily mean that he
13 or she is not inhaling something?

14 I see also in that same line of discussion there, you
15 said I didn't smell anything or at least I didn't smell anything,
16 I didn't smell anything, I didn't taste anything. Were you aware
17 at the time that the odor threshold, the threshold to be able to
18 detect this hazardous material is 3,000 parts per million? And to
19 put that in comparison, OSHA would only allow 5 parts per million
20 in a 15-minute period of time. So you're going to be exposed to a
21 lot of bad stuff a long, long, long, long time before you're going
22 to be able to smell it. Were you aware of that?

23 CHIEF GIAMPOLA: No, I was not. That was something that
24 since the train derailment I've become very familiar with trains,
25 bridges, and vinyl chloride and its properties and what it does.

1 And the comment that my assistant chief was standing on two feet,
2 we grew up together. We hung together. We played together.
3 Knowing his comments and knowing him talking to me on the radio
4 when I was on my way there, and seeing him, didn't lead me to
5 believe that he was dizzy, nauseous, drowsy. And they were things
6 that I knew that the vinyl chloride would do. So he had been
7 there a bit longer than I had and he wasn't showing signs of what
8 vinyl chloride does.

9 MEMBER SUMWALT: And I see what your point is after
10 hearing you explain it, when I read it on paper. But I see what
11 you're saying there.

12 Finally, in your testimony just before the break, you
13 mentioned nobody died. Would that be a good metric for the
14 success of the way this thing went? I know ultimately we don't
15 want people to die, but is that an accurate metric?

16 CHIEF GIAMPOLA: I don't know if it's accurate that the
17 incident went well, but in the big picture of -- out of it, we did
18 not attend any funerals.

19 MEMBER SUMWALT: Okay. I get it. You can turn that
20 off. Thank you. I'm going to keep going for another 40 seconds,
21 if I may. Thank you. But I appreciate that. I didn't know what
22 that was, but I get it now.

23 And have you held a debriefing after the event?

24 CHIEF GIAMPOLA: Yes, we've held two hot washes on it,
25 one where the Coast Guard facilitated it and we were all involved

1 in it, and another one where the fire departments, we got together
2 with our mutual aid companies, the people that helped us, and we
3 went through it.

4 MEMBER SUMWALT: And If you would, I know I'm out of
5 time, but I would be curious to kind of hear some of the points
6 that you've -- some learning points so that we can all learn from
7 that.

8 CHIEF GIAMPOLA: I mean, some of the things that were
9 taken out of it was, was the initial command post too close to the
10 area? Should have PPE been put on at the very onset of it? And,
11 I mean, they came out, our points that we -- lessons learned so to
12 speak, but again, we all run into the same budgetary constraints
13 that everybody runs into. Do you have the equipment? I mean, one
14 of the things we've changed, everybody's got respirators now. Our
15 police department, our fire department, they have the canister
16 respirators. But how many canister respirators do you carry? For
17 how many chemicals do you carry them for? As you just said, you
18 know, 50 or so trains come through with a hazardous chemical in
19 them every day. So, I mean, how many canisters can I afford to
20 buy for how many chemicals that go through? So, you know, and how
21 many do you buy?

22 I have manpower, my manpower, manpower coming from
23 outside communities that may not have -- a small community that
24 doesn't have a train that goes through it or a highway that goes
25 through it that doesn't see these chemicals, but they're coming to

1 my aid. So how many respirators do I store, canisters I store for
2 what chemicals? So again, budgetary constraints sometimes
3 outweighs some of the decisions, you know, we'd like to do. I'd
4 love to have every one of my guys with a Scott pack in their
5 locker. I just can't afford 4- or \$5,000 per man times 25.

6 MEMBER SUMWALT: Thank you. Would you be willing to
7 submit for the record the learning points that you've gotten out
8 of this event?

9 CHIEF GIAMPOLA: I believe the hot washes are part of
10 the record.

11 MEMBER SUMWALT: Okay. Mr. Nicholson, the Coast Guard
12 hot wash?

13 HEARING OFFICER NICHOLSON: Yeah, we have the Coast
14 Guard hot wash. I'm looking -- I can't tell you which exhibit it
15 is.

16 MEMBER SUMWALT: No, that's okay.

17 HEARING OFFICER NICHOLSON: But we do have it.

18 MEMBER SUMWALT: Thank you so much.

19 CHAIRMAN HART: Thank you, Member Sumwalt.

20 Member Rosekind.

21 MEMBER ROSEKIND: I'm going to start with Deputy Chief
22 Stevenson because you made a comment earlier about your PIO, which
23 is your public information officer, was assemblyman. So just for
24 some context, to be clear, you're department's public information
25 officer is also an assemblyman in the town, right?

1 DEPUTY CHIEF STEVENSON: I didn't make no comment about
2 any PIO.

3 MEMBER ROSEKIND: Okay. That's fine. I guess what I
4 want to know from both of you guys is, so how many full-time
5 professional firefighters are there in Paulsboro?

6 DEPUTY CHIEF STEVENSON: Zero, sir.

7 MEMBER ROSEKIND: Thank you because we haven't talked
8 about that yet, and that's why I'm getting your PIO's also your
9 assemblyman.

10 DEPUTY CHIEF STEVENSON: Yes.

11 MEMBER ROSEKIND: Which means all of you do other jobs.

12 DEPUTY CHIEF STEVENSON: Yes, and when you have a small
13 town, like I'm a councilman. We all wear many hats because
14 there's not many people in town and volunteerism is way down. So
15 we all wear multiple hats. Like the scene of the derailment, I'm
16 a homeowner there because my house is closest, I'm the fire chief,
17 and I'm also a councilman in charge of public safety. So I'm
18 worrying about all kind of different things at one time.

19 MEMBER ROSEKIND: Got it. Again, nobody's talked about
20 that yet, and I'm curious about the police department. How many
21 full-time sort of professional officers are there and is there a
22 volunteer group that complements that?

23 CAPT. MARINO: Seventeen full-time officers and we have
24 four special officers.

25 MEMBER ROSEKIND: Great. So and I think, going back,

1 and Member Sumwalt started this a bit too, which is that, Chief,
2 you were talking about lessons learned, which really is a huge
3 focus of this activity and this investigation, is to figure out
4 how to make things safer, and one of the things I'd like to focus
5 on is the hazmat training and resources. And so I'm curious now
6 for either one of you, who wants to talk about sort of not just
7 what you've learned, but training-wise, what do you wish you had
8 now that you know about and then let's talk about the resources,
9 because we've talked about different things already, the breathing
10 devices, meters and things.

11 And I've just got to give you a context. When we
12 investigated the San Bruno gas pipeline explosion, we had the San
13 Bruno, you know, fire chief in here not even knowing what was in
14 the pipeline. And so it's great to have training and stuff, but
15 sometimes there's a major disconnect between knowing that that's
16 out there and you folks actually getting access or knowing it's
17 around.

18 So I'm curious now if you had to think about on the
19 training side of resources, you know, what do you want now that
20 going forward would really make a difference for this scenario or
21 similar ones.

22 CHIEF GIAMPOLA: On a training aspect, and recently we
23 did train with -- Mr. Ferrone set up for us, and I made this
24 comment, 30 years in the fire service and 20 years in the chief's
25 position, that was probably the best training I've ever had

1 anywhere. And we learned from this experience with the train and
2 now he's going to give us the opportunity, as well as other local
3 responders, to go out to, I think it's Pueblo with the train. So
4 we're going to learn more on what we can do, better ourselves in
5 that training.

6 Like I said, we work with the refineries. They send us
7 -- they haven't done it in recent years because of budgetary
8 problems, but we're going to go out to other -- Texas A&M. We're
9 going to learn a lot more because things evolve constantly. You
10 can't just say you went to school, Texas A&M, 10 years ago. So
11 we've learned a lot more. We learned, like the chief said, about
12 doing a tabletop drill on trains, and we did do some work on
13 training but in a refinery in another town, so we might have been
14 put somewhere just as water supply. So, we've learned quite a
15 lot.

16 The resources, once again, we are a volunteer fire
17 department. We don't have -- people can Monday morning
18 quarterback who are paid fire departments with 50 members and a
19 big hazmat trailer and everything ready to go all at once. We
20 can't do that. We can just make those decisions immediately on
21 what we have as equipment.

22 You're talking about resources. As the councilman in
23 charge of public safety, I would like -- we're going to talk about
24 how we can make that, if it again happens wherever, hazmat a
25 little bit more responsive. We can't always count on the

1 refinery. They could have an issue in their own refinery at that
2 very minute.

3 The CBRNE team is basically volunteer. I have to get
4 with the state officials, national officials, whatever, and say,
5 hey, we need to designate a hazmat team that is ready to go
6 immediately to this town and we can't wait for 4 hours for
7 somebody to show up. So we are taking all this in. I have a
8 committee together to look into every one of those matters, and
9 they're going to be part of the things I'm going to issue in a
10 report.

11 So, yeah, we need more meters. Obviously everybody
12 needs more money to buy those meters, but you need the manpower to
13 be able to run those meters. So, you know, for a big city, they
14 might have handled it out a lot better, different, whatever,
15 because they have the resources. We in volunteer end, don't have
16 that. So there's merging of services. There's all kinds of
17 things that we need to take from this, put it together and say,
18 hey, what can we do better the next time?

19 MEMBER ROSEKIND: And so part of the answer there you're
20 highlighting is no one community's going to be able to get all the
21 resources they want or need probably for the diverse things that
22 could happen, and so these kinds of arrangements where you're
23 sharing or mutual aid kinds of things are going to become even
24 more critical basically in the future for all communities like
25 yours, and that's what I'm kind of interested in.

1 Actually, Mr. Ferrone, earlier you mentioned that it was
2 like since 1982, some of this training has been going on, but you
3 talked about like four, five around the country which, you know,
4 per year it sounded like, some of the tabletop exercises and
5 things, which I think just goes to the point, like great training,
6 but if it's only four or five communities out of the country, it's
7 hard to figure out how you match it up. And my specific question
8 is, I'll let you get to the answers, you know, in the 30 years,
9 what's it going to take to make sure that people know that it's
10 available? He just gave it the highest compliment he can. Great
11 training. How do we make sure that these communities know that
12 it's available so they get access, not after the fact, but before
13 they need it.

14 MR. FERRONE: Well, first of all, respectfully, I want
15 to correct you. It's four or five along the Conrail system, which
16 is a very short system. It's not all over the country. I mean,
17 since 1999, Conrail, between northern New Jersey, southern New
18 Jersey and Michigan, has been doing four to five tabletops a year,
19 sir.

20 What we try to do is go into a community, and we do it
21 in a three-step process, like I said. So we would go to Salem
22 County, let's say, or Camden County, and say, okay, we want to do
23 it in a classroom setting first, and there is a, we call it our
24 public liaison program. It's a six-part program that we go
25 through in a classroom setting.

1 The next step of the training is bringing in the DuPont,
2 the Dow, or the CSX safety train, which is through TRANSCAER,
3 which is hands on training on the tank cars, which also consists
4 of some more classroom training where a first responder can go
5 through all the parts or some of the parts. And then we don't
6 only do it for trainings, we also bring in a highway tanker truck
7 like Dana Trucking, okay. And we bring in -- we pick one chemical
8 usually a year. This year we focused on chlorine. So we brought
9 Kuehne Chemical in as well to teach on chlorine.

10 After those two steps are done, I bring in a company
11 called Compliance Associates, which does a computer-based training
12 tabletop geared towards the community we're in, but we rely on the
13 chief or the officer at the fire academy to get that message out.
14 They publish it through a flyer, through TRANSCAER. There's a
15 website put up that the adjoining communities can get, you know,
16 sign up. When we do this, the more the merrier we want. I'd
17 rather have 1,000 people there with the resources we're bringing
18 in than have 5.

19 MEMBER ROSEKIND: And I think, you know, the highlight
20 here is you're doing four or five on your system. The point is in
21 30 years, they haven't had a chance to get there. And the
22 question is, and I'm not saying you should or shouldn't, but again
23 it's this connection. How do you know that it's out there?
24 That's what happened in San Bruno was PGD kept saying, oh, we
25 offer all this training. The guy in San Bruno didn't know that,

1 you know, and it's the same thing here. I think for the whole
2 community, both first responders and companies that have things
3 going through your communities, we've got to figure out how these
4 connections get made so that they're not out -- these great
5 resources are out there for 30 years and then you take and say,
6 wow, that was great; how do I keep it up?

7 And the other thing just in the last minute or so here,
8 I'm curious, for all of you, shifting gears a little bit, what
9 about communication? I mean, one of the biggest challenges, and
10 we've heard it here, you know, and we get this when we launch an
11 investigation, you know, there's chaos for a period of time. So
12 how do you coordinate the communication side of, you know, who's
13 taking meter readings or it's visual; there's an update on, you
14 know, what's happening right now. You were talking about like a
15 laser, right, kept changing all over the place, et cetera. How do
16 you communicate among the multiple groups that you've got
17 operating here to try and keep, you know, the story straight? You
18 know, talk about how you've done that, please. Whoever wants to
19 address that.

20 DEPUTY CHIEF STEVENSON: I'll be the first, sir. Yes,
21 you're right. Communications because there was things going on on
22 different radio channels from a county standpoint that the chief
23 and I didn't know people were giving orders, doing things that we
24 had no idea.

25 One of the things I learned was, and the chief had Chief

1 Robinson taking, scribing, is I had nobody doing notes for me or
2 saying, Gary, don't forget this or this guy's coming back for
3 this, and things of that nature. So, you're right. That IC
4 command, ICS system, explains all that and you need to always go
5 through that because they're important steps in that, you know,
6 you have to have somebody keeping your head level and say, you've
7 got this coming or this coming or this coming. And I remember
8 when we worked with Conrail for the 3 weeks, I learned quite a bit
9 about that system because they had a lot going on, they're raising
10 trains, yet they had a couple of people here scribing notes,
11 reminding them, taking notes down, in order what we need to do,
12 relaying that to their chief person who was in charge of hazmat.
13 So that is an important step that we learned.

14 I think we did actually pretty good, but still we can't
15 operate on different radio channels and try to understand why
16 things are moving here and there or hazmat teams leaving and I
17 have no idea why. So, yes, that's my answer to your question,
18 sir.

19 MEMBER ROSEKIND: And Captain Fish kind of threw out,
20 ICS and the Chairman said, you know, that's incident command
21 system. And again, there's another resource that addresses
22 something like coordination of communication that is just central
23 to a good response in these kinds of circumstances. And I think
24 what's interesting through a lot of these lessons learned is there
25 are, in fact, a lot of resources and opportunities out there. How

1 do you make sure the connections get made between those who need
2 the training, resources, et cetera, and the ones that have those
3 things to offer out there? We see that too often, you know. So I
4 think that's going to be an interesting question for us to figure
5 out how we address. Thank you.

6 CHAIRMAN HART: Thank you, Member Rosekind.

7 I'm going to -- Chief Giampola, I'm going to follow on
8 the line that he started, which is the volunteer aspect. So
9 you're entire force is volunteer. So let me ask you personally
10 how does that work for you? Does that mean you show up at the
11 station and man it for "X" hours a week or does that mean you're
12 just sort of available on call or how does that work?

13 CHIEF GIAMPOLA: We're available on call. We carry
14 pagers or through our cell phone we get dispatched. My community
15 runs about 200, 225 calls a year, and they vary from cat in a
16 tree, structure fire, train derailment, and again all my staff is
17 volunteer. At 7:05 in the morning -- I have four or five shift
18 workers. If it's a good week, they're on nights, and I have a
19 whole crew at 7. Some mornings, I have three, four people at 7:00
20 in the morning and I'm waiting for my next town over, Gibbstown,
21 East Greenwich and West Deptford to come in, and vice versa. They
22 have the same issues.

23 Everybody works a regular job. I mean, my full-time
24 job, I was a car salesman for 22 years and I do commercial fire
25 inspections. That's my full-time job, and this is just something

1 I like to do, and my 25 guys are the same way. And the training,
2 as the other gentleman, our training, they do it on -- they take a
3 week's vacation, they go out to Reno, a week's vacation, go to
4 Texas, a weekend away from their family, go to ICS class. They
5 don't get paid for it. It's all because they love it. That's why
6 they do it.

7 CHAIRMAN HART: Thank you. That's very helpful. I was
8 going to ask if there's any way for you to know in a month how
9 many hours would you spend as a firefighter in your volunteer
10 status? I mean, I know that has ups and downs, but I'm just
11 curious if there's kind of an average over time, just to get a
12 sense of how much time you spend as a firefighter in your
13 volunteer status.

14 CHIEF GIAMPOLA: In my position as chief, I probably
15 spend, without fighting fires, 20 hours a week between paperwork,
16 ordering equipment, going through budgets, getting back to, you
17 know, reports that I have to fill out. I probably spend 20 hours
18 a week doing that. And a good week, 2 hours fighting fire; a bad
19 week, 10. You know, and the calls throughout the day, day, night,
20 2:00 in the morning, son's birthday, and you do it. So, I mean, a
21 good week I'm 30 hours, a bad week I'm 40 hours.

22 CHAIRMAN HART: And that's very helpful. You also
23 mentioned training. So I don't know what other kind of training
24 you go through, but is there a way to say how many hours a week or
25 a month or whatever? I'm just trying to figure out how much of

1 your time is spent not only the fighting itself, but the training
2 for the fighting, because you've got to do a lot of other training
3 besides hazmat training, I assume. So, I mean, correct me if I'm
4 wrong, but how many -- is it possible to put a number on that?

5 CHIEF GIAMPOLA: It depends on the classes that are
6 coming up. Over the summer months, most of the classes are done.
7 Come September, the classes start gearing up for the fall
8 semesters, and then you get into January and they start, I think
9 it's somewhere around 180 hours right now for a Firefighter-1
10 candidate to go through Firefighter-1 training. So if you're
11 going to be a volunteer and you want to be an interior firefighter
12 and you want to be pack certified to be able to wear a Scott pack,
13 you need to take your Firefighter-1 class and you go through it.
14 You can either do it at nights, a couple of nights a week and a
15 Saturday every other week, or you can do it as a weekend course,
16 but either way, it's 180 hours to get your Firefighter-1
17 certification.

18 And that doesn't count -- now if you want to start
19 progressing to become an officer, you've got I-100, I-200, I-300,
20 I-400, I-700, I-800. These are all courses that you have to do,
21 and they run 16 hours to 24 hours, and most of them are held on
22 the weekend. And there's always constant training, rescue
23 training for motor vehicle crashes, live fire training on how to
24 handle live fire, room and content. So you can get yourself,
25 depending on where you want to be in your career as a firefighter,

1 you can be very busy, a couple hundred hours a year in training,
2 or you can maintain, which may be 50 hours a year to maintain your
3 training.

4 CHAIRMAN HART: And how much of this training involves
5 traveling someplace and who pays for that?

6 CHIEF GIAMPOLA: Usually you do it yourself or you drive
7 the chief's vehicle and you go there. Usually we do them local to
8 the fire academy, the Gloucester County Fire Academy, but
9 occasionally you go to Camden County, Salem County, Burlington
10 County, but again that's -- the township or the borough pays the
11 gas for the vehicle, I pay for the training out of my budget, and
12 you pay for it with your time.

13 CHAIRMAN HART: The reason I'm asking is because when
14 we're looking at the big picture here, looking at this problem of
15 communities like yours that are small and don't have a lot of
16 resources and it's all volunteer, and we make training
17 recommendations a lot and we're often criticized that we're trying
18 to squeeze 10 pounds in a 5-pound bag because they only have "X"
19 amount of time for training and so they are naturally going to
20 train most often for the things they see most often, which
21 obviously isn't this for you because you haven't seen it in your
22 career.

23 CHIEF GIAMPOLA: Correct.

24 CHAIRMAN HART: So that's what I'm trying to get a sense
25 of and then things like, how do you get there? I just came from

1 the training academy in Pueblo, Colorado, where they train, you
2 know -- they blow up the car. You come in, in your hot suit in
3 the middle of summer, 110 degrees in Pueblo and fight this fire in
4 your hot suit, but you've got to get there. You've got to get to
5 Pueblo and you have to pay for the hotel and, you know, room and
6 board, et cetera. So that's why I'm trying to explore what is the
7 reality of life for a volunteer firefighter in a community like
8 yours.

9 CHIEF GIAMPOLA: Most of it is time sacrifice with
10 family, friends, to do your training. If it's something that you
11 -- and me and my deputy have been doing it a long time, and it's
12 just the things you did. If you want to be a part of your town
13 and your community, you do it. Again, we both wear councilman
14 hats. So you put your time in. You earn it, and again back to
15 the other gentleman with being a volunteer and the training, I'm
16 chief this year. My term's up in November. I need to get elected
17 by my guys again. That doesn't always happen, you know.

18 So keeping up with the inner department things that go
19 on in the inner circle to keep the training above board, when you
20 have sometimes a revolving door's chief, a new chief may be coming
21 in every -- our terms are for 3 years. At the end of 3 years,
22 there may be a new chief coming in. Some towns are 2 years. So
23 in 2 years, Neil Ferrone knew to take and speak to Chief Giampola.
24 Next year it may be a different chief and trying to reach out.
25 So it's a volunteer organization, truly volunteer, and the names -

1 - we all do the same thing, but sometimes the names rotate through
2 the roster.

3 CHAIRMAN HART: Okay. Thank you. That was very
4 informative and very helpful.

5 We're now going to go back to the Tech Panel to see if
6 you have -- let's give the Tech Panel -- it's quarter after.
7 Let's give the Tech Panel 25 minutes to ask further questions.

8 HEARING OFFICER NICHOLSON: Okay. Thank you, Chairman
9 Hart.

10 Just before we begin, I wanted to close the loop on
11 Member Sumwalt's question about the exhibit on the hot wash that
12 was mentioned by Chief Giampola. That is, in fact, an exhibit.
13 The hot wash is in Group 3. It's Exhibit AM.

14 Mr. Downs, with that.

15 MR. DOWNS: Thank you. Next question I have for
16 Mr. Ferrone, and we may have touched on this a little bit earlier,
17 but I want to make sure we covered it. Please describe for us the
18 interaction you had with the Paulsboro Fire Department immediately
19 after you arrived at the accident scene.

20 MR. FERRONE: Yes, I'd be more than happy to. Once I
21 arrived on scene and realized we had a breached car, I got a copy
22 of the train consist from Trainmaster Fillingame here, and went
23 over to what looked to me like the ICP, which was some fire
24 officials standing there. I asked who the incident commander was
25 of someone and they pointed me to Chief Giampola.

1 I explained to the chief, I just looked at the scene.
2 The car was breached. It was a vinyl chloride car. Took the
3 consist out, went down the consist from the 6th through the 12th
4 car, and I believe the chief asked me, okay, well, what is that?
5 I read the commodity description, which basically says it
6 recommends a half -- or consider a half mile evacuation if not
7 involved in a fire; consider evacuation of a mile if it's involved
8 in a fire. I explained all that to the chief. Told the chief I
9 was bringing in some additional resources as far as hazmat
10 contractors, environmental contractors, wrecking contractors, and
11 then I excused myself and left the scene to go to the north end of
12 the derailment so I could look at the 82nd car down to the 13th
13 car, because I needed to know what was going on with the balance
14 of that train. You know, was the balance of that -- the rear end
15 of that train intact? Did we have anything else derailed? You
16 know, I didn't know that. I could only get up to the first seven
17 or eight cars from, you know, the bridge.

18 Once I knew that the rear end of the train was intact,
19 we made a decision at that point to cut the rear end of the train
20 away with a crew out of the north end of our operations at Camden,
21 pull that balance of the train back from car 14 back, and bring it
22 to Camden so we could open up the additional road crossings and
23 the north end of that derailment site.

24 Then I went back towards the incident command and was
25 inside the church here with the chief and the rest of the people

1 that had responded, obviously, taking some phone calls and then
2 decisions were made to move the incident command towards the
3 borough hall sometime shortly after that.

4 MR. DOWNS: Thank you. You mentioned that the paperwork
5 indicated, the train consist indicated that there was a half mile
6 evacuation, a distance mentioned. Is that correct?

7 MR. FERRONE: Yes, it says consider, if I remember
8 correctly without reading it, it says consider a half a mile
9 evacuation if not involved in a fire.

10 MR. DOWNS: And does the paperwork, the documentation,
11 indicate whether or not personal protection equipment should be
12 utilized when there's a leak of the vinyl chloride?

13 MR. FERRONE: Yes, it does, sir.

14 MR. DOWNS: Thank you. As follow-up to that, I want to
15 give Chief Giampola and Deputy Chief Stevenson, the opportunity,
16 do you have anything to add to Mr. Ferrone's testimony here?

17 DEPUTY CHIEF STEVENSON: I was on operations. So I
18 wasn't with Mr. Ferrone back at the command post, but the MSDS
19 that eventually came out of my printer that I went in the house
20 and printed did say about the half mile.

21 I had, like I said, coat and helmet. I had no SCBA
22 stuff or anything at my residence. I just went on my instinct
23 like I've always done for 30 years, and somebody needed to be
24 there to see what was going on, if those trains caught fire.
25 Someone had to put themselves out there. It's not a heroic

1 effort. It's what we do as volunteer firemen or firemen in
2 general to put our lives on the line to save life and property,
3 and I did what I had to do with the resources and equipment I had
4 at the time.

5 Did I learn from it? Yeah. If it happens again, I have
6 at least a respirator, hopefully for the right chemical in that
7 car. But I can -- that's pretty much what the book says and what
8 he told the chief, so that's why I did what I did.

9 MR. DOWNS: Great. Thank you. And you are saying that
10 the possibility of a fire was distinct in this particular case as
11 well? Was that one of the concerns and considerations that you
12 employed in staying at that location?

13 DEPUTY CHIEF STEVENSON: Yes. I mean, when I went back
14 in my house, I started developing plans. I didn't stay out in the
15 cloud the whole time. What happens if it catches fire? Where am
16 I going to put my fire trucks. What water supply do I have? I've
17 got to do all the stuff that the incident commander can't do
18 because he's dealing with other issues. That's my job as
19 operations. So that's what I did for that hour or so, and because
20 even though they weren't on fire then, they're all -- our tide
21 runs incredibly fast in and out. Something could break, a
22 support, the bridge that was holding some of the cars up could
23 give way. We have a spark, and then we've got a whole bunch of
24 issues.

25 So I'm in there getting the MSDSs on the ethanol car now

1 and the -- I have a website I can go to in my house to give me all
2 that. I didn't need the consist anymore. So that's what I was
3 doing.

4 MR. DOWNS: Very good, Chief. Thank you.

5 And, Chief Giampola, anything you might want to add?

6 CHIEF GIAMPOLA: No, I believe those guys pretty much
7 covered it. It's the same thing we had said earlier, consider a
8 half mile and I gave my reasons why the recommendation wasn't
9 taken.

10 MR. DOWNS: Very good, Chief. Thanks so much.

11 I'm going to turn the next question over to
12 Mr. El-Zoghbi.

13 MR. EL-ZOGHBI: Thank you. I have a question for
14 Mr. Ferrone. Why does the guidance at the back of the consist
15 regarding vinyl chloride differ from the emergency response guide?
16 Because you alluded to -- the back of the consist mentions half a
17 mile if involved in fire, although when you reference the
18 emergency response guide, it says half mile for large spill, a
19 mile for if it was involved in a fire. So is this common that the
20 information in the back of the consist differs from the emergency
21 response guide?

22 MR. FERRONE: To my knowledge, the information that
23 comes out of the consist is based off the Standard Transportation
24 Commodity Code, the STC Code, through the Association of American
25 Railroads. It is a database based on STC Code. And when a train

1 consist is printed out, it utilizes the STC Codes that are
2 assigned to that car and that commodity description comes out
3 through that. I've never actually compared them to the guidebook
4 versus what's in the STC Code commodity description of the
5 consist.

6 MR. EL-ZOGHBI: Thank you.

7 I have a few questions for Chief Robinson. Why did it
8 take the refinery sampling team about an hour and a half to
9 respond with monitoring equipment, given the proximity and that
10 you arrived on scene at approximately 7:28? What was the cause of
11 the delay?

12 CHIEF ROBINSON: Well, I arrived on scene approximately
13 7:33, immediately went to the chief, and tried to ascertain what
14 was needed. At that time we agreed that I would page out the
15 hazmat team and the oil spill response team to standby at our
16 dock, at our boathouse. That call was time stamped through our
17 notification system at approximately 7:38. The team did start to
18 arrive, but we're not fully staffed. We're a volunteer team also.
19 So no one's there fully staffed for hazmat, for rescue team, for
20 EMS. These are all personnel doing other jobs in the refinery or
21 we have to wait for other personnel responding from their homes
22 also. Most of the ERT assignments are volunteer, except for two
23 different brigades. They responded. They were hooking up the
24 proper apparatus to respond.

25 There was a slight delay in the response because they

1 were routed in an opposite direction down Commerce Street. So
2 that accounted for some delay, but they did arrive on scene at
3 Commerce and Jefferson at approximately 8:33 when the first
4 readings were taken.

5 MR. EL-ZOGHBI: Now that brings me to, we interviewed
6 your certified industrial hygienist who mentioned and provided the
7 data to us, that as he arrived at the incident command post
8 outside of St. James Church, they turned on their meters and they
9 alarmed and basically they detected readings in excess of 500
10 parts per million of volatile organic compounds. Now, when
11 adjusted for vinyl chloride, that's roughly about, you know, 900
12 and something parts per million. He mentioned that he walked into
13 the church and told the crowd about these readings and warned them
14 to leave the area and, in fact, he left. Do you recall that
15 occurring?

16 CHIEF ROBINSON: Yes, there was a conversation. First
17 of all, we do use the MX industrial scientific meters. We have a
18 10.6 electronic volt lamp, and there is a response correction
19 factor of 4, that our meters are calibrated in isobutylene, which
20 closely mimics gasoline. There is a response factor, as you
21 mentioned or alluded to.

22 That information was shared and I think at that point
23 Chief Giampola and the other officers, Chief Stevenson, were
24 trying to corral the troops with the forward command post people
25 in the church and trying to progress this movement back towards

1 borough hall during that time.

2 MR. EL-ZOGHBI: That reading was at 8:30, roughly, and
3 the movement of the command post and all that didn't really occur
4 until about 10:40. I don't have the exact time on me right now.
5 So that's a significant time delay. Also given the level of
6 information that you had at that time, what did you advise or, you
7 know, what actions did you think were -- or what did you advise, I
8 guess, at that point?

9 CHIEF ROBINSON: Well, our discussions in the church
10 kind of focused on life safety issues, on the evacuation, treating
11 it as a crime scene, the readings were being obtained. There were
12 multiple sources of information coming in. We tried to filter
13 that information to make sure we had accurate information to
14 properly assess the situation and get the accurate readings. So
15 there's a lot of information flow there.

16 It is my interpretation of our data, however, that what
17 happened was this cloud from the solar radiation, as it started to
18 heat up, this cloud basically lifted and moved. And what our
19 documentation shows is this cloud moved towards to the Paulsboro
20 High School, which is a northwestern direction, in about a
21 20-minute span. So those high readings quickly dissipated to some
22 very low readings, with one small pocket moving towards the
23 Paulsboro Shopping Center. So it was a fast moving event.

24 MR. EL-ZOGHBI: However, you were detecting pretty
25 significant readings an hour and a half into the incident very

1 close to the derailment, correct? I mean, we have these --

2 CHIEF ROBINSON: The documentation was from Commerce and
3 Jefferson.

4 MR. EL-ZOGHBI: And we do have also your team's
5 analysis. They did some sampling from 8:30 to approximately -- I
6 know they were getting measurable readings until about 1:00 or so.
7 Was that information being relayed back to the command post or to
8 you specifically, and then could you elaborate on how that
9 information was being passed on to the --

10 CHIEF ROBINSON: Well, the initial readings were
11 mentioned in the church gathering, and that's about the time when
12 a 20-minute time span when the cloud started to move. After that,
13 the readings were kind of relayed back to borough hall as we were
14 assembling, starting to write our -- complete our ICS 202 Incident
15 Objectives form, and we were making decisions there to further
16 increase the evacuation zone and also talking about further assets
17 coming in to do air monitoring.

18 MR. EL-ZOGHBI: Let me transition now to Chief Giampola
19 and Deputy Chief Stevenson. In January 2012, the New Jersey
20 Public Employees Occupational Safety and Health Program, the PEOSH
21 Program there, conducted an inspection of the fire department, of
22 your fire department in response to a complaint letter that was
23 received by them in November 2011, and the letter had alleged that
24 there were hazmat training deficiencies and that the fire
25 department officers entered hot zones without adequate respiratory

1 protection. Your department was cited for failure to provide
2 HAZWOPER operations level training, and could you please just
3 briefly describe for us how these violations were abated?

4 CHIEF GIAMPOLA: I'll have to pass that off to my deputy
5 chief because at the time I was not chief of the department. I
6 helped to mitigate some of the violations, but I was not chief of
7 the department at that time.

8 DEPUTY CHIEF STEVENSON: Yes, we had another chief at
9 the time, and the letter on the OSHA is about the fireman that
10 wrote. Is that what you're talking about?

11 MR. EL-ZOGHBI: Yes.

12 DEPUTY CHIEF STEVENSON: And the pictures. Some of
13 those pictures are not really what they were. The one he said
14 this gentleman was in air pack. Well, he was in an air pack but
15 it was an outside little car fire that was basically out.

16 MR. EL-ZOGHBI: Specifically, I just want to know, you
17 were issued citations, correct?

18 DEPUTY CHIEF STEVENSON: Yes, the chief was issued
19 citations, that's correct. And I took over the ball and I -- it
20 was me that made -- because I'm head of Public Safety Council, and
21 that was the first time I had learned of any issues. They were
22 all taken care. They were all abated. Some of the things they
23 found in our files were like broken outlet covers and stuff of
24 that nature, but anything training-wise was immediately taken care
25 of, the Hepatitis C shots or whatever else, and I don't remember

1 everything.

2 So I immediately jumped in and took care of all those
3 issues, and I worked directly personally with the OSHA person
4 because I didn't want to leave it to the chief that was there to
5 take care of because obviously some things weren't being taken
6 care of.

7 MR. EL-ZOGHBI: Can you address specifically how the
8 HAZWOPER operations and training deficiencies were addressed?

9 DEPUTY CHIEF STEVENSON: By scheduling a training
10 session to bring us all up to snuff on that training. And we know
11 the gentleman in the county training grounds very well who gives
12 that training, so we bring people in to train us on that. Because
13 of my jobs, I don't make a lot of drills. So I get my training
14 where I work to save money for the fire department so they don't
15 have to pay me. So obviously, that training and other things
16 became lax, but it was immediately taken care of so no fines and
17 no harm done.

18 MR. EL-ZOGHBI: Did you attend that training?

19 DEPUTY CHIEF STEVENSON: The hazmat?

20 MR. EL-ZOGHBI: Yes.

21 DEPUTY CHIEF STEVENSON: No, I get mine where I work.

22 MR. EL-ZOGHBI: Do you have certificates --

23 DEPUTY CHIEF STEVENSON: Yes, yes.

24 MR. EL-ZOGHBI: -- that you could provide to us?

25 DEPUTY CHIEF STEVENSON: Yes.

1 MR. EL-ZOGHBI: For the record, I'd like to ask the
2 Hearing Officer if we can receive those, the hazmat?

3 DEPUTY CHIEF STEVENSON: Because where I work, we have a
4 fire brigade which is part of -- there's a hazmat team attached to
5 that, so --

6 MR. EL-ZOGHBI: Okay.

7 DEPUTY CHIEF STEVENSON: And we're mandatory that we
8 train there.

9 HEARING OFFICER NICHOLSON: Yeah. So that will be Group
10 7, Exhibit H. We're looking for hazmat training records from
11 Chief Stevenson?

12 MR. EL-ZOGHBI: Yes.

13 HEARING OFFICER NICHOLSON: Okay.

14 MR. EL-ZOGHBI: Can you describe this drill? You said
15 it was a drill that was put together, if I understand, by the
16 Gloucester County Fire Academy?

17 DEPUTY CHIEF STEVENSON: Yeah, it's merely -- if the
18 awareness is what you're hitting on. It's merely a PowerPoint
19 presentation.

20 CHIEF GIAMPOLA: No, we had to do operations. We had to
21 do --

22 DEPUTY CHIEF STEVENSON: Okay. I wasn't there for that
23 one. So I'll divert to the chief here. Chief could you --

24 CHIEF GIAMPOLA: They wrote a violation saying that we
25 did not have hazmat operations. To the best of our knowledge,

1 prior to hearing that from PEOSH, we were trained to the level of
2 awareness. That's where we thought we needed to be trained to.

3 They came in. They went through our records. That was
4 the only fire violation, that we were not trained to hazmat
5 operations, and they showed us in the state book where we were
6 supposed to be trained to operations level. And we went and we --
7 prior to abating it, we went to a hazmat operations class held at
8 the Gloucester County Fire Academy specifically for Paulsboro Fire
9 Department to receive our hazmat operations level. They
10 facilitated that at the county for us. I got in touch with Bob
11 Hill, who is the chairman of the fire academy, and he scheduled
12 the training and got us into the training so we would be up to
13 date on it. Up to that point, we were not aware that we were
14 supposed to have that training.

15 MR. EL-ZOGHBI: So is this training for the entire
16 department?

17 CHIEF GIAMPOLA: Yes, sir.

18 MR. EL-ZOGHBI: Can you describe sort of what were the
19 objectives or what was covered in that training?

20 CHIEF GIAMPOLA: They went over if you had a leaking
21 chlorine bottle and the cloud was going this way, which way do you
22 go if you're upwind or downwind from it. Operations level, how to
23 keep basically a defensive mode, to keep people back until you got
24 the techs in and you got the right staffing with the right people
25 to control the leak or the hazmat incident.

1 MR. EL-ZOGHBI: Thank you.

2 Hand the questioning to Mr. Jenner.

3 DR. JENNER: Yes, thank you.

4 Mr. Ferrone, I just wanted to close the loop on the area
5 about the half-mile evacuation. We heard from Chief Giampola
6 about, he discussed many factors that went into his decision not
7 to evacuate at that time. When you read the information about the
8 need to evacuate to the fire department, did the chief discuss his
9 decision with you, all the factors that went into his decision at
10 that time?

11 MR. FERRONE: No, I don't recall a discussion. I think
12 the chief said he made his -- he considered it, because like I
13 said, the description I read said consider evacuation of a half a
14 mile depending on wind and I think weather. The chief heard that
15 and he made a decision at that point he wasn't going to do it. I
16 don't remember him at that time discussing his logic with me, but
17 there's really no reason that he should. That's his decision.
18 He's in command of that scene.

19 DR. JENNER: I imagine you had to weigh many factors as
20 well in deciding what action Conrail, yourself and your employees,
21 would have to take. But I haven't heard from you, did you concur
22 with that decision based on everything you had to weigh?

23 MR. FERRONE: No. I mean, once I realized there was a
24 breach and the first thing I did was any Conrail people that were
25 there, I told them to get out of there. And like I said, my next

1 concern at that point after I talked to the chief was go find out
2 what's going on between the 82nd car and the 14th car. That was
3 my next crucial concern. I didn't give the evacuation of the
4 scene. I was upwind the entire time when I was on the bridge and
5 on the right-of-way road going in. There was no fog bank. It was
6 definitely upwind. The cloud was moving towards Route 44 and
7 north towards the marsh, so I didn't give an evacuation any other
8 consideration at that point.

9 DR. JENNER: How did you communicate with the other
10 Conrail employees about your desire to get them out of the area?
11 And how many are we talking about?

12 MR. FERRONE: There was probably four to five employees
13 there when I arrived, and I told them all to leave and head
14 towards the Paulsboro Yard, okay, with the exception of
15 Mr. Fillingame sitting next to me here who stayed with me.

16 DR. JENNER: Very good. Thank you.

17 Mr. Stancil.

18 MR. STANCIL: Yes. Chief Robinson, we heard from Deputy
19 Chief Stevenson that you were scribing for the incident command,
20 and I think you previously had told us that you had completed an
21 ICS 201 and a 202 during your time there early on the scene. Can
22 you please explain what these forms are and what sort of
23 information you recorded in them?

24 CHIEF ROBINSON: Yes, sir. These are standardized
25 National Incident Management System forms, and specifically the

1 ICS 201 form is usually a four-page document that has a scene
2 sketch, a listing of all the resources, your immediate objectives
3 and actions, and just an organization chart for the incident. So
4 it was a sketch of the scene based on the silhouettes of the cars,
5 trying to obtain the actual consist to marry that up.

6 Also I did some scene observations. I did notice a "Do
7 Not Dredge" sign in the Mantua Creek area, realizing that that
8 meant there was a pipeline there, approximately 20 yards upstream
9 from the train derailment. So I believe Mrs. Stevenson actually
10 went and called that number. We tracked it down to a pipeline
11 marker, called that number to give notification to them. It
12 turned out to be a line owned by Lynd Company (ph.). So I just
13 transcribed the information all on the 201.

14 As we transitioned to borough hall, I started to
15 complete the ICS Form 202, our initial incident objectives, and we
16 were prioritizing our objectives, and pretty soon thereafter,
17 Captain Kathleen Moore from the United States Coast Guard came and
18 we reviewed those objectives, fine tuned those objectives, and
19 that's when my duty with the scribing ended.

20 MR. STANCIL: And what became of those documents?

21 CHIEF ROBINSON: They were submitted as part of the
22 unified command records.

23 MR. STANCIL: Both of them?

24 CHIEF ROBINSON: Yes, sir.

25 MR. STANCIL: To the Coast Guard?

1 CHIEF ROBINSON: As part of the unified --

2 MR. STANCIL: Part of the unified command?

3 CHIEF ROBINSON: -- post, yes, sir.

4 MR. STANCIL: Okay. All right. Thank you.

5 Dr. Jenner, go ahead.

6 DR. JENNER: Yes.

7 Chief Robinson, I asked this question earlier of Deputy
8 Chief Stevenson, but would you describe any concerns that you may
9 have had during the first few hours of the emergency response
10 activities?

11 CHIEF ROBINSON: My concerns were just trying to
12 accurately ascertain the hazards and specifically I could do a
13 sketch. I could do car silhouettes. I could see pressure cars.
14 I could see at least one non-pressure car. I could see a hopper
15 car, a lumber car, but trying to ascertain the exact commodities,
16 I needed to see the consist so I could marry that information up.
17 That was my immediate concern was a site assessment so we could
18 turn it over to the chief and do a proper risk assessment based on
19 the site assessment. That was the first step.

20 DR. JENNER: It sounds like you and Chief Giampola were
21 discussing a lot of the decisions that needed to be made
22 throughout the day or at least the first few hours. Were you on
23 board with the decisions that were begin made in terms of
24 resources that were being called upon, decision to evacuate, just
25 the overall incident command process?

1 CHIEF ROBINSON: Dr. Jenner, I was not really privy to
2 that part of it. When I initially arrived, I said to Chief
3 Giampola, the best thing I can do for you is to gather more
4 information and scribe, turning over the hazmat team assignment to
5 two of my deputies, and I would just be on this independent quest
6 to complete the 201 and trying to obtain the consist.

7 It was not until a little bit later, probably 45 minutes
8 into the incident -- after my arrival, when we had the initial
9 meeting in the church annex, that we kind of gathered together,
10 tried to get some logic and organization to the response with the
11 forward command post personnel. That's when we kind of joined up,
12 and then later that morning we transitioned to borough hall where
13 I continued to scribe.

14 DR. JENNER: Great. Thank you for explaining that.

15 Also another question for you, changing directions a
16 bit. During the on-scene interviews, you had talked about your
17 facility providing training and annual mutual aid drill to
18 Paulsboro police and fire departments. Would you please describe
19 that training?

20 CHIEF ROBINSON: Well, every year we host an annual
21 mutual aid drill to the local communities, both Greenwich Township
22 and the Borough of Paulsboro, and frankly, other municipal
23 entities too in our surrounding area. And we try to focus on
24 different events that could happen, whether it be some type of
25 chemical release, explosion or fire. And most of the time, these

1 are full-scale functional drills, which means we actually deploy
2 assets. We actually squirt water, squirt foam, talk about the
3 incident, deploy resources, and then do a critique afterwards. On
4 occasions, we do do tabletops, too, but mostly full-scale
5 functional exercises.

6 DR. JENNER: Okay. Has there been any revisions to this
7 type of training protocol since the Paulsboro accident?

8 CHIEF ROBINSON: No, sir, there has not.

9 DR. JENNER: Very good. Thank you.

10 Mr. Stancil.

11 MR. STANCIL: Yes, I see we're running out of time. So,
12 Mr. Ferrone, I just have a question for you. Bear with me one
13 second. Okay, since the trainmaster maintained possession of
14 consist for a period of time, what is Conrail's current capability
15 to transmit an electronic copy of the consist to an incident
16 commander?

17 MR. FERRONE: Right now the only means we would have to
18 do that is by via fax to the incident commander's site or to one
19 of our yard locations where we can get it duplicated and get it to
20 them.

21 MR. STANCIL: Does it exist in an electronic form other
22 than the hard copy document that the train crew carries with them?

23 MR. FERRONE: Not to my knowledge, sir.

24 MR. STANCIL: And who would have that? Is there an
25 extra copy of the consist maintained by the dispatch center or how

1 would that work?

2 MR. FERRONE: Our Customer Service Center obviously can
3 print another one out of the, you know, the database, the consist
4 for the train, and like I said, but there's no way to
5 electronically copy it without maybe scanning it, pdf-ing it to
6 them on an attached e-mail or faxing it to them, sir.

7 MR. STANCIL: Okay. And, Deputy Chief Stevenson and
8 Chief Giampola, can you describe for us the importance of having a
9 copy of the train consist immediately following an accident?

10 CHIEF GIAMPOLA: It's almost knowing -- to be able to
11 reference, I guess, to ERG, knowing what we have. Sometimes, and
12 again I'm not real familiar with consists, but sometimes there may
13 be something printed on there that we need to know. Just having
14 that and having a lineup of the cars and what chemical can react
15 with another chemical or what's in the line, you know. Is the car
16 that's breached next to a real flammable car, and could a shift
17 cause a spark? Just knowing the lineup of the train is really the
18 importance of having that document.

19 MR. STANCIL: Deputy Chief Stevenson, do you have
20 anything to add?

21 DEPUTY CHIEF STEVENSON: Yeah, ditto with Chief
22 Giampola. You know, if we can read the placards, we can go to our
23 response guidebooks and know that, but the consist helps us if
24 we're oblivious to what -- we can't quite see them. We need that
25 consist to tell us what's in them, also what the lineup is of the

1 cars. But if we can see the placards, if they're placarded very
2 well, we can immediately identify what's in them and then start
3 working from that point on. But the ER Guide doesn't tell us what
4 lineup the cars are and what -- you have four cars down, if this
5 one's catching fire, well, these two may be okay because the next
6 one's a lumber but, hey, the next one behind it may be chlorine.
7 So that's why the consist is absolutely critical.

8 MR. STANCIL: And, Chief Giampola, you expressed some
9 frustration to us during your interview about not having the
10 consist soon enough?

11 CHIEF GIAMPOLA: And again, Chief Robinson really put me
12 on, we need to get the consist. The engineer and the other guy
13 that were there passed it off to the trainmaster who passed it off
14 to Neil. The timeline, and I'll have to ask Chief Robinson, I
15 guess was 45 minutes or so before we actually got it from the time
16 we asked for it, and that was -- not having that, we had an
17 ethanol car in the water, there were vinyl chloride cars, the car
18 up on top as a vinyl chloride car. Knowing what was behind it was
19 crucial. Until we got those cars that were on their north end of
20 the tracks off of there, we didn't know if something else was
21 going to pull those cars into the water or cause, you know, other
22 damage or, you know, other derailments. So knowing what we had on
23 the other end, so my counterpart, Chief Zimm, from West Deptford,
24 I could let him know what was in his territory.

25 MR. STANCIL: Thank you.

1 Mr. Downs.

2 MR. DOWNS: Thank you. Mr. Nicholson, that concludes
3 this round of questioning for the panel.

4 HEARING OFFICER NICHOLSON: Chairman Hart, at this time
5 there's no further questions from this panel.

6 CHAIRMAN HART: Okay. Thank you very much. Now we will
7 turn to the parties to have their final round of questioning for
8 the day. And so we'll start with the Coast Guard again.

9 CAPT FISH: Thank you, Mr. Chairman. We have no further
10 questions at this time.

11 CHAIRMAN HART: Thank you.

12 PHMSA.

13 MR. SCHOONOVER: Thank you, Mr. Chairman.

14 Chief Giampola, even after getting the shipping paper,
15 there's no indication that you used the phone number on that
16 particular description to call the shipper. One of the important
17 pieces of information contained in that shipping description is an
18 emergency response number of the shipper or their contract
19 representative to provide detailed information. Were you aware of
20 that or did you attempt at any time to call that number?

21 CHIEF GIAMPOLA: We did not because I had DuPont, who
22 uses the product, they came to my location, and PolyOne, who also
23 uses the product, they both sent representatives to us. So I felt
24 there was no need to contact the manufacturer when I had the end
25 user there with their metering equipment that was specific to

1 vinyl chloride and them assisting us in what we were doing.

2 MR. SCHOONOVER: Thank you.

3 CHAIRMAN HART: FRA, any questions?

4 MR. HYNES: Yes, Mr. Chairman, just a couple of
5 questions.

6 Mr. Ferrone, when you have these classes for emergency
7 responders, whether it's Operation Lifesaver or hazmat classes,
8 how do you notify the emergency responders that there will be a
9 class?

10 MR. FERRONE: Well, we do that through, like I said,
11 their county instructors and let them get it out. Sometimes it's
12 by letter. Sometimes it's by phone calls. But we usually deal
13 with the county fire instructors at their academies and let them
14 get it out to their neighboring communities for us because they
15 have the contacts.

16 MR. HYNES: I see. And you mentioned training at
17 Pueblo. Have you send Conrail supervisors or managers to training
18 at Pueblo?

19 MR. FERRONE: Yes, we have had some supervisors go to
20 Pueblo for hazmat, including myself. We also send some of our
21 frontline supervisors to our sentinel classes that are offered
22 either through Norfolk Southern or CSX in Atlanta, at their
23 training centers as well. And like I said, we have in the past
24 and will continue to do so, we do send some of the first
25 responders out with either -- you know, we'll pay for the class

1 and you pay for your accommodations or, you know, some sort of
2 arrangement of that nature.

3 MR. HYNES: Okay. So you don't sponsor those trips out
4 there?

5 MR. FERRONE: Not full sponsorship, no, sir.

6 MR. HYNES: Okay. And one other question. When you do
7 training for your supervisors or your train crews, do you talk
8 about the need to quickly get the train consist into the hands of
9 the emergency responders?

10 MR. FERRONE: Yes, sir, we do.

11 MR. HYNES: Okay. Have you changed any of that training
12 since the accident as far as the consist to the emergency
13 responders?

14 MR. FERRONE: No, sir. Like I said, from what I've read
15 and from what I've heard, you know, the conductor talked to the
16 first responder, which obviously was a police officer. I know
17 Mr. Fillingame then obviously had the consist and talked to the
18 assistant chief, and then I discussed it with the chief and then
19 utilized that consist to inspect the rear end of that train
20 because I needed that consist to go from 82nd to 14th car.

21 MR. HYNES: Okay. Thank you.

22 No further questions, Mr. Chairman.

23 CHAIRMAN HART: Thank you.

24 BLET.

25 MR. WALPERT: Yes, just a couple of questions for

1 Mr. Ferrone. Trainmaster Fillingame earlier indicated that 80 to
2 150 cars per day move over the Paulsboro Bridge and nearly -- or
3 50 percent of those were hazmat. Are there any records to
4 indicate how many cars have moved over that for a period of time,
5 say, 2 years, and if so, do those records indicate what the gross
6 tonnage may have been?

7 MR. FERRONE: Yeah, I believe that stuff was all
8 supplied to the Transportation Safety Board on what moves down the
9 Penns Grove Secondary Line. I believe it was a year's worth of
10 traffic, it may have been two, but that was all supplied to the
11 Transportation Safety Board.

12 MR. WALPERT: Okay. Also, Mr. Ferrone, have any of the
13 Conrail employees that were on site tested for exposure to vinyl
14 chloride and are those tests ongoing?

15 MR. LEVIN: Chairman, Conrail has an objection to that
16 question.

17 CHAIRMAN HART: Could you repeat the question please?

18 MR. WALPERT: The question was have any of the Conrail
19 employees been tested for vinyl chloride that were on site.

20 CHAIRMAN HART: Do you want to talk about the nature of
21 that objection to the group or come up and talk about it
22 individually?

23 MR. LEVIN: Yeah, just due to the nature of the question
24 and the HIPAA of the medical records associated with the
25 employees.

1 CHAIRMAN HART: The privacy of the medical records?

2 MR. LEVIN: That's correct.

3 CHAIRMAN HART: Okay. Would it be sufficient to get
4 numbers without names? Would that be sufficient for the purpose
5 of the question?

6 MR. WALPERT: Yes.

7 CHAIRMAN HART: Is that okay with Conrail? Have numbers
8 but no names?

9 MR. LEVIN: We're going to stand on our objections for
10 now.

11 CHAIRMAN HART: Okay. I think that I understand. Just
12 one second. Okay. We're going to convene a momentary sidebar.
13 So if you would come over and Conrail and we need some help from
14 the Technical Panel and we'll address this forthwith.

15 (Off the record.)

16 (On the record.)

17 CHAIRMAN HART: Okay. UTU, do you have any further
18 questions?

19 MR. BATES: I have one question to Mr. Ferrone. I know
20 we've been talking about first responders, and in listening to the
21 testimony, I think the conductor and engineer probably were the
22 first responders to this incident, and I'd like to know do you all
23 have anything in place or any plans coming up so the engineer and
24 conductor have proper PPE or respirators, supplied with
25 respirators, in case -- because you have such a high concentration

1 of hazardous materials operating on your line, is there anything
2 in place that respirators will be supplied to the engineer and
3 conductor? Because I know from the earlier testimony you said
4 within a half a mile, but this engineer and conductor were seven
5 cars away. It sure would have been nice if they had a respirator
6 of some type to protect them.

7 MR. FERRONE: Well, sir, the best answer I can give you
8 at this point is we're looking at FRA Safety Bill with emergency
9 escape respirators. That would be the only thing you can give a
10 crew member at this time, is an escape respirator, an emergency
11 escape respirator. If I gave a crew member an air purified
12 respirator, I'd have to think of all the different cartridges I
13 would need to purify the chemicals he's involved with.

14 Take the CA11, for example. There's multiple chemicals
15 on that train, you know. An air purifier respirator would not
16 work if he's dealing with something other than -- if I give him a
17 vinyl chloride cartridge, is it going to work on a chlorine
18 cartridge? So I have to look at an air escape respirator type,
19 which is in the actual safety bill, as you're well aware, for that
20 type of situation. The only thing that's going to be 100 percent
21 for any crew member is self-contained breathing apparatus, which
22 is putting him in Scott air packs.

23 MR. BATES: Okay.

24 CHAIRMAN HART: And I apologize, because I meant to say
25 BLET did you have any more questions, and then after that, I was

1 going to give the disposition of what just occurred.

2 BLET, do you have any further questions?

3 MR. WALPERT: No.

4 CHAIRMAN HART: Okay. The disposition of the sidebar
5 was that we will await -- a similar question will be asked of the
6 state authorities and we will await that question and see if there
7 remains an objection to it. Meanwhile, that question will remain
8 unanswered for now, and we'll see if the question's answered in a
9 form that's suitable to Conrail at that time when we ask it to the
10 state authorities. So that's the resolution of that issue.

11 So, BLET, no more questions? And UTU -- oh, I'm sorry,
12 go ahead.

13 MR. WALPERT: No, I have no more questions.

14 CHAIRMAN HART: And UTU, are you finished?

15 MR. BATES: Yes.

16 CHAIRMAN HART: Thank you very much, and I apologize for
17 the disorder.

18 State of New Jersey, do you have any further questions?

19 MR. SWEENEY: Yes, this is a question for Mr. Ferrone.
20 We're struggling to understand the path of the consist. You had
21 taken the consist to inspect the back end of the train, and I
22 think I heard through your discussion that Mr. Fillingame was with
23 you. So help me understand if that is, in fact, true. And if you
24 and Mr. Fillingame left, did anyone in a senior position from
25 Conrail remain with the incident commander?

1 MR. FERRONE: At that time, no, sir, you're correct.
2 Mr. Fillingame and I did depart, via 295 to the north end of the
3 derailment at Paradise Road, with the consist. Mr. Fillingame
4 walked one side of the train, I walked the other with the consist.
5 We then cut the train apart, rode -- secured the cars and rode the
6 train out to Paradise Road and then returned to the incident
7 command, at which time Mr. Fillingame took the consist, went back
8 to Paulsboro to make additional copies of the consist.

9 MR. SWEENEY: What would you estimate the length of
10 time, including Mr. Fillingame making copies and then returning,
11 that the consist was unavailable to the incident commander?

12 MR. FERRONE: I would have to say by the time I drove
13 over there, walked three-quarters of a mile in and then rode out,
14 I would have to say 45 minutes maybe. It's a guess.

15 MR. SWEENEY: Thank you.

16 One last question, I guess Mr. Robinson would be best to
17 respond to this, a discussion or an understanding of the role that
18 DuPont and PolyOne performed on site, we believe they did some
19 kind of air monitoring and who, if anyone, did those results get
20 communicated to?

21 CHIEF ROBINSON: Mr. Sweeney, I'm not sure about their
22 direct air monitoring contributions. I did physically receive a
23 MSDS for vinyl chloride from DuPont. The air monitoring, other
24 than the Paulsboro Refining team that we obtained, were from a
25 neighboring industrial facility, from their fence line monitoring,

1 and that was the other party that I was referring to.

2 MR. SWEENEY: Thank you. No other questions.

3 CHAIRMAN HART: I'm sorry. MSDS, what is that?

4 CHIEF ROBINSON: Material Safety Data Sheet, which is a
5 summary of the chemical, its hazards, its physical properties
6 natures, and that whole form is changing with the global
7 harmonization. But it's basically information about the chemical,
8 chemical specific, everything you want to know about the chemical
9 and then some.

10 CHAIRMAN HART: Okay. Thank you very much.

11 Paulsboro, do you have any further questions?

12 CHIEF ROEMMICH: Paulsboro has no questions, sir.

13 CHAIRMAN HART: And Conrail, do you have any further
14 questions?

15 MR. LEVIN: Yes, Chairman, one question.

16 For Fire Chief Giampola, who ordered the 5 p.m.
17 evacuation on the day of the derailment?

18 CHIEF GIAMPOLA: That was done through the unified
19 command, through discussions and more specific data on where there
20 was hot spots of vinyl chloride. It was a joint decision of the
21 five people on the unified command.

22 MR. LEVIN: Thank you. No further questions.

23 CHAIRMAN HART: Okay. Thank you. We've reached the end
24 of the day. I would like to thank the witnesses for testifying,
25 for taking time out of their busy schedule to testify. I would

1 like to thank the parties again for their continued assistance in
2 helping us elicit the facts so that we can determine a probable
3 cause and make recommendation on how to keep this from happening
4 again and how to mitigate the extent of injury and damage from
5 this type of event if it occurs again. So thank you for all that.
6 It's been very valuable.

7 We will adjourned for the day and reconvene at 9:00
8 tomorrow morning.

9 (Whereupon, at 5:07 p.m., the hearing was adjourned, to
10 reconvene on Wednesday, July 10, 2013, at 9:00 a.m.)

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CERTIFICATE

This is to certify that the attached proceeding before the
NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: INVESTIGATIVE HEARING IN CONNECTION
 WITH PAULSBORO, NEW JERSEY TRAIN
 DERAILMENT AND HAZARDOUS MATERIAL
 RELEASE NOVEMBER 30, 2012

DOCKET NUMBER: DCA-13-MR-002

PLACE: Washington, D.C.

DATE: July 9, 2013

was held according to the record, and that this is the original,
complete, true and accurate transcript which has been compared to
the recording accomplished at the hearing.

Timothy J. Atkinson, Jr.
Official Reporter