

Motor Carrier Attachment Accident Driver Personnel File Oakland, Iowa December 12, 2017 HWY18MH003

(27 pages)

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DATE ALTHORIZED

SIGNATURE OF APPLICANT

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281—43.15(285) Physical fitness. Applicants for the school bus driver's permit must submit each year to the transportation consultant at the Department of Education, a signed report (Form TR-F-6-497B) of a physical examination by a licensed physician and surgeon, osteopathic physician and surgeon, osteopathic physician and surgeon, osteopathic physician assistant, or advanced registered nurse practitioner, indicating physical fitness as follows:

43.15(1) Sufficient physical capability to operate the bus effectively and to render assistance to the passengers in case of

illness or injury.

- 43.15(2) Less than full and normal use of both hands, both arms, both feert both legs may disqualify the applicant. Individual evaluations will be made for applicants and requirements may be waived upon submission of a written statement from the superintendent of schools attesting to the ability of the applicant to safely perform the dutles of a school bus driver. The superintendent or designee shall evaluate the applicant's ability in the operation of a school bus including all safety equipment, in providing assistance to passengers in evacuation of the school bus and in the performance of other duries required of a school bus driver.
 - 43.15(3) Freedom from any communicable disease, such as tuberculosis.
- 43.15(4) Each doctor of chiropractic licensed as of July 1, 1974, shall affirm on each entificate of physical examination completed that the affidavit required by Iowa Code section 151.8 is on file with the Iowa board of chiropractic examiners.

281-43.16(285) Tests for tuberculosis.

- 43.16(1) Types of tests. An applicant for a school bus driver's permit may take either the intradermal tuberculin skin test or a chest X-ray film. If the result of the intradermal tuberculin skin test is positive, however, an X-ray must then be taken. An applicant whose chest X-ray shows any active form of tuberculosis will be rejected. Patch tests are not acceptable for purposes of qualifying for a school bus driver's permit.
- 43.16(2) Duration of test results. An applicant who has had a negative intradermal tuberculin skin test or a negative chest X-ray within the three-year period preceding the date of the applicant's physical examination as shown on the application for a school bus driver's permit is not required to be retested.
- 281—43.17(285) Additional fitness requirements. Freedom from mental, nervous, organic or functional disease; including but not limited to epilepsy, paralysis, insanity, abnormal blood pressure, heart allments or any disease that may cause a tendency to fainting. Blood pressure in excess of 170 (systolic) and 100 (disatolic) taken in a sitting position, or diabetes, will disqualify the applicant in the absence of a qualified physician's recommendation and satisfactory statement covering the significance of the condition. After the application has been approved and the school bus driver's permit has been issued, if at any time the driver does not meet all of the stated requirements, the superintendent or school administrator shall not permit the person to drive a school bus until the deficiency has been corrected.

The department of education may issue a temporary school bus driver's permit based upon an evaluation of the individual applications

- 281-43.18(285) Mental fitness. The driver must be mentally alert and of at least normal intelligence.
- 281—43.19(285) Vision requirement. The applicant must have at least 20/40 vision in each eye, either normally or after correction. If the vision in one eye is near normal, visual acuity within the limits of 20/60 in the other eye will be acceptable for qualification. If corrective lenses are required to bring vision within the aforesaid limits they must be wors by the licensee at all times when operating the bus. Tunnel or barrel vision will disqualify an applicant. The applicant must have a field of vision of at least 150 degrees. The applicant must have near-normal depth perception and have no color deficiency which would interfere with safe driving
- 281—43.20(285) Hearing requirement. Any applicant experiencing difficulty in hearing or any applicant having a known hearing loss, shall submit the results and evaluation of an annual audiometric measurement of hearing administered by a licensed audiologist or school audiologist/hearing clinician. The applicant will be deemed disqualified to drive a school bus if the average hearing level for 500, 1000 and 2000 Hz in the better ear exceeds 40dB hearing level (ANSI, 1969). If the above requirements are met with the use of a hearing aid, the applicant is restricted to wearing and utilizing an adequately functioning hearing aid while driving a school bus.



One Source The Background Check Company PO Box 24148 Omaha, NE 68124 402-933-9999 F) 402-333-3280 orders@onesourcebackground.com

NOTICES

This report does not guarantee the accuracy or truthfulness of the information as to the subject of the investigation, but only that it is accurately copied from public records, and information generated as a result of identity theft, including evidence of criminal activity, may be inaccurately associated with the consumer who is the subject of the report.

The agency providing this report will provide, when contacted by the consumer seeking a copy of this report or making a request to review his/her file with the agency, a written notice in English and Spanish setting forth the terms and conditions of his/her right to receive disclosures of information such as office hours, any charges for disclosures, identification required for the release of information, names of recipients of reports on the consumer, what assistance is available to the consumer in reviewing/understanding the information and similar instructions.

BACKGROUND REPORT

Requested: 7/1/2014 Completed: 7/3/2014 Printed: 12/14/2017

Prepared for: Riverside Community Schools

Requisition:

Department/Location:

Representative:

Position Applied For:

Name of Applicant: Hendricks, Donald Norman

Applicant ID:

SUMMARY

Sex OffenderSex Offender RegistriesCompleteStatewide CriminalIAComplete

IA Adult Abuse Registry
See Comments
IA Child Abuse Registry
See Comments

COURT

Complete Court Type: Sex Offender Location: Sex Offender Registries

Name Checked: Hendricks, Donald Norman

Date Ordered: 7/1/2014

Comments:

This Nationwide Sex Offender Registry Search Found No Records.

Complete Court Type: Statewide Criminal Location: IA

Name Checked: Hendricks, Donald Norman

Date Ordered: 7/1/2014

Years: 7

Comments: No Record Found.

IA ADULT ABUSE REGISTRY

See Comments Category: IA Adult Abuse Registry

Comments: This search requires a state specific signed release form.

Please fax completed IOWA AUTHORIZATION FOR RELEASE OF DEPENDENT ADULT INFORMATION form to One Source

IA CHILD ABUSE REGISTRY

See Comments

Category: IA Child Abuse Registry

Comments: This search requires a state specific signed release form.

Please fax completed IOWA AUTHORIZATION FOR RELEASE OF CHILD ABUSE INFORMATION form to One Source at

Fair Credit Reporting Act Notice: Information contained herein should not be the sole determiner in the evaluation of this individual. (Human error in compiling this information is possible.) All other factors, references and current situations should be considered. The information in this report is derived from records in accordance with the Fair Credit Reporting Act (FCRA, Public Law 91-508, Title VI). This information may only be used to verify statements made by the individual for insurance or employment purposes or in connection with other business. One Source requires end users of these reports to have a signed authorization form. Furthermore, end users will abide by their obligations and remain in compliance of the FCRA. Criminal record searches are conducted using name & date of birth. Social security numbers are not used in criminal searches, unless noted. Not all counties/states report back 7 years.

One Source uses its best efforts to ensure that the information presented in this consumer report accurately reflects the public record (if applicable). The sources of public records are maintained by fallible human sources and can contain incorrect or partial information. As errors can occur, all consumers are provided basic rights by the FCRA. A summary of those rights can be found below in a link titled "FCRA Rights" (A copy of these rights can also be found on our website at https://onesourcebackground.com/wp-content/uploads/Summary-of-Rights-FCRA.pdf). All end users are required to notify a consumer if they make an adverse decision based in whole or in part upon information contained within the report.

Statewide Criminal - As several states make automated county searches available, which include all counties in the state, One Source desires to include that additional information for our clients. One Source will only utilize a statewide system if it consistently meets the exact same requirements that we utilize for a single county search. All counties in the state are required to use the system equally in terms of types of records recorded for a MINIMUM seven (7) years. One Source does not substitute database, state patrol or other types of record searches for Statewide Criminal. Statewide Criminal is ALWAYS county criminal from every county in the state.

This agency has obtained all criminal records as of the completed date on the report. The information may include criminal records that have been expunged, sealed, or otherwise have become inaccessible to the public since that date.

One Source will report back as far as the county allows unless there are state, client, court, vendor or legal restrictions. Seven (7) years minimum is the industry standard.

Applicant Verification - One Source does not verify that Social Security numbers are accurate or issued to the subject, unless specifically requested by the client with additional consent from the applicant. The information cannot be used to determine credit, insurance or employment eligibility. Applicant Verification searches with SSN's reported as Unable to Validate are either not valid or were issued after June 2011. For more information on randomization, please visit: https://www.ssa.gov/employer/randomization.html.

Global Watch - This search involves accessing a variety of federal, state, and industry sanctions lists or Terrorist Watch Lists.

Additional sanctions and watch lists are added as U.S. or foreign governments and international organizations release them. These lists include, but are not limited to:

- 1. OFAC Specially Designated nationals (SDN) & Blocked Persons, Sanctioned Countries
- 2. OFAC Sanctioned Countries, including Major Cities and Ports*
- 3. Non-Cooperative Countries and Territories*
- 4. Department of State Trade Control (DTC) Debarred Parties
- 5. U.S. Bureau of Industry & Security (Formerly BXA)- a. Unverified Entities List, b. Denied entities list, c. Denied Persons List
- 6. FBI Most Wanted Terrorists & Seeking Information, Top 10 Most Wanted
- 7. INTERPOL Most Wanted List
- 8. Bank of England, OSFI Canadian, United Nations Sanctions List
- 9. Politically Exposed Persons List
- 10. European Union Terrorism List
- 11. World Bank Ineligible Firms
- *Lists notated with an asterisk (*) indicate a geographic-based sanctions list.

National Sex Offender Registry - includes Sex Offender Registration Information from all 50 States, the District of Columbia, Puerto

Rico and Guam.

Cover Sheet FCRA Rights Pre-Adverse Action Letter Adverse Action Letter

https://v

Riverside Community School District Job Description

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Bus Driver

QUALIFICATIONS:

- 1. Commercial driver's license.
- 2. Iowa School Bus Driver's permit.
- 3. Demonstrated aptitude or competence for assigned responsibilities.
- 4. Experience as a school bus driver.
- 5. Such alternatives to the above qualifications as the Board of Education

may find appropriate and acceptable.

REPORTS TO:

Transportation Supervisor

JOB FOCUS:

The district's mission as it related to the bus driver's work.

Employee name:

inte Hendricks

Supervisor's name:

Day Garage

Excellent	Satisfactory	Improvement Mandatory	PERFORMANCE RESPONSIBILITIES
, ,			Transports authorized students and adults on
			assigned routes and extra trips.
			Obeys all traffic laws.
1			Observes all mandatory safety regulations for school
			buses.
			Maintains discipline when students are on the bus.
	1/		Keeps assigned bus clean.
L.			Keeps to assigned schedule.
1/			Checks bus before each operation for mechanical
			defects.
			Notifies the transportation supervisor in case of
			mechanical problems or lateness.
1/			Operates the bus in an efficient, economical, and
			safe manner.
			Discharges students only at authorized stops.
1			Reports all accidents and completes required
			reports.
, /			Enforces regulations against food and drink and the
			use of controlled substances on the bus.
1/			Attends meetings called by the transportation
			supervisor or superintendent.
1/			Performs other tasks that may be assigned by the
			transportation supervisor.

Characteristics that are important to success in the employee's job responsibilities:

ACCURACY is the correctness of work duties performed.

Makes frequent errors. improvement mandatory. Careless, makes recurrent errors.

Improvement needed.

Usually accurate: makes only average number of mistakes

Requires little supervision; is exact and precise most of the time.

QUALITY OF WORK is the amount of work an individual does in a work day.

Marginal work habits & management skills. Improvement mandatory. Willing worker when told what to do not self initiated.

Manages time well, performs and follows through with good work habits.

Wastes no time, is industrious, sees all jobs through to completion. High producer.

COMMUNICATION – uses appropriate and professional language to communicate with students, other staff and visitors.

Often communicates inappropriately using slang or other inappropriate terms. Improvement mandatory

Sometimes communicates inappropriately using slang or other inappropriate terms.

Communicates in an appropriate and professional manner.

INITIATIVE/DEPENDABILITY is the action of making the first step or move and the ability to think and act without being urged to do so. (Self-starter.)

Rarely takes initiative: Usually requires urging. Improvement mandatory.

Occasionally takes initiative. Lacks follow through.

Assumes average degree of initiative, responsibility, and follow through.

Good initiative. Looks for work to be done and schedules work well.

PERSONAL APPEARANCE is the personal impression an individual makes on others (consider cleanliness, grooming, neatness, and appropriateness of attire).

Basically satisfactory but could give more attention to appearance. Improvement mandatory.

Generally neat and clean.

Usually neat, clean, and well groomed

Neat, clean appearance. Dresses appropriately for job assignment.

ATTENDANCE is the promptness and dependability in coming to work daily, conforming to schedules, keeping appointments, and attending meetings.

Frequently is late to or absent from duties.

Improvement mandatory.

Occasionally is late to or absent from

duties.

Regularly comes to work on time and works until quitting time, few absences.

COURTESY/FRIENDLINESS/ATTITUDE is the sociability and polite attention which an individual reflects by his/her attitude toward students, other employees, parents/community, and his/her supervisor.

Complainer, seldom goes out of the way to help others. Negative attitude. Improvement mandatory.

Generally friendly, tends to complain. Seldom positive in attitude.

Agreeable and friendly. Usually positive.

Polite, helpful and friendly. Positive attitude.

RIVERSIDE COMMUNITY SCHOOL DISTRICT

Transportation driver Physical performance test

	(r)	\ - L	+ (1	
Driver's Name	1	onnie!	rend	macking.	-

Transportation Supervisor_

Date <u>5-13-10</u>

MEASUREMENT	PASS/FAIL			
Climb and descend the bus steps(3) three times within 30 seconds.	Pass			
Demonstrate the ability to alternately activate The throttle and brake controlsten (10) times in ten (10) seconds.	Pass			
Manually open and close the bus vehicle door three (3) consecutive times.	Pasa			
Demonstrate while the vehicle is in motion, with the driver operating a minimum of two (2) hand controls on both sides of the steering wheel, while maintaining control of the vehicle at all times within eight (8) seconds of request.	Pass			
Starting in a seat belted position, leave the Driver's seat and exit the bus from the rear most floor level emergency door exit within 20 seconds	Pass			
Driver's Signature				
	Climb and descend the bus steps(3) three times within 30 seconds. Demonstrate the ability to alternately activate The throttle and brake controlsten (10) times in ten (10) seconds. Manually open and close the bus vehicle door three (3) consecutive times. Demonstrate while the vehicle is in motion, with the driver operating a minimum of two (2) hand controls on both sides of the steering wheel, while maintaining control of the vehicle at all times within eight (8) seconds of request. Starting in a seat belted position, leave the Driver's seat and exit the bus from the rear most			

RIVERSIDE COMMUNITY SCHOOL DISTRICT Transportation driver

Physical performance test

Driver's Name Donnie Hendricks Date 8-18-09

Climb and descend the bus steps(3) three times within 30 seconds.	·
	Pass
Demonstrate the ability to alternately activate The throttle and brake controlsten (10) times in ten (10) seconds.	Pass
Manually open and close the bus vehicle door three (3) consecutive times.	Pass
Demonstrate while the vehicle is in motion, with the driver operating a minimum of two (2) hand controls on both sides of the steering wheel, while maintaining control of the vehicle at all times within eight (8) seconds of request.	Pass
Starting in a seat belted position, leave the Driver's seat and exit the bus from the rear most floor level emergency door exit within 20 seconds	
t	The throttle and brake controlsten (10) times in ten (10) seconds. Manually open and close the bus vehicle door three (3) consecutive times. Demonstrate while the vehicle is in motion, with the driver operating a minimum of two (2) hand controls on both sides of the steering wheel, while maintaining control of the vehicle at all times within eight (8) seconds of request. Starting in a seat belted position, leave the Driver's seat and exit the bus from the rear most

Transportation Supervisor_

RIVERSIDE COMMUNITY SCHOOL DISTRICT

Support Employee Evaluation Form

Kitchen

Emp	loyee:	$\int \int c$	200	e Hendrick Position: does numbers a helps us in			
Supe	ervisor: _		·	Date: 1-3/-02			
inforthis Key a "3 rega	mation w form is us : 1 = exce	vith where to ellent we write a writer to the windows a writer to the wr	nich to m help sele vork, 2 = tten com	nclude the improvement of job performance and to provide take personnel decisions. For the improvement of job performance, act some performance goals for the upcoming evaluation cycle. The emeets district standard, 3 = does not meet district standard. Marking ment by the Supervisor. The employee is free to write a statement in			
	2	3	a.	Quality of work. (Refers to job description)			
1	2	3	b .	Quantity of Work. (Refers to job description)			
①	2	3	c.	Is a self-motivated worker.			
	2	3	d.	Is a self-directed worker.			
	2	3	e.	Is an organized worker.			
1	2	3	f.	Keeps work area organized.			
1	2	3	g.	Follows assigned routine and directions.			
1	2	3	h.	Accepts suggestions in a professional manner.			
1	2	3.	i.	Maintains good working relationships with others.			
1	(2)	3	j.	Helps the public image of the school district.			
Con	nments by	y the S	<u>uperviso</u>	<u>r</u> :			
	Than	iks	for	everything/			
Cor	nments by	y the <u>F</u>	Employee	:			
Sup	ervisor's	Signat	ure_(Date /-3/-02			
Em	ployee's S	Signat	ure 🗸	Date 2-2-07			

Riverside Community School District Job Description

TITLE:

Bus Driver

QUALIFICATIONS:

- 1. Commercial driver's license.
- 2. lowa School Bus Driver's permit.
- 3. Demonstrated aptitude or competence for assigned responsibilities.
- 4. Experience as a school bus driver.
- 5. Such alternatives to the above qualifications as the Board of Education

may find appropriate and acceptable.

REPORTS TO:

Transportation Supervisor

JOB FOCUS:

The district's mission as it related to the bus driver's work.

Employee name: _

Donnie Hendricks

Supervisor's name: \

Evectlent	Catiofactor	·	
Excellent	Satisfactory	Improvement	PERFORMANCE RESPONSIBILITIES
		Mandatory	
			Transports authorized students and adults on
V			assigned routes and extra trips.
~			Obeys all traffic laws.
			Observes all mandatory safety regulations for school
			buses.
<i>'</i>			Maintains discipline when students are on the bus.
· ·			Keeps assigned bus clean.
~ · · · ·			Keeps to assigned schedule.
			Checks bus before each operation for mechanical
v			defects.
			Notifies the transportation supervisor in case of
1/			mechanical problems or lateness.
			Operates the bus in an efficient, economical, and
			safe manner.
V			Discharges students only at authorized stops.
			Reports all accidents and completes required
V	,	,	reports.
			Enforces regulations against food and drink and the
V			use of controlled substances on the bus.
			Attends meetings called by the transportation
V			supervisor or superintendent.
			Performs other tasks that may be assigned by the
V			transportation supervisor.

Characteristics that are important to success in the employee's job responsibilities:

ACCURACY is the correctness of work duties performed.

Makes frequent errors, improvement mandatory.

Careless, makes recurrent errors.

Improvement needed.

Usually accurate; makes only average number of mistakes Requires little supervision; is exact and precise most of the time.

QUALITY OF WORK is the amount of work an individual does in a work day.

Marginal work habits & management skills. Improvement mandatory. Willing worker when told what to do – not self initiated.

Manages time well, performs and follows through with good work habits.

Wastes no time, is industrious, sees all jobs through to completion. High producer.

<u>COMMUNICATION</u> – uses appropriate and professional language to communicate with students, other staff and visitors.

Often communicates inappropriately using slang or other inappropriate terms. Improvement mandatory

Sometimes communicates inappropriately using slang or other inappropriate terms.

Communicates in an appropriate and professional manner.

<u>INITIATIVE/DEPENDABILITY</u> is the action of making the first step or move and the ability to think and act without being urged to do so. (Self-starter.)

Rarely takes initiative; Usually requires urging. Improvement mandatory.

Occasionally takes initiative. Lacks follow through.

Assumes average degree of initiative, responsibility, and follow through.

Good initiative. Looks for work to be done and schedules work well.

<u>PERSONAL APPEARANCE</u> is the personal impression an individual makes on others (consider cleanliness, grooming, neatness, and appropriateness of attire).

Basically satisfactory but could give more attention to appearance. Improvement mandatory. Generally neat and clean.

Usually neat, clean and well groomed

Neat, clean appearance.
Dresses appropriately
for job assignment.

<u>ATTENDANCE</u> is the promptness and dependability in coming to work daily, conforming to schedules, keeping appointments, and attending meetings.

Frequently is late to or absent from duties. Improvement mandatory. Occasionally is late to or absent from duties.

Regularly comes to work on time and works until quitting time, few absences.

<u>COURTESY/FRIENDLINESS/ATTITUDE</u> is the sociability and polite attention which an individual reflects by his/her attitude toward students, other employees, parents/community, and his/her supervisor.

Complainer, seldom goes out of the way to help others.
Negative attitude.
Improvement mandatory.

Generally friendly, tends to complain. Seldom positive in attitude.

Agreeable and friendly.
Usually positive.

Polite, helpful and friendly. Positive attitude.

FLEXIBILITY - ability to be a team player and adapt to a variety of situations.

Does not demonstrate flexibility. Improvement mandatory.

Inconsistently demonstrates flexibility.

Consistently demonstrates flexibility.

<u>PHYSICAL CONDITION</u> is the ability to work consistently, in good health with only moderate fatigue. (Consider physical alertness and energy.)

Poor health, unfit for job

Ailments cause

Meets physical and energy job

Good health allows good attendance and production.

assignment.

excessive absenteeism.

requirements.

ORGANIZATIONAL SKILLS is the orderliness in which an individual keeps his/her work area and equipment.

Unorganized, messy work area.

Improvement mandatory

Inconsistent organization.

Usually wellorganized. Ready for work assignment. Consistently wellorganized, prepared for daily work assignment.

CONFIDENTIALITY - what happens at school needs to stay at school (students and staff).

Gossips in the community about students and staff. Improvement mandatory.

Practices confidentiality as a professional should. Promotes a positive image of the school district, its students and staff.

JOB ROLE - is the individual's role and responsibility within the school.

Often oversteps boundaries of specified role and responsibilities. Improvement mandatory.

Sometimes oversteps the boundaries of their specified role and responsibilities.

Understands and adheres to their specified role and responsibilities.

Comments by the supervisor:

Comments by the employee:

A copy of this report has been given to me and has been discussed with me.

Supervisor's signature

1-31-07

Employee's signature

on Front Page

RIVERSIDE COMMUNITY SCHOOL DISTRICT Support Employee Evaluation Form

Employee: Dannie Hendricks Position: Bus Driver
Supervisor: _ Date: 12-30-04
The purposes of evaluation include the improvement of job performance and to provide information with which to make personnel decisions. For the improvement of job performance, this form is used to help select some performance goals for the upcoming evaluation cycle. The Key: 1 = excellent work, 2 = meets district standard, 3 = does not meet district standard. Marking a "3" requires a written comment by the Supervisor. The employee is free to write a statement in regard to each item.
1 ② 3 a. Quality of work. (Refers to job description)
① 2 3 b. Quantity of Work. (Refers to job description)
1 2 3 c. Is a self-motivated worker.
(1) 2 3 d. Is a self-directed worker.
1 2 3 e. Is an organized worker.
(1) 2 3 f. Keeps work area organized.
2 3 g. Follows assigned routine and directions.
1 2 3 h. Accepts suggestions in a professional manner.
2 3 i. Maintains good working relationships with others.
(1) 2 3 j. Helps the public image of the school district.
comments by the Supervisor: Had a call one day that you got pretty short with when he didn't come out quite on time. It was schools fault.
Comments by the Employee:

Supervisor's Signature

5/3/04

Employee's Signature

RIVERSIDE COMMUNITY SCHOOL DISTRICT Support Employee Evaluation Form

Employee: 1	Donnie Hendricke	Position: Bushner
Supervisor:		Date: <u>5-20-03</u>

The purposes of evaluation include the improvement of job performance and to provide information with which to make personnel decisions. For the improvement of job performance, this form is used to help select some performance goals for the upcoming evaluation cycle. The Key: 1 = excellent work, 2 = meets district standard, 3 = does not meet district standard. Marking a "3" requires a written comment by the Supervisor. The employee is free to write a statement in regard to each item.

- (1) 2 3 a. Quality of work. (Refers to job description)
- 2 3 b. Quantity of Work. (Refers to job description)
- $\hat{\mathbb{A}}$ 2 3 c. Is a self-motivated worker.
- $\hat{\mathbb{A}}$ 2 3 d. Is a self-directed worker.
- (0) 2 3 e. Is an organized worker.
- 2 3 f. Keeps work area organized.
- $\oint 2$ 3 g. Follows assigned routine and directions.
- 2 3 h. Accepts suggestions in a professional manner.
- 2 3 i. Maintains good working relationships with others.
- $\hat{\mathbb{D}}$ 2 3 j. Helps the public image of the school district.

Comments by the Supervisor:

Comments by the Employee:

Supervisor's Signature Date Employee's Signature

RIVERSIDE COMMUNITY SCHOOL DISTRICT Support Employee Evaluation Form

Emp	oloy	ree:	Dor	rnie Hendricks Position: Driver
Sup	perv	viso	r:	Date: 5-21-01
per ded use eva sta	rfor cis: ed alua anda qui:	rmandions to ation ard, res	ce ar . F help n cyc 3 = a wri	of evaluation include the improvement of job nd to provide information with which to make personnel or the improvement of job performance, this form is select some performance goals for the upcoming cle. The Key: 1 = excellent work, 2 = meets district does not meet district standard. Marking a "3" tten comment by the Supervisor. The employee is free atement in regard to each item.
(D)	2	3	a.	Quality of work. (Refers to job description)
Ó	2	3	b.	Quantity of Work. (Refers to job description)
Ø	2	3	c.	Is a self-motivated worker.
Ø	2	3	d.	Is a self-directed worker.
Ø	2	3	e.	Is an organized worker.
O)	2	3	f.	Keeps work area organized.
(1)	2	3	g.	Follows assigned routine and directions.
Ø	2	3	h.	Accepts suggestions in a professional manner.
A)	2	3	i.	Maintains good working relationships with others.
(1)	2	3	j.	Helps the public image of the school district.
Al.	nmei Web	nts 1	by the wife	he Supervisor: 11:ng to 5kb whenever possible n clean.

Comments by the Employee:

Supervisor's Signature

5-21-0/
Employee's Signature

Riverside Community School District Job Description

٦	Г	٦	Г	ı	F	
				,	_	

Bus Driver

QUALIFICATIONS:

- 1. Commercial driver's license.
- 2. Iowa School Bus Driver's permit.
- 3. Demonstrated aptitude or competence for assigned responsibilities.
- 4. Experience as a school bus driver.
- 5. Such alternatives to the above qualifications as the Board of Education may find appropriate and acceptable.

REPORTS TO:

Transportation Supervisor

JOB FOCUS:

The district's mission as it related to the bus driver's work.

Employee name:	Jannie	He	ndrice	ks	

Supervisor's name: _

Excellent	Satisfactory	Improvement Mandatory	PERFORMANCE RESPONSIBILITIES	
			Transports authorized students and adults on	
1/			assigned routes and extra trips.	
V			Obeys all traffic laws.	
			Observes all mandatory safety regulations for school	
V			buses.	
1			Maintains discipline when students are on the bus.	
			Keeps assigned bus clean.	
V			Keeps to assigned schedule.	
			Checks bus before each operation for mechanical defects.	
			Notifies the transportation supervisor in case of mechanical problems or lateness.	
			Operates the bus in an efficient, economical, and safe manner.	
			Discharges students only at authorized stops.	
V			Reports all accidents and completes required reports.	
			Enforces regulations against food and drink and the use of controlled substances on the bus.	
V			Attends meetings called by the transportation supervisor or superintendent.	
V			Performs other tasks that may be assigned by the transportation supervisor.	

Characteristics that are important to success in the employee's job responsibilities:

<u>ACCURACY</u> is the correctness of work duties performed.

Makes frequent errors, improvement mandatory. Careless, makes recurrent errors. Improvement needed.

Usually accurate; makes only average number of mistakes Requires little supervision; is exact and precise most of the time.

QUALITY OF WORK is the amount of work an individual does in a work day.

Marginal work habits & management skills. Improvement mandatory. Willing worker when told what to do not self initiated.

Manages time well, performs and follows through with good work habits.

Wastes no time, is industrious, sees all jobs through to completion. High producer.

COMMUNICATION - uses appropriate and professional language to communicate with students, other staff and visitors.

Often communicates inappropriately using slang or other inappropriate terms. Improvement mandatory

Sometimes communicates inappropriately using slang or other inappropriate terms.

Communicates in an appropriate and professional manner.

INITIATIVE/DEPENDABILITY is the action of making the first step or move and the ability to think and act without being urged to do so. (Self-starter.)

Rarely takes initiative: Usually requires urging. Improvement mandatory. Occasionally takes initiative. Lacks follow through.

Assumes average degree of initiative, responsibility, and follow through.

Good initiative. Looks for work to be done and schedules work well.

PERSONAL APPEARANCE is the personal impression an individual makes on others (consider cleanliness, grooming, neatness, and appropriateness of attire).

Basically satisfactory but could give more attention to appearance. Improvement mandatory. Generally neat and clean.

Usually neat, clean and well groomed

Neat, clean appearance. Dresses appropriately for job assignment.

ATTENDANCE is the promptness and dependability in coming to work daily, conforming to schedules, keeping appointments, and attending meetings.

Frequently is late to or absent from duties.

Improvement mandatory.

Occasionally is late to or absent from

duties.

Regularly comes to work on time and works until quitting time, few absences.

COURTESY/FRIENDLINESS/ATTITUDE is the sociability and polite attention which an individual reflects by his/her attitude toward students, other employees, parents/community, and his/her supervisor.

Complainer, seldom goes out of the way to help others. Negative attitude. Improvement mandatory.

Generally friendly, tends to complain. Seldom positive in attitude.

Agreeable and friendly. Usually positive.

Polite, helpful and friendly. Positive attitude.

FLEXIBILITY – ability to be a team player and adapt to a variety of situations.

Does not demonstrate flexibility. Improvement mandatory. Inconsistently demonstrates flexibility.

Consistently demonstrates flexibility.

PHYSICAL CONDITION is the ability to work consistently, in good health with only moderate fatigue. (Consider physical alertness and energy.)

Poor health. unfit for job

Ailments cause excessive

Meets physical and energy job

Good health allows good attendance and

assignment.

absenteeism.

requirements.

production.

ORGANIZATIONAL SKILLS is the orderliness in which an individual keeps his/her work area and equipment.

Unorganized,

Inconsistent messy work area. organization.

Usually wellorganized.

Consistently wellorganized, prepared

Improvement mandatory

Ready for work assignment.

for daily work assignment.

CONFIDENTIALITY – what happens at school needs to stay at school (students and staff).

Gossips in the community about students and staff. Improvement mandatory.

Practices confidentiality as a professional should. Promotes a positive image of the school district, its students and staff.

JOB ROLE – is the individual's role and responsibility within the school.

Often oversteps boundaries of specified role and responsibilities. Improvement mandatory.

Sometimes oversteps the boundaries of their specified role and responsibilities.

Understands and adheres to their specified role and responsibilities.

Comments by the supervisor:

Comments by the employee:

A copy of this report has been given to me and has been discussed with me.

Employee's signature

Supervisor's signature



Iowa Department of Education



	Form: Driver V Go
Go	Login:

Driver Authorization - Driver

Edit Driver Detail	Return to List	Create Authorization
V	iew Last Authoriza	ation

A New Authorization Would Expire 8/15/2018

A New Authorization Would Expire 6/15/2016				
Driver Detail				
Social Security Number				
Last Name	Hendricks			
First Name	Donald			
Middle Name	N			
Birth Date				
Gender	male			
Driver's License Number				
Driver's License State	IA			
Driver's License Type	Class A			
Has P (passenger) Endorsement?	Υ			
Has S (schoolbus) Endorsement?	Υ			
Expiration Date of Driver's License	1			
Expiration Date of Medical Certificate	3/6/2019			
Desired Authorization Type	16 Passenger or More			

Inservice History after 06/30/2015					
Instructor Merged Ending Hour					
206521964	13	8/19/2015	3		
206521964	13	9/28/2016	3		
206521964	13	9/27/2017	3		

New Driver Inservice Record					
Instructor Merged Ending Hours					
482626642	13	10/16/1999	12		

Authorization Record						
District	Authorization Type	Issued Date	Expires Date			
55100000	16 Passenger or More	12/12/2017	8/15/2018			
55100000	16 Passenger or More	8/9/2017	8/15/2018			
55100000	16 Passenger or More	8/29/2016	8/15/2017			
55100000	16 Passenger or More	8/24/2015	8/15/2016			
55100000	16 Passenger or More	8/22/2014	8/15/2015			
55100000	16 Passenger or More	8/13/2013	8/15/2014			
55100000	16 Passenger or More	8/13/2012	8/15/2013			
55100000	16 Passenger or More	8/17/2011	8/15/2012			
55100000	16 Passenger or More	8/6/2010	8/15/2011			
55100000	16 Passenger or More	8/10/2009	8/15/2010			
55100000	16 Passenger or More	8/14/2008	8/15/2009			
55100000	16 Passenger or More	8/9/2007	8/15/2008			
55100000	16 Passenger or More	8/17/2006	8/15/2007			
55100000	16 Passenger or More	8/30/2005	8/15/2006			
55100000	16 Passenger or More	8/16/2005	9/30/2005			
55100000	Large Yellow School Bus	5/17/2005	8/15/2005			
55100000	Large Yellow School Bus	11/12/2004	6/4/2005			
55100000	Large Yellow School Bus	9/18/2003	6/1/2004			
55100000	unknown	6/20/2002	8/15/2003			

Please contact Max Christensen by email or phone (515)281-4749 with questions regarding this form.

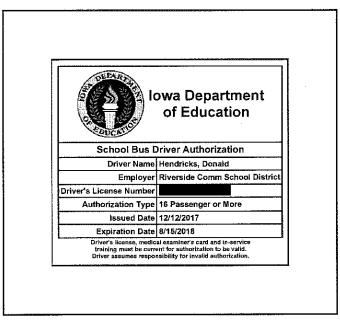


lowa Department of Education



	Form Driver V Go
Go	

Driver Authorization - Driver



This document represents an authorization granted by and on record with the lowa Department of Education. Should verification of this authorization be necessary please contact is the driver's responsibility to report any change in license or medical eligibility. Thank you.

Please conf

https://



lowa Department of Education



DAS Inservice Maintenance							
Required: SocSec#: Common Date: Optional: Merged Area: Instructor:							
Hendricks, Donald N male							
Query Exit							

			Add			
	SocSec#	Ending Date	Merged Area	Instructor	Credit Hours	
Edit	572563373	9/27/2017	13	206521964	3	Delete
Edit	572563373	9/28/2016	13	206521964	3	Delete
Edit	572563373	8/19/2015	13	206521964	3	Delete
Edit	572563373	8/27/2014	13	206521964	3	Delete
Edit	572563373	8/28/2013	13	505981984	3	Delete
Edit	572563373	9/26/2012	13	482626642	3	Delete
Edit	572563373	9/7/2011	13	498484680	3	Delete
Edit	572563373	10/27/2010	13	482626642	3	Delete
Edit	572563373	10/28/2009	13	482626642	3	Delete
Edit	572563373	9/10/2008	13	498484680	3	Delete
Edit	572563373	9/12/2007	13	498484680	3	Delete
Edit	572563373	9/13/2006	13	498484680	3	Delete
Edit	572563373	9/14/2005	13	498484680	3	Delete
Edit	572563373	9/15/2004	13	498484680	3	Delete
Edit	572563373	9/17/2003	13	498484680	3	Delete
Edit	572563373	9/18/2002	13	498484680	3	Delete
Edit	572563373	9/19/2001	13	498484680	3	Delete
Edit	572563373	10/18/2000	13	483640162	3	Delete
Edit	572563373	10/16/1999	13	482626642	12	Delete