# UNITED STATES OF AMERICA

### NATIONAL TRANSPORTATION SAFETY BOARD

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Investigation of:

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ENBRIDGE - LINE 6B RUPTURE IN

\* Docket No.: DCA-10-MP-007

MARSHALL, MICHIGAN

\*

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Telephonic Interview of: KIRK SEIBEL

Crowne Plaza Hotel Edmonton, Alberta Canada

Tuesday, January 31, 2012

The above-captioned matter convened, pursuant to notice.

BEFORE: MATTHEW NICHOLSON

Investigator-In-Charge

#### **APPEARANCES:**

MATTHEW NICHOLSON, Investigator-in-Charge Office of Railroad, Pipeline, and Hazardous Materials Investigations National Transportation Safety Board

BARRY STRAUCH, Ph.D.
Supervisory Investigator
National Transportation Safety Board

KALU KELLY EMEABA, Group Chair SCADA Operations National Transportation Safety Board

KAREN BUTLER, Supervisor Accident Investigations PHMSA

JAY JOHNSON, Supervisor U.S. Compliance Enbridge Pipelines

# I N D E X

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- 1 INTERVIEW
- 2 MR. NICHOLSON: This is NTSB Pipeline Case No.
- 3 DCA10MP007, Enbridge Energy, July 2010 Crude Oil Release in
- 4 Marshall, Michigan. These are the Human Factors Group interviews
- 5 being conducted at the Crowne Plaza Hotel in Edmonton, Alberta,
- 6 Canada. Today is Tuesday, January 31st, 2012.
- 7 This interview is being recorded for transcription at a
- 8 later date. Copies of the transcripts will be provided to the
- 9 parties and the witness for review once completed.
- 10 For the record, Kirk, please state your full name with
- 11 spelling, employer name, and job title.
- MR. SEIBEL: Kirk Seibel. K-i-r-k, S-e-i-b-e-l.
- 13 Employer is Enbridge, Inc. Job title?
- MR. NICHOLSON: Yes.
- 15 MR. SEIBEL: Control Center Operator.
- MR. NICHOLSON: Okay. And for the record, Kirk, please
- 17 provide a contact phone number and e-mail address that you may be
- 18 reached at.
- 19 MR. SEIBEL:
- 20 MR. NICHOLSON: Okay. Thanks. Kirk, you're allowed to
- 21 have one other person of your choice present during this
- 22 interview. This other person may be an attorney, friend, family
- 23 member, co-worker, or no one at all. If you would, please
- 24 indicate whom you've chosen to be present with you during this
- 25 interview.

- 1 MR. SEIBEL: No one. 2 MR. NICHOLSON: Okay. We'll go around the room now and 3 introduce ourselves for the record. I'll start. We'll go to my 4 left. My name is Matthew Nicholson, M-a-t-t-h-e-w, N-i-c-h-o-l-s-5 I am the NTSB IIC. My phone number is My 6 e-mail is 7 My name is Kalu Kelly Emeaba, K-a-l-u, K-e-MR. EMEABA: l-l-y, E-m-e-a-b-a, from NTSB, and I'm the SCADA Operations Group 8 9 Chair. My phone number is and my e-mail address is 10 11 MR. JOHNSON: I'm Jay Johnson, with Enbridge. I'm the 12 Supervisor of U.S. Compliance. 1.3 14 MS. BUTLER: Karen Butler, K-a-r-e-n, B-u-t-l-e-r. 15 the Supervisor of Accident Investigations for PHMSA, which is the 16 Pipeline and Hazardous Material Safety Administration 17 . It's and the phone 18 number is 19 DR. STRAUCH: I'm Barry Strauch with the NTSB. y, S-t-r-a-u-c-h. My phone number is 20 My e-mail is 21 2.2 INTERVIEW OF KIRK SEIBEL BY MR. NICHOLSON: 23
- Q. Okay, so maybe to start with a little background would be in order here, because I'm not entirely sure why you're here at

- 1 this point -- right?
- 2 A. No.
- 3 Q. I know you were on shift on the 26th --
- 4 A. Yeah.
- 5 Q. -- of July 2010. And if you could, just tell us maybe a
- 6 little bit about what console you were at and maybe what you
- 7 remember from that morning.
- 8 A. I was working the incoming side of the Superior
- 9 terminal.
- 10 Q. Can you draw for us where you would be in relationship
- 11 to the 6B console? I don't think any of us really know.
- 12 A. This would be the line 6 console right there, and I
- 13 would have been right there.
- 14 Q. That's 6B?
- 15 A. Yeah.
- 16 Q. Can you label that for me please?
- 17 A. Sure.
- 18 Q. And if you would for us to orient ourselves, could you
- 19 also put where the MBS and shift lead sat.
- 20 A. Yeah, sure. They would -- you want --
- 21 O. Just doesn't have to be to scale. Just --
- 22 A. It would have been over here.
- Q. Okay, so there at the top. Okay. If you'd continue.
- 24 You said your console is Superior?
- A. Yeah.

- 1 Q. And is that a pipeline or terminal?
- 2 A. Terminal. Superior Terminal.
- 3 Q. Okay.
- A. And yeah, it would be controlling the incoming lines, so
- 5 lines 2, 3, and 4 at that time.
- 6 Q. Okay. So, that puts you right across from Tim Chubb.
- 7 A. Yeah.
- 8 Q. Yeah, it would have been Tim Chubb that night, that
- 9 morning. Okay. And can you tell us a little bit about what you
- 10 observed on that night. Did you notice any issues with the start-
- 11 ups or --
- 12 A. I really don't remember much.
- 13 Q. Okay. It's been a while.
- 14 A. Yeah.
- 15 Q. You -- nothing stood out?
- 16 A. Nope.
- 17 Q. Did you see lots of activity over there?
- 18 A. Yeah.
- 19 Q. Did you know that Tim was maybe struggling with the
- 20 start-up or --
- 21 A. Yeah, I know the shift leads were over there and the MBS
- 22 guy --
- 23 Q. Okay.
- A. -- but other than that --
- Q. Did you hear any conversations?

- 1 A. Not that I can remember, no.
- 2 Q. Was Ghazal -- do you know Ghazal?
- 3 A. Yeah.
- Q. Was she part of the conversations or was she involved?
- 5 A. I don't know -- I don't really remember exactly.
- 6 UNIDENTIFIED SPEAKER: (Indiscernible).
- 7 BY MR. NICHOLSON:
- Q. Okay. So, you just laid low. You were involved in your
- 9 work.
- 10 A. Yeah. I wasn't really involved in --
- 11 Q. Okay.
- 12 A. -- in that part of it.
- 13 Q. The shift leads never came over to you --
- 14 A. No.
- 15 Q. -- and asked you any question. Okay. Have you ever
- 16 operated line 6B? Were you trained?
- 17 A. No.
- 18 Q. Okay. Okay. Who were the shift leads that night?
- 19 A. Darin Parsons and Aaron Zimmel.
- 20 Q. Okay.
- MR. NICHOLSON: Good. I guess I'll pass it over to
- 22 Barry now and he's got some --
- DR. STRAUCH: Okay.
- MR. NICHOLSON: -- follow-ups.
- BY DR. STRAUCH:

- 1 Q. Is this the first time you've been interviewed by us in
- 2 this investigation?
- 3 A. Yeah.
- Q. Can you tell us a little bit about your background?
- 5 A. I've been with Enbridge just over 4 years now.
- 6 Q. Um-hum.
- 7 A. And right from the start, I operated the Superior
- 8 Terminal.
- 9 O. Um-hum.
- 10 A. And before that, I was a chemical plant operator for 6
- 11 years, and then before that, I was a greens keeper.
- 12 Q. Okay. And what kind of educational background do you
- 13 have?
- 14 A. I have third class power engineering.
- 15 Q. Um-hum. Okay. What made you leave the chemical company
- 16 to join Enbridge?
- 17 A. More security. The chemical company was pretty reliant
- 18 on power prices and they did actually end up shutting down after I
- 19 left, so --
- 20 Q. Smart move.
- 21 A. Yeah.
- 22 Q. All right. So, at the time of the accident, you would
- 23 have been with Enbridge about 2½ years?
- A. Yeah, yeah, pretty much, exactly.
- Q. Okay. You said you worked alongside, it would have been

- 1 Tim and Ghazal?
- 2 A. Yeah.
- 3 Q. Okay. How would you characterize them as operators?
- 4 How would you describe their performance?
- 5 A. Tim was a really good operator.
- 6 Q. Um-hum.
- 7 A. And Ghazal, she was still fairly new at that time.
- 8 Q. Um-hum.
- 9 A. So, she was less experienced.
- 10 Q. Okay. And by good operator, would you elaborate on
- 11 that?
- 12 A. Just his shutdowns and stuff were usually smooth and
- 13 controlled, that's all.
- 14 Q. Okay. And what about the ability to work with -- how
- 15 would you characterize Tim's ability to work with people?
- 16 A. Really good. He's easygoing.
- 17 Q. Okay.
- 18 A. Friendly.
- 19 Q. Were you friends with either Ghazal or Tim outside the
- 20 control room?
- 21 A. No.
- Q. Okay. And what about Ghazal's ability to work with
- 23 people? How do you characterize that?
- 24 A. I think she was able to work with people well.
- Q. Okay. In your observation, how well did they get along?

- 1 A. I don't know. I think there may have been a little bit
- 2 of friction between them --
- 3 Q. Um-hum.
- 4 A. -- but I don't know -- not major, you know.
- 5 Q. What would you base that on?
- 6 A. I don't know, just -- I don't really have any specific
- 7 thing to base it on.
- 8 Q. Okay. And what was -- what were your interactions with
- 9 Ghazal like?
- 10 A. Good.
- 11 Q. Um-hum. And your interactions with Tim?
- 12 A. Good.
- 13 Q. Um-hum. Did you ever see either one of them being
- 14 criticized by supervisors?
- 15 A. No.
- 16 Q. Did you ever see anybody in the control room be
- 17 criticized by the supervisors?
- 18 A. No.
- 19 Q. And how would you characterize the quality of the
- 20 supervision in the control room?
- 21 A. In --
- Q. Well, were you happy with it? Was it good?
- 23 A. Yes. Yeah.
- 24 Q. And what about the shift leads? What kind of
- 25 supervisors were they?

- 1 A. Aaron and Darin?
- 2 Q. Um-hum.
- 3 A. Yep, they were really good. They were fair and I talked
- 4 to them, I felt no problem talking to them.
- 5 Q. Did either one -- did you think either one had favorites
- 6 or people who were un-favorites with them?
- 7 A. I don't think so, probably no -- not that I could see,
- 8 anyway.
- 9 Q. What kind of -- how approachable do you feel the shift
- 10 leads were if you had complaints about things?
- 11 A. Well, I think the shift leads were pretty good.
- 12 Q. Did you ever have an issue that you'd discuss with them?
- 13 A. Not really.
- Q. So, you're saying that based on your observation of them
- 15 in other capacities?
- 16 A. Yeah.
- 17 O. I see.
- 18 A. Yeah.
- 19 Q. Okay. What about the supervisors above them? How did
- 20 you feel they were in terms of creating a friendly work --
- 21 controller friendly environment in the control room?
- 22 A. They were a little tougher to talk to I think.
- Q. Why is that?
- 24 A. Just less approachable, I guess. But as far as -- yeah,
- 25 the control room was a good atmosphere to be in.

- 1 Q. Good in what way?
- 2 A. Just team, really team-oriented and --
- 3 Q. Um-hum.
- 4 A. Yeah.
- 5 DR. STRAUCH: All right, I'm going to -- I'll pass it
- 6 off to you, Karen.
- 7 MS. BUTLER: Thank you.
- B DR. STRAUCH: That pretty much does it for me at this
- 9 point.
- MS. BUTLER: Just a couple of questions.
- MR. SEIBEL: Sure.
- 12 BY MS. BUTLER:
- 13 Q. Would Ghazal have started after you were already on
- 14 Superior?
- 15 A. Yes.
- Q. Okay. So, after you were there and she would have come
- on, did she ever ask you for help at any time?
- 18 A. No.
- 19 Q. Okay.
- 20 A. Our two jobs were quite different --
- 21 Q. Okay.
- 22 A. -- like the terminal's quite a bit different from the
- 23 pipeline.
- Q. Okay. If somebody makes an error, is it obvious in the
- 25 control room that something's happened?

- 1 A. I guess define what you mean by an error.
- Q. Okay. All right. It's my understanding that there used
- 3 to be a formal process --
- 4 A. Yeah.
- 5 Q. -- for defining what an error was.
- 6 A. Yes, yeah.
- 7 Q. Okay. So, if we were to go with that formal process of
- 8 an error definition --
- 9 A. Yeah.
- 10 Q. -- and forgive me, I can't repeat it verbatim.
- 11 A. Yeah. Well, that's --
- 12 Q. If we were to go formally with that element --
- 13 A. Yeah.
- 14 Q. -- could you kind of tell when that was happening in the
- 15 control room?
- 16 A. Yeah, in the general vicinity of our console because
- 17 it's a fairly big room.
- 18 Q. Okay.
- 19 A. We might not notice somewhere else, but, yeah, nearby
- 20 you would usually know something was --
- Q. Okay. So, in the course of the time that you've been
- 22 there, people have had errors.
- 23 A. Yeah.
- Q. And the shift leads come talk to them. Did their voices
- 25 ever get elevated or --

- 1 A. No, no.
- 2 Q. Okay. So, it's pretty mute or pretty low and --
- 3 A. Yep. Yeah, -- they're -- yeah. I've seen lots of
- 4 different times --
- 5 Q. Okay.
- 6 A. -- and all the shift leads are -- would be professional
- 7 about it.
- 8 Q. Okay. So, if a shift lead kind of goes over and you
- 9 have reason to think probably there's an error going on and
- 10 they're talking to somebody, can you characterize for me if there
- 11 would be any difference between when that might happen versus when
- 12 they might be helping somebody look to see if they have a leak?
- 13 A. Not really. I guess, yeah, I really don't -- they --
- 14 yeah, I don't think so.
- Q. Okay. So, I'm going to throw some questions back to
- 16 you, to see if I'm all wet. For example, in 6B, I think this
- 17 issue -- we understand that the MBS analyst was working with the
- 18 shift leads --
- 19 A. Yes.
- 20 Q. -- and that they were periodically all of them at the
- 21 console.
- 22 A. Yeah.
- Q. And would that be typical in an error?
- 24 A. No --
- Q. Would the --

- 1 A. -- not the MBS.
- Q. Okay, so the MBS analyst would typically stay in their
- 3 area? Is that fair?
- 4 A. Unless, yeah, unless there was a reason for them to come
- 5 over to the console.
- 6 Q. Sure.
- 7 A. During an error, I couldn't see why --
- 8 Q. Okay. So, if an MBS analyst approaches the console, is
- 9 there a reason you can think of besides a potential leak that they
- 10 might come?
- 11 A. Just maybe to visit.
- 12 Q. Okay. All right. So, nothing that sticks out in your
- 13 mind -- oh, this happens all the time and they just come over to
- 14 tell us.
- 15 A. No.
- 16 Q. For example, if the MBS system for a particular console
- 17 they were going to take off line, do they go to the console to
- 18 tell them that?
- 19 A. They may. I don't know.
- 20 Q. Okay.
- 21 A. I don't deal with the MBS --
- 22 Q. Okay.
- 23 A. -- too much in my capacity, but --
- Q. Thank you. That's all I have.
- MR. EMEABA: Not much actually. But --

- 1 MR. NICHOLSON: This is Kelly Emeaba.
- 2 MR. EMEABA: My name is Kelly Emeaba.
- 3 BY MR. EMEABA:
- 4 Q. Have you ever operated a line other than terminal since
- 5 you've been there?
- 6 A. Operated a line? No.
- 7 Q. You never did?
- 8 A. No.
- 9 Q. So, you don't have any experience about how the lines
- 10 are controlled?
- 11 A. Not really, no.
- 12 Q. Okay. So, if one should ask you, compare yourself from
- 13 Ghazal who is not experienced, you would not be able to?
- 14 A. Yeah. Our jobs would be different for sure.
- 15 Q. Because I know you mentioned early on that she's less
- 16 experienced.
- 17 A. Yeah.
- 18 Q. So, how do you know she's less experienced if you don't
- 19 do the same thing she does?
- 20 A. Just through interacting, because we do deal with the
- 21 line operators, like we do work together for swing times and stuff
- 22 like that.
- 23 Q. Okay.
- A. So, just comparing her to, say, another operator running
- 25 the line that I would work with --

- 1 Q. Okay. So --
- 2 A. -- she would have been less experienced.
- 3 Q. Okay. It's based on comparing her with another operator
- 4 like you concluded or you can conclude that she's not experienced?
- 5 A. She's experienced.
- 6 Q. Or much experienced.
- 7 A. Not as experienced. Yes.
- Q. Okay. And do you ever compare her with somebody within
- 9 the same years of experience as she had while working there?
- 10 A. No.
- 11 Q. Was any other person of the same years of experience as
- 12 she was in that console?
- 13 A. No.
- Q. You don't know of anybody?
- 15 A. I don't think so.
- 16 Q. Okay. Because you said you've been with Enbridge for
- 17 about 4 years now?
- 18 A. Yeah.
- 19 Q. And she also at the time of incident, was there for
- 20 roughly about 2 years also.
- 21 A. Yeah. She started after I did.
- 22 Q. Okay. Maybe 2 months, 3 months difference.
- 23 A. Probably about 6 months.
- Q. Okay. All right. Thank you.
- MR. NICHOLSON: Jay?

- 1 BY MR. JOHNSON:
- 2 Q. Did both Tim and Ghazal have lines coming in just
- 3 through your terminal or going out? Is that how your --
- 4 A. Yes.
- 5 Q. Okay. You said like when, you know, Tim would shut a
- 6 line down, it was smooth?
- 7 A. Yep.
- 8 Q. For a start-up, or --
- 9 A. Yeah.
- 10 Q. Did you have similar experiences -- good, bad, or
- 11 otherwise with Ghazal, or --
- 12 A. Yeah, she -- I think she was fairly, pretty good too.
- Q. Okay. I just, you know, talking about the interaction,
- 14 I know they do have lines coming in his terminal and leaving from
- 15 there, so I was just curious as far as how that related, you know,
- 16 what, like I say, so the interaction between the two, you know,
- 17 we've got this line coming and so and so forth, that was the gist
- 18 of a normal working environment, no issues?
- 19 A. Yep. Yeah.
- 20 O. Okay. That's all I have.
- 21 BY MR. NICHOLSON:
- 22 Q. Well, just to clarify, what -- Superior of Wisconsin,
- 23 right?
- 24 A. Yes.
- Q. Is that your line? Well, what's coming into 6B from

- 1 Superior?
- MR. JOHNSON: Well, before the incident, they ran a line
- 3 up -- upstream (indiscernible).
- 4 MR. SEIBEL: 6E -- 6A, which is Ghazal's.
- 5 MR. JOHNSON: Which actually comes out -- 6A came out
- 6 after Ghazal, but he also had 3 at the time?
- 7 MR. SEIBEL: Yes.
- 8 MR. JOHNSON: At the time, so, he had that line 3 come
- 9 into Superior.
- 10 MR. NICHOLSON: Okay. Oh, you're saying Tim and --
- MR. JOHNSON: Tim. Yeah, because he talked about that,
- 12 maybe that's when you were out, yeah so --
- MR. NICHOLSON: Yeah, I'm sorry, I might have missed
- 14 that.
- MR. JOHNSON: No, that's okay.
- BY MR. NICHOLSON:
- 17 Q. And when you -- just now, Jay mentioned when Tim did a
- 18 start-up, it was good. It was smooth.
- 19 A. I'm sorry, if you know the term, you would notice the
- 20 shutdowns.
- MR. NICHOLSON: Okay.
- 22 MR. JOHNSON: That's what he had said.
- MR. NICHOLSON: Okay.
- 24 MR. JOHNSON: That's what I asked him.
- BY MR. NICHOLSON:

- 1 O. Yeah, well that's -- but I didn't understand the term
- 2 smooth, as in no transients or as in --
- 3 A. Yeah. A lot less, yeah, because at Superior, we close
- 4 -- we close off the incoming valve for the line --
- 5 Q. Um-hum.
- 6 A. -- when they shut down, so you can have where you notice
- 7 a lot more pressure fluctuation or you can have a nice smooth
- 8 shutdown where, you know, your pressure isn't -- because we have
- 9 to watch the pressure when we shut -- when we close off.
- 10 Q. Right. I guess this was all discussed. I apologize.
- MR. JOHNSON: No, it wasn't.
- MR. NICHOLSON: Oh, okay.
- MR. JOHNSON: When he just said he shut it down smooth,
- 14 I was trying to get some of the background while you --
- 15 BY MR. NICHOLSON:
- Q. Well, where you -- I got to ask him, where you see the
- 17 fluctuation, what are you looking at for fluctuation, just your
- 18 single meter readout?
- 19 A. Yeah, Yeah, just a -- no, just the pressure transfer.
- 20 Q. So, you're watching it bounce on your screen?
- 21 A. Yeah.
- 22 Q. So, it bounced less when Tim would shut down a line?
- 23 A. Yeah. Yeah.
- Q. Okay. I just wanted to be sure I understood what smooth
- 25 meant.

- 1 A. Yeah.
- 2 Q. Less bounce. And he was smooth as opposed to -- who was
- 3 the other person we were comparing him against?
- 4 MR. JOHNSON: No, I just asked him -- he hadn't compared.
- 5 MR. NICHOLSON: Oh, okay.
- 6 MR. JOHNSON: He had mentioned smooth, so I was asking him
- 7 how that related to Superior turn-off.
- 8 MR. NICHOLSON: Who would not be a smooth --
- 9 MR. SEIBEL: I don't know.
- 10 MR. JOHNSON: No, but I -- and then I asked him if Ghazal was
- 11 smooth, and he said yes.
- 12 MR. NICHOLSON: Okay.
- MR. JOHNSON: So, that's kind of where I was going.
- 14 BY MR. NICHOLSON:
- 15 Q. Yeah. Who was -- who sat behind you? Who was your
- 16 group mate or your teammate in your pod?
- 17 A. Jon Vaters.
- 18 Q. Jon Vaters. Okay. And what would that line be called?
- 19 What type of console?
- 20 A. That would be the Superior Injections.
- 21 Q. Oh, okay.
- 22 A. So, that would be lines 5, 6, 14, and 61.
- Q. Gotcha. And how long has Jon been around?
- A. We started at the same time.
- Q. Okay. So, you rely on Jon quite a bit when you've got

- 1 issues?
- A. Yep, yeah, we're both trained to operate both sides, so,
- 3 yeah, we work together.
- Q. Did you ever cross the aisle there and ask Tim Chubb to
- 5 help you out on something?
- 6 A. Not really, no.
- 7 Q. Okay.
- 8 A. It's -- yeah, just a lot different, got a different type
- 9 of console to operate.
- 10 Q. Yeah. Pipeline versus terminal?
- 11 A. Yeah.
- MR. NICHOLSON: Okay, Barry? Anything else?
- DR. STRAUCH: No questions, no.
- 14 BY MS. BUTLER:
- Q. Since you've been in the control room for about 4 years,
- 16 I'm just curious on your take. Do you think that there's any
- 17 particular consoles that are more difficult to work than others?
- 18 A. I've only worked the Superior consoles, so --
- 19 Q. Okay.
- 20 A. -- it wouldn't be fair to say.
- Q. Okay. Thank you.
- 22 BY MR. NICHOLSON:
- 23 Q. So, you're the new control center now?
- A. Yeah.
- Q. Okay. You're part of that.

- 1 A. Yeah.
- 2 Q. Everything running smooth at the new control center?
- 3 A. Yeah. Okay. It's going good.
- 4 Q. No hiccups, no loss of control or anything?
- 5 A. No.
- 6 Q. Okay.
- 7 A. I don't think so.
- 8 Q. And you would know, right?
- 9 A. Yeah.
- 10 Q. Okay.
- MR. NICHOLSON: Okay, Kelly?
- MR. EMEABA: One more question.
- BY MR. EMEABA:
- 14 Q. Is it something just one particular thing you can speak
- 15 of Ghazal that can make you conclude or maybe conclude that she
- 16 wasn't well experienced, based on your discussions with her?
- 17 A. Not one particular thing, no.
- 18 Q. So, there were several of them?
- 19 A. No, I just -- I really can't think of a particular
- 20 example.
- 21 Q. Thank you.
- MR. NICHOLSON: Okay. I think we're done. Thank you,
- 23 Kirk, for coming in. We'll conclude this interview now.
- 24 (Whereupon, the interview was concluded.)

## CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: ENBRIDGE - LINE 6B RUPTURE IN

MARSHALL, MICHIGAN

Interview of Kirk Seibel

DOCKET NUMBER: DCA-10-MP-007

PLACE: Edmonton, Alberta, Canada

DATE: January 31, 2012

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

Aileen Hajmosi

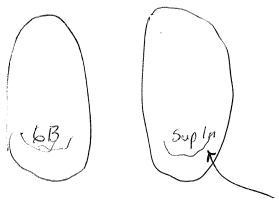
Aileen Hajmos Transcriber



EDMONTON CHATEAU LACOMBE

THE PLACE TO MEET

Shift Leads MBS



KILK SUPERIOR TERMENSHI

KIRK SEIBEL SKETCH JAJ 3157

