

### NATIONAL TRANSPORTATION SAFETY BOARD

Office of Aviation Safety Washington, D.C. 20594

September 26, 2019

**Attachment 1 – Company Interviews** 

# OPERATIONAL FACTORS/HUMAN PERFORMANCE

**CEN19FA072** 

Attachment 1 CEN19FA072

This attachment contains transcripts of interviews of the following Survival Flight personnel:

### Operations Control Center (OCC)

•	Graham Hiremath	Operations Control Specialist/Communication Specialist
•	Alexis Justiano	Operations Control Specialist/Communication Specialist
•	Rachel Millard	Operations Control Center Manager

### **Pilots**

•	Wally Archer	Line Pilot, SF Base 14, Columbus, OH
•	Kevin Johnson	Lead Pilot, SF Base 14, Columbus, OH
•	Heath Beecher	Line Pilot, SF Base 13, Columbus, OH
•	Joseph VanBrocklin Mireles	Lead Pilot, SF Base 13, Columbus OH
•	Robert Garzolini	Line Pilot, SF Base 3, Hannibal, MO
•	Thomas Demos	Lead Pilot, SF Base 3, Hannibal, MO
•	Jeff Stackpole	Lead Pilot, SF Base 5, Jerseyville, IL
•	Sammy Brake	Lead Pilot, SF Base 8, Lawton, OK
•	Robert Mariotti	Former Line Pilot, SF Base 3, Hannibal, MO
•	David Hollister	Former Line Pilot, SF Base 5, Jerseyville, IL

### Medical Crew Members

•	Monica Arce	Flight Nurse, SF Base 14, Columbus, OH
•	Valery Burkholder	Former SF Paramedic, SF Base 14, Columbus, OH
•	Ashley Danusers	Flight Nurse, SF Base 3, Hannibal, MO
•	Kelly Kales	Former SF Flight Nurse, SF Base 8, Lawton, OK

## Company Management and Instructor Pilots

•	Amanda Wolfe	Base Clinical Manager, SF Base 14, Columbus, OH
•	Robin Piatt	Base Clinical Manager, SF Base 13, Columbus, OH
•	Stephen Foster	Instructor Pilot and Part 135 Check Airman
•	Joseph Lawrence	Director of Safety and Training
•	Jack Windes	Chief Pilot
•	Gary Mercer	Director of Operations

Attachment 1 CEN19FA072

### UNITED STATES OF AMERICA

### NATIONAL TRANSPORTATION SAFETY BOARD

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SURVIVAL FLIGHT HELICOPTER CRASH \*

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Interview of: GRAHAM HIREMATH

Viking Aviation Batesville, AR

Wednesday, February 6, 2019

#### **APPEARANCES:**

SATHYA SILVA, Ph.D., Human Performance Investigator National Transportation Safety Board

SHAUN WILLIAMS, Investigator in Charge National Transportation Safety Board

JOHN BRANNEN, Air Accident Investigator National Transportation Safety Board

PAUL SUFFERN, Senior Meteorologist National Transportation Safety Board

DAVID GERLACH, Aircraft Accident Investigator Federal Aviation Administration

TOM LUIPERSBECK, Team Lead Helicopter Air Ambulance Focus Team Federal Aviation Administration

TIM TAYLOR, Instructor Pilot Survival Flight

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1	<u>INTERVIEW</u>
2	(11:15 a.m.)
3	DR. SILVA: On the record at 11:15. Okay. So I'll run
4	through kind of our background spiel, give you an idea of what you
5	can expect. Let's start with introductions.
6	So I'm Sathya Silva. I am a human performance investigator
7	out of the NTSB Headquarters in Washington, D.C.
8	MR. HIREMATH: Okay.
9	DR. SILVA: So we can go around the room this way
10	MR. HIREMATH: Yeah.
11	DR. SILVA: so you get a feel for who everyone is.
12	MR. SUFFERN: I'm Paul Suffern. I'm a meteorologist
13	investigator with the NTSB.
14	DR. SILVA: Okay. Can you speak for the record?
15	MR. TAYLOR: I'm Tim Taylor. I'm a trainer here with
16	Survival Flight.
17	MR. HIREMATH: Hey, Tim.
18	DR. SILVA: Okay.
19	MR. BRANNEN: I'm John Brannen. I'm a regional investigator
20	for the NTSB out of the Chicago area. On this accident, I'll be
21	handling ops.
22	MR. WILLIAMS: Shaun Williams with the NTSB. I'm the
23	investigator in charge.
24	MR. GERLACH: And I'm with the Office of Accident
25	Investigation in the Federal Aviation Administration, and I am an

accident investigator as well.

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MR. LUIPERSBECK: And my name is Tom Luipersbeck. I'm with the FAA. I'm with the Part 135 Operations Policy Branch in Washington, D.C., and I'm also the helicopter air ambulance focus team leader.

MR. HIREMATH: Pleasure to meet you.

MR. LUIPERSBECK: Good to see you.

DR. SILVA: So as you see, we have quite a few people here, but all from different aspects. So as the NTSB, we are experts at investigations, or investigating, but in order to do a complete investigation, we do really need help from everyone to get the information that we need, and that's why we have such a multifaceted group. So those are -- that's who we are and our roles. We, as the NTSB, are here for safety, and we're not here to assign any fault, blame, liability, any of that stuff. We just really want to make sure that this doesn't happen again.

We can't offer any type of confidentiality or immunity for anything that you say here. What will happen is, this recording will get sent out for transcription, and a copy of that transcript will become part of our public docket. Eventually -- this can take anywhere between 6 months to a year, depending on how the investigation goes.

You are entitled to have someone sit with you today. Would you like anyone to have to sit with you?

MR. HIREMATH: I mean, I think I'm good with Tim here, so --

1 DR. SILVA: So Tim, just so you know, Tim is part of our 2 investigative team. He can't technically represent you. 3 MR. HIREMATH: Oh, I mean, I can represent myself. DR. SILVA: Okay. 4 5 I'm okay in that regard. MR. HIREMATH: 6 DR. SILVA: Yep, that's fine. And if you change your mind, 7 just let us know. 8 MR. HIREMATH: Okay. 9 DR. SILVA: Okay. So what we will do, so you know what to 10 expect, is I'll start off with a handful of questions, and then 11 we'll run around the room, and go around the room so that everyone 12 has a chance to ask the questions that they have. Usually we do 13 that twice to make sure everyone has a chance, and then if you 14 have -- we'll ask you again at the end if there's anything that 15 you wanted to add, or anything that we missed. 16 MR. HIREMATH: Sure. 17 DR. SILVA: So keep that in mind. Do you have any questions 18 before we start? 19 MR. HIREMATH: No. No. 2.0 DR. SILVA: Okay. 21 MR. HIREMATH: I'm okay. DR. SILVA: So be sure, let us know if you need a break or 22 23 anything, if you don't understand a question. Remember, you're 24 the expert here. We want to know your truth. 25 MR. HIREMATH: Okay.

### INTERVIEW OF GRAHAM HIREMATH

2 BY DR. SILVA:

- 3 Q. So, okay. Wonderful. Can you spell your full name for us?
- 4 A. It's -- first name is Graham. That's G-R-A-H-A-M. Last name
- 5 | is Hiremath, H-I-R-E-M-A-T-H.
- 6 Q. And can you run through a CliffsNotes version of your
- 7 background and what led you here to this job?
- 8 A. You know, I had tried to get this job for quite some time
- 9 | back when we were stationed in Arizona. No necessary background
- 10 in aviation or anything like that. Just kind of kept knocking on
- 11 | the door. About 6 months into that process, they gave me an
- 12 | interview, and slowly after that, they hired me on as a
- 13 | communication specialist, and that was back in 2011.
- 14 Q. And what's your official title?
- 15 A. Communication Supervisor.
- 16 Q. Okay. Do you do the operational control aspect as well?
- 17 A. Yes, ma'am.
- 18 Q. Okay. Can you go through what your roles of -- and
- 19 responsibilities are in your position?
- 20 A. Yes. Anything an OCS or a CS would do. I also do weekly
- 21 reporting, annual reporting, and general day-to-day supervision,
- 22 CAD implementation, and sometimes scripting code for some of the
- 23 programs we have. Kind of that nature, but mostly supervisor
- 24 | role, on top of all of the other duties and functions we perform.
- 25  $\mathbb{Q}$ . Can you run through what those would be for the CS and OCS?

- 1 A. Yeah. Call taking, flight launching, flight following. As
- 2 | far as OCS goes, weather reporting, OCS pass-downs, weather
- 3 | briefing, OCM briefing, just any flight monitoring procedures and
- 4 | things along that line. Flight releases, risk assessments with
- 5 | the pilots, and then, you know, anything else that the job
- 6 entails.
- 7 Q. So what is your background? Do you have an academic
- 8 background?
- 9 A. Some college, but I haven't finished. Currently, I'm
- 10 pursuing a rotor wing pilot certification.
- 11 Q. Rotor wing? Oh, okay. How many hours do you have?
- 12 A. 1.5.
- 13 Q. Okay.
- 14 A. I just --
- 15 Q. You just started?
- 16 A. I just started, yep.
- 17 Q. Do you have any other flight experience?
- 18 A. No.
- 19 Q. Okay. Okay. So you got hired on as a communication
- 20 specialist in 2011. Did you do OCS at that same time, or --
- 21 A. No.
- 22 Q. -- did you wait?
- 23 A. No.
- 24 Q. Okay. So when did you start --
- 25 A. We didn't have an OCS at that point.

- 1 Q. Oh, okay. When did that come in?
- 2 A. That came in, in -- I can't remember exactly. I think it was
- 3 2017 we went live with it.
- 4 Q. Okay.
- 5 A. I believe so.
- 6 Q. Do you know why --
- 7 A. We had reached the threshold of aircrafts that would --
- 8 Q. Okay.
- 9 A. -- require an OCC.
- 10 Q. Okay, I got it. All right. Okay. So now, regarding the
- 11 | accident flight, can you talk about, really from when you started
- 12 your shift until when you left, and what were you doing, what did
- 13 | -- what did the job look like, traffic level, things like that,
- 14 and also give us details on the call and your conversations?
- 15 A. Sure. That night started out like any other night. Came in,
- 16 | got my briefing, had a few hours to kind of assess what was going
- 17 on. There wasn't too much traffic. Early evening, we had a
- 18 | couple of flights -- a couple of flight requests come through, so
- 19 | it was a relatively busier beginning of the evening, and then
- 20 after that, it kind of tapered off for the rest of the evening and
- 21 | overnight. There wasn't too much traffic. We had a couple of
- 22 | Oklahoma requests, and then leading up into the morning, we had
- 23 | that Ohio request. So it wasn't an abnormally busy night --
- 24 Q. Okay.
- 25 A. -- by any means.

- 1 Q. What time did you go on shift?
- 2 A. I started at 1900 the night before.
- 3 Q. Did you have a handoff period at all, or how does the handoff
- 4 or shift change work?
- 5 A. Well, I didn't take over his OCS until 2 a.m., so --
- 6 Q. Okay.
- 7 A. -- technically, I had from 1900 to 2 a.m. the next day to
- 8 prepare for the OCS duties.
- 9 Q. Okay.
- 10 A. But I typically come in 15 minutes early, get a rundown of
- 11 | what's going on and what to expect, and then I hop on the desk.
- 12 Q. Okay. So when it comes to shift changes or handover --
- 13 handoffs, you typically only do that for the OCS side, not
- 14 necessarily the communication specialist side?
- 15 A. Well, we will do it. That's what the 15 minutes come in, for
- 16 some situational awareness. You know, regardless if I'm OCS or
- 17 | CS, I still want a bearing on what's going on. So there's just no
- 18 paperwork involved on the CS swap.
- 19 Q. Okay, I see. And what kind of paperwork is involved with the
- 20 OCS swap?
- 21 A. The shift change checklist.
- 22 Q. Okay. You have a checklist? So --
- 23 A. Yeah, we'll grab a shift change checklist, and then we have
- 24 the flight release form, the 130.
- 25 Q. Okay. What's on the shift change checklist?

- 1 A. It'll have the current OCM, if they've been briefed, all of
- 2 your pilots and their risk assessments for the day, including any
- 3 | maintenance required on the aircraft that that pilot is on. We
- 4 | also have check boxes for their medical and their APC, and then
- 5 | we've got a weather briefing, a section for NOTAMs and TFRs, and
- 6 any flight monitoring procedures, current flights out at the time,
- 7 and extra remarks for the -- for the day.
- 8 Q. How long does that usually take?
- 9 A. The pass-down?
- 10 O. Yeah.
- 11 A. Anywhere from 15 to 30. It just depends on what's going on,
- 12 and if the person that's taking over has any questions.
- 13 Q. Okay. Is that recorded on a line, audio recorded --
- 14 A. No, it's not.
- 15 |Q. -- at all? Is it just -- okay. Who were you working with
- 16 | that night?
- 17 A. Howard Young.
- 18 Q. Okay. So at the time you took the flight, were you on OCS?
- 19 A. I was OCC. Yeah, I was the OCS. Yep.
- 20 Q. Okay. Got it. And how -- where were you when your -- in
- 21 your schedule, in terms of how many days had you worked before
- 22 | that?
- 23 A. I believe that was my third day.
- 24 Q. Third day? Okay.
- 25 A. I'd have to go back and look at the schedule --

- 1 Q. Okay.
- 2 A. -- but it was the last day I was -- or the second to last day
- 3 I was scheduled to work.
- 4 Q. Okay. So do you work 4 days?
- 5 A. Generally a 4 on, 3 off, and then a 3 on, 4 off.
- 6 Q. Okay. I see. And you had worked nights this whole -- that
- 7 | whole stretch?
- 8 A. Yeah, I've been on nights for about a year now.
- 9 Q. Okay, so consistently?
- 10 A. Um-hum.
- 11 Q. How was your rest prior to coming on shift?
- 12 A. Good. Good.
- 13 Q. Do you feel like you've acclimatized to working nights and --
- 14 A. Yeah.
- 15 | Q. -- days?
- 16 A. Yeah.
- 17 Q. All right. Okay. So can you walk through when you got the
- 18 call, you know, what they requested, what they told you? You
- 19 know, how did you go about your process up until you dispatched
- 20 | the flight?
- 21 A. Sure.
- 22 Q. Or really, from when you lost track of the aircraft.
- 23 A. So a rundown of initial call up until no tracking?
- 24 Q. Yeah, everything.
- 25 A. Okay. So I got the call. I don't have the exact times.

- 1 Q. That's okay.
- 2 A. But I got the call. It was early morning hours, from Holzer
- 3 Meigs ER in Pomeroy, and she wanted me to check weather for a
- 4 | flight going back up to Columbus.
- 5 Q. Okay.
- 6 A. At that point, I grabbed the sending and receiving
- 7 destinations, and initiated the flight in my computer-aided
- 8 dispatch console, and obtained the heading in the distance and the
- 9 stuff I would need to give the pilot in charge the info to check
- 10 | the weather. At that point, I proceeded to call the pilot. It
- 11 | was Wally Archer, and I gave him his sending, his drop-off, and
- 12 his heading distance to the sending, and asked him to do a weather
- 13 check. Meanwhile, I had my HEMS up, and I was checking the
- 14 | weather myself as just an added measure, and he had responded that
- 15 | he could accept the flight, and that -- he told me he could accept
- 16 | the flight. I told him it was go, and he said that Jen was coming
- 17 | in. She was 5 minutes, and they were going to -- she was going to
- 18 take the flight.
- 19 Q. Okay.
- 20 A. And then, I advised him that it is a go, and that, you know,
- 21 | we need to go, regardless, if you guys are going to take it, we
- 22 | need to launch for the flight, because it's a launch, it's not a
- 23 standby.
- 24 Q. Okay.
- 25 A. That was the last I had spoken with him, and Jen called over

the radio about 10 minutes later, I want to say. She was still on the ground, because I was looking at her speed and she hadn't moved, and she called to get -- I don't remember what she was asking for. I think it was coordinates for the sending facility. I gave that to her. I gave her the heading and distance, and then I had asked her for her flight release before she proceeded so that she could take the flight release for this flight, and she had requested green across the board. I issued a green across the board flight release for her, and then they lifted off and asked for patient information. So I relayed the patient information. This was all over the satellite radio.

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And I'm going to ballpark it, but I want to say about 15 to 20 minutes into the flight, I saw her make a turn to the right. I don't know the exact bearing at the time. And then, shortly after that, make a sharp turn left, as if she was turning around, and then immediately, the no tracking alarm came off, and that's when I acted -- enacted the EAP with Sean Greenwood (ph.), who had walked in the door at that point too.

Between the time she had lifted and where she had stopped tracking, we had made no contact with each other, and there was no distress call. I didn't see anything in the way that would warrant me asking her what she was seeing outside. That's something we typically do if we see something in the OCC. So it just looked like a sharp turn. She stopped tracking, and we activated the EAP right away.

- 1 Q. So what is this alarm that you mentioned?
- 2 A. In the CAD, there's a configurable setting after no position
- 3 data for, I think, 3 or 5 minutes. It'll ring and alert you. I
- 4 | caught the no tracking before that alarm went off, but it -- that
- 5 alarm came off shortly after.
- 6 Q. Okay. So what's your role when it comes to checking the
- 7 | weather or aiding the pilot in a weather decision making scenario?
- 8 A. It depends on the situation. You know, if there's something
- 9 that I see that I need to point out to the pilot, I will. If
- 10 | they're seeing something or they want me to talk about weather
- 11 | with them in regards to accepting a flight, we'll do that as well,
- 12 and if I see something that alarms me or that I want to talk to
- 13 the pilot about, I'll bring that up to them before they accept a
- 14 | flight, or while they're en route somewhere, but I'm there to aid
- 15 and assist. If they need help, I'm there to help them, and then
- 16 | I'll weigh in when I think that conditions are questionable or
- 17 unsafe.
- 18 Q. Okay. How often do you, outside of this accident flight, do
- 19 you typically reach out to the pilots if you see questionable
- 20 | weather concerns?
- 21 A. Yeah. For example, in Ohio, maybe a month or so ago, we were
- 22 | flying through Columbus metro, and I saw that ceilings were
- 23 deteriorating north of him, and I just called out to him, hey,
- 24 | what are you showing? What do you see? This is what I'm seeing,
- 25 and they ended up turning around because the ceilings were

- 1 dropping down. So if I see something like that with the data that
- 2 | I have, I'll relay it to the pilot and help them make a decision.
- 3  $\mathbb{Q}$ . If -- have you ever been in a situation where the pilot may
- 4 say that the weather's green, but you see something that's more
- 5 | questionable? Has there ever been a case where you've brought up
- 6 | concerns, but the flight has still launched?
- 7 A. I can't recall, but I'm sure that there's been times where
- 8 they have called for a green release, and something was on, or I
- 9 saw different data, and that I had talked to them about it, but I
- 10 can't recall off the top of my head when that's occurred.
- 11 Q. Okay. Do you always offer the weather when you talk to
- 12 pilots, or give them a flight, or ask them about a flight, or is
- 13 that something that you only offer, or you only give them
- 14 information on if they request?
- 15 A. It just depends on the circumstance of the request. If
- 16 | there's something that I feel needs to be brought up, I'll bring
- 17 | it up, but you know, generally, if they're accepting the flight
- 18 and I don't see anything, then it's, you know, just to request it,
- 19 and then they launch or they'll turn it down.
- 20 Q. Okay. So what's your process in terms of checking the
- 21 | weather? Does that happen after you've gotten the call? Is that
- 22 something you keep track of throughout the night? How --
- 23 A. Well, generally, we'll look at the weather for our entire
- 24 | service area throughout a shift. That includes the central AORs,
- 25 | up north to Columbus, and then down in Alabama, more recently.

- 1 When we get a flight request, then I'll focus in on where that
- 2 | request is, and then kind of give a more in-depth analysis, I
- 3 guess you could call it, at that point.
- 4 Q. So does that happen kind of between the call and notifying
- 5 | the pilot, or --
- 6 A. Well, the pilot's checking weather. We're taking a look at
- 7 | it too.
- 8 Q. Do you recall what the weather looked like that night?
- 9 A. Yeah. Everything was reporting marginal, 1500 foot or
- 10 | higher, from what I can recall. There was some light snow
- 11 | reporting on some of the METAR sites, but nothing that seemed
- 12 alarming. Radar returns to the west showed little -- a little
- 13 patch of snow, but the composite radar on the HEMS Tool doesn't
- 14 necessarily always show me what's on the ground. But nothing
- 15 seemed to be obstructing the path for this flight, and many of the
- 16 reporting sites from Columbus down to Pomeroy were reporting any
- 17 | significant snow.
- 18 Q. They were or they were not?
- 19 A. They weren't. No. I saw some light snow reporting, but
- 20 | nothing that would stand out to me. Ceilings were consistently
- 21 marginal, and visibility, for the most part, I think, was 5 or
- 22 above.
- 23 Q. So can you give us a little more detail on what tools you
- 24 | were using to make those assessments?
- 25 A. Yeah. I was just using HEMS Tool, and then occasionally,

- 1 I'll use the microphysics to look for ground fog, but at that
- 2 point, it was too obscure. There was too much cloud cover.
- 3 Q. Okay. And what do you normally have your HEMS configuration
- 4 set at, when it comes to layers or overlays?
- 5 | A. Typically, flight category, unless icing's a concern, and
- 6 then I'll have icing probability up as well, but generally, flight
- 7 | category with radar, METAR, and TAFs. And then, if the situation
- 8 called for some other overlay, but generally, that's what I run it
- 9 on.
- 10 Q. Do you normally -- when would you pick up -- or when would
- 11 you look at SIGMETs or AIRMETs?
- 12 A. Oh, those are always typically there.
- 13 Q. You have them on all the time?
- 14 A. Yeah. Yeah, the CWAs, SIGMETs, and even PIREPs are on our
- 15 | HEMS Tool, so those things pop up.
- 16 Q. Okay. AIRMETs too, or is it just the --
- 17 A. I don't know if I've got AIRMETs on mine. I can't recall.
- 18 Q. Okay. Do you recall any significant weather, or AIRMETs or
- 19 | SIGMETs from that night?
- 20 A. Not for the region, no. Not in Ohio. I was looking at, I
- 21 | think it was Prog Charts or -- I forget what I was looking at, but
- 22 | I saw a short wave trough following the cold front that had just
- 23 moved through. But other than that, no. And then, forecast
- 24 models and aviation discussion on the HEMS Tool service.
- 25 Q. Okay. Was icing a concern for that night? Did you have the

- 1 | icing overlay?
- 2 A. No. No, it was pretty dry.
- 3 Q. Okay. Okay. So you didn't have the icing overlay or the
- 4 | icing layer up?
- 5 A. I didn't check it, but generally, conditions were pretty dry.
- 6 | I didn't -- I didn't see anything that was calling for icing. It
- 7 was cold, but --
- 8 Q. Is there any type of written process that you have to go
- 9 through when it comes to checking weather for a flight? Or is
- 10 this kind of like trade knowledge kind of stuff?
- 11 A. Explain written process.
- 12 Q. So is there a procedure specifically, okay, you have to check
- 13 these METARs, you have to check the radar, and this rule? Is
- 14 there anything written down that gives you guidance on
- 15 | specifically what to look for?
- 16 A. Well, it would probably go back to the course that we take
- 17 | with Joe Lawrence, and that's about a 2-week -- the initial course
- 18 is about a 2-week process, and then recurrent was a week. But as
- 19 | far as written quidelines on how to check the weather, no.
- 20 Q. What you're looking for -- okay. Can you talk more about
- 21 what that training looked like?
- 22 A. Yeah. It was a 2-week course. When I had the initial
- 23 | course, it was in Arizona. We did about -- I think we did 8-hour
- 24 days with a little lunch break, and it was a combination of
- 25 | weather -- a weather course and an aviation course kind of broken

- 1 | up into pieces. We did HAZMAT and CRM, crew resource management.
- 2 But I can't -- I can't give you a play-by-play for how the course
- 3 | went, but --
- 4 Q. That's okay.
- 5 A. -- it was a pretty in-depth course on weather, weather
- 6 training, specifically in our service region.
- 7 Q. And so after the ground school, what else was involved with
- 8 training?
- 9 A. On-the-job training. Applying what we had learned while on
- 10 | the job, and that was also supervised with Joe.
- 11 Q. Okay. So how long was that part of the training?
- 12 A. I don't remember. It was a couple of days, and then I had to
- 13 do a verbal test while on the job.
- 14 Q. Were you working the controls at that point, or --
- 15 A. With somebody else, yeah. So we had two active desks at that
- 16 | time, and the whole -- everybody in the class was in the room.
- 17 Q. Oh, everyone was in the room?
- 18 A. Yeah, the on-the-job training, everybody was together, and we
- 19 | would kind of rotate who would be working the desk and --
- 20 O. I see.
- 21 A. At the time, we only had two desks, and this was in Arizona.
- 22 Q. Okay. Do you know if the training's changed since then?
- 23 A. No. I did recurrent last year, and no, the training hasn't
- 24 changed.
- 25 O. Is recurrent annual?

- 1 A. Yes.
- 2 Q. Okay. And you said that was one week?
- 3 A. Yes.
- 4 Q. What does that typically look like?
- 5 A. It's kind of a run through everything that we did go through.
- 6 | I don't think that there had been any changes made last year, but
- 7 I think they were making some changes this year. I can't speak to
- 8 that because I don't set the course up, but it was about a week of
- 9 the same stuff. At the end, we had to take a written exam as
- 10 | well. I don't remember if it was the same exam or not. It looked
- 11 different, but --
- 12 O. Written exam?
- 13 A. Yeah.
- 14 Q. How do you like working for the company?
- 15 A. I love it.
- 16 Q. What's your favorite thing about it?
- 17 A. The people. The job and the people. It's like a big family
- 18 | here, so that's what I really enjoy about it, and then the
- 19 aviation aspect.
- 20 Q. If there was anything you could change, what would it be?
- 21 A. Well, Rachel already got us new chairs, so I -- my biggest
- 22 complaint was the chairs, but she replaced them.
- 23 Q. All right.
- 24 A. I really don't think I'd change anything.
- 25 Q. Okay. When you're talking to customers, essentially, when

- 1 | they call, and let's say you have to decline a flight, how do they
- 2 typically react on the phone?
- 3 A. Oh, they're understanding. Yeah.
- 4 Q. Have you ever had any cases where someone may mouth off or
- 5 give you pressure to take it again?
- 6 A. Not that I can recall. They're usually very understanding,
- 7 | you know, no pressure. I'll offer to call another agency for
- 8 | them, that we can't take it, but you know, it's never been
- 9 | negative, that I can recall.
- 10 Q. Okay. Have you ever received any kind of pressure to push
- 11 flights, from management or anywhere else, externally?
- 12 A. No. No. No. If there's a decline, then that's -- it's a
- 13 decline.
- DR. SILVA: Okay. I am going to pause for now, and I will
- 15 let someone else speak.
- 16 MR. HIREMATH: Okay.
- 17 DR. SILVA: Paul?
- 18 MR. SUFFERN: Yeah. Hey, Graham, thank you for you time
- 19 today.
- 20 MR. HIREMATH: Yeah.
- 21 BY MR. SUFFERN:
- 22 Q. I've just got a few questions here. Could you describe how
- 23 you stay updated on the weather conditions during your shift?
- 24 A. Can you say that one more time?
- 25 Q. Could you describe how you stay updated on the weather

- 1 | conditions during your shift? What things do you look at?
- 2 | Software?
- 3 A. Depending on where we're busy, if we've got a lot of traffic
- 4 | in Oklahoma, that's where I'll kind of focus my efforts.
- 5 Occasionally, I'll look at the updates on the aviation discussion,
- 6 TAF updates, and then I'll pull the Prog Chart up every couple
- 7 | hours and see if anything's changed there as well on the surface
- 8 | chart. But generally, I just have my HEMS up, and I'll refresh it
- 9 every couple hours to make sure it's still running properly.
- 10 Q. What weather tools are most helpful during your shift? Is it
- 11 | websites, software, HEMS Tool?
- 12 A. It -- for me, it's the HEMS Tool. I don't have meteorology
- 13 degree like some of the guys upstairs, but occasionally, I'll look
- 14 at College of DuPage page. We've got WeatherTAP access, and a lot
- 15 of the tools that are available on the National Weather Service
- 16 | website -- I forget what it's called. The GFS?, or the
- 17 | forecasting models. Just pretty much, I go to the HEMS Tool.
- 18 | That's my go-to, and then I'll supplement with other stuff.
- 19 Q. Could you describe a situation where you couldn't dispatch or
- 20 release a flight because, you know, at first check, everything
- 21 looked green, but either you or the pilot changed at, you know,
- 22 | that point in time, where it changed to amber, and looks like,
- 23 | yeah, it's a no-go.
- 24 A. Yeah. Actually, just a couple days ago, we had a flight
- 25 request from National Park in Hot Springs, going up to Little

- 1 Rock. And at the time, ceilings and vis were good for the flight
- 2 | aloft, sending and receiving destinations, but after they had been
- 3 | at National Park, which is where they're based at, ceilings
- 4 started dropping at the Little Rock Air Force Base, and was seeing
- 5 | a trend of ceilings starting to drop from north to south.
- At that point, I placed a call to the pilot, and he had asked
- 7 me, oh, I thought you were going to call me soon, because he was
- 8 looking at the same stuff. So ultimately, we had to decline the
- 9 flight or cancel the flight after accepting because ceilings were
- 10 | going down. And I believe Air Methods gave us a call to tell
- 11 | us -- or no, it was Arkansas Children's called us as well to say
- 12 | the ceilings had dropped in Little Rock. So --
- 13 Q. So is it more common for you or someone in the OCC to change
- 14 | the flight category or the weather category from green to amber,
- 15 or is it up to the pilot's discretion? Is it --
- 16 A. Typically, the pilot's discretion, if they want to change the
- 17 | release, but if we notice conditions deteriorate from a green to
- 18 | an amber, I believe it is our job to call them and brief them on
- 19 what we see, and see if they'd like to upgrade their release to an
- 20 amber from, say, a green.
- 21 Q. Have you ever turned down a flight request or a pilot due to
- 22 | icing conditions that you -- that either you or the pilot saw for
- 23 | a flight?
- 24 A. Turned down a request? Yes. Yes, actually, we had one in
- 25 Oklahoma recently, from Altus, Oklahoma, going up to the city, and

- 1 | we had dispatched the Comanche bird. There was icing concern and
- 2 | icing called in the forecast. He accepted the flight, and about 2
- 3 minutes into it, said that he had some buildup on the windshield.
- 4 He was going to turn around, that there was actually icing, so
- 5 that we had declined the flight at that point.
- 6 Q. When it comes to the company-established weather minimums for
- 7 | the go/no-go decisions, are METARs and TAFs typically what you use
- 8 | for that? Do you use SIGMETs, AIRMETs, CWAs in that as well, or
- 9 is it --
- 10 A. Yeah.
- 11 Q. -- typically METARs and --
- 12 A. The METARs and the TAFs, and then whatever's in between those
- 13 | stations. Sometimes we have dead zones. You know, if this
- 14 | station's reporting below minimums, and then this station's
- 15 | reporting below minimums, and en route, you can't see, generally,
- 16 | we can agree that en route may be below minimums as well. So --
- 17 but yeah, I use METARs and TAFs.
- 18 Q. Are there weather gaps in your flight area where you wish you
- 19 | had better or more observations?
- 20 A. Yes, I just couldn't tell you where. It depends. I'd have
- 21 to look at them, but yeah, I have -- yeah. For instance, I think
- 22 | a lot of central -- or no, southern Arkansas, I think, could use
- 23 some more stuff. There's some dead zones in there, but I couldn't
- 24 tell you 100 percent where they need to be.
- 25 Q. Is there anything missing, weather-wise, like a tool or

- 1 | anything like that that you wish you had to help do your job
- 2 better? Software? Website?
- 3 A. I can't say, because I don't know what else is available.
- 4 You know, I really do like the microphysics that College of DuPage
- 5 has for locating low stratus and ground fog, and I don't see any
- 6 implementation of something like that on a National Weather
- 7 | Service, or maybe I've missed it. That would be cool. It's
- 8 become really helpful.
- 9 MR. SUFFERN: That's all the questions I had for now. Thank
- 10 you.
- DR. SILVA: All right. John?
- 12 BY MR. BRANNEN:
- 13 Q. So in your role as -- I mean, I want to find out how you see
- 14 your role in -- as an OCS. When you get a call from a facility,
- 15 | is the ultimate decision to either accept or refuse that flight --
- 16 is that -- do you see that as ultimately the responsibility of the
- 17 | pilot, or concurrent with you, or how do you -- how do you see
- 18 | your responsibility there?
- 19 A. The pilot makes the decision on flight acceptance, and I am
- 20 | there to aid and assist. I'll intervene if I have to as well.
- 21 You know, if I see something that the pilot may have missed.
- 22 MR. BRANNEN: Okay. I don't think I have anything else right
- 23 now.
- DR. SILVA: Shaun?
- MR. WILLIAMS: So just a couple, and thanks for talking with

- 1 us. You doing all right, as far as, need a break or anything like
- 2 | that?
- 3 MR. HIREMATH: No, I'm good. I'm good.
- 4 BY MR. WILLIAMS:
- 5 Q. Okay. All right. So you had mentioned before, you had
- 6 called a pilot when they were airborne, about the weather, and
- 7 | they ended up turning around. Do you remember what base that was
- 8 at? Was it up north or here?
- 9 A. It was an Ohio base. I believe it was 14.
- 10 Q. Do you remember who the pilot was?
- 11 A. Kevin Johnson.
- 12 Q. Okay. How --
- 13 A. I couldn't --
- 14 Q. Sorry.
- 15 A. I couldn't give you an exact date. I would -- I would have
- 16 to look back, but --
- 17 Q. Okay. Do you remember how that conversation went? Was it,
- 18 | he was good with the turnaround? Did you hear about it later?
- 19 Did you guys discuss it after the flight?
- 20 A. It was all while he was en route. He was -- he was flying
- 21 north, or attempting to fly north of Columbus. We had seen some
- 22 ceiling concerns and some visibility concerns with -- mostly with
- 23 fog. I had mentioned that to him, and he said, right now, things
- 24 look okay, and then a few minutes later, he turned around and
- 25 | said, yeah, it's actually dropping. We're going to go back to

- 1 | base. So -- and that was all while he was airborne.
- 2 Q. All while airborne. Okay. The accident flight, did you know
- 3 | it had been previously turned down?
- 4 A. No. No. No, the sending facility didn't voice any turn
- 5 downs. There was no weather turn downs that showed up in the
- 6 | website, and we actually have that linked into our CAD system, so
- 7 | those are real time when they enter them and get them, and there
- 8 had been nothing for that area.
- 9 0. What website?
- 10 A. Weatherturndown.com.
- 11 Q. Is this something, do you normally ask? Do they normally
- 12 offer that, the sending facilities?
- 13 A. Sometimes I'll ask, you know, if conditions are -- or if it's
- 14 a facility that's kind of out of our area, I'll ask them, has
- 15 anybody else declined it, because we don't get calls from them a
- 16 | lot. But if they're forthcoming about that information, I do
- 17 provide it to the pilot.
- 18 MR. WILLIAMS: Okay. I think that's all I have.
- 19 DR. SILVA: Okay. Dave?
- 20 BY MR. GERLACH:
- 21 Q. Oh, goodness. Can you talk a little bit about how the pilots
- 22 | work with you during a transition shift change? When a new
- 23 pilot's coming on and there's the relieving, for example, the
- 24 | night pilot versus the day pilot, and couple that with, a call
- comes in during that period of time. What happens with dispatch?

- 1 How do you interact with the pilots, that kind of thing?
- 2 | A. Are we talking right when they're supposed to change, or --
- 3 Q. Yes. Just pick a time. What's the worst time? 7 a.m. or
- 4 something like that, or --
- 5 A. Yeah, usually right before shift change, if we get a flight
- 6 | request that's -- expect some delays before we can -- we can
- 7 | launch. But as far as what the pilots do, I'm not sure. You
- 8 know, I'm not -- I'm not there when they do that.
- 9 0. Yeah.
- 10 A. But we'll voice the request. If a new pilot's coming in,
- 11 | they'll usually get their release and talk about their request
- 12 before they go, and sometimes it causes a delay, but you know,
- 13 usually there's no issue. If the flight request is before shift
- 14 change and there's plenty of time for the night pilot or the day
- 15 | pilot to take the flight, then usually we'll just go ahead and
- 16 proceed to launch the request and --
- 17 Q. Yeah.
- 18 A. -- if they have a timeout issue somewhere, then we'll arrange
- 19 ground and get somebody over there, and --
- 20  $\mathbb{Q}$ . How would you assess whether the pilot had enough time?
- 21 A. Talk to the pilot about it. Generally, they come in at -- I
- 22 | want to say 7 or change at 7:30. So I know that they can go up to
- 23 | 14 duty hours, so it just depends. You know, if we get a flight
- 24 | request and it's close, I'll talk to the night pilot, hey, what
- 25 | time are you timing out?

- 1 0. Yeah.
- 2 A. If it's a concern, you know, should we wait or proceed, and
- 3 then if you get stuck in Little Rock, we'll make other
- 4 arrangements.
- 5 Q. And in this particular case, how did that transpire?
- 6 A. It didn't, because at the time of the request and the
- 7 distance of the flight, I thought that the night pilot had plenty
- 8 of time to complete it.
- 9 Q. Yeah. Then why didn't he take the flight?
- 10 A. I couldn't tell you what his process was, what his discussion
- 11 | with Jen was. I knew that he had plenty of time to take it. To
- 12 go down to Holzer and back up to Columbus is generally a quick
- 13 run.
- 14 Q. Yeah. What --
- 15 A. So --
- 16 Q. What kind of time frame?
- 17 A. I'd say maybe 30 minutes each way, plus load time.
- 18 Q. Got you.
- 19 A. And I think at the time of the request, he still had 2 hours.
- 20 Q. Yeah, okay. Got you. Now, did you talk to Jen before she
- 21 came on shift? At what point did you talk to her about the
- 22 | flight?
- 23 A. The first communication was over the radio. I was, I want to
- 24 | say at that point, counting on Wally and her to discuss it,
- 25 | because Wally had accepted the flight and he was changing over

- 1 | with her.
- 2 Q. Okay. So you didn't know that Jen was taking the flight
- 3 until you heard on the radio?
- 4 A. Yeah, because Wally said she was coming in, and that she
- 5 | would be taking the flight on the phone. That's what --
- 6 Q. Oh, got you.
- 7 A. But I didn't talk to her until she was on the radio.
- 8 Q. Got you. Does that mean she's in the helicopter at that
- 9 point?
- 10 A. Helicopter, power on, able to talk on the satcom, yes.
- 11 Q. Okay. So it was a satcom communication with her then?
- 12 A. Um-hum, yeah. No telephone conversation though.
- 13 Q. And what discussions did you have with her at that point?
- 14 A. She had asked for the destination coordinates. I believe I
- 15 | gave her helipad information, if it was ground or roof. I don't
- 16 | recall, exactly. I'd have to listen to the tape. And then, I had
- 17 | asked her for a flight release because she didn't have one at that
- 18 point.
- 19 Q. Right.
- 20 A. So she gave me her flight release, and then I saw air speed,
- 21 and then they asked for patient info.
- 22 Q. Yeah. And flight release means what, exactly?
- 23 A. Her flight release for the day, and then for that flight as
- 24 | well.
- 25 Q. Okay. But what does that mean?

- 1 A. The risk assessment for that flight. We have four
- 2 | categories, and she had called green for all four.
- 3  $\mathbb{Q}$ . And so the four categories, remind me again, are --
- 4 A. Weather, aircraft, personnel, or human factors, and then
- 5 number four would be flight type.
- 6 Q. Okay. And you're not the pilot, but how would you expect her
- 7 to assess the weather for the flight?
- 8 A. I thought she was going to go with the same release that
- 9 Wally had, which was amber for the weather, green in all other
- 10 categories.
- 11 Q. Okay, yeah. And he had selected amber because of what?
- 12 A. Overnight, there were snow showers in the area. They were
- 13 more significant than the morning showers, so he was amber, and
- 14 then there was visibility issues because of that. Low-lying
- 15 | clouds, ceiling issues. Those lifted earlier that night and he
- 16 actually took a flight down south. I forget exactly where he
- 17 | went. Maybe Licking County or something further south, and he
- 18 | actually flew it back up into Riverside that night.
- 19 Q. Got you.
- 20 A. They had been dispatched from the hangar, because they were
- 21 | in the hangar for weather, and then he had took -- completed the
- 22 | flight and that was it.
- 23 Q. When you were looking at the HEMS Tool through the evening,
- 24 did you notice any icing conditions come and go through --
- 25 A. Not --

- 1 Q. -- the area?
- 2 A. Not to the best of my knowledge, no.
- 3 Q. Yeah. And how about visibility? Up and down? Did it stay
- 4 | pretty solid?
- 5 A. I think --
- 6 Q. What was going on?
- 7 A. -- vis was generally okay. It was the ceiling that was more
- 8 of a concern, but the visibility, you know, when it was snowing,
- 9 was obviously worse in some areas. But generally, overnight,
- 10 things improved, and forecast was calling for even more
- 11 | improvement in the mid-morning. So --
- 12 Q. Got you. What was the overarching meteorological driver for
- 13 the conditions in that area, for the past shift, for you?
- 14 A. Well, we had a significant cold front move through, and then
- 15 | a short wave trough. I want to say it was directly over Ohio, but
- 16 | it stretched as far down south, in some of the southern states,
- 17 | from Ohio, which I believe the short wave had contributed to a lot
- 18 of the snowfall. But that night, and following that night, it was
- 19 just a big cold front that had moved through, and --
- 20 Q. The short wave trough, was that running parallel,
- 21 perpendicular to the cold front? Do you recall?
- 22 A. That almost looked like a north-south trough, and then the
- 23 | cold front, I want to say, was kind of sweeping in at an angle,
- 24 but it had long passed, at that point.
- 25 Q. And what would be the conditions you would expect with a

- 1 | short wave trough following a cold front?
- 2 A. Generally, precip or following precip.
- 3 Q. And was that along the path of the flight?
- 4 A. I can't recall. I'd have to look.
- 5 Q. Okay. Was there -- was it present during the flight, the
- 6 trough?
- 7 A. I'd have to look at the data. I don't know when that was --
- 8 | that image that I looked at was released.
- 9 Q. Yeah, okay. And then, what were the visibilities? Do you
- 10 | recall, for the METARs?
- 11 A. I believe that everything was 5 or better, maybe 4 or better.
- 12 I looked at four or five reporting sites. Visibility didn't seem
- 13 | to be an issue at the time.
- 14 Q. On a clear blue sky night, what would be the weather
- 15 | visibility for the --
- 16 A. Usually 10 or greater.
- 17 Q. Ten? So there was some obscuration that drove it to 5 miles?
- 18 A. Um-hum.
- 19 Q. What was that? Do you know?
- 20 A. I don't know.
- 21 O. What would cause it to decline?
- 22 A. I don't know.
- 23 Q. Okay. And then, the ceilings?
- 24 A. 1500 or better.
- 25 Q. What was the -- do you recall what kind of ceilings they

- 1 | were? Scattered, broken, overcast?
- 2 A. I saved the METARs. I would have to go back and look at
- 3 them.
- 4 Q. Okay. Got you. Temperature-wise, do you recall?
- 5 A. Oh, it was cold. I can't recall exactly, but I know it was
- 6 | well below freezing.
- 7 Q. How about temperature dew point spreads? Do you recall what
- 8 | those were?
- 9 A. I can't. I'd have to look at it.
- 10 MR. GERLACH: Okay. Okay, got you. That's probably the
- 11 extent of my questions, I think, at this point. Thank you very
- 12 much.
- DR. SILVA: Tom?
- 14 BY MR. LUIPERSBECK:
- 15 |Q. I just have 2 questions in 27 parts. Back to your OCS
- 16 training for just a few minutes, they also, I'm assuming -- did
- 17 | they cover regulatory requirements and all that, to be an OCS,
- 18 | and --
- 19 A. Yeah.
- 20 Q. -- risk analysis and -- okay. So you also mentioned a --
- 21 when Shaun was talking about the flight turndown, when a call
- 22 comes in to -- upstairs, do you have a written checklist, you
- 23 know, from/to, that you write all this stuff down on and query the
- 24 passenger of the requestor to make sure you have all of the
- 25 | information you need, or --

- 1 A. It's generally done in the CAD.
- 2 | Q. Okay. But so you have -- but you do have something?
- 3 A. I do have something, yeah.
- 4 Q. Okay. Is there any -- do you have a procedure for either
- 5 asking or something you have to check to ensure that you've
- 6 determined whether or not someone else had turned that flight
- 7 down?
- 8 A. Procedurally, no.
- 9 Q. Okay. And just to clarify, you know, you said you had called
- 10 the night pilot. He said Jen was about 5 minutes out, and then
- 11 about 10 minutes later, she called on the radio in the helicopter.
- 12 I'm assuming that's -- she was 10 minutes out, so it -- was it 15
- 13 minutes from the time you called the pilot, or just straight out
- 14 10?
- 15 A. Well, I called the pilot. He accepted the flight. I told
- 16 | him it was a launch request, and he said, well, Jen's about 5
- 17 | minutes out, and that she would be taking the flight. And I told
- 18 | him, okay, well, if you're going to do a pilot change, that's
- 19 | fine, but this is a launch request, so, you know, if it's going to
- 20 cause a delay, maybe he should take the flight. I don't think I
- 21 | told him that, but that's kind of what I was insinuating, because
- 22 | he had plenty of time. And then, at that point, I hung up with
- 23 | him, and I was either expecting to hear from him or Jen, once she
- 24 had arrived, and then she came up over the radio, and then, 5
- 25 minutes later, off the ground.

- 1 Q. Okay. So the --
- 2 A. I couldn't give you the hard time I'm trying to piece it
- 3 together.
- 4 Q. Okay. We'll get that from the others, to say you were just
- 5 | taking an example.
- 6 A. Yeah, it's a ballpark. I'd have to go pull the data.
- 7 Q. Okay. No, that's -- so his -- the night pilot status was
- 8 amber. She changed it to green. So are there any other
- 9 requirements -- from it going from a green status to an amber
- 10 status, does that require any additional actions on anybody's,
- 11 | your part, pilot's part, or is just you've just changed colors?
- 12 A. Just changed colors, and then maybe if, you know, if we're
- 13 amber for weather, then it would require a more thorough analysis
- of the weather. But not much that changes other than the color.
- 15 Q. Okay. So hypothetically, if you were to observe weather that
- 16 | you thought was not -- would not allow a flight to take place, and
- 17 | a pilot was accepting that flight, would you feel empowered to
- 18 say, hey, no, you're not?
- 19 A. I wouldn't tell them that they're not taking it, but I would
- 20 | want to talk to them about it and tell them what I'm seeing, and
- 21 | see if that would weigh in on their decision.
- MR. LUIPERSBECK: Okay. I think that is all I've got.
- DR. SILVA: Tim, did you have anything?
- MR. TAYLOR: No.
- 25 BY DR. SILVA:

- 1 Q. So to follow up on Tom's question there, have you ever had a
- 2 | case where you feel like a flight shouldn't have launched, but a
- 3 pilot has accepted it?
- 4 A. Not that I can recall. I mean, there's been flights where
- 5 | they've launched, and then things change, and then I feel maybe we
- 6 | should take a look at it. For instance, the Ohio flight I had
- 7 | just brought up. But never, you know, complete IFR, and
- 8 | somebody's accepting it. I mean, usually the pilots are good
- 9 about declining what they can't take.
- 10 Q. Okay. If you had any safety concerns that came up, maybe
- 11 | you've noticed a trend about a pilot, or anything like that, would
- 12 | you be able -- would you -- do you have a way to report that or
- 13 talk to somebody about that?
- 14 A. Um-hum.
- 15 Q. How would that go?
- 16 A. Report it to the OCM on duty at any time. So they're, you
- 17 know, if we need to call them about something, that we would call
- 18 | them right away.
- 19 Q. Have you ever had to do that?
- 20 A. For a safety-related --
- 21 Q. Safety-related, yeah.
- 22 A. I can't -- I mean, I can't recall. But I think more commonly
- 23 like a time -- a duty time issue, I'll call the OCM or, you know,
- 24 | a chip light or something comes up, and they've got to, you know,
- 25 make a precautionary landing. Yeah, we'll call the OCM. But as

- 1 | far as, like, this pilot's behaving erratically or something seems
- 2 | like a safety concern, I can't recall if --
- 3 Q. And when you --
- 4 A. But we -- I would.
- 5 Q. Okay. When you said duty time, what does that mean? When --
- 6 A. If, you know, the pilot's flying and, you know, say, taking a
- 7 | flight from somewhere to Little Rock, and we're thinking there may
- 8 be a period in this flight where he's going to time out, then we'd
- 9 call the OCM and discuss the options, what he would like to do, or
- 10 she. They would call the next duty pilot and kind of work with us
- on getting that figured out so that there are no time out issues.
- 12 Q. Okay. So who keeps track of the duty time for the pilots?
- 13 A. It would have to be on the aviation side.
- 14 Q. Okay. So you don't have any part in that?
- 15 A. Hum-um.
- 16 Q. Would you know, let's say, a pilot was supposed to come in at
- 17 | 7, but came and took -- came in at 6. Would that information come
- 18 back to you at OCC?
- 19 A. It just depends on the circumstance. You know, if they did
- 20 | an early pilot swap, I mean, it's pretty obvious if they did,
- 21 because they would call in for a flight release, and it would be
- 22 | an hour early. But yeah, I mean, we would know about it, but
- 23 | it --
- 24 Q. So would that factor, I guess, into your awareness of duty
- 25 limits or anything like that?

- 1 A. Yeah, if there was a pilot that had checked in an hour early,
- 2 | we would be aware of that, come the end of the shift.
- 3 Q. Okay, you would be aware of it.
- 4 A. And/or if somebody hit their 14 hours and the next pilot had
- 5 to drive up, or that their duty time's starting a little bit
- 6 later, so we're going to kind of have a shift in the overlap.
- 7 Q. I see. Okay. Do you ever pass along patient condition or
- 8 | patient information to the pilots when you relay the information
- 9 about the flight to them?
- 10 A. Upon launch, no. No. It's heading distance, coordinates, if
- 11 | they need it, and that's pretty much it. And then, the names of
- 12 | the facilities, or the ground contact.
- 13 Q. Okay. So after they've accepted it, is that -- would you
- 14 pass along that information then?
- 15 A. Yes, but to a degree only, you know, age, weight, and then
- 16 diagnosis for the med crew, any drips and stuff like that, but --
- 17 Q. And would that go through the pilot to the med crew, or how
- 18 does that information --
- 19 A. It would be over the radio. They're both monitoring.
- 20 Q. I see, okay.
- 21 A. Yeah.
- 22 Q. Okay. Were you working any other calls during the time of
- 23 | the accident, or in that span of that flight?
- 24 A. I -- we had something else going on in Oklahoma. I don't
- 25 remember what it was, but nobody else was flying at the time to my

- 1 -- to the best of my knowledge.
- 2 Q. So do you recall what the nature of that was --
- 3 A. I think it was an interfacility request, and that it was out
- 4 of the home base hospital, and the crew was in there.
- 5 Q. Oh, okay. Were you taking that call also?
- 6 A. I don't remember. I may have taken that call before the Ohio
- 7 | flight came up, but I just know I had something in Oklahoma that
- 8 was active request.
- 9 Q. Okay. Okay, got it. Do you feel like that affected how you
- 10 worked the accident flight?
- 11 A. No, because the accident flight, I was focused on 14, and
- 12 they were the only ones that were flying at the time.
- 13 Q. So we've talked about this risk assessment quite a bit, but
- 14 just so I'm clear, you got the four greens from Jen. Does that,
- 15 | is that essentially her, I'm starting my shift. This shift is
- 16 | four greens, call?
- 17 A. Um-hum.
- 18 Q. Okay. So it's not like you would expect, before each flight,
- 19 | that you would have a pilot report four greens?
- 20 A. No. Generally, it would be, here's their flight release for
- 21 | the day, and if something changes throughout the day or night,
- 22 | that they would change that overall flight release, and any flight
- 23 that's requested after that would fall under that release.
- 24 Q. Okay. So we talked about the shift change for the pilots.
- 25 How often would you say you encounter flights that are being

- 1 | released kind of near the minimums? Is that something that
- 2 | happens very often?
- 3 A. Not quite often, and we do have a special category for
- 4 | something like that. It would be considered an amber critical
- 5 | release, and those can't be issued by operations control
- 6 specialists. It has to be done by the OCM.
- 7 Q. Okay. So is that something that would come up, like, once a
- 8 month or --
- 9 A. Depending on the season, really, but maybe once a month,
- 10 every couple months. It just -- it just really depends. They
- 11 | don't' happen often. Usually flights that are that -- within --
- 12 close to the threshold are declined.
- 13 Q. Okay. So from what I understand, if you have a four green
- 14 assessment, you can essentially accept a flight without consulting
- 15 | the pilot in between for weather. Is that correct?
- 16 A. Yeah.
- 17 Q. Okay. Is there any situation or conditions where you would
- 18 | automatically decline a flight without talking to the pilot?
- 19 A. No. No. Everything is up to the final decision with the
- 20 pilot.
- 21 Q. Okay. Even if there's, let's say -- okay. Actually, never
- 22 mind. I'll take that -- take that back. Do you know of any
- 23 limitations in terms of the weather capabilities near the accident
- 24 | site, in southeast Ohio?
- 25 A. Can you say it one more time?

- 1 Q. In terms of coverage, radar coverage, or reporting points,
- 2 | anything like that?
- 3 A. I know it's not the best place for radar coverage. I'm not -
- 4 |- I'm not an expert on that. I believe some of the guys upstairs
- 5 are, but I think there's an area where we can only get radar data
- 6 | up to a certain altitude, and anything below it is usually cut
- 7 off. You know, talking to some of the pilots up there, they're
- 8 saying that it is a dead zone in between Columbus and south, so I
- 9 know that there is some issues with the reporting there.
- 10 Q. Do you know what altitude that -- what's the minimum?
- 11 A. I've heard anywhere from 6,000 to 4,000, where you can't get
- 12 anything below that, but I don't know.
- 13 Q. Okay, got it. Okay. So you talked to Jen. How did she
- 14 sound when you talked to her?
- 15 A. Fine. Yeah. You know, bright as the day, her normal self,
- 16 and yeah, everything seemed okay. She had asked for coordinates
- 17 | for the hospital. I don't know if she had flown there before, so
- 18 that, you know, seemed a little different, but it was kind of, you
- 19 know, a newer facility that we had been to. But she sounded
- 20 | normal.
- 21 Q. How would you describe her, just based on your interactions
- 22 | with her?
- 23 A. General day-to-day, or that day?
- 24 Q. Yeah. No, general day-to-day.
- 25 A. She's great. She's a very happy person. You know, I liked

- 1 talking to her. She's always in good spirits, and generally a
- 2 | very happy person.
- 3 Q. Have there -- have there ever been any cases where she --
- 4 | you've noted that she's taken flights into lower weather, or
- 5 | anything along those lines?
- 6 A. No. No, actually, there's been flights where she's come on
- 7 | shift that she declined that the person before her was willing to
- 8 accept.
- 9 Q. Oh, okay.
- 10 A. And actually, I had worked with her on one of those. It was
- 11 a few months back, but she came in, we talked about the weather,
- 12 and she decided to decline it, and I supported that decision.
- 13 Q. Okay. All right. And then, regarding the night pilot that
- 14 day -- that night, do you recall if he came on shift, like, at his
- 15 normal time? Do you recall if there were any differences from his
- 16 | normal schedule?
- 17 A. I don't believe there were any discrepancies there. He was
- 18 on duty by the time I got in, because they're an hour ahead, but I
- 19 don't believe there were any time discrepancies. Wally's usually
- 20 | right on time all the time, 15 minutes early kind of guy.
- DR. SILVA: Okay. Got it. All right. We'll go around the
- 22 | table one more time. How are you feeling? Do you need a break?
- MR. HIREMATH: I'm good.
- 24 DR. SILVA: Okay. Paul?
- 25 BY MR. SUFFERN:

- 1 Q. Yeah, I've just a couple of questions. As far as the
- 2 | training, the OCC training, the recurrent training and things like
- 3 that that you do yearly, what is the weather portion of that like?
- 4 A. It's usually the bulk of it, but it's just, you know, a recap
- 5 on how fronts work, and you know, different types of fog, and it's
- 6 | basically everything we had gone over in the initial course,
- 7 | compressed, and you know, we go over it again and ask questions.
- 8 But mainly dealing with how fronts work, and how fog can pop up,
- 9 and the different types of fog, and stuff mainly pertaining to
- 10 aviation.
- 11 Q. During that course, is there ever a time where, like, new
- 12 | technology or new techniques are given to you guys as you're going
- 13 | through that? You know, maybe there's a new weather radar, a new
- 14 satellite, new website that everybody's using, and it's the latest
- 15 and greatest. Is that brought up in the training at all?
- 16 A. Well, the last training I did was April of last year, and
- 17 | that was my first recurrent class. We've only done it twice. So
- 18 | have I started using more products since? Yeah, but in the
- 19 training, I don't believe we've been offered any other products,
- 20 but we've only done one recurrent so far. So --
- 21 Q. Just a question to follow up on the Oklahoma case that you
- 22 | talked about, where the pilot got a little bit of ice on the
- 23 windshield and had to turn around there, do you recall, you know,
- 24 what the icing in the forecast was showing, and how that
- 25 | conversation went with the pilot?

- 1 A. I don't recall what the forecast was saying, but he had said
- 2 | that there may be an icing concern, and if there is, he's going to
- 3 turn around, but right now it looked fine. He was maybe in the
- 4 | air for a couple minutes, and said, we've got a little buildup on
- 5 | the windshield. We're turning around. And at that point, I
- 6 called the hospital and said we had to abort.
- 7 I don't remember what the forecast was calling for. I think
- 8 it was further north, but I knew that it was in the area, and it
- 9 was a cause for concern. But we had another aircraft flying in
- 10 | the Oklahoma City at the time that said there was no icing, so
- 11 | that's kind of why we decided we'll give it a go. But at any sign
- 12 of it, we're going to turn around.
- 13 Q. Do you recall anything about the weather, like the ceiling,
- 14 what was on the weather radar?
- 15 | A. I think it was generally clear. I -- but I couldn't tell you
- 16 exactly.
- 17 Q. Okay. As far as pilot reports of the weather, do you guys
- 18 | get those from your pilots as they're flying around?
- 19 A. Yeah, we get PIREPs all the time, especially when it -- when
- 20 it needs to be given. You know, there's scud in the way, or the
- 21 | ceilings are dropping, or you know, anything like that, we'll take
- 22 | PIREPs and typically note them down in the call, and then bear in
- 23 mind for the next pilot that may be in the area.
- 24 Q. Do you enter those pilot reports into the National Airspace,
- 25 or you keep them here locally?

- 1 A. We keep them locally.
- 2 MR. SUFFERN: Okay. That's all the questions I have.
- 3 DR. SILVA: Okay. John?
- 4 MR. BRANNEN: Just a couple.
- 5 MR. HIREMATH: Sure.
- 6 BY MR. BRANNEN:
- 7 Q. So your shifts, typically we've heard that they're broken up
- 8 half and half. Half as OCS, half as CS. Do you typically start
- 9 out as OCS or CS?
- 10 A. I typically start out as a CS.
- 11 Q. Okay. So the second half of your shift or whatever would be
- 12 as an OCS?
- 13 A. Um-hum.
- 14 Q. And on, you know, on this flight, you've mentioned that the
- 15 | night pilot, who was going off shift, he's the one that initially
- 16 accepted the flight. It sounds like he pretty much accepted it on
- 17 | behalf of the pilot that was coming in. Is that a common
- 18 occurrence for them to accept a flight --
- 19 A. On behalf of somebody?
- 20 O. Yeah.
- 21 A. I don't know what happens at the base level. I'd imagine
- 22 | they talk about it, and they make their own assessment, so I don't
- 23 know if he was accepting for her. It sounded like that, but I
- 24 don't know what they had talked about.
- MR. BRANNEN: Okay. That's all I have.

- 1 MR. WILLIAMS: I don't have anything.
- 2 DR. SILVA: Okay.
- 3 BY MR. GERLACH:
- 4 Q. I do. Let's see. What do you think the most challenging
- 5 thing is in your job?
- 6 A. Multitasking when there's high volume of aircraft in the air
- 7 | or requests that are coming through. That would probably be the
- 8 most challenging.
- 9 Q. And what would be a high volume? What's the threshold where
- 10 you say, whew, that's a lot.
- 11 A. You know, anywhere from six plus active requests while the
- 12 phones are ringing, and then multiple aircraft that you're talking
- 13 to in the air. Not just me alone, but the OCC as a whole.
- 14 (Tone interruption)
- 15 BY MR. GERLACH:
- 16 Q. What do you think your -- the biggest responsibility is that
- 17 | you have in your different positions, your two different
- 18 positions, and describe each one.
- 19 A. I would say the, probably just safety of anybody you've got
- 20 | flying, for each role, you know, as an OCS and a CS, and --
- 21 Q. And what does that encompass when you say safety?
- 22 A. Situational awareness of what's -- what you can monitor, and
- 23 the people you've got flying, and helping them, aiding and
- 24 assisting if they need help, and making sure that everything
- 25 | happens as smoothly as it can, whether there's another aircraft in

- 1 | the area, or we're reporting to another agency that we're flying
- 2 | in the area. So I would say that's the biggest.
- 3 Q. Absolutely. Do you find pilots lean on you all for different
- 4 | things? Do they contact you frequently en route?
- 5 A. For advice, or what --
- 6 Q. Anything safety-wise.
- 7 A. Yeah. Yeah, I mean, we'll talk to them the whole way along,
- 8 | if it's going to be a concern, if weather's a concern or
- 9 something. We just had Hot Springs flying to El Dorado this
- 10 morning, before I came down here, and ceilings were 1,500 or
- 11 | better, but there was some scud in the way. He communicated that
- 12 and he turned around, so --
- 13 Q. Yeah. And when they talk to you, what kind of advice are
- 14 they looking for, typically?
- 15 | A. You know, reporting, or if we see anything at the destination
- 16 that may be a problem, or -- yeah, they're noticing the ceilings
- 17 | are dropping. What are we showing, based on the HEMS Tool, or the
- 18 data we have? You know, fog, ground fog, anything that might
- 19 obstruct their approach.
- 20 Q. Yeah. Are they looking for flight guidance, headings,
- 21 | altitudes, help me out, do I need to go left, right, climb,
- 22 descend, for different stuff?
- 23 A. Depends on the situation. You know, if they're looking for a
- 24 | scene flight, and they're having trouble finding it, then yeah,
- 25 we'll provide heading and distance and stuff.

- 1 Q. Got you.
- 2 A. Stuff that'll help them get to where they have to go.
- 3 Q. And you reminded me too, Jen asked for coordinates. When you
- 4 describe coordinates, what is that exactly that you're giving her?
- 5 A. I'm giving her a degrees minutes format coordinate based
- 6 on --
- 7 Q. Lat-long?
- 8 A. Lat-long.
- 9 Q. Okay. Not the four letter identifier for the facility or
- 10 | anything like that?
- 11 A. No, grid cords.
- 12 Q. Okay, got you. Is that pretty normal? That's what they
- 13 typically use?
- 14 A. That's what we use, yeah.
- 15 MR. GERLACH: Okay, got you. Let's see. No, I think that's
- 16 | all I have.
- 17 DR. SILVA: Okay. Tom?
- 18 MR. GERLACH: Thank you very much.
- 19 BY MR. LUIPERSBECK:
- 20 Q. I'm just curious, a couple minutes ago, you were relating
- 21 | how, you know, that the -- Jen had declined a flight that the
- 22 | night pilot had previously accepted. How did you know? I mean,
- 23 | had that request formally gone to the night pilot?
- 24 A. Yes. Yeah.
- 25 Q. And what happened to how it go -- how did it --

- 1 A. Shift change took place, spoke to her on the phone about the
- 2 | request, and the weather brief, what I was seeing, what she was
- 3 | seeing, and she decided to decline that flight.
- 4 Q. Do you think she made a good decision declining that one? I
- 5 | mean, would you have, you know, recommended declining? Where --
- 6 what was the difference between what the night pilot saw and what
- 7 | she saw and --
- 8 A. I don't remember the circumstances exactly, but I believe it
- 9 was convective activity. Not necessarily en route, but in the
- 10 | area. I can't recall exactly, but I agreed with her decision. I
- 11 | supported it, and I didn't ask her any questions about it.
- 12 Q. That usually go over okay? I mean, when you -- have you ever
- 13 had a situation where there's a shift change, and one would've
- 14 taken it and the next pilot declines it? Does that cause a stir?
- 15 A. No. No questions asked.
- 16 Q. When -- next question, just purely out of curiosity. Have
- 17 | you ever sat in on any of the pilot training, what, you know, what
- 18 the pilots go through when they're in their indoc courses, and
- 19 | getting basic --
- 20 A. No, I haven't. I've never --
- 21 Q. Do they ever talk with -- in OCS training about the decision
- 22 | to accept a flight that might have to be later aborted, you know,
- 23 and the time that sucks up, versus the patient could already be in
- 24 an ambulance heading where they need to go?
- 25 A. Can you rephrase it?

- Q. Well, you know, for example, you know, and I was an EMS
  rotating pilot, so I get all this. And we were told, hey, when
  you're thinking about launching on a flight, you know, if you're
  thinking, I'll go give it a try, but I'm -- pretty good chance I'm
  going to have to abort, don't do that, because all you're costing
- 6 us is fuel, and in the meanwhile, during that 20 minutes, they
- 7 could've been 30 miles down the road in the ambulance, so don't do
- 8 that to the patient. You know, the patient's sitting there at
- 9 some clinic out in the middle of nowhere.
- You know, so that's -- is that ever a factor or

  consideration, or is it usually, if it looks like we can -- might
- 12 be able to make it, we'll give it a try, and if we have to, we'll
- 13 abort?
- 14 A. Yes. That's --
- 15 Q. Okay. That's what usually -- okay.
- 16 A. That's how, that's how it happens, yeah.
- 17 MR. LUIPERSBECK: Okay. That's all.
- DR. SILVA: Tim, did you have anything?
- 19 MR. TAYLOR: No.
- DR. SILVA: Shaun, you had one more?
- 21 MR. WILLIAMS: Who was the previous pilot?
- MR. HIREMATH: Wally Archer.
- 23 MR. WILLIAMS: That's all.
- MR. LUIPERSBECK: Are you talking about on the accident
- 25 | night, or the night we were discussing?

- 1 MR. HIREMATH: Oh.
- 2 MR. WILLIAMS: The night that Jen turned it down.
- 3 MR. HIREMATH: Oh, that was Kevin Johnson.
- 4 MR. WILLIAMS: Okay. Thank you. That's all.
- 5 BY DR. SILVA:
- 6 Q. Have you ever gone out on, like, familiarization flights, or
- 7 gone out in the operation at all?
- 8 A. I've third -- I've been a third rider on a couple. Not a
- 9 | ton, but --
- 10 Q. Is that something the company advocates for?
- 11 A. Yeah. I mean, I can third ride whenever I want, as long as
- 12 | there's not another third rider; I don't exceed a certain weight
- 13 | limitation for the payload.
- 14 Q. So have you gone out to different bases and everything, or
- 15 | you tend to stay around this area when you do that?
- 16 A. Well, I've only third-rided with four, but I've been to a lot
- 17 of the bases out here in Arkansas.
- 18 Q. And the other thing is, the day of the accident, do you know
- 19 what happened with the patient that they were going to pick up?
- 20 A. The outcome of the patient?
- 21 Q. Or essentially, did you -- when did you talk to the hospital
- 22 about --
- 23 A. We called them almost, I want to say maybe 10 minutes after
- 24 no track, to see if we had arrived.
- 25 Q. Oh, okay.

- 1 A. We didn't really tell them too much about what was going on,
- 2 | and then I think we called them another 10 minutes later and -- to
- 3 | see if they had arrived yet, and at that point, I think the
- 4 hospital had called law enforcement.
- 5 Q. They had already --
- 6 A. So I didn't tell them that they were missing, and I don't
- 7 know the outcome of the patient. No.
- 8 Q. Okay. So you didn't have to cancel that flight for them or
- 9 say anything? You didn't have to report, necessarily?
- 10 A. It didn't go beyond, has our aircraft made it?
- 11 Q. Okay, got it.
- 12 A. And I think that they understood what was going on.
- 13 Q. I see. Got it. Is there anything that we didn't ask you
- 14 that we should have? Any --
- 15 | A. I don't know. You guys are the pros at this. I'm just
- 16 answering the questions.
- 17 Q. Anything you think we should look into, from your
- 18 perspective?
- 19 A. You know, if somebody else had declined that flight, why it
- 20 | wasn't ever posted in our weather turn downs. That's -- because,
- 21 | I mean, I've gone through some lengths to get that data streamed
- 22 | into our CAD, because it's useful and, you know, it wasn't ever
- 23 there.
- 24 Q. So when you turn down a flight, is that automatically input
- 25 | into that website also?

- 1 A. Yeah, we put it in weather turn down, and then everything
- 2 | that you select for -- to subscribe to it, comes straight to our
- 3 CAD.
- 4 Q. Okay, got it.
- 5 A. And the CAD's just what we use for day-to-day operations,
- 6 so --
- 7 Q. What does it stand for?
- 8 A. Computer-aided dispatch.
- 9 DR. SILVA: Okay. Okay. Well, I thank you for your time.
- 10 We do really appreciate it. I know it's your day off, so --
- 11 MR. HIREMATH: That's all right.
- DR. SILVA: -- we'll let you go, but --
- MR. HIREMATH: We've got to -- seeking truth here, and that's
- 14 the goal, so I'm willing to help.
- 15 DR. SILVA: Yes, and we really do appreciate it, and we're
- 16 sorry for your loss. I know the company's going through a lot
- 17 | right now.
- 18 MR. HIREMATH: Yeah.
- DR. SILVA: But if you have anything else you want to add, or
- 20 any questions, feel free to reach out.
- 21 MR. HIREMATH: Okay.
- DR. SILVA: Other than that, you're good to go.
- MR. HIREMATH: Thank you.
- DR. SILVA: Thank you.
- MR. LUIPERSBECK: Thank you very much.

1	MR. HIREMATH: Of course.
2	DR. SILVA: Off the record at 12:30.
3	(Whereupon, at 12:30 p.m., the interview was concluded.)
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## CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: SURVIVAL FLIGHT HELICOPTER CRASH

NEAR ZALESKI, OHIO JANUARY 29, 2019

Interview of Graham Hiremath

ACCIDENT NO.: CEN19FA072

PLACE: Viking Aviation, Batesville, AR

DATE: February 6, 2019

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

(10)

Wendi N. La Belle Transcriber

# UNITED STATES OF AMERICA

## NATIONAL TRANSPORTATION SAFETY BOARD

\* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \*

Investigation of:

SURVIVAL FLIGHT HELICOPTER CRASH \*

NEAR ZALESKI, OHIO \* Accident No.: CEN19FA072 JANUARY 29, 2019 \*

\* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \*

Interview of: MS. JUSTIANO

Viking Aviation Batesville, AR

Wednesday, February 6, 2019

#### **APPEARANCES:**

SATHYA SILVA, Ph.D., Human Performance Investigator National Transportation Safety Board

SHAUN WILLIAMS, Investigator in Charge National Transportation Safety Board

JOHN BRANNEN, Air Accident Investigator National Transportation Safety Board

PAUL SUFFERN, Senior Meteorologist National Transportation Safety Board

DAVID GERLACH, Aircraft Accident Investigator Federal Aviation Administration

TOM LUIPERSBECK, Team Lead Helicopter Air Ambulance Focus Team Federal Aviation Administration

TIM TAYLOR, Instructor Pilot Survival Flight

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## INTERVIEW

2 (9:18 a.m.)

DR. SILVA: We are on the record at 9:18. Wonderful.

Okay. So now you know who's in the room. We are here, hopefully, you know, for safety. We're not here to assign blame, liability, fault, anything like that.

We, on the other hand, can't offer any kind of confidentiality or immunity, as we are a public agency. What will happen is this recording will get sent for transcription, and then a copy of that transcript will get put into our public docket at some point in the future. Usually, that takes about 6 months to a year, depending on the investigation. You're entitled to have someone sit with you. Would you like someone to -- to have someone sit with you during this?

MS. JUSTIANO: I'm fine.

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MS. SILVA: Okay. Now as we go through the interview, you're the expert here. We want to learn from you, so as much as you can tell us about the thought processes, you know, what you're looking at, things like that, that's really what we're trying to gather.

Do you have any questions about -- a question about clarification for the question I asked, or you need a break, anything like that, feel free to stop us. It should be pretty informal. We want you to be as comfortable as possible.

So the format that we'll run is I'll start off with a handful of questions, and then we'll go around the room usually twice to

- 1 make sure that everyone is able to ask the questions that they
- 2 | need to. And then at the end, we'll give you the opportunity, see
- 3 | if there's anything we missed or anything else you wanted to add.
- 4 Okay. Any questions before we start?
- 5 MS. JUSTIANO: No.
- 6 INTERVIEW OF MS. JUSTIANO
- 7 BY DR. SILVA:
- 8 Q. Let's start with some easy stuff. How -- can you give us a
- 9 kind of CliffsNotes version of background, kind of what got you
- 10 here in this job.
- 11 A. So I graduated from Valparaiso University in 2017 with my
- 12 Bachelor of Science in Geology. I was hired at the end of July
- 13 from Survival Flight. I saw a job posting on Indeed, and I went
- 14 | ahead and applied, and I interviewed with Rachel in person down
- 15 here.
- And I was interviewed as a meteorologist and an OCS
- 17 | applicant, and I got the job and I started on the job. Training
- 18 started in September, where I was working with Graham Hiremath as
- 19 my trainer, and he taught me everything that I know about the
- 20 | system up there that's working. And if I have any questions about
- 21 | the system, I either refer to Graham or Rachel.
- 22 Q. Can you describe your roles and responsibilities in both of
- 23 | your roles?
- 24 A. Both of my roles?
- 25 O. Yeah.

- A. As a CS, I come in. I get about -- I come in about 15
  minutes before I'm actually supposed to be on shift to get a
  briefing from who's on duty at the time.
  - Basically, how that looks like, what's going on, who we have out, if anyone's checked in, like I said, if we have any flights out, if we're expecting to have any flights out like if they're about to launched on a scene flight or in interfacility or even a PR flight, if they're going to be going on that.
  - And then as OCS just looking at just the meteorology aspect of looking how the weather's going to trend throughout the day and into the night if I'm working dayshift, or if I'm working nightshift looking at it throughout the day so that I can pass that on to whoever's going to be the next OCS and getting them that briefing once I get that role.
- 15 Q. How long are your shifts?

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- 16 A. Twelve hours. Usually, about six of that OCS, and then the other six is the CS.
  - Q. Okay. So when it comes to the meteorology aspect, are you relaying any information to pilots, or how does that work? Is it something that you kind of keep an eye on just for dispatch?
- A. If we see any potential icing conditions or severe weather
  that could warrant that the aircraft should be moving to the
  hangar ahead of time, legally, we do pass that information on to
  the pilot saying hey, we're seeing this in here. Just wondering
  if you have any plans or if you saw that. We don't tell them like

- 1 hey, you need to move to the hangar. We never say that. It's up
- 2 to their discretion and their choice. We just relay that this is
- 3 | what we're looking at. Not sure if you're seeing that but just so
- 4 | you're aware.
- 5 Q. Does that apply for flights also?
- 6 A. Yes. They do ask us what our opinion is sometimes.
- 7 | Obviously, we give what we're seeing, but we never try to sway
- 8 them taking a flight or to not take a flight.
- 9 Q. Okay. So do you always offer the weather?
- 10 A. Yeah, if they ask, we offer the weather especially with METAR
- 11 right there since we have that right there. Sometimes they're
- 12 like oh, my computer system is slow, or like the METAR is for the
- 13 | area that we're going to and any facilities that are in that area
- 14 that we would transport to because if it is a scene flight, it is
- 15 | up to the discretion of the crew where they take the patient. So
- 16 | they want to know all their options if they can, where they can
- 17 | transport.
- 18 Q. Okay. How does the risk assessment process work?
- 19 A. Typically, when we call the pilot, we ask them what they're
- 20 | thinking for their risk assessment, so for the first category for
- 21 | weather if they're green or if they're amber, and then we go into
- 22 to the second if the aircraft, green or amber, then the crew
- 23 personnel, if they're green or amber, and then the flight type,
- 24 green or amber, releases.
- 25 Q. Okay. So given -- have you ever had any instances where they

- 1 | might report all greens, but you in your assessment may see that
- 2 | the weather would qualify as an amber, amber critical? Have you
- 3 encountered that at all?
- 4 A. I have, and then sometimes they'll be like oh, I took a
- 5 | second look at it, and they're like yeah, I actually agree with
- 6 you. I never say oh, you need to do -- you need to go amber. I
- 7 do say hey, you know, ceilings or visibilities to your north or to
- 8 your east are looking like this, and it is trending because we can
- 9 look back at past METARs and things like that. We can say oh,
- 10 it's trending this way. Are you sure you want to go green? But
- 11 | we never outright say you need to go amber, or you need to go
- 12 green. It is up to the pilot's discretion.
- 13 Q. Okay. So do you -- will you ask for them to -- or will you
- 14 wait for them to ask you for that input, or is this something
- 15 where you will call them and give them this information?
- 16 A. When we call for the flight releases, when they're talking
- 17 | about the weather then and there, then I'll -- and usually they
- 18 ask for our input because we are the meteorologists, and we are
- 19 looking at the weather more than they are looking at the weather
- 20 typically.
- So we'll go back and forth, and typically, because of what we
- 22 | say they tend to have the same answer as us, but sometimes they do
- 23 ask. They're like oh, we see that overnight the TAF showing this,
- 24 and then can you just give us a brief look at what like the actual
- 25 | weather is going to look like because of that TAF.

- 1 Q. Okay.
- 2 A. And then typically, just looking from the models and
- 3 everything, we give them more input, but like I said, it is up to
- 4 | the pilot's discretion whether they want to go green or amber.
- 5 Q. So do you get any feedback before each flight regarding a
- 6 | risk assessment, or is it kind of like the beginning of the shift
- 7 | is the risk assessment unless they change it?
- 8 A. Typically, sometimes they'll call in like oh, they were green
- 9 but now they're seeing that ceilings of visibilities that weren't
- 10 | forecast are dropping around them. And they'll go -- they'll
- 11 | switch to amber. They'll ask hey, can you switch us to an amber
- 12 | flight release because I want to go amber for weather.
- And we say yeah, that's what I'm seeing, and yeah you can go
- 14 amber. And then we'll tell them our initials for this flight
- 15 | release. And then if OCM has changed, which typically it doesn't
- 16 on a shift because typically we have a day OCM and a night OCM.
- 17 | Then we'll tell them that, and we'll relay that in the room to
- 18 | whoever's coming on at the time. And we'll make a note of it on
- 19 our sheets.
- 20 | Q. Okay. So just so I'm clear, the risk assessments essentially
- 21 are always at the beginning of the shifts.
- 22 A. Um-hum.
- 23 Q. And then it's possible that if something changes, the pilots
- 24 | will call in and change them?
- 25 A. Yes.

- 1 Q. Okay. So when you dispatch a flight, or when you call to ask
- 2 | if the pilot wants to take a flight, you're not going to hear them
- 3 | say oh, I'm four greens, before each flight? You'll only hear
- 4 that at the beginning?
- 5 A. Typically, yeah.
- 6 Q. Okay. Do you keep track of pilot shift changes at all? Like
- 7 does that factor into any of the work that you do in dispatch?
- 8 Like do you keep track of that at all in terms of the pilot shift
- 9 changes and everything?
- 10 A. Yeah, we do keep track of it on our Form 134, and we'll --
- 11 | every single time we get a new flight release, we'll mark it on
- 12 there, including what shift change. So every person, and every
- 13 person who becomes OCS for that day, they fill out one of those
- 14 | sheets, the Form 134.
- And that covers the flight releases, NOTAMs, TFRs, even a
- 16 | weather briefing, if we've had any technology anomalies, any human
- 17 | factor considerations, any new or revised policies along with what
- 18 ongoing, active HAA operations are going on, any active amber
- 19 | critical HAA operations are going on and any flight monitoring
- 20 procedures. That's all noted on our Form 134. And every OCS
- 21 | fills one of those out during their shifts.
- 22 Q. Okay. And that's for the entire shift?
- 23 A. Yes. That is for the entire shift. If something happened --
- 24 | if something changes during their shifts, typically we'll mark
- 25 that on the 134 in like our remark section. Oh, this pilot

- 1 | changed from green to amber for weather, amber to green for
- 2 weather.
- 3 Q. So it's essentially like a log?
- 4 A. Yeah. It's --
- 5 Q. Okay.
- 6 A. -- essentially a log. We also note if they have any incoming
- 7 | -- if any pilots, if they're amber for the aircraft, if they have
- 8 any upcoming inspections, when they expect to do that, things like
- 9 that. We'll also mark that on the 134.
- 10 Q. Okay. So you essentially -- what time do your shifts start?
- 11 A. It depends.
- 12 Q. Okay.
- 13 A. Typically, I'm on right now from 8 a.m. to 8 p.m.
- 14 Q. Okay. So when you come in, you have like pilots that have
- 15 been on shift, that you have kind of a pilot that -- it's
- 16 essentially one pilot per base. Is that correct?
- 17 A. Yes.
- 18 Q. Okay. So do you know what the shifts are for pilots, the
- 19 timelines?
- 20 A. Typically, they come in between 6:30 and 7:00 a.m. and
- 21 p.m. --
- 22 Q. Okay.
- 23 A. -- their local time, and then shift change for the crew
- 24 typically is 8 a.m., with the exception of our Ohio bases. They
- 25 | typically do 9 a.m. our time crew change --

- 1 Q. Okay.
- $2 \quad A. \quad -- \quad 10 \quad a.m. \quad their \quad time.$
- 3 Q. I see. Okay. So when a pilot comes in, do they have to
- 4 | report to you immediately when they're on, or do they usually wait
- 5 until 7? How does that --
- 6 A. Typically, we'll call them, but sometimes we do -- they do
- 7 call us. We usually wait until after they get their briefing from
- 8 whatever pilot's coming off before we call them. That's typically
- 9 how it goes.
- 10 O. So what time would that be?
- 11 A. In the morning, like we said before, typically, we wait until
- 12 about 8 a.m. to call them --
- 13 Q. Okay.
- 14 A. -- because that's when our crew typically changes. Nighttime
- 15 | it's been 7:00, 7:30, yeah, typically.
- 16 Q. Okay. I understand. Can you talk about how you in dispatch
- 17 | do shift changes?
- 18 A. I typically, when someone comes in, they typically come in
- 19 about 10 to 15 minutes early just so they can get their briefing
- 20 | and see what's going on, see just how the night's looking in terms
- 21 | of weather and things like that. We'll -- as I said, we'll see.
- 22 We'll tell them who's out flying, who's in the hangar, who's
- 23 on any delays, who's on weather treks, things like that, just so
- 24 they can get a sense of what's going on so that when they do get
- 25 on the computer and get their CAD running and get their trackers

- 1 up, that they have an idea of what's going on and so that they're
- 2 | not sitting at a desk and not knowing what's going on beforehand.
- 3 Q. Is part of that review looking at the logs that you had? You
- 4 | said it was a 134 form?
- 5 A. Yeah. Typically, yeah.
- 6 Q. Okay. I forgot to ask you this at the beginning, but what's
- 7 | your official title?
- 8 A. OCS.
- 9 Q. Okay, which is Operational Control Specialist?
- 10 A. Yes.
- 11 MR. LUIPERSBECK: It's actually Operations Control
- 12 | Specialist.
- 13 BY DR. SILVA:
- 14 Q. Okay. Do you have any aviation experience before?
- 15 A. Before this job, I did not. I did take an aviation
- 16 meteorology course at Valparaiso, spring of 2017, so right before
- 17 | I graduated. So I am familiar with the METARs and TAFs and how to
- 18 | read them, but before this job I've never worked in an aviation
- 19 | company before.
- 20 Q. Do you have any flight experience at all?
- 21 A. No, I have not.
- 22 Q. Does the company have a program at all to get familiar,
- 23 familiarization flights or anything like that?
- 24 A. Typically, if we want to -- we call it if you want to be a
- 25 third rider for the day, it can be authorized. And we can go

- 1 to -- usually, it's typically the base that you're closest to. So
- 2 | for me, I live in Searcy, so I would go to Survival Flight 6 base,
- 3 and I could see the process of how the pilot does their shift
- 4 change.
- 5 And I've seen flights and interfacility flights work just
- 6 from that standpoint, but from my knowledge, that is how it is
- 7 run. I don't know how that process would look like if somebody
- 8 from, like an ESMC agency wanted to see what -- with the plane.
- 9 Q. Okay. But you do have the opportunity?
- 10 A. Yes, we have the opportunity here.
- 11 Q. And you haven't taken advantage of it? Is that --
- 12 A. I have not. I just haven't had the time.
- 13 Q. Okay.
- 14 A. But I do plan on going to look at it because I do want to
- 15 know from that aspect, how it looks.
- 16 Q. Will the company support that in terms of giving you time
- 17 | off, or --
- 18 A. Typically, I have 3 to 4 days off, so I would do it on one of
- 19 my days off if I was going to do it.
- 20 Q. Okay. I see.
- 21 A. Yeah.
- 22 Q. So on that topic, what does your schedule normally look like?
- 23 A. Usually, I work 3 to 4 days a week, and it's the 12-hour
- 24 | shifts, and then I would have -- it would be 3 on/3 off, 4 on/4
- 25 off.

- 1 Q. Okay. Three, okay. Are there set days, or does that change?
- 2 A. Typically, yeah, so right now I work either Sunday to Tuesday
- 3 or Sunday to Wednesday. And right now, we're on a schedule where
- 4 we would switch every 4 months.
- 5  $\mathbb{Q}$ . Four months, okay. So when you have like the 3 on/3 off or
- 6 4 on/4 off, are you always in the dayshift versus a nightshift?
- 7 Does that change at all?
- 8 A. Typically, yes. If we do want to switch over to nights, then
- 9 | it wouldn't happen right away. It would be planned out --
- 10 Q. Okay.
- 11 A. -- so that we'd have time to adjust to a night schedule.
- 12 Q. Okay. How long would they give you?
- 13 A. So I was told that I was -- I just moved to days recently
- 14 actually at the beginning of January. So I was told about a month
- 15 | to two before that I would be going to days, just so I could
- 16 prepare myself and get myself --
- 17 Q. Okay.
- 18 A. -- acclimate myself to a day schedule.
- 19 Q. Did you get any time off immediately before that switch?
- 20 A. Yes. I had about 3 days off.
- 21 Q. Three days, okay. How do you like working for Survival
- 22 | Flight?
- 23 A. I actually really enjoy it. I enjoy the culture that is
- 24 here. I enjoy working with my coworkers. I don't really have any
- 25 problems personally with any of the people that work here. I do

- 1 | enjoy talking to the pilots on a weekly basis and just seeing how
- 2 | they are and how they're feeling for the week because sometimes
- 3 you can't tell over the phone if they're feeling a bit, like sick
- 4 | like the have a cold or something. But I do enjoy it here, and
- 5 I'm proud to work for this company.
- 6 Q. So what's your favorite thing about working here?
- 7 A. I think my favorite thing about working here is that the work
- 8 | that we do, it just helps save lives, and we see that just from
- 9 patients sometimes. They'll contact the company saying hey, you
- 10 | flew my sister or something, and because of that, we still have
- 11 them here with us today.
- 12 And usually, they'll contact somebody else in the company,
- 13 | but Rachel will usually relay that information to us just because
- 14 the work that we do, we do work directly with the pilots and the
- 15 crew. We get them where they need to be safely, and they get the
- 16 patient where they need to be safely at the same time.
- 17 Q. If there's anything you could change about your job, what
- 18 | would it be?
- 19 A. I don't think right now I would change anything. Just
- 20 personally, just thinking off the top of my head, like I said, I'm
- 21 | very proud to work for Survival Flight, and I don't really have
- 22 | any problems with our day to day process that we have right now.
- 23 Q. So when you receive a call from a hospital -- are they
- 24 usually from hospitals, or are there other customers, too?
- 25 A. It can be hospitals. It can be EMS. It can be police. It

- 1 can be fire. It just depends. Usually, scenes would be first
- 2 responder, so police, fire, EMS. And then we do get the hospital
- 3 calls.
- 4 Q. Okay. So when a call comes in, can you kind of walk me
- 5 | through the information they're giving you, what you're calling --
- 6 | what you're saying back and kind of what's your process when a
- 7 call comes in?
- 8 A. So when a call comes in, and it's from a hospital or an EMS
- 9 company, they'll say their name, who they're associated with and
- 10 say we're trying to get this patient from here to here, or from a
- 11 | scene it's we have this report going on, and we're just wondering
- 12 if you guys are flying. And if can, could you launch a bird?
- And so scene, we'll get the nearest city, and then we'll tell
- 14 | them what asset is closet, about the ETA, if they're on a weather
- 15 check or not, and then we'll ask them can we put you on hold while
- 16 | we check weather, if there is weather, if they are amber for
- 17 | weather.
- 18 And then we'll go, we'll talk to the pilot, say Survival
- 19 Flight whatever base it is, have a weather check. There will be a
- 20 scene flight for it interfacility to this location, and then we
- 21 usually give them a heading and a distance just so that they can
- 22 | acclimate. And then they'll usually look at the weather briefly
- 23 for METARs and the receiving facility, the METARs there, how the
- 24 | weather's playing out.
- 25 If they're concerned about any weather, they usually bring it

- 1 | up to us and see what we're seeing, if we're seeing what they're
- 2 | seeing. And then if they accept, we'll say go ahead and launch.
- 3 We'll get you more information as it comes, and then typically,
- 4 | we'll go back, and we'll tell the EMS or the hospital if they have
- 5 accepted or not. And if they have accepted for a scene flight, we
- 6 typically get better coordinates or a street address.
- 7 Q. Okay.
- 8 A. If it is a street address, we look for specific landmarks
- 9 like rivers, different highways just so that we know we're looking
- 10 at the same scene as they are. And then also from scene flights
- 11 | we get a ground contact for our pilot and our crew so that they
- 12 are able to contact the ground when they are overhead the scene.
- 13 And then we also collect what type of incident they are responding
- 14 to just so they have an idea.
- 15 And then for interfacility, we get more specifics, like we
- 16 get patient's name, date of birth, their weight, if they're
- 17 | intubated or not, if they're on any IVs, O2, cardiac monitor and
- 18 | what's the diagnosis for them.
- 19 Q. Okay.
- 20 A. And also if they have any specific special equipment required
- 21 for transport. We also get that from the hospital.
- 22 Q. So then -- okay, let's say we've got a pilot that's accepted
- 23 | the flight. You've relayed that back. What happens now from your
- 24 perspective?
- 25 A. Typically, we'll watch them on the tracker to see when they

- 1 | turn on, and they'll also call that they are lifting with how many
- 2 | people on board, how many pounds of fuel and what their ETA would
- 3 be to the scene or the interfacility that they're -- interfacility
- 4 transfer that they are going to, so the sending facility. And
- 5 then we do watch them on their way, each leq. And we wait for
- 6 them to say down safe at the scene or down safe at this facility.
- 7  $\mathbb{Q}$ . Is there any -- do you provide any kind of weather or
- 8 | quidance in flight? Does that happen?
- 9 A. Typically, we do not unless we see something pop up, you
- 10 know, to their southwest. Typically, they'll see weather before
- 11 | us because we're not there with them. So if they're seeing --
- 12 hey, I'm seeing that, you know, visibilities are starting to drop
- 13 to my east or this way, they'll relay that to us. And looking at
- 14 the tools that we have in the communications center, we will relay
- 15 oh, if you just keep going this way, you will avoid that.
- 16 Q. Okay.
- 17 A. Or typically sometimes they'll be like oh, my visibility has
- 18 dropped, so we do have to abort. And they'll return back to base.
- 19 Typically, that is if it's unforecasted.
- 20 Q. Okay.
- 21 A. Because we go based off of what the METARs are showing and
- 22 | satellite that is available to us, and we'll relay that back to
- 23 | the pilot.
- 24 Q. Okay. So do you have any kind of procedures to like check in
- 25 with the pilots after every like set number of minutes, or do they

- 1 have to check in with you? If they're longer flights, how does
- 2 | that work?
- 3 A. If they're longer flights, typically the pilots will check in
- 4 | with us every so often.
- 5 Q. Okay.
- 6 A. Especially if we see that visibilities might be dropping like
- 7 | behind them, say they're coming back or they're going to the
- 8 | receiving facility, we'll say hey, just so you know, we notice
- 9 this. We typically try to check in, especially if they have
- 10 | stopped tracking, every 5 minutes.
- 11 Q. Every 5 minutes?
- 12 A. Every 5 minutes is typically, and our system does alert us if
- 13 | they haven't made a position report, if the system's not getting a
- 14 position report from the trackers that we have. Then we'll be
- 15 | like Survival Flight whatever the base is, we have you not
- 16 tracking. Can we get updated coordinates?
- 17 And they'll say standby, and they'll get us updated
- 18 coordinates typically. And then we'll plug that in and make sure
- 19 they are on the right track. If we notice they are going to a
- 20 | facility, and they're off, we'll reach out to them and say
- 21 | Survival Flight whatever, we notice that you are too far north of
- 22 your facility. Are you okay, or are you on track?
- 23 Q. Okay.
- 24 A. And typically, sometimes like with Air Force bases and stuff,
- 25 they'll have to divert around and come a different way. Sometimes

- 1 | that does happen, but we do check in on them.
- 2 Q. Okay. So do you ever relay patient information or condition
- 3 to pilots?
- 4 A. No. We ask the pilot whenever your crew is ready, we have
- 5 | patient info. And typically, the crew will come over, operations
- 6 Survival Flight whatever, we're ready for patient info.
- 7 Q. Okay. So do you know of any instances where the pilot may --
- 8 you may have given the pilot direct info, or anyone has?
- 9 A. No.
- 10 Q. Okay. And also, when it comes -- I'm going back to a risk
- 11 assessment here. You mentioned that you've got sections for
- 12 | weather and crew and aircraft, and the last one was flight. When
- 13 you're aiding with this process, is there -- are you only looking
- 14 at that weather aspect, or are you also keeping track of any
- 15 | outstanding aircraft issues? Or let's say you got a call for
- 16 maybe a high-risk flight. Are those you would note from the OCC
- 17 | side, or is that something that again would come from the pilot?
- 18 A. We sometimes do get calls in from police saying they have a
- 19 missing person, if we are able to send our aircraft to aid in
- 20 searching. Those require an amber critical release, and those
- 21 | require us to call the OCM for approval.
- 22 I let -- at that time we try to get as much information about
- 23 | the person from the police, if there's outstanding warrants on the
- 24 person, if it's a child or an adult, things like that so that we
- 25 can relay that onto the OCM. And then they will make the final

- 1 | judge on if they approve the flight from that aspect. Obviously,
- 2 | it's also up to the pilot in terms of weather to say they'll
- 3 accept the weather for this search flight.
- 4 Q. Okay. So would they update a risk assessment, given a
- 5 | situation like that?
- 6 A. It's done on case to case basis for the amber criticals, so
- 7 like I said, interfacilities, those will be green flight releases
- 8 for that, for the fourth category. That's just the type, and then
- 9 when we write down the flight in our Form 130, we'll note on the
- 10 | fourth category that that's amber critical, which requires an
- 11 amber critical release.
- 12 Q. Okay. So that would come from you more so than the pilot?
- 13 A. Yes. And we relay to the pilot it would be amber critical
- 14 release due to this --
- 15 Q. Okay.
- 16 A. -- and that the OCM has approved of it.
- 17 | Q. Got it. How did you hear about the accident?
- 18 A. I actually walked in an hour after the aircraft was reported
- 19 missing, but I was in charge of other traffic in our other states.
- 20 Q. Okay.
- 21 A. So I did not -- I was not directly involved with the accident
- 22 | at all, so like I said, I was running traffic. We had traffic at
- 23 | that time in Oklahoma, so I was running Oklahoma traffic at that
- 24 | time. So I was there when we got the confirmation that they found
- 25 the aircraft and that there was no survivors.

- 1 Q. So you came in and were working Oklahoma traffic, like an
- 2 | hour-ish after they reported the aircraft missing. Is that -- do
- 3 I understand that correctly? Or were you working Oklahoma before?
- $4 \parallel A$ . No, I walked in. I was told that there is an aircraft that
- 5 stopped tracking about an hour ago, and that my job would be to
- 6 | run traffic for all of our other bases, not in that state.
- 7 A. Okay. I had nothing to do with anything that was going on
- 8 related to the case.
- 9 Q. Okay. Have you had any cases where a pilot may have given
- 10 | you a risk assessment that you've had to change, or you had
- 11 disagreed with?
- 12 A. I have not encountered that personally.
- 13 Q. Okay. But do you know of that occurring?
- 14 A. If we disagree with per se the weather, like I said, it is up
- 15 | to the pilot's discretion. We typically say from a weather
- 16 perspective, I'm seeing this and it's trending to be this way.
- 17 | Then we'll be like, are you sure you want to be green for a flight
- 18 release.
- 19 Q. Okay.
- 20 A. And we relay that on to the OCM in our briefings. Like just
- 21 | so you know, you know, we have Survival Flight 4, beautiful
- 22 | weather, but Survival Flight 6 is amber for weather. And then we
- 23 | also tell them what the weather's looking like, but we can't tell
- 24 | the pilot that they need to change their release. It is up to
- 25 them.

- 1 Q. Okay. Have you ever encountered a flight that the pilot
- 2 | departed even with -- not even with, but you may have had
- 3 | concerns, but a pilot still departed?
- 4 A. I have not encountered that.
- 5 Q. Okay.
- 6 A. Like I said, even for weather, if we -- if they may count --
- 7 | they may encounter weather that might be close to our minimums.
- 8 Typically, we call -- we'll tell them we're going to call OCM.
- 9 Sometimes they are comfortable with taking it, but we're like due
- 10 to this METAR saying that it's 900 and 4, which is close to our --
- 11 during the day close to our minimums, 800 and 3, we're like we're
- 12 going to call the OCM. And we'll see if we can get an amber
- 13 critical release for this flight.
- 14 Q. Okay. So in order to go amber critical, you have to get
- 15 | approval is what I'm hearing?
- 16 A. Yes.
- 17 Q. How often would you say that you have flights departing in
- 18 | that 800 to 1,000-foot ceiling or near the weather minimums?
- 19 A. It depends on a pilot case-to-case basis and what they're
- 20 | comfortable with. Different pilots are going to be comfortable
- 21 | with what they're comfortable with. For me, I don't see it. It's
- 22 | not a common occurrence is what I would say.
- 23 Q. How often would you say that happens?
- 24 A. It just depends on the weather for that region for that day
- 25 and what they're also seeing. Say the METAR is showing this, but

- 1 they're saying no, it's this. I'm standing right in it. METAR's
- 2 | not that -- the reporting station's not that far away from me.
- 3 Q. So how many times would you say? You've been working here
- 4 | for what 6 months now?
- 5 A. Um-hum.
- 6 Q. So in that 6 months, how many times would you say you've
- 7 | encountered?
- 8 A. It's not commonly, but I'm not -- it -- I can't say it never
- 9 happens.
- 10 Q. Okay. Are you familiar with the area that the aircraft went
- 11 down weather-wise?
- 12 A. I've never visited that area.
- 13 Q. So have you looked at the weather patterns or anything along
- 14 | that route of flight? Is that something that you would have
- 15 experience with?
- 16 A. Yeah, I looked at the patterns of the weather, especially
- 17 | like the METARs that were being reported and satellite and radar
- 18 | that was for that day.
- 19 Q. Okay.
- 20 A. In looking at that, I did not see anything that would warrant
- 21 | that they didn't take that flight.
- 22 Q. Okay.
- 23 A. All the METARs from where they took off to, where the sending
- 24 | facility was at, was showing MVFR along with their own track down
- 25 there from what I saw that day.

- 1 UNIDENTIFIED SPEAKER: Did you say VFR or MVFR?
- 2 MS. JUSTIANO: MVFR.
- 3 BY DR. SILVA:
- 4 Q. Okay. So you checked the METARs. Is there anything else
- 5 | weather-wise that you would go through?
- 6 A. Like I said, I did check satellite and radar to see if
- 7 | satellite could pick up potentially maybe any fog that we wouldn't
- 8 be able to see from a METAR and radar to see if there was any
- 9 precipitation that could cause icing conditions, but I did not see
- 10 any of that on either.
- 11 Q. Okay. Were you looking at the visible satellite?
- 12 A. I was looking at infrared satellite.
- 13 Q. Would that give us fog information?
- 14 A. It would give us cloud cover information, and the cloud cover
- 15 was obscuring seeing directly to the ground. So there was cloud
- 16 cover, but I could not see any fog at that time.
- 17 Q. Okay. Do you recall if there were any AIRMETs or anything
- 18 around that time?
- 19 A. I cannot recall. I don't believe that there were, but like I
- 20 | said, I can't recall specifically.
- 21 Q. All right. You've been hearing me talk for a little while,
- 22 | so I'll pass it along. How are you feeling? Do you need a break?
- 23 A. No, I'm good.
- DR. SILVA: Okay. I'll start with John.
- MR. BRANNEN: Actually, let's go to Paul.

- DR. SILVA: Okay. We'll start with Paul.
- 2 BY MR. SUFFERN:
- 3 Q. I appreciate your time today, and again, like Sathya, I want
- 4 | you to be as comfortable as possible. Could you please describe
- 5 how you stay updated on weather conditions during your shift? I
- 6 know we were up there in the OCC, but if you could kind of
- 7 describe what you go through.
- 8 A. Typically, we try to -- I typically also look at sounding
- 9 analyses that come in. I look through that at SPC for the nearest
- 10 sites, and then I also like I said look at radar, satellite. I do
- 11 look at what the TAFs are forecasting.
- I do look at WPC to see how the low system -- if there is any
- 13 low-pressure systems or any high-pressure systems just to see like
- 14 the placements of that. I also look at models with the HER (ph.),
- 15 NAM, GFS to see later in the day how the week's trending to look
- 16 about for weather-wise in our regions just so I can keep myself
- 17 updated.
- Just to say if I leave work at 8 p.m. the night before, I
- 19 | walk in 8 a.m., it's different than what it was forecasted, we
- 20 look at that and we evaluate that. Excuse me. And if there is
- 21 | weather, like rain or something, look at that via satellite or --
- 22 and radar. See how that is looking and see where they're tracking
- 23 | that and how it's tracking to go where -- tracking to see where it
- 24 goes over time.
- 25 Q. So basically, you're using like website information?

- 1 A. Yeah.
- 2 Q. Software, do you guys have any type of software that you use
- 3 | to look at weather radar or weather satellite, or you're just all
- 4 | websites kind of stuff?
- 5 A. Websites from National Weather Service or NOAA.
- 6 Q. What tools on your shift are most valuable for you as far as
- 7 | checking the weather? What is like your go-to stuff?
- 8 A. Typically, go-to just in terms of now casting would be the
- 9 HER model because that updates every hour, and the RAP because
- 10 | that's the next one that would update along with looking at METARs
- 11 | because those update when the flight category changes and then
- 12 looking at satellite and radar just because satellite, it updates
- 13 every few minutes along with the radar to see where storms would
- 14 go.
- 15 Q. Kind of along the same veins of one of the questions Sathya
- 16 | had, could you describe a situation where, I guess, you and the
- 17 | pilot came to an agreement that, you know, the weather was not
- 18 green and was actually amber and how that played out?
- 19 A. So I can recall one case. We have a base in Hot Springs.
- 20 | The METAR was reporting that the visibility was 10 statute miles.
- 21 | Pilot walked outside of his base, and he said it is not 10 statute
- 22 miles. I cannot even see so and so far. I'm going to have to
- 23 decline due to visibility. I cannot lift out of here.
- 24 Q. So I mean I believe you're describing an -- is it more common
- 25 for a pilot to turn down a flight due to weather or OCC, but it

- 1 | sounds like you guys leave it up to the pilot?
- 2 A. Yes, it is up to pilot's discretion.
- 3 Q. Has a pilot ever turned down a flight due to icing
- 4 | conditions that you can recall?
- 5 A. Yes. Typically, our Ohio birds and our base up in Hannibal
- 6 | have turned down flights due to icing conditions. They'll have
- 7 | freezing precip that is falling right where they are and sticking
- 8 to surfaces and creating icing conditions there.
- 9 Q. Can you recall about how often this happens on a weekly
- 10 | basis? I know it's dependent on time of year, so I guess the
- 11 | winter season.
- 12 A. Yeah. I would say dependent on time of year, winter season
- 13 and just what type of systems are moving through, if they have any
- 14 systems moving through.
- 15 Q. So for the company established weather minimums, do AIRMETs,
- 16 | SIGMETs, CWAs, or the Graphical Forecast for Aviation, do they
- 17 | play a role is making go/no-go type of decisions and stuff, or is
- 18 | it mainly METARs and TAFs? What's weighted more heavily?
- 19 A. Typically, if we see that a CWA has been issued or collected,
- 20 | SIGMET has been issued, it'll show up on the HEMS Tool on AWC, and
- 21 | we'll relay that information to the pilot. Hey, there is a --
- 22 | this type of CWA or a convective SIGMET has just showed up in your
- 23 | area, and it is due to this. That is about -- that is moving into
- 24 your area.
- 25 Q. So, and that's weighted heavily when you're deciding to

- 1 | update something from green to amber, a move through and I can go
- 2 from amber to green. Is that something you would bring up to the
- 3 pilot typically, or is that something the pilot would bring to
- 4 you?
- 5 A. I would just pass that information along, and it's up to the
- 6 | pilot's discretion how they use that information. Typically,
- 7 | pilots also try to look at what is expected via TAFs from what
- 8 I've heard from them and just using basic weather knowledge on
- 9 | what they're expecting from the day. And so -- and they try to --
- 10 I know that a lot of them try to keep as updated as possible on
- 11 | the weather and always checking throughout the day or throughout
- 12 | their shift.
- 13 Q. Are there gaps in the area that you guys work where you wish
- 14 you had more or better weather observations?
- 15 A. There are. From my opinion, just in more rural areas I do
- 16 | wish that there's more METARs available because it could be
- 17 different in some areas where there's quite a bit of distance
- 18 | between METAR sites.
- 19 Q. Is there anything technology or software-wise that you wish
- 20 | you had in the OCC as far as looking at weather information?
- 21 A. Weather information, no. I believe that we have the
- 22 | information that we are -- that is provided with us. I believe we
- 23 have the most information possible.
- 24 MR. SUFFERN: That's all I've got for right now.
- DR. SILVA: All right. John, you ready?

- 1 MR. BRANNEN: Yeah.
- 2 BY MR. BRANNEN:
- 3 Q. So you had mentioned that when a crew comes on, a flight crew
- 4 | comes on shift that they provide you with the risk assessment at
- 5 | the start of their shift. Is that done via telephone? Do they
- 6 log it on a computer? Is there, you know, is there a computer
- 7 program that they use, or how is that done?
- 8 A. That's done via the telephone, the landline that we have up
- 9 | in our communications center, and all those calls are recorded.
- 10 Q. Okay. And the -- so when the pilots call in, give their
- 11 | start of shift to risk assessment, if you see something -- so
- 12 you've already kind of looked at the weather for that base.
- 13 A. Um-hum.
- 14 O. And if the pilot calls in says, you know, I'm going to, you
- 15 know, I'm going to list it as green for weather and you see
- 16 something different, you would typically raise that concern with
- 17 | the pilot?
- 18 A. Yes. I'll be like I know that you want to go green. I am
- 19 seeing this. What is your opinion of that? And see where they go
- 20 | with the information. Like I said, it is up to the pilot's
- 21 discretion.
- 22 Q. Okay. And let's see. Let me look back at my notes. There
- 23 was something. And going back to position reporting, I was little
- 24 unclear. So you've got the automated position reports --
- 25 A. Um-hum.

- 1 Q. -- from the system. So typically, if there's a mission going
- 2 on at a certain time, you would not contact or have contact with
- 3 the pilot as long as those automated position reports are coming
- 4 | in? Is that --
- 5 A. Typically, especially when they take off, they have a sterile
- 6 | cockpit, so we want them to focus on lifting off and getting off
- 7 the ground safely. So we do contact them saying hey, we have this
- 8 information whenever you're ready, so if they need to focus on
- 9 getting off the ground, we want them to focus on that.
- 10 And like I said, if they aren't tracking through our
- 11 | automated system, typically we'll see that after about a minute or
- 12 two. And then we usually -- if something does not come in after 5
- 13 minutes, I know that we are regulated to get every 15 minutes, but
- 14 | we -- in our system, our system tells us they have not made a
- 15 position report every -- in the last 5 minutes.
- 16 Q. Okay.
- 17 A. So we'll call them. Hey, Survival Flight whatever, we noted
- 18 that you are not tracking. We do not see you tracking. Can you
- 19 | give us updated coordinates?
- 20 Q. Okay.
- 21 A. And we'll plug those in. Our system will tell us, because
- 22 | you guys saw the map. We track them also on that map along with
- 23 | the three other trackers that we have. We'll plug that into our
- 24 system. The system puts it on that map, and the map will move
- 25 them forward so we can see that they are on track to where they

- 1 need to go.
- 2 Q. Okay. So then also with -- so OCC gets called let's say for
- 3 | an interfacility transfer.
- 4 A. Um-hum.
- 5 Q. And of course you're given the patient information and things
- 6 like that, quite a lot of it, it sounds like. So then you would
- 7 call whatever base is in that area and get the pilot's decision as
- 8 to whether he's going to take the flight?
- 9 A. Um-hum.
- 10 Q. Okay. So at that -- and when is -- so then you said for the
- 11 | medical crew you transfer the patient information. Does that
- 12 happen after the pilot has accepted the flight?
- 13 A. Yes, because we do not want to sway their decision in any
- 14 way. We just say we have this request from this. The scene is
- 15 | here, or this facility is asking for air transport. Can you do it
- 16 | for weather and aircraft?
- 17 Q. Okay. When you get a, you know, obviously, I think I know
- 18 the answer to this, but so when you get a call for any kind of
- 19 | flight, whether it's a scene flight or an interfacility, I assume
- 20 | you would check the weather for that route of flight.
- 21 A. Um-hum.
- 22 Q. And then when you contact the base and the pilot, do you
- 23 | typically give weather information to the pilot, what you've seen
- 24 for that route of flight?
- 25 A. Typically, the pilot brings up what they have right then and

- 1 | there just to double check that the weather is good, that they are
- 2 looking at conditions that would be able for them to fly. And
- 3 sometimes they do double check. Hey, I'm showing that it's, you
- 4 know, 603 here.
- Is that what you're showing in yours, in your HEMS Tool
- 6 | because they do know that we have the HEMS Tool. And they also
- 7 ask us, is that what you're showing overall. And then we confirm
- 8 with them yes, that is what we're showing. And then they go off
- 9 what we have said to them.
- 10 Q. Okay. And so refresh my memory. When is the shift change in
- 11 OCC? What type of day does it --
- 12 A. It is -- OCC, so it typically, we have 6-hour -- typically,
- 13 whoever's OCS-certified, we try to break it up every 6 hours
- 14 because typically we have two people, but at the same time, we
- 15 | just go by FAR regulations. But we never go over the 10 hours
- 16 that is the max that we can do as OCS.
- 17 Q. Okay. And are the -- like the shift changes in the
- 18 | communications center, are they -- it's -- I mean I was a little
- 19 unclear. It sounds like they might coincide with a lot of the
- 20 | shift changes for pilots at the bases. Is that --
- 21 A. Sometimes there is some overlap. Like we have for my shift,
- 22 | we do have somebody that comes in at 5, and we do brief them when
- 23 they do come in. We do give them a 15-minute brief, like I said.
- 24 We let them know what aircraft are out, if there's any aircraft
- 25 out of service due to whatever reasons, who's flying, who's not,

- 1 | if anyone's on delays, anyone's on weather treks, if we have any
- 2 | pending flights, like scheduled flights for interfacilities that
- 3 require or fixed wing, things like that, we let them know so that
- 4 | they are as best equipped when they log on that -- like I said,
- 5 they're not looking at a screen and they don't know what's going
- 6 on. So we do give that briefing before they're logging on.
- 7 Q. Okay.
- 8 DR. SILVA: Okay. Dave?
- 9 BY MR. GERLACH:
- 10 Q. Are you tired of us yet?
- 11 A. No.
- 12 Q. You're really calm, cool and collected over there. So first,
- 13 let me say I have yet to meet anybody that's graduated from Valpo
- other than my father, so you're the second person I know. So
- 15 | congratulations on your meteorology degree. I know that's a
- 16 | really tough degree to get.
- 17 A. Thank you.
- 18 Q. So where I went to school, they had people that studied
- 19 meteorology, and they were really, you know, busting their hump.
- 20 | So congratulations, great degree. So kind of following up on that
- 21 | same line of discussion about shift changes, do you all -- when
- 22 | the pilots come in at 7 a.m., do they take the aircraft down and
- 23 take them out of service during shift change or is it just
- 24 | transparent to you all that there's no green, red, green again?
- 25 A. They never -- they'll call us when they want to go out of

- 1 | service. They need OCM approval when they want to go out of
- 2 | service. To my knowledge, during shift change they don't go out
- 3 of service.
- 4 Q. Okay.
- 5 A. But I'm not a pilot. I don't know their processes for shift
- 6 change.
- 7 Q. Got you. They come and go at 7 a.m. So nightshift ends at
- 8 | 7 a.m., right?
- 9 A. Typically, yes.
- 10 Q. And the day person comes in at 7 or might come in at a
- 11 different time?
- 12 A. Yeah. Like I said, we have somebody that right now for my
- 13 | shift, we'll have somebody getting off at 7. Somebody's coming in
- 14 at 6. I come in at 8.
- 15 Q. Got you.
- 16 A. Yeah.
- 17 Q. Do you find there's any difficulty with accepting trips
- 18 | around that period of time where everybody's shift changing?
- 19 A. No, I do not find any difficulty. I never feel overwhelmed
- 20 when I come on or during any part of my shift.
- 21 Q. Got you.
- 22 | A. Like I said, I typically have a partner. And if we are busy
- 23 | between -- if I'm busy, my partner will help me to the best of
- 24 | their ability, and I'll help my partner to the best of my ability.
- 25 Q. Yeah. Got you. Is there -- are there any peak times that

- 1 | you're starting to notice after 6 months of working here, that you
- 2 | launch a lot of flights during these hours, and then it gets
- 3 quiet, and then it picks back up?
- 4 A. Typically, what I've noticed is that a lot of times it's
- 5 quiet when I come in, and then it gradually picks up. And then
- 6 there's a typical peak per se at maybe 4 or 5 p.m.
- 7 Q. Yeah.
- 8 A. But that's also weather-dependent because like on a day
- 9 today, weather's not that great in all of our regions, so it'll
- 10 possibly be slow.
- 11 Q. Got you. Okay. You know, do the pilots change shifts at the
- 12 same time for all your basis, or is it -- does it stagger or is it
- 13 different?
- 14 A. So it's all the same with the exception of our Ohio bases
- 15 | because they are an hour ahead, so they'll change at 6 a.m. our
- 16 | time --
- 17 Q. Yeah, got you.
- 18 A. -- because it's 7 a.m. their time. So it's 7 across the
- 19 board technically.
- 20 O. Yeah.
- 21 A. But since they're an hour ahead, it's 7 a.m. their time.
- 22 Q. Is there any like corporate travel knowledge as to why 7 a.m.
- 23 was decided as the shift change time?
- 24 A. No. I do not know that.
- 25 Q. Okay. Oh, and I would be remiss if I didn't ask, so what do

- you think of the FAA HEMS Tool for weather?
- 2 | A. I think it's a very good product because you're able to
- 3 overlay certain things and if you don't want them. Like for me, I
- 4 | put up counties because we'll get calls from a specific county
- 5 asking for a scene flight someplace in their county.
- And for me, just looking up, if I find the county it'll be
- 7 easier for me to see like what kind of flight category that
- 8 they're in and get a better knowledge looking at radar and
- 9 satellite, what's going on and just the different tools for
- 10 weather.

- 11 Q. Is that your go-to tool initially when a flight comes in?
- 12 A. Typically, yeah, because we have it pulled up at all times.
- 13 Q. Yeah. Okay.
- 14 A. And it's just easier just to look up drag, see the nearest
- 15 METAR for the site, but then I also look at other weather at the
- 16 same time. That's just an initial just to get a feel of the
- 17 | visibility and scenes there, and then I can go confirm or deny
- 18 | that with the other tools that are -- that I'm equipped with.
- 19 Q. Got you. If you were to be asked, and I'm asking you, tell
- 20 | me how best to determine whether or not a trip is going to
- 21 encounter icing? What would you go and look for? And what tools
- 22 | would you use, initial, supporting, you know, that kind of stuff?
- 23 A. Typically, first thing we look at is if there's any ice in
- 24 | SIGMETs. I'll look if there's possibly any AIRMETs out. And then
- 25 I'll look at the aviation weather, and I'll look at their icing

- 1 | tool, see where it's freezing them. And I also look for moisture,
- 2 | certain levels, to see if there is moisture in the air for that
- 3 | potential icing. Typically, for the helicopters, we just try to
- 4 | look between 1,000 and 3,000 feet because that's about where
- 5 | they're going to be flying.
- 6 Q. Right. Got you.
- 7 A. It's going to be higher up for our fixed wing obviously.
- 8 Q. Yeah. So basically, you're describing the HEMS Tool, click
- 9 on 1,000 feet and look for icing and --
- 10 A. Yeah.
- 11 Q. -- you'll see probabilities?
- 12 A. Probabilities, severities, see how it's looking, and we also
- 13 look just -- Aviation Weather Center also has a specific icing
- 14 | tool that we can look, see if there's any forecasted icing for
- 15 each areas. See if that verifies.
- 16 Q. And if you saw that there would be a potential, a probability
- 17 | for icing encounter for that route of flight, what would you do?
- 18 A. If there's a possibility of icing, if I'm seeing that there
- 19 might be, I'll alert the pilot, see if that -- if they've come to
- 20 | that conclusion --
- 21 O. Yeah.
- 22 A. -- because typically, the pilots know if there's going to be
- 23 any hazards for icing. They'll usually talk about that with us
- 24 | first shift change if they want to move the aircraft to the hangar
- 25 for icing. Typically, they're aware of that.

- 1 Q. Got you. Okay. And same thing for visibility. Talk me
- 2 | through how you would assess the visibility for this particular
- 3 | flight, from a departure to destination and en route assessment.
- 4 A. So first, I would look at the METAR for what the base is at
- 5 because that's where they're going to be lifting from. And then,
- 6 | if they're going to a sending facility because sometimes they do
- 7 take patients out of the hospital that they're based at. So we
- 8 | will look at the METAR there.
- 9 At the siting facility, I'll look throughout their path
- 10 there, METARs there and then also from sending to receiving METARs
- 11 and then receiving back. And then also confirm that with
- 12 satellite, just looking at cloud cover if there is any, if I can
- 13 | see the ground, looking just at models to see how -- if there's
- 14 any incoming weather that could affect the visibility. Just
- 15 | looking at how that's going to track and where that low-pressure
- 16 system is going to track.
- 17 Q. Got you. Okay. That makes sense. Do you find that the
- 18 bases and pilots, their weather minimums differ a little bit from
- 19 one to the other?
- 20 A. I just know that our company, what our company minimums for
- 21 | the days and nights, so 800 and 3 during the day, 1,000 and 3 at
- 22 | night aided and then unaided is 1,000 and 5, so that's ours.
- 23 Q. Got you. Do those -- are those rock-solid minimums, or do
- 24 some pilots have higher minimums than others? You just notice
- 25 that some of them are, if it's in that area, then they're not

- 1 | taking it, but if it's a little bit higher they're taking a
- 2 | flight?
- 3 A. From my knowledge, I just know our company minimums and what
- 4 | the pilot is comfortable with.
- 5 Q. Yeah.
- 6 A. If the pilot's not comfortable because they're standing
- 7 | outside where their helicopter's based at and they say I don't
- 8 feel comfortable taking this flight for weather, then I'll say
- 9 okay. So you're declining due to the ceilings of visibilities
- 10 | that you're seeing outside and on your tools. And they'll say
- 11 yes.
- 12 Q. Got you. What do you think your most important
- 13 responsibility of your job is, if you said number one, this is my
- 14 most important thing that I do day in and day out?
- 15 A. Weather and making sure that the pilots are aware of the
- 16 | weather that's going on around them and making sure that if they
- 17 | are in flight, making sure that they get to whatever facility,
- 18 | scene, wherever they need to go, safely.
- 19 Q. Yeah. Do you find that your communications with the pilot is
- 20 | frequent with respect to weather calls?
- 21 A. Typically, yes. That's the most calls that we get from them
- 22 | just because they know that we are meteorologists, and we could
- 23 give them a better opinion versus what knowledge that they have.
- 24 But they do call us if they need to go out of service because of
- 25 maintenance or they have crew fatigue because they did three

- 1 | flights.
- 2 Q. Got you. Yeah. Have you ever experienced the pilot calling
- 3 | and saying hey, my weather visibility is dropping, what's a good
- 4 direction for me to find, you know, clear air, pretty weather,
- 5 | that kind of stuff?
- 6 A. Typically, they'll do -- if they do that, they do that in the
- 7 air.
- 8 Q. Right.
- 9 A. And we'll be like you need to turn your heading to this
- 10 degrees and go about this many miles based off our tools.
- 11 Q. Right. And when you're doing flight tracking, you see them
- 12 and go ah, there he goes. He's doing what I told him to.
- 13 A. Yeah.
- 14 Q. Is that typically for like heavy rain or something like that
- 15 | most of the time? Do you see other needs for heading advice for
- 16 visibility associated with like snow showers or fog or stuff like
- 17 | that? What's the most frequent need for en route weather advice
- 18 from you all?
- 19 A. Typically, it's if they might have hit visibility that's
- 20 lower than what was forecasted. Then they'll ask us. What are
- 21 | you guys seeing in there and if we can turn? And so then we'll
- 22 | give them the advice. Oh, this METAR is showing MVFR, VFR if you
- 23 | want to turn the helicopter to this heading and go this many
- 24 miles.
- 25 Q. Yeah. Okay. And same thing with ceilings. You know, do you

- 1 | find that they're asking, hey, my ceiling continues to go down or
- 2 | what can I do to, you know, find a better ceiling? Do they ask
- 3 those kinds of things as well or not as much?
- 4 A. Not as much. It's typically more of the visibility from my
- 5 own experience.
- 6 Q. Got you.
- 7 A. If the ceilings -- I've never encountered one, a flight in my
- 8 | time here where it's been ceilings. Mostly, it's just been
- 9 visibility.
- 10 Q. Visibility?
- 11 A. Yeah.
- 12 Q. Got you. So during a shift, when's the period of highest
- demand? When are you tasked the most or task saturated?
- 14 A. Probably during -- I would say possibly afternoon is when we
- 15 | would probably start picking up because especially if there's any
- 16 | fog that develops overnight, we're waiting for that to mix out --
- 17 Q. Got you.
- 18 A. -- and dissipate and lift the visibilities --
- 19 Q. Got you.
- 20 A. -- to at least our company minimums.
- 21 Q. And what do you find is the most challenging part of your
- 22 job?
- 23 A. Challenging part? Just the weather sometimes because Mother
- 24 Nature is -- we have the tools to try and predict what Mother
- 25 Nature is going to do, but like I said, sometimes I'll leave at

- 1 8 p.m. and then I'll come in the next morning and that's what's --
- 2 | that wasn't supposed to happen.
- 3 Q. Right.
- 4 A. So then we have to reevaluate and see maybe this is going to
- 5 happen.
- 6 Q. Right. Got you. And your job, I think I may have heard you
- 7 | say certified. Do you all get that certification from a company
- 8 or --
- 9 A. Yeah, we go through -- when I was hired, I went through a 2-
- 10 | week training with our -- he's the Director of Health and Safety.
- 11 | Correct?
- 12 MR. TAYLOR: Joe.
- 13 Ms. JUSTIANO: Joe, yeah. Joe is the Director of Safety, and
- 14 | we went through the OCS class with him that has been approved by
- 15 FAA.
- 16 BY MR. GERLACH:
- 17 Q. Got you. Do they give you a little certificate and say hey,
- 18 | you're now certified?
- 19 A. No. I know that it's kept in the records here.
- 20 Q. Got you.
- 21 A. I know it's kept in the records for the duration of my
- 22 employment.
- 23 Q. Okay. And what all certificates have you received here?
- 24 A. I have not received any certificates, like personally --
- 25 Q. Or completed training for positions?

- 1 A. I've done the OCS training program.
- 2 Q. OCS?
- 3 A. Yeah.
- 4 Q. Okay. Is there anything else that you can do?
- 5 A. Not to my knowledge.
- 6 Q. Okay.
- 7 A. I've never been brought up about -- I've never had any
- 8 instances brought up like hey, can you -- would you be open to
- 9 doing this.
- 10 Q. Got you. Okay. I think that -- let's see. You told me
- 11 about training. I think that's everything I have. Thank you very
- 12 much.
- 13 DR. SILVA: Tom.
- MR. LUIPERSBECK: I just have a few because apparently,
- 15 despite the fact that everybody asked about the shift change
- 16 thing, I'm still not quite sure.
- 17 BY MR. LUIPERSBECK:
- 18 Q. How many people? Are there always two people up in the comms
- 19 | center day and night?
- 20 A. Typically, yes. We just go by FAR regulation.
- 21 Q. You said there's two up there at night, and two come in on
- 22 | the dayshift. Does everybody change shifts at the same time?
- 23 Like 7, two people leave, and two people come?
- 24 A. No, it'll be staggered, so like our 5 p.m. person, typically,
- 25 | they'll come in and typically my other partner that's up there

- 1 | currently, he'll usually give him like a briefing of what's going
- 2 on. But if he's busy, I'll give him the briefing because I've
- 3 also been there as long or about as long. And I know what's going
- 4 on during the process.
- 5 And then another person will come on say 7 p.m., and we'll
- 6 give him a briefing. Then, too, the 5:00 person will give him
- 7 that briefing if I'm busy. And then I'll leave at 8 p.m. and then
- 8 it'll be those two, and they'll at least have been there about an
- 9 hour with the 5 p.m. person being there for 3 hours.
- 10 Q. So it's not two. It's three? Okay.
- 11 A. Yeah.
- 12 Q. So you also mentioned that, you know, one of you will work 6
- 13 hours as an OCS, and then you know, 6 hours as a communications
- 14 specialist. Is it -- how do you decide who's going to become --
- 15 do you always do like OCS stuff and then comms spec stuff, or do
- 16 you -- and the next day swoop it around? I mean, how does that
- 17 | work?
- 18 A. Typically, so since my partner comes in at 6, and I come in
- 19 | at 8, he'll do OCS first since he's been there longer and knows
- 20 | what's been going on. And then after his 6 hours, then I'll do
- 21 OCS for 6 hours. And then I'll pass it on to the 5 p.m. person.
- 22 | So the person --
- 23 Q. So you would spend like 4 hours as the comms spec and then do
- 24 6 hours as an OCS?
- 25 A. Six hours of my shift as OCS and 6 hours as a comms spec.

- 1 | well, first it would be comms spec for me and then 6 hours OCS.
- 2 Q. Okay. So about, you know, shifting gears. When they call in
- 3 | with the base status at the beginning of the base pilot change,
- 4 | that -- there is no paper record of that? It's just recorded, and
- 5 you guys log whether green, amber, amber critical and red. I
- 6 don't know if there's after. True?
- 7 A. Yes. Typically, when they call in we'll mark it on our Form
- 8 134, and then we also have the recorded line to refer back to.
- 9 Q. Okay. Well, I got to back up just a minute, a few minutes.
- 10 | So do you guys record your duty on a duty record showing, you
- 11 know, when you worked, how many hours this shift?
- 12 A. Yes, we do have a duty log.
- 13 Q. Do you differentiate which hours you spend as an OCS and how
- 14 many hours as a communications specialist during your 12-hour
- 15 shift?
- 16 A. Yes, we do.
- 17 Q. Just a second here. You also talked about a flight. We have
- 18 | a risk analysis we've talked about, you've mentioned, or we've all
- 19 mentioned. And then we talked about the base status, the color
- 20 function of the risk analysis, either green, amber or amber
- 21 | critical and the other statuses. And then you talked about the
- 22 | flight releases. Are you using that term synonymously with the
- 23 | risk analysis? I'm not sure where the flight release part comes
- 24 in?
- 25 A. Yes. Those are used synonymously unless like for instance we

- 1 | got a search from the local police. Then that specific flight
- 2 | would be amber critical because we have to call our OCM for that
- 3 approval. It would just -- that would be on a specific flight to
- 4 | flight basis.
- 5 Q. Okay.
- 6 A. But when we're talking green and amber, that's synonymous.
- 7 Like they're amber for the whole day if they have amber weather.
- 8 Q. Is there any specific actions, different actions that are
- 9 required for a flight hat is green versus one that is amber or
- 10 amber critical? Is there any difference? Does the pilot or the
- 11 OCS or anybody have to do anything differently for those that they
- 12 | wouldn't have to do for a green?
- 13 A. Amber, we have to do a weather check with them. Green, if
- 14 they're green for weather, then it'd just be an automatic flight
- 15 | request if the EMS, police or the facility is requesting them.
- 16 Amber, we do have to do a weather check with them. Amber
- 17 | critical, we have to do the weather check, and we also have to
- 18 | call OCM for that approval.
- 19 Q. And then if a pilot, if a base is green and the pilot
- 20 declines the weather for flight, is there any -- do you guys --
- 21 | has that every happened?
- 22 A. Where we decline --
- 23 Q. Where the pilot -- where the base was green and risk analysis
- 24 was all green, and the pilot declined the flight for weather-
- 25 | related stuff?

- 1 A. Typically, no, that does not happen. I've never experienced
- 2 | it. Yeah, I've never experienced it personally, so.
- 3 Q. So pretty much they get weather-wise good every time?
- 4 A. Yes.
- 5 Q. Okay. Let me just do a quick looksee. I think that pretty
- 6 much answers everything I have.
- 7 DR. SILVA: Tim, did you have any questions?
- 8 MR. TAYLOR: No, I don't have any questions.
- 9 DR. SILVA: All right. I have a handful, and then we'll go
- 10 around one more time, but it should be faster this time.
- 11 MS. JUSTIANO: OKAY.
- DR. SILVA: How are you feeling?
- MS. JUSTIANO: I'm doing good.
- DR. SILVA: Okay. So --
- 15 MR. LUIPERSBECK: I'm going to excuse myself for one second.
- 16 DR. SILVA: Okay.
- 17 BY DR. SILVA:
- 18 Q. How many operation control specialist are there?
- 19 A. Sorry. I just have to think about it.
- 20 Q. It's okay.
- 21 A. There's eight operation control specialist and then we have
- 22 one communication specialist.
- 23 Q. That's only at communications?
- 24 A. Yes.
- 25 Q. Is everyone a meteorologist?

- 1 A. Everyone has gone through the operations control specialist
- 2 training.
- 3 Q. But they don't necessarily have the same background as you do
- 4 | as a meteorologist?
- 5 A. Some do and some don't.
- 6 Q. Can you tell me more about what training look like for you?
- 7 A. First week was mostly classroom setting where we would go
- 8 through mostly weather, policies throughout. Just what they are
- 9 in the company and then the second week was on the training scene,
- 10 how they get flight releases, where we would mark them, how we
- 11 | would mark them, and putting how we fill out the 134 and just
- 12 being there shadowing for that whole week.
- 13 Q. Okay.
- 14 A. And seeing how they're whole day to day processes work.
- 15 Q. So is the whole process 2 weeks?
- 16 A. Yes. The whole process is 2 business weeks.
- 17 Q. So is there any part of that where you're the one actually
- 18 doing all the work, and someone is watching you or is there any
- 19 kind of test or observation?
- 20 A. Yes. The first week all there is written exams. Second week
- 21 there is an oral just to make sure we know where to go to get this
- 22 and how we typically would give a briefing to an OCM, but we're
- 23 | never giving flight releases to any pilots for any operations.
- 24 Q. Okay.
- 25 A. We don't have any part of that. We're just watching what the

- 1 OCS and CS would be doing during the day.
- 2 Q. Okay. Do you feel like you were well prepared to take the
- 3 job after those 2 weeks?
- 4 A. Yes.
- 5 Q. Is there anything you wish that they had gone over before
- 6 looking back?
- 7 A. No. I think we were well covered during the 2 weeks.
- 8 Q. So you said you were hired in July. Is that correct?
- 9 A. Um-hum.
- 10 Q. When did you do training again?
- 11 A. Actual on the job training was working with our CAD system
- 12 and everything that started the beginning of September because I
- 13 did move from Chicago down to here.
- 14 Q. Okay.
- 15 | A. So I needed to go gather my stuff.
- 16 Q. Okay. This September. So, you were working on your own mid-
- 17 | September is that?
- 18 A. Typically just the initial process I would say 2 to 3 months
- 19 | just see -- just so we're familiarized with how everything looks
- 20 | in our computer system but probably 3 weeks to a months started
- 21 talking to facilities and EMS crews finding scenes and things like
- 22 that.
- Q. Okay. So, it took about a month from when you started OJT?
- 24 A. Yes, but and then I was technically still under supervision
- 25 | who was training they were still there with me in case I have any

- 1 questions like, oh how do we add this to this after we launched
- 2 | the aircraft. Things like that.
- 3 Q. Okay.
- 4 A. More computer system related.
- 5 Q. Okay. So, you have a week where you're off observing and
- 6 | after that you're essentially certified? Or you're able to work
- 7 | the --
- 8 A. Yes. You're able to start taking, going on shift with a
- 9 | trainer to see how the system works, but you're still under
- 10 supervision.
- 11 Q. And then after that level, that period of supervision is when
- 12 | you are certified or you're complete with training? Is that how
- 13 | that works?
- 14 A. We become OCS certified after the 2 weeks.
- 15 Q. Okay.
- 16 A. So we could start going up there actually getting on the
- 17 | computer system and seeing how that works more specifically.
- 18 Q. Okay. I understand. Okay. Let's say a pilot comes in --
- 19 like they the two pilots at the one base coordinate and do a shift
- 20 change earlier. Do you keep track of any that from OCC?
- 21 A. If they're coming like -- so they typically have 12-hour
- 22 | shifts, but I know they can go up to 14 hours because if they're
- 23 on a flight or something. Typically we'll ask them when is the
- 24 | hard time that you time out if we're getting a flight close to
- 25 | they're shift change, and then we'll keep the night pilot.

- 1 We'll call them on their personal cell, hey this is
- 2 | happening, and we might need you to drive down to this place
- 3 | wherever they're at or drive up just to do a pilot swap there, but
- 4 | I do know they have equipment to look at what weather and things
- 5 like that on the go. They do have equipment.
- 6 Q. Okay. So you won't necessarily keep track of the shifts per
- 7 | se, but you'll reach out to pilots if they're nearing the end of
- 8 | their shift to see if they're good on duty time?
- 9 A. Yes. Especially they we're getting a flight say 5:36 and
- 10 | they typical switch out between 6:30 and 7:00.
- 11 Q. Um-hum.
- 12 A. We'll then say hey we have this flight coming in. Especially
- 13 | if it's like a close run because some will be closer. We'll be
- 14 like hey we have this flight coming in. What time do you time out
- 15 at?
- 16 Q. Is that part of your procedures? Is that written somewhere
- 17 | to check in on duty time?
- 18 A. Not that I know of. I would have to look at GOM if it's in
- 19 there.
- 20 Q. Okay. But is this something you picked up during training?
- 21 A. Yes. It's something that we picked up during training
- 22 because we do know that the pilots have a hard time where they
- 23 | have to stop in terms of duty time.
- 24 Q. I'm going to jump around here a little bit. Is there a time
- 25 you expect the pilots from the time that you call them to see if

- 1 | they can accept a flight to skids up, skids off? Is there a time
- 2 | that you expect them to be off the ground?
- 3 A. Typically within 10 minutes from the time that they're
- 4 requested on a flight.
- 5 Q. Um-hum.
- 6 A. It should allow -- it allows time for them to gather their
- 7 | things including the crew and get up to the aircraft and turning
- 8 on and skids up.
- 9 Q. Okay. So that's from the initial time that you ask if they
- 10 | can take the flight to the skids up?
- 11 A. That's the initial time that they are requested on a flight.
- 12 Q. Okay. Requested. So not from when they accept it?
- 13 A. Because sometimes they can accept but sometimes the facility
- 14 just wants them on a standby or --
- 15 Q. Okay.
- 16 A. Or just wants to see if we are flying. Sometimes we do get
- 17 | calls from facilities: Hey, can you guys do a weather check from
- 18 | our facility to this. And then we'll ask them, oh, do you want to
- 19 transfer this patient now, and they'll either say yes or no. And
- 20 | we'll ask them, do you want us on ground standby or air standby?
- 21 Air standby would be we go to their facility and touch down there
- 22 and stand by there.
- 23 Q. Okay.
- 24 A. But if they are requested we do ask the facility do you want
- 25 us to go ahead and launch. Typically we ask that before we check

- 1 weather.
- 2 Q. Okay.
- 3 A. I typically as our survival flight whatever is this many
- 4 | minutes away. If they can accept for weather do you want us to go
- 5 ahead and launch them.
- 6 Q. Okay. So, let's say you call a pilot to ask about the
- 7 | weather and it takes them 5 minutes to look at it. Does that 10-
- 8 minute time start from when you ask about the flight or does it
- 9 start when they have accepted it?
- 10 A. It typically starts when they have accepted or when they are
- 11 | requested. So, they have to accept it for it to be requested.
- 12 Q. Oh, I see. I understand. Okay. And you mentioned that
- 13 you're required to check in every 15 minutes with the flight. Did
- 14 I hear that correctly?
- 15 A. Yes.
- 16 Q. Okay. What does that mean?
- 17 A. If they're not tracking it's, per my knowledge and I believe
- 18 | it is in the GOM, that we would have to if they are not tracking.
- 19 It's regulation that we have to check in every 15 minutes.
- 20 Q. Okay.
- 21 A. But like I said, our computer system will alert us if they
- 22 | have not been tracking for 5, and that's when we typically ask,
- 23 hey, Survival Flight whatever, we have you not tracking anymore;
- 24 | could you update us with coordinates?
- 25 Q. Okay. Great. So does that time change at all if there's

- 1 adverse weather, anything that you're concerned about or is it
- 2 | just a straight 15?
- 3 A. Typically, it's a straight 15. If for some reason like we do
- 4 get an amber critical release for weather, we'll typically ask,
- 5 | hey, can you just give us a PIREP, and then we'll typically note
- 6 | that in the flight.
- 7 Q. And you mentioned earlier that you have a 10-hour maximum
- 8 limitation. Is that for work or for rest?
- 9 A. That's just for OCS. That's per guidelines.
- 10 Q. So you can only work 10 hours?
- 11 A. As an OCS.
- 12 Q. As an OCS?
- 13 A. Yes.
- 14 Q. So you can work as a COMS specialist? Is that what you refer
- 15 | to yourself as?
- 16 A. Communications specialist.
- 17 Q. Specialist. Okay. So you can split up the times of up to 10
- 18 | hours. Okay. I understand. And you mention that sometimes
- 19 pilots call and say that an aircraft or base is out of service.
- 20 What would they put the aircraft out of service for?
- 21 A. Say the mechanic wants to do any inspection that's within a
- 22 | certain timeframe or if they have scheduled maintenance like they
- 23 knew if the weather was not going to be as optimal for flying.
- 24 | Sometimes they'll take the aircraft to the hangar beforehand. So
- 25 when they're in there for scheduled maintenance and the mechanic

- 1 can do it then.
- 2 Sometimes I do know of one case like last night one of our
- 3 aircraft did go out of service for crew fatigue. Just because
- 4 | this was our fix when they had a long flight and the crew was
- 5 feeling they needed some rest.
- 6 Q. They can do it for crew issues as well?
- 7 A. Yes. They can do for crew rest also.
- 8 Q. Are you able to work both the OCS side and the communication
- 9 specialist side at the same time?
- 10 A. If you're OCS you're doing the roles of communication
- 11 | specialist at the same time. It's just OCS you're also doing
- 12 | weather and giving flight releases.
- 13 Q. So you're always essentially OCS?
- 14 A. Yes.
- 15 Q. I understand. Okay. We talked about this upstairs but how
- 16 many flights are you usually taking or tracking at a time?
- 17 A. Typically if weather permits on a good day typically it's
- 18 about three to four possibly five.
- 19 O. At a time?
- 20 A. At a time in total. Yes.
- 21 Q. So you mentioned where if the risk assessment is all greens
- 22 | you can automatically accept a flight?
- 23 A. Um-hum.
- 24 Q. Are there any conditions or situations where you would
- 25 | automatically deny a flight?

- 1 A. Typically, no. Like I said we do have specific flights like
- 2 | a search where we would warrant amber critical.
- 3 Q. Right.
- 4 A. And if the OCM does not approve that then we would have to
- 5 deny that flight even if that pilot is green across the board
- 6 because search flights are amber critical flight we have to get
- 7 OCM approval. OCM does not approve then we cannot accept that
- 8 flight.
- 9 Q. Okay. Do you know why they wouldn't approve something like
- 10 | that?
- 11 A. It depends on the search safety for our crews.
- 12 Q. Okay. I see. Okay. So when you get a risk assessment from
- 13 | the pilot is that recorded anywhere like your general I'm on
- 14 | shift, it's four greens. Is it recorded anyway between the pilots
- 15 | bases and your records in OCS?
- 16 A. I do not know about the pilot side because I am not a pilot.
- 17 | For our side we fill it out. I'm a 134 and then we all -- they
- 18 | all come in through the landline, so it is recorded on the phone.
- 19 Q. Okay. So, going to that HEMS Tool is there a certain
- 20 | configuration you keep up on the tool in terms of layers or
- 21 overlays?
- 22 A. I typically keep it or obviously the composite radar is
- 23 going.
- 24 Q. Okay.
- 25 A. With the flight categories, METARs and TAFs activated so that

- 1 I can glance over IFR, what are the specific ceilings and
- 2 | visibility, and then like I said before I keep counties up so that
- 3 | when I do look up oh we're going to say for instance Randolph
- 4 | County, and I can find those specific city within the county.
- 5 Q. Okay. So that's your norm. When would you select an overlay
- 6 | such as like a AIRMET or SIGMET?
- 7 A. Typically we keep the SIGMETs up so whenever they pop up they
- 8 show up automatically. AIRMETs I typically look at them
- 9 periodically throughout the day.
- 10 Q. Have you noticed any limitations for the radar in terms of
- 11 | your coverage area? You notice anything that it's performance
- 12 | isn't optimal over a certain area or anything like that?
- 13 A. I have not seen any gaps in coverage where our bases are at.
- 14 Q. Um-hum.
- 15 A. I feel like the radar covers a good amount of area.
- 16 Q. Do you as OCSs keep -- do you have any knowledge of where
- 17 | those radar stations are compared to where you might be flying?
- 18 A. The radar stations they'll have their identifier and
- 19 typically we know which city that is in or which city it is by.
- 20 Q. Does that factor into your decision making at all or is that
- 21 something you typically just --
- 22 A. Typically if we notice that maybe this is a little farther
- 23 away from the radar we'll go to a different one that is closer and
- 24 | see how they match up.
- 25 Q. Scenario wise let's say you have a call and you look at

- 1 METARs and it's below minimums. Is it possible for the pilot to
- 2 | then say actually that's an old METAR and looking outside and it's
- 3 | clear VFR. Do you decline the flight for weather based on purely
- 4 the METAR or is there a possibility of accepting a flight based on
- 5 | an observation?
- 6 A. It's up to pilot discretion.
- 7 Q. Okay.
- 8 A. But if the METAR is showing that it is below minimums
- 9 typically they will not take off or if it's close to the minimums
- 10 like say doing the day METAR showing like a 1,000 feet they'll
- 11 ask, or we'll suggest if you don't want we can ask for OCM
- 12 approval for amber critical if it is close to those minimums.
- 13 Q. I see.
- 14 A. But at the same time over the minimums. Close to 800 but if
- 15 | it's like a 1,000 we would ask for OCM approval.
- 16 Q. Okay. Have you ever had any cases where a pilot reports
- 17 | weather conditions that are better than what's in the METARS?
- 18 A. Typically yes but it's usually or it's for MVFR conditions.
- 19 Q. Okay.
- 20 A. So the METARs reporting 1500 feet and they're saying no it's
- 21 | actually 2,000 or 2100 feet.
- 22 Q. So nothing close to the actually minimums or IFR conditions
- 23 | in general? Is that what you're saying?
- 24 A. Yes. Typically, no not in here.
- 25 Q. Okay. Did you know the accident pilot?

- 1 A. No. I did not know her personally, no.
- 2 Q. Okay. But you did talk to her before?
- 3 A. Yes. During flight releases, things like that.
- 4 Q. What was your impression her?
- 5 A. Impression, she was a good pilot. I believe the directors
- 6 and people going through hiring and doing their check rides and
- 7 | everything, they do everything to the best of their ability, and
- 8 they would not hire somebody that was unqualified to fly. And
- 9 just interactions with her, she was a genuinely nice person.
- 10 Q. Do you recall any cases where she would have taken any lower
- 11 | level flights that may have been a concern or anything along those
- 12 lines?
- 13 A. Not that I can recall to my knowledge.
- 14 Q. And have you ever felt any pressure to take flights or accept
- 15 | flights as a dispatcher?
- 16 A. I have not.
- 17 Q. How do people on the phone react when you say you decline a
- 18 | flight? Have you ever gotten any kind of pressure on their end or
- 19 them talking back to ask why?
- 20 A. Typically when we say our survival flight whatever is going
- 21 | to have to decline due to weather and we'll explain the ceilings
- 22 and visibilities are just too lower for us to fly in this weather
- 23 | currently and most of the time they are understanding. It's never
- 24 directed at me. On the phone they'll be getting off and they'll
- 25 be telling somebody else just maybe not in the nicest of tone as

- 1 | they're getting off --
- 2 Q. Getting off of the phone?
- 3 A. Yes. They're not talking to me. They're talking to somebody
- 4 | at their facility, but you can clearly hear that they're not the
- 5 happiest with it, but for me as a dispatcher there's nothing I can
- 6 do. Pilot declines because of weather I have to go with what the
- 7 pilot says.
- 8 Q. So, have there ever been instances where people have
- 9 confronted you directly on the phone?
- 10 A. No. There's not been any instances like that.
- 11 DR. SILVA: Okay.
- 12 MR. BRANNEN: Just got a couple of follow up questions there.
- 13 BY MR. BRANNEN:
- 14 Q. Who decides what altitude to fly the aircraft in? Is that
- 15 | you or the pilot?
- 16 A. That's the pilot. I do know that we have our accompanying
- 17 | minimums altitude that they have to fly at, but it is up to the
- 18 pilot's discretion what they fly at.
- 19 Q. You mentioned early you get on occasion you get I guess
- 20 PIREPs for your flights. How often do you get PIREPS on your
- 21 flight?
- 22 A. Typically, the pilot flew in to unforecasted weather.
- 23 They'll say oh METAR showing this visibility. It was actually
- 24 this visibility or if they're flying in MVFR they're saying oh the
- 25 METAR I know showed that it was this feet in visibility. It's

- 1 | actually this feet. It's actually improving over time.
- 2 Q. Do you as a company enter those PIREPs into the NAS for other
- 3 people to use or you just keep a log of them here?
- 4 A. We put typically in the flight that they're on.
- 5 Q. That's the form 134 or on your tag?
- 6 A. On our computer system. Yes.
- 7 MR. BRANNEN: That's all I have.
- 8 DR. SILVA: Shaun?
- 9 MR. WILLIAMS: I don't have anything.
- 10 DR. SILVA: All right.
- BY MR. GERLACH:
- 12 Q. Let's see. So, the pilot duty time. Is there a period close
- 13 to the shift change where the nighttime pilot is unable to accept
- 14 | a flight? Like he duties off at 7 a.m., could you dispatch him at
- 15 6:30?
- 16 A. Technically yes because yes they're supposed to get off at 7
- 17 | but they're allowed the extra 2 hours before they have to put the
- 18 | helicopter down. Cannot fly anymore. There's a hard time.
- 19 Typically we'll if we get a flight in during shift change they'll
- 20 | give it to whoever is coming on and we'll walk them through the
- 21 | weather, what we're see because they're coming on. Kind of like
- 22 | brief between the off-going pilot and us talking to the pilot
- 23 coming on.
- 24 Q. Got you. So as an example a call comes in at 6:30 a.m. and
- 25 | it's for a 2½-hour flight walk me through how you would manage

- 1 | that from a dispatch standpoint?
- 2 A. Typically if it's for a longer flight typically the pilot
- 3 outgoing knows if the oncoming pilot's going to becoming into. So
- 4 we'll ask them, when are you expecting them in? They'll give us a
- 5 | time, and then we'll also relay that back to the facility. Hey,
- 6 | our facilities are switching out. We just have to do more of an
- 7 extensive weather check with them, make sure that they're still
- 8 all good.
- 9 And then, we usually get a callback number and a contact
- 10 person. We'll tell them we'll call you back after we've done our
- 11 | weather check and things like that. And then we can give them a
- 12 definitive yes or no answer from the pilot.
- 13 Q. Now would -- in that situation, would the nighttime pilot be
- 14 expecting the flight?
- 15 A. The nighttime pilot can accept for themselves from what I
- 16 know. We've had instances where, for example, we'll come in at
- 17 | shift change and the off going pilot -- we'll look at the weather
- 18 before the oncoming pilot comes in just to, you know, give him a
- 19 quick brief and show them like hey, we have this pending flight
- 20 from here to here.
- 21 Here's what it's looking like, and if you have questions, you
- 22 know, give the communications center a call. I mean, they'll tell
- 23 us -- furthest between flight, for example, the pilot was just
- 24 | like I don't see anything wrong from it from my perspective, but
- 25 | we do have to wait for the oncoming pilot to accept it or not.

- 1 Q. Got you. If there's a change in the pilot's shift, do they
- 2 | let you know? Like maybe they went 14 hours instead of just 12
- 3 | hours, if there's any kind of adjustment made.
- 4 A. I believe that there's an adjustment made. I'm not a part of
- 5 | that. I believe that's with the pilots, and it's on the pilots'
- 6 side. But typically, if they're out like say they get off at
- 7 | 7 p.m., but they've been out until 8 p.m. --
- 8 Q. Right.
- 9 A. -- typically, we're aware of that and we know that because
- 10 | obviously we've been tracking them.
- 11 Q. Yeah.
- 12 A. So we know when they set down the bird and when they're down
- 13 safe, and if they have any debriefing from their flight. So we
- 14 know that. I don't know what they do on their end to --
- 15 Q. Got you.
- 16 A. -- offset those times.
- 17 |Q. Okay. But it's your expectation that the pilots will figure
- 18 | that out, figure adjust duties such that the helicopter, given any
- 19 environmental stuff, the crew is green, and it should be
- 20 | transparent to dispatch. Is that your understanding?
- 21 A. Yes, that's my understanding.
- 22 Q. I don't want to lead you too much. I mean, they could
- 23 | technically go red at some point for crew or something else.
- 24 A. They could go amber for crew.
- 25 O. Yeah.

- 1 A. Say like their crew is fatigued, like they did --
- 2 Q. Yeah.
- 3 A. -- three flights during the day, and they're just feeling
- 4 like they need some more rest. They need a little bit of rest
- 5 before they can go and take another patient safely.
- 6 Q. Got you. Okay. I think maybe that's it. That's all I have.
- 7 Thank you very much.
- 8 DR. SILVA: Tom?
- 9 MR. LUIPERSBECK: No, ma'am.
- 10 DR. SILVA: Tim?
- 11 MR. TAYLOR: I'm good.
- DR. SILVA: All right. We've kept you for a very long time
- 13 here. Is there anything that you want to add that we may not have
- 14 asked you and you think we should be looking for, looking at?
- 15 MS. JUSTIANO: Not to my knowledge.
- 16 DR. SILVA: All right. Well, if you do think of anything,
- 17 | here's my card. Don't hesitate to reach out.
- 18 MS. JUSTIANO: All right. Thank you.
- DR. SILVA: We really appreciate your time, and we are also
- 20 sorry for your loss. You're going through a lot now, but we
- 21 appreciate it.
- MS. JUSTIANO: Thank you so much.
- DR. SILVA: Thank you. We're off the record at 11:02.
- 24 (Whereupon, at 11:02 a.m., the interview was concluded.)

## CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: SURVIVAL FLIGHT HELICOPTER CRASH

NEAR ZALESKI, OHIO JANUARY 29, 2019

Interview of Ms. Justiano

ACCIDENT NO.: CEN19FA072

PLACE: Viking Aviation, Batesville, AR

DATE: February 6, 2019

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

William Jackson

Transcriber

## UNITED STATES OF AMERICA

## NATIONAL TRANSPORTATION SAFETY BOARD

Investigation of:

SURVIVAL FLIGHT HELICOPTER CRASH \*

\* Accident No.: CEN19FA072 NEAR ZALESKI, OHIO JANUARY 29, 2019

Interview of: RACHEL MILLARD

Viking Aviation Batesville, AR

Wednesday, February 6, 2019

## **APPEARANCES:**

SATHYA SILVA, Ph.D., Human Performance Investigator National Transportation Safety Board

SHAUN WILLIAMS, Investigator in Charge National Transportation Safety Board

JOHN BRANNEN, Air Accident Investigator National Transportation Safety Board

PAUL SUFFERN, Senior Meteorologist National Transportation Safety Board

DAVID GERLACH, Aircraft Accident Investigator Federal Aviation Administration

TOM LUIPERSBECK, Team Lead Helicopter Air Ambulance Focus Team Federal Aviation Administration

TIM TAYLOR, Instructor Pilot Survival Flight

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1	<u>INTERVIEW</u>
2	(1:52 p.m.)
3	DR. SILVA: We are on the record at 1:52.
4	All right, Rachel, I'll run through our spiel and then if you
5	have any questions before we start, feel free
6	MS. MILLARD: Okay.
7	DR. SILVA: to ask. So, my name is Sathya Silva. I am a
8	human performance investigator with the NTSB in Washington, D.C.
9	You do see we have a large number of people here, and the
10	reason for that is that while we, as the NTSB, have expertise in
11	investigating, in order to really do a good job on an
12	investigation we need the expertise of the company and the FAA and
13	sometimes we have aircraft manufacturers, things like that. So,
14	that's why you see such a big group. So, I'm going to let
15	everyone go around the room and introduce themselves so you get a
16	feel for who you're talking to.
17	MS. MILLARD: Sounds good.
18	DR. SILVA All right.
19	MR. SUFFERN: So, I'm Paul Suffern. I'm a meteorologist with
20	the NTSB.
21	DR. SILVA Okay. You can
22	MR. TAYLOR: I'm Tim Taylor. I'm representing Survival
23	Flight.
24	MR. BRANNEN: I'm John Brannen. I'm a regional investigator
25	for the NTSB working ops on this accident.

MR. GERLACH: And my name is David Gerlach. I'm with the Federal Aviation Administration. I am an accident investigator for the Office of Accident Investigation. MR. LUIPERSBECK: And I'm Tom Luipersbeck. I'm with the Air Carrier 135 Operations Policy Branch in Washington, D.C., and I am also the helicopter air ambulance focus team lead for the FAA. 7 DR. SILVA: Okay, great. So, we're here for safety. We're not here to assign fault, blame, liability. The whole point is to really make sure this never happens again. We can't offer any kind of confidentiality or immunity of any sort. Essentially, what will happen is this recording will get sent for transcription and a copy of that transcript, not the recording, will become part of our public docket once the -- once our docket gets released, which is on the order of like 6 months to a year from now. MS. MILLARD: Okay. DR. SILVA: You are entitled to have someone sit here with

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you. Would you like someone to sit with you?

MS. MILLARD: I'm okay.

DR. SILVA: Okay. And if that changes, just feel free to stop and let us know.

MS. MILLARD: Okay.

DR. SILVA: You are the expert here, so keep that in mind. We want your truth, as much detail as you can give us because we're really trying to put ourselves in your shoes --

- 1 MS. MILLARD: Okay.
- 2 DR. SILVA: -- when we're asking these questions. If you
- 3 | don't understand a question or you want clarification, don't
- 4 hesitate to ask. Same thing, if you need a break or anything too.
- 5 MS. MILLARD: Okay.
- 6 DR. SILVA: Okay. So then format wise, what we'll do is I'll
- 7 start off with a handful of questions and then we'll go around the
- 8 room usually twice just to make sure that anyone who has questions
- 9 has the opportunity, and then at the end I'll ask you if you have
- 10 anything else to add or anything else along those lines.
- 11 MS. MILLARD: Okay.
- DR. SILVA: Any questions before we start?
- MS. MILLARD: No, ma'am.
- 14 DR. SILVA: Okay.
- 15 INTERVIEW OF RACHEL MILLARD
- 16 BY DR. SILVA:
- 17 Q. Can you spell your full name for us, please?
- 18 A. R-A-C-H-E-L, M-I-L-L-A-R-D.
- 19 Q. Perfect. And what's your title?
- 20 A. OCCM.
- 21 Q. Okay. And what does that stand for?
- 22 A. Occupational Control Manager.
- 23 Q. Okay.
- 24 A. I oversee all operations upstairs.
- 25 Q. Okay. And can you run through your background and kind of

- 1 | what led you to where you are now?
- 2 A. Yeah, no problem. I went to Arizona State University, got my
- 3 | business degree up there, and I think came to Survival Flight
- 4 approximately 5 years ago and from there I've kind of just worked
- 5 my way up and where I'm at now.
- 6 Q. Where did you start in Survival Flight?
- 7 A. I was working night shift just learning the ropes and all
- 8 aspects of it.
- 9 Q. In the dispatch or in operation control?
- 10 A. Yes, ma'am. I've done shifts up there, and my dad -- with my
- 11 | dad. He just kind of walked me through every aspect of the
- 12 | company, and coms is where I preferred and like to spend my time.
- 13 Q. Okay. So, what other experiences did you get outside of
- 14 coms?
- 15 A. I have spent some time in the billing department, oversaw the
- 16 insurance aspect of it, the membership department, marketing
- 17 department, all the realms, to be honest.
- 18 Q. Okay. All right. So you started here 5 years ago.
- 19 A. A little over.
- 20 Q. A little over 5 years, okay.
- 21 A. Yes, ma'am.
- 22 | Q. How long have you been an OCC manager?
- 23 A. I would guesstimate 2 years.
- 24 Q. Okay. And what are your roles and responsibilities in that
- 25 position?

- 1 A. I have to oversee that we're following GOM protocols, we're
- 2 | following our policies and procedures. I assure that we have all
- 3 | the equipment we need and it's working appropriately, and assure
- 4 | that all interactions and personalities are meshing upstairs, and
- 5 | schedules and all interactions, to be honest.
- 6 Q. Are you also in charge of the other OCC or the OCMs; is that
- 7 | correct? The ones -- do they have -- are they on shift the whole
- 8 24 hours?
- 9 A. The OCMs, meaning like Gary and Jack and --
- 10 O. Mm-hmm.
- 11 A. I don't oversee them. No, ma'am.
- 12 Q. Okay. Are you in the same level as they are or do they have
- 13 | the same position?
- 14 A. So director of operations, that's Gary, he's the top.
- 15 Q. Okay.
- 16 A. And then Jack Windes is also an OCM. He's chief pilot. He's
- 17 also above me.
- 18 Q. Okay.
- 19 A. And then we have Joe Lawrence. He's also an OCM.
- 20 Q. Okay.
- 21 A. And then there's myself and I'm the last OCM.
- 22 Q. Okay.
- 23 A. So no, I'm -- I am not above them by any means, but I share
- 24 | the same title --
- 25 Q. Okay. I see.

- 1 A. -- when it comes to the occupational control manager.
- 2 Q. Okay. Yeah, we don't know the hierarchy or anything, so --
- 3 A. Okay. Okay, yeah.
- 4 Q. That's what we're trying to understand.
- 5 A. Yeah. No, I understand.
- 6 Q. Okay. So who do you report to?
- 7 A. Mr. Gary Mercer.
- 8 Q. Okay. Now, do you have oversight over anybody in particular?
- 9 Like do you have people who report to you?
- 10 A. Yes, ma'am. I consider everyone that works in the
- 11 | communications department reports to me.
- 12 Q. What does your schedule normally look like?
- 13 A. It can be variable. I would say on a typical day or typical
- 14 | work week would be a Monday through Friday. Now, that doesn't
- 15 | mean if they need me upstairs and I'm not there if they call me.
- 16 But Monday through Friday I would say I'm on a typical work
- 17 | schedule.
- 18 Q. And that's during the day?
- 19 A. Yes, ma'am.
- 20 Q. Okay. Do you have to work night shifts or anything?
- 21 A. I have in the past, but I would not consider that a
- 22 normality.
- 23 Q. Okay. So other OCCs take the other -- the night shifts? Do
- 24 | you have an OCC -- oh, sorry, an OCM for the night shifts also?
- 25 A. Oh, yes, ma'am. So we cover -- I see what -- I'm sorry. So

- 1 | the OCM schedule, we work 12-hour shifts --
- 2 Q. Okay.
- 3 A. -- essentially. There will be a day OCM and a night OCM.
- 4 I'm the night OCM.
- 5 Q. Okay.
- 6 A. Now, if I'm OCM I'm not OCS.
- 7 Q. Yeah, sorry.
- 8 A. So those don't overlap.
- 9 Q. Okay.
- 10 A. But OCM, we typically work -- like it'll be me and then, for
- 11 | example, I'll pass it down to Joe --
- 12 Q. Okay.
- 13 A. -- or vice versa. We're all interchangeable. We have a set
- 14 schedule, though.
- 15 Q. Okay. And when does your shift normally go from, start and
- 16 | end times?
- 17 A. You'll generally receive the brief from upstairs around 9:30.
- 18 Q. Okay.
- 19 A. So --
- 20 Q. Okay. So it's different from the OCC?
- 21 A. Yeah. So they will call -- the OCS upstairs will do the
- 22 pilot check-ins. And then after all the pilots have checked in,
- 23 then that OCS will call the on duty OCM and give them the rundown.
- 24 Q. Okay. What does that rundown actually look like that -- when
- 25 you change your shift?

- 1 A. So it'll include any abnormalities that they see, any
- 2 | technology anomalies that may have occurred, any maintenance
- 3 | that's due and/or actively occurring. It'll include PRs that are
- 4 on the schedule, scheduled flights that are -- that may take
- 5 | place, that'll include TFRs and NOTAMs, and an overall weather
- 6 | analysis. And then if the OCM has any questions, they can ask
- 7 | those and --
- 8 Q. How long does that normally take?
- 9 A. That truly just depends. If we have a lot of weather
- 10 ongoing, like today, that might be a longer analysis. If there's
- 11 | a lot of PRs that are scheduled, that might take longer. So --
- 12 Q. So is that like between 15 and 30? Just kind of order of
- 13 magnitude.
- 14 A. Yeah. It's variable. I --
- 15 Q. Like this morning, how long was your --
- 16 A. I'm not OCM this morning.
- 17 Q. Okay.
- 18 A. Mr. Gary is, but, yeah, I would say maybe 10 minutes if the
- 19 | weather is good and no scheduled maintenance and things like that,
- 20 but that is very dependent on --
- 21 Q. Okay.
- 22 A. -- just a lot of variables.
- 23 Q. All right. How is it working for Gary?
- 24 A. Amazing.
- 25 Q. Yeah. Do you feel comfortable talking to him about any

- 1 | issues that you would have?
- 2 A. Absolutely.
- 3 Q. Have you ever had to?
- 4 A. I've reached out to Gary just for questions on experience or
- 5 | hey, what's your advice on how to handle this or truly anything.
- 6 | I feel comfortable going to Gary about any issue or compliment or
- 7 anything.
- 8 Q. How -- so, how do you like working here?
- 9 A. I love it. I wouldn't change a thing.
- 10 Q. What's your favorite thing about working here?
- 11 A. That it's a family. Everyone wants the same common goal.
- 12 Q. And what's that?
- 13 A. Help people safely and do it. Move with purpose is like --
- 14 is our motto here.
- 15 Q. What was it again?
- 16 A. Move with purpose.
- 17 Q. Move with purpose, okay.
- 18 A. Do the right thing always and --
- 19 Q. Does the company have a safety program?
- 20 A. Yes, ma'am.
- 21 Q. Can you describe that from what you know of it?
- 22 A. The best way I can explain it is just everyone's main goal is
- 23 -- that Gary drives home is everyone comes home safely.
- 24 Q. Okay. Have you ever come across any safety issues that
- 25 you've had to report or is there a way to do that?

- 1 A. There's a way. I don't -- I've never had to do it. No,
- 2 ma'am.
- 3 |Q. How would you if you had -- if you did have to?
- 4 A. If it -- safety violation, like what do you mean?
- 5 Q. Let's say maybe you notice something with, let's say, maybe a
- 6 pilot and weather in the OCC, is there a way to report that so
- 7 that it gets addressed somewhere?
- 8 A. Yeah. So if I was acting as an OCS that day, per se, then my
- 9 | first, my first action would be to call the OCM.
- 10 Q. Okay.
- 11 A. And then if that's not Joe Lawrence that day, then he's the
- 12 director of safety so it would go, it would go to him.
- 13 Q. Okay. Do you usually -- would you expect to get feedback if
- 14 you brought something up regarding how it was taken care of or
- 15 | whether it was getting taken care of?
- 16 A. In regards to a safety?
- 17 Q. Mm-hmm, a safety issue.
- 18 A. Yeah. I've never had to report anything, so I don't know.
- 19 But, yes, I would, I would say that anyone in upper management
- 20 | would have no issue with closing the loop.
- 21 Q. Okay. Let's see, you mentioned that one of your
- 22 responsibilities is ensuring compliance with the GOM.
- 23 A. Yes, ma'am.
- 24 Q. How do you do that?
- 25 A. So the GOM is accessible on Vereco. It's an online database,

- 1 | for lack of a better term. And you can pull it up and use it for
- 2 | reference anywhere at any time.
- 3 Q. So are you usually in OCC? How do you make sure that people
- 4 | are actually following the procedures that are set forth?
- 5 A. So I spend, I spend a lot of time in there and I pull shifts
- 6 | at random just to check on things. We have our duty logs and risk
- 7 | assessments that I oversee regularly, so I just oversee it that
- 8 way on paperwork and by sitting in there and spending time with
- 9 them.
- 10 Q. Have you ever come across anything that was going on that
- 11 | wasn't compliant with the GOM?
- 12 A. No, ma'am.
- DR. SILVA: Okay. I am going to pass the ball over to Paul
- 14 here.
- 15 MS. MILLARD: Okay.
- MR. SUFFERN: Just got a couple questions.
- 17 BY MR. SUFFERN:
- 18 Q. So just to understand, do you cover shifts occasionally in
- 19 | the -- as a OCS in the OCC?
- 20 A. Yeah. So I have sat through OCS class.
- 21 Q. Okay.
- 22 A. And so, I am an active OCS. So I can, yes. And I also pull
- 23 CS shifts as well.
- 24 | Q. Okay. About how often do you -- would you say you do that,
- 25 once a week, once a month?

- 1 A. It's truly variable. With schedule laid out like this week,
- 2 | obviously, it's been very different so to allow for Graham to be
- 3 | here and I've done three shifts this week, I would say. But
- 4 | outside of that, I would probably argue once a month that I'm
- 5 actually on duty up there, but that's not including when I just --
- 6 I walk in and just check on him, too. It doesn't mean I'm on
- 7 shift.
- 8 Q. Yeah. So when you are working those shifts, how do you stay
- 9 updated on the weather conditions --
- 10 A. So --
- 11 Q. -- when you're working there?
- 12 A. Yeah. We have multiple avenues that we can use.
- 13 Traditionally the NOAA site is the one that the meteorologists
- 14 drill into us and that -- they've taught us a lot up there, so
- 15 | that would probably be my number one go-to.
- 16 Q. Okay. So I think we've learned a little bit about the color
- 17 | coding, like green, amber, and then like amber critical I think is
- 18 the other one.
- 19 A. Yes, sir.
- 20 Q. So when you're working an OCM shift and someone has a request
- 21 | to you as far as it's an amber critical for weather, how do you
- 22 decide to -- because it seems like what we learned, they come to
- 23 the OCM to make the no, go, or no-go, go decision. Is there a
- 24 checklist that you as the OCM go through to help work through
- 25 | that?

- 1 A. Okay. So you're stating like if I'm, if I'm OCM and Pilot A
- 2 | wants an amber critical flight release, then they call the OCS on
- 3 duty upstairs and then they've issued that release, and then they
- 4 | will then call the OCM.
- 5 Q. Yeah.
- 6 A. If I'm the OCM that day and I ask for a weather brief from
- 7 | them, traditionally upstairs and so I'll confer with the OCS on
- 8 duty and I'll also ask the pilot if they are comfortable and want
- 9 to take that flight. And that's how I determine it.
- 10 Q. Okay. Is there any -- so, you just check with the OCS person
- 11 and the pilot on duty is what you would do for amber critical,
- 12 okay. That's all I had. Are there any gaps in the weather
- observations that anybody in the OCS has brought up to you, like I
- 14 wish we had more weather reporting here, I wish we had more things
- 15 | in Arkansas or Ohio or Oklahoma and they brought that to your
- 16 attention or anything like that?
- 17 A. No, sir.
- 18 MR. SUFFERN: Okay. All right. That's all the questions I
- 19 have.
- 20 DR. SILVA: Okay. John?
- 21 MR. BRANNEN: I can't think of any.
- 22 DR. SILVA: David?
- MR. GERLACH: I don't have any questions either.
- 24 BY MR. LUIPERSBECK:
- 25 Q. Other than the OCS training, have you sat in on any of the

- 1 | like pilot basic indoc classes or what the med crews get or what
- 2 | they're being told with regard to the processes? You guys
- 3 | don't --
- 4 A. No, sir.
- 5 Q. And you mentioned a few minutes ago just that you oversee the
- 6 | risk analysis that they -- I guess just in my mind so, you know,
- 7 | if you have, you know, greens and ambers and amber criticals and
- 8 all that, when you say you oversee them, what method do you use or
- 9 do you have one that you look to verify that they're accurate?
- 10 A. Yeah. So there's two ways. So if I'm, if I'm an acting as
- 11 | an OCS that day, so when I receive the risk analysis from my
- 12 partner who I'm taking shift over with, I will overlook that form
- 13 and assure that, hey, what is written on that form matches what
- 14 our CAD is telling me at that time.
- 15 Now, let's say I'm not -- that I'm not an OCS at the time and
- 16 | I'm just doing my managerial duties, then I will oversee the
- 17 | binders -- we keep them in a binder and, hey, are these all filled
- 18 out? Do these all have a check-off from myself and/or any other
- 19 OCS changing hands? Are they all signed and accounted for and OCM
- 20 has always been briefed? That's how I assure that they're
- 21 | complete.
- 22 Q. So how many people are actually involved in making the go
- 23 decision for a flight to launch?
- 24 A. Ultimately, it's always the pilot call.
- 25 Q. Okay. Are the other people considered in that mix too or,

- 1 | you know, do you have, do you have a policy or program a GOM
- 2 requirement for everybody to be involved in that process or is it
- 3 strictly just the PIC?
- 4 A. So at the base level they handle that. As far as it relates
- 5 to coms, pilot's decision and then they can always ask, if they
- 6 | want to, a brief from the OCS or anyone else upstairs, but it's
- 7 always pilot decision to take a flight as it relates to the
- 8 communications department.
- 9 MR. LUIPERSBECK: Okay. That's all I have.
- DR. SILVA: Tim, do you have any?
- 11 MR. TAYLOR: I don't have anything.
- DR. SILVA: So just to follow up on a question that Paul had.
- 13 BY DR. SILVA:
- 14 O. When you're making that amber critical, like if you have an
- 15 | amber critical and you're making that decision, have you ever had
- 16 | a situation where you would give them a no-go for the flight or
- 17 deny the approval?
- 18 A. Personally, I've never been asked it for an amber critical
- 19 | flight release --
- 20 Q. Okay.
- 21 A. -- that I have not given. Now, if the pilot is saying, hey,
- 22 | I don't feel comfortable or I don't want to do this flight or
- 23 anything, then I would say, no.
- 24 Q. Okay. But you haven't had to do that?
- 25 A. No, ma'am.

- 1 Q. Okay. Do you have any aviation experience at all?
- 2 A. No, ma'am.
- 3 Q. How did you find out about the accident?
- 4 A. I was called by Mr. Gary in the morning and notified that the
- 5 | aircraft is missing, and then I got to coms.
- 6 Q. Were you scheduled to work that day?
- 7 A. Just normal regular duties, but not on shift. No, ma'am.
- 8 Q. Not on shift, okay. Have you had anyone report any safety
- 9 concerns to you as an OCM?
- 10 A. No, ma'am.
- 11 Q. Okay. And the last thing I wanted to ask about was a flyer
- 12 | that we found in the wreckage, and I'm just going to show it to
- 13 you so you know which one we're talking about. Are you familiar
- 14 | with this document?
- 15 A. No.
- 16 Q. You've never seen this before?
- 17 A. I saw it on Facebook --
- 18 Q. Okay.
- 19 A. -- post accident. I couldn't tell you the day, to be honest.
- 20 O. Post accident.
- 21 A. Post accident.
- 22 Q. Okay. So --
- 23 A. I had never seen that before, ever.
- DR. SILVA: Okay. I think that's it for my questions. We'll
- 25 go around one more time.

- 1 MS. MILLARD: Okay.
- 2 DR. SILVA: Do you have anything else?
- 3 UNIDENTIFIED SPEAKER: No questions.
- 4 MR. LUIPERSBECK: One more.
- 5 MS. MILLARD: Yes, sir.
- 6 BY MR. LUIPERSBECK:
- 7 Q. Does your GOM or any policies in the -- with the company --
- 8 | well, let's put it this way. If an OCS disagreed with the pilot's
- 9 risk assessment or decision to go based on any of the factors that
- 10 you evaluate, does that OCS have the authority to override the
- 11 pilot's decision to go?
- 12 A. It's the pilot's decision always to take that flight.
- 13 Q. Okay. So if an OCS were saying, hey, I don't think you ought
- 14 to go, that -- and the pilot said, I'm going, that would --
- 15 there's nothing prohibits that?
- 16 A. And then at that time if the OCS is -- or CS is concerned,
- 17 | they could always go out and call myself or Gary or any other OCM,
- 18 | but that it's always pilot call and I can't speak to ever seeing
- 19 | that --
- 20 Q. Okay.
- 21 A. -- have happened.
- 22 MR. LUIPERSBECK: That's all I have.
- DR. SILVA: So you haven't seen anyone have an OCS more
- 24 | concerned about it than the pilot, okay.
- 25 Tim, did you have any --

MR. TAYLOR: No, I'm fine. I don't have any questions.

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DR. SILVA: Okay. Well, short and sweet, if you -- do you have anything that you think may be helpful -- other things that we didn't ask that may be helpful for us to look into?

MS. MILLARD: I think my biggest thing has been, just as I'm sure everyone has seen, potentially not, but how another company has come out and said aspects of perhaps this flight was declined. My only request would be that you guys look into the database where the turndowns, which is what we all have agreed to use, and that flight was never posted on that site.

We have multiple safety measures to be able to alert our pilots if another service has turned down a flight, and that was never posted. It comes directly into our CAD system so that every OCS or CS can see it immediately. Not only that, but if someone were to decline that flight and then it were seen by anyone upstairs, the second they notice it and dismiss it on the system I am able to see who dismissed it and/or viewed that alert, but it was never posted.

It was never available for anyone to view upstairs. That leads me to believe that perhaps there's no truth to that claim. So that's disheartening and upsetting because I don't feel in my heart that there was any reason for that flight to be declined for weather. And the fact that it was not posted on that site proves to me that perhaps others saw that too and they just want to attack people after the fact, which is absolutely disgusting.

- That would be my only closing remarks on that.
- 2 DR. SILVA: Do you have any procedures to ask -- is it part
- 3 of your procedures to ask if a air -- a specific flight has been
- 4 declined by another --

- 5 MS. MILLARD: Yeah. The sending facilities will say, hey,
- 6 | we've have called X company, they declined this for weather.
- 7 DR. SILVA: Okay.
- 8 MS. MILLARD: The other way is to view weather turndowns,
- 9 which is on a monitor and it comes through CAD. There's multiple
- 10 processes for -- to assure that if it is turned down it is
- 11 | notified to people upstairs, but it wasn't. And that's the part
- 12 | that's most disheartening --
- DR. SILVA: Okay.
- 14 MS. MILLARD: -- because in my heart it just the weather
- 15 | reporting that day it doesn't justify that. So that would be my
- 16 one thing.
- 17 DR. SILVA: Okay. I understand.
- 18 MS. MILLARD: Yeah.
- DR. SILVA: We'll keep an eye on that.
- 20 MS. MILLARD: Yeah.
- DR. SILVA: Awesome. Well, if you do think of anything else,
- 22 don't hesitate to reach out.
- MS. MILLARD: Okay.
- DR. SILVA: That's my information. We appreciate your time.
- 25 We know this is a tough, this is a tough time for you guys.

1	MS. MILLARD: Yeah.
2	DR. SILVA: But it was important for us to be here at this
3	so early afterwards, so we apologize for that but we do really
4	appreciate the help.
5	MS. MILLARD: Yeah, no, I appreciate it. I understand you
6	guys all have a job and you want answers just as much as we do, so
7	I appreciate it all you guys time.
8	DR. SILVA: Thank you so much.
9	MS. MILLARD: Thank you, guys.
10	DR. SILVA: Off the record at 2:19.
11	(Whereupon, at 2:19 p.m., the interview was concluded.)
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### CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: SURVIVAL FLIGHT HELICOPTER CRASH

NEAR ZALESKI, OHIO JANUARY 29, 2019

ACCIDENT NO.: CEN19FA072

PLACE: Viking Aviation, Batesville, AR

DATE: February 6, 2019

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

Charlene Brown
Transcriber

## UNITED STATES OF AMERICA

## NATIONAL TRANSPORTATION SAFETY BOARD

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SURVIVAL FLIGHT HELICOPTER CRASH \*

NEAR ZALESKI, OHIO
JANUARY 29, 2019

\* Accident No.: CEN19FA072

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Interview of: WALTER R. ARCHER, IV

Via Telephone

Saturday, February 2, 2019

## APPEARANCES:

SATHYA SILVA, Ph.D., Human Performance Investigator National Transportation Safety Board

SHAUN WILLIAMS, Investigator in Charge National Transportation Safety Board

DAVID GERLACH, Aircraft Accident Investigator Federal Aviation Administration

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# 1 INTERVIEW 2 (9:16 a.m.)DR. SILVA: 3 So, we are on the record at 9:16. 4 All right. So you are entitled to have someone with you 5 during this interview. Would you like to have someone with you? 6 MR. ARCHER: What do you -- in reference to? 7 DR. SILVA: Just in terms of you can have someone sit here with you in the interview. It can be anyone, or you can waive 8 9 that. MR. ARCHER: Yeah, I'm fine. We can do the interview now. 10 11 DR. SILVA: All right. If you feel uncomfortable or if you 12 want to stop just let us know. 13 MR. ARCHER: Okay. 14 DR. SILVA: Okay. So, from an interview perspective, you 15 know, you are the expert. We all come from different backgrounds 16 but we want to learn what the truth is from your perspective. 17 keep that in mind. There are no right or wrong answers, and 18 provide as much detail as you can because that's really what's 19 going to help us with the investigation. 2.0 MR. ARCHER: Okay. 21 DR. SILVA: If you have any questions or don't understand a 22 question, feel free to stop and ask. If you need a break, as I 23 mentioned, don't hesitate to mention that. 24 MR. ARCHER: Okay. 25 So the way we will run through this is I'll start DR. SILVA:

- 1 out by asking a handful of questions and then we'll go around our
- 2 | room, usually twice, to make sure that everyone has a chance to
- 3 ask their questions.
- 4 MR. ARCHER: Okay.
- 5 DR. SILVA: And that should be it, should be -- that should
- 6 be it. Do you have any questions?
- 7 MR. ARCHER: No.
- 8 DR. SILVA: Okay. All right. Well, again, feel free to stop
- 9 at any time if you do need to.
- 10 INTERVIEW OF WALTER R. ARCHER, IV
- 11 BY DR. SILVA:
- 12 Q. So first questions should be easy. Can you spell your full
- 13 name for us?
- 14 A. W-a-l-t-e-r, middle name is Raymond, R-a-y-m-o-n-d, Archer,
- 15 A-r-c-h-e-r, IV.
- 16 Q. And can you run through a CliffsNotes version of your
- 17 | background and kind of what got you to where you are now?
- 18 A. Aviation wise?
- 19 Q. Aviation wise, yes.
- 20 A. I went to Bristol Academy in January of 2008 and I did all my
- 21 | flight training there. It's a private, all rotor wing private,
- 22 | instrument commercial, CFI, CFII. And I finished there in
- 23 November of 2008. That was around the time that, you know, the
- 24 economy was not doing well, so they closed their doors. And so a
- 25 | bunch of flight instructors had already flooded the market pool

there, so I went back to work driving a truck for another year or so. Flying about once a month out of Danbury, Connecticut, with Mike Demarky.

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And then from there I went out to Banks, Oregon, where I worked with Mike Applebee. He did a turbine transition for me. And then I got hired on with Applebee Aviation. I started work with them in January of 2010. Worked with them for about a year doing agricultural work, spraying, lifting. I did Christmas trees, a variety of other kind of odd jobs like (indiscernible), and that was the bulk of -- ferrying aircraft. I did a little bit of training for some other folks doing turbine transitions.

And then I moved back East from New England. I moved to New Hampshire end of January, beginning of February of 2011, and started on with JVI Helicopter Services in March. It was March 1st, 2011. And did mostly, again, agriculture, and utility flying. A little bit of charter. But power line construction and patrols, as well as liquid and granular applications for agriculture work, were the bulk of my flying duties. I worked with them, let's see, till -- it was September of 2018.

From there, I left there -- I've got a family; I've got four kids, and just needed a schedule. Working utility and ag, you're at the mercy of the weather and growing seasons and there's never any real chance to know when you're going to be home or away. So that got old. And through a friend that I worked with at JVI he went to go work for Survival Flight. He got me in touch with Gary

- 1 Mercer. And so I, when I finally had enough, I called up Gary and
- 2 | they offered me a job. So a few weeks later I was down
- 3 Batesville, September 24th, I started training down there. There
- 4 | for about a week.
- 5 Then -- spent some time at the Batesville base. Then I went
- 6 to Camp Missouri for a few days. Went home for a little bit, then
- 7 started in Ohio in October. I guess the beginning of October I
- 8 was working in Ohio. I've been working there 2 weeks on, 2 weeks
- 9 off since then.
- 10 Q. Okay. And you commute to New Hampshire when you're not on?
- 11 A. I do.
- 12 Q. Okay. So are you on continuously for 2 weeks?
- 13 A. That's correct. I'll work 7 days of day shift and then I
- 14 transition to 7 days of night shift.
- 15 Q. Okay. Is there any break in between?
- 16 A. When I go from days to nights there's a 24-hour break.
- 17 Q. Okay.
- 18 A. But it works out at -- when I get off at 6:30 on Tuesday
- 19 evening, my 24 hours allows me to start at 6:30 Wednesday evening.
- 20 So there's a 24-hour period off, but I'm still able to -- I don't
- 21 | actually miss a day of work typically.
- 22 Q. I see. Okay. Got it.
- 23 A. I did do -- one time I went and I started on nights, it went
- 24 to days and I ended up -- you sit around for 24 hours and you do
- 25 lose a proper day. Since I'm not from there, I can't go home. I

- 1 | can't do anything else. I'm really just stuck at the apartment.
- 2 | So they set the schedule up now so that I always do days to
- 3 nights.
- 4 Q. Okay. That makes sense. How many hours do you have
- 5 | approximately?
- 6 A. Oh, approximately a little over 5200 hours. I don't have my
- 7 logbook right in front of me.
- 8 Q. That's okay. 5200 --
- 9 A. Excess of that.
- 10 Q. Okay. And do you know how much time you have in the 407?
- 11 A. In the 407, I probably have, looking at it here, about 170
- 12 hours in the 407.
- 13 Q. Okay. And can you list off your ratings again? I think I
- 14 missed --
- 15 A. Commercial rotorcraft, and CFI, CFII. I have my instrument
- 16 | ticket as well.
- 17 Q. Okay. Wonderful. So from here can you run through your
- 18 | shift the day of the accident up until -- you know, when you got
- 19 on, what you were doing, what you were looking at --
- 20 A. Sure.
- 21 Q. -- up until you handed it off to Jen?
- 22 A. All right. Survival Flight is new to the Ohio area. And so,
- 23 | we do PRs to go get our faces out there and to do trainings for
- 24 like local fire departments and that sort of thing. Go visit
- 25 hospitals. We had a PR scheduled for 6 o'clock on Monday evening.

- 1 It was supposed to be a 6 to 7, PR.
- 2 Q. Uh-huh.
- 3 A. Our shift change is normally -- our shift change is at
- 4 7 o'clock for pilots.
- 5 Q. Okay.
- 6 A. And we typically come in at 6:30, because after -- so we work
- 7 | a 12-hour shift. We're allowed to fly up to 14 if circumstances
- 8 permit, but for 135 rest requirements we can't work over that 14-
- 9 hour period. So what we typically do is pilots will come in at
- 10 6:30 just in case there's a call and real close to shift change.
- 11 Q. I see. Okay.
- 12 A. With the PR being at 6, I came in at 5:30. So that way Jen
- 13 | wouldn't be caught out on the PR because they usually go over, she
- 14 | wouldn't be caught out there. So I came in at 5:30, and when we
- 15 | swapped out, she said she would come in a little early the next
- 16 morning since I had come in early on, you know, Monday night.
- 17 Q. Uh-huh.
- 18 A. So we did a PR. I went back -- we did a shift change. She
- 19 | briefed me on the condition of the aircraft. Really nothing had
- 20 changed. So she told me how much fuel, fuel and oxygen were on
- 21 | board, and then I check weather and then I briefed the crew.
- 22 That's the typical shift change.
- 23 When I checked the weather, what I observed was that we were
- 24 going to have -- it was warm at that point and it was going to --
- 25 | temperatures were going to fall off throughout the night. And

- 1 before they dropped below freezing we were going to have rain,
- 2 | some possible light snow, and then the precip was supposed to stop
- 3 | before midnight. We keep our aircraft outside on a pad at Grove
- 4 | City -- Mount Carmel Grove City's Hospital.
- 5 Q. Uh-huh.
- 6 A. So my plan for the evening was to go do the PR and when that
- 7 | was complete I was going to fly with the crew back to Bolton
- 8 Airfield.
- 9 O. Uh-huh.
- 10 A. That's where we hangar at.
- 11 Q. Okay.
- 12 A. The crew at that time was John Flora and Rachel Cunningham.
- 13 | So we did the PR. I'm trying to remember what -- I don't remember
- 14 exactly what time. I don't have my start and stop times in front
- 15 of me.
- 16 Q. Uh-huh. That's okay.
- 17 | A. It was around 7, maybe a little after 7 when we left the PR.
- 18 | It was in Stoutsville. It was the Clear Creek Fire Department --
- 19 Q. Okay.
- 20 A. -- we were doing hot load training for.
- 21 When we left the PR to go back to Bolton we did have some
- 22 | precip but we were showing -- I'm trying to remember now. I think
- 23 | we were about 1500 feet, 1600 feet, something like that, it was 48
- 24 degrees. That's pretty warm. I commented on it, it was so warm.
- 25 And so we went into Bolton and put the aircraft in the hangar.

- 1 Base 13 is the other Survival Flight Ohio base.
- 2 Q. Uh-huh.
- 3 A. Heath was the pilot that night. They were there as well
- 4 putting the aircraft in for the night due to the rain.
- 5 Q. Okay.
- 6 A. So we got everything tucked away and my crew -- let's see --
- 7 | my crew is still there and we had gotten a call for a flight, a
- 8 | flight request down to Circleville to Berger Hospital and taking a
- 9 patient to Riverside.
- 10 The cart was underneath 13's aircraft and they were getting a
- 11 | call as well. So I started to move the aircraft out -- and their
- 12 | call was to go north of the city. I don't know exactly where, but
- 13 they had to turn it down due to weather. I think it was a lack of
- 14 visibility.
- 15 Q. Okay.
- 16 A. But to the south it was still clear or we had -- our night
- 17 | minimums are 1,000 foot ceiling with NVGs and 3 miles visibility
- 18 | with NVGs.
- 19 Q. Okay.
- 20 A. And we had all of that. I don't remember the exact ceiling
- 21 height but there was plenty of margin there. So we accepted the
- 22 | flight and we got our aircraft out and we took off. Then we later
- 23 | heard on the radio 13 did take a flight from Mount Carmel West
- 24 | over to Mount Carmel East while we were out doing our run.
- 25 Q. Okay.

- 1 A. Flew, we had some rain. It was warm still. It was about 42
- 2 | degrees when we landed in Circleville. By the time we got up to
- 3 Riverside it was still, I think, 38 degrees, light precip. And we
- 4 got back to the hangar at a quarter after 11, 11:30 something like
- 5 that.
- 6 Q. Uh-huh.
- 7 A. 13 was already back, their aircraft was already in the
- 8 hangar. And let's see. After we got it pushed in, they wanted --
- 9 that crew wasn't at the hangar when we arrived. They had gone out
- 10 to get some dinner.
- 11 Q. Uh-huh.
- 12 A. They went out to Taco Bell. So my crew helped me put the
- 13 | aircraft back in the hangar. And our base, Base 14 is a pretty
- 14 | short drive away from the hangar. It's only a 4-mile straight
- 15 | line distance. So technically our calls are all to the south. So
- 16 | it's not uncommon that we'll -- I'll send the crew back to the
- 17 | base and if we get a call, I'll call them and they'll just meet me
- 18 at the pad at Grove City and I'll pick them up on the way.
- 19 Q. Okay.
- 20 A. So I sent them back to the base so they can start charting
- 21 and do all their work. It takes them quite a while, upwards of 2
- 22 | hours, to chart after a run.
- 23 Q. Okay.
- 24 A. So they went back, and shortly after they left, 13's crew
- 25 | showed back up, Heath and -- I'm trying to remember who was on. I

- 1 | think it was Judy and John. So we hung out at the -- in the crew
- 2 | room at the hangar. Heath and I kept checking weather waiting for
- 3 | the weather to break, or really the precip to stop so we can just
- 4 move them back over to the pad.
- 5 Q. Uh-huh.
- 6 A. Our main objective was to keep the aircraft from getting
- 7 | soaked and then the temperatures were going to plummet; we didn't
- 8 want it to ice up.
- 9 Q. Okay.
- 10 A. So once the rain stopped, it was about midnight. It was just
- 11 | about midnight. I pushed them out. It was cold. It was
- 12 definitely below freezing at that point. The ramp was real slick,
- 13 but we got the aircraft out. I repositioned back over to Grove
- 14 City and he took his crew back over to Westerville.
- 15 I landed on the pad, walked back over to the house. I did my
- 16 debrief with the crew at that time because the book for that was
- 17 | at the base. It wasn't with us in the aircraft. We don't take
- 18 that with us in the aircraft. So I did the flight debrief.
- 19 Nobody had any issues on the flight. John Flora had swapped out
- 20 | with Brad Haynes before I had gotten there. They were supposed to
- 21 | change out at 10 o'clock. The medical crew does their changes at
- 22 | 10. But we were on a run, so he wasn't able to change out right
- 23 at 10, but they went back and John went home and Brad came in.
- 24 So now it's Brad and Rachel for my night crew. Rachel was
- 25 still charting when I got there. So we did our debrief quickly,

and weather was forecast to stay marginal but flyable throughout the rest of the evening into to morning.

So I went to bed around 12:30 or so. So I set my alarm for 6:20, that way I can just get up, make the bed and take the goggles off my helmet and such before -- Jen was very punctual. She's usually there right at 6:30 if, you know, not maybe a little bit before that. But -- so, I set my alarm for 6:20.

At 6:15 the phone toned for a run. So they -- I was -- my risk assessment for the shift was an amber risk assessment because of rain earlier in the evening. And typically if it's going to be a marginal -- even if it's flyable, marginal VFR night I'll still stay at an amber risk assessment. That just gives me a little extra time to double check the weather, make sure everything is stowed, versus just -- because if you're a green risk assessment, they call it in and you go. So it bides me a little extra time to check my weather.

So they tone out, flight request, Meigs, Holzer Meigs back to Riverside. So when I check my weather -- when I start my shift I do a pretty thorough check of the weather, read the forecast and really get a good picture of what's going to be going on for the whole shift. That way when the call comes in I can just -- I quickly check two specific sources: I have the HEMS tool, which is going to display my ceiling and vis categories. You can configure it in a lot of different ways, but I've got it set up so it shows me where the marginal VFR, where the IFR and the low IFR

conditions are. And then I also have the SkyVector site up, and that gives me just a secondary source for checking what the METARs are, and I also run the radar on the SkyVector website. So that shows me what we've got for precip.

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So I check both the HEMS tool and SkyVector. I had, between Athens and Portsmouth, I had 2400-foot ceiling and 7 miles vis. So that was well within our minimums for what I would still consider night. At 6:15 it was still very dark. And then on the precip side I wasn't really -- I wasn't seeing anything between Grove City to Meigs and back into Riverside. I really didn't think twice about accepting the flight after checking both of those tools.

So I accepted the flight, and while I still had ops on the phone, I called Jen because I knew she was going to be coming in a little early and she was 5 minutes out from the pad. So I told ops that she was going to take it. So I told ops that she was going to take it, hung up with them and then asked Jen what she needed, what I could do to help her to get going. She already had her helmet and her knee board. I asked if she wanted NVGs. She said she did not want them. By the time she got there and would get going she probably figured it was going to be getting light out, which it would have been.

So I grabbed the flight log, the book for the aircraft, and I woke the crew up. Actually, Brad was -- he heard the tone. It's pretty loud. He heard the tone, so he was in the hallway when I

came out of the pilot's room. I told him we had a flight. Banged on Rachel's door to wake her up. They both got up, moving.

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I took my personal vehicle over to the pad ahead of them so I can get the aircraft cleaned up, ready to go. They met us. The two of them, Rachel and Brad, drove over in the company go vehicle. I got to the aircraft. I unplugged the Tanis heater and the Shore Power, unplugged the little heater we keep inside the cabin. Stowed the heater away in the baggage compartment, made sure all the cowlings were shut and fastened up.

When the crew got there -- I had plugged in the APU and started the aircraft. When they got there, I fired it up, they disconnected the APU, put that in the corner. They got inside the aircraft. I ran up -- I fired up the radios, got the heat going, and I was about to load up the waypoint for Meigs, but Jen arrived as I was looking for the waypoint, and she jumped out, threw her helmet on and came up to the ship. I handed her the pilot phone, and, yeah, we really didn't say much to each other. We had already discussed what the call was on the phone while she was driving in. So she hopped right in and I left the pad.

I got back in my car. It was all -- usually when a call comes in like that, at that time it's kind of, you know, everybody is jumping up out of bed and running down. So I went back to the apartment or to the house, the base, to finish my just end of shift paperwork, sign out. Made the bed. Turned all the lights off in the house, locked it up, and I headed back to my apartment.

- 1 Q. Okay.
- 2 A. Where I made breakfast and actually went back to bed because
- 3 we were up past midnight and still a little tired. So I went back
- 4 | to bed. And then I got up around 11-, I think it was around -- I
- 5 don't know, maybe 20 after 11.
- Randy Boggs, one of our other pilots at 14, he called me to
- 7 ask me if I knew what was going on. I said I don't know what's
- 8 going on, or happening. And then he told me that all he knew was
- 9 that our aircraft had gone down and there were no survivors. So
- 10 that honestly comes as a pretty big shock. I didn't know what to
- 11 | think or do. So I did my workout routine, my normal thing, as I
- 12 was processing it, ate a quick early lunch and then drove down to
- 13 the base to find out what was going on. I had texted Amanda from
- 14 | the apartment. She confirmed what Randy had said via text.
- 15 Q. Uh-huh.
- 16 A. And then, yeah, then I went to the house and just started
- 17 | waiting with everybody else at the house until some people from
- 18 the hospital came over and told us that they had set up a
- 19 | conference room over there, that we could all go to that and start
- 20 | the whole debriefing process.
- 21 Q. Great. Thank you. So can you run through a little more
- 22 | detail your conversation with Jen you had on the phone?
- 23 A. Yeah. It wasn't a very long conversation. I called her. I
- 24 | said, hey, Jen, we've got a run going to Meigs back to Riverside;
- 25 | how far are you from the pad? And she said she was 5 minutes out.

- 1 | I said okay, do you want to take the flight? She said yes, I'll
- 2 | take it. Break in conversation, I said -- spoke to ops. I had
- 3 | both phones up to my ears. Said to ops, Topper's going to take
- 4 the run. So then I hung up with them.
- 5 Back to Jen. I said, Jen, what can I do to get you going?
- 6 Do you want the NVGs? She said she did not. I did not brief her
- 7 on the weather just because it was -- it was good weather. It was
- 8 | well above our minimums, so I did not tell her what the exact
- 9 | weather was. And then -- and really that's the extent of our
- 10 phone call. I just asked her if she wanted the NVG. She said no.
- 11 | I said, all right, I'll grab the book and get the crew over to the
- 12 pad, and we hung up. That was it.
- 13 Q. How did she look that morning?
- 14 A. How did she look?
- 15 Q. Yeah. Was she --
- 16 A. She looked like her normal self. She's usually a ball of
- 17 | fire. She got to the pad with, you know, a big smile on her face.
- 18 | She was excited to fly. She was -- she looked very alert and just
- 19 her normal self. She looked ready to go.
- 20 DR. SILVA: Okay. I'm going to pass the baton over to Shaun
- 21 | for a little while. Do you need a break or are you good?
- MR. ARCHER: Okay. No, I'm good.
- DR. SILVA: Okay.
- 24 BY MR. WILLIAMS:
- 25 Q. I have just a few here, and kind of go around. But just so I

- 1 understand, Jen, she didn't go to the base first, she drove
- 2 straight to the pad; is that correct?
- 3 A. That's correct.
- 4 Q. Okay. And not wanting the NVGs, when she got there was it
- 5 | light out or was it still dark at the time?
- 6 A. It was still dark, and so that's something that really was
- 7 haunting me all that day and that night. I couldn't sleep. So my
- 8 | normal shift -- my normal hitch would have ended Wednesday
- 9 morning. So this all happened Tuesday morning. I had one more
- 10 | night shift to do before I was going to go home after being away
- 11 | for 2 weeks. So on my drive home I was really paying attention to
- 12 light conditions, and at about 6:45 is -- from my car looking out
- 13 is when I could discern the difference between trees and hills and
- 14 the sky line driving out. Her not taking the NVGs was really
- 15 | bothering me from what obviously happened. But she must have felt
- 16 | that it was going to get light enough soon enough that she didn't
- 17 | want them.
- 18 Q. And does that change the level of risk?
- 19 A. To some extent, I guess. I mean, the NVGs work like our eyes
- 20 | do, they require light, but they do enhance your ability to see
- 21 | when it's really dark out. When it starts to get light out,
- 22 | though, as more light increases, you really can't see with the
- 23 NVGs. It starts to just bleach out and you can't see. Like when
- 24 | we fly at night -- for example, that run I did down to Circleville
- and back to Riverside, I used the NVGs to get down to Circleville,

- 1 | and once I picked up at Circleville coming back -- I might use
- 2 | them, you know, just for picking up and going, but once I get
- 3 | close to the city I actually flip them up because there's just too
- 4 | much light there to see. It's easier just to look without them
- 5 | when there's a lot of light like that.
- 6 So if she's approaching sunrise, you know, that is a lot of
- 7 light for the NVGs. I don't think going without the NVGs
- 8 increased her risk, to answer your question.
- 9 Q. Is there any company policy as far as when the NVGs will be
- 10 used or is it solely up to the pilot's discretion?
- 11 A. Pilot's discretion.
- 12 Q. So how do you like working at Survival Flight?
- 13 A. Hold on just a moment.
- 14 (Pause.)
- I like working at Survival Flight. I think their maintenance
- 16 program is good. The company as a whole is very family oriented.
- 17 When I got to Ohio it was like I was a family member they hadn't
- 18 | seen in a long time. They didn't know me at all but they were
- 19 very welcoming and it didn't take long for them all to really feel
- 20 like family to me. You spend a lot of time with these people.
- 21 | mean, you're on shifts with them 12 hours at a pop and you get to
- 22 know people. So I like the crew that I work with. Our mechanic
- 23 Jay Barr, he's great. He's knowledgeable. He gives me a lot of
- 24 | confidence about the airframe. Yeah, I've got no complaints about
- 25 | the company.

- 1 Q. How about the operations side of it? Do you guys ever -- do
- 2 you ever feel pressured to go? Are they understanding with
- 3 | weather turndowns? Can you tell me about that?
- 4 A. Yes, they are understanding. I have never been pressured to
- 5 take a flight. And I have never been questioned when I've turned
- 6 down flights. They isolate the pilot from patient information.
- 7 So when you get a flight request or weather check they simply ask
- 8 to give you a heading and a distance. They say where you are
- 9 going to pick them up and where you are going to bring them to.
- 10 They don't tell you anything about the patient. So it allows me
- 11 as a pilot to just focus on the weather and flying. Once we have
- 12 | accepted the flight, they then give the crew medical information
- 13 in the air.
- So as a pilot, I am really isolated from patient information,
- 15 which I think is a good thing. I try to separate myself from, you
- 16 know, any emotions connected to a patient so as not to affect my
- 17 decision-making flying. And they do a good job of keeping me
- 18 separated from that.
- 19 There have been times where I've turned down a flight or I've
- 20 | turned around inflight trying to get somewhere, and they don't
- 21 question me. They just -- I tell them what I'm doing and why I'm
- 22 doing it and they say okay.
- MR. WILLIAMS: Okay. Dave.
- 24 BY MR. GERLACH:
- 25 Q. So I just want to say I'm very sorry for your loss.

- 1 A. Thank you for saying that.
- 2 Q. And I know it's difficult to lose friends, flight crew
- 3 members, and the impact that it has on you, your team, your
- 4 company.
- 5 When you do the risk assessment for your shift, does that
- 6 carry over for the other shift?
- $7 \mid A$ . No. That's for the pilot to make that decision.
- 8 Q. So then can another pilot come in and take a flight, like
- 9 this pilot did, without doing a risk assessment?
- 10 A. So what the risk assessment is, it is on paper. It's just
- 11 | proof that, you know, the pilot has done the weight and balance --
- 12 Q. Right.
- 13 A. -- done a weather check, checked the NOTAMs, checked for
- 14 TFRs, and also checked the maintenance on the aircraft, make sure
- 15 | nothing is coming due, and also whether there's any PRs for the
- 16 day or scheduled events that they need to go to.
- Jen lived and breathed this stuff. I mean, she was checking
- 18 | weather on flights when it wasn't even her shift. She'd come in,
- 19 oh, I saw you took a flight and I saw this and that. And she was
- 20 just always watching this stuff. She would set her phone up for
- 21 | alerts anytime that there was a request for a run she would get
- 22 | notifications for this stuff.
- 23 So I have no doubt in my mind -- I cannot prove that she
- 24 looked at weather, but I -- knowing who she is, I am certain that
- 25 once she got off the phone with me, if she wasn't looking at

- 1 | weather already, she was certainly checking it down. She would
- 2 | fly with an iPad on her knee. She had ForeFlight on it giving her
- 3 | weather on it as well. That was her standard operations. That's
- 4 | what she did. So I feel pretty confident that she would have seen
- 5 | the weather herself, and she was our safety officer. She was very
- 6 conservative when it came to flying. She wouldn't push weather at
- 7 | all. If she felt like it wasn't a safe flight to take, she
- 8 absolutely wouldn't have taken it.
- 9 Q. Now, would she have filled out some kind of document to
- 10 attest to the risk assessment?
- 11 A. Because this happened right at the shift change, she would
- 12 | have filled that out when she got back.
- 13 Q. Oh, okay. And when you guys do a weather assessment for
- 14 risk, do you print out the weather or is it just all electronic,
- 15 | you look at it? Is there --
- 16 A. We verify the weather. We look at it. We don't print it
- 17 | out. We do print out our weight and balance, and I -- actually I
- 18 printed out her weight and balance for her before she got there.
- 19 | I left it on the desk for her. She was within weight and balance.
- 20 Q. Now, so did Jen -- you said she just climbed in the
- 21 helicopter and they took off. Did Jen come in and do a walk-
- 22 around the helicopter?
- 23 A. She did not do a walk-around. I did a walk-around and my
- 24 | crew did a walk-around. And that's standard. The pilot will take
- 25 a look before they get in, and then after the aircraft's been

- 1 started, the two crew members will unplug the APU, close the APU
- 2 | door on the aircraft, and the nurse which sits on the pilot's
- 3 | side, she will go -- she will inspect the left side of the
- 4 aircraft and the medic which sits on the left side will go and
- 5 inspect the right side of the aircraft. And then they walk back
- 6 around inspecting their sides as they get back in the aircraft.
- 7 So you've got three sets of eyes looking over the aircraft
- 8 before it goes.
- 9 Q. Now did the paramedic and the flight nurse do their
- 10 preflight?
- 11 A. Yes, they did.
- 12 Q. Okay. So Jen was just running a little later than the
- 13 medical crew?
- 14 A. That's correct. She was still driving in. We had a shorter
- 15 drive to get to the pad than she did by only a couple minutes. I
- 16 | had enough time to unbutton things, which takes maybe a minute or
- 17 | so to get all the cords disconnected and all cowlings closed back
- 18 | up. Then I did the start, which typically takes about -- oh, it's
- 19 less than a minute to start it up, flip the switches, get all the
- 20 | avionics turned on. And as I was booting up, she was already
- 21 | there. She got out of the truck to put on her helmet is when I
- 22 started flipping through to find the Meigs waypoint, and at that
- 23 point she was standing at my door.
- 24 Q. And so you basically plugged in the data in the FMS for her?
- 25 A. I did not load the Meigs waypoint into -- she got that. As I

- 1 | was flipping through, she -- like I said she showed up at my door.
- 2 | So I just hopped out, so that way she can get buckled in and she
- 3 can load it the way she wanted it.
- 4 Q. Got you. And what time -- do you recall what time did the
- 5 | tone go off for the flight?
- 6 A. About 6:15 is when the phone rang or toned.
- 7  $\mathbb{Q}$ . And then about what time did she arrive at the pad?
- 8 A. I don't recall what time she -- exactly she arrived at the
- 9 pad. I will say that after she got in the ship, I drove back to
- 10 | the house, cleaned up there and I left the base about -- it was --
- 11 I'd say it was 6:30 I was driving. So from the base to get to the
- 12 apartment, I go right past the pad, and I drove by the pad at 6:30
- 13 and she was lifting off. So she sat in the aircraft for a few
- 14 minutes just getting herself put together and situated before she
- 15 | left. So she didn't just jump in that helicopter and pull pitch
- 16 and run. She got in, I drove back to the base, made the bed,
- 17 | turned the lights off, locked the door and started up the road,
- 18 and then she pull pitched.
- 19 Q. What's typically from your tone out to takeoff?
- 20 A. Skids off?
- 21 O. Yeah.
- 22 A. Yeah, they would like to have us around 7 minutes because of
- 23 our little drive or whatever. It's more -- it's probably closer
- 24 to 8 or 9 minutes in the wintertime. It was -- I would say it was
- 25 | a little bit longer of a -- yes, it was probably 15 minutes,

- 1 | honestly, with her coming in and, you know, and swapping in.
- 2 Q. Got you. And do you all typically just put in your
- 3 destination waypoint and just take off and go VFR direct?
- 4 A. That's correct. We are a VFR program. So that is the norm.
- 5 Q. Yes. And your weather minimums for night VFR, do they change
- 6 | with NVGs?
- 7 A. Without NVGs it would be a 5 mile vis, with NVGs 3 mile vis,
- 8 | which what I saw was -- I forget which one it was. I think
- 9 Portsmouth had 7 miles vis and Athens had 10 miles. The lower of
- 10 the two was 7, which again is still above 5.
- 11 Q. Do you all train for inadvertent IMC encounters?
- 12 A. We do.
- 13 Q. And what's that training like? What do you do?
- 14 A. We do that with foggles in the aircraft. So flying at night
- 15 | we have a safety pilot beside us, dual controls. We put the
- 16 | foggles on, and they really do a fantastic job to eliminate any
- 17 | reference -- during training I've actually gotten very
- 18 disoriented, kind of sick almost just from losing any visual
- 19 reference outside of the instrument panel, and your body is
- 20 | telling you one thing, your instrument is tell you another. And
- 21 | it's pretty good training to get you to overcome listening to your
- 22 body and trusting your instruments. And we spend -- oh, when I
- 23 was down in Batesville I probably spent around maybe 4 hours or
- 24 so, more than that nighttime. But every flight we did, we did a
- 25 number of approaches, unusual attitude recovery with foggles on.

- 1 Q. And is that a recurrent training or is that you just do it
- 2 once when --
- 3 A. That is a recurrent training. That's annual retraining.
- 4  $\mathbb{Q}$ . Now, in your 407, if you were to have an inadvertent IMC
- 5 encounter would it be okay from a company policy or GOM or
- 6 | whatever you use to go ahead and climb up into the clouds and talk
- 7 | with air traffic?
- 8 A. Yes, it is. That is correct. That is -- if you go
- 9 | inadvertent IMC, you commit to it, get on your instruments, climb,
- 10 then you start communicating.
- 11 Q. And is that a policy for the company?
- 12 A. Yes. That is the procedure that is taught.
- 13 Q. And the helicopter is equipped well enough for you guys to be
- 14 able to do that?
- 15 A. It is. The aircraft is a VFR aircraft.
- 16 Q. Right.
- 17 A. But it is equipped with instrumentation that, yes, you can do
- 18 | an instrument approach. Granted, you don't have the redundancy of
- 19 | an IFR aircraft, but it is instrumented sufficiently that you can
- 20 do many instrument -- you can do an ILS, you can do a GPS
- 21 approach, do back course, you can do all that stuff.
- 22 Q. Does that kind of thing happen occasionally?
- 23 A. What, going inadvertent?
- 24 Q. Yeah. Inadvertent IMC or going -- having to go IMC?
- 25 A. No, no. We are a VFR program. That is something that we

- 1 | really try to prevent occurring. Kind of like engine failure, you
- 2 | don't go out expecting to have an engine failure. Even though we
- 3 do practice autorotations, we don't go out anticipating that.
- 4 | Same thing with IMC conditions, we don't leave thinking, oh, we
- 5 | might get into it, but I know how to get out. We don't do that.
- 6 That was something that has -- was brought up and was a topic
- 7 of discussion for the preceding weeks leading up to this accident
- 8 actually. There were situations where other pilots have pushed
- 9 some weather, and so it was brought up as to running minimums, and
- 10 Jen was a firm advocate for obviously not pushing weather. And so
- 11 | this was something that was in the forefront of people's minds.
- 12 Q. Got you. How about icing encounters, what's the company
- 13 policy for dealing with icing en route?
- 14 A. Well, obviously, prevention is better than trying to de-ice.
- 15 | So you try to avoid icing conditions. Should you encounter icing,
- 16 turn around, do 180, go back to where you know there were known
- 17 | non-icing conditions. There's no way to de-ice inflight.
- 18 Q. And how about with respect to flight planning, though, how do
- 19 you assess for icing along your route of flight?
- 20 A. Checking AIRMETs, AIRMET Zulu would tell you that.
- 21 Q. And when you were looking at the weather for that evening,
- 22 were there any AIRMETs for icing?
- 23 A. I don't recall seeing the AIRMET for icing. Later on I heard
- 24 | that MedFlight had turned down the flight because the freezing
- 25 level was at 2,000 feet. That being said, when there are AIRMET

- 1 | Zulus for the area, we still go and fly but you just -- in order
- 2 | to prevent icing, you have to stay out of visible moisture.
- 3 You're not going to get iced up in clear air down at the surface
- 4 | where we fly. So it's not unusual for us to accept flights even
- 5 | though an AIRMET Zulu covers our area. We just stay out of
- 6 visible moisture.
- 7 Q. Is that -- and you may not know the answer to this, but I'll
- 8 just put it out there. Is that normal for all these operators in
- 9 this area or just your company?
- 10 A. I can't speak for anyone but Survival Flight.
- MR. GERLACH: Yeah, gotcha. I've talked for a while. Shaun.
- 12 Sathya.
- DR. SILVA: Okay. How are you doing, Wally?
- 14 MR. ARCHER: I'm doing -- rough process.
- 15 BY DR. SILVA:
- 16 Q. Okay. All right. So I have a few more here, mainly follow-
- 17 | ups. But regarding the airplane, were there any squawks or
- 18 outstanding issues on the airplane that night?
- 19 A. Helicopter?
- 20 Q. I'm sorry. The helicopter.
- 21 A. Little things that weren't safety of flight issues. The
- 22 | cyclic friction had been an issue they were working on fixing up.
- 23 They had regained some friction on it. And then I don't know if
- 24 | it got over-tightened or what the deal was and we lost friction on
- 25 | it again. But that had no bearing on inflight use of the cyclic.

- 1 The only other squawk would be the rotor brake, you had to
- 2 pump it a few times in order to get it to catch as opposed to just
- 3 pulling it once. Again, an issue that they had parts on the way.
- 4 Actually, Jay had the parts. He was just waiting for a weather
- 5 day to do the maintenance on it. Again, not a safety of flight
- 6 issue. Those are the only two issues.
- 7 Q. And regarding the cyclic friction, so was -- you were saying
- 8 | that at the time of the -- or the night of the accident you said
- 9 that it was looser than normal; am I understanding that correctly?
- 10 A. The time that we use the cyclic friction is when you shut
- 11 down the aircraft, you would friction off the cyclic just so the
- 12 rotor disc isn't going to be at an off angle causing undue wear up
- 13 at the rotor head.
- 14 Q. Okay.
- 15 A. But when you're inflight, you don't use the cyclic friction.
- 16 Q. Have you reported safety of flight issues regarding the
- 17 | airplane before?
- 18 A. I'm sorry. Can you repeat that?
- 19 Q. Have you had to report safety of flight issues with the
- 20 | aircraft before?
- 21 A. No, I have not.
- 22 Q. Okay. Do you know how the company would handle something
- 23 like that?
- 24 A. If it was a safety of flight issue, it would be grounded --
- 25 Q. Okay.

- 1 A. -- until service was done.
- 2 Q. Okay. And is service usually done quickly? How does that
- 3 normally work?
- 4 A. Yes. Especially if it's a safety of flight issue.
- 5 Q. Okay. Does the airplane -- sorry. Does the aircraft have an
- 6 | autopilot?
- 7 A. Negative.
- 8 | Q. Okay. I'm jumping around a little bit here so bear with me.
- 9 MR. GERLACH: May I ask one real quick?
- 10 DR. SILVA: Yeah, go ahead.
- 11 BY MR GERLACH:
- 12 Q. Hey, you mentioned that the other operators had turned down
- 13 this flight. Are you required to review why they turned down the
- 14 | flights?
- 15 | A. Negative. Sometimes when operations calls they might say,
- 16 you know, Air Evac's already turned it down or even if the other
- 17 | base, Base 13, has turned it down, they'll tell us. But it's not
- 18 | -- it's something we consider but it's not something that would
- 19 prevent us from going. Sometimes what'll happen is where an
- 20 operator is they can't get out because of whatever the weather
- 21 | conditions are right in there, but where we are we have different
- 22 | weather and perhaps our weather is flyable from where we are to
- 23 where we need to go. Other times it's not uncommon that other
- 24 operators, if they have got issues with staffing or with
- 25 maintenance, to save face they'll just -- they'll turn down the

- 1 | flight due to weather versus going out of service. Just, it looks
- 2 | better on paper that they had, you know, more in-service days for
- 3 | the year. So they'll just turn it down for weather as opposed to
- 4 saying the reality that, you know, it's a different issue.
- 5 So I don't put a lot of weight in it. I do consider it if
- 6 I'm told it, but that doesn't change my decision making or what
- 7 I'm going to look at to make my decision.
- 8 Q. How would you find out about it?
- 9 A. Operations would inform me of it.
- 10 BY DR. SILVA:
- 11 Q. Do you know if they do that every time, like is that
- 12 | something that's consistent in their briefing to you?
- 13 A. I don't know how often other people are turning them down
- 14 that we get calls for, so I really can't speak to that.
- 15 Q. Okay. So would you trust that operations would give you that
- 16 | information if they had it, I quess is a better question?
- 17 A. I would.
- 18 Q. Okay. So you would expect it from them?
- 19 A. Yes.
- 20 Q. Okay. And did you know that this flight had been turned down
- 21 | that day?
- 22 A. No.
- 23 Q. Okay. How often have you turned down a flight? How does
- 24 | that --
- 25 A. Fairly often, especially in wintertime. We get a lot of

- 1 | weather and just can't do it. It's a lot of times where it's been
- 2 right at the minimums, but as I've gotten to learn the area, learn
- 3 | the weather reporting, I found that just because it says it's
- 4 | 1,000 feet doesn't actually mean it's going to be 1,000 feet
- 5 everywhere. So especially at nighttime, my minimums go up, my
- 6 personal minimums will go up.
- 7 Q. Uh-huh.
- 8 A. But, yeah, I have turned down quite a few flights.
- 9 Q. Is that something that happens like weekly, a couple times a
- 10 | week?
- 11 A. Depends on the weather.
- 12 Q. Okay. So what are your personal minimums at night?
- 13 A. Depends on where I'm going. To go to, say, southeast Ohio
- 14 where you get a lot more hills and there's a lot less ground
- 15 | light, there's a lot less weather reporting, you know, to take a
- 16 | night flight I'm going to want 1500 feet if I have -- you know,
- 17 | clear below. And visibility I'd like to have at least 5 miles vis
- 18 | at night, just because there's nowhere --
- 19 Q. And are you --
- 20 A. Go ahead.
- 21 Q. No, go ahead, finish your sentence.
- 22 A. There's nowhere to go out there, it's so dark that -- at
- 23 nighttime. I mean, we do have the NVGs, but the NVG doesn't
- 24 change the fact that it's steep wooded terrain just about
- 25 | everywhere, so -- I like to be able to see.

- 1 Q. So are you using the reporting station to really get that
- 2 | information?
- 3 A. Yes. Yeah, I rely on the reporting stations and the HEMS
- 4 | tool, kind of interpolates terrain and what's going to be IFR,
- 5 | what's going to be marginal based on different reporting points.
- 6 Q. Okay. While we are on that topic, can you -- I know you
- 7 | mentioned this when you talked about the weather that you went
- 8 through that day. Can you go into a little more detail on the
- 9 | weather that you saw when you did look at it before the flight?
- 10 A. Yes. Again, so, blue is the color for marginal VFR on the
- 11 | HEMS tool. So we had blue down in the southeast Ohio area that
- 12 I'd be going to, down toward Pomeroy, Meigs. The weather was
- 13 reporting again 2400-foot ceilings with 7 miles visibility. When
- 14 I looked at my radar, I did not see any precip in that area.
- 15 Those are the two things --
- 16 Q. Okay. Do you recall any precip outside of the area, like in
- 17 | a bigger range at all?
- 18 A. For the scope of what I was looking, no, I did not see other
- 19 precip. I did not zoom out across the whole state.
- 20 Q. Okay. So you were just -- your map was focused on southeast?
- 21 A. Correct.
- 22 Q. Okay. Have you ever received patient info from dispatch?
- 23 | Have they ever told you or accidentally told you or mentioned that
- 24 at all?
- 25 A. No, I have not.

- 1 Q. Okay.
- 2 | A. They'll give us information to a pilot phone, just a little
- 3 flip phone that they give us, and that's what they tone us or call
- 4 | us -- they tone us, you know, it's really loud. Gets everyone's
- 5 attention.
- 6 After we've accepted the flight, usually it's while we are en
- 7 route, they will then send a text message that has my flight
- 8 number as well as the pickup point and the destination. And at a
- 9 bottom of that text it will have some patient information.
- 10 Oftentimes it's lacking patient information, but really the
- 11 | pertinent information I need is where I'm going to get them and
- 12 where I'm going with them. That's the first part of the test.
- 13 That's something that we receive usually in flight. So I won't
- 14 see that until I get to either the hospital or the scene when I
- 15 can check it again.
- 16 Q. Okay. Do you hear anything over the comms regarding patient
- 17 | status?
- 18 A. Sometimes they get pretty busy in the back so I will usually
- 19 | isolate ICS. So I'm not always listening to what's going on in
- 20 the back. Sometimes I can hear some patient information. Most
- 21 often I don't.
- 22 Q. Okay. Did -- Okay. So from what I'm understanding, the NVGs
- 23 | are kept at the base; is that correct?
- 24 A. That's correct.
- 25 Q. Okay. Do you know whether either of the clinical crew

- 1 | brought an NVG?
- 2 A. They did.
- 3 Q. They did.
- 4 A. They have their NVGs.
- 5 Q. Okay. So they had two or is it one that they carry?
- 6 A. The med crew shares a set and they don't put them on their
- 7 helmet. They have a little battery pack that just clips onto
- 8 them. So they are handheld for them.
- 9 0. I see.
- 10 A. It's the same set of goggles that the pilots use. It's just
- 11 | not mounted to their helmets.
- 12 Q. Okay. And they did have it that night?
- 13 A. And they did have them, yes.
- 14 Q. Is any of your inadvertent IMC training done with NVGs? Do
- 15 | you have physical training with NVGs?
- 16 A. So yes, a training will be done with them. It's done at
- 17 | night and the procedure is to flip the NVGs up and no longer use
- 18 them. You keep your eyes -- bring your eyes inside the aircraft
- 19 and commit to the instruments and you don't need the NVGs to look
- 20 at the instruments.
- 21 Q. Okay. So is that before you do the maneuver or is it as a
- 22 procedure if you get into inadvertent IMC?
- 23 A. So if you are to get into inadvertent IMC, the procedure is
- 24 | to bring your eyes inside, flip up the goggles if you have them
- 25 down and commit to your instruments.

- 1 Q. Okay. And you do train that procedure?
- 2 A. Yes.
- 3 Q. How does that work with foggles?
- 4 A. So the foggles are going to be -- it's a sight to see, to be
- 5 | honest with you. You got to wedge them in inside your helmet, but
- 6 the NVGs can flip down outside of them.
- 7 Q. Okay.
- 8 A. Because they don't sit, they don't sit -- like a pair of
- 9 | binoculars, they don't sit on your eyes, like flush against your
- 10 face.
- 11 Q. Okay.
- 12 A. They're a couple inches in front of your eyes.
- 13 Q. The goggles?
- 14 A. The NVGs, yeah.
- 15 Q. Okay. Got it. Just curious.
- 16 A. Whereas, the foggles are on your skin. Yeah, they are on
- 17 | your face.
- 18 Q. Got it, okay. Okay. Yep, just trying to picture the --
- 19 A. Yeah, it's pretty funny looking.
- 20 Q. All right. So let me see. Again all over the place. But
- 21 | you mentioned the time it takes from the call to skids off the --
- 22 A. Yes.
- 23 Q. And you mentioned that you had your risk set at amber that
- 24 | night so you had a little more time. How much more time did that
- 25 buy you?

- 1 A. What that does is when operations calls, if you're a green
- 2 | risk assessment --
- 3 Q. Uh-huh.
- $4 \mid A$ . -- they know that you have checked the weather and that
- 5 | you've verified that if they give you a flight request somewhere
- 6 | you can take it. So when they call you they'll just say flight
- 7 | request from Meigs to Riverside. When you are amber risk
- 8 assessment, that tells them that based on your weather you need a
- 9 second look. So when they call you, they'll say it's Survival 14,
- 10 | weather check Holzer -- or Meigs Holzer back to Riverside. And
- 11 | so that gives you -- yeah, that gives you a few minutes to just
- 12 kind of look at it.
- 13 Q. Okay. Are you usually, like, on the phone with them the
- 14 | whole time?
- 15 A. Yes. That is correct.
- 16 Q. Okay.
- 17 A. Well, it depends. Sometimes, like especially over at Bolton
- 18 where the weather computer is over in the -- kind of the crew
- 19 room, if I'm at the aircraft, I'll tell them I'll -- you know,
- 20 stand by, and sometimes I'll keep them on the phone and walk over
- 21 | there. Sometimes I'll say, I'll call you right back, I got to
- 22 | check weather.
- 23 Q. Got it. How often would you say that you have flown this
- 24 route over the national park, that way? Is that something that's
- 25 common?

- 1 A. So to Meigs, specifically I have not gone to Meigs. Jen had
- 2 gone to Meigs a couple times.
- 3 Q. Okay.
- 4 A. But we have flown that area going down to, say, Jackson,
- 5 | Gallipolis; we've flown that area actually quite a bit. A lot of
- 6 our runs are to Jackson. And earlier that hitch I actually did a
- 7 | run, a night run down to Gallipolis, and then from Gallipolis all
- 8 the way to Cleveland Clinic. So I flew directly over all that
- 9 stuff.
- 10 Q. Got it. How would you describe Jen as a pilot?
- 11 A. Safety conscious, conservative. Pretty attuned to her crew.
- 12 Q. Have you heard of any complaints regarding --
- 13 A. Not a one. No. People loved her.
- 14 Q. Okay.
- 15 A. She'd walk through the door and everybody was, hey, Jen's
- 16 | home! They'd be very excited. Everybody liked to work with Jen.
- 17 Q. Okay. How would you describe morale at the base?
- 18 A. Working with Jen?
- 19 O. Overall.
- 20 A. Overall, positive.
- 21 Q. Okay. Were there any issues that crew members had had with
- 22 | safety or management or anything like that that you are aware of?
- 23 A. With Jen, no.
- 24 Q. Not -- yeah, so specifically -- outside of Jen, in general
- 25 | with the company, is there anything that people had issues?

- 1 A. There was a couple of -- I don't know how many times, but
- 2 | there were instances where another pilot was pressing the weather
- 3 | minimums and both ceiling and visibility at the same time, and
- 4 | those were being addressed. But other than that particular pilot,
- 5 no, there are no other issues.
- 6 Q. So is that something like the clinical crew brought up out of
- 7 | concern? How did that manifest?
- 8 A. Yes.
- 9 Q. Okay. Do you know how the company handled it?
- 10 A. They are still handling it now.
- 11 Q. Okay.
- 12 A. This is a pretty recent issue, I guess.
- 13 Q. Okay. Do you know time frame? When are we talking?
- 14 A. It happened the last time I was home, so within the month --
- 15 Q. Okay.
- 16 A. -- was the first times that I heard of it.
- 17 Q. Okay.
- 18 A. In fact, while I was home last, Jen had called me discussing
- 19 these issues because she was our safety officer and just trying to
- 20 get ideas on how to rectify the solution and bring about change.
- 21 Q. Okay. Do you know of any complaints formally to HR or
- 22 | anything along those lines?
- 23 A. I personally don't, no.
- DR. SILVA: Okay. All right. I am going to pass it off to
- 25 | Shaun for our last round.

- 1 MR. ARCHER: Okay.
- 2 MR. WILLIAMS: I think you got pretty much the rest of mine,
- 3 so --
- 4 DR. SILVA: You're good?
- 5 MR. WILLIAMS: Yep.
- 6 DR. SILVA: Dave, do you have anymore?
- 7 MR. GERLACH: I don't think so. I think that covered it
- 8 really well.
- 9 DR. SILVA: Uh-huh. Great.
- 10 BY DR. SILVA:
- 11 Q. So Wally you -- actually let me just ask. Is there anything
- 12 | that we didn't ask you that you feel that we should have?
- 13 | Anything that we should look into?
- 14 A. No.
- 15 Q. Okay.
- 16 A. I have been replaying it over and over and over again in my
- 17 | head and I just -- I don't know. It's all that I can think of is
- 18 that she got caught with a snow squall or something like that that
- 19 pops up. Those happen. I did a run from Adena down to
- 20 Chillicothe back up to Columbus one day with Rachel and Chris
- 21 McKenzie, and weather was -- it was marginal but it was flyable.
- 22 | So we headed down there with -- it was daytime. We probably had 4
- 23 miles vis going down.
- 24 O. Uh-huh.
- 25 A. Plenty of ceiling. It took them a long time, the patient was

- 1 kind of a wreck and they were trying to get a bed up at Riverside.
- 2 | Took them almost 2 hours, which is atypical. Usually you try to
- 3 | be in and out of there in a half hour. But anyhow, we got back in
- 4 | the aircraft and the forecast was for it to improve. And when we
- 5 picked back up out of Adena it was more than 10 miles vis. Oh, it
- 6 was great. The weather is super. Life is fantastic. So we start
- 7 heading north, and then on the forecast it -- didn't see it on the
- 8 | radar, but there was very small snow shower. A little band that
- 9 connected Bolton to Rickenbacker that was just a wall and we
- 10 | couldn't get through it. As we approached it, it just -- it
- 11 stayed there.
- 12 Q. Uh-huh.
- 13 A. As we got closer and closer, realized we weren't going to get
- 14 through and I couldn't see either end of them, so we ended up
- 15 diverting. We landed at the Grove City pad because that was only
- 16 a mile from where we were at the time. And Rachel and Chris took
- 17 | the patient by ground the rest of the way. But these things do
- 18 pop up.
- 19 O. Uh-huh.
- 20 A. So that's the only thing I can think of is if somehow -- and
- 21 | the rest of that day it was like that, there were these just
- 22 spotty little snow squalls.
- 23 MR. GERLACH:
- 24 Q. With respect to that, do you guys typically find yourself
- 25 | flying in snow at all?

- 1 A. Light snow is okay as long as you can see through it. We are
- 2 | a VFR program. So if you can see through the snow, it's all
- 3 | right. Same thing with the rain; if you can see through it, it's
- 4 | all right. But if you get heavy downpours or a blinding snow
- 5 squall you don't fly into that.
- 6 Q. When you fly the 407, is there any place on the helicopter
- 7 | that you start to notice first when you start to get ice
- 8 | accumulations?
- 9 A. I've never iced up an aircraft. But from training and what I
- 10 have been told is you'll start to see it on the edges of the
- 11 | windscreen. A pilot repositioned the aircraft one night from our
- 12 pad over to Bolton, just that 4-mile little hop, and he had gotten
- 13 some ice buildup on the battery compartment door but nowhere else.
- 14 It wasn't building up on the windscreen.
- 15 Q. Yeah.
- 16 A. He told me about that. He said, when I landed at Bolton, I
- 17 had a little bit of ice on the nose.
- 18 Q. Does anybody teach or talk about what happens to the
- 19 performance of the helicopter, specifically the 407, when you
- 20 encounter icing?
- 21 A. Yes.
- 22 Q. What's the scoop on it? What does it do?
- 23 A. Again, the heavy icing -- I mean, losing visibility is
- 24 obviously a bad thing. But the worst part, performance wise, is
- 25 | that as it builds ice on the rotor blades it changes the shape of

- 1 | the airfoil and degrades performance, so you are no longer able to
- 2 generate your normal amount of lift.
- 3 Q. Do they talk about the handling qualities or anything? Does
- 4 it shake?
- 5 A. Yeah. They say you could, you know, start to feel vibrations
- 6 -- unusual vibrations, shuddering.
- 7 Q. Got you. Okay.
- 8 BY DR. SILVA:
- 9 Q. So when you encountered the squall, is there -- do you have
- 10 to report that to the company? How does that work?
- 11 A. I did, especially since we had diverted and we had to get
- 12 ground transportation. Typically, if I can't fly a straight line
- 13 from, you know, where we are taking the patient to, the company
- 14 | will actually call us up and say, hey, just seeing, you know, we
- 15 | notice you turned, you know, what's going on or how is the
- 16 | weather? In this instance, I had started to slow down because I
- 17 saw this wall ahead of us and they called out to me before I could
- 18 | tell them what I was doing. So when they called in to check on
- 19 me, I said, oh, we've got reduced visibility; we're going to land
- 20 at Grove City and the patient is going to have to go by ground.
- 21 So they immediately started to arrange ground transport.
- 22 Q. Okay. Was that dispatch that called you?
- 23 A. That's correct.
- MR. GERLACH: Speaking of that, do you know if Jen was trying
- 25 to divert?

1 MR. ARCHER: I do not know. 2 DR. SILVA: Okay. Well --3 MR. ARCHER: I didn't get to see the scene. So I don't know 4 what direction that, you know, they crashed into the woods. Meigs 5 was in a southeast heading. So I imagine if she wasn't going 6 southeast, she was turning. 7 DR. SILVA: All right. Well, thank you so much for your time. I know that this is a hard phase and we do really 8 9 appreciate it and we are sorry for your loss. 10 No problem, thanks. MR. ARCHER: Yeah. 11 If you can think of anything else or you want to DR. SILVA: 12 reach out to us again, feel free. You can run through the company 13 to get back to us and Shaun is actually going to give you his --14 And you've got my cell phone number. MR. WILLIAMS: 15 should have popped up on your caller ID if you got it? 16 MR. ARCHER: Yes, it did. MR. WILLIAMS: Hold on to that. If anything comes up, please 17 18 don't hesitate to reach out. 19 Thanks. MR. ARCHER: All right. 2.0 DR. SILVA: Thank you so much. 21 MR. ARCHER: You're welcome. Take care. 22 DR. SILVA: 23 Yep, bye. MR. ARCHER: 24 MR. WILLIAMS: Off the record at 10:32. 25 (Whereupon, at 10:32 a.m., the interview was concluded.)

### CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: SURVIVAL FLIGHT HELICOPTER CRASH

NEAR ZALESKI, OHIO JANUARY 29, 2019

Interview of Walter R. Archer, IV

ACCIDENT NO.: CEN19FA072

PLACE: Via Telephone

DATE: February 2, 2019

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

Letha J. Wheeler

Transcriber

### UNITED STATES OF AMERICA

# NATIONAL TRANSPORTATION SAFETY BOARD

Investigation of:

SURVIVAL FLIGHT HELICOPTER CRASH \*

\* Accident No.: CEN19FA072 NEAR ZALESKI, OHIO JANUARY 29, 2019

Interview of: KEVIN JOHNSON

Via Telephone

Thursday, February 7, 2019

#### **APPEARANCES:**

SHAUN WILLIAMS, Investigator in Charge National Transportation Safety Board

SATHYA SILVA, Ph.D., Human Performance Investigator National Transportation Safety Board

JOHN BRANNEN, Regional Investigator National Transportation Safety Board

PAUL SUFFERN, Senior Meteorologist National Transportation Safety Board

DAVID GERLACH, Aircraft Accident Investigator Federal Aviation Administration

TOM LUIPERSBECK, Team Lead Helicopter Air Ambulance Focus Team Federal Aviation Administration

TIM TAYLOR, Instructor Pilot Survival Flight

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## 1 INTERVIEW 2 (3:30 p.m.)So on the record at 3:30. 3 MR. WILLIAMS: 4 So, Kevin, again thanks for talking with us. My name is 5 Shaun Williams. I'm the NTSB investigator in charge for the 6 accident from January 29th down near Zaleski. 7 The NTSB, you know, we're a federal agency. We're charged with determining the probable cause of the accidents. We're not a 8 9 part of the DOT or the FAA. We have no regulatory or enforcement 10 powers. Our sole purpose here is to determine what happened, why 11 it happened, and what we can do to prevent it from happening 12 again. 13 So, like I mentioned, we have several people in the room 14 here. The way we do our interviews is we do them as a group. We 15 can't be experts in everything, so we kind of bring in the folks 16 that are to help us out here. So I'm going to let everyone kind 17 of go around the room and introduce themselves. 18 John. 19 Hi, Kevin. My name is John Brannen. MR. BRANNEN: 2.0 regional investigator for the National Transportation Safety 21 Board. On this accident I'm -- my role is operations. 22 MR. JOHNSON: Okay. 23 MR. WILLIAMS: Tim. MR. TAYLOR: Tim Taylor. Hi, Kevin. With Survival Flight. 24 25 MR. JOHNSON: Okay.

MR. SUFFERN: Paul Suffern with the NTSB, meteorologist. 2 Sathya Silva, human performance, NTSB. DR. SILVA: 3 MR. LUIPERSBECK: Tom Luipersbeck from the FAA headquarters, 4 the 135 operations policy branch, and the helicopter air ambulance 5 focus team lead. 6 MR. GERLACH: And hi, Kevin --7 MR. JOHNSON: Okay. This is David Gerlach. I am with the FAA 8 MR. GERLACH: 9 Office of Accident Investigation and Prevention. I am an accident 10 investigator. 11 So that kind of rounds up our group here, MR. WILLIAMS: 12 Kevin. Are you okay talking with all of us here today? 13 MR. JOHNSON: Sure. Yeah, no problem. 14 MR. WILLIAMS: So, like I mentioned, today we'll be Okay. 15 using a tape recorder to record the interview. The audio will 16 then be sent off for transcription, with the transcript, not the 17 audio recording, becoming a part of the public docket when the accident is released. 18 19 We're here to determine -- we're here for safety. You know, we're not here to assign fault, blame or liability. We're -- this 2.0 21 interview is part of the fact-finding phase of the investigation. 22 We cannot, however, offer any guarantee of confidentiality or 23 immunity. Like I said, this will be part of the public docket. 24 Each of the group members will have a chance to ask 25 questions. We'll ask them one at a time, go around the room,

- 1 usually about two rounds. So if you need a break or anything like
- 2 | that, please speak up, please let us know. We can definitely,
- 3 definitely make that happen.
- 4 Please answer all the questions to the best of your
- 5 | recollection. If you don't understand a question, you can have it
- 6 repeated or explained, but in that same token, if you misspeak or
- 7 you want to go back and change an answer, please do. We want the
- 8 most accurate record possible.
- 9 During our interviews you're entitled to have a
- 10 representative of your choosing with you. Is there anybody you
- 11 | want with you?
- MR. JOHNSON: Not at this present time, I'm not aware of
- 13 anyone.
- MR. WILLIAMS: Okay. If that changes, just let us know and
- 15 we can accommodate that as well.
- Do you have any questions for us before we get going?
- 17 MR. JOHNSON: No, not really. We'll just get moving and
- 18 answer your questions for you.
- 19 MR. WILLIAMS: Okay. Perfect.
- 20 INTERVIEW OF KEVIN JOHNSON
- 21 BY MR. WILLIAMS:
- 22 Q. So can you start off, can you spell your first and last name
- 23 for us, please?
- 24 A. My first name is Pearl, P-e-a-r-l, and my last name is
- Johnson, J-o-h-n-s-o-n. My middle name is Kevin, K-e-v-i-n, and

- 1 | that is the name I typically go by.
- 2 Q. Okay. And what is your title?
- 3 A. Title as in what? Can you further explain --
- 4 Q. At Survival Flight.
- 5 A. Oh, at Survival Flight. I am lead pilot for Base No. 14,
- 6 Survival 14.
- 7 Q. Can you kind of give me an overview of your background and
- 8 how you got where you are, how you got to become a lead pilot?
- 9 A. An overview is I started flying as a -- I always wanted -- my
- 10 brothers are all helicopter pilots. I have two brothers that are
- 11 helicopter pilots, and I questioned them about it, always had the
- 12 desire to fly. My dad was a pilot, fixed wing though. One of my
- 13 | brothers took me out for a birthday present to fly a helicopter.
- 14 Fell in love with it, bought a small Hughes 269A and flew it. And
- 15 | got my private license, and then I built up my hours by doing
- 16 | aerial photography and rides and just small little stuff flying
- 17 around the ranch all the time.
- 18 I got -- became a commercial pilot, and after I became a
- 19 | commercial pilot to where I could start doing hire work, hiring
- 20 | work, paid work, I started flying aerial and mapping, did
- 21 | photography paying work, animal observation, pipeline observation,
- 22 | aerial surveying, power line inspection, search and rescue here
- 23 | and there, and did that for years.
- 24 And then I have a brother that flies EMS, and we were
- 25 discussing it one day and he asked me if I would have an interest

- 1 | in it. And I asked him questions about it. And then I got to an
- 2 | age where the construction industry isn't as much fun as it used
- 3 to be, and my dad died a year ago January and I decided that I
- 4 | didn't want to work 300 hours a week -- a hypothetical number, not
- 5 | accurate. I just didn't want to work day and night in the
- 6 | construction industry. I wanted to take advantage of my pilot
- 7 skills and piloting. And my brother said flying EMS would be a
- 8 good fit for me.
- 9 So I started checking around and did some interviews in a
- 10 | couple locations and became a member of Survival Flight, and
- 11 | really appreciate the Survival family and I'm happy that I am
- 12 | where I am.
- 13 Q. When did you start at Survival Flight?
- 14 A. I started training in April of 2018. I think it is somewhere
- 15 | around the -- I don't have the records in front of me -- around
- 16 | the 23rd of April 2018.
- 17 Q. And --
- 18 A. Plus or minus. I can't swear that's an exact accurate date
- 19 without looking through calendars.
- 20 Q. That's okay. When did you become lead pilot?
- 21 A. If my memory plays right, it was sometime around the
- 22 beginning of August of 2018.
- 23 Q. And what does it take to go from line pilot to lead pilot?
- 24 A. What does it take?
- 25 Q. Yeah, is it based on hours flown? Is it based on -- you

- 1 know, like where does that promotion or that new title -- how do
- 2 | you get that title?
- 3 A. That I have no -- I do not have an answer for that, sir.
- 4 | That is a decision made by management on up the chain of command.
- 5 Q. Okay. I didn't know if it was something you had applied for
- 6 or anything like that.
- 7 A. I had mentioned, and a training -- there was a training that
- 8 -- I am hard worker and, you know, asked questions about what it
- 9 would take to advance, how do you advance, you know, what does it
- 10 | imply. You know, I've owned my own businesses and just have that.
- 11 | I don't know proper terminology. Enthusiasm to be a leader. And
- 12 | I was told at that point that you just -- it's -- they observe you
- 13 and they follow -- they just watch what you do and you just have
- 14 to earn your way there. So there was no exact details mentioned.
- 15 |Q. Thank you. That's kind of what I was getting at. So you hit
- 16 all of that right there.
- 17 So what's the role of the lead pilot? What are your duties
- 18 | and responsibilities?
- 19 A. My duties and responsibilities are to line the shifts, make
- 20 | sure that the pilots are in place to cover the shifts as needed.
- 21 Make sure that everything is accountable for: fuel, expenses,
- 22 safety, paperwork, documentation, payroll, recording working hours
- 23 of the men, payroll -- or men and women I should say. I'm sorry.
- Just general management. If that makes sense?
- 25 Q. Yeah. Let's talk about that for a minute. So are you the

- 1 supervisor for pilots or what kind of a management role do you
- 2 have?
- 3 A. I don't know if I want to say -- I would say supervisor in a
- 4 way, yeah. Supervise the pilots at the base. But pilots are Type
- 5 | A personality, trained professionals at what they do. I just
- 6 | align them -- align everything. Scheduling, schedule them, and
- 7 | make sure they have what they need, make sure that they're doing
- 8 their paperwork properly, recording what they need. Make sure
- 9 that we have -- they're covering their responsibilities, I guess.
- 10 So --
- 11 Q. So if they're not covering their responsibilities, what
- 12 happens?
- 13 A. I report to a chief pilot, which would be my direct
- 14 | supervisor. And if I'm having trouble with something, I report to
- 15 | him and ask him for help or let him know what my situation is, and
- 16 then he advises or takes it from there.
- 17 Q. You mentioned safety. What do you mean by safety?
- 18 A. We have discussions, briefings/debriefings, with crews. Make
- 19 sure that briefings and debriefings are taking place, that the
- 20 | paperwork is charted and filed properly. As things develop, we
- 21 have a -- what we call a refile. Make sure the information in
- 22 | there is put into the refile and that it's being read and tracked.
- 23 We actually have a safety -- I'm trying to think of what the
- 24 proper title is -- safety pilot. We have an assigned pilot that
- 25 takes care of the safety. That's their job. They have -- in our

- 1 | monthly meeting, bring up any safety topics of the month. If we
- 2 | bring -- if we pull something out of FAAST, I will -- I do FAAST,
- 3 | a FAAST member. So we'll pull up things that are discussed in
- 4 FAAST and share it. We always try to have a safety discussion and
- 5 discuss things that are -- you know, to keep things sharp in
- 6 | people's minds and run a program, run a top program.
- 7 One other thing is, for instance, if -- training for like --
- 8 | we'll discuss hot load training. We'll discuss hand signals,
- 9 different things, and make sure that we're all on the same page on
- 10 how we work with EMS teams out there.
- 11 Q. Do you guys do hot loads?
- 12 A. (Indiscernible). Pardon me?
- 13 Q. Do you do hot load out of 14?
- 14 A. We do hot loads, scene hot loading out of 14. We've had a
- 15 | couple hospitals request hot load training for hot loading, the
- 16 ability to hot load. Most do not.
- 17 Q. Okay. So how do you like flying at Survival Flight?
- 18 A. I am very proud to be a Survival Flight member or personnel
- 19 and very proud of our company. I love my job.
- 20 Q. How is it working with the multifaceted crew? I mean, from
- 21 | pilot to paramedic and nurse and -- how's that crew environment?
- 22 A. It's good. It's a learning experience. Going from being a
- 23 | business owner to a supervisor is -- and changing fields is a
- 24 learning experience. It's good.
- 25 Q. Okay. You mentioned that if you're having -- you supervise

- 1 pilots and if there's problems you can go to the chief pilot. Is
- 2 | that involve the med crew as well or is that strictly pilots?
- 3 A. No, there's a pilot -- med crews are taken care of by the
- 4 base clinical manager. The medical side is a different side than
- 5 the pilot side.
- 6 Q. So you don't have any oversight responsibilities or
- 7 | supervisory duties over the med crew?
- 8 A. Not for the crew. No, sir. I just -- as a supervisor, no,
- 9 sir. I do not.
- 10 Q. Okay. Did you open the Base 14? Were you one of the first
- 11 | pilots in there?
- 12 A. Yes. I was one of the first pilots at Survival 14. Yes,
- 13 sir.
- 14 Q. So when you started in August you became lead. Did you start
- 15 | off as a lead at 14? Is that when 14 opened, or were they in
- 16 June?
- 17 A. No. I don't know if I received the title position exactly
- 18 when 14 opened. That would have to be a reference to paperwork.
- 19 I'm not 100 percent sure, sir.
- 20 Q. Okay.
- 21 A. Fairly close, but I couldn't tell you if it's exact day.
- 22 | Q. So how did that process go, starting a new base? A smooth
- 23 transition? Was it new nurses and new paramedics? Were they --
- 24 | did they bring in experienced ones to open it up? Kind of talk to
- 25 me about that a little bit.

- 1 A. We came off of the other Ohio base, No. 13, and they had some
- 2 | new crew for 14, brought in some crew from -- that I had been
- 3 | working with at 13. And then they had clinical people from other
- 4 bases that trained and assisted the new personnel or the
- 5 personnel. I fully do not know all the experience of the
- 6 personnel as far as their past. Some things were mentioned, but I
- 7 don't know all their past on the EMS side.
- 8 Q. Were there folks there that you hadn't flown with before?
- 9 A. Yes, sir. Yes, sir. There was both medics and nurses that I
- 10 have not flown -- I had not flown until we got to Base 14.
- 11 Q. So how does that go when you've got new crews that you
- 12 | haven't flown with? Is there more of a pre-brief/debrief session?
- 13 Is it kind of -- do you assume that they know what they're doing
- 14 | so you just -- it's a smooth transition? How do you work with new
- 15 crews?
- 16 A. Me personally, I take extra time to -- I make my brief a
- 17 | little more detailed. I make sure I have a -- I don't have a
- 18 | abbreviated brief. I usually cover a detailed brief, especially
- 19 | with people that I've never flown with before, to make sure that
- 20 | we all understand the importance of communication, situational
- 21 awareness, sterile cockpit, and performance in flight.
- 22 Q. What do you mean by performance in flight?
- 23 A. What's expected of you in flight as far as communication, the
- 24 | -- how what -- I tell them what I say as far as like what clear
- 25 | left, clear right, clear overhead means. What it means when I say

that I'm sterile cockpit. I tell them how -- what words I use,
how I communicate, what my hand signals are when they're outside
the aircraft, thumbs up for approaching the aircraft. I explain
don't ever approach the aircraft without seeing eye to eye. Don't
assume that I can see you. Stand outside the rotor blades away
from the aircraft until you actually have a thumbs up. And I talk

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about things like that.

- And then in flight I explain to them that radio -- how I talk on the radio, our radio communication amongst each other. And then radio -- when I'm communicating in a controlled airspace, how I do that. Plus what I'm doing, so if they're hearing things so they understand what I'm doing. And so that it helps them understand when -- especially in a sterile cockpit time of performing in the flight, eyes out, you know, help me -- need eyes out both sides, everybody paying attention. Communication being about what is taking place: takeoff, landing, hovering maneuvers. I call that performance. That might not be a right choice of words, but that's what I call performing in the aircraft.
- Q. Does having a new crew versus an experienced crew, does that affect your decision making on the flights at all?
- A. No. It doesn't affect the decision making. It affects communication, understanding, describing, you know what I mean. I say description, making sure I answer their questions. I tell them -- especially a new crew, I tell them don't be afraid to ask questions; the only bad question is one that's not asked. And I

- 1 | try to encourage new crew by being an encouraging example.
- 2 Q. Can any of the crew members call a flight?
- 3 A. Yes. We discuss our flights. When we're taking a flight,
- 4 | we'll discuss the flight and a crew member can say yay or nay.
- 5 Also, they'll -- it's a three-part decision. Yes, sir.
- 6 Q. So have you ever had a crew member, you get ready to go and
- 7 | they're like, you know what, I just don't like what I'm seeing,
- 8 I'm out?
- 9 A. Yes, sir. Sure have. Multiple occasions.
- 10 Q. So what is the role of the OCC?
- 11 A. The role of the OCC?
- 12 Q. Yes, sir.
- 13 A. The role of OCC, in my interpretation, is to track or set up
- 14 my day or a pilot's day, the status, the flights that are due.
- 15 | There's a series of questions we go through, the risk assessment,
- 16 | we go over. We let them know what crew we have on the shift,
- 17 | current shift, and on the shift change if there's going to be a
- 18 change of crew. That starts the day out.
- 19 And then the OCC is who dispatches our flights. They alert
- 20 | us and let us know of an incoming flight or, if we are amber on
- 21 | the risk assessment, they call us to have us do a weather check
- 22 for a flight. The OCC also in our company are meteorologists and
- 23 | we utilize their knowledge, their experience, discuss weather
- 24 situations with them, discuss taking a flight, decision making on
- 25 not taking a flight. I talk to my OCC a lot.

They also track our flights. They're our communication during flights. They are our go-between if we need ground contact. We'll ask OCC to contact someone at a scene, someone at a hospital if we need clarification for something, if we can't reach them on a radio. OCC thoroughly tracks my flights, makes sure that I'm getting where I need to get, and tracks my time.

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And they assign me a flight number at the end. We brief at the end of a flight, discuss if there is anything during the flight, we discuss it with OCC. If I have a weather question en route, OCC can help me as a resource. They can help me on weather questions or information, en route information as needed.

- Q. So is the risk assessment a joint venture; is that something that you both have to agree on? Is it more weighted towards the pilots?
- A. It's the pilot. The pilot does the risk assessment, gives the risk assessment to OCC, and then OCC records that and has the risk assessment for the shift. Or if you have a flight that needs a -- not necessarily a flight, but if there's something that changes during your shift, weather changes -- you might start green, you may go to amber during a shift, or you may start out amber and go green during a shift if the weather improves and everything goes VFR. Then we'll call in and change our risk assessment. But the risk assessment is determined by the pilot.
- Q. So there is an amber -- you're amber. They call up for a flight and you guys are talking about the weather. Is that go/no-

- 1 go decision, is that joint or is that the pilot's decision and you
- 2 | inform the OCC of what's going to happen?
- 3 A. Ultimately, the pilot informs OCC if they're going to take
- 4 the flight or not take the flight. Me personally, I'll ask OCC
- 5 questions at times. I will ask them as a -- you know, are you
- 6 interpreting this? They have -- I'll have them look and verify
- 7 | something that I'm interpreting to make sure I'm interpreting it
- 8 correctly. I will ask them questions. I'm still learning a
- 9 couple new programs that are out, one of them on -- an infrared
- 10 program. So I'll ask questions to OCC, some of the
- 11 | meteorologists, to make sure I'm properly interpreting something.
- So I'll ask them questions, but the PIC makes the
- 13 determination of if it's a go or no-go flight. If OCC has a
- 14 | concern, they'll share their concern, but the ultimate
- 15 | responsibility the PIC.
- 16 Q. Does the operational control, the OCC, do they have any --
- 17 | do they have operational control of a flight? Do you understand
- 18 what that -- what I mean by that?
- 19 A. I do not. No, sir. I was going to ask you to explain it to
- 20 me.
- 21 Q. So operational control is the ability to initiate, terminate
- 22 or cancel a flight. So if you're sitting out on the pad or
- 23 something like that and they start seeing a band move through, can
- 24 | they call you up and say it's scrubbed?
- 25 A. They have control of a flight as far as if it's cancelled or

Weather wise, I've never had them do that, but I have had 1 not. 2 them call me and tell me -- on the radio, and tell me, hey, such 3 and such reporting station has changed to this, changed to IFR, or They'll get right on -- they're very good 4 the ceiling's dropped. about getting right on the radio and telling me that. And then, 5 6 as the PIC, I'll say thank you and, yes, please notify the 7 hospital that we are standing down due to weather. We'll abandon the -- or it's not called abandon. It's called abort. 8 We'll

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abort a flight en route.

- They have -- they will also call you and tell you a customer is standing you down, that the flight is terminated. So then at that point you'll turn around and let them know if you need to go back for fuel to -- or a fuel point or if you're going directly to base. And what's your intended flight time and plan is.
- Yeah, they'll get -- if there is a weather phenomena or something changes en route, they are awesome about getting right at us, right at me and informing me and reacting to -- you know, me reacting and making a decision.
- Q. When you accept a flight, do you specifically ask about any prior turndowns for that assignment?
- A. If there is knowledge of a turndown, OCC will share it with
  me. Not all flights have -- not all flights will get information
  on a turndown. What I've learned is that not everybody that turns
  down a flight makes it knowledgeable that they turned down a
  flight or why they did. It would be a nice improvement in the

1 overall system of things. But if there is that information 2 available, OCC will tell me why there was a discuss, why there was 3 a turndown. And we'll thoroughly observe that and make our 4 decision according to everything that we observed and what our flight route and plan is. 5 6 So do you add any additional weight or does it change it at 7 all if 13 turned it down versus another company? No, sir. Every flight is treated individual and all the 8 9 decisions are made on the support, the -- you know, the 10 observation, I would say. So airport observations, weather 11 reporting stations, any kind of radars that we'll use, those are 12 the factors that make or change or -- make or take, or the crew 13 input. A crew member is not happy, you know, it could be a crew 14 member not feeling good for some reason all of a sudden or 15 something's changed with a crew member, that'll make a difference. 16 It's all input. 17 But, no, not necessarily whether -- who turned it down. 18 Because there are turndowns geological -- I want to say, make sure 19 I say this right. I'm south of Columbus, 13 would be north of 13 can get isolated in a lot -- they call it the 70 2.0 Columbus. 21 corridor. They can have visibilities down there up -- they can't 22 -- they're pinned to the ground and we're not. So, you know, 23 everybody has their own reasons for turning down flights, and just 24 be simply a pilot's comfort, as far as that goes. It could be a

new pilot's comfort, and crew. There's multiple reasons that

- 1 | flights are turned down that don't necessarily direct the decision
- 2 making of the next person observing it.
- 3  $\mathbb{Q}$ . Do you recall ever taking a flight during a shift change?
- 4 A. As far as they could be coming in or be on it, be in the
- 5 process of a shift change and accepting a flight?
- 6 Q. Yeah. For example, the pilot coming off shift had accepted
- 7 | it, you're going to take it because it's right at shift change.
- 8 A. Yeah. I've had a shift change flight before. Yes, sir.
- 9 Q. So walk me through that process. Do you go and check your
- 10 own weather? Do you accept the observations and decisions from
- 11 | the previous pilot? What does that process look like?
- 12 A. I do the exact same process I do for every flight. I go
- 13 through all the steps and check my own weather, check my route.
- 14 ask where the flight is, where the destination of the flight is.
- 15 | Is it in a facility? Is it scene? Where is it going? So where
- 16 is the flight going to and then where is it returning to.
- 17 And then I'll look at that route and look at everything
- 18 involved in that route. All the reporting conditions, TAFs,
- 19 what's future reporting, estimated time of flight. You know, you
- 20 have to look at the TAF, so if you're going to have an out, you're
- 21 going to be out an hour, you have to look out beyond that, or if
- 22 | it's a short run what the METAR and TAF is. I thoroughly do all
- 23 my flights the same way. I never make a judgment off of if
- 24 | another pilot accepts or denies a flight.
- 25 Q. Do you have personal minimums outside those of the company's?

- 1 A. Do I have personal minimums? That's a good question. I
- 2 | never thought of it that way. I'm fairly comfortable with the FAA
- 3 minimums. Nighttime I will set my minimum a little bit higher, so
- 4 | -- and territorial area, I'll set my minimum higher on different
- 5 | territories of Ohio. Certain areas of Ohio I'll set my minimums
- 6 different on where I'm going. Yes, sir.
- 7 Q. What do you set them to at night?
- 8 A. The minimums at night, due to we have HTAWS and night vision
- 9 goggles we're non-local allowed 1,000 and 3. I keep mine up to
- 10 1,000 and 5. And my minimums will be -- I don't know how to
- 11 | properly say it. I make sure both minimums do not come together,
- 12 so to say. So I try to practice that. I only use one minimum and
- 13 not both at the same time.
- 14 Q. Okay.
- 15 A. And during the day, I -- oh, you asked night. Yeah, so at
- 16 | night I'll run a higher minimum at night. To answer your
- 17 question. Sorry.
- 18 Q. So you mentioned NVGs. Describe -- what's your philosophy on
- 19 them? Are you on them all the time at night? Do you go on and
- 20 off? What's -- what is your usage of NVGs?
- 21 A. My philosophy of NVGs are, they are a -- I'm trying to think
- 22 of how to say this properly. They are a tool of assistance, but
- 23 they are not my primary vision for at night. So I use NVGs as an
- 24 | assisting tool but I don't make decisions on NVGs. So I don't
- 25 | rely, I don't put my -- rely, my reliance on NVGs. I use them as

- 1 assistance, but not as a primary.
- 2 Q. Do you keep them on for the whole flight?
- 3 A. I keep my NVGs on for the whole flight. Yes, sir.
- 4 Q. What about the med crew? How do their -- do they wear NVGs
- 5 at night?
- 6 A. They have -- the medic typically has the NVGs. The med crew
- 7 has -- uses handheld with their NVGs so that they can pass them
- 8 back and forth to each other. So if there is -- so your medic is
- 9 on the left side of our aircraft, which is the opposite side of
- 10 me. The NVGs are assigned to the medic but the nurse can also use
- 11 | the NVGs if need be. So they can hand their NVGs back and forth
- 12 if needed.
- 13 Q. Describe the safety culture at Survival Flight.
- 14 A. The safety culture is very, I want to say -- I call it top
- 15 | notch, very safety oriented. We believe safety is most important.
- 16 We have a saying that if we can safely do our job, we'll do it,
- 17 | but we won't risk our own safety for the bad luck of someone else.
- 18 | So what that means is just because there's a patient or someone
- 19 out there that needs us, they're having a bad day, we won't risk
- 20 | our safety or push our safety on their behalf. We'll do our job
- 21 and do it the utmost safe manner that we can, and we don't let
- 22 what we're doing influence our safety of performing our job.
- 23 Q. Okay. Are there any pressures to complete a flight?
- 24 A. In my opinion, no, sir. There is no pressure to complete a
- 25 flight. No, sir.

- 1 Q. Have you ever turned back for weather?
- 2 A. Yes, sir. I've had aborts due to weather. I had en route --
- 3 | I call them aborts, aborted flight due to weather. I've had en
- 4 | route call off a flight, return back to base due to weather. Yes,
- 5 sir.
- 6 Q. Have you had the crew in the back call a flight for weather
- 7 | en route?
- 8 A. Yes, sir. The crew in the back has just as much opinion and
- 9 | they'll -- they always -- I'm proud of my crews. They pay a lot
- 10 of attention. They're always asking questions. I depend on my
- 11 | crews to see -- on what they're seeing also. I explain to my
- 12 crews, especially night flying, the naked set of eyes is just as
- 13 important as the NVGs eyes because naked eyes can see things NVGs
- 14 can't. And my crews will give me feedback on what they're seeing
- 15 or what their comfort is.
- I have had the crews say, you know, this just doesn't look
- 17 good, let's call it a flight. Switch the radio over, call OCC, we
- 18 | are going to cancel this flight. Please notify the hospital or
- 19 | the scene, whatever -- wherever we're going, please notify them
- 20 | that we are standing down due to weather, and we head off. We
- 21 turn and head back.
- 22 Q. So can you give me a specific example when -- is there a
- 23 | flight that you can think of that kind of sticks out where a crew,
- 24 the med crew in the back hasn't felt comfortable and essentially
- 25 | called the flight?

A. Yeah. We've had a flight to -- down into southern Ohio where there is -- I want to say the reporting stations are very widely spread. We have what we call the Appalachian line, where we go from flat farm country to hills. It's a perfect line. My understanding is it's where the glacier stopped in -- prior to my time. And you'll get into weather phenomena when you get to there.

2.0

And we had a flight we were flying south to Holzer Jackson and we started seeing the visibility was declining ahead of us and -- so the visibility was to the west. We were on a south heading. The west was clear. Made a right turn to the west and discussed -- because the system was moving west to east, discussed going to -- around to the west, flying west, and then possibly going around the west part of the system to go behind it, so to say. And confirmed with OCC that the system was moving as observed. And the crew said, eh, I'd rather just not go around it; let's head back to base.

So we discussed it and turned north, and made our way that way from the visibility issue that -- we had perfectly clear skies, unlimited vis to the north, and we turned that direction and worked our way to the north and went back and got fuel, and then returned back to base. And that was strictly a crew decision, a primary crew decision that called that fight.

- Q. Do you recall having any inadvertent IMC events?
- 25 A. Have I had an inadvertent IMC event?

- 1 Q. Yes, sir.
- 2 A. Yes. I've had one.
- 3 Q. Can you describe that for me, please?
- 4 A. Yes, sir. I was returning to base from Cleveland, Ohio,
- 5 | Cleveland Clinic. And we were -- there was a reporting of 1200
- 6 and 7 en route, and then there was a isolated area that was
- 7 reporting minimums, below minimums. So I stayed to the east of
- 8 the standard tracking route, stayed close to the Wooster-Akron
- 9 area, with a better flight condition that was reporting this 1200
- 10 and 7 all the way down to Columbus.
- 11 As we were en route, the forward visibility started
- 12 dissipating, diminishing, and it got down to about 5 mile on
- 13 | forward view. And I brought it to the attention of the crew that
- 14 | the visibility was dropping. And as I was flying, I noticed it
- 15 | was getting closer to -- the 5 mile was getting tighter. So I
- 16 elected to make a turn to the east, which would have been towards
- 17 | the Wooster reporting station that was reporting the 1200 and 7,
- 18 and which would have been away from the reporting station that was
- 19 reporting the lower visibility.
- 20 I set -- I slowed my speed down to 90 knots, started a
- 21 standard rate turn, set myself up for a standard rate turn. Got
- 22 to approximately 90 degrees into that turn -- I'm sorry I missed
- 23 one step. I set my heading bug to 180 degrees to the bottom of
- 24 the -- my 180 degrees. And then I started my standard rate turn
- 25 back to the direction we were coming from, because we came from

partly cloudy skies and the visibility had improved in the north.

It's about 90 degrees. And as we were still turning, making our

turn, we hit IMC conditions.

2.0

I instantly -- I was already on flight following. I instantly notified ATC that my visibility had diminished, I was in an IMC condition. I -- asked me what my intentions were. I said I am 120 degrees into a turn back to the north, so the condition -- or to the path that I came from. I leveled out -- or I began a climb on my turn, established my climb. Then I leveled out in my turn and maintained a climb. And talked to ATC. And he asked me what my intentions were and if I was instrument qualified. I told him, yes, I was. And I told him I was climbing. The four C's: control, climb, confess, commit.

And about that time, both crew members said we have visibility, we can see. I stayed in my aircraft, what I call staying in the aircraft. I kept my eyesight in on my panel, on my gauges, on my procedure. Maintained -- I maintained communication with ATC, said that my crew was spotting VFR conditions.

I then proceeded on a northerly heading, and then we broke out. We clearly broke out. I made ATC aware that we had broken out. We were no longer IMC, that we were VFR. We had a strong 5-mile visibility on a radius around us.

He asked me what my plan was. I told him I would like to slow down to 70 knots, circle in my current location, and establish a plan of route. So the crew and I, we circled the -- I

asked ATC what the distance was to Interstate 71. They told me I was 5 miles from the interstate. I asked him what interstate I was over top of currently. They said I was over Interstate 13, if I remember correctly. I advised ATC that I had 5-mile visibility of that interstate, traffic traveling on that interstate, and that I would elect to proceed westerly to Interstate 71, and that -- then I discussed it with my crew, set up 1-mile intervals. And what I mean by a 1-mile interval, as we were proceeding west, we had solid visibility, at every mile we made a decision whether to proceed or retain where we were at.

2.0

And we -- as we crossed those intervals, we would -- the whole entire time of the flight, we were communicating. My nurse was reporting visibility, strong visibility out at the 3 o'clock. I was communicating with them that I had 3 to 5 at my 12 o'clock. My medic was reporting low visibility at the 9 o'clock. We proceeded 1 mile, each time we would call out the ground target at the mile. ATC was talking to us, telling us the countdown. They were giving us a mileage countdown to 71.

As we were going along and we got to where ATC said it's a mile and a half in front of us, they had asked me what the intention was at that point. I said upon arriving at the major highway, I would use it to judge what the visibility to the south is. We got to Interstate 71. We made a -- I told ATC that I was making a heading correction to the south, deviating to the south. And I made a turn to the south and you could see the freeway for

miles. I reported to ATC that we had 7 to 10 mile visibility of the freeway and that we were going to elect to utilize the freeway path to fly south.

2.0

Asked ATC what the conditions to the south were. He reported that the conditions were improving as we were traveling and the ceilings were rising. And he communicated that we were getting to the edge of his airspace, asked me if I could climb -- I had climbed a little bit -- so that he could keep a better eye, extend his airspace out a little further.

He handed me off to Columbus Approach, said that there would probably be about a 2-mile distance to 3-mile distance between his handoff and clearly receiving Columbus Approach. At which point I advised him that I had a strong 10-mile visibility directly ahead. The ceiling had risen at least 5- to 700 feet. We now had a 5 to 7 mile visibility at 9 o'clock, and we had unlimited visibility at 3 o'clock.

He handed me off to Columbus. We flew the path of the highway till we achieved communication with ATC, with CMH. CMH asked me what my intentions were. I informed them that I would prefer flying further south along — utilizing the freeway and that I did not want to turn direct at this point because there was open territory of non-reported conditions and low light visibility. And they okayed me to proceed VFR south following the current tracking. We flew probably another 7 miles, at which point we got into the more populated area. We could clearly see

- the downtown buildings of Columbus. We could see CMH, the direction of CMH.
- 4 direct heading to CMH. They approved me for the direct heading.

I then communicated with ATC that I was ready to take a

- 5 And then shortly after that, they asked me to turn -- if I could
- 6 turn a 90-degree turn to the due east. There was an instrument
- 7 approach to OSU, they wanted to keep me north of the approach
- 8 path. I told them absolutely no problem. I had great visibility,
- 9 had unlimited visibility of 10 miles or greater. The ceiling was
- 10 | considerably higher than we were. We flew east for approximately
- 11 | 5 to 7 minutes. And then ATC approved the turn direct to CMH and
- 12 advised us to direct to the ramp at Lane Aviation across the
- 13 active runways, maintain direct at own risk. And we came in and
- 14 landed and refueled.
- 15 Q. Okay. Thank you for that.
- So moving on, I just have a couple more and then I'm going to
- 17 pass it off because I've been talking for almost an hour here.
- 18 You doing okay, Kevin?
- 19 A. Yeah, I am. I am --
- 20 Q. Okay.

- 21 A. I am doing okay. I'm trying to sort it all -- sort things
- 22 out so that we -- I talk to my crews and my pilots and we need to
- 23 take away from this what's to be learned and utilize what has
- 24 happened, because my strong feelings and personal feelings are if
- 25 | we don't take anything away from this or improve something, or

- 1 utilize what's there, then what has happened has happened in vain,
- 2 | and is -- and it would be foolish on our part. So I'm trying to
- 3 be instrumental in helping in any way I can, and help the crews
- 4 and the pilots.
- 5 Q. No, we appreciate that. And so you're in the same base, I'm
- 6 guessing you knew Jen?
- 7 A. I knew Jen very well. I praise the Lord that I was allowed
- 8 to work with Jen. She was amazing pilot and a privilege to work
- 9 with.
- 10 Q. So when was the last time you saw her?
- 11 A. I seen Jen on my -- I will have to look back at the schedule.
- 12 | It was just -- I'm going to say 12 days prior -- well, prior to
- 13 | the accident, I would say, at the base or in person. That's not
- 14 actually the last time I physically seen her, but that's the last
- 15 | time I seen her in person.
- 16 Q. Okay. All right. And how did you find out about the
- 17 | accident?
- 18 A. State highway patrol called me and asked me for help. And
- 19 they wanted to clarify the name of the company that I flew for.
- 20 And they were reporting Survival Health. I said there is no such
- 21 thing as Survival Health in Ohio; it is Survival Flight. They
- 22 said there was an aircraft that was reported as missing, asked me
- 23 | if I could assist them and help them. And I said absolutely, I'll
- 24 do everything I can. And we took it from there.
- MR. WILLIAMS: Okay. So I'm going to pass it off. John.

- 1 BY MR. BRANNEN:
- 2 Q. Going back to your background, about how many flight hours do
- 3 you have?
- 4 A. I am over 3,000. I think I'm over 3200, to be honest with
- 5 you. I'd have to go back and -- I'd have to go pull books out of
- 6 a safe.
- 7 Q. That's okay. An estimate's fine. And do you know about how
- 8 many hours of that is instrument time or --
- 9 A. The --
- 10 Q. Just a guess would be --
- 11 A. I'm going to say -- well, I don't want to over say it. I
- 12 | want to say somewhere -- I'm guesstimating 100, 100 or less. I
- 13 | don't want to overstate it. I know I don't have over 100 hours.
- 14 That's not --
- 15 MR. BRANNEN: Okay. All right. So -- no, I think he
- 16 answered that.
- I can't think of anything else right now.
- 18 MR. WILLIAMS: Okay. Paul.
- 19 BY MR. SUFFERN:
- 20 Q. Hi, Kevin. Could you describe how you stay updated on
- 21 | weather conditions during your shifts?
- 22 A. Yeah. I use four or five programs. I'm doing this by
- 23 memory. Let me, let me make sure. Without having the computer
- 24 | right in front of me, I use HEMS, the HEMS Tool. I utilize the --
- 25 this time of year I utilize two of the icing observations

- 1 | available through the FAA aviation, through the HEMS. I utilize
- 2 | SkyVector. I utilize ForeFlight. I utilize WingXPro7. I utilize
- 3 MyRadar. And I have them all up on the top of the menu bar, and
- 4 | -- oh, and then I also utilize -- one of the things I was taught
- 5 | from Survival is the Aviation (indiscernible).
- 6 Q. And which one of those tools do you feel is most helpful for
- 7 you during your shift?
- 8 A. All of them, sir. I utilize all of them. I balance. I look
- 9 at all of them to make sure that there's consistency. I look for
- 10 consistency between them. I utilize all of them. Each one tells
- 11 | a little bit different input. So I -- standard practice, every
- 12 one of them.
- 13 Q. For making no-go and go decisions, what's your -- what do you
- 14 use for weather forecast or observation to make those go and no-go
- 15 decisions?
- 16 A. First one I'll look at is the SkyVector to see what the
- 17 | reported weather, what the reporting agencies are reporting,
- 18 | whether they're green, blue, red or pink. I use that as a quick
- 19 reference. And I'll go over the HEMS Tool, and I'll look and see
- 20 | what the HEMS Tool is averaging out the estimated areas. Then
- 21 | I'll go back to -- I'll look at the METAR chart. I'll usually
- 22 have the METAR up also. I mentioned that earlier, but I usually
- 23 have the METAR up.
- Then I'll go back to SkyVector and, if there's precipitation
- 25 | in the area, then I'll click on MyRadar to see what the mosaicking

- 1 of the precipitation is. I feel MyRadar gives a better blend.
- 2 | It's not such a digital look, so it gives you more accurate blend
- 3 on moving precipitation. Also it gives you a wider broadcast of
- 4 | movement. So it'll give an hour and a half, an hour, versus 15
- 5 minutes of movement. So I can observe that and see what it's
- 6 tracking, how fast it's tracking; is it building, is it
- 7 dissipating.
- 8 Then I'll go back to my SkyVector, run my cursor over the
- 9 reporting stations en route, and if they have the TAFs, I'll read
- 10 the TAFs en route and get my closest TAFs. And then if I got
- 11 | weather moving west to east, I'll go to a western -- over to the
- 12 | west side to see what their TAF's reporting to see what's building
- in that area that's going to encroach onto my area.
- And then I'll discuss with OCC what I've observed. If I have
- 15 | concerns, I discuss the concerns. And then I let them know that,
- 16 at that point, that I will accept a flight or deny the flight.
- 17 Q. Have you ever turned down a flight request due to icing?
- 18 A. Yes, sir.
- 19 Q. And could you --
- 20 A. Yes, sir. Because the -- we've had -- it's that time of
- 21 year. Ohio is not cut and dry. Ohio is a very difficult state,
- 22 | in my personal opinion. And I have turned down a couple flights
- 23 | for icing on -- I keep up the 1,000 foot, the 2,000, and a 3,000
- 24 | foot icing report. And I've turned down a few flights for
- 25 possible icing conditions.

- 1 Q. Are there any gaps where you fly where you wish you had
- 2 | better weather forecast or weather observations?
- 3 A. Yes, sir. Absolutely.
- 4 Q. Could you describe some of those areas?
- 5 A. Yes. Southern Ohio. Southern Ohio would be -- it would be
- 6 fantastic if we had more weather reporting stations in southern
- 7 Ohio. And some of the northeast central Ohio, it would be nice to
- 8 have one or two more there. But southern Ohio is the weakest part
- 9 of Ohio, is southern Ohio.
- 10 Q. Is there anything missing weather wise from your tool book
- 11 | that you wish you had access to?
- 12 A. Not that I'm aware of, honestly. No, not that I'm aware. I
- 13 | wish this time of year there was a better -- that somebody would
- 14 perfect a better way to see intermittent snow squalls. They don't
- 15 periodically show up on the tools we have. Other than that,
- 16 | that's just on the wish list. But, no, I don't -- I am not aware
- of anything that's available that we do not utilize or have.
- 18 MR. SUFFERN: Thanks for answering my questions, Kevin.
- 19 MR. JOHNSON: You're very welcome.
- 20 MR. WILLIAMS: Okay. Dave.
- 21 BY MR. GERLACH:
- 22 Q. Hi, Kevin. Just a few questions for you. In your role as a
- 23 | lead, do you see yourself as a role model for the pilots at your
- 24 base?
- 25 A. That -- wow, that's a tough one to answer. How I perceive it

- 1 | is -- I don't know if it's necessarily a role model. That's a --
- 2 | as far as a pilot goes or as far as a person goes? How do you
- 3 | want to break this down?
- 4 Q. Well, let's start with pilot. Do you see yourself as a pilot
- 5 | role model to the rest of the pilots at your base?
- 6 A. No. I feel I am an equal or, to be humble, maybe a little
- 7 | under, under my pilots -- a little that -- you know, I keep an
- 8 open mind and learn from my pilots. I feel that I'm an equal or
- 9 less. I don't feel that I am excedent of any of my pilots to
- 10 where I would necessarily be interpreted as a role model. If that
- 11 makes sense. I think maybe I'm just not understanding it
- 12 | correctly, but --
- 13 Q. I think I understand. Are you suggesting that maybe there
- 14 are pilots that are more experienced than you are at the base?
- 15 A. I think everybody has their unique experiences. I don't
- 16 | think there's a cut and dry answer, yes or no answer, to your
- 17 | questions because everybody has their own personal experiences and
- 18 | their uniqueness to bring to the table, which your good pilot's
- 19 | going to be the one that listens to all and puts that all in
- 20 | together and makes the knowledge out of everybody. So I don't --
- 21 | that's not a yes or no answer.
- 22 Q. What would you say your strengths are that you bring to the
- 23 pilot base there?
- 24 A. I feel that I'm a very good decision maker, very open minded.
- 25 I feel that I like -- I try to bestow weigh all options, weigh

- 1 | everything, utilize everything you have available. Don't be a
- 2 | hasty by the -- I want to say by the seat, by the moment kind of
- 3 pilot. Slow down. Think. I try to bestow into pilots about
- 4 | complacency. I am a firm believer that complacency is one of the
- 5 biggest faults in the pilot industry, that you professionals that
- 6 | investigate these accidents, it seems like, my reading and
- 7 dissecting of accidents, complacency is a downfall of a lot of
- 8 pilots. Complacency cost me an experience in my life, so I try to
- 9 | share that. I try to be -- I quess, influence that, help. So --
- 10 Q. Do you find it difficult to be a lead pilot and also be, you
- 11 know, one of the pilots at the base?
- 12 A. At Survival 14, absolutely no. I am -- I got to be the
- 13 | luckiest lead pilot out there. I say that with 100 percent
- 14 sincereness. I have been blessed to have an amazing staff of
- 15 | pilots. So I -- no, they make my job very, very easy.
- 16 Q. What makes it so easy?
- 17 A. They are very personable, not strong headed, very
- 18 | enthusiastic, very work oriented, very safety conscious, very
- 19 helpful. Very helpful. If I ask anything, I do not have a pilot
- 20 | that won't jump at a request and execute it. I do not have any
- 21 | issues with having to, as a management, have to double check
- 22 someone's work. They're just a joy to work with.
- 23 Q. That's great. You talked about owning your own Hughes. Do
- 24 you still have that helicopter?
- 25 A. No. No. I sold my aircraft when the shift went from coal

- 1 | burning to gas burning. The work, contract work shifted. So I
- 2 | sold the aircraft at that point, then leased an aircraft as
- 3 | needed. And then when I went to work for Survival Flight, I
- 4 dedicated my time to Survival Flight and no longer wanted the
- 5 | headaches of being self-employed. It is a privilege to work and
- 6 receive a paycheck without calling to find out where money is,
- 7 | receivables. It is a privilege not work with workers' comp and
- 8 | hiring and -- that is a bonus to me personally.
- 9 Q. Gotcha. Your training background, what helicopter did you
- 10 | first start flying in?
- 11 A. I first started in a Hughes 269A. I have a lot of hours in
- 12 an A, in a Schweizer C model. I have a lot of hours in a Hughes
- 13 | 500 -- Hughes 500s, C's, B's, E's; NOTARs, N's, AStar 350. Very
- 14 -- before I came to Survival Flight, I did not have enough hours
- 15 to speak of in a Bell. I'm trying to think if there's any
- 16 | aircraft that I'm missing. Oh, I have -- I do not brag about
- 17 | this. I'm not proud of it. But I have Robinson time.
- 18 Q. Gotcha. Hey, so --
- 19 A. Yeah. So --
- 20 Q. So they -- did they train you then in the 206 here?
- 21 A. They trained me in a 206 and a 407.
- 22 Q. Talk a little bit about that training. What do you do ground
- 23 and flight?
- 24 A. Ground, we do ground school, we covered everything. I mean,
- 25 | we -- wow, we covered everything, from -- it was almost like going

- 1 | back to flight school. We covered everything from FAA laws,
- 2 requirements. We were taught Part 135. My experience, my history
- 3 | was Part 91. So we were extensively taught Part 135, and Part
- 4 91.61, if I remember right. I got to look at (indiscernible) to
- 5 get all my numbers correctly.
- 6 We thoroughly went over everything. I actually learned new
- 7 | weather, ways of interpreting weather. I became a better weather
- 8 interpreter from Survival Flight than I have ever been in my
- 9 history. We went through EMS. We were trained and taught how EMS
- 10 works, how the EMS -- how to become an EMS pilot, what is
- 11 required, what -- how you handle yourself, what you do, you know,
- 12 | the EMS world.
- 13 And then flight training was amazing. I had two awesome
- 14 flight trainers. I had one particularly super awesome flight
- 15 trainer. And we thoroughly went through the Bell, flying
- 16 | everything from -- you know, kind of like going back to flight
- 17 | school: unusual attitude, emergency procedures, autorotations,
- 18 hovering autos, performance, NVG training, weather, how to handle
- 19 IMC, just everything. They actually told me that I --
- 20 Q. How many hours do you think you flew learning the 206 with an
- 21 instructor?
- 22 A. That I can't answer you correctly without going back to the
- 23 book, going to the duty log. That I can't tell you.
- 24 Q. That's okay. Do you think maybe you spent a week?
- 25 A. Yes, yes. We spent a week going -- doing everything. Yes,

- 1 between flying and ground school, in that same week. We would fly
- 2 during --
- 3 Q. And did you do it all together?
- 4 A. -- fly during the day. I'm sorry?
- 5 Q. Did you do it all together: ground school for a little
- 6 | while, flying for a little while, ground school, that kind of
- 7 thing? Or were they separate?
- 8 A. No, there was -- it was mixed together, and it was awesome.
- 9 | It was a fly -- no, it's the best training I've ever done.
- 10 Q. Gotcha. And your inadvertent IMC training, what did you do
- 11 | for that?
- 12 A. Did the foggles, the -- and the procedures. Did the unusual
- 13 attitude and then inadvertent IMC training, how do you do -- what
- 14 to do for your C's, and how you -- what you do, how do you do it.
- 15 Did the foggles, did it, and went through --
- 16 Q. Was that all --
- 17 A. -- everything.
- 18 Q. Were those all day flights for you?
- 19 A. No, no. We did as much night flying as we did day flying.
- 20 Q. Gotcha. And did you do the inadvertent IMC at night as well?
- 21 A. That -- I'd have to really sit down and think out what we did
- 22 | each day. Honestly, I -- that would take me a minute. I --
- 23 Q. That's okay.
- 24 A. I don't recall, to answer.
- 25 Q. Yeah, if you don't remember off the top of your head, don't

- 1 | worry about it. How about transitioning to the 407? What was the
- 2 process for that?
- 3 A. Basically the same thing, emergency procedures, hydraulics
- 4 off, and the same thing. Almost, is almost identical in my
- 5 training in the 407 as it was the 206.
- 6 Q. So that being said, it included ground school?
- 7 A. Yes. Yeah, we were -- yes. Ground school included, you
- 8 know, the performance limitations and different -- yeah, and the
- 9 knowledge of the 407 and -- yes, we were in ground school. Yes.
- 10 Q. And then flight training as well with an instructor?
- 11 A. Yes. Yeah, we did flight training as well.
- 12 Q. Did you have to take a test of any sort?
- 13 A. Yes, sir. Yeah, I had to do my check flight or I wouldn't be
- 14 employed with Survival Flight.
- 15 Q. What helicopter did you do your check ride in?
- 16 A. Did the -- was it the 206 or the 407? I had that one
- 17 (indiscernible) that is a good question. Did I do the 206 or the
- 18 | 407? For some reason I'm thinking I did my check ride in the 407.
- 19 I'm not sure. We had a -- well, I'd have to go back and look,
- 20 | honestly. That's written down. I'd have to look.
- 21 Q. Okay.
- 22 A. I don't recall off the top of my head. I think -- for some
- 23 | reason I'm leaning towards we did the check flight in the 407,
- 24 which has amazing (indiscernible).
- 25 Q. Gotcha. And totally changing gears, have you ever had an

- 1 | experience where you've -- you're short on time, you're just
- 2 | coming on duty, and you're driving straight to the pad. You
- 3 | haven't been at your house, you're just coming on for your shift
- 4 and you're just picking up a flight?
- 5 A. Yes, sir. Yeah, I had a -- I've had a handoff on a flight.
- 6 Yes, sir.
- 7 Q. How often does that happen for you guys?
- 8 A. Not that -- very -- it's rare. It's not very often.
- 9 Q. Like maybe once a month or something?
- 10 A. No. No, it's not that, it's not that often. I don't recall
- 11 it being that often. No, sir.
- 12 Q. Gotcha.
- 13 A. I'd say --
- 14 Q. What would be the process for you for doing one of those
- 15 hurry up get to the pad as fast as you can to pick up a flight?
- 16 A. Well, my process was a call -- I was called and said, hey, we
- 17 | just received a flight (indiscernible), and I don't recall which
- 18 | hospital. I'd have to go back and look. So I said, okay, I am 7
- 19 minutes out. And so, I call OCC, tell them that I'm 7 minutes
- 20 out, it would have to be added to the time, the receiving -- or
- 21 | the call-in person would have to make the decision if they wanted
- 22 to wait that long.
- In the process, I'd pull up the system -- or all my weather
- 24 | information. I'd pull up everything I told you. I'd pull up my
- 25 | HEMS Tool, my Aviation Forecast, my METAR, my TAFs, pull up my

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1
    ForeFlight, my SkyVector, and look all of them when I'm en route.
    And then I'd tell OCC that I will observe everything en route and
 2
 3
    get with them upon arrival, and then call the shot upon arrival
 4
    after I've had a few minutes to thoroughly go over everything and
    make sure that I was certain to accept that flight. And then --
 5
 6
         So let me see if I understand thus far. You pull all this
 7
    stuff up on your iPad while you're driving to the helicopter?
         No, sir. You can't do that while you're driving; it's
 8
 9
             They -- well, you could be at a stoplight, a stop sign,
10
    or -- when I did it, I had some stoplights and I actually was able
11
    to just utilize that time at the stoplight. And then once I
12
    arrive on the location of the helipad, I then get on the phone and
    confirm with OCC that I am on site, I am at the aircraft.
13
14
    confirm with them what I observed. I go over what I observed.
15
    You know, I'm seeing VFR at this location, VFR at this location,
16
    and then I'll accept the flight. Reconfirm accepting the flight.
17
    And then they tell me at that time if it's still a go or no-go.
18
         Gotcha. And would you typically do a walk-around on the
19
    aircraft or just, since somebody else had it, you could skip the
2.0
    walk-around preflight stuff?
21
         No, I'll do a walk-around. I won't go right up -- if the
22
    aircraft is -- I'll go back look at the tail. I'll start at the
23
    tail, make my walk around. I don't -- but in that case, I
24
    wouldn't flip the engine panels up to observe, but I do ask the
25
    pilot on shift, whoever I'm coming in to, did you preflight?
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- 1 | was your -- when was the last -- did you post-flight? Have you
- 2 | flown today; did you post-flight it, your flight when I ask them
- 3 | what they've done. If I feel they haven't done something thorough
- 4 | enough, I'll take a minute and do that. Because, again, someone
- 5 at the other end's having a bad day, I'm not going to make a bad
- 6 day. So I'm not in -- I'm not pressed and not hurry to oversight
- 7 anything.
- 8 Q. Gotcha. Okay. Hey, I think we asked it but I can't remember
- 9 | now. It's getting late for my old brain. Do you typically use
- 10 | night vision goggles at night?
- 11 A. Always.
- 12 O. And --
- 13 A. I always do.
- 14 Q. Is it -- do you always have them on takeoff, en route, and
- 15 | landing? I think you said so, but I can't remember.
- 16 A. I do. Yes, sir, I do. I always have them on my helmet and
- 17 on. Yes, sir.
- 18 Q. Have you ever taken a class on night vision goggle use?
- 19 A. A class in night vision goggle use?
- 20 Q. Right.
- 21 A. I had the training that I took with Survival Flight for night
- 22 | vision goggles, and I've had several sit-down and education with
- 23 | both my brothers that are military on night vision goggle
- 24 instruction.
- 25 Q. Gotcha. Okay.

- 1 MR. GERLACH: I think that's all the questions I have. I 2 know we're running long, so I'll hand it over to --
- MR. JOHNSON: Take your time.
- 4 MR. GERLACH: -- Tom.
- 5 BY MR. LUIPERSBECK:
- 6 Q. Yeah. Hey, my name's Tom. And I just have a few questions
- 7 because you pretty much answered every other one. But back to the
- 8 -- just for a moment, back to the risk assessment that you guys
- 9 complete. Do you do one of those at the -- is that good for the
- 10 | shift or do you have to do one of those for each flight?
- 11 A. You do a risk assessment primarily at the beginning of the
- 12 | shift. But you do a preflight preplanned assessment before you
- 13 take a flight. There is a box that you check off. You actually
- 14 look at your risk assessment, if your risk assessment hasn't
- 15 changed. So let's -- let me explain this.
- 16 If I am green starting the shift and I get a flight call,
- 17 | I'll look -- I go look at the flight plan. I do my flight plan,
- 18 and what the route is, where I'm going and my assessment of
- 19 | flight. If I see something that's weather concerning and I was
- 20 green and it calls for an amber, I will tell OCC I need an
- 21 adjustment on the risk assessment to amber.
- 22 Q. Yeah, I remember you saying that now. I'm sorry. I do
- 23 remember you saying that earlier.
- 24 So when you do that initial part of it, are the medical -- is
- 25 the med crew, the medical people involved in that, or is that just

- 1 | a pilot activity?
- 2 | A. That is a pilot assessment initially. But a couple months
- 3 ago in a briefing we started discussing crew -- including crew
- 4 | assessment in the risk assessment. So a couple months back we'd
- 5 actually share with each other, like I'd ask, are you having a
- 6 good day or bad day; how do you feel you are? So the number three
- 7 letter in our assessment, (indiscernible), the personal, the
- 8 personal or personnel assessment, I'll ask my crew and I'll base
- 9 my risk assessment on my crew personnel, too.
- 10 MR. LUIPERSBECK: Okay. Thank you very much.
- 11 MR. JOHNSON: You're welcome.
- 12 MR. WILLIAMS: Tim?
- 13 MR. TAYLOR: Hey, Kevin.
- 14 MR. JOHNSON: Yes.
- 15 BY MR. TAYLOR:
- 16 Q. Hey, after your IMC encounter, how did the crew respond to
- 17 | that?
- 18 A. The debriefing? Well, they thanked me and said that -- I
- 19 asked them if they had any worries, concerns, questions. After we
- 20 | -- when we did our debriefing, said what do you -- anything you
- 21 | need to know, any questions? And I was paid very high compliments
- 22 | that it was -- both of them said it was executed perfectly and
- 23 that they felt comfortable the entire flight and they appreciated
- 24 me being so thorough with discussion with them and including them
- 25 | in it. And I was pleasantly surprised.

Q. Hey, and so you debriefed. How did you do that? In the aircraft or what?

2.0

A. No. We -- every flight we have a post-flight, well, it's a debrief. So we go back to the base, we go in, we take and put our gear down and go sit down. And we go over the flight and we write down everything we did. We will discuss if there was something patient related, if there's any concerns, flight concerns, for instance, double IMC or en route concerns; was there any en route weather concerns, was there anything that you want -- you know, how we landed, takeoff, anything to do with the flight. We go through it and we pick it apart. Is anybody -- how does everybody feel?

And we go, thoroughly go over the questions and everybody gets to put in their own take, and if I don't have a solid answer for them in a brief, if it pertains to me, we'll mark it. If there is an issue with the flight, we mark the issue, we flag that, we write it at the top of the page, and we come back and address it, and we make sure that it was thoroughly handled, it was taken care of and that the issue is satisfied. We just don't discuss it once and let it -- push it under the rug and forget about it.

I have made -- I've taken this on myself and made that we write it at the top of the page, we put a star beside it, and then we put the date of when it was resolved, how it was resolved, and it goes into a file that -- and then I keep them separated, the

- 1 | flights that they have an issue, I try to keep them separated so
- 2 | we can review them that month and bring them back up in
- 3 | conversation or discuss it with the safety pilot if it's something
- 4 | that needs to be discussed as safety. Or if it's a performance
- 5 | issue, like doing your job, if there's something that doing their
- 6 job. You know, hey, stand in this position better or don't
- 7 | approach the aircraft, you know, just whatever it may be.
- 8 Then we'll review those. And then once they're all
- 9 satisfied, they go in a -- they get filed for the month in that
- 10 file and we move on.
- 11 Q. And you said you did that for that flight?
- 12 A. Yes, sir. Absolutely I did.
- 13 Q. Okay.
- 14 A. Yes, sir.
- 15 O. Thanks. That's --
- 16 A. Yeah, we took it a step further. We utilized -- talked about
- 17 | it with my pilots. I described it. I described how the condition
- 18 | -- what led up to the condition, how the reporting, you know,
- 19 | actual -- reporting and actual. I used it as an example on how
- 20 | the variables are. You know, hey, now just because it's reporting
- 21 | this, you know, there's always variables. I've seen reportings
- 22 | not being even close.
- But, anyways, we discussed that thoroughly. We discussed it
- 24 | -- we used it -- I incorporated in a debrief -- or in the briefing
- 25 after that. Discussed it with other crew members that weren't in

- 1 | there, how the procedures -- what the procedures are, and we
- 2 | utilized it and made sure that we -- everybody knew what was
- 3 expected and how to perform in the case, in an incident that has
- 4 that.
- 5 MR. TAYLOR: Thanks, Kevin. That's all I have.
- 6 MR. WILLIAMS: Okay.
- 7 MR. JOHNSON: You're welcome.
- 8 MR. WILLIAMS: You still doing good?
- 9 MR. JOHNSON: I'm doing great.
- MR. WILLIAMS: Okay. Okay. So, Sathya, we're going to pass
- 11 it off to you.
- 12 BY DR. SILVA:
- 13 Q. All right, Kevin, I just had a few follow-ups. Who was your
- 14 crew on that case that you described with the double IMC?
- 15 | A. Amanda Wolfe, our base clinical manager, and the medic was
- 16 Val Burkholder, Valery Burkholder.
- 17 Q. Do you know when this flight happened?
- 18 A. I can go -- I keep all my flight notes in a file. I can go
- 19 back and pull the flight note. I don't know off the top of my
- 20 head, no.
- 21 Q. Okay.
- 22 A. I would have to go back and pull the flight note.
- 23 Q. And was -- do you know if it was like in January, February?
- 24 A. Oh. It was -- wow -- was it the first -- it was in the
- 25 beginning of January or the end of December. It was sometime

- 1 | right in the January -- the end of January, beginning of December.
- 2 I'd have to, again, I'd have to look, but it was right at the
- 3 | beginning or end, end of the month/beginning of the next.
- 4 Q. Okay. Does the company have an expectation of when -- the
- 5 | time between when you get a call and the team skids off?
- 6 A. We have a -- they use a number. They utilize a number for a
- 7 quote to the caller. So our ETA in our company is a total time.
- 8 | So liftoff time -- lifting off time or getting to the aircraft,
- 9 lifting off, coming up to -- flight ETA, and then they have a
- 10 | build-in time for circling the hospital or scene. So it's a total
- 11 time. So they use, utilize a number for that time, and if your
- 12 | flight time -- if you are slow getting off the ground, although
- 13 | they don't have an expectation, but if you're consistently busting
- 14 | the lift time, then what they'll do is they'll ask you what's
- 15 | going on so that they'll be sure to include it on your shift for
- 16 the lift time, so that they're doing a proper quote to the
- 17 | customer. Does that make sense?
- 18 Q. Yeah. Can you --
- 19 A. That's when they'll (indiscernible), yes.
- 20 Q. Okay. Can you give me an idea of how long it does take from
- 21 | the time that you get a call to the time that you lift off?
- 22 A. At our base, I think it -- what I've looked at -- you know, I
- 23 record the legs on my flights. And what I'm seeing an average of
- 24 | in my liftoff time is about 8 minutes. Anywhere from 7 to 8
- 25 minutes is my average. I don't think that -- a couple times I've

- 1 | been below 7, but my average is 7 to 8 minutes.
- 2 Q. Okay. Have you ever received information from dispatch on a
- 3 | patient's condition?
- 4 A. No. They are avid about not giving that information. They
- 5 | are -- there is a -- I've been told that we're not allowed to have
- 6 | that because it's a -- it's protected to prevent an unknown
- 7 | influence. So people can say they wouldn't be influenced by it,
- 8 but it's -- they're not giving that so that we don't, it doesn't
- 9 | -- we don't have an influence of any sort on making our decision.
- 10 Q. Okay. And my last question right now is, has -- does the
- 11 | company give any incentives to the bases for number of flights or
- 12 taking flights, anything along those lines?
- 13 A. Not that I'm aware of, no. No. There's no incentives there.
- 14 We have a little -- if your base happens to load a -- the 30
- 15 | number, you get a chair. But there's no incentives. There is
- 16 absolutely no enticement to take flights.
- 17 As a matter of fact, our company does -- not taking a flight
- 18 | is, they kind of -- they're very avid about no pressure. It's one
- 19 of the reasons I like working for Survival Flight and I agreed to
- 20 come to work for Survival Flight. Because my very first question
- 21 to them is: If I don't feel like taking a flight, am I going to
- 22 | get questioned? Am I going to get checked on? Am I going to get
- 23 | -- they said absolutely not. I have never, never ever heard of a
- 24 | flight being questioned on why it was taken or not taken that I'm
- 25 aware.

- 1 Q. Okay. Do you know how many flights you guys had taken in
- 2 January before the accident?
- 3 A. I look at the board when I come in, and I didn't -- the board
- 4 | when I was -- I was off. I was in my off time when the accident
- 5 | took place. I knew we were up in the 20, 20-something, but I
- 6 | don't have a hard number. And when I got back to base after the
- 7 | accident, the board wasn't up. So I don't know what happened to
- 8 | the board. So I don't have -- and typically I'll see a report.
- 9 usually get a monthly report. Just after the month, they send out
- 10 | a monthly report. It tells -- and I use it for marketing tracking
- 11 so I can see what hospitals are calling and what EMS units and
- 12 what customers. So I haven't received that report yet. I don't
- 13 expect it for a few more days. We're still in the beginning of
- 14 February. So I can't give you a number.
- 15 DR. SILVA: All right. Thanks, Kevin. I'll pass it back
- 16 over to Shaun.
- 17 MR. WILLIAMS: Okay. Thanks, Sathya.
- 18 MR. JOHNSON: Okav.
- 19 BY MR. WILLIAMS:
- 20 Q. So, Kevin, are you aware of any personnel personality
- 21 | conflicts within the base?
- 22 A. There's always personality conflicts in any working society
- 23 | in the country, sir.
- 24 Q. Okay. Are you -- within --
- 25 A. So, yes. Yes, there are -- you do have personality conflicts

- 1 in an environment. Yes, sir.
- 2 Q. Okay. Can you describe some of those within -- out of 14?
- 3 A. I keep myself kind of isolated from that. I don't have any
- 4 Facebook, Twitter, and all that on purpose because I don't like
- 5 drama. So I don't -- unless it directly involves me, I do not pay
- 6 attention to who's doing what.
- 7 | Q. Are you aware of any between -- that involve you?
- 8 A. Yes, sir.
- 9 Q. Can you describe that?
- 10 A. Yes, sir. I had to take a -- yeah, I had to take a couple
- 11 | management course classes for -- to learn the skills of management
- 12 | for proper procedures for drug and alcohol assessment and how that
- 13 testing works and how you would adhere to that in the workplace.
- 14 But with me, I had one on -- I'm trying to think of how to
- 15 | properly word it -- that I -- foul language. I cussed a couple of
- 16 | times and hurt someone's feelings, so I had to take a course on
- 17 | proper -- I forget what it's called, and I can go back in my
- 18 | course studies where you get your certificates that we do on
- 19 online, in the proper management file that -- I call it millennial
- 20 | training, so I hope I'm not offending anybody in this meeting.
- 21 But I call -- I had to do a millennial adjustment, so -- that's
- 22 | what I call it.
- 23 Mr. Gerlach: Kevin, is the class called conflict resolution? Is
- 24 | that what you are suggesting?
- MR. JOHNSON: Yeah, that has -- I know that's part of one of

- 1 | the classes. One of the 2-hour courses is conflict resolution,
- 2 | how to manage it on a management -- the manager to a person and
- 3 | how to pass it to HR, and how HR's -- yeah, that was part of one
- 4 of the courses. Yes. Absolutely. Yes.
- 5 BY MR. WILLIAMS:
- 6 Q. So besides the like interpersonal communications and, you
- 7 know, possibly offending people and that sort of thing, are you
- 8 aware of any complaints or uneasiness as far as any actions that
- 9 may or may not have been taken in the aircraft, the flying of the
- 10 | aircraft or the conduct of a flight?
- 11 A. I'm not aware of any -- that's a pretty complex question.
- 12 I'm not aware of any conduct in the flight. Actions, I'm not
- 13 aware of any unsafe actions. There has been brought to my
- 14 attention weather flying, but nothing as far as conduct or
- 15 | aircraft handling or anything like that.
- 16 Q. Okay. What do you mean by the weather flying? Can you
- 17 | elaborate on that for me?
- 18 A. Yeah, the one flight you asked me to use as an example?
- 19 O. Yes.
- 20 A. That there's, in the past 30 -- or I don't know how long it's
- 21 been. In the recent past, about whether to fly around -- when to
- 22 turn back or to fly around, utilize flying around weather. So
- 23 | that was in question, how do we make that decision. There was
- 24 questions on how to make that decision, when to make that
- 25 decision, and what -- exercising that decision.

- 1 Q. Has any of the med crew brought up any concerns as far as
- 2 | feeling unsafe or wishing you guys had set down or turned back or
- 3 | anything like that?
- 4 A. Not that I am -- I have not heard anything questioning on a
- 5 turnback or being unsafe. No. No. It's -- not that I'm aware.
- 6 Q. Okay.
- 7 A. Bear with me one second. I have -- my phone just alerted me
- 8 on the percentage of battery.
- 9 Q. Okay.
- 10 A. Which is no big deal. I just have to walk about 10 feet and
- 11 grab a plug for it and plug it in real fast, so --
- 12 Q. Okay. That's fine.
- 13 A. But I can still answer your question, but I just wanted to
- 14 let you know why you hear doors opening and me moving.
- 15 |Q. Okay. Are you aware of anyone, I guess, going over you to
- 16 the chief pilot or bringing up any concerns to management
- 17 | regarding any flights that you guys have done together?
- 18 A. There was -- yeah, there was -- somebody went to management
- 19 | because -- that's what brought on the training and going through
- 20 and doing stuff, you know, going through the proper communication
- 21 or conflict resolution. I don't know what -- one of those words
- 22 | you used. Yeah, that's what brought HR to have me take those
- 23 | courses and conversations.
- 24 MR. WILLIAMS: Okay. All right. I'm going to pass it back
- 25 to John.

- 1 MR. BRANNEN: I don't have anything.
- 2 MR. WILLIAMS: Paul.
- 3 MR. SUFFERN: No more questions. Thank you.
- 4 MR. WILLIAMS: Tim.
- 5 MR. TAYLOR: No. None for me. Thanks, Kevin.
- 6 MR. JOHNSON: Yes.
- 7 MR. WILLIAMS: Dave.
- 8 MR. GERLACH: Nope. None for me.
- 9 MR. WILLIAMS: Tom.
- 10 MR. LUIPERSBECK: Nothing for me.
- 11 MR. WILLIAMS: Sathya.
- DR. SILVA: I just had a few to follow up.
- 13 BY DR. SILVA:
- 14 Q. You mentioned earlier in the conversation that learning to
- 15 | work with medical crew was a learning experience. Can you expand
- 16 on what you meant by that?
- 17 A. Yeah. Yeah, it is really learning how to work as a -- side
- 18 by side, so to say. You know, owning your own business teaches
- 19 you -- instills into you that, you know, making everything work.
- 20 | So, you know, I had to learn where the line in the sand was, you
- 21 know, that if I have a question, then I can ask certain questions
- 22 or I pass on a concern to like Amanda, that there's a concern
- 23 about how something is being done.
- It's -- you know, there's -- (indiscernible) business that
- 25 all factors are involved in it. So, you know, it's different.

- 1 | had to learn that there's two sides in an EMS helicopter. You
- 2 | have your medical side, which I know nothing of what they do. I
- 3 | tell them, they're awesome, you know, great at what they do. But,
- 4 | you know, I had to learn how do you, you know, work that. If
- 5 | there's a question on something, how do you present that question
- 6 properly without making somebody mad or how do you make a
- 7 | suggestion without making someone mad. So I had to learn that
- 8 stuff. That was a learning experience for me.
- 9 Q. Have you had any concerns with the medical crew?
- 10 A. Not really a concern, just some of learning things. You
- 11 know, like putting a litter in and not bumping the patient's foot
- 12 on the wall. Like giving me as a pilot just a minute to help
- 13 | guide the foot in so it, you know, it wouldn't get bumped. Just
- 14 little guirky stuff. But, you know, just things I would observe.
- 15 Really not concerns at all, no, just things I would observe that I
- 16 | could see improvements that could be made.
- 17 Q. Um-hum.
- 18 A. So just improvements, perfection on doing our job. So you
- 19 | have to --
- 20 Q. How did you handle those concerns?
- 21 A. -- you have to present it properly. What's that?
- 22 Q. How did you handle those concerns when you had them?
- 23 A. Most generally just -- we discussed it in a briefing. We
- 24 | incorporate it in the briefings and then in the trainings, when
- 25 | we're doing ER trainings or hot load trainings, we'd discuss it.

- 1 And a couple of them, we discussed it at monthly meetings.
- 2 | just, you know, discuss it amongst -- make sure everybody
- 3 discusses amongst each other so we learn from there, you know. So
- 4 | everybody's involved, not just that particular day, but we'll move
- 5 | it forward, roll it forward, kind of, and share it.
- 6 Q. Um-hum.
- 7 A. Make sense?
- 8 Q. Yup. Was there a way -- let's say your concern wasn't
- 9 getting addressed. Is there a way to bring it up -- a personnel
- 10 | concern up the chain?
- 11 A. Oh, yeah. Yeah, we -- I would discuss that in briefings at
- 12 | times. Yes, definitely. I always tell everybody in briefing my
- 13 door is an open door; you can either put it in the briefing right
- 14 at that time, or if it's something that you want to -- because I
- 15 | had to -- one of the things I had to learn in one of my classes
- 16 was I had to apologize that if I stepped on someone's toes or
- 17 offended them in a way by saying something. So whether it was,
- 18 you know, joking or something that might have been taken
- 19 personally, so I would encourage the crews that you're more than
- 20 | welcome to come in and close the door and talk to me personally,
- 21 or nonetheless, please go to your base clinical manager and then
- 22 | if that -- if you don't feel comfortable with that, that's what
- 23 HR's for or that's what management above me is for. That's what
- 24 | the chief pilot -- yeah, I'd always give them pointers on, you
- 25 know, don't ever hold nothing back. I feel it's something that

- boils, festers and causes a problem, take care of it immediately,
  get it done.
  - Q. And does the company have a way to bring up safety concerns?
- 4 A. Yes. We would bring it up in our meetings. If it was
- 5 something that needed to be handled immediately, it would be
- 6 | handled immediately. But generally it would be something that
- 7 would be discussed in the monthly base meeting. If it was pilot,
- 8 | it would be discussed amongst the pilots. If it was crew-pilot
- 9 oriented or flight oriented, that the crew needed to know too,
- 10 | then it was shared at the base meeting, or -- or put in the
- 11 | briefing every, the briefing every day.
- We would say, okay, this is a briefing topic. Ice on the
- 13 | skids and on the step, at that time of year, if someone slipped
- 14 and skinned their shin, this is a safety issue. Situational
- 15 awareness and safety. Safety around the aircraft and situational
- 16 awareness of what's going on around you. Black ice, especially,
- 17 | fuel, getting fuel. A big one, a big one I push, a safety concern
- 18 | is snow at a scene, tripping, breaking your ankle or something.
- 19 So different things like that.
- Or if there's an issue with a flight, bring up the safety of
- 21 | the flight. And you can take it to Jen, the safety -- she was our
- 22 safety lead at the base, or take it directly to the top and get it
- 23 | handled right now. There's no -- don't hesitate. And I always
- 24 push everybody handle it right now, don't sit on it. Take care of
- 25 lit.

- 1 Q. Did you ever have any safety concerns that were severe enough
- 2 to go up to the chief pilot or the director of operations?
- 3 A. I have not, no. No, I haven't.
- 4 Q. And is there a way to anonymously report any issues?
- 5 A. Yes. Yeah, there's actually a way to email it in. And you
- 6 can email it in and it was checked to -- it was checked by
- 7 | multiple factors. Jen had a way of checking it to see if it was
- 8 | flight safety oriented. And then management checked that box to
- 9 say what it is and what needed to be addressed. Yeah, they told
- 10 | -- we knew that.
- 11 Q. Okay. Did you ever do -- did you ever report anything in
- 12 | that form?
- 13 A. No. I have no access to it whatsoever, and I have not --
- 14 I've had no safety concerns that required -- or that concerned me
- 15 enough to go to management about. No.
- 16 DR. SILVA: Okay. Great. Thank you for your time.
- 17 MR. JOHNSON: Uh-huh.
- 18 MR. WILLIAMS: So anybody else have anything? Open it up to
- 19 | the room here. Okay.
- 20 Kevin, thanks for talking with us. Is there anything we're
- 21 missing? Is there anything you can add that maybe we didn't ask
- 22 | you that would be -- you feel would be beneficial for us to know
- 23 or to have?
- MR. JOHNSON: As far as generally or anything in particular
- 25 to any certain thing? I mean, you know, I can't think of anything

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1
    off the top of my head that -- right now. You know how this goes,
 2
    now if I rehearse a bunch of these questions in my head after we
    get done and if something comes to mind I might think of
 3
    something, but not currently, not as -- we've been pretty thorough
 4
 5
    on this. I can't think of anything.
 6
         MR. WILLIAMS: All right. Well, we appreciate the time, and
 7
    if anything does come up -- Tim's a party member to the
8
    investigation. You can send it to him and he'll forward it to us.
 9
    He's got all our addresses, or email addresses. And this number
10
    that you called on is my phone number, so feel free to reach out
11
    to me as well.
12
         So again, thank you for your time. We really do appreciate
13
    it.
14
                       Oh, no, hey, thank you. I appreciate it.
         MR. JOHNSON:
15
    appreciate what you guys do. Thank you very much.
16
         MR. WILLIAMS: Thanks. Take care.
17
         MR. JOHNSON:
                       Yep. Bye.
         MR. WILLIAMS: We are off the record at 5:26.
18
19
         (Whereupon, at 5:26 p.m., the interview was concluded.)
2.0
21
22
23
24
25
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## CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: SURVIVAL FLIGHT HELICOPTER CRASH

NEAR ZALESKI, OHIO JANUARY 29, 2019

Interview of Kevin Johnson

ACCIDENT NO.: CEN19FA072

PLACE: Via Telephone

DATE: February 7, 2019

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

Kay Maurer/ Transcriber **Interviewee: Heath Beecher** 

Date: April 17, 2019 Location: Teleconference

Time: 1400 EDT<sup>1</sup>

Participants: Shaun Williams, Sathya Silva, NTSB; Tim Taylor, Survival Flight

During the interview, Mr. Beecher stated the following:

He was a line pilot for Survival Flight Base 13 in Westerville, OH. He was also the safety officer for Base 13. His duties as safety officer included making sure the safety board was up to date, which included updating it every 1-2 weeks, and holding safety meetings about once per month.

He and Jen worked the same 7 days on but worked opposite day/night shifts so when he was on nights, she was on days and vice versa. Given that they were both safety officers, they did collaborate on safety discussions.

She had not relayed any concerns she was having that were base specific. She mentioned general safety topics and certain things one of the pilots would do. They would discuss ways to approach the problem. She had never discussed any concerns she had with the area, in which the accident occurred, with him.

They had met while working at Papillon in the Grand Canyon. He described her as a great pilot, safety conscious, methodical and independent. He clarified that by independent he meant that she could not be pressured or pushed around by anyone. She had some IFR training at Papillon. It was a Part 135 VFR only operation, however in training they did conduct some practice instrument approaches in VFR conditions. She had a fixed wing instrument rating but was unsure of her specific instrument time. She had told him that the Bell 407 was the best aircraft she had ever flown. She also had prior experience with FADEC while flying the EC130 in the Grand Canyon. He said she had over 500 hours in the EC130.

She started flying in California, which is where she got her private pilot certificate. She then moved to Bend, Oregon to finish the rest of her ratings up to CFI and CFII. She spent just over 1-year teaching in Oregon, and then joined Papillon in May of 2017. About 1 year later, she joined Survival flight in May of 2018 in Oklahoma and moved to the Ohio base in August of 2018.

He had started flying at Papillon in March and Jen had started in May. They entered into a relationship in June/July 2017. They first met as neighbors. As she gained her time requirements, they began looking for other jobs and to build a life together. They moved together to Oklahoma with Survival flight, where she worked at the Lawton base and he worked at the Altus base. In

<sup>&</sup>lt;sup>1</sup> All times will be local time unless otherwise indicated.

Oklahoma, they had a 2 week on/off schedule and occasionally their shifts would overlap. They then moved together to Ohio.

Her schedule prior to the accident was routine. After the "hitch" was over, she came home, ate dinner and went to bed. She did not have any other jobs outside of her job at Survival Flight. The last time he talked to her was right before the accident flight where she called to tell him she got a flight to the south. It was normal for them to relay to each other before they took a flight.

When asked how Jen felt about the company, he stated that their plan was to "never leave." They planned to stay in Ohio and raise a family there. She did not relay any safety concerns about the job, however, did state that she was having issues with the dynamic, or "vibe," at the base coming from "the top."

She used the proper weather tools which included the government issued tools such as NWS, aviationweather.gov, and the HEMS tool.

Her supervisor was Kevin Johnson.

The interview concluded at 1435.

## UNITED STATES OF AMERICA

## NATIONAL TRANSPORTATION SAFETY BOARD

Investigation of:

SURVIVAL FLIGHT HELICOPTER CRASH \* NEAR ZALESKI, OHIO \* Accident No.: CEN19FA072 JANUARY 29, 2019

Interview of: JOSEPH VANBROCKLIN MIRELES

Via Telephone

## **APPEARANCES:**

SATHYA SILVA, Ph.D., Human Performance Investigator National Transportation Safety Board

SHAUN WILLIAMS, Investigator in Charge National Transportation Safety Board

JOHN BRANNEN, Air Accident Investigator National Transportation Safety Board

PAUL SUFFERN, Senior Meteorologist National Transportation Safety Board

DAVID GERLACH, Aircraft Accident Investigator Federal Aviation Administration

TOM LUIPERSBECK, Team Lead Helicopter Air Ambulance Focus Team Federal Aviation Administration

TIM TAYLOR, Instructor Pilot Survival Flight

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1	<u>INTERVIEW</u>
2	(11:00 a.m.)
3	DR. SILVA: On the record at 11:00 a.m.
4	All right, well, thanks Joe, we really appreciate you talking
5	with us. As I mentioned on the phone, I'm Sathya Silva. I'm the
6	Human Performance Investigator at the NTSB. And we've got a few
7	people here on the phone so I'm going to have everyone go around
8	the table and introduce themselves to you.
9	MR. VANBROCKLIN MIRELES: Okay.
10	DR. SILVA: And essentially what you are hearing is our NTSB
11	party process. So, while we have expertise in investigation we
12	essentially need help from the community to really get all of the
13	information that we need. And, so, that's what you're seeing.
14	MR. VANBROCKLIN MIRELES: Okay.
15	DR. SILVA: So, I will let everyone go around the table here.
16	I'll start with Shaun.
17	MR. WILLIAMS: Hey, Joe, my name is Shaun Williams. I'm the
18	investigator in charge of the NTSB.
19	DR. SILVA: Paul.
20	MR. VANBROCKLIN MIRELES: Good morning Shaun, how are you?
21	MR. WILLIAMS: I'm good, how are you doing, Joe?
22	MR. VANBROCKLIN MIRELES: I'm here.
23	MR. WILLIAMS: Thank you for talking with us today.
24	MR. VANBROCKLIN MIRELES: Yeah, no problem.
25	DR. SILVA: Great Paul.

1 MR. SUFFERN: Hi, Joe, this is Paul Suffern. I'm a 2 meteorologist investigator with the NTSB. 3 MR. VANBROCKLIN MIRELES: Paul, okay. Good morning Paul. 4 MR. SUFFERN: Good morning. 5 DR. SILVA: And, John. 6 MR. BRANNEN: Hi, good morning. This is John Brannen; I mean 7 an NTSB regional investigator. I work for 8 MR. VANBROCKLIN MIRELES: And I'm sorry. I didn't catch your 9 name, what was it again, sir? 10 It's John Brannen. MR. BRANNEN: 11 MR. VANBROCKLIN MIRELES: Okay. How are you this morning, 12 sir? 13 MR. BRANNEN: I'm good. 14 DR. SILVA: And Dave. 15 MR. VANBROCKLIN MIRELES: 16 MR. GERLACH: So, good morning, Joe, this is David Gerlach. 17 I work for the FAA office of accident and prevention. I am an 18 accident investigator. 19 MR. VANBROCKLIN MIRELES: Good morning, Dave. 2.0 MR. GERLACH: Good morning. 21 MR. VANBROCKLIN MIRELES: Hope you guys are staying warm 22 where you all are at. 23 MR. GERLACH: Well, it's actually a whole lot warmer than the 24 last couple of weeks. It's rainy here though. Thanks for asking. 25 MR. VANBROCKLIN MIRELES:

1 DR. SILVA: Tom. 2 My name is Tom Luipersbeck. I'm from the MR. LUIPERSBECK: 3 FAA headquarters. I work in the 135 Operations Policy branch. 4 I'm also the Helicopter Air Ambulance Focus team lead for the FAA. 5 MR. VANBROCKLIN MIRELES: Good morning, sir. 6 DR. SILVA: And, Tim. 7 Hey, Joe, this is Tim Taylor. From Survival MR. TAYLOR: Flight and I'm an instructor pilot with them. 8 9 MR. VANBROCKLIN MIRELES: Looking forward to seeing you in 10 April, sir. 11 MR. TAYLOR: Me too. 12 DR. SILVA: So, that's everyone we've got on the line. 13 run through my normal spiel and see if you have any questions 14 before we start. Sound good? 15 MR. VANBROCKLIN MIRELES: Sounds great. 16 Wonderful. So, we are here, the NTSB for safety DR. SILVA: 17 we are not here to assign any fault, blame, liability or any of 18 that sort. As a government agency we can't offer any type of 19 confidentiality or immunity. Essentially what will happen is that 2.0 a copy -- so, this audio recording will get sent for transcription 21 and copy of that transcript will become part of our public docket 22 once the accident information gets released. 23 MR. VANBROCKLIN MIRELES: And you are entitled to have someone sit with 24 DR. SILVA: 25 Would you like to have someone sit with you during this

1	interview?
2	MR. VANBROCKLIN MIRELES: I wouldn't even know who to have
3	sit with me to be honest with you.
4	DR. SILVA: Okay. Well, if you change your mind at any point
5	just let us know.
6	MR. VANBROCKLIN MIRELES: Okay.
7	DR. SILVA: It should be pretty low key. Again, you are the
8	expert here. We really want to get as much as we can from your
9	perspective. So, there are no wrong answers. If you don't know
10	an answer feel free to say you don't know. If you need
11	clarification on a question, again, feel free to ask. The same
12	thing if you need a break.
13	MR. VANBROCKLIN MIRELES: Okay.
14	DR. SILVA: Great. And then so, what you can expect is that
15	we'll I'll start off with a handful of questions and then we
16	will go around our virtual table usually twice in order to make
17	sure everyone has got their questions answered. And then at the
18	end I'll turn it to you to see if there is anything we missed or
19	anything else you wanted to add.
20	MR. VANBROCKLIN MIRELES: Okay.
21	DR. SILVA: All right, great. Any questions before we start?
22	MR. VANBROCKLIN MIRELES: No, ma'am.
23	DR. SILVA: Okay. Wonderful.
24	INTERVIEW OF JOSEPH VANBROCKLIN MIRELES
25	BY DR. SILVA:

- 1 Q. So, we will start with the easy stuff. Can you spell your
- 2 | full name for us please?
- 3 A. Yes. First full name is Joseph, J-o-s-e-p-h; last full name
- 4 | is capital V-a-n capital B-r-o-c-k-l-i-n, space, capital M-i-r-e-
- 5 1-e-s.
- 6 Q. Got it. And can you run through a brief summary of your
- 7 | background in aviation and how you got to where you are now?
- 8 A. Sure. My aviation career started in 1999 when I joined the
- 9 Marine Corps. I did 5 years as a CH46 crew chief mechanic with
- 10 one deployment overseas in 2003.
- 11 From there I parted ways with the Marine Corps, went to the
- 12 Army for the Warrant Officer program. In 2005 completed my
- 13 training and was an A64 Apache Long Bow pilot. I did 8 years in
- 14 | the Army and then got out.
- 15 And then I started with Metro Aviation in 2014 and then I was
- 16 there for 4 years with Acadian Ambulance as the contract. Parted
- 17 | ways with Metro and came to Survival Flight last year in March so
- 18 I could be closer to home.
- So, I have been doing helicopter air ambulance since -- for 5
- 20 years now.
- 21 Q. And what base are you at?
- 22 A. I am currently at Survival Flight 13 in Westerville,
- 23 Columbus, Ohio.
- 24 Q. Okay. All right. Did you work at any other bases before you
- 25 ended up at 13?

- 1 A. Yes, ma'am. I did. I worked at Lawton in Oklahoma for
- 2 approximately a month-and-a-half.
- 3 Q. Okay.
- 4 A. April and May.
- 5 Q. Okay. And do you have any other roles within the company
- 6 aside from a line pilot?
- 7 A. Yes, ma'am. I'm the lead pilot at Survival Flight 13.
- 8 Q. Got it. Okay. How do you like working for Survival Flight?
- 9 A. I enjoy it. I've got great pilots, great crew. The company
- 10 has been good to me. I'm closer to home so that makes a huge
- 11 difference. So, I'm happy where I am at.
- 12 Q. Wonderful. Okay. Get my thoughts here together. So, you
- 13 started at 13 July, June?
- 14 A. I officially started at 13 in the middle of May. I brought
- 15 | the aircraft up in June and we went into operation I believe the
- 16 date was June  $14^{th}$ .
- 17 Q. Can you talk about that transition? Starting that base; what
- 18 did that look like?
- 19 A. Sure. We brought the aircraft up. We had a little bit of
- 20 | issues with the MARCS radio, which that's just normal because of
- 21 | the programming and the MARCS system up here in Ohio, so that we
- 22 | could communicate with ground units for King calls. And then also
- 23 all the hospitals have some form of radio communication either via
- 24 MARCS or a VHF frequency. That's also in the MARCS Radio.
- 25 It was an adjustment period, obviously, because we were

- 1 getting used to the personnel and the crews and pilots. So, I
- 2 | imagine it's just like opening any other base. There's a little
- 3 bit of trials and tribulations that you have to go through just to
- 4 | get everybody on the same page, but we worked through them and we
- 5 were operational and have been ever since. So, yeah, I don't know
- 6 how else to answer that question to be honest with you.
- 7 Q. Okay.
- 8 A. I imagine it's just like opening any other base.
- 9 Q. Can you expand on what you mean by an adjustment period?
- 10 What kind of challenges were you facing?
- 11 A. Well, you -- adjustment periods in getting used to the
- 12 different personalities that you're working with. You know,
- 13 obviously, everybody has a different background so you just learn
- 14 the individuals and their, I hate to say quirks, but you know just
- 15 their personalities and working with them and developing effective
- 16 communication with them. And then, you know, making sure that
- 17 | everybody is -- then really just communicating effectively and
- 18 | having a health line of communication and growing together.
- I mean you have got new pilots to the area. So, you have got
- 20 to learn the local area, the different radios that you have to
- 21 | talk on and then working with new crews. So, there's just, you
- 22 | know, there's a little bit of adjustment to that. But I think
- 23 that's normal even if you were to be a pilot you would go to a new
- 24 | base, you know, you're going to have to learn the different
- 25 personalities and just how to work with everybody so that you can

- 1 | communicate what you need to communicate.
- 2 Q. Okay. Can you describe your roles and responsibility as a
- 3 | lead pilot?
- 4 A. My roles and responsibilities include, but I guess not
- 5 | limited to, making sure paperwork is in order, payroll gets done,
- 6 expense accounts, passing information along to the other pilots,
- 7 make sure the read file is updated. And if I receive anything
- 8 when I'm off duty to make sure I forward that to the on-duty
- 9 pilots so they can put that in the reading file and initial it.
- 10 What else? Working with the base clinical manager to keep
- 11 | that, you know, that open line of communication and work through
- 12 any issues that we might come across.
- 13 What else? I would say that as the lead pilot it's kind of
- 14 my responsibility to ensure that we harvest a healthy working
- 15 | environment for everybody and as well as a safe working
- 16 environment for everyone.
- 17  $\mathbb{Q}$ . Can you expand on what that means to you, healthy and safe
- 18 | working environment?
- 19 A. Well, so, healthy and safe to me -- okay. So, let me start
- 20 out by saying that's subjective because you're asking me to give
- 21 my opinion.
- 22 O. Uh-huh.
- 23 A. I can give you what my opinion is but as we all know opinions
- 24 vary. So, in my opinion what that means is having healthy
- 25 | communication and being able to work through any issues that we

- might have whether it be pilot or personnel issues. And by

  personnel I mean mechanic or even as well as the med crews. You

  know, it could be something as little as, let's see, making sure

  that we have an inventory of everything before we leave the

  hospital and not forgetting anything to any concerns that Robin or

  other crew members bring to me as far as if they feel something is

  unsafe or needs to be addressed.
  - What else? Yeah, that pretty much covers everything, you know, and as far as safety is concerned just making sure that everybody is on the same page. That as far as working in and around the aircraft, you know, as well as being, for instance, on scene and working with the firefighters and EMS on the ground and making sure that we go around and train those individuals so that nobody is caught off guard when we are on the scene. And we continue to keep the aircraft running making sure they notice the outside of the rotor disc until they are acknowledged or making sure that they stay away from the tail rotor area, obviously. Things of that nature. Anything that's, you know, we can do to make sure that everyone's safety is taken into consideration and we work through whatever issues that may come up.
- 21 Q. Okay. So, in your time --
- 22 A. So, --

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- 23 Q. I'm sorry. Go ahead.
- 24 A. Go ahead. No, no, I'm sorry. I didn't mean to interrupt.
- 25 Q. No. So, in your time at 13 what safety issues have come

across your virtual desk here?

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Safety issues that have come across my desk. We had one incident with a nurse who -- she was familiar with working around helicopters but I think she may have just at the time gotten a little anxious -- not anxious. Maybe a little bit of a rush. She was trying to get some patient information and I was in the aircraft and starting through my check list and she kept asking me a question and I politely told her, you know, hey, look. I need you to go to the side if you need that information go ahead and call OCC, but make sure you are outside the rotor disc. And I think that maybe because she just kind of wasn't paying attention at the time she started to walk back behind me and I made it known to her that, hey, you are walking behind me. There's a tail rotor I need you to go to, you know, the 3 or the 9 o'clock back there. position.

It's just, you know, it was minor in that I think she just needed to be reminded, hey, you know, we're starting the aircraft and just, you know, make sure you're paying attention to what's going on around you. Don't get so caught up into the call and just maintain your situational awareness. So, we worked through that. It was a learning lesson for everybody and so, what I did in order to ensure that that didn't happen again, I took some pictures of an aircraft and we've all seen them with the warning fans on them as far as, you know, don't walk back here in this area, you know, because of the tail rotor, you know, and things of

- 1 | that nature. So, I picked those and printed them out and posted
- 2 | them all over the base just as a reminder to everybody because,
- 3 | you know, even if you're just going and walking to the restroom
- 4 and you see it, it's a gentle reminder of hey, you know, just
- 5 | something to be aware of and even when you're walking out the door
- 6 to go down to the cafeteria or even in the aircraft it's there in
- 7 front of your face and it's just, you know, one of those things to
- 8 remind everybody. And that's how we kind of solved it. We talked
- 9 to the individual. We worked through the issue and then I put
- 10 | those posters up.
- 11 Q. All right. How about concerns that your pilots may have been
- 12 brought to you; any examples of that?
- 13 A. Safety-wise, things that they have brought to my attention
- 14 are just concerns I guess about people talking over the radio when
- 15 | they are in flight and having to remind the med crew, hey, you
- 16 know, this is a busy air space that we are in up here. I need you
- 17 | quys to listen to the radios and if you hear something go ahead
- 18 and, you know, stop what you're doing and let us listen to the
- 19 radio so we can communicate with ATC or even other aircraft air to
- 20 | air or OCC or even med-com up here because we also have to talk to
- 21 med flight med-com when we are coming in or going out of the 270
- 22 loop up here.
- 23 Q. Uh-huh.
- 24 A. And that's just more of a traffic advisory as well if they
- 25 have any incoming or outbound aircraft from any of the hospitals.

- Q. Any other safety concerns that your pilots have brought to you?
- 3 A. There have been some other instances of things that they've
- 4 brought to my attention. It's all second or third hand knowledge
- 5 | and it didn't really have anything to do with our base to be
- 6 honest with you. So, it's kind of conjecture or rumor. As I tell
- 7 everyone at my base let's worry about what we are doing up here,
- 8 make sure we are doing it safely and effectively. And let's not
- 9 feed into the rumor mill.
- 10 Q. What was the nature of their concerns?
- 11 A. Well, I guess their concern would be other pilots from a
- 12 different base taking flights that, you know, they question us
- 13 about or as the med crew would question them about as far as
- 14 weather wise. I mean they are not -- they are by no means
- 15 meteorologists and they are not pilots but they are not dumb
- 16 individuals. They are very bright people that we work with. I
- mean they are nurses and paramedics and firefighters. So, you
- 18 know, they have brought that up and, you know, it's all I can tell
- 19 them is I'm not there. I'm not seeing what the other may be
- 20 | seeing. I can only go off of what I see on the METARS at the time
- 21 or the other pilot can only tell them the same thing. And so, you
- 22 know, it's each pilot is responsible for ensuring the safety of
- 23 | the crew in the aircraft and following the letter of the law as
- 24 | far as what the FAA has published and what the GOM says.
- 25 Q. Uh-huh. Have you ever brought a safety concern up your chain

1 of command?

- 2 A. I voiced my concern about an incident regarding a call and
- 3 the acceptance of a flight that was not at our base kind of
- 4 | indirectly. I don't flip and say it was directly. It was a
- 5 | conversation that came up and I was asked if I had any safety
- 6 | concerns. I voiced my opinion. Again, it's my opinion. And so,
- 7 | yes, I did voice one such incident so-to-speak.
- 8 Q. Can you elaborate on what that incident looked like?
- 9 A. The incident was concerning a weather judgment call by
- 10 another pilot and whether or not, in my opinion, it was safe to
- 11 | take that flight based on what I was reading on the METARs and
- 12 | that several of the other crew members had also voiced their
- opinion to other people from that base particularly to other crew
- 14 members.
- 15 As you know this is a small business. We have two aircraft
- 16 | in generally this same vicinity and the crews intermingle quite a
- 17 | bit. So, there was a lot of I guess discussion amongst them.
- 18 Q. So, who was it that you talked to about this?
- 19 A. I spoke to Jack Windes about it at the time.
- 20 Q. Okay. And how did that conversation go?
- 21 A. The conversation -- well, let me state this. The
- 22 | conversation started because there was a misinterpretation --
- 23 | well, not even a misinterpretation. Med crew had said something
- 24 to, I don't even know who, about something that I had said about
- 25 -- I can't even remember this is so many months ago. But anyway

- 1 | there was a misunderstanding of what I had said about taking
- 2 | flights or turning down flights as far as Med Crew was concerned.
- 3 And so, Jack had called me about that. He asked me if I had any
- 4 | safety concerns and I voiced my concern with him and basically the
- 5 | conversation was that I wasn't in the cockpit and I don't know
- 6 | what that pilot was seeing from their viewpoint, which is entirely
- 7 | true. And that it's not my position to question another pilot's
- 8 judgment call because we are all trained to look at the weather.
- 9 We are all trained to look outside and make our determination on
- 10 whether or not the visibility and the ceilings meet the standards
- 11 | set by the FAA and the GOM.
- 12 Q. Uh-huh. Do you recall about when that happened?
- 13 A. Well, oh, God, do I recall when that happened. Maybe
- 14 September, maybe.
- 15 Q. Okay.
- 16 A. I'm trying to remember. It's been a hot minute.
- 17 Q. Uh-huh. Sorry, I interrupted you, continue.
- 18 A. That's okay.
- 19 Q. So, this happened in September, given that response do you
- 20 | feel comfortable voicing safety concerns up your chain of command?
- 21 A. Do I feel comfortable? I feel comfortable to speak to
- 22 | individuals because I understand that, you know, I need to speak
- 23 up and say something. Sometimes that lead to disagreements but
- 24 | it's still kind of my responsibility as the lead pilot at 13 to
- 25 ensure that, you know, I make those concerns heard.

- 1 Q. Uh-huh.
- 2 A. But after that I mean I guess that's kind of where I feel
- 3 like it stops as far as my responsibility. It's my responsibility
- 4 to say something and that's, you know, what I mean.
- 5 Q. So, you are referring to speaking up towards your management;
- 6 | is that correct?
- 7 A. Yes.
- 8 Q. Okay. Have you ever confronted the individual in question
- 9 here?
- 10 A. No, because I'll be honest with you I don't feel that that
- 11 | conversation would really go anywhere. I mean it would lead to
- 12 more -- what's the word I'm looking for? I guess it would just
- 13 | lead to turmoil is probably a good word, between the two bases and
- 14 I try to minimize that. Like I said, I've told my crew and my
- 15 pilots, look, this is what we need to focus on because we can
- 16 always do better. I'm sure that we have our own shortcomings.
- 17 | So, let's make sure we have all our ducks in a row before you
- 18 start pointing fingers I guess is one way to put it.
- 19 Q. Uh-huh. I understand. Let's see. Does the company have a
- 20 | way for you to report safety concerns?
- 21 A. They do. They have a reporting system via e-mail where you
- 22 | can voice your concerns and those go up to Joe Lawrence.
- 23 Q. Okay. Have you ever used the system?
- 24 A. I did one time actually. Actually I didn't do it. The crew
- 25 did it. I was at Lawton and we had maintenance concerns regarding

- 1 | a pitch chain link and it needed to be measured. And I felt it
- 2 | was necessary to take the aircraft out of service so that way the
- 3 | mechanic wouldn't feel rushed to try and put everything back
- 4 together if we did get a call. And so, what happened was the
- 5 mechanic was called as to why the aircraft was out of service. He
- 6 explained the situation.
- 7 I called the OCM and explained the situation and they said
- 8 that it wasn't necessary to take the aircraft out of service. It
- 9 was necessary to put the aircraft on delay. So, we did do that.
- 10 And I told the mechanic at the time don't worry about it. Just
- 11 take your time. Do what you need to do because this is, you know,
- 12 this is a flight control. So, I don't want you to rush through
- 13 anything and miss something.
- 14 The med crew at the time felt it was necessary to do a report
- 15 and so they did file a safety report.
- 16 Q. Uh-huh. Safety report. So, what was the nature of the
- 17 | safety report being --
- 18 A. The crew was just concerned as well as I was that maybe the
- 19 mechanic would feel he was under pressure for time --
- 20 O. I see.
- 21 A. -- and that he could miss something and that was -- and so
- 22 | they wrote it up and it was while I was in Lawton. So, that was
- 23 back almost a year ago.
- 24 Q. Okay. Do you know what the outcome was of that?
- 25 A. The outcome was we put the aircraft on a 20-minute delay I

- 1 | believe and I spoke to the mechanic directly and said, listen. We
- 2 | are on a 20-minute delay but I don't want you to feel rushed to
- 3 | complete your maintenance and make sure everything is checked and
- 4 proper and you're following the maintenance manual. So, take your
- 5 | time and if we do get a flight request and you don't think that
- 6 | you're going to be done in time I'll just turn the flight down.
- 7 Q. Did the company ever get back to you or to the crew as far as
- 8 you know, regarding this --?
- 9 A. To be honest with you it was -- again, it was in May of last
- 10 | year, April/May of last year. So, I left after that and I don't
- 11 know what ever came of it to be honest with you.
- 12 Q. Uh-huh. I understand. So, have you ever flown in that area
- 13 | south of Columbus where the accident occurred personally?
- 14 A. I have. I've been to Jackson Holzer and I remember well
- 15 | Washington Courthouse.
- 16 Q. Okay.
- 17 A. So, I have been down in that area, yes, ma'am.
- 18 Q. How does that kind of like compare to a normal flight for you
- 19 quys? Are there any other challenges or risks associated with
- 20 | that?
- 21 A. Well, if you were to look at a map you would see that the
- 22 | terrain rises down to the south and west of us as well as further
- 23 east. So, there are some other considerations there just based on
- 24 | the rising terrain, obviously, ceilings and visibility, fog. Low
- 25 lying fog in the valleys would be a consideration. And then,

- 1 | there are MARCS repeater towers all over the state as well as cell
- 2 | phone towers and some areas have high tension power lines. So,
- 3 | those would be some considerations, you know, fortunately, you
- 4 know, we are required to have HTAWS and we do. We also have the
- 5 | goggles. We have our hazard map that we look at, you know, to
- 6 kind of keep us -- just to remind us and as well as to update, you
- 7 know, hey, there's a new tower. Or to remind you where the towers
- 8 are.
- 9 So, I don't know if you have actually been up here, but
- 10 | there's plenty of cell towers, antenna towers and repeater
- 11 stations.
- 12 Q. Uh-huh. Got it. So, when you track -- actually do you
- 13 recall if you have ever made those flights south in marginal
- 14 | weather?
- 15 A. I cannot recall to be honest with you.
- 16 Q. Okay. That's fine.
- 17 A. I've only made that -- yeah, I've only made that trip -- I
- 18 think I've been down to Jackson once or twice. I've been to
- 19 | Washington Courthouse I think two or three times maybe.
- 20 Q. Uh-huh. So, can you walk through -- this is a hypothetical.
- 21 But let's say you got a flight to go from your home base to, you
- 22 | said you'd been to Holzer Jackson. So, let's go there.
- 23 A. Yes.
- 24 Q. How would you check that weather?
- 25 A. Okay. Well, I use the HEMS tool primarily on weather.gov.

- 1 Q. Okay.
- 2 A. I'll kind of click through as far as ceilings as an overlay,
- 3 and then I'll take ceilings off and I'll check visibility as an
- 4 overlay because, you know, you can click like category and that'll
- 5 give you kind of sum of the two. But I just kind of like to look
- 6 at it a little bit better. I also put the radar on to see if
- 7 | there is return as far as precipitation in that area. And check
- 8 the METARS for the airports in the vicinity and in route of Holzer
- 9 Jackson. So, I would check Columbus, obviously, Rickenbacker, I
- 10 | think it's UYF, that's the identifier. I don't remember what
- 11 | airport that is. And then, again, I'd have to look at a map to
- 12 | tell you what airports are in the vicinity. I can check.
- 13 Q. Okay. That's fine. Okay. Wonderful.
- DR. SILVA: I'm going to pass the buck. How are you feeling?
- 15 Do you need a break?
- 16 MR. VANBROCKLIN MIRELES: I'm fine.
- 17 DR. SILVA: Okay. All right, Shaun, do you want to take
- 18 over?
- 19 MR. WILLIAMS: Yeah. Thanks, Joe.
- 20 BY MR. WILLIAMS:
- 21 Q. So, a couple follow-ups here. I don't have a whole lot. But
- 22 regarding the weather if you -- talk to me about the risk
- 23 assessment. Do you do it once per flight or once per shift?
- 24 A. Well, it's actually done once per flight because if you look
- 25 at our flight release every time you complete a flight you have to

- 1 | fill in the flight number and then, you know, sign off to debrief
- 2 or whatever. So, then you would have to do a new line and adjust
- 3 | your risk assessment value accordingly based on the new
- 4 | information or the present time once you've created that flight.
- 5 Q. So, what about when the tone comes in is there an estimated
- 6 or a target time for being skids up?
- 7 A. There is an estimated time. Yeah. I believe the -- it's 7
- 8 minutes is what they would like to see. Of course, you know, that
- 9 doesn't always happen and so you fill out I guess it's an
- 10 occurrence log just explaining, you know, what was the issue and I
- 11 | guess that's more for trying to nail down any issues that you
- 12 might have just to get your response time to be a little bit
- 13 better.
- 14 Q. So, to kind of ballpark it about how often do you make the 7
- 15 minutes?
- 16 A. To be honest with you I don't know because usually what
- 17 | happens is the med crew fills out the usual occurrence log. I've
- 18 | never had to fill out one because I've never come across it to
- 19 where I've had anything out of the norm happen on my side of
- 20 | things that would cause me to have to fill one out.
- 21 Q. Okay. How long does it take you to normally do your weather
- 22 | check when the tone comes up?
- 23 A. Well, it goes two ways. If the weather is amber you'll get a
- 24 phone call first asking for a weather check and they allow us as
- 25 much time as we need for a weather check. Once we tell them yeah,

- 1 we can do it then there's a secondary alert with a flight request.
- 2 | So, then you go and do your, you know, you go through your routine
- 3 of getting out into the aircraft. Do your walk around, making
- 4 | sure everything is unplugged, doors are closed, things of that
- 5 nature.
- 6 So, it's subjective to be honest with you because if they
- 7 know weather is amber and even sometimes we'll notify them that
- 8 weather is green and over a period of time something moved in,
- 9 they will call first to ask for a weather check before they give
- 10 us a flight request. Does that make sense?
- 11 Q. So, they'll call you to ask you to check the weather before
- 12 | telling you there's a flight?
- 13 A. Correct. Correct. They'll -- usually the way it goes is
- 14 Survival 13 weather check St. Ann's to whatever the facility is.
- 15 We'll just say Jackson Holzer. And I'll tell them, you know,
- 16 stand by and I'll look at the weather and I'll ask them some
- 17 | questions if there's anything moving in or if I see something off
- 18 | in the distance, you know: Hey, is this moving in our direction?
- 19 You know, do you have like a timeframe? Is it moving faster? Has
- 20 | it slowed down? Things of that nature just to ensure that, you
- 21 know, I'm going to have the ability to get where I need to be
- 22 without running into any issues.
- Once we have that discussion, then they'll say, hey, we have
- 24 | a flight request for you to Jackson Holzer, for instance. We'll
- 25 | just say Jackson Holzer because that's kind of what we are talking

- 1 | about. So, and then we'll launch. A lot of times, you know, if
- 2 | we have marginal weather. If it's reporting marginal VFR I'll
- 3 | bring the crew in and we'll talk about it and I'll explain to
- 4 | them, this is what I've seen. This is what's happening. This is
- 5 | what's forecasted. And then, you know, we'll make that
- 6 determination as a crew.
- 7 Q. So, I'm not sure if this has been asked or not. I apologize
- 8 if it was.
- 9 A. That's okay.
- 10 Q. Flights during shift changes.
- 11 A. Okay.
- 12 | Q. Have you taken some?
- 13 A. Well, it can work two ways depending on when the call comes
- 14 | in the pilot on duty will take the flight and then we can work
- 15 | around that. It's generally not an issue. The only time that
- 16 | it's been an issue was -- well, I should -- it wasn't really an
- 17 | issue. It's just something that we worked through.
- 18 I had a flight to Cleveland Clinics right at shift change and
- 19 there was no way that the off-duty pilot was going to make it all
- 20 | the way to Cleveland Clinic from where we were at. So, we hot
- 21 seated and I took the aircraft and went to the destination where
- 22 | the med crew was. I shut down. Did my preflight. And then
- 23 finished -- continued the flight. Finished the flight request.
- You know, if I'm 2 minutes out and they receive a flight
- 25 | request the -- well, usually the pilot will take it if it's like 2

1 minutes out. But for instance we had a flight I was probably 2 about 15 minutes out. The off duty pilot was there and it was 3 going to be -- we didn't know how long the flight was going to be 4 because we had no patient information. As you well know, you know, you go to a hospital you could be there for anywhere from 30 5 6 minutes to an hour depending. So, I contacted the pilot and said, 7 hey, bring my helmet down, my goggles and I'll take the flight. And we hot seated. I took the flight and again, I went to my 8 9 destination, first destination. The crew went inside. I did a 10 preflight and then -- and even before that once I found out they 11 took the flight I called the OCC, gave them a flight release. 12 told them what I was for weather. Told them, you know, they knew 13 who the crew was. Told them I was on duty oncoming pilot. 14 just all the information that comes with the flight release. 15 then I took the flight. 16 So, if that happens when you're driving in how do you check 17 weather? 18 Well, I have for flight on the phone so I'm, you know, I look 19 at fore flight. If it's marginal weather I won't -- I'll just let the on duty pilot take it because if it's good weather though --2.0 21 if it's clear blue and 22 and there's not forecast for any 22 marginal weather incoming because for instance what we are talking 23 -- the instance that we are talking about it was fall. 24 beautiful day and I had already checked weather before I left the 25 house just to get an idea of what to expect when I got into the

- 1 office. And then it just so happened that we did get a flight
- 2 | request. And so, weather, again, was, you know, beautiful
- 3 outside.
- 4 Q. Okay.
- 5 A. Again, that's how I do it. I can't speak to how other pilots
- 6 | would do it.
- 7 Q. Okay. Are there any pressures for you guys to complete
- 8 flights?
- 9 A. You know I don't think there's any pressure to complete a
- 10 | flight. You know, one of the things that really sticks in my mind
- 11 | that Jack says all the time is you know there's safe weather,
- 12 there's legal weather but you need to have both in order to
- 13 complete the flight. And on top of that he will tell you all the
- 14 time that nobody has turned down more flights at the company than
- 15 he has. So, he's not going to pressure anybody to take a flight
- 16 and he's not going to question their decision to turn down a
- 17 flight.
- 18 Q. Does the company set any goals for the number of flights to
- 19 be completed probably in a month, or a week?
- 20 A. I wouldn't say that there's a goal. I know where you're
- 21 | going with this and I'll give you my take on it. I don't think
- 22 | that there's a goal to complete so many flights. And I don't
- 23 think that there's any incentive because I know where you're
- 24 going. So, I'll just answer your question if you don't mind, if
- 25 | that's okay.

Q. Go for it.

- A. Okay. So, you know, I imagine -- it's my understanding
  you're going to bring up probably the massage chair. This is how
  I take it. Okay. And incentive is something I can spend. It's
- 5 something I can use. It's me taking my family to, you know, a

6 trip or paying a bill or something of that nature. I don't think

7 that there are any incentives.

I think that the massage chair is more of a token of appreciation for all the hard work because this is my perspective on it. In any given month there's 30 days. In 30 days you could have a flight a day but we all know that you're not going to get a flight request every single day. So, let's multiply -- let's say we'll get -- let's make that two in the days that you do fly, two flights a day. Now, you factor in weather.

Now, you're looking at three or four flights a day. And most of you are aware that four flights in a day that's two during the day, two during the night, that's kind of taxing not just for the pilots but for the med crew as well. And if you take those flights at night that doubles your work load because it is at night, you're under goggles, you know, there's just more of a risk associated with flying at night and so it is a lot of hard work or it can be a lot of hard work especially when you talk about med crews and you're talking four flights in a day. That's four charts that they have to fill out and patient information and everything else like that.

- 1 So, my take on it is it's a token of appreciation for all the
- 2 | hard work that you put in for that month as far as the 30 flights
- 3 | because that can be a heavy work load when you start breaking
- 4 down.
- 5 Q. So, with that once those -- that first month with the 30 you
- 6 get the massage chair, is there any other tokens of appreciation,
- 7 anything else when you guys have a heavy month?
- 8 A. You know I honestly don't -- I haven't been at the company
- 9 long enough to really have an answer to that question. I know the
- 10 massage chair is one of them but, you know, I think other than
- 11 | that I honestly could not tell you.
- 12 Q. Okay. Does 13 have one?
- 13 A. We do. We do.
- 14 Q. Was it there before you to there or after?
- 15 A. No, no, it wasn't there before I got there because I --
- 16 again, I started when the base opened. So, I've been there since
- 17 day one.
- 18 Q. I'm sorry about that.
- 19 A. That's okay.
- 20 Q. I remember that now. So, as you guys were getting close are
- 21 there count downs or anything (indiscernible) --
- 22 A. So --
- 23 Q. -- paying attention to it or (indiscernible).
- 24 A. I'll be honest with you. It was more the med crew that was
- 25 paying attention just because they keep track of that. Honestly

Ι

- 1 | they keep track of that more than I do. I don't really
- 2 | participate in keeping track of how many flights we've done in a
- 3 month. In fact, I've told all my pilots look, we get what we get
- 4 and that's, you know, whatever. It's -- I'm going to try and keep
- 5 this clean, but I basically told the med crew and the pilots I
- 6 | don't give -- I'm trying to pick the words here and remain proper.
- 7 But I think you know where I'm going with this.
- 8 I don't give any -- I don't care about the massage chair.
- 9 don't. Because I don't think that's what we are here for. I
- 10 | don't think that's -- I think we should just focus on helping the
- 11 people that we get called out to help. And, you know, if we get
- 12 30 flights in a month so be it. But I'm not going to sit here and
- 13 count down or focus or, you know, anything else like that.
- 14 You know it is interesting sometimes -- I'm sorry? Hello?
- 15 Q. Are you there?
- 16 A. Yeah, I'm still here.
- 17 Q. Okay. I don't think anybody said anything. I think it's
- 18 probably background noises.
- 19 A. Oh, okay. So, yeah, that's kind of my take on it.
- 20 Now, having said that or we are a quality type personalities
- 21 | is there a little bit of a competitive nature, sure, you know
- 22 especially because we were a new program in the area and, you
- 23 know, we are all pilots. We are all a little competitive, you
- 24 know, but I'm not going to sit there and push anybody to do
- 25 | something that's unsafe or you know, just unsafe. I'm not going

- 1 to push anybody to get in the aircraft or I'm not going to push
- 2 | myself to get in the aircraft. I enjoy going home every day. And
- 3 | that's what I tell my crews and I'll tell -- I'll basically tell
- 4 you the same thing I tell my crews. You know it's my job to make
- 5 | sure that everybody gets home safely at the end of the day.
- 6 | That's my primary concern. That's my number one job when I walked
- 7 | in the door is to walk back out the door at the end of the day.
- 8 And I take that very personally in that, you know, I'm responsible
- 9 for these people's lives and they are entrusting me to make the
- 10 right decisions and also very professionally because I am, you
- 11 know, as you well know a commercial helicopter pilot flying
- 12 helicopter EMS.
- There's a certain expectation when you're in this job of how
- 14 to conduct yourself professionally and I try to adhere to that and
- 15 make sure that all of the pilots are under the same understanding
- 16 at 13. So, that's my take on it.
- 17 Q. I appreciate it. I like hearing that aspect of it and you
- 18 know, my jobs we had little friendly competitions and stuff, so I
- 19 was just, you know, trying to get an understanding of how it is
- 20 here with you guys.
- 21 Talk to me a little bit about the pay system. Are you guys
- 22 hourly, salary, how does that work?
- 23 A. We're salary. Our pay salary is based on 148 days out of the
- 24 | year. Anything over that is overtime, which would be time-and-a-
- 25 half. Which in my experience is pretty much the standard across

- 1 the board.
- 2 Q. If that's the case, the 148 available days, like whether or
- 3 | not you fly if you're at the base you're on duty for 148 and
- 4 | that's your salary?
- 5 A. Yeah. That's correct. Salary is steady across the board no
- 6 matter whether you fly or not, you know, and that's based on your
- 7 duty days. As long as you show up for work on your assigned duty
- 8 day or unless you decide to use paid time off of whatever the case
- 9 may be. And then anything outside of that that you work extra is
- 10 overtime. But you still get paid for the overtime regardless of
- 11 whether or not you fly. So, I could pick up a 12-hour shift not
- 12 do anything, sleep for 8 hours and still get paid.
- 13 O. Not too bad.
- 14 A. No. It's my understanding it's pretty much that way across
- 15 | the board. So, you know, I mean that's how it was at Metro as
- 16 | well. So, you know, that's my experience, you know, at both of
- 17 programs. I was at Metro Aviation.
- 18 Q. Okay. You mentioned the duty day.
- 19 A. Yes.
- 20 Q. What are the duty times?
- 21 A. The duty times at our base it's from 6:30 to 6:30 or 7:00 to
- $22 \mid 7:00$  is generally the consensus. Mostly at our base we do 6:30 to
- 23 6:30.
- 24 Q. Do most of the pilots come in right at 6:30 or do they come
- 25 | in prior?

- 1 A. We try to be there at 6:30 so that way we can do a briefing
- 2 | with everyone, get a (indiscernible) and then, you know, start
- 3 your paperwork and everything else like that. So, 6:30, you know,
- 4 is kind of the I wouldn't say drop dead time but it's kind of the
- 5 target time for everybody to get there. So, you give enough time
- 6 to have a conversation with the off duty pilot about what's going
- 7 on, what happened that day. They can voice whatever concerns they
- 8 have. Just, you know, generally -- a general pass down.
- 9 Q. When does the off duty pilot then actually go off duty? Does
- 10 | he go off at 6:30?
- 11 A. I mean let's see. 6:30, 6:45 right around that time. It
- 12 | generally doesn't take more than 10, 15 minutes. I mean unless
- 13 something really major happened that day and he's stuck there till
- 14 say, 6:45, 7 o'clock we'll note that in the log, in the duty log
- 15 | as far as, you know, his duty day or whatever. Then he's got his
- 16 | 10 hours of uninterrupted crew rest.
- 17 MR. WILLIAMS: All right. I think that's all I have.
- 18 Thanks.
- 19 MR. VANBROCKLIN MIRELES: Yeah, no problem.
- DR. SILVA: All right, Paul.
- 21 BY MR. SUFFERN:
- 22 Q. Yeah, just a little questions follow-up more along the lines
- 23 of weather and such. You talked about it a little bit earlier,
- 24 but could you describe how you stay updated on weather conditions
- 25 during your shift?

- 1 A. Stay updated on weather conditions? Just through the HEMS
- 2 | tool and making sure, you know, you refresh it before you look at
- 3 | it. The weather radar on NOAA, the aviation forecast on NOAA for
- 4 | that I think it's a 12-hour span. So, that can kind of give you
- 5 an idea of what the weather may or may not do. Of course, you
- 6 know, the METARs, the TAPS, the MOSS, the weather discussions, and
- 7 then OCC will chime in as well sometimes on what they think. And
- 8 I'll call them and say, hey, I see this, you know, can you -- what
- 9 are your thoughts and feelings on it. I mean they're trained
- 10 meteorologists most of them or some of them. So, they'll hand me
- 11 off to whoever the meteorologist on duty is and we'll talk about
- 12 | it and just stay up to date that way really.
- 13 Q. Do you do most of that on like a company computer or a tablet
- 14 or --
- 15 A. Yeah, company computer that we have a desk top in the office.
- 16 You've got the iPads where you can, you know, check for a flight
- 17 | for the METARs. But generally before I take a flight it's all
- 18 occurrences, not generally, before I take a flight it's always
- 19 looking at the HEMS tool and the radar and everything else off of
- 20 weather.gov.
- 21 Q. As far as those tools that you were just describing, which
- 22 one of those do you consider your most helpful tool?
- 23 A. The most helpful. You know, that's a good question. And I
- 24 | forgot about the -- we have another website that we have that was
- 25 given to us by OCC as far as the cloud cover. It has the -- I

- can't remember what it's called, something or other but anyway we use that as well.
- 3 You know I don't know that I would subscribe to any just one
- 4 of them. The HEMS tool is extremely helpful in that it give you
- 5 different color variations for the different areas describing the
- 6 visibility or the ceilings and that's why I kind of like to focus
- 7 through them. Because in one area I might have low ceilings but
- 8 I've got 9 miles of visibility. I might have 2000 foot ceilings
- 9 but I've got 9 miles of visibility. So, that's, you know, that's
- 10 always nice to have to be able to culminate all that information
- 11 and then make a decision.
- 12 Q. Okay. As far as flight requests in icing conditions have you
- 13 ever turned down a flight due to icing conditions?
- 14 A. Yes, sir. I have multiple times.
- 15 Q. Can you describe one of those then?
- 16 A. You know within the last month we've got a lot of snow.
- 17 We've had a lot of precipitation and we've had a lot of freezing
- 18 | temperatures. Sometimes the precipitation is you will have rain
- 19 | but not snow, but we'll have freezing temperatures as we start to
- 20 | get above 1,000 feet, so, yeah, I'll definitely turn down the
- 21 flight.
- 22 Q. As far as worrying about icing conditions do you look for
- 23 visible moisture or do you consider that icing happens in
- 24 | invisible moisture what's your criteria then?
- 25 A. So, freezing temperature obviously, visible moisture that

could be anything from fog, to rain, to snow. You know those are 1 2 the big three. Or the big two is freezing temperatures and 3 visible moisture. So, that includes clouds. So, vou know, if I 4 were to say get a flight down to Holzer Jackson with 800 foot ceilings during the day and I knew I had 5 miles of visibility, 5 6 well, I mean 800 foot ceilings during the day that's still visible 7 moisture with freezing temperatures. So, I would decline that flight. 8 9 Okay. And as far as the company established weather minimums 10 that you all have there as far as making no go, or go decisions, 11 things are like marginal VFR, or TFR what you weigh the most 12 heavily, METARs task, is there other stuff you weigh when you're making that decision? 13 14 How do I weigh that decision? So, I look at the METARS, the 15 task, what's being forecasted, not just to where I'm going but 16 Columbus as well if I'm coming back to Columbus. I', looking at 17 the radar to see if there's any rain coming in or snow coming in 18 from that direction or to that direction. You know, the ceilings 19 and visibility, you know, the more the better, obviously. So, I take all that into consideration and I talk to the crew about it 2.0 21 as well and if the crew tells me they are not comfortable with 22 taking that flight, then, you know, then we don't go. And that's 23 all there is to it. You know I want them to feel comfortable with 24 doing what we are doing and I want them to be confident and, you 25 know, if we take a flight and it's Ohio so things change fairly

- 1 frequently sometimes we'll turn around. And I'll tell them, hey,
- 2 look, this is what I'm seeing. This is what's happening. We are
- 3 going to turn around and we're going to go back or you know, we'll
- 4 divert whatever the case may be, whatever we need to do to get
- 5 | back down on the ground safely.
- Again, it all goes back to everybody goes home at the end of
- 7 | the day. That's my number one priority. I hope that answers your
- 8 question.
- 9 Q. Yeah. Thank you. As far as the Aspen flight area where you
- 10 flight do you wish you had better weather information or anything
- 11 | in that area? What things would you like to see more of if you
- 12 could?
- 13 A. You know, as far as I'm concerned there could always be more
- 14 information. I have found that some of the METARs or excuse me
- 15 some of AWOS systems in this area they can be off a little bit.
- 16 And what I mean by that is you're looking outside and it, you
- 17 know, you easily have 5 miles of visibility but Delaware is
- 18 reporting three and that's not too far from us or OSU is down to
- 19 | two and you're looking around and there might be one station
- 20 | that's reporting marginal VFR or even IFR and everywhere around it
- 21 | is reporting VFR. So, then you kind of have to look at was that
- 22 the station or is there some kind of anomaly going on in that
- 23 area.
- 24 And then, you know, of course, we can always fly around that
- 25 | area in the VFR conditions and then if for whatever reason again

- 1 something changes or something pops up then it's, you know, hey, 2 we are going back to base or we are diverting to so and so. I mean it's still the old adage of it's better to be on the ground 3 4 wishing you were in the air than in the air wishing you were on 5 the ground. 6 So, to answer your question, yeah, I think there could be 7
  - some more stations especially down south where there does seem to be a gap between some of the areas. But I don't have an answer to solve that problem to be honest with you other than start sticking AWOS (indiscernible) over the place, which we know that's not going to happen. Again, it's just a matter of looking at the weather and interpreting it as best you can and talking to the guys and OCC and getting their assessment of what's going on and making the best decision based on the information you have.
- 15 MR. SUFFERN: Okav. Thanks, Joe, I appreciate it. 16 all the questions I have for now.
- 17 MR. VANBROCKLIN MIRELES: Sure, no problem, Paul.
- 18 DR. SILVA: John, do you have any questions?

MR. GERLACH: Did you say Dave?

- 19 MR. BRANNEN: I don't think I have any questions. 2.0 you guys pretty much covered it.
- DR. SILVA: All right.
- 23 DR. SILVA: Yes.

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- 24 MR. GERLACH: Thanks, Sathya.
- 25 BY MR. GERLACH:

1 So, a couple of questions for you. What do you think your 2 biggest, toughest challenges are as a Survival Flight pilot? 3 As a Survival Flight pilot or as a pilot flying in Ohio because those are two different -- I don't think -- as far as 4 Survival Flight I don't think there's a lot of challenges. 5 6 think the challenges are more to deal with the different 7 personalities and the med crew and handling the situations as they come up, you know, because as you know seeing calls are dynamic. 8 9 So, that's a challenge it doesn't matter where you go. What else? 10 I think one of the challenges up here is dealing with -- and 11 I'm going to have to be very honest and it's not going to -- I 12 don't know how this is going to come across. But one of the big 13 challenges here in Survival Flight, specifically at signature 13 14 is dealing with med flight. You know we've had some challenges 15 there with communication on the radio and just some of the overall 16 attitudes we receive from some of the people there. But you know, 17 it's one of those things where the new kid is in town and they are 18 going to kind of flex their muscle because they have been here for 19 So, you know, I would say that's one of -- probably a long time. 2.0 the biggest challenge that I'm facing right now and especially up 21 here at 13. 22 As a pilot in Ohio the biggest challenge is the weather and I 23 only say that because it does change pretty frequently and the 24 challenge of do I take this flight or do I not take this flight

because we -- there are certain things that we know about this

from the south might be less than desirable for flying or it could be better than what we are getting up north where we are at. Unfortunately, at St. Anne's we are kind of in a little bit of a So, we have to really go off of what we can see on the METARs and make that determination and it's hard to -- I don't want to say it's hard. It is sometimes hard to say no when you know somebody needs help but, you know, you have to be mature enough to say, you know what, that's probably not a good decision. I'm looking outside and I know what's being forecasted up there or what's being reported up there but right here where we are at, you know, probably not a good idea. And so that's probably the biggest, one of the bigger difficulties up here in Ohio being a pilot just making those weather determinations sometimes. Sometimes it's super easy and sometimes, you know, things pop up and it's, you know, unexpected and you're just like, well, all right I got to do what I got to do. You know, I have to be safe and get the crew on the ground. And, again, with those reporting stations no always being accurate as to what they are reporting and what you're seeing or vice versa what -- because it can go either way. Like I said, it could be reporting IFR and it's clear blue 22 or it could be reporting marginal VFR or IFR and you look outside and you're like, what? What are you talking about?

area. I'm sure you have heard about the I-70 corridor.

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It's funny because as we talk about this I remember one day I

- 1 | was flying -- I forget where I was flying. But I was here,
- 2 | obviously, and Charlie Cop, which is the police helicopter was in
- 3 the air as well and it was reporting like heavy precipitation and
- 4 to the west of us and I got in the air, even the police officer I
- 5 was on the air to air frequency, was like man I think somebody
- 6 dialed up the radar a little to high today. I mean we joked about
- 7 | it a little bit but, you know, that's one of the challenges up
- 8 here is just, you know, looking at the weather. Fortunately, I
- 9 had some experience of flying up here previously when I worked for
- 10 Metro Aviation I was up at Metro Life Flight in Cleveland.
- 11 Q. Got you. So, from that stand point, what do you think the
- 12 | biggest risks are to you, your crew and your helicopter?
- 13 A. The biggest risks?
- 14 Q. What's the big risk up there?
- 15 A. The towers, God, there's so many towers, the towers. I would
- 16 say that's a big one. And then the weather pattern would be the
- 17 other. Those are the two probably biggest ones. And with the
- 18 | weather pattern comes the reporting stations. So, you know, you
- 19 can kind of lump those two together.
- 20 Q. What's the best way to mitigate those two threats that you
- 21 identified?
- 22 A. Well, you know, the big thing that I like to do and is
- 23 | fortunate enough most of our crews are seasoned now is, you know,
- 24 | when we started flying I'd point out the towers to them. You
- 25 know, hey, look, there's a tower. If we can see that we are good.

If we can't see that we should probably rethink, you know, taking this flight because for instance there's one in Westerville that's just about 2 miles north of the helo pad at St. Anne's. So, I know that if I lift and I can't see that tower, guess what, we are going to put it right back down on the ground.

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The other ones are around Riverside and OSU closer to downtown. So, if I'm, you know, if I'm sitting at Bolton and I can see the radar antenna or excuse me the radio tower, the news tower or whatever I know that, you know, hey, we've got good visibility. We can either go back to St. Anne's or whatever the case may be. But if I start to lose sight of that then it's definitely, you know, an abort criteria turn around and go back.

The other thing we have -- so, training is big one. Training the crews what to look for. HTAWS is obviously a great tool and that's why we have it.

I know that the aircraft our sister ship 191 has synthetic vision in it which is also a great tool as long as you're using it correctly and not using it or abusing it I should say. So, as long as you're using it and not abusing it it's a great tool. It definitely gives you that visual representation of, hey, there's a tower and you're looking down at the screen and you're looking up to try to correlate. I know that -- I think everybody is kind of the same way you hear a bell or a whistle go off your first thing is to kind of look down and see what's going on in the cockpit and then make sure you're looking outside as well because that HTAWS

warning can orient you as to where the threat essentially is. so you can, you know, turn to avoid or climb to avoid or whatever you need to do to avoid that threat.

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personal weather minimums.

And, you know, again it has that range fan so you know you kind of where in the vicinity is and as you get closer it tells you you know, it gets a little more repetitive obstacle, obstacle, you know, instead of warning obstacle. So, that's a great tool.

Of course at night the goggles are a great tool and we have ANVIS-9s. So, you know, you can't as far as I know right now you can't get any better than that right now. So, having those available to you is awesome.

- That sounds good. So, with respect to your weather minimums you talk about popping up and not seeing a tower. Do you have your own personal weather minimums along with the FAA minimums?
- I think yes. Yeah, we do. I do. I think every pilot at the 16 base does and I've encouraged that and I kind of stress that. 17 Hey, you do what you're comfortable with as long as it is safe and 18 legal that's what you need to do. You need to do what makes you 19 If your comfort level is 1500 and 3 then 1500 and 3 comfortable. it is. Everybody is going to get a little more comfortable as 2.0 21 they go along and get more exposure and experience, but I don't

Mine, you know, I'm comfortable with 1,000 and 3. I'm comfortable with 800 and 3 just because of, you know, I have the

put any outside pressure on anybody to take flights or push their

- 1 experience flying up here from before. But if I see that it's
- 2 | starting to get real hazy even though it's reporting 3 miles, I'll
- 3 | terminate. I'll turn around and go back because I'm just not -- I
- 4 | don't feel comfortable pushing it that far. And then the other
- 5 thing that I would take into consideration is where am I going
- 6 because if I see the ceilings are starting to drop and the terrain
- 7 | is rising that's enough work criteria for me as well.
- 8 Q. Do you have different weather minima for day night, times of
- 9 the season or anything like that?
- 10 A. Yeah. Absolutely. So, at nighttime I would even say that
- 11 | scatter for me could be a layer at night because you never know
- 12 | when that's going to go from scattered to broken. And you are on
- 13 goggles and with some of the areas that we fly in that are very
- 14 rural even with the goggles you could lose sight of the ground
- 15 | reference. So, I wouldn't necessarily be comfortable pushing that.
- 16 And, of course, scattered in the wintertime that's visible
- 17 | moisture, freezing temperatures that would be a no-go for me as
- 18 | well.
- 19 Q. Got you. When you say the bases are 800 or 1500, do you guys
- 20 typically fly right at the base to you give yourself some kind of
- 21 margin above ground and towers?
- 22 A. No. No. Typically we won't fly at -- well, typically as a
- 23 | pilot, you know, nighttime I'm not going to fly at 1,000 and 3
- 24 just because that -- again, a lot of the terrain around here does
- 25 | rise and so where it might be 1,000 and 3 at that reporting

- station -- for instance Bell Fountain to the east, northeast of our location there's a very large ridge line that you have to be
- 3 aware of. And if it's reporting 1,003 for that you could run into
- 4 some trouble there. So, that would be also an abort criterion for
- 5 | me just because that doesn't really give you whole lot of margin
- 6 for error so-to-speak.
- 7 Q. Got you. Do you guys kind of socialize?
- 8 A. Oh, yeah. Absolutely we socialize. I encourage all of the
- 9 pilots to have that (indiscernible) discussion and I don't
- 10 discourage anybody for their weather minimums or anything else
- 11 like that. Everybody has to feel comfortable because if you don't
- 12 | feel comfortable doing what you're doing that can lead to
- distractions or undue stress and that's going to cause problems.
- 14 So, I encourage that in discussion we talk about these things on
- 15 the regular. I joke around because sometimes I -- I told Jack the
- other day I don't get enough of these phone calls. But no, I
- 17 | encourage it. I think it's healthy to have that relationship to
- 18 be able to talk openly and work through those discussions so that
- 19 everybody is -- I wouldn't say that everybody is going to be on
- 20 the same page because, again, everybody is going to have their own
- 21 personal weather minimums. But I do encourage that they set what
- 22 | they are comfortable with because the last thing I want them to do
- 23 | is push it to where their comfort level is maxed out, we'll say
- 24 that. You know, so I don't want anybody to do that.
- 25 Q. When you find yourself venturing into low visibility and low

ceilings do you have a procedure that you use?

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A. So, well, there's two. If I start seeing that low visibility is happening -- so, I'll give you a for instance. I had to divert to Wooster recently within the last month and my flight was from, oh, man, I don't remember where we lifted from to be honest with you. But it was to Cleveland clinic somewhere up north. It wasn't even to the clinic. It was to another hospital just south of the clinic in Cuyahoga County just south of Cuyahoga County Airport. When I accepted the flight I talked to the flight crew about it -- oh, I remember where it was now. It was just north of Dayton. So, my flight plan was St. Anne's to Sidney, Sidney to Cleveland.

I talked to the crew about it because there was some marginal weather being reported but for the most part it was VFR. So, I talked to the crew about it, said, hey, this is what the plan is. This is what we are going to do. I talked to OCC about it and as we got to Sidney and we were getting the patient the plan had to change. So, you know, this has happened or very dynamic. So, you just kind of adjust fire so-to-speak. And I made that adjustment.

I talked to the crew about it before we did that, explained to them what was going on, what the situation was. I talked to OCC let them know what I was doing. I was going to divert -- instead of going to Burke Lake Front I was going to go to Cleveland Hopkins. In route to Cleveland Hopkins the visibility started to drop on me. It was being reported as 5 miles at

- 1 | Wooster. So, I was going to go Sidney to Wooster and then north
- 2 | up to Cleveland. I got towards Wooster and the visibility started
- 3 to drop. I contacted the OCC told them look I'm going to land the
- 4 in Wooster visibility is dropping even though it's being reported
- 5 miles. I landed at Wooster and we arranged ground transport.
- So, that's on way to do it. The other would be, you know, if
- 7 I encounter inadvertent IMC conditions I'm going to do what I've
- 8 always been trained to do. I'm going to immediately start a
- 9 climb. Get above my MSA. I'm going to turn only to avoid doing
- 10 | the obstacles. I'm going to contact approach and squawk 7700,
- 11 | contact approach and get vectors to VFR or get vectors to an
- 12 airport and do an emergency inadvertent IMC procedure, you know,
- 13 as far as RNAV or ILS or whatever the case may be on that to a
- 14 facility and then I'm going to get on the ground.
- 15 That's my procedure.
- 16 Q. Hey, with respect to icing you talked a little bit about
- 17 that, can you fly the 407 in icing conditions?
- 18 A. No. You cannot fly the 407. We have no de-icing
- 19 capabilities for the rotor blades.
- 20 | Q. And I think you also mentioned snow too. Is that considered
- 21 | icing conditions?
- 22 A. Excuse me what? Snow?
- 23 Q. Yeah, you mentioned snow.
- 24 A. I wouldn't fly in snow.
- 25 Q. Is that snow icing from your experience?

2 as you know snow can start at the top and as it works its way down 3 it can still be snowing but it's 34 degrees outside. So, what I 4 typically do is I will look to determine how heavy the snowfall If I feel like I could start to accumulate precipitation on 5 6 the blades on a flight control services or the airplane as a whole 7 I'm going to turn down that flight. Or if I feel like the visibility is going to drop significantly because of the heavy 8 9 precipitation then I'll turn down that flight. I have flown in snow before up here in the Cleveland area. It's a matter of 10 11 looking at the weather and looking at the temperatures and taking 12 all that information into consideration and then making that determination. 13 14 You mention you have flown in those kinds of conditions. How 15 do you know, you know, when you're flying along whether or not 16 you're going to accumulate any kind of icing on the aircraft? 17 So, I look at the type of snow. If it's that heavy moist 18 snow that's accumulating then, you know, that's going to -- I'm 19 trying to answer your question here. You know, there's the 2.0 different types of snow. The heavy moist snow that you know is 21 going to; of course, start to accumulate on the aircraft. 22 light powdery stuff it's light powdery it's kind of being pushed 23 away or around the aircraft as you're, you know, your forward air

It depends on the temperature to be honest with you. Because

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So, it's really a matter of looking at what's going on

speed and your downwash and everything else like that.

- 1 | outside, what the temperatures are and what type of snow you're
- 2 | looking at and whether or not it's going to cause accumulation.
- 3 And, again, if it's heavy precipitation then that would be a no-go
- 4 | criteria for me even if it was the light, you know, powdery kind
- 5 of fluffy stuff.
- 6 Q. Does your advice, opinion or experience change from day to
- 7 | night when you are encountering snow?
- 8 A. Yeah, because I told the guys be, you know, a little bit more
- 9 careful at -- well, obviously, more careful at night because you
- 10 can be looking through the goggles and you might not see it till
- 11 you turn that search light on. And so you need to be aware of,
- 12 you know, where the systems are, what's being reported and you got
- 13 to be able to use all the tools available. You turn that search
- 14 light on, see what's going on.
- 15 If you start to see, you know, snow that you feel you would
- 16 encounter icing conditions then you need to turn around and go
- 17 back. I mean the goggles are a great tool but, you know, it's
- 18 | kind of like the whole thing, you can have 4-wheel drive vehicle
- 19 but you can still get stuck in the mud.
- 20 Q. Yeah, that makes sense.
- 21 A. And the same thing with fog.
- 22 Q. Sir, you talked a little bit about your 12-hour shift. Are
- 23 you guys able to take a flight right at 12 hours?
- 24 A. You can take a flight right at 12 hours as long as you don't
- 25 exceed 14 hours. Obviously we are all aware that you can work up

- 1 to 14 hours in a duty day. As long as you're not going to exceed
- 2 | that 14 hours you can take a flight and that still gives you your
- 3 | 10 hours of required rest before you got to come back in.
- 4 Obviously, if you go over your 14 hours you have to adjust that
- 5 | but you're not going to fly past your 14 hours, 14 hours you go
- 6 pumpkin as far as flying. And that's the bottom line.
- 7 So, again, it varies. It depends. You can take the flight
- 8 | certainly and go up to your 14th hour but if you're going -- if
- 9 you're thinking about taking a flight that's going to take you all
- 10 | the way to Cleveland Clinic and you get that flight at 6 o'clock
- 11 | you might want to rethink whether or not you're going to take that
- 12 | flight or if you just want to let the oncoming pilot take that
- 13 | flight because that is easily a round trip 4 hours. By the time
- 14 you go pick up the patient, fly up to Cleveland Clinic, drop the
- 15 | patient off, go to Burke Lake Front refuel. Go back pick up your
- 16 patient -- pick up your crew and then fly back to base -- excuse
- 17 | me, fly to Bolton get gas and then fly back to your base that's
- 18 | roughly 4 hours easily.
- 19 Q. Got you. Hey, one last question for you. As a lead pilot do
- 20 you see yourself as being a role model for all the other pilots at
- 21 your base and at other bases?
- 22 A. I try to be. I do. I feel it's my responsibility to kind of
- 23 be a good role model and set the standard so-to-speak and
- 24 | encourage them to do what's safe. And, you know, hear them out if
- 25 they have anything or even if they just need to vent, just let

them vent and be there for them.

Yeah. Yeah, absolutely I feel like I need to be a role model for those guys because out of my base I probably have the most EMS helicopter or helicopter air ambulance experience out of the four of us. So, I do take that very seriously and, again, I try to be as professional as possible about it and be a good role model that they can look to and say -- and not just them but the crews as well. Be a good role model for the crew as well.

MR. GERLACH: That's super. Thank you very much, Joe, I appreciate your insight and help for us today. That's all the questions I have.

DR. SILVA: Thanks, Dave.

13 Tim?

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MR. TAYLOR: Hi, Joe, thanks for your candor. I just want to let you know if you're holding anything back because I'm here don't. I signed a nondisclosure. So, don't worry about what's got to be said. If you feel that there's something that you need to say, please don't hesitate to say it, you know. These guys are (indiscernible) to blame us (indiscernible) so this doesn't happen again. And if you're not comfortable get with Shaun and tell Shaun, you know, that hey, I didn't want to say this around Tim. I want to encourage you to do that.

MR. VANBROCKLIN MIRELES: Okay.

MR. TAYLOR: Don't worry about me being here. Like I said, this (indiscernible) I signed a nondisclosure. I'm here just to

- assist these guys and get them paperwork and things like that and anything that I might have any questions for and which I don't at this time. So, I'll turn it back to them.
- 4 MR. VANBROCKLIN MIRELES: Okay.
- 5 DR. SILVA: All right, thanks, Tim.
- 6 Tom, do you have any questions?
- 7 MR. LUIPERSBECK: I just have one.
- 8 BY MR. LUIPERSBECK:
- 9 Q. Since you spent several years down there at Metro with regard 10 to their risk analysis procedures at (indiscernible) can you see
- 11 any differences between the risk analysis processes at Survival
- 12 Flight versus the one at Metro?
- 13 A. Well, yes. And the reason for that is as you well know that
- 14 Metro is a dual engine aircraft for most of their programs. So,
- 15 | their manifest is a little more in-depth, which means that with
- 16 | complete flight their risk assessment is a little more in-depth as
- 17 | far as checking the boxes and the numbers and everything else like
- 18 | that. Make sure you sign it. So, it is different. I wouldn't say
- 19 | that that's necessarily a bad thing. I think it's just it is
- 20 different because it's -- well, they (indiscernible) they've got
- 21 | that whole program, digital program that they are required to use
- 22 | for all their programs as far as we know. But especially for the
- 23 dual engine with the manifest and everything else like that.
- So, I can't speak to their single engine programs because I
- 25 was never in one. I'm just familiar with the dual engine programs

- and how did you do a manifest and, of course, you know the risk
  assessment on complete -- with all of that.
- Q. Was there any differences in the like FPM, did anybody else have to approve that or look at it --

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- A. Well, no, and that's -- in that sense it's not really that different because you have your OCCs who overlook or oversee your risk assessment. And they can make adjustments as they see fit based on the information they have in OCC regarding weather. I don't know that any of the Metro Aviation OCCs are trained meteorologists but they have their guidelines that they follow and if they feel that there's something that you need to add to or take away from they will put that input in. If a risk assessment comes up that needs to be overseen by the OCM they will contact the OCM. They'll give them the information as well. And, of
- alternate plan is in the event you do run into some of those hazards or risks that you tried to mitigate as much as possible.

course, you know, you have to contact the OCM tell them what is

going on, what you're seeing or what your plan is and what your

- So, in that sense it's the pilot, it's the OCC and then it's the OCM. So, it really follows kind of same guidelines as Metro Aviation.
- MR. LUIPERSBECK: Well, thanks very much.
- MR. VANBROCKLIN MIRELES: You are welcome, sir.
- DR. SILVA: All right. How are you doing, Joe, do you need a break?

- 1 MR. VANBROCKLIN MIRELES: I'm doing okay. I think, you know,
- 2 | it's kind of just let's just rip this band aid off and keep going.
- 3 DR. SILVA: Yeah, we are almost done here. I just had a few
- 4 follow-ups.
- 5 MR. VANBROCKLIN MIRELES: Okay.
- 6 BY DR. SILVA:
- 7 Q. So, regarding your duties as lead pilot do you get
- 8 compensated for that outside of --?
- 9 A. I do because I have to do all the paperwork.
- 10 Q. Okay.
- 11 A. I do. And so I get compensated for, you know, doing payroll,
- 12 | working the schedule, filling in the gaps where if there are any
- 13 | in finding coverage for the base if we have gaps. What else? You
- 14 know, just basically all the administrative stuff.
- 15 Q. Uh-huh. Right. So, when you're doing those tasks are those
- 16 | counted as duty or -- how does that work?
- 17 A. Well, usually I'll try to get all my stuff done when I'm on
- 18 | shift. The only one that I don't really have the opportunity to
- 19 get done when I'm on shift is payroll because of the way the
- 20 | schedule falls and my work schedule they don't overlap. But I
- 21 | imagine that's part of why I get the compensation I get is because
- 22 | I'll take -- I have to take phone calls when I'm off duty, you
- 23 know, when I'm on off time if I'm not on my 7 and 7.
- 24 Q. Right. Got it. I think you might have mentioned this but I
- 25 think I missed it. When did your base get that massage chair?

- 1 A. Oh, gosh. Sometime in the fall.
- 2 Q. Okay.
- 3 A. It was before all the real winter weather hit. That's all I
- 4 can remember.
- 5 Q. Okay. And have you flown 191?
- 6 A. I did fly 191. I flew it I think twice.
- 7 Q. Okay. And you mentioned the synthetic vision can you
- 8 describe where that is and how you would use it?
- 9 A. So, the synthetic vision pops up on the Garman display, your
- 10 forward display with your HSI attitude and your speed and heading
- 11 indicator.
- 12 O. Uh-huh.
- 13 A. If there's terrain it gives a general or it kind of -- it
- 14 gives you the outline of the terrain based on the GPS NAV data
- 15 | that we update every I want to say I think it's 90 days. I know
- 16 ours is due February 28<sup>th</sup>. I don't know exactly when it's updated
- 17 | but it does give you a visual representation. It also gives you
- 18 | colored coordination as far as if the terrain is green you know
- 19 you are above it. If it's yellow then you're slightly above it
- 20 and, you know, there's an opportunity for you to correct that and
- 21 | then red, of course, is, you know, you need to climb because
- 22 | you're below it or you are right at the same level of it.
- 23 It also gives you visual representation of the towers that
- 24 | are in your vicinity or whatever, you know, object with the tower
- 25 symbol with the, you know, hash marks at the top. And then it can

- 1 also give you your runway, a visual representation of your runway.
- 2 Q. Okay.
- 3 A. So, it is a great tool as long as you're using it and, again,
- 4 properly. I don't know how else to put that.
- 5 Q. Is that something you have to enable to use it or is that
- 6 something that kind of just comes up?
- 7 A. You know on 191 it was already on there. It came on there
- 8 | when the aircraft got here from Batesville. So, I think it was
- 9 already input into the GPS. I think there's a card that goes --
- 10 | that's associated with it.
- 11 Q. I understand. So, it's not something you can just turn off
- 12 | and on as you wish?
- 13 A. As far as I know no, ma'am.
- 14 Q. Okay.
- 15 A. But, again, I don't have it on 407s here. So, I didn't play
- 16 with it all that much. I just when I flew 191 it was on there and
- 17 | I saw that.
- 18 O. I see.
- 19 DR. SILVA: Okay. Well, that's all I had. Let's go around
- 20 one more time and then you're off the hook.
- 21 Shaun?
- MR. WILLIAMS: I have nothing. Thank you for your patience
- 23 and being here today. We really appreciate it, Joe.
- 24 MR. VANBROCKLIN MIRELES: Yeah. No problem, Shaun. You take
- 25 | care and have a good week. Well, now, it's a good week.

1 MR. WILLIAMS: Thanks. 2 DR. SILVA: Paul, did you have anything else? 3 MR. SUFFERN: No more questions. Thanks, Joe. 4 MR. VANBROCKLIN MIRELES: Yeah, no problem. 5 DR. SILVA: John? 6 MR. BRANNEN: Nothing. 7 DR. SILVA: Dave? 8 MR. GERLACH: I'm good. Thank you. 9 DR. SILVA: Tim? 10 MR. TAYLOR: No, I have no questions, thank you. 11 Joe. 12 MR. VANBROCKLIN MIRELES: Yeah, no problem, Tim. 13 DR. SILVA: And, Tom? 14 MR. LUIPERSBECK: No further questions. Thank you very much. 15 MR. VANBROCKLIN MIRELES: No problem. 16 Well, thanks again, Joe. Do you have anything DR. SILVA: 17 that you want to add that maybe we didn't touch on or anything for 18 the investigation? 19 MR. VANBROCKLIN MIRELES: No. I mean I can't think of 2.0 everything off the top of my head. It's been about an hour and 48 21 minutes now. 22 DR. SILVA: Yeah. 23 MR. VANBROCKLIN MIRELES: But if I think of anything I'll 24 certainly reach out or if you think of anything you want to 25 follow-up please feel free to reach out and I'll be more than

1	happy to answer those questions for you.
2	DR. SILVA: Great and we really appreciate that. You have my
3	contact information if anything does come up so don't hesitate.
4	MR. VANBROCKLIN MIRELES: Yes, ma'am.
5	DR. SILVA: Great. Thank you so much. We will let you get
6	off the phone now but we really appreciate the time.
7	MR. VANBROCKLIN MIRELES: No problem. You guys take care,
8	have a great week and yeah.
9	DR. SILVA: You took, take care.
10	MR. VANBROCKLIN MIRELES: Take care bye, bye.
11	DR. SILVA: Off the record at 12:41 eastern.
12	(Whereupon, at 12:41 p.m., the interview was concluded.)
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## CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: SURVIVAL FLIGHT HELICOPTER CRASH

NEAR ZALESKI, OHIO JANUARY 29, 2019

Interview of Joseph VanBrocklin Mireles

ACCIDENT NO.: CEN19FA072

PLACE: Via Telephone

DATE:

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

Letha J. Wheeler

#### RECORD OF CONVERSATION

Joseph VanBrocklin Mireles<sup>1</sup> Via telephone On 2/20/2019 at 1906 EST

During the conversation, Mr. Mireles stated the following:

He had been thinking about a question that was asked during his interview regarding what was the hardest or most challenging thing about being a pilot at Survival Flight. He wanted to expand on his answer in two parts.

First, because Survival Flight is a smaller company and there are other providers in their service areas, there are lots of opportunities to keep survival flight from doing a job. He described that he, and other pilots, do the job 1) because they are pilots and 2) because they want to help people and have a positive impact. He found it frustrating that other programs were putting pressure on the systems to keep flights away from Survival Flight – ultimately the families in need don't care "what color the helicopter is."

Second, he described a pressure *not* to take flights. He felt that because they are smaller, other companies will call the FAA to report survival flight under the guise of safety when they are flying perfectly legally. Then pilots get interviewed and there's pressure to constantly be looking over their shoulder, second guessing their decisions, and justifying every decision. He said it was not fair that others are making reports when they are not pilots and there's no repercussions for making a false report. It causes the pilots undue stress. He felt like nobody had ammunition and shouldn't be calling just because of weather minimum differences between operators. He's been doing this for 5 years and felt he could speak for himself that flying to lower minimums didn't equate to less safety.

When asked if he had been the subject of a complaint flight, he described a situation in September where he was flying legally and someone reported that they were flying in unsafe conditions. It was the only flight that day as they were watching the weather. When they saw the weather trending positively, they decided to do a local area orientation flight with a new pilot. They went to OSU, Grant, Mt Carmel West, Riverside, and back to St Ann's. (He described that Riverside had neighborhoods to the north and west that had requested flights don't fly over the area and there was a tower in the area.) They departed from Bolton and didn't have to request SVFR because the field was not IFR. They operated in both Bolton and Columbus airspace without needing a SVFR clearance that day. He stated he did understand the merits of having a hotline or being able to report anonymously. With that being said however, like anything else it can be miss-used or abused under the guise of safety.

Sathya Silva Human Performance Investigator National Transportation Safety Board

<sup>&</sup>lt;sup>1</sup> Mr. Mireles was sent a draft of this summary on 02/20/2019 and concurred with its content via email.

# UNITED STATES OF AMERICA

# NATIONAL TRANSPORTATION SAFETY BOARD

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Investigation of:

SURVIVAL FLIGHT HELICOPTER CRASH \*

\* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \*

Interview of: ROBERT GARZOLINI

Via Telephone

Thursday, February 7, 2019

#### **APPEARANCES:**

SATHYA SILVA, Ph.D., Human Performance Investigator National Transportation Safety Board

SHAUN WILLIAMS, Investigator in Charge National Transportation Safety Board

JOHN BRANNEN, Air Accident Investigator National Transportation Safety Board

PAUL SUFFERN, Senior Meteorologist National Transportation Safety Board

DAVID GERLACH, Aircraft Accident Investigator Federal Aviation Administration

TOM LUIPERSBECK, Team Lead Helicopter Air Ambulance Focus Team Federal Aviation Administration

TIM TAYLOR, Instructor Pilot Survival Flight

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## INTERVIEW

2 (8:09 a.m.)

MR. WILLIAMS: On the record at 8:09 a.m.

2.0

So, Bobby, thank you again for talking with us. Like I said, my name is Shaun Williams. I'm the investigator in charge with the NTSB. As you know, the NTSB, we're an independent federal agency charged with determining probable cause in transportation accidents, promoting safety. We're not a part of the DOT or the FAA, no regulatory or enforcement powers. Our whole purpose for being here is to determine what happened, why it happened, and what we can do to keep it from happening again.

We've introduced everybody that's here today. So, if there's any -- you're okay talking with all of us in the room?

MR. GARZOLINI: Yes, I'm okay.

MR. WILLIAMS: Okay. So, like I said before, we'll be using a tape recorder to record the interviews, which will then be sent for transcription. The transcript, not the recording, will be made part of the public docket when it's released towards the conclusion of the investigation. We cannot, however, offer any guarantee of confidentiality or immunity. We're not here to assign fault, blame, or liabilities, all part of the fact-finding phase. So, just keep your -- keep answers factual, there's nothing there.

Each group member will have a chance to ask questions. We'll ask them one at a time. Nobody's going to interrupt. We'll go

- 1 around the room. Usually it's about two rounds. Please answer
- 2 | all questions to the best of your recollection. If you don't
- 3 understand something, just tell us. Feel free to correct an
- 4 answer, too. We want the most accurate record possible.
- 5 You're entitled to have a representative of your choosing
- 6 | with you there during the interview. Is it just you or do you
- 7 have somebody with you?
- 8 MR. GARZOLINI: I'm by myself. I don't think I need anybody.
- 9 MR. WILLIAMS: Okay. So do you have any questions for us
- 10 before we get going?
- MR. GARZOLINI: No, I just got to tell you, it makes me a
- 12 little nervous, but, hey, you got to do what you got to do.
- 13 MR. WILLIAMS: Well, we really do appreciate it.
- 14 INTERVIEW OF ROBERT GARZOLINI
- 15 BY MR. WILLIAMS:
- 16 Q. So, if you could, let's start off if you could spell your
- 17 first and last name for us.
- 18 A. Robert, R-o-b-e-r-t, last name Garzolini, G-a-r-z-o-l-i-n-i.
- 19 Q. And what -- can you provide us an overview of your
- 20 | background, how you got to Survival Flight where you are, and what
- 21 | led you up to this point in your career?
- 22 A. Oh, okay. Well, I did my original training in Mauna Loa
- 23 Helicopters in Hawaii. My first commercial job, I flew tour
- 24 helicopters in the Badlands of South Dakota. From there, I went
- 25 to crop dusting for several years. One winter, I flew off a tuna

- 1 | boat. I also went to -- with Summit Helicopters out of Roanoke,
- 2 | Virginia, I flew power line patrols. And we also did forestry
- 3 | spraying, similar, of course, to crop dusting. And then, Survival
- 4 | Flight was my first EMS helicopter job, which has been -- hired 3
- 5 | years ago, February. And from there, I was originally stationed
- 6 | in Jerseyville, Illinois as a line pilot. After a stint there,
- 7 | they moved me to Hannibal, Missouri as a line pilot. Became a
- 8 | lead pilot at Hannibal, Missouri, and then when they went to open
- 9 Base 13 in Columbus, Ohio, they moved me over to Columbus on
- 10 assignment as a lead pilot there. And then, after a short period,
- 11 | I was sent back to Hannibal as a line pilot, which is where I'm at
- 12 today.
- 13 Q. So, about -- it seems like you've done a lot of flying and a
- 14 lot of different jobs and a good variety for experience and stuff.
- 15 About how much time do you have?
- 16 A. Right now, I'm just over 3,600 hours.
- 17 Q. Okay. All right. So, when -- do you remember about when you
- 18 | were based in Ohio? I know you kind of ran through it, but do you
- 19 remember the rough dates?
- 20 A. I believe we opened the bases in June of 2018. Base 13 was
- 21 | the first one to open.
- 22 Q. And then when did you leave there?
- 23 A. They only had -- I think it was the first week or two of
- 24 July. I wasn't there a very long time. I could probably find it
- 25 | in notes, but off the top of my head, I think it's right around,

- 1 | you know, that period of the first or second -- end of the first
- 2 | week, end of the second week in July.
- 3 Q. You're kind of the group to go in and spool it up?
- 4 A. Pardon?
- 5 Q. You are one of the first ones to go in and kind of spool up
- 6 | the base, is that right?
- 7 A. That's correct.
- 8 Q. So, tell us a little bit about that. How did that process go
- 9 trying to get out with the hospitals and get the name out there
- 10 and --
- 11 A. Well, originally, we got there in a kind of convoluted mess.
- 12 We didn't have permits to do our medical in Ohio, so we had to
- 13 stay in the hangar there for a week or even more. We didn't have
- 14 our office ready. We couldn't move into that. We didn't have the
- 15 occupation permits for that. And we also didn't have the 800
- 16 | megahertz radio system which we needed to operate on the 135 in
- 17 | that Columbus area. And from that day, we had a lot of new
- 18 people. And the kind of lead at that point was Rick Hosmer
- 19 mostly, and Andy Arthurs. And at the initial start, we didn't
- 20 | have hardly any contact, we didn't have hardly any contact with
- 21 any hospital that I was involved with personally, other than St.
- 22 Ann's, because we weren't ready to fly.
- 23 After we did get those things rectified, other than the radio
- 24 | system, that still wasn't functional, we did start going around to
- 25 different locations doing PR events and telling people that we'd

- 1 soon be operational and just kind of introducing ourselves to
- 2 different fire departments and different hospitals. And we flew
- 3 the helicopters for that.
- 4 Q. So did you know Jen?
- 5 A. I met her when she first came on, her and Heath both came by
- 6 the base, or at least came on to Base 13. And at that time, I
- 7 | thought they were both going to start under me, so I could train
- 8 | them. But I never spent any time with her, like -- I would have
- 9 spent maybe an hour with them, Jen and Heath, that evening. But
- 10 after that, I had no contact with her. She was sent down to 14.
- 11 Q. So let's talk a little bit about the company. Tell us a
- 12 little bit about the culture at Survival Flight.
- 13 A. I'm sorry, I couldn't understand -- the what?
- 14 Q. Tell us a little bit about the company culture, the safety
- 15 | culture. What are your raw thoughts here?
- 16 A. Well, I never had really any problems until I got to
- 17 | Columbus, and it was an awful push to get numbers. I mean, Andy
- 18 | Arthurs was constantly on numbers, and it was like they created an
- 19 environment that felt like a competition, especially when 14
- 20 opened up. Now, when I got there, I was told I -- that our flight
- 21 volume was going to be 150 flights a month. And I originally had
- 22 pushback on that from day 1, said this is not going to happen.
- 23 You know, it just can't. This is not going to support it.
- 24 That didn't go well at all with Andy or Rick Hosmer, and I
- 25 started having conflict from that moment on. And then, I had

- 1 turned down flights and I was challenged by them guys on that, and
- 2 | they were flights turned down by weather or even approaching
- 3 weather. Like yeah, you can get there, you know, get there and
- 4 make a PR -- these were PR events, and get back. And I said, you
- 5 know -- and I started fighting with them right then. And, you
- 6 know, what I thought was going to be a great experience and great
- 7 | for my career turned out to be a pretty poor move.
- 8 Q. So you mentioned the target flights of 150 per month. Is
- 9 | that --
- 10 A. Yes.
- 11 Q. Is that an excessive amount? I mean, I know you said it
- 12 | would be hard to do that and you pushed back. Was it way
- 13 excessive? Can you elaborate on that?
- 14 A. I thought it was absolutely ridiculous. You know, I mean,
- 15 | like there's a lot of helicopters there. You know, we're in the
- 16 Midwest. We have weather. And those numbers, I couldn't even
- 17 | imagine where they were going to come up with those numbers, and
- 18 | right off the reel. I mean, Andy, you know, point blank got in my
- 19 | face and said we will be doing four and five flights a day. And
- 20 | at one point, I got really upset and I said something to the
- 21 effect of -- because they said I wasn't getting the job done, I
- 22 | said, you know, what do you want me to do? Run old ladies off the
- 23 | road or force-feed diabetics candy canes? I mean, how in the hell
- 24 am I supposed to get this done? I said, I can only do -- you
- 25 know, I can't make people call us. It was real (indiscernible).

- 1 MR. WILLIAMS: So I'm going to let Sathya ask a few questions 2 here, okay?
- 3 BY DR. SILVA:
- 4 Q. Bobby, I just wanted to follow up on that 150 number. What's
- 5 a normal -- what's a reasonable expectation of flights to fly in a
- 6 month?
- 7 A. Most of our bases, I think, do 25 and 30, but I have to
- 8 | clarify that or give an explanation there. We've basically been a
- 9 rural company and this was really the first venture into a big
- 10 metro market where, you know, maybe the volume would have been a
- 11 lot higher. But from what I was going around to the fire
- 12 departments and stuff, and finding out right away, that they said,
- 13 you know, you guys can't get off the ground and get to us, when we
- 14 can be a the hospital in 7 or 8 minutes, you can't even be here.
- 15 And a lot of these people are like, this is just, you know, not
- 16 | going to happen. So I thought realistically, 30, 35 out of that
- 17 | base would probably be an actual number in my mind that might be
- 18 achievable.
- 19 Q. I understand. So you mentioned timing. Did the company have
- 20 an expectation from the time that you got a request for a flight
- 21 to the time of liftoff?
- 22 A. Yeah. And I went through that with them. And there's a
- 23 paramedic, too, John Robertson -- Robinson -- excuse me -- and
- 24 because we were housed inside the hospital, we'd have to, you
- 25 know, take the call, get out the door, get down either the stairs

- 1 or the elevator, cross quite a long ways to the parking lot to the
- 2 | helicopter, start it up, et cetera, et cetera. But we were
- 3 | just -- you know, they wanted us to lift in 5 minutes. And I kept
- 4 | arguing that that really wasn't feasible, wasn't possible.
- 5 Because if you just take the stairs or the elevator, it generally
- 6 takes a person, even at a brisk pace, walking 2½ minutes before
- 7 | they even get to the helicopter. And getting off the ground that
- 8 quick was just not achievable for me.
- 9 Q. Did that time include like if you needed to do a weather
- 10 | check? Did it include the weather check, or is this after you've
- 11 | accepted the flight?
- 12 A. No, that's from the -- they were pushing from the time we got
- 13 the call to the time we lifted.
- 14 Q. Okay. So essentially that time that the tone went off?
- 15 A. Yes.
- 16 Q. How long would it typically take if you were able to do
- 17 | everything?
- 18 A. I think more realistically you needed probably 8 minutes to 9
- 19 minutes because of the distance to the helicopter.
- 20 Q. Can you run through -- you mentioned that you were a lead
- 21 | pilot at 13. Can you run through what your roles and
- 22 responsibilities were as a lead pilot?
- 23 A. Well, one was to try to instill and do some training on the
- 24 | new ones that came in that had little or no experience in the
- 25 | area. But beyond that, I had very little. I didn't really -- was

- 1 | never given any type of guidelines or true authority on people.
- 2 And so, basically, try to make sure that the helicopter
- 3 stayed in maintenance parameters, those type of things. But when
- 4 | I was on my way over there, originally I was told I was going to
- 5 | have the Jack Windes and Dave St. Onge were going to help me set
- 6 up that base. But something happened within the company when I
- 7 was on the way. I never got any support or any type of documents
- 8 to follow a program or anything else. Basically, you're just
- 9 there.
- 10 Q. So is the lead pilot equivalent to a safety officer? Are
- 11 | those synonymous?
- 12 A. No, they're not.
- 13 Q. Okay. So there's a different -- there are different people
- 14 | for that?
- 15 A. That's correct. I don't know about all bases, but there
- 16 | we -- I believe Joe Mireles was eventually assigned as the safety
- 17 | pilot. I know that the other bases I've worked at, we've had a --
- 18 | the lead pilot was not the safety pilot. So I don't know if
- 19 | that's universal or not.
- 20 Q. So you said that Joe Mireles was the safety officer while you
- 21 were lead pilot, is that correct?
- 22 A. I believe so, but not initially. We didn't actually have a
- 23 safety officer initially. I think he was assigned some weeks into
- 24 the program.
- 25 Q. Was this while you were still there?

- 1 A. Yes.
- 2 Q. So outside of what you mentioned with conflict with Arthurs
- 3 and Hosmer regarding pushing flights or declining flights, were
- 4 | there any other types of conflicts that you had with --
- 5 A. Not with any of the crew there. I did have conflicts with
- 6 other, like OCC and our dispatch.
- 7 Q. Can you describe those conflicts?
- 8 A. For example, we had weather coming in, rain coming in, so
- 9 we -- I got permission to put the helicopter in the hangar on one
- 10 day at Bolton Airfield. And we were down there. It was still
- 11 | raining. The ceilings came up to 800 feet, and I got a call from
- 12 Rachel Millard. And she didn't ask; she demanded that I get that
- 13 helicopter flown back to St. Ann's. I refused. And she said,
- 14 | well, the ceilings are 800, you can fly. And I said that I'd
- 15 | rather not. I said, the field's under IFR, and besides that, I'm
- 16 | not flying in this weather, you know, it's not safe. I'm not
- 17 doing it. And we had kind of a rough conversation.
- 18 And I finally said, look at it this way, Rachel, I said, you
- 19 | ever drive down the road 120 mile an hour with no windshield
- 20 | wipers? I said, that's the kind of vision I'm going to have. And
- 21 | I just flat ain't doing it and this conversation's over. I am not
- 22 | flying that helicopter out at this time. When the weather clears,
- 23 | I'll fly it.
- 24 And that was one of them. And her reasoning -- I asked her,
- 25 | I said, we don't even have a flight. Why are you doing this? And

- 1 | she said she wanted that helicopter back on that helipad for the
- 2 | visual effect, and that's a quote, "the visual effect."
- 3 Q. I see.
- 4 A. And she was my operations control manager at that shift.
- 5 Q. Do you have any other examples where you got pressure to fly
- 6 from OCC?
- 7 A. You just had the questioning of, you know, why you can't get
- 8 off faster than -- you're not making your -- Gary Mercer got on me
- 9 for not making my time to the scene. But I tried to say, I got
- 10 new people, you know, they're slow. I've had people walk out to
- 11 the helicopter that forgot their helmet, you know. I had people
- 12 who'd never flown at all. And it just takes a little bit to get
- 13 to it, plus going to the helicopter, the distance. It wasn't like
- 14 | we were walking out the door. And plus, we also had -- we're
- 15 | right there at Charlie airspace. You got to get clearances. And
- 16 | it just took a little longer than it did at other bases I worked
- 17 | at, and it always was going to take longer. And it seemed like
- 18 nobody wanted to accept that.
- 19 Q. Was there a way for you to voice these concerns that you've
- 20 | been having to anyone that could make a difference?
- 21 A. No. I mean, Gary was the director of operations. And he
- 22 | shut me down pretty quick. You know, Andy, and -- the vice
- 23 president, and he's trying to shut me down. Rick Hosmer claimed
- 24 he was the regional manager. You know, everybody that was above
- 25 me couldn't understand why I couldn't make it happen.

- 1 Q. Does the company have a safety program?
- 2 A. Do they have a safety program?
- 3 Q. Yes.
- 4 A. Is that what the question --
- 5 Q. Yes.
- 6 A. Not much of one.
- 7 Q. Was there a way for you to anonymously report issues at all?
- 8 A. Not that I was aware of without getting myself in trouble. I
- 9 didn't think anything was anonymous there.
- 10 Q. So did you feel like if you did report this stuff that you
- 11 | would face punitive action?
- 12 A. Oh, absolutely. Joe Mireles tried to report -- or did report
- 13 K.J.'s dangerous flying. And when I came -- he was my night guy
- 14 that day. When I came in in the morning, he looked like he'd seen
- 15 | a ghost. And I said, what's wrong? And he said, you're not going
- 16 to believe it. He said, when I tell that K.J.'s flying under the
- 17 | weather and stuff, that Jack Windes said that you don't tell on
- 18 | another pilot and if we have this conversation again, you'll be
- 19 looking for another job.
- 20 O. So this is what Joe said to K.J.?
- 21 A. No, this is Joe Mireles reported K.J. Johnson's flying to
- 22 | chief pilot Jack Windes. At that point, according to Joe, Jack
- 23 threatened him with his job if he spoke up again.
- 24 Q. I see. Got it. Sorry, I misunderstood that. So can you
- 25 describe -- you mentioned that there were issues with K.J. Can

- 1 you describe what those looked like?
- 2 | A. Yeah. He certainly didn't want to take direction from me.
- 3 | He's never flown EMS before to my knowledge. And he was very much
- 4 into trying to impress the company with the numbers that they
- 5 | wanted. And he would brag about, you know, just skirting right
- 6 | along the rain and, you know, seeing lightning in the distance
- 7 | sort of thing, and I -- that's not what we do. You know, he told
- 8 me -- one day he told me, yeah, he had taken off, the ceiling's
- 9 only 500 feet, and I blew up, used some language I don't want to
- 10 use on the phone here. But I said, that's not what we do. We
- 11 | don't do missions; we do flights. And I warned him, and that
- 12 definitely went on deaf ears.
- 13 Q. So you did confront him about that?
- 14 A. Yes, I did. And soon after that, I was replaced.
- 15 Q. I see. Do you know what the nature of that flight was in
- 16 | terms of where he was going, dates, along those lines?
- 17 A. I did not write it down. I don't have the particulars. In
- 18 | retrospect, I wish I would've before. He even told me that he was
- 19 on the one helipad, and I believe it was at Mount Carmel, and he
- 20 | had yelled at the crew and said, hurry, hurry, because it was
- 21 | actually started raining and he wasn't going to get caught on the
- 22 | helipad. You know, but if the weather -- it doesn't matter where
- 23 you're at, if the weather -- if you get caught in weather, you got
- 24 to stop. He was not someone who do that.
- 25 Q. I see. How often would you say, when you were there, did

- 1 K.J. take these kinds of flights or risks? How often were you
- 2 talking to him about it?
- 3 A. I probably had, the short time I was there, probably four or
- 4 | five times I confronted him.
- 5 Q. I see. Did you ever talk to anyone above you about K.J.?
- 6 A. No, I did not.
- 7 Q. You said that Joe had -- while we're on that topic, is there
- 8 anyone else at the base that we should talk to, in your opinion?
- 9 A. Yeah, all of the nurses and medics there, because I would
- 10 discuss with them constantly that, you know, safety, safety,
- 11 | safety. And it's three to go, one to say no. And I was told
- 12 multiple times that that wasn't true, that they were supposed to
- 13 | ride in the back, and whatever the pilot said goes. I
- 14 | confronted -- I got in a heated argument with Graham, a young
- 15 medic there, because he was preaching that, you know, we're going
- 16 to fly at 800 feet, and we're going to do this and that. And
- 17 | initially, basically trying to dictate terms to me of what we were
- 18 | going to fly in. And I eventually got heated with him and said,
- 19 this is -- you know, this is not what we do. And with Robin
- 20 Underhood (ph.), she knew it. And Brad's gone. And John
- 21 Robinson, I had the same conversation with him. This is
- 22 dangerous, guys. You can't do this. Say no. Monica, I talked to
- 23 Monica Arce, I believe is the name, Valery Burkholder. I've had
- 24 | that same conversation with everybody that I was there with. I'm
- 25 trying to think of some more names off the top of my head, but

- 1 guys, you got to be safe. And I preach constantly, this is a
- 2 dangerous business. And every time we start turning those rotors,
- 3 | we're risking our life. And you cannot -- you got to mitigate
- 4 | that risk. You just can't put yourself in these other
- 5 environments and take (indiscernible).
- 6 Q. Can you elaborate on why you left 13 or your understanding of
- 7 | why you left?
- 8 A. I had -- was off, my off-hitch, and I was home, had my bags
- 9 packed, was already starting to load my car to go back on hitch,
- 10 and I got a call from Jeff Stackpole, who is the base lead at 5,
- 11 | which is Jerseyville, Illinois. He started filling me in a little
- 12 | bit on 5, and I said, what are you telling me this for, Jeff? I'm
- 13 going to Columbus. And he had a little pause there, and he said
- 14 that he was already on his way to Columbus and he was the new base
- 15 lead.
- 16 Q. I see.
- 17 A. And I said, what do you mean? And I said, you know, I'm
- 18 supposed to be there. He said, no, you're going back to
- 19 Jerseyville. So I never got any phone call. I never got a text.
- 20 | I never got an email. I was just, I guess, supposed to know it by
- 21 osmosis that I'd been demoted.
- 22 Q. So who would you have expected that information to come from?
- 23 A. I would expect either Jack Windes, the chief pilot, or Gary
- 24 Mercer, director of operations at a minimum, one of those guys to
- 25 at least let me know that I was out.

- 1 Q. Did you have any follow-up conversation with them at all
- 2 | about this?
- 3 A. Negative. And when I got to the base here and checked my
- 4 email, there was nothing on the base email either. So I never got
- 5 | a personal email, never got a company email, never got a text,
- 6 never got a phone call.
- 7 Q. So even in the last 6 months, kind of been silent?
- 8 A. Never. That's correct.
- 9 Q. So who is it that you report to?
- 10 A. I report to Tom Demos here. He's the base leader at
- 11 | Hannibal.
- 12 Q. And how is it working with him?
- 13 A. Fine. I don't have any problems working with Tom. I've
- 14 | worked at him when I first came -- excuse me -- under him when I
- 15 | first came here to Hannibal, and I have a good working
- 16 | relationship with him.
- 17 Q. So the cultural issues that you described, do you feel like
- 18 | they're isolated to the Ohio bases or do you think this is more of
- 19 a companywide concern?
- 20 A. The Ohio base definitely had more of the push. I've been
- 21 | challenged by the operations up here a little bit on weather,
- 22 | questioning why I wouldn't go. I didn't feel the heavy pressure
- 23 that I felt at Columbus. There was a noticeable difference.
- 24 Q. And when you say you were challenged by OCS, can you give us
- 25 an example of a case like that?

- Yeah, maybe a month ago or so, there was a pretty significant squall line, and it was from as far north as Hannibal all the way down to St. Louis coming up from west to east. And I got a call. Lance was the quy. I don't know his last name, I'm sorry. Lance was their dispatch. They had a call wanting to go to Columbus --or excuse me -- Columbia, Missouri. And I declined it. And he said in what I thought was a pretty cocky manner, what, are you afraid of a little rain? And I said, hell, yes, I'm afraid of the rain, and I'm not going to fly through something I can't see And this line was probably, at points, 20, 25 miles, you
  - You know, I had a few incidents like that. They just thought
    -- or they would say something like, well, we're looking at the
    weather; it looks pretty good here. And I don't care what it
    looks like where you're sitting. I'm looking out the window. I'm
    not taking it.
- 17 Q. What was the company's response after the accident?

know, thick, and 90 miles north and south.

A. I was upset that we didn't get -- they didn't shut us down, at least a stand-down for 24 hours to try and figure out what happened. I mean, I told my people, we got to -- there's two helicopters that were fueling out of there. It could have been a fuel issue. I don't understand why we didn't have some kind of a shutdown. And it was -- soon as, you know, we had to get back to business as usual and get back to work. I don't know, I just thought it was a very poor way of handling the situation.

- 1 Q. Did they ever reach out to everyone to talk about it or to
- 2 | say, okay, keep going; this is business as usual? What was the
- 3 communication like?
- 4 A. A few days after the accident, I'm not sure exactly what day,
- 5 they did send in a grief counselor. And a lady -- we had a little
- 6 group meeting there. We put the chairs in kind of a half moon,
- 7 and she spoke to us a while, said everything was confidential. It
- 8 was -- and offered a one on one, if anybody wanted it. I don't
- 9 know if that was taken advantage of by anybody. But I was coming
- 10 on hitch, and I said, are we out of service? And Sheila Wheeler
- 11 | said that she talked to Chris Millard and that we would be allowed
- 12 | 1 hour to be out of service. And I made the statement something
- 13 like, well, that's mighty gracious of you. But we were supposed
- 14 to get all of our grieving done, over in 1 hour, and get back to
- 15 flying.
- 16 Q. Do you hear a lot from Chris Millard? What is that
- 17 | communication like?
- 18 A. I've only met him briefly a couple times in my 3 years, so,
- 19 no, I do not hear a lot from him.
- 20 DR. SILVA: So I've been talking for a bit. I'm going to
- 21 pass the buck over. Thanks a lot. This is very insightful.
- MR. GARZOLINI: Thank you.
- 23 MR. WILLIAMS: John.
- MR. BRANNEN: I don't have anything.
- MR. WILLIAMS: Dave.

BY MR. GERLACH:

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- Q. Hey, Bobby, can you talk a little bit about how you guys do shift changing from your night flying pilot to the day flying pilot? What kind of transpires between the two of you and how
- 5 long does it take? What do you do? Et cetera.
  - A. What we do here and previously is, as coming off, we always write notes of everything we can so that the pilot coming on has virtually almost an instant brief from the previous pilot what the fuel situation is on the helicopter, what the status of the helicopter, what the oxygen on the helicopter, what the weather is, what the weather's looking at. So it's real brief, usually on a Post-It note type of thing of what he can expect. And then, of course, we have our finishing paperwork, and the pilot coming on would sign that he's got his preflight to do, and then sign in for that. He has a crew brief to do, which is basically the things I
- 16 kind of just ran over. Of course, you know, and then at that
  17 point he should be -- prior to that should have got on the
- 18 computer, checked for weather on the sources that we have
- 19 available. That's pretty much it.
- 20 Q. About how long does it take to do all that?
- 21 A. You know, you probably need about 15 minutes to do all that.
- 22 But there has been cases where, you know, the oncoming pilot and
- 23 the off-going pilot switch, you know, while the helicopter was
- 24 running. You know, here's your brief and here's your book. You
- 25 call OCC and make a pilot change, a crew change, and away you go.

- 1  $\mathbb{Q}$ . Do you think that allows enough time to assess the weather,
- 2 | the aircraft, the fuel, the risks of the flight, NOTAMs, all that
- 3 kind of stuff?
- 4 A. No. You're taking the previous flight, previous pilot's word
- 5 on all that. And there is even, Dave St. Onge, when he came
- 6 | originally, he told me that's how it's done and that's how we do
- 7 | it when you get in those situations.
- 8 Q. Gotcha. How often does that happen?
- 9 A. I think to me it's probably maybe happened just two or three
- 10 | times in the 3 years I've been here.
- 11 Q. Gotcha. Can you talk a little bit about how you do your risk
- 12 assessment and when you do that?
- 13 A. When I come in, it's the first thing I do and I look on the
- 14 risk assessment. Of course, I've almost always already got my
- 15 | fuel load checked out there. I go through -- the weather sources,
- 16 SkyVector, I go to Weathermeister, I go to the HEMS Tool, and
- 17 | check all that. I check the forecast, check METARs. Go out, do
- 18 | my preflight, and then make note of what crew I've got. And that
- 19 completes my assessment.
- 20 Q. And what do you do once you've completed your assessment?
- 21 A. We write it in our logbook there, and we date it, put our
- 22 name. We put either green or amber under the weather, green or
- 23 amber under the helicopter, under the crew. We also check off for
- 24 obstacles and preflight briefing. There's three different checks
- 25 there. The problem I've always had with it is that operations

- 1 | control won't allow us to go red on weather, which even last
- 2 | night, I made the statement, I made the statement, well, I'm red,
- 3 but you won't let me. I'll be amber, because, you know, half the
- 4 United States was down for weather. But we're not allowed to be
- 5 | red. They won't accept it?
- 6 Q. Is red color stricken from your GOM? I'm kidding right now.
- 7 A. It's in the GOM.
- 8 Q. Yeah. So --
- 9 A. Yeah, we're not allowed to do that. And that's happened on
- 10 many occasions. I think you can probably check with pilots across
- 11 | the board and I'm sure they're going to tell you the same thing.
- 12 Q. Yeah. Well, how do you differentiate between an amber and a
- 13 red anyway?
- 14 A. Well, your amber is, you know, I'm kind of briefing it. You
- 15 | have potential weather coming in that may not allow you fly that
- 16 | shift. You know, it could be green right now or -- or here's a
- 17 | good example. I'm up in Hannibal, 90 miles north of St. Louis.
- 18 St. Louis has low ceiling, but Columbia, Missouri, or Springfield,
- 19 Illinois, the weather's green there. They're good to fly. So
- 20 | that would be an amber flight where someone called and said, yeah,
- 21 | we have to check to see where we're going to see if we can make
- 22 | that flight safely. Red would be the situation where we can't
- 23 lift off the ground. I mean, we're here. We got nowhere to go
- 24 and we're locked in a ceiling where visibility is too poor for us
- 25 to lift.

- 1 Q. Gotcha. So what you're saying is --
- 2 A. There could be a lot of other variables, like, you know,
- 3 wind. You know, we got projected winds to come up later in the
- 4 | shift, or we've got them now, but they're projected to go down.
- 5 That would be another that I would call amber.
- 6 Q. Gotcha. Now, can dispatch adjust your color coding at all?
- 7 A. Not that I'm aware of. I haven't had that issue.
- 8 Q. And do they do their own risk assessments as well, or is it
- 9 just your risk assessment?
- 10 A. I'm not sure I can honestly answer that. You know, I can't
- 11 | think off the top of my head of a situation where they've ever
- 12 said -- you know, advised me on that, at least not until after the
- 13 accident.
- 14 Q. And when you complete your risk assessment, do you call the
- 15 Ops Center to let them know?
- 16 A. No. They call us. Originally, I would call them when I got
- 17 | it done. And I guess, as the company got busier, it seemed to be,
- 18 you know, clogging the phone lines, so they would call us
- 19 themselves at pretty much a designated time, about 7:30 every day
- 20 to get our assessment.
- 21 Q. Gotcha. Let me switch gears a little bit. Did you spend
- 22 | much time as a night pilot, or were you primarily a day pilot?
- 23 A. Both. We have hitches that switch back and forth. And one
- 24 of the things that convinced the company to do, or at least part
- 25 of convincing them to do is, we originally brought guys in, like

- 1 myself, and you came on a very short time in days and you went
- 2 | right to nights immediately. And I went to the company and said,
- 3 | we shouldn't do this. We should let at least, like 30 days on
- 4 days to get familiar with the different helipads and hospitals, et
- 5 | cetera, et cetera, get the crews more familiar. And kind of by
- 6 doing that, I kind of stepped on my own toes, though, because as
- 7 | someone with a little more experience, I ended up getting -- put
- 8 myself on -- inadvertently put myself on a lot more nights.
- 9 Normally, you know, we split it up 50/50.
- 10 Q. Was it company policy to carry night vision goggles whenever
- 11 | you climbed in the helicopter?
- 12 A. No, originally, we didn't have night vision goggles, so it
- 13 | wasn't. And it's not a policy to carry every time you climb into
- 14 the helicopter. It is for night flights. And my just -- my
- 15 personal policy is, and I tell the crew this, too, you know, we
- 16 start getting into the afternoon, 2 o'clock, whatever, best always
- 17 | to carry them. That way, you know, if we get caught out, we still
- 18 | have them. But it's not required every flight because of the
- 19 daytime conditions.
- 20 |Q. So you found the NVGs to be beneficial during all your night
- 21 flights?
- 22 A. I wouldn't even say beneficial. I'd say absolutely
- 23 extraordinary.
- 24 O. Yeah.
- 25 A. I don't know how you ever survived without them. I can't say

- 1 enough good for it.
- 2 Q. Were there any weather conditions where you might say, hey, I
- 3 | don't need NVGs for this kind of flight?
- 4 A. For a night flight?
- 5 Q. Yes.
- 6 A. I don't care if it's the brightest moon and every star I can
- 7 | see. I still wear them, and I still believe they're better
- 8 than -- they far exceed the capabilities of not having them.
- 9 Q. So given the option between taking and not taking, if it's
- 10 dark off, you're putting those on your helmet, then.
- 11 A. Oh, absolutely, and if I was to forget them walking to the
- 12 aircraft, I would stop and go back and get them and take the
- 13 delay. No, absolutely. I absolutely love them.
- 14 Q. Gotcha. What do you think the most challenging part of
- 15 | flying in that Ohio area is as a pilot?
- 16 A. Originally for me, there was a tremendous amount of radio
- 17 | traffic, from the common traffic to the air-to-air traffic, to the
- 18 | towers, like at Columbus, and the -- I can think of the 800
- 19 megahertz system name right off the top of my head, but we had so
- 20 much radio traffic in such a short time. So that made it pretty
- 21 distracting as far as when you were flying, but -- you know,
- 22 | there's a lot of weather patterns through there, which wasn't
- 23 | terribly rough for me. I'm a Midwest guy and I understand a lot
- 24 of that. But those would be the issues.
- 25 Q. Gotcha. Hey, when you did your 135 PIC checks, what aircraft

- 1 | did you do them in?
- 2 A. I've done them in -- originally, it was in the L3. And then,
- 3 my last checks were in the 407.
- 4 Q. Did you get any kind of specific --
- 5 A. You know, I believe it was in the 407. I know I flew that
- 6 and the L3 both. I might have to check, but I think I did my --
- 7 I'm pretty sure I did it in the 407.
- 8 Q. So at one time, you did them in the L3, and then in another
- 9 time in the 407?
- 10 A. Correct.
- 11 Q. When you did it in the 206, would that have still qualified
- 12 you to do the 407?
- 13 A. Yes. My understanding was through our operations that you
- 14 qualified on one, you qualified on the other airframe. That's
- 15 | correct.
- 16 Q. Gotcha. Now, when you did it on the L3 and you were
- 17 | qualified for the 407, did they do any ground school or anything
- 18 | like that to help bridge the gap between the two different
- 19 | helicopters?
- 20 A. Yes. I had -- I think they call it transition training,
- 21 which was a ground school on the differences between the two,
- 22 yeah.
- 23 Q. And did you guys do that yearly, every 6 months? How often
- 24 did you do the differences training? Or just once?
- 25 A. It's yearly, yeah, just once a year.

- 1 Q. And what all does that encompass, do you know?
- 2 A. It just went through a lot of the systems, the power ratings,
- 3 and the different torques, and along with the statistics or
- 4 | specifications of it. There was a, from the instructors just
- 5 | verbally talking about the differences you'd expect.
- 6 Q. Any big differences between the two helicopters that come to
- 7 | mind?
- 8 A. Yeah. I think the biggest difference is in autorotation
- 9 characteristics. And especially, the 407 has a faster sink rate,
- 10 at least in my opinion, than the 206. And when you go to a
- 11 | hydraulics-off situation, the 407 is much more difficult to handle
- 12 than a 206. Other than that and the power difference, they do fly
- 13 very, very similarly.
- 14 Q. Gotcha. Have you ever found yourself in inadvertent IMC
- 15 | while you've been flying?
- 16 A. Yes.
- 17 Q. And what techniques did you use for dealing with the
- 18 inadvertent IMC?
- 19 A. First thing I did was use an expletive, which alerted my
- 20 crew. And I immediately slowed down to 60 knots, because I had
- 21 | been going along probably 125 knots. I slowed it down to what I
- 22 | thought was maneuvering speed, make sure everything was stable and
- 23 level, you know, I've got control of everything. I'm starting my
- 24 scan, just to make sure of where we're at. I told my crew that I
- 25 was going to make a 180-degree turn. I knew out here that I had

- 1 enough altitude. There was nothing I could run into. I just felt
- 2 | like I didn't want to, you know, try to climb up and over
- 3 something crazy like that. And I started my turn and -- a
- 4 standard rate 15-degree turn, and at the same time, or somewhere
- 5 | right in that first moments after I felt I was stabilized well
- 6 enough to do it, I did call Operations and told them that I was in
- 7 | it, and I was turning around to get back out of it.
- 8 Q. Gotcha. And did they recognize that you were making a turn
- 9 off course during that period of time?
- 10 A. I'm sure I told them that's what I was doing.
- 11 Q. Yeah, okay, gotcha.
- 12 A. I don't know that -- when you mean recognize, like they
- 13 | caught it -- I can't see them having enough time to catch it. It
- 14 was all happening, you know, pretty darn quick. They would see it
- 15 on radar. I sure they couldn't have recognized it that quickly.
- 16 Q. Have you ever contacted the OCC with respect to help for
- 17 | weather en route?
- 18 A. Yes. I did that night I got into IIMC.
- 19 O. Gotcha.
- 20 A. And can I explain that, sir?
- 21 Q. Yes, please, go ahead.
- 22 A. What we had -- I accepted a flight from Hannibal, Missouri,
- 23 to Louisiana, which is Pike County Hospital, which is along the
- 24 Mississippi River. It's like 25 miles or so south of it. And
- 25 from there, that flight was going to go into St. Louis. And we

- 1 took the flight. We went down there. And my recollection is, we 2 sat at the hospital waiting for them to find a receiving hospital 3 for the patient for somewhere around an hour and 20 minutes that 4 we waited just -- before we could even load the patient. So I didn't have cell service worth a crap on my phone to look the 5 6 weather, so I called Operation Control and asked them what the 7 ceilings -- or what we were looking at. And whoever it was on there looked and said it was good, because we have no reporting 8 9 station from Hannibal all the way down to St. Louis, which is, 10 like 85-90 miles. And the weather was reporting good. But along 11 these rivers, it's not uncommon. And it was night and took off. 12 We were fine, headed south. And I was adjusting my GPS for the
- we were rine, neaded beden. That I was dajusting my ord for the
- 13 change in where we were going to the hospital, and just in a
- moment's time, I flew into, you know, a wall. But I did contact
- 15 them and the weather was reporting good at both ends. It just
- 16 wasn't good in the middle.
- Q. Gotcha. Hey, another weather issue. Have you ever found
- 18 yourself picking up ice in the helicopter?
- 19 A. Never.
- 20 Q. Gotcha. Has anybody ever just --
- 21 A. I'm --
- 22 O. Go ahead.
- 23 A. Has anyone ever? Was the question has anyone else ever?
- Q. No, no, no. I was going to -- since you said you hadn't ever
- 25 experienced it, I was going to ask if anybody had ever described

- 1 | what happens to the helicopter and how it feels as it picks up
- 2 icing.
- 3 A. Yeah, it's been described to me and we had an incident up
- 4 here at Hannibal, I don't know, 6 weeks ago, where another pilot
- 5 had got into some icing conditions and had to turn around. But
- 6 I'm really cautious. I've never -- and thankfully, never got into
- 7 that.
- 8 MR. GERLACH: Okay. I've talked for a while. Let me hand it
- 9 back over. Sathya --
- 10 DR. SILVA: We'll go with Paul.
- 11 BY MR. SUFFERN:
- 12 Q. Hi, thank you for your time today, Robert. I appreciate it.
- 13 | A. Yes, sir.
- 14 O. I've just got a couple of guestions from a weather point of
- 15 | view and just your experiences there. Could you describe how you
- 16 stay updated on the weather conditions during your shift?
- 17 A. Yeah, I just periodically, I just go in and I scan our
- 18 | sources, and even scan my phone. And it depends on what I'm
- 19 looking at, you know, too, of what I've seen and the whole pattern
- 20 | for the day how often I do it, but even at night, and we typically
- 21 | have really slow nights up at Hannibal here. We don't have a lot
- 22 of real late nights. But I set my alarm for even every 2 hours
- 23 and when I fall asleep and I get up and double-check it.
- 24 |Q. What would you say are the most helpful weather tools, either
- 25 | a website, software, equipment? What's the most helpful for you?

- 1 I really like what we have, the HEMS Tool, because it can 2 give projections of icing and such. I like Weathermeister, which 3 Tom, as I understand, put that on up here at his own expense. 4 in Columbus, Ohio, I put Weathermeister on the computer at my own expense, because at least at that time, it wasn't supported by the 5 6 company that I knew of. We do have SkyVector, and then I have 7 phone sources. I would like to see ForeFlight put into our system, because I think it's a great system, but it's not 8
  - Q. Okay. And you were describing your filling out the risk assessment earlier, and, you know, and marking the weather conditions and crew and then all the aircraft and everything there. How often do you fill out that risk assessment for weather conditions? Do you just do it once during your shift? Does it depend?

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currently on our system.

- A. We just do it generally once during the shift, but what I do is, you know, it's not uncommon for me to start off amber, and then, you know, halfway through the shift the weather's cleared up in the places that I'm likely to go, things like -- I mean, I'll call and change to green, and vice versa. So I check it periodically throughout my shift.
- Q. How common is it for a pilot to turn down a flight due to
  weather and the OCC say, well, it looks better or things like
  that? Kind of what you described earlier. Is that just kind of a
  one-time thing or is that once every 6 months?

- 1 A. It's definitely occasional, and I think if you talk to the
- 2 other pilots here, you'll find that they've all had experienced
- 3 the same thing with feeling like they were challenged on their
- 4 decision.
- 5 Q. How often have you turned down a flight request due to icing
- 6 | conditions?
- 7 A. This winter, several times. A few times last year.
- 8 Q. You kind of just -- okay. Can you describe kind of the
- 9 things you look at to determine the icing conditions and what you
- 10 base your decision on?
- 11 A. Yeah, the temperature, you know, what the dew point, you
- 12 know, what the moisture, humidity is in the air. You know, and
- 13 the one I depend on, the electronics I depend on the most is the
- 14 HEMS Tool that has probability at different altitudes. Also the
- 15 | forecast of what's coming in, you know, it may not be icing now,
- 16 but it may be expect icing in the next hour or 2 hours.
- 17 Q. Or the company weather minimum or the night and daytime and
- 18 things like that, for making the no-go or go decisions, you weigh
- 19 the METARs and TAFs most heavily and then supplement with AIRMETs
- 20 | and SIGMETs and CWAs, or do you use all of them when you're making
- 21 your decisions for no-go?
- 22 A. I try to make as many weather sources that I can. So I'm
- 23 pretty much across the board.
- 24 |Q. Is that pretty typical of the pilots that you work with or
- 25 say most people use METARs and TAFs or they use a combination

- 1 or --
- 2 | A. I'd say everybody uses a combination that I'm familiar with
- 3 of the guys I work with.
- 4 Q. Could you kind of describe what the pilot training for
- 5 | weather at the company is like?
- 6 A. They put us through a ground school, and I think that is
- 7 | pretty good with it. They're very open about it. And, you know,
- 8 | talk to us about the overall weather patterns and try to be
- 9 specific to your base and that sort of thing. So I'm not sure --
- 10 I think, how many hours it is long, but I felt that the training
- 11 of it was pretty good.
- 12 Q. Are there weather gaps in your flight area or in -- when you
- 13 | were at 13, where you wish you had more, better weather
- 14 | observations?
- 15 A. Oh, yeah, we definitely got -- you're talking about in
- 16 reporting station gaps? Is that what you're referring to?
- 17 Q. Yeah, uh-huh.
- 18 A. Oh, yeah, absolutely. We have a, you know, large gaps north
- 19 to south when we go to -- yeah, we have large gaps in our weather
- 20 reporting stations.
- 21 |Q. And what's best to supplement, you know, since you have those
- 22 | gaps across the area? What do you feel like your best bet for
- 23 supplementing, kind of what's in between there?
- 24 A. I've got just -- of the top of my head, on my phone, I have
- 25 | some separate where I just plug in local cities and stuff where I

- 1 | can look at what these civilian weather stations are doing at
- 2 different towns and stuff. I like that, because, you know,
- 3 somebody may be looking straight over their head and see something
- 4 | that's not showing up on one of the national deals.
- 5 Q. You mean, something like, I think it's, like WeatherBug or
- 6 MesoWest or something?
- 7 A. Yeah. Excuse me. Yeah, I got WeatherBug. I'm trying to
- 8 | think of the other ones. But I've got like three different ones
- 9 on my phone, and I like to pull those up and see what they have on
- 10 | their local at the moment.
- 11 Q. Okay. Is there anything missing weather-wise, as far as a
- 12 tool that you wish you had that could help you do your job better?
- 13 A. Yeah, ForeFlight. And I think Weathermeister ought to be on
- 14 all of the bases.
- 15 MR. SUFFERN: Thank you so much. That's all the questions I
- 16 have for now.
- 17 MR. GARZOLINI: Yes, sir.
- 18 DR. SILVA: Hey, Tim, do you have any questions?
- 19 MR. TAYLOR: Is that for Tim?
- DR. SILVA: Tim, yes.
- 21 BY MR. TAYLOR:
- 22 Q. Hey, Bobby, how are you?
- 23 A. Good, sir.
- 24 |Q. Hey, Bobby, I want to go back to your incident with Jack and
- 25 Joe. About what time frame was that, do you remember? I missed

- 1 that.
- 2 | A. It would have been in June, maybe later June or maybe first
- 3 of July.
- 4 Q. And as far as Joe and K.J., is there any other pilots that we
- 5 | can talk to that maybe might have had the same concerns --
- 6 A. Confrontations?
- 7 Q. The same concerns as Joe did and might have voiced those
- 8 concerns?
- 9 A. I don't think so. The other guy that was there was the John
- 10 Ersman. I never heard him say anything that I can remember about
- 11 | anything like that.
- 12 Q. Okay. And anybody -- no other pilots up in that area, then,
- 13 had any other -- what's the word, conflict?
- 14 A. Conflict. When I was there, that was pretty much the entire
- 15 | crew that the four of us got going, so, no.
- 16 Q. No one at the other bases, or do you know?
- 17 A. You're really putting me on the spot, Tim.
- 18 Q. Yeah, if you don't want to answer, that's cool, brother.
- 19 That's cool.
- 20 A. I'd just say, probably you need to talk to Jeff Stackpole,
- 21 | you need to talk to Jason Lowencrat (ph.), who was terminated, and
- 22 | reference whether they were physically threatened.
- 23 Q. Okay.
- 24 A. I mean, like "I'm going to kick your ass" threatened.
- 25 Q. And who did that come from?

Ι

- 1 A. From Jack. And that's, you know, that's secondhand, man.
- 2 | wasn't there.
- 3 Q. Okay.
- 4 MR. TAYLOR: All right, brother, thank you.
- 5 MR. GARZOLINI: Thank you, folks.
- 6 DR. SILVA: Did Tom -- Tom, do you have anything?
- 7 BY MR. LUIPERSBECK:
- 8 Q. I just have a couple things, if I may. Hey, Robert, first,
- 9 | so you know, I'm impressed with your flying background. I didn't
- 10 | think there were many people out there that had a more varied
- 11 | career than I did, but you got me beat by a longshot.
- 12 A. I call it (indiscernible) forward, buddy.
- 13 Q. Oh, yeah. Well, we got to take the opportunities as they
- 14 arise. And my question is also, I do have an EMS pilot, line
- 15 | pilot, lead pilot, G pilot, DO background. So in all of the --
- 16 I'm a pretty heavy 206 Bell quy, but I am a 407 quy as well. One
- 17 | of the questions we were talking about, you know, being challenged
- 18 by the OCS people about weather declines, would you say that you
- 19 have -- or can you describe to me your confidence level that you
- 20 | had in the OCS personnel when you consult them about weather
- 21 | updates? Do you feel like you're getting accurate information
- 22 from them?
- 23 A. I have very little confidence in them. And I've even asked
- 24 | before if flights were turned down by anyone else. And I was told
- 25 | that they weren't, but I felt from their tone of voice that they

- 1 | weren't telling me the truth. And I had one flight specifically
- 2 | when I got to a hospital, and they said, oh, we're surprised that
- 3 | you guys took this flight because nobody else would. So -- and I
- 4 | specifically -- because it was a distance for me to go, and I
- 5 | specifically asked them if it had been turned down by anybody.
- 6 No, we don't think so. No. No, it wasn't. That kind of answer.
- 7 Q. You answered my next question without being asked. So
- 8 earlier, you described your risk analysis. So you go in your base
- 9 and do risk analysis for the base with those four items covered.
- 10 Do you ever recall a time when the base might have been at an
- 11 | amber or riskier level based on any other factor other than
- 12 | weather, places -- like crew, for example, and you pilot at the
- 13 base and there's no time for the aircraft, you know, make and
- 14 model, anything like that ever?
- 15 A. No.
- 16 Q. Or have you ever heard --
- 17 A. (Indiscernible).
- 18 0. Okav.
- 19 A. No. I mean, well, we've had a crew member get ill before, so
- 20 | we -- and we had it out of service for that.
- 21 Q. So in your risk analysis, you just do that if, for example,
- 22 | if everything is green when you show up for work, and you would
- 23 happen to really work yourself that day and have, say, three
- 24 | flights or even just two, do you do another one of those risk
- 25 | analyses for each flight, or is that one good for all of them?

- 1 A. Just the one for the day unless we call it in and change it.
- 2 Q. When you were -- how do you, as we -- since now we have
- 3 | minimum cruising altitudes, do you have an established procedure
- 4 | for determining what altitude you're going to be at? Just, you
- 5 know, we have to maintain above the highest obstacle along our
- 6 | route or do you -- how do you guys do that?
- 7 A. Well, we pretty much we have our own, and the guys here know
- 8 | the routes very well, even -- we generally do the same ones. But
- 9 my personal one is I generally like to be at 2,000 feet or more.
- 10 Q. So on a day when the -- or days, like where we say we have an
- 11 800-foot ceiling, of course, that's from along the weather
- 12 reporting points. There is no, oh, here's the highest hill or no
- 13 highest sector altitudes. You guys don't have that, like in any
- 14 space?
- 15 A. No. And that company minimum is not my minimum, sir. I will
- 16 | not fly those.
- 17 Q. Okay. And then, during your initial training and recurrent
- 18 training, do they cover inadvertent IMC during recurrent training
- 19 as well as or just in the initial?
- 20 A. Yes, we do.
- 21 Q. Do you have -- I mean, classroom or do you do flight training
- 22 | in that or can you describe your inadvertent IMC, basically what
- 23 | they --
- 24 A. Yeah, we had the classroom training and actual practical in
- 25 | the helicopter, yeah. And it's good. It's saved my life.

- 1 Q. Thank goodness. I'm proud you did the right thing doing the
- 2 | mine detector with the foot. Do they give you different options
- 3 or do they just say, you know, do either climb or turn or just
- 4 kind of leave it up to you and do they give any indicators of when
- 5 | you should turn around prior to getting to your entering
- 6 inadvertent IMC?
- 7 A. Yeah. You know, we go through the typical climb and confess
- 8 and everything all by the standard. And I've had people mention
- 9 to me sometimes, the best way to get out is to go back, you know,
- 10 | with the back course, the way you came in is what I have always
- 11 | been felt before. I don't remember if specifically I was told to
- 12 do -- that that was an option in my training or not, or if it's
- 13 | something I've just carried with me for years.
- 14 Q. Well, that's why we're still alive. I guess, more so, do
- 15 | they ever -- is there anything in your manual or your procedures
- 16 or are you told during training if you find yourself slowing below
- 17 | X knots due to weather, then you should turn around and --
- 18 A. I don't think it's in there over a certain knot as much as it
- 19 is, you know, we're encouraged to turn around, land, whatever, if
- 20 we start getting down to our minimums, or even your personal
- 21 | minimum.
- 22 Q. And backing way up to the early part of the conversation
- 23 about the 150 flights a month at the base and Andy Arthurs said
- 24 | that that was the goal for the base, and that there was challenges
- 25 | about weather declines up front. I think you mentioned Andy

- 1 Arthurs and one other person in there that was a non-flying person
- 2 | that was challenging. Who was that?
- 3 A. Yes, Rick --
- 4 Q. Sorry, one more time?
- 5 A. Rick Cosmar, I believe it's C-o-s-m-e-r.
- 6 MR. LUIPERSBECK: All right, hey, that's all I have. Thanks
  7 again for sticking with us.
- 8 MR. GARZOLINI: Yes, sir.
- 9 DR. SILVA: Bobby, we have a few more follow-up questions,
- 10 and we'll go around the room one more time. Are you still okay on
- 11 | time?
- MR. GARZOLINI: Yeah, I've got nowhere to go. When the feds
- 13 | call you, you make time.
- 14 (Laughter.)
- 15 DR. SILVA: Well, we do appreciate it. I'm going to let
- 16 | Shaun start off again.
- 17 MR. WILLIAMS: I think I'm going to let Sathya go. Thank
- 18 you, Bobby, I appreciate the time.
- 19 MR. GARZOLINI: Yes, sir.
- 20 BY DR. SILVA:
- 21 Q. All right, I had some follow-ups. You described the
- 22 | inadvertent IMC training a little bit already. Was there a
- 23 specific -- you mentioned that flight that you didn't know had
- 24 | been turned down by other companies. Do you have any specifics?
- 25 Do you remember any specifics about that flight? Where you were

going?

1

- 2 A. Yeah, it was way out of my service area. It was south of
- 3 | St. Louis, and it's to a hospital there, and I questioned them,
- 4 | because usually when you go to get a patient picked up from a long
- 5 way, that's a red flag something's wrong. And I understood it was
- 6 | a multi-vehicle crash, so then it made sense to me. It was -- I
- 7 can't think of the name of the small town right off the top of my
- 8 head. I could probably find it for you if I did some research,
- 9 but it's -- and that made sense then, okay, well they needed
- 10 multiple helicopters. But when I got down there, we had our
- 11 | helicopter from from Festus and mine, but other companies had
- 12 turned it down.
- 13 Q. Do you know why they turned it down?
- 14 A. Yeah, they apparently maybe knew the -- I don't know why.
- 15 | should back up, but I'm going to say they apparently knew the
- 16 | weather. When I got down there, I checked the weather again. It
- 17 was coming in from the south and I had told my crew, you know, we
- 18 | have to get things going here and if we're not out in -- I'm going
- 19 to paraphrase here, if we're not gone here in 30 minutes, we're
- 20 | going to stay here. And if that's what we got to do, that's what
- 21 | we got to do. They got our patient loaded. We were still good,
- 22 and I lifted and came back to St. Louis. And then, delivered the
- 23 | patient, refueled, came back to Hannibal, but I never had -- I
- 24 | never got in trouble with any low ceilings.
  - Q. Uh-huh. When was this, approximately?

- 1 A. It was out of Hannibal here. It had to be sometime this past
- 2 summer.
- 3 Q. Do you get patient condition information from dispatch as a
- 4 | pilot?
- 5 A. No, I don't.
- 6 Q. Have they ever offered that information to you even after
- 7 you've accepted the flight?
- 8 A. After I've accepted?
- 9 Q. Yes, even afterwards.
- 10 A. Is that what you said?
- 11 Q. Uh-huh.
- 12 A. No, they've never offered to me. The only time you get that
- 13 is in flight when the crew's requesting it. You know, like the
- 14 | scene or the hospital or whatever, but they never tell me what
- 15 type of patient I'm picking up.
- 16 Q. Okay. I'm going to jump around a little bit here. You said
- 17 | that you don't get -- you don't have ForeFlight. And that's on
- 18 your company iPad, is that correct?
- 19 A. That's correct. Well, it might be on the iPad, but Gary
- 20 Mercer instructed we're not to use ForeFlight in flight. I was
- 21 talking about on our desktop.
- 22 Q. Oh, okay, got it.
- 23 A. But it is on the iPad, I'm sure.
- 24 O. It is on the iPad?
- 25 A. I do believe so.

- 1 Q. And do -- what did he say not to use? He said not to use
- 2 ForeFlight on the desktop? Or on the iPad also?
- 3 A. No. No, in flight.
- 4 Q. In flight.
- 5 A. In flight.
- 6 Q. Okay.
- 7 A. We're not to have our iPads up there in flight.
- 8 Q. Are you aware of a flyer that was sent out to hospitals and
- 9 firehouses in the area in Columbus advertising Survival Flight as
- 10 | an advantage?
- 11 A. Yes, but I wasn't aware of it until after the accident. I'd
- 12 never seen anything like that before.
- 13 Q. Understand.
- 14 A. It was all over the --
- 15 Q. Are you aware -- sorry, finish that sentence?
- 16 A. It was all over social media. That's the first I saw of it.
- 17 Q. Were you aware of any issues that continued at Columbus after
- 18 | you had left, safety issues?
- 19 A. Yes.
- 20 Q. Can you provide more details on that and how you got that
- 21 information?
- 22 A. I got that information from several of the employees there,
- 23 John Robinson, Monica Arce, Valery Burkholder, Joe Mireles. And
- 24 | it basically all was in one way or another related to the way they
- 25 were being treated by K.J. and pushed by K.J.

- 1 Q. What was the nature of these communications? Were they
- 2 looking for advice? Were they letting you know?
- 3 A. Looking for advice and just questioning what is done, and
- 4 | almost always about flying in the weather, flying in rain, being
- 5 at the hangar when they've heard visible thunder, and K.J. said,
- 6 come on, we're going. And they're, like -- I said, you guys
- 7 | can't, you know, do that shit. Just tell him no, not going. And
- 8 | they said there was no "three to go, one to say no" rule. And I
- 9 tell them, that's not true. Pretty much that's kind of an --
- 10 overall that type of stuff. I even told Valery Burkholder -- she
- 11 | called me last Thursday. I told her to quit and get out of there
- 12 before they kill you. And on Tuesday was the crash. I think she
- 13 | was terminated on Friday.
- 14 Q. Let me get my thoughts together here. Do you feel like at
- 15 | the base that you're at now, that the clinical crew feels
- 16 empowered to speak up if they're concerned about weather or
- 17 anything else?
- 18 A. Oh, absolutely. I had one flight that was aborted this year
- 19 by Lori Brown (ph.). We had some real light rain coming down. It
- 20 | was a day flight. It was warm. It shouldn't have been an issue.
- 21 | It was light. And she spoke up from the back and said, I'm
- 22 uncomfortable. I don't want to do this. I said, good enough.
- 23 Turn around. Yeah. So I aborted a flight that was probably very
- 24 doable.
- 25 Q. Yeah. I understand.

- 1 A. So they're not (indiscernible) up here.
- 2 Q. Regarding the shift changes, the pilot shift changes, are you
- 3 expected -- let's say you're oncoming and you have someone ask you
- 4 to meet them at the airplane and get going. Are you expected to
- 5 take that flight, or are you able to say, no, I need to take my
- 6 time and go to the base, and reject that flight? How does --
- 7 | what's that expectation look like from the --
- 8 A. Actually, I feel like it's both ways. I've never had a
- 9 direct conversation about -- too much on that, other than what
- 10 Dave St. Onge said, you know, you're allowed to take the --
- 11 | allowed to take the previous pilot's -- the brief like that and go
- 12 | with it. And personally, it probably depends me on more who that
- 13 pilot is.
- 14 Q. Okay. And you mentioned regarding the shift changes and the
- 15 | briefings that way that somebody said, this is how we do it. Who
- 16 | was that?
- 17 A. Dave St. Onge.
- 18 Q. And is that another pilot?
- 19 A. He used to be with the company. He went around and opened
- 20 bases. He hasn't been with the company for quite a while.
- 21 Q. Okay. I understand. And you mentioned a couple of times
- 22 | that you talked with the OCM. How often do you talk to the OCM
- 23 versus an OCS?
- 24 A. We talk to the dispatch, of course, every shift when we clock
- 25 | in in every flight multiple times up and down. And as far as our

- 1 | operational control manager, our hitches start on Wednesday, and
- 2 | we're to call there on Wednesday, every -- before that 7-day or
- 3 | 14-day hitch starts. And then, generally, you don't have any
- 4 | contact unless you do need something or they have something
- 5 specific they want to speak to you about.
- 6 Q. So you mentioned that you can't go red for weather. Are you
- 7 | able to go red for other aspects of the risk assessment?
- 8 A. I can't say that I'm not, because I've never asked for it for
- 9 anything but the weather situation.
- 10 Q. Have you ever received any pressure from dispatch or anyone
- 11 | else to change your risk assessment?
- 12 A. I don't believe I've ever had them challenge what I've
- 13 written down, no.
- 14 Q. And you mentioned that you fly with NVGs at night
- 15 | consistently. Is that a requirement for the pilots to always have
- 16 those?
- 17 A. I believe it is a requirement that we have them. But I think
- 18 | there is an option if you feel like, you know, there's a -- for
- 19 whatever reason you're better off unaided.
- 20 Q. And then, the last topic I wanted to get to was whether the
- 21 company has any programs for fatigue mitigation or anything along
- 22 those lines.
- 23 A. The only fatigue that I'm aware of is our massage chair.
- 24 Q. Okay. Can you tell me a little bit more about those massage
- 25 | chairs? Where did they come from?

- 1 A. The company supplied them when we got to a certain -- I think
- 2 | it was 30 flights to a base, like a rewards program. And you get
- 3 | a massage chair, which is the same type of one you'd see in a lot
- 4 of airport FBOs, you know, shakes your whole body and reclines, et
- 5 cetera, et cetera.
- 6 Q. Were there any other incentives for taking flights?
- 7 A. I don't recall of anything I was ever incentivized for taking
- 8 flights, no.
- 9 Q. And then, just back to the shift real quick. So when you
- 10 | switch between day and night or night and day shift, are you given
- 11 | time to acclimatize?
- 12 A. We actually take the time. Our pilots have all had the
- 13 | scenario that we come in early and do, a risk assessment and chat
- 14 and get your things -- your gear stowed, get your, you know, your
- 15 | gear prepared, everything, before we actually come on shift.
- 16 Q. Are you typically given, let's say, when you're switching
- 17 | between day and night, do you get, like a day off in between or
- 18 | anything along those lines?
- 19 A. Oh, yeah, maybe I misunderstood the question, but, yeah, we
- 20 | generally have a week between. But, you know, we did a lot of
- 21 | overtime, but we're not doing, you know, go to days -- anytime
- 22 | I've ever done it, if I have done it, I've had the day off.
- 23 Q. Okay, I understand. How much would you say you were doing
- 24 | overtime or you are doing overtime with the company?
- 25 A. Last year, my salary went from 68,000 base at the beginning

- 1 of the year, and I got a raise to 70,000 in, like -- as a rate in
- 2 | March, and I think I ended up over 90,000 in gross pay. I did a
- 3 substantial amount.
- 4 Q. And is that paid at time and a half?
- 5 A. Correct.
- 6 Q. Okay, I understand. Do you get any kind of pay bonus for
- 7 | hitting a number of flights or anything like that?
- 8 A. Do I get any kind of what?
- 9 Q. Of a bonus in your paycheck?
- 10 A. No.
- 11 Q. Do you know of any programs the company may have for bonuses
- 12 | for pilots?
- 13 A. I'm not aware of any.
- DR. SILVA: All right, I am going to pass the buck off again,
- 15 and we'll let you off the hook here soon.
- 16 MR. GARZOLINI: That'd be nice.
- 17 (Laughter.)
- 18 DR. SILVA: John.
- MR. BRANNEN: I don't think I have anything.
- DR. SILVA: Okay, Dave.
- MR. GERLACH: No, I don't have anything.
- 22 DR. SILVA: Paul.
- MR. SUFFERN: No other questions, thank you.
- MR. GARZOLINI: All right, thank you.
- DR. SILVA: Tim. Tim, did you have any questions, any other

```
questions?
 1
 2
         MR. TAYLOR: No, I don't have any questions, thank you.
 3
         Thanks, Bobby.
                         Thank you, (indiscernible).
 4
         MR. GARZOLINI:
 5
         DR. SILVA:
                     Tom.
 6
         MR. LUIPERSBECK: No, no further questions, thank you.
 7
         DR. SILVA: All right, Bobby, thank you so much. Is there
    anything that you think we should have asked you that we didn't,
 8
 9
    anything we should look into?
10
         MR. GARZOLINI: I just want you to take a serious look how
11
    K.J., in my opinion, was surely pushing these pilots to get
12
    numbers after I left.
         DR. SILVA: I understand.
13
14
                         I think he holds a (indiscernible) amount of
         MR. GARZOLINI:
15
    responsibility here.
16
         DR. SILVA: Okay, that's noted.
17
         MR. GARZOLINI: Wait a minute. Yes, I do. I do have a
18
    couple stories that I just heard since the accident. I've heard
19
    that he's purposely flown into IIMC conditions, that he even
    volunteered to take crew members into IMC conditions to show them
2.0
21
    what it felt like. I was told that he flew through -- tried to
22
    get over the -- to fly over the top by -- I mean, I'm just
23
    appalled by the things I've heard in the last few days. So start
24
    asking those people there if these rumors are true.
```

DR. SILVA: And you're saying this is information you gained

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1
    after the accident?
 2
         MR. GARZOLINI: Yes.
 3
         DR. SILVA: Okay, I understand. Well, if you think of
 4
    anything else, I think you have Shaun's information, is that
 5
    correct?
 6
         MR. GARZOLINI: Yeah, he texted me earlier. His phone
 7
    number's there, yes.
8
         DR. SILVA: Great. Don't hesitate to reach out. We do
 9
    really appreciate your help today. This is a completely valuable
10
    part of our investigation to do these interviews.
                                                        Thank you for
11
    being so upfront.
12
         MR. GARZOLINI: Thank you, Sathya.
13
         DR. SILVA: All right, well, take care then. We'll let you
14
    get back to your day.
15
         MR. GARZOLINI: All right, good-bye, folks.
16
         DR. SILVA: Bye.
         Off the record at 9:39 Central.
17
18
          (Whereupon, at 9:39 a.m., the interview was concluded.)
19
2.0
21
22
23
24
25
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## CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: SURVIVAL FLIGHT HELICOPTER CRASH

NEAR ZALESKI, OHIO JANUARY 29, 2019

Interview of Robert Garzolini

ACCIDENT NO.: CEN19FA072

PLACE: Via Telephone

DATE: February 7, 2019

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

Wendy C. Cutting

Transcriber

## UNITED STATES OF AMERICA

## NATIONAL TRANSPORTATION SAFETY BOARD

SURVIVAL FLIGHT HELICOPTER CRASH \*
NEAR ZALESKI, OHIO \* Accident No.: CEN19FA072

JANUARY 29, 2019

\* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \*

Interview of: THOMAS DEMOS

Via Telephone

## APPEARANCES:

SATHYA SILVA, Ph.D., Human Performance Investigator National Transportation Safety Board

SHAUN WILLIAMS, Investigator in Charge National Transportation Safety Board

JOHN BRANNEN, Regional Investigator National Transportation Safety Board

DAVID GERLACH, Aircraft Accident Investigator Federal Aviation Administration

TOM LUIPERSBECK, Team Lead Helicopter Air Ambulance Focus Team Federal Aviation Administration

TIM TAYLOR, Instructor Pilot Survival Flight

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1	<u>INTERVIEW</u>		
2	(4:02 p.m.)		
3	DR. SILVA: We are on the record at 4:02.		
4	So, as I mentioned in on the phone earlier, my name is		
5	Sathya Silva. I am a human performance investigator with the		
6	NTSB. We've got a few people		
7	MR. DEMOS: Okay.		
8	DR. SILVA: on the phone here, and I'll let everyone go		
9	around and introduce themselves. Essentially, what you're hearing		
10	is the NTSB party process. So we always work bigger		
11	investigations in groups, essentially because while we are experts		
12	investigating we do need the expertise of others, in terms of		
13	company, manufacturers, things like that. So		
14	MR. DEMOS: Okay.		
15	DR. SILVA: that's who everyone is. So, I'll go around		
16	our table here and once our last person joins I'll have him		
17	introduce himself too.		
18	MR. DEMOS: Okay.		
19	DR. SILVA: All right. Shaun?		
20	MR. WILLIAMS: Yeah, Shaun Williams. I'm the investigator in		
21	charge with the NTSB.		
22	MR. DEMOS: Okay.		
23	DR. SILVA: And John?		
24	MR. BRANNEN: Hi, this is John Brannen. I'm a regional		
25	investigator for the NTSB, and working ops on this accident.		

```
1
         DR. SILVA:
                     All right.
 2
         MR. DEMOS:
                     Okay.
 3
         DR. SILVA:
                     And Tim?
 4
         MR. TAYLOR:
                     Hey, Tom.
                                 Tim Taylor with Survival Flight.
    here just to represent the company. Just so you don't have to
 5
 6
    worry about any retaliation or anything, I signed a nondisclosure.
 7
    So, anything that you -- on this line won't be told to management,
    and if you don't feel comfortable with that feel free to reach out
 8
 9
    to the NTSB and disclose any information. All we want you to do
10
    is just be honest and upright.
11
         MR. DEMOS:
                     You got it, Tim.
12
         DR. SILVA:
                     Great. We have another Tom on the line.
13
    I'll let him introduce himself.
14
         MR. LUIPERSBECK: Hey, Tom. My name is Tom Luipersbeck.
                                                                    I'm
15
    with the AFS-250 at Washington headquarters.
                                                   That's the 135
16
    policy branch. I'm also the helicopter air ambulance focus team
17
    lead for the FAA.
18
         MR. DEMOS:
                     Okay.
19
                     And Dave, was that you that just signed on?
2.0
         MR. GERLACH:
                        It is.
21
         DR. SILVA: Uh-huh.
22
                       So, good afternoon, Tom. This is David
         MR. GERLACH:
23
    Gerlach. I'm with the Federal Aviation Administration's Office of
24
    Accident Investigation and Prevention. I am an accident
25
    investigator, and what we like to do is pass on that we're the
```

```
1
    investigative side of things. We don't do compliance and
 2
    enforcement. And like the Board, this is all about trying to
 3
    figure out what happened and come up with ways to prevent it from
 4
                So, like your office and Survival Flight there's no
    kind of retaliation. We don't go after certificates, licenses,
 5
 6
    you know, all that kind of stuff.
 7
         MR. DEMOS: Okav.
         MR. GERLACH: We're just here to figure out what happened and
 8
 9
    prevent it from happening. So, no --
10
         MR. DEMOS:
                     Sure.
11
         MR. GERLACH: -- no compliance and enforcement.
                                                           So, just
12
    want to make sure you're aware of that.
13
         MR. DEMOS: Okay.
14
                             Thanks, Dave. So, that's everyone we've
         DR. SILVA:
                     Great.
15
    got on the phone here. I'll run through my normal spiel and see
16
    if you have any questions before we start. Sound good?
17
         MR. DEMOS: The only question I had is if I get disconnected
18
    from you guys for some reason I don't have the very best cell
19
    service here at my house. Should I just call this number back in
2.0
    and just do what I did before --
21
         DR. SILVA:
                     Yeah.
22
                     -- but do it again?
         MR. DEMOS:
23
         DR. SILVA:
                     Yeah.
                            That should work.
24
         MR. DEMOS:
                     Okay.
25
         DR. SILVA:
                     Wonderful.
```

```
1
         MR. DEMOS: No, that's the only question I've got for you
 2
    guys.
 3
         DR. SILVA:
                     Okay. Great. So, we as the NTSB -- our goal
 4
    here is safety, really prevent this accident from happening again.
 5
    We're not here to assign fault, blame or liability. As a
 6
    government agency, however, we also cannot guarantee
 7
    confidentiality or immunity. What will happen --
 8
         MR. DEMOS: Okay.
 9
         DR. SILVA: -- what will happen was -- is this audio
10
    recording will get sent out for transcription, and a copy of that
11
    transcript will eventually become part of our public docket when
12
    the investigation gets released. That could be 6 months to a
13
    year, depending, from now.
14
         MR. DEMOS:
                     Okay.
15
         DR. SILVA:
                     Okay. So, you are entitled to have someone with
16
    you -- sit with you for this interview. Would you like to have
17
    someone, or are you okay on your own?
18
         MR. DEMOS: You mean like a lawyer? Lawyer representation,
    is that what you're saying?
19
2.0
         DR. SILVA:
                     It could be a lawyer. It could be your dog.
21
    our purposes --
22
         MR. DEMOS:
                     Yeah.
23
         DR. SILVA:
                     -- it's really just for your support.
24
         MR. DEMOS:
                     No, I've got -- I've got two -- yeah, I've got
25
    two Shih Tzus sitting here. So, I'm good.
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DR. SILVA: Okay. All right. Well, if you do change your 1 2 mind, you know, feel free to let us know at any point during the interview. 3 MR. DEMOS: 4 Okay. 5 DR. SILVA: So --6 MR. DEMOS: Yeah. No problem. 7 Okay. Great. Keep in mind during the interview DR. SILVA: 8 you are our expert here. There are no wrong answers. If you 9 don't understand a question or want us to clarify, feel free to 10 If you need a break, also ask. It should be pretty low-key 11 when it comes to this. 12 MR. DEMOS: Okay. 13 DR. SILVA: So, I will start out with a handful of questions, 14 and then we'll go around essentially our virtual table and just 15 make sure --16 MR. DEMOS: Okav. 17 DR. SILVA: -- that everyone else has an opportunity. 18 then at the end, I'm going to turn it to you to see if there's 19 anything else you wanted to add or anything else that you think might be helpful for us in the investigation. 2.0 21 MR. DEMOS: Okay. 22 All right. Any questions before we start? DR. SILVA: 23 MR. DEMOS: No. Not on my end. 24 DR. SILVA: Okay. Great. We have lots of questions. So --25 MR. DEMOS: Okay.

- DR. SILVA: -- let's get started.
- 2 INTERVIEW OF THOMAS DEMOS
- 3 BY DR. SILVA:
- 4 Q. Can you spell your full name for us, please?
- 5 A. Sure. It's Tom -- or Thomas, my legal name.
- 6 Q. Okay.
- 7 A. T-H-O-M-A-S.
- 8 Q. Okay.
- 9 A. Last name is Demos, D as in David, E-M-O-S, as in Sierra.
- 10 Q. Great. And what's your current title?
- 11 A. Lead pilot for Hannibal, Missouri.
- 12 Q. Okay. And can you run through a brief summary of your
- 13 | background in aviation and how you got to where you are?
- 14 A. Sure. I started flying in 2006, and went and got my private
- 15 | pilot's license. Went through a flight school -- a civilian
- 16 | flight school down in Palm Beach, Florida, called Palm Beach
- 17 | Helicopters. Did my private, commercial, instrument, CFI, CFII
- 18 rating. Taught -- was a flight instructor for a while. Got into
- 19 tour flying. Spent a few years offshore, flying in the Gulf of
- 20 Mexico. Flew a corporate job out of St. Louis, then got into EMS
- 21 | in 2011, with a company named Eagle Med. I was based in multiple
- 22 bases in Kansas. Finished my working career with Eagle Med in
- 23 Joplin, Missouri, and then came to Survival Flight in summer of
- 24 2015.
- 25 O. Uh-huh.

- 1 A. And had been based at Hannibal, Missouri. But my whole
- 2 | career was Survival Flight ever since. I spent -- I took a hiatus
- 3 | -- I left for about 3 months and went to another company.
- 4 Q. Uh-huh.
- 5 A. Pentastar, Kankakee, Illinois. Didn't like that job, and I
- 6 was away from home. So, I came back to Survival Flight. And all
- 7 | my time is civilian time. All my time is rotorcraft time. I've
- 8 accumulated just a hair over 3,200 flight hours in a rotorcraft.
- 9 And yeah, so that's kind of where I'm at. That's where I'm at
- 10 now.
- 11 Q. Great. Wonderful. So, you've been in Hannibal for almost 4
- 12 | years now. Do you remember in 2015 you joined the company?
- 13 A. I do. It was August of '15.
- 14 Q. Okay. In August. How do you like working for Survival
- 15 | Flight?
- 16 A. I like Survival Flight because I am close to home.
- 17 Q. Uh-huh.
- 18 A. I enjoy being able to sleep in my own bed each night. I
- 19 drive home after my shifts, and I enjoy flying the Bell 407.
- 20 Q. Uh-huh. Are -- if you could change anything about your job,
- 21 | what would it be?
- 22 A. I would change -- oh, let's see. Where do I start. That's a
- 23 | tough question. There's a lot that I'd say -- I could say. I
- 24 | could change the way management deals with us, the way we deal
- 25 | with management.

- 1 Q. Okay.
- 2 A. I mean, there's just a lot.
- 3 Q. Okay. Well --
- 4 A. I wouldn't even know where to begin --
- 5 Q. Well, let's start there.
- 6 A. It's a --
- 7 Q. Okay.
- 8 A. Yeah.
- 9 Q. So, you mentioned issues with management. Can you expand?
- 10 A. Well, for one, I mean, a perfect example is our flight
- 11 | release form -- our flight releases. The FAA stamped this and
- 12 says hey, you know, this is the -- any place I've ever worked, the
- 13 GOM is the bible. We do exactly what it says, and the flight
- 14 releases -- you know, as simple as weather being below minimums
- and we're supposed to be red, here I'm calling them and I'm
- 16 telling them hey, we're red. No, you're not, you guys are amber
- 17 | this evening. Well, no, we're red because it says right here the
- 18 | weather is below our day/night weather minimum.
- 19 O. Uh-huh.
- 20 A. And they won't let you be red. It's -- I mean, this is just
- 21 a microcosm of some of the issues.
- 22 Q. Okay.
- 23 A. And it's frustrating, because the position it puts myself in.
- 24 And all the other pilots, and everybody else that works at that
- 25 | company. I mean, even down to human factors.

- 1 Q. Uh-huh.
- 2 A. You know, how do you think it would go over if I told them,
- 3 | hey -- our crew is fatigued, they're completely exhausted, unable
- 4 to function, so we need to red. You know, it just wouldn't
- 5 happen.
- 6 Q. Okay.
- 7 A. So, those are my -- those are things to me that are just, you
- 8 know, completely inexcusable and frustrating.
- 9 0. Uh-huh.
- 10 A. And just because I -- and just to make it clear, just because
- 11 | I am amber sure as heck doesn't mean I'm going to take a flight,
- 12 you know. It just means that, you know -- it's hard to explain,
- 13 but that's just the way it is.
- 14 Q. Uh-huh. So, when you mentioned not being able to essentially
- 15 | go red, who is pushing back?
- 16 A. Okay. Well, you'll have ops center pushing back.
- 17 Q. Okay.
- 18 A. Everyone in ops will say well, you need to get approval for
- 19 | that or -- there's always got to be an approval for this or that,
- 20 when you call -- if you were to call whoever the ops manager is
- 21 and explain to them --
- 22 O. Uh-huh.
- 23 A. -- why you're red or why you're amber, whatever it is, if you
- 24 meet the certain parameters to be red --
- 25 O. Uh-huh.

- 1 A. -- well, you can just be amber. Or I've tried it before.
- 2 | I've tried to be red and I'm like telling guys that we're red, I'm
- 3 | -- it doesn't mean -- just because I'm red that doesn't mean you
- 4 | still don't call me. Maybe that should be written different.
- 5 Maybe it should say --
- 6 Q. Uh-huh.
- 7 A. -- weather is below blah blah, check in for the ops
- 8 every 30 minutes. You know --
- 9 0. Uh-huh.
- 10 A. -- or, you're still going to get a call even if you are red,
- 11 | just to see if it's cleared up but you haven't noticed it.
- 12 Q. Uh-huh.
- 13 A. But yeah, I mean, I've tried it in ops. I've hung up the
- 14 phone with them, and about 3 minutes later the director of ops is
- 15 | calling me and asking me, you know, why are you red, that's not
- 16 the way we do things. Well, okay. But that's the way the law is
- 17 written, so to say. You know.
- 18 Q. Right.
- 19 A. And yeah.
- 20 O. So --
- 21 A. So --
- 22 | O. -- what's been the result of conversations like that?
- 23 A. Nothing. The -- okay, well, you -- well, you're going to be
- 24 | amber because we don't ever go red. And I don't know if it's
- 25 | because these people -- when I say these people, I mean the

- 1 director of ops and the owner of the company have promised these
- 2 people --
- 3 Q. Uh-huh.
- 4 A. -- the hospitals or wherever their contract is -- I don't
- 5 know if it's because they've promised these people that we
- 6 literally will never go out of service for anything -- they won't
- 7 let you out of service for maintenance, unless the weather is
- 8 down, and sometimes it just has to be -- you just have to do it.
- 9 0. Uh-huh.
- 10 A. That's just the way it is. We try our very best, in this
- 11 | industry in particular, to eliminate out of service time around --
- 12 you know, around good weather. We always try to do it around bad
- 13 | weather. That way we're not down --
- 14 Q. Uh-huh.
- 15 A. -- for maintenance. And it just won't happen, you know.
- 16 Q. Okay.
- 17 A. So, the result of the conversation with them is no, no,
- 18 you're going to be amber again. And what do you do, you know.
- 19 Q. Okay.
- 20 A. I enjoy my job. I like my job. I like the people I work
- 21 | with. But you get the sense that you're going to be blackballed,
- 22 | you know, if you go against them.
- 23 Q. Uh-huh.
- 24 A. So --
- 25 Q. Have you --

- 1 A. And that's from -- go ahead.
- 2 Q. No, no, no. Go ahead. Finish your thought.
- 3 A. I was just going to say, that's from the owner down. And
- 4 middle management sees it, you know. The guys in training see it.
- 5 | They know how it is. And it's just -- it's frustrating.
- 6 Q. Uh-huh.
- 7 A. What do you do, you know.
- 8 Q. Do you get communication from the owner of the company?
- 9 A. I have in the past. So, just so you guys know, when I came
- 10 on board I was at base 3. We were at three bases when I came on
- 11 | with the company. So, you can see how they've expanded. That was
- 12 | in the summer of 2015, and now look where we're at.
- 13 Q. Uh-huh.
- 14 A. So, when I came on board there was no director of -- well,
- 15 | there was a director of maintenance. I can explain that in a
- 16 second. But --
- 17 Q. Okay.
- 18 A. -- when I came on board there was only initially 12 pilots.
- 19 O. Uh-huh.
- 20 A. So it was a small company. We had just got the 407. It was
- 21 | a new 407 in Hannibal. And Batesville base wasn't even open yet,
- 22 | which was base number 4.
- 23 Q. Uh-huh.
- 24 A. So, Chris Millard, the owner, he was -- he was very hands-on
- 25 | with everything. That was before we had Doug Wall (ph.), who is

- 1 the director of maintenance now.
- 2 Q. Uh-huh.
- 3 A. You know. So, now a lot of -- everything pretty much goes
- 4 | through either Doug or Gary or Jack or some -- I'm naming these
- 5 | people. I'm sure -- I'm assuming you guys at this point know who
- 6 everyone is. But --
- 7 Q. Uh-huh.
- 8 A. -- back then we had a director of maintenance that his -- I
- 9 forgot his name at this point, but he was out in Arizona. Just he
- 10 was the director of maintenance and all of our paperwork --
- 11 | everything would go to him, he approved this and that. That's not
- 12 | the way it works.
- 13 O. Uh-huh.
- 14 A. You know, if there was a -- if we were down to our -- because
- 15 | at the time we didn't have an MEL either. If anything was off
- 16 | with the aircraft, we were out of service. Well, you know, the
- 17 | owner would be calling blowing up our phones, hey, you know, why
- 18 | are you guys still out of service, why are you still out of
- 19 service, where is the mechanic, is the mechanic working on it, is
- 20 he done with that inspection yet or -- put the cowlings back on.
- 21 Put it back together. We got to get back -- this is the culture
- 22 of like hurry, hurry, hurry, we cannot be out of service for
- 23 anything. Well, you know, that's not realistic.
- 24 O. Uh-huh.
- 25 A. It's just not. I mean, we try our very best to eliminate

- 1 that, but it's just not realistic. It's going to happen. And he
- 2 just couldn't see that.
- 3 Q. Uh-huh.
- 4 A. And it's infuriating.
- 5 Q. Do you -- does that still happen directly from the owner?
- 6 A. No. It does not. And I think a lot of that is Doug Wall was
- 7 | hired -- I forget exactly when Doug Wall came in.
- 8 Q. Uh-huh.
- 9 A. And all of that -- I'm -- the only thing I can think is all
- 10 of that goes through Doug now. If something is down, I can
- 11 | guarantee you he's on the phone with Doug, like what's going on,
- 12 | what's going on.
- 13 Q. Uh-huh.
- 14 A. But it used to be the owner of the company was calling
- 15 directly to base mechanics --
- 16 Q. Uh-huh.
- 17 | A. -- you know, what's going on, we need to get that aircraft
- 18 | back up, you know, whatever you guys do let's get -- you know, get
- 19 that inspection done, so forth and so on. But since Doug has come
- 20 on board I'm -- I can almost imagine that all of that goes through
- 21 his telephone now. And it was a problem -- it was a big problem
- 22 | at the time, I thought. I had come -- I had came from a company
- 23 -- I'm sure you guys have heard of Eagle Med. They had
- 24 | fatalities. They had fatal accidents too. But it was a big
- 25 | corporation. I said oh, my Lord, like the owner of this company

- 1 | is actually calling the base mechanic and calling a pilot's
- 2 | telephone asking what's going on, like --
- 3 Q. Uh-huh.
- 4 A. -- what's the status. It's just like good Lord, I haven't
- 5 | ever seen anything like this. You know. So, it was kind of -- I
- 6 was kind of alarmed at that point. I thought holy cow.
- 7 Q. Was there anyone --
- 8 A. It was strange.
- 9 Q. -- that you could talk to --
- 10 A. But no --
- 11 Q. -- to voice your concerns?
- 12 A. I'm sorry. Say again.
- 13 Q. Was there anyone that you could talk to to voice your
- 14 | concerns?
- 15 A. No. No. Especially at that time. At that time, we -- or,
- 16 | now we've grown and there's, you know, safety forms. There's
- 17 stuff that you can turn in if God -- you know, God forbid I have
- 18 to turn in a safety form without the owner of the company calling
- 19 and harassing us. But -- which would probably be perceived very
- 20 poorly. But no, there wasn't. I mean, I could call the director
- 21 of ops, Gary Mercer, and that would go nowhere.
- 22 O. Uh-huh.
- 23 A. At the time, the chief pilot was different. Basically, that
- 24 | was, you know, a title only for -- I think that was -- I think
- 25 | that was -- I forgot. It might have been Steve. Oh, no, not --

- 1 Q. Uh-huh.
- 2 A. I'm sorry. I forgot who it was. But --
- 3 Q. That's all right.
- 4 A. -- I never had any interaction with him. So, to answer your
- 5 question, no. There was no one to talk to.
- 6 Q. Uh-huh.
- 7 A. Other than the owner. And yeah.
- 8 Q. How do you feel now --
- 9 A. Or I got --
- 10 Q. Okay.
- 11 A. Go ahead.
- 12 | Q. Oh, I was just --
- 13 A. Go ahead. I'm sorry.
- 14 Q. -- I was going to say how do you feel now? Do you feel like
- 15 | there's any more reception to your -- listening to concerns, or
- 16 kind of the same?
- 17 A. No. No, not at all. In fact, I see the concerns would be --
- 18 | would make me look bad. And in fact, they have.
- 19 O. Uh-huh.
- 20 A. I've raised concerns. I've said things. I've done things
- 21 | that have -- and pardon my French, but it pissed the owner off, in
- 22 particular. Mr. Millard was mad at me for doing what was right.
- 23 Q. Uh-huh.
- 24 A. And then here, you know, our slogan is Do What's Right
- 25 Always. Well, that's true if that only involves not taking the

- 1 aircraft out of service. You know.
- 2 Q. I see.
- 3 A. And I'm the type of guy -- Tim knows me. I don't sugarcoat
- 4 | it. That's not me. I'm going to do what's safe and what's right.
- 5 And if that pisses people off, that's too bad.
- 6 Q. Uh-huh.
- 7 A. You know.
- 8 Q. Can you give us an example of issues you may have raised and
- 9 how they were --
- 10 A. Yeah. Yeah, I can. I've got a couple of examples. One was
- 11 on the maintenance side of the house. I -- this was I'm -- yeah,
- 12 I don't -- some of these I don't have exact dates for, folks. I
- 13 apologize, but it's --
- 14 Q. That's fine. No problem.
- 15 |A. This is a perfect example of something that happened to me.
- 16 | I was -- this was, I think, the first summer I ever worked there,
- 17 going into fall. I was preflighting the aircraft, came back in --
- 18 | preflight -- you know, I preflighted the logbook, was going
- 19 through the status sheet and realized that an inspection that we
- 20 | were in overfly on in 10 percent was due, and the mechanics just
- 21 | did a 150 hour whatever it was he just performed on the aircraft.
- 22 And he just signed off this particular -- it wasn't a major, it
- 23 | was just -- I think it was air filter. The AFS inspection barrier
- 24 | filter inspection, or something. So, I immediately called the
- 25 director of ops and said hey, we're within .8 of this aircraft

- 1 dropping dead because we can't overfly the 10 percent. You know.
- 2 | And the mechanic didn't sign it off on the log sheet. So, we're
- 3 essentially out of service until they can get here.
- 4 Q. Uh-huh.
- 5 A. So, Gary says okay. Well, not 4 or 5 minutes later the phone
- 6 | rings -- the pilot's phone -- and it's Chris Millard, the owner.
- 7 And he says, well, what's going on, what's going on. And I said,
- 8 | well, Ed -- the mechanic at the time -- didn't sign off this
- 9 inspection and it's due. And he said no, I just talked to Ed, he
- 10 | said he did it, he just forgot to sign it off. And I'm like well,
- 11 | no, because I -- at this point, I had already called Ed, the
- 12 mechanic, and he said that he didn't do it.
- 13 Q. I see.
- 14 A. And so, so he said he didn't do it. Chris is saying he did
- 15 do it. And to me, it just came across as oh, well, we just want
- 16 | to limit any out of service time, we don't want, you know -- we
- 17 | don't want to -- we don't want any out of service time, so let's
- 18 | just -- let's just say that he did, you know. And not only that,
- 19 but the mechanic -- you know, you probably thinking this story
- 20 | sounds crazy, but it's true. The mechanic had hurt his neck or
- 21 his back or something, and he was at this point at home and he was
- 22 | taking hydrocodone and on all these things, and he could barely
- 23 even speak on the phone and -- or talk. So, I had to, you know,
- 24 see if he was okay. And then on the phone with the owner, Chris
- 25 Millard, Chris wanted me to take the logbook to this guy that was

- 1 on hydrocodone and have him sign off the inspection and say that
- 2 | it was done. And I said Chris, I'm not doing that.
- 3 Q. Uh-huh.
- $4 \parallel A$ . I'm not going to do that. Well, he got upset with me. He
- 5 | raised his voice. He said fine, fine, I'll send a mechanic, I'll
- 6 send a mechanic. At the time, we used to have a couple of
- 7 | mechanics that just kind of traveled around. I'll send Dallas --
- 8 Dallas was this guy's name. I'll just send Dallas up there.
- 9 Dallas East is his last name. I'll just send Dallas to do it.
- 10 And I said perfect, sounds good. Well, he hangs up on me. I'm
- 11 | thinking you've got to be kidding me. And at this point I'm like
- 12 | what did I get myself involved in here.
- 13 Q. Uh-huh.
- 14 A. You know. So, that's one time that I had interaction with
- 15 | him on that. There's been other stuff. And I don't know how much
- 16 | you want to hear or you don't. I just -- you know, that's just
- 17 one example.
- 18 0. Okav.
- 19 A. And I quess at this point, if you -- you know, you got to
- 20 move on to another question, that's fine.
- 21 Q. No. No. We're good with examples. The more specifics you
- 22 | can give us, the better for us. So, if you want to continue.
- 23 A. Well, there's one thing I think you guys should know. There
- 24 was another time that -- this is something I've really been
- 25 | wanting to get off my chest for a long time. And it was something

- 1 | that I felt really kind of blackballed me with the company, and
- 2 | the owner specifically had said things about me. It was summer.
- 3 | It was this last summer. I want to get this timeline right. So,
- 4 | I -- remember I told you I went to Pentastar Aviation. I worked
- 5 | over at Kankakee, Illinois.
- 6 Q. Right.
- 7 A. And then I was there for a few months, and then I came back.
- 8 Q. Okay.
- 9 A. So, when I came back to Hannibal our aircraft lighting -- our
- 10 specific aircraft in particular has a really odd lighting system.
- 11 It's an old Air Methods helicopter, and it's got -- there's three
- 12 different Rheostats. Two control the back lighting -- instrument
- 13 back lighting -- and one controls the NVGs.
- 14 Q. Uh-huh.
- 15 A. So, it's just kind of an oddball system.
- 16 Q. Okay.
- 17 A. When I got back for at least a month, the Rheostat was not --
- 18 | it would adjust, and then it wouldn't adjust. And then it would
- 19 | work, and then it wouldn't work. Well, I kept telling maintenance
- 20 about it and lo and behold it wouldn't work, and then all of a
- 21 | sudden it would work. Like, you would have to just knock on it
- 22 | with your finger and then you could dim or brighten the switches,
- 23 or all the lights.
- Well, one night -- because it's been an ongoing issue for 30
- 25 days, 60 days. So, I was working night shift and I came in. As

- 1 soon as I walked in the door, I got a flight. So, I was taking
- 2 | the flight from Hannibal, Missouri -- Hannibal hospital to St.
- 3 | Louis. And the sun still wasn't going down at this point. I
- 4 | mean, it wasn't getting dark. I forgot what the actual sunset
- 5 | was, but it wasn't going -- I mean, it wasn't really dark dark
- 6 until after 8:45.
- 7 Q. Okay.
- 8 A. So, heading down to St. Louis -- halfway down, I realized
- 9 that my -- the Rheostat is completely broke. It is -- all of the
- 10 gauges, all of the instrument gauges are stuck on bright. Not --
- 11 | I mean, all of them. I'm talking both GPS 430s, all of the
- 12 instrument backlighting, all of the NVG -- everything is stuck on
- 13 bright.
- 14 Q. Uh-huh.
- 15 A. All of the instrument com panels, the backlighting on that,
- 16 | the tetrasonic, everything is stuck on bright. Which, you know,
- 17 | the back lights -- especially if you're using googles, this -- you
- 18 just almost can't use the google, because it's so, so bright.
- 19 O. Uh-huh.
- 20 A. So, it was fine. I flew down. I landed at Barnes hospital.
- 21 Again, I don't have an exact date for you. I mean, it was -- I
- 22 | could go back and look at the logbook and see when all this
- 23 happened. But --
- 24 Q. It's okay.
- 25 A. -- I don't have exact dates. But, so I land at Barnes

- 1 | hospital, call the director of ops and say hey, the instruments
- 2 | are stuck on bright, I'm not going to fly the aircraft after dark.
- 3 | I'm going to take -- if the instruments come up and I can't make
- 4 | it back, I'm not going back to Hannibal like this. I've had it.
- 5 Q. Uh-huh.
- 6 A. I'm taking the airport -- or, taking the aircraft over to
- 7 | Spirit of St. Louis airport, which is about, oh, 8 miles away, and
- 8 I'm going to land there and we're going to spend the night there.
- 9 Because I'm not going to fly this aircraft like that. Well, he
- 10 says okay, well, can you at least get it back to Hannibal. I said
- 11 | no, I'm not, I'm not taking it back to Hannibal. I'm going to
- 12 | take it over to the airport (indiscernible) and that's just the
- 13 | way it's going to be. I'm not flying it during -- I'm not going
- 14 to fly it during the day -- or, at night.
- 15 Q. Right.
- 16 A. So, I'm going through -- at this point, we have MEL. So I'm
- 17 going through the MEL and it specifically says in there in
- 18 | electronics -- whatever the section is, I think -- I'm quessing --
- 19 | I think it's 33 -- section 33 of the MEL says about instrument
- 20 lighting, electronics, this and that. Well, it specifically says
- 21 | in there you can't -- I forgot how it's worded, but you can't MEL
- 22 | something -- like individual lights, I think you can. But you
- 23 can't control a switch that would control all of them. Okay.
- 24 Which makes sense.
- 25 O. Uh-huh.

- 1 A. So, it can't be MEL but it's okay for daytime, so long as
- 2 | it's, you know, not being your eyes during the night, which it
- 3 was. So, (indiscernible) comes up. It's starting to get dark. I
- 4 just fly right to the airport and land.
- 5 Q. Okay.
- 6 A. Well, I land over at the airport, spend the night there. I
- 7 call the director of ops. He -- again, he wanted -- he said well,
- 8 | I just don't see -- I'm -- Gary specifically told me I've never
- 9 ask you to do anything unsafe, but can you get it back to
- 10 | Hannibal. And I told him no. I said I'm not. I said I'm not
- 11 | getting -- I'm not flying it in this configuration in the middle
- of the night back to Hannibal -- 70 miles. I'm not doing it. So,
- 13 | we're going to stay the night here and essentially we're going to
- 14 be out of service. That's just the way it's going to be.
- 15 Q. Uh-huh.
- 16 A. So, that's what we did. When the sun came up, I flew it back
- 17 | to Hannibal. And it was down like that for 2 or 3 days. Because
- 18 | that Rheostat they actually had to have -- they had to have a
- 19 | company make it. It wasn't just sitting on a shelf at Bell or Air
- 20 Methods or anything. They had to make that, because of that.
- 21 | Well, the mechanic at the time his name -- his name was Steve
- 22 | Salinas. He now works for Air Evac --
- 23 Q. Uh-huh.
- 24 A. -- as a -- I don't know what he's doing, but he's working for
- 25 Air Evac.

- 1 Q. Okay.
- 2 A. He was on a call with Doug Wall, the owner Chris Millard, and
- 3 | a couple other maintenance guys, because they thought that they
- 4 | could fix it. Or they thought it was a wiring issue, and it
- 5 | didn't need -- the Rheostat didn't need to be replaced. Well, I
- 6 knew what was wrong. I knew the Rheostat was broke. Well, Chris
- 7 Millard specifically says Tom Demos is such a pain in the ass, he
- 8 should -- I should have never hired him back. I knew that was a
- 9 bad idea, he is such a pain in the ass. He was going off on me,
- 10 and this and that. Here I'm telling these people -- I'm telling
- 11 | the owner of the company, I'm telling my director of ops, I'm
- 12 telling these people this is an unsafe condition. And that's the
- 13 | way they treat me. That's the way they treat me. And the way I
- 14 know that this is true is because at the time the mechanic came
- 15 and told me that he couldn't believe the owner was saying that
- 16 about me.
- 17 Q. Uh-huh.
- 18 A. And I'm raising specific safety concerns. I don't know one
- 19 person at that base who takes leadership, who makes sure things
- 20 | are done right, who makes sure things are done safely.
- 21 O. Uh-huh.
- 22 A. And he's going to say I'm a pain in the ass. Well, I'm a
- 23 pain in the ass because the aircraft is out of service at night,
- 24 for a few nights. Well, too bad. So, that is another issue that
- 25 I've come across with him. And well, what do I do, you know.

- 1 What do I with it, you know, tell the owner of the company -- I
- 2 don't say anything. You know, I just avoid him. I just don't
- 3 | talk to him. So, those are two examples right there of --
- 4 | specific example of my interaction with him, and him wanting --
- 5 | almost wanting me to do something that I wasn't comfortable with.
- 6 Q. Uh-huh.
- 7 A. And not even so much that I'm not comfortable with it. It's
- 8 | something that's not right. And that's all I've got to say about
- 9 that.
- 10 Q. Okay. I can see how that would be extremely frustrating.
- 11 | So, you mentioned a couple of examples of maintenance. Were there
- 12 any other issues you may have had with maintenance and --
- 13 A. Well, I mean, just the -- the maintenance has come leaps and
- 14 bounds from my first days with the company. I mean, the parts
- 15 procurement process at first was horrible. I mean, we couldn't
- 16 | even get a -- we didn't even have the landing lights. You sure as
- 17 hell aren't going to have a starter generator sitting on a shelf,
- 18 you know. If something goes out, it was wait until we get you one
- 19 or, you know, it was just a constant nightmare.
- 20 O. Uh-huh.
- 21 A. Maintenance has gotten better. Parts has gotten better. But
- 22 | I still don't think it's anywhere near where it needs to be, and
- 23 I'm trying to think of -- you're probably -- your next question
- 24 (indiscernible) at least give me a specific example.
- 25 Q. Okay.

- 1 A. Probably, if I had been better prepared to answer questions.
- 2 Q. That's okay.
- 3 A. But right now, probably not.
- 4 Q. Okay.
- 5 A. You know, but it's -- it definitely needs to be -- I think
- 6 | it's something that the company could improve on.
- 7 Q. Uh-huh. I understand. Can you talk a little bit more about
- 8 -- you mentioned at the beginning about not being able to go red
- 9 for fatigue. Does the company have a fatigue program, or anything
- 10 of that sort?
- 11 A. Not that I'm aware of, other than you saying hey, I'm tired.
- 12 | I have flown three flights today, I'm tired. You know, it's -- I
- don't know how that fatigue is measured. But other than saying,
- 14 hey, I don't -- I think I need to get some rest -- one example was
- 15 | we had -- I don't know, one of our pilots, who is no longer with
- 16 us, he had three flights in the middle of the night. And that's
- 17 | not real typical. I mean, we're a pretty busy base -- one of the
- 18 | busier bases in the company. And, you know, at night you'll get
- 19 one, two flights most. Well, this particular pilot had three
- 20 flights. On that third flight, he actually called the OCM, which
- 21 | was Jack Windes, and said hey, Jack, I'm -- you know, I'm beat,
- 22 man, I don't know if I can do this flight. And Jack talked him
- 23 through it, said well, you know, I mean, you -- I don't know what
- 24 | the wording was, but he ended up taking this flight and doing it,
- 25 and that's another example of them maybe not necessarily pushing,

- 1 but when this pilot is telling them, hey, I'm calling you to tell
- 2 | you that I'm tired --
- 3 Q. Right.
- 4 A. -- you know, I'm -- I wouldn't be calling you to tell you I'm
- 5 | tired if I'm not. It's not that I want to sit here and watch the
- 6 Super Bowl. I've already done two flights. I'm telling you, this
- 7 | is the third flight and I'm tired. But they try to talk you
- 8 through it and say hey, well, maybe you can go ahead and do it,
- 9 you know, maybe you can go ahead and get it done, maybe drink a
- 10 cup of coffee before you go or something and try to get it done.
- 11 Q. Uh-huh.
- 12 A. And he did it, and it was fine. But I don't know how that
- 13 | accident report would read either.
- 14 Q. Uh-huh. Understand. So, have you ever been in a situation
- 15 | where you would essentially call out fatigue, when you didn't feel
- 16 | comfortable?
- 17 A. Not me, no. No, I have not. I've always tried to get my
- 18 rest. Try to eat decent, especially on hitch. I've never
- 19 experienced that. I've done three flights multiple times, but --
- 20 on nights or days. But, my fatigue factor may be different than
- 21 others, you know. I've always felt that I was capable of handling
- 22 | the flight in through.
- 23 Q. Yeah. Do you feel like you could call fatigue if you needed
- 24 to?
- 25 A. No. I could not. No, if I ever felt that way I would

- 1 absolutely not feel comfortable calling anyone and telling them
- 2 that.
- 3 Q. Uh-huh.
- 4 A. Because I just think it would -- I think it would get shot
- 5 down right away.
- 6 Q. I see. Can you run through what your roles and
- 7 | responsibility are -- is -- responsibilities are as a lead pilot?
- 8 A. Sure. Well, basically it's -- well, there's quite a few.
- 9 There's, you know, scheduling, payroll, making sure everything is
- 10 good at the base, making sure the hazard map is up to date.
- 11 | Making sure the aircraft is up to date. Making sure the air
- 12 worthiness certificate, all that stuff is in there. Making sure
- 13 iPads are charged. Making sure iPads are up to date. Acting as
- 14 the liaison between line pilots and the chief pilot. Essentially,
- 15 making sure day to day stuff at the base is done right, proper.
- 16 Making sure the guys are doing what they're supposed to be doing.
- 17 | Making sure everybody is staying compliant. Making sure weights
- 18 and ballast is configured properly, that the weight -- or, weight
- 19 and ballast marks are on the computer properly. Making sure that
- 20 all the numbers match. Once a month, I'll weigh all the medical
- 21 equipment weight, making sure those bag weights and everything
- 22 | coincide with what's on the weight in the Excel spreadsheet on the
- 23 weights and ballast.
- 24 Making sure that the guys turn in their duty logs. Making
- 25 | sure they're doing their flight releases correctly. Making sure

- 1 | they put their times on. Making sure the HNVGOs are logged.
- 2 | Making sure the med crew is doing their HNVGOs. Running base
- 3 | meetings, making sure that we're talking, talking, you know,
- 4 | simple things -- crew resource management. Also, we'll come up
- 5 | with some sort of topic and talk at the monthly safety meetings,
- 6 talk to everybody. During the winter, we're making sure we talk
- 7 about winter ops, you know, what ways to travel. There's a lot.
- 8 I mean, that's just kind of the -- an example of some of the
- 9 things I do on a daily, monthly basis. New guys coming in, I stay
- 10 | with new guys 2 or 3 days. I just had a guy come through JR that
- 11 | Tim trained, and he stayed with me 2 or 3 days and he's on hitch
- 12 now. He's doing a great job.
- 13 O. Uh-huh.
- 14 A. But when he came, I stayed with him for 2 to 3 days, minimum,
- 15 | to make sure he's comfortable. He knows how to work the radios,
- 16 | he knows, you know, how a flight comes in, how it gets dispatched.
- 17 | What you're doing, how to communicate with the crew, you know,
- 18 before takeoff checks, all that stuff. Communicate with
- 19 everybody. So, that -- that's how I perceive it. Now, if you
- 20 | actually take the company handbook and you read through it, it may
- 21 | say something different or it may say something similar. It's
- 22 been a while since I've actually read through that and looked at
- 23 lit.
- 24 Q. Uh-huh. So, actually, to follow up on that, do -- when you
- 25 say you're -- you stay with the new guys, are you on duty when you

- 1 | are essentially mentoring?
- 2 A. No.
- 3 Q. Okay.
- 4 A. Well, when -- yeah. Yeah, I am. Like, if I'm -- so, what
- 5 | I'll do is I'll say hey, me and JR are essentially on duty
- 6 together.
- 7 Q. Okay.
- 8 A. Okay. So, what I did I was going -- I'm on 7. So, I stayed
- 9 | with him 2 days. Okay. So, our -- the night pilot, Bobby
- 10 Garzolini, stayed over an extra 2 days. So, me and JR stayed
- 11 together for 12 hours for a few days. And then at the night pilot
- 12 | would stay on extra so the base was covered. Does that make
- 13 sense?
- 14 Q. I think so. But I'm going to think on it, and ask you again
- 15 | if I don't.
- 16 A. Okay. Yeah, yeah, please do. Yeah, yeah.
- 17 Q. Okay. So, regarding the other duties that you have, are
- 18 | those counted -- do you normally do those when you're on shift or,
- 19 like, if you have to do them outside of shift do you --
- 20 A. The majority of that is all -- no, the majority of that is
- 21 all done on shift.
- 22 Q. Okay. Okay. If you do have to do something off shift --
- 23 A. Oh, except --
- 24 Q. Sorry.
- 25 A. No, no, say it again. I'm sorry. I interrupted you.

- 1 Q. No, no, no. It's -- if you do have to do something off
- 2 | shift, does that count against your rest? Do you know?
- 3 A. No. I mean, I -- so, let's say if I'm working nights. I --
- 4 | even if I don't fly and I get to rest, I'll come home and I'll
- 5 | still sleep until noon or 1:00. So, if there's something I had to
- 6 do -- which I can't think of anything there is -- make a couple of
- 7 | phone calls, it's going to be after I've rested anyway. So, no,
- 8 | it would never impede -- things I have to do would not impede my
- 9 rest period.
- 10 0. I understand.
- 11 A. No way, no how. Anything that I would do is -- 99 percent of
- 12 | the time is done at work when I'm on shift or when I'm off duty.
- 13 O. Uh-huh.
- 14 A. And when I mean off duty, I mean off hitch from -- when I
- 15 | have my 7 days off. And before I -- there -- I maintain the pilot
- 16 apartment too. We've got a pilot apartment in Hannibal. So, I
- 17 | make sure that, you know, I'm the liaison between the landlord
- 18 there. So, I make sure that's all squared away. And then expense
- 19 reports. We've got two credit cards that I'm responsible for,
- 20 that I have to turn in at the end of the month. So, if you guys
- 21 | ever have to use that I have service reports for that as well.
- 22 | So, that's just a couple of other things --
- 23 Q. I see.
- 24 A. -- that I'm responsible for there.
- 25 Q. Uh-huh. I understand.

- 1 A. And then to med crew -- and another thing, if the med crews
- 2 -- and this has happened, if just for some reason, you know, they
- 3 | weren't happy with something or a particular pilot was flying too
- 4 | high or too low or something, and they've mentioned it to me -- if
- 5 they went directly to the pilot and they didn't like their answer
- 6 they could come to me, and we could all sit down and discuss it.
- 7 You know. And I interact with that as well, and try to, you know,
- 8 make sure everybody is happy, copacetic and so forth.
- 9 Q. How would you use the med crew when you're in flight? Are
- 10 | they used?
- 11 A. I -- me particularly --
- 12 O. Uh-huh.
- 13 A. -- I use them constantly. I'll say before liftoff, you know,
- 14 I'll announce sterile cockpit. Hey guys, warning lights out,
- 15 | gauges green, feels good, to your left, right and above. Or else
- 16 | it's live, we're going to depart to the north, we're going to make
- 17 | a left turn and head south. Are we clear left, clear right.
- 18 | Everybody buckled. Clear left, clear right, everybody's buckled,
- 19 | let's go. So, I absolutely utilize them all the time. Going into
- 20 a scene, I'll say hey, guys, we're going to do some recon and do a
- 21 | high recon, low recon. We're going to check everything out. You
- 22 | guys please let me know if you see anything, sterile cockpit is in
- 23 effect, phases of lights. But obviously, if you see something
- 24 pitch related, please let me know. And I absolutely use them,
- 25 day, night, doesn't matter. You know, if we're coming into a --

- 1 | even an improved LZ, we're going to land at University of
- 2 Missouri, you know, on our approach hey, guys, there's some light
- 3 poles on top of the parking garage. I've got them in sight. No
- 4 | factor. And they'll, you know, close look communications.
- 5 They'll come back to me, thanks, got the light poles in sight.
- 6 And you know, I use them a lot.
- 7 Q. All right.
- 8 A. I find them very useful.
- 9 Q. Uh-huh. Have they ever voiced any concerns to you regarding
- 10 | the safety of flight?
- 11 A. Sure. Yeah. We've had instances where -- well, there's been
- 12 | a few instances where they didn't feel comfortable and they'd come
- 13 | back either for visibility, ceiling, they weren't comfortable with
- 14 it. And they said hey, we're not comfortable, we want to turn
- 15 | around. And at -- there's one instance, which I'm going to share
- 16 | with you here in a second --
- 17 Q. Okay.
- 18 A. -- at my base where I felt things weren't handled quite
- 19 properly. Every other time, it's been fine. It's been -- if
- 20 | those guys aren't comfortable -- we're going to take every flight
- 21 | we can. If it's legal, and it's safe we're going to take it.
- 22 Now, there's a lot more that we do take than we don't. So, I'm --
- 23 | I get frustrated sometimes. I do feel like the corporate wants us
- 24 to take as much as we can, and that the med crew doesn't have a
- 25 say. And that's not the case, and what I'm getting at is --

- again, if the med crew doesn't feel comfortable that's not the norm.
- 3 Med crew is almost always comfortable. But there is times
- 4 when they don't feel comfortable. Maybe I'm comfortable. And the
- 5 | way that can get mitigated is I'll say hey, guys, I'll communicate
- 6 with you guys. I'm comfortable. I've got 4 miles of visibility.
- 7 Everything is looking good up here, and the parameters are good.
- 8 I can see 4 miles. I'll continually update you. I'll talk you
- 9 through it, and everything is fine. I'll back the power down a
- 10 little bit. We'll continue on, everything is fine. But maybe
- 11 | that doesn't get communicated right from other pilots. And maybe
- 12 that's why. I don't have the answer to that.
- But, just -- but anyway, I wanted to tell you the instance
- 14 | that happened, to your questions. State your question one more
- 15 time. You said something has the med crew ever felt unsafe or
- 16 voiced safety --
- 17 Q. Right. Yeah. Have the med crew ever voiced any concerns
- 18 about safety of flight.
- 19 A. Yeah. Well, okay, so I don't have an exact date on this
- 20 either. It was one time that our aircraft -- where we're located,
- 21 | we're -- I don't the way to the -- I think you may have a weather
- 22 | quy on the line here, but I'm not 100 percent sure, but where we
- 23 | are it's always freaky cold, especially -- we have horrible
- 24 | winters --
- 25 Q. Okay.

- 1 A. -- in Hannibal. The last few days, it's been 400 foot
- 2 | ceilings and a half-mile vis, rain -- freaky rain, sleet. It's
- 3 just bad. So, my base in particular we really are aware of icing
- 4 | -- any icing conditions, any of that kind of stuff.
- 5 O. Uh-huh.
- 6 A. So, we had a pilot take off. And again, this is probably 3
- 7 months ago.
- 8 Q. Okay.
- 9 A. Had a pilot take off, and started getting just a little bit
- 10 of ice on the windshield and the chin bubble. Well, the pilot had
- 11 | -- didn't say anything. So, the med crew in back said hey, is
- 12 that ice on the chin bubble on the front of the aircraft. Well --
- 13 | this is hard for me, guys, because I don't -- I really don't want
- 14 to throw anybody under the bus, but I feel I need to be honest
- 15 about this. So, Tim, I appreciate you saying that at the
- 16 beginning of the conversation, and I just -- again, I apologize
- 17 | for saying that. But --
- 18 Q. We --
- 19 A. -- the pilot was kind of a smart aleck about it, and said oh,
- 20 | no, those are scratches on the windshield. Well, the med crew is
- 21 | not stupid. I mean, these people that have been flying there have
- 22 | been flying for -- since the base has been open. And they said
- 23 no, that's ice. You know, you either need to land -- you know,
- 24 the main thing is land. Or turn around, or get out of it. And he
- 25 | didn't communicate with them. He's like no, I think it's going to

- 1 | be safer if I continue on. This is unforecast, and I'm thinking
- 2 | back. I'm like oh, my God, if it's unforecast then why are you
- 3 | continuing on in this condition. What -- you know, I still don't
- 4 | -- so, anyways, so they ended up coming -- turning around, coming
- 5 back, landing. Everything was fine.
- 6 Q. Right.
- 7 A. So, the med crew called me and they said hey, we want you to
- 8 come in and talk to this particular pilot and what -- they called
- 9 | me and said, hey, this is what happened. I said no problem, I'm
- 10 going to come in and I'll talk to the pilot. So, I came in. We
- 11 sat down, talked about it. And basically the end result was just
- 12 | the pilot didn't feel he did anything wrong and I told him some
- 13 | instances of when I myself got into icing in a forecast and stuff,
- 14 how I handled it and how scary it can be.
- 15 O. Uh-huh.
- 16 A. But, yeah, so those are examples. Was a hazard report filled
- 17 | out -- no. Should it have been -- I don't know. I mean, if you
- 18 | read the safety manual it says specifically in the safety manual
- 19 stuff that would be reported in a hazard report is severe icing.
- 20 You know, it doesn't say anything about light ice or --
- 21 Q. Right.
- 22 A. -- you know, the med crew being concerned about icing, that
- 23 kind of stuff. So, no, it wasn't. But yeah, we probably should
- 24 | have put something -- you know, we probably should have put
- 25 | something in writing on that. And I took the initiative. I sat

That's the only

1 down and talked to everyone, made sure everyone was comfortable 2 with it. And I told them the parameters that, you know, that we 3 typically follow. And my rule of thumb and everyone at my base --4 Bell puts out -- says, hey, 41 degrees Fahrenheit or less you're going to use engine anti-ice PW. That's what we do. 5 So, mv 6 general rule of thumb is anything 38 degrees Fahrenheit or less, 7 and there's any visible moisture -- that means any reports of moisture, mist, rain, any of that stuff, you don't go. The last 8 9 -- the two ways you get to ice, you're just doing what I said or

flying in the clouds. Neither of which we do.

instance we've ever had of icing at all.

12 O. Uh-huh. So --

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- A. And that was one (indiscernible). Another one where the guy was flying too high -- I mean, silly stuff. Stuff that you guys are like okay, guys, come on, let's -- if he wants to fly at 4,000 foot and the patient doesn't require -- he doesn't have a head bleed and the patient can fly at 4,000, that's fine, you know, whatever. Stuff -- guys turning too fast or something, and then he does not communicate -- I mean, stuff that can easily be resolved. Those are all safety concerns I've heard. And it's not really necessarily safety concerns. It's the med group maybe a little over cautious, and maybe the pilot not communicating that, hey, I'm going to make a steep left turn, guys, getting to the helipad, or whatever it is.
- Q. Uh-huh.

- 1 A. You know. But a legitimate one -- yeah, that was a
- 2 | legitimate one that I felt was blown off. So, after that had
- 3 | happened -- after I had the talk with the pilot and the crew,
- 4 everything was fine. I thought it was fine.
- 5 Q. Okay.
- 6 A. Well, come to find out not 2 hours later that particular
- 7 pilot had called the director of ops and said that he felt that he
- 8 was -- he felt that he was being put in a corner, and made to be
- 9 felt that he was doing things unsafe. Basically, the way that all
- 10 | went down was that the director of ops said oh, don't worry about
- 11 | it, that's just med group being (indiscernible). Well, all right.
- 12 I don't feel that way but, you know -- you know, I felt that that
- 13 | should have been -- to me, right then and there should have been
- 14 | well, did you have ice on the windshield. Yeah. Then what the
- 15 hell were you ding.
- 16 O. Uh-huh.
- 17 | A. Why did you not land. Why did you not take the initiative to
- 18 | land, and when they said that go oh, wow, yeah, guys, I'm sorry, I
- 19 didn't see that. Let's land in this field right here.
- 20 Q. Right.
- 21 A. You know, rather than arguing with them. But that's just
- 22 | kind of the culture, you know. The med crew is always wrong, and
- 23 they just need to sit back there and shut up, you know. So, I
- 24 | quess that's kind of what I'm getting at there.
- 25 Q. Yeah. That makes sense. So, do you feel like that concern

- 1 was resolved.
- 2 A. Say that again. I'm sorry.
- 3 Q. Sorry. My dog also wants to be on this. Do you feel like
- 4 | the icing issue was resolved after that?
- 5 A. No, I feel that this -- no, I feel that that particular pilot
- 6 feels that he was talked to for no reason, and that it was a non-
- 7 | issue. Well, let me tell you, I don't know how many of you guys
- 8 on the phone have been in icing conditions, or ever gotten in an
- 9 ice forecast, and how quickly that can go downhill. You know,
- 10 | it's a very scary thing. And I feel that that pilot in particular
- 11 | thought it was just oh, well, it was just the med crew freaking
- 12 out. They shouldn't have freaked out. That's just them trying to
- 13 | get me in trouble sort of thing. When it should have been more of
- 14 a learning lesson. And I feel that if, when he had called the
- 15 director of ops, the director of ops would have taken more of the
- 16 stance as well, you know, maybe, you know, if you see that again
- 17 | -- if that ever happens again, regardless of what the med crew is
- 18 saying land.
- 19 O. Uh-huh.
- 20 A. You know, or get -- do whatever you have to do. Did you have
- 21 | your engine anti-ice on. Did you have your PW on. What were the
- 22 parameters. And, you know, maybe do -- obviously, if you're going
- 23 to fly nights it's going to be unforecasted. Because why would
- 24 | you go fly into it if it was forecast.
- 25 O. Uh-huh.

- 1 A. So, if it's unforecasted and it happens get out of it. Land.
- 2 Don't mess with it. But yeah, I just feel that if the director of
- 3 ops would have handled that differently and talked to that pilot,
- 4 and had -- and more had my back and the med crew's back, then
- 5 maybe that could save someone's life. Maybe if that pilot ever
- 6 gets into that again, he's going to remember me telling him that.
- 7 Q. Right.
- 8 A. And then if the director of ops had my back more, that would
- 9 never happen again.
- 10 Q. Uh-huh.
- 11 A. But I just don't -- I don't have that feel. So, no, I just
- 12 | -- maybe I'm talking and saying more than I should, or long-
- 13 | winded, but I just wanted you guys to feel how emotionally
- 14 attached I am to this --
- 15 Q. Uh-huh.
- 16 A. -- and how I feel about it. And I want to do things -- do it
- 17 | right.
- 18 Q. Yeah. No, we really appreciate it. And that's one of the
- 19 biggest assets about interviewing pilots --
- 20 A. Sure.
- 21 Q. -- on the line. So, we do really appreciate that candor.
- 22 A. Sure.
- DR. SILVA: I'm going to pass the buck off. How are you
- 24 | doing? Do you need a break?
- MR. DEMOS: Just me?

- 1 DR. SILVA: Yes.
- 2 MR. DEMOS: No.
- 3 DR. SILVA: Okay.
- 4 MR. DEMOS: Oh, no, no, I'm -- yeah, no, I'm doing okay. I -
- 5 it's fine.
- 6 DR. SILVA: Okay. Well, so, I'll go around the table here
- 7 and then I'll come back with a few more questions. So, let's
- 8 start with Shaun.
- 9 MR. DEMOS: Okay.
- 10 MR. WILLIAMS: No, I have no questions. Thank you.
- DR. SILVA: Okay. John?
- MR. BRANNEN: Okay. Yeah, I've got a few.
- 13 BY MR. BRANNEN:
- 14 Q. Let me start off with -- let me pull it up here. These are
- 15 | actually -- you mentioned that there was probably a meteorologist
- 16 on the phone, but he actually --
- 17 A. Okay.
- 18 | O. -- wasn't able to make it.
- 19 A. Okay.
- 20 Q. He wanted us to ask some questions --
- 21 A. Sure.
- 22 Q. -- so I'll just pose those. So, the first one is please
- 23 describe how you stay updated on weather conditions during your
- 24 shift.
- 25 A. Sure. Not a problem. I've got a few. Obviously, I use the

- 1 | computer -- either I'll -- I have a subscription to weathermeister
- 2 | -- weathermeister.com, and I'll -- I do a 150 nautical mile radius
- 3 of my base. It includes METARS, surface analysis charts, prog
- 4 | charts, TAFs, NOTAMs. I also use aviationweather.gov. I'll use
- 5 that HEMS Tool. I use SkyVector for AIRMETs, any SIGMETs, icing
- 6 | conditions. Those are the three main that I use. And yeah,
- 7 | that's how I look at it -- just monitor it all shift long.
- 8 Q. Okay. Okay. And of those tools, which one do you find the
- 9 most helpful?
- 10 A. Probably weathermeister and the HEMS Tool.
- 11 Q. Okay. Okay. And have you turned down -- I think I -- we
- 12 know the answer to this one. But, have you turned down a flight
- 13 | request due to icing conditions?
- 14 A. I have.
- 15 Q. And if so, can you just give a description of one of those?
- 16 A. Sure. One was recently. Light rain, we had a flight request
- 17 from Hannibal to Columbia, Missouri, and there was light rain
- 18 | about -- oh, from about Mexico up through the -- you guys don't
- 19 | probably know what I'm talking about, but the -- Mexico, Missouri,
- 20 | is kind of midway between Hannibal and Columbia. There was light
- 21 | rain and it was 35 degrees. So, just declined immediately.
- 22 Q. Okay. Okay. And for the company established weather
- 23 minimums, what weather observations, reports, things like that
- 24 carry the most weight in your decision for making a go or no go
- 25 decision?

- 1 A. It's hard to say on one specific thing. I just really -- the
- 2 | main thing that I try to do is I really try to watch the way the
- 3 | weather is trending. If I see temps and dew points getting close,
- 4 | if I see, obviously thunderstorm or squall lines coming towards
- 5 | we're not going to do that. But, I just really set watch the way
- 6 | the weather is trending. If I see it's at 1,100 and 4 at night
- 7 and the temp dew point is getting close and I -- we had a rough
- 8 rain that night or whatever, you know, TAFs are saying am I going
- 9 to say something, no. Because I know at that point in space it's
- 10 1,100 and 4. Well, in an hour it's probably going to be 500 and a
- 11 half mile. So, you just really got to watch which way the weather
- 12 is trending. You pay attention to the temps and dew points,
- 13 | humidity level, that kind of stuff.
- 14 Q. Okay. Okay. And in your -- you know, your geographical area
- 15 | that you cover, are there gaps in the weather information --
- 16 A. Yes.
- 17 Q. -- you know, like you -- so, you'd like to have some better
- 18 | weather information --
- 19 A. Certainly.
- 20 Q. -- more facilities, things like that.
- 21 A. Yes. The -- one of our main routes is from Hannibal to St.
- 22 | Louis. From Hannibal to St. Louis is about 70 -- they've actually
- 23 changed that. I do that flight constantly. I should know exactly
- 24 | how many it is. But, I'd -- let's say it's 75 miles from Hannibal
- 25 to St. Louis. There's nothing. You leave Hannibal, you got a

- 1 METAR in Hannibal. And then when you get to St. Louis, you've got
- 2 | multiple. You know, you've got Lambert, St. Charles, Spirit of
- 3 | St. Louis, downtown airport. You've got four within probably --
- 4 | weather reporting stations within 4 miles. But between that space
- 5 | you have nothing. There's just absolutely nothing. So --
- 6 Q. Okay.
- 7 A. -- but there's one to the west and there's one to the east.
- 8 But they're 40, 50 miles apart. So that whole corridor, you have
- 9 nothing.
- 10 Q. Okay. Okay. And as far as the tools that you use for
- 11 | weather, do you think there's anything missing that would help you
- do your job better, as far as weather evaluations?
- 13 A. Not necessarily. I mean, I'm sure there is. I take a little
- 14 more simplistic look, just off being -- you know, Joe, our -- one
- 15 of our training guys, he's really, really good at getting in there
- 16 and looking at all this stuff. And he may be able to answer that
- 17 | a little more, and know more specifically getting into those
- 18 | websites and digging real deep down into it. But as far as I'm
- 19 | concerned, I've got available what I need and what I need to do my
- 20 | job safe. And I feel confident in making weather decisions based
- 21 on what I'm using.
- 22 Q. Okay. Okay, that completes the meteorologist
- 23 questions that he had. So --
- 24 A. Sure.
- 25 Q. -- I've got a couple in regards to risk analysis.

- 1 A. Okay.
- 2 Q. So, when you come on shift you fill out a risk analysis
- 3 worksheet. Is that correct?
- 4 A. That's correct.
- 5 Q. Okay. And do you -- like, if -- say nothing happens for
- 6 | halfway through your shift, and then you get a call for a flight.
- 7 Do you update that -- is the practice to update that risk
- 8 assessment you did at the beginning of the shift to --
- 9 A. Correct. If something has changed -- if the weather has come
- 10 down and meets a parameter, or if the flight request had changed -
- 11 you know, if they asked us to do something oddball, like go
- 12 | search and rescue with a sheriff's department -- so, if something
- 13 has changed then, yeah, we need to update that. It just kind of
- 14 -- so, the flight release that's -- when you come in, you do it
- 15 | based on the scenario that you see in front of you or which way
- 16 the weather is trending or whatever. But, they can definitely
- 17 | change throughout the 12-hour shift that you're there.
- 18 Q. Okay. Okay. And after you complete a flight, let's say you
- 19 get in a flight early in your shift and you come back, say, you
- 20 know, maybe it was a 2-hour flight and you're gone for 2 hours.
- 21 A. Right.
- 22 Q. When you come back, do you update the risk assessment when
- 23 you -- also when you come back? To reflect, you know, maybe you
- 24 | hit -- had a long flight, you're fatigued, things like that.
- 25 A. Sure.

- 1 Q. Or --
- 2 | A. Sure. Absolutely, yes. Absolutely. If you feel that way.
- 3 Now, if you come back and you're not, then everything -- all the
- 4 other parameters are the same, then you stay the same. But if you
- 5 | -- if anything changes at all, then absolutely you -- that's
- 6 | correct, you would change -- you would make that change.
- 7 MR. BRANNEN: Okay. I don't think I have anything else at
- 8 this point.
- 9 DR. SILVA: Okay. Thanks.
- 10 MR. BRANNEN: Thank you for your --
- MR. DEMOS: No, I -- no problem. No problem.
- DR. SILVA: Thanks, John. Dave?
- 13 BY MR. GERLACH:
- 14 Q. So, just a few questions. You're one of the few people we've
- 15 | talked to that has had any kind of experience with -- you and
- 16 | colleagues with icing in the helicopter.
- 17 A. Uh-huh.
- 18 Q. Can you talk a little bit about where you noticed the icing
- 19 developed first and what kind of icing conditions have you been in
- 20 | -- rime, clear, those kind of things. And --
- 21 A. Sure.
- 22 Q. -- as -- have you -- been anything change in handling
- 23 qualities as well?
- 24 A. No, it has not changed the handling quality. Essentially,
- 25 | what you're going to get is you start seeing moisture come across

- 1 | the wind screen. And before that little droplet of water can come
- 2 | across and disappear, it freezes. And that's essentially what
- 3 happens. So, immediately when you see that land, turn around, and
- 4 | those are the bad instances with this company that I've ever had.
- 5 And I actually had that happen to me. I was -- I had picked up a
- 6 | patient Bowling Green airport. It's about 30 miles south of us.
- 7 | I was in route, picked up the patient and just took off. And it
- 8 | was -- you know, some unforecast mist. And I -- it's -- we were
- 9 about 2 miles south of the airfield, and I started seeing that.
- 10 Immediately landed at the airport and they took the patient by
- 11 ground.
- 12 Q. Got you. Anybody else in the company had, you know, icing
- 13 worse than that?
- 14 A. No. Not other than the scenario I mentioned -- the story I
- 15 | told you guys a minute ago.
- 16 Q. Right. Got you.
- 17 A. And that was --
- 18 0. How can --
- 19 A. -- I -- go ahead. I'm sorry.
- 20 Q. No, go ahead.
- 21 A. Oh, I was just saying the other instance that I had that was
- 22 | bad was with a different company. It doesn't pertain to this
- 23 company at all.
- 24 Q. Got you. And along those same lines, how about inadvertent
- 25 IMC encounters?

- 1 A. Never.
- 2 Q. Is that --
- 3 A. Never. Never with me.
- 4 Q. And how do you manage things to avoid those kind of events?
- 5 A. Okay. So, me I continually -- I just continually watch
- 6 things. I avoid it. I don't -- me and Tim have had this
- 7 discussion. I remember him saying he came up a path and got into
- 8 it, because he was eyes down or looking into stuff, and that can
- 9 happen. But it's my -- it's never happened to me. It's my belief
- 10 | that especially in the helicopter industry if your eyes are
- 11 | outside you're constantly scanning, you're looking, you're in bad
- 12 | weather and you know it. It -- let's say on the high end I'm
- 13 | cruising at 140 knots, which is pretty fast for a helicopter. You
- 14 typically, typically are not going to go from good to zero and
- 15 | zero in a nanosecond. It's just not going to happen. So, the
- 16 IIMC stuff is either people just trying to stick their nose in too
- 17 | far, or have their eyes down and get into a small cloud layer or
- 18 | something. And that's the only thing I can attribute it to. But
- 19 | I have just been super cautious. I don't do that. If I start
- 20 | seeing weather turn -- come down, I always have an alternate put
- 21 in. I have two GPS.
- If I ever, ever am flying in anything even marginal, I'll
- 23 | have two or three outs. You know, maybe that's just -- goes with
- 24 experience. I'll have one GPS pointing to a different airport,
- 25 | where I know it's clear. Or I'll see the cues, and if I ever --

```
1
    I've always told myself if you ever slow down you -- as soon as
 2
    you lower the power, if you lower the (indiscernible) to slow down
 3
    at all, that makes your decision right there. You turn around or
 4
           Turn around or land short. And that's what I've always
    lived by, and here I am still talking to you on the phone.
 5
 6
    I've never had a IIMC encounter. Is it -- I'm not saying it's
 7
    never going to happen. But that's the way I handle it.
         Do you set any personal minimums -- visibility and ceiling --
 8
 9
    that helps you stay out of the weather like that?
10
         No, I do not. If I feel -- if I check the atmosphere, I see,
11
    you know -- I know -- the other thing, too, is I've been at that
12
    base for 4 years. Okay. Now, to say personal minimums if you
13
    threw me in Oklahoma City or down where Tim is, yeah, I probably
14
    would -- you know, am I going to take something at 1,000 and 3 at
15
    night -- no. You know, no way in hell because I don't know the
16
    area. So, it's just -- it's so hard to say, you know. But, you
17
    know, I tell people taking something at night at 1,100 and 4 in
18
    Hannibal -- yeah, I can do that. Because I know every single
19
            I know the way every farm looks.
                                              I know the way every
                 I know landmarks. I know that area.
2.0
    road looks.
                                                        I know that
21
    flying to St. Louis I'll just follow Highway 61 down, and then
22
    turn into St. Louis. So, no, I don't have personal minimums.
                                                                    Ι
23
    am comfortable with what's established at my location. But if you
24
    put me somewhere else, absolutely I wouldn't be comfortable with
25
    the minimums that they have.
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- 1 Q. Got you. Hey, what kind of shift changes do you guys do up
- 2 there?
- 3 A. Oh, when the pilots swap, you mean?
- 4 Q. Yeah, pilot swaps. What --
- 5 A. Okay. So --
- 6 Q. -- (indiscernible).
- 7 A. -- our duty time is 0700 to 1900. The pilots come in at that
- 8 time, maybe a few minutes before -- 5, 10 minutes before. I
- 9 usually -- if I'm not in the middle of something, or if I'm not
- 10 | landing from a flight, I will put, you know, all the parameters --
- 11 | I'll say you got 780 pounds of fuel, you've got 1,200 on the
- 12 oxygen. You've got such and such as your nurse and your medic.
- 13 There was no significant anomalies during the flight, the aircraft
- 14 is flying good. We had two flights -- one went to Columbia, one
- 15 | went to St. Louis. Just talk about any pertinent information that
- 16 happens throughout the day. If there was anything with the
- 17 aircraft, the mechanic did this or the mechanic did that, check it
- 18 out. I noticed one of the pitch change links seems a little bit
- 19 loose. Whatever it is, you know, I'll talk to that pilot about it
- 20 | -- any information.
- 21 Q. Do you guys ever have flight requests come in right at 7?
- 22 A. Yeah, I have.
- 23 Q. How do you manage those? Let's say it's --
- 24 A. You --
- 25 Q. Go ahead.

- 1 A. Oh, no, go ahead. I'm sorry.
- 2 Q. Yeah, let's say, you know, you're due to come off at 7. It
- 3 comes in right at 6:45.
- 4 A. Well, the stuff that we need to do is really truly handle the
- 5 paperwork. So, if that happens you need to -- you said it came in
- 6 at 6:45 and you're off at 7.
- 7 Q. Right.
- 8 A. You take the flight.
- 9 0. Who takes the --
- 10 A. You take the flight. You take the flight. If you're on
- 11 duty, you take the flight. Not calling to check if the oncoming
- 12 pilot is coming in. You don't do that. You take the flight. At
- 13 my base -- and this is what I do with the guys -- if you get a
- 14 flight request before your relief gets there, you take it. You
- 15 | don't call them. You don't see what's going on. Just -- in our
- 16 | area, there is no reason you can't get to every single place we
- 17 | serve and back by the time your duty time expires. It's just --
- 18 | it's silly. So, you take it. You don't rush the pilot in and let
- 19 him not be able to check the weather or do the performance
- 20 planning, the weight and ballast -- you know, not doing the flight
- 21 | release form right. It's not going to happen. It's not going to
- 22 | happen at that base.
- 23 Q. Got you. Do you guys do like recurrent training or anything
- 24 in the helicopter?
- 25 A. You mean with -- yeah, I mean, we do our recurrent at -- we

- 1 | come down and do recurrent in Batesville once a year.
- 2 Q. Yeah. What helicopters do you do that in?
- 3 A. Either -- good question. Whichever is available. Sometimes
- 4 | it's the 407. Sometimes it's the L model that's down there.
- 5 Whichever helicopter they have available. And I know that's a
- 6 toss-up, you know. I mean, it's hard to -- they don't have a 407
- 7 available, most -- 9 times out of 10, so we'll do our stuff in one
- 8 of the L models. It might be just a spare aircraft or if it's the
- 9 training aircraft.
- 10 Q. Do you do training and then like a pilot check as well?
- 11 A. Yes. We'll go out -- I'll go out and fly. Like this last
- 12 | time -- I just recently went through recurrent. I came down and
- 13 | flew in -- with Joe for a little over an hour. We went out and we
- 14 did EPs. We went through instrument stuff, you know, all the
- 15 | stuff that was required -- a confined area. It's just, you know,
- 16 stuff that's required, a checklist. And then I think the next day
- 17 | we went through ground school, weather classes, did some stuff
- 18 | like that. And then I -- Tim actually checked it, the following
- 19 night.
- 20 Q. Does the recurrent training include IIMC, icing, those kind
- 21 of things?
- 22 A. It did. It did. Correct.
- 23 Q. And is that --
- 24 A. It's unusual --
- 25 Q. -- just practical stuff?

- 1 A. No, no. That's practical. We did unusual attitudes. We did
- 2 | the foggles, actually. They put the goggles on, you assail the
- 3 | goggles. So, essentially they're foggles at that point, you can't
- 4 | see other than your instruments. And make you fly an approach.
- 5 | Do some unusual attitude, recovery.
- 6 Q. Got you. And you talked about NVGs too. When did you get
- 7 your rating for using the NVGs?
- 8 A. I'm sorry, you said when or where?
- 9 Q. Okay. All the above -- when and where.
- 10 A. So, the idea -- well, the first time ever used goggles was
- 11 | when I first started with Eagle Med. That was in 2011. That's
- 12 where I got my -- all my initial training, was with them.
- 13 Q. Right.
- 14 A. And the rest was -- well, with Survival Flight -- when I
- 15 | first started with Survival Flight, we didn't have
- 16 (indiscernible). So, when we did get goggles Tim Taylor, who is
- 17 on the phone, came up to Hannibal to train all of us -- all the
- 18 pilots on the goggles.
- 19 0. And what did that include?
- 20 A. Every -- that included everything that we -- everything that
- 21 | we would do on a check ride, on a 135 check ride, without the
- 22 | goggles. It included quick stops, confined area landings, engine
- 23 failures, you know, forced landings, autos with turns, unusual
- 24 | attitude recovery, all that kind of stuff. Single tube failure,
- 25 dual tube failure, all those sorts of things.

- 1 Q. So, now that you guys got NVGs would you ever take a flight
- 2 | at night without your goggles?
- 3 A. No way. Not a chance.
- 4 Q. Yeah.
- 5 A. No.
- 6 Q. How about in snow? Would you use NVGs at night in the snow?
- 7 A. You could, but if you have a land light or anything on it's
- 8 going to look like, you know, the world. So, I mean, you could.
- 9 0. Yeah.
- 10 A. Anything with snow, you don't need a whole lot of snow not to
- 11 be able to see through it. You're not going to go -- you're not
- 12 going to fly through anything you can't see through. So, even if
- 13 | it's reporting light snow and 4 miles, there's no way you got 4
- 14 miles. Especially at another half mile down the road.
- 15 Q. Right. Does flying in the snow -- is that a concern for you
- 16 quys?
- 17 A. Not necessarily. It is -- I don't want to say not
- 18 | necessarily, because it is.
- 19 Q. Right.
- 20 A. Let me take that back. It is a concern. I'm talking
- 21 | flurries. If there's anything reporting light snow
- 22 (indiscernible) that can be very, very bad, because you might --
- 23 | you can't see through that. And it comes down as light snow, and
- 24 | it can basically show you quarter mile visibility once you get
- 25 | into that stuff. I mean, there's times it's showing light snow

- 1 and 5 to 6 miles at Hannibal, and I go outside and I can barely
- 2 | see the hospital. So, we're not -- any time there's a report of
- 3 light snow, I'm not flying. Especially at night. There's been
- 4 times I've had to abort because of snow.
- 5 MR. GERLACH: Got you. Let's see, I don't think I have any
- 6 more questions at this point. So, thanks for sharing that --
- 7 those insights --
- 8 MR. DEMOS: Yeah, no problem.
- 9 MR. GERLACH: -- with us.
- 10 MR. DEMOS: No problem.
- 11 MR. GERLACH: I'll pass it back to Sathya.
- 12 DR. SILVA: Let's see, Tim.
- MR. TAYLOR: I don't have any questions. Thank you.
- DR. SILVA: All right. Luipersbeck.
- 15 MR. LUIPERSBECK: Oh, thank you. Only my friends call me
- 16 that.
- 17 BY MR. LUIPERSBECK:
- 18 Q. No, I -- well, from your time when you were at Med Trans --
- 19 | Eagle Med --
- 20 A. Uh-huh.
- 21 Q. -- it's been a while since (indiscernible) on Med Trans.
- 22 A. (Indiscernible) at Med Trans now.
- 23 Q. Yeah. A majority of them. Did he -- compared to the risk
- 24 | analysis program you're going with now, which you've pretty well
- 25 (indiscernible) how -- was it basically the same at Eagle Med, or

1 | was it a different program? I realize it was a requirement --

- 2 A. Well --
- 3 Q. -- period when you left.
- A. Right. Well, the thing is it's weird, because the thing with that parent company as a whole -- that AMGH that owns all them --
- 6 is to me it's a double-edged sword. So, it's -- you had computer
- 7 risk analysis. You had a paper risk analysis. You had someone
- 8 that was telling you whether you could even -- it would go through
- 9 the ops center, and they had somebody in there that would even --
- 10 | the flight wouldn't even come to you, and so you may not even get
- 11 to turn that flight down or to accept it. And then when it would
- 12 come to you -- I mean, it was almost overload.
- 13 It was almost -- you would be so saturated from doing risk
- 14 assessments and doing all this -- and then they had this thing
- 15 | called a stop check checklist, and before you took off and before
- 16 you landed you had to go through this stop check checklist. You'd
- 17 | tell them when you were lifting, hey, it's blah, blah, blah. Stor
- 18 check complete. And they wanted you to do it on the scene. At
- 19 | the time I was a lead pilot in Joplin, and I was having guys
- 20 circling scenes pulling out a piece of paper going through this
- 21 stop check checklist. I'm thinking good Lord, guys -- you know,
- 22 | it's almost too much.
- But, where you find the happy medium I don't know what the
- 24 | answer is. Because what we have now is minimal, and being a pilot
- 25 I think that's great, because it allows you to be a pilot and make

- 1 decisions. But do we need more oversight or more scrutiny -- I
- 2 | don't necessarily think so. I think it's the -- I think if the
- 3 | current risk assessment that we have now was implemented properly,
- 4 | and the company was allowed to go red for what (indiscernible),
- 5 | where our green is red, then I think it would work fine. And
- 6 maybe that means rewriting it and putting in there, hey, if you're
- 7 | red you need to check in every 30 minutes or whatever -- you know,
- 8 whatever it is. But I -- but, I guess the short answer is I think
- 9 | what we have now would work properly if it was -- would work
- 10 | better if it was implemented properly, compared to what I had at
- 11 | Eagle Med. Because it was almost too much. There was almost too
- 12 many things -- too much oversight, and that not only slowed things
- down but it made things more confusing. If that makes any sense.
- MR. LUIPERSBECK: Okay. Yeah, that does. All right. No,
- 15 | that's really only my question. Thanks very much.
- 16 MR. DEMOS: Yes.
- 17 MR. LUIPERSBECK: Thank you.
- 18 MR. DEMOS: Yeah, no problem.
- DR. SILVA: All right, Tom. I just had a few follow-up. But
- 20 | you're almost done here.
- MR. DEMOS: Sure.
- 22 BY DR. SILVA:
- 23 Q. Can you run -- and you talked about this a little bit, but
- 24 can you run through your process for assessing whether icing is
- 25 going to be a factor on a flight?

- 1 A. Sure. Yeah, absolutely. No problem. The main thing is if
- 2 | you're -- well, this is going to be -- well, like I said, any time
- 3 | -- this is what I was always taught and this is what I live by.
- 4 Q. Uh-huh.
- 5 A. Just my rule of thumb is if it's 38 degrees Fahrenheit or
- 6 less, meaning down to -- let's say down to 25 degrees, okay -- 28
- 7 degrees -- and there's any call for any visible -- if there's any
- 8 moisture out there, meaning mist, snow in those particular
- 9 temperatures, real low ceilings, obviously rain -- any type of
- 10 moisture, you don't go.
- 11 Q. Uh-huh.
- 12 A. Because those are cues automatically, I know, from
- 13 experience, you're going to get into icing, you know. You may
- 14 | not, but you could. And, you know, the same can be said for
- 15 | temperatures below 25.
- 16 Q. Uh-huh.
- 17 A. Now, I've taken flights that other people have turned down
- 18 and it actually -- I know that they turned it down for icing
- 19 | conditions, but at 20 degrees Fahrenheit, you know, you're not
- 20 | going to get into icing conditions unless you get into a
- 21 | temperature inversion or something like that. It's just not going
- 22 to happen. There was no snow, there was no rain, there was
- 23 | nothing like that obviously at 20 degrees. And that's just --
- 24 | that's what I've always done.
- 25 O. Uh-huh.

- 1 A. And I've been successful.
- 2 Q. Yeah. I understand. And then, the last thing is kind of to
- 3 circle back to how we started here, in terms of what you would
- 4 | change if --
- 5 A. Uh-huh.
- 6 Q. -- you could. Do you want to --
- 7 A. I'm sorry, what would I change?
- 8 Q. Yeah. What would you change about your job or the company --
- 9 A. Oh, geez.
- 10 Q. -- if you could?
- 11 A. Well, I mean, I could keep you guys on the phone for another
- 12 | 30 minutes. I -- you know, I doubt anybody wants that. But --
- 13 Q. That's okay.
- 14 A. -- to change the company -- I mean, there's -- to me, there's
- 15 | got to be quite a few things to change. The -- I'm sure that you
- 16 quys have heard this, but they have got to stop -- it's almost
- 17 | like they're reverse helicopter shopping. Our company will go
- 18 onto weather turndown and look at people have turned down flights,
- 19 and they'll call that hospital and say, hey, do you still have
- 20 that patient there or have you already sent them by ground. And
- 21 | they'll say well, that -- you know, the receiving -- the sending
- 22 | facility is like well, that's kind of weird, how did you even know
- 23 I had a patient here. And they'll say well, I can check with the
- 24 pilot to see if he can take it.
- 25 O. Uh-huh.

- 1 And they do that. And here we're supposed to be helping 2 people, and it's just like my base -- you know, we average 30 3 flights a month. Is that not enough. So, is that -- are we not 4 doing enough. I mean, are we really going to have to go through this, and risk safety and it's just not -- to me, it's just not 5 6 So, that needs to change immediately. I think the ops 7 center absolutely has got to have, say, an aviator on duty. And I mean a -- someone who has done this job. Someone who has been an 8 9 EMS pilot who is either retired or lost to medical. They have got 10 to get somebody in there. They may have a meteorologist who knows 11 everything about everything and can tell you what cloud top heights are and tell you, you know, where a tornado is. It 12 13 doesn't mean anything. So they've got to have somebody in there 14 that sees the way the weather is going, or watching the little 15 helicopter going across the track on a map and being like, well, 16 it looks like he's starting to get into a little bit of low vis. 17 Maybe I'm going to call him and give him a heads up, hey, it looks 18 like in front of you is going to be down to 4 miles or something 19 like that.
- 20 Q. Okay.
- 21 A. That's never happened. It's never happened with this
- 22 company.
- 23 Q. Okay.
- A. And so they need more oversight. And I think they need an aviator at ops center. They've got to -- me and Joe Lawrence have

- 1 talked quite a bit about getting a mentor pilot program, something
- 2 | -- and he said that he would like to send guys up to me, like once
- 3 they get through training. You know, send me these guys. It's
- 4 | just the way it goes. They don't have all the time in the world.
- 5 | They need to get these guys through, and make sure they're
- 6 proficient on what they need to be -- checking the boxes, these
- 7 guys can fly the aircraft, they can do it.
- 8 But when you get -- send people out who have 2,500 flight
- 9 hours doing this and other jobs and they come to EMS, they need to
- 10 know what's -- what the real world is like, on kind of a day to
- 11 day basis. So, I don't think it's unreasonable for our company to
- 12 send new people once they get through training up to fly with some
- 13 quy, or shadow a guy for 2 or 3 days. I don't think that's
- 14 unreasonable. And I think that that would really, really help.
- 15 | Help people's career. I think it would stick with them, if these
- 16 people were subject to doing that.
- 17 And I just don't see that happening right now. Maybe things
- 18 | will change after this. I don't know. But me and Joe have both
- 19 tried to implement that, and Jack, the chief pilot. But Gary
- 20 | wouldn't have it. Wouldn't have it.
- 21 O. Uh-huh.
- 22 A. So, you know -- and, I mean, there's -- you know, I don't
- 23 know. I'm sorry, I'm just frustrated. I'm more mad about this
- 24 than anything. I mean, I'm sad, I'm angry. I just, I -- when all
- 25 | this happened I had all these emotions, but I've just been more

- 1 mad than anything because I -- you know, I just kind of feel like
- 2 | this whole thing could have been prevented, really.
- 3 Q. Uh-huh. I mean, and that's what we're here for --
- 4 A. Yes.
- 5 Q. -- too. So, again, we understand.
- 6 A. Yeah, I think this -- I think if there was changes or there
- 7 was different things in place, this all could have been avoided.
- 8 Q. Uh-huh.
- 9 A. I really truly do. And I know guys have been questioned on
- 10 | weather. Not pushed, but questioned. People have turned things
- 11 | down. And then not 4 or 5 minutes after you turn it down, you'll
- 12 get a phone call from the chief pilot or from the director of ops
- 13 asking why. And whether that -- they don't come out and say hey,
- 14 you can take that, you can get through that, it will be fine. But
- 15 it's more of a hey, why -- I saw we turned one down out of here.
- 16 What's going on. But, to a new person or someone who doesn't have
- 17 experience or someone who is not willing to do that, that may be
- 18 perceived as pressure and think, man, you know, I've got bills at
- 19 home, I've got to pay my mortgage and this and that. And if that
- 20 | ever happens again, I guess I'm going to have to take that flight.
- 21 O. Uh-huh.
- 22 A. You know. And then that has happened. And that needed to
- 23 stop, you know. That -- like, that needed to stop --
- 24 Q. Right.
- 25 A. -- like immediately. So --

- 1 Q. Do you recall why Gary wasn't a fan of the mentor pilot
- 2 program?
- 3 A. I don't know. I think it's just -- I'm sure Tim can explain
- 4 to you too, just getting the training aircrafts is hard enough.
- 5 They'll be like, hey, Tim, you got blah blah helicopter --
- 6 oh, never mind, that's got to go to Lawton because Lawton has got
- 7 | a turbine change or, you know, whatever it is. It's just a
- 8 | constant nightmare. You know, they don't have -- they've got that
- 9 one white Dell model that would be -- that's a training aircraft.
- 10 That's not on the 135 certificate I don't believe. So that would
- 11 be a good one. I don't know why he's not receptive to it, other
- 12 than just not wanting to do it. I don't know if it's about money
- 13 -- I mean, I can't imagine that it's -- in the long run, that it's
- 14 not going to be beneficial to have guys go out and train with
- 15 | someone who has been doing it for almost 10 years, or see how it,
- 16 | how it works, you know. And how it really -- at the base level,
- 17 how this job --
- 18 Q. Right.
- 19 A. -- works. I just don't understand. I don't know.
- 20 O. Uh-huh.
- 21 A. You explain it to me, because I can't. You know, I don't get
- 22 | it.
- 23 Q. Uh-huh. No, we understand. When you said that they were
- 24 shopping for flights, can you expand on that and --
- 25 A. Yeah. So, basically you got -- I'm sure that you understand

- or that you know that healthnet website weather turndown. 1 2 actually got an account on there, because I find it useful. 3 years ago when I was with Eagle Med I created an account for our 4 base, which I -- at Joplin, where I was based. And I still use it with Survival Flight. 5
- 6 So, I'll just kind of every once in a while monitor it, and 7 I'll also get an email if someone -- I have it for the state of 8 Missouri. So, if anyone in the state of Missouri turns down a 9 flight, I get a notification, hey, there was a flight from 10 Columbia -- or, from Sedalia to Columbia that Air Methods has 11 turned down. So, Air Methods will go on and they'll -- they'll go 12 in there and they'll turn it down. And it will show a weather 13 turndown for that particular flight that I just mentioned. 14 our company will -- I guess they have an account somehow. 15 created an account with weather turndown. They will watch that 16 and if there's anything within my coverage area or anything way 17 out of my coverage area I'll get a call on it. I've gotten them 18 to Pittsfield, Illinois, which is about 30 miles east of my 19 And they said hey -- and they specifically told me, 2.0 hey, we were looking at weather turndown and there's one that was turned down out of Pittsfield, Illinois, we were going to call 21 that hospital and see if you wanted to take it. And that's --22 I see. Q.
- 23
- 24 -- just -- another one of the things. It's just complete --25 that's why when I started I said we take all the ones we can, and

1 it's a hell of a lot more than the ones we don't. So, why are we 2 doing this. Why are we going as a company -- and I have no clue who implemented that. If it was Chris Millard himself or it was 3 the boss's daughter, Rachel, who implemented this. 4 But it's not right. I just really don't like that. And I'll be honest with 5 6 you, there's been times I've done it. You know, I felt 7 comfortable the -- we were -- I was well within my legal rights, my comfort level to get the flight. I went over to Pittsfield and 8 9 picked the flight up -- picked the patient up and took them 10 Quincy, Illinois --11 Uh-huh. Ο. 12 -- where an Air Evac base was getting it. You know. 13 they've got an air -- they've got a contract with that hospital, 14 and the people at Air Evac, you know, are just looking out at us 15 like we're doing something unsafe and I'm well within my legal 16 right to do it, I would say, so I completed the flight. 17 fine. But they know -- they're like man, what the heck. So, the

I've got a flight request from them -- at my particular base, if I get a flight request anywhere from a heading of like 280 to 030 I already know immediately there's probably three or four other helicopters have turned that down. There's no doubt in my mind. And I've gotten a call up to Memphis, Missouri. And I'm like wait a minute, guys, is this a weather turndown flight. And

other people I think know that our company is doing that, and it's

18

19

2.0

21

22

23

24

25

just not right.

- 1 | they're like yeah. I'm like I'm not taking it. I'm not doing it.
- 2 | I -- I don't go that way. I don't know what -- why they're
- 3 | calling me. But this is just not right.
- 4 Q. Uh-huh.
- 5 A. So, yeah. So, I think that's got to stop. So, to me, it's
- 6 kind of -- what would you call it, reverse helicopter shopping.
- 7 Q. Uh-huh.
- 8 A. That's just -- you know, it's -- that's the only thing I can
- 9 call it. I mean, you know, hospitals aren't technically supposed
- 10 to do that either. I don't know if that law is really enforced or
- 11 | not.
- 12 Q. Right.
- 13 A. But I just -- I can't believe that our company is doing that.
- 14 Q. I see.
- 15 A. And it's true. I mean, it's a fact. They are doing that.
- 16 Q. Uh-huh. So, what's going on between 280 and 030?
- 17 A. Well, there's a helicopter directly to the north of me.
- 18 Q. Okay.
- 19 A. There's a helicopter -- well, that helicopter is probably 12
- 20 | miles to the north of me. There's a helicopter probably 30 miles,
- 21 | 40 miles west of me. There's a helicopter that sits at a heading
- 22 of about 290. It's about 35 miles from me. There's a helicopter
- 23 | 35 miles to the northeast. There's one directly north above
- 24 Quincy. Med Trans has a base there in Iowa. There's one -- I
- 25 mean, there's just five or six helicopters in that general

- 1 direction. And we're the absolute last call. So, if that call
- 2 | comes to us I automatically know something -- it just piques my
- 3 | interest. I automatically know this is a -- this isn't right, you
- 4 know. I mean, what's going on here?
- 5 Q. Uh-huh. And when you know that this is a -- that you're
- 6 getting a call about a flight that's already been turned down, how
- 7 does that affect your decision making, knowing that information?
- 8 A. Well, it automatically -- if I was told -- okay, if I was --
- 9 | if someone were to call and say hey, we got a flight request, this
- 10 | weather has been turned down by two other operators --
- 11 Q. Uh-huh.
- 12 A. -- it would -- it's not going to change the way I look at the
- 13 | weather or the way I make my decision. But it is going to pique
- 14 my interest, to say man, I wonder if there's something there that
- 15 | they see that I don't. Let me take a harder look. Let me see
- 16 where that flight path is. Is it a place I've gone before. Is it
- 17 | a place I've never been before. If I go there, would I need to
- 18 | follow this highway. Is it nighttime, is it day. Has there been
- 19 snow come through here. You're probably just going to take a
- 20 | little bit better look at it, and not only that but in flight
- 21 you're going to be much more cautious. Much more guarded.
- 22 DR. SILVA: I see. Great. I think that's it for the
- 23 questions that I had. We'll go around the room one more time, and
- 24 | then we'll --
- MR. DEMOS: Okay.

```
1
         DR. SILVA: -- let you off the hook here. Shaun?
         MR. DEMOS:
 2
                     Okay.
 3
         DR. SILVA:
                     Shaun?
         MR. WILLIAMS: No, don't hang up.
 4
 5
         MR. LUIPERSBECK: Tom has no further questions. That's --
 6
    he's gone.
 7
         MR. WILLIAMS: Shaun has no more.
                                            Sorry.
         DR. SILVA: Okay. John?
 8
 9
         MR. BRANNEN: Nothing for me.
10
         DR. SILVA: Let's see, Dave.
11
         MR. GERLACH: He has no more questions either.
                                                          Thank you.
12
         DR. SILVA: All right.
                                 Tim?
13
         MR. TAYLOR: I don't have any questions. Thanks.
                                                            Thanks,
14
    Tom.
15
         MR. DEMOS:
                     Yeah. No problem, sir.
16
         DR. SILVA:
                     And Luipersbeck?
17
         MR. LUIPERSBECK: I have no further questions.
18
         DR. SILVA: All right. Well, Tom, this has been --
19
         MR. LUIPERSBECK:
                           Thank you, Tom.
2.0
         DR. SILVA: Yeah.
                            This has been very insightful, and we
21
    really do appreciate your candor. Is there anything else --
         MR. DEMOS:
22
                     Okay.
23
         DR. SILVA: -- that you want to add that we maybe didn't ask
24
    you or you think that --
```

MR. DEMOS:

No.

1 -- may help you with the --DR. SILVA: 2 No, I think I pretty much put it out there. MR. DEMOS: 3 you know, I just want every -- you know, I'm -- my goal -- I think 4 you guys can tell I'm passionate about this. I want everybody to 5 be safe. 6 DR. SILVA: Uh-huh. 7 I want there to be changes made. And I just MR. DEMOS: really hope that what had happened, this terrible tragedy, was not 8 9 in vain. And in order to make things safer, we've got to make 10 So, I hope that you folks -- I hope having Tim some changes. 11 there, you know, will -- that there will be changes made. And 12 that's the only thing I can hope for. I'm just going to continue 13 what I do, and keep everyone at my base as safe as possible. 14 DR. SILVA: Uh-huh. 15 MR. DEMOS: But the company as a whole has got to make some 16 changes. And, you know, if they don't then we may be talking 17 again in another year, you know. 18 DR. SILVA: Right. And that's the last thing that we all 19 want. So --2.0 MR. DEMOS: Right. 21 DR. SILVA: Yeah. We will do our best to prevent that from 22 happening. But again, your interview has been very valuable. 23 we do really appreciate it. 24 MR. DEMOS: Good deal. 25 All right. Well, thank you for your time. DR. SILVA:

```
you do think of anything else --
 1
 2
         MR. DEMOS:
                     Sure.
 3
         DR. SILVA:
                     -- you want to add, feel free to reach out.
                                                                   You
 4
    have my number.
                     And --
 5
         MR. DEMOS:
                     Okay.
 6
         DR. SILVA:
                     -- don't -- yeah, don't hesitate.
 7
         MR. DEMOS:
                     All right. Sounds good. Thanks all -- thanks to
8
    all you guys for calling in and doing this, and sorry it's under
 9
    these circumstances but if you guys need anything else from me
10
    please contact me as well.
11
         DR. SILVA: Okay.
12
         MR. DEMOS:
                     I think the main caller has got my number.
                                                                  Ιf
13
    you guys need anything reach out.
14
         DR. SILVA:
                     We appreciate that.
                                          Great.
15
         MR. DEMOS:
                     All right. I guess that's it. So, I go ahead
16
    and hang up now or --
17
         DR. SILVA: Yeah. You can hang up. I think we're all going
18
    to get off the line here.
19
         MR. DEMOS:
                     Thank you.
2.0
         DR. SILVA:
                     So, thanks, Tom.
21
         MR. DEMOS:
                     Okay. All right. Thank you. Take care,
22
    everyone. Bye bye. Bye bye.
23
         DR. SILVA: Bye. Off the record at 5:32.
24
         (Whereupon, at 5:32 p.m., the interview was concluded.)
25
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### CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: SURVIVAL FLIGHT HELICOPTER CRASH

NEAR ZALESKI, OHIO JANUARY 29, 2019

Interview of Thomas Demos

ACCIDENT NO.: CEN19FA072

PLACE: Via Telephone

DATE:

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

Jane W. Gilliam

Transcriber

## UNITED STATES OF AMERICA

# NATIONAL TRANSPORTATION SAFETY BOARD

Investigation of:

SURVIVAL FLIGHT HELICOPTER CRASH \*

NEAR ZALESKI, OHIO \* Accident No.: CEN19FA072 JANUARY 29, 2019

Interview of: JEFF STACKPOLE

Via Telephone

#### **APPEARANCES:**

SATHYA SILVA, Ph.D., Human Performance Investigator National Transportation Safety Board

JOHN BRANNEN, Regional Investigator National Transportation Safety Board

PAUL SUFFERN, Senior Meteorologist National Transportation Safety Board

DAVID GERLACH, Aircraft Accident Investigator Federal Aviation Administration

TOM LUIPERSBECK, Team Lead Helicopter Air Ambulance Focus Team Federal Aviation Administration

TIM TAYLOR, Instructor Pilot Survival Flight

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1	<u>INTERVIEW</u>
2	(8:00 p.m.)
3	DR. SILVA: On the record at 8:00 p.m. Eastern.
4	All right, so you have heard a number of people on the phone
5	and essentially what you're hearing is essentially our party
6	process at the NTSB.
7	So while we are experts in investigations, we bring in other
8	representatives to help us get all of the other information that
9	we may need for an investigation, so that's why you hear Tim on
10	the phone and folks from the FAA. And I'll have everyone go
11	around the room and explain their role, if that sounds good?
12	MR. STACKPOLE: Sure. Great.
13	DR. SILVA: Okay. So we'll start with John.
14	MR. BRANNEN: Hello, I'm John Brannen. I am a regional
15	investigator for the NTSB. On this accident I'm working
16	operations.
17	DR. SILVA: All right, Paul.
18	MR. SUFFERN: All right. I'm Paul Suffern. I'm a
19	meteorologist investigator with the NTSB.
20	MR. STACKPOLE: I'm sorry, Paul, I didn't catch your last
21	name?
22	MR. SUFFERN: Suffern. Like the word suffer and then put an
23	N on it.
24	MR. STACKPOLE: Got it.
25	DR. SILVA: Dave.

MR. GERLACH: Yeah, Jeff, this is David Gerlach. I work for the FAA Office of Accident Investigation and Prevention, and I am an accident investigator. And I am on the investigations side and not the compliance enforcement side, so we don't have anything to do with the people that, you know, are interested in figuring out what regulations you violated and all that kind of stuff. We're all about just figuring out what happened and how we prevent it from happening again, but not the compliance and enforcement side of the house. So everything that's said in this telecom doesn't go toward any part of any kind of a compliance enforcement side of the house. All that has to be done completely separate than what we're doing here.

MR. STACKPOLE: Okay. And just to be clear, to address what you just said, you are -- this call is in reference to the accident that occurred in Columbus, Ohio with Survival Flight 14, correct?

MR. GERLACH: That's correct.

2.0

MR. STACKPOLE: Okay. Just making sure when you said you're not interested in any violations that may have occurred, I also want to (indiscernible) so --

MR. GERLACH: No, not -- absolutely. Nope, we're not interested in something that occurred with you or any other pilot. This is all about the investigation and your insights into the investigation. Any help you can give us about the operation of the company, how you guys do business, that kind of thing.

1 But whatever is said in here cannot be used in any kind of 2 way in the compliance and enforcement side of the Federal Aviation 3 Administration. 4 MR. STACKPOLE: It's good information; I appreciate you 5 sharing that with me. 6 MR. GERLACH: Absolutely. 7 DR. SILVA: Thank you, Dave. Tom. 8 MR. LUIPERSBECK: Hey, my name is Tom Luipersbeck. I am with 9 the FAA as well. I'm with AFS215, that's Part 135 Operations and 10 11 On-demand Policy Branch, so we're not there during the course of 12 (indiscernible). 13 Yeah, I'm also a helicopter air ambulance focus team lead for 14 the FAA, and if my memory serves you -- me correctly, I think I 15 actually met you at the (indiscernible) base about 10 years ago 16 probably or so. 17 MR. STACKPOLE: Or more. It might have been at the Festus 18 base for Survival Flight. 19 MR. LUIPERSBECK: No, this was about 2009. 2.0 MR. STACKPOLE: Oh, okay. All right, you're absolutely 21 right. 22 MR. LUIPERSBECK: Because you were flying a BK back then, if 23 I recall correctly? 24 MR. STACKPOLE: Your memory is better than mine.

Okay.

25

MR. LUIPERSBECK:

1 MR. STACKPOLE: That's -- I'm impressed. 2 MR. LUIPERSBECK: Yeah, well, I mean, come on, Luipersbeck 3 and Stackpole are not real common names. 4 MR. STACKPOLE: No, I remember the name, but I was just 5 trying to remember the occurrence, and you nailed it. I remember 6 it now. 7 MR. LUIPERSBECK: Okay. Yeah, there was a bunch of you 8 there. Anyway. 9 MR. STACKPOLE: Yep, it's been a while ago. 10 MR. LUIPERSBECK: Good to talk to you again. Oh, yeah, 10 11 years. 12 MR. STACKPOLE: Same here, yep. 13 DR. SILVA: All right. Thanks, Tom. 14 Tim. 15 MR. TAYLOR: Hey, Jeff, Tim Taylor with Survival Flight. 16 here to represent the company. Just so you know, anything you say 17 will be confidential, won't get back to management. I signed a 18 disclaimer, so I can't share anything with them so whatever you 19 say is fine. And if you're not comfortable with me on there, you 2.0 can feel free to reach out to these people after we get done, 21 okay? 22 MR. STACKPOLE: Yeah, I'm sorry, Tim, I didn't catch your 23 last name? 24 MR. TAYLOR: Taylor. 25 MR. STACKPOLE: Oh, hi, Tim. Sorry about that --

MR. TAYLOR: 1 Hey, hey, Jeff. 2 MR. STACKPOLE: These damn conference calls on this speaker 3 phone, I don't know if anybody else has had a problem but it's --4 I don't know, I have a hard time. But I know who you are now, 5 buddy. It's good to hear from you. 6 MR. TAYLOR: Hey, buddy. 7 DR. SILVA: Great. Well, thank you. That's everyone that's on the call right now. If we do get one more, that's going to be 8 9 Shaun Williams. He's our investigator in charge. And so if he 10 does buzz on, I'll stop the interview and have him introduce 11 himself to you. 12 MR. STACKPOLE: Got it. 13 DR. SILVA: So, good. So you got a feel for who's on the 14 call? 15 MR. STACKPOLE: Yeah. 16 DR. SILVA: We, as the NTSB, are here for safety. We're not 17 here to assign fault, blame or liability. As a government agency 18 we can't offer any kind of confidentiality or immunity. What will 19 happen -- (dog barking) -- excuse me one moment. 2.0 MR. STACKPOLE: Don't mind. 21 DR. SILVA: Got to take good care of this guy here. 22 about that. 23 MR. STACKPOLE: No problem.

DR. SILVA: Okay. So what will happen is this. All your

recording will get sent for transcription and a copy of that

24

transcript will become part of our public docket whenever we 1 2 release the information on the investigation, usually that's 3 between 6 months and a year, depending on how it goes. 4 MR. STACKPOLE: Okav. Let's see. You are entitled to have a 5 DR. SILVA: 6 representative with you. Would you like to have someone sit with 7 you today? 8 MR. STACKPOLE: No, I'm good all by myself. I'm good by 9 myself. 10 Okay. If you change your mind, just let us know. DR. SILVA: 11 It's not -- shouldn't be a big deal. As we go through the 12 interview, remember you're the expert. We want to get as much 13 information as we can from you, from your perspective, so there's 14 no wrong answers. If you don't -- and if you don't understand a 15 question, feel free to ask for clarification. And if you need a 16 break just let us know. It should be pretty low key. 17 MR. STACKPOLE: Sure. 18 DR. SILVA: Great. 19 MR. STACKPOLE: Okay. 2.0 DR. SILVA: So what -- so in terms of what you can expect, 21 I'll start off with a handful of questions and then we'll go 22 around our virtual table here, make sure everyone has a chance to 23 ask their questions. That's usually two rounds just to make sure. 24 And then at the end, I'll turn the floor over to you and see 25 if you have anything else you want to add or any other information

- 1 | you might think is relevant for the investigation.
- 2 MR. STACKPOLE: Okay.
- 3 DR. SILVA: So that's what this is going to look like. All right.

## 5 INTERVIEW OF JEFF STACKPOLE

- 6 BY DR. SILVA:
- 7 Q. Start with the easy stuff. Can you spell your full name for
- 8 us, please?
- 9 A. Jeff, J-E-F-F; last name is Stackpole, S-T-A-C-K-P-O-L-E.
- 10 Q. Wonderful. And what is your current title?
- 11 A. I'm the lead pilot for Survival Flight 5 which is located in
- 12 | Jerseyville, Illinois.
- 13 Q. Okay. And can you run through a brief summary of your
- 14 aviation experience and what led you to where you are now?
- 15 A. Sure. I learned to fly in 1988, '89 in airplanes. Started
- 16 | flying helicopters in 1990. Got my commercial rating shortly
- 17 | thereafter and started flying various -- miscellaneous jobs,
- 18 | photographers' rides. Got my certified flight instructor rating
- 19 and my instrument instructor rating. Did a little bit of flight
- 20 instruction, flew as a local traffic reporter pilot here in St.
- 21 Louis and got a bunch of hours in a Bell 206. And just got
- 22 experience, and went down to the Gulf of Mexico and worked for
- 23 PHI. Did that for a couple of years and then went to work for
- 24 Arch Air Medical, which is a wholly owned subsidiary of Air
- 25 Methods Corporation. Worked for them for 10 years, left and went

- 1 to work for Survival Flight back in November of 2010.
- 2 Q. Okay. So you started in November of 2010, so you've been
- 3 here a while, huh?
- 4 A. Yeah. I mean, the current certificates as they exist now, I
- 5 | guess it's got a date of 2014 on it, if I'm not mistaken. But the
- 6 previous entity or the entity that existed prior to this one,
- 7 | started out in Festus in 2010 and I've been with them since day
- 8 one, yes.
- 9 Q. I understand. Approximately how many hours do you have?
- 10 A. 6,500 roughly.
- 11 Q. Okay. And can you run through what your roles or
- 12 responsibilities are as lead pilot?
- 13 A. Let me -- in addition to, you know, the duties of a line
- 14 pilot, essentially it's scheduling, payroll, you know, just
- 15 | various other miscellaneous things, nothing of significance.
- 16 | I mean, we have other administrative duties but nothing of
- 17 | significance.
- 18 Q. How do you like working for Survival Flight?
- 19 A. It's been a good experience.
- 20 Q. Have you had any challenges with the company since you've
- 21 started?
- 22 A. Challenges with the company. I mean, it's -- you know, it's
- 23 | a new company or it was when I joined 8 years coming up on 9 years
- 24 old. But so other than typical growing pains I would classify,
- 25 you know, what every company experiences as they expand the way

- 1 ours has.
- No, I mean, you know, it's been a very enjoyable experience
- 3 | having worked for only two other 135 operators, this one's been as
- 4 good as either of the other two.
- 5 Q. So when you say growing pains, can you give me some examples
- 6 of what you're referring to?
- 7 A. A limited number of aircraft; in other words, we don't have -
- 8 necessarily didn't have -- early on didn't have dedicated
- 9 training aircraft. Perhaps limited parts, spare parts
- 10 availabilities early on, you know, those are growing pains.
- 11 Personnel, you know, adding personnel on pretty much a
- 12 constant basis as the company grew. Based on working it out -- we
- 13 established that back in 2015 and we still have an open position
- 14 for that, for that base. So a shortage of personnel occasionally
- 15 | but that's not any different here than anywhere else really.
- 16 Q. I understand. Can you describe Survival Flight's Safety
- 17 | Program from your perspective?
- 18 A. Survival Flight's Safety Program from my perspective.
- 19 0. Or what is --
- 20 A. Can you be more specific?
- 21 Q. Yeah, what does safety look like in terms of interface with
- 22 | the company, bringing up safety concerns, things like that?
- 23 A. So, yeah, if there's -- I mean, if there's anything, any
- 24 concern I have a direct line to the chief pilot, certainly the
- 25 director of operations as well. And, for that matter, you know,

the president of the company, the owner, Chris Millard.

You know, we actually have Gary Mercer, who's our DO and Jack Windes, who's the chief pilot, their numbers are on -- stored in the pilot phone. I could call either of those guys at any point in time if I had any issue, I mean, it doesn't have to be a safety concern, anything I want to discuss related to the job or otherwise for that matter, I can call them any time of the day or night.

They have an operational control center, they have an operational control manager, they have safety representatives, you know, and certainly to address your question, if there's ever a safety concern, you know, I have no hesitation of bringing that to any one of the people I was just mentioning or anyone else for that matter and asking for help and then -- I'm trying to think of an example of when it's ever occurred.

I've never, you know, really had anything where we had any issues that I've felt I needed to bring to management's attention or anybody else's attention, to give you an example of what, you know, maybe would need to be addressed. I mean, just hasn't really been any concerns, I guess.

- 21 Q. Okay. So you haven't --
- 22 A. I'm thinking over the 8 years (indiscernible) though.
- Q. Okay. You haven't had the need to report anything safety
- 24 related to the company?

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25 A. I'm, I can't think of a thing.

- 1 Q. Okay.
- 2 A. I mean, you're not talking about like a mechanical
- 3 | malfunction of an aircraft or a chip flight or something in that
- 4 regard, you're talking about an operational type of concern, in
- 5 other words, something I think is a method or a process or policy
- 6 or something like that, right?
- 7 Q. Well, they're -- that's one aspect but maintenance is
- 8 another, is another. Have you ever had any concerns with the
- 9 | aircraft or aircraft maintenance?
- 10 A. No, not concerns. I mean, we've certainly obviously had chip
- 11 | flights occur, we've had hydraulic line ruptures, we've had -- you
- 12 know, we've had the same mechanical issues that anybody operating,
- 13 you know, turbine aircraft have experienced. So, no, nothing out
- of the usual in that regard but certainly those issues have
- 15 occurred.
- 16 Q. How does the company handle maintenance that may come up
- 17 unexpectedly?
- 18 A. They send a part as needed and we have a mechanic assigned to
- 19 our base full-time.
- 20 Q. Okay. Have you ever been in a situation where you think that
- 21 something should have been addressed sooner than the company had
- 22 kind of set out for?
- 23 A. Nothing of any significance.
- 24 Q. Okay. I understand, all right. What's your favorite thing
- 25 about working here?

- 1 A. Yeah, that's a tough one. The base is 10 minutes from my
- 2 house.
- 3 Q. Okay.
- 4 A. There's that. It's kind of hard to beat that situation. I
- 5 | would say that and along with the open lines of communication that
- 6 | we have with the managers. I mean, you know, I'm only using the
- 7 term managers because I'm on a conference call with all of you, I
- 8 would consider them friends and coworkers before I would really
- 9 consider them managers but that's who they are so --
- DR. SILVA: Okay. Great. I'm going to pass the buck over
- 11 | around the table and, let's see, we'll start with John.
- 12 BY MR. BRANNEN:
- 13 Q. Okay. So in regard to safety and risk management, can you
- 14 explain the risk management procedures that are in place for
- 15 pilots?
- 16 A. Well, I mean, you have to receive a flight release from the
- 17 | Operational Control Center and in order to do that we have to have
- 18 | gone through a risk management process to determine what our
- 19 | weather status is, what our aircraft status is, what our crew
- 20 | status is, any other risks that we have a line out of in there for
- 21 operational status, if there's anything unusual about the
- 22 operation that we're conducting which, you know, considering that
- 23 | we're doing medical trips and landing at scenes, I mean, pretty
- 24 much to me every flight is, you know, a little bit different and
- 25 | that category is always going to be, you know, a little, a little

elevated, I suppose.

- 2 But, anyway, we complete that risk assessment and come up
- 3 | with, you know, a determination and communicate that to our Com
- 4 Center and they make an assessment and review the data that we've
- 5 gone over and issue us a flight release for the day.
- 6 Q. Okay. And is that risk assessment performed before flight of
- 7 | the day or just once at the beginning of the shift?
- 8 A. Essentially once at the beginning of the shift.
- 9 Q. Okay. And, you know, when the decision is made to accept or
- 10 decline a flight, who has the ultimate decision on that?
- 11 A. Pilot.
- 12 Q. Pilot?
- 13 A. Yes.
- 14 Q. And does the medical crew have any say in whether a flight is
- 15 | taken or not?
- 16 A. The short answer's, no. The longer answer is, as I'm sure
- 17 | you've heard and I'm sure you're familiar with, the free to go
- 18 when to say, no, policy, essentially in place to help with the
- 19 crews -- you know, maintain a level of comfort while they're doing
- 20 | their job, which is treating a patient.
- 21 And so we, the industry, the company, the FAA, our GOM
- 22 provides, our policy provides for the medical crew to communicate
- 23 to the pilot that they're not comfortable with whatever, whatever
- 24 | it is they're not comfortable with and at which point the pilot
- 25 | would take that into consideration and make a determination as to

- 1 what the appropriate action is.
- 2 And they can also refuse to take -- to, you know, initiate a
- 3 | flight, they cannot accept the flight. Our phone, our phone
- 4 | rings. I say our phone -- the pilot on duty carries the phone and
- 5 that phone is how our Communications Center communicates to the
- 6 pilot on duty a flight request, and the flight request is
- 7 | processed by the pilot alone, who makes his, you know, weather
- 8 determination and risk assessment and then makes a decision on
- 9 whether or not to accept or decline the flight.
- 10 Q. Okay. Well, this question then refers to OCC personnel on
- 11 | the --
- 12 A. I'm sorry, you're, you're breaking up a little bit. I'm
- 13 sorry.
- 14 Q. I'm sorry. This question refers to OCC personnel, OCS, are
- 15 | they (indiscernible)?
- MR. STACKPOLE: Is that my phone or do you not hear the same
- 17 | thing I'm hearing?
- 18 DR. SILVA: John. No, John, I think your phone's cutting in
- 19 and out.
- 20 MR. BRANNEN: (Indiscernible.)
- 21 MR. STACKPOLE: Yeah. That didn't work (indiscernible).
- DR. SILVA: Yeah, that's not any better.
- MR. STACKPOLE: Can you walk a little far from your phone.
- MR. BRANNEN: Is that any better?
- DR. SILVA: Yes, that's perfect.

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1 MR. STACKPOLE: Yes, much.
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- 2 MR. BRANNEN: Okay. I just, I just moved it about 6 inches
- 3 so --
- 4 DR. SILVA: Go ahead.
- 5 MR. BRANNEN: I live out in the country where weird things
- 6 | like that happen so --
- 7 MR. STACKPOLE: Yeah, no, and I do too and that's why I
- 8 thought maybe it was mine so I'm glad it was you this time.
- 9 MR. BRANNEN: Yeah.
- 10 MR. STACKPOLE: Okay.
- 11 BY MR. BRANNEN:
- 12 Q. Okay. I'll repeat that. But basically the same question in
- 13 regards to OCC personnel, are they -- and particularly in regards
- 14 to declining a flight, are they authorized to decline a flight or
- 15 | is it, or is it totally the pilot's discretion?
- 16 A. I mean, I want to say I don't know the hard answer to your
- 17 question. My, so in other words, if somebody called our
- 18 | Communications Center requested a flight of the base -- of our
- 19 base, if our OCC was to decline that flight without talking to me,
- 20 I would never know about it.
- I don't believe that -- the way the company operates, I don't
- 22 | believe -- I'm quite confident it's not what the GOM calls for and
- 23 I don't think they do that. But, I mean, I couldn't tell you if
- 24 | that ever occurs because, if it did I wouldn't know.
- 25 Q. Okay. All right, fair enough.

- 1 A. Unless I misunderstood your question.
- 2 Q. No, no. Well, I mean, let's say your risk assessment, you
- 3 know, shows, you know, whatever. I mean, it shows that, you know,
- 4 | the weather's at least decent for a flight to maybe Amber or
- 5 something, but OCS gets the call, they look at the weather on
- 6 | their screen, they say, oh, you know what, the weather's crap
- 7 | we're -- you know, we're not even going to call the pilot we're
- 8 going to do climate. Does anything like that ever go on or is it
- 9 | --
- 10 A. Again, I can't, I can't say because I don't work in
- 11 Batesville or when the comm center used to be in Mesa I never --
- 12 you know, never worked in those locations but what I can tell you
- 13 is I'm confident that that does not happen.
- 14 Q. Okay.
- 15 A. In other words, and that's for any company I've worked at.
- 16 | Well, Air Methods is the only other medical, you know, helicopter
- 17 | operator, but they would never do that, and the reason why is, you
- 18 know, their information could be wrong and they'd certainly want
- 19 | to talk to -- I'm certain they'd want to talk to whoever it was
- 20 that was actually, you know, at the location where the flight was
- 21 being requested as opposed to going off of, you know, some data
- 22 | that may be incorrect.
- 23 Q. Okay, fair enough. And as far as, I don't know,
- 24 | problems with, you know, safety concerns, things like that, is
- 25 there, an avenue that the company has for employees, either

- 1 | medical crew or flight crew to report issues that they're
- 2 | concerned about in maybe an anonymous fashion?
- 3 A. Oh, I assume that there is but, you know, I've never had that
- 4 | come up. Yeah, I'm not sure, I'm not sure. I would guess and say
- 5 | probably. I mean, if I go in our toolkit we've got a couple of
- 6 different websites that the company uses for storing forms and
- 7 Toolkit's one of them and there may be a form on there that you
- 8 | could fill out anonymously. Honestly, I don't know, I'm going to
- 9 plead ignorance.
- 10 Q. Okay, fair enough. Yeah, and I don't know, I can't remember
- 11 | if it was said at the beginning, that's a perfectly legitimate
- 12 answer. You know, I don't know is perfectly legitimate so it's
- 13 fine.
- 14 A. Okay.
- 15 Q. Have you -- so you're in Jerseyville, Illinois, is that
- 16 where?
- 17 A. Yes, correct.
- 18 O. Okav. So --
- 19 A. I'm 35 miles north of St. Louis.
- 20 Q. And how long have you been at that base?
- 21 A. Since it opened September of 2015.
- 22 Q. 2015, okay. So I guess in that time you probably had an
- 23 occasion to decline flights based on icing conditions?
- 24 A. For all sorts of conditions, yeah. We were in the hangar
- 25 | today and I declined too.

- 1 Q. Okay, okay. So what do you look for in terms of determining
- 2 | if there's icing conditions?
- 3 A. You know, not to sound too basic but temperatures below
- 4 | freezing and visible moisture.
- 5 MR. BRANNEN: Okay. And I'm sure Paul's going to ask you the
- 6 questions about the tools you use so I'll let him delve into that.
- 7 I think for right now that's all I've got.
- 8 MR. STACKPOLE: Okay.
- 9 DR. SILVA: All right. It's a good transition. Paul, do you
- 10 | want to take over?
- 11 MR. SUFFERN: Yeah, sure. Thanks.
- 12 BY MR. SUFFERN:
- 13 Q. Thank you for your time tonight, Jeff, appreciate that.
- 14 A. Okay.
- 15 Q. We'll delve a little bit into some weather conditions here.
- 16 How do you stay updated on weather conditions during your shift
- 17 | there?
- 18 A. I actually use SkyVector a lot -- you know, I know that for
- 19 our GOM off specs were, you know, really good to use the National
- 20 Weather Service information and I do use that as a backup. In
- 21 | fact, per the, you know, regulation I use that for my go decision,
- 22 | you know, I can use the other information for my no go decision
- 23 but I can, you know, only use legally the other information to
- 24 make a decision to accept the flight.
- But, I mean, I've found the SkyVector product to be a little

- 2 | work, a little more robust, so I prefer that. A lot of the guys
- 3 use the HEMS Tool. I usually have that open on the desk as well
- 4 | but I don't, I don't -- I just don't prefer that.
- 5 Q. So you'd say, you know, as far as the most helpful tool that
- 6 | you have in both equipment and software the SkyVector is your
- 7 favorite?
- 8 A. SkyVector is, yeah, it's got everything on one screen and I
- 9 quess the other sites have a lot of that too. But, yeah, it's
- 10 just, just the way it's presented I like that a lot, yeah.
- 11 Q. Okay, great. As far as, I know, John asked just a little bit
- 12 ago as far as flight requests turning down due to icing
- 13 | conditions. Can you give me an example of where that happened?
- 14 A. Where icing happens?
- 15  $\mathbb{Q}$ . No, an example of where you had to -- you were
- 16 (indiscernible) and you got a flight request and you were checking
- 17 | out things and it looked like icing conditions were going to occur
- 18 | so you turned it down?
- 19 A. Well, I mean, you know, I don't know if I've had a request
- 20 where that specifically has occurred. So, for example, like today
- 21 and we had the two requests we had today, I mean, I don't know,
- 22 | I'm sure you've seen the weather in St. Louis today, we've got 300
- 23 | foot ceilings and a mile and a half disability, I think, last I
- 24 looked and it's been like that all day long.
- 25 So, you know, it negates me having to go any further and look

- 1 | into how close are we to the, you know, the freezing point, you
- 2 know, and where's the freezing level and on and on. But, and that
- 3 seems to be the case most of the time in the winter for us.
- I mean, you know, obviously I'm, you know, keenly alert for,
- 5 you know, freezing rain or mist that's occurring when the
- 6 | temperatures are at 32 degrees or cooler. But I don't know that
- 7 | we've had -- in the last -- certainly in the last 2 years, I mean,
- 8 here at Jerseyville and then even before that at down at one, you
- 9 know, it seems like normally if we've got those conditions the
- 10 | aircraft's in the hangar, you know, because you don't want it to
- 11 get iced up on the ramp and so it's not, it's not an issue, if
- 12 that makes sense, if that answers your question?
- 13 Q. Yeah, no, that definitely makes sense. And as far as, have
- 14 you ever been on a flight where you were going through some snow
- 15 at all?
- 16 A. Yes, sure have.
- 17 Q. Can you describe that situation?
- 18 A. Well, I don't know, the last one was probably -- well, we had
- 19 early snow this year, I mean; we had snow in November as I recall.
- 20 My memory, you know, my memory's foggy but I'm going to guess and
- 21 | say maybe it was back in late November or whenever we had our
- 22 | first couple snowfalls coming back from -- a medical flight
- 23 encountered some snow on the way back to the base.
- 24 Q. It sounds like you got snow early like we did here on the
- 25 east coast this year.

- A. Yeah, it's been an unusual year. I mean, you know, we have 
  we don't get a lot of accumulating snow here. We certainly

  don't get a lot of snow before Christmas so November was an odd
- Yeah, we don't get a lot of accumulating snow here so it's

  not a big, not a big factor for us. But, yeah, I mean, it wasn't,

  wasn't a big, wasn't a big issue. It wasn't, I guess, heavy

  enough it didn't restrict our visibility much at all and, you

  know, it was kind of a nonissue, wasn't sticking to the aircraft.
  - Q. Okay. And to delve into the company established weather minimum, what weather observations or reports carry the most weight for you when you're making your go, no go decision?
- A. Do you mean what specific METAR station or ASOS stations
  or --
  - Q. Yeah, whether it's ASOS, whether it's METAR, whether it's TAF, you know, weather radar, that kind of stuff, what do you weigh the most when you're doing this -- making your decision?
  - A. Well, I mean, I guess it depends, you know, if it's -- I would say equally, I mean, you know. Well, I don't put a lot of weight in the TAFs. I mean, first of all, you know, our location
- 21 we do fairly short legged flights so realistically I don't need to
- 22 know the weather much beyond about an hour and a half, 2 hours,
- 23 you know, after, after we would -- you know, we would be launching
- 24 on any flight.

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situation.

So and which is not to say I don't study the TAFs and don't

- 1 | pay attention to them, but if you're asking me to weigh, you know,
- 2 METARs, TAFs, radar and so on, I would say the TAFs would be, you
- 3 know, at the low end of the scale weight wise and then certainly
- 4 METAR, you know, would be top of the scale, I guess.
- 5 But if I'm trying to, you know, get around, you know, some
- 6 | rain or if there's, you know, if there's precipitation in the area
- 7 and I believe I can get around it well then radar become a
- 8 priority.
- 9 Q. Okay. Yeah, and that definitely makes sense, I quess. As
- 10 | far as where you're flying through there at (indiscernible) number
- 11 | 5 are there any gaps in your flight area where you wish you had
- 12 more of a better weather observation?
- 13 A. You know, I think we'd all agree we'd always love to have
- 14 more. More is better. And even some of the ones that are there
- 15 unfortunately are really not great. You know, we've got a couple
- 16 stations in our operating area that sort of habitually report
- 17 | inaccurately, you know, and so you just have to come get used to
- 18 | seeing that. But, yeah, we'd love to see some more, some more
- 19 METAR reporting sites, you bet.
- 20 Q. So what specific stations are you talking about or have an
- 21 issue with stuff like that?
- 22 A. Pittsfield right now. I've noticed Pittsfield was bad. And,
- 23 | well, we call -- I had the day pilot. I was working nights at the
- 24 time, the day pilot called the FBO and they indicated that --
- 25 | well, the guy apparently told him that, yeah, those spiders that

were just real -- I don't know if you guys experienced those but we had, we had a really -- a dense population of spiders that were creating a bunch of webs.

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They'd do that all over the aircraft, pretty much anything that was outside. Apparently that -- you know, the same thing was happening in Pittsfield and the FBO operator was aware of it but I guess didn't, you know, go out and clean off the equipment.

So when it was -- when that station was reporting, you know, clearly erroneous weather everywhere else it was 10 and clear and they were reporting IFR far, you know, his suspicion was that it was spider webs on the sensors.

And sure enough, after it rained, the following day or whatever, the spider webs, I guess, washed off and the equipment started to report correctly.

- Q. Oh, yeah, yeah, I've seen that before so I understand.
- 16 A. Yes. You know, and you'll see, you know, whether it's St.
- 17 Charles or whether it's Parks or whether it's -- you know, and so
  18 many of our -- the fields and reports do it, they're all right on,
- 19 the water, you know, and a lot of times they'll go.

They'll show IFR or low IFR and it's kind of clear -- you know, not only, you know, within 5 miles of the site but literally at the airport, you know, I've seen, I've seen that. You know, I can't count how many times, you know, the station, whether it's at their -- and I'm not familiar enough with how the sensors work but it seems to me like, you know, maybe they're just not warmed

- enough and so the condensation forms on them, I guess, and causes them to give you an erroneous indication.
- But, yeah, we get a lot of that, you know, where it's reporting lower weather than what you actually, you know, see.
- 5 And I know that because I'm out flying, you know, when the sensor
- 6 and the report drops, you know what I'm saying? So I'm out -- I'm
- 7 | not in the actual conditions and it's -- you know, I know what it
- 8 actually is and then, and then you're getting a completely
- 9 different report from the site.
- 10 Q. Oh, yeah, definitely. As far as the tool you were describing
- 11 earlier and things like that, is there anything missing weather
- 12 wise as far as a tool or a flight that could help you do your job
- 13 better?
- 14 A. A camera, you know, cameras onsite would be neat. I have
- 15 | actually used a lot of those occasionally, you know, there's --
- 16 they call them traffic cameras or maybe some news station has a
- 17 camera downtown pointing at the arch or -- so, I mean, I use, I
- 18 | use those a lot of times to backup what it is I'm seeing on the
- 19 NWS site or on SkyVector.
- 20 But you can't rely on that information because you don't know
- 21 for sure if those images are current.
- 22 Q. Yeah, definitely.
- 23 A. Yeah. So it's just, it's just a way to, you know, it's all
- 24 data points, you know. I mean, that's the way I look at it,
- 25 | whether it's an individual METAR site or whether it's a camera or

- whether it's, you know, a radar return, whatever it is, you know,

  it's a bit of information that you use to compile and try to paint
- 3 | a big picture and get an idea of what the, you know, actual
- 4 | current conditions are and hopefully form an opinion about what
- 5 | the -- you know, the next hour and a half to 2 hours holds for
- 6 you.
- 7 MR. SUFFERN: Yeah, no definitely. Great. Thanks, Jeff,
- 8 | that's all the questions I have for right now.
- 9 MR. STACKPOLE: Okay.
- 10 DR. SILVA: All right. Dave. Dave, are you there?
- 11 MR. GERLACH: I am but my phone wasn't working.
- 12 BY MR. GERLACH:
- 13 Q. Hey, Jeff, thanks for coming to talk to us, we know your time
- 14 is real valuable so we appreciate your openness in sharing with
- 15 us. A couple questions for you. In looking at what you guys do,
- 16 | with Jerseyville and Hannibal so close, is there some overlap with
- 17 | kind of where you guys fly and trips that you pick up and who's
- 18 | going to pick up what trip, is there some challenges there?
- 19 A. I don't know that I'd describe them as challenges, no. I
- 20 mean, I don't run into any confusion as far as who's going to get
- 21 what. The Comp Center usually does a real good job of, you know,
- 22 allocating the closest aircraft to the flight -- the appropriate
- 23 | flight so, you know, certainly in the -- I've been doing this now
- 24 | 19 years so, I mean, I certainly have seen it happen. I've had it
- 25 happen to me.

- 1 You know, there are methods and I don't know that it's
- 2 | happened here. So I'll fly -- but you get a call and they call
- 3 | the wrong location --
- 4 Q. Yeah.
- 5 A. -- you know.
- 6 Q. Yeah.
- 7 A. Yeah. So I've had that happen and there are methods. I
- 8 don't -- in fact, it has happened at Survival Flight. I got the
- 9 call and they thought they were calling, you know, one or three or
- 10 -- you know, it's like, oh, I don't know if they just dialed the
- 11 wrong number or if they, if they thought they dialed the right
- 12 number.
- Anyway, so I always verify, you know, if it's a flight
- 14 request to a base where I know we have an aircraft either there or
- 15 | closer to there, you know, I'll ask the question, you know, is
- 16 that aircraft out flying or has that aircraft turned the flight
- 17 down, and typically the answer is that they're out flying.
- 18 Q. Gotcha. And the same thing with (indiscernible) too, I mean,
- 19 | it looks to me like it can be a toss-up for anything into St.
- 20 Louis but who's going to get what flight? How do they, how do
- 21 | they manage that, do they kind of --
- 22 A. (Indiscernible).
- 23 Q. Yeah. Well, certainly for Festus, you know, it's 50/50 if
- 24 | you're picking up something, you know. It just seems to me that
- 25 any of the bases could pick up a trip for the most part.

A. Well, so we don't normally fly out of St. Louise. Normally our trips are either from our base hospital in Jerseyville or their base hospital in Festus or Hannibal, that base hospital, or in our case in Jerseyville we're going to maybe Carlinville or Carrollton or somewhere that's north of our base or west of our base or east of our base.

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We're typically not going too far south of our base, although we do go and pick up in Alton but we're much closer to Alton than Festus would be. So there's not really any conflict, any locations I can think of where Survival Flight has bases where there's a transferring hospital or an EMS agency, you know, where it would be a close call as to who would get the flight.

I mean, Pittsfield is maybe -- I'd have to look at the map but I know Hannibal's closer to Pittsfield but I don't know by how much. I mean, off the top of my head I'd say maybe, you know, 15 miles or so -- closer than we are so they're going to get that flight 9 times out of 10.

But occasionally they're out flying or sometimes there's weather that's local to Hannibal and we may get a call asking us to go to Pittsfield. And, in fact, then when I asked the question, was Hannibal out, the answer might be, no, they turned it down or they may already tell me that, you know, Hannibal's turned this for weather but they've got, you know, something going on at the airport at Hannibal, you know, can you take it.

And we've had situations where that occurs where, in fact,

- 1 | the weather's -- you know, the weather phenomena is local and
- 2 | there's no problem with us completing the flight. And also
- 3 there's, you know, as I'm sure you all know, there's, you know,
- 4 other operators, there's Air Evac and Air Methods, all, you know,
- 5 surrounding most of the bases that we operate.
- 6 So typically, you know, if you're getting a flight request
- 7 from, you know, more than 30 miles away from your base, you know,
- 8 you can be confident that someone else has had an opportunity to
- 9 do that flight.
- 10 Q. Gotcha. Is Jerseyville kind of a challenging area with
- 11 respect to the other bases from visibility and ceiling standpoint,
- 12 do you guys find yourself down in the weather more often?
- 13 A. No, I don't think that's accurate, no.
- 14 Q. No?
- 15 A. No, I mean, it's there, you know, it's flat around us.
- 16 We're, I mean, we're not -- I don't know, we're 13, 14 miles north
- 17 of the river -- you know, I mean, it's on the west side of us as
- 18 | well as north but you've got to go a little further.
- But, yeah, no, it's -- I wouldn't describe this as a
- 20 challenging area, no, maybe, maybe the opposite. I mean, the
- 21 | weather usually is a little bit nicer here in Jerseyville than it
- 22 | is in St. Louis or certainly at Spirit or maybe Parks, you know,
- 23 and there seems to be a little bit of a trough around Litchfield
- 24 and just, you know, parts east of us you'll see some weather going
- 25 up that way, and then Hannibal up along the river by Hannibal.

- But, no, this is kind of, kind of an area where the weather
- 2 stays a little bit nicer. You know, the problem we'll run into is
- 3 I can't get into St. Louis or I can't get up to Springfield but,
- 4 you know, I could probably fly circles all day along around
- 5 Jerseyville and stay good, but the weather's usually a little bit
- 6 | nicer out by Jerseyville than most other places.
- 7 Q. Gotcha. Talking about whether -- does your base have any
- 8 specific like visibility or ceiling limitations that you guys have
- 9 to meet?
- 10 A. 135.609.
- 11 Q. So no specific minimums or they're all the same for every
- 12 base?
- 13 A. As far as I know, yes. We don't have any that I'm aware of
- 14 the company doesn't utilize any local minimums.
- 15 Q. Gotcha.
- 16 A. Everything's, everything's cross country for us.
- 17 Q. Do you all have any -- does everybody set their own personal
- 18 minimums or anything like that?
- 19 A. I mean, if they do it's higher than what the company -- what
- 20 the op spec minimums are.
- 21 Q. Gotcha, okay. How about weather conditions like snow and
- 22 | ice, do you guys venture into that arena as well?
- 23 A. Nobody's operating in ice, you know, I mean. My
- 24 understanding and you guys can feel free to correct me, you know,
- 25 | the only time you're going to get icing is if you're in the clouds

or if you're operating in freezing rain or mist.

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So I'm not sure, you know, I don't know, as it pertains to the current accident, yeah, I mean, I would be interested when you're all done asking me questions that would be the first one I'd want to know is, you know, why is that such a question on this flight because I didn't -- I looked at the weather, you know, for that time period in that area and it didn't look like it was -- didn't look like icing was really a concern.

But with that aside, yes, so I'm not -- if we suspect, you know, that there's conditions, you know, for freezing rain or freezing mist or any kind of precipitation or visible moisture when the temperature's going to be anywhere near the freezing point, you know, and that's just not at the surface but obviously, you know, at a 1,000 feet, 1,500 feet, 2,000 feet, you know, we don't fly much higher than that.

You know, yeah, we're going to be in the hangar or we're going to be -- we're probably going to be in the hangar because, as I said, for us it's an issue of if the aircraft gets iced up our hangars we can't -- you know, we have to fly to get to the hangar so we have no way to deice the aircraft. No, no easy way to deice the aircraft if it were to happen on the ramp so it's going to probably be in the hangar.

- Q. Gotcha. Do you find yourself flying through snow at all in the St. Louis Area?
- 25 A. As I said earlier, yeah, I mean, I've encountered snow a

- 1 | couple times here in recent memory. It doesn't happen often but,
- 2 yeah, it happens.
- 3 Q. Does that affect the flying characteristics of the helicopter
- 4 at all?
- 5 A. I mean, you know, I've been, I've been up in the 30 years
- 6 I've been flying I've been caught in snow a few times. I've
- 7 | never, I've never had it affect the handling characteristics of
- 8 | the aircraft I've been operating.
- 9 Q. Gotcha. How about visibility, have you flown in snow during
- 10 the day or night, does that change at all?
- 11 A. Both. And I've encountered snow that didn't affect our
- 12 visibility much at all and I've encountered snow that shut our
- 13 visibility down and caused me to turn around and abort a flight.
- 14 Q. Gotcha. Is that like a daytime flight or a nighttime flight?
- 15 A. I want to say I've had them both. I mean, you know, I've
- 16 seen -- I've turned around, I've aborted flights when it was
- 17 | snowing when we ran into snow that was either non-forecast or
- 18 | heavier than forecast and where I aborted the flight because I
- 19 | believed -- I was confident the visibility had dropped to lower
- 20 than minimums and we turned around and went back, went home.
- 21 Q. Have you -- what do you guys use to kind of sense visibility
- 22 | in flight there at (indiscernible)?
- 23 A. After you've done it a while, I mean, you know, to me it's
- 24 | just -- it's just what it looks like to me. In other words, you
- 25 know, I could tell you, well, I look at the tower and figure out

- 1 how long it takes me to get to that spot but realistically it's
- 2 | just that looks like 3 miles to me, I think we're -- I think
- 3 | that's, you know, that's as far as I can see.
- 4 Q. Gotcha. Any techniques that you use in particular for
- 5 dealing with a low visibility or low ceiling as you fly along?
- 6 A. Are you talking about whether it's declining or deteriorating
- 7 | below minimum or just in --
- 8 Q. Yeah, sure.
- 9 A. I mean, if the --
- 10 Q. Well, so if you're --
- 11 A. Go ahead.
- 12 Q. Yeah. Let's, for example, you're flying along at 10 miles
- 13 visibility and then it works down to 5 and 3, do you do anything
- 14 different at all?
- 15 A. I mean, for the most part, no. I mean, like anybody else
- 16 that flies a helicopter, I mean, you know, we have the ability to
- 17 | slow down to hover, for that matter, but we certainly have the
- 18 | ability to slow down to -- you know, from 110 knots to 60 and give
- 19 us a lot more time to react to what is, you know, occurring in
- 20 front of us.
- 21 So I certainly have done that and will do that, and I know
- 22 that, you know, that's -- typically that's an indication that
- 23 probably conditions are deteriorating, you know, to or below
- 24 minimums, so that's usually a real good indicator it's time to do
- 25 | something different.

- So, yeah, I mean, you know, I'm certainly not going to, not going to continue on a flight that, you know, in weather that's below, that's below minimums.
- Q. Yeah. If you find that's the case, let's say your visibility starts to drop below 3 miles, what would be the typical response of you or any of the other pilots at your base?
- A. I mean, we just had it happen the other night, I mean; I took
  a flight down to DePaul, which is, you know, about a 13 minute
  flight for us, it was slight above minimums. We got out and it -to me it didn't look like it was the actual but it was what was
  reported and, you know, we were probably, oh, I don't know, I'm
- Told the crew, you know, I don't like what I'm looking at and we're going back to the base and we turned around and went home.

going to say 6 miles south of -- 6 or 7 miles south of the basin.

- Q. Gotcha. Is there any technique that you would use for what everybody calls IIMC at all?
- 17 A. When you say technique, what do you mean?
- 18 Q. Is there a procedure that you use where inadvertent IIMC?
- 19 A. Is to avoid it.

- 20 Q. And what if you all of a sudden notice that you're in IIMC
- 21 conditions, below minimums, is there a technique that you use?
- 22 A. My technique would be to transition to instruments
- 23 immediately and then it would depend on, you know, what was the
- 24 situation when I encountered those conditions if it were -- if
- 25 | there were, you know, 22 and clear behind me, you know, I'd

- execute 180 degree turn and go back to that.
- 2 If I was out, you know, poking around in minimums where it
- 3 was like that, you know, from Springfield to St. Louis, you know,
- 4 | at that point I'd probably climb to the minimum safe altitude and
- 5 | holler at the guys in the tower and let them know I'm coming in
- 6 for a (indiscernible) approach.
- 7 Q. Gotcha. Hey, with bases all up and down the Mississippi
- 8 River for you guys, what's your duty on, duty off schedule, are
- 9 they all the same, everybody's on the same schedule?
- 10 A. I'm going to, I'm going to say I'm not certain but I think it
- 11 | -- I think they are. We change at 6:30.
- 12 Q. What --

- 13 A. Yeah, I mean, the official, official, official time
- 14 is, I guess, 7:00 but at 5:00 we change at 6:30. You look at my
- 15 duty -- our flight release logs and our duty logs, I change at
- 16 6:30 in the morning and I get relieved at 6:30 at night or visa-
- 17 | versa.
- 18 And I think it's similar at 1:00 and 3:00 and pretty much
- 19 everywhere else I've been.
- 20 Q. Gotcha. And then when you guys transition from your
- 21 | nighttime pilot to your daytime pilot, is there a standard process
- 22 | that you guys use?
- 23 A. Standard process. I mean, you know --
- 24 O. Seven foot (inaudible?
- 25 A. I'm sorry, I didn't hear that.

- 1 Q. Is there a checklist that you use as you do a shift change?
- 2 A. I mean, there actually is a formal checklist that exists. Do
- 3 I utilize that every day? No. We have -- you know, basically
- 4 | there's two people besides me at the base currently assigned and
- 5 | when we're fully staffed there's three others and me, and so you
- 6 get pretty used to the people you're working with and they're
- 7 pretty familiar with the operation as are you, and so the brief
- 8 consists of exchanging the phone, which is our primary means of
- 9 dispatch, communicating how much fuel is onboard the aircraft, how
- 10 much 02 is onboard the aircraft.
- 11 The pilot's going to know, you know, who the crew is but
- 12 | that's on the board as well, you know, certainly making him aware
- 13 of any maintenance issues or maintenance that was done during the
- 14 day, you know, certainly talking about the weather and what it's -
- 15 | you know, what it's doing currently, what the forecast is for
- 16 the shift.
- 17 That's pretty much it and then, you know, if there's any news
- 18 or anything that, you know, is relevant that he needs -- you know,
- 19 he needs to know for that, for that shift or the upcoming week.
- 20 Q. How long does it typically take you guys to do that?
- 21 A. It depends on the circumstances --
- 22 O. Yeah.
- 23 A. -- but 5 minutes.
- 24 Q. Gotcha, okay. And how many guys -- how many pilots do you
- 25 guys have at Jerseyville?

- 1 A. Three permanently assigned and then, and then currently one
- 2 | that's, that's just there temporarily.
- 3 Q. Do you guys have like a base home or does everybody live
- 4 | somewhere else then you kind of commute in?
- 5 | A. There are pilot quarters at this location as well as, you
- 6 know, at 5 -- I'm sorry, at three and most the other locations
- 7 | they have pilot quarters, off-duty quarters for pilots. One does
- 8 | not have that but we do have that at 5 here in Jerseyville.
- 9 Q. Gotcha. And what do you do your training in and how often do
- 10 you do training?
- 11 A. Training's per 135 290, 293 and 299 and we do it in
- 12 Batesville in a 206 or 407.
- 13 Q. Gotcha. And do you guys train with night vision goggles or
- 14 is it unaided?
- 15 A. No, it would -- since we got the NVGs, which is coming up on
- 16 | a year ago, we've trained with the NVGs.
- 17 Q. Gotcha. And do you train to be able to perform like an
- 18 | inadvertent IIMC event, is that --
- 19 A. Sure. Of course, yes. Yes.
- 20 Q. And walk me through what kind of training you would get and
- 21 | then what kind of testing they do every year?
- 22 A. When you say what kind of training I would get, I'm not sure
- 23 though.
- 24 |Q. Yeah. So how long do you train, how many flights do you get
- 25 and, you know, what kind of things do you do during training?

- 1 A. I mean, I think the training's pretty standard as far as, you
- 2 | know, it was similar to what I had when I was at Air Methods and
- 3 | it's been pretty consistent and similar here the whole time, what
- 4 | I would expect they're doing at Air Mack and everywhere else but,
- 5 | you know, we're doing all the basic maneuvers, we're, you know,
- 6 doing slopes and hovering autos and all kinds of engine failures
- 7 or auto rotations and procedures and we're doing inadvertent
- 8 IIMCs, as you said, and hydraulics off, confined areas.
- 9 What else are we doing? I mean, there's -- you know, it
- 10 depends. I mean, if you're talking -- obviously the new guys, the
- 11 | initial hires get, you know, trained on the radios and GPS and our
- 12 | system of, you know, identifying (indiscernible) flights or
- 13 whatever, that kind of thing.
- 14 And we -- and obviously they have a training manual. They
- 15 come in with a training manual that they follow and then could
- 16 | weed out all that, but --
- 17 Q. Yeah.
- 18 A. But as far as flights, I would say we probably do two or
- 19 three training flights and then a check ride.
- 20 Q. Gotcha. Okay. What's the biggest challenge for you flying
- 21 out of Jerseyville?
- 22 A. Not getting too bored. We don't fly enough. Yeah, we used
- 23 to --
- 24 O. Yeah.
- 25 A. -- find that out, I mean, and that's not unique to

- 1 Jerseyville that's an industry issue, you know. When I first
- 2 | started doing this in 2000, you know, we were one of maybe four
- 3 | aircraft in 150 mile radius and we flew every day and several
- 4 times a day a lot of times, and we stayed busy and it was, you
- 5 know, much more -- much longer flights and more challenging
- 6 | flights, more scene work.
- But, so, yeah, just the lack of flying is probably the
- 8 | biggest challenge that we find at not just Jerseyville but
- 9 throughout the industry.
- 10 Q. But it sounds like you're probably one of the most senior
- 11 pilots in the company; you've been around the company for a long
- 12 | time?
- 13 A. I think the senior pilot in the company.
- 14 Q. Yeah. Do you have the opportunity to meet and fly with other
- 15 | pilots, I guess, at least in the St. Louis Area or are you just
- 16 | landlocked to Jerseyville?
- 17 A. Well, a lot of new guys have come through Jerseyville so I've
- 18 | had the opportunity to orient them to bring -- you know, for them
- 19 to have Jerseyville be their first experience and I've been able
- 20 to orient a fair number of new pilots, I mean, now that we're, you
- 21 know, 15 bases, I'm not seeing very many.
- But certainly, you know, earlier on, you know, we did. We
- 23 saw a lot of that at one, we saw a lot of new pilots come through
- 24 one and, you know, we'd get to orient them. But it's -- there's
- 25 | not -- it's not flight training, it's -- and it's not flying with

- 1 them really, although there was a little bit of that, you know,
- 2 | but just riding at that point because we didn't have a training
- 3 | aircraft in those instances.
- 4 We're just talking about doing orientation, local area
- 5 | orientation. And so we still do, you know, some of that. We'll
- 6 still get some new pilots that come through here, this base first
- 7 and then they'll move on to wherever their, you know, permanent
- 8 base is going to be, but it's not as frequent now as it used to
- 9 be.
- MR. GERLACH: Gotcha. Well, Jeff, I think I've used my time
- 11 | up but thank you very much again for your insight. I appreciate
- 12 everything that you've shared with us and I'll pass the gavel off
- 13 to somebody else.
- 14 MR. STACKPOLE: Okay.
- 15 DR. SILVA: Thanks, Dave. Tim, do you have any questions?
- 16 MR. TAYLOR: No, I don't have any questions. Thank you.
- 17 DR. SILVA: All right. Tom
- 18 MR. LUIPERSBECK: Thank you, ma'am, I just have maybe two.
- 19 BY MR. LUIPERSBECK:
- 20 Q. Hey, with regards to NVGs and someone may have asked this
- 21 earlier, if they did I apologize. Is there ever a time you would
- 22 | take a night flight without NVGs or --
- 23 A. Not on purpose.
- 24 Q. -- do you always take them?
- 25 A. Yeah, no. I mean, you know, understand that I'm new to them.

- 1 | I was prior military but I didn't fly so I was in the Air Force
- 2 | but in civil engineering so I never had the benefit of night
- 3 vision googles until we got them in February last year.
- 4 So I didn't know what I didn't know. I didn't know what I
- 5 was missing. I heard everybody say, you know, once you fly with
- 6 them you won't want to fly without them, and that's true. So
- 7 | while I don't take any flights with them that I wouldn't take
- 8 | without them, and while I don't, you know, rely on them, I really
- 9 like having them. And, no, I wouldn't intentionally take a flight
- 10 | without them.
- 11 Q. Yeah, I get that. I flew EMS in the mountains of Tennessee,
- 12 and after we got them, quite frankly, there were places I wouldn't
- 13 go back to having seen the stuff.
- 14 A. Yeah. I'm still trying to get used to them and understand
- 15 | their limitations and, you know, and so, I mean, I don't have to
- 16 | tell you, you know, at least for me it seems I -- you know, when
- 17 | I'm looking through the goggles and I flip them up, I don't
- 18 remember it being that dark, you know --
- 19 Q. Yeah, I don't either.
- 20 A. -- as it looks now.
- 21 O. Oh.
- 22 A. So I don't know if that's, in fact, the googles doing that to
- 23 | me or if it just always was that dark and I just never really
- 24 | noticed it. But I'm still getting used to them but I really like
- 25 them.

- 1 Q. Yeah, is that pretty much the way everybody feels with them,
- 2 okay, if they've got them they're going to take them with them at
- 3 | your base, I mean?
- 4 A. Yeah. I mean, yeah, I can't --
- 5 | Q. Yeah.
- 6 A. Understand our base is a little unique; our flights are
- 7 | really pretty short, like I said, and they're over
- 8 (indiscernible). I mean, within 5 minutes of taking off, you
- 9 know, I can see the lights of St. Louis, you know, if it's a
- 10 reasonable night so -- and then going up to Springfield it's --
- 11 you know, it's flat as a pancake and there's usually, you know,
- 12 quite a few lights around.
- 13 It's only when we go northwest of our base that it's pretty
- 14 dark but even then there's -- you know, it's not like you get --
- 15 | if you're down at Festus and you're heading south to Iron County
- 16 or if you're, you know, at some other location. So ours is a
- 17 | little bit different.
- 18 So I think a guy -- you know, if it's a beautifully clear
- 19 | night and no forecast of any weather, you know, and you're just
- 20 | qetting the (indiscernible) undone into St. Louis and back, he
- 21 might, you know, not go through the trouble of goggling up if he
- 22 | got a late flight before the end of the shift, maybe an early
- 23 | flight before -- you know, at dawn, but I don't. Like I said, I
- 24 | can't imagine me doing that.
- 25 MR. LUIPERSBECK: That's really the only thing I was kind of

- 1 | curious about was the (indiscernible) at your base and how that
- 2 | was because everybody else pretty much covered everything else, so
- 3 | that's really the only thing I have.
- 4 MR. STACKPOLE: Gotcha.
- 5 MR. LUIPERSBECK: Thanks.
- 6 DR. SILVA: Thanks, Tom. I just had a few follow-ups and
- 7 | we'll run around the virtual table one more time.
- 8 BY DR. SILVA:
- 9 Q. How are you doing, Jeff?
- 10 A. Doing okay. How am I doing?
- 11 Q. So you're almost off the hook here. I was curious what your
- 12 | interaction as a pilot is with the medical crew on the flight?
- 13 A. What my interaction with the medical crew?
- 14 Q. Uh-huh.
- 15 A. I mean, it depends on the medical crew, I suppose, is the
- 16 answer to that question. Some of them are, you know, phenomenal
- 17 and very good friends and others I tolerate until the end of the
- 18 | shift so --
- 19 Q. Do you use them at all for any safety of flight?
- 20 A. But, having said that, we're all professionals, we're all at
- 21 | work, we're all there to do a job. There's nobody at our base
- 22 | that doesn't do that and act professionally and they get that
- 23 | same, you know, respect from me.
- 24 Q. Okay. Is there -- do you use them at all for safety of
- 25 | flight, you know, looking out for traffic or anything along those

lines?

- 2 A. Certainly, yeah, I mean, they're briefed and they're trained
- 3 and they understand, you know, that their butts in the seat right
- 4 | next to mine and if I screw up that they're going to pay the price
- 5 like I am and so absolutely.
- 6 You know, having said that, you know, typically two of the
- 7 legs of the flight, you know, they're not available or they're not
- 8 even onboard the aircraft on one of them, you know. Usually I've
- 9 dropped them at the receiving hospital and then gone to get fuel
- 10 or repositioning out of the way off the Level One Trauma Center
- 11 helipads so, you know.
- 12 And prior to doing EMS I, you know, flew, you know, just
- 13 | single pilot where I didn't have anybody to help me out. So I
- 14 don't rely -- you know, when you say rely on them, I mean, I don't
- depend on someone else to keep me clear of obstacles or traffic
- 16 or, you know, to make my weather decisions for me but certainly
- 17 I'm not stupid enough to not make use of two more sets of eyes in
- 18 the backseat.
- 19 Q. Understand. We talked a little bit about flights that have
- 20 | been turned down; do you get that information from dispatch?
- 21 A. I believe I'm required to.
- 22 Q. Okay.
- 23 A. You know, so, I mean, I certainly have gotten it. You know,
- 24 I can't attest to whether I've gotten it every time but I have
- 25 gotten it.

- Q. Does that change your decision making at all or your review of weather or anything?
- 3 A. You know, it makes the back of your -- the neck -- the hair
- 4 on the back of your neck stand up, I mean, sometimes, depends. It
- 5 | really depends, you know. Just like with the METAR reports, you
- 6 know, where I see a station reporting low IFR and everybody is
- 7 reporting VFR, you know, I'm going to take that information with a
- 8 grain of salt, I'm going to take that information and provide it
- 9 with probably not a lot of weight, because I don't know what's on
- 10 the other end of that turndown.
- It could be an inexperienced pilot, it could be somebody
- 12 | that's new to the area, it could be somebody that doesn't want to
- 13 | fly. It could be somebody that's aircraft is out of service for
- 14 maintenance and just use weather as a reason for turning it down.
- 15 And I've seen all of that firsthand in this industry so --
- 16 So, yeah, I used it as a data point, just like I do with the
- 17 METAR but I believe it and let it have input into my decision
- 18 making and sometimes I ignore it.
- 19 Q. Okay. And do you have personal weather minimums on top of
- 20 what the FAA minimums are?
- 21 A. Not really.
- 22 Q. Okay.
- 23 A. I mean, you know, it's -- I wish it were black and white, you
- 24 know, I wish there was an instrument on my panel that said I'm
- 25 | looking at 1,000 and 3 turnaround. It doesn't work and everybody

- got their methods and their -- you know, their ideas of how
  they're judging visibility distance and, oh, by the way, it's like
  that, you know, a third of the sky but the other two-thirds look
  pretty good.
  - So, no, I mean, I basically make my decisions based on -- you know, I mean, I won't say I haven't turned a flight down when the weather was reporting slightly above minimums, it was probably trending down at that point. Maybe I just wasn't sure if it was going to be trending down or maybe I didn't like -- you know, maybe the temps and dew points were kind of close together and then I thought the forecasters got it wrong.
  - So, yeah, to me, you know, I understand the true meaning of the spirit and the intent of the minimums is that when the numbers are at that value the answer is the decision's made for you, the answer is no. When it's above that, you know, you need to then earn your money and figure out, you know, is the information correct and, you know, can I use this, can I make use of this, you know, these conditions and complete the flight or cannot.
  - Q. I understand. Have your pilots -- the other pilots that operate at that base -- have any of them reported any safety concerns to you as a lead pilot?
- 22 A. No, no.

Q. Okay. I can't think of a thing, I mean. I mean, you know, inconvenient stuff. I mean, you know, I would love to have a hangar that's at our helipad opposed to having to fly over to our

- 1 | hangar but I can't -- that's not a safety concern that's an
- 2 operational issue.
- 3 Q. Okay.
- 4 A. You know, that just means I've got to get ahead of the
- 5 | weather and move it in, you know, before the weather gets to us or
- 6 | if we miss that call and the aircraft gets iced up and sits on the
- 7 | helipad, but that's a safety issue that's an operational issue.
- 8 Q. Okay.
- 9 A. You know, I mean, our base is -- you know, our physical
- 10 (indiscernible) is not collocated with (indiscernible). Again,
- 11 | it's an inconvenience but it's not a safety issue. There really
- 12 | haven't been, I mean, any -- well, if we've got a problem with the
- 13 aircraft maintenance wise, we write it up and it gets resolved.
- 14 You know, if we get a flight request that we can't accept a
- 15 | reason, we turn it down and we're not questioned. You know, if
- 16 | there's a problem that somebody comes in the place that doesn't
- 17 | seem like they're, you know, meeting the standards, they're
- 18 reevaluated or they're terminated.
- I mean, we just never had anything I can think of that would,
- 20 you know, allow me to answer the question in the affirmative.
- 21 Q. Okay. If there was anything that you could change about your
- 22 | current position what would it be?
- 23 A. Be flying a BK 117 out of a heated hangar.
- DR. SILVA: Okay, that's fair. All right. I'm going to go
- 25 | around the table one more time and then we'll let you go back to

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1
    your night.
                 John?
 2
         MR. BRANNEN: Nothing further.
         DR. SILVA: Paul?
 3
 4
         MR. SUFFERN: No more questions.
                                            Thank you.
 5
         DR. SILVA: Dave?
 6
         MR. GERLACH: Just a couple more.
 7
         MR. STACKPOLE: Yeah.
         MR. GERLACH: On your weather turndown, do you get called
 8
    back by OCC, OCMs or anybody in wanting to discuss your weather
 9
10
    turndown?
11
         MR. STACKPOLE:
                         Never.
12
         MR. GERLACH: Gotcha, okay. Yeah, that's all I have.
                                                                  Thank
13
    you very much.
14
         MR. STACKPOLE:
                         Sure.
15
         DR. SILVA:
                     Tim?
16
         MR. TAYLOR: I don't have anything.
                                               Thanks, Jeff.
17
         MR. STACKPOLE:
                         You bet.
18
         DR. SILVA:
                     Tom?
19
         MR. LUIPERSBECK:
                            I have nothing further.
                                                     Thank you.
2.0
         DR. SILVA: Okay. Well, Jeff, is there anything that you
21
    would like to add or anything you think that might help us with
22
    the investigation?
23
                         Nothing I can think of. I mean, you know, I
         MR. STACKPOLE:
24
    don't know much and that's all I would add is -- or ask is, you
25
    know, what can you tell me?
```

DR. SILVA: So we actually, I think, just released a preliminary report. If it's not out right now it should be out tomorrow and that will give all the information that we can release at the moment and everything else is really just under investigation, we're kind of tracking down all our leads here.

2.0

MR. STACKPOLE: So, I mean, I understand how this works on the one hand, on the other hand, you know, this aircraft had a flight data recorder in it and I think had a camera in it. And I think that that the data card for that unit was recovered and is - maybe you guys have that at this point?

DR. SILVA: Yeah. All of that information we've gathered and it's just in our labs right now so --

MR. STACKPOLE: So that hasn't been reviewed yet, the flight data and the video if there is video, has that been reviewed yet?

DR. SILVA: We're still working on that, you know.

MR. STACKPOLE: Okay. Do you have an ETA on when that might be? I mean, you know, this is part of, you know, a conversation where it's like, you know, we're on the pointy end of the spear out here, I would love to know what happened to our, you know, fellow coworkers, you know, for a lot of reasons but, you know, not the least of which is so I don't do whatever it was they did.

And, you know, and I've seen plenty of fatal accidents sadly, thankfully never at a company that I've worked until now. But I've seen plenty in the industry and, you know, we never really seem to learn a whole lot from them, you know, and it seems like,

you know; now maybe we've got a better shot at learning something
from this with the flight data information and potentially a
video.

And I would love for, you know, for you to communicate that back to me somehow, you know, so that we could know, you know, if there's something that, in fact, was being done wrong or if there wasn't, you know, or if was a (indiscernible) or if it was whatever, you know.

I'd sure like to know that because you've got a lot of, you know, pilots and medical crew both that -- you know, that, you know, are not as comfortable doing their jobs as they were 2 weeks ago.

DR. SILVA: Yeah, and there is a method that if there is something immediate safety of flight where we can work with Tim and also if there -- again, like if there's any kind of aircraft issue or anything like that, that's not anything we're going to sit on so you can rest assured for that kind of stuff.

MR. STACKPOLE: Okay.

2.0

DR. SILVA: So we're going to work on getting this out as soon as we can and getting as much feedback back to you and the company as fast as we can just because it is -- you know, you're still operating in this so any information you have is going to be helpful so we understand the concern.

MR. STACKPOLE: Yeah. I mean, it would be a shame to learn that it was, you know, a IIMC event and for us not to -- for you

- to learn that and for us not to know that, you know, until the
  report gets released a year later, I mean, if that's what it was.

  If it was an icing event it would be a shame for you know that
  within a couple weeks and me not to get that information, you
  know, sooner than what I can read it in the final report.

  So, I mean, obviously if you get it Gary, you get it to Tim,
  you get it somebody at the company they'll get it to us, I'm
  - you get it somebody at the company they'll get it to us, I'm confident of that.
- 9 DR. SILVA: Yeah.

10

11

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13

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15

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- MR. STACKPOLE: But, you know, I don't know, I'm a little surprised honestly that that card hasn't been read yet, that that data hasn't been analyzed. I mean, that was -- you know, the industry was clamoring, the FAA was clamoring, NTSB was clamoring for flight data recorders in aircraft and you've got a fatal with a flight data recorder, how come we don't have the data right now?
- 17 MR. STACKPOLE: I don't get it.

Yeah.

- DR. SILVA: And it's working through our internal processes and I can't -- I don't really have anything more for you.
- 20 MR. STACKPOLE: I got it.

DR. SILVA:

- DR. SILVA: But the process is ongoing, it's not forgotten.
- 22 MR. STACKPOLE: Okay. Thanks (indiscernible).
- DR. SILVA: Well, you have my information if you think of anything else feel free to reach out, otherwise thanks again for your time; we do really appreciate it, and also for making the

```
time tonight because I know you're probably tired.
1
         MR. STACKPOLE: Yeah, no worries. Thank you guys for what
2
 3
    you're doing, I appreciate it.
 4
         DR. SILVA: All right. Take care. Thanks again.
 5
         MR. STACKPOLE: Okay. Goodnight.
         DR. SILVA: Goodnight. Off the record at 9:14.
 6
 7
          (Whereupon, at 9:14 p.m., the interview was concluded.)
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## CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF:

SURVIVAL FLIGHT HELICOPTER CRASH

NEAR ZALESKI, OHIO JANUARY 29, 2019

ACCIDENT NO.:

CEN19FA072

PLACE:

Via Telephone

DATE:

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

Cheryl Farner Donovan

Transcriber

## UNITED STATES OF AMERICA

## NATIONAL TRANSPORTATION SAFETY BOARD

\*
SURVIVAL FLIGHT HELICOPTER CRASH \*

NEAR ZALESKI, OHIO \* Accident No.: CEN19FA072
JANUARY 29, 2019 \*

\* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \*

Interview of: SAMMY BRAKE

Via Telephone

## **APPEARANCES:**

SATHYA SILVA, Ph.D., Human Performance Investigator National Transportation Safety Board

SHAUN WILLIAMS, Investigator in Charge National Transportation Safety Board

JOHN BRANNEN, Regional Investigator National Transportation Safety Board

PAUL SUFFERN, Senior Meteorologist National Transportation Safety Board

DAVID GERLACH, Aircraft Accident Investigator Federal Aviation Administration

TOM LUIPERSBECK, Team Lead Helicopter Air Ambulance Focus Team Federal Aviation Administration

TIM TAYLOR, Instructor Pilot Survival Flight

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1	<u>INTERVIEW</u>
2	(1:02 p.m.)
3	DR. SILVA: We are on the record at 1:02 Eastern.
4	So, there's a few people on the line here and I'm going to
5	have everyone go around the room shortly and
6	MR. BRAKE: Okay.
7	DR. SILVA: introduce themselves, but what you're hearing
8	is our NTSB party process. So, while we are experts in
9	investigating, we do rely on other people from other organizations
10	in each case to get us all of the information that we really need.
11	MR. BRAKE: Sure.
12	DR. SILVA: So, I'll let everyone go around the room here so
13	you know who you're talking to. And then we're missing one person
14	and if he joins I'll have I'll stop the interview and have him
15	introduce himself.
16	MR. BRAKE: Okay.
17	DR. SILVA: So, Paul, would you like to start?
18	MR. SUFFERN: Yeah. Hi, there. I'm Paul Suffern. I'm a
19	meteorologist investigator with the NTSB.
20	MR. BRAKE: Hi, Paul. How are you doing? I could hear you
21	really well.
22	DR. SILVA: Yes. John, go ahead.
23	MR. BRANNEN: Hi, this is John Brannen with the NTSB. I am a
24	regional investigator for the NTSB. On this case I'm working ops.
25	MR. BRAKE: Okay.

```
1
         DR. SILVA:
                     Shaun?
 2
         MR. WILLIAMS: Yeah, I'm Shaun Williams. I'm the NTSB
 3
    investigator in charge.
 4
         MR. BRAKE:
                     Okay.
 5
         DR. SILVA:
                     Tom?
                           Tom?
                           Sorry. My name is Tom Luipersbeck.
 6
         MR. LUIPERSBECK:
 7
    with the FAA. I work in headquarters in the 135 Operations Policy
 8
    branch, and I am also the Helicopter Air Ambulance focus team lead
 9
    for the FAA.
10
         MR. BRAKE: Okay. How are you doing, Tom?
11
         MR. LUIPERSBECK: Good.
12
         DR. SILVA: Okay. And, Tim?
                     Hey, Sammy, this is Tim Taylor from Survival
         MR. TAYLOR:
13
14
             I'm representing Survival Flight. I was asked on the
15
    Board just to represent them. I signed a nondisclosure, so
16
    anything that you say -- feel free to say and it won't be held
17
    against you. However, if you want to not say anything and talk to
18
    people offline, that's fine as well, okay?
19
         MR. BRAKE: Okay, okay.
                                  Thanks, Tim.
                     I'm going to -- Sammy, I'm going to put -- switch
2.0
         DR. SILVA:
21
    phones here for a second and let me know if you hear me any
22
    better.
23
                     Okay. I can hear you a little bit better.
         MR. BRAKE:
24
    were just -- when you were talking (indiscernible).
25
         DR. SILVA: Okay. Is that any better? Okay.
                                                         I think I'm
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getting -- stand by I'm getting an echo. I'm going to call back 1 in on my other phone. Hang tight. All right. Is everyone still 2 there? 3 Oh, I've got you a lot better now. 4 MR. BRAKE: Okay, wonderful. Got to switch phones. 5 DR. SILVA: 6 MR. BRAKE: Sounds very clear, very clear. 7 Okay. We will use this one instead, okay. So, DR. SILVA: let's continue here. So, our goal here as the Safety Board is 8 9 safety. We're not here to assign fault, blame, or liability. 10 a government agency, we can't offer any guarantee of 11 confidentiality or immunity. 12 Essentially, what will happen is that this recording will get 13 sent for transcription and a copy of that transcript will 14 eventually become part of our public docket once the investigation 15 gets released. 16 MR. BRAKE: Okav. 17 DR. SILVA: You are entitled to have someone with you today. 18 Would you like to have someone with you or are you okay on your 19 own? 2.0 MR. BRAKE: No, I'm okay without. 21 Okay. And if you do change your mind at any 22 point, just let us know, should not --23 MR. BRAKE: Okay. 24 DR. SILVA: -- would not be a problem. And so, when we do 25 this interview remember that you are the expert here.

- 1 | really just trying to learn what you know from your perspective,
- 2 | so there is no right or wrong answers. The more detail you can
- 3 provide the better, instances, examples, things like that. If you
- 4 don't understand a question, feel free to ask for clarification or
- 5 | say -- if you don't know an answer that's fine too.
- 6 MR. BRAKE: Okay.
- 7 DR. SILVA: And just, you know, holler if you need a break,
- 8 too.
- 9 MR. BRAKE: Okay.
- 10 DR. SILVA: Should be pretty straightforward there. I will
- 11 | start out with asking a handful of questions and then we'll go
- 12 around our virtual table here usually twice to make sure that
- 13 everyone gets a chance to ask their questions, and then I'll turn
- 14 it over to you to see if there is anything we missed or anything
- 15 else you wanted to add.
- 16 MR. BRAKE: Okay.
- 17 DR. SILVA: All right. Let's -- any questions before we
- 18 start?
- 19 MR. BRAKE: No.
- DR. SILVA: Okay, great.
- 21 INTERVIEW OF SAMMY BRAKE
- 22 BY DR. SILVA:
- 23 Q. So, can you spell your full name for us?
- 24 A. S-A-M-M-Y, first name. Last name, Brake, B-R-A-K-E like the
- 25 car brake.

- Q. Okay. And what's your current title position?
- 2 A. I am a lead pilot at Survival Flight 8 in Lawton, Oklahoma.
- 3 Q. Okay. And can you run through a brief summary of your
- 4 | background in aviation and how you got to where you are now?
- 5 A. I was born and raised about 20 miles from Lawton, Oklahoma
- 6 where our current base is. When I graduated high school I joined
- 7 the Navy. I became a naval meteorologist in the Navy, and I did
- 8 that for about two years. I was an aviation forecaster. I was
- 9 also -- worked on minesweepers and did a lot of oceanography work.
- 10 When I was enlisted then I -- my last duty station was at --
- 11 | as an enlisted person was at the Naval War College. I was a
- 12 | tactical oceanography meteorology instructor. I finished up my
- 13 degree, I put in my package for OCS to be an aviator in the Navy.
- 14 They accepted me.

- 15 Continued on with that through my training in Corpus Christi
- 16 and then moved on to helicopter training at South Whiting Field in
- 17 Milton, Florida. And then went on to the fleet and I flew MH-53s
- 18 | Sea Dragons minesweepers for the rest of my career in the Navy.
- I retired in 2012, May of 2012. I moved back home in Duncan,
- 20 Oklahoma which, like I said, is about 20 miles from Lawton.
- 21 Q. Okay.
- 22 A. There's a local oil tycoon here in town and has a Bell 407.
- 23 He has always owned helicopters for 40-plus years. I put in an
- 24 application with those guys, so I started flying, getting
- 25 experience in the Bell 407 since 2013 through him and other folks

that I met.

- 2 I got in with the Stephens County Sheriff's Department,
- 3 started flying the UH-12E for those guys whenever they needed me.
- 4 And through him, that's how I found out about Survival Flight and
- 5 got in contact with Gary Mercer and did an interview with him, and
- 6 | showed up in Searcy the next week and I started working for
- 7 Survival Flight in January of 2017.
- 8 So, I've been with the company just for a little bit over two
- 9 | years, and I've been a lead pilot for just a little over a year at
- 10 | 8 in Lawton. That's pretty much it.
- 11 A single dad, raised my kids by myself for -- my two kids for
- 12 | the last 10 years. Of course, they're both adults now.
- 13 Q. Sounds like a tough job.
- 14 A. Oh, it's been a roller coaster. Having a good time.
- 15 Q. Yeah. I mean, you've got quite the experience here. How
- 16 many total hours do you have, approximately?
- 17 A. 3,000 total.
- 18 Q. Okay. And you said you went to Searcy. Were you working at
- 19 | that base before you were at Lawton?
- 20 A. No, that's -- back then that's when the company was still
- 21 | kind of small and growing. They hadn't opened up Survival Flight
- 22 9 as of yet, 8 was the newest base open. That's where Steve
- 23 Foster was doing the training for the company, but he was doing it
- 24 | out of his -- I think it's called Bulldog Helicopters. He was
- 25 doing the 135 training and check rides --

- 1 0. I see.
- 2 A. -- down there in Searcy before they had moved all the
- 3 training up to Batesville.
- 4 Q. Okay. I understand. So, were you always based in Survival
- 5 8?
- 6 A. I've always been based at Survival 8, yes.
- 7 Q. I understand. Okay. So, as a lead pilot, what does that
- 8 mean? What are your roles and responsibilities on top of a normal
- 9 | line pilot?
- 10 A. Just kind of -- just to name a few, I've got a lot of duties.
- 11 You know, most of it is administrative duties working the pilot
- 12 schedule, taking care of all the fuel receipts, maintaining the
- 13 pilot read file, our daily task binder making sure it's up to
- 14 date.
- 15 What else? We got a pilot training binder. Any new
- 16 | information we get in that, I keep that binder updated and make
- 17 | sure that all my other pilots are reading that and initialing it.
- 18 O. Mm-hmm.
- 19 A. Take care of our maintenance logs, weight and balance form
- 20 make sure that it's correct and up to date. And just that's like
- 21 | as far as my administrative tasks. Everything else is always --
- 22 | just always talking with my pilots and making sure that they're
- 23 not having any issues with maintenance or with any med crew.
- I also cross the lines over and talk with med crew to make
- 25 | sure that there's good relationships with the pilots and that if

- 1 | there was any issues that were brought up or anything else that
- 2 | everything is taken care of and we got good communication within
- 3 the base.
- 4 Q. Mm-hmm.
- 5 A. That's pretty much it, just kind of the liaison. Me and my
- 6 | base manager, we work very close with each other. We're always
- 7 making sure that, you know, things are being done the best way we
- 8 can do it.
- 9 Q. How is that relationship?
- 10 A. Oh, it's awesome.
- 11 Q. Okay.
- 12 A. Our base is a very unique base. It's got a lot of synergy.
- 13 Probably one of the best things about our base is we have two med
- 14 crew -- actually three med crew, two of them are nurses and
- 15 | paramedics. They've been doing HEMS for 20-plus years. And
- 16 | including Jody (ph.), our paramedic, he's been doing it a good 15-
- 17 plus years.
- 18 So, we've got a lot of experience with our med crew, and
- 19 | that's -- I think that's one of the biggest things that really
- 20 makes our base really strong.
- 21 And including our base manager, he's -- he can take some
- 22 | nasty input and politically, you know, he's pretty PC, he knows
- 23 how to turn it around and sweeten it up a little bit and pass the
- 24 | information out to everybody else to where, you know, everybody
- 25 can kind of get on board with it, so.

- 1 Q. So, regarding the relationship between med crew and pilots,
- 2 | can you talk about what that relationship normally looks like and
- 3 | any issues that you may have encountered in the past?
- 4 A. You're right that the -- okay. Can you ask that question one
- 5 | more time, please?
- 6 Q. Well, let's start with, how is the relationship between med
- 7 | crew and pilots at your base?
- 8 A. The relationship between med crew and pilots at our base is a
- 9 very professional relationship. One thing that we talk about is
- 10 -- CRM is very important at our base. Since I am prior Navy, they
- 11 kind of beat that in our head because, you know, (indiscernible)
- 12 you've got up to five people in the back doing multiple things,
- 13 and then you also have a co-pilot with you.
- So, CRM is one of the most important things that we talk
- 15 | about. However, we do also talk about respecting each other's
- 16 seat. You know, they have a job to do in the back, we have a job
- 17 to do in the front.
- 18 I, as a pilot, need to know what is going on in the back so
- 19 that I can do my own risk assessment and mitigate my risk, and
- 20 they also need to know what's going on up in the front. So, we've
- 21 got a real good clear communication, front and back, at all times.
- 22 Q. Do you use the med crew for safety in flight at all?
- 23 A. Oh absolutely, use them all the time. All the way from the
- 24 | time we're walking up to the aircraft -- well, actually even
- 25 | before that, whenever we get in our briefs, especially what type

- 1 of day we're going to have, if we're going to have any LZ classes
- 2 | what the weather is looking like, what the illumination is going
- 3 to be for the night, you know, obviously, if I'm a night pilot
- 4 things to look out for, winds.
- 5 We talk about everything that possibly may come up. And, of
- 6 course, you know, it's not a perfect world. Any time that
- 7 anything changes in flight, we're always re-briefing and re-
- 8 mitigating all of our risk to make sure that everything goes as
- 9 smooth as it possibly can.
- One particular of the things that I do as a pilot is I'm
- 11 always giving them assignments, something to look at, something to
- 12 | watch out for on the right side, on the left side, in the back --
- 13 O, Mm-hmm,
- 14 A. -- and everything else. You know, that keeps them engaged.
- 15 | If anybody's too quiet in the back, you know, they may be
- 16 dreaming, daydreaming or something, thinking about something else.
- 17 Q. Okay.
- 18 A. But if I give them an assignment, then they have to look at
- 19 | it.
- 20 Q. Mm-hmm. Have you ever had a med crew get uncomfortable with
- 21 | weather or anything and voice those concerns?
- 22 A. Have I ever had med crew get uncomfortable and voice
- 23 | concerns?
- 24 Q. With like a flight issue, like weather, encountering weather.
- 25 A. Are you talking about in flight or before we go on the

- 1 | flight?
- 2 Q. Either way.
- 3 A. I've had both of those situations come up and, you know,
- 4 | completely understandable. You know, one of the benefits of my
- 5 meteorology background is that I can, you know, soundly explain,
- 6 | you know, why it's okay to take a flight or the other side I can
- 7 soundly explain why it is not okay to go take a flight.
- 8 Q. Mm-hmm.
- 9 A. It's the same thing that when we're in flight, you know, you
- 10 do have haze and, you know, a lot of time haze looks like fog and
- 11 they start asking questions and I have a known distance of a town
- 12 or something like that, you know, based off of my GPS and say,
- 13 | well you see that town right over there? And they're like, yeah.
- 14 Okay. Well, that's 12 miles away, so that's what our current in
- 15 | flight visibility is.
- That's pretty much how we work it, so. And we've had med
- 17 crew, you know, voice their concerns and we listen to them. If
- 18 nobody -- if somebody is not comfortable with it, then we discuss
- 19 that as a crew and then PIC makes the final decision to abort the
- 20 flight if they're not feeling good about it in the back.
- 21 Q. Okay. So, have you had instances of that where you would
- 22 | have to abort a flight because maybe the crew were more concerned
- 23 | than -- and the pilot could -- may have thought that the flight
- 24 | would have been able to continue?
- 25 A. Well, a lot of the times in a lot of our cases the PIC was

- 1 | the first one to call it because he just knows it's not -- this is
- 2 | not looking good, we're not going to continue on with this. There
- 3 | has been some instances also -- I mean, it's a whole -- it's a
- 4 mixed bag of situations like that.
- I mean, I've had a few situations myself with, you know, the
- 6 | air field is reporting 2,000 feet or whatever and we're flying
- 7 | West into the darkness to Altus and we start seeing some ceilings
- 8 or fog or whatever that's way lower than what was, you know,
- 9 forecasted or what the current METAR was saying and just it's a
- 10 | real simple, easy call, call operations tell them we're aborting,
- 11 turn around and go back to the house.
- 12 Q. I understand. Have there been any challenges between the
- 13 pilots and the med crew?
- 14 A. Any challenges?
- 15 Q. Mm-hmm.
- 16 A. No, not at our base.
- 17 | Q. Okay. You mentioned maintenance earlier. How would you rate
- 18 | the maintenance on these aircrafts, the aircraft that you fly?
- 19 A. How would I rate the maintenance at our base or at the
- 20 | company?
- 21 0. Let's start with the base.
- 22 A. That's kind of really hard to -- a little bit of background
- 23 about our maintenance at our base. The -- our current mechanic,
- 24 | his name is Caleb Roberts (ph.). I've known Caleb for about 5
- 25 years. He works on my other boss's aircraft. This guy is a

- 1 consummate professional. I've been trying -- ever since I started
- 2 | working over at Survival Flight I've been trying to get him to
- 3 come over because he lives in Duncan also.
- And been trying to get him to come over but he just seemed to
- 5 | not have the -- you know, he thought it was a little bigger than
- 6 what he needed to be doing, but finally got him talked into it and
- 7 he came over and really, really, really super glad to have him.
- 8 He's been working for us I'd probably say for about 15 months now.
- 9  $\mathbb{Q}$ . Mm-hmm.
- 10 A. But really glad to have him. He's an awesome mechanic. He
- 11 does everything by the book. Before he does any kind of
- 12 maintenance he gets all of his papers out, his parts list, he
- 13 studies before he gets into it that way he can see any issues
- 14 coming up prior to getting into it. Very, very happy with our
- 15 | mechanic at our base.
- 16 Q. Okay. So, how would you, then, describe the overall company
- 17 | maintenance?
- 18 A. We've got a -- in the past we had a huge problem about
- 19 getting parts.
- 20 Q. Okay.
- 21 A. That has improved over time. It's really hard to sit here in
- 22 | this chair and, you know, talk about this and talk about that when
- 23 you don't really know what's going on up there. Do they have
- 24 manpower issues? Is there -- do they have people that's in the
- 25 position that doesn't need to be in that position or not being

- 1 | very effective at what they're doing? It gets to the point to
- 2 | where it's just confusing, to be honest with you. If that makes
- 3 any sense.
- 4 Q. So, just so I can get some clarity here. So, what does it
- 5 | look like from your perspective? I understand it's difficult to
- 6 know what is happening on the other side, but how does that
- 7 | manifest to you as a line pilot?
- 8 A. Okay. Well, if you want to put it in those terms of what it
- 9 looks like from my perspective, it looks like they don't really
- 10 | want to spend the money.
- 11 Q. Okay.
- 12 A. Helicopters are very expensive to operate. When a part
- 13 breaks or something is about to go out, it's still in limits but
- 14 it's about to go out, get the part to us. I don't care if it
- 15 | costs \$10,000 or \$15,000 or whatever, it's required so get it to
- 16 us.
- 17 Q. Mm-hmm.
- 18 A. Probably, you know, the best person to talk to would be my
- 19 mechanic himself and, you know, he would tell you a whole lot more
- 20 about this because I don't know about his discussions that he has,
- 21 | but I can definitely tell that my mechanic was very frustrated
- 22 | with how the system, how the system works.
- But, like I said, once again, my mechanic -- if the aircraft
- 24 | is not good to go, it's not going to go. He has told us that many
- 25 times.

- 1 Q. Okay.
- 2 A. And so, that makes us feel a lot better.
- 3 Q. Do you have an example specifically about a case that you
- 4 | feel like the company was hesitant to spend the money to get your
- 5 part?
- 6 A. Let's see, I'm thinking like -- I'm trying to think of a good
- 7 example, that's why I'm kind of --
- 8 Q. Okay.
- 9 A. -- humming and hawing here. You know, like I said, it would
- 10 | be a lot easier for you guys just to -- you know, if you're trying
- 11 | to find a little bit more information on that, probably my
- 12 mechanic will be the best person to talk to --
- 13 Q. Okay.
- 14 A. -- about that. You know, I'd be more than glad to give you
- 15 | his name and number if you want to talk to him about that.
- 16 Q. No problem. So, you mentioned that maintenance was great at
- 17 | the base after Caleb joined the force. How was it before? Did
- 18 | you have concerns prior to him joining?
- 19 A. No, I didn't really have any concerns. Like I said, my
- 20 | biggest concern was just the process of -- it's like you as for a
- 21 part -- see, now I'm kind of speaking for Caleb a little bit. I'm
- 22 kind of bringing something up that he told me once.
- It's like when he calls them and tells them that this part is
- 24 going bad or is about to be bad or out, it's like they shame him
- 25 and make him feel like that he's incompetent and he doesn't know

- 1 what he's doing.
- 2 Q. Okay.
- 3 A. Like, well did you do this, well did you do that, did you,
- 4 you know, check this, did you clean the contacts? He's like,
- 5 | yeah, I did all that. Well, okay, we'll just keep an eye on it
- 6 and let us know if it gets any worse.
- 7 Q. I see.
- 8 A. Yeah, I guess that's about the best way that I could say
- 9 that.
- 10 Q. Yeah. And he has voiced that -- those issues or those
- 11 | feelings to you directly?
- 12 A. Yes.
- 13 Q. Have you ever received any pressure from the company
- 14 management or dispatch to take a flight when you have turned it
- 15 down or planned on turning it down?
- 16 A. No, I have not.
- 17 Q. Okay.
- 18 A. That's the one thing that I can say with honesty is that I
- 19 have not. Now, if you ask me if I have head about other bases
- 20 | that were pressured, yes, I have heard. But that has never
- 21 personally happened to me nor has it -- to my knowledge has it
- 22 | happened to any of my pilots at my base.
- 23 Q. Okay. So, you're not aware of any cases at 8?
- 24 A. No, ma'am.
- 25 Q. Okay. Okay, got it. How -- does Survival Flight have a way

- 1 to bring up safety concerns to the company?
- 2 A. Can you say that again, ma'am?
- 3 Q. Does the company have a way of bringing up safety concerns
- 4 or, sorry, that you can --
- 5 A. Safety concerns or do they have a way -- did you say a way of
- 6 | coming up with safety concerns?
- 7 Q. A way that you can report safety concerns.
- 8 A. Oh yes. We have -- Dave Marinari (ph.) is our safety rep and
- 9 | we have a safety board that's posted up that's got the email
- 10 address and the password so that it is supposedly, you know,
- 11 | supposed to be anonymous. This email goes to him. And I think
- 12 | that Joe Lawrence is the safety guy up at Batesville. And we fill
- 13 | that out.
- 14 You can do that via that way or these guys know that if they
- 15 do have a safety concern they can always come to the base manager
- 16 or they can come directly to the lead pilot if they want to. So,
- 17 | there's more than one avenue to address any safety concerns.
- 18 Q. Have you had any concerns be reported to you as lead pilot?
- 19 A. Not at my base, I have not.
- 20 Q. Okay. Not at your base?
- 21 A. Not at my base.
- 22 Q. Okay. Are people -- are others contacting you about issues
- 23 | that they're having at other bases?
- 24 A. I said nobody's contacted me directly about anything, it's
- 25 | just things that you hear on the around, you know, called

- 1 scuttlebutt rumors.
- 2 Q. Okay.
- 3 A. Med crew talks to med crew and pilots talk to pilots and
- 4 stuff just gets around, and I think Tim can probably attest to
- 5 that, you know, everybody talks.
- 6 Q. Okay. Have you had any safety concerns come up at your base
- 7 | that -- I'll just stop there. Have you had any concerns with the
- 8 | company --
- 9 A. Well --
- 10  $\mathbb{Q}$ . -- or the operation?
- 11 A. One of the -- well, one of the things that we had talked
- 12 about at our base is this -- I don't know if you could perceive it
- 13 as helicopter shopping or -- in the beginning of it it was kind of
- 14 | weird because we would get these weather checks for towns and
- 15 | hospitals that's, you know, way out of our service area that
- 16 we've, you know, never even been to or never even heard of or --
- 17 | and that other companies had turned those down for weather, and
- 18 then now we're getting a phone call.
- 19 And I'm sitting there going, this is kind of weird because
- 20 | these people out here, how do they even know, you know, that
- 21 Survival Flight is even, you know, available to even come and do
- 22 | something like that.
- So, yeah, we talked about that a lot and I talked with a
- 24 bunch of other pilots and I think the term reverse helicopter
- 25 shopping has been brought up to where the assumption is that

operations was monitoring weatherturndown.com and they would see somebody in the Oklahoma area turn a flight down.

Then they would call the hospital and ask them if the patient still needed to be transported and that they could call one of the pilots to see if they would accept the flight, and if they would accept the flight did they want us to come and pick them up.

- 7 Q. So, what -- how did those discussions go?
- 8 A. Amongst my base --
- 9 0. Uh-huh.

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- 10 A. -- how did the discussion go?
- 11 Q. Right.
- A. Oh, we were all, you know, that's not a good thing. That's, you know, going out there trying to pick up bread crumbs all over the place and that's pushing it. After our discussions and everything, we even had this discussion at a base meeting and I passed on to all my pilots and all the med crew that, you know, this is not going to change how we do business, you know.

Operations are going to do what they're going to do to call and get weather checks, the thing is we don't know if that actual hospital is calling us directly like we're a first call or we don't know if operations is the one that's going out there trying to poach flights from other bases.

You form up this mistrust, so now we're kind of -- we're putting up walls around our base to protect ourselves from, you know, this stuff going on, whatever it is that's going on. Like I

- 1 | said, it's all perception. I don't know any, I don't know any
- 2 facts.
- 3 Q. Mm-hmm.
- 4 A. I haven't directly asked anybody or talked to anybody, you
- 5 know, like hey, what are you doing because this doesn't look
- 6 | right, but it's not going to change how we do our weather checks.
- 7 | It's not going to change how we accept or decline flights.
- 8 Q. Mm-hmm.
- 9 A. And everybody is on board with that.
- DR. SILVA: Got it. Okay. I'm going to pass the buck over
- 11 here. How are you doing? Do you need a break?
- MR. BRAKE: No, I'm good.
- DR. SILVA: Okay. Paul, do you want to take over?
- MR. SUFFERN: Yeah, I'll take over. Thanks, Sathya. Thanks,
- 15 | Sammy, for your time today. So, a little bit more into weather
- 16 perspective and nice to speak to another person who has a
- 17 | meteorology degree and worked in that area.
- 18 BY MR. SUFFERN:
- 19 Q. Could you describe how you stay updated on weather conditions
- 20 during your shift?
- 21 A. Okay. Could you repeat that one more time, sir?
- 22 Q. Yeah. Could you describe how you stay updated on weather
- 23 | conditions during your shift?
- 24 A. Oh, okay, okay, how I stay updated. Okay. At my desk I have
- 25 | a -- and I would call it a minimum of eight tabs that are open. I

use AWC HEMS tool. I use the -- I have another one opened up -- AWC is like kind of my main stores where I get all my information and I have PIREP reports that are popped up.

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Another big one that I really like to use is the GFA tool, the graphical forecast analysis tool. That kind of gives me an idea of what's really going on in the next 12 hours for the day. I always have the Weather Channel up on the TV. I always watch the local news. And we also have another program called Weather Maestro if you've ever heard of that, and that's another excellent tool to get some information.

I always have a satellite picture up. If it's the daytime I've got my visual picture with my weather vapor imagery up, and at nighttime, of course, I've got my infrared imagery up with the water vapor reducing my satellite interpretation.

I'm a little paranoid. I don't -- I do not trust METARS, I really don't because the METAR itself only tells you what's going on right over its field at that specific datapoint. Let's see, what other program do I use?

I always have the area forecast discussion up also. And about every 30 minutes or so I'll run across all the tabs, I'll refresh everything and then I'll go back and look at everything to see what my trending is going to be.

That's another reason why I use the GFA. I'm always bouncing it against what the real-time is doing to see how well those models are handling the system. That's pretty much how I check

- all my stuff. And I've taught all my pilots how to use all that stuff.
- Of course, it depends on what time of year, you know, we're
- 4 in. Are we in winter time conditions, are we in springtime
- 5 | because, obviously, we're in Oklahoma and so we start getting, you
- 6 know, severe weather developing off to our West with
- 7 (indiscernible) setting up and everything else. Always looking
- 8 | for different products. We use HRRR, the high res model for the
- 9 severe thunderstorms picking up also.
- 10 Q. Okay. And as far as the GFA tool, have you ever seen an
- 11 | issue where you seen a problem like the GFA tool like inconsistent
- 12 between the -- maybe the clouds that it's showing and then the
- 13 visibility at the surface or something or there's a little
- 14 disconnect and may show -- for example, it may show like Cirrus
- 15 | clouds but then, you know, visibility of 2 with no fog or mist or
- 16 anything? Have you seen that?
- 17 A. Oh yeah, I've always seen -- you know, there's always
- 18 | anomalies with everything, you know, we don't -- as with anything,
- 19 | you don't take it literal. You got to -- I'm always bouncing the
- 20 | satellite picture, you know, especially if you're
- 21 (indiscernible) mid or high-level clouds because I'm always
- 22 | concerned about low level clouds being a helicopter guy, so that's
- 23 what I'm always trying to look at.
- 24 And a lot of times I'm fortunate enough to be able to look at
- 25 | the low level clouds that are associated, and then I bounce that

- against the GFA tool that's calling those marginal ceilings for getting down into IFR or low IFR conditions.
- 3 Q. Okay. And as far as the most helpful of those eight tabs,
- 4 | which one of those would be your main go-to if you could have it?
- 5 A. Main go-to is always the HEMS tool looking at real-time
- 6 | what's going on right now, and then I always bounce that against
- 7 | the Weather Maestro just to make sure that the observations are
- 8 agreeing with each other because a lot of times some of those are
- 9 late, up to 20 minutes late updating.
- I have the phone numbers for, you know, Oklahoma City,
- 11 | Lawton, Altus, Duncan, Chickasha, all of our areas. Sometimes --
- 12 especially when the weather is getting marginal, I'll get my phone
- 13 | out and I'll call each one of those AWOS stations just to see to
- 14 make sure that everything is jiving with what's reporting on the
- 15 HEMS tool.
- 16 Q. Now, as far as icing conditions are concerned there in
- 17 Oklahoma, have you ever turned down a flight request due to icing
- 18 before?
- 19 A. Multiple times.
- 20 Q. Can you give me an example of one of those?
- 21 A. Example of turning down for icing conditions, first thing I
- 22 | do is looking at our surface temperature and how much moisture is
- 23 | in the air, I use the HEMS tool for that showing the relative
- 24 | humidity at 1,000 feet AGL, and then I go and look at the icing
- 25 probability at 1,000 feet AGL, and icing severity at 1,000 feet

AGL. And that's where I start at.

And then I start moving on and looking for any Airmet Zulus that are out currently. And then I move over to the GFA tool to see if later on whenever the temperature starts dropping in the evening and into the night I'll look there looking at -- for, you know, the prognosis for the next, you know, three to six hours and putting out any Airmet that may be possibly coming out in the three to six hours.

9 Q. (Indiscernible) --

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- 10 A. And (indiscernible) going back and tracking that and keeping
  11 up with the GFA tool and see if it is tracking along with what
- 12 currently is showing me on the HEMS tool.
- Q. Okay. And as far as snow conditions, have you ever flown in snow before?
  - A. No, I have not. I have not flown in snow conditions. We don't get a lot of snow down here in Southwest Oklahoma. It's like usually get that once -- you know, that real, real good snow one every 20 years or so.
    - The biggest thing we get here in Oklahoma is icing at the surface and, you know, of course in the upper levels also, but that's usually with the transition between the -- it just doesn't get cold enough and it just it's not warm enough.
  - So, it's just kind of right there in that transition line where we usually always get the ice and three counties north in Northern Oklahoma they get all the snow, and then everybody south

- 1 of us they get all the rain.
- 2 Q. You're in the meteorology fun zone.
- 3 A. Sir?
- 4 Q. Yeah, you're in the meteorology fun zone there.
- 5 A. Yeah, we're in the fun zone. And, you know, fortunately for
- 6 us at 8, my biggest concern whenever that type of weather is
- 7 | coming in is what time am I moving the helicopter over in the
- 8 hangar because we don't want to get any ice on the helicopter.
- 9 So, it usually gets moved over a good three or four hours before
- 10 | it even starts, you know, showing any type of icing conditions at
- 11 | the surface.
- 12 Q. Okay. As far as the company established weather minimum,
- 13 what plays the biggest role for you making your go, no-go
- 14 decisions? Is it METAR and TAFs? What's the biggest thing for
- 15 you?
- 16 A. What exactly -- and once again, you know, coming from a guy
- 17 | that used to write TAFs, I don't trust METARs and I don't trust
- 18 TAFs. This is something that -- and, like I said, being a guy
- 19 that used to write for TAFs and I knew a lot of people that did
- 20 that were regional forecasters, I call it the cookie cutter TAFs.
- 21 It depends on what guy you've got sitting up there in
- 22 | Oklahoma City that's writing these TAFs for the regional area.
- 23 | can't tell you how many times -- and it just really irritates me,
- 24 Oklahoma City is 75, 78 miles northeast of us and they will put
- 25 out a TAF for Oklahoma City and they will put out a TAF for Lawton

and both of those TAFs will be the exact same TAF.

And I know that's a bunch of BS because you've got more dynamics going on than that, especially like multiple area effects that will change, you know. It will be different for us than what it is for Oklahoma City. And when they run their visibilities down, they'll run our visibilities down at the same time.

And you got a stratus layer coming in from the South, you know, with advection fog or something like that and they've got their visibility going down before ours. So, I catch those things.

11 Q. Yeah.

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A. I wish that they could do a better job with weather reporting because I can tell you right now, a lot of pilots that I met in the company and pilots that I've known in the Navy, sure they have weather training, they go through all this other stuff, but some of these guys take this stuff literal. If it's saying -- if the forecast is saying that's what it is, then that may be their go, no-go decision.

They're just going to completely trust what the forecast says and you're going to completely trust what the METAR says and you'll want to go. And now they're out in the middle of nowhere and they get caught in some bad stuff. That's kind of my two cents on that.

Now, going back to talking about me, the best thing is knowing your area, talking with people that have flown in the area

for a while and believing what those people are telling you,
specifically for Duncan. If we start seeing Duncan going down,
I'm not taking flights.

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- I don't care of it says that Chickasha, which is 36 miles north of Duncan which is on our way to Oklahoma City, I don't care if Chickasha is still showing green because here in about the next 15 or 20 minutes they're going to be in the pink or they're going to be in the red. So, just kind of an experience thing with all that.
- If the weather said, you know, (indiscernible) 1,000 foot ceilings and three miles of visibility, there is absolutely no way I'm going to take a flight if I have 1,000 foot and three miles visibility where I'm taking off at or in route and at my destination.
- It's not going to be that on the way, I guarantee it. I'd bet my paycheck on it. You're going to see 400, 500, 600 foot ceilings and you're going to see visibilities as far as down as one mile between those METAR reporting clumps based off of local area effects, farmer's fields, creeks, lakes, you name it.
- Q. Have you found a good way to share this information to the other pilots at your base?
- A. Oh yeah. No, we talk constantly all the time. And to tell
  you the truth, I think I probably get on their nerves, but I don't
  care. They need to know these things and I'll pass that
  information. I always send emails out to them talking about

icing, talking about fog.

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In the Navy we called it hangar flying. If the pilot had gone out and accepted a flight and did something and, you know, everything looked good and then things started looking kind of bad and you always tell those stories to each other even if, you know, it wasn't an exactly perfect situation and we all learn from each other by talking with each other.

Like I said, that's the awesome synergy that we have at our base is we all talk with each other. We're not out trying to get each other, we're trying to set each other up for success because our number one priority is those med crews flying in the back is taking care of those guys and getting them back home safe.

- Q. So, it sounds like you send emails out. Has anybody from your base, other pilots, have they sent their experience back to you and to other pilots in the group where they've had challenges potentially with the weather and share that back as well or is it just you --
- A. Oh absolutely. Yeah, yeah. We all share those challenges with each other and, you know, while we're on shift I'll be working with a med crew and I'll just talk with them and say, hey, tell me about that, tell me about that flight that you all had, you know, the other night or whatever, whenever that pilot told me about that.

And they talk about it and, you know, about how well, you know, the pilot did in his decision and whether it would have been

- aborting the flight or diverting to another area, visibility
  starting to come down a little bit, med crew getting a little
  nervous and the pilot talking with them and letting them know
- 4 what's going on and, you know, kind of putting them at ease about
- 5 things.
- Just, like I said, that's the synergy that we got at our
  base, it's not one of those situations where it's, you know, shut
  your mouth, I'm the professional, you know, it's my job, you know,
  you just shut up and let's go, you know? We don't have any of
- 10 that type of stuff at our base.
- Q. So, as far as tools and weather and the like, is there
  anything that you would like to see weather-wise, a new tool or
- 13 something like that, that could help you do your job better?
- 14 A. Are you talking about like from the National Weather Service
  15 or --
- 16 Q. Anything, software, National Weather Service.
- A. The biggest wish list for me is we -- and I say this about
  the entire country, safety costs a lot of money and if we're going
  to get a lot safer in what we do as aviators and everything else,
  one of the biggest things that could help out is we need a lot
- 21 more coverage.
- We need more information about -- because, for example, if
  you ever looked at a map of -- if you go out to Coweta, which is
  Western Oklahoma, you have Childress that's just in the panhandle
  of Texas, if you're going anywhere to Amarillo there is 100 miles

of nothingness. It's so dark out there you can't see your hand in front of your face. But there is no -- there's not enough reporting stations out there to be able to tell you if there's something out there.

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Now, you can take a look at the satellite imagery, you can try to interpret that, but if there's high clouds you're not going to get any information at all, it's going to be completely covering all that up. So, that's an example of the worst case scenario.

But for my wish list, I wish there was lot more -- and it doesn't have to be anything crazy just I need to know what the ceiling is and I need to know what the visibility is at that location there. That would help out a lot.

But, you know, where we sit right now is basically you just have to just kind of look at this and look at that and go, well that doesn't look very promising so we'll just go ahead, we'll just go ahead and just turn that down based off of all the other information that we received, based off of the area forecast discussion which is huge because I want to know what these forecasters are thinking about when they're writing these TAFs.

Another big thing that I talk to my pilots about is -- and I see this a lot, is you got to read that area forecast. If you're not reading an area forecast, you're not getting the whole picture because if you do go in and read the area forecast they will talk about fog, they will talk about this, but they will say -- at the

- end or that they will say, not enough confidence so did not put in any area TAFs.
- Well, if my guys are just only looking at TAFs then they're not going to know that information that there is a possibility
- 5 that we could be getting some fog tonight. And it has happened.
- 6 They have put out an area forecast talking about possible fog, not
- 7 enough confidence to put it in TAFs and they were VFR all night
- 8 long and TAFs, and here comes about 1:00 in the morning we're at a
- 9 vertical disability of 200 feet with a quarter mile fog.
- And then now they're putting out another, you know,
- 11 | correction to the area forecast, you know, it looks like this,
- 12 this, this happened and so on. Nobody's perfect.
- 13 Q. Yeah.
- 14 A. We can only do as well as the information that we get. And I
- 15 know these forecasters have put out the TAFs and everything
- 16 they're putting everything out based off of what they see off of
- 17 | the data, and that stuff can change and the weather can just
- 18 change in an instant. So, same goes for severe weather, we really
- 19 don't play around with that here in Oklahoma.
- MR. SUFFREN: All right. Thanks, Sammy. And, Sathya, that's
- 21 all the questions I have for right now. Thank you.
- 22 MR. BRAKE: Okay. thank you, sir.
- DR. SILVA: All right. Thanks, Paul. John?
- MR. BRANNEN: Yeah. I think a lot of what I was going to ask
- 25 was already covered. I got a couple questions about night

flights.

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- 2 BY MR. BRANNEN:
- Q. So, When you get a call for a night flight, does that -- how does that affect your weather evaluation?
- A. It definitely affects my weather evaluation a lot more than it does at daytime. I've gotten some of those flights, you know, where it was calling it good and I felt good about it and I'd looked at all my stuff.

And we got out there and it's kind of like you don't want to put your goggles on after you were already looking at it because you put your goggles down and the beautiful thing about goggles you can really see what's out there. And I absolutely love flying with goggles (indiscernible) best -- next best thing is to (indiscernible).

I don't see how in the world any EMS company was ever flying without goggles. It's just -- it just blows my mind. Nighttime, the biggest thing for -- and to get to your question, the biggest thing about nighttime is temperature. When you got temperatures dropping at night a lot of things are happening. You know, you're getting down to your dew points, ceilings act erratically, fog will develop within five minutes. Those are one of the biggest considerations for me at nighttime.

You know, just like I said, even though it says 1,000 feet and three miles part 135 minimums, that is not my minimum. My minimum is more like around 1,400 and 4. And another

- 1 | consideration to that is the stability of the air mass. Is this
- 2 something that is behind the cold front or is this something
- 3 | that's in the area of a warm front because that definitely changes
- 4 a lot too.
- 5 Q. Okay, very good. So, you mentioned the NVG. Would you ever
- 6 | consider taking a night flight without your NVG?
- 7 A. Yes, I would consider taking a night flight without NVG if it
- 8 was 100 percent illumination and the skies were completely clear.
- 9 Q. Okay. But as a normal practice, you -- and, I mean, what
- 10 | factor would make the NVG not available or not, you know, not --
- 11 | you know, you could not take them?
- 12 A. Well, probably -- since we're like in the wintertime one
- 13 thing that would kind of catch us out with our pants down without
- 14 having the goggles with us is being a daytime pilot and you get a
- 15 | call at, I don't know, we'll say 4:00 in the afternoon and you've
- 16 | got to do a run to Dallas or Tulsa, any time we do a Dallas flight
- 17 | or a Tulsa flight I guarantee you we're going to be gone for five
- 18 hours.
- 19 So, at some point during that flight sun's going to set at
- 20 | 5:30, 6:00, you know, during the wintertime and you're going to be
- 21 | caught without your goggles going back home.
- 22 Q. Okay. But, you know, if you knew -- you know, if you got a
- 23 | call and it was already night, you would, as a general practice,
- 24 take your goggles all the time.
- 25 A. Always. Yes, sir. Yes, sir. One of the practices that we

- do at our base is -- and I told my guys, you need to have those goggles out, you know, at least around 5:00 or so. Of course, that's back when the sun was setting at 5:30. It's starting to set about 6:15 now, which is getting, you know, a little bit closer to when our shift change or pilot changeover is happening.
- 6 But have those goggles out and ready to go.
  - You may take off while the sun is still out, pick up the patient, whether it be a scene call or take off from the facility they're based at and then transferring up to Oklahoma City, and then while you're up there while they're taking care of the patient then you get the goggles out and get them on your helmet and fly back. That's our practice.
- 13 MR. BRENNAN: Okay. I don't think I have anything else.
  14 Thank you.
- MR. BRAKE: Okay. You're welcome, sir.
- DR. SILVA: All right. Thanks, John. Shaun? Shaun may not be on. I think he said he might have to drop off. Dave, did you join the line?
- MR. GERLACH: Sathya, I am with you.
- DR. SILVA: Okay.

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MR. GERLACH: And I guess let me introduce myself to you real quick. So, this is David Gerlach. Good afternoon. I am with the FAA Office of Accident Investigation and Prevention. And just to kind of give you some insight, we are just on the investigation side.

We're not any part of compliance and enforcement or anything like that, so I want you to still be -- feel free to say whatever you want to say. We have nothing to do with, you know, the investigate -- or the compliance side of things, so. couple of questions for you. And, boy, it sure does sound like you really know the Oklahoma area, Texas area quite a bit.

BY MR. GERLACH:

- Do you find that from a weather standpoint you're a heck of a 8 9 lot more knowledgeable than those folks in the OCC that are
- 10 looking at the weather as well?
- 11 Yes, sir. Α.
- 12 0. And --

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- 13 And I only say that, I only say that because those folks 14 sitting there at OCC are not pilots. They have not flown in 15 situations where the weather has gotten, you know, really nasty. 16 They don't know what that looks like at nighttime or at daytime or
- 17 anything. It's kind of like you don't really know what you're 18 talking about until you've experienced it.
  - And that's why I say that I am more knowledgeable than, you know, even the meteorologists that we have at OCC. I mean, those guys are great, you know, they can talk about a lot of stuff and they can look at products and talk all these fancy words and stuff, but that doesn't really apply to a real-time, you know,
- 23 24 what's going on right now kind of situation.
- 25 It's just experience is one of the things that really helps

- 1 | out is just knowing that you've been out there in that stuff
- 2 | before. And just like when I was talking about before, you know,
- 3 | even if the METAR says that's what it is, that's not what it
- 4 | really is. That's just what it is over the top of the field. You
- 5 have to have --
- 6 Q. Right.
- 7 A. -- a better understanding of what's going on in the region,
- 8 what's going on with this air mass that's sitting over the top of
- 9 us and how is that air mass going to change whenever it's
- 10 | interacting with another air mass that's moving into the area?
- 11 | What's it going to do locally to us? That's one of the biggest
- 12 things that they need to understand what's going on.
- 13 Q. Got you. And it would seem to me that because of your
- 14 locality and your experience in that area that you're able to make
- 15 better decisions than possibly somebody, like you mentioned, in
- 16 | the OCC that's probably just looking at a METAR which is right
- 17 | there, you know, at that reporting station.
- 18 And, correct me if I'm wrong, but they probably don't look
- 19 at, you know, the synoptics for a whole area, they're just quickly
- 20 looking at a trip and METAR to METAR from departure to what your
- 21 destination is. And, I mean, do they typically assess the whole
- 22 | area like you would and look at the product chart and see what's
- 23 happening or is this just kind of a quick look for them versus
- 24 your big perspective on what's happening in your general area?
- 25 A. You know, that's what I was talking about before. I don't

- 1 know what they're doing up there.
- 2 Q. I got you.
- 3 A. I could only, I could only perceive what they're doing up
- 4 there. And, you know, I don't mean to sound mean or anything like
- 5 that, but operations, when it comes to weather or something like
- 6 that, they're pretty much useless to me personally. They're
- 7 | useless to me because they're not -- and the reason why -- you
- 8 know, naturally the reason why I'm looking at all these products
- 9 is because I'm the one that's in the air.
- 10 I'm the one that's putting my life and my med crew's life on
- 11 | the line every time that we accept a flight. And I'm going to
- 12 make damn sure that I've done everything that I possibly can to
- 13 make sure that it is safe to go. And if at any point that I
- 14 second-guess myself, I don't take it. I'm not going to take it.
- 15 | Simple as that.
- 16 Q. Well, that certainly sounds like a good attitude to me. What
- 17 | kind of challenges and what's your number one challenge for
- 18 | keeping you, your med crew safe from a day-to-day basis out there?
- 19 A. The number one challenge of keeping them safe is speed. I'm
- 20 always -- we're always talking about -- we have this thing in our
- 21 company called variance reports.
- If you don't, if you don't lift in a specific amount of time,
- 23 | you have to fill out a variance report and explain why it is that
- 24 | you didn't lift in time, a med crew member was in the bathroom or
- 25 one of them was in the shower or something like that or whatever.

But, you know, I always fill those things out honestly and like, you know, we got some weather in the area, took some extra time to look at that stuff. And this dynamic just constantly changes.

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The biggest challenge for us is scene calls. You know, when you get the call, if you get a weather check, if we're in amber position and doesn't give a weather check, then I always take my time looking at that. But, yeah, scene calls are the pilot really doesn't have a whole lot of time when you got to go, you got to get to the scene. But I don't ever let that pressure, pressure me and I'm always telling my other pilots, you know, don't let that pressure you neither, even if you have any kind of perceived pressure that you really need to hurry, hurry, hurry.

Nighttime is another challenge, too. I'm always talking with my guys saying hey, you know, it's nighttime you need to slow things down because naturally at night the -- you can always miss something at nighttime. And that's probably some of the biggest challenges that we have is nighttime flying also.

- Q. Yeah. If you had to list out, you know, your top five hazards for daytime, would they be the same as night or would you list them differently?
- A. Naturally, our nighttime hazards would be obstacles, low
  ceilings to nighttime visibilities for nighttime. Having any kind
  of emergency in the aircraft, just simply nighttime makes it just
  all around dangerous, period. And that's why we need to slow
  down, we need to talk, we need to have good communication in -- on

- 1 | the front to the back and the back to the front. Was that four
- 2 | for night?
- 3 Q. That's good.
- 4 A. And as we discussed before, icing. Icing in the wintertime
- 5 | at nighttime, that's another big challenge is that rapid drop in
- 6 temperature when you start getting closer to the freezing level.
- 7 Yeah, biggest challenge, helicopters, you know, a lot of this
- 8 stuff -- I just use common sense on a lot of things.
- 9 They may not -- I may not see anything in Airmet Zulu for
- 10 | icing for our area, but if it's 34, 35 degrees at the surface and
- 11 | I use a standard (indiscernible) rate of 2 degree Celsius drop for
- 12 1,000 and they're forecasting some drizzle or some light rain in
- 13 | the area. Well, yeah, that's light rain at the surface but it's
- 14 more than likely going to be icing if you get up to 1,000 feet.
- And, you know, sometimes the HEMS tool doesn't really reflect
- 16 that, so those are cases where I just -- yeah, I don't have a
- 17 product to tell me there's icing out there, but I kind of use
- 18 common sense that, you know, if you get up to that freezing level
- 19 you could see that. And, like I said, these products are not
- 20 perfect.
- 21 O. Yeah.
- 22 A. And we need some more micro forecasting would be nice. And
- 23 | HEMS tool is great, it's great, but I think it could be better.
- 24 Some really, really smart dudes could come up with something. A
- 25 lot smarter than me.

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- 1 Q. Well, speaking of icing, have you noticed on the helicopter
- 2 | that it starts to show ice in any particular areas first?
- 3 A. It shows -- it starts to show ice on the (indiscernible) and
- 4 on the nose, it should.
- 5 Q. Does it --
- 6 A. That's the first place --
- 7 Q. Does it --
- 8 A. (Indiscernible) because we don't have --
- 9 0. Go ahead.
- 10 A. Go ahead, sir.
- 11 Q. You know, with the different forms of icing, clear icing and
- 12 rime icing, will it accumulate rime ice on the windshield as well?
- 13 A. I would suppose it would.
- 14 Q. Yeah. No experience with it, though?
- 15 | A I have in the -- when I flew 53, MH-53 --
- 16 Q. Yeah.
- 17 A. -- we had gotten icing before.
- 18 Q. Got you. Got you. How about the TAWS, is it helpful or is
- 19 it a distraction to you flying in the area?
- 20 A. Are you talking about HTAWS?
- 21 O. Yeah.
- 22 A. No, absolutely it's not a distraction.
- 23 Q. Is it a helpful tool? I mean, are -- do you -- is it
- 24 something that you use consistently or is it just more of a
- 25 | warning thing for you?

- 1 A. Well, that kind of gets me into another area. One of the
- 2 | things about this company is -- of course now I say it's my wish
- 3 list and everything else, but we I think have flown from Survival
- 4 | Flight 9 (indiscernible) that base and on, every aircraft that was
- 5 purchased and fixed up as a HEMS helicopter, they installed dual
- 6 650 Garmins with a Garmin 500 display in those aircraft. Our
- 7 aircraft does not have that. We have an old outdated Sandel. Are
- 8 you familiar with a Sandel HSI?
- 9 Q. I am, yeah.
- 10 A. Okay. That's what we have in our helicopter. We have a 530
- 11 and a 430. We do have XM satellite or radar that pops up on the
- 12 | 530, also the lighting structure or anything like that, which is
- 13 -- you know, it's all good, I'm glad we got that, but I don't have
- 14 that display up in front of me showing me the, you know, the real-
- 15 | time, you know, what's going on.
- I can't get all that information all at one time. Of course,
- 17 | you know, the 530 I can bring it up and have it showing some red
- 18 | areas and yellow areas and all that good stuff, where you have
- 19 terrain and all that good stuff. But, yeah, it would be kind of
- 20 | nice to have all that new fancy stuff, but we have what we have.
- 21 Q. Got you.
- 22 A. Some of the other aircraft -- I think Russellville, they have
- 23  $\mid$  a 530 and they have this other system on there called a Chelton.
- 24 O. Sure.
- 25 A. I did work over there once. He tried to show me the Chelton

and I was like, oh man, it's just -- that's confusing, so. I got
the hang of it after a flight and figured it out. I would like to
see some older equipment being the same across the board and
everybody being trained, you know, on that equipment.

I fly my helicopter here all year and then I go up to Batesville and I get trained in a 206L3 that has a dual stack 650 Garmins with the Garmin 500 display in it and everything, I'm like, okay, I don't use this, but it is pretty neat and I'd like to learn it.

But as soon as I, you know, get done with my check ride I go back to Lawton, Oklahoma and I'm flying my Sandel HSI and -- so, how did that training help me out any with what I've got down here in Lawton? It really didn't as far as, you know, we call in the Navy, train like you fight. So, they trained me on some really cool stuff up there, and then I go back to Lawton and I don't even us that type of equipment.

- Q. Right. Well, that's a good segue to one of my next questions that I was going to ask you was, what you thought the quality of the training and things that you might want to see different in your annual training with the company.
- A. And this is just me speaking for everybody else in the company, I'm speaking for them and, unfortunately, for me if my boss that I worked for here in Duncan, Oklahoma with flying the 407, he pays \$5,000 a year for me to go down to Bell Textron at the Bell Helicopter Academy and I go down there, they train me in

FADEC in the 407.

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They train me for all the rotations, all the way down to the ground and everything else. And those guys are awesome and they're experts and that's very beneficial for me. But for the other company, I would like to see that.

I would like to see -- if you're going to be flying the 407 at a base, you need to be trained in a 407, you need to do your check ride in a 407. Everything that you're going to see at your base needs to be in that aircraft that you're being trained in.

- 10 Q. Got you.
- 11 A. I don't fly a 206L3 at Lawton, but that's what I train in and that's what I do my check ride in. I mean, if that's --
- 13 Q. Got you.
- A. -- perfectly legal with the FAA then, you know, that's the
  way it is. And it doesn't affect me, you see what I'm saying, but
  I can see that as a problem with a new hire and they train them in
  the L3 and then they do a crossover training to show them the
  differences between the 206 and the 407.

And you can ask Tim, I don't know how many hours that they fly in the 407 before they cut them loose and send them to their new base, but they may get two hours, they may get three hours, but Tim might be able to elaborate on that.

But they show up at a new base on the 407 and they've only got three, two or three hours of 407 time under their belt, have not had any kind of FADEC training for a FADEC -- or, excuse me,

- 1 for a full FADEC (indiscernible) or anything like that. And it's
- 2 | not just strapping in an aircraft with an air crew and everything
- 3 else and giddy-up, let's just go out and learn as we go.
- 4 Q. Got you. And have you made those kind of recommendations at
- 5 all?
- 6 A. I have not made those recommendations. I have asked the
- 7 | question and kind of just kind of had eyes cut at me, you know,
- 8 like, do you know how much money that costs to do something like
- 9 | that?
- 10 Q. Right.
- 11 A. Yeah, I'm sure, safety is very expensive. It's very
- 12 expensive. You've got to spend a lot of money on safety and
- 13 | selfishly I'd -- I don't know how much -- you know, I don't know
- 14 what's going on up there. I have no idea of anything that's going
- 15 on up there as far as financings or we can do this or we can't do
- 16 | that because we just don't have enough money to do that. You
- 17 know, the company would go under if we did something like that.
- 18 have no idea about any of that.
- 19 MR. GERLACH: Well, thanks for your candor and your openness
- 20 and your insight. Sathya, I don't have any more questions right
- 21 now.
- DR. SILVA: All right. Thanks, Dave.
- MR. BRAKE: Thank you.
- DR. SILVA: Tom?
- 25 MR. LUIPERSBECK: Thank you. Fortunately, most of my

- 1 questions have been previously covered, so mine I will keep to a
- 2 minimum.
- 3 BY MR. LUIPERSBECK:
- 4 Q. How would you describe the risk analysis program at Survival
- 5 Flight?
- 6 A. I would describe the risk analysis is very -- it's very good
- 7 | for, you know, what we need to be looking at as far as internally
- 8 into our base. You know, to bring something up about the risk
- 9 analysis is -- I really don't know how to say this. It's anything
- 10 outside of the base is just a bunch of words is all it is. If I
- 11 | tell OCC that, you know, hey we're red, well what is done about
- 12 | that, you know?
- 13 Is it -- I'm trying to come up with the right words for that.
- 14 I remember about a year ago that I -- that the weather was below
- minimum so I tried going red and they said, no, you're not red
- 16 | we're just going to put you amber for a weather check. I'm like,
- 17 okay, whatever. You call me, the weather is still bad I'm not
- 18 | going. And they're like, oh yeah, yeah, you know, that's fine.
- 19 Okay. I don't know if I answered your question with that.
- 20 Q. You did. If it were up to you, were there other things that
- 21 you would have considered on that risk analysis worksheet?
- 22 A. Would there be some other things that I would consider that
- 23 | you needed to add to it, absolutely.
- 24 Q. Is there anything --
- 25 A. New pilots. New pilots for sure. Those guys need to be --

they don't need to be on any kind of variance report. They don't need to be rushed at all. I mean, I don't care how long it takes for them to get to the aircraft and go through the checklist and make sure that everything is done before they pull pitch on the helicopter.

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I also think another -- because I personally went through this myself, I did work over at Russellville and they've got a lot of hills and a lot of stuff going on over there and I made a big mistake of taking the work over night shift and I had never worked there before.

And I'm sitting there at the desk and I was just studying the area, I was studying the weather and the weather was good, it was okay, but it was marginal and I remember I got a flight request and I was looking at everything and I took myself out of the equation.

I said, I can't -- I'm not going to take that flight. And they're like oh -- the med crew is like, we've taken those flights before. And I said, no. I said, I'm not going to take it. I shouldn't even be here right now, so. I was sitting in the chair wishing I was flying instead of being up in the air wishing I was in the chair. So, we just kind of left it at that.

So, I think that would be another thing that the company would really need to look at is pilots, even current pilots that are going over and working over at another base that doesn't really know the area very well, doesn't know the local area

- weather effects and everything else. I think that needs to be something that need to be added to the risk assessment.
- And since you just asked that question to me, I'm sure I
- 4 | could probably think of other things an hour or two from now, but
- 5 | just right off of the top of my head that would be some big ones
- 6 there.
- 7 Q. Okay. Well, you mentioned that. Do you think there's -- or
- 8 is there a provision in your GOM or in any OCC guidance for the
- 9 OCS personnel to possibly override a new pilot's decision on a go
- 10 flight and maybe tell them to reconsider that perhaps they should
- 11 decline that flight?
- 12 A. Right. You're talking about like OCC being that little angel
- 13 on their shoulder and kind of giving them a recommendation? Is
- 14 that what you're asking, sir?
- 15 Q. Yes.
- 16 A. Absolutely. I completely agree with that 100 percent.
- 17 Q. Does that happen now? My question is, does that happen now?
- 18 Is that the case currently?
- 19 A. No, sir, it is not.
- 20 Q. Okay.
- 21 A. Not in my experience. Not in my experience.
- 22 Q. Okay.
- 23 A. Another strange thing, too, is those guys are supposed to be
- 24 good at looking at weather and they see that the weather is not
- 25 good, why are they calling me? Why are they calling me for a

weather check?

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That's one of the things that I don't really understand because -- and when I say calling me, let's say that -- let's say I'm a brand new pilot and I got something to prove. Well, if they know that the weather is not good, why are they calling and asking for a weather check because as soon as they, as soon as they ask for a weather check from a new pilot they're already opening Pandora's box. Does that make sense?

9 Q. Yes.

A. They're not going to get me, but I could see it, I could see it happening at another base with a brand new pilot, them doing a weather check with that pilot whenever OCC already knows that the weather is not good to do the flight and then they're calling for a weather check to go pick up at a certain hospital.

That right there, I don't think that's good practice. It either tells me that they're doing something they're not supposed to be doing or they don't know what they're doing.

MR. LUIPERSBECK: Okay. Well, thank you very much. And that's really the only couple of questions that I had. Thank you.

MR. BRAKE: Thank you, sir.

DR. SILVA: Tim, do you have any questions?

MR. TAYLOR: No, I don't have any questions, thanks.

DR. SILVA: All right. I actually don't -- actually, I'll ask this one question and then we can go around the room on more time.

1 BY DR. SILVA:

- 2 | Q. How would you rate the safety culture at Survival Flight?
- 3 A. How would I rate the safety culture?
- 4 Q. Mm-hmm.
- 5 A. The only thing that I can say about it is that, you know,
- 6 | like after we had this incident, for example, I found out about
- 7 | the incident through word of mouth. I didn't find out about it
- 8 from director of operations, didn't find out about it from the
- 9 owner of the company.
- I didn't find out -- and it was kind of crazy that, you know,
- 11 | we didn't just take a pause companywide just to get the word out
- 12 to everybody and to, you know, let's talk about this and this
- 13 | could have been an issue or something and we could have had
- 14 another incident right after that.
- 15 Q. Right.
- 16 A. We didn't get any of that. We did not get safety now, did
- 17 | not get any kind of -- just like there's no flow of information
- 18 out to people. If I hear about an issue that happened at another
- 19 base, I hear it through word of mouth. I don't hear it directly
- 20 | from, you know, the head shed from the corporate. We don't get
- 21 any of that information. I think that needs a lot of improvement.
- There needs to be some transparency because if somebody found
- 23 a crack in the compressor section, they need to get that word out
- 24 | immediately to everybody. I can't remember what base it was, I
- 25 | think it might have been -- it might have been Russellville, they

- 1 | found a pretty good crack in their compressor.
- 2 Q. Mm-hmm.
- 3 A. Well, I didn't find out about it until six weeks later.
- 4 Q. Wow.
- 5 A. I thought that was a big problem.
- 6 Q. Mm-hmm.
- 7 A. We need a lot more transparency. People need to know what's
- 8 going on --
- 9 0. Yeah.
- 10 A. -- instead of just it staying this -- oh, just keep it here
- 11 at this base and everything else.
- 12 Q. Right.
- 13 A. Does that answer your question?
- DR. SILVA: It does, thank you. That's the only one I had.
- 15 | Sounds like everyone kind of badgered you with questions already,
- 16 | but we'll go around one more time just to make sure.
- 17 MR. BRAKE: Okay.
- DR. SILVA: Let's see, Paul?
- 19 MR. SUFFERN: No more questions. Thank you for your time
- 20 today, Sammy.
- 21 MR. BRAKE: Thanks, sir.
- 22 DR. SILVA: All right. John?
- 23 MR. BRANNEN: Nothing further.
- DR. SILVA: Okay.
- MR. BRANNEN: Thank you.

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         MR. BRAKE:
                     Thank you, sir.
                     Shaun, did you log back in?
 2
         DR. SILVA:
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         MR. GERLACH:
                       No, it's Gerlach. My phone dropped off.
 4
                    Okay. Do you have anything else?
                        I don't, no. Thanks for asking, though.
 5
         MR. GERLACH:
 6
         DR. SILVA:
                     All right.
                                  Tom?
 7
         MR. LUIPERSBECK: Nothing further. Thank you very much for
 8
    your time.
 9
         DR. SILVA:
                     And Tim?
10
                     Thank you, Tom. I'll see you next week.
         MR. BRAKE:
11
         DR. SILVA:
                     All right. Tim, did you have anything else?
12
         MR. TAYLOR:
                     No, I don't have anything. And I'll see you
13
    next week, Sam.
14
         MR. BRAKE:
                             Thank you, sir.
                                              I thought you were the
                     Okay.
15
    one before.
                 Sorry about that, Tom. Tim -- Tom, Tim, okay.
16
                     Do you have anything you want to add that we
         DR. SILVA:
17
    didn't necessarily ask you?
18
         MR. BRAKE:
                     No, ma'am, not really.
19
         DR. SILVA:
                     Okay. Well --
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         MR. BRAKE:
                     Just kind of like, you know, you have all these
21
    dynamics going on and you really just want to grab ahold of all of
22
    them and do something, but I think the only thing we can do is
23
    just talk about it and hopefully see some improvement and get to a
24
    place where, you know, we're doing the best we can do, you know.
25
         This job is inherently dangerous, accidents do happen even if
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we do everything just absolutely perfect, but we've got to do better and everybody has always got room to do better. Like I said, you know, the biggest thing is safety is very expensive.

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It costs a lot of money to get things into place, installing all of these upgraded avionics in the aircraft, make them all the same, training, having an additional training 407 for these guys and possibly even bringing up a Bell rep from Dallas to do full auto rotations in the 407 with these guys and teach them FADEC training and anything else. I think that's a real good start.

Another thing, too, me myself I talked with -- me and Tom

Demos up at Hannibal are pretty good friends. We talk all the

time. Me and him both kind of run our bases pretty much the same.

Every time that we get a new pilot on board we absolutely go out

of our way to try to teach everything possible to these guys.

The company does a real good job at training pilots, but I think they do a horrible job at training EMS pilots. For example, about 5 months ago I got a guy that came in from the oil field, he was a prior Army guy, he flew 60s, but he had been flying for 17 years offshore. A great pilot. I mean, he can fly the blades off his bird.

I don't know how many thousands of hours he's got, but it was like getting a brand new baby trying to teach him the EMS world because it's a completely different animal than flying pipeline, flying powerlines or flying (indiscernible) flying for the military, it's a completely different animal.

1 DR. SILVA: Mm-hmm. 2 And you talk about a trial by fire, when they MR. BRAKE: 3 just throw you at it and say, you know, learn as you go, that's 4 not good. 5 DR. SILVA: Yeah. 6 MR. BRAKE: Because I didn't even get that training whenever 7 I first showed up at the base. They showed me the phone, the 8 pilot went out and showed me the helicopter, showed me the radios, 9 switchology and all that. He said, well you got any questions? 10 I'm like, I don't know what questions I'm supposed to ask. 11 DR. STLVA: Mm-hmm. 12 MR. BRAKE: I have no idea what this is all about. And he's 13 like, well you'll learn. The crew will take care of you. If thev 14 see you doing something they'll let you know. I'm like, okay. 15 And that first week that I worked at Lawton was the most stressful 16 week I've ever had in my life.

17 DR. SILVA: Mm-hmm.

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MR. BRAKE: I got so stressed out I got the flu two or three days after I was off hitch.

DR. SILVA: Oh man.

MR. BRAKE: But I got better over time and whenever they made me lead pilot a year ago I had -- since I've been there our company was building so fast they cycled a lot of new pilots through our base and then were sending them to Altus and then sending them to Oklahoma City and then -- and setting them up for

the two bases opening up in Columbus.

And Jennifer Topper was one of my, one of my pilots and she worked for me for about 5 months and whenever I would talk with her she was eyes wide open taking notes --

DR. SILVA: Mm-hmm.

2.0

MR. BRAKE: -- and listening to everything I had to say. And I would talk so much that I would go hoarse and lose my voice.

And then I would go home and then I would still call her on the phone and say, oh yeah, you know, remember this, remember this.

DR. SILVA: Mm-hmm.

MR. BRAKE: There's a lot of things that you have to do that's not in the books. You got to do stuff kind of on the fly, you know. You need to be thinking about this, you need to be thinking about that, and she got really good. She got really good by the time that she left Lawton, so I knew that she was going to do a great job up in Columbus and this really breaks my heart.

DR. SILVA: So, do you recall when she was at Lawton?

MR. BRAKE: She was there from I want to say May to September, first week of September, sometime around that timeframe.

DR. SILVA: Okay. Of last year?

MR. BRAKE: Yeah. And I'm just kind of swaging those numbers

24 | a little bit.

DR. SILVA: That's okay.

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She was with us for about four or five months.
 1
         MR. BRAKE:
 2
                      And that was her first assignment out of
          DR. SILVA:
 3
    training?
                      That was her first what?
 4
         MR. BRAKE:
 5
                      Was that her first assignment out of training, do
         DR. SILVA:
 6
    you know?
 7
         MR. BRAKE:
                      Yes.
 8
         DR. SILVA:
                      Okay.
 9
         MR. BRAKE:
                      Yeah.
                             And her boyfriend, Heath Beecher, he was
10
    assigned to Altus, which is about 45 miles west of Lawton,
11
    Survival Flight 11.
12
          DR. SILVA: Okay. Got it. All right. Well, you have my
13
    information if you do want to reach out or think of anything else.
14
    We are very sorry for your loss and we do really appreciate you
15
    agreeing to talk with us and being so candid.
                                                     This was very
16
    helpful.
17
         MR. BRAKE:
                      Okay.
18
         DR. SILVA:
                      All right. We'll let you get back --
19
         MR. BRAKE:
                      Thank you, ma'am.
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         DR. SILVA:
                      -- and enjoy your day.
                                                Thank you so much.
21
         MR. BRAKE:
                      Okay. Appreciate it.
22
         DR. SILVA:
                      All right. Thanks, everyone.
23
                      Okay, bye.
         MR. BRAKE:
24
         DR. SILVA:
                      Bye.
25
         MR. GERLACH:
                        See you guys.
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          DR. SILVA: We're off the record at 2:34 p.m. Eastern.
          (Whereupon, at 2:19 p.m., the interview was concluded.)
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### CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: SURVIVAL FLIGHT HELICOPTER CRASH

NEAR ZALESKI, OHIO JANUARY 29, 2019

Interview of Sammy Brake

ACCIDENT NO.: CEN19FA072

PLACE: Via Telephone

DATE:

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

Charlene Brown

Transcriber

### RECORD OF CONVERSATION

Robert Mariotti<sup>1</sup> Via telephone On 2/13/2019 at 1356 EST

During the conversation, Mr Mariotti stated the following:

He worked at Survival Flight from February 2015 to September 2017. He was based in Hannibal, MO and worked with Tom Demos, Bobby Garzolini, and Yonel Dorelis (goes by Yogi). He stated that he's gotten calls about multiple weather turn downs from the director of operations and chief pilot.

He described one instance that occurred shortly before he left the company, where he turned down a flight for high winds and low ceiling and had received a call from the Chief Pilot (CP), Jack Wyndes. The CP began to question Mariotti's decision and stated that he was not seeing the report weather from his location. Mariotti who was the PIC at the time explained to the CP The winds were in excess of 35 knots, gusting to 50 MPH. When the call ended, he was immediately phoned by the Gary Mercer, the Director of Operations (DO). The DO asked why they cancelled the flight and stated that the aircraft could handle the winds reported. Mariotti relayed that the winds were such that the crew was uncomfortable. The DO pressured him to disclose which crewmember had a problem with the winds and asked him to put that person on the phone. Mariotti handed the phone to the nurse (Ashley Danusers) who was uncomfortable taking the flight and the DO spoke to her and she was in tears. The DO told him to take the flight or at least try. If he had to turn around the so be it. Mariotti refused and stated crew was not feeling safe. The nurse later filed a complaint with the Mesa FSDO regarding the incident and Mariotti was interviewed about the incident also on record by the FAA. He had talked to the DO and chief pilot beforehand who had warned him to be careful what he said to the FAA. He was terminated from the company a few months after the incident and believes that the incident played a part in the termination. Mariotti stated that this practice was all too common among Survival Flight and he is certain this behavior led to the events of Survival 14.

He described a flyer he had seen after the accident occurred stated that Survival Flight flew to lower minimums. He had never seen that flyer prior to the accident, however he had known of lots of people going to hospitals telling them to call survival flight if other operators turned them down. He described that practice as unacceptable. He had known that Andy Arthur was a persistent person. He found out that Andy Arthur went to hospitals trying to get business through other employees' statements to him, in texts after the incident. He had a history of coming in behind other vendors and pursuing potential turn down flights.

Mariotti stated that he knows that Survival 14 accident could have been prevented. The fact that the incoming pilot swapped out with rotors turning at the start of her shift, not securing the NVG's from the other pilot, and his knowledge that Survivals Flight's unrealistic and unsafe

<sup>&</sup>lt;sup>1</sup> Mr. Mariotti was provided with a draft of this record of conversation on February 13, 2019 for review of accuracy and responded on February 19, 2019 with additional information which was incorporated into this final copy.

launch time was a key contributing factor that prevented the pilot from seeking safe necessary steps to accept the doomed flight. There had been many situations in where flights came in during shift change and you just did not have the time to properly preflight and check weather. If your time in launching off was delayed, then you got those dreaded phone calls form the Chief Pilot. The was just unrealistic launch times and this was pounded in by management listed above.

He stated that people in the company now could be reluctant to speak up since they would be worried for their jobs, but he's not worried since he's not at the company anymore. He did not consider 800 ft ceilings and 2 miles visibility to be safe. He stated that he can only imagine the pressure the accident pilot may have felt to take the flight. He stated that there has been more than one occasion where people have sent texts stating they were scared to fly.

He was very concerned about the Survival Flight operation and stated that these practices needed to stop.

Sathya Silva Human Performance Investigator National Transportation Safety Board

## UNITED STATES OF AMERICA

# NATIONAL TRANSPORTATION SAFETY BOARD

Investigation of:

SURVIVAL FLIGHT HELICOPTER CRASH \*

NEAR ZALESKI, OHIO \* Accident No.: CEN19FA072 JANUARY 29, 2019

Interview of: DAVID HOLLISTER

Via Telephone

### **APPEARANCES:**

SATHYA SILVA, Ph.D., Human Performance Investigator National Transportation Safety Board

SHAUN WILLIAMS, Investigator in Charge National Transportation Safety Board

JOHN BRANNEN, Regional Investigator National Transportation Safety Board

PAUL SUFFERN, Senior Meteorologist National Transportation Safety Board

DAVID GERLACH, Aircraft Accident Investigator Federal Aviation Administration

TOM LUIPERSBECK, Team Lead Helicopter Air Ambulance Focus Team Federal Aviation Administration

TIM TAYLOR, Instructor Pilot Survival Flight

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<u>INTERVIEW</u>
(9:01 a.m.)
DR. SILVA: We are on the record at 9:01.
All right. Shaun, you want to introduce yourself?
MR. WILLIAMS: Yeah. Hey, David. Good morning. Thanks for
talking with us today. My name's Shaun Williams. I'm the
investigator in charge of the NTSB.
MR. HOLLISTER: Okay. Nice to meet you.
DR. SILVA: Paul?
MR. SUFFERN: Hi, David. I'm Paul Suffern. I'm a
meteorologist investigator with the NTSB.
MR. HOLLISTER: Okay. Nice to meet you, Paul.
DR. SILVA: All right. John?
MR. BRANNEN: This is John Brannen. I'm a regional
investigator with the NTSB working ops on the accident.
MR. HOLLISTER: Okay. Nice to meet you.
DR. SILVA: Dave?
MR. HOLLISTER: Myself?
DR. SILVA: Oh, there's another Dave on the line. Sorry.
MR. HOLLISTER: Oh, there's another one. Okay.
MR. GERLACH: Yeah, good morning, David. This is the other
David. I'm from the Federal Aviation Administration, Office of
Accident Investigation and Prevention, and I am an accident
investigator.
MR. HOLLISTER: Okay. Nice to meet you, Dave.

1 MR. GERLACH: You too. 2 DR. SILVA: And Tim? 3 MR. TAYLOR: Good morning, Dave. My name's Tim Taylor. I'm 4 with Survival Flight. I'm an instructor pilot. 5 MR. HOLLISTER: Okay. Nice to meet you. 6 DR. SILVA: And Tom? 7 MR. HOLLISTER: I can barely hear you. I'll speak up a little louder. 8 MR. TAYLOR: 9 DR. SILVA: All right, thanks. 10 MR. LUIPERSBECK: This is Tom. Am I next? 11 DR. SILVA: Yes, Tom, go ahead. 12 MR. LUIPERSBECK: My name is Tom Luipersbeck. I'm -- my name 13 is Tom Luipersbeck. I'm with the FAA out of Washington 14 headquarters. I'm from the 135 commuter and on-demand policy 15 branch. I'm also the helicopter air ambulance focus team lead in 16 the FAA. 17 MR. HOLLISTER: Okay. Nice to meet you. 18 DR. SILVA: All right. So that should be everyone. I'll run 19 through our normal spiel and see if you have any questions before 2.0 we start. Sound good? 21 MR. HOLLISTER: Yes, sounds good. No questions. 22 DR. SILVA: All right. Great. So our purpose here is to 23 improve safety. Hopefully that's something that you already know. 24 We're not here to assign any fault, blame, liability, any of that 25 sort.

So we as the NTSB can't offer any type of confidentiality or immunity. Essentially what will happen is a copy of -- so this recording will essentially get sent out for transcription and a copy of that transcript will eventually become part of our public docket once the information is released.

MR. HOLLISTER: Okay.

2.0

DR. SILVA: You are entitled to have someone sit with you. Would you like someone to sit with you or are you okay on your own?

MR. HOLLISTER: I'm okay on my own.

DR. SILVA: Okay, and if that changes just let us know.

It'll be pretty low-key. Remember, you are the expert here. We want to know everything kind of from your perspective. If you don't understand a question or don't know the answer, you know, I don't know is a perfectly good answer. Feel free to ask for clarification. If you need a break, you know, just mention it.

MR. HOLLISTER: Okay.

DR. SILVA: And then the last thing is the format. So I'll start out with a handful of questions and then we'll go around, essentially, our virtual table and make sure everyone gets a chance to ask their questions. Usually that happens twice, and then at the end I'll turn it to you and see if there's anything we missed or anything else you wanted to add. Sound good?

MR. HOLLISTER: Okay, sounds good.

DR. SILVA: All right.

## INTERVIEW OF RACHEL MILLARD

2 BY DR. SILVA:

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- 3 Q. Okay, let's start with some easy stuff. Can you spell your
- 4 | full name for us?
- 5 A. Sure. First name David, D-A-V-I-D, last name Hollister,
- 6 H-O-L-L-I-S-T-E-R.
- 7 Q. And what is your current position?
- 8 A. I'm a pilot with Westland Helicopters.
- 9 Q. Westland, okay. And can you run through a brief summary of
- 10 | your background in aviation and how you got to where you are now?
- 11 A. Sure. December of '99 I began training, you know, the
- 12 private and commercial. I got to helicopters in Seattle and then
- 13 | went for the CFI and that was down in Chandler, Arizona. And then
- 14 I was a CFI working for 3 years back at Classic Helicopters. And
- 15 | got the instrument rating at Classic Helicopters.
- In 2006, joined PHI and I was with them for a little less
- 17 | than a year and then went to Papillon up in the Grand Canyon,
- 18 Arizona. And flew tourists for one season and went to the Gulf of
- 19 Mexico again with RLC. I don't remember how many years. I was
- 20 | with them for a few years and, yeah then, after that I went back
- 21 | to Papillon transitioning into EC130, flew tours. Went to Hawaii.
- 22 | I flew Hawaiian EC130, flew tours. Back to the Gulf, RLC, and
- 23 then from RLC over to Westland. And then last year left Westland,
- 24 and in June went to Survival Flight. I was there for 6 months and
- 25 | now I'm back at Westland.

- 1 Q. Okay, got it. And what base were you located at with
- 2 | Survival Flight?
- 3 A. That was Jerseyville. I think that was Survival 5, I think.
- 4 | That was -- let's see, a week up at the Hannibal base. And I'm a
- 5 | 14/14 pilot and they made a mistake. They thought that there was
- 6 | a 14/14 available at Hannibal and there actually wasn't in reality
- 7 and so they sent me to Jerseyville where there was a 14/14
- 8 position open flying an L4.
- 9  $\mathbb{Q}$ . Can you clarify what that means, 14/14?
- 10 A. Fourteen days on and 14 days off.
- 11 Q. Got it. What was your experience like with Survival Flight?
- 12 A. Well, initially, I liked the informal attitude of the family
- 13 | business, very friendly atmosphere. But as training came to an
- 14 end -- I thought the training was quite good. It was a 407, all
- 15 | night NVG, so I was pleased with that. And when I went into the
- 16 | field and started working, began noticing certain things
- 17 | practically every hitch, that over time, we were to the point
- 18 where I was very uncomfortable with the company, and hence, I
- 19 left.
- 20 Q. Okay.
- 21 A. I could elaborate if you want.
- 22 Q. Yes, please. That was my next question.
- 23 A. All right. So the first week I was at Hannibal base and met
- 24 | a mechanic, one of the mechanics for the area, young guy, good
- 25 mechanic. And he was about to quit the company and then he

changed his mind. I asked him about that and he said that they hot started an L4, the L4 that was down in Jerseyville, and they weren't going to do an inspection of the engine. It was a very hot start, he said. And it upset him. He refused to put his name on anything regarding the situation and he threatened to quit and went ahead and put in his notice.

Then they said, okay, if we go ahead and open up the engine, would you stay? They were very desperate for mechanics and he said okay, you know, agreed. They opened up the engine and it was damaged. So, you know, right there I was like, oh, that's not good.

And then I went down to Jerseyville and met the chief, I met the lead pilot there, and practically every hitch, he and I would have a disagreement about safety issues.

Q. Can you give us some examples?

A. One of them was -- yeah, one of them was -- he watched how things operated when he was off-hitch and he pressed me about my lift time when the weather was cold. It had gotten very cold.

And he questioned me about, you know, why -- Dave, why did you just sit spinning on the pad when you should've just taken off immediately? And I said, well, following the checklist, we need to have all gauges in the green. That includes the transmission oil temperature, and it takes a minute or two for that to come up into the green. And he said, no, you don't need to do that. You can just go ahead and take off.

And I looked at him and I was like, that's typically how most companies operate. You need to have your gauges in the green, including the engine oil transmission temperature. And he said, no, there's actually nothing in the RFM, the Rotorcraft Flight Manual, that says that.

And I talked to the DO, Director of Operations, and the main instructor, and they agreed with me and I'm like, say what? I talked to the other pilots and they said, don't -- just ignore him and put in a request to ops to include a delay for, you know, engine warmup, for transmission warmup, which I did. But, you know, that's one example.

Another is in the Gulf of Mexico we had wind limitations.

Apparently, at Survival Flight -- and I noticed this when I was in training, that there were no wind limitations. And I was like,

I'm going to fly my personal limitations which are based on what we do in the Gulf, which makes sense, especially for an L4, which is an aircraft that doesn't like extreme winds, especially gusty winds, especially on startup and shutdown.

So one day there was a flight into St. Louis. The winds were about 40 knots, gusting, and I declined a flight and heard about it when he came to relieve me. And he said, well, we have no wind limitations. Yeah, but I do personally, and I followed the companies -- you know, whether it's Westland, RLC, PHI, they all hold the same wind limitations and it's prudent to follow that, especially if we're going into the city, I think. You know, sky

scrapers, tall buildings, lots of turbulence, up draft, down draft, and so that's why I declined the flight. It's an L4 and it doesn't do well in that environment. And he's like, well, I've never seen a pilot, you know, turn down a flight for wind. So I was like, well, okay, I guess I'm the first at this base to do that.

2.0

Later, I talked to a 407 pilot who flew out of Hannibal and he went ahead into St. Louis that day, the day that I turned down the flight, and he said he had gotten into trouble and would never do that again. He told ops, I'm not going to take any more flights that take me down to St. Louis. He had a bad experience. So there was that.

It was just general attitude of, you know, we'll take the flight if nobody else -- if other people decline, we'll take that flight.

And there was another incident where a flight was offered, patient transfer, and it was a patient, she was up in an area that the Air Evac covered and the dispatcher said, here's a flight, Air Evac has already turned it down due to weather. And I looked at the HEMS Tool, H-E-M-S, Helicopter EMS, weather product that we use, and I could see, oh yeah, this area that they want to have the patient transfer, the place is IFR. Okay, I can see why Air Evac turned it down, I too will turn it down. So I did.

Again, when lead pilot, when he relieved me, he said why did you decline that flight? And I said, well, Air Evac turned it

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- 1 down and the HEMS Tool indicated that area was IFR. And his
- 2 attitude was, you know, I think that that reporting station under
- 3 | the AWOS, or was it EFAS, is faulty and you should've tried to
- 4 | take that flight. We'd like to -- I can think of nothing better
- 5 | than to poach a flight from Air Evac. And, you know, I was like,
- 6 | well, it was my call. I made the call, so there you go.
- 7 Yeah, one thing after another. Finally -- early on, I was
- 8 like this isn't going to work out, you know, for those reasons,
- 9 but also a 14/14 in an EMS world, it just doesn't really work very
- 10 | well. Especially when you're doing 14 nights in a row. It taxes
- 11 you. So, you know, that's why I left.
- 12 Q. When did you leave the company?
- 13 A. That was November of last year.
- 14 Q. So you were there from June to November?
- 15 A. Yeah, that's right.
- 16 Q. Since you touched on it, did Survival Flight have any fatigue
- 17 | policies or anything along those lines?
- 18 A. What policies?
- 19 Q. Fatigue policies.
- 20 A. No. Not that I remember.
- 21 Q. Were you able to call out for fatigue?
- 22 A. Was I able to? I didn't feel that I was, that I'm -- I was
- 23 able to. I'm sure if I said, hey, you got to have somebody cover
- 24 me, I'm too fatigued to go, that they would probably have supplied
- 25 somebody. I would assume that they would have brought somebody in

- 1 or had somebody do work over and take over. The subject was never
- 2 | brought up in training and I never really thought about that.
- 3 Q. Did you ever feel the need to?
- 4 A. Yeah, there was a couple of nights towards the end of one of
- 5 my 14 days at night where I was very, you know, very fatigued. I
- 6 | could still function safely, but I would have to operate at a
- 7 | slower speed, and even though we have EMS and you want to be
- 8 quick, you know.
- 9 Q. Right.
- 10 A. I'd still slow it down anyways, and inform my med crew, you
- 11 know, look, I am feeling fatigued so I'm going to be moving at a
- 12 slower than normal speed and not rushing anything and becoming
- more deliberate in my actions, and, you know, made them aware of
- 14 that.
- 15 Q. Okay.
- 16 A. And that's one of the reasons I was, you know, thinking to
- 17 | myself this isn't going to work out because, you know, doing this
- 18 | every other hitch, 14 days of night, can lead to something
- 19 catastrophic. And, you know, in the end I could see why other
- 20 companies don't do this, for sure, without a doubt. I know my
- 21 | limitations and I wouldn't do it again.
- 22 Q. So how did Survival Flight's operation compare to the other
- 23 experience you had with other companies?
- 24 A. Subpar.
- 25 Q. Okay.

A. It was -- the other companies I've worked for, you know, had standards that they all adhere to. Survival Flight was a little bit more, how to put it, flexible; bending regulations wasn't uncommon. You know, when it came to a 14-hour duty day, I got the impression that they felt it would be -- it's okay if you go over every so often. It's okay if you break your 14-hour duty day. I ran into that.

I had a flight in a city that was far from the base and I told the med crew, you know, look, it's getting late, I'm getting close to my duty day, is it okay if I leave you here at the hospital and go back and the relief pilot will -- he and I will switch and he can come get you. And they were like, oh, yeah, we do this all the time. It's actually quite common, and no problem. And we'll just get dinner here and you go ahead and take off, don't bust your duty day.

So I take off, got back, and, you know, timed it perfectly. And, sure enough, got a phone call from ops saying, you know, why did you leave your people there in the city, and that means your aircraft was out of service for an extra -- for an hour. And I was like, well, I don't want to bust my duty, my 14-hour duty day. And they were like, well, honestly, we think you could've made it. You could have done it maybe. And I was like, well, maybe. That doesn't really work. You've got to adhere to the regs, and, so, you know, I feel like I made the right call.

But, you know, getting a pushback from -- I think it was

- 1 | actually our safety pilot, I was kind of surprised. And the med
- 2 | crew heard about it and were -- and they were surprised and felt
- 3 that maybe that the safety officer was being pressured by CEOs.
- 4 We're not really sure. But they were surprised that I got a phone
- 5 | call regarding that because other pilots had did it. It had
- 6 happened before. It wasn't an uncommon event, and you know, that
- 7 | was an event that left a bad taste in my mouth.
- 8 Q. So speaking of --
- 9 A. Well, as far as -- oh, go ahead.
- 10 Q. No, actually, go ahead. I didn't let you finish your answer.
- 11 A. Yes. As far as their operations compared to other companies,
- 12 | not as professional, not as -- I would say that they saw the regs,
- 13 including, our ops manual, as something that, you know, could be
- 14 bent as necessary.
- 15  $\mathbb{Q}$ . So the duty day, did that start when you came in or is it
- 16 | based on your schedule at Survival Flight?
- 17 A. A 14-hour duty day (indiscernible) operation, it's something
- 18 that you have to adhere to, every company.
- 19 Q. So when did it, according to Survival Flight, is there a time
- 20 | that your duty started and ended?
- 21 A. Yeah, yeah. Typically, you would come in a little early,
- 22 actually before your duty day began, and give the relief pilot a
- 23 | briefing on the helicopter, the crew, yourself, any information
- 24 | that they need to know, and then once your hitch was over, it was
- 25 | a 12-hour, I believe, you would wait and give a briefing to the

- 1 | relief pilot who was coming in to take over.
- 2 Q. So was that time that you came in early ever counted towards
- 3 | your duty as far as you know?
- 4 A. No.
- 5 Q. Is duty something that you alone as a pilot have to keep
- 6 track of or does OCC have their own information on that?
- 7 A. It's the pilot's responsibility to adhere to the 14-hour duty
- 8 day. Dispatch, by following ops, will also keep track, or they
- 9 should be keeping track as well.
- 10 Q. So regarding the issues that you mentioned in those examples,
- 11 was there a way for you to report this attitude or behavior to
- 12 | management?
- 13 A. I do not recall any anonymous safety reporting system that
- 14 some of the other companies I've worked for had in place.
- 15 Reporting to management that management is unsafe, I don't --
- 16 | yeah. I feel that's a wall that, you know, would be difficult to
- 17 punch through.
- 18 Now, the chief pilot who I talked to on several occasions on
- 19 the phone, we never met face-to-face, I had heard that he was, you
- 20 know, very pro-pilot, pro-safety, and that he himself would
- 21 experience pushback from management regarding his adherence to
- 22 safety and pilot wellbeing. But I never contacted him regarding
- 23 | how I was feeling about the company. I never met him. We just
- 24 | talked on the phone.
- 25 Q. How were those conversations with him?

- 1 A. Good. Yeah, positive. You know, he was quite friendly. I
- 2 got the impression that he was a pro-safe, pro-pilot kind of a
- 3 guy. But, you know, we never talked at any great length and I
- 4 | never met him face-to-face or got to know him personally.
- 5 Q. Did you have any interactions with the director of
- 6 operations?
- 7 A. Yeah, he was in training.
- 8 Q. Okay.
- 9 A. And so, and I sat with him on several occasions so I got to
- 10 know him fairly well.
- 11 Q. And how were those interactions?
- 12 A. They were good, positive. I felt that, you know, he was also
- 13 the kind of guy who was safety oriented. Several times he said,
- 14 you know, the whole objective of the job is to make sure that
- 15 | everybody gets home safely.
- 16 Q. Did you have any other conversation --
- 17 A. So --
- 18 Q. I'm sorry. Did you want to add to that?
- 19 A. No, go ahead.
- 20 Q. Did you have any other conversations with the director of
- 21 | safety aside from the one you mentioned?
- 22 A. The, any other conversations with Gary Mercer?
- 23 Q. Oh, sorry. Joe Lawrence.
- 24 A. Joe Lawrence. He was the one who was second-quessing my
- 25 decision to not violate my 14-hour duty day. I -- he did do a

- 1 | training class with me and the other pilot who was with me, he did
- 2 | meteorology, weather. I liked him. He was a very personable guy,
- 3 | very friendly, easy to like. And so it kind of surprised me when
- 4 | I got that phone call from him regarding my decision to head back
- 5 to base. Yeah, I was quite surprised by that.
- 6 Q. Okay. And when you were there, did Survival Flight have an
- 7 expectation from the time that a call came in to the time that you
- 8 had to be skids up?
- 9 A. An -- sorry, what was that?
- 10 Q. An expectation of a time it would take from the tone of a
- 11 | call --
- 12 A. Oh yeah.
- 13 Q. Yeah, what was that?
- 14 A. Yeah, that was -- I want to say it was 7 minutes.
- 15 Q. Okay. Do you feel like that was reasonable?
- 16 A. If everything went according to plan. It's quick. PHI has
- 17 | the same -- I believe they've got the same 7-minute standard, and
- 18 as long as everything falls into place, you can do it. Of course,
- 19 | sometimes that doesn't happen. If the weather is -- if it snowed
- 20 or it's extremely cold, then you could ask for an additional, some
- 21 additional time. You know, the 2 minutes for the warmup is pretty
- 22 | common according to the other pilots at the Jerseyville base. But
- 23 | it's quick, but you can do it.
- Q. So is that, does that time start from the time that you get
- 25 the call or is the time that you accept the flight?

- 1 A. When you accept the flight. I believe that's how it goes.
- 2 Q. Okay, got it. And did you as a pilot know when a flight was
- 3 declined by other carriers?
- 4 A. That's, that's a good point. Sometimes the dispatcher from
- 5 ops would tell you, you know, this is a flight that was turned
- 6 down by Metro or Air Evac or Air Method. Once in a while, they
- 7 did not tell me that a flight had been turned down and the other
- 8 pilot said you always want to make sure you ask, has this flight
- 9 been declined by other companies? I think it happened once, maybe
- 10 twice, when I was just starting out and then I found out, oh, they
- 11 | need to tell me, okay. They had a change of dispatchers and ops,
- 12 and once the change took place, then I remember always being
- 13 informed if a flight had been turned down.
- 14 Q. I see. How does that change your decision-making process if
- 15 | you knew a flight was declined?
- 16 A. Greatly. Oh, yeah, greatly. I would dig further, and also
- 17 | the ops people would be looking at the same weather product that
- 18 I'd be looking at so we were on the same page, and yeah. The
- 19 crews that took over a little bit later after I joined were very
- 20 | good. It was their job to call even if we both looked at the
- 21 | weather and said, oh, no way. But they were always in agreement,
- 22 | if we looked at a flight and the weather was pretty bad and
- 23 | there's really no safe way we could, or I could do the flight,
- 24 then, you know, they'd be like, yeah, that's what we suspected as
- 25 | well. So, you know, a good relationship with those people.

DR. SILVA: Well, I've been talking for a little bit. How are you doing? Do you need a break or anything?

MR. HOLLISTER: Oh, no, I'm fine. Thank you.

DR. SILVA: All right. I'm going to pass the buck over around our virtual table here. Shaun?

BY MR. WILLIAMS:

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- Q. Hey, good morning. I was just wondering, tell me a little bit about the transition training or check ride you did going from 206 to 407, and you ended up in the L4.
- A. Oh, the transition, it was good. I had a good instructor,
  which I think it was Tim -- I can't remember his last name. No,
  but it was a good transition. I enjoyed it. And it was one of
  those, you know, we're evaluating every flight, everything you do,
  so the check ride was basically an ongoing process over the entire
  training area.

During the end, when Joe Lawrence got in a helicopter with me and we went out and did some basic maneuvers, yeah, he had already looked over my eval and training record and said, yeah, you're good to go. Yeah, when I got out in the field, I felt very confident and very comfortable with the machine. Especially doing most of the training NVG at night, which, as you know, it's not that easy but you get used to it, I think it makes for a better transition.

Q. Do you remember what ship or what platform was your check ride on? Was it 206 of 407?

- 1 A. 407.
- 2 MR. WILLIAMS: All right. I think that's all I have, Sathya,
- 3 for right now. Thanks.
- 4 MR. HOLLISTER: Okay.
- 5 DR. SILVA: All right, Paul?
- 6 BY MR. SUFFERN:
- 7 Q. Hi David. Thank you for your time today. I appreciate it.
- 8 A. Oh, yeah, no problem. My pleasure.
- 9 Q. Could you describe how you stay updated on weather conditions
- 10 during a shift?
- 11 A. It was good. Yeah, they would, ops would call and notify me
- 12 of any weather change that was coming through. So, yeah, that was
- 13 good. And, I mean, they were the only ones who would give me an
- 14 update, and of course I'd be checking the weather if there was
- 15 unusual weather reported, forecasted in the area. So, you know,
- 16 | we were on it the whole time.
- 17 Q. So how did you -- did you have access on your phone? Did you
- 18 have access on like a computer terminal or software or anything?
- 19 A. Yeah, all -- we had tablets for the helicopters. Actually,
- 20 | there were two tablets for the helicopter I was assigned to. And
- 21 | we had the computers in the office, and I had my phone. So, you
- 22 know, access to graphic weather product was easy to get a hold of
- 23 and we always were aware of, you know, what the weather situation
- 24 was.
- 25 Q. What was the most helpful tool that you used when you were

- 1 checking things out?
- 2 A. I would say the NOAA tool. That was like my primary go-to.
- 3  $\mathbb{Q}$ . As far as flight requests and weather conditions there, did
- 4 | you ever turn down a flight request due to icing conditions?
- 5 A. I'm trying to think because -- no. No, just visibility
- 6 ceiling and one time for wind.
- 7 Q. Were there any weather gaps in the area when you were flying
- 8 around there in Jerseyville that you wished you had more weather
- 9 information?
- 10 A. Yeah. There was a couple of areas where there was no
- 11 | reporting, but the pilots who had been flying that area for quite
- 12 a long time, they gave me some really good advice about
- 13 | interpreting weather reporting stations in, you know, close to the
- 14 gap areas and saying okay, if this is reporting this you can be
- 15 | sure that this area here where there is nothing is going to be
- 16 like that. So, yeah, that was very helpful. Without that, I
- 17 | would've taken off and found out the hard way.
- 18 Q. Could you give me an example of one of those scenarios?
- 19 A. Yeah, there's a gap between Jerseyville and Springfield,
- 20 Illinois and there's only two reporting stations -- if you do a
- 21 | straight-fly Jerseyville to Springfield, there's nothing that
- 22 reported anything along the route of flight except for two
- 23 reporting stations off to the east, and the veteran pilot said if
- 24 those are reporting marginal or IFR, it's going to be worse
- 25 | weather existing in that gap along the route of flight. So there

- 1 | was at least one occasion where a flight to Jerseyville,
- 2 | Springfield was requested and looked at the stations reporting to
- 3 | the east and they were both marginal or IFR and so I declined the
- 4 flight and it was never questioned.
- 5 | Q. Okay, thank you. As far as the company-established weather
- 6 | minimums there at Survival Flight, what was your primary thing you
- 7 looked at for making your go and no-go decisions from a weather
- 8 point of view? Was it METARs and TAFs, something else?
- 9 A. Yeah, METARs and TAFs are my primary go-tos. As well as, of
- 10 course, the HEMS Tool. Yeah, low ceiling and vis were of main
- 11 | concern. Later, as it got a little bit colder, I did start to
- 12 look at the icing, but left before that became more of an issue.
- 13 It wasn't that much of an issue when I was there for the summer
- 14 and fall.
- 15 Q. Okay. And as far as tools weather-wise, is there anything
- 16 missing you think that could've helped you make your job better
- 17 | from a weather point of view.
- 18 A. They have pretty good setups. Let's see, aside from the
- 19 NOAA, they have another graphic weather product -- I'm trying to
- 20 remember what it is. They had a couple that you could look at. I
- 21 can't remember off the top of my head what they were, but there's
- 22 | plenty of product available, so I always felt, you know, I was
- 23 | pretty well informed about what was going on around me regarding
- 24 the weather.
- 25 MR. SUFFERN: Okay, thank you.

- 1 Sathya, that's all the questions I have.
- DR. SILVA: Okay, thanks, Paul. John?
- 3 BY MR. BRANNEN:
- 4 Q. Hi David. I just have a couple of questions. In your
- 5 interactions with the other pilots at the base, did they -- I
- 6 mean, I guess this is maybe kind of hearsay, but do you feel that
- 7 | they also felt pressured to take flight beyond their personal
- 8 limits?
- 9 A. I think that they probably had been at some point pressured,
- 10 | but they were very good pilots and they're the kind of people that
- 11 | they would have no problem turning down a flight if they felt that
- 12 there was an issue with safety. And they were very helpful and
- 13 they gave me a lot of good advice. And they didn't have the best
- 14 opinion about the lead pilot and his attitude towards safety. His
- 15 attitude was, you know, you've got to at least try. Go and at
- 16 least check it out. So, and the other pilots, the other line
- 17 | pilots, were much more cautious and they had been there done that,
- 18 | so their attitude was, you know, don't just take off and go.
- 19 You've got to be a lot more careful than that.
- 20 Q. So you mentioned that lead pilot which was more prone to just
- 21 | at least launch and take a look. What -- can you tell us his
- 22 name?
- 23 A. Jeff Stackpole.
- 24 Q. What was that again?
- 25 A. Jeff Stackpole, S-T-A-C-K-P-O-L-E.

- 1 Q. He was the lead pilot at the base you were assigned to?
- 2 A. Yes.
- 3  $\mathbb{Q}$ . And -- oh, I just wanted to clarify the duty day stuff. So,
- 4 say, your scheduled shift was 7 to 7 or whatever, but you came in
- 5 | at say 6:30 to get a debrief from the off-going pilot, would you
- 6 | consider your duty day starting at 6:30 when you came in to get
- 7 the debrief or 7?
- 8 A. Personally, I considered it as soon as I walked in the door.
- 9 That's when my duty day began. The company's attitude was, no,
- 10 it's not. So there was a point of contention right there.
- MR. BRANNEN: I think that's all I have right now, Sathya.
- 12 DR. SILVA: Dave?
- 13 BY MR. GERLACH:
- 14 Q. Thank you. Thanks again for coming to talk to us. And I
- 15 | just have a couple just really quick questions for you. Did the
- 16 company work with you all during training when you were doing
- 17 | inadvertent IMC training?
- 18 A. Yes. We did practice inadvertent IMC.
- 19 Q. How often did you all do that?
- 20 A. Not often. I remember probably twice. At least once.
- 21 Q. Now, was that in the beginning of your flight training, did
- 22 | it happen periodically? How would you describe the occurrences?
- 23 A. I would say it happened about midway, probably the second or
- 24 third of the flight training.
- 25 Q. And can you describe the kind of training you've done for

- 1 | inadvertent IMC?
- 2 A. It was, close your eyes, I'm going to put the helicopter in
- 3 | an unusual position, and when I tell you, you'll open your eyes
- 4 and take the controls and you will then bring the helicopter into
- 5 | normal cruise flight attitude and -- that definitely happened at
- 6 least once.
- 7 Q. Did you have any kind of view limiting devices? How did you
- 8 manage the IMC kind of scenario? Or how --
- 9 A. Foggles. Yeah. They were just following -- a foggle
- 10 exercise. Yeah, I would say, because I just had my 135 training
- 11 that I recall the RNAV under foggles, and that happened once.
- 12 Q. Did you ever find yourself have an inadvertent encounter with
- 13 IMC conditions?
- 14 A. Oh, no.
- 15 |Q. What was the company's policy for that? Did they have
- 16 specific instructions for you on what you should do if you
- 17 encountered IMC?
- 18 A. Usually turn back towards a known --
- 19 Q. Can you --
- 20 A. Oh, go ahead.
- 21 Q. I was just going to say, can you describe that procedure?
- 22 A. Oh, right turn, half right, back towards VFR conditions. You
- 23 know, maintain the aircraft, straighten out all cruise flight and
- 24 turn around and go back.
- 25 Q. Is that something that is standard from company to company or

- 1 | is that a procedure specific to Survival Flight?
- 2 A. Standard company to company.
- 3 Q. Hey, with regard to duty and rest, you talked about when you
- 4 started your duty time personally and when you stopped. You had
- 5 | a, I think, 12-hour shift, 7 a.m. to 7 p.m. Is that right?
- 6 A. Correct. Yes.
- 7 Q. And you also described 14 hours. What could be done and how
- 8 | could you extend your 12 hours to 14 hours?
- 9 A. Oh, it was -- no, it was just you needed to be aware of when
- 10 you reached your, or when you were getting close to your 14-hour
- 11 duty day or duty time. So it was basically the pilot's
- 12 responsibility to adhere to that. Yeah, it apparently was not
- 13 uncommon to find yourself at a different location than where you
- 14 started from and reaching your 14-hour duty day and having to stay
- 15 there at that location. The company would get a hotel for
- 16 everybody.
- 17 O. It's not uncommon?
- 18 A. Yeah, so it happened. It happened several times.
- 19 Q. So that 2-hour window from 12 to 14, could they launch you on
- 20 a flight at -- say, you worked all night and it was time for the
- 21 daytime pilot to come in, could they launch you right at 7 a.m.
- 22 or --
- 23 A. Yeah. They could. And then it was your responsibility to
- 24 | call the relief pilot and let them know, hey, I've taken a flight,
- 25 | get in your car, and you're going to have to meet me at such and

- 1 | such location so we can do the switch, the swap, at that location.
- 2 And that was, you know, one of the times where, when you got close
- 3 | to your relief time, you'd pray that you wouldn't get a call so
- 4 | that you'd be flying off to some other city far away and having to
- 5 | wait for your relief to show up, take their car, drive yourself
- 6 all the way back to your apartment, you know, where the company
- 7 kept you.
- 8 And that was another question that I would roll around in my
- 9 mind going, well, okay, that happens, driving a car isn't resting,
- 10 so you know, I'm pushing right past. I mean, I'm not doing my
- 11 | flight duties but, you know, I'm not getting the 10-hour required
- 12 rest. So that was just one of those things that just always
- 13 perplexed me about how they handled that. I didn't think that
- 14 that was quite correct.
- 15 Q. So they -- would they consider the -- David, would they
- 16 consider the time period where you were driving from, say, a
- 17 | hospital back to your base as rest time?
- 18 A. Yes, that was my impression.
- 19 Q. Now, did that ever happen to you or you just heard from other
- 20 | folks that that might occur?
- 21 A. Just heard from other people.
- 22 Q. Okay. You talked a little bit about praying that a call
- 23 | wouldn't come in right at shift change. Would you ever have an
- 24 opportunity where a call might come in right at 7 a.m. and you
- 25 might do like a hot swap of some sort with the oncoming daytime

- 1 | pilot if you were the nighttime pilot?
- 2 A. Yes. It actually happened serendipitously where I showed up
- 3 | a little bit earlier than usual and I got there and the pilot was
- 4 | like, oh my God, thank God you're here because we just got a call
- 5 and he said I was just about to take off. And I said, oh no, you
- 6 | go, I'll take it. And, you know, of course I thought what
- 7 | would've happened if I hadn't showed up a little extra early and
- 8 he had to take off.
- 9 Q. How would you go about that quick swap? What would you do
- 10 and what would the outgoing pilot do?
- 11 A. Oh, you know, he would just say the book is here, the call is
- 12 this, you know, explain really quickly what was going on, where I
- 13 needed to go, and he would hand me the cell phone that we use and
- 14 | yeah that would be pretty much it. Very, very fast swap out.
- 15 Q. Would you do any kind of pre-flight things? Weather, walk
- 16 arounds, you know that kind of stuff --
- 17 A. Definitely a walk around. Yeah. Without a doubt a walk
- 18 | around before start up.
- 19 MR. GERLACH: I think that's probably all the questions I
- 20 | have for you. I'll had it back to Sathya.
- 21 MR. HOLLISTER: Okay.
- 22 MR. GERLACH: Thank you very much.
- MR. HOLLISTER: Oh, yeah. You're welcome.
- DR. SILVA: All right, Tim?
- MR. TAYLOR: I don't have any questions. Thank you.

- DR. SILVA: Okay. And Tom?
- 2 BY MR. LUIPERSBECK:
- 3  $\mathbb{Q}$ . Yeah, I just have two. You mentioned earlier that you did
- 4 | your check in the 407. Did you also do a check ride in the 206 or
- 5 | just training?
- 6 A. No, I never touched a 206 while I was at training. It was
- 7 | strictly the 407. I already had enough hours in the 206 to be
- 8 able to fly that machine.
- 9 Q. Okay, did you fly 206 from a base, one of the bases?
- 10 A. I flew the 206 at Jerseyville base.
- 11 Q. Okay, so just a quick question about the risk analysis
- 12 program at survival flight. Did you routinely complete a risk
- 13 | analysis form?
- 14 A. There was a pre-flight briefing that we did, and part of that
- 15 was also to talk to the med crew and discuss risks for that shift.
- 16 MR. LUIPERSBECK: That's really all I have. Thank you very
- 17 much for speaking with us.
- MR. HOLLISTER: Oh, yeah, you're welcome.
- MR. LUIPERSBECK: Not the end of the call, but thanks.
- 20 DR. SILVA: All right, I just had a few follow ups. Do you
- 21 | need a break?
- MR. HOLLISTER: No, no, I'm good.
- 23 BY DR. SILVA:
- 24 Q. Did you ever have any concerns about aircraft maintenance or
- 25 | the state of the aircraft while you were there?

A. Yes. In regards to the aircraft that I was flying, I had a really good relationship with Ed Beaty (ph.), the mechanic, and so I felt that he was doing his job correctly with my aircraft. As far as other aircrafts, not so much.

There was an incident where a 407 was hot started on a helipad on a rooftop of a hospital, I want to say Oklahoma, and the pilot directed one of the medical crew to empty out a fire extinguisher down the exhaust stack of the helicopter, which they did, and then they went about trying to clean up as best they could after many phone calls were made (indiscernible) started the helicopter and flew it away off of the pad.

The pilot who told me this said would you have flown that helicopter that had been hot started and then had a fire extinguisher emptied into its engine, even though they cleaned it up as best they could on the helipad, would you have flown it away. I was like definitely not. And the fact that Ed had told me about the engine being hot started in the L model, the 206, and their reticence to open up the engine and take a physical look at what had happened and talking to other pilots that Survival Flight's maintenance is terrible. Just to put it really bluntly.

- 21 Q. Do you have any specifics on that or --
- 22 A. Say again?

2.0

- Q. Do you have any specifics on why the maintenance was terrible? Any examples?
- 25 A. Well that was the attitude of the more veteran pilots, and

- 1 | then, you know, hearing from other people about what had happened.
- 2 You know, I would have to concur. The aircraft, when I got it,
- 3 | had a very weak battery and right away I said well this is
- 4 | probably why you have several hot starts on this aircraft, because
- 5 | the battery needs to be replaced. And, I kid you not, it took
- 6 | like 2 months to get a fresh battery installed, which I've never
- 7 experienced that with any other company. Every other company
- 8 | would have given me a new battery immediately.
- 9 Q. Did they ever say why it was being delayed or --
- 10 A. No. Nope. Just, you know, well put it on a charger, charge
- 11 | it up. Okay, how do you know that it's a weak battery. Like, why
- don't we just, you know, work with what you have and finally they
- 13 | gave in and said okay, fine, we'll give you a newer battery to
- 14 use.
- 15 Q. I see. And regarding the hot start that you just described,
- 16 | is that the same hot start that you were describing earlier in our
- 17 | conversation or were there two different?
- 18 A. (Indiscernible) hot started prior or after that with a new
- 19 | engine with no damage (indiscernible).
- 20 Q. Okay.
- 21 A. Yeah, so, the old model had been hot started, engine
- 22 | replaced, and I believe it had another hot start after that.
- 23 Q. I see. And that was the one that you just described with the
- 24 fire extinguisher?
- 25 A. Oh, that was a 407 in Oklahoma.

- 1 Q. Oh, okay.
- 2 A. Yeah, different aircraft, different city.
- 3 Q. And then the last question I had was regarding the shift
- 4 | change. Can you kind of walk us through what that would look
- 5 like, what information you're transferring between the two, things
- 6 | like that?
- 7 A. Oh, yeah. So you come in the door and check with the other
- 8 | pilot how they're doing, how was their shift, any flights. If
- 9 there were, what happened. And we'd hand over the cell phone and
- 10 hand over the aircraft log. Talk about the medical crew if
- 11 | they're the same, if they were changing. Talk about the weather.
- 12 Talk about the aircraft, upcoming maintenance, anything coming due
- 13 on maintenance in the future. Yeah, just -- and then we'd
- 14 | chitchat. Usually it took about 10 or 15 minutes at the most.
- 15 |Q. Okay. And how, what was your interaction like with medical
- 16 | crew when you were flying?
- 17 A. Excellent. Excellent, yeah. They were very good, very
- 18 professional, very smart, very personable, not a lot of
- 19 (indiscernible). They were the highlight of that job.
- 20 Q. Would you ever use them for any safety of flight tasks at
- 21 all?
- 22 A. I'm sorry. Would I use them for what?
- 23 Q. Any safety of flight tasks or anything?
- 24 A. Oh, certainly, yeah, and they were very good at that. You
- 25 know, they would help prep the aircraft. They would watch out for

- 1 other aircraft, watch out for weather. Yeah, they were on it.
- 2 | They took a real interest in safety of flight without a doubt.
- 3 Q. Great.
- DR. SILVA: All right. That's it for me. I'll go around one
- 5 more time. We're almost done. Shaun?
- 6 MR. WILLIAMS: I have nothing Sathya. Thank you.
- 7 DR. SILVA: Paul?
- 8 MR. SUFFERN: No more questions. Thank you.
- 9 DR. SILVA: John?
- MR. BRANNEN: Nothing.
- 11 DR. SILVA: Okay. Dave?
- MR. GERLACH: Sathya, nothing for me either. Thank you.
- DR. SILVA: Okay. Tim?
- MR. TAYLOR: I have nothing. Thank you.
- DR. SILVA: Tom?
- 16 MR. LUIPERSBECK: Nothing further. Thank you.
- 17 DR. SILVA: All right, Dave. Thank you so much for speaking
- 18 | with us.
- 19 MR. HOLLISTER: Oh, yeah.
- 20 DR. SILVA: Is there anything that we didn't ask you that you
- 21 | think we should've? Anything we should look into?
- 22 MR. HOLLISTER: No. We covered everything.
- DR. SILVA: Great. Well, if you think of anything, you have
- 24 my contact information. Don't hesitate to reach out. But this
- 25 has been very helpful, so we really appreciate your openness and

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1
    willingness to talk.
2
         MR. HOLLISTER: Oh, good, good. Glad I could help.
 3
         DR. SILVA: Yes, yes, absolutely. Well, I hope you have a
 4
    good rest of the day.
5
         MR. HOLLISTER: All right. Thanks. You too.
 6
         DR. SILVA: Take care. Bye.
 7
         MR. HOLLISTER: All right, take care. Bye bye.
8
         DR. SILVA: We are off the record at 10:07.
         (Whereupon, at 10:07 a.m., the interview was concluded.)
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#### CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: SURVIVAL FLIGHT HELICOPTER CRASH

NEAR ZALESKI, OHIO JANUARY 29, 2019

Interview of David Hollister

ACCIDENT NO.: CEN19FA072

PLACE: Via Telephone

DATE:

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

Shelby Marshall
Transcriber

## UNITED STATES OF AMERICA

### NATIONAL TRANSPORTATION SAFETY BOARD

Investigation of:

SURVIVAL FLIGHT HELICOPTER CRASH \*

NEAR ZALESKI, OHIO \* Accident No.: CEN19FA072 JANUARY 29, 2019

Interview of: MONICA E. ARCE

Via Telephone

Thursday, February 7, 2019

#### **APPEARANCES:**

SATHYA SILVA, Ph.D., Human Performance Investigator National Transportation Safety Board

SHAUN WILLIAMS, Investigator in Charge National Transportation Safety Board

JOHN BRANNEN, Air Accident Investigator National Transportation Safety Board

PAUL SUFFERN, Senior Meteorologist National Transportation Safety Board

DAVID GERLACH, Aircraft Accident Investigator Federal Aviation Administration

TOM LUIPERSBECK, Team Lead Helicopter Air Ambulance Focus Team Federal Aviation Administration

TIM TAYLOR, Instructor Pilot Survival Flight

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# 1 INTERVIEW 2 (10:32 a.m.)DR. SILVA: We're on the record at 10:32 Central. 3 4 All right, Monica, so I'll have everyone go on around and 5 introduce themselves here, but I'm Sathya Silva. I'm a human 6 performance investigator with the National Transportation Safety 7 Board out of Washington, D.C. And you've heard, we have a few people on the line today, and the reason that you are talking to 8 9 so many of us is because we work with groups when we do 10 investigations like this. So while we are --11 MS. ARCE: Okay. 12 DR. SILVA: -- while we, as the NTSB, are experts in 13 investigating, we rely on others, the FAA, and today we also have 14 a representative from Survival Flight, again, working within the 15 investigative group, bound by our rules, to get as much 16 information as we can and access as we can. So that's what you're 17 going to hear. 18 MS. ARCE: Okay. 19 DR. SILVA: I'll have everyone go around and introduce 2.0 themselves and we'll start with Shaun. 21 MR. WILLIAMS: Hi, Monica. Shaun Williams. 22 investigator in charge with the NTSB. 23 DR. SILVA: Dave. 24 MS. ARCE: Hi, Shaun. 25 Hi, Monica. This is David Gerlach. MR. GERLACH: I'm with

- 1 | the Federal Aviation Administration in the Office of Accident
- 2 | Investigation and Prevention, and I'm an aircraft accident
- 3 investigator.
- 4 DR. SILVA: All right. John was that you that joined in?
- 5 MR. BRANNEN: Yeah, that was John. Sorry, I wrote the
- 6 passcode down wrong so I had to go back and get it.
- 7 DR. SILVA: No worries. We have had that issue. You want to
- 8 go ahead and introduce yourself for Monica here?
- 9 MR. BRANNEN: Yeah, this is John Brannen. I'm with the NTSB.
- 10 I'm a regional investigator. On this accident, I'm working
- 11 operations.
- 12 DR. SILVA: And Paul.
- MR. SUFFERN: Hi, Monica. My name is Paul Suffern. I'm a
- 14 | meteorologist investigator with the National Transportation Safety
- 15 Board.
- 16 DR. SILVA: Tim.
- 17 MR. TAYLOR: Hi, Monica. I'm Tim Taylor. I work with
- 18 | Survival Flight. I'm an instructor pilot for them.
- 19 DR. SILVA: And Tom.
- 20 MS. ARCE: Hello.
- 21 DR. SILVA: Wonderful. Tom, are you on the line?
- 22 MR. LUIPERSBECK: If that was for Tom. Yeah, I am. Sorry.
- 23 My name is Tom Luipersbeck. I'm from FAA headquarters in the Air
- 24 Transportation Division for 135 operations policy. I'm also the
- 25 | helicopter air ambulance focus team lead for the FAA policy

division.

DR. SILVA: All right. So that is all of us. As you can see, we have a breadth of experience here. But we're here for safety as the Board. We're not here to assign any fault, blame or liability. We can't offer any kind of confidentiality or immunity either. What will happen is this recording will be sent out for transcription and a copy of that transcript will become part of our public docket at some point in the future, once our investigation information starts to get released. Usually -- MS. ARCE: Okay.

DR. SILVA: -- that's 6 months to a year from now so that you have an idea of that. You are entitled to have someone sit with you during this interview. Do you want someone there with you or do you have someone there with you?

MS. ARCE: No, it's just me.

DR. SILVA: Okay. Well, if you do want a representative as we go on, from our perspective that can be anyone, just let us know and we can, we can hold off.

MS. ARCE: Okay.

DR. SILVA: Okay, great.

21 MS. ARCE: I think I'm okay.

DR. SILVA: Okay, great. Let's see here. So you know what to expect. I will start out with a handful of questions and then we'll essentially go around our virtual table here to make sure everyone gets a chance to ask the questions that they may have.

- 1 And we'll do two rounds of that and then at the end I'll ask you
- 2 | if there's anything else that you want to add --
- 3 MS. ARCE: Okay.
- 4 DR. SILVA: -- or you think that we missed. Any -- so along
- 5 those lines.
- 6 MS. ARCE: Okay.
- 7 DR. SILVA: Any questions before we start?
- 8 MS. ARCE: I don't think so.
- 9 DR. SILVA: Okay. Great.
- 10 INTERVIEW OF MONICA
- 11 BY DR. SILVA:
- 12 Q. Can you state your full name and spelling for the record,
- 13 please?
- 14 A. Monica Emelia Arce, M-O-N-I-C-A, E-M-I-L-I-A, A-R-C-E.
- 15 Q. Wonderful. And can you run through a brief summary of your
- 16 background and where you are now.
- 17 A. Sure. Excuse me. I was a former cardiac ICU nurse for 2
- 18 years, and previous to that I was a neuro ICU nurse for 2 years.
- 19 | I applied to Survival Flight in, I believe, early spring last year
- 20 and accepted a position and started there in the beginning of June
- 21 and have been working as a flight nurse for the past 8 months.
- 22 Q. Okay. Is this your first flight job?
- 23 A. Yes.
- 24 Q. And what base are you with?
- 25 A. Survival 14.

- 1 Q. 14? Okay. So how is it, in your experience, how's the
- 2 | company culture based on your experience in the last 8 months?
- 3 A. From my experience, I mean, the company works as a family.
- 4 | We're all very close and open to talk to each other. There's an
- 5 open line of communication between us at the very lowest ranks of
- 6 the crew, and our CEO and owner, we can get ahold of. We have
- 7 | everyone's phone numbers. They encourage us to call them with any
- 8 issues or problems or ideas.
- 9 Q. Have you ever had to report any issues or have you had any
- 10 safety concerns since you've been at 14?
- 11 A. I have. We've reported several issues to our base manager
- 12 and then to our -- oh, I forget what his official title is, but
- 13 Joe Lawrence, back in the beginning of December. And then we
- 14 hadn't heard anything, so then we continued the same issue and
- 15 | wrote up a, just some documentation on it so it could be official,
- 16 and sent it to Dawn, the head of HR.
- 17 Q. Okay. Can you --
- 18 A. And then I had spoke to Jen with our safety coordinate at our
- 19 specific base and I had spoke to her quite a bit also.
- 20 Q. Can you go through what those concerns were in as much detail
- 21 | as you can remember?
- 22 A. Sure. So one of the main concerns was while on a flight or
- 23 before taking flight, a lot of the crew was new to flying, so we
- 24 didn't know much about weather and what it should look like and
- 25 what we should be doing, so we relied heavily on our pilots, who

were fantastic, fantastic at explaining the weather to us. 1 2 several occasions, we had taken a flight where the crew became 3 uncomfortable or just didn't quite -- I mean, visibility would 4 start lowering or it wasn't quite what we expected to see when we got in the air, and we voiced the concerns and wanted to turn 5 6 around and abort the flight, but we would continue on and kind of 7 push, push it and push it until we got to a point where we had to abort or had to turn around and the pilot would turn around. 8 9 I didn't like that it came to that point. I felt as soon as we 10 had voiced concern, they should be taken seriously and we should

12 Q. How many times did this happen?

abort or land, whatever was safer.

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- A. I know of at least two with me and then there were several other people. We had started talking to each other a little bit and they had expressed the same issue that had happened on different flights. I'm not sure.
  - Q. I see. Do you recall any specifics? Can you walk through those two flights and, you know, where you were going, what you were thinking, what you saw, in as much detail as you can provide?
  - A. Sure. The first flight we had taken was headed up to, I believe, Marion and our other base, 13, which was closer had already turned this flight down, so I was concerned that we were taking a flight that another base and group of pilots that I trusted had already said that they didn't want to take. But they were going to fly around the weather is what we were told.

- So we went out east pretty far from the area and were cutting back in towards Marion, and visibility started dropping and I had
- 3 voiced, you know, that I felt visibility was dropping. And they
- 4 | were like, yes, but it's still within our minimums, so we
- 5 | continued on. And then I started to lose sight of ground lights.
- 6 It was becoming thicker, the clouds. So I voiced that concern and
- 7 I was told we were going to try a little further and see if we
- 8 could find a different way in. And then I lost visibility of
- 9 grounds lights on my side of the aircraft completely and we turned
- 10 around and we had no visibility for, it was probably only 3 to 5
- 11 | seconds, but it felt like an eternity. And we aborted, turned
- 12 around, and got out of it safely and back. And then I can't, I
- 13 can't think of any specifics on the other occasion right now.
- 14 Q. Okay. Do you recall when that Marion flight happened?
- 15 A. It happened shortly after our base, 14, had opened. I'm not
- 16 sure exactly.
- 17 Q. And was this the same pilot for both of those flights, do you
- 18 | recall?
- 19 A. Yes. It was.
- 20 Q. Okay. Who is that pilot?
- 21 A. Kevin Johnson.
- 22 Q. Okay, so, so this, this happened with this inadvertent IMC,
- 23 | it sounds like. What did you do afterwards? Were there any
- 24 | conversations that happened? How were they taking --
- 25 A. We did. We always debrief after flights, and us being new, I

- 1 was with the more experienced medic at the time, and we talked
- 2 | about it and talked about how we shouldn't have pushed farther and
- 3 | we were told that that wouldn't happen again. We were on our --
- 4 | I'm not sure if we wrote it on our debrief sheet at the time or
- 5 not. But we, as a new base, we didn't understand at that time
- 6 that we should be recording all things down on the debrief sheet.
- 7 We didn't really understand that and weren't told about that until
- 8 our meeting in December with Joe Lawrence.
- 9 Q. Okay.
- 10 A. So I'm not quite sure if that got wrote down or not.
- 11 Q. I see. How was, how did Kevin react to your concerns?
- 12 A. At the time, he seemed like he took them seriously. It was
- 13 after different occasions that I became concerned that he wasn't
- 14 taking safety guite seriously. And after talking to several other
- 15 crew members, and we all kind of had similar experiences with him,
- 16 | that I thought it was a real issue and we started voicing concerns
- 17 up our chain of command.
- 18 Q. So when you voiced your concerns, can you say specifically
- 19 who you talked to and what the response was?
- 20 A. Initially, we talked to our base manager, Amanda, and she
- 21 | said she would talk to -- because aviation is separate from our
- 22 | clinical side and our base manager is our clinical side, she said
- 23 | she -- I don't know who she was going to talk to on the aviation
- 24 side, but she said she would talk to them. And then when we
- 25 | really didn't notice, hear any changes or notice any changes

- 1 | happening, we voiced our concerns to Jen, our safety lead at our
- 2 | base for the aviation side, and I know she spoke with Jack, the
- 3 | chief pilot about it.
- 4 Q. Okay. Did she say anything that was discussed or did she
- 5 | come back with anything after that conversation?
- 6 A. Initially she didn't. She felt like she wasn't being heard.
- 7 But then earlier -- or earlier in January, the beginning of
- 8 January, Jack came up to our base and spent some time with us and
- 9 she had a more in-depth conversation with him. And she told me
- 10 | that -- she didn't give me any specifics of what was happening,
- 11 but she told me that she felt very optimistic about things and
- 12 | that changes was going to happen, but she didn't tell me anything
- 13 specific that was getting changed.
- 14 Q. So up until the accident, do you feel like conditions or the
- 15 | situation improved at all or did it kind of stay the same?
- 16 A. I actually didn't have any opportunity to work with Kevin.
- 17 | He was -- he only worked a few shits in December and then only a
- 18 | few in January, and I wasn't with him during any of those shifts
- 19 | so I can't say one way or another.
- 20 Q. I see. This -- do you know if he's based at 14 or is he at
- 21 | 13?
- 22 A. What, what'd you say? I'm sorry.
- 23 Q. Do you know if Kevin is based at 14 or is he based at 13?
- 24 A. He's our lead pilot at 14.
- 25 Q. Oh, he's your lead pilot at 14. I understand.

- 1 A. Yes.
- 2 Q. Do -- can you describe your interactions with Jen?
- 3 A. Jen was very close to me, both professionally and personally.
- 4 | She was one of my best friends. Professionally, at work, Jen took
- 5 safety very, very seriously. We would debrief every day when we'd
- 6 get to work and every day she had a different safety debrief that
- 7 | she was very thorough. She would take time out of her day to
- 8 teach us things about weather or about the aircraft. She was very
- 9 involved in the company and really loved working for it.
- 10 Q. What were flights like with her?
- 11 A. What was flights like?
- 12 Q. Um-hum. What was flying like with her?
- 13 A. It was, it was great. She was, like I said, she took
- 14 everything seriously. While we were flying, she would point out
- 15 | to us, this is what visibility looks like at different distances
- 16 and cloud heights and she would tell us everything during flight
- 17 | so that we would gain -- especially since, like I said, a lot of
- 18 us were newer, we would gain the experience and the understanding
- 19 at what we were seeing. I trusted Jen thoroughly, and if she were
- 20 | here today, I would fly with her today with no doubt.
- 21 Q. Have you ever had any experience where she flew in lower
- 22 | weather or visibility or anything along those lines?
- 23 A. We did have one flight where there was kind of a haze out and
- 24 | she had actually -- me and Valery were on this flight with her and
- 25 | she had actually mentioned, like, this is the lowest I will fly

- 1 | in. I -- it was kind of ironic that she mentioned that, that this
- 2 | is the worst she would fly in, and looking around, compared to
- 3 some of the other flights I had been on, it was not bad at all.
- 4 Like, I was very comfortable with it the entire time.
- 5 Q. Do you know what the visibility or ceiling was when she said
- 6 | that?
- 7 A. I don't. I don't. I know it was a flight we did to -- I
- 8 | want to say it was from Mary Rutan and we returned to John Glenn
- 9 because Bolton was IFR and we weren't able to get back to Bolton,
- 10 | so we went to John Glenn. But I'm not 100 percent sure it was
- 11 | Mary Rutan that we went to.
- 12 Q. When was the last time you talked to Jen or you saw Jen?
- 13 A. The day before the accident.
- 14 Q. How did she seem that day?
- 15 A. Happy.
- 16 Q. Do you recall any conversations that you had with her?
- 17 A. It was just casual stuff the day before. We were actually
- 18 talking about having dinner.
- 19 Q. Can you run through, when you get a call come in, or a pilot
- 20 | gets a call to come in, can you run through what that process is
- 21 | like? What you're doing, what you're looking at from the time the
- 22 call comes in to the time that you lift off?
- 23 A. Sure. So we have, our pilots will do their -- depends on the
- 24 | weather. If we're green and we're good to go when the call comes
- 25 | in, they immediately accept the flight; we leave as a crew

- 1 | together. Sometimes the pilot does leave on their own. Jen often
- 2 | would go over first and get the aircraft ready while we were
- 3 gathering up our supplies and then we would meet her at the pad.
- 4 If weather could play a factor that day, the OCC will call the
- 5 | pilot, ask whether or not the weather's acceptable, and the pilot
- 6 | will go to the room or on their iPad check their weather. If it
- 7 | is, we -- (indiscernible) scenario, we gather our stuff and we go.
- 8 If weather seems to be a factor, they will talk it out with the
- 9 OCC or decline the flight.
- 10 Q. So how long does it take to -- from when you get the call to
- 11 when you are ready to lift off?
- 12 A. Usually minutes. The longest part of it is our drive over
- 13 from the house that we stay in to the helipad. Usually within 1
- or 2 minutes we have our stuff and are in the car ready to go.
- 15  $\mathbb{Q}$ . Is there an expectation that the company has to -- for how
- 16 fast you had to get off the ground?
- 17 A. It's 7 minutes is when they want us off the ground.
- 18 Q. Okay, 7 minutes from the time that the call comes in?
- 19 A. The call comes in, yes.
- 20 Q. And are you involved at all in the weather decision or do --
- 21 does any -- do they talk to you about that?
- 22 A. No, not usually. On occasion, if weather is a concern and we
- 23 express any type of concern in it, they'll tell us their plan, and
- 24 | they're good at showing us the weather and if we have to fly
- 25 around something, they'll tell us their plan. And usually they

- 1 | have a plan A and a plan B about how to get there, but usually
- 2 only if we express some type of concern.
- 3 Q. I see. So have you ever been in a situation where you have
- 4 | felt uncomfortable and voiced that and had the flight turn around?
- 5 A. Just that, the specific flight I told you about earlier up to
- 6 Marion.
- 7 Q. Okay. What was the company's response after the accident?
- 8 A. What do you mean by that question?
- 9 Q. Did they come out, did they reach out to you all? Did they
- 10 give you some time off? Anything along those lines?
- 11 A. Yes, yes. So they did, initially, after the accident, we
- 12 were all notified and we met at the base. And then later, later
- 13 | in the day, we all met together officially and we were told all
- 14 the facts, everything that we knew that happened, which were
- 15 minimal. And we were told we're not being pressured in to going
- 16 back. I still haven't set a date when I'm going to go back yet.
- 17 | It's essentially, it's left up to us when we want to go back and
- 18 when we want -- when we felt that the base should, not our base,
- 19 | but 13, 13 closed down for the -- we were very close and worked
- 20 close together and shared a lot of crew, and 13 closed down, too,
- 21 for the time. And when we open that back up was left up to us.
- 22 Q. I see. Okay. Outside of flying into reduced visibility or
- 23 no visibility, are there any other safety concerns that you have
- 24 or you have had?
- 25 A. I mean, aside from just the weather issues, I don't believe

- 1 so. Nothing that I've personally had.
- DR. SILVA: Okay. So I'm going to pass the buck over. Do
- 3 you need a break? How are you feeling?
- 4 MS. ARCE: I'm okay.
- 5 DR. SILVA: Okay, just let us know if you do. It's no big
- 6 deal.
- 7 MS. ARCE: Okay.
- 8 DR. SILVA: All right, Shaun.
- 9 BY MR. WILLIAMS:
- 10 Q. So Monica, thanks for talking with us. I just have one
- 11 question here. I want to see if you can remember. That flight
- 12 with Jen, with the haze, do you remember when that was?
- 13 A. It was -- I'm trying to think. It was towards the beginning.
- 14 It was still warm out, but it was starting to cool down, so it had
- 15 to have been in the fall at some point.
- 16 MR. WILLIAMS: That's all I had. Thank you.
- 17 DR. SILVA: All right. Dave.
- 18 BY MR. GERLACH:
- 19 Q. Hi Monica, thanks for talking with us. A couple of questions
- 20 for you.
- 21 A. Yeah.
- 22 Q. Did you all use night vision goggles in the back?
- 23 A. Yes. Yes.
- 24 Q. And how did you use them? What did you do with them?
- 25 A. Generally, the medic sits on the left side of the aircraft,

- 1 | so the medic was most likely to use them, but we've all been
- 2 | trained. And it was mostly for landings. We don't do a lot of
- 3 scenes right now. Most of our volume is interfacility transfers.
- 4 But for scenes, we always use them to help land and make sure
- 5 | there's no wires, no trees, no obstacles. And aside from that,
- 6 | just to get experience using them, we would pass them back and
- 7 | forth during flight just to kind of look through them and get used
- 8 to what it looks like seeing them.
- 9 Q. Gotcha. So you mentioned you had used them for landings.
- 10 How would you communicate, not physically, but, you know, what
- 11 | would you say to the crew if you saw something of safety concern?
- 12 How do you go about doing that?
- 13 A. So it -- are you talking about with the night vision goggles?
- 14 Like what we'd say in the aircraft?
- 15 Q. Yeah, exactly. Yes. So if you're in the aircraft, you're
- 16 coming in to land and you're looking out the window, what do you
- 17 | communicate to the pilot?
- 18 A. Sure. If we're coming in to land, it would depend on what it
- 19 was. If we were coming down and there was an immediate concern we
- 20 | would say abort or lift, and it just cued our pilot to immediately
- 21 | lift or abort the landing. But if it was something like wires
- 22 | were to the east, we would say, you know, wires to the east, I've
- 23 got them in sight, they're no factor. Or trees. Or if there was
- 24 something on the ground we were concerned with, we would say, you
- 25 know, there's snow on the ground, just to give the pilot a heads

- 1 up, like maybe hover and try to clear some of that snow before we
- 2 | landed into it, but it would just depend on what it was.
- 3 Q. Gotcha. Did Jen typically fly with night vision goggles
- 4 during the night flights?
- 5 A. Yes, she always did.
- 6 Q. And was that something that she wore from the moment you
- 7 lifted off en route and then landing as well?
- 8 A. Yes. They were connected to her helmet.
- 9 Q. Gotcha. So you typically saw her always have night vision
- 10 goggles on at night?
- 11 A. Yes.
- 12 Q. Did you ever see her on any night flights without them?
- 13 A. No.
- 14 Q. Okay. Can you talk a little bit about where you guys stay
- 15 | during your shifts? What kind of place is it? Your base?
- 16 A. We have a house. It's probably half a mile or less from the
- 17 | pad that's right behind it. And we all stay in the house. Prior
- 18 to, I believe it was a mid-October when we moved into the house,
- 19 | we had been staying at Mount Carmel West and we just had a floor
- 20 on the hospital that we would stay in. It was just dedicated to
- 21 Survival Flight.
- 22 Q. So breakfast kitchen, dining room, bedrooms, all that kind of
- 23 stuff?
- 24 A. Yeah, yeah. Three bedrooms: one for the pilot, one for the
- 25 | nurse, one for the medic. Living room, kitchen. It has a

- 1 | basement where we keep our supplies, and a garage.
- 2  $\mathbb{Q}$ . And is there a -- is there like a briefing room for the crew?
- 3 | Is there computers and all that kind of stuff?
- 4 A. Yeah, we have a -- where the dining room of the house should
- 5 | be, we had computers for charting. Generally briefs would just
- 6 | take place in the living room. We would shut off the TV or if
- 7 | anything was on, turn it off, and focus on the brief.
- 8 Q. Yeah. Do you guys have any kind of policy for, hey, lights
- 9 out at 9 o'clock, the house goes quiet?
- 10 A. We do not, but generally everyone goes to their own rooms and
- 11 does their own thing.
- 12 O. Yeah.
- 13 A. But if anyone was tired or wanted to nap during the day, we
- 14 | would just say so, you know, and everyone was very respectful of
- 15 that.
- 16 Q. No struggles with some night owls that stay up watching world
- 17 wrestling or something like that?
- 18 A. No.
- 19 Q. Gotcha. Okay.
- 20 MR. GERLACH: I think that's really, that's all I have,
- 21 | Shaun, so -- Sathya, those are all my questions for today at this
- 22 point.
- DR. SILVA: All right. Paul, do you have any questions?
- MR. SUFFERN: Yeah, just a couple.
- 25 BY MR. SUFFERN:

- 1 Q. Thank you, Monica, for the time here. When you're just
- 2 | flying with any of the pilots there, in general, on the base, when
- 3 | there is cloud cover at say 3,000 feet or 4,000 feet that's not
- 4 | anywhere near the company minimums or anything like that, would
- 5 the pilots fly, you know, below the clouds so that they have
- 6 | really good visibility? Would you estimate they would stay a
- 7 | couple hundred feet below the clouds, 500 feet, or it would vary
- 8 | from pilot to pilot?
- 9 A. It would vary, but we were -- if it was high, we would never
- 10 be near them.
- 11 Q. Have you ever been there or part of the discussion between
- 12 the three of you where a pilot there turned down a flight due to
- 13 | the weather?
- 14 A. Have I been part of the discussion to turn down?
- 15 Q. Yeah, like the, the --
- 16 A. Could you repeat the question?
- 17 | Q. Yeah, sorry. I'll make it a little bit more clear. So when
- 18 | a pilot got a call for a specific flight and you guys were getting
- 19 ready, the nurse and the paramedic, were you ever part of the
- 20 discussion where the pilot came in and said, yeah, we're turning
- 21 down this flight due to the weather?
- 22 A. Generally, usually the pilots would come in and tell us, you
- 23 know, I mean, we -- the phone was loud, so anytime it goes off, we
- 24 | hear and immediately we're up getting ready to go. And if the
- 25 pilot was turning down for weather and we were up, they would tell

- 1 | us, you know, we're turning down for weather, and usually they'd
- 2 | say this is why. But a lot of times during the night if they get
- 3 | a call, they're not going to wake us up and tell us that they were
- 4 turning down for weather or anything. They'd just let us know in
- 5 the morning, you know, we had two calls, we didn't go for weather.
- 6 Q. Generally, how often was a flight turned down because of
- 7 | weather? Like once a week, once a month, it depends on when you
- 8 have stormy times?
- 9 A. It really depends. Ohio's weather is a little bit bipolar.
- 10 It can fluctuate even from day to day. I mean, today's it's 50
- 11 degrees and by tonight it's going to be single digits again. And
- 12 same with the rain and clouds moving in, it really fluctuates. We
- 13 | -- at least, a few calls a week that we would turn down for
- 14 | weather. Sometimes more.
- 15 Q. Was there ever an occasion, since the phone was loud and
- 16 maybe it was during the daytime, where you heard the pilot and the
- 17 OCS person discussing the weather and OCS trying to put pressure
- 18 or anything like that for the pilot, say, well, it looks like it's
- 19 better weather or anything like that? Anything you overheard
- 20 there?
- 21 A. No. Never.
- 22 MR. SUFFERN: All right. That's all the questions I have.
- 23 Thank you.
- DR. SILVA: John?
- 25 MR. BRANNEN: I don't think I have anything this time around.

- DR. SILVA: Okay. Tim?
- 2 MR. TAYLOR: No, I don't have anything. Thank you.
- 3 DR. SILVA: All right. Tom?
- 4 MR. LUIPERSBECK: I just have one question. Everybody
- 5 covered the ones I had written down.
- 6 BY MR. LUIPERSBECK:
- 7 Q. Back to the flight with Kevin Johnson where you expressed
- 8 your concerns but the flight continued and ended up turning
- 9 around. With regard to that, are the medical crew members, the
- 10 paramedic and nurse, are they generally involved with the risk
- 11 | analysis that the pilot does?
- 12 A. No. Not usually. Unless something -- if we mentally felt
- 13 | that we may need -- if there was something on our mind that we
- 14 needed to discuss with the pilot or didn't feel like we were like
- 15 mentally there, we would talk to them, but generally that was
- 16 | handled by us as a crew, and if we weren't mentally prepared to
- 17 | fly that day, someone else would come in and cover the shift. So
- 18 | it was never a real issue that we had to deal with.
- 19 Q. On that particular day, do you happen to recall what the risk
- 20 level was for the base? Green or amber or --
- 21 A. I do not know.
- MR. LUIPERSBECK: Okay. That's the only question I had,
- 23 thank you.
- DR. SILVA: Okay, so I had a few follow-ups.
- 25 BY DR. SILVA:

- 1 Q. How are you feeling?
- 2 | A. I'm okay.
- 3 Q. It shouldn't take as long this time around. Do you guys as a
- 4 | base have any kind of incentives to take flights or --
- 5 A. Not, nothing that the pilots were involved in, but as a base,
- 6 it was, we wanted to get 30 flights in a month and we got a
- 7 massage chair or something.
- 8 Q. Did you guys ever get that chair?
- 9 A. No.
- 10 Q. Do you have any idea of what number you guys were at in
- 11 January?
- 12 A. I believe we were -- it was the high 20s.
- 13 Q. High 20s. Okay. How is that kept track of?
- 14 A. In the room where we keep our computers and we do our
- 15 | charting, we had a board that we kept track of all flights,
- 16 whether it was weather aborts or calls that 13 took for us or
- 17 | completed flights, and then what type of completed flights they
- 18 were and where they were. We wanted to know where our volume came
- 19 from.
- 20 Q. I see. Have you ever felt pressure to take a flight?
- 21 A. No, not from the company. But I did have pressure from Kevin
- 22 | a few times, and it's difficult because we are -- like I said, I
- 23 am new to flying. So I had expressed some concerns, and this was
- 24 | very shortly after 14 had opened. We were at a PR taking a
- 25 | flight, I don't remember where the flight was going at all, but we

- 1 | were at a PR. It was a carnival with a lot of kids and we got a
- 2 | call. And I was concerned because thunder storms were moving in
- 3 and I could hear thunder, so Kevin showed me several ways we could
- 4 | fly around to get away from this storm, and that we were more than
- 5 | 20 nautical miles away from it. He assured me of that but I was
- 6 still concerned. So we did take some time discussing it and went
- 7 through different scenarios and then ended up accepting it because
- 8 I, like I said, I'm unsure of the weather and I'm new to
- 9 everything in aviation, but we did take it and we did end up
- 10 | aborting that flight also.
- 11 Q. Do you know, again, what time or date that was or
- 12 approximately?
- 13 A. I know it was in summer, shortly after 14 opened.
- 14 Q. How many flights would say that you've aborted?
- 15 A. It -- quite a few. Are you talking about in like my
- 16 | career --
- 17 Q. Yeah.
- 18 A. -- so far as a flight nurse?
- 19 O. Um-hum.
- 20 A. Quite a few. I feel like more than I would expect to.
- 21 Q. Can you give me like an approximate number or a range or
- 22 anything like that?
- 23 A. Probably between -- I would say probably between 10 and 20.
- 24 I'm really not sure.
- 25 Q. That's fine. Ten and 20. And is this -- have you been in

- 1 | situations where you've aborted with different pilots or is it
- 2 primarily with a specific pilot?
- 3 A. It was primarily with Kevin, but there was a few that I had
- 4 | taken, one with Jen and one recently with Wally.
- 5 Q. Can you describe those flights with Jen and Wally when you
- 6 aborted?
- 7 A. Sure. They were both last Saturday. The flight with Jen was
- 8 up -- I believe we were going to Mansfield. And as soon as as we
- 9 got over -- it was a flight that 13 had also declined, so as soon
- 10 as we got over 13, there was a, clearly a wall that there was no
- 11 | way we were going to get around and we immediately turned around.
- 12 I mean, as soon as it was in visual, we knew we weren't going to
- 13 be able to surpass it and we immediately turned around and went
- 14 back.
- 15 Q. Yeah, okay. And that was with Jen?
- 16 A. Yes.
- 17 Q. And what about the flight with Wally?
- 18 A. The flight with Wally. It was down south, and south of us we
- 19 come into a lot of terrain. There's a lot of hills. It's very
- 20 dark. I don't remember exactly where we were going to but as soon
- 21 as we reached the hills, the clouds were kind of filling in and we
- 22 | had defended a little bit and we went on a little further. We had
- 23 talked about aborting and turning around and we decided that we
- 24 | would try to go north a little bit and see if it was just in this
- 25 | area, because that's what it looked like on the radar, and see if

- 1 | we could get around it. So we went north and we saw that there
- 2 was, there were clouds that just went on, so we decided to abort
- 3 at that time and we turned around.
- 4 Q. Okay. And to follow up on a question previously, you
- 5 mentioned that if the ceilings are pretty high, you're not flying
- 6 | very close to clouds. But what if you got a low ceiling? Where
- 7 | are you typically with respect to those?
- 8 A. It would depend. It would depend on how low, if it was like
- 9 towards our minimums. Occasionally we would -- it was very rare,
- 10 occasionally, there would be cloud coverage outside that we would
- 11 kind of hang just below. It would depend on the terrain too. If
- 12 | it was up north, it's really not an issue. We don't have the
- 13 hills and we don't have the antennas that stick up off the hills.
- 14 But if it was going down south and that was a concern, we would
- 15 stay up higher, closer to the clouds.
- 16 Q. Do you have an idea of how close you were to the clouds?
- 17 | Have you ever --
- 18 A. No.
- 19 Q. Okay. Do you get any training for interpreting weather or
- 20 anything along those lines?
- 21 A. No. Weather really isn't in our scope. It's not really
- 22 | anything we discuss. The only time we discuss it is if we are
- 23 | feeling uneasy in the back.
- 24 Q. Okay.
- 25 A. The pilots were really good at kind of educating us on what

- 1 | they saw, but that's -- there was no official weather training we
- 2 received.
- 3 Q. And then the last topic I wanted to bring up was that, is
- 4 | there -- does the company have a policy of writing employees up or
- 5 any kind of punishment?
- 6 A. The company does not, no. We -- Kevin, Kevin would keep
- 7 | track of some employees. There was never any punishment attached
- 8 to it, but he often felt like he needed to take it upon himself to
- 9 | lecture us if he saw something that he didn't like.
- 10 Q. What did that usually look like?
- 11 A. It was usually a debrief before our shift or after a flight
- 12 where he would go over everything he saw. Oftentimes he would
- 13 become emotional with it.
- 14 Q. What kind of emotion?
- 15 | A. Just raising his voice, explicative language.
- 16 Q. Have you ever been the subject of one of these talks?
- 17 A. No. Not that I'm aware of.
- 18 Q. Have you seen them happening?
- 19 A. Yes. Not recently. I haven't had the opportunity to work
- 20 | with Kevin, like I said, since a lot of these issues got brought
- 21 | up in the beginning of December, but prior to that yes.
- DR. SILVA: All right. I'm going to pass the buck off again.
- 23 | Shaun?
- MR. WILLIAMS: I think I'm good. You've answered everything
- 25 | that we've -- that I had for questions. Thank you very much.

1 DR. SILVA: Dave? 2 MR. GERLACH: And I don't have any more questions either. 3 Thank you very much. 4 DR. SILVA: Paul? 5 MR. SUFFERN: No more questions. Thank you, Monica. 6 DR. SILVA: John? 7 MR. BRANNEN: Nothing from me. DR. SILVA: Tim? 8 9 MR. TAYLOR: I don't have anything. Thank you. Thank you, 10 Monica. 11 DR. SILVA: And Tom? 12 MR. LUIPERSBECK: Nothing further. Thank you. 13 DR. SILVA: Monica, is there anyone else you suggest we talk 14 to? 15 MS. ARCE: I don't, I don't think so. I mean, it was me, 16 Rachel and Jen who were the people really having, expressing 17 concerns. 18 DR. SILVA: Got it. Is there anything that we didn't ask you 19 that you think we should have? Anything you want to add? 2.0 MS. ARCE: I don't think so. I think that really covered it. 21 My biggest concern was safety issues, so --22 DR. SILVA: Great. I'm glad we got to everything. If you 23 ever -- if you want to, if you ever think of anything and want to 24 reach out, you have my information. Don't hesitate. We are here 25 But thank you so much, and we are very sorry for your

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loss. I know this is a really tough time for you and I'm sure
1
    talking to us is the last thing you want to do, but it's been very
2
 3
    helpful.
         MS. ARCE: Great. Thank you, guys.
 4
 5
         DR. SILVA: Thank you. Take care.
 6
         MS. ARCE: Bye.
 7
         MS. SILVA: Bye.
8
         We are off the record at 11:19 Central.
 9
          (Whereupon, at 11:19 a.m., the interview was concluded.)
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#### CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: SURVIVAL FLIGHT HELICOPTER CRASH

NEAR ZALESKI, OHIO JANUARY 29, 2019

Interview of Monica E. Arce

ACCIDENT NO.: CEN19FA072

PLACE: Via Telephone

DATE: February 7, 2019

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

Shelby Marshall Transcriber

## UNITED STATES OF AMERICA

## NATIONAL TRANSPORTATION SAFETY BOARD

\* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \*

Investigation of:

SURVIVAL FLIGHT HELICOPTER CRASH \*

\* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \*

Interview of: VALERY BURKHOLDER

Via Telephone

Wednesday, February 6, 2019

#### **APPEARANCES:**

SATHYA SILVA, Ph.D., Human Performance Investigator National Transportation Safety Board

SHAUN WILLIAMS, Investigator in Charge National Transportation Safety Board

JOHN BRANNEN, Air Accident Investigator National Transportation Safety Board

PAUL SUFFERN, Senior Meteorologist National Transportation Safety Board

DAVID GERLACH, Aircraft Accident Investigator Federal Aviation Administration

TOM LUIPERSBECK, Team Lead Helicopter Air Ambulance Focus Team Federal Aviation Administration

TIM TAYLOR, Instructor Pilot Survival Flight

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Tim, can

# 1 INTERVIEW 2 (4:04 p.m.)We're on the record at 4:04 Central. 3 DR. SILVA: 4 All right. Thanks again, Valery. You just got a taste of who is on the line here. But, we as the Safety Board we're here 5 6 for safety. We're not here to assign any fault, blame, liability 7 -- any of that sort. We really just want to prevent this accident 8 from happening again. 9 So we can't offer any guarantee of confidentiality or 10 immunity. A transcript, as I mentioned, will be made from this 11 audio recording, and a copy of that transcript will become part of 12 our public docket at some point in the future. That's usually 6 13 months to a year from now, depending on how the investigation 14 goes. 15 You are entitled to have a person sit with you. Did you want 16 someone to sit with you, or --17 MS. BURKHOLDER: No, it's okay. 18 DR. SILVA: Okay. And if you change your mind, just let us 19 know. And also, if you need a break or anything along those lines 2.0 don't hesitate to speak up. 21 What we will do is, from a format perspective, I'll start off 22 with a handful of questions, and then we'll go around our virtual 23 table here to see if anyone else has questions.

And hold on for a second. I think I forgot Tim.

24

25

you introduce yourself?

1 MR. TAYLOR: Hi, Valery. My name is Tim Taylor, Survival 2 Flight. I'm a check airman with Survival Flight (indiscernible) 3 with Jen. DR. SILVA: So --4 5 MS. BURKHOLDER: Okay. You were a little broken up. Sorry, 6 what did -- I'm sorry? 7 MR. TAYLOR: I'm a check airman with Survival Flight, and I did some training with Jennifer. 8 9 MS. BURKHOLDER: Okay. 10 DR. SILVA: So -- yeah. So, Tim is our representative from 11 the company on the investigative team. Sorry I forgot --12 MS. BURKHOLDER: Okay. 13 DR. SILVA: -- about you, Tim. Okay. So, okay -- so, as --14 from the question point of view, we want to learn everything that 15 we can from you. You're the expert. If you don't understand a 16 question or need clarification, don't hesitate to ask. If you 17 don't know an answer, that's totally fine too. We really just 18 want to understand this as best as we can from your perspective. 19 Do you have any --2.0 MS. BURKHOLDER: Okay. 21 DR. SILVA: -- questions before we start? 22 MS. BURKHOLDER: You're just trying to figure out -- so, the 23 outcome is just to make things a little safer --24 DR. SILVA: Right. 25 MS. BURKHOLDER: -- for --

1 DR. SILVA: Yeah, exactly. MS. BURKHOLDER: Okay. And can any of the -- I mean, because 2 3 I'm speaking truthful. I'm not here to speak ill of the company. 4 So, I just don't want any of this to come back and hurt me because 5 I was, you know, extremely transparent. 6 DR. SILVA: Okay. We'll -- what we -- all we can -- again, 7 what I mentioned is that this transcript will -- or, this recording will become a transcript and that will eventually become 8 9 part of a public docket.

MS. BURKHOLDER: Right. Right.

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DR. SILVA: Anything that you say -- so, essentially what we'll do with this information is we take these statements from employees or former employees to really build a story of what is happening in the company. And then with --

MS. BURKHOLDER: Right.

DR. SILVA: -- with our investigation we'll determine what's factual information and then how that relates, essentially, to the issues that we may see in an analysis. And ultimately, what will happen is that based on everything that we've done through the investigation, we will issue recommendations to make either for the company, for the FAA, aircraft manufacturers, anything along those lines in order to make the system safer. Does that add clarity?

MS. BURKHOLDER: Okay. It does. And I've also inquired with my previous coworkers, and they have not received any calls from

- 1 you. Am I the only one you're interviewing?
- 2 DR. SILVA: We are --
- MS. BURKHOLDER: Or will you be interviewing other employees?
- 4 DR. SILVA: We will also be interviewing other employees.
- 5 Yeah. You're just the first one.
- 6 MS. BURKHOLDER: Okay.
- 7 DR. SILVA: Uh-huh.
- 8 MS. BURKHOLDER: Okay. All right.
- 9 DR. SILVA: Yeah.
- 10 MS. BURKHOLDER: I was just curious, because --
- DR. SILVA: That's okay. I understand. We want to put you
- 12 as much ease as we can. So --
- MS. BURKHOLDER: Okay. All right. Perfect.
- DR. SILVA: Okay, cool.
- 15 INTERVIEW OF VALERY BURKHOLDER
- 16 BY DR. SILVA:
- 17 Q. Well, we'll start -- can you spell your full name for us?
- 18 A. V-a-l-e-r-y. That's Valery.
- 19 O. Uh-huh.
- 20 A. And then Burkholder, B as in boy, u-r-k-h-o-l-d-e-r.
- 21 Burkholder.
- 22 Q. All right. And can you run through a brief history of your
- 23 | background and how you -- your background up through working at
- 24 | Survival Flight, and also what you're doing now?
- 25 A. You wanted like my work history -- like what I did -- I mean,

- 1 | I've been an EMS for 15 years. Do you want to know that
- 2 | background, what led --
- 3 Q. Yeah. Yeah. Exactly.
- 4 A. -- is that what --
- 5 Q. Exactly.
- 6 A. No problem. So, I roughly started, I don't know, 2005 or so
- 7 and worked a lot for ground transport, and then transitioned to
- 8 local 911 agencies. Began in Virginia, then transitioned over to
- 9 | West Virginia, where I've continued to work in high-volume 911
- 10 agencies. And throughout that I also became a critical care --
- 11 | mobile critical care paramedic with West Virginia.
- 12 Q. Uh-huh.
- 13 A. Then continued on and worked for another agency, another 911
- 14 agency, as well as hospital settings. I also went and obtained my
- 15 | FP-C, my flight certification, as well as my board certification
- 16 for critical care. So, this is 15 years of training.
- 17 Q. Uh-huh. So, what were you doing --
- 18 A. I also --
- 19 Q. Sorry. Go ahead.
- 20 A. Yes. No, no, no. Just I also have a bachelor's degree. So
- 21 | I've also been doing -- I worked on that.
- 22 Q. Okay. What's your bachelor's in?
- 23 A. Psychology.
- 24 Q. So when did you start with Survival Flight?
- 25 A. I started with Survival Flight roughly March -- March of

- 1 2018.
- 2 Q. Okay. And when did you leave?
- 3 A. I was dismissed January 25th.
- 4 Q. Okay.
- 5 A. I was let go. I was fired.
- 6 Q. Okay. 2019. And do you have a current job now, or looking?
- 7 A. Yeah. Currently I work as an ER technician.
- 8 Q. Okay.
- 9 A. That's at home. And I am in nursing school, so I have 3
- 10 months left for my nursing degree -- registered nursing degree.
- 11 Q. Okay. Awesome. Well, good luck with that.
- 12 A. Oh, cross my fingers.
- 13 Q. Okay. And were you a paramedic with Survival Flight?
- 14 A. Yes. I was a paramedic with Survival Flight.
- 15 Q. Okay. Got it. All right. So what we'd really like to get
- 16 from you is your general opinion of the company as well as details
- 17 on how they operated, any concerns that you may have had, things
- 18 along those lines.
- 19 A. So that's two questions.
- 20 O. Uh-huh.
- 21 A. Let me attack the first one, in regards to how they operated.
- 22 | Our training that we did in March was called ground school, and we
- 23 | were all very new to air medical services. I believe maybe there
- 24 was one or so that had a little bit of experience. But
- 25 essentially, we were very new. And it -- ground school was

essentially just more or less, you know, a review of some of the medical practices but not so much the air medical world. We did have a little bit of NVG training, but it's just turning off the lights -- so much so that, you know, the crew essentially we felt a little bit lacking.

So after that ground school we did get sent off for 2 weeks of training at different bases. And some of us were able to do that. Some of us were not. I got lucky enough to go to Batesville and completed 2 weeks straight flying with people that have had, you know, ample experience. So once we eventually opened up base 13, there's quite a gap -- and I can't recall, you know, the amount of time that it was from ground school to opening, but there was quite a gap. So we opened and, you know, essentially it was all starting all over again and you have a lot of new people, you know, over -- operating outside of our comfort zone. Eventually, they did fly other experienced, you know, professionals and flight nurses and medics to come and help us as you started riding.

19 O. Uh-huh.

2.0

A. But, it was -- it -- I don't know, it was more or less like they were trying to keep an eye on us as opposed to continuing to teach us the ways of how to operate as a flight professional. And then base 14 opened, and a lot of us that are still new -- have only been flying for a month or so -- then they had us train the new crewmembers that were coming on the 14. So that was a lot of

- 1 | the hesitancy, you know, because we were saying the blind leading
- 2 | the blind.
- 3 Q. Uh-huh.
- 4 A. You know, you're having someone that has little experience is
- 5 | going to teach someone else. So we felt out of sorts, you know,
- 6 essentially. So that was one thing. So it was just a little bit
- 7 disorganized, you know, as opposed to being guided by experienced,
- 8 you know, air medical professionals.
- 9 O. Uh-huh.
- 10 A. So that answers that question, in regards to, you know, the
- 11 | corporation and -- I mean, just the team wasn't cohesive, because
- 12 | we weren't trained properly.
- 13 Q. Uh-huh.
- 14 A. And we're all new. As well as we all traveled from different
- 15 | cities to come and work in Columbus, and none of -- not none of
- 16 us, but very few knew the area of Columbus. A lot of us still had
- 17 | a lot of geographical, you know, orientation, mind you --
- 18 O. Uh-huh.
- 19 A. -- to get accustomed to. So that had a lot of pieces --
- 20 moving pieces --
- 21 O. Uh-huh.
- 22 A. -- not being experienced, as well as not knowing your area.
- 23 And a lot of traffic, you know -- air traffic, to kind of
- 24 maneuver, as well as the tall towers in the area.
- 25 O. Uh-huh.

- 1 A. So it was a little bit of apprehension as a cohesive team,
- 2 | because we had so much to deal with as a new team. I hope that --
- 3 | is that -- I hope that makes some sense.
- 4 Q. Sure. Did you ever voice your concerns regarding this? Like
- 5 | the training --
- 6 A. It, it -- we were all very vocal. I'll speak for myself,
- 7 that, yes --
- 8 Q. Uh-huh.
- 9 A. -- it was discussed. However, the -- what was our,
- 10 essentially, like general manager for both of the bases -- he was
- 11 extremely busy doing PRs, personal relations around the area.
- 12 Q. Uh-huh.
- 13 A. So he wasn't readily available to us. We did not have base
- 14 managers until just a few months ago. So we didn't have a
- 15 | specific person to go to.
- 16 Q. Okay.
- 17 A. Andy Arthurs did make himself, you know, available. But
- 18 | however, you know, it was a little hard to get a communication
- 19 because we were supposed to go through someone else that was
- 20 essentially absent.
- 21 Q. Okay.
- 22 A. So that chain of command was a little bit broken.
- 23 Q. Uh-huh.
- 24 A. And just misunderstood.
- 25 Q. I see. So did you try to go through -- was it your area

- 1 manager? Is that the right term?
- 2 A. Yes. The area --
- 3 Q. Okay.
- 4 A. -- the area manager knew that we were very vocal. It's not
- 5 on paper, but I myself was also vocal about the blind leading the
- 6 blind --
- 7 Q. Okay.
- 8 A. -- and how uncomfortable it was, you know. But that's -- I
- 9 | mean, we were -- that's the hand that we were dealt, you know.
- 10 And the -- we just continued because that's what was asked of us,
- 11 just to continue.
- 12 Q. Okay. Do --
- 13 A. So there was no resolution. We just had to continue, you
- 14 know, training and just blind leading the blind, until we got
- 15 | comfortable by ourselves.
- 16 Q. Uh-huh. Did you ever feel like that resulted in compromised
- 17 | safety or anything that could lead to compromised safety?
- 18 A. That was a lot of our concern, as well as myself, that yes.
- 19 Because not only, you know, you're going to a flight and now you
- 20 | have to pick up a patient, constantly trying to be mindful of, you
- 21 know, caring for the patient, being able to look up, you know, for
- 22 any obstacles, help out -- you know, crew resource management, as
- 23 | well as, you know, keep an eye on, you know, the new person. I'm
- 24 not experienced. How can I lead someone, you know, just from the
- 25 little amount of time that I've been flying, to properly guide

- 1 | someone else, you know. And that's not to say that -- you know,
- 2 | we did have third riders. But when the third riders -- the
- 3 professionals that came from other bases, when they were gone we
- 4 were back to ourselves.
- 5 Q. Uh-huh.
- 6 A. You know, it's just -- it was just ourself, you know, mind
- 7 | you of less than -- you know, less than 5 months of training, you
- 8 know, by ourselves.
- 9 Q. Uh-huh. So --
- 10 A. So yeah -- oh, yeah, absolutely, it was a big safety issue.
- 11 Q. So just so I understand, you're saying that both the
- 12 paramedic and the nurse on certain shifts or rides -- both of you
- 13 | would be new to the company. Is that -- am I understanding that
- 14 | correctly?
- 15 | A. There was times that both of us would be new -- absolutely
- 16 new.
- 17 Q. Okay.
- 18 A. And we would be with, you know, the pilot. And there was
- 19 also times that our new crew, as a brand-new crew member without
- 20 | flight experience, would get saddled with a new pilot to the area
- 21 | that would be traveling from out of state, you know, to come in
- 22 and fly with us. So --
- 23 Q. Right.
- 24 A. -- that added also an additional amount of safety --
- 25 O. Uh-huh.

- 1 A. -- because we didn't know the area, you know, and they didn't
- 2 know the area. So we had to have all eyes out, but -- that still,
- 3 you know, heightened safety issues.
- 4 Q. Right. And what time frame was all of this happening?
- 5 A. Pretty much any -- pretty much as we opened. So I want to
- 6 say July was when 13 opened, and August or so was base 14, the one
- 7 | that followed.
- 8 Q. Uh-huh. And that was pretty much the case until you left a
- 9 few weeks ago?
- 10 A. That was pretty much the case, because all of us essentially
- 11 | gained more flight experience. Mind you, we haven't been -- you
- 12 know, just shy of year being open.
- 13 O. Uh-huh.
- 14 A. And it would be, you know, up to the crewmembers. So if we
- 15 | had a new employee it would be up to myself to train them on the
- 16 experience that I've had on my own, you know, and that one week of
- 17 | ground school as well as 2 weeks of flight. So yeah, that
- 18 | continued. Then, if we -- we have two new members right now --
- 19 two new flight members.
- 20 O. Uh-huh.
- 21 A. Those two, you know, will have to get trained by the base
- 22 | manager, if, you know, it falls to that schedule, or a brand-new
- 23 person that just got off of orientation, you know, within a month
- 24 or so.
- 25 Q. I see. So it still might be something that they're -- that

- 1 | they've got --
- 2 A. Yeah. It's still --
- 3 Q. -- ongoing.
- 4 A. -- yeah, it's still you're training with someone that still
- 5 | has, you know, less than a year or less than, you know, several
- 6 months of flight experience, because we're all very new. We have,
- 7 I want to say, maybe three flight crewmembers that are actually
- 8 experienced -- three or four, that came from other agencies. The
- 9 rest of us are brand-new.
- 10 Q. Uh-huh. Got it. So when -- you said you reported this
- 11 | through -- it sounds like your chain of command. Is that
- 12 accurate?
- 13 A. Yeah.
- 14 Q. Okay.
- 15 A. This -- no, this was voiced to Rick Cosmar.
- 16 Q. Uh-huh.
- 17 A. He was essentially our -- I guess they considered him the
- 18 regional manager. He took care of both the bases, you know, as
- 19 | well as PR to different, you know, fire departments. But this was
- 20 | voiced to him very -- you know, it was all verbal, you know, on
- 21 hey, we can't be, you know, new and teaching someone else. So
- 22 | yeah -- so, it was a team discussion.
- 23 Q. Okay. Was there any other way that you were told that you
- 24 | could report safety concerns or anything? Or did you have to go
- 25 | up through your chain of command?

- 1 A. It was through chain of command. Yes.
- 2 | Q. Are you aware of any kind of anonymous reporting system or
- 3 anything that the company may have had for safety issues?
- 4 A. I am aware of it now, just because I have been going through
- 5 the debriefs after this event -- this accident.
- 6 Q. Okay.
- 7 A. And we were voiced that there was an anonymous email, I
- 8 believe, that we could have reported. We had no idea.
- 9 Q. Okay.
- 10 A. But to me, this is new information in the past 3 days.
- 11 Q. Got it. I understand. Okay. Can you -- are there any other
- 12 issues that you've encountered that may have felt were unsafe in
- 13 | the aircraft?
- 14 A. What I personally have reported, and this I have documented,
- 15 was hostility in the workplace.
- 16 Q. Okay.
- 17 A. So for me in my personal experience that I reported back in
- 18 October, we have a pilot named K.J. that is very hot-tempered.
- 19 And he feels that he has to control everything and just would
- 20 | create a lot of animosity.
- 21 O. Uh-huh.
- 22 A. And we went on a call, and he felt that we loaded the litter
- 23 a little too fast.
- 24 O. Uh-huh.
- 25 A. So once he -- screaming, you know, obscene words. And once I

- 1 got on the headphones, he started cursing, you know, the F word
- 2 and this and that and F slow down and whichever. Mind you, we had
- 3 | the patient with us. So now it's so hostile that I'm worried
- 4 | about him yelling at me, and not the patient.
- 5 Q. Uh-huh.
- 6 A. So then -- you know, so he calmed down essentially once I
- 7 | told him where we were going. And during flight, you know, he
- 8 just was very quiet. You know, we took care of the patient and
- 9 landed.
- 10 O. Uh-huh.
- 11 A. But afterwards, during debrief, it continued.
- 12 Q. Okay.
- 13 A. He continued to yell, throw a chair around and just
- 14 pretending to like slip underneath the table, and continued, you
- 15 know, the harassment and the hostile work environment. You know,
- 16 | so once I reported that to my manager, and I wrote an extensive
- 17 | email, I -- nothing happened.
- 18 O. Uh-huh.
- 19 A. And I continued to be subjected to the hostility of this
- 20 | pilot, as well as other employees. And I mean, they can tell you
- 21 their own stories.
- 22 O. Uh-huh.
- 23 A. But mine was reported. And what happened to me is that 2 or
- 24 | 3 days later I got spoken to for 2 hours and written up and put on
- 25 | a performance improvement plan, and essentially ever since October

- 1 | I've lost my voice in the company. Because I was told to keep
- 2 | quiet, put my head down and don't say anything.
- 3 Q. And where did that message come from?
- 4 A. Where did what?
- 5 Q. Where did that message come from?
- 6 A. It was verbally by my manager.
- 7 Q. Okay.
- 8 A. My manager Amanda Wolfe.
- 9 0. Uh-huh.
- 10 A. Essentially, from my reporting of hostile work environment
- 11 | somehow I got written up saying that I was causing an environment
- 12 that was not suitable for learning. And then another 12 items of
- 13 what K.J. deemed to apparently point out that he needed to have me
- 14 written up about.
- 15 Q. Okay.
- 16 A. And I'm not the only one he wrote up, from what I understand.
- 17 | So --
- 18 Q. Okay.
- 19 A. -- and there's no other pilot in both of these bases that has
- 20 written anybody up.
- 21 O. Uh-huh.
- 22 A. So --
- 23 Q. Okay.
- 24 A. -- in my eyes, I mean, it was retaliation.
- 25 Q. Uh-huh. And you didn't get any -- there was no feedback on

- 1 your complaint at all?
- 2 A. There was no feedback. Sadly, I was supposed to have a
- 3 | meeting with Amanda and K.J. face to face on Sunday the 21st.
- 4 Q. Uh-huh.
- 5 A. But my sister died on September -- on October the 20th, so I
- 6 had to leave work and the meeting never occurred on the 21st.
- 7 Q. Oh.
- 8 A. So ever since then it was more or less like don't say
- 9 anything, don't even make a noise. You know, just stay quiet.
- 10 O. Uh-huh.
- 11 A. So -- even though I reported all this, it was just as if
- 12 nothing happened.
- 13 Q. I see. Regarding K.J., we have -- you were mentioned in the
- 14 letter that Rachel Cunningham wrote to HR. I don't have the date
- 15 on that one.
- 16 A. Yes.
- 17 Q. I think it was --
- 18 A. I think it was December the 12th.
- 19 Q. Right. I think that -- and it was relating -- I think it was
- 20 | relating to a flight on December 7th. Do you recall that flight
- 21 | that was --
- 22 A. Yes, I do.
- 23 Q. Can you --
- 24 A. Yes, I do.
- 25 Q. -- can you run through kind of everything that you remember

- 1 | from that day, and what it looked like from your perspective?
- 2 | A. So just running through -- once we get a call, all we are
- 3 | told is let's go, we have a flight.
- 4 Q. Uh-huh.
- 5 A. We don't look at weather. We don't have time -- you know,
- 6 | they don't give us a time to get -- you know, look at weather or
- 7 | whichever, and we just grab our items and go.
- 8 Q. Uh-huh.
- 9 A. What Rachel told me after, you know, that flight is that when
- 10 | she was walking past the pilot -- because the nurses' office is
- 11 | right in front of the pilots' office -- she happened to look at
- 12 the computer and saw some gray on the weather map.
- 13 Q. Okay.
- 14 A. That's all she remembers. So that with the -- so, this
- 15 | flight we were leaving from Columbus getting over to Holzer, and
- 16 | what we know very well is that there's no reporting stations in
- 17 that area.
- 18 Q. Uh-huh.
- 19 A. So a lot of the time we lift, you know, and we go to
- 20 investigate whether we can continue or whether we cannot.
- 21 O. Uh-huh.
- 22 A. So what happened in route we ended up meeting a wall of snow.
- 23 Q. Okay.
- 24 A. And, you know, so I ended up on goggles and K.J. instructed
- 25 | me to continue to see a light in a distance, which I could.

- 1 Q. Uh-huh.
- 2 A. And so, we got further into the snow and then I lost contact
- 3 | -- out of the left side, I lost contact with the light as well as
- 4 | the lights below me. So I lost contact on the left.
- 5 Q. Okay.
- 6 A. But on the right side -- Rachel sits on the right side.
- 7 Rachel still had clear visibility on the right side.
- 8 Q. Okay.
- 9 A. So essentially, the wall weather was to my left. I'm on the
- 10 | left side of the aircraft.
- 11 Q. Uh-huh.
- 12 A. So we discussed and we aborted the flight, because it was
- 13 just too much of a, you know, a weather that we just couldn't, you
- 14 know, get through it.
- 15 O. Uh-huh.
- 16 A. But we voiced this to communications that we were aborting.
- 17 What happened next is that K.J. continued to go almost in a
- 18 straight pattern towards the weather, but not aborting, you know,
- 19 to the right that we thought that we were going to go, because we
- 20 could see visibility pretty good.
- 21 O. Uh-huh.
- 22 A. We got -- now it's snow, but it wasn't as thick. So now we
- 23 | were flying in the snow, you know, and with goggles it was very
- 24 distracting because the snow, you know, was coming towards you.
- 25 Without goggles you could see a little bit better.

- 1 Q. Uh-huh.
- 2 A. And Rachel at that moment essentially asked I thought we
- 3 aborted. And I think then communications came on and said are you
- 4 aborting, correct. So after going straight a little bit and then
- 5 | we went into the town -- we were under the snow, and -- but
- 6 visibility was marginal, we finally turned around. And as we were
- 7 | trying to leave I voiced, you know, okay, hey, what do you think
- 8 about just, you know, going to that airport and waiting this
- 9 through.
- 10 O. Uh-huh.
- 11 A. Because at that moment, we already knew what we were going
- 12 for. We were going for a pediatric. You know, so I guess that
- 13 kind of made us change our mind. But K.J. said no, since we
- 14 aborted, let's go back, you know, to the base.
- 15 Q. Yeah.
- 16 A. So in our minds we thought we did everything correctly.
- 17 Q. Uh-huh.
- 18 A. We thought it was, you know, textbook -- you know, why did he
- 19 | continue going straight, you know, into the weather.
- 20 Q. Right.
- 21 A. But -- so, we did, and everything, you know, was kosher and
- 22 | we talked about it and we hit some weather and, you know, we
- 23 discussed it. Well, the next morning our boss told K.J. and
- 24 | talked about how was the flight, and K.J. responded by saying that
- 25 | the crew panicked him and that he could've finished the mission.

- 1 | O. Uh-huh.
- 2 | A. That it was essentially that changed his mind in completing
- 3 the mission.
- 4 Q. Okay.
- 5 A. So that was some concern because, you know, we were under the
- 6 impression that we were doing the correct thing.
- 7 Q. Uh-huh. When -- you mentioned that you knew it was a
- 8 pediatric patient and that changed some decision-making. Can you
- 9 elaborate on that a little bit?
- 10 A. One of the things that K.J. was discussing is he remembers
- 11 when he was in an accident as a child and he lost his leg.
- 12 Q. Okay.
- 13 A. And the only thing that day was, you know, the medical
- 14 profession to take care of him. So in a sense there was -- you
- 15 know, what he mentioned is that it was guiding him because he knew
- 16 | that if we were the only people to take care of this child, you
- 17 know, who else could.
- 18 Q. Uh-huh.
- 19 A. So that was, you know, discussed in debrief and essentially,
- 20 I mean, that was what was quiding -- I don't know if that was
- 21 | guiding him to continue going and try to find a route.
- 22 Q. Okay.
- 23 A. You know, whichever. But he voiced to us that it reminded
- 24 him of when he lost his leq.
- 25 Q. I see. And how do you normally get patient info on the -- do

- 1 | you normally -- how do you normally get the patient condition and
- 2 | information when you're on a flight?
- 3 A. Once we accept a mission and once we're in flight. Then we
- 4 | can talk to communications while we've up in the air, via the
- 5 radio.
- 6 Q. Okay. All right. Do you know of any other instances where
- 7 | that may have changed the decision-making for the pilot? Having
- 8 patients that --
- 9 A. Not that I'm aware of, no.
- 10 Q. Okay.
- 11 A. No. Yeah, they're pretty -- that's one thing they are very
- 12 good at. They don't give us anything until we're actually in
- 13 | flight and on the way.
- 14 Q. Uh-huh.
- 15 | A. Not -- nothing on the cell phones, nothing at all. Not until
- 16 | we're up in the air and -- even, you know, because communications
- 17 | is so, I don't know, extensive in the Columbus area --
- 18 0. Yeah.
- 19 A. -- there's too much going on, we still wait until we're out
- 20 of that, you know, that traffic to speak to comms. Because
- 21 | otherwise there's too much going on.
- DR. SILVA: Uh-huh. Got it. I understand. Let's pause for
- 23 one second. Dave, is that you?
- MR. GERLACH: It is. I'm here.
- DR. SILVA: Okay. Is Tom with you, or we're waiting for one

- 1 more ping?
- 2 MR. GERLACH: Yeah, Tom will have to join us here shortly.
- 3 DR. SILVA: Okay. Dave, why don't you introduce yourself to
- 4 Valery?
- 5 MR. GERLACH: Hi, Valery. This is David Gerlach. I work for
- 6 | the Federal Aviation Administration in the office of accident
- 7 investigation and prevention. And I am an accident investigator.
- 8 MS. BURKHOLDER: Okay. Hello.
- 9 BY DR. SILVA:
- 10 Q. Thanks, Valery. Sorry for the interruption here.
- 11 A. That's okay.
- 12 Q. Were there any other flights that you can recall that you've
- 13 encountered weather and either wanted to turn back or had turned
- 14 back?
- 15 A. So myself on, I believe -- I'd have to look at the date, but
- 16 it was within the month -- myself and my base manager, Amanda, and
- 17 K.J., the pilot, we encountered a IIMC. And prior to that, while
- 18 | heading back from, you know, delivering the patient -- we were
- 19 | coming back from Cleveland --
- 20 O. Uh-huh.
- 21 A. -- the -- encountering a lot of heavy fog and our visibility
- 22 essentially started fluctuating from 3 to 4 miles or so.
- 23 Q. Uh-huh.
- 24 A. And our ceilings were lower. But we continued.
- 25 O. Uh-huh.

- 1 A. And, you know, we did voice it, you know, with Amanda -- oh,
- 2 | what do you think about the visibility, you know, to K.J. And
- 3 | he's like it looks like 5 miles visibility, you know. But
- 4 | however, it was a lot closer to us. Again, I'm not a
- 5 professional. I'm very new.
- 6 Q. Uh-huh.
- 7 A. But Amanda has flown with another agency before.
- 8 Q. Uh-huh.
- 9 A. And she did kind of look over at me and smile, almost like
- 10 okay, yeah, it's just a little bit shorter than what you think.
- 11 Amanda continue to work on her computer.
- 12 Q. Uh-huh.
- 13 A. And I happened to look down for a very small second, until I
- 14 look up and the visibility was just right there, maybe a mile or
- 15 so, until we finally became engulfed in it.
- 16 Q. Okay.
- 17 A. We -- it was a complete whiteout. We lost sight of the
- 18 ground. We lost sight of everything. And it felt like he was
- 19 going straight, you know, for a little bit. I think he was just
- 20 | qathering his thoughts and from that point, I mean, it did get a
- 21 | little fuzzy, because me being a new flight provider I've never
- 22 been in this situation.
- 23 Q. Uh-huh.
- 24 A. And I remember K.J., you know, started saying I'm going to
- 25 | start my standard rate of turn, which I believe is 180 degrees.

- 1 And Amanda, you know, voiced trust your instruments. And at that
- 2 | point, once she said that, then I was able to kind of be less numb
- 3 | and started looking out my window. And you could feel that we
- 4 | were turning and I was looking at his instruments, and it looked
- 5 good. And so, we managed to get out of it. We -- you know,
- 6 Amanda saw the ground first and then I, you know, saw it on the
- 7 | left side. And it was snow covered, you know, ground. So his
- 8 orientation was, you know, a little bit distracting.
- 9 0. Uh-huh.
- 10 A. But we did manage to get out of it. And from my
- 11 understanding it was roughly a minute or so that we were in the
- 12 conditions.
- 13 Q. Uh-huh.
- 14 A. So we ended up coming out into a town that the -- essentially
- 15 | was like just a clear bowl of just, you know, VFR conditions.
- 16 Q. Okay.
- 17 A. We circled that town, you know, for maybe three or four
- 18 times.
- 19 O. Uh-huh.
- 20 A. To try to figure out what we were going to do.
- 21 Q. Okay.
- 22 A. And you know, I started calling out this one -- what it
- 23 looked like was a school. There was a big parking lot in the
- 24 back. And K.J. started calling out a McDonald's, you know, just
- 25 | wanted to put it over there, and he started saying the golden

- 1 arches. But then he started asking how far are we from a highway.
- 2 | So, you know, we looked at him. We're like we have no idea. So
- 3 | they started communicating with one of the towers nearby, which I
- 4 believe was Mansfield.
- 5 Q. Okay.
- 6 A. And they were saying that we can guide you to the highway.
- 7 | So essentially none of us voiced put it down.
- 8 Q. Okay.
- 9 A. Because he started guiding us to continue.
- 10 Q. Okay.
- 11 A. So K.J. started guiding us to continue. Even though we were
- 12 discussing where to put it down, no one specifically said put it
- 13 down.
- 14 Q. Uh-huh.
- 15 | A. But we left our clear town and Mansfield tower essentially
- 16 started guiding us to where Highway 71 was at.
- 17 Q. Uh-huh.
- 18 A. So initially to find that highway we followed a single car
- 19 and just followed the lights. Because once we left the -- at the
- 20 town --
- 21 O. Uh-huh.
- 22 A. -- then we went straight back into marginal conditions.
- 23 Q. Okay.
- 24 A. You know, the ceilings were a little bit low and -- again,
- 25 | I'm not experienced. I just know that they were low.

- 1 0. Uh-huh.
- 2 A. The car -- Mansfield started telling us, you know, how far we
- 3 were, until we finally got to 71. And then we took Highway 71 the
- 4 whole way back to base.
- 5 Q. Uh-huh.
- 6 A. At one point -- I mean, as K.J. continued to communicate with
- 7 Mansfield, and there was one point to where there was another
- 8 airplane in the area.
- 9 0. Uh-huh.
- 10 A. And the airplane was saying that it looked like it was clear
- 11 at 1,000 feet.
- 12 Q. Uh-huh.
- 13 A. So we essentially left from following the middle of the
- 14 | highway, and K.J. voiced about let's go find this, you know, VFR
- 15 | on top, I believe. You know, just because it's very clear on top.
- 16 Q. Uh-huh.
- 17 A. So we left, you know, being able to see the highway. We rose
- 18 thought the clouds until we lost visibility with the ground. And
- 19 | I think he mentioned about being at 1,400 feet, and we were still
- 20 | in the clouds then. I couldn't see the ground anymore, so I told
- 21 | him -- I was like I can't see the ground. And then he goes well,
- 22 | apparently, you know, it's a little bit higher and we're just
- 23 going to start a descent. So we came back down and then we
- 24 stayed, you know, fairly low again to follow the highway --
- 25 O. Uh-huh.

- 1 A. -- all the way back to, you know, Columbus. And to me,
- 2 | again, you know -- I keep repeating this -- I'm not experienced,
- 3 and that was my very first time, you know, going in those
- 4 | conditions. And I won't lie to you, I texted my husband what I
- 5 | thought was my last text, and I put inbound weather, I love you.
- 6 Q. Uh-huh.
- 7 A. You know, and we -- I mean, now I had experience, I -- you
- 8 know, we should have voiced put it down in, you know, in that city
- 9 and not taken another chance to take these marginal conditions to
- 10 get back to base.
- 11 Q. Uh-huh.
- 12 A. You know. And then the next morning I realized the severity,
- 13 | because Amanda woke up in a panic and she started calling my name
- 14 at base, and, you know, she essentially was saying that she failed
- 15 | me and, you know, we should have never gone back into those
- 16 conditions and, you know, that we need to have another discussion
- 17 | with K.J. That way he understands that it was not right to do
- 18 | that, at all.
- 19 Q. As far as you know, did that conversation happen?
- 20 A. So it did happen. There was a conversation that happened
- 21 | between the two of them. And prior to that Amanda was, you know,
- 22 | trying to figure out how to go about the conversation. And she
- 23 | was mentioning more or less, you know, what do we do. And I said
- 24 | well, the crews need to know what happened because it can't be
- 25 kept quiet. That's not -- us going in these conditions, the crews

- 1 | need to learn about it because what happens if it happened with an
- 2 | inexperienced crew. I fear that the outcome, you know, could have
- 3 been different.
- 4 Q. Uh-huh.
- 5 A. I have no idea. So we had the conversation with K.J. and we
- 6 had another conversation afterwards. And it just -- to me, there
- 7 | was no human emotion from K.J. He just, you know, was voicing
- 8 that it's okay, you know. And then he voiced about if you guys
- 9 were so uncomfortable, you know, what I can do on a bright sunny
- 10 day if we see a cloud I'll put the aircraft in the cloud so you
- 11 can feel what it is to be in IFR conditions, and then I'll bring
- 12 it right back down. He goes I can do that, you know, with all of
- 13 us. We were like oh, okay, perfect, you know, thank you, thank
- 14 you. And then find out from our safety pilot Jen that no, that's
- 15 | not something you are supposed to do.
- 16 Q. Okay.
- 17 A. You know, so -- you know, that kind of guide issues --
- 18 | there's a lot of stuff that K.J. said that has been guiding our
- 19 thought process, because we're so new.
- 20 O. Uh-huh.
- 21 A. But we think that people discussing what this pilot says --
- 22 and just -- it's just leading us, you know, in something that we
- 23 don't know that is incorrect.
- 24 Q. Uh-huh. Got it. So when was this flight approximately? Was
- 25 | this back in October?

- 1 A. I believe -- no, this flight was in December.
- 2 Q. Okay. And you said you were --
- 3 A. This flight was --
- 4 Q. Yeah. Go ahead.
- 5 A. We were coming back from Cleveland. I believe this flight
- 6 was December the 17th. I'd have to look at -- to make sure.
- 7 Q. Okay.
- 8 A. But, it was very short prior to my dismissal.
- 9 Q. I see. Okay. So December 17th. And you mentioned double
- 10 IMC. What does that mean?
- 11 A. Inadvertent instrument meteorological conditions.
- 12 Q. Okay. Oh, okay. I see, IIMC.
- 13 A. Yeah.
- 14 Q. That -- have there been any other flights where you've
- 15 entered inadvertent IMC?
- 16 A. No. That was my very first.
- 17  $\|Q$ . Okay. So between -- was it the December 7th that Rachel had
- 18 mentioned, and then December 17th, those are the only two times
- 19 | that you've been in the aircraft when it's been IMC?
- 20 A. Just myself, yeah. And the crews can tell you about others,
- 21 | because there was other episodes with Rachel as well as other
- 22 crews.
- 23 Q. Okay. As far as --
- 24 A. But myself -- oh --
- 25 Q. Uh-huh. Yeah.

- 1 A. No, I was just going to -- that was just with myself.
- 2 Q. Okay. So as far as you know, is this a problem that's
- 3 specific to one pilot or is this something that kind of was among
- 4 the pilot group? How does that --
- 5 A. No. No. This is specific to one pilot. One pilot has
- 6 essentially been guiding a lot of these behaviors.
- 7 Q. Uh-huh.
- 8 A. Meaning for, you know, (indiscernible) myself, you know, I've
- 9 been around other air medical agencies and I know essentially, you
- 10 know, how they look at weather and whichever. And it's a
- 11 different culture at this base. You know, we take what the pilots
- 12 say and go.
- 13 O. Uh-huh.
- 14 A. Even when it's marginal, the whole crew of just, hey, it's
- 15 | marginal but look at this, he -- K.J. essentially at times would
- 16 take these calls that were marginal and would attempt to give us
- 17 | his iPad and pass it -- while in flight, pass it to us in the back
- 18 | so we can guide him around the weather.
- 19 O. Uh-huh.
- 20 A. And so, we started voicing, you know, those safety issues to
- 21 our boss Amanda, and, you know, she started saying that it's
- 22 | inappropriate, and it's not up to the crew to guide you through
- 23 | weather. You know, if you're guiding yourself through weather
- 24 essentially you know that. You should just be doing that. But --
- 25 Q. Okay.

- 1 A. -- yeah, it's very specific. All the other pilots are
- 2 | wonderful, and it's very, very safe. Which is unfortunate why,
- 3 | you know, this happened to Jen, because she was extremely safe.
- 4 But, yeah, the way that K.J., you know, kind of talks bad about
- 5 other pilots not taking calls when he can. It's very damaging to
- 6 | the other pilots. And I -- you know, I can voice that it has made
- 7 | a lot of pilots very upset, why they're being questioned of
- 8 turning down and why he's taking them.
- 9 0. Uh-huh.
- 10 A. I will tell you that the culture at the base -- any new bases
- 11 | is once you hit the flights you get a massage chair. 13 got their
- 12 massage chair several months ago.
- 13 Q. Uh-huh.
- 14 A. And what happened is essentially like that craziness of
- 15 | wanting to do as many flights as possible has died down. Because
- 16 now they have their massage chair.
- 17 Q. Okay.
- 18 A. Our base 14 --
- 19 Q. Okay.
- 20 A. -- does not have that, you know.
- 21 Q. Okay.
- 22 A. So the craziness of trying to get that was voiced very loudly
- 23 by K.J.
- 24 Q. Okay. So this is an actual massage chair?
- 25 A. It is an actual leather --

- 1 Q. Okay.
- 2 A. -- massage chair, with different settings. Yeah.
- 3  $\mathbb{Q}$ . How many flights do you have to do in order to get this
- 4 massage chair?
- 5 A. Thirty. Thirty in a month.
- 6 Q. Oh.
- 7 A. But it's a one-time thing. Once you get your massage chair,
- 8 and the craziness of trying to get as many flights as you can to
- 9 | hit that 30, it's done. Because you got your massage chair.
- 10 Q. Okay. Your --
- 11 A. That craziness will continue at that base, because we don't
- 12 have that yet.
- 13 Q. I see. Do you -- is there any other milestone after 30 that
- 14 | the company gives you?
- 15 A. No, not that I'm aware of. No.
- 16 Q. That's the only incentive.
- 17 A. Yes.
- 18 Q. Okay. Interesting. You mentioned that other pilots were
- 19 questioned for turning down flights. Is that something that
- 20 | you've witnessed?
- 21 A. It's something that K.J. has hassled other pilots in front of
- 22 the crews --
- 23 Q. Uh-huh.
- 24 A. -- to, you know, to say why didn't they take them, we can
- 25 | take it, we'll go around it. We'll find a way. That's not to say

- 1 | that, you know -- 13 essentially has a lot of weather that does go
- 2 around there, and we can come from the south and take a call.
- 3 Q. Uh-huh.
- 4 A. That's fine. But the thing is that he does pick and needle
- 5 at the other pilots of why (indiscernible).
- 6 Q. Okay.
- 7 A. You know, or -- an incident that happened -- I believe it was
- 8 | with Heath, when he declined the flight is because it was rough
- 9 | conditions or whichever, when 13 -- or, when 14 got our flight,
- 10 | you know, the request to our base, it was a little bit different
- 11 for us.
- 12 Q. Uh-huh.
- 13 A. So we accepted it. And, you know, essentially Heath felt
- 14 really bad because K.J. took it, which is the one that continues
- 15 | to bully, you know, why he's taking calls and they're not. He's
- 16 known as this cowboy attitude --
- 17 Q. Okay.
- 18 A. -- and wears the cowboy hat. You know, so it's almost like a
- 19 bullying fashion of he's taking flights, why aren't you.
- 20 Q. Uh-huh. I see. Does that come only from K.J. or are there
- 21 other people that kind of bring up turning down flights?
- 22 A. From us -- from what we witness and from what I witnessed
- 23 personally, it just comes from K.J.
- 24 Q. Okay.
- 25 A. We're not around any other management for us to hear if it

- 1 does come from somewhere else. We just see it from K.J.
- 2 Q. I see.
- 3 A. All the other pilots are cohesive, work with each other. And
- 4 | if one turns it down, that's it. There's no talk about it.
- 5 Q. Uh-huh. Okay. If -- okay, got it. Can you run through,
- 6 just again so we have the context, once -- when you were at
- 7 | Survival Flight and you got a call, what did the process look like
- 8 from the time that that call came in to when you took off? What
- 9 | were you doing? What were you looking at?
- 10 A. Oh, our set-up over at 14 -- our base is about a block away
- 11 from our helipad.
- 12 O. Uh-huh.
- 13 A. The helipad is over by the hospital. So what we do
- 14 essentially we get the flight. We collect our med bags, our iPad,
- 15 any equipment that, you know, we may have had just for training,
- 16 and we collect that. We get -- we gather our helmets if we don't
- 17 | have them already in the aircraft. And then we go. Sometimes the
- 18 | pilot -- as soon as we get the flight, the pilot will say we got a
- 19 | flight or he'll ring the doorbell, or he'll knock on the doors if
- 20 | we're actually, you know, sleeping.
- 21 O. Uh-huh.
- 22 A. And they will take off. So they will take off in a separate
- 23 | car.
- 24 Q. Okay.
- 25 A. And then -- because, you know, we have to gather all the

- 1 other items. Then we take off in another vehicle.
- 2 Q. Okay.
- 3 A. Drive down -- you know the road. It's a two-way -- two-lane
- 4 | road. That's it. We have to wait for the traffic, and then you
- 5 | get to a traffic light before you turn over to the hospital.
- 6 Q. Uh-huh.
- 7 A. And then just -- I mean, they'll park it over by either the
- 8 road or by the little sidewalk over there, and you walk over. We
- 9 have to -- right now, because it's winter, we have the battery
- 10 plugged in, the heater inside the aircraft plugged in as well as
- 11 | two other plugs in the back. We got to unhook all that, put it in
- 12 the aft compartment. Then we go to the front and we wait until we
- 13 can remove the battery pack. We'll do a walk-around, and then we
- 14 get inside until we go.
- 15 Q. Uh-huh.
- 16 A. And that's a very typical response.
- 17 Q. Okay. How long does it -- is there a time that you're
- 18 expected to be off the ground from the time that you get a call?
- 19 A. Under -- I believe our lift time is about 7 minutes, is what
- 20 | they want.
- 21 Q. Okay. Seven minutes from when the call comes in? Is that
- 22 | correct?
- 23 A. Yes.
- 24 Q. Okay.
- 25 A. Yes.

- 1 Q. Okay. Is there -- are there any times where you, as the
- 2 | clinical crew, would be involved with any decision-making for
- 3 | weather beforehand, or anything like that?
- 4 A. No. It's not typical.
- 5 Q. Okay.
- 6 A. No, it's -- the dynamic of the team is when we get the call
- 7 | with K.J. we will end up taking calls during marginal weather --
- 8 Q. Okay.
- 9 A. -- a lot more with K.J. than anybody else.
- 10 Q. Uh-huh.
- 11 A. When it's marginal with, you know, the other pilots, they
- decline a lot more because they know that by the time they get up
- 13 | there and back we won't have the weather that we need.
- 14 Q. Uh-huh.
- 15 | A. I don't recall having had any moment to where they'll say
- 16 come look at this, what do you think? There will be times when
- 17 K.J. was passing the iPad while in flight, you know, to us and
- 18 | telling us what do you think to the east, to the west?
- 19 O. I see.
- 20 A. But we were already in flight (indiscernible) the call.
- 21 Q. Uh-huh. I understand. How was it flying with Jen?
- 22 A. Beautiful.
- 23 Q. Okay.
- 24 A. Smooth, cautious. Talkative -- she would explain to you what
- 25 was going on, what she would see. Great, you know, crew resource

- 1 | management we would tell her what we would see on the left and,
- 2 | you know, my partner on the right. Anytime we would land
- 3 anywhere, you know, she would have us come out and watch the tail.
- 4 Q. Okay.
- 5 A. Landing, I mean, just constantly calling out things or, you
- 6 know, saying hey, watch out for this, you know, I'm going to get
- 7 | close to that, watch out on the left -- you know, whichever. It
- 8 -- I mean, just very talkative.
- 9 O. Uh-huh.
- 10 A. It was so comfortable and safe flying with Jen.
- 11 Q. Uh-huh. Have you ever been in a situation where the weather
- 12 | was questionable when she was flying?
- 13 A. No.
- 14 Q. Okay.
- 15 | A. Nope. And her comfort level was so good that there's one
- 16 | time that we were flying -- I can't remember the call, or where we
- 17 | were coming back -- it was visibility of like roughly 8 to 9, you
- 18 know, miles.
- 19 O. Uh-huh.
- 20 A. And you know, she was saying -- she was like this is my
- 21 | comfort level, guys. You know, this is it.
- 22 Q. Okay.
- 23 A. The ceilings were so high but, you know, visibility of like 8
- 24 | -- and, you know, we're like wow, Jen, we love your comfort level.
- 25 | Like, we're okay with this.

- 1 Q. Okay.
- 2 A. You know. So her comfort levels were so acceptable.
- 3 Q. Uh-huh.
- 4 A. And comforting.
- 5 Q. I see. And had you had any flights -- what happened if --
- 6 what happens if you get a call that comes in during a shift
- 7 | change? A pilot's shift change. Is there anything different that
- 8 happens if something like that -- in that case?
- 9 A. It really -- it really depends on where we are in that shift
- 10 change.
- 11 Q. Uh-huh.
- 12 A. Sometimes they'll call each other and, you know, try to see
- 13 how far are you.
- 14 Q. Okay.
- 15 A. You know, or whichever.
- 16 Q. Uh-huh.
- 17 A. But I mean, because I believe they turn pumpkin around like
- 18 14 hours or so.
- 19 O. Uh-huh.
- 20 A. So there's been times that we've been coming back around
- 21 | shift change and, you know, we'll try to get back as far as we
- 22 | can, and we'll just have to lay the aircraft, you know, nearby
- 23 another airport and then another pilot will just come up and take
- 24 over and fly us, you know, the remainder of the way to base.
- 25 Q. Okay.

- 1 A. But, typically they just used to call each other and they'll
- 2 | ask how far they are and whether they can accept that or not
- 3 | accept that, or just go, you know, on whichever. But like -- and
- 4 | that's very little of what we heard, because I don't recall having
- 5 | that many, you know, around shift change.
- 6 Q. Okay. So you don't recall that many happening where a pilot
- 7 | would call --
- 8 A. No.
- 9 Q. -- a pilot on their way in. Okay.
- 10 A. The only one is this one that I heard about Jen. That was --
- 11 | now I won't say the only one, but that's one of the ones that's
- 12 sticking out to my head right now, that Wally accepted and then
- 13 | Jen essentially met up and took it.
- 14 Q. Okay.
- 15 A. You know, but I wasn't there, so I just heard it.
- 16 Q. You're referring to the accident flight?
- 17 A. Yes.
- 18 DR. SILVA: Okay. I understand. Okay. Let me pause for one
- 19 more second. Tom, did you just join the line?
- 20 MR. LUIPERSBECK: I did.
- DR. SILVA: Okay. Can you introduce yourself to Valery,
- 22 please?
- MR. LUIPERSBECK: Yes. Good afternoon. My name is Tom
- 24 | Luipersbeck. I'm with the FAA, in the Air Transportation
- 25 Division, Part 135 Operations Policy Branch. We write the

- 1 policies concerning operators. I'm also the helicopter air
- 2 ambulance focus team lead at FAA.
- 3 DR. SILVA: Great.
- 4 MS. BURKHOLDER: Okay. Thank you.
- 5 DR. SILVA: Thanks. So I'm -- Valery, I'm going to hand the
- 6 virtual mic over. Do you need a break or anything? How are you
- 7 feeling?
- 8 MS. BURKHOLDER: No, I'm okay. Thank you.
- 9 DR. SILVA: All right. Paul, do you want to start up?
- 10 MR. SUFFERN: Yeah.
- 11 BY MR. SUFFERN:
- 12 Q. Hi, Valery. I've just got just a couple questions.
- 13 A. Okay.
- 14 Q. And appreciate your time this afternoon and this early
- 15 | evening. So they're more just follow-ups to what Sathya was
- 16 talking about. Did you ever turn down or, see a pilot turn down a
- 17 | flight for weather, and could you give us an example of what that
- 18 looked like?
- 19 A. There was a lot of times that storms were getting pretty
- 20 close and we were amber for weather and shifts, you know,
- 21 | beginning. And once -- I mean, if we would get a call we would
- 22 | just turn it down. But, we wouldn't see the weather maps. It
- 23 | would just be turned down. You know, because essentially, you
- 24 know, the other pilots -- K.J., we would just go. If it was
- 25 marginal, we would go. You know, and -- but the other pilots,

they would just turn it down. And they would come out and be like 1 2 nope, sorry, weather is not good. And we would trust them, you know. But with K.J., we took a lot more risks. And I hate that 3 I wish I would have -- now, I wish I would have 4 thought to look at weather when we started our shift at amber, you 5 6 know, I -- but when you got a call you got a call, and you had to 7 So that's my regret. I wish I would have taken the time. And along those lines, and I think you sort of answered this 8 9 question already -- if you saw the weather and were uncomfortable 10 flying in those conditions, was your voice heard? 11 I'm trying to think. It -- so, with K.J. with that last 12 flight that we discussed about, once we voiced abort it was heard, but his actions of continuing to go forward into the snow made us 13 14 feel like it wasn't heard. Even though he returned back in saying 15 yes, we're aborted, his action of continuing to go into the snow 16 showed us different. There's other flights that I was flying with 17 Joe Mireles, and what happened is essentially the ceilings were 18 coming a little bit lower and our terrain was raising, and I was 19 starting to feel a little funny in my belly and my partner did 2.0 too, and, you know, we started speaking. And then Joe said you 21 quys okay. And I said I'm feeling hot. And he goes do you want 22 to abort, and I said let's abort. And then we turned around. 23 That was the other time that Joe Mireles heard what we were saying 24 and took the cues of us saying that we were feeling a little off. 25 And then we aborted a flight.

- 1 MR. SUFFERN: Okay. Thank you. That's all the questions I 2 have, Sathya. And thank you.
- 3 MS. BURKHOLDER: Thank you.
- 4 DR. SILVA: Okay. Shaun?
- MR. WILLIAMS: No, I think you've answered pretty much
  everything I have. And we do appreciate you taking the time to
  talk with us here, Valery. So I'll let someone else ask a few
  guestions.
- 9 DR. SILVA: Thank you. And Shaun?
- 10 MR. WILLIAMS: Sorry. That was me, Sathya. So John, if you 11 have any questions.
- DR. SILVA: Yes. That is for you. John, do you have any questions?
- MR. BRANNEN: No, I don't have any questions.
- DR. SILVA: Okay. Tim?
- MR. LUIPERSBECK: No, I don't have any questions. Thank you.
- 17 DR. SILVA: All right. Dave?
- 18 MR. GERLACH: I do. I have a couple of questions.
- 19 BY MR. GERLACH:
- 20 Q. When you talk about the visibility, both day and night, and
- 21 | what your comfort level is as far as the distance, how do you
- 22 determine that? And how did you get a feel for it? What's the
- 23 process you use when you're in the helicopter, kind of looking at
- 24 | visibility?
- 25 A. So a lot of the times when we were flying to different

locations we would ask, just so we can try to get comfortable, and we would, you know, just try to determine and ask the pilot -- okay, that cloud cover, what would you consider the height. You know, and -- or we would ask what's our AGL right now, and what's our cloud cover. As well, we would be in flight -- you know, we would ask, okay, what do you -- what is that visibility. And the pilots would constantly, you know, try to train us in regards to what we were looking at.

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I personally have a moment where K.J. -- again, because it was visibility that was on and off, and we had a helipad that we were going that was a little bit raised, and he goes you see that tower and I said okay. Because on the left side you can see better from the Bell 407 than from the right. So we looked at it and he goes that's tower specifically right now is 3 miles away. So he would do little things like that to kind of give you a quidance. That way you can kind of get your perception as to what would it mean 3, you know, 5 or whichever. And he said that he knew exactly what it was just because it was in his GPS, and we were exactly 3 miles away from that helipad. He said that it -if any pilot tells you that they know exactly what it is, then they're lying. Because it's always just training your eyes on whichever. So with -- you know, that's why when we were flying it was just -- you know, he would say, okay, 3 to 5, 3 to 5, you know, or whichever. So it was just -- we would continuously ask the pilots what we were looking at.

- 1 Q. So nobody ever discussed, for example, if you're at 1,000
- 2 | feet the horizon is this many miles away and halfway is this many
- 3 miles, or anything like that, as far as identifying your in-flight
- 4 visibility? It was always with reference to things on the ground.
- 5 A. Yeah. Yes. I don't recall anybody telling me about a
- 6 horizon and what that meant. No.
- 7  $\mathbb{Q}$ . Okay. No, I'm just trying to get a feel for how everybody is
- 8 trying to judge in-flight visibility.
- 9 A. Right.
- 10 |Q. And with respect to ceilings, too, how did you guys determine
- 11 what the ceilings were when you were flying?
- 12 A. So that -- I don't know if this is correct or not. But what
- 13 | we would ask is what would be our ceilings essentially, because we
- 14 | would fly right below it. And we would ask what's our ceilings,
- 15 and they would reply back with well, we're right exactly below it,
- 16 you can see a little bit of the clouds, you know, touching the
- 17 | blades or whichever. And then they would explain to us what our
- 18 AGL was. So that's kind of how we would, you know, suss it out
- 19 while in flight.
- 20 Q. So you --
- 21 A. I mean, I don't know --
- 22 Q. What I think you're saying is you would be right at the
- 23 | bottom of the base of the cloud, and the pilot would say --
- 24 A. Yes.
- 25  $\mathbb{Q}$ . -- the altitude is -- for example, hey, we're at 1,500 feet,

- 1 the base of the clouds is 1,500.
- 2 A. Yes.
- 3 Q. Got you. And your typical low ceiling flights, what would be
- 4 the lowest that these guys would fly along with the rotor blades
- 5 at the base of the clouds?
- 6 A. With my personal experience, I mean, there was a few that we
- 7 | were flying 900, sometimes 800. I mean, that was -- for me, that
- 8 was quite possibly the lowest that I've experienced. Now, when we
- 9 were coming out of that, you know, IIMC, and we were trying to go
- 10 through, you know, the highway and following that back, we were
- 11 just shy of like maybe 100, 200 feet from, you know, the tallest
- 12 towers.
- 13 Q. Got you.
- 14 A. So that's how we would try to make sure we stayed in the
- 15 | center of, you know, the highway. But yeah, we would just fly and
- 16 then we would see the cloud right there, and that's when we would
- 17 | go, you know, essentially at like just close to our minimums, and
- 18 the blades would be touching the clouds and we knew that that's
- 19 where the ceilings were.
- 20 Q. And what were your minimums back then?
- 21 A. So our minimums are 1,000 and 5 during the night and 800 and
- 22 3.
- 23 Q. And if you said you were flying at your minimums, would that
- 24 mean you were flying at 1,000 feet and 3 miles visibility?
- 25 A. So this is something that is very, very, very new to me. And

- 1 let me explain. Because once I experienced that IIMC, pilot Wally
- 2 was telling me that only because our minimums are 800 and 3
- 3 | doesn't mean go at 800 and 3. He was trying to explain to us that
- 4 | we can go if it's 800 ceiling and 10 mile visibility, you know.
- 5 Or, you know -- or the vice versa. But he was saying at no point
- 6 at all you should go when both of them are at your minimum.
- 7 You're asking for trouble. It definitely opened up our eyes,
- 8 | because we've been -- you know, with K.J. we've been doing that.
- 9 You know, we routinely will take off and it could be just that 800
- 10 and 3, you know. And so we would just -- I don't know. It was
- 11 | very, very risky. But Wally opened our eyes to say no, just
- 12 | because they're both of them at your minimums you shouldn't ever -
- 13 you should never be going. One of them has to be good.
- 14 Q. Okay. And at night when you guys were flying, determining
- 15 | ceilings of visibility, did you do anything different?
- 16 A. No. No. Just one person rides without NVGs and the other
- 17 | person does, and it's just constantly just, you know, looking out
- 18 and looking at the cloud and just seeing, you know, from a little
- 19 | bit further distance if they were getting lower or not. But we
- 20 | would go by the guidance of what our pilot, you know, would be
- 21 | telling us.
- 22 Q. Got you. Okay. A different -- one last question for you,
- 23 and this pertains to the shift change of the pilots. When you
- 24 | quys did shift changes, did you find the -- when a flight came --
- 25 or, a request came in on or about the pilot shift change that you

- 1 | would occasionally have pilots driving up to the pad having not
- 2 | spent any time at the base doing weather and the other risk
- 3 assessments that they do?
- 4 A. Yes. Yes. That's very accurate. That's very accurate.
- 5 | They could just meet us over there while we're powering up, and
- 6 just meet us right there at the helicopter. And then just --
- 7 Q. Okay.
- 8 A. -- do a very quick, you know, hey this is what you're going
- 9 for, and that's it. Not going for, but this is your location and
- 10 | your hospital that you're going to.
- 11 Q. All right.
- 12 A. So yeah. Yeah. They would.
- 13 Q. Would they rely on the nighttime pilot to do anything for
- 14 | them?
- 15 A. I don't know. That I don't know.
- 16 MR. GERLACH: Yeah. Got you. Okay. Well, thank you very
- 17 | much. And I appreciate your help and insights. And those are all
- 18 | the questions I have.
- 19 MS. BURKHOLDER: Thank you.
- 20 DR. SILVA: Thanks, Dave. Tom, did you have anything?
- 21 MR. LUIPERSBECK: I do have just a couple.
- 22 BY MR. LUIPERSBECK:
- 23 Q. During training -- you know, I'm assuming that your company
- 24 has medical training or training for you as to operations on the
- 25 | aircraft. I'm hoping so. Was anything ever discussed about that

- 1 or regarding your input as to, you know, the -- gee, I guess I'm
- 2 asking are you included in the decision-making process or were you
- 3 | told that you were included in the decision-making process as to
- 4 whether a flight should go or not?
- 5 A. It's -- actually, it's very confusing. They would -- doing
- 6 ground school, they definitely did say, you know, three to go, one
- 7 | to spare, whichever. But ever since I've been employed there, to
- 8 my last day, there was never -- there was not an inclusion of hey,
- 9 | we got a flight, this is what we're seeing, let's go. It was just
- 10 ring either the doorbell and everybody runs, you know, or pretty
- 11 much that we have a flight, and just go. We 100 percent trusted
- 12 our pilots, you know, once they accepted that. Because we're
- 13 accepting it.
- 14 Q. Okay. And my second question is when you were talking about
- 15 the, you know, pilot showing, you know, the bases of the clouds
- 16 and what altitude they're at, do you know if -- was he reading
- 17 | that altitude directly off the altimeter or were that correcting
- 18 | for how high they were above the ground? Do you -- was that ever
- 19 explained to you --
- 20 A. No.
- 21 Q. -- any of that --
- 22 A. Uh-uh. That I have no idea. No, we would just -- we would
- 23 just simply ask AGL and try to figure out how high we were,
- 24 | because our blades would be touching some of the clouds and, you
- 25 know, we would just ask okay, what's our AGL. And then we'd try

- 1 to figure out, okay, that's how high we are, you know. That's as
  2 high as we can go.
- 3 MR. LUIPERSBECK: Well, thank you very much. I have no further questions. No other questions.
- 5 MS. BURKHOLDER: Thank you.
- 6 MR. LUIPERSBECK: Thank you.
- 7 DR. SILVA: Tim, did I already ask you?
- 8 MR. TAYLOR: No, not on the second time around.
- 9 DR. SILVA: Oh, okay.
- 10 MR. BRANNEN: Hey, Sathya --
- 11 DR. SILVA: Yes.
- MR. BRANNEN: Sathya, this is John. I fat fingered the hang-
- 13 up button. That's why I had to call back in.
- DR. SILVA: Okay. Thank you.
- 15 MR. BRANNEN: I had questions in regard to CRM training.
- 16 BY MR. BRANNEN:
- 17 Q. So, you know, it sounds like CRM with most of the crew --
- 18 crews that you flew with, you know, for the most part was good,
- 19 with this one exception, K.J. What type of input did you get
- 20 during your training as -- in regard to CRM? As far as what role
- 21 | you played in the in-flight decision-making and things like that?
- 22 A. So it's -- that part is very far from my memory. Because, I
- 23 mean, that was in March. But I feel that we did have a slide or
- 24 so -- you know, a PowerPoint on crew resource management. But I
- 25 | couldn't remember. I couldn't recall, truthfully.

- 1 Q. Okay.
- 2 A. It's not something that we (indiscernible) at all. It's just
- 3 | we had it in ground school and touched on it again when we had our
- 4 | competencies in December. But our competencies in December
- 5 essentially turned out to be a massive discussion about how
- 6 displeased we were with the risks that K.J. was taking, and it
- 7 kind of trumped over the training that we were supposed to be
- 8 having. So that turned out to be a meeting of, you know, how --
- 9 essentially, we were voicing in the meeting that we were
- 10 displeased, you know, to the safety officer of the company.
- MR. BRANNEN: Okay. All right. The -- I think that's all
- 12 | I've got.
- DR. SILVA: Okay. I had --
- MS. BURKHOLDER: Okay. Thank you.
- 15 DR. SILVA: -- a few follow-ups, and we'll go around one more
- 16 time.
- 17 BY DR. SILVA:
- 18 Q. But, I wanted to follow up on the -- you mentioned that there
- 19 was a case where -- I think you said you were flying with Joe --
- 20 A. Yeah.
- 21 Q. -- Joe, and he aborted based on your being uncomfortable.
- 22 How often --
- 23 A. Yes.
- 24 |Q. -- have you -- has that happened, where you've felt
- 25 uncomfortable and felt empowered to voice your concerns?

- 1 A. So in my entire tenure here it was that time with Mireles,
- 2 | and essentially I wasn't the first one to say it.
- 3 Q. Uh-huh.
- 4 A. Essentially, with Joe Mireles, the pilot, you know, said --
- 5 he's the one that voiced out well, what do you think about the
- 6 ceiling. And then it -- because he said something, then I felt -
- 7 | -- and I told him, I said, my belly is feeling weird, you know.
- 8 And I said it looks like the terrain is kind of raising and the
- 9 clouds are going, you know, lower.
- 10 O. Uh-huh.
- 11 A. And then he in return said, okay, let's abort. And that's
- 12 | how the conversation went, very simple.
- 13 O. Uh-huh.
- 14 A. You know, and then we -- as I said, we turned around.
- 15 Q. Okay.
- 16 A. And there was another time that I was flying -- I can't
- 17 | remember my partner -- but, it was with pilot John Ersman.
- 18 O. Uh-huh.
- 19 A. And we lifted. We knew that the visibility was a little, you
- 20 know, on the edge. But the feelings were somewhat okay, until we
- 21 got to the helipad and lifted and we realized that no, it was not
- 22 | what we were, you know, I guess, sussing out.
- 23 Q. Uh-huh.
- 24 A. So all we did, we literally just lifted off and he -- you
- 25 know, the pilot said no, I don't like this, and then we turned

- 1 back around.
- 2 Q. Uh-huh.
- 3 A. So both of those the pilot had spoken up first.
- 4 Q. Okay.
- 5 A. Again, I'm just -- I'm so new --
- 6 Q. Uh-huh.
- 7 A. -- that I don't -- I don't know, I -- maybe I have a fear of
- 8 | saying something, because I may get spoken to about, you know, why
- 9 did I decline, you know, why did I feel bad. And, you know, which
- 10 obviously, you know -- I got spoken to, you know, because I made
- 11 | pilot, you know, K.J. upset, and he couldn't make the call.
- 12 Q. Right.
- 13 A. So maybe that call, you know, kind of set all these different
- 14 feelings of, okay, do I say something, do I not say something.
- 15 O. Uh-huh.
- 16 A. I'm supposed to trust my pilot, you know, but what if my
- 17 | pilot is the one that's actually making me change my risk thought
- 18 process because he's taking risks.
- 19 O. Uh-huh.
- 20 A. So --
- 21 Q. I understand. Are you comfortable telling us why you were
- 22 dismissed from the company?
- 23 A. Oh, yeah, no, I'm very comfortable telling you. So after
- 24 | that IIMC event, and everybody was able to talk freely with K.J.
- 25 and let him know that we're displeased with how he takes, you

- 1 know, calls and, you know, risks or whichever, I sent a message to
- 2 | my boss Amanda and I said I think it's time for K.J., you know,
- 3 | myself and I to have that conversation we were supposed to have
- 4 | back in -- you know, the day after my sister died.
- 5 Q. Uh-huh.
- 6 A. So she said okay. So we went into the office and we closed
- 7 | the door. And because my feelings had, you know, changed and I
- 8 | don't trust what was going to happen, I wanted to essentially
- 9 record for my own benefit. That way I can listen to it again --
- 10 you know, the conversation that we had. That way I understood it,
- 11 | removing feelings, you know, removing everything just so I -- that
- 12 way, I'm really hearing it for what it is --
- 13 Q. Okay.
- 14 A. -- in an organic fashion. So what happened is we recorded
- 15 | it. We hashed out a lot of things. I asked him why he kept, you
- 16 know, writing me up and saying all these different things. And it
- 17 | was a good conversation.
- 18 O. Uh-huh.
- 19 A. What happened is the -- I stopped recording because it was
- 20 only my conversation. That's it. What happened is we
- 21 come out of the office and the air cruiser is still there. And
- 22 then this is when K.J. started talking about hey, to make you guys
- 23 | feel comfortable what I can do in regards to IMC conditions, I'll
- 24 | bring the aircraft into the clouds on a beautiful sunny day.
- 25 | We'll stay up there so you guys can see what it means to be whited

- 1 out. And then I'll bring the aircraft down. So all of us --
- 2 | because we're new, we're like, oh, you can do that, perfect, thank
- 3 | you. Well, the next day I come in and pilot Jen was telling
- 4 | everybody that no, that's completely illegal, you're not supposed
- 5 | to do that. And all of us were in shock, because K.J. was saying
- 6 we could.
- 7 Q. Uh-huh.
- 8 A. You know, what happened is when I heard the (indiscernible) I
- 9 voiced out and I said, oh, man, I may have that on recording. You
- 10 know, just to be like, man, we can finally show it to him and say
- 11 no, you can't do this. Like stop putting us through risky
- 12 behaviors.
- 13 Q. Uh-huh.
- 14 A. But no, what happened at the end of my meeting I stopped
- 15 | recording because it was just my meeting.
- 16 Q. Uh-huh.
- 17 A. So Amanda calls me several days later, and she asks I heard
- 18 | that you recorded the meeting. And I said yes, I did, it was just
- 19 for my purpose. And she asked, you know, how do we know it's not
- 20 | going to go anywhere. And I said it's not. I said I'll delete it
- 21 | right now. Literally, it was for me to hear it. And then she
- 22 | told me that it was unethical. And I apologized. I just, you
- 23 know, I lost a lot of trust. And I needed that for myself. And
- 24 then it was just a matter of 3 or 4 days, I get removed. And I am
- 25 being told that it was on the base of something that was reported

- 1 on me a month ago, that a doctor reported that while I was in-
- 2 | flight that I needed to get advice from a friend on how to take
- 3 | care of my patient. Completely inaccurate, completely bogus
- 4 | information. It is not true. I'm a professional, 15 years. I
- 5 don't anybody telling me in-flight, you know, how to take care of
- 6 my patient. Because I also have my partner, you know, to help me.
- 7 | So it was fake. I even asked her where this comes from, and she
- 8 | said that's not up for discussion. And then I -- I never signed
- 9 my termination letter, because there was a false statement and
- 10 | they had nothing to prove it with.
- 11 Q. Uh-huh.
- 12 A. So I just -- you know, again, I feel that because they felt
- 13 that I recorded that they had to remove me somehow with something.
- 14 And I've still -- even right now, I've been asking from HR to
- 15 provide me with the letter or, you know, anything that is proof
- 16 that I had done that, and they can't provide me with that.
- 17 Q. Uh-huh. I see.
- 18 A. So that's how it happened.
- 19 Q. Okay. And this meeting that happened -- you said there were
- 20 | competencies. Is this -- are these the same meetings that you're
- 21 talking where K.J. got confronted? How -- what's the timeline on
- 22 these?
- 23 A. No. December 4th -- I believe the 3rd and 4th, what we have
- 24 is called an annual competency.
- 25 O. Uh-huh.

- 1 A. And several -- the director of education came down, and as
- 2 | well as the safety pilot, chief safety pilot, I believe, Joe --
- 3 Q. Okay.
- 4 A. -- came down and someone else. And essentially, it's just to
- 5 kind of update us on different things.
- 6 Q. Okay.
- 7 A. And it's essentially -- it turned out to be 15 people in the
- 8 room finally coming out and telling this chief safety pilot how
- 9 displeased they were with K.J.
- 10 O. Uh-huh.
- 11 A. Mind you, I kept -- I didn't say anything at all because I've
- 12 been told to stay quiet and not getting involved.
- 13 Q. Uh-huh.
- 14 A. And I even got a call from my boss Amanda, essentially
- 15 | telling me that she was so pleased that I kept quiet and didn't
- 16 | contribute. And when I asked her who said that, she just said I
- 17 | have eyes and I just know that I was pleased with you not saying
- 18 or speaking a word. So that --
- 19 Q. Okay.
- 20 A. -- that also proved that they're happy that I'm not saying
- 21 anything.
- 22 Q. Right.
- 23 A. You know. And she apologized about that, but the -- to me,
- 24 | the other meeting that we're talking about when, you know, the
- 25 | crews also told K.J. that they were displeased was after the IIMC,

- 1 which was January the 17th or so.
- 2 Q. Oh, okay. January 17th.
- 3 A. So it was -- yeah.
- 4 Q. Okay.
- 5 A. And either -- I'm almost thinking it was the 14th when we had
- 6 | the event and the 15th is when we had the talk. It's -- my dates
- 7 | are somewhere around there, 14th to 17th. I'd have to look that
- 8 up.
- 9 Q. Okay. That's fine. Yeah. If you do have it, feel free to
- 10 | text it to me or call back. Otherwise, we can work with this.
- 11 A. Okay.
- 12 Q. The --
- 13 A. Okay.
- 14 Q. So when you have -- when the -- you had the competency
- 15 | meeting, who are those 15 people? Are those only clinical staff?
- 16 A. It was base -- yes, flight medics and flight nurses. Yes.
- 17 Q. Okay. And were the base clinical managers not involved with
- 18 | this meeting?
- 19 A. They were not present, no. Either their timeline couldn't
- 20 | make it, you know, whichever, but it's just because they couldn't
- 21 make it.
- 22 Q. Uh-huh. Okay. And is this base for only base 14?
- 23 A. No, this was whoever can make it. There was just 2 days
- 24 | given, the 3rd and the 4th. And it's just whoever had
- 25 | availability to come to either one of those days.

- 1 Q. Okay. Between --
- 2 A. The ones on (indiscernible) between.
- 3 Q. Between those two bases?
- 4 A. Yes. Both 13 and 14.
- 5 Q. Yeah. Okay, I got it. Wonderful. So how many times would
- 6 | you say since you were there have -- had a pilot during a shift
- 7 | change just kind of walked up to the aircraft and taken the
- 8 | flight, when they were oncoming?
- 9 A. Maybe three times, that I've been on shift.
- 10 Q. Okay.
- 11 A. Maybe.
- 12 O. Three times.
- 13 A. Three different shifts, yeah.
- 14 Q. Okay.
- 15 A. For me, yes.
- 16 Q. I understand. And can you describe what -- how -- what are
- 17 | the -- what does the NVG usage look like in the aircraft? Who is
- 18 using them? When are you using them?
- 19 A. So the pilot always uses them. That's mounted on their
- 20 helmet.
- 21 Q. Okay.
- 22 A. And in the back, it's typically it's the medic on the left
- 23 | side using it. But that's only typically. It's just a matter of
- 24 rotating back and forth.
- 25 O. Uh-huh.

- 1 A. You know, because, I mean, the nurse may want to see
- 2 | something, I may want to see something. But it is only one person
- 3 in the back wearing them.
- 4 Q. Right.
- 5 A. The other person is just naked eye. It is not mounted. It
- 6 is just holding it with your hands.
- 7 Q. Uh-huh.
- 8 A. And it's got a string, that way at times you can put it
- 9 | around your neck so we just don't, you know, damage it. But it is
- 10 | not mounted in the back.
- 11 Q. I see. Okay. And when you've flown with Jen, do you recall
- 12 | if she used that consistently at night? Is that something normal?
- 13 A. Yes. Jen, it was mounted on her helmet. Yes. She always had
- 14 it with her. Yes.
- 15 Q. Okay. Have you ever had any cases where you were flying at
- 16 | night with Jen and you noticed she didn't -- she wasn't wearing
- 17 | them?
- 18 A. No, not at all.
- 19 Q. Okay.
- 20 A. No.
- 21 Q. I understand. And then, regarding the flights where you
- 22 | would assess the ceiling and you were flying kind of at the base
- of those clouds, are those -- do you recall when you would do
- 24 | that, where you would fly right below the clouds, is that with any
- 25 | pilot in particular? Did -- were all the pilots kind of

- 1 consistent in flying that way?
- 2 A. I want to say that was -- yeah, I want to say that was
- 3 | probably, you know, consistent with the various pilots. I can't
- 4 | pinpoint one specific pilot, you know, per se. But there was like
- 5 (indiscernible), you know, fly right there with the ceiling.
- 6 Q. Okay.
- 7 A. But I can't -- that's blurry. I can't pinpoint, you know,
- 8 who would do that.
- 9 Q. Okay. Just wondering.
- 10 A. Yeah.
- 11 DR. SILVA: Wonderful. I'll go around one more time,
- 12 quickly. Then I'll let you get on with your day. We really
- 13 appreciate it.
- MS. BURKHOLDER: Okay.
- DR. SILVA: Paul, anything else?
- 16 MR. SUFFERN: No questions for me. Thank you for your time.
- 17 MS. BURKHOLDER: Thank you.
- 18 DR. SILVA: John?
- 19 MR. BRANNEN: Yeah.
- 20 BY MR. BRANNEN:
- 21 Q. In regard to communications -- so, you know, so it's pretty
- 22 | clear that you can hear communications from your OCC. What about,
- 23 like, if the pilot is in controlled airspace or something like
- 24 | that and needs to be communicating with air traffic control. Can
- 25 you -- on your headsets in the back, can you hear those

- 1 | conversations or not?
- 2 A. Oh, absolutely. We can hear all the conversations in the
- 3 | back unless he would have to isolate us because it's too much.
- 4 And we would be talking about patient stuff in the back and, you
- 5 know, the pilot would have to listen to all this stuff in the
- 6 front. Then he could isolate us. But we did have the capability
- 7 | of seeing it on the radio, because it would say ISO. So we knew
- 8 | that he couldn't hear us and we could hear, you know, what he was
- 9 doing up there. So yes.
- 10 Q. Okay. Okay. So regarding this inadvertent IMC encounter
- 11 | that you had, do you know -- do you recall if the pilot was in
- 12 | communication with ATC, to your knowledge?
- 13 A. I want to say that was blurry to me. Because when I actually
- 14 started paying attention again is when Amanda started saying, you
- 15 know, pay attention to your instruments and K.J. was saying I'm
- 16 | going to start my standard rate of turn. I don't recall any
- 17 | communications, you know, around that time. It was very fuzzy. I
- 18 can't recall.
- 19 MR. BRANNEN: Okay. Okay. All right. That's all I had.
- MS. BURKHOLDER: Okay.
- 21 DR. SILVA: Shaun?
- MR. WILLIAMS: Yeah, I just had -- just want to make sure we
- 23 have our dates right, in case we try to go back and pull data for
- 24 | these flights, Valery.
- MS. BURKHOLDER: Okav.

- 1 BY MR. WILLIAMS:
- 2 Q. December -- you mentioned December 17th was a flight back
- 3 | from Cleveland. That was the one over the highway. Correct?
- 4 A. Okay. So I'm looking at my photo right now, because I did
- 5 | send a message to my husband. Okay. That was Monday, January the
- 6 | 14th, around 6 p.m. or so.
- 7 Q. Okay. That's -- so there wasn't one in December. Well,
- 8 yeah, there was the meeting, though.
- 9 A. So the IIMC was January 14th.
- 10 Q. Okay.
- 11 A. The one that happened with Rachel and I I don't have the date
- 12 on that one.
- MR. WILLIAMS: Okay. All right. That's what I needed.
- 14 | That's all I have, Sathya.
- 15 DR. SILVA: Great. Thanks, Shaun. Dave?
- 16 MR. GERLACH: Yeah, just one last question.
- 17 BY MR. GERLACH:
- 18 Q. Did you ever see any of the or hear any of the pilots call
- 19 | back to your OCC dispatch folks to talk to them about weather or
- 20 | talk to them about the inadvertent IMC or, hey, I'm in bad
- 21 | weather, can you give me headings or altitudes to get me out of
- 22 this?
- 23 A. I want to say there was definitely communications with our
- 24 | comms center. I don't recall the details, because we were keeping
- 25 an eye out on everything. And I know that K.J. was trying to --

- 1 or, was communicating with Mansfield tower on maybe the
- 2 | possibility of being guided, but he never committed to IFR. So it
- 3 -- yeah, that was -- it didn't -- the radio traffic is very alien
- 4 to me, so I know that there were communications with comms and I
- 5 know there were communications with Mansfield tower.
- 6 Q. Got you. While in flight, did you ever hear of your comms
- 7 | center calling the pilot and checking in with him about weather,
- 8 or how things are going?
- 9 A. No. Because K.J. was communicating back -- or, communicating
- 10 to comms center saying that he was having 5 mile visibility or he
- 11 | would often say 7 mile visibility. And I know at one point I
- 12 looked at Amanda, because it looked less than 5 miles. But he was
- 13 -- I mean, he was making himself look better than what the
- 14 | conditions were. Because we looked at each other and we're like
- 15 | no, that's definitely not 5 miles. That was less than that. So
- 16 | there was --
- 17 Q. Yeah.
- 18 A. -- there's certain times to where, you know, I think that in
- 19 my personal opinion that he felt that he was maybe getting and
- 20 | pushing too much, but he was reporting to comms that it was not as
- 21 bad as what it was.
- 22 Q. So how about flying with Jen, though? Did she talk back and
- 23 | forth with the comms center and did they talk to her on a typical
- 24 flight?
- 25 A. Yeah. No, Jen -- the thing with Jen is that the flights that

- 1 | we would take with her they were so safe that there wasn't this
- 2 | communication of, you know, pushing the limits. It was so clear
- 3 on whether we were safe or not, you know. And I didn't have any
- 4 | episodes with Jen that I felt like we shouldn't be here, at all.
- 5 | I didn't have any flights like that with Jen.
- 6 Q. Okay.
- 7 A. And that one moment where she was saying her -- you know, it
- 8 was 9 miles, it was like -- it was beautiful, you know. It was
- 9 | visibility that we felt so comfortable with.
- 10 Q. Well, just a normal flight, though, did you all stay in
- 11 | contact with your comms center?
- 12 A. Yes. Yes, we do. Yes.
- 13 Q. How frequently would you communicate -- would the pilot
- 14 | communicate with the comms center on a normal flight?
- 15 A. That I couldn't tell you, because I hear traffic and them
- 16 | talking to different area traffic control. So either maybe I
- 17 | toned it out or zoned it out, but I can't answer that
- 18 appropriately without --
- 19 O. I see.
- 20 A. Like, I'll be guessing if I answer that.
- 21 Q. Okay.
- 22 A. I don't know. Yeah.
- 23 Q. Okay. That's okay. I'm just trying to get a feel for how
- 24 often the pilot communicates with the comms center, both on normal
- 25 | flights and when, you know, weather and visibility go down.

- 1 A. Okay.
- 2 MR. GERLACH: That's all I have. Thank you very much.
- 3 MS. BURKHOLDER: Thank you.
- 4 DR. SILVA: Uh-huh. Tom?
- 5 MR. LUIPERSBECK: Just two questions.
- 6 BY MR. LUIPERSBECK:
- 7 Q. Had you ever been on a shift with Jen when she declined a
- 8 | flight due to bad weather?
- 9 A. Yes. Multiple shifts with her where she's declined because
- 10 of weather. Absolutely.
- 11 Q. Okay. And the last one -- and I'm sorry if you've already
- 12 | gone over this. I was unable to get in on the call, when I
- 13 started. How did the inadvertent IMC turn out? Did -- was he in
- 14 | the clouds, or how did that end up?
- 15 | A. We ended up going into what K.J. called a standard rate of
- 16 turn of 180 degrees. To me it felt like a long time, but it --
- 17 | what I understand is that we were in the IIMC for about a minute
- 18 or so, until we came out of it into a town that was just
- 19 | completely clear. It was like the bowl. A bowl of just clear.
- 20 O. Uh-huh.
- 21 A. I mean, it was weird. And then surrounding us was just dense
- 22 clouds -- dense fog.
- 23 Q. So you landed near that town, I'm assuming?
- 24 A. We did not. No. We discussed. We were talking about -- I
- 25 | called out a school and a parking lot. K.J. called out the golden

- 1 | arches of McDonald's. But then he guided us to think that we can
- 2 | make it to Highway 71, following a single car out to that highway,
- 3 | by the guidance as well as from Mansfield tower, until we got to
- 4 | -- and so, we got to the highway and we took the highway the whole
- 5 way back to base. But we flew in the center of the highway the
- 6 whole way back.
- 7 MR. LUIPERSBECK: Okay. Thank you.
- 8 MS. BURKHOLDER: Thank you.
- 9 DR. SILVA: Tim, did you have anything else?
- 10 MR. TAYLOR: Yeah.
- 11 BY MR. TAYLOR:
- 12 Q. I want to go back to that -- when you were flying at the base
- of the clouds. Somebody threw out a number. Do you remember if
- 14 that was the right number, or what number they said that we're
- 15 | right at the base, we're right here at XY altitude?
- 16 A. I almost want to say I recall hearing 900, you know, or 1,000
- 17 or so, because we were right at -- it was daytime, and our
- 18 minimums are 800. So I think it was 800 -- or, it was -- pardon.
- 19 It was 900 or 1,000 that we were flying at. So that's why we
- 20 asked, because normally we fly, you know, 1,200, 1,400. So we
- 21 | felt that it was a little bit lower than normal. So yeah, I
- 22 | believe it was 900 AGL.
- MR. TAYLOR: Okay. Thank you.
- MS. BURKHOLDER: Absolutely.
- DR. SILVA: All right, Valery. Thank you so much for your

- 1 insight.
- MS. BURKHOLDER: You're welcome.
- 3 DR. SILVA: This has been very valuable for us. Do you --
- 4 MS. BURKHOLDER: Absolutely. Thank you --
- 5 DR. SILVA: Do you have --
- 6 MS. BURKHOLDER: -- very much for interviewing.
- 7 BY DR. SILVA:
- 8 Q. Yeah. Of course. Is there anything else that you wanted to
- 9 add? Anything you think we should look into?
- 10 A. It definitely is -- you know, and I -- K.J. needs to be
- 11 looked at. I don't understand the preference that he has in this
- 12 company.
- 13 O. Uh-huh.
- 14 A. Anybody else that would do the things that he would do would
- 15 | not have a position at all.
- 16 Q. Uh-huh.
- 17 A. So I don't know how he is able to take all these risks. And
- 18 | I mean, as you have the letter, the five-page letter from HR, and,
- 19 I mean, just his hostility, his harassment, you know, and
- 20 | whichever -- and, you know, he even told us that his punishment
- 21 essentially was going to be online training. You know, it's just
- 22 | -- it's beyond me how someone can have so much (indiscernible),
- 23 | you know, as a team, that this -- as a whole unity, voicing, you
- 24 know, displeased and displeasure, and for this person to continue
- 25 | being there. I hate to even think that his pressures, you know,

- 1 | in regards to taking flights and being a bully to other pilots --
- 2 | I hate to even think that that was one of the reasons, you know,
- 3 why we got to this point to where we are today. But, I would
- 4 definitely -- you know, in the back of my mind that is my own
- 5 opinion, that is something that is -- the culture is so damaging
- 6 and so toxic.
- 7 Q. Uh-huh.
- 8 A. You know, everybody else there has such beautiful things to
- 9 say. And, you know, I hate that this happened to Jen because she
- 10 was the most safest, you know, at our base.
- 11 Q. Uh-huh.
- 12 A. So --
- 13 Q. Yeah.
- 14 A. I know that right now, like our (indiscernible), she is very
- 15 displeased and she has been voicing as well a lot of safety
- 16 issues.
- 17 Q. Uh-huh.
- 18 A. And, you know, it's not going anywhere. So she's very
- 19 aggravated.
- 20 O. Uh-huh.
- 21 A. And right now, the company is preoccupied of getting, you
- 22 know, everybody back on flights, again, that they're almost like
- 23 | salesmen, you know. They're not worrying about are the crews
- 24 | ready mentally, you know, to take these flights. They are
- 25 offering flights around, you know, the town, just so they can get

- 1 comfortable. But it's very salesmen, you know, of okay go. You
- 2 know, that kind of thing. So I don't know. I don't like the
- 3 | culture. Obviously, you know, the people that were voicing the
- 4 safety issues in this company, it was myself, (indiscernible), it
- 5 | was Jen. And now I'm no longer there, and sadly enough neither is
- 6 Jen.
- 7 Q. Uh-huh.
- 8 A. And there's no one citing anymore, you know. And I just --
- 9 I'm really scared for the future.
- DR. SILVA: Uh-huh. We understand and we're also very sorry
- 11 | for your loss. I know you're going through a lot right now. Not
- 12 only with the accident but --
- 13 MS. BURKHOLDER: Right.
- DR. SILVA: -- everything else that you've got going on.
- 15 MS. BURKHOLDER: Yeah.
- 16 DR. SILVA: But we really appreciate the time.
- 17 MS. BURKHOLDER: Well --
- 18 DR. SILVA: And you have my (indiscernible). If you want to
- 19 add anything or want to follow up, don't hesitate. We are here.
- 20 MS. BURKHOLDER: Okay.
- DR. SILVA: Again, this has been very helpful. So again,
- 22 we'll let you get back to your night. Thanks again for your
- 23 flexibility. But --
- 24 MS. BURKHOLDER: Okay. Thank you very much.
- 25 DR. SILVA: Yes. Thank you so much, Valery.

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MS. BURKHOLDER: Perfect.
 1
          DR. SILVA: I'll get off the call here.
 2
 3
          Off the record at 5:37 Central.
          (Whereupon, at 5:37 p.m. Central Time, the interview was
 4
 5
    concluded.)
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#### CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: SURVIVAL FLIGHT HELICOPTER CRASH

NEAR ZALESKI, OHIO JANUARY 29, 2019

Interview of Valery Burkholder

ACCIDENT NO.: CEN19FA072

PLACE: Via Telephone

DATE: February 6, 2019

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

Jane Gilliam
Transcriber

#### RECORD OF CONVERSATION

Ashley Danusers Via telephone On 2/14/2019 at 0842 EST

During the conversation, Ms. Danusers stated the following:

She worked at SF Base 3 in Hannibal, MO. She had experience doing helicopter ems for 6 years.

She called regarding an incident that she reported to the NTSB or FAA and CAMES. She described the incident: The day of the incident, the weather was rough – it was overcast and windy. A call came in for a local flight – she couldn't recall where exactly. Her pilot, Bob Mariotti, took the call, went outside, and looked at the weather conditions and wind sock. He declined the flight and in less than 5 minutes received a call from Gary Mercer. He stepped back outside to talk to Gary and came back in stating that Gary wanted them to try the flight. She said "no" and was very angry that Gary had pushed the pilot. She said that it was "not right, and not fair, and puts [them] in danger." She offered to talk to Gary herself if he still had a problem but didn't think she should have to. Bob then called Gary back and said that the crew said no to the flight. She heard Bob's voice was getting loud on the phone. He came back, phone in hand. She had thought he had hung up but instead he handed her the phone to talk to Gary. He said "what is this I hear about you not wanting to fly?" She explained that it's not about her not wanting to fly, it was about not wanting to fly this flight after the pilot had already turned it down twice. She said she didn't appreciate the pressure he was putting on the crew, and that it shouldn't happen even after the pilot had said no once. He said he was not pressuring the pilot to fly. She was in tears by that point and gave Bob the phone back. She had felt emotional about this situation combined with her previous experience with a helicopter accident the year before with a different company. (That accident occurred on March 6, 2015 with Air Methods in Arch, MO. She was the crew for the flight and was waiting on that accident flight pilot to pick them up from the pad.)

She talked to her base manager, Sheila Muller who told her not to go on the flight. Ashely relayed that she didn't go on the flight but that the conversation with the director of operations should never have happened and that him talking to her illustrates that he's putting pressure on the crew. A few days or weeks later, the VP, Andy Arthurs, came out to talk with her and Michael Lucas, who was the other person on shift that day – he was new to flying. Andy had told her that Bob asked Gary what Gary would do in the situation and that's why they had the conversation. She said that regardless of whether that was true, Gary's approach was inappropriate.

She hasn't seen any blow back from this situation and has not received a phone call similar to that one since. She believes that the pilots are safe, but the company (administration and management) is unsafe. She hopes they get held accountable. She described that the pilots were getting inaccurate information during indoctrination training. When asked to describe what she meant, she said that several pilots had told her that the company had told the pilots that the med crews were "out to get you."

She said that there are pilots she's very comfortable with who discuss weather with them, and there are other pilots that just knock on their door when a flight comes in and goes. She described one pilot that was more apt to go out in weather. She believed he was afraid for his job. She described one instance where the med crew had just come back from a flight and a call had come in to go back to that area. The weather was moving in and she told this pilot who had just come on shift, that they had just come from there and the weather was not good. This pilot said that they were going to try it anyway. They took off and Ashley voiced her concerns about the weather. The pilot tried to explain it to her, but she insisted and he listened and turned around. Other pilots are more comfortable speaking up against management.

She believed the complaint she filed was in early spring of 2017 or November of 2016. She filed the incident with the company as well. She believes she got a call back from the NTSB or FAA, but did not hear any follow up from CAMES. She said likely because they were not part of CAMES at that time. When the Ohio bases opened up, people at the company were concerned and wondering what they were doing out there since the Ohio area was already saturated with Helicopter EMS.

Sathya Silva Human Performance Investigator National Transportation Safety Board

### UNITED STATES OF AMERICA

# NATIONAL TRANSPORTATION SAFETY BOARD

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SURVIVAL FLIGHT HELICOPTER CRASH \*

NEAR ZALESKI, OHIO JANUARY 29, 2019

\* Accident No.: CEN19FA072

\* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \*

Interview of: KELLY KALES

Via Telephone

Thursday, February 21, 2019

# APPEARANCES:

SHAUN WILLIAMS, Investigator in Charge National Transportation Safety Board

### 1 INTERVIEW 2 (12:15 p.m.)3 MR. WILLIAMS: Okay. So, I started the tape recorder here at 4 12:15 Central. So, Kelly, I got the -- an email that you had 5 called. Just wanted to kind of hear what you had to say, what's 6 going on and what's on your mind. 7 MR. KALES: Well, I worked for Survival Flight. And I -- I hope my name can kind of stay out of it. But I just want to kind 8 9 of point you in the right direction of where to look and what to 10 investigate, as far as background. 11 MR. WILLIAMS: So --12 MR. KALES: I work for them. 13 MR. WILLIAMS: Well --14 MR. KALES: I'm sorry. Go ahead. 15 MR. WILLIAMS: Yeah, let me stop you right there. We're not 16 able to do confidential. So I hope you'll still talk to me, but 17 we can't offer any confidentiality. 18 MR. KALES: Well, you know what, that's fine. Because I 19 would rather have the people I work with safe --2.0 MR. WILLIAMS: Okay. 21 MR. KALES: -- and just, you know -- I mean, if the company 22 comes after me and tries to sue me, then, you know, I'll have this 23 as backup saying it's retaliation for telling the truth. 24 MR. WILLIAMS: Okay. I just wanted to make sure we were, we 25 were good on that. So, go ahead. I'm sorry. I didn't mean to

interrupt you there.

2.0

MR. KALES: No, that's fine. I mean, like I said, I'm -- you know, the company may try and come back at me on this. But, I mean, it's -- you know, it's the truth, so --

MR. WILLIAMS: Yeah.

MR. KALES: When I was flying for Survival Flight, our pilots would check the weather and if there was any point in the flight pattern -- sure, they would see if they could try and go around any kind of, you know, FAA minimums. You know, if there was a storm -- you know, a storm cloud or something like that, if there's something that can go around and make the trip a little bit longer, just to complete the mission, you know, they would do that. But if there was any question, they would turn down the flight.

And the chief pilot of the company, Jack Windes, would call within about 10 minutes and would cuss out our pilots and belittle them, and saying, you know, we need to take these flights, you know. And he would yell so loud into the phone, I mean, you wouldn't even have to have it on speakerphone, but he would yell so loud on the phone that you could hear it, you know, just standing within earshot. Told one pilot, Harry Sowle, that if this base that failed that I was at, that it would be his fault, you know, because he was turning down flights.

But, I mean, if the pilots didn't feel they were safe, then as med crews, we relied on our pilots' decisions. I mean, they're

old for a reason. They're all, you know, 60, 70 years old, and they didn't get that way for making risky chances. They're all Vietnam pilots. And there's one pilot that was young and, you know, in need of a job. So he would comply, and he kind of scared me because Jack would threaten his job when he would turn down flights. And he had our pilots so scared about turning down flights, they would have to mull it over for a good 5 minutes before they would, you know, accept or turn down a flight. I mean, and it put the entire crew on, you know, high alert. Like, okay, should we be taking this -- if you're taking this long to decide and you're hemming and hawing about it, should we really be taking this flight? If you have any doubts, you know, then we probably shouldn't be doing it. And this happened over and over again.

2.0

One base meeting, he -- I think it was either November or December -- I think it was November base meeting, you know, he brought up that he had heard the way he addresses the pilots might need to change a little bit. But he knows what he's talking about and he's right in his decisions, meaning pushing us to take flights, is how I took it.

I wrote an HR complaint, you know, to, you know, discuss that, among some other things that were going on with the company, because I tried to reach out to corporate and got nowhere with that. So I wrote an HR complaint to get it in writing and get it in the system so there would be a record of it, and also to

prevent any kind of retaliation from Jack because of this situation. And I received, you know, some -- what I consider retaliatory text messages wanting to meet me in a place of my choosing. You know, it was just a very unnerving thing.

I talked to -- I was at a training situation in Lawton, and one of the training things was about weather and safety. And Joe the pilot, which is the lead safety pilot of the company, was giving us, you know, crew resource management and, you know, weather and how to be safe on a flight. And part of it was -- you know, and I talked to him about this, you know, about pushing for flights. They talked about, you know, safe flight conditions and everything else. And I pulled him aside and I told him I wrote an HR complaint a couple of days ago and asked if he had been read in on it. He says, well, anytime HR gets a complaint like that they always talk to me about it. And this was on a Thursday, and I had submitted the HR complaint on a Monday, and he hadn't heard anything about it, but he said he would keep an eye out for it.

So I called him the following Monday and asked if he had seen the complaint yet, the email that I sent. And he said no. And this was later in the day, probably, I don't know, 5 o'clock, 6 o'clock or something, and I know HR was already gone from corporate. And, you know, I emailed him a copy of the HR complaint and told him what Jack was doing as far as pushing and bullying our pilots when they would turn down a flight, to the point where Harry, the one that he cussed out real bad, was ready

to quit and go back to flying oil rigs in the Gulf for PHI.

Because, you know, he said he was too old and he didn't have to put up with it. And so I emailed HR either that night or the next morning -- I think it was the next morning, and I got a response back. And I said, you know, have you had a chance to look over the complaint, have you talked to Joe the pilot, you know, the safety lead. Well, he was in and out of the office yesterday and everything, and, you know, your concerns are being addressed.

And, you know, because I has asked Joe, I said did you talk to HR about this at all? And he says no, they haven't sent anything to me.

So HR started lying to me about this, saying that they had, you know, talked about this. And at that point I knew that the company didn't have my best interests at hand. They wouldn't give me any indication, any kind of plan to address my concerns about the safety and about the harassment of the pilots, you know, about turning down flights. I understand, you know, it's revenue driven. But, you know, I believe safety comes first. If you don't have a helicopter and you don't have a crew, how are you going to make any money to begin with? You know, better to let it go for one day than to, you know, take a chance and may or may not make it, than, you know, than have a guaranteed failure. So when HR told me, oh, your concerns are being addressed and wouldn't go into any detail about this, you know, that's when I decided, on December 25th, to put in my resignation because I just didn't feel

they had my safety or my concerns, you know, in their -- in my best interest.

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And then I heard about the Columbus crash, and I knew -- I had a bad feeling, you know, because that storm front was coming in with the, you know, the 40, 50 below and the -- you know, rolling into Illinois and Indiana and everything else. You know, it was the day before -- or on the eve of, you know, all that terrible weather. And I thought, you know -- and I woke up to that crash on the news, and I says, you know, I hope that Jack didn't push them into taking the flight.

And then you start seeing on the news that two other services turned it down and, you know, and -- I'm still waiting on the, you know, on the NTSB to finish their investigation and everything.

But I got to tell you, that's why I had to call. Because I do not want to see any more of my, you know, former co-workers get hurt.

I want to see something done. I want to see changes made.

Because this is happening way too often, and if Survival Flight is going to be reckless like this because of one or two people pushing, then it needs to be stopped.

Now the owner of the company, Chris Millard, excellent guy, stand-up guy. You know, I don't wish anything bad on Survival Flight. But this guy Jack, their chief pilot that they got, from what I've worked with him, has proven reckless, as far as, you know, pushing the pilots. His demeanor and everything else when he was running our base, you know, his -- he had his hands in way

too many places, trying to manage a base and be the chief pilot of the company and I think he was distracted and had too much to do and couldn't do it all.

MR. WILLIAMS: Okay.

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I mean, I don't know what else to say about it. MR. KALES: There was another co-worker that I had that wrote a complaint about conditions with management, that also butted heads with Jack and also complained about Jack's treatment of the pilots when they would turn down a flight. And I don't know that he sent it to HR. I know he sent it to Andy Arthurs, the vice president, and Dave Hollis. I'm not exactly sure of his capacity. I know he's one of the higher ups. He was a base manager for Kennett, but one of the But, you know, I trust Dave Hollis and I trust Chris higher ups. Millard, you know, the owner of the company. And I've tried to address my concerns to Dave Hollis and he didn't feel he was in a position to address it, you know, for whatever reason. respected his honesty on that.

I took it upon myself to, you know, to write this complaint because I didn't feel comfortable, you know, getting pushed into a flight. Now, with the older pilots -- with Eric and Harry and the newest one, Roberto, they were all older gentlemen that have, you know, flew in the wars and have made it and have made safe decisions. But Judd I was a little bit worried about because he is younger and he needed the job. The other three could find a job, and really didn't need it; they could retire if they wanted

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    to or go back to where they came from. So my concern was, you
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    know, Jack pressuring the youngest pilot into taking more risky
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    flights. And I just -- I had to walk away. And --
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         MR. WILLIAMS:
                        So what base were you at, Kelly?
         MR. KALES: I was in Oklahoma City. And I was based on a
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    Sikorsky S-76.
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         MR. WILLIAMS: And you said you turned in your resignation on
    December 25th. How long were you at Survival --
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         MR. KALES: And then --
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         MR. WILLIAMS: -- Survival Flight?
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         MR. KALES: I started February 12th. I started ground school
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    February 12th. Our base became active May 5th. I did orientation
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    flights in Batesville; Kennett, Missouri; Russellville, Arkansas.
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    I've flown in Altus, Lawton, and I think that's the only -- I
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    think that's all the bases that I've done. Because I used to fill
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    it at Lawton and Altus from time to time when they were short.
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         MR. WILLIAMS: Okay. And was all that in 2018?
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         MR. KALES: 2018, yes.
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         MR. WILLIAMS: Okay. You mentioned --
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         MR. KALES: Now --
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         MR. WILLIAMS: Oh.
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         MR. KALES: I'm sorry, go ahead.
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                       I was going to say you mentioned seeing the
         MR. WILLIAMS:
    news and hearing about the -- that this flight had been turned
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    down by other companies. Were you ever aware before you departed
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if a flight had been turned down?

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MR. KALES: A lot of times, yes. A lot of times they were -you know, I'm glad you brought that up. A lot of times there were
-- you know, our own companies, you know, like Lawton base would
turn down a flight. And we would question, okay, so they're 20
minutes away from this scene, why did they turn it down and why
are they calling us? Now sometimes it was a good reason. Being
we had the S-76, we were more or less known as the bariatric
barracks. We, you know, didn't have a girth limit. The only
thing we had was a weight limit, which was, you know -- our
stretcher limit was 600 pounds. So you figure 50 pounds of
equipment, our weight limit was maybe 525, 550 pounds for a
patient.

MR. WILLIAMS: Okay.

MR. KALES: So, we're the biggest helicopter in Oklahoma, and if all these 407s and 135s couldn't take these other patients because of girth or weight limits and all that, they would call us. And I can understand that.

There's a lot of times that Air Evac out of Stillwater would turn down flights to Ponca City because of weather, and we would end up taking it. And yeah, could we spurt around to the left side -- I guess that's what we did. You know, did we have some cloud and did we fly in rain sometimes? Yeah. You know, but it -- this was early on, you know, when I had trusted the pilots and was still new to this. But as it got further on -- or, yeah,

there were times that other flight services had turned it down and a lot of times we knew about it.

MR. WILLIAMS: Okay.

2.0

MR. KALES: And there were times that we took it when other flight services turned them down. And I put my faith in the pilots and, like I said, them being old and having enough smarts and, you know, they didn't get -- they got old for a reason. They didn't take stupid chances. But if they turned down a flight, they did it for a reason.

MR. WILLIAMS: Okay.

MR. KALES: And that's when Jack would get on the phone and call and, you know, sometimes they would -- he would explain to them -- or, you know, the pilots would explain, well, this is what it was. Other times it would be that he would cuss them out -- well, you could have done this or you could have done that.

Or looking at the weather report and all that, well, I didn't see that on here. You know, where you could look out the window and all that and, you know, we were on the fourth floor of the -- one of the buildings at the hospital. If you couldn't see the ground, you know, we're not going to take off if you can't even see the ground from the building that we're in. And, you know, you can't expect us to take off in that. Even though it doesn't show it on the weather report, at Tinker Air Force base or anything, just because it doesn't show it there, I mean, you know, you got to have common sense and all that when you're sitting at

1 -- where you're at. MR. WILLIAMS: Right. What about -- so what was your 2 3 position? Were you a paramedic or nurse? 4 MR. KALES: I'm a flight nurse. MR. WILLIAMS: You're a flight nurse. Okay. So did the 5 6 pilots typically utilize you guys for, like, flight-related 7 duties, you know, departures, look out for us, listen for traffic and look for traffic, anything like that? Or were you guys kind 8 9 of isolated back there? 10 They used us for full crew resource management. MR. KALES: 11 MR. WILLIAMS: Okay. 12 MR. KALES: We were outside as tail guard, fire watch, you know, helped -- we did -- we assisted with refueling when 13 14 necessary, battery car jumpstarts. We had, you know, sterile 15 cockpit, you know, 5 minutes before takeoff and, you know, during 16 that takeoff, 5 minutes before landing; acknowledge just enough, 17 you know, where the pilots say, you know, okay, we're coming in, 18 tell them we're clear left and right, call out any obstacles. In 19 addition to our patient care, yes, we would be looking for, you 2.0 know, any possible aircraft interaction out the windows. If the 21 tower would call in that you have aircraft in the area and they 22 couldn't spot it, he would ask us to look out, and we did. So it 23 was complete crew resource management. MR. WILLIAMS: Okay. So -- I just lost my train of thought 24 25 there.

MR. KALES: I'll tell you, one of the things they taught us at ground school and they stressed, you know, the entire time was "three to go, one to say no." And so, if all three crew members — pilot, medic and nurse — if they all three felt comfortable taking the flight, we took it. And we were always told if at any point we changed our mind, if any one person changed their mind and felt that, you know, we should scrub the mission because of weather, you know, something going on with the aircraft, an equipment malfunction, anything that goes on that could jeopardize, you know, the safety of the crew or the patient, we were told to speak up without question, without repercussion, and we would scrub the mission.

MR. WILLIAMS: Do you feel like you -- did you ever have to do that? From the med crew aspect of it, did you ever scrub one?

MR. KALES: I personally have not.

MR. WILLIAMS: Okay. I know it was told in ground school and kind of harped to you guys three to go, one to say no. Did you feel like if you did that would be supported?

MR. KALES: You know, I can't really speculate on that.

MR. WILLIAMS: Okay.

2.0

MR. KALES: I mean, later, as time went on, probably not. I can tell you one time we had a call out to OU hospital. We were having problems with the air conditioner. And so me and the medic went out to -- drove out to the hospital to evaluate a patient.

And, you know, it was one of those warmer days and everything. I

think it was like probably 95 or something during the day. And we were supposed to transport a patient from OU to Dallas. And because of patient logistics and, you know, the medications and everything else that they were on, it took a little bit of logistical planning.

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So, anyway, we went back -- we drove back to the base. The patient care logistics were handled, and the paramedic and I were ready to take the flight. And they activated us again, and our pilot turned it down because the air conditioner wasn't working and he felt that the patient wouldn't be safe with the air conditioner -- he didn't think we could make the transport because of the air conditioner not working. Now at this time it was probably 1 o'clock, 1:30 in the morning. And, you know, the pilot didn't confer with the medical staff on it before he turned down the flight.

And so I called dispatch, which was a recorded line -- and so that conversation you guys will probably get ahold of. And I talked to the pilot and, you know, I feel the pilot made a medical decision which wasn't his place. I told him I felt comfortable taking the patient with the air conditioner not working because the temperature was cool enough at night and if we flew high enough -- you know, I felt comfortable taking the patient. And, of course, Jack called me up and discussed it and I told him my concerns, and he was like, well, you know, you didn't go any further into that, you know, you just let it go. And I said,

well, I'm not going to fight. It's three to go, one to say no. He said no, for whatever reason, and I'm not going to argue with it. And I stood on that. And I felt that -- you know, of course, the pilot got his butt chewed over that by Jack. But again, it's three to go, one to say no. He said no, whether it was a right or wrong reason, there should be no repercussion, which was drilled into our head. But yet there was repercussion.

That should have been -- you know, should we have taken the flight, I believe we should have. But if one person says no, it should have been an education moment, not a belittling moment to, you know, saying hey, you screwed up and, you know, and chew them a new one. You know, given -- do it as an educational piece.

Say, okay, in this situation, you know, if you have a question about it, this would be a medical decision, whatever; it needs to be talked to as a crew -- and we addressed it at the next meeting. You know, it needs to be a complete crew decision instead of one person in another room turning down a flight without addressing the entire crew.

But then again, you know, it stands with that three to go, one to say no. He said no, and I stopped it right there. I said, all right, I agree with you, maybe we shouldn't take it. You know, the air conditioner isn't working; you don't feel comfortable with that, fine. And, you know, he tried to throw me under the bus -- and this was the young pilot, you know, that needs his job. And, you know, so he was -- you know, he was ready

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    to throw anyone under the bus, you know, just to protect himself.
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    So that caused a little bit of rivalry. If there was any little
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    thing, you know, that he could get chewed out for, he would pick
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    anyone else to try and throw under the bus for it.
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         MR. WILLIAMS: Okay. Kelly, thank you very much for reaching
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    out. You have provided quite a bit of insight for us into this.
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    So what I'm going to do is I'm going to stop the recording here
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    for a minute.
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         MR. KALES: All right.
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         MR. WILLIAMS: So it is off the record at 12:43 -- 11:43
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    Central.
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          (Whereupon, at 11:43 a.m., the interview was concluded.)
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## CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: SURVIVAL FLIGHT HELICOPTER CRASH

NEAR ZALESKI, OHIO JANUARY 29, 2019

Interview of Kelly Kales

ACCIDENT NO.: CEN19FA072

PLACE: Via Telephone

DATE: February 21, 2019

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

Jane W. Gilliam

Transcriber

Interviewee: Amanda Wolfe, Clinical Base Manager – SF14

Date: February 1, 2019

Location: Mount Carmel Hospital, Grove City, OH

Time: 1050 EST<sup>1</sup>

Participants: Shaun Williams, Sathya Silva, NTSB; David Gerlach, FAA

Introductions were made to Ms. Amanda Wolfe and she was provided with an explanation of why she was being interviewed. During the interview, Ms. Wolfe stated the following:

Ms. Wolfe is the Clinical Manager for Base 14 and has a Bachelor of Science in Nursing. Her duties included staffing, public relations, outreach, clerical work, DEA, and supplies.

She has been in the helicopter EMS industry for about 8 years. She began working for Survival Flight in June of 2018. Her initial training began in June of 2018. She has no aviation experience as a pilot. She was an ICU nurse for 10 years and has also worked for another Helicopter EMS company for 9 years, Careflight, that did IFR flights.

Ms. Wolfe explained the separation between Survival Flight and Viking Aviation and described it as a separation of aviation and medical, but her understanding is that aviation and medical are mixed together. She said that she doesn't get involved in the aviation operational stuff.

Ms. Wolfe discussed the process once a transport request is received by the company. She said a typical request will come into the communication center which is staffed with meteorologists who help dispatch the flights. When a request comes in, the control center contacts the pilot; both the dispatch and pilots evaluate the weather. If the weather is "green"/good, there would be no discussions between the dispatchers and the pilots. However, if the weather is marginal, there would be a discussion. Ms. Wolfe said that dispatch, pilot, or medical could deny the trip. They followed the "3 to go, 1 to say no" philosophy. She noted that if the flight is turned down, the pilot will contact the requesting organization to explain why the flight was turned down. This is usually performed after 2 hours of the turn-down. She was asked if she, herself, had ever turned down a flight due to weather, and she said no.

Ms. Wolfe was asked to discuss the Survival Flight Quick Reference hand-out and how it was created and by whom. She noted that "Robin (Piatt) created it" and they provided it to hospitals and fire departments. However, she said that she didn't think she had handed any of the hand-outs to anyone.

Ms. Wolfe was asked to discuss the context of the weather minimum bulleted item on the handout. She said they limited their weather minimums to the FAA weather minimums whereas

<sup>&</sup>lt;sup>1</sup> All times will be local time unless otherwise indicated.

other companies have higher limits. She also noted that some companies turn down flights due to crew limitations and call it a weather turn-down to "save face".

Ms. Wolfe described her colleague, Rachel, as a best friend, nice lady, always got stuff done, loved her job, proud of her work, and great team member. However, she said that she did not know Brad very well. She knew that Brad had flown for SF-13. Typically, they come in for 24 hour shifts but he was doing a 12 hour shift to take over from another crewmember. She knew that this was Rachel's first flight job.

She also said she knew the pilot very well and described her as a "great pilot," very meticulous, and the base safety officer. Ms. Wolfe said that her flight hours were reduced so that she could do outreach which reduced her time with the group. However, she said she spent time with Rachel and flew a lot with Jen; noting that Jen picked up a lot of flights.

Jen would provide a more thorough brief. For example, Ms. Wolfe said one thing she really liked about the pilot was she would practice emergency shut-downs with the crew at least once a month. This was not a procedure but she would demonstrate to the medical crew how to shut off the fuel in an emergency.

Ms. Wolfe also described how she found out about the accident and the time after. She was supposed to come in at 10am. She had gotten a call saying that the aircraft had stopped pinging Specifically, she said that herself and Andy began driving toward where they thought the helicopter had crashed. She noted the weather driving toward the crash site included it being clear and then heavy snow squalls. She didn't know if that type of weather was normal for the area but had said she hadn't seen that before.

The company had not taken a lot flights to Holzer Meigs and that was more new. She thought that Medflight was stationed there and they were the go-to company.

Ms. Wolfe's last contact with the crew was the day before. She recalled a conversation that Jen had with Andy that day about the ridge line in the area of the accident and how far it spanned.

Asked about the time period after a request comes in to when a decision is made, she said sometimes it is fairly quick, and sometimes it takes longer and discussions have to occur. When everything is green, it's easy and goes quickly. They were told that the flight was all green. They base their decisions on weather at reporting stations. They shoot for a 7-10 minute scene time.

Ms. Wolfe was asked about how the helicopter intercom system and how the radios are configured. She described the intercom system as allowing her to communicate with everyone on the helicopter and also able to hear the pilot ATC communications. However, the system has the ability to turn off radio frequencies. Isolation is available to the pilot. If they are isolated, there is a switch in the back they can use to get the pilots attention that is effective. They have their own comm center in the back. Auxiliary gets busy sometimes and sometimes she turns that

one off. ICS is open all the time. She does not hear any radio altitude or EGPWS calls from her spot on the aircraft.

Ms. Wolfe described their shift work and flight crew shifts. She said the pilots work from 7am to 7pm whereas the medical crew work a 24 hour shift from 10am or 10pm. All of the crew live in a 3 bedroom house when they are on duty.

Ms. Wolfe was asked to describe how the night vision goggles are used during night flight and she said that both the pilot and medical crew use the night vision goggles during night flights. The pilot's NVG was helmet mounted and used at all times at night. They practiced sterile cockpit and all eyes out.

Asked about the Survival Flight relationship with other companies in the areas, she said that they sometimes have disagreements. She stated that MedFlight was their biggest competitor and had "been ugly" to them. One such disagreement was at the Ohio Critical Care meeting where Medflight stated that since the "new guys came to town" people started coming under the rotor while it was running insinuating that Survival flight was hot loading. There was a company in Toledo, Lifeflight, that stood up for Survival flight and vouched that the crew always goes to get the patient and people are never unescorted around a running rotor. They were hot loading with Edina hospital but no longer do that.

Ms. Wolfe discussed how an employee can provide anonymous safety issues via a website or that anyone could bring an issue to Jen as she was very approachable. Jen was briefing and debriefing constantly. She said that she (Amanda) has never raised a safety concern but had reported a case where they were using rock salt on the pads instead of urea.

She had seen a medic refuse a flight once for weather, but never a nurse since she started in June. She had 5 flight nurses and 7 paramedics. Paramedics usually put on the monitor and does airway management. The nurse does everything else. Typically, the medic sits on the left so they can do airway management and the nurse sits on the right in case there is arrest.

They offer the option to take a family member on the flight but reserve the right to refuse.

They do go to scenes but 80% of their flights are interfacility. They also do exercises with local firefighters.

She believed she started at Mt Carmel west on August 1 and they moved to Mt Carmel Grove City in the middle of October.

The accident flight was the 4<sup>th</sup> or 5<sup>th</sup> call to Meigs. Jen had flown that route before. They had gone via aircraft to meet with the hospital previously for PR. They only started going to Meigs in the last 1-1.5 months.

The interview concluded at 1137 EST.

**Interviewee: Robin Platt Clinical Base Manager – SF13** 

Date: February 1, 2019

**Location: Mount Carmel Hospital, Grove City OH** 

**Time: 1155 EST** 

Participants: Shaun Williams, Sathya Silva, NTSB; David Gerlach, FAA

Introductions were made to Ms. Robin Piatt and she was provided with an explanation of why she was being interviewed. During the interview, Ms. Piatt stated the following:

Ms. Piatt was a clinical base manager at base SF-13. She had worked previously at AirCare (now AMGH) out west from March/April 2017 through November 2017. The schedule was 2 weeks on and 2 weeks off and was rough on her family so she came home to Ohio. In November of 2017, she worked as an emergency room travel nurse before being hired by Survival flight in February 2018 and attending "ground school" in March 2018. She had a passion to fly and came in to the company as a flight nurse. Around August 2018, she became a base manager after Rick Hosmer, the area manager at the time, spilt his position into two clinical base manager positions.

This was her first manager position. She said there was no official training to be a manager. During her career, she figured out the type of manager she wanted to be and the type she did not want to be. She said she was sort of considered as the mom for her base. She enjoyed being a manager and tried to keep a very open door. She had no experience as a pilot.

When asked to describe her duties, she said that she managed the base and flew. She would still fly two 24-hour shifts per week. While on her shifts, she would check all equipment on the helicopter, stay proficient with medical procedures and then work on managerial duties. She reported directly to the VP of EMS Operations.

When a call would come in, all three crew would go to the pilot room and check the weather. The nurse and paramedic listen to the pilot talk with dispatch regarding the route and go/no-go decision. The crew discusses any weather moving in. Once the pilot made a determination, they would discuss the weather with the crew. When asked what weather information she would review, she stated that she utilized the HEMS Tool on her phone or laptop. She would click on the dots and look at the ceiling and visibility. She stated that their minimums were 800 ft ceilings and 3 miles visibility during the day and night with NVG's, but 5 miles at night without NVG's. She said she would start getting concerned if the ceiling was 1,000 ft and 3-5 miles visibility. She said it depended on where they were going. She was assessing the weather throughout the flight path. She had respect for and trusted the pilots and their decisions.

Once at the aircraft, they would unplug the aircraft, use the start cart, and then do a walk around of the aircraft. The pilot would perform a walk-around prior to getting inside. The nurse and paramedic would each conduct their respective outside duties to aid in the start and each conduct another walk-around to ensure all panels were closed, latches were in the proper position and the

aircraft was safe for flight. During the walk-around, she looks at anything that can open and checks dzus nuts, bolts holding the doors together, checks that the doors are closed, and looks at the engine. She also looks at the front panel of the aircraft and under the bubble. She learned to do this walk around during her orientation flights which she did at an out of state base. She's learned aircraft characteristics during her experience. All three crewmembers did a preflight walk-around. Before start, the pilot would ask if they were ready and they would report "ready right" and "ready left." She said that during lift-off, all eyes were outside and they would help the pilot make sure the aircraft was clear of all obstacles. She stated that patient information would not be given to the pilot. Sometimes the paramedic would ask details about the patient during their 5 minute walk out to the aircraft after the flight was accepted. Usually the details included things like whether the pilot needed an IV, O2, or intubation. They wouldn't know any specifics until enroute when it came over the intercom system. The pilot would find out the patient information once it came over the intercom system in the aircraft.

Ms. Piatt said she had no concerns that she could speak up and cancel a flight due to weather. She referred to it as "3 to go, and 1 to say no." This was described as taking all three crewmembers (flight and medcrew) have to agree the flight is safe to complete, but if any one of those individuals does not feel safe, they can terminate the flight. Ms. Piatt had never turned down a flight due to weather but was aware of an instance when it happened. She recalled a helicopter from base 14 that was being launched from their hangar in Bolten with storms in the distance in the opposite direction of flight. After the aircraft had been started and the nurse and paramedic were finishing their outside duties, the paramedic signaled the pilot to shut-down the aircraft, that he was no longer comfortable with the weather coming in. She did not feel that knowing the patient status affected crew decision making. She had never flown with the accident pilot since she worked in Base 13.

If anyone on the medical crew had a safety concern they would talk to the base clinical manager who would forward the concern up the chain. There was an anonymous email people could use but she does not know where the emails go and had never used it.

When asked what would happen after a weather turndown, she stated that she or the pilot would call the requesting agency/facility about two hours later to thank them for calling and tell them the reason for the turndown. They wanted to wait to allow the requesting agency/facility time to find an alternate option. She has made calls to customers and usually they are very appreciative of receiving a phone call.

In an effort to aid in public relations, she developed a card that was given to fire departments and hospitals outlining some common questions she had received. The goal was to highlight "how can we help you." Item 5 of 7 on this card stated "Our weather minimums are different, if other companies turn down the flight for weather-CALL US. If we can fly to you safely and take the patient safely to another facility...WE WILL." When asked the history of the statement, she stated that she developed this quick reference card for what survival flight offers. The goal was

to help facilitate patient transfers. It was her understanding that they operate to the minimum FAA standard while other companies have raised their minimums, so this allows them to take flights other companies could not. After developing this card, she conferred with Amanda, and with the permission and approval of the VP of EMS Services, Andy, it was sent to Rachel Millard, who was the PR and marketing manager and also the owner's daughter. After that, it was laminated and distributed to facilities.

When asked if there were any changes to the way they would operate at night, Ms. Piatt stated that they added NVG's. There were only 2 pairs on board. The pilot would have one attached to their helmet and there was a loose pair in the back for the nurse and paramedic to share. The paramedic usually sits on the left and starts out with the NVGs since the pilot sits on the right side of the aircraft. After departure the medic and nurse pass the NVGs back and forth. Her routine with the aircraft is structured so she doesn't do her preflight any differently at night.

She stated that she had never flown over the area where the accident occurred.

She was at home when she was notified about the overdue aircraft by a Heath, company pilot. About the same time, she received a text from a medic asking what was going on. She was told that they had lost comms and she began driving south. She called Amanda who was also looking for the aircraft. She began driving to towards the last known location which was about 2 hours away but was told to divert to Base 14 and wait there after about 45 minutes. She found out later that highway patrol had found the aircraft.

She has 10 direct reports to her. She has a good relationship with Andy and feels like her employees will bring up anything with her.

Regarding splitting up tasks between the nurse and medic, sometimes they talk about the roles and may split up tasks based on strengths of one versus the other. They can refuse to carry certain patients and do so for cases such as combative patients or imminent births. She has not personally said no to reject a patient.

The majority of the transports they do are interfacility transports.

They practice sterile cockpit and eyes out. The pilots usually brief them on what theyre flying and what to look out for. For example, "Mary Rutan" is the highest point in Ohio. The helipad is five blocks from the hospital and it gets windy out there. Another example is in Mansfield there's an unmarked tower they look out for. They know that flying over Bellefountaine Ridge that weather changes.

The crew quarters or base was a doctors office. Everyone helps out with the base. If it's a busy day, they can nap. If the weather is bad and they know they're not going anywhere, shell keep a normal sleep schedule.

Pilots work 12 hour shifts. 7 day hitches with one week off, then another 7 night hitches. The medical team works 24 hour shifts.

Base 13 has not done any exercises with outside organizations like firehouses.

The interview ended at 1250 EST.

## UNITED STATES OF AMERICA

## NATIONAL TRANSPORTATION SAFETY BOARD

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SURVIVAL FLIGHT HELICOPTER CRASH \*

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Interview of: STEPHEN FOSTER

Viking Aviation Batesville, Arkansas

Thursday, February 7, 2019

## **APPEARANCES:**

SATHYA SILVA, Ph.D., Human Performance Investigator National Transportation Safety Board

SHAUN WILLIAMS, Investigator in Charge National Transportation Safety Board

JOHN BRANNEN, Regional Investigator National Transportation Safety Board

PAUL SUFFERN, Senior Meteorologist National Transportation Safety Board

DAVID GERLACH, Aircraft Accident Investigator Federal Aviation Administration

TOM LUIPERSBECK, Team Lead Helicopter Air Ambulance Focus Team Federal Aviation Administration

TIM TAYLOR, Instructor Pilot Survival Flight

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1	<u>INTERVIEW</u>
2	(2:10 p.m.)
3	DR. SILVA: On the record at 2:10. All right, Steve. Well,
4	thank you for agreeing to chat with us.
5	MR. FOSTER: You're welcome.
6	DR. SILVA: Just gone around and met everyone by name. I'm
7	Sathya Silva. I'm a human performance investigator with the NTSB.
8	I work out of headquarters in Washington, D.C. I'll be leading
9	this interview but I'm going to have everyone go around the room
10	and introduce themselves again and their role here with the
11	investigation.
12	MR. FOSTER: Okay.
13	DR. SILVA: All right.
14	MR. SUFFERN: I'm Paul Suffern. I'm a meteorologist
15	investigator with the NTSB.
16	DR. SILVA: Tim for the record.
17	MR. TAYLOR: I'm Tim Taylor. I'm with Survival Flight.
18	MR. BRANNEN: John Brannen with the NTSB. I'm a regional
19	investigator. On this accident, I'll be working ops.
20	MR. WILLIAMS: Shaun Williams. I'm the investigator in
21	charge with the NTSB.
22	MR. GERLACH: And I'm David Gerlach. I'm with the FAA Office
23	of Accident Investigation and Prevention, and I'm an accident
24	investigator.
25	MR. LUIPERSBECK: And my name's Tom Luipersbeck. I'm from

- headquarters of the FAA. I'm in the Air Transportation Division,

  Operations Branch, and I'm the Helicopter Air Ambulance Focus

  Team Lead for the FAA.

  DR. SILVA: All right. Well, now you know who you're talking

  to. We typically work in a group like this because we need help
- to. We typically work in a group like this because we need help and then expertise from all rounds.
- 7 MR. FOSTER: Absolutely.
- B DR. SILVA: So that's why you got such a big audience here.
  - Hopefully you know we are here for safety, as the Safety
    Board. We are not here to assign any fault, blame, liability, any
    of that sort. We cannot offer any kind of confidentiality or
    immunity. What will happen is this recording will get sent for
    transcription and a copy of that transcription will eventually
- become part of our public docket when the investigation gets released in about 6 months to a year depending.
- MR. FOSTER: Okay.

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- DR. SILVA: So that's what you can expect.
- You are entitled to have somebody sit here with you. Would you like to have a representative?
- 20 MR. FOSTER: No.
- DR. SILVA: Okay. If that changes, just let us know.
- MR. FOSTER: Okay.
- DR. SILVA: Pretty easy-going.
- Okay, so format-wise, I will start off with a handful of questions and then we'll go around the room usually twice and make

- 1 sure everyone has a chance to ask the questions that they may
- 2 have.
- 3 MR. FOSTER: Okay.
- 4 DR. SILVA: And then, at the end, we'll ask you if you have
- 5 anything else to add or anything else you think we should look
- 6 into.
- 7 MR. FOSTER: Sure.
- 8 DR. SILVA: That's how that will look. Any questions before
- 9 | we start?
- MR. FOSTER: No, I think we're good.
- 11 DR. SILVA: Wonderful.
- 12 INTERVIEW OF STEPHEN FOSTER
- 13 BY DR. SILVA:
- 14 Q. Can you spell your name for the record, please?
- 15 A. Yes. S-T-E-V-E -- or, actually it's S-T-E-P-H-E-N.
- 16 Q. Okay.
- 17 A. F-O-S-T-E-R, Foster.
- 18 Q. All right. And what is your title here?
- 19 A. I'm an instructor and I'm also a 135 check airman.
- 20 Q. Do you fly the line also or --
- 21 A. No, I don't.
- 22 Q. And where are you based?
- 23 A. I'm not really based. I'm a -- I work wherever I'm needed or
- 24 | when I'm available. I've got another company and I've also got a
- 25 | flight school. And so, when they have a new group coming in for

- 1 | training, they'll let me know and, if I can, I'll come in and do
- 2 | some instruction. And same way with the 135 check rides.
- 3  $\mathbb{Q}$ . Um-hum, and is that usually done in this area?
- 4 A. It is. It's done here. Generally, always in Batesville.
- 5 Q. Um-hum. So where are you traveling from?
- 6 A. Searcy.
- 7 Q. Okay.
- 8 A. So, I'm not too far away.
- 9 Q. You're not too far. Okay.
- 10 Can you run through a brief summary of your background and
- 11 how you got into this position?
- 12 A. Yes. Back in 2012, I did a little bit of work for Survival
- 13 Flight. It was owned by a different individual at the time,
- 14 different company, rather. And I worked for about a year as a
- 15 relief pilot on the line.
- And then, at that same time, I had a flight school going at
- 17 | Searcy, helicopters and airplanes. And I'm also a ATP helicopter
- 18 | pilot, also a CFI helicopter pilot with instrument privileges.
- 19 I'm a commercial instrument-rated CFI airplane pilot. I'm also a
- 20 | commercial rotorcraft, or rotor -- or a -- oh, crap I'm thinking,
- 21 drawing a blank -- a gyrocopter pilot. And I'm also a designated
- 22 pilot examiner in helicopters, airplanes and gyrocopters. So
- 23 | that's kind of my background.
- 24 And then I did a little bit of work in the EMS. And then
- 25 | whenever this company was started in 2015, they asked me if I'd be

- 1 | interested in doing some work for them in terms of training and
- 2 possibly a 135 check airman. I said I was. So that's kind of how
- 3 I got started in the business.
- 4 Q. How many hours do you have, approximately?
- 5 A. I've got logged -- I've probably got about 11- or 12,000.
- 6 Q. Okay. Logged.
- 7 A. But there's a lot of times, you know -- actually, writing
- 8 hours down isn't as meaningful as when you're trying to build time
- 9 to get a job, so you just have a tendency not to write them all
- 10 down. But I've got about 11- or 12,000.
- 11 Q. Okay. How much experience would you say you have in the 407?
- 12 A. The 407, I've probably got maybe a couple hundred hours,
- 13 that's about it.
- 14 Q. All right. So, given your role here as both an instructor
- 15 | and a 135 check airman, can you discuss what that means in terms
- 16 of roles and responsibilities?
- 17 A. I consider it, in terms of the instruction part of it, I feel
- 18 | it's my responsibility is, number one, to make sure that all the
- 19 | criteria that we're supposed to cover with the applicant that's
- 20 coming in, you know, we cover it thoroughly. And that, on the --
- 21 | you know, there's kind of two parts of training. There's the
- 22 ground part that we need to go over and there's also the flight
- 23 part. On the ground part, want to make sure that they're
- 24 proficient and they're knowledgeable in everything that we're
- 25 supposed to cover, and that would be my role as an instructor is

to make sure that we do that.

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And while I'm doing that instruction, to also try to evaluate how well they're absorbing that information and how well they're getting it. And if I need to identify some areas of weakness, it's my responsibility to work with that person in that area.

And then, the same thing with the flight portion of the instruction. I feel like, generally, there's a set of specific criteria or flight standards that they have to meet. You know, just like as an examiner, there's certain instruction in helicopters. And even though these folks are coming to us and they should already be proficient helicopter pilots -- and that is the case in many cases but that's not always the case. You know, we get people that have some striking weaknesses and it's our responsibility to try to work them to bring them up to the minimum standards, at least to minimum standards they have to meet in order to become employed by Survival Flight. So our job is to work with them, first and foremost identify the areas that they're weak in, and then continue to work with them to try to bring them up so they can meet those standards.

And then, you know, there's -- and I think one of those standards is aeronautical decision-making, and that's probably the most difficult standard to actually determine whether or not they're going to be able to do that. So that's one of the things where we -- you know, a lot of the times I've spent a lot of time on, you know, scenario-based training where I try to as much as

- possible simulate the actual training that they're going to be getting into and then try to measure them against that. So --
- Q. Can you give us some examples of scenarios that you might use in that case?
- Yeah. You know, a lot of times we'll -- so, we'll be going 5 6 on cross-country somewhere or going down to Searcy from Batesville 7 to do some training, down that way. And I'll give them a, you know, a question that has something to do with some weather maybe 8 9 moving in, you know, and how -- what would their thought processes 10 be if they were going toward Searcy and they had a patient aboard 11 the aircraft and how would they handle that situation. 12 they would have a lot of different options available to them. You

13 know, they could, if they had a crew on board and a patient,

obviously they could get with the crew and they could talk with someone on the ground, land, hand the patient off.

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One of the things that we try to avoid doing, of course, is turn around and going back to where we came from, because our job is to try as much as possible to get the patient to a higher level of care. That's not to rule that out as an option, it just means you want to try to move the patient if you can towards the higher level of care. So --

Anyway, it causes them to think about what they would do in that particular situation. Or if they have to divert because of weather, you know, give them a scenario about if you're heading to the south and weather is coming in from the southeast, you know,

- 1 | what would you do? How would you -- what would your thought
- 2 process be about continuing?
- 3  $\mathbb{Q}$ . So aside from turning back, what other options are usually
- 4 discussed when it comes to continuing a flight or moving a
- 5 | patient?
- 6 A. Yeah, one of the options could be -- and, of course, the
- 7 | crew, you know, you're going to have to do some crew resource
- 8 management in there as far as talking. The crew would get
- 9 together and they would try to determine is there another
- 10 | facility, you know, that would not be in that path that the
- 11 | weather's coming in that you could divert to and still get that
- 12 patient to a higher level of care. That might be one option.
- Another option might be, well, we can't continue going
- 14 | forward but there's a hospital over here and you can meet an
- ambulance over there and you can unload the patient, move them
- onto the ambulance, and the ambulance can take them the rest of
- 17 | the way.
- 18 Q. Okay. Do you conduct any inadvertent IMC training?
- 19 A. Yes.
- 20 Q. Okay, what does that look like?
- 21 A. We do the inadvertent -- or I do the inadvertent IMC training
- 22 | at night because we're using the NVGs. And that seems like to be
- 23 | the best opportunity to do it, because what I do is I'll shut the
- 24 NVGs off so the only thing they've got is they've got their
- 25 | instrument panel in front of them. I just don't tell them when

we're going to do it. And when I'm doing the training, I try to do different locations when I do it. That way -- you know, people talk among themselves, and if you do the same thing over and over again, people have a tendency to kind of figure out what's going on. So I may do it at one place one time and someplace else some other time.

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And generally, what I'll do is I'll just reach up and I'll turn off their NVGs. Then I'll tell you, you just now went inadvertent IMC, now you tell me what your thought process is; what are you going to do?

And then they go through the scenario of, okay, this is -you know this is what I'm going to do first or this is what I'm
going to second. And then, I will -- they'll, you know, generally
get around to calling either the center or approach control or a
tower and let them know to clear an emergency, tell them they're
inadvertent IMC, roughly where they are, what altitude they're at,
how many people are on board, how much fuel they've got on board,
and ask for vectors to VMC conditions.

As a general rule, not always, but I'll act as the controller, and from -- then we'll go from there, we'll open up the dialogue and I will vector them to give them -- they'll generally also ask for altitudes and headings. I mean, they're going to ask for everything they can get in that situation. And then I'll act as the controller and I'll give them altitudes and headings and direct them into an approach or into an airport.

So that's kind of the way that we usually do it.

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- Q. Okay. And what's expected in terms of their process once they go IMC? What are you expecting them to do?
- A. The first thing is to control the helicopter. You know, fly the helicopter is what's the most important for them to do. If they don't -- number one, they don't panic and they don't lose control of the helicopter and they keep the crew calm. You know, let the crew know what's going on. They're going to know anyway

9 pretty quickly.

10 And then, the next thing they do is they want to make sure

11 that if it's a situation where they're very familiar with the area

12 that they're in and they know the scenario, they fly in all the

13 time, they know that they're at an altitude that they're not going

to run into anything, that they're above everything in that area.

15 They know that they just came from VMC, and if they feel

16 comfortable with it and they've got good enough control of the

17 helicopter, if they want to try a very slow and controlled 180-

degree turn to get out of it, that might be an option.

I'm not saying that that would do that, but that person that's the pilot at that particular time, he knows more about his situation than anybody else does at that time. So that would be a decision that he may want to consider. We're not saying that's something he would do, but he should consider it it.

If that's not an option, then first thing he wants to do is try to climb and get some altitude. And he'll climb up to

whatever altitude he needs to. Most importantly, controlling the helicopter, and then once he gets that altitude, then he can think about who he wants to talk to.

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I always suggest to him that no matter when they go on the flight, because we never know when we're going to run into possibly inadvertent IMC, is that they put in a frequency for the nearest control or approach that they would be talking to in the event that they did get into a situation that they needed to contact somebody. That way all they've got to do to is push a button.

Because what I've noticed is, is whenever someone goes inadvertent IMC, things get really busy very quickly, and so the less that you have to do and the better you're prepared for it, the better off that you're going to be. So that way all they have to do is reach down and push a button to get the frequency rather than reach down and mess around with the radio. Because it seems like, whenever they start messing with the radio, that's when they get in an unusual attitude.

So try to keep it as simple as possible, flip the frequency over, call either control -- or that they would call either control or center or whoever they chose. And they would report that they -- roughly where they are, how many people are on board, how much fuel they've got on board, declare an emergency, and ask for whatever they want. And I would encourage them to ask for the moon, because they're going to try to do everything they can to

try to help him at that point.

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So generally they start out with maybe vectors to VMC conditions and ask for altitudes as well as vectors. If they can't vector them back to VMC, then ask for the nearest approach. You know, because controllers, they don't really know what kind of avionics our pilots have in those helicopters, you know. And so I would encourage them to ask for headings and altitudes so as they can guide them straight back to where they need to be. We do have the equipment in helicopters where we can put the approach in if the pilot has time to do that and that can just add some situational awareness to the approach they'll be flying.

- Q. So do you both train the inadvertent IMC or -- and is that also an assessment during their check ride?
- 14 A. Absolutely, absolutely. It's assessed during the check 15 rides. I consider that to be an important part of it.
- 16 Q. What's grounds for a failure in that category?
- 17 If I had a student that, when he was flying that approach, if 18 he didn't end up at minimums, and he was over 3 to 5 degrees away 19 from the runway heading, I would want that person to have to do 2.0 some more training. You know, he should be for the most part 21 right at the end of the runway when he finishes that approach 22 enough where he can look up and easily land. That may be a little 23 bit stricter than what's necessary, but for me, I think that's 24 where they need to be to.
  - Q. Have you had to fail anyone on that maneuver?

- 1 A. I've never not recommended hiring somebody for that maneuver
- 2 | but I have retrained for that maneuver. Done some additional
- 3 training.
- 4 Q. How often would that happen --
- 5 A. Well --
- 6 Q. -- that you would want retraining?
- 7 A. Not very often on the check ride, but a lot of -- you know,
- 8 | several times on just the training, of course, the training that
- 9 | we go to, that we have to do additional training. But not very
- 10 often on a check ride because, obviously, whenever we put someone
- 11 | up for the check ride, we're pretty confident that they're going
- 12 to be able to pass or else we wouldn't put them up in the first
- 13 place.
- 14 Q. So when you say not very often, is that something that you --
- 15 | how many times have you seen that in your time here?
- 16 A. I think I've -- two or three people, not many.
- 17 Q. What about overall? Do you have an idea of how many people
- 18 pass versus fail check ride wise?
- 19 A. I don't know. I could go back and probably look at my
- 20 | records, but I think that I've had two people that I have
- 21 recommended that they not get hired because I just didn't think --
- 22 maybe three -- because I didn't think that they were going to make
- 23 lit.
- Q. So it sounds like there's tiers to that assessment in terms
- of not getting hired versus retraining. So what about -- how

- 1 often would you recommend retraining after a check ride?
- 2 A. I don't recall if I've ever done a check ride and recommended
- 3 retraining.
- 4 Q. Okay.
- 5 A. I don't think that I have. But as I've said, I think --
- 6 that's in a 135 check ride. That's not as a DPE check airman.
- 7 Q. Right.
- 8 A. A lot of those people don't make it. But, you know, most of
- 9 the folks that come to us are fairly proficient and they get
- 10 | trained up and they're pretty much ready to go.
- 11 Q. How many do you typically do? How many check rides do you
- 12 normally do?
- 13 A. I think I've done one this year and I've might of done five
- 14 or six last year.
- 15 Q. Okay.
- 16 A. I'm just quessing. If you go back, then I could -- you know,
- 17 | I can find out for exactly. That's about all that I've done.
- 18 Q. And are those always new hires, are you only doing initial
- 19 | training?
- 20 A. No, I do both, yeah. Some of them -- some of those would be
- 21 | recurrent. Some of them would be new hires. Probably I've only
- 22 | -- two or three new hires is probably all I did last year.
- 23 Q. Do you know how many check airman the company has?
- 24 A. We should have -- now we've got Tim, Joe, myself, Jack, and
- 25 Gary. So there should be five of us.

- 1 Q. Do you know if there's any training regarding unforecast --
- 2 | entering unforecasted icing conditions or anything along those
- 3 lines?
- 4 A. We don't -- per se, I don't think I've done any training
- 5 other than we talk about icing, we talk about the different types
- 6 of icing. But, you know, basically when we're talking about ice,
- 7 | if you start picking up ice, you need to look down on the ground
- 8 and find a flat spot and land.
- 9 Q. Okay. So that's the procedure?
- 10 A. Don't fly in ice. Yeah, don't fly in ice.
- 11 Q. Okay. Were you involved at all in developing the training
- 12 program here?
- 13 A. Not really. I mean, I was involved in the early stages. But
- 14 for the most part, I think the training pretty much had been set
- 15 | up, and then I think that it's been developed some since then.
- 16 But I haven't really been involved in it.
- 17 Q. Do you have this role as a 135 check airman in any other
- 18 | companies? Or have you?
- 19 A. No, I don't.
- 20 Q. Okay.
- 21 A. This is the only company.
- DR. SILVA: Okay, I'm going to pause for now and hand it
- 23 over. Paul.
- 24 BY MR. SUFFERN:
- 25 Q. Yeah, I just had -- as far as the training things are

- 1 concerned or check rides or looking at pre-flight weather or
- 2 | weather conditions in flight, what do you look for there during
- 3 training and check ride?
- 4 A. Well, obviously, you're looking for -- to make sure that the
- 5 | weather conditions over your route flies is at least going to meet
- 6 the minimum standards. But I also believe, and I always have --
- 7 | I've had my own personal standards. And so, that's one of the
- 8 things that I talk about with new hires. You know, what are your
- 9 personal minimums, you know, what do you feel comfortable with?
- 10 And are you talking about the different weather sources to go
- 11 | out and look for weather, as well?
- 12 Q. Is there -- I guess, when they're -- when you're doing
- 13 training, what options do you provide them as far as resources in
- 14 there?
- 15 A. Well, most -- one of the things that we use, that the company
- 16 uses, is the National Weather Service, that they offer a -- you
- 17 know, that you can go out and look at it. And most of our pilots,
- 18 | I think, utilize that service. They get trained in all that, you
- 19 know, as they're going through as far as what to go in and what to
- 20 | look for. And then, as you probably know, most pilots, they also
- 21 have kind of their own personal preferences that they like to go
- 22 to. Like this HEMS Tool is one that a lot of pilots are using
- 23 now.
- 24 And then some pilots, I know -- you know, one of the things
- 25 | that I used to do when I was flying on the line is when I first

- 1 | went on shift, I'd usually call 1-800-WEATHER BRIEF, and I'd just
- 2 kind of get a full blown briefing just to kind of give me an idea
- 3 of what was going on. And, of course, they're all aware of that
- 4 as a tool, as well. A lot of people now, you know, ForeFlight has
- 5 become a lot more popular and a lot of people use ForeFlight. And
- 6 so, I think there's a lot of different weather options.
- 7 And then we have some good folks -- you know, Joe Lawrence is
- 8 a meteorologist, you know, and he does a lot of the weather
- 9 training with the guys and he spends a lot of time with them.
- 10 He's very knowledgeable, and if -- many times I still even call
- 11 | him if I've got a long flight in an airplane and going to run into
- 12 | weather, I'll call him up and talk to him about it. And I think
- 13 some of our other pilots do the same. That's kind of what I do.
- MR. SUFFERN: Okay. That's all I have right now.
- DR. SILVA: Okay. John?
- 16 BY MR. BRANNEN:
- 17  $\mathbb{Q}$ . So just so I understand this right, so you will evaluate
- 18 potential applicants or potential pilots for the company and
- 19 evaluate their flying abilities and recommend whether they be
- 20 hired or not?
- 21 A. That's correct.
- 22 Q. Okay. And then, so that's one of your roles and then, from
- 23 there, they would go into the training ride. And any deficiencies
- 24 | you might have seen during their flight with them prior to being
- 25 | hired, that's the point when you were talking about, you would

work on bringing any deficiencies up to the minimum standards. Am I understanding that right?

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A. Well, kind of the way that it works is they come in and it's kind of a -- to the interview process, so that -- they're willing to give them a chance to get through our training program. And that's when I first meet them, you know. And then I start flying with them and then that -- actually, when I first -- if I'm doing any ground school with them, you know, we kind of divide the roles up as instructors and we do different, we cover different segments at different times. But when I start working with them in ground school, that's when I first start trying to evaluate them from a knowledge standpoint if they meet the minimum requirements to become a pilot for Survival Flight.

And then as we get into that, then we start moving them into the flight and I continue to evaluate them. As I mentioned earlier, most of these folks, by the time they get here, you know, they've been flying somewhere for a pretty good while. They've been in the military or possibly for another EMS company or, you know, we got a new guy we're flying with and he's starting today, that has been down on the Border Patrol for a good while and former military pilot. So most of them are fairly decent pilots. But some of them might not have any experience in the EMS world and they may just need some of their skills brushed up. Some, specifically -- some of this instrument stuff, because helicopter pilots, as a general rule, don't do a lot of instrument flying.

It's just something isn't required.

And so, I start evaluating them immediately, and as I did -- and I immediately start working with them on areas that they're deficit in right at that point. Whether they're in the oral part or whether they're in the flight part. When I see a problem -- you know, like if we go out and we do an autorotation, the guys are truly messing it up, I immediately know, okay, he hadn't been doing any autorotations in a while, we need to work on that. So we start working on that, you know, every time we go out.

Or if, you know, inadvertent entry into IMC. If he has a problem with that, we need to start working on that right away, you know. So you kind of figure out where you need to be spending most of your time on these guys to get them up to speed.

- Does that answer your --
- 15 Q. Yes.

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- 16 A. Okay, okay.
- 17 MR. BRANNEN: I can't really think of too much more.
- 18 MR. WILLIAMS: Just have one.
- 19 BY MR. WILLIAMS:
- 20 Q. Are you technically employed by Survival Flight or are you a
- 21 | contract check airman?
- 22 A. I'm a -- I am -- for Survival Flight, I'm an employee and
- 23 | they pay me a -- if they ask me to come in and I can come in and
- 24 | work, they just pay me a daily rate. So if I don't work, I don't
- 25 get paid, so -- but if they do pay me, as an employee and they

- 1 hold out taxes and all that.
- 2 MR. WILLIAMS: Okay, all right. That's all, I have, Sathya.
- 3 DR. SILVA: Um-hum. Dave?
- 4 BY MR. GERLACH
- 5 Q. Thanks for spending some time with us, giving us these
- 6 | insights. Do you know -- is there any document with the company
- 7 that might discuss inadvertent IMC?
- 8 A. The only thing that I know of, and naturally, I will do a,
- 9 | sort of a -- I've got two different segments on a PowerPoint
- 10 presentation where I go through and I sort of -- it's really, it's
- 11 | kind of prep work to find out if somebody's weak, or what they
- 12 need, the area to work on for the oral part of the 135 check ride.
- 13 And I wouldn't say that it's really any information that talks
- 14 about that, but it is included in that prep work. We talk about
- 15 | it in detail IMC and, you know, what they should do. It's in that
- 16 PowerPoint presentation.
- 17 Q. And same thing for inadvertent icing. Any kind of document
- 18 the company has that addresses that at all?
- 19 A. Not that I know of. We talk about it and I've got it listed
- 20 | in that same information I just told you about. Offhand I don't
- 21 know.
- 22 Q. Gotcha. What is the primary aircraft that you all use for
- 23 | instructing in for the company?
- 24 A. I can only talk, speak for myself, but I primarily use the
- 25 | 206L-3. I think maybe only two or three times have I done

- 1 anything in N4.
- 2 Q. Yeah. Why the 206L-3 versus the 407?
- 3 A. In my particular case, because it's been available more often
- 4 | whenever I was here and involved in the training. So that's the
- 5 one that I did it in.
- 6 Q. The fleet is primarily 407s here at Survival Flight?
- 7 A. Yes.
- 8 Q. IS there a process of going from the 206 to the 407?
- 9 A. Yes, there is, and it's what we call -- we call it transition
- 10 training. So if, you know, by the -- when someone finishes up
- 11 | their training here, it's really is not complete until they've
- 12 | gone through the -- say, if they do their training in the 206,
- 13 until they go through the 407 transition which is -- which
- 14 | consists of -- it's really a two-part training. Part of it is the
- 15 ground school or the oral part of it, and then the other part of
- 16 | it is the flight part. So until they've gone through that
- 17 transition, their training is really not completed.
- 18 If someone ends up -- you know, let's say they finish up
- 19 their training here and for whatever reason, the 407 that we're
- 20 using for training is not available and they go and fly a couple
- 21 | shifts at a 206 base, then, you know, they have to come back
- 22 through here and get that 407 transition done.
- 23 Q. Do you have a curriculum for that? Is there a checklist of
- 24 | items that they have to complete?
- 25 A. Yes.

- 1 Q. And is that documented here at the company in some way, shape
- 2 or form?
- 3 A. It is. It's in a training manual what we have to cover.
- 4 Q. Gotcha. And is that a ground school class that you teach?
- 5 The 407?
- 6 A. You know, I do some of the 407 stuff. I will occasionally do
- 7 | a -- and we all kind of end up doing different things at different
- 8 | times, but I'll do some of the limitations, emergency procedures.
- 9 I have gone through the entire 407. We've got a PowerPoint
- 10 presentation that covers each one of those items for the 407 as
- 11 | well as the 206L-4.
- 12 Q. Gotcha. And the flight side as well?
- 13 A. And the flight side. And I do -- like I said, I haven't done
- 14 | near as much in the 407 training as I have in 206, but we've got a
- 15 | curriculum that we go through. And generally, you know, what I
- 16 do, every flight that I go on with somebody, is I try to at least,
- 17 | qo through an entire check ride. I go through every maneuver, and
- 18 then if I run into one of those maneuvers that is causing -- you
- 19 know, more problematic, then I know that's one that I need to come
- 20 back and work on more diligently.
- 21 Q. Is there a form that you use when you do the ground school
- 22 and you do the flying stuff that you check or anything?
- 23 A. Yeah. When we get through the -- whether it be the ground
- 24 part or the flight part, we have a form that we check off showing
- 25 what we covered.

- 1 Q. Okay. Same for the 206? Same kind of form and everything?
- 2 A. Yeah.
- 3  $\mathbb{Q}$ . And the 407, you would do the same thing?
- 4 A. Yeah, we do it for each one.
- 5 Q. Gotcha. Okay. What do you find as the difficulties
- 6 transitioning from the L3 to the 407 for most of the people that
- 7 | come in that are just learning how to fly a 407?
- 8 A. Well, the 407 -- it's kind of interesting because it seems
- 9 like the way that Survival Flight has it on their -- has them
- 10 listed, they're almost one and the same, but they're quite a bit
- 11 different than each other; it's a two different aircraft.
- 12 It's a different bladed system. The 407 has more power.
- 13 It's got the FADEC, so it pretty much starts itself. That's a big
- 14 difference. And it flies somewhat different. But, you know, it's
- 15 | still -- it's a live helicopter and if you're -- you know, if you
- 16 can fly a live helicopter and you've got a lot of time in a live
- 17 | helicopter, it's not that difficult to transition from one to the
- 18 other. But there are significant differences in the system of
- 19 those two helicopters.
- 20 So I would say that's probably the biggest thing is just
- 21 | learning the systems and the -- and as far as the FADEC system,
- 22 | emergency procedures and things like that in the 407 -- the
- 23 differences between it and the 206 are probably the biggest
- 24 things, the biggest hurdle to overcome.
- You know, once you get used to it, that's what you want to

- 1 | fly. I think it's a -- for the EMS platform, I think it's a
- 2 | better platform for EMS work than the L4. Even though I don't
- 3 have near as much time in it.
- 4 Q. Okay. Did you -- I can't remember whether it was mentioned
- 5 or not, did you fly with Jen at all? Have you done -- did you do
- 6 | check rides with her?
- 7 A. I did not. I didn't know her.
- 8 Q. Okay. Gotcha.
- 9 MR. GERLACH: All right, thank you very much. I don't have
- 10 any more questions.
- 11 DR. SILVA: All right. Tom?
- 12 BY MR. LUIPERSBECK:
- 13 Q. Yeah, thanks for all that. I did the L model, the 407
- 14 transition, too, so I --
- 15 A. You been there?
- 16 Q. Oh, yeah. And you said you flew for this company, was that
- 17 | after they had -- you know, this company, did you fly here or for
- 18 | the other --
- 19 A. The other Survival Flight before. That was back in 2012.
- 20 Q. Yeah, I remember all that. So did you do initial training
- 21 here and go through all the training program or just start as a
- 22 | check pilot and just --
- 23 A. When I -- well, I went through the initial training out in
- 24 | Phoenix for the company that I worked for in 2012 for a year. I
- 25 | worked for 1 year as a relief pilot, and then when I came back

- 1 here, Gary was the check airman and I went through -- he kind of
- 2 | trained me. And then the FAA came in and did a check ride with me
- 3 to become a check airman.
- 4 Q. Who did that with the FAA, if you don't mind me asking? Who
- 5 was the guy --
- 6 A. Who --
- 7 Q. Who was it that did the check airman observation?
- 8 A. I thought the first one was John Boatride (ph.) out of
- 9 Lubbock, Texas. I don't know if you know John or not.
- 10 MR. LUIPERSBECK: That's really the only question I had.
- DR. SILVA: Tim, did you have anything?
- MR. TAYLOR: No, Sathya. No, ma'am, I don't have anything.
- 13 BY DR. SILVA:
- 14 Q. I had a few follow-ups. So it sounds like the 206 and the
- 15 | 407 are pretty distinct helicopters from what you're describing.
- 16 A. They're somewhat different, yeah.
- 17  $\mathbb{Q}$ . Do you -- so, when you do the 407 flight, does that count as
- 18 | a check ride or is that training? Does that make sense? So is it
- 19 an assessment of the flying skills or is it training? The
- 20 | transition training --
- 21 A. Oh, the transition?
- 22 Q. -- of the flight. Um-hum.
- 23 A. It's training.
- 24 Q. Okay.
- 25 A. Yeah. I mean, obviously, you're assessing -- you're always

- 1 | assessing the training skills. I mean, if for some reason, which
- 2 | I can't recall it ever happening, but somebody went from a L4 and
- 3 then they got in the 407 and it was like the first time they'd
- 4 ever been in a helicopter, then obviously that would be found out
- 5 and something would be -- corrective action would be taken.
- 6 Q. Okay. But officially, paperwork-wise, it's not a check ride?
- 7 A. Yeah, it's -- it wouldn't be a second check ride for the 407,
- 8 | if that's what you're asking.
- 9 Q. Yeah, no, that's what I'm asking.
- 10 In your experience -- my experience isn't on the helicopter
- 11 | side, so would you expect that aircraft or helicopters that are
- 12 | that distinct -- and I realize they have some similarities, too --
- 13 | would you expect them to need a separate check ride? I don't know
- 14 if this is specific to the Bell series or maybe other aircraft
- 15 | too, but in your experience?
- 16 A. I don't think that I would say that it's so much different
- 17 | that it would need a separate check ride. But I would say that
- 18 | it's enough different where it definitely needs the additional
- 19 training. Definitely needs additional training. You couldn't
- 20 just move someone from a 206 to a 407 and just expect them to read
- 21 | the book or stay at a Holiday Inn Express the night before and
- 22 jump in and fly it.
- 23 Q. Do you also train on kind of a company procedural side of
- 24 | things like risk assessment? Things along that line?
- 25 A. No, I don't.

- 1 Q. Okay. Who typically teaches those modules?
- 2 A. Well, I don't know for sure, but I would think it would
- 3 probably be Joe. Or they may -- yeah, it would probably be Joe.
- 4 I could be wrong about that and that could be done at the base
- 5 | that they go to. But if I was guessing, I would say probably Joe
- 6 does that.
- 7 Q. But you've never done that as part of -- okay. What's your
- 8 overall impression of Survivor Flight?
- 9 A. I think that it's a -- I'm kind of in a little bit of a, I'm
- 10 | a little bit in a unique position. I've got a lot of friends in
- 11 | this industry that work for another EMS company. So just
- 12 listening to them, some of them are DOs or chief pilots for those
- 13 organizations, and I kind of -- I get a very good perspective of
- 14 how other people do it as compared to how Survival Flight does it.
- I think that Survival Flight does a good job. Now, if you
- 16 | would have asked me that back in 2012 when it was just a
- 17 | completely different company, I would have had a different opinion
- 18 about that. But I think since Chris came in and he bought it, and
- 19 | I think that he's set up -- you know, nobody's perfect, including
- 20 Survival Flight, but I think that they honestly do the best that
- 21 | they can to try to make Survival Flight as safe as they can make
- 22 lit.
- I know that anytime that I've felt like I needed to do
- 24 anything in terms of additional training or whatever, I never got
- 25 any pushback for it. You take whatever time you need to get that

- 1 | guy either trained or if he doesn't meet the requirements, you
- 2 know, make that decision. But, so I think they're doing a good
- 3 job.
- 4 Q. Have you ever had any kind of safety concerns with them?
- 5 A. Any safety? No, I wouldn't --
- 6 Q. Okay.
- 7 A. I mean, I've had some things. Like maybe I need to -- I
- 8 remember one time I brought a helicopter, the L4, and they had
- 9 just got through filling the tail rotor gear box up with oil, they
- 10 put a little too much in it, and then it has a tendency to spit
- 11 | that -- as you probably know, I can tell by your reaction, it
- 12 | spits it out. And I stopped someplace and the oil was, you know,
- 13 | all over the parking lot. And I was really concerned about that.
- 14 I shut it down as soon as I got -- I'm not going anywhere.
- 15 | Anyway, they got somebody on it, got it taken care of, and we flew
- 16 lit.
- Anytime I've had any kind of a question about something that
- 18 | I thought needed to be fixed, they generally would get on it very,
- 19 very quickly.
- DR. SILVA: Okay. Paul did you have anything else?
- 21 MR. SUFFERN: No, no additional questions.
- DR. SILVA: All right. Nope. John?
- BY MR. BRANNEN:
- 24 Q. Yeah, I had a couple here. So let's go back to the flight
- 25 training, the differences portion for the flight training. Are

there -- is it spelled out in the training manual as far as what is covered on that transition for the differences from the 206 to the 407, or is it kind of up to the check airman instructor to -- A. I think that it's up to the check airman. I've got to kind of qualify what I'm saying, is I haven't ever done any differences training as far as transitioning somebody in. So you may be asking the wrong person that question. I haven't seen specifically what has to be covered.

2.0

- Now, I have been involved in, as far as sitting in some classes when the differences training is going on. And we go through the module on all the systems: limitations, emergency procedures, the whole nine yards on the L4. But if you're moving into a 407, that same information is gone through except what's specific to the 407 as opposed to the 206. So that's kind of the ground part of it. And I've never been involved in any of the flight part, so I'm not sure that I can answer that question.
- Q. Okay. That was -- what I was kind of getting at was -- what I was hoping if I could find out was if you had actually done any of the differences portion of it, to find out where that guidance in the curriculum was outlined.
- A. Yeah, I can kind of only speak to the ground part of it from going through the aircraft system emergency procedures and limitations. I don't know about the flight, but I'm sure -- I mean, I'm not going to guess or speculate. Somebody else will know, though.

```
1
         MR. BRANNEN: Okay. That's all I have.
 2
         DR. SILVA: All right. Dave?
 3
         MR. GERLACH: No more questions.
 4
         UNIDENTIFIED SPEAKER:
                               No, ma'am.
 5
         DR. SILVA: Okay. Is there anything that you think we should
 6
    have asked you but we didn't? Anything you think we should look
 7
    into?
8
         MR. FOSTER: I can't think of anything. If I do, well, I'll
 9
    send you a note.
10
         DR. SILVA: Great. We gave you our cards earlier.
11
         MR. FOSTER: You did.
                                I've got your cards.
12
         DR. SILVA: Okay, so you have our information.
                                                         Don't
13
    hesitate to reach out. We appreciate your time.
14
         MR. FOSTER: You're welcome. You all have a good day.
15
         DR. SILVA: Thanks. You too. And we're off the record at 3
16
    -- 2:57.
17
          (Whereupon, at 2:57 p.m., the interview was concluded.)
18
19
2.0
21
22
23
24
25
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## CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: SURVIVAL FLIGHT HELICOPTER CRASH

NEAR ZALESKI, OHIO JANUARY 29, 2019

Interview of Stephen Foster

ACCIDENT NO.: CEN19FA072

PLACE: Batesville, Arkansas

DATE: February 7, 2019

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

Sara Cochran Transcriber

## UNITED STATES OF AMERICA

## NATIONAL TRANSPORTATION SAFETY BOARD

SURVIVAL FLIGHT HELICOPTER CRASH \*

\* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \*

Interview of: JOSEPH LAWRENCE

Viking Aviation Batesville, AR

Friday, February 8, 2019

## APPEARANCES:

SATHYA SILVA, Ph.D., Human Performance Investigator National Transportation Safety Board

SHAUN WILLIAMS, Investigator in Charge National Transportation Safety Board

PAUL SUFFERN, Air Accident Investigator National Transportation Safety Board

JOHN BRANNEN, Air Accident Investigator National Transportation Safety Board

DAVID GERLACH Federal Aviation Administration

TOM LUIPERSBECK Federal Aviation Administration

TIM TAYLOR Survival Flight

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1	<u>INTERVIEW</u>	
2	(9:06 a.m.)	
3	DR. SILVA: And we are on the record at 9:06 a.m. Wonderful.	
4	So I'll get started, go through our typical spiel, see if you	
5	have any questions before we started.	
6	MR. LAWRENCE: Sounds good.	
7	DR. SILVA: I'm Sathya Silva. I am human performance	
8	investigator with the NTSB down at headquarters.	
9	MR. LAWRENCE: Okay.	
10	DR. SILVA: I'll let everyone go around the room and	
11	introduce themselves. We do operate as a group when it comes to	
12	investigations like this to get as much expertise as we can.	
13	MR. LAWRENCE: Okay.	
14	DR. SILVA: So, Paul.	
15	MR. SUFFERN: Yes, I'm Paul Suffern. I'm a meteorologist	
16	investigator with the NTSB.	
17	MR. LAWRENCE: Okay. Cool.	
18	DR. SILVA: Tim.	
19	MR. TAYLOR: Tim Taylor. I'm with Survival Flight.	
20	MR. LAWRENCE: Cool.	
21	DR. SILVA: Um-hum.	
22	MR. WILLIAMS: Shaun Williams. I'm the investigator in	
23	charge with the NTSB.	
24	MR. GERLACH: Good morning. David Gerlach. I'm with the FAA	
25	Office of Accident Investigation and Prevention, and I'm an	

- 1 aircraft accident investigator.
  2 MR. LAWRENCE: Cool.
- MR. LUIPERSBECK: My name is Tom Luipersbeck. I'm with the FAA Washington Headquarters, Part 135 Operations Policy Branch.

  I'm also the Helicopter Air Ambulance Focus Team with the FAA.
- 6 MR. LAWRENCE: Gotcha. Yes, sir.
- 7 DR. SILVA: We have one more person on the phone.
- John, would you like to introduce yourself?
- 9 MR. BRANNEN: Sure. My name is John Brannen. I am the
  10 regional investigator for the NTSB and on this accident I'll be
  11 working operations.
- 12 MR. LAWRENCE: Okay, sir.
- DR. SILVA: Great. So, that's all of us.
- 14 MR. LAWRENCE: Okay.
- DR. SILVA: Hopefully you know that our purpose here is for safety.
- 17 MR. LAWRENCE: Yes.
- DR. SILVA: We're not here to assign any fault, blame, liability.
- 20 MR. LAWRENCE: Okay.
- DR. SILVA: We can't offer any type of confidentiality or immunity either. Essentially what will happen is this recording will get sent for transcription and a copy of that transcript will become part of our public docket once the investigation gets released maybe 6 months to a year from now.

1 MR. LAWRENCE: Yes, ma'am. 2 DR. SILVA: You are entitled to have someone sit here with 3 you. Would you like a representative? 4 MR. LAWRENCE: No. 5 DR. SILVA: Okay. And if that changes just let us know. 6 We're here to understand what you know. 7 MR. LAWRENCE: Yes. DR. SILVA: So keep in mind that you're the expert for 8 9 anything that we ask. If you don't know the answer to something 10 "I don't know" is a perfectly good answer. Feel free to ask for 11 clarification if you don't understand a question. Also, if you 12 need a break just be open, we're -- we won't bite. 13 MR. LAWRENCE: Good. 14 So, format wise I'll start off with a DR. SILVA: All right. 15 handful of questions and then we'll go around the room. Usually 16 it ends up being twice before everyone gets their questions 17 answered, and then after all of that we'll give you the 18 opportunity if there's anything we missed or there's anything you 19 want to add. 2.0 MR. LAWRENCE: Sounds good. 21 DR. SILVA: Okay. Any questions before we start? 22 MR. LAWRENCE: No, ma'am. 23 INTERVIEW OF JOSEPH LAWRENCE 24 BY DR. SILVA:

All right. Can you spell your full name for the record,

- 1 please?
- 2 A. Of course. Joseph Lawrence. J-O-S-E-P-H; Lee,
- 3 L-E-E; Lawrence, L-A-W-R-E-N-C-E.
- 4 Q. Okay. Great. And what is your title here?
- 5 A. I'm the director of safety and training.
- 6 Q. And can you run through a summary of your background and how
- 7 | you got to where you are today?
- 8 A. Yes, I will. I don't know where to start other than, you
- 9 know, aviation is my passion.
- 10 O. Um-hum.
- 11 A. And I started flying when I was 15 and moved up through the
- 12 ranks. I was an ag pilot, an ag aviator for my youth years. I
- 13 enlisted in the Navy on September 11th. I wanted a degree, so I
- 14 | went in the Navy as a weather guesser, a meteorologist, and got my
- 15 degree in it. And got out of the Navy, and discovered the
- 16 helicopter world, and got my commercial, and flight instructor,
- 17 | helicopter as well. Down here at with Searcy, Mr. Steve Foster.
- 18 O. Um-hum.
- 19 A. And built my time up through there as flight instructing.
- 20 | And got on with the Air Evac Lifeteam after that. Worked for them
- 21 for 3 years. Become a base pilot supervisor for them and safety
- 22 person through Air Evac at the base level. And then meet Mr.
- 23 Mercer the director of ops here, and he was a good friend of Mr.
- 24 Steve Foster, and they had mentioned they wanted to put a fixed-
- 25 | wing program in place.

- 1 Well, I was dual rated and had all the credentials for both.
- 2 | So I helped Survival Flight do the airplane program through
- 3 | validation and getting that program off and going. And so Gary,
- 4 the director of ops, you know, seen my passion for flight
- 5 | instructing and helping those, and, you know, my meteorology
- 6 background through safety of that part of it. So he set me in as
- 7 a flight instructor for him and eventually a check airman here at
- 8 Survival Flight on the helicopter, or rotorcraft, and then the
- 9 airplane as well.
- 10 So, I'm a check pilot instructor on the airplane and
- 11 | helicopter as well. And as we went through, I helped Mr. Mercer
- 12 as an assistant, you know, with his duties, of course, assigned to
- 13 me. But mostly I focus on the flight training, and the safety
- 14 part of Survival Flight.
- 15  $\mathbb{Q}$ . Do you remember when you got hired approximately?
- 16 A. Yes. October, end of October 2015.
- 17 Q. Okay.
- 18 A. Yes, yes.
- 19 Q. And how long have you been director of safety?
- 20 A. This is going on a year and a half.
- 21 Q. Okay.
- 22 A. 1.5 years.
- 23 Q. And did you get your director of training duties as well at
- 24 | that time?
- 25 A. Yes.

- 1 Q. And how long have you been a check airman here?
- 2 A. Now that's going on 2 years.
- 3 Q. Okay.
- 4 A. I can get you an exact with my records, but I believe it's
- 5 been 2 years.
- 6 Q. That's fine. About how much flight time do you have?
- 7 A. Going on a little over 13,000.
- 8 Q. Do you have an idea of how much time you might have in the
- 9 407?
- 10 A. In a 407? Approaching -- approaching 800 hours; 800 hours
- 11 407.
- 12 Q. Can you run through what your duties and responsibilities are
- 13 here at Survival Flight?
- 14 A. Yes. Ultimately as we've grown and expanded here, you know,
- 15 | we needed a flight training department, a full-time guy, and so
- 16 that's the duties assigned to me. It's mostly organizing the
- 17 training, and for a while, you know, I was the check airman, and
- 18 | now we have included Mr. Taylor here as well now to, you know,
- 19 expand that role. But mostly that's it, is organizing the
- 20 training, and now seeing that the training is complete and doing
- 21 | check rides as necessary.
- 22 O. Um-hum.
- 23 A. And the fixed-wing, I do all of the instructing and checking
- 24 on the fixed-wing, and, of course, the FAA rides with me to do my
- 25 | check pilot.

- 1 0. Um-hum.
- 2 A. And then also I send out the safety bulletins, you know, the
- 3 different safety topics I would like to share with them throughout
- 4 | the year to post on the safety board. And also receive safety
- 5 | concerns, you know, through emails, phone calls, and that sort of
- 6 thing, and collect that data as well.
- 7 Q. Can you describe the safety program here?
- 8 A. Yes. And with 135 helicopter it's not a required official
- 9 program, but we put together the safety program to show intent,
- 10 and to make it -- to collect data if there's something out there
- 11 | that we don't know about.
- 12 Q. Um-hum.
- 13 A. Because we got to have a voice. So the safety program is
- 14 pretty well an open top safety program. If anybody has any, you
- 15 know, comments or concerns, or things that they want to share,
- 16 everyone has an open phone number.
- 17 Q. Um-hum.
- 18 A. You know, the chief pilot, the director of ops, me, anyone in
- 19 | the company, it's an open top safety program. Also, if somebody
- 20 wants to solicit things -- you know, of course there's emails at
- 21 | each base that's unsolicited; they can get those to me as well.
- 22 | So, but what I tell them and what -- we have a safety rep at each
- 23 base that collects that thing at the base level, and then they
- 24 report to me if there's anything that they want to.
- So, each month, if there's anything that's on the base

- 1 | level's mind that's not, you know, as significant that needs to be
- 2 | changed, policy and procedures, they are to, you know, come up
- 3 | with solutions themselves and give recommendations.
- 4 Q. Um-hum.
- 5 A. But if something that's really on dear to people's heart or
- 6 that sort of thing, you know, it's an immediate action. They can
- 7 pick up the phone. And that goes back to our debriefing process,
- 8 you know, we can write any safety concerns down on that, and if
- 9 there is more over stuff that they want, they can pick up the
- 10 phone to any of us.
- 11 Q. Can you give us some examples of reports you may have had
- 12 | recently?
- 13 A. Yes. You know, I get a lot of the sidewalk wasn't deiced.
- 14 Q. Um-hum.
- 15 A. I get a lot of, well, the air conditioner wasn't cool enough,
- 16 you know. But those are at the base level I was talking about.
- 17 But some things, you know, a couple of things that stood out was
- 18 | we had some differences -- our NVG program, night vision goggles.
- 19 We -- our program set up for the medical folks use them as
- 20 | binoculars, you know, around their neck and not mounted on their
- 21 | helmet. For protection of the NVGs, and also we think it's safer,
- 22 | they can pass back and forth each side of the aircraft for
- 23 observation.
- 24 O. Um-hum.
- 25 A. And so we had some that says it was safer, you know, to put

- 1 | it on the helmet, and this sort of thing, but that's not what our
- 2 program knows. So that's one example.
- 3 Q. Um-hum.
- 4 A. But that's how our program is written and that's what we
- 5 believe in.
- 6 Q. So what was the result of that?
- 7 A. Yeah. So, you know, I report directly to the director of
- 8 operations, Mr. Mercer, Gary, and so I bring all these things up
- 9 to him. And ultimately I work directly for him, and I carry out
- 10 his philosophy and his, you know, his way of doing things. And so
- I mention these things to him, and if it's something that he may
- 12 want to change, then, you know, he allows me to maybe discuss it
- 13 | with him, but that's far as it goes.
- 14 Q. Okay. Have there been any cases where you think action may
- 15 | be taken, and disagree maybe with how Gary approaches it?
- 16 A. Well, you know, if it's a big safety, you know, thing to me,
- 17 of course we would discuss it and things. But so far, no, we
- 18 | haven't.
- 19 Q. Um-hum. Have you had any safety reports or concerns come
- 20 | your way regarding aircraft operations, or operating in weather,
- 21 and things along those lines?
- 22 A. Yes. I have a base that reported to me that one of their
- 23 | pilots were, you know, in their belief was pushing things, the
- 24 | weather, the minimums, and all this. And so when I would research
- 25 this, the observations and things that I could collect, they were

- 1 | at our, you know, weather minimums. You know, I wasn't there
- 2 | seeing what they see. And what happens a lot of times our medical
- 3 | folks really doesn't see what or know as an experienced aviator
- 4 what ceilings and visibility may or may not be.
- 5 So all the data I can go on, because I wasn't there with my
- 6 own eyes, is the observations in the region and the data going
- 7 back, and that's what I have to go is those observations. And we
- 8 know data sparse areas is difficult as well.
- 9 O. Um-hum.
- 10 A. But that's the research I do with that one.
- 11 Q. So what was the outcome of that?
- 12 A. And so I told my boss Gary about what I've done and the
- 13 complaints and all this, and then he had the chief pilot relay the
- 14 | message to make sure we're doing it right and stay within our
- 15 | weather minimums.
- 16 Q. Do you know what the chief pilot relayed?
- 17 A. I do not.
- 18 Q. Okay. So what was the nature, from what your understanding
- 19 was, of the message that was going to get back to that pilot?
- 20 A. That we need to be reminded, you know, that our weather
- 21 minimums are -- these are the day and these at night, and to be
- 22 | sure. But again, all the observations I had that it was at our
- 23 | legal minimums, but we just got to reiterate what we do.
- 24 Q. So regarding that concern in general, do you have multiple
- 25 people voice that concern?

- 1 A. I do. I did. I'm the air medical personnel trainer as well.
- 2 | I forgot that's one other duty I have. So what that is, is it's
- 3 | this program where, you know, it's an FAA approved program where
- 4 they can give briefings, passenger briefings, shut the door, that
- 5 sort of simple things, refuel the aircraft, plug in the battery
- 6 cart, and that stuff. So on the last skills check when I went and
- 7 | did this last -- I think it was November-ish, yes, that was the
- 8 concern. And then I got an official, you know, email, and then
- 9 that's what action I took.
- 10 Q. Okay.
- 11 A. So yes.
- 12 Q. So this is a concern that was brought up earlier also?
- 13 A. Yes.
- 14 Q. Follow-up question to that but I have lost it. That's fine.
- 15 We can move on. I'll come back to that.
- 16 Okay. So you mentioned that you report to Gary. How is that
- 17 | relationship?
- 18 A. You know, it's good. He and I, we have a long history of
- 19 aviation background, so it's really -- we're pretty open with each
- 20 other. It's a pretty good relationship.
- 21 Q. Are there any challenges working with him?
- 22 A. Of course. You know we all have those. I'm 40ish years old
- 23 and he's a, you know, a gentleman of age, right. So there's some
- 24 | age barriers there, but I wouldn't say any major challenges. It's
- 25 just personalities, you know, age gap.

- 1 Q. Can you elaborate on what that means to you?
- 2 A. I don't know. It's like --
- 3 Q. Examples are good, too.
- 4 A. I don't know -- oh, for example, we was going to do the EFB
- 5 program, the iPads.
- 6 Q. Um-hum.
- 7 A. You know, at first, he was reluctant, and then I was trying
- 8 to -- because, you know, technology I think is -- could be
- 9 enhancement in situational awareness and tools. So we finally got
- 10 | the EFB program and the iPads, and he's like, you know, finally,
- 11 you know, that's kind of cool. We get all of our manuals on the
- 12 | iPads and this kinds of stuff. But again, insignificant things
- 13 like that.
- 14 Q. Okay. Do you have anyone who reports to you?
- 15 A. Let's see. When Mr. Taylor is in the flight instructor role,
- 16 he does.
- 17 Q. Um-hum.
- 18 A. And then all of my safety reps at the base level do.
- 19 Q. So what are the responsibilities of the safety reps?
- 20 A. Okay. It's just real simply keep a safety board of anything
- 21 | that I think, you know, some safety topics that we feel need to go
- 22 | out. They're responsible for that. If there's any safety
- 23 concerns on the -- like a form that we keep up there, if somebody
- 24 wants to write down, they collect that data and send.
- 25 O. Um-hum.

- 1 A. They monitor the base level safety level email in case
- 2 | there's anything sent to that and they collect that data for me.
- 3 Q. Okay. I remember my question. So, sorry for jumping back
- 4 and forth here.
- 5 A. That's okay.
- 6 Q. So after, for the case of -- not pilot who's flying -- or the
- 7 report of a pilot flying into weather or lower, below minimums, do
- 8 you know when the chief pilot talked to him about it?
- 9 A. So this was in November. I'm looking at mid-December.
- 10 Q. Do you gather any feedback afterwards to see if the --
- 11 A. Afterwards, Ms. Jennifer was my safety rep there at 14, and
- 12 | she reported back that this particular pilot, you know, did show
- 13 some initiative and apologized on a positive level to do better.
- 14 Now we don't know if this is all personality conflicts versus
- 15 safety. So all we could do is remind them of our rules and
- 16 | regulations.
- 17 Q. Did you get any feedback regarding any more cases of --
- 18 A. Since then? No ma'am.
- 19 Q. Okay. Is there a process in place to report situations where
- 20 | you might have encountered inadvertent IMC or inadvertent icing?
- 21 | Anything like that?
- 22 A. Yes. We require to do an incident report on all of those.
- 23 Q. Okay.
- 24 A. Yes.
- 25 Q. Have you received any incident reports in the last few

- 1 months?
- 2 | A. Yes. The only one I've received in the last few was the
- 3 Dothan, Alabama. One of our pilots run into some inadvertent rain
- 4 | showers that got the visibility down. Was it inadvertent or not
- 5 | don't matter. He treated it as one and a very successful outcome.
- 6 Q. Um-hum.
- 7 A. And that's the only incident report or email I've gotten.
- 8 Q. In your tenure here?
- 9 A. Right before I started safety and training we had one here.
- 10 Batesville. Over 2 years ago.
- 11 Q. Okay.
- 12 A. But that was the only one official that was told to me.
- 13 Q. Okay. And anything out of the Ohio bases at all?
- 14 A. Nothing on email or anything.
- 15 Q. Okay. And is that coming from your pilots?
- 16 A. Mostly medical folks. Because they're the one that works
- 17 | with them.
- 18 Q. Okay. So in this Dothan case, what do you do with that data
- 19 and how do you treat a case like that?
- 20 A. So, it's an email and it's class Golf airspace, class G
- 21 airspace. So, and wasn't any priority handle in all this, and
- 22 this fellow did a turn back to VFR.
- 23 Q. Um-hum.
- 24 A. And so we consult with him, like, look, you know, lessons
- 25 | learned procedure, you know, what happened; how can you prevent it

- 1 | in the future and all this kinds of stuff. That's what we do
- 2 after those cases.
- 3  $\mathbb{Q}$ . So, in this case, was that reported by the pilot or the
- 4 medical crew?
- 5 A. The pilot actually reported to me.
- 6 Q. Okay. Do you have any fatigue policies as a company?
- 7 A. For our pilots, you know, we got the 135, 10 hours of rest in
- 8 24. And then for medical people, our medical personnel we have on
- 9 our risk assessment, we added personnel and human factors. If we
- 10 get different fatigue levels, you know, we can increase the risk
- 11 | assessment level. And here recently our fixed-wing folks had been
- 12 | flying, and they were doing 24-hour shifts and they had flown most
- 13 of that, and they did a safety out of service because they were
- 14 fatigued. So we do support it if it's necessary.
- 15 Q. So what happens if they do call out of service with you?
- 16 A. What the management would like to do is for the base manager
- 17 | to find others to fill in to get that base back into service.
- 18 Q. Okay.
- 19 A. But if not, we can't force anybody to fly.
- 20 Q. Can you tell about inadvertent IMC training?
- 21 A. Yes. That's one of our focus, and one thing that I hope I
- 22 | bring to the company as a competent, proficient instrument pilot
- 23 from, you know, fixed-wing, and since I'm a check pilot instructor
- 24 on our single pilot IFR airplane, I hope I can bring very good
- 25 | insight to our helicopter, you know, pilots.

What we discovered is the best training was at night, of course, because IIMC is you've lost all outside reference.

Q. Um-hum.

2.0

that.

A. So, if during NVG training, if we turned the NVGs off and leave them down in their eyesight, I tell you that is the best, you know, view limiting device that you get. And it's more realistic that anything that I've came up and have seen. And so then we do it at nights when we have limited outside cues with the NVGs turned off. Of course, I have, me, as a safety pilot and all

And we go through, you know, several unusual attitude recoveries. We do that turn around back to VFR several times. I show them a little insight because a lot of rotorcraft people don't have the luxury or the training in real IMC, you know. So, I show them tips and tools of how to make this easy. You know, flying a helicopter in IMC that's not certified for it, or you're proficient and current because, you know -- it's a challenge.

So, if we're doing multitasking things, you know, you're setting up for a failure. So I show them vectors to final procedures. I show them some simplistic things to get them back to VFR.

- 22 O. Um-hum.
- A. Another tool that we have is our OCC, you know, return to
  VFR. We've had a couple of cases where they didn't go IMC, but
  they were approaching IMC, and our OCC were able to guide them

- 1 back to a VFR in safe condition. So, we have several things in
- 2 | place, you know. In our risk assessment, you know, it breaks down
- 3 different -- they are green, amber, amber critical, and red
- 4 | situations for weather, as well, because we get that much
- 5 | oversight of that situation.
- But far as far double IMC training, yes, it's done mostly at
- 7 night, view limiting device with the NVGs off, and they have to
- 8 prove to me that they can get this done.
- 9 Q. Um-hum. So what are you expecting them to do?
- 10 A. Expecting them to do? Number one, aircraft control. If
- 11 | they're wiping out the sky and they're losing it, that's not a
- 12 good deal. Because, as we know in this industry, that's been a
- 13 | big -- a problem for HAA, so that's what we focus on.
- So I expect them to -- aircraft control, and I expect them to
- 15 | try to find VFR weather, and if they can't do that, you know, we
- 16 try to do a simplistic -- because it's an emergency procedure at
- 17 | that point. They can do whatever they need to, to get back to VFR
- 18 or to find a runway. And so we do several different scenarios.
- 19 make them do a full approach just for the training and the time
- 20 | involved with that. And then I make them do a vectors to final
- 21 approach to vector themselves over there and down to a runway. So
- 22 | we do several scenario-based trainings on the IIMC.
- 23 Also, academics. I'm pretty proud of my PowerPoint
- 24 presentations and things, and tools that I hope, you know, that I
- 25 give them.

- 1 Q. Okay. Is there CRM training?
- 2 A. Yes, they are.
- 3 Q. Can you describe that for me?
- 4 A. You know, CRM the medical people are not considered crew
- 5 members. They'd be limited to duty time. The FAA calls on air
- 6 medical personnel AMPS, and so since they are not and we're single
- 7 pilot, but still they're in there. Their eyes, there are human
- 8 bodies, and we use their resources with us.
- 9 Also, part of CRM is we learn to do, you know, simple things
- 10 like, you know sterile cockpit into LZs and out, you know, we're
- 11 | doing visuals out. We have to do CRM training to work with the
- 12 NVGs, you know back and forth and how those things operate. We
- 13 also do CRM in our IIMC training, you know, we say look, you know,
- 14 | if you get a hysterical type pilot the best thing you can do is
- 15 | calm the situation. That's one piece of it.
- Another CRM is we include the OCC into this. They're an
- 17 | extension of the cockpit and resources out there that we don't
- 18 | have at our fingertips. I consider them part of our crew resource
- 19 management as well.
- 20 Q. It sounds like you embed those into your scenarios in your
- 21 flights.
- 22 A. Yes, ma'am.
- 23 Q. Do you have a separate CRM module when it comes to ground
- 24 training?
- 25 A. Yes, yes. I have two presentations that I give. One is a

- 1 | basic overview of what's CRM, and then I have another presentation
- 2 | and it gives I think three real-life accidents from the past and
- 3 | what we can learn from those.
- 4 Q. Um-hum.
- 5 A. And the AMP people get that, and all pilots get that as well.
- 6 Q. Is there any formal CRM training for operations or the
- 7 medical staff?
- 8 A. For operations?
- 9 Q. Let's start with operations.
- 10 A. Like pilots and all that good stuff?
- 11 Q. Or just specifically for a dispatch or for OCS supporter?
- 12 A. Yes, yes, there are. That's another story. I forgot about
- 13 that. I'm the instructor examiner for the OCC people, the OCs,
- 14 and we started the OCC from scratch, you know, we made it our own,
- 15 | we wrote the training program, we got it approved. Got through
- 16 that, but yes. The OCC training program is 80 hours. It's 40
- 17 hours of academics, and 40 hours of on the job, and actually I
- 18 | pull from that training to make it specific for AMP or pilots, or
- 19 mechanics, or whatever on.
- 20 So, that's my master trainings, you know, program.
- 21 O. Um-hum.
- 22 A. And I pull from it to do the training on the different
- 23 | subject areas that applies to the pilots, AMP and mechanics.
- 24 Q. Okay.
- 25 A. So, yes. They get CRM as well.

- 1 Q. Is that similar in format to what the pilots get?
- 2 A. It is.
- $3 \mid Q$ . Is that the same or are there any difference in it?
- 4 A. It's the same.
- 5 Q. Okay. What about the medical crew?
- 6 A. Yes. They get the same one, but I put myself in a medical
- 7 person's point of view from the back. What can you do to assist a
- 8 pilot? What can you do to gather information of the OCC as well
- 9 because they have radio communications as well? So, that's how I
- 10 change that up.
- 11 Q. Um-hum. And they are also -- it's the same ground module?
- 12 A. Yes, but the OCC program, you know, has its own modules, but
- 13 | it's the same because it applies to all of us the same. Just a
- 14 different point of view.
- 15 | Q. Okay. Are medical crews encouraged to voice concerns about
- 16 safety or weather?
- 17 A. Yes, and our form 131 debriefing form.
- 18 O. Um-hum.
- 19 A. It's on there. I encourage, we train. Whatever you feel
- 20 | like you want more education on, or a concern from any flight you
- 21 write that stuff down and we all actually have to sign after each
- 22 | flight. If it's not written down how is a safety person supposed
- 23 to know, or how is management supposed to know how to improve this
- 24 | if it's not written down?
- 25 So, that's what that form 131 is for, and if something is so

- 1 | serious on safety that they don't want to fly any more they don't
- 2 | have to. There's actually a box on there to contact their
- 3 | supervisor, and we'll go out of service, and figure this out. So,
- 4 they have that option.
- 5 Q. Um-hum. So, who fills out that debriefing form?
- 6 A. That's the flight crew, pilots, medics, and nurse that comes
- 7 back from each flight.
- 8 Q. Okay. So, is there one of them specifically that's turning
- 9 that in or --
- 10 A. No. It's kept at the base level.
- 11 Q. Okay.
- 12 A. And the safety reps are if there something significant on
- 13 there, they're supposed to gather that data and get it to me.
- 14 Q. Okay.
- 15 A. But if it's so significant after that flight then that would
- 16 be handled at that moment.
- 17 Q. Okay.
- 18 A. Also, we have another debriefing process with the OCC. A
- 19 pilot can actually do a separate debriefing to the OCC form 130.
- 20 Q. Um-hum. Okay. So when it comes to actually writing stuff
- 21 down on this piece of paper who's specific responsibility is that?
- 22 A. To write it down?
- 23 Q. Um-hum.
- 24 A. Is the pilots, the PICs responsibility to make sure the
- 25 debriefing is done with the air medical personnel.

- 1 Q. Um-hum. And if there is something that let's say the pilot
- 2 | doesn't recognize as safety critical how is something like that
- 3 | relayed to you?
- 4 A. Right. Well, that's to the safety rep because if somebody
- 5 | tells them like look on this flight this happened, this happened,
- 6 they're supposed to get that data to me.
- 7 Q. So how often are they expected to review those debriefing
- 8 (indiscernible) forms?
- 9 A. You know, as needed. Every pilot reviews what happen on the,
- 10 you know, the previous flights, and every safety rep is a pilot
- 11 | accept one base, which is a mechanic.
- 12 Q. Um-hum.
- 13 A. So each day they're reviewed.
- 14 Q. Okay. By a pilot?
- 15 A. A pilot.
- 16 Q. Not necessarily the safety pilot?
- 17 A. That's right.
- 18 Q. What kind of training does the medical crew get on weather?
- 19 | Anything?
- 20 A. On weather not a lot. The way Survival Flight works is the
- 21 pilot, the PIC makes the determination on weather, you know, and
- 22 | it's his or her responsibility ultimately, but what I share with
- 23 | the medical people is, you know, I tell them and explain to them,
- 24 | I train them, you know, what's the difference between a ceiling.
- 25 Like visibility may look like from different pictures, and then I

- 1 give them that double IMC presentation. This is what we do. This
- 2 | is what's going to happen if inadvertent comes up, you know.
- 3 That's basically about all I give them on the weather.
- 4 Q. Um-hum. Okay. How did you find out about the accident?
- 5 A. Gary called me. I was, yes, getting ready to come to work.
- 6 Q. What did he say?
- 7 A. Are you up? I'm like yes sir. What's going on? He's like
- 8 | probably nothing good. 14 stopped tracking and that's about all
- 9 he said.
- 10 Q. Okay.
- 11 A. And I came up here.
- 12 Q. What has been the company response to that since the
- 13 | accident?
- 14 A. Well, I went to -- supposed to been here Wednesday.
- 15 | Apologized, but I felt like I needed to go there, and you can't
- 16 prepare for this stuff. You just -- I don't who you are. These
- 17 | are, you know, humans out there. I'm having a hard time because I
- 18 take my job serious on the safety side. Sorry.
- 19 Q. It's okay. Take your time.
- 20 A. But anyway. I think the response is there. We sent a lot of
- 21 good people out there to help those families, and we did the
- 22 emergency action plan. We started the event log of what we knew
- 23 at the moment, and just got through that.
- 24 Q. Um-hum. Was there any break in terms of flying at all?
- 25 A. I took it so hard I got out of touch there for a couple of

- 1 hours. I think -- yes, we give everybody the choice to take a
- 2 | breather. Those bases in Ohio they did go out of service. So
- 3 yes, they had the choice.
- 4 DR. SILVA: Okay. All right. I'm going to pass the buck
- 5 over. Do you need a break?
- 6 MR. LAWRENCE: I'm good. It won't help.
- 7 DR. SILVA: Understand. Paul why don't you take over. I'll
- 8 be right back.
- 9 MR. LAWRENCE: I'm sorry Tim.
- 10 MR. TAYLOR: Hey, don't apologize for that. I empathize with
- 11 exactly what you feel because I been in your exact shoes.
- 12 MR. LAWRENCE: It's hard.
- 13 BY MR. SUFFERN:
- 14 Q. Turning back to a little more static stuff.
- 15 A. Okay.
- 16 Q. Could you describe what the OCC training for weather is like?
- 17 A. Since I come from a little stint in the weather I was proud
- 18 to make weather 70-80 percent in the OCC, and if you haven't
- 19 noticed we got a lot of graduates up there, and proud of that, you
- 20 know, and I think that was the biggest safety tool we have is the
- 21 | weather because guess what we fly in the atmosphere. We fly in
- 22 | the weather. So, we got the -- the weather goes from -- I start
- 23 from some physics and just what temperature is, the atmosphere is,
- 24 all the way through dynamics.
- 25 You know, lows and highs, frontal boundaries, and mostly

- aviation forecasting, you know, and weather. What flight
  conditions can you expect with a warm front. What flight
  condition can you expect with a stable environment, unstable
  environment. What are some icy potentials, what are severe
  weather potentials because we got to protect our equipment to you
  know, and as long as are people was, you know, hail forecasting.
- 7 You know that's a big one.

- Severe weather advance. I show them the storm prediction center and all the tools involved. I show them the aviation weather center. I mean this is 40 hours of academics, and then another 40 hours of on the job training that we go through these products. The test was so hard the FAA guy was like this is the hardest test I ever seen in my life, but I took it serious. I thought we needed to know this stuff, and pretty proud of that.
  - Q. When you're doing OCC training for weather do you use real world weather scenarios or accidents --
- A. I sure do. I share with them, you know, I do a lot of what's it called air disasters. I hate to say that word, but air disasters programs. We watch (indiscernible) applicable to us, you know, I do in my own real-world experience as a freight pilot in the winter time I experienced a lot of winter type weather and icy.
  - And I try to paint them a picture of, you know, this is (indiscernible), this is mixed, this clear ice situation, and I explain it to them. I give all the dynamics of those different

- 1 procedures. Severe weather, we go through that extensively
- 2 | because that's pretty powerful things like that.
- 3 Q. As far as the pilot training for weather is it similar?
- 4 A. It is. I pull the aviation module out and I hope that ya'll
- 5 | hear it's a pretty good deal. I don't know if you have or not.
- 6 | I'm pretty proud of that as well because I start off class was
- 7 | what's the weakest point in our flight training. It's the
- 8 | weather. I believe that. So, that's what I expand on. Look
- 9 here, this is what cold fronts, wind direction, wind shifts, look
- 10 for this, look for that in these scenarios.
- I give them -- I actually sit down at the end of the
- 12 presentation and I say all right this is the first time that any
- of your training that somebody is going to sit down and show you
- 14 what they do on shift. So, I go through all the products that I
- 15 | think is important. I'm not perfect. I make mistakes as well,
- 16 but what, I've had a little more training than the normal pilot I
- 17 | believe, and so when I sit down and show them these things they're
- 18 like, man I wish I had known that 20 years ago.
- 19 So, I think we're doing excellent on the weather training.
- 20 Q. For the company established weather minimums there for making
- 21 go, no-go decisions what do you expects pilots, and OCC to weigh
- 22 | for making those decisions?
- 23 A. You know, it's 800 and 3 in a day. That's the 135.600 rule,
- 24 | weather minimums. But if all around is below that, you're not
- 25 expected to do that just because it's a one spot. We look at

- 1 | along the route, you know, and destination. We got to have the
- 2 | weather minimums to get there. We do the trending thing, you
- 3 know. I show them what the 3-day history was on the METARs.
- 4 What's this thing doing? That's a tool.
- 5 And there trained to these synoptic situations like for
- 6 example, if you're on the stable side of a warm front or
- 7 stationary boundary you expect the ceilings to come down
- 8 throughout the night, the evening. So, this is the kinds of tools
- 9 I've been giving them to make a better decision for taking
- 10 flights, or not flights.
- 11 Q. So, for making those decisions would you expect them to use
- 12 mostly like the METARs and TAFs?
- 13 A. I got you.
- 14 Q. Do you expect them to weigh --
- 15 | A. We have a couple of tools up. Of course, the METARs and TAFs
- 16 | are on there. The industry uses the HEMS, you know, that's kind
- 17 of a graphical display of what's going on, and there's thousands
- 18 of websites out there, but I show them all that the National
- 19 Weather Service has to offer you know.
- I used to work for them part-time in Norfolk, Virginia, and
- 21 they are amazed at what's actually on there.
- 22 Q. Are there any gaps in your area coverage do you guys fly
- 23 | where you wish you had better weather instruments observations?
- 24 A. Yes, they are. Everywhere.
- 25 Q. Could you describe those?

- 1 A. Well, here in Arkansas between here and Fort Smith that's a
- 2 long stretch through there. You have one observation at Clinton.
- 3 | Mountain homes out the way. I'm talking about half the state, you
- 4 know. That's quite an extensive area, and now you got the hills
- 5 or Arkansas.
- In Ohio look at what we're looking at up there. Don't we
- 7 | wish we had a reporting station all through there? Yes, we do.
- 8 So, there's several of those.
- 9 Q. Is there anything weather wise as a tool that you wish you
- 10 | had available?
- 11 A. You know, there's some new -- we can't use visible satellite
- 12 at night, but there's some new satellite data out there that show
- 13 low clouds and this kinds of things that's coming online and we're
- 14 exploring. We're going to put those in our training program and
- 15 | show how to people to use this stuff, but mostly not, you know,
- 16 | fog and low cloud tools would be great.
- 17 MR. SUFFERN: Thanks. That's all my questions for now.
- 18 DR. SILVA: All right. Shaun.
- 19 BY MR. WILLIAMS:
- 20 Q. So, don't worry about moving from Wednesday to today.
- 21 A. I know.
- 22 Q. By all means that's completely acceptable.
- 23 A. Okay.
- 24 Q. I mean it was more important for you to be there because we
- 25 can always do this later.

- 1 A. Okay.
- 2 Q. So please don't think that's upsetting or anything.
- 3 A. Thank you.
- 4 Q. We do have hearts.
- 5 A. I know. We're all people.
- 6 Q. So, I want to go back to the pilot, the base reporting the
- 7 | pilot had been pushing weather in that scenario. Did you talk to
- 8 | the pilot about it?
- 9 A. He called me a little bit about that. I was the OCM. That's
- 10 another duty. I forgot about that. Operation Control Manager.
- 11 So, for every 12 hours we have management that answers those
- 12 decisions that may have a question on, you know, operational
- 13 questions.
- So, I was on there and he called, and we were talking through
- 15 some scenarios, and he said everything right, but now again I
- 16 | wasn't there. He's saying that he was following this, had
- 17 | visibility, it got down, so he did a couple of legs to go around
- 18 | some lower visibility things. I'm like well you know that works,
- 19 | but you don't paint yourself into a corner. That's what gets us
- 20 some problems.
- So, he said everything right, and that's kind of where I left
- 22 | it, but then the chief pilot was supposed to went up there and
- 23 talk to him about all the --
- 24  $\mathbb{Q}$ . So, the pushing of the weather, did it come out? Is this one
- 25 that they actually go IMC? Do you know?

- 1 A. I have no email, anything, except when I went up there to the
- 2 | air medical personnel training they were concerned that he would
- 3 | push weather, but as far as that I have no official email or
- 4 written about it.
- 5 Q. And you felt that one was in December?
- 6 A. Yes.
- 7 Q. Are you aware of an event from January where a pilot form
- 8 | Columbus did go IMC and ended having to fall a highway and work
- 9 his way down with ATC?
- 10 A. In January?
- 11 Q. Yes.
- 12 A. No.
- 13 Q. So, when that happens in a situation like that if I
- 14 understand correctly you would expect an incident or something to
- 15 become of that?
- 16 A. Yes, I do.
- 17 Q. So, what happens if one doesn't get submitted?
- 18 A. What I don't know, I don't know, and see that's rough. So,
- 19 now if it happen I got to have an incident report. I got to
- 20 | figure this out and follow it through because it's going to be
- 21 | some training, or other things that's got to happen.
- 22 Q. Do you ever get push back from Gary as far as implementing
- 23 new policies?
- 24 A. His main goal is to take every flight we can, but we can't
- 25 | take them all. You know all of them aren't safe to take, and I

can believe that. We can help people in their darkest hour is we can take it. He wants us to do preferred routing. He's been talking about, and that's what we've been sharing on tech rides, and that makes sense too.

2.0

If you're going to go from point A to point B and it's 1205, or 6 tonight it makes the most sense to get over here on a lighted pathway so we can verify the visibility. I believe that. I've done it myself, but what's in my mind is we all know we have different skill levels in our profession.

One person may feel comfortable doing that, or not doing that, and so my one thing I don't think we should push the people that are uncomfortable, or giving them an option to do that, but if they're not comfortable, they're not comfortable, and to me they don't need to take the flight.

So, it's hard for me to go from safety, and then, you know, management is like yes we need to take every flight we can, but we can't take them all, but we got to understand the ace of the base like doctors, and there's different skill levels there may have a different comfort level than the next person.

So, philosophy and believe is you take every flight that you're comfortable taking. So, it's sometimes management don't understand that, you know, we're here to be in business, but also we're here to be in business tomorrow through safety. So, that's one thing that's on my heart.

Q. You talked about the different areas that receive CRM

- 1 training.
- 2 A. Yes.
- 3 Q. Whether it be the OCC, the airmen crew, the pilots. Do you
- 4 | ever do a joint training session where they're all in the room
- 5 together?
- 6 A. That's only happened once. That's probably not a bad idea,
- 7 | and but no. What happens I give them the fundamentals here and
- 8 then they have another checklist at the base level, but I guess
- 9 they do, but just with one pilot, you know, an experienced pilot
- 10 | that's going to finish their air medical personnel orientation in
- 11 | the aircraft at that level on patient flights, but as far as new
- 12 hires altogether no.
- 13 Q. And even -- does everyone come back here for recurrent
- 14 training?
- 15 A. They do.
- 16 Q. Okay.
- 17 A. Most everybody. We've had a couple that I've taken, but just
- 18 rare. It's a rare event. Everybody comes here.
- 19 Q. Just thinking out loud. May be a great opportunity. You
- 20 have OCC upstairs, and if your air med crew coming through to try
- 21 and almost sync up those training sessions.
- 22 A. That is a good idea. It's been on my mind because it's funny
- 23 because one area of operations never even met the other area, and
- 24 | what better way of figuring this all out is together. I agree
- 25 | with that.

- 1 Q. I want to talk a little bit about the aircraft training.
- 2 | We've talked about along the safety role, and the weather side.
- 3 | want to talk a little bit about the aircraft training.
- 4 A. Okay.
- 5 Q. What aircraft is primarily used for the training?
- 6 A. We have an L3 that we lease. It's an L3 Bell 206L3 that we
- 7 lease. We've refurbed it with the G500 and 650. That's most of
- 8 our avionics equipment out on the fleet now, and of course with
- 9 NVGs and thus we refitted it that for the NVG training, and we do
- 10 that, and then that's our primary aircraft is all around the 206
- 11 | series, and then we do the 407 through difference
- 12 And the 407 through differences is up to proficiency, you
- 13 know, we show them every procedure, every emergency procedure
- 14 that's in the 206 manual in the 407, and the difference is
- 15 training. That's what it is, but the 206 is our primary.
- 16 Q. So does that training then count for the 293 for the 407?
- 17 A. Yes. The 407 up to this point was differences, and so there
- 18 | is no 293, and if you look up the Type certificate on a 206 a 407
- 19 is on the same sheet.
- 20 Q. Right.
- 21 A. And so that's how we do that is through proficiency.
- 22 Q. So, the regulation. The last line for 293(b) states -- well
- 23 | first let's go back. Airplanes.
- 24 A. Um-hum.
- 25 Q. Airplanes for a 293(b) ride. So, the actual proficiency, or

- 1 | competency check is by aircraft type. So, if you do 293(b) and a
- 2 | 172 your good in a Piper Arrow .
- 3 A. There you go.
- 4 Q. However, the last line states that for type when it refers to
- 5 helicopters in make and model. So, how does the Type certificate
- 6 data sheet correlate over to make and model?
- 7 A. And since it was on there through several, you know, FAA
- 8 oversights up to this point said yes you're correct, an approved
- 9 program do it like you're doing it, just through differences. The
- 10 206 was the 293, and then we just do 407s outside that for
- 11 orientation and proficiency.
- 12 Q. Is any of that communication with the FAA for the oversight
- 13 stuff is any of that documented and out in writing?
- 14 A. Not that I'm aware of. That was in place when I took on the
- 15 training role.
- 16 Q. Okay. So, there was also -- so when you do that differences
- 17 | training --
- 18 A. Um-hum.
- 19 0. Where is that documented?
- 20 A. Okay.
- 21 Q. And I've got if you're okay to look at these -- okay.
- 22 Because otherwise we can pull blank ones out if that's easier for
- 23 you.
- 24 A. This is the training document here?
- 25 O. Yes.

- 1 A. Okay. Differences. BHT 407.
- 2 Q. So, we see over here on this form where -- so we're looking
- 3 at the form 410. So, the ground training. Look at the ground
- 4 training.
- 5 A. Right.
- 6 Q. And we see the line for differences where it's been received
- 7 | for ground training, and then when you go over to the 411 there's
- 8 no flight training differences section on here.
- 9 A. Right. So, through proficiency is this is --
- 10 Q. So the single line entry on the 407 400 differences. So,
- 11 | that's the only place where it'd be documented that flight
- 12 | training had been received?
- 13 A. Yes.
- 14 Q. And do you guys log or keep record of the actual flights that
- 15 had been done?
- 16 A. We implemented that here recently. It's 40404 through each
- 17 | flight, but before that it was all to proficiency through each
- 18 module.
- 19 Q. Okay. This is the 404 --
- 20 A. Excuse me. It's another form. 401. Let me try to find one.
- 21 Here it goes. Here it is. T105. That's what it is.
- 22 Q. So, then where does this form live? Once it's filled out
- 23 where does this go?
- 24 A. In the pilot training records once we implemented it.
- 25 Q. So, revision 5 dated 9/15/17

- 1 A. Um-hum.
- 2 |Q. Here we got initial check is in 2018.
- 3 A. Yes.
- 4 Q. And we have her entire training manual?
- 5 A. Yes.
- 6 Q. Or training records, but this form was not a part of it?
- 7 A. And probably wasn't done, and all we have there are the
- 8 aircraft log records, her instructor.
- 9 Q. So, if we go back pull them other pilots records that form
- 10 | should be in there?
- 11 A. Yes.
- 12 Q. Is that done on a recurrent basis? Is that done during
- 13 | initial?
- 14 A. Just during initial.
- 15  $\mathbb{Q}$ . So, if they do initial 206 training, and they do the
- 16 differences training when they first get hired after that check
- 17 rides can all be in the 206?
- 18 A. Yes.
- 19 Q. So, do you guys ever put eyes back on the pilot in the 407
- 20 again?
- 21 A. What we like to do for example this week we have two
- 22 recurrents and a new hire, and the new hire will require 407, and
- 23 | if we bunch them up we'll have a 407 available for that, but not
- 24 | every time, and my (indiscernible) is to have an efficient and the
- 25 | best training program we can we need the tools available, and all

- 1 of our 407s are in line shifts, and we got to take them out of
- 2 | service to do the training, but they don't get out of here unless
- 3 | they're to proficient and safe that, you know, we call, we
- 4 believe.
- 5 Yes, I'm concerned that we need to the tools to do this
- 6 training.
- 7 Q. Have you brought those concerns up to anyone?
- 8 A. Yes, and Gary has too.
- 9 Q. And where do those concerns go?
- 10 A. We'll it's like we have a spare 206 we traded out with a base
- 11 | to get a 407 for training, but it seems like it's sometimes not a
- 12 hassle, but it's some works to get that done, but once we get it,
- 13 you know, we keep it until they're trained to proficient. Yes, a
- 14 dedicated 407 training would be on my wish list.
- 15 Q. What's the kind of differences? How do they compare flying
- 16 the 407 to the 206?
- 17 A. You know, it's what you call a helicopter. A 206 flies like
- 18 a 206, and a 407 flies like a 407. Once airborne, you know, the
- 19 | speeds and the emergency procedures are similar and compatible,
- 20 | but what's different is the systems, and that's why we concentrate
- 21 | so much is the systems differences in the two aircraft.
- 22 Q. Okay. So, as direct of training you oversee the check
- 23 | airmen? Correct?
- 24 A. Yes.
- 25 Q. One of those being Mr. Foster?

- 1 A. Yes, sir.
- 2 Q. So is -- does he participate in initial and recurrent
- 3 training?
- 4 A. Yes. He's part-time and when available. He did all of our
- 5 instructed check in before I got here, or most of it, and then
- 6 | when I came along, and Mr. Taylor came along he just comes in as
- 7 | needed and part-time.
- 8 Q. Does he take initial and recurrent training like as a
- 9 student?
- 10 A. Yes.
- 11 Q. And are there records of that? Training records?
- 12 A. Yes. Yes, he has a pilot training record just like the rest
- 13 of us.
- MR. WILLIAMS. Okay. I think that's good for me right now.
- DR. SILVA: Okay. Dave.
- 16 BY MR. GERLACH:
- 17 Q. Incredibly sorry for your loss. I know how that is.
- 18 A. Thanks man. I don't mean to be upset.
- 19 Q. No, no. You have every right to be.
- 20 A. You have to believe it hurts man. Let me tell you how you
- 21 | judge a tech ride. There's two things you got to check on them.
- 22 | Judgment and decision making. How do you evaluate that? You know
- 23 that's tough. What evaluates it from the person and how they
- 24 | carry themselves throughout the whole process. That's judgment
- 25 and decision making when they get out here.

- 1 Every one of my check ride that I say approve my kids can
- 2 | ride with them. I mean it. That's about as strong a statement I
- 3 know that you can get.
- 4 Q. Um-hum.
- 5 A. I can't explain it more than that.
- 6 Q. Hey, do you want to take a break for a minute? I know I need
- 7 | a potty break.
- 8 A. Okay. That's fine.
- 9 DR. SILVA: All right. Let's take 5 minutes. We are off the
- 10 record at 10:05.
- 11 (off the record at 10:05 a.m.)
- 12 (On the record at 10:18 a.m.)
- DR. SILVA: All right. We are back on the record at 10:18.
- 14 All right Dave.
- MR. GERLACH: Thank you, Sathya.
- 16 BY MR. GERLACH:
- 17 Q. A couple questions for you? Are you familiar with the CAMTS
- 18 | standards?
- 19 A. CAMTS?
- 20 O. Yes.
- 21 A. Yes, sir.
- 22 Q. How does that compare to your company's minimums and
- 23 | standards?
- 24 A. Let me get my head on here. It's been over a year. We were
- 25 going through the process of getting that in order and actually

- 1 going through the CAMTS guidance book we implemented some things
- 2 | that was required in there.
- 3 Q. Right.
- 4 A. The post debriefing. That's one of the other reason why the
- 5 safety kind of program came along because they required it. The
- 6 | weather minimums I don't know because we wasn't going to fudge on
- 7 that because you don't have to meet every single thing in that
- 8 program just, you know, the majority of it, but then we had a
- 9 meeting like we been operating successfully why change to somebody
- 10 else's standards.
- So, that's why we kind of put that on hold for now, but I'm
- 12 not sure how the hospital some require, some don't. We just kind
- 13 of put on hold for now until we need it.
- 14 Q. Any other parts of that standard you all find not compatible
- 15 | with the organization?
- 16 A. Not really. We kind of was doing a lot of it to begin with.
- 17 Q. Yes.
- 18 A. And I think on the medical side and I don't know any details,
- 19 but they revamped a lot of their policies and procedures to
- 20 comply, and we still do on the medical type things with that, but
- 21 | aviation, you know, we got the safety program, the debriefing, and
- 22 | all this good stuff, and that's about all we changed to try with
- 23 the CAMTS.
- 24 Q. When you have a new pilot come into the company do you
- 25 establish higher weather minimums with them?

- 1 A. We do not. Gary's belief and our belief is they're
- 2 | commercial pilots coming in and what's strange is Part 91, which
- 3 | this is not, you know, it's half a mile in a day, and a day at
- 4 | night time visibility is a -- a Part 91 private pilot can go fly
- 5 | in and we expect them to be able to do 800 and 3, 1,000 and 3.
- 6 So, no.
- 7 Q. Got you. As a flight instructor when you sign off a private
- 8 pilot do you give them any recommendations? What do you tell
- 9 them?
- 10 A. I was like look here, you know, and actually I have a seminar
- 11 | saved about VFR pilots going into IMC stuff and that's a big deal.
- 12 Q. Right.
- 13 A. I'll show them now look here if you want to enjoy a lifelong
- 14 enjoyment out of this you might want to pay attention to this.
- 15 You got to have personal minimums and go back to that. As a new
- 16 pilot coming in here a lot of them put their own personal minimums
- 17 up there.
- 18 | O. Um-hum.
- 19 A. Like I'm not going to fly tonight unless it's 1500 or 1800,
- 20 or whatever, and we have to support that. I mean that's their
- 21 | comfort level.
- 22 Q. Got you.
- 23 A. But it's professional aviators. They do that, you know, on
- 24 themselves on a personal level.
- 25 Q. So, in dealing with the changing weather minimums is there

- 1 any special training for scene landings versus landing at your
- 2 | heliports, different hospitals, and that kind of thing?
- 3 A. Training?
- 4 Q. Yes.
- 5 A. You know, here during initial and even recurrent, you know,
- 6 | we have selected LZs out here for scene flights, you know, not
- 7 | unaided and daytime. We do all the scenarios to our -- a couple
- 8 of LZ practice areas here, and then we do a local orientation, you
- 9 know, when they get to their areas for the hospital orientation.
- 10 Q. Yes.
- 11 A. That's because the first call you get on the job you don't
- 12 know where you're going to go. It's going to be to a strange lat
- 13 and long somewhere.
- 14 Q. Right.
- 15 A. And so we can't take them to every LZ that they'll ever do,
- 16 but here in training, you know, we have some pretty challenging
- 17 | LZs we use for training to help to prepare them for anywhere they
- 18 may go or get called out to.
- 19 Q. Okay. What would be a challenging LZ for you? Describe that
- 20 | area?
- 21 A. Yes, and one of them is at Mr. Foster's home place out here.
- 22 | It's going to Huber Springs. It's -- you have pretty high terrain
- 23 hill on the approach end of it. So, you have to mitigate that.
- 24 Also, it's in trees, and it's a flight path not very long inside a
- 25 | clearing, and it's a pinnacle. All of it combined.

- 1 Q. Got you. Hey, we talked about inadvertent IMC. Can you walk
- 2 | me through your company procedure for inadvertent IMC? What do
- 3 you teach?
- 4 A. Yes. Right. Number one, avoid it of course.
- 5 Q. Yes.
- 6 A. If you keep the visual cues outside, you know, you shouldn't
- 7 | get in it, but if, you know, you're going to get there you know
- 8 | how to slow things down, and if it's in a land and immediate
- 9 action that's fine too, you know. We would rather be at the gas
- 10 station side of the road than to deal with that.
- If you have to do it and you punch in it's a 180 back to VFR.
- 12 If you're coming on a safe altitude, you know, if that don't work
- 13 | out for you -- if you're on contact with OCC we don't want you
- 14 doing a lot of distracting things in there, you know, if you could
- 15 | push one button, you know, hey ground help me find VFR.
- 16 Q. Yes.
- 17 A. That might be an option., but the last thing we want to do is
- 18 to be in the national airspace with no clearance and trying to do
- 19 | an approach somewhere, but we end up doing that during training.
- 20 Q. Got you. Now is the procedure documented anywhere in your
- 21 | company documents?
- 22 A. It is. Yes, it's in the GOM and it's the one, you know, if
- 23 VFR didn't work for you, you know, you climb, confess the
- 24 emergency, and find you somewhere to go.
- 25 Q. Got you. Okay. And how about entering into weather

- 1 | conditions that are conducive for icing? Do you have something
- 2 | that you teach? Is there also a company policy on that?
- 3 A. Right. And of course our company policy is of course you
- 4 | don't do it because to have icing visible moisture? Right.
- 5 0. Um-hum.
- 6 A. And visible moisture, mist, fogs, clouds, rain, all that good
- 7 stuff is conducive to that stuff, and so if you suspect any icing
- 8 our thing is it's an immediate action. A land, turn around, or do
- 9 something different right now, you know, and what I train is I
- 10 show them, again, back to the synoptic situations of where icing
- 11 | conditions are, and maybe some temperature, some moisture involved
- 12 | with it.
- I show them graphically, you know, from the aviation weather
- 14 service books up there on the PowerPoint. And so, I cover that
- 15 pretty intensely because the airplane and fixed wing pilots really
- 16 | go up to that training a lot, and I take a shortened version of
- 17 | that for the helicopter people because we're not supposed to be
- 18 | there in the first place.
- 19 Q. Yeah. If you had a flight that was visibility along the
- 20 route, 800 and 5, ceiling 800 and 5 visibility with the potential
- 21 for icing in the clouds and snow showers, would you consider that
- 22 | a trip that any of your pilots could take?
- 23 A. I would. If we don't get in it, you know, we shouldn't have
- 24 | icing. But every time in the winter time, low level, we probably
- 25 | would get some kind of icing. We would never fly, you know.

- 1 Q. Yep.
- 2 A. But that's correct. I tell them. If we're using, for
- 3 example, the HEMS tool as our primary tool and you got that icing
- 4 probability up there, it's going to be blue everywhere.
- 5 Q. Yeah.
- 6 A. But the problem is, you read the fine print. It says only
- 7 | applicable in visible moisture.
- 8 Q. Right.
- 9 A. So not in clear air. But you are correct. You get it in the
- 10 | wintertime. The temperatures are there and the moisture, you will
- 11 | get icing.
- 12 Q. Yeah. So given the choices of descending or climbing into
- 13 | the visible moisture with decreasing visibility and lowering
- 14 ceiling, what would you expect your pilot to do?
- 15 A. Well, again, first of all, not to get to that point.
- 16 Q. Right.
- 17 A. But if they get to that point, us helicopter people don't fly
- 18 as high as those airplane people.
- 19 0. Yeah.
- 20 A. So I expect a turnaround immediately.
- 21 Q. Okay. Got you.
- 22 | A. Or I land an emergency -- you know, an immediate action of
- 23 landing.
- 24 Q. You talked a little bit earlier about if you encounter these
- 25 kind of things it's an emergency and the pilot can do whatever he

- 1 | wants to. Can you elaborate on what you would expect him to
- 2 | follow and what he could kind of disregard with regard to an
- 3 emergency?
- 4 A. Right. In an emergency, if it's a double IMC, that is an
- 5 emergency.
- 6 Q. Okay.
- 7 A. So I expect them -- aircraft control, take your time. In
- 8 | icing, that's a whole different story of course.
- 9 0. Yeah.
- 10 A. But I want them to get back to VFR.
- 11 Q. Yeah.
- 12 A. Because all the success of flying a 180, you know, 3 degrees
- 13 per second out of this is one thing, but flying 20, 30 minutes is
- 14 another.
- 15 O. Yeah.
- 16 A. The tense rate, so I expect them to get to VFR.
- 17 Q. Okay.
- 18 A. Okay. That's number one. Where was that? Maybe behind me.
- 19 Hey man, where's VFR, you know, that sort of thing. But
- 20 | disregard, I don't expect them to hit a -- it's an approached
- 21 procedure to the tee and keep the altitudes. If we're at a
- 22 | minimum safe altitude for that sector, which we do through a
- 23 | preflight planning on the wall, you know, map the orientation on
- 24 | the wall, you could do whatever you need to, to find an airport or
- 25 get the VFR.

- 1 Q. Got you. Okay. We've been kind of familiarized with the
- 2 different types of pilots, safety pilots, check airmen or check
- 3 | pilots and lead pilots. How does the lead pilot fit into your
- 4 safety program and your organization?
- 5 A. The lead pilot mostly it's an administrational liaison is all
- 6 that person is, scheduling, pay and that sort of thing. We
- 7 | sometimes task the lead pilot to ask questions if we have a safety
- 8 | concern, but that's kind of why we put the safety pilot not as a
- 9 lead pilot. Of course, there's a stop for that and help those who
- 10 are showing incredible intent to the company, but that can work
- 11 | together. But if the lead pilot may be a safety concern, you
- 12 know, that safety person doesn't have to -- I'm the guy, safety
- 13 | coordinator.
- 14 Q. Okay.
- 15 A. You know, but the lead pilot is mostly an admin role.
- 16 Q. Okay.
- 17 A. Yeah.
- 18 Q. So you wouldn't -- would you expect your lead pilot to be a
- 19 role model from a safety standpoint --
- 20 A. Of course.
- 21 Q. -- or just a line pilot kind of guy?
- 22 A. You know, that leadership, that hard one, that lead by
- 23 example thing --
- 24 O. Yeah.
- 25 A. -- that's what we try to instill in our lead pilots.

- 1 Q. Got you.
- 2 A. But the oversight, you know, we're guilty of that. I haven't
- 3 been to each base or management doesn't get to the bases, you
- 4 know, maybe as often to see them perform.
- 5 Q. Right. Got you. Litmus test for your safety pilots. Do you
- 6 | -- how do you choose your safety pilots?
- 7 A. You know, that is someone when they come through the new hire
- 8 program, you know, they stand out to me.
- 9 O. Yeah.
- 10 A. That's what I do.
- 11 Q. Got you. So you mentioned an inadvertent IMC would be an
- 12 emergency, and you also said that if this event occurred, you
- 13 | would expect it to be documented post-flight.
- 14 A. Yes.
- 15 Q. Is there any mandatory reporting for anything else FAA-wise
- 16 | if they had an emergency like that?
- 17 A. Right. So what I do is I collect that I send it to, you
- 18 know, director of ops, you know, and, you now, verbally, email,
- 19 whatever he needs to do. And I'm not sure what goes from there,
- 20 so --
- 21 Q. Okay.
- 22 A. I should, but I don't. I hand it to him.
- 23 Q. Got you. So you would expect the DO to -- if required
- 24 | contact --
- 25 A. Yes, like POI.

- 1 Q. -- with the FAA --
- 2 A. -- and that sort of thing.
- 3 Q. POI. Got you.
- 4 A. Yes.
- 5 Q. All right. I had one other question for you. I just lost my
- 6 train of thought here. I'll get another chance but thank you.
- 7 A. Yes, sir.
- 8 Q. Those are all the questions I have.
- 9 A. Thank you.
- 10 0. For now.
- BY MR. LUIPERSBECK:
- 12 Q. Still good?
- 13 A. Yes, sir.
- 14 |Q. And I kind of may jump around a little bit, but you mentioned
- 15 | the weather and the pilots and expecting them if the minimums are
- 16 800 and 3 or 1,000 and 3 or 5. You guys use 1,000 and 3 at night,
- 17 I'm assuming, right?
- 18 A. Yes, aided.
- 19 Q. Well, it's either/or.
- 20 A. That's right. People forget that.
- 21 O. Yeah.
- 22 A. Read this chart. It says or.
- 23 Q. So if a pilot were to decline a flight when the weather
- 24 reporting along either side of the route, all the way down, you
- 25 know, indicated it was, you know, 1,000 and 5 or 800 and 3 during

- 1 | the day, do they get queried about that, or they just take their
- 2 | word for it and say okay?
- 3 A. The PIC, that's ultimately -- the decision is on them. I
- 4 hope they don't get questioned.
- 5 |Q. Well, yeah, because I know that it's their final --
- 6 A. Right.
- 7 Q. -- but do you know of any instances where they have been
- 8 | queried about it by either OCS people or OCC people or management,
- 9 pilots?
- 10 A. And sometimes, you know, if what we seen is the OCC up there,
- 11 they have a lot of tools. I mean they have been trained pretty
- 12 good, so -- but they're seeing something for or against a flight,
- 13 they may say hey, you know, and that's part of the risk
- 14 mitigation. They kind of work together on that one.
- 15 Q. Okay. Well, in that example, if they saw something that
- 16 didn't look good and the pilot was accepting or going to accept
- 17 | the flight, are they empowered to say no, we've got this request
- 18 | and you shouldn't take this?
- 19 A. No. We reserve that right for them, but if it's something
- 20 detrimental, they have the permission to call the OCM on duty,
- 21 okay, be like hey, Joe. We see this squall line between there and
- 22 | there. I don't know what they're thinking about, but I don't know
- 23 | if they should take this or not, and then I would have the final
- 24 say as a manager of risk oversight.
- 25 Q. Do you think that entire process of giving the pilot the

- 1 | request and then accepting it and within the reasonable time that
- 2 | they normally lift, within 7 minutes, that that entire process
- 3 | could take place and there was a call that you made, and the pilot
- 4 | be reached again to cancel that flight in that timeframe, in your
- 5 personal opinion?
- 6 A. Right. Not really, but that's why we have the amber
- 7 | critical. If the weather is within that 100 feet or a mile of any
- 8 visibility or ceiling, that amber critical requires my permission
- 9 anyway for them to go. So they'll call and say hey, I need a
- 10 | weather check on this route.
- But -- and they are supposed to have the risk assessment and
- 12 the worksheet to say all right. This come in amber critical and
- 13 I'll -- you check the weather, and I'll call the OCM and brief
- 14 them because I'll have the flight release capability then.
- 15  $\mathbb{Q}$ . So the amber critical requires an OCM approval for the flight
- 16 to go?
- 17 A. Yes, it does.
- 18 Q. What is it if it's just an amber. Is there any other
- 19 | concurrence required for that?
- 20 A. No. An amber is just a weather check, you know, with the
- 21 pilot. The OCS or CS does not accept a flight. They check with
- 22 | the base and the pilot before they accept it from the customer.
- 23 Q. Okay.
- 24 A. That's an amber.
- 25 Q. So do you -- let me keep up with my stuff here. How many

- 1 OCMs are there in the company?
- 2 A. Four.
- 3 Q. Okay. And they are you --
- 4 A. Yes.
- 5 Q. Gary Mercer.
- 6 A. The chief pilot, Jack Windes, and then Rachel Millard, the
- 7 OCC manager.
- 8 Q. Right. So three of them are pilots?
- 9 A. Yes.
- 10 Q. Are you, Jack and Gary assigned regular scheduled shifts in
- 11 | the OCC?
- 12 A. No. No, sir.
- 13 Q. Is Rachel?
- 14 A. Yes.
- 15 Q. Daytime. So who is the OCM at night? Let's say for Rachel
- 16 because she told us she was doing days. Who's going at night?
- 17 A. Oh, you're talking about OCS's up there?
- 18 Q. No, OCM, manager.
- 19 A. OCM. Yeah, we're scheduled on a, I think, 7 on and 7 off,
- 20 | 12-hour shifts during those 7s. And that's how that schedule
- 21 flows.
- 22 Q. When you're scheduled on that 7 on, 7 off, are you physically
- 23 located in the OTC?
- 24 A. No, sir.
- 25 Q. Okay.

- 1 A. We're on call.
- 2 Q. Okay. And just back to the inadvertent IFC procedure for a
- 3 | minute -- did you say something, John? Could've been the
- 4 (indiscernible). Does your GOM contain any procedures, you know,
- 5 or cues for the pilots if you encounter, for example, you're
- 6 | making a collective reduction to reduce your SB during any weather
- 7 | --
- 8 A. Right.
- 9 Q. Directives on what they will do then, or is it just slow down
- 10 and be more careful and slow down and be more careful?
- 11 A. It is slow down and be careful, but the first indication the
- 12 visibility is going down, we get back to VFR. We don't continue
- 13 on in all this. And also, I believe in our NVG section, and
- 14 | that's where most of its been focused, is it gives you some cues
- 15 and things to look for.
- 16 Q. Okay. And the NVG thing, that was one of the ones -- not
- 17 | required to be carried on every flight and night only if they're
- 18 | scene flights. Is that what your manual -- is that what you teach
- 19 | in training or --
- 20 A. No, we teach we want them to have them on at night. But far
- 21 | as aided and unaided, it's different. FAA, you know, says that's
- 22 | not flying with the goggles, so have to log it different. We want
- 23 them to go in and out of the scenes, you know, in aided and then
- 24 cross country we want to go for the unaided as much as possible,
- 25 too, you know, to remember how to fly at nighttime.

- 1 Q. Do you know how many of the OCS's, aside from you, Jack and
- 2 | Gary, how many there are, how many OCS people, how many people
- 3 total?
- 4 A. Upstairs?
- 5 Q. Yeah.
- 6 A. Oh boy. I really don't know. I could find out.
- 7 Q. Do you know if any of them are pilots?
- 8 A. No. Several of them are aspiring, but no, no pilots.
- 9 Q. Okay. All right. That's all the questions I have for now.
- 10 Thank you.
- 11 A. Thank you, sir.
- 12 DR. SILVA: Tim?
- MR. TAYLOR: I don't have any questions.
- 14 DR. SILVA: All right. John?
- MR. BRANNEN: I don't think I have anything at this time.
- 16 DR. SILVA: Okay. Well, I have a list here of follow ups.
- 17 BY DR. SILVA:
- 18 Q. Along the lines of Tom's questions here, are you also
- 19 | qualified as an OCS?
- 20 A. Yes. Initially, I was.
- 21 Q. Okay.
- 22 A. Just training.
- 23 Q. Okay.
- 24 A. I feel I needed to, yes.
- 25 Q. Are Jack and Gary also trained as OCS?

- 1 A. Let's see. Of course Gary is, but Jack is not.
- 2 Q. And that's not a requirement of being an OCM?
- 3 A. No.
- 4 Q. Can you run through what your duties would be as an OCM or
- 5 | what they are?
- 6 A. Yes. Mostly is to get a brief on the situation of the
- 7 | company for my 12 hours, you know, who's in the hangar, who's got
- 8 an estimated risk assessment of green or amber for the night. Are
- 9 there any maintenance issues that's coming up, any personnel
- 10 issues coming up, any major NOTAMs, you know, that they felt like
- 11 | they want to share with me.
- 12 And that's kind of what it is, so I get that brief. And as
- 13 the night goes on, for example, one in our risk assessment that
- 14 | the sheriff's office asked to help look for a person, that's an
- amber critical type flight release. So they'll have to call me
- 16 and ask permission to actually go and do that. Or if the weather
- 17 is within the minimums or this or not, you know.
- And so I issue the amber criticals after getting that brief,
- 19 and if there's any out of service for maintenance stuff, I want to
- 20 know to keep up with what's going on. If somebody goes to the
- 21 | hangar for a weather event, we want to know that, too, and approve
- 22 | it because we try to be in service as best we can, you know, to
- 23 help folks.
- But if somebody is taking a disadvantage of us and moving the
- 25 aircraft or the hangar for comfort or whatever it may be, I want

- 1 to keep up with all that. And so mostly just the oversight and
- 2 | the management decisions of the 12 hours.
- 3 Q. How often do you talk to a pilot when you're on shift?
- 4 A. I'll say on Wednesday, it's mandatory call in to the OCM, and
- 5 | that's just so we can stay in touch with our pilots once a week.
- 6 Q. Okay.
- 7 A. And we try to hopefully get through everyone. Like I would
- 8 say I get 5 to 10 phone calls a night with pilots or --
- 9 Q. Outside of Wednesdays?
- 10 A. Yes. Or, you know, if I wanted to share safety stuff or
- 11 something on my mind, you know, I think the company should be
- 12 | shared, I will call everybody, too, you know, and visit.
- 13 Q. So outside of those Wednesday calls, what are you talking to
- 14 pilots about?
- 15 A. Mostly those decisions that they will help make, you know,
- 16 amber critical decisions or maintenance. They're out of service
- 17 | for this. Can I help? If they're trying to make flights happen,
- 18 you know, and trying to come with a plan or duty time plans, I can
- 19 help assist with that. That's mostly those calls.
- 20 Q. Okay. So when you get these amber critical decisions, how do
- 21 | you make that decision? What are you looking at? Who are you
- 22 | talking to?
- 23 A. What I'm doing is I don't have the tools and things that, you
- 24 know, the OCS has. I'm just really on call as the management
- 25 during that period, so I really have to assess the situation from

- 1 | the OCS. Like look, Joe, here's the situation.
- I feel confident that, you know, the weather is improving, or
- 3 they can make it safely. Well, sure, that's fine. But if they
- 4 don't and show their concerns like no, wait a minute. Let's look
- 5 | a little deeper, and then I'll say yes or no. And really, that's
- 6 | the only time we trump a pilot's decision is those amber critical
- 7 flight releases.
- 8 Q. And when you say you trump their decision, in terms of taking
- 9 them or not taking them?
- 10 A. That's correct.
- 11 Q. Okay.
- 12 A. Or not taking. They can always decline.
- 13 Q. Okay.
- 14 A. But if they want to go, and I have my risk mitigation people
- 15 | in OCS saying I don't know about this, well, that raises a concern
- 16 to me like maybe there's some more to it that the pilot didn't see
- 17 during the preflight plan.
- 18 Q. How often would you say something like that happens?
- 19 A. Not very often, you know. Most everyone's on the
- 20 | conservative side, you know.
- 21 Q. So is that something that comes up once a month?
- 22 A. An amber critical?
- 23 Q. An amber critical where you as an OCM has had to deny a
- 24 flight that a pilot may take.
- 25 A. The only one, as far as weather, I've never done that. The

- 1 pilots have always declined it and not taken it. But one I've
- 2 | done is like a PR way out of our service area. I've declined one
- 3 or two of those, but it's not weather.
- 4 Q. Okay. Have you ever had a conversation with a pilot
- 5 regarding why they didn't take a flight or going off of route
- 6 | specifically?
- 7 A. You know, I had to -- if it's everyone's flying in this
- 8 geographic area and one person's not, be like is there someone
- 9 else wrong. It may not be weather or whatever, but yes, I've been
- 10 asked to research a few flights. It turns out they were correct.
- 11 | Their observations didn't support the weather minimums, so that's
- 12 | all they wanted to know, and that was about all it was to it.
- 13 Q. Okay. Have you ever had any where maybe the pilot wasn't
- 14 | correct?
- 15 A. Oh, yes. Again, I'm not going to put myself in their shoes
- 16 at that particular time, but if they're not correct and the
- 17 | observation supported a flight, well, was it right at minimums?
- 18 | It may be beyond their comfort level. So I don't feel like we
- 19 should push people past their comfort level.
- 20 Q. Okay. So how does that conversation usually go for a case
- 21 | like --
- 22 A. Be like hey, this is Joe. Just wondering, been looking
- 23 around and doing some research. And I'm making an educational
- 24 point mostly, an instructing point. I was like just kind what you
- 25 was thinking out there so, you know, we can all learn from it.

- 1 | That's kind of how I'd start that conversation.
- 2 Q. Okay. You mentioned a risk assessment. Were you -- did you
- 3 | play any part in developing the risk assessment?
- 4 A. I did. Yes.
- 5 Q. Can you explain that?
- 6 A. Yeah. It all goes back to the CAMTS, was trying through
- 7 | there. And CAMTS wanted a tabular format or, you know, an online
- 8 type thing. And all we had was words, you know, or Form 130 has
- 9 Areas 1, 2, 3 and 4. And we have an explanation of the areas of
- 10 concern, 1 through 4, posted.
- But I felt like and the CAMTS wanted a tabular format, so I
- 12 developed that to be a quick reference like look. These are some
- 13 things in our four areas of concern that would be green, amber,
- 14 amber critical or red. And so, yes, I had a part in that.
- 15 Q. Okay. So how are -- how is that used within the company?
- 16 A. Okay. So it's two forms. Really, it's one form. The OCS
- 17 | and the pilot command has the Form 130, and they're supposed to
- 18 mirror each other because remember, the OCS is given power and
- 19 responsibility for the flight release for every flight. So the
- 20 | risk assessment and all this preflight planning has to match.
- 21 It's a team effort here for oversight situations where
- 22 | there's risk management on this. So you come in and you give an
- 23 estimated risk assessment for the day. This is not a risk
- 24 assessment for each flight. It's an estimated one.
- 25 For example, today I could tell you it would be a green top-

flight release. Now when the customer calls are constant or an area requests us, since we're estimated to be green for the day and nothing has changed, they'll go ahead and accept that flight and send us -- and dispatch us, page us out and go with it.

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But if it's within, you know, an amber type of day that I'm going to have to check the weather, you know, because it's going to be marginal today, now that's an estimated amber for the day. So when the customer calls, they don't accept that flight until they check with the pilot.

Like hey, Joe, you know, we got a flight over here at this particular place. So what do you think? Well, let me check weather. And so I'll do that and then get back with them, and then they accept it. But when it's really close, it's am amber critical, but that only applies to that particular flight. This estimated risk assessment in our GOM is how we conduct business with our customers.

Now when we get a flight request, yeah I'm on amber for the day because I've got to check weather. But now I've really got to have more oversight through an amber critical if the weather is really within -- close to our minimums. And that's when the OCM steps in and makes the final flight release on that one. So that's kind of why we get it. We got different levels of oversight is why we did that.

Q. So when are pilots filling out this form and relaying this information?

- 1 A. Okay. What they'll do is they get on shift, and during a
- 2 | specific time the oncoming OCS or whoever will call each base and
- 3 | check in with them, and they'll fill out the stuff. And you've
- 4 | got your maintenance, too, today, what kind of flight release you
- 5 | request an estimated flight release for the day, how we'll conduct
- 6 business, any personnel human factors, all this kinds of stuff, so
- 7 at the beginning of the shift or close to the shift. Yes.
- 8 Q. Okay. Do pilots fill this out? Do they change this
- 9 estimated risk assessment at any point?
- 10 A. Yes. Throughout the day it is our -- that's my
- 11 responsibility to change this throughout the day, so I start out
- 12 | it's green today. And where'd that come from, right? Now I'm
- 13 looking, reassessing the weather. Now I can go to an amber at any
- 14 time.
- 15 And now when I get a flight and it's really coming down, you
- 16 know, it's an amber critical kind of flight release from each one
- 17 | of those flights. The other way around, I have some morning fog.
- 18 It could be an amber type of day. The fog burns off, I could
- 19 change it to green. Yeah, I can go back and forth to whatever,
- 20 however many I want.
- 21 Q. Okay. Is there a requirement to pass along a risk assessment
- 22 | before every flight, or is this kind of something that's on demand
- 23 as the weather changes?
- 24 A. Yes. Our Form 130 is our flight release form, and each
- 25 | flight has its own risk assessment. But if it hasn't changed, the

- 1 previous flight release and risk assessment just comes to the next
- 2 | flight.
- 3 Q. Okay. So it hasn't changed as in the pilot hasn't called it
- 4 | in?
- 5 A. That's right.
- 6 Q. Okay. Got it. Okay. Let's see here. So regarding your
- 7 expectation for an incident report in the case for a double IMC,
- 8 for example, is that a requirement for t hem to file an incident
- 9 report for --
- 10 A. Yes. They're told if anything that happens outside the scope
- 11 of the GOM, you know, that's not a normal procedure, we need to
- 12 know about it.
- 13 Q. Okay.
- 14 A. Yes.
- 15 Q. Are there any specifics as to what scenarios you require
- 16 | incidents?
- 17 A. Yes. They're listed in there, you know, if anybody gets
- 18 | hurt, you know, aircraft damage of any kind, you know, a start
- 19 card or whatever, any of those. Any major significance of
- 20 debriefing items on the Form 131 I need to know about -- really,
- 21 | it's an open book, just anything you feel like is necessary to let
- 22 me know about.
- 23 Q. So you said it was written in there. Where is it written?
- 24 A. So it's in the safety manual.
- 25 Q. Okay.

- A. Let me look here. Reportable hazards, right, death, hospital treatment, illness, acts incident deviation from established laws, regulations, limitations and procedures, performing any employer
- 4 related duties, an event indicating a deficient or inaccurate
- 5 operating procedures or safety controls or equipment.
- 6 We're talking about anything that's important to the NTSB

purposes, chemicals, unintentional fire, when an emergency is

- 8 declared during flight, when priority is requested from ATC.
- 9 Let's see, and then of course, you know, these are big on the
- 10 flight control system malfunction structural component, functional
- 11 failure of engine, case penetration, loss of thrust, spoke fire,
- 12 in flight fear of electrical systems, hydraulics, fuel leakage,
- 13 emergency precautionary landing of a single engine aircraft, of
- 14 course, and that's another one.
- So if somebody does a precautionary landing, you know, they
- 16 get a chip light or a cause light or land to prevent double IMC,
- 17 | you know. An OCM is notified of that -- engine flameouts, any
- 18 rejected takeoff. It's a whole list of safety.
- 19 Q. Okay. Yeah. And we'll take a look at that.
- 20 A. Yes, ma'am.

- 21 Q. How many incident reports have you gotten?
- 22 A. Oh, not very many. I've got the one from Dolphine. We had a
- 23 | couple of hots -- to our engine hot starts. Those are really in
- 24 more of a training kind, but it's still an incident. I got a
- 25 | couple of incident reports that were mostly, you know, personnel

- 1 issues and not safety.
- 2 And then I've gotten -- and in all those incident reports or
- 3 | emails, if you will, that's -- I don't know if you would classify
- 4 | it as personnel or safety, but I got some information on -- let's
- 5 | see, recommends while on duty, from management.
- 6 Q. Okay.
- 7 A. And that's about it.
- 8 Q. What does that mean, the reprimand? Can you expand on that?
- 9 A. Yes. Since they were sent to me in email, you know, the --
- 10 remember, I wasn't there to hear the conversation, but pilots
- 11 informed me, you know, that they were getting a couple of
- 12 reprimands from maybe the procedures or from an OCM that they
- 13 | didn't agree with or whatever. But from a safety standpoint, I
- 14 don't believe in that. You don't reprimand somebody while on
- 15 | shift at early watch, you know, that's a safety violation.
- 16 Q. So who was it coming from?
- 17 A. The chief pilot.
- 18 0. So how was that addressed?
- 19 A. So when I hear these and see these incident reports, I tell
- 20 | the director of ops, and then he takes care of it.
- 21 Q. Okay. Do you get any feedback when it's done?
- 22 A. I do not.
- 23 Q. Okay. Do the people who filed the complaint, if it's not
- 24 | done anonymously, do they ever get any feedback about what -- how
- 25 | a situation was handled?

- 1 A. No, because I don't get any feedback.
- 2 Q. Okay. How would you rate the culture here?
- 3 A. The culture here, it's -- before last week, you know, it was
- 4 pretty good. It's a good deal to be part of what we do, help
- 5 | people. And, you know, I go to the medical training and, of
- 6 course, they're a little apprehensive in doing anything in
- 7 aviation. You know, it's a risk business, so they're apprehensive
- 8 about it.
- 9 So I try to be the liaison between them and operations, you
- 10 know. And -- but, you know, as in any helicopter business there's
- 11 | concerns, you know, about safety, maintenance, this, weather
- 12 minimums and all this. So what I do is I just tell them, you
- 13 know, we're following the rules and regulations as best, you know,
- 14 as possible and that sort of thing. Yeah, that's about it.
- 15 Q. Okay. Do you feel like the pilots are comfortable reporting
- 16 safety issues to the company?
- 17 A. No.
- 18 Q. Can you expand on that?
- 19 A. Well, if the reports I'm getting of these reprimands on shift
- 20 and stuff is, you know, accurate, then that's the feedback I get.
- 21 They're not comfortable.
- 22 Q. And going back to those reprimands for a second, can you give
- 23 me an example of a case of what they were reprimanded for?
- 24 A. Yeah. This -- the last one I got a pilot landed on a
- 25 hospital, checked the weather at the receiving to transfer and was

- his data old or new? I don't know. I wasn't there. I'm just
  going by what I received.
  - And he seen some lower visibilities in there, so he goes and tells the medical folks hey, I think I got some low vis over there, guys. Let me check it again. So they was on the fence about sending -- I don't know all the details about the medical part. But they were on the fence about sending the patient anyway by air, so they went ahead and grounded it.
  - Well, he got a call, pretty harsh words. Why didn't you take this? Why didn't you do that? But in my opinion and assessment, if he saw something, and he needed to look at it, but if he wouldn't have caused concern if he did not see something. But looking at the observations, you know, I didn't see it. But again, I wasn't there. We don't need to be pushing people past their comfort level. If they assessed that, and they're the pilot, they need to have the final say.
- 17 Q. Is there another example that you were given?
- 18 A. You know, I went to Oklahoma City and talked to those people,
- 19 and they were saying they were getting push. It was a new program
- 20 out there and all this. But I have no official written or
- 21 anything on that, you know. A lot of times hearsay is third party
- 22 and all this kinds of stuff.
- 23 Q. Was that coming also from the chief pilot --
- 24 A. Yes.

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25 Q. -- from your understanding? Okay. Let's see. You mentioned

- 1 safety boards. What is that?
- 2 A. It's just a bulletin board where I like to pin up the
- 3 | incident reporting procedure and put up any topics that I think
- 4 | would need to go out and that sort of thing.
- 5 Q. And that's at each base?
- 6 A. Yes.
- 7 Q. Okay. Is there anything else logged on that board?
- 8 A. Let's see. My phone number and the safety rep phone and the
- 9 safety email at each base is also posted on there as well.
- 10 Q. Do pilots have any -- pilots or crew members in general have
- 11 | any -- are given any incentive to fly by the company?
- 12 A. Oh, for extra beyond their like --
- 13 Q. Or in general, taking flights. Is there any incentive for
- 14 performing?
- 15 A. No.
- 16 Q. Okay. Let's see.
- 17 A. Well, hang on. So I think when we started the bases, if they
- 18 do 30 flights they get a massage chair or something like that. I
- 19 don't know.
- 20 Q. Okay.
- 21 A. I said they're not too busy.
- 22 Q. What do you know about that massage chair?
- 23 A. I don't. They never said anymore, and I don't know.
- 24 Q. Okay.
- 25 A. I think if you do that, then you get a massage chair, 30

- 1 flights.
- 2 Q. Okay, 30 flights in a month?
- 3 A. Yeah.
- 4 Q. Okay. Have you ever received any safety concerns on the
- 5 | state of an aircraft or aircraft maintenance?
- 6 A. On the maintenance, no, not official or anything. There's
- 7 just some questions because again, we're not mechanics. And when
- 8 I'm OCM, I was like hey, call your base mechanic and tell him to
- 9 look at this. And that's kind of where we go from there. We
- 10 | leave Doug, he does an excellent job, I believe, and his team.
- 11 But no.
- 12 Q. Okay. We've asked you a lot of detailed questions, but I
- 13 haven't asked you this overall question.
- 14 A. Okay.
- 15 Q. Can you describe the pilot training program from when they
- 16 | walk in the door to leaving and then coming back for a current --
- 17 A. Oh my goodness. Yeah, well, the first day they get their
- 18 | credentials done. And that's when their training starts, at the
- 19 first greet. What kind of people are these? Are we going to be
- 20 able to trust them when we release them out there by themselves?
- 21 | So even though they don't know it, we're building, you know, a
- 22 | relationship to begin with when they first walk in the door.
- Ms. Cassie and us, we do our credentials, make sure we've got
- 24 | all of our things in order. And then we start with duties and
- 25 responsibilities of a job and we do a little LZ presentation, like

- 1 | this is what you're going to be doing, you know, an overview. And
- 2 | then of course weather is scheduling. You can't depend on the
- 3 | weather, whether your like it.
- 4 And then we just do some academic stuff first day and
- 5 probably give them a study guide on the GOM. We want them to go
- 6 and learn the things necessary, and then the second day they will
- 7 do -- probably come in later in the day, do more academics and do
- 8 a day flying and start them night flying, and then from then on
- 9 it's all night flying NVGs. So academics in the afternoon and
- 10 evening flight.
- 11 Q. So how long does that take?
- 12 A. We schedule them here for 7 to 9 days is normally the deal
- 13 because somebody who is not an NVG, a night vision goggle pilot,
- 14 | it takes a while, you know, to transition to that. And at the end
- of that, it might be another 2, 3 days and the 407 differences.
- 16 Q. Okay.
- 17 A. So we've had them up here 10, 12 days.
- 18 Q. So just so I understand, there's nothing in the morning. Is
- 19 there anything in the morning?
- 20 A. Well, that first day they are.
- 21 Q. Only the first.
- 22 A. And what we try to do is shift the schedule from like noon to
- 23 midnight.
- 24 Q. Okay.
- 25 A. So we can get afternoon and evening flights.

- 1 Q. I see. I understand. What about recurrent training? What
- 2 | does that look like?
- 3 A. Okay. And that's a 3-day event and, you know, recurrent,
- 4 | what's it for is to put out new stuff. It may have been a year --
- 5 to work on some things that they haven't got to see, double IMC
- 6 | trained, engine failure and all these EPs that they haven't seen
- 7 | since they've been here last.
- 8 That's the same way. The first day we do credentials again,
- 9 update their resumes and flight time and since they're one of our
- 10 line pilots, we may go ahead and start flying that afternoon. And
- 11 | then the next couple of evenings, we get them back proficient in
- 12 goggles and EPs.
- 13 Q. So is that annual occurrence?
- 14 A. It is.
- 15 Q. Is CRM revisited in recurrence?
- 16 A. It is. It sure is.
- 17 Q. Okay.
- 18 A. Mostly most things that we do during that initial is
- 19 | condensed into that recurrent.
- 20 Q. Okay.
- 21 A. And a lot of times we do it together, and it doesn't, you
- 22 know, and it works out pretty good. We do, you know, our weather
- 23 presentation, hazmat and systems togethers. Then we break them
- 24 out.
- 25 Q. Okay. Do you know if the OCS personnel have to ask when they

- 1 | receive a call, do they have to ask about prior turndowns of that
- 2 | flight?
- 3 A. You know, I'm not sure about that. The couple I've talked to
- 4 here recently said they had been giving that information out, but
- 5 from the start, Gary wanted us to do our risk assessment for each
- 6 | flight. We don't really care if they've turned down or not.
- 7 Q. Okay.
- 8 A. We do our own risk assessment for the flight.
- 9 Q. Okay. So you don't necessarily take that information every
- 10 time. Okay. And from what we understand, you flew with Jen for
- 11 her last check ride. Do you know when that -- do you remember
- 12 | when that was?
- 13 A. Yeah, it was April 26th, April 27th.
- 14 Q. Not quite sure.
- 15 A. Let me get the exact date here.
- 16 Q. Okay. That's okay. We can find it.
- 17 A. Okay. Yeah, April 27th.
- 18 Q. Do you recall how that flight went?
- 19 A. I do. And this isn't because we're sitting here today. Ask
- 20 anybody about that little girl. She got in there a little short
- 21 gal, right. I was making fun of her. Man, you can't even reach
- 22 | the pedals. How are you going to be able to fly this helicopter?
- 23 So we started off with, you know, I believe in a positive
- 24 | learning environment you all. Good things come from a positive
- 25 | learning environment, I'm telling you. So she giggled all this,

- 1 rolled the pedals all the way back and I still was poking fun at 2 her.
- So we got serious then because Tim and Mike had been doing the training that week, and she put up for check ride and so we
- 5 took off. Man, she did everything just like she was supposed to
- 6 have done. Nothing stood out. The only thing that stood out was
- 7 how excellent she was.
- 8 I actually told her when we landed and shook her, like you
- 9 can outfly most of these boys around here, very, very high-
- 10 spirited little gal that could really aviate. I was proud to have
- 11 her.
- 12 Q. Do you recall what aircraft that check ride happened?
- 13 A. It was in 205, I'm sure.
- 14 Q. Okay.
- 15 A. Our L3 training bird. Yes.
- 16 Q. Has Jen, as the safety pilot at 14, ever come to you with
- 17 | concerns?
- 18 A. Yes. We were talking about this December -- she was the one
- 19 | who wrote that about the other pilot? Yes.
- 20 Q. Okay.
- 21 A. And several phone calls, so she was very safety oriented and
- 22 just really concerned.
- 23 Q. Do you travel to the different bases at all?
- 24 A. Unfortunately not as much as I want to. In a perfect world,
- 25 I like to go do a shift at each base once a month. That would be

- 1 | cool with me, but training and this revision, the other duties as
- 2 | assigned stuff comes along. So I don't get to go as much as I
- 3 want, no.
- 4 Q. Have you been to the Ohio bases?
- 5 A. I went there and did their air medical personnel training at
- 6 | Mount Carmel. I don't know which base that would there.
- 7 Q. Okay. Do you have any idea how the transition works in terms
- 8 of opening a base?
- 9 A. Yes. What we like to do and what we've had success was
- 10 sending two experienced pilots to a new base and then two new
- 11 hires that's going to work there to kind of work in and transist
- 12 (verbatim) together.
- 13 Q. Okay. All right. Let's see here. I'm almost done. I
- 14 promise.
- 15 A. That's all right.
- 16 Q. So regarding training, how is it evaluated? Like how do you
- 17 | know it's adequate or that it's working?
- 18 A. They make the -- everybody is supposed to be a commercial --
- 19 | we did a commercial -- I guess it's PTS, practicals testing. And
- 20 when they meet those standards and perform the EPs by recognition
- 21 and safely recovery, then that's satisfactory.
- 22 Q. Is there any process that anyone, not necessarily just
- 23 pilots, but can anyone give you feedback on it or is there a
- 24 process for that?
- 25 A. Feedback on the training?

- 1 0. Um-hum.
- 2 A. We have in a couple classes do surveys, you know, how was
- 3 this training, areas of improvement. We done that with about four
- 4 | classes. I've done it through AMP classes, and then I think we
- 5 did it under two pilot training classes in the last 2 years.
- 6 Q. Okay.
- 7 A. It's not an every occurrence.
- 8 Q. It's not, yeah. What's your process for revising training?
- 9 A. So if we see something that needs to be revised or whatever,
- 10 you know, of course it's something we -- the director of ops has
- 11 | the responsibility. And sometimes he's the one that directs us to
- 12 | change some things up.
- 13 Q. Okay.
- 14 A. But mostly I follow his philosophy, policies and procedures
- 15 | best I can.
- 16 Q. Um-hum. Let's go back to that incident reporting for a
- 17 second.
- 18 A. Okay.
- 19 Q. Is there time or a time requirement for filing of report
- 20 after an incident has happened?
- 21 A. No, I don't give no timeframe.
- 22 Q. Okay. Is there a time you would expect?
- 23 A. Yes, within the next 24 hours --
- 24 Q. Okay.
- 25 A. -- because a lot of things when it's fresh, you know, the

- 1 details are like better.
- 2 | Q. Um-hum. But it's not written anywhere?
- 3 A. No.
- 4 Q. Okay. Did you write that safety manual?
- 5 A. I revised it.
- 6 Q. Okay.
- 7 A. It was -- the former safety coordinator went on to do other
- 8 roles, and I took it. And actually, I took the CAMTS guidance and
- 9 kind of mirrored it in there and made it work, the CAMTS as well.
- 10 Q. Okay. When was that? Do you recall?
- 11 A. Oh, my goodness.
- 12 Q. Do you have it in there?
- 13 A. I don't.
- 14 Q. That's okay if you don't. is this something that has to go
- 15 | through the FAA?
- 16 A. No, it's not approved.
- 17 Q. Okay. All right. And then, to follow up on one of Paul's
- 18 questions here, you mentioned that you check the HEMS took for
- 19 | weather. What specifically would you be looking for in assessing
- 20 | weather?
- 21 A. Again, that's just an overview, and that's just a situational
- 22 | awareness tool. And visibility is the big thing, you know.
- 23 Q. Okay.
- 24 A. If -- we're all taught here to what the parameters look for
- 25 radiation, fog, to look for lowering ceilings, synoptic situations

- 1 | and I do it all by wind direction and tools and basic things but
- 2 | mostly visibility things. If they see the IFAR, low IFARS around
- 3 on that, you know, it's probably not a good idea.
- 4 Q. Okay.
- 5 A. In my experience, it's more accurate than that, you know, is
- 6 the case studies I've done. It's just a tool that we use.
- 7  $\mathbb{Q}$ . Would that icing overlay be useful in that? Is that
- 8 something --
- 9 A. See the icing is only valid in visible moisture, the clouds
- 10 and mist and all this. If the icing probability is there, you
- 11 know, the algorithms and the programs that say you have icing, you
- 12 know, at these different levels.
- 13 Q. Um-hum.
- 14 A. But the idea is not to be invisible moisture during those
- 15 | conditions.
- 16 Q. So how do -- yeah.
- 17 A. And most of our pilots are good about that. I've got some
- 18 calls as an OCM. It was like hey, Joe, the temperature is 36, 35
- 19 degrees and there's some rain showers and good visibility, but I
- 20 | don't know about that because it's a potential for icing, you
- 21 know, aerodynamic cooling and all this. I'm like I agree with
- 22 you. So they have the final authority, you know, if they want to
- 23 take the flight or not.
- 24 Q. So if you have let's say an icing air matter or icing
- 25 | probability in an area, how would you assess whether there's

- 1 potential for invisible moisture?
- 2 | A. Well, if it's 2,000-foot ceiling, you know, or a 1,500 feet
- 3 and I'm in the daytime, that icing probability in all that AIRMET
- 4 | is going to be in those clouds. Well, I am relatively sure that
- 5 | I'm going to stay, you know, VFR underneath there and I'm
- 6 | comfortable with I won't be in high ceiling. That's an example.
- 7 Q. Okay. Is there any other things you would look at? Let's
- 8 say the reporting stations are sparse or not along the route.
- 9 A. Right. That's another thing. All you can do on those is
- 10 take what you got here and what you got there and, you know, take
- off and landing spot or anything in between, and you're going to
- 12 look at if it's minus 01, and it's got 400 feet over here, you
- 13 know, but at the receiving is well VFR, but what's going on
- 14 between there is what we don't know.
- 15 That's an area of concern. Is the HEMS tool or whatever
- 16 painting low IFR, IFR along there? I mean that's a no go in my
- 17 decision. So that's the kind of scenarios I put out.
- 18 Q. Okay. You're going to hear me stop talking. We'll go around
- 19 | the room one more time.
- 20 DR. SILVA: Paul?
- 21 MR. SUFFERN: I don't have any additional questions.
- 22 DR. SILVA: Okay. Shaun?
- BY MR. WILLIAMS:
- 24 Q. So the -- have you as OCM-- did you ever have any
- 25 conversations with Jen regarding why she did or did not take a

- 1 | flight?
- 2 A. Oh, with Jen? No. She seemed to have done everything that
- 3 | she's supposed to have done. And I wasn't the OCM during that
- 4 period, and you know, here, here and here are the details. You
- 5 | all know more than I do about what or what didn't happen, but not
- 6 from her before this.
- 7 Q. We've heard that the board was taken down at 14, the safety
- 8 | board following the accident.
- 9 A. Really?
- 10 Q. Did you --
- 11 A. I didn't know about that.
- MR. LUIPERSBECK: Can I interject? I think they're talking
- 13 about the flight board where they track how many flights that
- 14 you've completed that came down. That's what I heard.
- 15 MR. LAWRENCE: Got you.
- 16 MR. SUFFERN: That's all I have.
- 17 DR. SILVA: Dave?
- 18 BY MR. GERLACH:
- 19 Q. Let's go back to teaching a little bit. You talked a little
- 20 | bit about new pilots coming in with no NVG experience.
- 21 A. That's right.
- 22  $\mathbb{Q}$ . What all do you do with those folks that are new to --
- 23 A. Yeah. We have a very extensive, you know, academic grounds
- 24 portion. Mr. Taylor does an excellent job. He's my subject
- 25 matter expert on that. But anyway, it's actually like allotted

- 1 | and we have material up to 8 hours of academics on everything on
- 2 | the NVG operation, parts and pieces, how these things, mostly the
- 3 limitation.
- 4 You know, for every, you know, time in technology and
- 5 aviation, there's always a pro or a con on these things. We talk
- 6 about the limitations and how they can get you into another
- 7 situation. They can push you further down. They can do this.
- 8 They can do that. So we're going to concentrate on what they
- 9 could do for you that could be bad, you know, and not use them as
- 10 | a crutch, you know.
- But then the first flight is just a gee whiz flight, you
- 12 know. We put them down and see the millions of stars that they
- 13 | never seen before and just normal traffic patterns, normal
- 14 procedures before we start on -- but after that, they do every
- 15 procedure, emergency procedure, IMC flights, double IMC, all the
- 16 | stuff with the NVGs because that's the more difficult skill.
- 17 Q. Got you. About how much time do you think they get at night
- 18 using NVGs before they're free to go about?
- 19 A. We like to see 5 hours, 5 to 8 hours.
- 20 Q. Yeah. Do you think that makes them competent, advanced,
- 21 | senior pilot, Rock Star?
- 22 A. They're competent to use them or we wouldn't put them up at
- 23 the check ride, of course.
- 24 O. Yeah.
- 25 A. And what I've seen is some relapse in training or for

- 1 | example, this one pilot comes to mind that I was almost ready to
- 2 | put him up for the check ride. We got out here doing a sea
- 3 | flight, doing a recon and he was totally situationally aware out
- 4 of it.
- 5 I'm like, what's going on man, you know. So what that did is
- 6 that extended our program a little bit more to try to find this
- 7 kind of stuff. But when they get out of here, they know how to
- 8 operate. They know how to fly and most importantly scan in and
- 9 out of the goggles --
- 10 O. Um-hum.
- 11 A. -- and operate them.
- 12 Q. How about use of the NVGs with respect to the changing
- 13 | weather conditions? It's a beautiful night, moon's out,
- 14 everything's lit and blooming everywhere versus going down to your
- 15 lower weather visibilities, low ceilings --
- 16 A. Does make a difference.
- 17 Q. -- precipitation. Technically, you could have had all
- 18 | beautiful days to go fly, 5 hours of training.
- 19 A. That's right.
- 20 Q. How do you get them ready and train them for those types of
- 21 environments?
- 22 A. And that goes back to the limitations, and we have, you know,
- 23 | training aids to show them what it looks like on a decreased moon
- 24 night. We show them what -- the halos around the lights. We see
- 25 | what, you know, precip type will do for the goggles through

- 1 | pictures and aids, but you're right. We could have a full week
- 2 of, you know, good flying.
- 3 Q. Your pictures and aids, PowerPoints, here's what it looks
- 4 | like through the goggles when you're looking at the base of the
- 5 clouds or --
- 6 A. Mostly the lower visibility. No, the clouds, you know,
- 7 | whatever the moon is outside, you're going to see the base of the
- 8 | clouds a lot of times, but it's the visibility that gets folks.
- 9 And that's what we concentrate on is that lowering or reducing
- 10 visibility.
- 11 Q. Yeah. Do you all have techniques for identifying what the
- 12 | visibility is in-flight?
- 13 A. We did. And that goes back to this Gary wants to do
- 14 preferred routing. You're going to cross a dark forest, I mean,
- 15 | with no ground light. Well, there's your rule right there, right,
- 16 | 135, whatever so you could have ground surface reference lighting
- 17 to control the aircraft.
- 18 Q. Right.
- 19 A. And so if you don't have that, then you're wrong. So if we
- 20 | follow routes or cities to cities to verify we have visibility,
- 21 | that's what we try to do.
- 22 Q. Okay.
- 23 A. So yeah.
- 24 Q. So you're suggesting that you know the vehicle's position and
- 25 | the distance to an object?

- 1 A. Yes, that's right. For example, if I say like look, what's
- 2 | the visibility? Well, you know, we have wonderful technology, the
- 3 | 650s and the G500s. We have range rings on there to airports.
- 4 Visibility, you got your visibility marker.
- 5 Q. Take for instance Jen's flight flying over the forests, that
- 6 | national forest. What would be your expectation for being able to
- 7 determine visibility in that situation?
- 8 A. Right. If it was, you know, well above and visibility was
- 9 there, you should have it. We should have a horizon. But if not,
- 10 you know, maybe there has to be a path around that, roadways,
- 11 | small towns of cities or lights --
- 12 Q. Yeah.
- 13 A. -- before dark, that's what I expect.
- 14 Q. Okay. Got you. Can you talk about pilots changing schedules
- 15 | a little bit? We've learned that typically your pilots come on at
- 16 7:00 and go off at 7:00, so nighttime to daytime. Talk a little
- 17 | bit about the overlap, the transition and your expectations of
- 18 them, arrival, what they're supposed to do.
- 19 A. Yeah. And what I like to see them do is get there that 20,
- 20 | 30 minutes early to get their preflight done and the other pilot
- 21 there, and they're, you know, turning over things and items they
- 22 | would, too. If you just show up at 7:00 or 6:59, how are you
- 23 supposed to do preflight planning and risk assessments and all
- 24 this stuff and take a flight?
- Well, you can't. that's just too much to do. So as a

- 1 professional courtesy, they try to do, you know, 20, 30 minutes
- 2 beforehand or whatever you feel like you can get a preflight, get
- 3 turned over, get a risk assessment done and a quick check and get
- 4 | this estimated risk assessment for the day done and get to going.
- 5 Q. And that would mean coming to the base of operations, sitting
- 6 at the computer --
- 7 A. Yes.
- 8 Q. -- and of course going out to the helicopter --
- 9 A. Yes.
- 10 Q. -- during preflight.
- 11 A. Yes.
- 12 Q. All those kind of things in 30 minutes?
- 13 A. Yes.
- 14 Q. What would happen if a flight was to occur at say 6:30?
- 15 A. Well, the night pilot, you know, we scheduled for 12 and go
- 16 to 14.
- 17 Q. Right.
- 18 A. If it's within, you know, we can make this happen, we can get
- 19 | the patient off at 14 and be out of service down there. That's
- 20 | fine. That's what we want them to do, take care of it right now.
- 21 | I expect a night pilot to take it.
- 22 Q. Okay. Would there be any circumstances where you would
- 23 expect the day pilot to take that flight?
- 24 A. If they're the oncoming?
- 25 O. Uh-huh.

- 1 A. Yes. If it's a long interfacility transfer, you know, that
- 2 | patient's in a hospital, probably stable there hopefully --
- 3 Q. Yeah.
- 4 A. -- and they just need them to go to higher level of care
- 5 somehow, I expect yeah. At that point, if it's really going to be
- 6 past duty time and things like that and a lot of factors involved,
- 7 | I expect the oncoming to do a risk assessment. Let's get a
- 8 preflight and get turned over and go.
- 9 Q. And how would you expect that to occur? So the flight's
- 10 going to occur at 6:30. They normally come in at 6:30. How do
- 11 | they take that flight? What would be the process?
- 12 A. Right. See, we don't know in the rotorcraft world. When the
- 13 phone goes off, that is the incident. We don't have any
- 14 prescheduled flights usually, that I know of.
- 15  $\mathbb{Q}$ . But the oncoming pilot, what are your expectations of an
- 16 oncoming pilot that's going to pick up a shift or pick up a flight
- 17 | when they would normally show up and that 6:30 to 7:00 period as
- 18 they get acquainted with what the heck is going on, right?
- 19 A. That's right. So -- and it all depends. A day like today,
- 20 you know, I know what the weather is.
- 21 O. Yeah.
- 22 A. That's fine. Now we're going to the helicopter. That's our
- 23 | big one, our preflight action. And then, of course, the night
- 24 pilot is there to assist however needed. And then we can make it
- 25 | happen at that point, but if it's marginal or whatever, you got

- 1 any questions, that preflight plan has to be taking place. I mean
- 2 | that's our PIC responsibility.
- 3 Q. Yeah. So on a day like Jen's flight with visibilities at 5,
- 4 low ceilings, would you expect the pilot to go to the base --
- 5 A. Yes.
- 6 Q. -- spend time?
- 7 A. I would.
- 8 Q. Okay. In preflight, do you expect the pilots to always do a
- 9 preflight, or could another pilot do the preflight?
- 10 A. We expect at your shift, it's your responsibility when you
- 11 | sign off for it, for you to do it.
- 12 O. Yeah.
- 13 A. But sometimes, you know, we have a mechanic there doing a
- 14 daily inspection.
- 15 Q. Yeah.
- 16 A. We've had that scenario because what better person can do a
- 17 | preflight than a mechanic, you know?
- 18 O. Yeah.
- 19 A. And it's their ship. But anyway. But to, you know, to help
- 20 out, but yes, I expect them to do a preflight.
- 21 Q. Got you. Okay. And we've been talking NVGs again. Is it
- 22 | your expectation that every pilot takes their NVGs with them --
- 23 A. Yes.
- 24 Q. -- on a night flight?
- 25 A. If it's dark, take them.

- 1 0. Yeah.
- 2 A. That's an enhancement tool they, you know, spend a lot of
- 3 money and time and training on to help out.
- 4 Q. Got you. One last thing. You talked about people that had
- 5 personnel issues. Where do you draw the line with the personnel
- 6 issue and when it becomes a safety issue?
- 7 A. See, that's tough because my belief is if it's a personnel
- 8 issue, it's going to distract you. You're not 100 percent to the
- 9 operation. Now it becomes safety.
- 10 Q. Right. Got you.
- 11 A. Yeah.
- 12 Q. Let's see. Just I think two more questions. What's the
- 13 | hardest part of your job?
- 14 A. Me?
- 15 Q. Yeah.
- 16 A. Not today but last Tuesday.
- 17 Q. Okay. Never having to deal with that though, what would be
- 18 the hardest part of your job?
- 19 A. Hardest part of my job, you train pilots, you expect them to
- 20 do exactly as they do here, and they get to the base of the
- 21 assignment and you learn that they deviate a little bit. Like
- 22 where did that come from? They didn't hear that. They didn't see
- 23 | that.
- They weren't trained to that. That's frustrating. That's a
- 25 | breach of trust because come on, I trusted you to go out there and

- 1 carry loved ones around in the middle of the night or day or Metro
- 2 USA and you're not going to follow what we want you to do?
- 3 Q. Yeah.
- 4 A. That bothers me.
- 5 Q. Got you. And then as a line pilot, what's the most
- 6 challenging part in your occupation?
- 7 A. You know, as a line pilot, it's those flights that's
- 8 | marginal. Today, it's easy. When it's, you know, below weather
- 9 minimums, that's easy. We pay you for those decisions that's
- 10 between there.
- 11 Q. Right. Got you.
- 12 A. That would be the hardest point.
- 13 Q. Got you. Thank you very much --
- 14 A. Yes, sir.
- 15 |Q. -- for your candid discussion with us. That's all the
- 16 questions that I have.
- 17 A. Okay. Thank you, sir.
- 18 MR. LUIPERSBECK: Still good for a couple minutes? My turn?
- 19 MR. GERLACH: Yes, sir.
- DR. SILVA: Yes, it's your turn.
- 21 MR. LUIPERSBECK: Thank you.
- 22 BY MR. LUIPERSBECK:
- 23 Q. Just a few questions.
- 24 A. Yes.
- 25 Q. Earlier on, you were talking about the CAMTS accreditation.

- 1 A. Yes, sir.
- 2 | Q. You say CAMTS. I say -- Committee for the Accreditation of
- 3 Air Medical Transport Systems.
- 4 A. That thing.
- 5 Q. And you said that when it came to the risk analysis that they
- 6 | wanted a tabular form. Did you mean a numerical as opposed to a
- 7 color?
- 8 A. Something like -- yes, I think that's correct.
- 9 Q. Why do you think that was they prefer that?
- 10 A. I don't know. Really, I don't know, and at other companies
- 11 | -- we're not other companies -- had this numerical thing, and what
- we're believing is if you fill in three pages of numbers, did you
- 13 | really assess each of those areas because it's too long and
- 14 lengthy. You know, and you got lift. Let's go do this. And now
- 15 | filling out two or three pages of, you know, little details,
- 16 | that's why we went with that.
- 17 Q. So the Form 129, this form, this is the actual form the pilot
- 18 does at the base?
- 19 A. That's for a worksheet. The Form 130 is the actual record.
- 20 | That one right there.
- 21 Q. This log right here.
- 22 A. Yes. There is a concern 1 through 4 is that worksheet, 1
- 23 through 4.
- 24 Q. Okay. So does the pilot actually -- wait a minute. So this
- 25 | is what the pilot fills out?

- 1 A. That's what the pilot assesses to put on there. That's what
- 2 | the pilot fills out.
- 3 Q. Where is this form?
- 4 A. Okay. That form is carried in a binder at the base and on
- 5 | aircraft and at the OCC. They have to mirror each other because
- 6 | we have to agree because on that form is where the flight -- the
- 7 | person giving the flight release is actually located.
- 8 Q. So this is the worksheet?
- 9 A. Yes.
- 10 Q. And this is the record of what the worksheet turns out?
- 11 A. That's correct. Yes, sir.
- 12 Q. Okay. Does the pilot send this to the OCC for them to look
- 13 at to confirm all their answers?
- 14 A. No.
- 15 Q. Okay. But this is the worksheet?
- 16 A. Yes.
- 17 Q. This is the log?
- 18 A. That's correct.
- 19 Q. So just out of curiosity, are you aware of the regulatory
- 20 requirement for the pilot to sign this form?
- 21 A. No, sir.
- Q. Okay. Might want to take a look at 135.617(c), I think.
- 23 A. But that Form 130 is signed.
- 24 Q. Just for clarification, the pilot in command must sign the
- 25 preflight risk analysis worksheet and specify the date and time it

- 1 was completed.
- 2 A. Okay.
- 3 Q. You may want to look into that one. And are you also, just
- 4 out of curiosity, has anyone ever brought up the regulatory
- 5 requirement for the OCS person to -- just give me a second --
- 6 | acknowledge in writing, specifying the date and time that the
- 7 | preflight analysis worksheet has been accurately completed in that
- 8 -- in their -- according to their professional judgment. So
- 9 there's no sign-on on this.
- 10 A. Got you. So it sounds like we have the worksheet. We're
- 11 documenting it there, but that has to be the --
- 12 Q. And the OCS should look at this to ensure it's complete and
- 13 | accurate in that the flight -- that's discussed later --
- 14 A. Yes.
- 15  $\mathbb{Q}$ . -- can be conducted safe. Okay. That was one.
- 16 A. Got you.
- 17 Q. So those are kind of -- are you familiar with Advisory
- 18 | Circular 120-96A?
- 19 A. Sounds familiar.
- 20 Q. Okay. It's titled Operations Control Centers for Helicopter
- 21 Air Ambulance Operations.
- 22 A. Yes.
- 23 Q. Let me just go back here just a second. Backing up a little
- 24 | bit from where we were talking about to pilots getting called, and
- 25 I'm asking for a personal opinion as a safety manager, not an OCM

- 1 | at this point. Do you think that receiving a call -- a pilot
- 2 | receiving a call and being questioned about his or her decision to
- 3 decline a flight due to weather might possibly affect future
- 4 decision-making processes by that pilot?
- 5 A. Of course.
- 6 Q. Okay.
- 7 A. Yes, sir.
- 8 Q. You mentioned a few minutes ago when asked about the flight
- 9 declines, declined flights by their operators, not throwing rocks
- 10 at you --
- 11 A. Right.
- 12 Q. -- I just don't really know how to phrase the question any
- 13 better and you can stop me if I'm not phrasing them good enough.
- 14 A. Okay.
- 15  $\mathbb{Q}$ . Are you aware that there is a requirement in the preflight
- 16 | risk analysis for that to be documented, a process for determining
- 17 | that?
- 18 A. For turning down flights?
- 19 Q. That somebody else has declined the flight.
- 20 A. Oh yes. It's -- I forgot where. But you're right, and
- 21 | that's a report that we have to -- all have to send in, yes.
- 22 Q. And it was explained to me upstairs that there's a website
- 23 called --
- MR. GERLACH: Weatherturndown.com.
- MR. LAWRENCE: Yes.

- 1 MR. LUIPERSBECK: Thank you.
- 2 MR. LAWRENCE: Yes.
- 3 BY MR. LUIPERSBECK:
- 4 Q. Weatherturndown.com. In your professional opinion, do you think that from the time a flight comes in to the communications
- 6 | center upstairs, within that -- the window the pilot is expected
- 7 to get off that the OCS personnel are actually -- that they could
- 8 check and see if a flight has been declined.
- 9 But also, from the time the flight was declined by former or
- 10 another service that it would be reasonable to expect that that
- 11 other operator would immediately go in there, input that as a
- 12 declined flight in time for the next operator called to be able to
- 13 see it.
- 14 A. Oh, I see. So if my company turns it down, you're saying do
- 15 | I need to put that on there for the next person?
- 16 Q. Well, let me clarify.
- 17 A. Okay.
- 18 Q. I'm a communications specialist at Air Ambulance Operator B,
- 19 and Shaun calls Operator A and says can you take the flight, and
- 20 | they decline it and they say no, we can't do it.
- 21 A. Okay.
- 22 Q. The operator then dials my number and says to be, Operator B,
- 23 can you accept the flight. Do you think in real time there would
- 24 | be enough time for Operator A to have input the information that
- 25 | they declined that flight into a computer database for it to be

- 1 available to me in that -- in that however many minute period of
- 2 | time?
- 3 A. I wouldn't think so.
- 4 Q. Okay. So as the safety manager --
- 5 A. Yes.
- 6 Q. -- you may want to --
- 7 A. Yes.
- 8 Q. -- consider verbally asking requestors. But you do not have
- 9 | -- is there a written policy that you know of in your manuals to
- 10 establish whether or not a flight has been declined?
- 11 A. I do not know.
- 12 Q. Okay. And one last one.
- 13 A. Yes, sir.
- 14 Q. One last one. That 30 minutes ahead of time, if the shift is
- 15 | from 0700 to 1900 for the time pilot, but the pilots, are they
- 16 required to show up 30 minutes early, or is it just kind of you,
- 17 | you know?
- 18 A. A professional courtesy but no, it's not required. And so,
- 19 | if someone gets there at 7:00 and they get a flight, I mean,
- 20 | they're going to have to be delayed getting off because they've
- 21 got to do their stuff and their required documents.
- 22 Q. Conversely, does the company require if that pilot shows up
- 23 and starts performing preflight duties, checking weather, et
- 24 cetera for them to record their duty time as having started at
- 25 6:30 or their assigned duty shift?

- 1 A. Assigned duty shift.
- 2 Q. Okay. I don't have anything else.
- 3 BY DR. SILVA:
- 4 Q. Actually, I just wanted to clarify that. So if they start at
- 5 | 6:30, it does not count as duty? Is that my understanding?
- 6 A. It should, but we have been putting assigned duty.
- 7 Q. Assigned duty as the duty time?
- 8 A. Yes.
- 9 Q. Okay. I understand.
- 10 DR. SILVA: Tim?
- MR. TAYLOR: I don't have any questions.
- DR. SILVA: John, did you have anything on the phone?
- 13 MR. BRANNEN: Yeah.
- 14 BY MR. BRANNEN:
- 15 Q. In regards to the risk assessment worksheet, I'm sorry. I
- 16 don't have a copy of yours in front of me. The ones that I am
- 17 familiar with, you know, we talked about tabular forms with the,
- 18 you know, number forms for ratings of risk of different
- 19 | categories. Explain to me how your risk assessment worksheet
- 20 works. I mean, how do they evaluate? You know, what's their
- 21 | process for say weather, assigning an amber critical or an amber,
- 22 | you know? Is there a like hard and fast quideline as far as what
- 23 | constitutes an amber or an amber critical?
- 24 A. Yes. For example, the weather, I'm reading the top line.
- 25 Weather above 500 feet of a ceiling or a visibility above 2 miles

of any applicable day, night, aided or unaided weather minimums is 1 2 green.

The second one, weather within 500 feet of a ceiling or visibility within 2 miles of any minimum, amber. Weather within 1 feet of a ceiling or visibility within 1 statue miles of any applicable day, night, aided or unaided weather minimums, amber critical. And of course, if it's under a weather minimum, it's a red.

So when we was developing this, our POI was working close They wanted more oversight when it becomes, you know, right at the minimums. And that's where we developed the amber critical.

- Okay. And so for other categories in that weather, you know, I assume you have also the, you know, green and amber and red. What would -- give me examples of those other categories, what
- 16 would constitute an amber?

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Oh, the next one would be aircraft status. And that goes into inspections or do within 5 hours. That's a green. And 19 required inspection is due within 5 hours. We don't want to overfly any inspection AD or whatever that would -- let's see here. A required inspection is due within one hour after completion of the proposed flight as an amber critical.

Since we can't overfly things, if it's going to be that close, you know, let's reexamine and look at this. Can we get it done within the right amount of time? We have fuel planning on

- 1 here, you know. Let's see here.
- 2 Fuel planning, enough fuel to land at destination within 20
- 3 to 30 minutes of fuel is amber critical. I'm going to be like,
- 4 | you know, that's pretty close, you know, so I try to give more
- 5 oversight. Do we need to get fuel? Do we need to put more on?
- 6 Do we need to do something different?
- 7 And then the next one is personnel and human factors. And so
- 8 | we go -- we talk about things like the stress and life events.
- 9 And then we go from green to amber, amber critical, red. And then
- 10 | the last one is the flight top, the job we do.
- 11 POR flights are green, you know. Interfacility transfers are
- 12 green. Sea flights are green. The sheriff's as a requested
- 13 assist looking for missing persons is amber critical. So that's
- 14 the four different areas of concern on a risk assessment.
- 15 Q. Okay. And so is there a -- so basically, in any of those
- 16 categories that are amber critical, it requires an OCM approval.
- 17 | Is that correct?
- 18 A. That's correct, sir.
- 19 Q. Okay. What about if you have multiple categories that are
- 20 | amber --
- 21 A. Okay. If you have one of the highest --
- 22 O. -- or amber critical?
- 23 A. Right. If you have any of the highest risk assessment for
- 24 each of those four areas determines the total risk assessment, so
- 25 | if we have three greens and one amber, then the total risk

- 1 | assessment's an amber. If you have two ambers and one amber
- 2 | critical, the total risk assessment is amber critical.
- 3 Q. Okay. If you have two ambers, that would still be just an
- 4 amber. Correct?
- 5 A. That's correct.
- 6 Q. Okay. I don't have any additional questions.
- 7 DR. SILVA: Shaun, you're up?
- 8 MR. WILLIAMS: No, I'm okay.
- 9 DR. SILVA: Oh, you're good. Okay.
- 10 BY DR. SILVA:
- 11 Q. What's your favorite thing about working here?
- 12 A. My favorite thing is in training I like to see the excitement
- of new people come in. They're so gung ho. It warms your little
- 14 heart, you know, like this is kind of cool. And, you know, I get
- 15 | to share things that I have done with them, hopefully helps them,
- 16 | but that's it. The excitement of people come here wanting to help
- 17 | people. That's pretty heroic, you know.
- 18 Q. If there's anything you could change, what would it be?
- 19 A. Well, we all got that, right? So I like to see some more
- 20 | help in the flight training department personnel.
- 21 Q. Okay.
- 22 A. I like to see full-time positions helping me with flight
- 23 training. I like to see more equipment to use dedicated to flight
- 24 training.
- 25 Q. What kind of equipment?

- 1 A. Helicopters, you know, airframe --
- 2 Q. Okay. I got it.
- 3 A. I know it's an expense, but I think it's important. That's
- 4 | what I'd like to see.
- 5 Q. All right.
- 6 DR. SILVA: Well, if there's --
- 7 MR. LUIPERSBECK: I have a follow-on.
- 8 MR. Williams: Is this is a short one?
- 9 MR. LUIPERSBECK: Yes.
- 10 MR. Williams: Okay.
- 11 BY MR. LUIPERSBECK:
- 12 Q. In your opinion as the safety manager and as the operations
- 13 | center control manager, would you say that every OCS up there is
- 14 equally qualified to determine whether a flight can be conducted
- 15 | safely as you or a base pilot?
- 16 A. Safely, they don't have the aviation experience. What they
- 17 | have is the tools of weather knowledge, what they see in front of
- 18 them. No, I don't, because they're not real aviators. I don't
- 19 mean disrespect to them. They're not aviators, but yes.
- 20 Q. Okay. Thank you.
- DR. SILVA: All right. Is there anything you think we should
- 22 look into that we didn't necessarily ask about?
- MR. LAWRENCE: Not really. No, I don't.
- DR. SILVA: Well, if you think of anything. You have our
- 25 | contact information. Don't hesitate to reach out. We do really

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    appreciate your help, and we are very sorry for your loss.
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         MR. LAWRENCE: Thank you so much. It's good to meet you all.
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         DR. SILVA: Yes.
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         MR. LAWRENCE: And as for the rest of us, we got to know if
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    we can.
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         DR. SILVA: Yep. That's what we're here for.
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         MR. LAWRENCE: And that's important to me, in my life.
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         DR. SILVA: Yep. We'll do our best to figure it out. Thank
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    you for your help. We are off the record at 11:41.
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          (Whereupon, at 11:41 a.m., the interview was concluded.)
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#### CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: SURVIVAL FLIGHT HELICOPTER CRASH

NEAR ZALESKI, OHIO JANUARY 29, 2019

ACCIDENT NO.: CEN19FA072

PLACE: Viking Aviation, Batesville, AR

DATE: February 8, 2019

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

William Jackson Transcriber

## UNITED STATES OF AMERICA

## NATIONAL TRANSPORTATION SAFETY BOARD

Investigation of:

SURVIVAL FLIGHT HELICOPTER CRASH \*

\* Accident No.: CEN19FA072 NEAR ZALESKI, OHIO JANUARY 29, 2019

Interview of: JACK WINDES

Viking Aviation Batesville, Arkansas

Friday, February 8, 2019

#### APPEARANCES:

SHAUN WILLIAMS, Investigator in Charge National Transportation Safety Board

SATHYA SILVA, Ph.D., Human Performance Investigator National Transportation Safety Board

JOHN BRANNEN, Regional Investigator National Transportation Safety Board

PAUL SUFFERN, Senior Meteorologist National Transportation Safety Board

DAVID GERLACH, Aircraft Accident Investigator Federal Aviation Administration

TIM TAYLOR, Instructor Pilot Survival Flight

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# 1 INTERVIEW 2 (1:01 p.m.)3 MR. WILLIAMS: So, Jack, thanks for talking with us today. 4 Like I said, my name is Shaun Williams. I'm the investigator in 5 charge with the NTSB. 6 MR. WINDES: Thank you. 7 MR. WILLIAMS: As you're probably aware, independent federal agency. We determine the probable cause of the accidents. We're 8 9 not a part of the DOT or FAA; we have no regulatory or enforcement 10 powers. Our sole purpose for being here is to find out the facts 11 and circumstances for the accident, why it happened, you know, and 12 what we can do to prevent it from happening again. 13 So the way we run these interviews is in a group setting and 14 we've got everybody here, plus one on the phone. So, we'll kind of let everyone run around -- or, not run around, but introduce 15 16 themselves. We'll go around --17 MR. WINDES: Sure. 18 MR. WILLIAMS: -- go around the table here. 19 So, nice to meet you. I am David Gerlach. MR. GERLACH: with the FAA. I am in the Office of Accident Investigation and 2.0 21 Prevention and I'm an accident investigator. 22 DR. SILVA: Sathya Silva. I'm a Human Performance 23 investigator with the NTSB. 24 MR. SUFFERN: I'm Paul Suffern. I'm a meteorologist with the NTSB. 25

1 MS. TAYLOR: I'm Tim Taylor. I'm with Survival Flight. 2 John? MR. WILLIAMS: I'm a regional 3 MR. BRANNEN: This is John Brannen. 4 investigator for the NTSB, and on this accident, I'm working ops. 5 MR. WILLIAMS: Okay. So you good talking with all of us? 6 MR. WINDES: Certainly. 7 MR. WILLIAMS: So the way we do the interview is we'll be using a tape recorder to record the interview. The recording will 8 9 then be sent out off transcription. That transcript, not the 10 audio portion, will then become a part of the public docket when 11 the accident is released. 12 MR. WINDES: Okay. 13 MR. WILLIAMS: Like, I said, we're here to determine the 14 probable cause and prevent it from happening again. We're not 15 here to assign fault, blame, liability, however, we cannot 16 quarantee any confidentiality or immunity. Like I said, the 17 recording is going to be part of the public docket when the 18 accident is completed. 19 MR. WINDES: Understood. 2.0 MR. WILLIAMS: The way we run it, everybody has a chance to ask questions. We just kind of go around the room. 21 It's usually 22 about two rounds, and then any follow-ups and --23 MR. WINDES: Okay.

questions to the best of your recollection. If you don't

MR. WILLIAMS: -- you're good to go. So please answer all

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- 1 understand something, just say so. I don't know is a perfectly
  2 acceptable answer, however, at the same token, if you realize you
- 3 misspoke or whatever and want to correct your answer, please do
- 4 so. There's no wrong answers. You're the expert here. We're,
- 5 you know, trying to get the knowledge from you so we can piece
- 6 everything together.
- 7 MR. WINDES: Okay.
- 8 MR. WILLIAMS: You're entitled to have a representative with
- 9 you. Is there anybody you want to sit with you or are you good
- 10 talking with us?
- 11 MR. WINDES: No. I'm good talking to you.
- MR. WILLIAMS: Okay. If that changes, feel free to let us
- 13 know.
- MR. WINDES: Okay.
- MR. WILLIAMS: Same thing if you need a break. If you want
- 16 to step out just to take -- get a breath of fresh air, by all
- 17 | means, you can walk outside and freeze for (indiscernible).
- 18 MR. WINDES: Okav.
- MR. WILLIAMS: Do you have any questions for us, for anyone?
- 20 MR. WINDES: I don't.
- 21 MR. WILLIAMS: Okay.
- 22 INTERVIEW OF JACK WINDES
- BY MR. WILLIAMS:
- 24 Q. So, if you could for the record, if you could spell your
- 25 first and last name for us?

- 1 A. Sure. First name is Jack, J-A-C-K; last name is Windes, W-I-
- 2 N-D-E-S.
- 3 Q. What is your position or title with Survival Flight?
- 4 A. Chief pilot.
- 5 Q. Can you kind of give us a background, your general overall,
- 6 | like, aviation background, how you got to where you are and --
- 7 A. Okay. I started flying airplanes when I was 14 years old. I
- 8 | had an interest in aviation, life-long interest, as a child. My
- 9 father was a pilot. Went to college and got involved with the
- 10 military through ROTC, went to the Army Flight School upon
- 11 | completion of ROTC at Washington University in St. Louis. Then
- 12 joined the National Guard as an Apache helicopter pilot and
- 13 developed most of my time in -- my total flight time, in Apache
- 14 helicopters. I've done two deployments with them, one in Iraq,
- 15 one in Afghanistan, and Iraqi and Enduring Freedom missions. Upon
- 16 | completion of my first deployment in Iraq, I was able to build up
- 17 | enough flight hours to get a job at Air Evac Life Team. So I
- 18 worked for them as a line pilot for 4 years, received my initial
- 19 introduction into the helicopter air ambulance world with that
- 20 company.
- I knew Mr. Mercer previously, before Survival Flight was in
- 22 existence, as he was an Apache instructor at one of the military
- 23 bases where I conducted training at, and when he informed me that
- 24 | Survival 1 was going to be going into service in Festus, Missouri,
- 25 just south of St. Louis, that was about an hour closer to my home.

- 1 | So it was an obvious choice and I went to work for Survival Flight
- 2 | in 2011 and I had been line pilot with them up until 2015, at
- 3 which point I became the chief pilot, and I've been working as
- 4 | chief pilot ever since then.
- 5 Q. So what are your duties and responsibilities as chief pilot?
- 6 A. My primary duty as chief pilot is to really be that interface
- 7 between the company and the pilot. So base tasks include making
- 8 sure the schedule is complete; dealing with any friction points
- 9 with the scheduling, any holes opening, coordinating vacation
- 10 | coverage, things like that; assisting the lead pilots at each base
- 11 with a myriad of tasks that they have to include reading files,
- 12 pay issues, things of that nature. I also do training as a check
- 13 airman, so, when I'm able to and I'm available, I'll do recurrent
- 14 trainings, new-hire trainings, give check rides as well, and
- 15 really just be that source of coordination to help synchronize the
- 16 things that are happening at the base level with each individual
- 17 pilot, along with the company itself. So --
- 18 Q. Who do you report to?
- 19 A. Gary.
- 20 Q. And Gary is?
- 21 A. Director of Operations.
- 22 Q. Director of Ops.
- 23 A. Yeah. Gary Mercer, yeah.
- 24 Q. So do you do hiring of pilots?
- 25 A. I do. I assist. I don't do all of the hiring, but I assist

in hiring. So when we, you know, we have applicants that come in, 1 2 we try to collectively review the resumes and we try to 3 collectively interview pilots and -- you know, if I come across 4 somebody, for example, that, say, I know them from the National Guard maybe in Missouri, then I know them; I have a history with 5 6 them, I might get their resume and pass it along to Gary and say, 7 hey, here's a potential pilot candidate; what do you think? then include Gary in that interview process and he will make a 8 9 decision, generally, collectively, on whether we're going to hire

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an applicant or not.

Sometimes that works just the opposite. Gary will come across an applicant, review his resume, interview him, and then make a decision on his own of whether to hire or not to hire that person. Sometimes that's a collaborative decision; sometimes it's not. It just kind of depends of the circumstances of the individual at the time.

Q. What are you looking for in a new applicant or new hire?

A. Well, probably one of the first things we're looking for is

19 that they have the minimum amount of experience, you know, they

20 have the minimum flight time and things like that that we require,

21 and then we look at their depth of experience, their, you know,

depth of knowledge, what have they been doing, do they -- have

23 they worked for one of the competition, competing companies, do

24 they have HAA experience, is all of their experience doing one

25 particular set of flying; you know, maybe they don't have a wide

- 1 | breadth of experience. So we look at that. We look at what their
- 2 experience is as far as airframe specific; do they have Bell time,
- 3 do they have mainly AStar time? So we look at the aircraft that
- 4 | they're comfortable on and that a lot of their training has been
- 5 done and a lot of their hours have been built in. And then the
- 6 | next thing we do is really just look at, kind of, what their
- 7 | vision is, what their goals are, and see if that -- we think
- 8 | that's something that's going to be nested within helicopter or
- 9 ambulance work and with the company as well.
- 10 Q. You mentioned minimum experience in flight time. What are
- 11 | you looking for there?
- 12 A. 2,000 hours --
- 13 Q. Do you hire --
- 14 A. -- with at least 1500 hours in helicopters.
- 15 Q. Do you hire with less than that?
- 16 A. Not to my knowledge.
- 17 Q. You mentioned Bell time versus AStar time. What's the weight
- 18 on that? Is there --
- 19 A. Well, obviously, someone that has more time in the aircraft
- 20 | that we fly and that we train in we see is probably going to be
- 21 | someone that we're going to be able to train easier. The training
- 22 | is going to come -- be more natural to them as opposed to maybe
- 23 somebody that doesn't have any time in Bell Helicopters. They're
- 24 | going to be starting over again as far as learning that airframe.
- 25 So if we have two applicants that are alike in every way, but one

- 1 | is -- has a lot more time in the aircraft that we operate, we
- 2 | would tend to probably favor that candidate just because it would
- 3 bring more experience. Their base level of experience and
- 4 knowledge in the airframe is going to be higher to start than
- 5 | someone that maybe hasn't flown the aircraft before.
- 6 Q. Were you involved in the hiring of Jen?
- 7 A. I was not.
- 8 Q. Are you aware of her experience when she got hired?
- 9 A. Other than she met the minimum flight requirements -- and
- 10 | that's a presumption. I never looked at her resume or seen what
- 11 | she had as far as flight hours. She was hired at a time when I
- 12 was standing up the S-76 program, so I was pretty involved in
- 13 | that, so I wasn't able to participate in any of her training or
- 14 | the hiring of her at all. I have -- however, I was able to
- 15 | interface with her quite a bit after the fact, but not so much
- 16 during the hiring processor, or the training process either.
- 17 Q. So how is it determined where a pilot goes or what airframe
- 18 | they're on? You mentioned the S-76, and then you've got the 407s.
- 19 How do you guys determine who's going to be where and --
- 20 A. Well, generally, they -- when an ad is placed for an
- 21 applicant, to where we're looking for an applicant, we place those
- 22 ads based off geography and base location. So most of the time
- 23 when a pilot candidate comes to us, they already know where they
- 24 | want to go -- they're -- because they're applying for a specific
- 25 opening in a specific base, specific geographical area. That --

for the most part, that's what drives it. Occasionally, we'll get 1 2 a traveler or somebody who lives out of state, lives away from the 3 -- you know, anywhere close to any of our bases, and they're 4 looking -- they're applying just based off of an opening, and with those folks that are travelers, we, you know, we put them wherever 5 6 the openings are. For the most part, that works well for them 7 because if they're going to travel, say, from Miami, Florida, it doesn't make a big difference if they go to Oklahoma or whether 8 9 they go to Ohio, for the most part. So sometimes that comes into 10 effect. But, yeah, that's pretty much it. Then as far as the 11 aircraft goes, most all of our aircraft of the 15 rotary-wing 12 bases, 12 of them are 407s, two of them are L-4s, and one of them is a 76, so --13 14 Are all of the pilots trained in -- how do you do the 15 training as far as the aircraft? Is everyone cross-trained so --16 for the 206 and 407 (indiscernible)? Yes, they are, trained in both. The only caveat to that is 17 18 we have -- so we have two bases in the company that are L -- that 19 are 206s only and not all of those pilots have received 407, the 2.0 407 transition training. So those pilots -- because when we first 21 started, we ran 206s only and there is not at a 407 at their base 22 and we've never really used a 407 as a spare to back fill one of 23 those aircraft should they need to go down for scheduled 24 maintenance or something. So not all of the pilots in the company 25 are trained in the 407 because of those two bases where there --

- 1 | that are 206 specific, but all of the pilots in the company are
- 2 trained in 206, if that makes sense.
- 3 Q. Okay. So you mentioned 15 bases.
- 4 A. Yes, 15 rotary-wing bases and one fixed-wing base.
- 5 Q. So how do you spread your time because you're one person?
- 6 A. Well, you know, I say in touch with everyone. I make myself
- 7 available 24 hours a day, 7 days a week. Thankfully, I'm not
- 8 always on duty that much, but I'm available. So, you know, I have
- 9 strong lead pilots at each base. Like, Tim, for example, is a
- 10 | lead pilot at his base. So the most of the things that come up at
- 11 | a base the lead pilots are able to handle, and if they're not,
- 12 then they -- usually, they'll collect those issues up, consolidate
- 13 them, and bring them to me. So we have 71 pilots on the books
- 14 | right now entirely in the company, but I don't always get 71 phone
- 15 calls a day because of that intermediate level of management that
- 16 helps, you know, assist with that.
- 17 You know, I also, for lack of a better term, incorporate
- 18 | battlefield circulation into the management plan. So I try to get
- 19 out to the bases and get ahead of things, get ahead of any issues.
- 20 I try to look over the horizon at things that might come up so
- 21 that they don't turn into problems or crises or things like that.
- 22 | So that's one way in which I try to spread my time out is to be
- 23 proactive about stuff. Other than that, you know, that's, I mean,
- 24 | that's about the best I can tell you without anything specific.
- 25 Q. How often do you get to the different bases?

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         It varies, it really does. It depends on the -- what's going
    on in the company. For example, if we have a lot of new-hire
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    training or recurrent training during that timeframe, I might not
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    be out circulating as much. At other times when there's not a lot
    of training requirements or things like that, I have more
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    opportunity. I don't have a set schedule, but I try to spend -- I
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    try to get to at least two or three bases a month and make a
    visit. For example, I was Survival 14 in Ohio 2 weeks ago, prior
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    to the crash, and Survival 13; I was there as well.
                                                          Prior to
    that, the week prior to that, I was at Survival 5 in Jerseyville,
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    and the week prior to that, I was at Survival 1 in Festus.
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    it's just a cross-section of the last, I would say, 45 days, but
    probably closer to 30, you know, I've been able to be at those
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    three basis.
         So you don't have a -- do you have a specific base or you
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    just kind of move around and go where you need to be?
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         Yeah, I move around and go where I need to be and, you know,
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    again, just try to circulate and stay ahead of things, so -- but
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    when I'm -- obviously, when I'm in -- like, when I was in Ohio
    last week, 2 weeks ago now -- excuse me -- you know, I'm certainly
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21
    available by phone or email to all of the other bases.
22
    know, being -- and I also try to -- I fill in shifts as well.
23
    I work at the bases. I worked a shift in Ohio about 3 weeks ago,
24
    worked shifts in Oklahoma about 4 weeks. So I get out as -- part
25
    of my circulation is to inject myself into openings in the
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- 1 | schedule so that I can see things from the user level when I'm
- 2 | there. I don't always get to do that, but I do it quite a bit.
- 3 Q. You mentioned the lead pilot. You said you've got a strong
- 4 | lead pilot. What is the role of the lead pilot? What do you see
- 5 their duties -- what is their position?
- 6 A. We have a whole list of them in the GOM and I can get that
- 7 | for you and read them specifically if you'd like, or I can just
- 8 kind of generally summarize.
- 9 Q. If you'd generally summarize, please?
- 10 A. So their -- some of the things that are primary tasks for
- 11 them would be taking care of the schedule, making sure the
- 12 schedule is coordinated and de-conflicted and that we have
- 13 | coverage at each base. They're also responsible for payroll,
- 14 ensuring that the payroll is submitted every 2 weeks and that
- 15 | pilots are paid for any overtime that they may do or the shifts
- 16 that they do at the base. They're also responsible for being an
- 17 | added layer of management and ensuring things are completed, like
- 18 | Part 135 duty logs, that they're complete, up to date, and
- 19 accurate.
- 20 | They also oversee the reading files at each base. For
- 21 example, if there's, you know, an acute issue at a hospital maybe
- 22 | where they have a crane up because of whatever and it's not
- 23 | necessarily an FAA NOTAM, that might be something they incorporate
- 24 | into the local reading file. So they manage that product as well.
- 25 They also interface with the base clinical managers to de-conflict

any issues or friction points that may be at the base level and 1 2 try to deal with them at the lowest level. What am I missing? 3 think that's pretty much it for the most part. Thev also 4 interface with the mechanic at a little bit higher level than the baseline pilots do as well just to make sure that if resources or 5 6 assets need to be coordinate for maintenance that maybe go beyond 7 a line pilot's normal comfort level with, you know, some -- a phone call needs to be made to the director of maintenance or 8 9 something like that, a lot of times, the lead pilot will be that 10 face and that interface with management as well. 11 So is that a position that's applied for? Is it one that you 12 guys -- how is someone selected to be a lead pilot at a base? Generally speaking, you know, it's offered out to pretty much 13 14 anyone that wants it. I will tell you that that process is somewhat informal. You know, we will socialize that with the 15 16 pilots on duty, or the pilots that are assigned to that base, and, generally, nobody wants to do it and you'll have one person that 17 18 says, yeah, I'll do it, I'll be the lead pilot, and from that 19 point, you know, that's generally how they're selected. 20 Occasionally, we'll have someone that comes to us and says, hey, 21 I'd like to be a lead pilot one day; if you ever have an opening, 22 please consider me. So that's pretty much the process, how that 23 We don't -- to my knowledge, we don't advertise to the works. 24 general population outside of the company for lead pilot 25 positions; we really try to fill those from within.

- 1 Q. There's safety pilots at each base as well?
- 2 A. Safety representatives, yes.
- 3 Q. Safety representatives?
- 4 A. Yeah.
- 5 Q. What is their role?
- 6 A. The safety representative is to interface with the -- all the
- 7 employees at the base to capture any safety issues that need to be
- 8 fixed or that need to be addressed. The safety representative is
- 9 responsible for maintaining the safety board at the base, to make
- 10 sure it is up to date with any, you know, safety issues that maybe
- 11 | have been pushed down from the company. The safety representative
- 12 is also the one that interfaces with the director of safety to,
- 13 you know, to get his priorities and his initiatives out to the
- 14 user level at the base.
- 15 |Q. So if the safety rep gathers safety concerns or safety
- 16 | issues, what's their line from there? Do -- does it get elevated
- 17 | to the lead pilot? Does it come straight to you? If there's an
- 18 | issue with a pilot that's, you know -- there's four pilots at a
- 19 base. If one of the other pilots says -- tells the safety rep
- 20 | that there's an issue safety wise, would they take that to the
- 21 lead pilot or do they come straight to you?
- 22 A. They don't to me. Generally speaking -- and we don't have a
- 23 lot of precedent to really look at as substantive examples of how
- 24 | we do this because we -- I don't see that we have a lot of those
- 25 type of issues. How I have seen it in the past though is that,

you know, if someone has a safety issue, they'll take it to the safety representative, and usually the safety representative would try to fix it at their level first. If they're unable to, then they would report that to the director of safety at which point it's incumbent upon the director of safety to either try to put a solution in place himself or coordinate with either Gary or myself to do so, and, generally, that would be to Gary. He would -- Joe would, I think, work with Gary and say, hey, this is an issue, how do you want to handle it, that type of thing.

- 10 Q. Can you think of a specific example or a time when that's 11 happened?
  - A. Well, I know with Survival 14, there was some safety concern with the lead pilot there and I think the way that was handled, based off of timing -- so Jen was the safety representative there and I think that she worked on that issue. And while at the same time -- because, apparently, the director of safety was out there conducting some required training, I think some of those safety concerns were then relayed to him at which point, I think, those went to Gary, and then Gary was working with the medical side for a solution and, you know, working for a resolution on how best to handle that, and, at the same time, sent me out there to try to get my eyes on it to see if there's anything I could glean or see if there's anything that needed an immediate resolution. So that's one example that I can think of. Probably the most recent one was involving Survival 14 and their lead pilot there.

Q. So was there an immediate need?

- 2 A. Not that I seen, no. Now, what I've seen based off my time
- 3 there was there was a lot of personality conflict and there was a
- 4 | lot of -- not a lot. With some, and I would say probably the
- 5 minority of employees there, there was some what was mainly
- 6 | personality conflict. There was some perceptions of, you know, I
- 7 don't like the way you talk to me kind of a thing, you know, it's
- 8 -- you're a little improper, you're not as understanding as you
- 9 | should be sort of thing, and I think that had kind of manifested
- 10 | itself into a little bit of a, well, you know, if you're acting
- 11 this here, then when you get in the air, then you may be a safety
- 12 | concern, that sort of thing.
- So, no, I didn't see an immediate -- need for an immediate
- 14 fix. I did have a discussion with that pilot and tried to impart
- 15 | some teaching, coaching, and mentoring upon him. From what
- 16 | feedback I did get between that, I know it's had effect. But to
- 17 | my knowledge, the parallel effort that was being worked at Gary's
- 18 | level was to continue to pursue a solution there to -- you know,
- 19 | based off what feedback I provided and the result of, you know,
- 20 | the teaching, coaching, and mentoring that occurred.
- 21 Q. So that lead pilot, did they remain as lead pilot
- 22 (indiscernible) base?
- 23 A. Well, yeah. Yeah, because, again, there was no clear
- 24 | violation of company policy or really nothing that was -- you
- 25 know, garnered any punitive action or anything like that. We're

- 1 | -- again, we're talking about mainly personality issues and
- 2 | something that not formal -- required formal adjudication. It was
- 3 more teaching, coaching, mentoring, that kind of thing, you know,
- 4 play nice with other kind of conversations.
- 5 Q. Any concerns brought up about inadvertent IMC or pushing
- 6 | weather or anything like that?
- 7 A. Certainly, yeah. That's what it mainly was. The safety
- 8 | concerns are mainly about their -- that -- are you talking about
- 9 this particular instance?
- 10 Q. Yes.
- 11 A. Yeah.
- 12 Q. When was that? Like, was it --
- 13 A. (Indiscernible) a specific date.
- 14 Q. Was it in December or was it January? Was it 6 months?
- 15 A. Yeah. Sometime in the last, probably, 6 months. I'm -- I
- 16 | can't give you an exact time. I don't recall for sure.
- 17 Q. So the weather side of it, how did you verify the weather as
- 18 | far as if they said I think, you know, we pushed weather or went
- 19 IMC? Kind of walk me through that, I mean, once the investigation
- 20 | -- how did you handle that?
- 21 A. Well, so when that information made it to me, it was really
- 22 | too far after the fact and there was really no specific dates or
- 23 times. It was a few weeks ago kind of a thing. It wasn't -- you
- 24 know, I really didn't -- I didn't -- I wasn't given any actionable
- 25 | this -- on this date, this time, this flight number, you know,

- 1 this is what we had. In all of the few concerns I heard, they
- 2 | were kind of dated because a lot of those initial concerns were
- 3 reported back to the director of safety when he was there doing
- 4 the air medical training and so -- so to answer your question, I
- 5 didn't, you know, I didn't go back. I talked to the pilot and got
- 6 his side of what he was seeing as far as sailing visibility,
- 7 | things like that, but that's about the extent of it.
- 8 Q. Just to make sure I've got it -- I think maybe you brought it
- 9 up earlier -- you didn't do any training with Jen, is that
- 10 | correct?
- 11 A. I didn't do any training in regards to flight training or
- 12 | academic instruction here in Batesville. What I did with Jen was
- 13 spending time with her at the base while she was on duty,
- 14 discussing scenarios, discussing, you know, what our approach and
- 15 | our philosophy is as a company as far as a lot of different facets
- 16 of the industry, weather, maintenance, public relations,
- 17 marketing, interface with air medical crew members, and things
- 18 | like that. So the -- wouldn't call it official training, no, but
- 19 more, again, kind of teach, coach, and mentoring.
- 20 Q. What was your overall impression of her?
- 21 A. My overall impression of Jen, which has really just -- hasn't
- 22 | changed, but if you're referring to my most recent visit with her
- 23 two Wednesdays ago, my impression of her was that, just basically,
- 24 | she validated and verified my opinion of her as a consummate
- 25 professional, as a very skilled, a very capable pilot, as an

1 extremely smart person who not only understood the business, but 2 also, you know, understood the approach to, you know, how we do 3 things and why we do what we do. And she really affirmed with me, 4 probably more than anything, that she was a very confident and a 5 very strong personality, someone who wasn't going to be pushed 6 around or someone who wasn't going to be picked on or -- you know, 7 she was a really good person and I would place her, prior to that conversation, as one of the top 10 percent of pilots as far as 8 9 just overall performance, you know, and overall personality and 10 ability, and capability as well. 11 You mentioned there's -- you mentioned scheduling and we've 12 talked about the different, you know -- that there are different 13 pilots at the base. How is scheduling done? Is it -- I'm talking 14 about the shifts and things. 15 Well, the schedule is built essentially from the time the 16 base is opened. The pilots work 12-hour shifts and they work 17 either 7 days -- 7 shifts on and 7 shifts off, or 14 shifts on and 18 14 off. That's the standard model. It's base dependent and part 19 of that has to do with the demographic of the pilot. 20 travelers, they tend to want to work 14 on/14 off to reduce 21 traveling costs and commuting costs. For bases where we have a 22 lot of local pilots that work there, they tend to work sevens. 23 But that's kind of the -- that's the schedule that's developed 24 from the time the base is opened is that either that's 7 on/7 off 25 or 14 on/14 off. And some bases are harbored where two pilots

- will work 14s opposite each other and two will work sevens opposite each other.
- So that schedule is developed from the time a base goes into service and then it's filled with the pilots that we have.
- 5 There's rarely any adjustments as far as -- unless it involves
- 6 somebody needs to take some time off or we have a pilot that's
- 7 sick or something like that, then it's really management by
- 8 exception is what I'm trying to tell you. It's really steady
- 9 state until there's an issue that's injected into the schedule,
- 10 like, you know, an illness, you know, a family event, somebody
- 11 | wants to go to the -- watch the Redskins football game over
- 12 Thanksgiving, something along those lines, and then we manage by
- 13 exception with getting coverage for that base.
- 14 Q. What is the shift? Is it -- like, what time? Is it 7:00 to
- 15 7:00?
- 16 A. 7:00 a.m. to 7:00 p.m., 7:00 p.m. to 7:00 a.m.
- 17 Q. So what is the expectation for the pilots during that shift?
- 18 | Is it -- their shift starts at 7:00. Is that when they can first
- 19 take a flight? Do they --
- 20 A. So the GOM says that a pilot has to be in the position to
- 21 accept or deny a flight at shift change at 7:00 a.m. So what the
- 22 pilots typically do is come in whatever time they need to prior to
- 23 that in order to make sure that, you know, they're in that
- 24 position to either accept or decline a flight at shift change.
- 25 And so, the implication is if you have a shift -- you have a

- 1 | flight that comes in at shift change and you're not in a position
- 2 | to either accept it or deny it, then you would deny that flight;
- 3 you would turn that flight down. So, for example, if I come in at
- 4 | 5 minutes to 7:00 and I haven't had a chance to check weather or
- 5 to preflight or do anything else and I get a flight, I would
- 6 either, I would turn that flight down and defer to the pilot
- 7 | that's on duty who's already done those things or, if I had time
- 8 to do all that stuff, then I would accept it.
- 9 Q. Would you ever accept it based on the previous pilot's
- 10 | checking of weather, preflight, everything?
- 11 A. Not checking the weather, no. Preflight, yes. And at that
- 12 | -- essentially, what I would do at that point is make sure the
- 13 | aircraft is air worthy, you know. The pilot -- as long as a pilot
- 14 has done a preflight and signed that preflight off, then I'm gong
- 15 to go through and do my visual preflight and -- in the process of
- 16 taking that flight, and then, you know, maybe at another point,
- 17 you know, I'm going to do a little bit more thorough preflight.
- 18 But if the preflight is done and signed off, I'm going to accept
- 19 it. Weather, I'll always look at weather. A lot of days, a
- 20 | weather check can be really quick though. Like a day like today
- 21 | doesn't take long at all to evaluate whether weather is good for a
- 22 | flight or not.
- 23 Q. How do you check the weather? Is it --
- 24 A. So, personally, I'll look at METARS, TAF, and radar, AIRMETS,
- 25 | SIGMETs, in that order. I'll look at current conditions in the

- 1 | area that I'm going to be operating in; I'll look at forecasted
- 2 | conditions in the area that I'm going to be operating in; I'll
- 3 look at the radar to make sure there's something that might be
- 4 | there that I don't know about or that maybe has developed since
- 5 | the METAR or TAF came out; and then, obviously, I zoom out and
- 6 look at any AIRMETs or SIGMETs or anything like that.
- 7 Q. So if you're coming on at a shift change and you're going to
- 8 take it, is that something where you're going to go straight to
- 9 the pad or you're going to go to the base first?
- 10 A. Generally speaking, yeah. The aircraft are, for the most
- 11 part, are located at the bases. There's a few locations where you
- don't have to go through the base to get to the aircraft, but,
- 13 like, for a lot of -- you know, for example, my helmet would
- 14 probably be in the base and I would want to go to the base to get
- 15 | my helmet, or maybe to go get the goggles or something like that,
- 16 | and that's where I would look at the weather on the pilot computer
- 17 at the base.
- 18 Q. Is there a company expectation for tone to skids off for
- 19 timing?
- 20 A. There is, yeah.
- 21 0. What is that?
- 22 A. It varies per base based off geography. So -- and I don't
- 23 know what those exact numbers are; I'd have to go look at them.
- 24 But for bases where the helicopters sit right outside the door,
- 25 | they're time is obviously not as much as a base that maybe has to

- 1 drive across the parking lot, go in the hospital, catch the
- 2 elevator, go up to the fifth floor, then walk across the roof to
- 3 the helicopter though. Those times are obviously longer. And
- 4 | those times are designated for each base because when the customer
- 5 calls, we have to -- there is an expectation there that they need
- 6 to know how long it's going to take us generally to get there
- 7 | because that's going to be the determination of whether, based on
- 8 patient care, they decide to take that patient by an ambulance or
- 9 maybe call another air service.
- 10 Q. So is that written down somewhere, those times?
- 11 A. If it is, it's kept in the operational control center, yeah.
- 12 And again, I don't know what they are for each base; I'd have to
- 13 find out.
- 14 Q. On a normal shift change -- so 7:00 a.m., they're expected to
- 15 | ready to accept or deny a flight. When the pilots come in early,
- 16 is that logged down as duty time?
- 17 A. Generally speaking, no. But, usually, I think the way they
- 18 do that is if they come in a few minutes early, then they probably
- 19 | leave a few minutes early. So it is and isn't in that it's logged
- 20 | as a total time that they've worked; it's captured in that, but I
- 21 | don't know if they necessarily write down the specific times that
- 22 | they maybe start looking at weather or looking at the aircraft.
- So, for example, if I start looking at an aircraft at 0645,
- 24 then when I end my duty day, generally, it's 1845, and then that
- 25 total time is captured and depicted as 12 hours worked unless, of

- 1 | course, you have to stay over for some reason, you know, if you
- 2 | catch a late flight in your shift or if, you know -- I had a
- 3 pilot, for example, that stayed over this morning about a half an
- 4 hour to resolve a computer issue, so that time was annotated on
- 5 his -- on the flight release log, and the duty as well, as 12.5
- 6 | hours worked from, you know, 07 to -- or from 1900 to 0730.
- 7 Q. So if I went -- just hypothetically here, if I went and
- 8 pulled -- like, if we went to go look at your flight duty from the
- 9 last shift you worked, if you came in at 6:30 and started doing,
- 10 you know, getting ready to go, would it say 7:00 to 7:00 or would
- 11 | say it 6:30 to --
- 12 A. Mine would say 7:00 to 7:00.
- 13 Q. Okay.
- 14 A. But I never come in at 6:30 though. I would come in maybe 10
- or 15 minutes early, and then I would, you know, I would start my
- 16 preflight and weather checks and everything like that. And again,
- 17 | where that, you know, where that comes into play is if I walked in
- 18 the door at one minute to 7:00 and get a flight request and I
- 19 | don't have -- feel like I have time to do a good whether check,
- 20 then I would defer to that night pilot to take the flight because
- 21 they already have and they're on duty. They have situational
- 22 | awareness of the weather and of the aircraft and things like that.
- 23 So there is no pressure for that pilot that's coming in to hurry
- 24 | up and get in the aircraft and go because we've got a pilot we're
- 25 paying to be on duty right now. And if a flight comes in a 6:59,

- 1 when you've got one minute left of your shift, the expectation is
- 2 | that you'll take the flight or turn it down, based on whether
- 3 you're able to or not.
- 4 Q. Walk me through the pilot training.
- 5 A. New hire or --
- 6 Q. Yeah, start with new hire.
- 7 A. Okay, so new hire training, a pilot shows up here and,
- 8 | generally, they're given a day and a half, 2 days, of academics.
- 9 The academic program is everything from some of the FAA webinars
- 10 that the DPE for Arkansas here teaches to -- we have a pretty
- 11 | robust weather class. We go over some aircraft specific training
- 12 | and things like that. There's just a whole myriad of academics
- 13 that we teach over that one and a half to 2-day process. After
- 14 that, then we will start the flight training itself.
- 15 We tend to start flying days for a few days and then roll
- 16 into nights and, in the nights, we'll incorporate the night vision
- 17 | goggles. There's night vision goggle academics that's conducted
- 18 as well at some point in there. And then the academic training is
- 19 | continued with preparation for the oral exam, just a general
- 20 review of, you know, aerodynamics, airspace, some GOM specific
- 21 stuff, some human factors stuff, some aeromed, just a, you know,
- 22 | just a whole topic of things, and that preparation is done --
- 23 again, that's all training done to ensure that the pilots are
- 24 | retaining the training and the academics that they're getting and
- 25 | that they're able to kind of correlate it and apply to the flight

- 1 | instruction that's ongoing. It culminates with an oral exam
- 2 | that's generally anywhere from, I say, on average, 2 hours and a
- 3 Part 135 check ride that's typically done at night, kind of a most
- 4 demanding mode type of setting with night division goggles, and
- 5 | that typically lasts an hour to an hour and a half.
- 6 Q. What aircraft does the -- is used for the check ride?
- 7 A. For the most part, it's a 206, but we -- when we train folks
- 8 to go to a 407 base, then they're given he differences training
- 9 and the 407. And it really -- it's fluid because it depends on
- 10 assets available. If we -- there have been classes that have
- 11 | through where they've, I think, probably been in the 407 entirely
- 12 and then maybe got some training in the 206 as an aside. But it
- 13 | really just depends on assets available. But, as a general rule,
- 14 the 206 is our primary trainer.
- 15 Q. What about CRM training?
- 16 A. CRM training is done academically mainly by the director of
- 17 | training, Joe. There is a list of academic topics that we go over
- 18 | with pilots. I can't quote them to you, but we have those and we
- 19 just incorporate those into the training in the academic side, and
- 20 | sometimes it's done kind of table talk one on one in preparation
- 21 for a flight. So, for example, if you and I are going to go fly
- 22 | this afternoon, we might sit down and talk about what we're going
- 23 to and we might try to touch on some of the CRM topics and that,
- 24 then incorporate those into the flight. So --
- 25 Q. Does the OCC or med group, do they do this with you? How are

- 1 | -- because when you're in a helicopter and you're on a flight,
- 2 | everybody's part of the crew, right? I mean, the med guys in the
- 3 back, are they considered part of the group?
- 4 A. They're not, they're not part of the crew; they're medical
- 5 personnel.
- 6 Q. Okay.
- 7 A. Yeah. They're not flight crew.
- 8 Q. So do they have any responsibilities during the flight?
- 9 A. I mean, they obviously have their medical responsibilities as
- 10 | air medical personnel. And then, you know, based of the dynamic
- 11 of the flight crew, you know, if a pilot wants to incorporate them
- 12 | in something -- you know, for example, if I'm going into Class
- 13 Bravo airspace and the radios are really busy and the med crew is
- 14 talking about what we're going to have for lunch, their
- 15 responsibility may be, hey, guys, the radios are busy; I need you
- 16 to -- you know, essential communication only. So that might be an
- 17 | example of a responsibility that they may have. Or if I'm on
- 18 approach somewhere and I'm worried about a homeless guy standing
- 19 off to the side that I don't know what he's going to do, you know,
- 20 | he just has that look in his eye, I might ask him to keep on eye
- 21 on him, let me know if it becomes a safety issue or something like
- 22 | that with the approach. But, generally speaking, that's about the
- 23 extent of it.
- 24  $\mathbb{Q}$ . Do you use them to look out -- I mean, do you ever ask them
- 25 to watch for traffic outside or anything like that?

- 1 A. Sometimes. Yeah, sometimes. Most of the time when that
- 2 | situation arises, it's us telling them about the traffic and
- 3 | making them aware so that I know that I see it and, you know, to
- 4 | alleviate any concerns that they have that, you know, we may be on
- 5 | a collision course for a mid-air or something like that. So same
- 6 | thing with obstacles too; if I'm flying in route and there's an
- 7 | antenna I'm going to pass off to the side, a lot of times, I'll
- 8 let them know, hey, I've got an antenna at 10 o'clock,
- 9 (indiscernible) factor. Just letting them know that I've seen it
- 10 to kind of put them at ease so they're not sitting back there
- 11 | wondering, man, I hope he sees this antenna, that kind of thing
- 12 like that.
- 13 Q. Do they have any say as to whether or not a flight goes?
- 14 A. Of course, yeah. We can't go without them. So if for
- 15 | whatever reason they don't want to go on a flight and choose not
- 16 to, the flight doesn't happen. We've got to have the minimum air
- 17 | medical personnel to conduct the flight.
- 18 Q. If they're telling you they feel uncomfortable with the
- 19 | weather, they're standing out there on the pad, at that point do
- 20 you take that into consideration or is it you're going or you're
- 21 not?
- 22 A. Of course. No, of course. Yeah, I'll take that into -- they
- 23 maybe see something I don't. I mean, I'm not a meteorologist, you
- 24 know, I'm just -- and there's always, you know, there's always the
- 25 occasion for human error. Maybe I overlooked something. Tell me

what your concern is, you know, what are you seeing? And if it's something that is really not a concern to me on the flight, then I'm going to take the time to try to explain to him why that issue is not going to affect us in flight and hopefully educate them and make him -- kind of like the antennas and with the traffic, hopefully, make him feel comfortable so that -- because I don't want him back there, you know, trying to save someone's life and being distracted about the weather, you know, so I feel like it's my job to explain to them why it is or isn't okay to take that flight, and also to just honestly and objectively listen to what their saying because, you know, they -- again, they may see something that I don't. They may have information that I don't have. But, ultimately, if they still don't want to go on the flight, I can't make them, you know. I -- at that point I just have to terminate the flight, you know, turn it down or whatever. What is the OCC? What is their role? How do you see their role and responsibility in a flight taking place? Well, the OCC is the interface between the requesting agency and the base or the unit that's going to carry out the flight, execute the flight. They are that entire exchange of information, so they're going to receive that flight request, they're going to process it, and then assign it to the appropriate base. They're then going to ensure administratively that that base is in a position to take that flight or, you know, make sure that everything is right logistically with the crew and, you know,

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their weather status and everything like that, and then they're going to be providing any additional information that's relevant to the flight, for example, a cord next to the landing zone or a call sign at the ground unit that's going to be landing us at the landing zone. And then if there are any, you know, variances on the flight, it's their job to annotate those as well for -- you know, to ensure that we're, you know -- just identify any efficiencies that we can make in the future.

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So they do that, and then they're also -- they're duties are ongoing. Once that flight has been dispatched, their job doesn't end. They're still the interface between the customer and the pilot until the pilot has made contact with that customer, especially, like, a scene flight, for example. And then, obviously, their flight tracking, you know, is one of their primary enduring duties as well during a flight, and that process doesn't end until the flight has landed back at base and is successfully completed.

And their final duty to really put a period at the end of that flight is to do a debrief with the pilot and the crew to debrief any issues that came up during a flight. And then once they've done that, unless I'm missing something, that's really the end of -- so they're ongoing. They receive the very first call for that flight and they're involved in that flight all the way until it's terminated and the flight has been debriefed with them.

Q. So what's their interaction with you as the pilot regarding

-- they took the facility notification, hey, we've got a flight, can you accept. At that point, what's the interface between you and them? Kind of, what are you guys discussing until you guys lift off? Well, it depends. If a pilot -- it depends on what a pilot is reporting as far as their status. There's four different functional areas that we evaluate and assign a status to and that we are reporting to the OCC. Weather is the simplest one; it's the one that's most often, you know, the genesis of conversation or dialogue. So if I report to the OCC that I'm amber for weather, then when they get a flight request, their protocol is to ask me if I can take the flight. Hey, we have a flight request; can you accept this flight? And then based off my determination of the weather conditions at that time, I would either accept or decline the flight. However, if I report that I'm green for weather, then that ask is more of an assignment. They would call, hey, Survival 1, we have a flight request -- a launch request; Jefferson County requests you launch to this landing zone. So a lot of what they do is dependent on what I report to them as far as my status, and, again, weather is the main one that changes. Occasionally, you know, if an aircraft is less than 5 hours from scheduled maintenance, you may report your aircraft as amber. Or if you have a -- you know, if you have something that, you know, that maybe is affecting you in your personnel life where you feel like maybe I need to -- you know, like, if you have a

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- 1 | sick child, name -- for example, and say that child is in the
- 2 hospital and you get a flight request maybe to transfer as a small
- 3 patient to the hospital, maybe you're going to want to, as a
- 4 pilot, evaluate this and make sure that your head is in the game
- 5 before you just take off because of that personal issue that may
- 6 be affecting you. That doesn't happen very often, but it does,
- 7 | and that's one reason why you could be in that situation where
- 8 you're being requested to take a flight as opposed to, kind of,
- 9 told to take a flight, if that makes sense.
- 10 Q. Do you get told patient information prior to the liftoff?
- 11 A. No. The med crew gets patient information. It's generic for
- 12 | the most part; you know, you have a 42-year-old male patient, 150
- 13 kilos, respiratory distress, they're intubated and an IV line is
- 14 established, they're going to the ICU. That's very typical of
- 15 | information you would get about a patient.
- 16 Q. So does that come over your ICS? Do you hear that?
- 17 A. Sometimes. Yeah, sometimes you do. Sometimes you just take
- 18 the phone and pass it off to the medical crew. Hey, is your med
- 19 crew there? Yeah. You just hand them the phone and then they get
- 20 the information like that. Sometimes the OCC calls them directly.
- 21 | I think it just kind of depends on the situation and --
- 22 Q. What role does the OCC play with your weather determination?
- 23 A. Well, the pilot on duty is the one that makes the
- 24 determination of whether to accept or deny the flight, or turn the
- 25 flight down, based off weather. They really don't unless, you

know, on the rare occasion maybe a pilot has a -- is accepting a flight and there's a weather hazard there, and if there is a discrepancy between the meteorologist saying I don't think they knew about --

MR. WINDES: Would you fill this up for me, Tim?

MR. TAYLOR: Yes, I will.

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MR. WINDES: I'd appreciate it. Thank you, sir.

You know, maybe if there's a weather concern that a pilot doesn't see and the OCC felt like they needed to make sure that that's pilot is aware of that weather concern, then they might provide information about that, but as far as a decision, they don't really play any role at all. And, I mean, I suppose if there was a condition where a pilot was trying to launch and do a, you know, a severe thunderstorm or --

I had that happen one time. I had a pilot who was trying to depart and airport into a severe thunderstorm and they had to step and, no, you're not; we're not allowing you to take off, until I could get there and actually ended up terminating that pilot because of a chain of events as far as poor decisions and things like that the made and risky except that it was undue. But that's an example, I guess, where they got involved with the decision to take a flight or to not take a flight.

BY MR. WILLIAMS:

- Q. So they can terminate a flight if they --
- 25 A. Yes.

- 1 Q. -- see it?
- 2 A. Yeah. And I think that would -- the way that would work is
- 3 they would get the OCM involved and the OCM would then, you know,
- 4 probably be the primary effort in --
- 5 MR. WINDES: Thank you, sir.
- 6 -- you know, terminating that flight.
- 7 BY MR. WILLIAMS:
- 8 Q. You talked a little bit about the risk assessment in the four
- 9 areas. How often is a risk assessment done?
- 10 A. Beginning of each shift. And then if you get a flight, then
- 11 | it's -- that risk assessment is recalculated for the next flight.
- 12 Q. What do you do with the risk assessment? So you do it. Is
- 13 | it written anywhere?
- 14 A. It is.
- 15 Q. Is it kept anywhere?
- 16 A. It is.
- 17 Q. How does --
- 18 A. It's in the GOM and it outlines the four functional areas.
- 19 It outlines all of the specific things you're supposed to evaluate
- 20 | for each functional area and it even goes so far as to give some
- 21 examples of, you know, what you might want to be thinking when
- 22 | you're trying to practically apply what you're reading to the
- 23 decision you're going to make.
- We typically, at the bases, we -- that's an excerpt out of
- 25 | the GOM. In fact, I'm going to say at every base that excerpt out

of the GOM is printed out and it's placed immediately underneath the actual risk assessment worksheet itself. So maybe it's been a few weeks since you've done one. Maybe you're been on vacation and you're like uh, you have that reference right there readily available. Because we want them to incorporate that into the risk assessment; we want to have that specific information available so that they're making the most accurate, you know, assessment that they can.

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Q. Can you describe the safety culture of Survival Flight?

A. I think safety is, first and foremost, the most important thing in this company and it's the most important thing and probably one of the things that's talked about the most at every single, you know, briefing. You know, anytime we do a briefing with air medical personnel, which is at the beginning of each shift, we incorporate a safety topic, so there are at least two safety topics a day discussed at a base. You know, everybody wants to go home at night and wants to go home after their shift, so there's a lot of discussion and a lot of effort put into making that happen.

So, you know, we don't hide behind safety, but, at the same time, we incorporate it into every single thing we do, or we try to, and that's my message to the pilots is that they incorporate safety into every decision they make, into every route of flight, into every altitude. Don't be at an altitude for any other reason other that's where you want to be, and be there because you know

- 1 it's going to clear of obstacles, terrain, things like that, maybe
- 2 | birds, (indiscernible) birds, something like that. Incorporate
- 3 safety in everything you do. Your rate of descent on an approach,
- 4 | you need to incorporate safety into that, you know. You need not
- 5 put yourself in a position where you're settling with power or
- 6 something like that. Don't accept a rate of descent because
- 7 | that's what the aircraft gave you when you lowered the collective
- 8 that much.
- 9 So, again, we try to incorporate it into every single we do,
- 10 try to. So I would say that the safety culture is probably one of
- 11 | the most important things and one the things we talk about the
- 12 most.
- MR. WILLIAMS. We'll let Sathya go next.
- 14 BY DR. SILVA:
- 15 Q. Along those lines, can you describe the safety program that
- 16 | the company has?
- 17 A. Sure. So the safety program is staffed by the director of
- 18 | safety and training, Joe Lawrence, and then each base has a safety
- 19 representative. So that's the staffing for it. As far as the
- 20 process by which safety issues are identified and reported, those,
- 21 | I mean, those can come from any direction. There's no, you know,
- 22 | there's no written rule that says if there's a safety issue it has
- 23 to be reported through this chain of command. A safety issue can
- 24 | be brought up to anyone at any time, and then the appropriate
- 25 personnel would be involved into a solution.

The -- it's my understanding the director of safety publishes safety topics periodically to each base and that the safety representative from the base will process those and distribute those throughout the entire base itself. That's the process. The more informal process would be -- regarding the safety program is that if there's a safety issue, it's brought up and reported to the appropriate people at the base. And then a lot of times --

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For example, I was at a base a few years ago and there was a safety issue brought up that somebody was putting the steak knives in the dishwasher with the pointy end up. Clearly, that wasn't an issue that needed proliferated through the entire safety chain of command. The safety representative of the base was able to establish a policy that the steak knives will be placed with the pointy end down so that when you're reaching in to get the spoon, you don't cut yourself. So issues like that are handed at the base level and on the rare occasion that something transcends the base, then it's my understanding it's reported up through the safety representative to the director of safety.

- Q. Where does it go after the director of safety?
- A. That I don't know. I -- my presumption is that he works directly with either the director of operations, Mr. Mercer, or maybe even Mr. Miller. I don't know how often he gets involved into the safety issues. That's a presumption. I also presume that the director of safety can handle things at his level as well and put in a fix without really needing to involve anyone else. I

think some of that happens too.

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Q. Have you ever been involved with addressing a safety concern?

3 A. Oh, for sure. Yeah. And when I -- part of my thing that I

4 do when I go out to the bases is to look at safety. I look to

5 | make sure that safety boards are kept up to date, that people are

6 talking about safety topics. You know, I go back through the

7 | books when the crew has a brief with the pilot at the beginning of

8 every shift and I make sure that there is a safety topic

9 annotated, and if there's not, then I have a discussion with that

10 pilot how come there's not a safety topic annotated. How come --

11 | well, we talked about, you know, we talked about bird strikes.

12 | Well, how come it's not in the book? Well, I forgot to write it

down. So we deal with safety issues in that regard.

I had a -- most recently, my safety issue was a pilot from our Survival 14 base had called and said, hey, there's a hospital enterprise in Alabama that wants us to land there on a regular basis to pick up patients, but they don't have a helipad; what they do have is an empty lot on the other side of the parking lot; can we go in there and land? I'm like, well, go do a reconnaissance, a ground recon, make sure it's okay; make sure we have permission. Once you do all that, go in and do an approach to it, land and make sure that, you know, you confirmed everything you've seen on the ground. He did, and all that was fine. Well, it was brought up from another pilot as a safety concern direct to

me -- I don't know if the safety representative at the base was

- 1 | included into it, but he said, you know, because of the wires at
- 2 | that -- I really don't think we should go in there at night. We
- 3 | reevaluated it and I said, you know, you're right; that's a safety
- 4 | concern. We don't need to be going in there at night. That's a
- 5 daytime only landing zone. So that's kind of most recently a
- 6 safety issue that I got involved in.
- 7 Q. Did that come directly to you?
- 8 A. I don't know. It came to me. I don't know if it went to
- 9 anyone else.
- 10 Q. I suppose you don't.
- 11 A. Yeah. Nicely played. Yeah, I don't know. I don't want to
- 12 | tell you that it went to -- it -- I don't know. I just know that
- 13 | it came to me and it was an easy fix and it wasn't something I
- 14 | wanted to -- I didn't want to delay a fix and honoring a -- you
- 15 know, any kind of bureaucracy or process; I wanted to fix it on
- 16 the spot. So --
- 17 Q. In your perspective, what are the most prevalent safety
- 18 | concerns of the crew members?
- 19 A. When you say crew members, are you talking about the air
- 20 | medical personnel or you talking about pilots or just generally
- 21 | everywhere?
- 22 Q. General, as everyone. You can split that up, if you would
- 23 like.
- 24 A. I really don't know that I could distinguish one particular
- 25 | concern over another because there's just such a wide variety.

- Because we inject safety into every single thing we do, there's 1 just such a wide variety of things, of topics that come up for 2 3 safety from, you know, security at a landing zone where the blades 4 are turning and you're loading a patient while the blades are turning to weather to moving the aircraft in and out of the 5 6 hanger, moving the oxygen cart by yourself, with is a three-tiered 7 oxygen cascade system that's heavy. It's a, you know, safety concerns about doing that by yourself, not having someone with 8 9 you. 10 So, specifically about weather, what are the concerns that 11 may come up? 12 Most recently, I had a concern from a pilot about a flight 13 with potential icing conditions. The freezing level was 14 forecasted from surface to 7,000 feet. There was moisture at 6-
  - A. Most recently, I had a concern from a pilot about a flight with potential icing conditions. The freezing level was forecasted from surface to 7,000 feet. There was moisture at 6-to 8,000 the next state over. His safety concern about that was you know, I don't want to get in icing from taking this flight. Because when you looked at METARS, TAF, radar, AIRMETS, SIGMETS, there really wasn't anything that indicated that there was a concern for several hours, you know, after that fight request came in. So that was his safety issue that he brought to me. We talked about icing and, you know -- but that's -- well, that's an example of weather.

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I think probably where we're going with this is, you know, pilots pushing weather, you know, flying in weather that's either at or below minimums for things like that. That's certainly the

- 1 | concern that I've heard in Ohio. When I was out there 2 weeks
- 2 | ago, I had a couple of medical crew members, air medical
- 3 personnel, who were concerned that, you know, they might be
- 4 | getting into weather, inadvertent IMC, you know. That was --
- 5 | that's the main concern is that if you're flying in marginal VFR
- 6 | weather, which we do, that, you know, if you're not careful, you
- 7 | could get into an inadvertent IMC situation, and I have heard that
- 8 and that's always a weather concern. Probably the most
- 9 predominant weather concern is getting into an inadvertent IMC
- 10 | situation because it's killed more pilots, I think, than anything
- 11 | else as far as rotary wing.
- 12 Q. So you mentioned -- going back to that specific concern, had
- 13 you had any issues brought up regarding that specific pilot by
- 14 other pilots?
- 15 A. Yes. Yes, I have.
- 16 Q. How were those --
- 17 A. Jen was one of them.
- 18 Q. Okay.
- 19 A. Yeah. She -- in fact, when I was there 2 weeks ago, she was
- 20 telling -- we were discussing that. She was concerned that she
- 21 | had heard from some of the medical crew at the base that this
- 22 particular pilot was a little more apt to be in weather that
- 23 didn't end successfully on a flight, you know, maybe had to turn
- 24 | around more than any of the other pilots have had to, you know,
- 25 maybe had to land short more than any other pilots have had to.

- 1 Q. You mentioned that you talked with the pilot and you got
- 2 feedback after you talked to him?
- 3 A. Yes.
- 4 Q. What kind of feedback was that?
- $5 \mid A$ . I just felt like he was a little more receptive to
- 6 discussions about weather. Maybe he was a little more reserved
- 7 about, you know, not presuming that we can -- maybe being a little
- 8 more accepting of their feedback when it came to weather.
- 9 0. Where did that come from?
- 10 A. I heard that from Amanda Wolf, Base Clinical Manager. I
- 11 heard that from a couple of the paramedics that worked there as
- 12 | well. They had told me that and even -- Jen actually even told me
- 13 that too. She said that this particular pilot seemed to be maybe
- 14 a little more paced at making his weather decisions and, you know,
- 15 | maybe putting a little more thought into them, I guess, or -- the
- 16 main thing was maybe being a little more receptive and listening
- 17 | better when people had a weather concern. That was the feedback I
- 18 | got from Jen.
- 19  $\mathbb{Q}$ . When did you go out to 14? Do you remember the dates?
- 20 A. I sure do. It was 2 weeks ago tomorrow, and I was 13 the day
- 21 before that.
- 22 Q. So you were there for one day?
- 23 A. I was at 13 for a day and a night, and then 14 for a day and
- 24 a night.
- 25 Q. Okay, so 2 weeks ago tomorrow?

- 1 A. Yeah.
- 2 Q. Do you have a date on that?
- 3 A. I do. I can tell you.
- 4 Q. I can't do math that crosses months.
- 5 MR. TAYLOR: The 25th.
- 6 DR. SILVA: The 25th, does that sound right?
- 7 MR. TAYLOR: That'd be 2 weeks ago. Or, sorry, The 26th;
- 8 that's 2 weeks ago tomorrow.
- 9 MR. WINDES: Yeah. I'm sorry. I'm -- my days are off. It
- 10 was Tuesday and Wednesday, the 22nd and 23rd.
- 11 BY DR. SILVA:
- 12 Q. Okay.
- 13 A. Yeah. I apologize for that. Yeah, the 22nd and 23rd. So,
- 14 essentially, it was the week before the crash.
- 15 Q. What do you do when you go out there?
- 16 A. I visit with whoever is on duty. I visit with the air
- 17 | medical personnel. I visit, absolutely visit with the pilots,
- 18 | just talk, just see how things are going, see if there's any
- 19 | issues, see if -- see what's working see what's going really well
- 20 | that maybe I could duplicate another basis, you know, just listen,
- 21 | try to gain situational awareness as to what's going on there.
- 22 | That's the biggest thing that I do and the most important thing to
- 23 me when I go out there.
- I also -- when I'm out there, I try to be a force of quality
- 25 | control. I'll look at the briefing books and make sure that

they're keeping up on their paperwork. I'll look at the reading file to make sure people are reading it and initialing it and keeping it up to date. I'll look at their 135 duty logs to make sure those are accurate. I always ask the pilot on duty for his or her medical, and certificate as well. I look at the registration. I look at the log books to make sure that they're keeping up with the paperwork on that end. I look at the aircraft; I preflight the aircraft, generally speaking. I look at the computers to make sure that they're running properly. And it I kind of do a mini ramp check, if you will, just goes on and on. to make sure that everything is the way it's supposed to be, and if I see anything, I make an on-the-spot correction, or if I identify something that requires a bigger solution, then I start working it.

That's kind of my list of things to do. But, the biggest thing and the most important thing is to talk to everyone on duty, including the medical crew. And then I always try to meet with the base clinical manager while I'm there to get anything from them that maybe the folks on duty might not be telling me as well. So --

21 Q. Okay.

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A. And then also -- sorry to interrupt you, but I also try to meet with the mechanics while I'm there and see if there's any personality conflicts with pilots or see if there's any issues that they have that need to be resolved or anything I can do to

- 1 facilitate making their jobs easier.
- 2 Q. When you went back 2 weeks ago to 14, is that when you had
- 3 | that conversation with the pilot of concern or was that a previous
- 4 visit?
- 5 A. It was after that. Well, I had had a conversation with him
- 6 prior to that and I had another one with him after that. Yeah.
- 7  $\mathbb{Q}$ . What were the two different conversations about?
- 8 A. Just about weather and, you know, flying into marginal
- 9 | conditions and how best to work with the air medical personnel
- 10 about communicating with them about weather and, you know, just
- 11 | trying to really talk about communication. Really, that's what it
- 12 | all boils down to, how better communicate with folks. Maybe some
- 13 | conflict resolution; we talked a little about that. Problem
- 14 | solving; we talked a little bit about that as well. So --
- 15 Q. Sorry.
- 16 A. That's okay.
- 17 | Q. I'll send that to voicemail. So then were both conversations
- 18 | the same essentially, or why did you have two different
- 19 | conversations?
- 20 A. Well, he's a lead pilot there, so I always talk to lead
- 21 pilots on a regular basis and, you know, just kind of reported
- 22 | back to him what I had seen and what I had heard. You know, I
- 23 don't really remember specifically. We kind of followed up. I
- 24 reinforced some good behavior and some things I heard from the
- 25 | base clinical manager that was out there about some things that

- 1 | she thought that was going well, so we discussed that as well
- 2 additionally.
- 3 Q. Technology. What? Actually -- have you ever had anyone
- 4 | bring up concerns, any pilots bring up concerns, about other
- 5 pilots outside of this situation with Jen?
- 6 A. I'm sure I probably have. Over the years, you mean, or
- 7 | just --
- 8 Q. Um-hum, yeah. How are those issues typically handled?
- 9 A. Typically, by me. And I'm not trying to avoid the guestion,
- 10 | but just, generally speaking, I always try to start with a -- if
- 11 | there's an issue with the pilot, I try to start with a teach,
- 12 | coach, and mentoring approach, try to talk, you know, council. If
- 13 I feel like I'm not getting the desired effect, there's a little
- 14 bit more of a formal approach then taken with a write-up with a
- 15 former counseling and things like that, and then, ultimately, you
- 16 know, that would culminate with a termination, I guess, if I'm not
- 17 | getting the desired effect.
- 18 O. So --
- 19 A. But I don't do any of that in a vacuum. Anytime I make those
- 20 | big decisions, I always consult, at a minimum, the director of
- 21 operations on that stuff.
- 22 Q. So if someone brings up a concern, let's say, about another
- 23 | pilot flying in weather, how do you respond to that reporting
- 24 | pilot?
- 25 A. Tell him that I'm going to look into it and then I get back

- 1 to him. And I look into it and try to get to the bottom of what's
- 2 going on, you know, what was the catalyst for that remark to be
- 3 | made or that complaint or that concern, and then I try to put a
- 4 fix into place, if one is needed, and then I try to get back with
- 5 that pilot and let them know that I've taken care of it. I don't
- 6 just say that I'm going to take care of it; I always try to get
- 7 | back to folks and let them know, hey, this is what I found, this
- 8 is the explanation that I got, you know, does this make sense,
- 9 does this -- is it satisfactory from your concern. Most of the
- 10 time it's, yeah, that makes sense; I get it. Okay, cool; let me
- 11 know if there's anything else that comes up. That's kind of
- 12 | typically how it works, you know, so --
- 13 Q. Has the company changed any kind of procedures or training
- 14 | since the accident?
- 15 A. Not to my knowledge.
- 16 Q. How much total time do you have?
- 17 A. Just over 3,000 hours. I think I'm about 3300 hours.
- 18 Q. All right, I'm going to pass back. Thank you.
- 19 A. You're welcome. Yes, ma'am.
- 20 MR. WILLIAMS: Thanks Sathya.
- 21 Paul?
- 22 BY MR. SUFFERN:
- 23 Q. Could you describe how you stay updated on weather during
- 24 | your shift?
- 25 A. During my shift, is a pilot on duty?

- 1 Q. Um-hum.
- 2 A. Certainly. I'm always looking at the approved weather
- 3 | sources, NOAA websites, National Weather Service, things like
- 4 that, the HEMS Tool, which his now tested within the NOAA enclave.
- 5 Those are the primary -- the automated systems that are used. Of
- 6 | course, there's unofficial sources that I look at as well as
- 7 | supplemental -- for supplemental data, maybe something like a sky
- 8 | vector or something like that. And then also, you know, I try to
- 9 observe meteorological conditions myself by simply looking
- 10 outside, being outside, noticing wind changes or, you know, drops
- 11 | in ceilings, visibility, just to kind of verify the information
- 12 | that I'm getting is accurate for my area. And I like to watch the
- 13 Weather Channel.
- 14 Q. Who doesn't?
- 15 A. Yeah.
- 16 Q. What is the most helpful tool out of that toolbox do you
- 17 | think you have?
- 18 A. METARS, TAFS, radar, AIRMETS, and SIGMETS, all in that order.
- 19 Q. Have you have turned down a flight request when you've taken
- 20 a shift for icy conditions?
- 21 A. I have.
- 22 Q. Could you describe that situation?
- 23 A. Sure. Freezing level is at a level where I'm going to be
- 24 operating in and the presence of visible moisture. So those two
- 25 things and icing forecasted I turn that flight down. I can't give

- 1 you a specific example, but I know through the years because
- 2 | there's not a pilot in this company that's turned more flights
- 3 down than I have. I can't tell you what that number is, but no
- 4 one has turned down any more flights down that I have in this
- 5 company. A function of that is because of how long I've been with
- 6 them. But I've turned them down for icing before, I know.
- 7 Q. For making go, no-go decisions with the company-established
- 8 | weather memos, what do you use as your criterial for determining
- 9 -- making that kind of a decision?
- 10 A. Well, you know, we have our weather minimums, but that's
- 11 certainly not where it stops as far as accepting a flight, you
- 12 know. If it's right at 1,000 and 3, I'm not going to accept that
- 13 | flight and I wouldn't tell anyone else or ask anyone else to
- 14 accept that flight without having a little bit more depth of
- 15 knowledge in situational awareness.
- So, you know, typically, what I tell pilots is if you're
- 17 | going to accept a lower ceiling or a ceiling that's close to our
- 18 | minimums, don't do it unless you have an excessive amount of
- 19 visibility. Or if you're to accept a flight where the visibility
- 20 is approaching our minimums, don't do it unless you have an
- 21 excessive amount of ceiling available to you. And if you are
- 22 | going to accept a flight where the minimums, both ceiling and
- 23 visibility, are approaching our minimums, then you need to have
- 24 something going for you, because the weather is not, and that
- 25 | would be preferred routing, maybe a short flight that is a flight

- that you do a lot or you do very often so you're very familiar
  with the terrain, the obstacles, the hazards.
- And then, ultimately, what I'll leave a pilot with, and what
- 4 | left Jen with 2 weeks ago is if there is ever is any doubt, then
- 5 | there is no doubt; don't go. You know, if you really find
- 6 | yourself evaluating weather for an extending period of time, you
- 7 probably shouldn't take that flight because you're trying to talk
- 8 yourself into it. If you really have to look that hard to find a
- 9 way to get it done, you probably shouldn't be doing it.
- 10 Q. So along those lines, what weather observations do you weigh
- 11 | the most, the METARs and the TAFs?
- 12 A. Yes, sir. METAR, TAF, radar, those are the three things that
- 13 | I put the most weight in. And then, you know, some secondary bits
- 14 of information might be wind speed, wind direction, temperature
- 15 | dew point spread, known weather phenomenon in geographical areas,
- 16 predominant weather. If I know that -- for example, last week,
- 17 there was a half a foot of snow on the ground in Ohio and we had
- 18 southerly movement, had kind of warm front pushing through. For 4
- 19 or 5 days in a row, it was zero-zero. So -- and there was a
- 20 | couple of times it wasn't really forecasted to get that bad, but
- 21 | because I knew the predominant trends, I would incorporate that
- 22 | information into a weather decision as well.
- 23 Q. Are there any weather gaps in the area that Survival Flight
- 24 | flies in where you wish you had better weather coverage?
- 25 A. Everywhere.

Q. Everywhere?

- 2 A. Everywhere, yes, sir. And I don't mean to be -- I'm not
- 3 | trying to be coy. I -- we have reporting points that are so
- 4 spread out that we operate in between them quite often and it
- 5 | leaves up to interpretation and there's a lot where, you know, you
- 6 maybe look a the HEMS Tool to hope that algorithm will calculate a
- 7 good solution to what the ceiling and is in that area, but it's
- 8 not always exact. So we could -- it -- yes, it would be great if
- 9 | we hide a wider array of reporting points to refer to, and that's
- 10 across the entire operating area.
- 11 Q. Is there anything as far as a weather tool that you would
- 12 like to see made available to you whether it's software or
- 13 hardware?
- 14 A. No, I don't think so. I think, you know, if I have to answer
- 15 | that question, I probably just say an increased amount of
- 16 reporting stations. You know, I don't -- and I don't know if this
- 17 | is just a feedback question or not, but if there would be a way to
- 18 emplace weather reporting points in areas maybe where we know
- 19 there's never going to be an airport there, but maybe we could
- 20 | still go out as, you know, as a government entity and put these
- 21 | things out there so we could have more feedback in the areas that
- 22 | aren't covered by METARs, that would be awesome. I think we would
- 23 | -- the industry as a whole would be better off, and so would
- 24 general aviation, if there was just more information, more
- 25 reporting points.

- 1 Q. What do you do tell your pilots as far as providing pilot
- 2 | reports when they're flying for weather observations?
- 3 A. You know, I really don't. I really don't talk about that a
- 4 | lot, about -- you know, obviously, if there's a mutually
- 5 | supporting base, I tell them, and it's kind of common knowledge,
- 6 that, you know, if there's a weather phenomenon or a weather issue
- 7 | that you think someone else is going to be lying into and they
- 8 don't know about, advise them or advise the OCC. But I really
- 9 don't -- and maybe I should do better at this, but I really don't
- 10 promote or encourage them to give power-ups to flight watch or to,
- 11 you know, a flight service station, or even ATC, at all, but I do
- 12 encourage them to do it within the company though through the OCC
- 13 on the rare occasion that, you know, two mutually supporting bases
- 14 are maybe operating in the same area at the same time.
- 15 Q. That's all the questions I have. Thank you.
- 16 A. Yes, sir.
- 17 MR. WILLIAMS: Thanks, Paul.
- John?
- MR. BRANNEN: There's not anything I can think of right now.
- 20 MR. WILLIAMS: Dave?
- MR. GERLACH: Yeah.
- 22 BY MR. GERLACH:
- 23 Q. Now, you mentioned that the company has minimum total times
- 24 | for hiring. It sounds kind of silly, but why do you set an hourly
- 25 | limit and --

- 1 A. I think there's a few factors that play into that. I think
- 2 | some of those are business decisions driving by insurance rates
- 3 and things like that. I think some of that is probably the -- and
- 4 I'm going to speak for him; this is a presumption -- assumption --
- 5 | that the director of operations feels like that's a minimum amount
- 6 of experience for a pilot to have to be able to transition into
- 7 | this industry or into this position safely. So I think it's
- 8 probably a combination of those things.
- 9 Q. Now, I think you said it was a 2,000-hour minimum?
- 10 A. Yes, sir.
- 11 Q. In your opinion, is that a lot of hours, not a lot of hours,
- 12 to be in the aeromedical industry?
- 13 A. I think it's appropriate.
- 14 Q. It's appropriate?
- 15 A. I do.
- 16 Q. Okay.
- 17 A. I don't think I would make it a whole lot less --
- 18 O. Yeah.
- 19 A. -- but I wouldn't require much more.
- 20 O. Yeah.
- 21 A. I came into the industry with 1700 hours total time and I
- 22 | learned a lot, you know. And I probably could have used some more
- 23 | time --
- 24 O. Yeah.
- 25 A. -- but, you know, I had a lot of good people around me and,

- 1 | you know, I think that was probably an appropriate amount of
- 2 | flight time to come into the industry at --
- 3 Q. Yeah.
- 4 A. -- for me personally.
- 5 Q. Was it challenging coming into the industry with your
- 6 background?
- 7 A. In some regards, yes. With all my time being in Apaches,
- 8 I've never had crew members or air medical personnel or any
- 9 passengers or anyone like that. It was just myself and my co-
- 10 pilot, Gunner, so getting used to communicating to communicating
- 11 | with other people that -- whose lives depended on your ability to
- 12 | fly the aircraft was -- it wasn't difficult, but it just took some
- 13 getting used to. It was something I had to learn how to do. That
- 14 part of it was challenging. Going from, you know, a 21,000-pound
- 15 | helicopter, you know, to a 4,000-pound helicopter, at times, is a
- 16 | little challenging because you -- you know, that muscle memory is
- 17 | that you can power out of any situation that you get yourself
- 18 into. That was a little challenging, working with ground units,
- 19 | finding my way, pilotage, dead reckoning.
- I mentioned I have been flying airplanes since I was 14. You
- 21 know, I really didn't navigate any other way than just by looking
- 22 | outside and turning association, things like that. So all of that
- 23 was really easy for me. The communicating with -- on the radios
- 24 was really easy for me. Operating in the airspace was easy for
- 25 me. So there were some things that were challenging about it and

- 1 others that I think came natural.
- 2 Q. Yeah. Your pilots that come in at 2,000 hours, do you
- 3 | consider those low-time pilots in your company?
- 4 A. I -- you know, I really haven't had the occasion to consider
- 5 | that, but I would say yes. Generally speaking, I think a lot of
- 6 | our pilots come in with more time than that and I think I --
- 7 | honestly, with my time, I'm probably one of the lower-time pilots
- 8 in the company.
- 9 0. Yeah.
- 10 A. You know, we have folks with 7-, 8-, 9-, 10-, 12,000 hours --
- 11 Q. Right.
- 12 A. -- that have been flying for as long as I've been alive.
- 13 | So --
- 14 Q. As the chief pilot, would you treat those pilots any
- 15 | differently? You talk a little bit about teaching, coaching, and
- 16 mentoring.
- 17 A. Yes, sir.
- 18 Q. Do you adjust how you teach, talk, behave, work with those
- 19 lower-time pilots versus a 17,000-hour pilot?
- 20 A. No. I try to treat everyone the same. I try to treat
- 21 everyone with dignity and respect. And I learned a long time ago
- 22 | that, you know, if I'm not learning something from a pilot that
- 23 I'm flying with or talking to, then I probably don't need to be
- 24 doing this, and part of that's just, you know, from how I was
- 25 raised with my dad as a pilot. He basically instilled in me never

- 1 get -- never think you're too good or -- you know, to learn or
- 2 anything like that. I will say to you, not to get too off track,
- 3 but, subconsciously, when I'm around pilots and I don't have a lot
- 4 of time and a lot of experience, I probably try to -- I'm maybe a
- 5 little more eager to learn from them because I feel like they have
- 6 | a lot more to teach. But, at the same time though, I always try
- 7 to learn stuff from pilots when I'm around them regardless of how
- 8 much time they have or --
- 9 My daughter is taking flights lessons and -- from an American
- 10 Airlines instructor pilot. Her instructor is a very accomplished
- 11 and senior aviator to myself, so when she comes home from her
- 12 | flight lessons, I'm always asking how it went and, you know,
- 13 | trying to learn what's she teaching you; do I know that; no, I
- 14 don't know that; let me look that up. So to answer your
- 15 | questions, I try not to treat them any differently, but I
- 16 | certainly am eager to learn --
- 17 Q. Gotcha.
- 18 A. -- from everyone. So --
- 19 Q. Across your pilot fleet, do you expect those people with less
- 20 experience to have different personal limitations than other
- 21 pilots?
- 22 A. I don't expect them to, but I'm certainly understanding of
- 23 | it --
- 24 O. Yeah.
- 25 A. -- absolutely. I certainly am. You know, a company policy,

- 1 | an FAA weather minimum, none of that supersedes someone's own
- 2 | individual comfort and skill level, and I'm living proof of that.
- 3 You know, looking at challenging winds and a 206 with very little
- 4 | time in coming out of an Apache, there's probably some flights
- 5 I've turned down over the years that maybe a more experienced
- 6 | pilot who has a more -- who has a wider span of comfort level, you
- 7 know, might have taken. So, yeah, I certainly don't expect them
- 8 to have -- but I certainly understand it.
- 9 Q. You talked a little but about the consummate professional
- 10 when you were referring to Jen. Did you see her as a role model
- 11 | for the rest of the pilots at the base?
- 12 A. I didn't really consider that or think about that at that
- 13 | time, but I do; I do consider her a role model in just about every
- 14 regard.
- 15 Q. Yeah.
- 16 A. And she was really good at what she did.
- 17 Q. Yeah.
- 18 A. She really was. She was very good pilot.
- 19 Q. How would you bound that consummate professional pilot, and
- 20 | what's your expectations of the pilots in the -- in your
- 21 (indiscernible).
- 22 A. Well, I would say that her professionalism was defined as her
- 23 ability to communicate with people. She didn't let her own
- 24 personal opinions affect or determine how she handled her job.
- 25 | She was fair. She was extremely intelligent, so she knew her

- 1 trade. She knew the things that she was supposed to do 2 academically. So, you know, really, just in ever regard, she, 3 again, she knew how to communicate. She knew how to represent the 4 company. She was a great ambassador. In fact, one of the things I came back from my visit there was -- talking to Mr. Mercer is we 5 6 need to figure out a way to compensate her to go do marketing for 7 the company because she wanted to. Her base clinical manager 1 and 2, you know, wanted to get her out there and interface with 8 9 the customers because she was very approachable, she was very 10 well-spoken, she was very well educated in regards to, you know, 11 the company and our approach to servicing this industry, and she 12 was just an all-around professional in all of those, you know, measurable areas. 13 14 With respect to NVGs is that a requirement of your Gotcha. 15 company that, at night, your pilots wear the NVGs all the time? 16 Yes. Does that include takeoff, in route, and landing? 18
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Well, it depends on the conditions, you know. If there's a flight condition where there's, you know, an extreme amount of ground light that's interfering with the goggles, it makes a lot of sense to not be using them; have them available, but maybe not be your primary reference for, you know, for being able to see. When you're in -- I'll tell you, personally speaking, when I'm over high dense -- you know, high population areas over the city and things like that, it's hard to determine position lights and

- 1 | things, and even anti-collision lights. Because there gets to be
- 2 | a lot of confusion with ground lights and things when you're over
- 3 the city, so, you know, that might be a time where an unaided
- 4 | flight is much more preferred and much more affective than the
- 5 | night vision goggles.
- 6 Q. Gotcha. What's your expectations of pilots when entering
- 7 | inadvertent IMC? What kind of procedures do you expect them to
- 8 follow?
- 9 A. Well, I expect them to announce it so that everyone knows and
- 10 they themselves accept the fact that they're inadvertent IMC and
- 11 | then transition to instrument flight, roll -- level, turn only,
- 12 | avoid known obstacles, adjust power to climb, power or speed to
- 13 | climb air speed. Maintain control of the aircraft, that's the
- 14 primary responsibility at that point. Then after that, based off
- 15 | the weather conditions and the situation, it might make the most
- 16 sense to enter a standard rate turn and go right back out of it.
- 17 | It might make sense to continue that climb and, up to a minimum
- 18 | safe altitude, contact approach, get vectors to VMC, vectors to a
- 19 | final approach, or vectors to, you know, a GPS approach or
- 20 something like that.
- 21 Q. Gotcha. And how about an icing encounter, inadvertent icing?
- 22 What do you expect your pilots to do?
- 23 A. Exit the icing environment, land as soon as possible, land
- 24 | immediately, you know. And again, that's one those situations
- 25 | where, you know, the pilot in command has to make a decision

- 1 | what's the safest way out of this.
- 2 Q. Yeah.
- 3 A. You know, it might be to climb out of it, you know, if
- 4 | there's warm air up top. It might to be just land immediately.
- 5 Q. Yeah.
- 6 A. It might be to turn around and get out of it and there's
- 7 | nowhere to land. So the expectation is that they exit that icing
- 8 environment immediately.
- 9 Q. Yeah. You talk about your Army background and Army
- 10 experience flying the Apache. Do you bring some of that into the
- 11 | company? Are there some things that you've picked up in the Army
- 12 | that you'd like to see applied here at Survival Flight?
- 13 A. Well, I'm sure I subconsciously bring a lot of that with me
- 14 because that's my frame of reference and my background.
- 15 Q. Right.
- 16 A. I can't tell you that there's anything right now that I would
- 17 | like to see incorporated from the military side of the house, you
- 18 know. I think we have modeled the military in some regards in
- 19 some aspects of our approach to things, and in others we've went
- 20 | away from it, you know, because it's not the most efficient way or
- 21 | safest way to do things, so -- but, no, sir, I can't point to
- 22 anything right now that I'd want to incorporate from the military.
- 23 Q. Yeah. Did you all have similar limitations, visibility,
- 24 | ceilings --
- 25 A. They were --

- 1 Q. -- (indiscernible) the Apache?
- 2 A. They were a little more than what our ceilings and visibility
- 3 are.
- 4 Q. Gotcha.
- 5 A. Yeah. Obviously, you know, each unit that you're in and each
- 6 | facility that you work out of has their local based off of
- 7 | terrain, you know, predominate weather conditions, and things like
- 8 that. But, generally speaking, the weather that I flew in in the
- 9 military was higher levels than what we fly in here.
- 10 Q. Right. When you came here, did you learn in a 206?
- 11 A. Yes, sir.
- 12 Q. Was that your first 206 to fly when you came here?
- 13 A. No, sir, I flew him for 4 years with Air Evac.
- 14 Q. Oh, that's right; I recall you telling me that. How about
- 15 | the 407?
- 16 A. Yes, my first time flying it was with Survival Flight.
- 17  $\mathbb{Q}$ . How did they bring you into the 407? What did you do?
- 18 A. We did some academic instruction. It's been several years
- 19 ago, but we did some academic instruction, then -- it was kind of
- 20 | a crawl, walk, run, approach, then we did some hands-on. This is
- 21 | what you -- you know, putting hands on the aircraft, this is what
- 22 | you look for pre-flight --
- 23 Q. Yeah.
- 24 A. -- pointing out differences, things like that, and then we
- 25 did flight training, and then that culminated with the check ride.

- 1 Q. Gotcha. Do you do annual check rides?
- 2 A. I do, yes.
- 3 Q. What vehicle do you fly, what aircraft?
- 4 A. This most recent one I did was in the 407, and then the one
- 5 before that was a 206.
- 6 Q. Yeah.
- 7 A. And then I did a check ride also this past year with the FAA
- 8 in the S-76 as well --
- 9 0. Gotcha.
- 10 A. -- in May of last year I did one. So I did a check ride in
- 11 | the past year in all three airframes.
- 12 Q. Is the 206 and 407, are comparable as far as evaluating a
- 13 pilot?
- 14 A. Yes, they are. As far as some of the fundamental things,
- 15 like VMC takeoff, cruise flight, VMC approach, slope landings,
- 16 quick stops, you know, night tasks, engine failures and altitude,
- 17 | engine failures in a hover, all of those tasks, it's very
- 18 similar --
- 19 Q. Yeah.
- 20 A. -- you know, nearly the same. There are some differences.
- 21 O. Yeah.
- 22 A. But the auto rotations are a little different in the 407.
- Obviously, it follows a little bit faster. The profile is a
- 24 | little bit different, but, for the most part, they're very
- 25 | comparable, in my opinion.

- 1 Q. Yeah. When you're evaluating a flight, certainly during the
- 2 | winter, looking at icing conditions, what kind of tools do you use
- 3 to evaluate your route of flight?
- 4 A. So when I'm on duty, if I'm going to accept a patient
- 5 transfer flight --
- 6 Q. Yeah.
- 7 A. -- and how do I incorporate icing into that?
- 8 Q. Um-hum.
- 9 A. Well, I look at, you know METARs, TAFs, and radar, then I
- 10 look at SIGMETs and AIRMETs to see if there's anything for icing.
- 11 I also look at the forecast discussion and -- because there's --
- 12 sometimes you can gleam some things out of there that aren't
- 13 necessarily depicted.
- 14 Q. Yeah.
- 15 A. And so -- and, you know, occasionally, I've looked at --
- 16 regarding icing and mountain obscurations, I've looked at AIRMETs
- 17 | -- or I've looked at PIREPs. Excuse me.
- 18 Q. Yeah. What happens when there's nothing like that out there
- 19 for your route of flight though?
- 20 A. If there's an icing concern, then I'm going to turn a flight
- 21 down. If there's none of that that's out there, then I wouldn't
- 22 have an icing concern --
- 23 Q. Yeah.
- 24 A. -- and as long as everything else was acceptable, I would
- 25 | accept the flight.

- 1 Q. Is there a website that you go to to let you know that
- 2 | there's an icing possibility?
- 3 A. Just the NOAA and National Weather Service websites --
- 4 Q. Yeah.
- 5 A. -- are pretty much it, you know, then the different tabs and,
- 6 you know, you can navigate to the different maps to see the
- 7 AIRMETs and SIGMETs and things.
- 8 Q. Yeah.
- 9 A. You can -- so I generally just navigate through those --
- 10 0. Yeah.
- 11 A. -- when I'm looking for icing.
- 12 Q. Gotcha. Okay. Those are all the questions I have. Thank
- 13 you very much.
- 14 MR. WILLIAMS: Tim?
- MR. TAYLOR: I don't have any questions.
- 16 BY MR. WILLIAMS:
- 17 Q. So I have a few more and we'll go around here again. So bear
- 18 | with me if I kind of jump around trying to fill in --
- 19 A. Yes, sir. No problems.
- 20 Q. -- different things. I take notes as we go and then try to
- 21 work backwards from there, but...
- 22 A. Gotcha.
- 23 Q. When you're deciding whether or not to accept a flight, do
- 24 | you ask if the flight has been previously turned down?
- 25 A. Sometimes I do. If I know that that flight is coming from an

- 1 | area where I know the competition has a base really, really close
- 2 to that, I might ask that question because I want to know if maybe
- 3 | they're responding to the same flight when we do multi-ship
- 4 | responses. But, as a general rule, no, I don't ask that, but,
- 5 occasionally, I will. I've landed on other companies, helipads at
- 6 their base, to take patients in the past, and so there's a lot of
- 7 | cross-pollination, I guess, and that's an example of it. So
- 8 sometimes I do just because I want the situational awareness of
- 9 knowing. If that base did or didn't turn it down, then might be
- 10 | flying right over me or we may be crossing paths. Because that
- 11 | scene is 2 miles from their base and if they're out flying, we
- 12 might, you know, might get close to each other, so I like to try
- 13 to develop that situational awareness.
- 14 Q. If you find out that it's been turned down and you look into
- 15 | whether it's kind of borderline or whatever, does that affect your
- 16 decision at all, knowing that someone else has turned it down?
- 17 A. No, zero.
- 18 Q. The weather minimums at Survival Flight, do you feel -- well,
- 19 | what are they?
- 20 A. 1,000 and 3; 800 and 3.
- 21 Q. When is the 1,000 and 3? Is that (indiscernible) night?
- 22 A. At night. That's night, yeah.
- 23 Q. And the 800 and 3 is?
- 24 A. Day.
- 25 Q. Do you feel they're adequate?

- 1 A. Adequate as in do I feel like they're good enough to fly in?
- 2 Yes.
- 3 Q. Do you --
- 4 A. Providing -- now, again -- and my caveat to that is kind of
- 5 | -- to expand is the explanation I gave to Paul a little bit, and
- 6 that's are they good enough just by themselves? It depends on
- 7 | what else happening, you know. If I know that the temperature and
- 8 dew point are matched, there's no wind, and the predominant, you
- 9 know, whether has been that we're going to fog up, just because I
- 10 have the legal minimums, I'm not taking that flight because of all
- 11 of that other information.
- So, yes, they are good enough, but they're not a be-all end-
- 13 all. It's certainly not a, well, we're 800 and 3; let's go. I
- 14 mean, there are -- just because we're -- and I tell the pilots
- 15 this all the time. It not only has to be legal, but it has to be
- 16 safe. I can't just be legal; it has to be legal and safe, and it
- 17 | can't just be safe; it has to be legal. I can go out and if it's,
- 18 you know, 802 and I want to fly up into that Interstate 55 and I
- 19 know that I can safely do that, but it's not legal; it's below
- 20 | minimum. So it has to be those two things, legal and safe, and
- 21 | safe is defined, as I said to Paul, by all of the other things
- 22 | that can come into play that may not be just the ceiling and
- 23 visibility.
- 24 Q. Does Survival Flight have a flight data-monitoring program?
- 25 A. We do. So, like the IRIS system which -- and I don't know

- 1 exactly what all it monitors, but some of the aircraft have
- 2 | cameras that look at the instrument array and I think they record
- 3 voice and also some of the digital information from the FADEC.
- 4 And, depending on the different models of the aircraft, I think
- 5 | those systems are a little different, generally standard, but
- 6 there are some differences here and there.
- 7 Q. What does the company do with that data?
- 8 A. I don't know. I don't know the answer to that.
- 9 Q. Are you familiar with FOQA?
- 10 A. No.
- 11 Q. Flight Operations Quality Assurance Program. So, basically,
- 12 | what it does, it takes -- there's a program set up within a
- 13 | company where you take that data and you're comparing it -- you're
- 14 doing research into it (indiscernible) identified when you can
- 15 | actually gain knowledge from what's being collected onboard.
- 16 A. I see.
- 17 Q. Is there -- that's kind of what I'm getting at with the
- 18 | flight data monitoring. Does Survival Flight, do you know, do
- 19 they do anything with all of that --
- 20 A. Not to my knowledge --
- 21 | O. -- data?
- 22 A. -- no, sir. I've heard that term, but I'm not familiar with
- 23 lit.
- Q. Okay. Have you gone back -- have you ever pulled any of the
- 25 data and compared it to weather or done any -- if you heard about

- 1 | a pilot flying low or flying into IMC -- I'm not talking any
- 2 | specific examples, but just in general. If you hear complaints,
- 3 have you ever gone back and pulled that data and tried to compare
- 4 | it to the weather at the time?
- 5 A. No, sir. I have -- you mean, like, data out of the aircraft?
- 6 Q. Yeah, that's transmitted up to OCC.
- 7 A. No. We have -- now, so I have looked at flight routes on the
- 8 | flight tracking. For example, we had a noise complaint 2 years
- 9 ago, Quincy, Illinois, and I looked at the flight tracker in
- 10 relation to where the noise complaint originated from. So I have
- 11 | done that, but that's really the extent of going back and looking
- 12 at historical data from the aircraft.
- 13 Q. Just so you're aware, if that's something that you ever want
- 14 to do, you don't actually have to be on the physical aircraft to
- 15 do it; it's all transmitted up to OCC.
- 16 A. Okay.
- 17 Q. So how were you informed of the accident?
- 18 A. Mr. Mercer called and told me that we had an aircraft that
- 19 was -- quit tracking and we didn't know for sure that it had
- 20 | crashed, but there was a high probability that they think that's
- 21 | what happened. Because they weren't able to get communications
- 22 | with them, they quit tracking and all of the above. So that's how
- 23 I found out. And then the next thing I heard was we had a quick
- 24 | conference call with our vice president in Gary, and maybe one or
- 25 | two other people, and then we kind of confirmed -- it was

- 1 | confirmed at that point. That was the confirmation message during
- 2 | that conference call.
- 3  $\mathbb{Q}$ . So then what actions did you take after -- at that point?
- 4 A. I really didn't have a hand in anything official at that
- 5 point as far as the process. I didn't have anyone that I was
- 6 required to notify. I was in St. Louis at the time, so, really my
- 7 actions consisted of just packing my bags and getting myself ready
- 8 to move to wherever the company needed me.
- 9 MR. WILLIAMS: Sathya?
- 10 DR. SILVA: I have just a few.
- 11 BY DR. SILVA:
- 12 Q. Have you ever received any kind of safety concerns regarding
- 13 | the state of an aircraft or aircraft maintenance?
- 14 A. I don't know that I would say that I received any safety
- 15 | concerns. Of course, I've had discussions with pilots about, you
- 16 know, aircraft from time to time.
- 17 Q. Can you give us an example?
- 18 A. Yeah, I can. So, like, the S-76, for example, would -- had
- 19 | an issue with the landing gear indicator light, three in the green
- 20 when the gear is down and locked, and that left bottom light, you
- 21 | could see that there's filaments that should be illuminated, but
- 22 only one of the filaments was working; the other filament -- so
- 23 | the light was illuminated and there wasn't anything anywhere that
- 24 | said that both of those filaments had to be operable; it just said
- 25 the light had to either work or not work. So there was some

- 1 discussion with the pilots that, hey, look, if we're out and that
- 2 | filament burns out, we don't have that indicator that the gear --
- 3 the left main is down and locked; that's an issue. I remember
- 4 | that, for example, as not really a safety issue so much as a
- 5 discussion about an aircraft status or a maintenance issue.
- 6 Q. So what was the outcome of that?
- 7 A. We replaced the bulb. We just -- we got a second bulb and
- 8 replaced it.
- 9 Q. So they didn't take the flight or --
- 10 A. It wasn't revolving a specific flight; it was just kind of a
- 11 general, hey, just a heads-up so you know, this is an issue with
- 12 | the aircraft. We haven't really found anything that, you know,
- 13 that we can action as far as an MEL-able item or anything like
- 14 that, but we think it could turn into something. So that was an
- 15 | issue, yeah.
- 16 Q. If you had a flight that encountered inadvertent IMC, would
- 17 | you expect to know about it?
- 18 A. So are you asking if a flight anywhere across the company --
- 19 O. Um-hum.
- 20 A. So one of -- say, a pilot, one of the pilots at one of the
- 21 basis? Yes, I would expect to know about that.
- 22 Q. And how would you expect to find out about that?
- 23 A. Either the pilot, he or she, reporting it to me directly or
- 24 by hearing it from the on-duty operational control manager or by
- 25 Mr. Mercer.

- Q. So is there a requirement for them to report something like that?
- 3 A. There's a reasonable expectation, yes, and I don't -- I want
- 4 to say yes, but I can't quote you the reference of where that
- 5 | requirement is. But it's a reasonable expectation that anything
- 6 that happens outside of the norm with any flight gets reported to
- 7 the OCM.
- 8 Q. So what would happen in that case that you had someone report
- 9 and inadvertent IMC encounter?
- 10 A. You know, I would involve the director of operations in that,
- 11 Mr. Mercer, and see how best to handle that situation. You know,
- 12 | we obviously conduct, you know, an informal investigation into
- 13 that to see what happened and that may consist of a phone call;
- 14 that may consist of going to a base and interviewing everyone that
- 15 was there and, you know, looking at the weather conditions to see
- 16 how come we didn't see this, how did this happen, and what can we
- 17 do to prevent it from happening? Is it a system failure? Is it
- 18 | an individual failure? Is it -- is there a climate, a culture
- 19 that we need to fix or was it somebody that just simply made a
- 20 | mistake and they were tuning a radio and inadvertently cyclic
- 21 climbed a few hundred feet an entered into it?
- 22 | So that's -- I think that's kind of the process. And,
- 23 obviously, that would be at the direction of Mr. Mercer as to, you
- 24 know, how best to handle that, each specific situation. I don't
- 25 know that there's a, you know, a defined process that if you get

- 1 | -- this gets reported you're going to go through these steps; it's
- 2 kind of situational dependent.
- 3 Q. Have you ever been reported about an inadvertent IMC?
- 4 A. Have I reported to me that someone went? Yes.
- 5 Q. Um-hum.
- 6 A. Yes. Yeah.
- 7 Q. Do you recall how that was handled?
- 8 A. Yeah. Mr. Mercer had a conversation with that individual,
- 9 looked into it, and also sent me out there to look at the
- 10 situation to see, you know, if this was a trend, if this was
- 11 | something that we could see happening again if, you know, if we
- 12 had a problem, or if this was an isolated event. So I think I'm
- 13 privy to part of the process, but not necessarily all of it
- 14 because, you know, a lot of that is stuff that he handles at his
- 15 | level because that's very serious stuff, obviously.
- 16 Q. So let's say -- another scenario here. When it comes to
- 17 | weather minimums, let's say you have a reporting station that's
- 18 reporting below minimums, but you have a pilot go outside, or
- 19 anyone go outside, and see, physically see, higher conditions.
- 20 Are they still able to take that flight even though a reporting
- 21 | station is (indiscernible)?
- 22 A. So we've had it happen a couple of times where we have a
- 23 reporting station that's showing LIFR, but everywhere around it is
- 24 | not only VFR, but severe clear, and that station may be the
- 25 closest one to the base and I would get a phone call, hey, this

- 1 | airport is showing that they're, you know, zero-zero, but there's
- 2 | not a cloud in the sky; it's VFR everywhere; can I take this
- 3 | flight? Absolutely. As long as you maintain your weather
- 4 | minimums on that flight, you absolutely can.
- 5 Q. What about in the case that it's maybe less clear; you're not
- 6 getting necessarily low IFR, but you are getting a report below
- 7 | your minimums, but, again, outside, you have maybe marginal VFR?
- 8 A. Yeah. Then that's not something that we would interpolate or
- 9 try to judge from the ground. If we're talking about, you know,
- 10 trying to determine between marginal VFR and IFR and maybe the
- 11 | reporting point is saying IFR, but you're making the determination
- 12 | that's marginal VFR, then it wouldn't be prudent to accept that
- 13 flight.
- 14 Q. Have you ever had a situation like that come up?
- 15 A. Not that I recall. I had a situation at Survival 2 where
- 16 they were burning several fields off and the airport itself, which
- 17 | was downwind, was obscured and they were showing IFR. But the
- 18 | route of flight from the base to the point of entry to the scene
- 19 was not marginal, so, in that instance, we actually had
- 20 discernible weather. It wasn't just, you know, a spiderweb on the
- 21 | sensor, like in the previous example; we actually had a situation
- 22 | where there was an obscurant over the field, but it had no bearing
- 23 or impact on the route of flight. So I had that happen once,
- 24 maybe twice over the years. But, if we're talking about trying to
- 25 discern between marginal VFR and IFR being reported, you don't

- 1 take that flight, absolutely not. It's just too fine of a line,
- 2 you know.
- 3 Q. All right. That's all I have. Thank you.
- 4 A. Yes, ma'am.
- 5 MR. WILLIAMS: Thanks Sathya.
- 6 Paul?
- 7 MR. SUFFERN: No questions for me.
- 8 MR. WILLIAMS: John?
- 9 MR. BRANNEN: Yeah.
- 10 BY MR. BRANNEN:
- 11 Q. So I had a question in regard to risk assessments. So is
- 12 | your expectation that a pilot will perform a new risk assessment
- 13 | for each flight?
- 14 A. Yes, sir, they should perform one for each flight.
- 15 Q. Okay, so we've heard that, you know, the common practice is
- 16 to form a risk assessment as the start of their shift, so are you
- 17 | saying they should either update or evaluate that risk assessment
- 18 to see if that's still valid or actually do a new risk assessment
- 19 | for each flight?
- 20 A. Well, when you do the one at the beginning of the shift, it's
- 21 | not complete until you have a flight request. Because part of
- 22 | that risk assessment is to do your preflight planning and evaluate
- 23 | your route of flight, determine your highest obstacle, and things
- 24 | like that, and, obviously, you can't do that at the beginning of
- 25 | the shift until you have that specific flight request and know

- 1 | where you're going. So I'd say probably the more appropriate way
- 2 to phrase that would be they are to complete their risk assessment
- 3 when they get that specific flight request. And then, obviously,
- 4 | along with that, if they're saying their weather is the same as
- 5 | what it was when they came on shift, then there's no need to
- 6 update that. If the weather changes throughout the shift, then
- 7 | that aspect of the risk assessment worksheet needs to be updated.
- 8 That needs to be kept up to date at all times.
- 9 Q. Okay, I think that's all I had.
- 10 MR. WILLIAMS: Okay, thanks.
- 11 Dave?
- 12 MR. GERLACH: I don't have any more questions. Thank you.
- 13 MR. WILLIAMS: Do you have anything else?
- 14 DR. SILVA: No.
- 15 MR. WILLIAMS: Tim?
- 16 MR. TAYLOR: No.
- 17 BY MR. WILLIAMS:
- 18 Q. Is there anything we didn't ask, anything that should have?
- 19 Is there anywhere you can kind of point us to help us understand
- 20 this thing?
- 21 A. I mean, I'll tell you the question that I keep asking, and,
- 22 you know, of all the bases and all the pilots, I think, what I'm
- 23 asking the most is how could this happen to Jen? And I don't know
- 24 | what happened. I don't know if it was a weather issue, I don't
- 25 know if it was a mechanical issue, I don't know if she had a

- 1 | health issue, but, you know, with a lot of the discussion that's
- 2 | out there, because conditions, you know, were not clear blue in
- 3 22, you know, I keep asking myself, you know, of all the pilots
- 4 | that are out there, I just -- I'm very surprised and I can't
- 5 understand how this happened to her because, again, just 2 weeks
- 6 ago, you know, she demonstrated to me that -- all of the qualities
- 7 | I've already said, you know. She was not an impressionable
- 8 person. She was not a meek person; she was very confident. She
- 9 was very professional.
- 10 And if this turns out that it was a weather issue, I'm really
- 11 having a hard time reconciling that in my own mind. It wasn't
- 12 like she was brand new. It wasn't like she was, you know -- I had
- 13 | had -- I've never had an issue with her, never. She's never been
- 14 | questioned. I've had multiple air medical personnel tell me that
- 15 | she's one of the best pilots they've ever flown with, that they
- 16 | would get on the aircraft with her anytime. So, you know, that's
- 17 | the question I keep asking myself.
- 18 BY MR. GERLACH:
- 19 Q. Did you guys go look at the weather after the accident? Did
- 20 you go, you know, post-crash assess?
- 21 A. Yeah, we did. Because 40 minutes later and 7 miles away, the
- 22 | competition had an aircraft lifting from a scene flight. I know
- 23 | the pilot. I've a hundred percent confirmed 7 miles and 40
- 24 minutes. So, you know, if the weather was -- so, yes, we did.
- 25  $\mathbb{Q}$ . What was your take on that weather along that route?

- 1 A. I didn't look at it immediately following the route, but my
- 2 | take was that it was legal, safe, and well within her abilities.
- 3 Q. Yeah.
- 4 A. What I did do, more specifically to your question, is I
- 5 | talked to the night pilot who's the one that actually accepted
- 6 | that flight --
- 7 Q. Right.
- 8 A. -- Wally, and I said, Wally, what was the deal with the
- 9 weather? And he said the weather was good. He's like I accepted
- 10 the flight. The weather was well above minimums, you know. It
- 11 was, in his words -- in my words, you know, to paraphrase, safe,
- 12 | legal, and well within everyone's ability. That's why he accepted
- 13 | it originally to begin with. So --
- 14 Q. But we -- but armchair quarterbacking it, did you find
- 15 | anything when you looked at it that you went, oh --
- 16 A. No.
- 17 Q. -- maybe here's a problem (indiscernible) --
- 18 A. What I did hear about in armchair quarterbacking is that
- 19 there were snow squalls in area --
- 20 O. Yeah.
- 21 A. -- and I got that from one of my pilots who was driving down
- 22 | there to the crash site minutes after this happened and he said
- 23 there was bands of snow --
- 24 Q. Right.
- 25 A. -- in the area. And I'll be honest with you. I didn't look

at the radar because at that time -- and I had this conversation with him hours after the fact, but my question was if there -- if it was snowing that hard in those bands, then how come we didn't see that? How come she didn't see it? How come Wally didn't see it when he accepted the flight?

And I don't know if it's just the way the weather is out there, but I'll give you this anecdote. I flew the replacement aircraft out there last week and I stopped in town north of Cincinnati for fuel and I took about an hour -- half hour before dark. I checked the radar, I checked all the stuff I said I checked, and I'll be damned if I wasn't 20 to 25 minutes along that route of flight to Columbus where I got in the snow. pulled out the iPad. I'm looking at the radar. I pulled out my phone; I'm looking at my phone. There is nothing on the radar, but, yet, here I am flying in snow. And I don't understand that and I don't know what can be done differently with the hardware or software, but that happened to me last week and it was dark. I could still maintain visibility because it wasn't snowing that hard, but I'm thinking to myself, what if it was snowing harder, you know, where would I be -- where would -- what would I do? so that's frustrating me a little bit and I struggle with that --

22 Q. Sure.

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- 23 A. -- as to why I'm looking at the radar right now and it's not showing any of the snow that I'm flying in.
- 25 O. Understood.

```
1
         So, yeah. But armchair quarterbacking it, that's the thing
2
    that I've kind of been hung up on a little bit.
 3
    0.
         Yep, yep.
 4
         MR. WILLIAMS: All right. Well, thank you very much for your
 5
    time.
 6
         MR. WINDES: Yes, sir.
 7
         MR. WILLIAMS: You've got our cards if anything comes up.
                                                                      Ιf
8
    you think of anything else, please don't hesitate to reach out to
 9
    us, even to Tim. He can get it to us and -- yeah, thank you.
10
         MR. WINDES: Yes, sir. Thank you all. I appreciate you all
11
    being here.
12
         MR. WILLIAMS: Okay, we're off the record at 4:02.
13
          (Whereupon, at 4:02 p.m., the interview was concluded.)
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#### CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: SURVIVAL FLIGHT HELICOPTER CRASH

NEAR ZALESKI, OHIO JANUARY 29, 2019

Interview of Jack Windes

ACCIDENT NO.: CEN19FA072

PLACE: Batesville, Arkansas

DATE: February 8, 2019

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

Karen M. Galvez
Transcriber

## UNITED STATES OF AMERICA

## NATIONAL TRANSPORTATION SAFETY BOARD

SURVIVAL FLIGHT HELICOPTER CRASH  $\star$ 

NEAR ZALESKI, OHIO \* Accident No.: CEN19FA072 JANUARY 29, 2019 \*

\* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \*

Interview of: GARY MERCER

Viking Aviation Batesville, Arkansas

Friday, February 8, 2019

#### APPEARANCES:

SHAUN WILLIAMS, Investigator in Charge National Transportation Safety Board

SATHYA SILVA, Ph.D., Human Performance Investigator National Transportation Safety Board

JOHN BRANNEN, Regional Investigator National Transportation Safety Board

PAUL SUFFERN, Senior Meteorologist National Transportation Safety Board

DAVID GERLACH, Aircraft Accident Investigator Federal Aviation Administration

TIM TAYLOR, Instructor Pilot Survival Flight

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# 1 INTERVIEW 2 (3:29 p.m.)So we're on the record at 3:29. 3 MR. WILLIAMS: 4 So, Gary, thanks for taking the time to talk to us. As you know, my name's Shaun Williams, NTSB investigator in charge on the 5 6 accident. 7 We're -- NTSB, federal agency, independent, charged with determining the probable cause of transportation accidents. We're 8 9 not a part of the DOT or FAA. We have no regulatory or 10 enforcement powers. Our goal here is just to find out what 11 happened, why it happened, and how we can prevent it from 12 happening again. Nobody wants to be in that situation. 13 So the way we do our interviews is a group setting. I'll 14 start off and then we'll kind of go around the room. Everybody 15 will have a chance to ask questions. Usually it's about two 16 rounds, nothing too painful, and then that should be it. 17 So you've met me. We'll kind of go around the room, let 18 everybody introduce themselves. We've got one on the phone here 19 as well. So we'll start with Dave. MR. GERLACH: David Gerlach, Federal Aviation Administration, 2.0 21 Office of Accident Investigation and Prevention. I am an accident 22 investigator. 23 Sathya Silva, human performance with the NTSB. DR. SILVA: 24 MR. SUFFERN: Paul Suffern, meteorologist with the NTSB, 25 Tim Taylor, Survival Flight. MR. TAYLOR:

1 MR. WILLIAMS: And John?

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MR. BRANNEN: John Brannen, NTSB regional investigator, working ops on this one.

MR. WILLIAMS: So, Gary, like I mentioned before, we're using a tape recorder to record the interviews. The audio will then be sent off for transcription, with the transcript being a part of the public docket when the investigation is released, not the audio portion of it.

MR. MERCER: Okay.

MR. WILLIAMS: Like I said before, the purpose of our investigation is just safety. We want to try to prevent this from happening again. We're not here to assign fault, blame or liability. It's all just part of the fact-finding phase. We cannot, however, offer any guarantee of confidentiality or immunity. It's going to be part of the public docket later.

Please answer all the questions to the best of your recollection. If you don't know something, "I don't know" is a perfectly acceptable answer. Try to do what you can. If you don't understand a question, ask to have it repeated. The same token, if you misspeak or want to correct an earlier thing, please do so. We want the most correct, most accurate version as possible.

You're entitled to have somebody with you. You okay talking with us?

MR. MERCER: I'm fine.

- 1 MR. WILLIAMS: Okay. So do you have any questions before we
- 2 get going?
- 3 MR. MERCER: Nope. I'm good.
- 4 INTERVIEW OF GARY MERCER
- 5 BY MR. WILLIAMS:
- 6 Q. So can you just spell your first and last name for us,
- 7 please?
- 8 A. Gary, G-a-r-y, Mercer, M-e-r-c-e-r.
- 9 Q. And what is your title?
- 10 A. I'm the director of operations for Viking Aviation, LLC.
- 11 Q. So give me a little bit about your background, how you got to
- 12 | where you are today.
- 13 A. Depends on how far back you want to go.
- 14 Q. CliffsNotes version.
- 15 A. CliffsNotes version. Sometime into this week, it'll be 50
- 16 | years that I've been flying. From there, we started with this
- 17 | particular operation approximately 9 years ago in Missouri with
- 18 turning the three aircraft. And then slowing it built, turned to
- 19 | -- I was operating the aircraft and me in the director of
- 20 operations role most of that time. And then a little over 4 years
- 21 ago we started on our own and that's where we are right now.
- 22 | We've grown those from the 3 to the 15 that there are now.
- 23 Q. So what about your flying background?
- 24 A. Army aviator, ATP holder. Done a lot of different things, a
- 25 lot of 135 stuff, 133 stuff. And then 22 years in the military,

- 1 | which I retired from the military as an instructor pilot in both
- 2 | the Black Hawk and Apache aircraft.
- 3 Q. Okay. So what are your normal duties and responsibilities as
- 4 director of operations?
- 5 A. Well, I'm responsible for the show, the whole kit and
- 6 kaboodle of it, meaning that the OCC is my responsibility and the
- 7 | pilots are my -- trainings are my responsibility. Other people
- 8 take care of those individual daily basis things, but I have the
- 9 overall responsibility to make sure that we're successful. And
- 10 success is doing our job every day and doing it safely.
- 11 Q. So what is or describe to me a day in the life of Gary, the
- 12 DO.
- 13 A. It varies day to day. There are times I may be the
- 14 operational control manager. There may be times where I'm
- 15 participating in training as a ground instructor. I may be -- it
- 16 | all varies. But I work from home a lot, and taking phone calls.
- 17 | I make sure that I'm available 24/7 for anybody that has a
- 18 problem. And, fortunately, that has not been very often. But I'm
- 19 also kind of a subject matter expert in the aircraft. And so,
- 20 from time to time when people have trouble, they'll call me to
- 21 facilitate hopefully getting things going.
- 22 O. So where is home?
- 23 A. Chandler, Arizona. The company started there. We moved the
- 24 | aircraft, the single aircraft, and moved to Missouri, like I said,
- 25 | 9 years ago. And then the commute started and -- some years after

- 1 | that. Our billing office is still there and that's where my
- 2 residence has always been, so --
- 3 Q. How much time do you spend here in Little Rock?
- 4 A. Oh, at least 50 percent of the time, sometimes more.
- 5 | Q. So you mentioned the company started in Arizona. What's the
- 6 history of the company? How did it go from one ship to the
- 7 | operation that you have now?
- 8 A. Some folks got together, decided they knew enough about the
- 9 operation to start a helicopter air ambulance company in Arizona.
- 10 And the company -- I was working as a contractor at the time. And
- 11 | they contacted me, if I would be interested in being the director
- 12 of operations for this little thing they were starting.
- 13 And so they started with one helicopter in Sun City, in
- 14 northwest Phoenix. It went along for a period of time, and I
- don't remember how long, like maybe a year, 18 months, something
- 16 like that. And there was a business problem with one of the
- 17 partners and it because obvious that they needed to move the
- 18 company. And so they took that asset into a hospital in Festus,
- 19 Missouri.
- 20 And the Arizona pilots kept going and we slowly converted to
- 21 Missouri pilots, and I was still based in Arizona. And then we
- 22 | had an opportunity to put another aircraft in Kennett, Missouri,
- 23 and then a third aircraft, finally, in Hannibal, Missouri. Then
- 24 that went on for a period of time and then the helicopter owner of
- 25 SI (ph.) decided that he would sell to the current owner of this

company. And when that happened, there was some issues with moving its certificate and a bunch of things that took place.

So by this time, I had left the company. And the current owner of this -- of Survival Flight or Viking, asked if I could help him obtain another certificate because working with the aviation guy was becoming difficult. And I said, well, all right. And in the process, the simplest way to do it was to acquire another business. And there was a business became available here in Arkansas, and that's how it ended up here. We then converted that certificate, an airplane certificate, to a helicopter certificate in October of '14. And then acquired three aircraft. And then arranged to have all the pilots trained, and then we moved everything over from those -- the three vendor aircraft, other three aircraft that the company operates.

On the first of December 2014, shortly thereafter, a month later, we put our first 407 in service. And then we've grown slowly after that, three, four aircraft a year since then.

We still have the original three L4s we started with, and all the other acquisitions have been 407s with the exception of an S-76 that we operate in Oklahoma City. We also have a PC-12 on the certificate.

- 22 Q. Okay. So how many total aircraft do you have now, then?
- 23 A. Twelve 407s, three L4s, an S-76 and a PC-12.
- 24 Q. About how many pilots?

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25 A. Just short of 70. We have some part-time people. You've met

- 1 one of them, Steve Foster. There are some people who are -- we've
- 2 | got a couple of part-time airplane pilots. But it's about 70,
- 3 close to 70.
- 4 Q. Okay. So are you the primary point of contact with the FAA?
- 5 A. Yes.
- 6 Q. Can you describe the relationship with the POI?
- 7 A. We have a good relationship. We can communicate. He'll have
- 8 taskers that'll come down and we'll take care of them. He's been
- 9 -- we've had issues of complying, you know, making sure that we
- 10 were dotting the I's properly and crossing the T's, and we've
- 11 | worked through that.
- 12 And then SAS -- or not SAS -- yeah, SAS, the compliance
- 13 thing, because we're HAA, we end up, like, apparently getting more
- of those taskers, so we end up working that a lot. When we've
- 15 made changes, we're required to do them. Recently, as -- the 600
- 16 series has now kind of -- there's no more things coming, but, you
- 17 | know, HTAWS was required and the recording devices were required.
- 18 As that's come into place, we worked through that and to be in
- 19 | compliance with the FARs in the time that it needed to happen.
- 20 Q. How often do you see the POI down here?
- 21 A. Oh, once a month, at least, probably more. On the phone,
- 22 more often.
- 23 Q. So I want to talk a little bit about operational control.
- 24 How is that performed?
- 25 A. Well, it's my responsibility, and it's delegated down to some

other folks. And it's -- that's the big picture. And then under the -- as soon as we went over nine, we were required to have an operation control center. And when we did that, we were still in Phoenix. So the operational control center was here -- excuse me -- was there, and then we then opened up the operational control center here. We had both centers working simultaneously. We needed to find out if this one would be stable enough with the communications, with the internet, with all the other things, to see if we could do it. Because we knew we were stable enough in Phoenix. Found out that it was.

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And we had backup plans to where if one went down we could come up with the other one, just -- so we can always stay available 24/7. And then it's turned in -- and that OCC, all the hardware is still there. It's in the room. It's still there available. We just don't have anybody there manning it.

And then -- we're a 24/7 operation. There's always somebody in the OCC. There's always somebody to answer the phone. There's always -- there's a manger available in case an OCS has a problem or an issue or something that requires OCM control. For example, an amber critical or a flight release, for example.

And then it just -- it evolved. So there's always somebody monitoring and there's always somebody -- in other words, when someone -- you're not allowed to move the aircraft without telling somebody. And so they get permission to move the aircraft from the hangar to the hospital. They get permission to go back in --

say there's weather coming. All right, you got to go -- okay,
that's fine. Every -- all those movements are known. And that
establishes operational control.

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And then when a flight comes up, someone needs a higher level of medical care, they go through the process of making that happen. Alert the pilot. If the weather and all the conditions allow, then it may be an automatic launch. Maybe you call him up and say, here, you're going there.

If there's something that needs to be mitigated in the meantime -- for example, the flight release is an amber for weather. An amber weather release or a flight release usually means that before a pilot will accept a flight, that he's checked the weather and the weather is appropriate to take the flight.

And then once that happens, then all the processes go through there and the risk assessment is completed. There will be a decision to launch. Then the flight will be monitored from there.

And then it's closed out. We'll give a flight number, and that's how they will record that particular event, and then it goes from there. Then -- a movement, we'll give it -- potentially will be given a flight number, too, in order to make sure that everything has been accounted for. Because the end of year report that I gave you, it has all those, you know, movements, the repositions, how many of each one that we do.

Q. So you mentioned managers or I think kind of hinted at the operations control manager, the OCM.

- 1 A. Um-hum.
- 2 Q. How many are there?
- 3 A. Four.
- 4 Q. There's four. And who are those four?
- 5 A. Myself, Jack Windes -- and they're by position. Myself, Jack
- 6 Windes, Joe Lawrence, and Rachel Millard.
- 7 Q. So then they have -- are they delegated operational control?
- 8 A. Yes.
- 9 Q. So as a requirement for operational control you have to be --
- 10 you qualify through training and experience and expertise.
- 11 A. Correct. And it appears in the GOM that -- they are named in
- 12 the GOM specifically as available for operational control
- 13 managers. In order to do that, it has to be either by experience
- 14 and title, however of those. If we were to become larger, then
- 15 | we'd do as other people would do, and then take somebody based
- 16 upon experience, training, and then we could give them operational
- 17 | control, train them. A lot of people do pilots, retired pilots,
- 18 somebody who has the background.
- 19 Q. Okay. So the OCM, they would be contacted if there was an
- 20 | issue with weather; is that what you said? Or if there was an
- 21 | amber -- when do they get called?
- 22 A. Anytime that -- there are specific items that require an OCM
- 23 approval. An amber critical is one of them. And that means that
- 24 they're very close to a weather minimum. And then when that
- 25 | happens, then the OCM has to agree to it. If it's an amber

release, which is higher weather minimums, then that's functional,
but -- it's not toward the point that a manager has to get
involved. And then green, there's no -- for weather, there's no
issues.

2.0

Where it also will happen is if it's a flight that's other than what we normally do. If it's a non-medical flight and the sheriff of Sharp County calls us, says we're missing a 3-year-old, would you please come out and look, he'll call an operational control -- or call and say, hey, we would like to do this flight. And that's where the mitigation takes place. All right, this flight can take place if it's in daytime and it can't be below 300 feet. And that's -- we're going to put limitations. Nighttime not below 500 feet and that -- because it's something we don't do.

Anything that occurs in the organization that's an expectation of us doing something, but it's not what we normally do so it's not potentially a trained through item. So when trained through, the mitigation can apply. Without that, you'd have to put a limitation of some sort assuming one -- people do odd -- odd things can happen if they don't understand what the limitations are.

Q. Okay. So of the four OCMs, you're a pilot and have the aviation background; Jack is clearly a pilot with the aviation background; Joe is clearly a pilot with the aviation background. So how -- Rachel was the fourth one. So kind of walk me through her training or experience to be able to hold that operational

- 1 | control portion of it.
- 2 A. She's been around the company since its inception in various
- 3 | capacities. The biller, but she's also worked in -- before it was
- 4 the OCC, when it was coms. She's been there, been there, and then
- 5 | as we came along and it -- she took over the OCC as the
- 6 supervisor. Then she had to function as an OCS. She had to
- 7 | function through all of the manners that took place. She has the
- 8 background. And she also has the ability to know who -- what are
- 9 -- if there's a resource that she needs in order to make a
- 10 decision, she knows how to accomplish it. Meaning if it's a
- 11 | maintenance problem, she knows who to call. If it's become an
- 12 operational problem that she's not sure of, she knows who to call.
- 13 So she is the person there to make the decision based upon
- 14 everything that she's seen, to -- okay, do we need to go further
- 15 | with this? Do we need to stop it? Who else do I need to get
- 16 | involved? I could have a problem -- as the OCM, I could have a
- 17 | problem and it'd be a maintenance issue that, I mean -- okay, I'll
- 18 make sure I get ahold of the maintenance manager, who's not an OCM
- 19 because of other, you know, of the other duties.
- 20 But her background was enough, and we wrote in her resume and
- 21 her job title as operational control manger enough keys to show
- 22 that she was capable of operational control.
- 23 Q. Okay. So the OCC as a whole, how does that -- what is their
- 24 role in the operation?
- 25 A. I can get you out a book. (Laughter)

And that's part of this -- you know, the basic function is they're the interface between the people who need our services and our services. They answer the phone that everyone knows to call if you need us, be it 911 call center or fire department or whatever. Then if it meets the criteria, it's something we can do, then they start going through their process, okay, who, what, when, where, how, whatever, if it's appropriate. Then -- it'll usually be taken by a CS and may then go -- communications specialist -- and then it can go to an operational control specialist. Then they'll start notifying the crew.

2.0

Once the crew is notified, the flight comes up, and then they monitor the flight from the time it departs until the time -- until they put the aircraft to bed. And then they're involved, you know, while they're in the hospital, while they're -- wherever it is, until they're back at home base, they're involved.

- Q. What is their role with releasing the flight as far as weather?
- A. They -- we have several of them that are meteorologists, so they have some -- they're an asset by which they could assist and monitor weather. But it's the pilot's responsibility to monitor weather, the pilot's responsibility to decide upon the weather. So the pilot's going to have -- prior to the flight, hopefully, be aware of the weather. Say, it's a green day and they get a call, and off they go. If it's not, then the pilot will then interpret the weather as best they can, decide if -- okay, weather's

trending up or down, if it's within limitations, and then, okay, I
accept the flight.

2.0

Flights are not accepted as far as the pilot's concerned with any medical knowledge. It's purely a flight. So there's never pressure placed upon the pilot "the baby's going to die if you don't go." That never happens.

Then once that process goes through and it's been agreed to that the flight is capable of being taken, and it -- okay, we're launching, we'll go. Then patient information will follow after that. But it won't -- it's not allowed to influence the decision whether or not to go. It's just a flight. It doesn't matter how critical or how less critical. It's just what it is.

Back when it was one person, we were one helicopter and one person, it was a pretty close-knit operation.

- Q. So how are those folks supervised, the ones with operational control, be it the OCS or Jack, Joe or Rachel? How are they supervised with their operational control duties?
- A. As far as -- they show up to work. They have duty limitations, time-off limitations. It is so -- well, you might end up -- I don't think it's ever end up where they've never gotten a phone call, but you can end up with, especially at nighttime, maybe not a phone call or 17. And all the lines are recorded, their performance is recorded. If there's a problem, then it can come back the other way.

But as far as supervision goes, the function of their job is

how it works, and there's always, you know, there's always the flow and there's always available -- and so people -- they're limited access. Not anyone can go up to them because it's important that they stay separate.

2.0

- Now what will happen is, at the beginning of whoever is the operational control manager, at the beginning of their duty time, the OCS on duty will then brief up that OCM. And say, all right, here's what's happened, here's what's happening, and this is TFRs, all this mess. And then from that goes to weather conditions, how it goes from there, and this is what's going to be -- what you're looking for at the period of time that you're the OCM that the OCSes are going to be dealing with during your duty time, the time that you're the OCM.
- So if it's expectations that it's just great weather everywhere, that's what it's going to -- otherwise there could be some considerations. For bad weather, okay, we may be looking at having to do -- getting aircraft hangared, that sort of thing.
- Q. Do the OCSes have the authority to cancel or turn down a flight?
- A. Sure, if it doesn't meet the criteria by which we work. I mean, they're not going to take a rescue that doesn't work. If it's a 911 center calling to transport a patient and it meets with our criteria, there's no reason for them to cancel. But if it's something that we don't do, they may -- they could contact the OCM to see if there was something unusual, but I can't imagine

- 1 something that they would get called for that would be a
- 2 | cancelable item unless -- say, everybody was red for some reason,
- 3 | I mean, there was a hurricane. Yeah, sure, we can't do it.
- 4 So if we can do it and it's something that we do, then
- 5 | they'll accept. Doesn't mean it'll happen, but we'll start moving
- 6 the process.
- 7 The thing that comes up that's a bit different is law
- 8 enforcement. They want -- an issue and there's -- it's a --
- 9 there's shots being -- no, uh-uh, we don't participate in that
- 10 kind of -- now, we'll haul a prisoner, yes, with a guard, with all
- 11 | the rest of it. But to go into an active shooter scene, no, we
- 12 | won't -- no, we don't do that. We won't accept the flight. And
- 13 | that's where we're at. But --
- 14 Q. Yeah. Is the decision to launch or turn down, is that a
- 15 | joint decision between the OCC and the pilot, or is it solely up
- 16 to the pilot? Like the pilot's an amber and so the OCC calls him
- 17 up.
- 18 A. If the -- if the question is, does the pilot -- is the pilot
- 19 accepting a flight that the OCC, the OCS sees differently?
- 20 O. Yes.
- 21 A. Yes. They will bring -- "Okay, do you see this?" It happens
- 22 | rarely, if ever, that I know of, because -- let me put in a
- 23 different perspective so this will make more sense.
- We do amber critical -- I'm not sure the count, 20, 30 maybe,
- 25 ever. We were just talking earlier today about amber critical

- 1 | because we got two guys going through recurrent. And I said, so
- 2 | what do you think about amber critical, to the pilot. And he
- 3 | says, not much; don't use it. I said, yeah, I know. I said, it's
- 4 | a local flying area. And he goes, I'm not going to use it.
- 5 said, yep, I know.
- 6 So this lower weather minimums, because of where they are,
- 7 it's not -- and as far as this pilot's concerned, he can't -- he's
- 8 not interested; there's too many obstacles. And I said, I
- 9 understand that. It's been that way for 9 years. I get it. I've
- 10 | never tried to get you guys a local flying area for St. Louis
- 11 | because nobody will use it. They just -- nobody will take a
- 12 flight at that weather minimum.
- Other places, when we were in Phoenix, we had a local flying
- 14 area because the weather was a little different and the obstacles
- 15 were not as interesting as they are around for those guys in St.
- 16 Louis. Because you've got some big stuff up there, and to go
- 17 | cruising around there at 800 and 2, not interested. And I don't
- 18 | blame him. I wouldn't require it.
- 19 We talked about doing a local flying area in Columbus.
- 20 Thought about it, and still not convinced. I don't think many
- 21 people would use it and it's a lot to do. It's a lot, a lot of
- 22 | trouble to go to for something that I don't think people will take
- 23 advantage of.
- 24 Q. So what do you mean by local flying area? Because I'm not --
- 25 A. Okay. What it says within the rules, we can come up with an

area that does not exceed 50 miles in width, or 50 miles in length this way. And we have to be very specific. There has to be a test administered and people have to really understand the pieces that are involved in this local area. So someone comes in from out of town, they don't get to use it. They have to know -- they have to take the test, have to know the area.

2.0

So the minimum weather requirements for daytime, non-mountainous, is 800 and 3. Local is 800 and 2. So you get a mile. And I don't remember the others at night because -- one reason I don't remember is we don't use it. And so the idea was that because you're intimately familiar with the local area, that a reduced visibility -- not a reduced ceiling, but a reduced visibility is applicable. And we chose not to do it.

And from a practical point of view, the same with amber critical, most people are not -- I did an amber critical just a few days ago. And the weather was 900 and forever. I mean, he could probably see to Birmingham from where he was. And I understood it. I mean, crystal clear. It was extremely stable ceiling and nothing was going to change for a long period of time. I got an amber critical. But there's a chance as things get in dynamic -- no, if it's not trending up, no. There's not -- there's no point in it. The flight will be turned down.

When we start this, I tell everybody we train that there's only one thing they owe me, and that is they go home at the end of their shift. However, I want them to accept every flight that

- they can accept, turn down the ones you should accept. So you

  tell me that you can't fly because of the weather, because you see

  some trending, it stands. That's the end of it.
  - In all the times that we've done this, I've asked, that I remember, one pilot -- not to take a flight, didn't ask him to do that, asked him to check weather. And the reason I asked him to check weather, I said, here's what I'm looking at and here's what you're looking at. What I'm seeing is really VFR. What you're telling me is less than minimums. How do we get there? Tell me so that I can understand what your decision-making process is and then we can help you make that decision-making process. So --
- 12 Q. Okay. What was the outcome of that one? Did he go?
- 13 A. No. It went really downhill. The nurse got involved. And
- 14 | the nurse got irate that I was forcing the pilot into making a
- 15 different weather decision. And I said that is not what I asked,
- 16 that is not what I said, that is not what I told, nothing like
- 17 that. She didn't want to hear it. And she -- the flight did not
- 18 go because she viewed me as putting undue pressure on the pilot.
- 19 And I went, it doesn't work that way; I did not tell him to fly.
- 20 I asked him to check weather, and there's big difference there.
- 21 0. When was that?

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- 22 A. Eighteen months ago, maybe.
- 23 Q. Was that in one of the -- which base?
- 24 A. Hannibal 3.
- 25 O. Hannibal.

A. The nurse is still there.

- 2 |Q. So when you're looking for pilots, what are you looking for?
- 3 A. It's a complex little issue. There's three legs to the job:
- 4 the job, the aircraft, and the area. So if someone already has
- 5 | helicopter ambulance experience, that may or not be a plus
- 6 depending on where they came from. If they know the aircraft, if
- 7 | they're current on the aircraft, that's a plus. And then if
- 8 they're -- the area that they're going to, they're familiar with.
- Now, if we hire somebody off the street and they meet our
- 10 minimum -- they meet our requirements for flight time, they meet
- 11 our requirements for having a commercial ticket and instrument --
- 12 I had a guy who applied for a job just the other day. He had
- 13 everything. I mean, he had all the whistles and bells; he had
- 14 everything, except didn't have an instrument ticket. He would
- 15 have been a great hire, but -- I said, please call me when you get
- 16 an instrument ticket because it's a requirement for the job.
- But we'll put out an ad or we'll do it through word of mouth.
- 18 | The pilot in question, she was -- she found out about -- one of
- 19 our pilots knew her or knew someone who knew her, and they came to
- 20 us from word of mouth.
- 21 And then we'll interview them on the phone, over the phone.
- 22 | We'll do a little background. And then we'll start the process.
- 23 Drug test them. And then start trainer.
- 24 And the real issue with our line of work is -- the pilot
- 25 ability is one thing, but the hardest thing about the job is them

- 1 getting along with the people they work with. And once people
- 2 | understand that, that the job -- the flying part of it, sure, but
- 3 | the other part, dealing with people and interfacing is somewhat
- 4 more complex. It doesn't fit for everybody. And go through the
- 5 process.
- 6 Q. What kind of balance are you looking for?
- 7 A. Try to get 2,000 hours, but we'll take 1500 hours of time
- 8 depending upon what their experience was. And that's a -- we
- 9 don't -- we're not a CAMTS member, but that the CAMTS minimums.
- 10 O. The 1500?
- 11 A. Yeah. If they show some experience in what you're doing.
- 12 What they're to do is get like ex-military guys who've -- you
- 13 know, they've seen combat, they've seen all the rest of it and
- 14 that, but they don't have the 2,000 hours. And that gets them in
- 15 | the door. But most everybody's at least 2,000 hours.
- 16 And require -- well, they have to have unaided nighttime, and
- 17 | then it goes from there. When we were an unaided program -- we've
- 18 only been an aided program for a little over a year.
- 19 UNIDENTIFIED SPEAKER: November.
- 20 MR. MERCER: Yeah. So prior to that, we were an unaided
- 21 program. But having NVG time is helpful, not necessary, but it's
- 22 helpful.
- We've had some luck with helicopter pilots who've come from
- 24 other companies, HAA company. And we've had problems with people
- 25 who come from other companies. Because the perception of the

1 rules and the perception of how we do things vary. And we have

2 our means by which we try to take care of things and sometimes

- folks have trouble adapting to that. So --
- 4 BY MR. WILLIAMS:

- 5 Q. How are the pilots trained?
- 6 A. Well, we come in -- bring them in, take them through ground,
- 7 | at least a day of ground. And then we start putting them in the
- 8 aircraft. And depending upon scheduling and how many instructors
- 9 are there, but -- it's a rotational process of training. And
- 10 depends on what aircraft's available on any given day.
- 11 We had a trainer rebuild for us -- because we started the
- 12 company with these three L4s and then two 407s after that. We
- 13 | tried to come up with a standard this is how our aircraft should
- 14 look, a standard avionics package. And that turned into, over
- 15 time, a Garmin 500 display, two GPSs, and those GPSs went to 650.
- 16 So we -- our trainer has a Garmin 500, it has a Garmin 650, and
- 17 | that's -- we'll use that, a DL3, because it's a dedicated trainer.
- 18 Nobody can take it anywhere; it's here.
- There's times we've had to delay training because we didn't
- 20 have an aircraft available. I've got a pilot out there right now
- 21 | that I would really love to put into a 407, but we've not had a
- 22 | 407 available for him to train in. And 76 had maintenance,
- 23 another aircraft had maintenance, so our two spares were gone.
- 24 And it came time to finish his training and there's no 407. So I
- 25 | -- we got two L4 bases, so he's been working an L4 base for now

for a while, until we can get a 407.

2.0

I will not put anyone in a 407 unless they've been trained. And the training process is the same for the 407 as it is for the L model. They have to do all the maneuvers, and they have to do all the maneuvers successfully. And so, again, because we've not had the asset, an unusual event — because we don't have a spare 76. We just have one. So when it goes down, we have to give them another aircraft. And because of the complexity of the bigger aircraft, those maintenance cycles can take a little longer. And so that's what happened, the aircraft is down a little bit longer, so the spare — we sent them a spare aircraft. We had — another maintenance event took place. Our other aircraft they would have used for a trainer, the spare aircraft is now gone. So all I can do is train a guy in the aircraft that we've got, put him to work in a base that'll work there, and then live up to my promise of making him a 407 pilot when the asset becomes available.

17 And then tragedy happens and the spare's not here.

- Q. Who's responsible for training the pilots?
- A. Me. Joe, Joe's the director of training. Joe does the schedules. Joe puts together how that will occur. But Tim's also involved. You met Steve; he's involved. And then -- and Jack will train. And then whoever happens to be available, we'll put them in the group to put together a class, make it happen.

Tim does it, works for us the most as a dedicated trainer.

And then -- Steve does some check rides for us, and Joe does check

- rides. You know, they rotate that duty around. Tim's been a -hasn't been a check airman that long. Those two guys have been a
  check airman for at least 2 years, because we just did their
  revalidation.
- interface, dealing with people. How do you work to overcome that?

  A. We have a CRM class. We try to do CRM while they're in training. A lot of mentoring. And then when they get to the base, work with them at the base. We'll have them shadow -
  they'll be there a couple days ahead of time, flow them into it.

Okay. So you mentioned one of the hardest things being

2.0

The problem is, too, the medical crew. You could have new people in the medical crew, too. So it's a matter of them learning to work -- you can bake this cake a lot, a bunch of different ways. You can take three people and, depending upon how you mix them, you can have remarkable success or not as much success. And some people flourish working -- someone shows up and they're very assertive as a pilot and that can be taken as they're too assertive or it can be taken that they're pilot in command. It depends on how the inflection is. You know, if you feel like you're -- you're that guy or not that guy.

But the whole goal is for them to feel safe, the whole goal for them to understand what happens. Because everybody wants it to be a success. Everybody wants to make it happen. And it's a lot to do with, in a short period of time, and make every -- they all work together. They're in the back and they're busy. They're

- 1 | in the back and they're busy. The pilot's got his job to do, too.
- 2 And it all has to function together.
- 3 Q. So do you -- in your vision, is -- are all three folks on
- 4 | that machine part of a crew?
- 5 A. Oh, you don't want to go down that road. (Laughs) The
- 6 problem is we can't call them crew, call them as you would, FAA
- 7 | crew. Meaning because we can't put any duty time limitations on
- 8 them.
- 9 Q. Right.
- 10 A. Okay. So what they're going to do is they're going to
- 11 participate, and they're going to participate as best they can.
- 12 But part of the problem is, depending on what phase of flight
- 13 | they're in, their duties as what you meant as a crew member go,
- 14 may go away. Once you -- once that patient's on board, it may
- 15 | take all of their time. And so the pilot has to be able to
- 16 | comport himself as he were a single pilot in that time, because he
- 17 | will in fact be a single pilot.
- 18 Now in the critical phases of flight, yes, they can devote
- 19 some time to you, and they can help you clear an obstacle for
- 20 | takeoff, they can help you clear an obstacle for landing. But as
- 21 | far as traffic avoidance goes, if they're -- if it's serious back
- 22 | there, they got to pay -- that's their job. But they're also
- 23 there and they will help you as much as they can.
- 24 And it's a team effort. The pilot is helping them get their
- 25 | job completed by getting the patient to where they need to go.

- 1 The crew -- people in the back -- because it's really hard not to
- 2 | call them that, because it's a partnership. No one wants --
- 3 everyone wants to succeed. And so the people in the back, anytime
- 4 they can help, by all means help is taken.
- 5 There's a set of goggles back there that are night. It's
- 6 required by the STC there be a second set of eyes back there so
- 7 they can go into a confined area.
- 8 And we have some great partnerships. There's been some
- 9 people that are just rock solid and it flourishes and works, and
- 10 other people are not as -- I want to say maybe a little more
- 11 | introspective. And it, you know, varies from place to place. But
- 12 | the pilot needs to be able to do his duties and they need to help
- 13 out whenever they can help out to facilitate the pilot and the
- 14 flight the best way possible.
- 15 |Q. What's the company's approach to managing safety?
- 16 A. Say it again now.
- 17 Q. The company's approach to safety?
- 18 A. Well, I started the SMS program about a year and -- a little
- 19 longer than that. I don't remember the time frame now. It's not
- 20 mandated and not required, but decided we'd put it into place to
- 21 | slowly roll it in to see if it worked. And the idea of safety
- 22 from my perspective is safety should enhance what we do. Safety
- 23 | should make it, whatever the process is, better, not limiting, but
- 24 | better. If a limit needs to come from a safety perspective, it's
- 25 to help the operation, because if it's not limited then you're

suspecting a negative outcome.

2.0

When we did it, we -- the guy that helped the most, put it together, has since left. But the idea was to have a safety representative at each base that was a Viking -- a pilot, or potentially a mechanic, and then run it from an SMS point of view. And then the medical side were willing -- they were able to participate, but they would not be on the -- a safety driver. Because this was an aviation-driven program with them participating but not -- not exactly as visitors, but as participate; they could bring anything they wanted to.

And we've done -- like any safety program, some people take it and want to do more with it than it was designed to do. We don't -- it's primarily an aviation safety program, but in that there's building security and there's other things just because it was something that needed to happen.

And the safety program varies from base to base. Sometimes it's very robust, other times people are not as willing to participate. It's really personality driven. If you've got a strong safety person there, it functions a little better than somebody who's not as interested.

Part of the problem is who are you going to safety with?

You're only going to -- you will see your -- another person as they come on or they go off. To get everybody together and where you could kind of talk the safety thing, you know, once a month -- if something comes up that needs to be addressed as a safety

issue, it needs to happen right now. And the chance of getting everybody together and cogitating about it, so --

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Someone will come up with something, they'll go to Joe with it, whatever that is. And then we'll try to resolve it as soon as possible. I want them to come to me. If they have a safety issue, you've got my number, call me; let's fix it right now. If it's something that has to happen, something that we need to fix, it's got -- let's do it. Let's do it right now. Resolve it.

But if there's -- and I don't remember the silly ones. I don't remember those. We've had problems in the past, and I've directed the safety guys to come up with -- okay, you got to write me a report, you got to tell me what happened here. An engine got a hot circuit. Okay, you at your level, you tell me what happened, and then we'll come up with a resolution.

I've told this to the safety guy at every one of the bases. And actually, it wasn't a hot circuit, it was another electrical issue. And I said, all right, okay, is that what you want to do as your fix? Okay, because then I'm going to input my one. Because what happened with the alt should never happen, should never ever happen and will never happen again. Right? Yes. Oh, by the way, it shouldn't have happened in the first place.

Some people had a job to do and got out of sequence. And they -- and so someone assumed that this guy did this and someone assumed this guy did that. So all we have to do is what we're

- 1 | supposed to do, correct? Yes, but we'll add something to it now.
- 2 | We'll add a marker to where the pilot can also be involved too.
- 3 And go, okay. And that's fixed. Something that's never happened
- 4 | before and never happened since. And it's -- we got it fixed and
- 5 | we got it taken care of.
- But that's what needs to happen. That's where the safety
- 7 program is -- it's just a means to communicate. Now if you want
- 8 to belittle it, if you want to take and talk about whatever
- 9 someone is -- they want to talk about, all right. Meaning I just
- 10 need to talk about something, kind of like I am right now,
- 11 | rattling on.
- But real issues, something that can honestly affect us as a
- 13 program, I want to know right now. I don't want to wait. It is
- 14 something we need to address and needs to happen right now.
- 15 Q. So have there been safety concerns brought up to you about
- 16 pilots?
- 17 A. Yes. Yes.
- 18 Q. Can you give me an example of one of those and how it was
- 19 handled?
- 20 A. I had a safety concern brought up to me about a pilot who the
- 21 | crew -- the people in the back, were concerned because he didn't
- 22 | seem to be able to manipulate the GPS, didn't seem to know what he
- 23 was -- where he was going. Which is really odd, because he and I
- 24 | had had a long conversation about how he knew everything there was
- 25 to know about this. And -- okay. And as we were bringing it up

to him, he got very offended and he quit. Okay. That was a
medical crew's concern about somebody operating a GPS and, for
whatever reason known only to him, that was offensive and he left.
No notice. Left that day. That's one.

2.0

We've had problems with -- we had a problem with a guy who had difficulty dealing with airspace and caused himself some problems. The crew complained about it and we went through and we trained him. And it was brought to our attention externally and we worked through it.

Where you're going with this, I would assume, is do we listen to them? By all means. If there's a perceived problem, sure.

We'll listen to anybody who's got a problem. It'll usually come up at the base level. And they'll take it either to their base manager or they may take it to the lead pilot or however that works.

But nobody wants conflicts, nobody wants derision, nobody wants it not be successful. So, generally speaking, if there is a problem with a pilot or if there's a problem -- it works the other way. You can have a problem with somebody in the back, and we've had that happen, where somebody wouldn't adhere to the policy -- they wouldn't maintain sterile cockpit or whatever. And we resolved that.

Q. What about issues -- inadvertent IMCs, when a pilot goes -- somebody brings it up from the back, what happens in that kind of a case? Do you guys track when there's inadvertent IMC

## encounters?

- $2 \mid A$ . If I know about it, I do, yes. If someone brings it to my
- 3 attention. The last -- I'm trying to remember the last time
- 4 anybody brought one to my attention. It doesn't happen that often
- 5 | that I know.
- I had one -- eh, let me think. I had one here not too -- but
- 7 this has been a couple years ago maybe. And the crew was --
- 8 brought -- you know, they told one of the pilots, and basically
- 9 the pilot told -- then he contacted me. Then I talked to the
- 10 offending pilot. I said, okay, what happened? We'll work through
- 11 | it. And I said, that can never happen again. Meaning the means
- 12 by which they got into inadvertent IMC.
- 13 And the reason they got into inadvertent IMC was doing
- 14 something that I did not allow them to do, and they were using a
- 15 piece of a equipment that was not allowed to be used, an iPad.
- 16 And -- I see another section come up on a windshield, and you're
- 17 | terminated. That's just not how it works here. It's not allowed.
- 18 It's not authorized. It does not happen. We're clear? Yes.
- 19 Yes, sir.
- 20 Q. So when that takes place and you take care of the situation,
- 21 | handle it, does any feedback go down to the person that maybe
- 22 | brought it to your attention?
- 23 A. Yes. They'll know right off. Yes. Yeah. We'll say, look,
- 24 | it shouldn't have happened in the first place, this is how we'll
- 25 | work it. But it happens within their community, how it took

1 place, the -- anyway.

2 Q. Okay. So while we're talking about safety and the SMS, you

3 guys have the Outerlink Global Solutions, the IRIS system,

4 | installed on the aircraft which records a lot of different

5 parameters. Are you using that data in some sort of flight data

monitoring program? What are you doing with all that collected

7 | data?

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8 A. We're going to. The means by which to download it, we're in

9 the process of figuring that out, how we can collect it. And then

10 when it was originally proposed and we put in our first device,

11 and the company came out and they downloaded for us to show what

12 parameters were exceeded, they've been -- we've done it a bit to

13 see if anything has been -- any exceedances. Not found many.

But after this event, I'm -- I'm not sure what we will do

15 | with it because the whole purpose of it was not what this is. The

16 | whole purpose of that monitoring was to make sure -- we have a

17 | company policy that we cruise the 407 between 80 and 85 percent

18 | torque. And the question was, at his base, were they doing that?

19 And they went -- downloaded the IRIS, came back, yes, they were.

20 | So we have used it for that. Especially when you're getting

21 unusual maintenance events, you know, where you're seeing a lot of

wear, accelerated wear. And so, okay, is the aircraft being rode

23 too hard? Yeah, we've done that.

24 What we'll do with that data, I don't know. I mean, as long

25 | as people are operating within the criteria parameters which we've

- 1 established, that's it. As far as -- like track data, I'm not
- 2 | sure. I think it's, after the fact, is very helpful, you know.
- 3 But that's also sent up there, so --
- 4 The 1-second pings on the IRIS is -- I mean, that is a lot of
- 5 | information. They've downloaded the audio files, and I don't know
- 6 how long it took. It's long to download an audio file, and then I
- 7 don't know what you'll do with it. Unless you are going to look
- 8 | for something that, okay, from this time to this time, what
- 9 happened here? Yes, then that would be useful.
- 10 Q. Have you guys downloaded audio files before?
- 11 A. They have been. I haven't heard them.
- 12 Q. What you get all from that, is it within the cabin or are you
- 13 just getting engine parameters?
- 14 A. The microphone is somewhere here. I haven't heard them. But
- 15 | it should -- it's supposed to be able to hear -- I don't know that
- 16 you hear voice, but you ought to be able to hear an engine out,
- 17 that kind of thing. It will record ambient noise. It's not the
- 18 CVR. It'll record ambient noise within the cockpit. I haven't
- 19 | heard it, but they've -- we could go down and listen to it right
- 20 now if Doug was there.
- I understand that the whole purpose of the device, by
- 22 | regulation, was lat-long, altitude, airspeed, heading. That's it.
- 23 The IRIS system is much more robust. Now if you read on to what
- 24 | they talk about, they would really like that to happen, but the
- 25 minimum requirements were that, and -- we haven't had it that

- 1 long. I mean, it's just been, what, 6, 7, 8 months that we've had
- 2 | it all in there and we're now, let's see what we can do with this
- 3 bag of tools.
- 4 Q. Okay.
- 5 A. It's the radio that's been -- because it has no limitations
- 6 as far as towers goes, it is a lot better.
- 7 MR. WILLIAMS: Okay. Well, I've been talking for about an
- 8 hour, so -- we've been talking for about an hour. So I'm going to
- 9 let Sathya talk for a little bit. Okay.
- 10 BY DR. SILVA:
- 11 Q. Can you describe your previous 135 experience?
- 12 A. Sure. First time I was 135, first ship I took was 1977. I
- 13 | went to work for a company that I worked for, for 10 years.
- 14 Started as a line pilot, left as the director of operations.
- 15 Q. What company was that?
- 16 A. Called Air Services International.
- 17 Q. Air Services --
- 18 A. In Scottsdale.
- 19 Q. Okay.
- 20 A. And when I went to work for them they had 95 aircraft, and
- 21 when I left them they had none. And I had little to do with that.
- 22 But anyway. The owner decided to retire.
- From there, I went to -- went back to the military, and then
- 24 | while there I worked some part-time gigs for the operator that we
- 25 | were talking about. And then when I retired, I continued on as a

- 1 director of operations for another company. Then went to where we
- 2 | are now. So I've been a DO at three different companies, and 135
- 3 | for about -- well, whatever those years are.
- 4 Q. Can you list what your responsibilities are as DO from your
- 5 perspective?
- 6 A. Well, there's a whole bunch of things. I can go get the
- 7 list.
- 8 Q. Well, from your perspective.
- 9 A. Maintain -- make sure that everything's maintained properly.
- 10 Make sure that we have someone that's taking care of the records,
- 11 making sure that someone is -- the duty times, the pilot records,
- 12 | the training records. And then make sure that once that's done,
- 13 that the training is accomplished.
- But as far as my hands on stuff, it's mainly supervision,
- 15 | mainly oversight. Because there's people to do those things that
- 16 | in my list of things in the GOM to do, someone else is taking care
- 17 of a large portion of those. But my position is just really to
- 18 make sure that all of those things are accomplished that needs to
- 19 happen. So --
- 20 Q. You mentioned oversight. How is it that you oversee the
- 21 operation?
- 22 A. Record review.
- 23 Q. Okay.
- 24 A. I'll pick up a flight record and make sure everything's
- 25 | there. We're getting ready to have a drug inspection program. So

- 1 I'll get with the person that does the drug program. Okay. Where 2 are we here, where are we there, what are we doing?
- The question was asked today, we're going to need to move an
- 4 | aircraft around. All right. So I'll make sure that the people
- 5 involved in that movement -- there's a beginning and an end, and I
- 6 should be the guy that has the overall view of -- I know what
- 7 maintenance is doing because I'm informed, I know what's happening
- 8 in the OCC because that's what -- and then I know a general area
- 9 of what the varied bases are doing. So when we need a pilot here,
- 10 when we need -- I need to go hire some more pilots for over here,
- 11 | if we're going to have expansion or if we're going to change an
- 12 aircraft type, that kind of thing. So, and I meet with the owner.
- 13 Q. So when it comes to assessing whether individual flights are
- 14 being conducted per the GOM, is there way that you oversee that
- 15 | kind of operation to ensure compliance?
- 16 A. On an individual flight basis, it would probably -- if there
- 17 | was a problem, yes, if something were to come up, either a
- 18 diversion, a maintenance issue would come up. But the average
- 19 flight, as long as it was successful and there was no -- nothing
- 20 to cause a notice, probably not. Everything flows, and as it
- 21 | flows it's within the parameters, that's what the expectation is.
- 22 Q. Okay. Who is it you report to?
- 23 A. The managing member of the company.
- 24 O. And who is that?
- 25 A. Chris Millard.

- 1 Q. How is that relationship?
- 2 A. We're good friends, work together. He gives me a bad time
- 3 and I give him a bad time.
- 4 Q. How often do you communicate?
- 5 A. Daily.
- 6 Q. How much of a hand would you say that he has in operating the
- 7 company?
- 8 A. In what regard? His --
- 9 Q. Daily -- yeah.
- 10 A. By the minute. He's as involved as any human being can be.
- 11 He knows the pulse.
- 12 Q. And how is that? How does he get that information?
- 13 A. Because he's here.
- 14 Q. What is he watching?
- 15 A. Because he's here.
- 16 Q. Okay.
- 17 A. He knows the OCC manager really well, ever since birth.
- 18 Q. So is he on -- you said he comes here to base --
- 19 A. That's his office --
- 20 Q. Okay.
- 21 A. -- next door.
- 22 Q. I understand. Who is your POI at the FAA?
- 23 A. Nicholas Cusimano.
- 24 Q. How long has he been your POI?
- 25 A. Almost since we started. We started -- I know when the

- 1 | change came. I want to think it was like early '15.
- 2 Q. Okay.
- 3 A. That we went from Heather Mitschler (ph.) to him.
- 4 Q. What would you say your responsibilities are when you're
- 5 acting as an OCM?
- 6 A. General -- again, we're back now to the oversight thing, and
- 7 | as long as everything's functional -- but where an OCM facilitates
- 8 is if it's something out of the ordinary. Again, amber critical,
- 9 a request for something we don't normally do; the baby's lost in
- 10 | Sharp County, for example, can we come help. Okay. What are the
- 11 | criteria? Sure. Yes, we can go do that. Shots fired over here,
- 12 can we go? No. Those sort of things, to make sure that we stay
- 13 | within the confines of what we do.
- Because there's some things we can do that we're not going to
- 15 get paid for; we know that. But there's some of the things that
- 16 the outcome is nowhere near likely to happen. I mean, we're not
- 17 | going to be able to do that, we don't have the -- we don't have
- 18 | it. We can't -- we don't have a flare, we don't have all those
- 19 things to go find that person in the middle of the night. And
- 20 | that's when you may have to say, look, we can't help; we'll
- 21 decline.
- 22 And you put the person that's being asked, you take them out
- of the game so they're not embarrassed, they're not put into the
- 24 deal where they have to say no. My boss said no. Because it's
- 25 | sometimes hard to tell, give people bad news.

- 1 Q. So let's say that a flight is amber critical for weather.
- 2 How would you make a decision as an OCM whether to --
- 3 A. I'll tell you what happened last time, the last time I did
- 4 one, which was just a few days ago. Okay. What's the weather?
- 5 The weather's 900. What's the visibility? Indefinite. Is it
- 6 stable? Yes. Is it going to stay stable? Yes. Trending,
- 7 | anything -- if it trends anything, it's going to trend up. Okay.
- 8 Amber critical, done. If it's -- I have yet to be asked for an
- 9 amber critical and turned one down.
- 10 Q. Okay.
- 11 A. Because every -- when they come to you, they should already
- 12 | have their ducks in a row. Nobody's out there, you know, shooting
- 13 from the hip and is going, I want an amber critical, what do you
- 14 think? No, they already know.
- 15 Q. Okay. Does the company provide any incentives for completing
- 16 | flights or taking flights?
- 17 | A. Nope. And the company provides no disincentives either.
- 18 Q. Okay. Can you describe the safety issues that have been
- 19 | brought to your attention in the last 3 or 4 months?
- 20 A. First of all, I'm 69 years old, and remembering something for
- 21 | 3 months that was not particularly -- that's why I write it down.
- 22 Q. Okay.
- 23 A. I can go and try and recover --
- 24 Q. That's fine, from what you recall.
- 25 A. I don't. That's what I'm getting at.

- Q. Okay. Have there been any concerns brought up the line from Base 14 specifically?
- 3 A. Ah. Okay. Yeah, there's been some issues, yes. Part of the
- 4 | issue is, in my view, we have a pilot who is a special individual.
- 5 He's a disabled individual. His interface with people sometimes
- 6 has been a little rough. He's a little rough. He's not quite the
- 7 | -- he's not a house cat. He's an outside cat. And he's -- and
- 8 that's been a problem for him.
- I think he's attempted to overcompensate a little bit. I
  think he tries a little too hard, and I've brought that to the
  attention of the chief pilot. And I've sent the chief pilot there
- 12 to work that because I need him calmed down. I think he's a -- as
- 13 | a human being, I think he's a great human being. But I also think
- 14 that he may have something to prove because of his disability.
- He came to us because he had been hired by two other
- 16 companies and had gone through the hiring process, and passed the
- 17 check ride as far as I know. And then someone within management
- 18 found out he was disabled and they unemployed him twice. And when
- 19 he came to work for us, his disability didn't matter; couldn't
- 20 care less. You got a medical and you can do the job, I'm not
- 21 going to hold your disability against you.
- So he's flourished with us. He tries really, really hard,
- 23 because we've supported his disability and support his efforts to
- 24 try and do what he wants to do. And in doing so, I think he may
- 25 have become too impassioned. He really wants to make it work.

And so, I've sent Jack there to say, look, calm down, and we need to be -- most of the problems we had with him were interpersonal. You cannot talk to people quite that gruff; they don't get it. And -- at least that was the genesis of it all.

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Then there's some other issues where he knows the local area really well, and what he perceives as being a non-issue weather wise and perceives -- where it could be different from someone else. Well, I could talk to it and say most, those guys won't take anything that's -- say, it's 1200 feet, maybe the least they'll take, because -- you know. This guy knows Columbus like the back of his hand. So for him to take an 800 and 3 legal limit flight wouldn't surprise me in the very least because he knows where every, you know, where every zig and every zag is. who's not familiar with the area would not be nearly as comfortable. Well, he's out there taking a flight that they Yeah, I can see where that would -- and being as turned down. gregarious as he can be, yeah, I can see that. And we tried to tone it down.

- Q. So what were the safety concerns that were brought up regarding that individual?
- A. Well, everybody keeps dancing around a -- after the fact, I find out -- inadvertent IMC thing, but they dealt with. But safety things, it was the fact that he was aggressive in that he was taking flights that people -- successfully -- that people thought that -- that someone else had turned down and that he was

- 1 too aggressive about it. And -- but that's all. And that was
  2 dealt with.
- There was no weather issues, there was no this and no that.
- 4 | It all came back to his interpersonal things, his communications
- 5 | with the crew, his -- you know, and his means by which to pair
- 6 them all, to include them all together to where it was a little
- 7 | more harmonious, as opposed to this. And that's -- and again, I'm
- 8 | not -- I've been there, but when this issue came up, I
- 9 specifically sent the chief pilot there to resolve it. And he
- 10 came back and told me he had.
- 11 Q. You mentioned inadvertent IMC, and you found out about that
- 12 later?
- 13 A. Um-hum.
- 14 Q. How much later?
- 15 A. I don't remember. Sometime after the fact.
- 16 Q. Okay. Was that aspect addressed?
- 17 A. Yes.
- 18 O. How was it addressed?
- 19 A. Had the chief pilot go back and talk to him about it.
- 20 Q. Okay.
- 21 A. And from that -- where I found out about it was, I talked to
- 22 the crew in the back or at least the nurse in the back about it
- 23 and what happened. And she said it was unusual in that when the
- 24 | -- nobody thought weather was an issue and all of a sudden weather
- 25 became an issue. And then it was handled properly and they got

- 1 | out of it and then everything was okay. But she didn't feel upset
- 2 | that someone was pushing it because the onset was fairly sudden
- 3 and they were not expecting it. The weather had turned quicker
- 4 | than they thought, and he responded to it properly. Turned around
- 5 and got out of it.
- 6 Q. Okay. When it comes to inadvertent IMC, what do you expect
- 7 | a pilot to do in that case?
- 8 A. Okay. I'm real -- I don't expect inadvertent IMC. Here's
- 9 what I want them to do. When we opened up this base, I took every
- 10 pilot and I showed them, when the weather is of concern, I think
- 11 | it's appropriate for you to fly this route. That way you know
- 12 | what the visibility is.
- 13 My favorite story to tell -- this happened at the Kennett
- 14 base, and this was not too long after we opened up. And the pilot
- 15 | said flying from Kennett to St. Louis over the Mark Twain National
- 16 | Forest is a very unhinging -- we're unaided at the time; it's dark
- 17 | -- and he goes, I don't -- this makes me uncomfortable. I said,
- 18 | yeah, me too. It made me uncomfortable, that's why I wouldn't do
- 19 | it. He said, what would you do? I said, I'd take take I-55.
- 20 Well, that's further. I said, I don't care.
- 21 Because I know that if I take I-55 from Kennett, Missouri to
- 22 | St. Louis, Missouri, I know what 3 miles visibility is; I know
- 23 what 5 miles visibility is; I know I can do that. And guess what?
- 24 On the way to St. Louis, if I have a chip light, I have anything
- 25 that causes me to have to put that aircraft on the ground in the

middle of the Mark Twain and I have to give an ambulance a latlong and how to come find me, that's not going to be very successful. But if I tell them at Exit 137 on I-55 come and get this patient, we're successful.

2.0

So the pilot does the flight. To his credit, calls me and said, coach, that was the quickest flight I've ever made to St. Louis in the middle of the night because I wasn't worried. He said it took a little longer but it was a whole lot quicker because I wasn't sitting there being concerned.

So what I want them to do is, I want them always to select a route or an area that which they maintain VFR. It is impossible to go inadvertent IMC if the weather's 1,000 and 3. It can't happen. You only go IMC, double IMC if it's less than that.

Well, if it's at night -- by the way, the incident we're talking about happened in the daytime. I don't know how that happened.

But as long as you can see out there and as long as you have a marker out in front of you, it is very difficult to go double IMC. I've been doing this nigh on to 50 years, once in my life have I gone inadvertent IMC, and it was my fault.

I'm a firm believer we maintain VFR because we're a VFR-only program. You maintain VFR as your duty. You maintain VFR all the time. If you can't maintain VFR -- if it happens and you look out there and instead of seeing three X's ahead you can only see one and it's sudden, you return to VFR, if that's possible; retrace your steps because you know where you just came from. If that's

not possible, you land the aircraft.

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But to go punching into the national airspace uninvited in an aircraft that's not IFR, does not have IFR capability is not what we want to do. We have the whistles and bells, we have the equipment. But the aircraft's nowhere stable enough, and it's not authorized. It's not something we do. A helicopter by it's — the way it's equipped, is not to be used purposefully IFR. So then stay VFR. And be proactive about it. Don't let it sneak up on you. Don't — and that's why the weather minimum. If you don't like the weather minimums, don't go. If you don't like what the weather is, don't go. And you will retain your position.

And the owner of the company -- it's a family business. He wants to stay in business. I want to continue doing this until I decide to retire, whenever that is. We need to be in business tomorrow and the only way that's going to happen is if everything's successful the day before. So to arbitrarily push your weather unnecessarily is not a requirement here. We don't want that.

Now, what will happen is we will try to fly to those minimums or as close as somebody feels comfortable, and that's all it is.

That's all we're going to try to do is the best job we can do within the parameters we can do. And you will never be asked to do anything other than that.

Q. And I think Shaun might have asked this already, but regarding a case of inadvertent IMC, is there a way that you will

- 1 | get notification of that? Do you expect to know about it if it
- 2 happens?
- 3 A. Someone within management should know about it. It's really
- 4 hard for them to keep a secret. Usually the chief pilot would
- 5 hear about it before I do. And if he resolves it, he resolves it.
- 6 | I want to know. And because it needs to be not a -- it's not a
- 7 | repeatable offense. In other words, to have somebody just, it
- 8 happened often, that can't happen. That means either we have a
- 9 person who doesn't understand or trained, or for whatever reason.
- 10 It can't happen. And it doesn't happen that often that it's a
- 11 major concern of mine. It just -- it doesn't. We've had people
- 12 | -- we have people here who have never been double IMC since
- 13 they've worked for us. I mean, bunches of -- most of them. So --
- 14 Q. Have you had any reports about double IMC in the last month
- 15 or so, recently?
- 16 A. Well, I think the one that -- the one they're talking about,
- 17 | the one in Ohio, was about a month ago, thereabouts, a little less
- 18 than a month ago, I think. Sometime in January.
- 19 Q. Sometime in January?
- 20 A. Yeah.
- 21 Q. How much total time do you have?
- 22 A. A little over 24,000 hours.
- DR. SILVA: All right. I'm going to pass the buck. Thank
- 24 you.
- MR. WILLIAMS: Thanks, Sathya.

- 1 Paul.
- 2 BY MR. SUFFERN:
- 3  $\mathbb{Q}$ . Yeah, as far as the company-established weather minimums,
- 4 | what kind of weather do you expect pilots to use as far as making
- 5 the go/no-go decisions or --
- 6 A. We don't have company-established weather minimums. We have
- 7 FAA-established weather minimums that we adhere to. And whatever
- 8 is -- however close to those they want to do them. We don't make
- 9 it up. It's made up for us.
- 10 Q. So as far as weather, what do you expect them to -- do you
- 11 expect them to check any particular thing, like a METAR or
- 12 | anything like that?
- 13 A. Yeah. They're going to check anything that's -- a lot of
- 14 guys like the HEMS Tool, see what, you know, see what destination
- 15 | weather is, see what the weather looks like. But, you know, some
- 16 of the places that they go to, there's not a lot of reporting
- 17 | facilities and -- yeah, but they -- yes.
- 18 MR. SUFFERN: That's the only question I had. Thank you.
- 19 MR. MERCER: You bet.
- 20 MR. SUFFERN: Thanks.
- 21 MR. MERCER: Can we do this more?
- 22 (Laughter)
- MR. WILLIAMS: John.
- MR. BRANNEN: I don't have anything right now.
- MR. WILLIAMS: Okay. Thanks.

- 1 Dave.
- 2 BY MR. GERLACH:
- 3 Q. You said the company doesn't have established weather
- 4 minimums. Do you have anything in the GOM on weather minimums?
- 5 A. The weather minimums are not established by us. They're
- 6 established by the FAA.
- 7 Q. Okay. But are they your weather minimums that your pilots
- 8 have to fly?
- 9 A. Yes.
- 10 Q. Okay.
- 11 A. Well, see, what you guys did --
- 12 Q. We wrote it and you adopted it. Right?
- 13 A. Yeah, but here's what happened. Back in the day --
- 14 Q. Yeah.
- 15 A. -- the question may have been a little more germane when the
- 16 weather minimums were in the op specs.
- 17 Q. Right.
- 18 A. Okay?
- 19 Q. Yup.
- 20 A. When that happened, okay, this is a little different
- 21 conversation.
- 22 Q. Yeah.
- 23 A. You guys changed that. You made it regulatory.
- 24 Q. Yes.
- 25 A. So I don't get to play with regulations; you guys do.

- 1 Q. You could change them, though. You could raise them.
- 2 A. Certainly.
- 3 Q. Right?
- 4 A. Well, we can't -- but, see, you didn't say weather maximums,
- 5 | you said weather minimums.
- 6 Q. Right.
- 7 A. Right. So we will not make them any lower than what you
- 8 allow us to make them.
- 9 Q. Yeah. Do you guys -- you're familiar with the CAMTS
- 10 | accredited program?
- 11 A. Very familiar.
- 12 Q. Yeah. Any interest in adopting those standards for your
- 13 company?
- 14 A. As far as operation of ground ambulance or what? I mean,
- 15 they have this many standards.
- 16 Q. As it would apply to your aviation organization.
- 17 A. Like just culture?
- 18 Q. Okay.
- 19 A. No.
- 20 | Q. Well, there's a whole bunch of standards there.
- 21 A. Exactly. We looked at it. We looked at it. And we are more
- 22 | in line with CAMTS than we're not, by far.
- 23 Q. Yeah.
- 24 A. Most of the stuff that you see we have was in preparation to
- 25 do CAMTS.

- 1 Q. Okay.
- 2 A. And we decided not to. But our minimums are equivalent to
- 3 | their, to what -- as they comport them. So --
- 4 Q. Yeah.
- 5 A. But the problem with CAMTS, in my view, besides it being an
- 6 | Air Methods run program, in my view -- only my view, it's their
- 7 program; it's tied to them. We are a little different from them.
- 8 And again -- well, never mind. It's a tender subject.
- 9 Q. You're different from them in what kind of ways?
- 10 A. We're nowhere near that size.
- 11 Q. Okay.
- 12 A. We're nowhere near that scope.
- 13 O. Yeah.
- 14 A. Up until very recently we were -- until we got the 76, our --
- 15 | we were this way. We were very specific. The 76 changed that a
- 16 | little bit. But our goal was to narrow, narrow, narrow, where
- 17 | they're a lot broader. They -- multiple different aircrafts,
- 18 | multiple -- so we tried to focus here. We're exclusively hospital
- 19 based, but hospital partnered, in that we're not paid by them.
- 20 And so, our business model is a bit different and that's just the
- 21 | way it works for us.
- 22 Q. Yeah. You said your business model is different. Do you see
- 23 your missions and how you do your missions different from other
- 24 HAA organizations?
- 25 A. Our primary concern, truly, is patient care, as a company.

- 1 Okay. How -- that's the Survival Flight part of it. The Viking
- 2 Aviation, the 135 part, is we facilitate their means by which to
- 3 | become -- to do patient care, to take that patient to a higher
- 4 level of care. And we're community based. We're all part of
- 5 | that. And the -- we're very concerned on the Survival Flight side
- 6 about patient care. We have good clinicians. We have the rest of
- 7 | it.
- 8 How the rest of the people do, I can't talk to that. I'm not
- 9 saying they don't care. But we try to play within the rules. We
- 10 try to play within the confines of how we should comport ourselves
- 11 properly, and I -- hopefully we try it and do it every day we can.
- We have been asked, not exclusively, but a lot of places
- 13 | we've gone we've been asked to come because of the reputation,
- 14 because of our desire to be part of their community and our desire
- 15 to support their needs.
- 16 Q. Do you think that your weather minimums being FAA
- 17 | limitations, does that afford you more flights than other
- 18 operators?
- 19 A. We have been told that other folks have decided to raise
- 20 | their weather minimums, that the -- whatever the group is that --
- 21 | I remember there's four letters of the various groups -- had
- 22 decided to raise theirs to 1500 and 5.
- 23 Q. Yeah.
- 24 A. And -- okay. Fine. Whatever you want to do. The difference
- 25 there is that's the mountain minimums. All right. Well, if you

- want to fly the mountain minimums in non-mountainous conditions,
  that's fine. Your business. I'm not playing.
- We just need people to understand that when we do this, we do
  it at rules by which you have applied to us, no less. And
  sometimes that gets a little out of hand and -- as you've seen by
  the flier. When you showed me the flier, that's the first time I
  had seen it. And -- that's the very first time I'd seen it. I
- 8 didn't know it existed.
- So, if that's the question, does playing by the rules afford
  us a business opportunity over other people, I can't speak to
  that. They're the ones deciding that, not us. All we're -- all I
  would want to say in that flier is that we fly to the minimum --
- 13 we fly no less than the weather minimums we're allowed to fly by
- 14 the agency that regulates us. That's what I would say.
- 15 Q. Gotcha. Okay. We have established minimum weather minimums
- 16 for ceiling and visibility. Do you expect pilots to have their
- 17 own personal weather minimums or --
- 18 A. Oh, yeah. They do.
- 19 Q. Yeah. And --
- 20 A. And I would, too, if I were them.
- 21 O. Yeah.
- 22 A. And the reason being is the first time I show up to -- I'm
- 23 | not sure I want to go back flying line, but if things were to
- 24 occur and I did, and I showed up at Columbus, my weather minimums
- 25 | for day flight would not be 800 and 3. I'm not used to it.

- 1 Q. Yeah.
- 2 A. What I would expect, over time, as you became more familiar
- 3 | with local weather patterns, with everything -- and you can say
- 4 this is in day that I can go to 1,000 and 5; this works for me. I
- 5 | got that. But there may be days where it's 2500 and 5. There may
- 6 be days where it's 2,000 and whatever.
- 7 Q. Yeah.
- 8 A. Because if you don't feel -- I cannot force you as a pilot to
- 9 go fly at that low of weather minimum and you not want to go. To
- 10 | what end? We're not looking at success. You need to know that
- 11 | you can make it and, you know, I can't put that kind of question
- 12 in your mind because it complicates things way too much. And
- 13 | quess what? Most of the time people are going to turn -- I
- 14 | couldn't make it anyway. Well, then, good, let's not do that.
- 15 | Let's do what you can know you can do the flight in.
- 16 Q. Yeah. Is that a philosophy that you all instill during
- 17 training, establish your own weather minimums and --
- 18 A. It's simply said, as I said before, take every flight you can
- 19 take and turn down the ones you should.
- 20 Q. Okay.
- 21 A. And what that is, it may be today your weather minimums may
- 22 | change. It may be today you're tired, today you could be
- 23 something -- not having whatever, and I don't feel comfortable
- 24 taking this flight because it is that close.
- 25 O. Yeah.

- 1 A. I want some -- go ahead. We have to have a positive outcome.
- Now, it can't be frivolous. It can't be unnecessary. Is it
- 3 | just because I don't feel good -- no, that's not the right word.
- 4 Just because I don't want to go. No. There needs to be an honest
- 5 effort made. And if you look at this honestly and say I can't go
- 6 because I'm concerned the weather may -- it looks like the weather
- 7 to me may turn down, I'm good. We're done. Move on. Otherwise,
- 8 the negative outcome is nothing that any of us would ever want to
- 9 have.
- 10 0. Gotcha.
- 11 A. So -- I'm -- I've never terminated a pilot for turning down a
- 12 | flight. Ever. Terminated pilots, but I've never terminated --
- 13 for me, here's what you get fired for if you work for me: Lie to
- 14 me; gone. Burn up an engine and be honest about it and work
- 15 | through it, and I'll keep you. You just cost \$110,000. You lie,
- 16 | I can't use you because now what you've done is you've put the
- 17 people behind you at risk. You've potentially done something in
- 18 the aircraft and I can't use you. I demand your honesty. And
- 19 that means if you feel like you -- if you honestly can't go take
- 20 the flight, I won't question you. Move on. That's it.
- 21 O. Gotcha.
- MR. GERLACH: I don't think I have any more questions. So
- 23 thank you very much.
- MR. WILLIAMS: Tim.
- MR. TAYLOR: I don't have any questions.

MR. WILLIAMS: Okay. I have a few more I wanted to talk
about here. And it's not going to be another hour, don't worry.

MR. WILLIAMS: It's not going to be another hour.

BY MR. WILLIAMS:

(Laughter)

2.0

- Q. So when this flight departed, the accident flight, it was during a shift change. The pilot from the previous shift had accepted the flight originally and the -- Jen came on and she took the flight. What are your expectations or how do you see, how should that transition or -- how should that have taken place?

  A. In order for her to have taken the flight, she should have had access to all information possible. Weather should have been checked. The flight should have been -- and then to give four greens, that should happen. If you're not able to -- when you show up to work, if you have not completed the items required for
- Q. Okay -- there was one right there. So I'm sure it'll come to me.

you; you do not take the flight. If that's the question.

you to take that flight, then the flight goes to the pilot before

- A. How about this? How about would -- how about the question was, who would you have rather had taken the flight? I'd rather the night pilot had taken the flight. That's what I would have preferred. If I had known about it, I would have said the night pilot needs to take the flight.
- 25 The fact she accepted the flight, nobody's going to try to

- 1 deny her. We're not there to look over shoulders to see how much
- 2 | was done, to see whatever was done. But someone was already
- 3 | there, someone was already in place, someone who still had 2 hours
- 4 of duty time left. I would have preferred that pilot to have
- 5 | taken the flight. And I would not have preferred that particular
- 6 decision to be made in the haste that it was -- appeared to be
- 7 made in.
- 8 I think, 20/20 hindsight, knowing who she was and knowing how
- 9 | she worked, I believe she thought she had it under control. I
- 10 think she looked at the weather and thought the weather was good
- 11 enough, that everything was together. She preflighted the
- 12 aircraft not that long before. I think she had -- I think she
- 13 thought she had it all in the bag. And you all, hopefully, will
- 14 | find out what happened, what that was.
- But if you're going to ask me as the director of operations
- 16 what should have happened on that flight, I would have preferred
- 17 | the night pilot have taken it.
- 18 Q. So with that said, have their been any policy changes or
- 19 other guidance issued to pilots at all, flights coming during
- 20 | shift change?
- 21 A. Not yet. Because there shouldn't need to be. It says in the
- 22 GOM that you should be ready to take -- you need to be ready to
- 23 | take the flight in order to take the flight. And I don't -- in my
- 24 mind, it would appear that she was not as ready to take that
- 25 flight as should have been.

Okay. So we can come back -- it's like a lot of other incidents that occur over time, because it happens to us all the time. The solution to this particular problem is follow the checklist, whatever that problem is. The \$100,000 engine burn-up. If he had followed the checklist, this wouldn't have been a problem. If he had followed the checklist, this wouldn't have been a problem. If you follow the rules, this wouldn't be a problem.

So what needs to happen, what will happen, is we'll go back and say, look, this is what has to happen. And all it is -- what it's turned out to be is convenience. Okay, I want to help this guy out. But there was no need to help the guy out. And it has happened so many times where we have -- that night person has taken the flight and ended up someplace not at home. They've ended up at receiving. Okay. So here goes a car to them. So then here comes whatever, and we put that person crew rest, and then we're out of service for a couple hours in order for everything to adjust on the way around.

That happens all the time. That happens in Ohio. It has happened in Ohio several times. It happens every other place. And it is expected, it is required of you, you operate the aircraft properly every time.

And I am disappointed that the flight happened the way it happened. I can kind of understand a pretty neat, wonderful person trying to do a job and trying to get it done. And I got

it, I can make it happen, I can make it work. But it was never a requirement. It was never a demand. It was never -- nobody -- no, we've already got the guy there, he's paid. Wally's there. Have a nice flight, Wally; see you when you get back. End of story. If that's the question.

2.0

The prime directive is you have to go home. You have to go home. If you did not, we are not successful. And I've been doing this too many years to not believe that.

In my history of doing this business, this is the very first time I've ever had to deal with a fatality on the commercial side. I've dealt with a bunch on the military side, but this is the first time I've ever had to deal with a fatality, of all those companies I've worked for, all those other people I've ever been around.

I choose to believe that the reason that is the case is because I've worked for some pretty neat companies, pretty neat people -- pretty accomplished, pretty professional people. You make it work and you do the right thing. Our company motto is "Do the right thing always." But that's -- it's meant, it's not just words. And that's what I expect. I expect people to do their job properly.

We do that -- if you follow the checklist, if you do everything as you should do, we should always have a positive outcome every time, all the time. And we don't, and we have a negative outcome. Almost always, it's because someone has chosen

not to do the right thing. It's because someone's chosen not to follow policy, someone's not -- chose not to do our procedure as required.

Not 100 percent. There could be a little serendipity out there -- excuse me -- had some real bad luck. But whenever we burn up an engine, yeah. Oops. Whenever you put a FADEC to manual and fly. Oops. So we have all these procedures and we go in -- right now, there's buttons that if you're going to push on the helicopter, you got to get my permission to push. And all it takes to do it is do this. I mean, there is -- there's not a guard there. There's nothing. You just push the button and we're there. And you have to get my permission. Why? Because somebody almost had a problem.

So we'll start putting those things in -- we'll start stacking it up a little tighter and tighter and tighter for you, to where, you know, we can make it all happen. And then a guy will call me and say can I do FADEC manual check? I said, are you at idle? And he says, yes, sir. I said okay. All right. We'll continue on.

So the expectation is -- is that okay? No, it's not. It's written down. It's meant. It's not just arbitrary. And -- I never wanted to go through this. Ever. So --

MR. WILLIAMS: Sathya.

24 BY DR. SILVA:

2.0

Q. You mentioned just culture during the questions that Dave

asked. Can you expand on what that means to you and whether it -A. Not much, because it's a CAMTS thing. It's their attempt to
make, I would assume, everything less -- I tried -- people have
tried to explain it to me. I'm not sure how it works. But create
an environment by which everyone felt more equal in the decisionmaking process.

2.0

And the thing that I -- the problem I have with CAMTS as far as how they come at it is they're asking people without the skill set to make decisions that they really don't understand, aviation decisions. So, you know -- he's going to smile here in about 10 seconds.

So then what I want to do is, I want to have the pilot go and give them advice on how to intubate a patient. And we're not going to do that. Well, that's true. So you're going to ask -- now, that doesn't mean that if you look outside and you see weather you don't like as a passenger and you don't want to go, do you have to go? Nobody's saying that.

What I am saying is that people spend some fair amount of time and effort to become a meteorologist, to become a pilot, to become whatever. And someone walks in without any of those skill sets and now they have an equal place at the table to make those decisions. I struggle with that. Because there's other occupations occurring during the same deal, and nobody gets a say in those because it's inappropriate.

I don't want a pilot doing an intubation, not trained to. I

- 1 | don't want a nurse making a weather decision because she's not
- 2 | trained to. But you walk -- you watch a flight take place, and
- 3 you watch as that pilot gets ready to take off, and you watch the
- 4 | phones come out. And what they're favorite weather app is,
- 5 | they're going, you know -- okay, I got it. You're concerned about
- 6 your safety, me too. But I need you to feel safe with the person
- 7 that we put with you. That person is a professional. That person
- 8 is doing the right job. The person's doing the right thing. And
- 9 | that's our just culture.
- 10 Q. Totally different track here. Who keeps track of pilot duty,
- 11 | duty time?
- 12 A. They do.
- 13 Q. The pilots do?
- 14 A. Well, they have to record it. We come at it a little
- 15 differently than some, in that the -- our instructions to the
- 16 pilot as far as duty time is a little (indiscernible) duty time.
- 17 | What we say to them is, in any 24-hour period, you must have 10
- 18 hours of consecutive rest. Out of that, the duty time comes.
- 19 O. Um-hum.
- 20 A. Okay? But if you show up -- when you show up is not as
- 21 | important as the fact you're looking 10 hours behind you, and
- 22 | during that duty period, as it comes forward, that 10 hours still
- 23 remains. So in any 24-hour period, you have to have 10 hours off.
- Now, that's recorded. They have a duty log, and that's
- 25 recorded and that's sent into here and that's kept for a period of

- 1 | time, a year.
- 2 Q. So when they record their duty, is it usually 7 to 7, or do
- 3 | they put in specific times that they might arrive?
- 4 A. It depends on when they show. All right. If they walk in
- 5 | the base and they sign in, that's the time they'll likely to play.
- 6 But they may come in early. They may have to come in early
- 7 | because there's another flight. So what should be recorded, as
- 8 long as the travel's not -- or is only local in nature, whenever
- 9 they show up to work, that time should be recorded, and when they
- 10 depart, that time should happen. The issue was where it's not
- 11 | that big a deal either way. Because their duty period is a 12-
- 12 | hour duty period. They can work 14. So if they show up 15
- 13 minutes early, okay.
- Now where it becomes an issue is if that night pilot has to
- 15 take a flight and that's where he gets stuck. Because now the
- 16 quys come in and he's there. He's eating up his 14 hours, and so
- 17 | he ends up at destination and someone has to go, picks him up.
- 18 But the real key is not how long they worked, is have they
- 19 | had the 10 hours off, as it slides, okay, (indiscernible) as it
- 20 moves along.
- 21 Q. So if the pilot comes in 30 minutes before the shift to
- 22 | properly hand off and get ready, does their duty start at 6:30 or
- 23 | would it start when they're scheduled to be off -- on, at 7?
- 24 A. How did that come -- were they required to be there? Yes, it
- 25 starts when they're there. If they showed up because they want to

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- 1 | show up, if they've showed up to say hi, they showed up to have a
- 2 | cup of coffee and they're not on duty -- but things happen. But
- 3 | they're -- yes, they write down when they should have been there.
- 4 And that time will only vary by a few minutes. But they should
- 5 put down when they got there.
- 6 Q. Okay. And just regarding assessment of weather, what --
- 7 | let's say -- I know you haven't flown the line in a while, but if
- 8 you look kind of in that Ohio area, there are AIRMETs covering it
- 9 usually. What -- is there any difference in terms of assessing
- 10 the weather if there is an icing AIRMET?
- 11 A. Well, it depends -- partially depends on what an icing AIRMET
- 12 | -- what the scope of the icing AIRMET is. If it's at 10,000 --
- 13 Q. So let's say it was from the surface.
- 14 A. The surface. Ah, that's a whole different deal. Okay.
- 15 | There's some criteria by which it has to happen for that to be
- 16 germane to the issue. You have to have all of that and you have
- 17 to have visible. We cannot operate in icing conditions. We
- 18 cannot operate in known icing conditions. And if you're out there
- 19 and it's surface and there's visible, you're not going anywhere.
- 20 It's that simple.
- 21 Q. So how would you make an assessment on just physical moisture
- 22 before you depart?
- 23 A. You'll have reflectivity on the radar that'll show up.
- 24 You'll see moisture on the radar.
- 25 Q. Okay. Are there any limitations to the radar?

- 1 A. Sure. It depends on the type of radar, et cetera. But
- 2 understand we've been --
- 3 Q. In your coverage area.
- 4 A. Yeah. Understand what we've been doing the last 9 years,
- 5 | we've been in this kind of stuff. Icing has never been an issue
- 6 because the same people who won't fly at 800/3, ain't going to fly
- 7 in icing either. And nobody's going to wander out there with the
- 8 possibility if there's freezing rain or whatever somewhere within
- 9 the forecast. No. It does not happen. I can -- now, getting ice
- 10 on a pad because it happened in the middle of the night and nobody
- 11 saw it coming, yes. Moving -- hey, we got to get this thing in
- 12 | the hangar right now because it's coming, that, yeah. Move along,
- 13 get there, yes. And then we've left the helicopter sit -- you
- 14 know, it looks like an icicle sitting on a pad because before they
- 15 | could get to the hangar the weather came along.
- But as far as flying in icing conditions, I'm not sure the
- 17 | concern because it doesn't happen. It's one of those things where
- 18 | it's a chapter 1 limitation, thou shalt not. Thou shalt not fly
- 19 that helicopter in icing conditions. We're pretty serious about
- 20 | it. So -- it doesn't do ice well.
- 21 DR. SILVA: Okay. That's all I had.
- MR. WILLIAMS: Thanks.
- 23 Paul.
- MR. SUFFERN: No more questions.
- 25 MR. WILLIAMS: John. John, are you --

- 1 MR. BRANNEN: Sorry. Sorry. I couldn't get it off mute.
- 2 No, I don't have anything.
- 3 MR. WILLIAMS: Okay. Dave.
- 4 BY MR. GERLACH:
- 5 Q. Have you ever had a helicopter in icing before? Any 206, 407
- 6 | icing? What did they do? Where do you start to see ice on the
- 7 | aircraft and --
- 8 A. In my situation?
- 9 Q. Yeah.
- 10 A. I didn't see ice. Where it started manifesting was in the
- 11 rotor system.
- 12 Q. Yeah.
- 13 A. And it was dissimilar shedding.
- 14 Q. Say that again.
- 15 A. Dissimilar shedding.
- 16 Q. Okay. So you started to --
- 17 A. Oh, man, it was pretty --
- 18 Q. -- beat you up pretty good?
- 19 A. And I went, what the hell is this? Exited.
- 20 Q. Okay.
- 21 A. It was kind of an advection fog with icing.
- 22 Q. Yeah.
- 23 A. And I was chasing a bunch of horses, gathering horses for the
- 24 BLM. And the horses ran into fog; them rascals. So I went in the
- 25 | fog to go get them. And I chose that that wasn't a really a good

- 1 idea.
- 2 Q. Yeah.
- 3 A. Now, UH1, yes. Other aircraft, yes. But in all my years of
- 4 | doing this, I don't play with ice and I don't expect anybody else
- 5 to either.
- 6 Q. Gotcha.
- 7 A. It's not a good thing.
- 8 Q. Yeah.
- 9 A. All my years in the military, you want to make somebody
- 10 nervous -- and we had aircraft that had deicing capability but it
- 11 | wasn't reliable.
- 12 Q. Yeah.
- 13 A. And go punching in with -- in ice is --
- 14 Q. Gotcha. Do you share your experiences like this with the --
- 15 A. I'm notorious for telling stories.
- 16 Q. I know all pilots do this, but I just wanted to --
- 17 A. I'm notorious for stories. I teach by story.
- 18 O. Yeah.
- 19 A. Because I think that it has application. And some people
- 20 have heard my stories more that once.
- 21 Q. Right. Given the choice of a potential icing encounter or
- 22 going too low -- in other words, your choice is to climb up into
- 23 the clouds, pick up icing, take no visibility --
- 24 A. It's not a choice.
- 25 Q. It's not a very good choice, right? But, you know, as

- 1 | visibility goes down and ceilings go down --
- 2 A. Okay. Here's the deal. That question that you're posing me,
- 3 | is an airplane guy question. Let me explain --
- 4 Q. I understand. I understand.
- 5 A. Let me explain why.
- 6 Q. Yeah.
- 7 A. Helicopter guy, I land.
- 8 Q. Right.
- 9 A. Helicopter guy, I take myself out of that situation.
- 10 | Helicopter guy, I stop. You don't have that option.
- 11 Q. Right.
- 12 A. Okay? I am not going into the cloud as an option.
- 13 O. Yeah. Gotcha.
- 14 A. Because it's not an option for me. Because the aircraft --
- 15 | I've been there. Okay. I have -- not a lot, but a fair amount of
- 16 | single pilot IFR time with an aircraft that can (indiscernible).
- 17 | I got no problem with flying IFR if I've got the right whistles
- 18 and bells.
- 19 Q. Right.
- 20 A. But very little -- very few helicopters that I know of can go
- 21 enter, successfully, icing conditions and come out on the other
- 22 end. We stay the hell and gone away from that. My rule, put it
- 23 on the ground and be done with it.
- 24 O. Yeah.
- 25 A. No one here who has ever worked for us, has ever been given a

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- 1 | bad time -- they may be teased, but they've never been given a bad
- 2 | time for landing short. Okay. The option is kamikaze, no.
- 3 Q. Yeah.
- 4 A. If you go along and you've done your best and you got lied to
- 5 | -- the meteorologists, you know how they are.
- 6 Q. Right.
- 7 A. And then if it turns out to be something other than what it
- 8 is, put it on the ground, as an option. Turn around and reverse
- 9 course, as an option. But to continue on arbitrarily into it,
- 10 | never -- never request, never desire, and nothing that we ever
- 11 | want to do.
- 12 Q. Yeah. Is this philosophy something that's shared in your
- 13 ground schools and --
- 14 A. Yes, sir.
- 15  $\mathbb{Q}$ . And beat it into them with a --
- 16 A. Sure. But you don't have to.
- 17 Q. Yeah.
- 18 A. Helicopters and ice are things that they're -- nobody wants
- 19 to play.
- 20 Q. Right.
- 21 A. And so when it comes up and you say, well, I'm going to go
- 22 | ice -- who? Well, why are you on the ground? Now, we have had
- 23 problems where someone has had a ice forecast and it is -- the sky
- 24 | is blue or there are stars. And you call them up and say, really?
- 25 What's the problem? Well, there's icing. Hmm. There's ice

- 1 | forecast, but in order to do this you have to have visible
- 2 moisture, right? Oh, yeah, I forgot about that. Okay, yeah,
- 3 | yeah; I'm good, I'm good. If the conditions aren't there, just
- 4 because it's cold is not a reason not to fly.
- 5 0. Yeah.
- 6 A. But if the conditions are there that would allow for ice, no,
- 7 no, I don't want to play.
- 8 Q. Gotcha.
- 9 A. And I tell -- well, I mean -- I don't, I don't -- in my
- 10 culture, it's not a subject of conversation because it's not
- 11 something that happens. We don't do it. It's -- now you guys,
- 12 you guys get in that crap and -- but you have all the whistles and
- 13 | bells and it all falls off and all the rest of it. We don't got
- 14 that.
- 15 MR. GERLACH: I have no more questions. Thank you very much.
- 16 MR. WILLIAMS: Tim.
- 17 MR. TAYLOR: I have no questions.
- 18 MR. WILLIAMS: Gary, thanks for taking the time to talk to
- 19 us. We do appreciate it.
- 20 MR. MERCER: No problem.
- MR. WILLIAMS: You've got my card, you've got my number, if
- 22 anything else comes up, please don't hesitate to reach out, call
- 23 and let me know.
- So we are off the record at 5:26.
- 25 (Whereupon, at 5:26 p.m., the interview was concluded.)

## CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: SURVIVAL FLIGHT HELICOPTER CRASH

NEAR ZALESKI, OHIO JANUARY 29, 2019

Interview of Gary Mercer

ACCIDENT NO.: CEN19FA072

PLACE: Batesville, Arkansas

DATE: February 8, 2019

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

Kay Maurer Transcriber