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ENBRIDGE PIPELINES INC.

INTERVIEW

OF

GREG POULIN

Tyler W. Tollefson, Esq. Senior Legal Counsel for Enbridge Pipelines Inc.

Curt Goeson Supervisor - Control Centre

Operations for Enbridge

Pipelines Inc.

Stephen M. Jenner, Ph.D. For National Transportation Safety Board

Rick Gulstad, PE and Karen Butler

For U.S. Department of

Transportation Pipeline and Hazardous Materials Safety

Administration

Carissa L. Stabbler, CSR(A) Court Reporter

Edmonton, Alberta, Canada July 29, 2010

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1	INTERVIEW OF GREG POULIN, TAKEN AT 2:23 P.M.:
2	MR. JENNER: Good afternoon. Today is
3	Thursday, July 29th, 2010. My name is Stephen
4	Jenner. I'm an investigator with the National
5	Transportation Safety Board, Washington, D.C. We
6	are currently in Edmonton, Canada at the Crowne
7	Plaza Hotel in regards to a pipeline spill that
8	occurred near Marshall, Michigan on July 26, 2010.
9	I'm going to go around the room and have
10	everyone introduce themselves and tell us where
11	you're from.
12	MR. GULSTAD: Rick Gulstad. I'm an engineer
13	with Pipeline and Hazardous Materials Safety
14	Administration, PHMSA,
15	·
16	MR. TOLLEFSON: Tyler Tollefson, senior legal

counsel, Enbridge Pipelines.

18 MR. GOESON: I'm Curt Goeson, control

centre supervisor, Enbridge Pipelines.

20 MR. POULIN: Greg Poulin, control centre

21 operator.

22 MS. BUTLER: Karen Butler, PHMSA, regional

23 project manager

24 MR. JENNER: Great thank you. Today, this

interview, we'll be talking to Greg Poulin.

26 QUESTIONS BY MR. JENNER:

27 Q MR. JENNER: You just mentioned you were an

A.C.E. Reporting Services Inc.

- 1 operator?
- 2 A Yeah.
- 3 Q And who are you employed by?
- 4 A Enbridge Pipelines.
- 5 Q Okay. To start off with, a little bit about your
- 6 background. How long have you been with Enbridge?
- 7 A Six years and a couple months.
- 8 Q And how -- if you can work your way up, what did
- 9 you hire on us? What position?
- 10 A I was group 1. I've been group 1 for -- I started
- out as a trainee six months, and then I guess went
- from opp. 1 to opp. 2 to opp. 3. I'm on opp. 3
- 13 now.
- 14 Q This is the first time I'm hearing that
- terminology, opp. 1, opp. 2, opp. 3. Is that
- levels --
- 17 A It's just different -- different levels of

- operator, like, your experience.
- 19 Q What is the highest level?
- 20 A Opp. 3.
- 21 Q How long have you been at opp. 3?
- 22 A Like, three years. Three, four years, around
- there.
- 24 MR. GOESON: Opp. 1 is terminology for
- 25 trainee.
- 26 MR. JENNER: Okay, opp. 1 trainee. Opp. 2
- 27 is --

1 MR. GOESON: Qualify.

2 MR. JENNER: And is that for a period of

3 time?

4 MR. GOESON: That's based on performance.

5 MR. JENNER: Okay.

6 MR. GOESON: So 2 to 3 is a promotion based

7 on performance.

8 MR. JENNER: Great. Okay.

9 Q MR. JENNER: How has it been going as an

10 operator?

11 A Good. I like it. I like the challenge. Lots

of -- lots of different stuff every day, so it's

13 good.

14 Q All right. Are you confident in your abilities

15 and --

16 A Yeah. No, I'm -- yeah, definitely confident where

17 I'm at right now.

- 18 Q Have you ever -- before this week, have you ever
- 19 had to deal with an emergency situation or --
- 20 A No, this is the first one.
- 21 Q Okay. Have you been trained in emergency-type
- 22 situations?
- 23 A Yeah. Every year, yeah, we do ERT.
- 24 Q Good. What I'd like to hear for you -- hear from
- you about your shift that's involved in this
- particular incident.
- 27 A So when I first got on?

1	Q When you got on. Typically there's a shift
2	changeover?
3	A Yeah. I came in at, like, quarter after 6, and I
4	was leaving or relieving a tint (ph) job, and
5	basically we just went through the, like, rundown,
6	like, pump orders, maneuvers. And then I guess we
7	got to the line 6 stuff where he was explaining
8	what they were doing, what happened last night.
9	And basically I like, he said there was
10	pigs in the line, and that was bypassed, and there
11	was a column sep, and they were just figuring out
12	what was going on. And that's what I came into.
13	And my first reaction was something is wrong here,
14	SO
15	And then basically I went on my day because I
16	had a couple maneuvers right off the bat, so I took
17	priority in doing that. I had a couple tanks

- waiting, and then I set up my day.
- And then I went on to analyze some data and
- stuff to see what was going on with the whole
- 21 situation. And I was helping with -- I was talking
- to the shift leads, figuring out what was going on
- here.
- Q Okay. Just for the record, you came in at 6:15.
- 25 A.m.? P.m.?
- 26 A A.m. MST.
- 27 Q MST, okay.

- 1 A MST, so that's like... Yeah.
- 2 Q Local time is an hour --
- 3 A Yeah, exactly local time 6:15. MST would be --
- 4 Q Local time 6:15?
- 5 A Yeah.
- 6 Q Okay. So you said you were involved in other
- 7 activities beyond line B?
- 8 A Yeah.
- 9 Q Okay. And you were doing some -- I think you said
- 10 you were doing some calculations on your round?
- 11 A Well, I was just setting up for the day. Like, I
- was prioritizing stuff I needed to be done right
- away. And line 6B stuff was -- it was shut down.
- 14 They were -- they were talking about everyone
- was -- it was an issue; right? So I didn't really
- 16 focus on it right away. I was -- put my focus
- towards the maneuvers that needed to be done right

- 18 away.
- 19 Q Okay. When did you start focusing on line B, 6B?
- 20 A As soon as I pretty well set up everything because
- 21 there's lots of work going on the line, lots of
- workers, so I got everything organized and did the
- maneuver that needed to be done, and then I went
- back and kind of went and looked at some of the
- 25 stuff because some of the stuff that -- in the
- rundown didn't really make sense to me, so I went
- back and looked in historicals and that.

1	Q Well, I'd be interested in particulars, what you
2	looked at.
3	A Well, I went back to the thing that didn't
4	really make sense to me was the the how much
5	they drained, and so I went back to when they shut
6	down the next day just to see if how they shut
7	down the line, if if they if they drained up
8	that much. And I seen that they were into
9	Stockbridge, which another thing didn't make sense
10	to me too because shutting down in Stockbridge is a
11	little bit different. You don't drain up as much.
12	So that kind of triggered something.
13	And then I went I just went through the
14	whole data, and then I found found the big

16

17

pressure drop, and I went to Brad and showed him,

and then I guess -- I don't know how much longer --

how much later that they confirmed a leak or

- whatever. And then I followed procedures and
- isolated and sectionalized two up, two down.
- 20 Q Okay. Who is Brad?
- 21 A Our shift lead of the day.
- 22 Q Okay. You found a big pressure drop? I think
- that's what you said.
- 24 A Yeah.
- 25 Q How did you find that?
- 26 A Historical data.
- 27 Q Okay. And how far back are you looking of the

- 1 historical data?
- 2 A Just -- I just open up a time frame, like, a
- 3 12-hour time frame, and I just -- I knew they shut
- 4 down at 1500 the previous day, so I just kind of
- 5 picked a time frame between that and looked at the
- 6 data.
- 7 Q 1500 previous day until current?
- 8 A On Sunday, so the 25th. Not -- it would be the
- 9 15th and then a, like, a 4-hour time span between,
- like, 1300 and 1600 of the previous day.
- 11 Q So if you can help me out. From the moment that
- 12 you were doing it, how many hours back total are we
- really talking?
- 14 A That would be -- I'm not sure. It would be, like,
- more than 12 hours.
- 16 MR. GOESON: Sorry, you're asking how far
- back Greg looked?

18 MR. JENNER: Right.

19 MR. GOESON: (INDISCERNIBLE).

20 A So it happened 1500 the previous day, so I went

back, whatever, 5 o'clock. Would have been, like,

22 10 hours, 10, 12 hours back.

23 Q MR. JENNER: 10, 12 hours back from the

24 moment you were doing it?

25 A Yeah.

26 Q And you're looking back 10, 12 hours?

27 A Yeah.

A.C.E. Reporting Services Inc.

- 1 Q Okay, that's --
- 2 A I was doing, like, investigation. Everyone is in
- 3 part of the investigation trying to figure out what
- 4 was going, so I was doing my part in helping out.
- 5 Q Right. And where was this pressure drop? What
- 6 point of time was -- are you detecting a pressure
- 7 drop?
- 8 A When they shut down the line.
- 9 Q Okay. Was the pressure drop at a rate that was
- unexpected for a shutdown?
- 11 A There was a lot of things. It was just at the
- time. Like, I just noticed a pressure drop. He
- shut off the unit, and that's why it was -- it was
- a leak trigger, but when you turn off the unit, it
- was -- it was weird how it happened.
- 16 Q Okay. A lot of the thinking at the time was this
- is explained by slack, by a column separation. I

- mean, the volume, trying to explain the volume
- discrepancies.
- 20 A What do you mean? What are you --
- 21 Q That the problems with -- I'm sorry. Were you
- briefed on trying to start -- about the previous
- shift trying to start and stop?
- 24 A No, I wasn't, no.
- 25 Q Oh, you were not?
- 26 A No. They were -- they told me what was going on,
- that they had the column sep. and what they were

- 1 trying to do, but that's about it.
- 2 Q Okay. Okay. So, I mean --
- 3 A And as an operator, all I did was just try and
- 4 figure out what was the problem. Like, it didn't
- 5 make sense to me.
- 6 Q Okay. So you're looking at a pressure drop?
- 7 A Yeah.
- 8 Q And you were concerned?
- 9 A Yeah. I was just helping out.
- 10 Q What did that pressure drop mean to you?
- 11 A It's a leak trigger to me.
- 12 Q And is this when you went to talk to Brad?
- 13 A Yeah, I mentioned it to him.
- 14 Q Okay. And what was his response?
- 15 A He agreed.
- 16 Q Did he come over to you? Did you come over to him?
- 17 A I went -- I seen from having showed him.

- 18 Q Okay. He agreed that --
- 19 A I brought it up for him, and I showed him.
- 20 Q Okay. And what happened from there?
- 21 A I think he went to -- I'm not sure. He stepped out
- of the office.
- 23 Q Okay. All right. And what did you do?
- 24 A I went back, and we just waited for the call
- whether to sectionalize or isolate.
- 26 Q And what -- okay, and so did this call come?
- 27 A Yeah.

- 1 Q How long did it take for you to receive?
- 2 A I'm not sure.
- 3 Q Few minutes? Ten? An hour? I mean --
- 4 A It would have been half-hour.
- 5 Q Half-hour give -- approximately?
- 6 A Yeah.
- 7 Q Okay. What did you do during that period of time?
- 8 A Just was setting up my day. It was early in the
- 9 morning, so I was kind of busy doing everything. A
- 10 lot -- bunch of maneuvers and stuff. Like, in the
- morning, you have to set up times, set up -- like,
- send out times. Lot of workers calling in, so just
- setting up the day, getting everything organized.
- 14 Q Okay. So it was routine activities for the --
- 15 A Yeah.
- 16 Q Okay. So you get a call from who?
- 17 A No one. Brad came over and told me. He confirmed

- it, and I sectionalized two up, two down and
- 19 isolated.
- 20 Q Can you walk me through the process that you took
- 21 to sectionalize to -- I mean --
- 22 A I first isolated Marshall, and then I closed the
- 23 two up, two down from where they confirmed the
- leak, and then I closed five valves at the time.
- The more the better.
- 26 Q Okay. Had you heard -- had you received any calls
- from the field technicians or from residents?

- 1 A No. No.
- 2 Q Okay. So you're isolating --
- 3 A Yeah.
- 4 Q -- the area?
- 5 A Yeah.
- 6 Q Close five valves?
- 7 A I think so, yeah.
- 8 Q Okay.
- 9 A I think I closed five.
- 10 Q Did you need to make any calls to technicians?
- 11 A No. I think the shift leads were doing that.
- 12 Q Okay. And what is the purpose of calling the
- technicians that they were calling?
- 14 A The -- what do you mean by that?
- 15 Q Were they calling him to go and close manual
- valves? Were they calling them to go and walk the
- 17 line?

- 18 A I think they were in contact with the
- 19 (INDISCERNIBLE), not the technicians.
- 20 Q Okay. What -- continue on.
- 21 A I wasn't really part of that, so I'm not too sure
- what happened. All I did was he came over, and I
- closed the valves and isolated. I don't know what
- happened after that.
- 25 Q After these five valves, is there anything else you
- need to do?
- 27 A I put an AOC and follow procedure.

- 1 Q I'm sorry. What was that?
- 2 A An abnormal operating condition. Just put in
- 3 FacMan, AOC to that.
- 4 Q And what is that process? What are you --
- 5 A It's just, like -- it's a report, I guess, used
- 6 by -- I'm not too sure who it's used by, but I
- 7 guess it -- it's just a report. I don't know.
- 8 Q Just feeding it about an abnormal situation that's
- 9 existing?
- 10 A Yeah.
- 11 Q Okay.
- 12 A I guess they use it for records or...
- 13 Q Right, okay. Okay, and after that, what's --
- 14 A I just went on my day and -- because at that point,
- 15 I'm not really involved. The line is down, and
- there's really nothing I can do.
- 17 Q So you just proceed with your routine operations on

- 18 other lines?
- 19 A Yeah.
- 20 Q Okay. So what time do you think you had the
- 21 line -- the valves closed and then isolated as much
- as, you know, you could?
- 23 A Right away, right when I got the call.
- 24 Q And did you have a time of day you can --
- 25 A I'm not exactly sure what time, but as soon as he
- came over and -- as soon as the call came
- in, we -- we did it.

- 1 Q Okay. Okay, so -- all right. Okay, if you can
- 2 continue on. Did other people talk to you? Did
- 3 the phone start to ring?
- 4 A No. PLM guys from, I think, Griffith called and
- 5 just said they were going down there, but
- 6 nothing -- like, again, they -- they don't call me.
- 7 They're calling the shift lead, so I don't know.
- 8 Q Okay. Did --
- 9 A I just passed -- if they did call, I just passed it
- through because I didn't really know the details.
- 11 I didn't really know too much.
- 12 Q Okay. I'm thinking I'm hearing a PLM?
- 13 A PLM --
- 14 Q PLM.
- 15 A -- maintenance.
- 16 Q All right. So they're sort of kicked into action
- right away?

- 18 A Yeah, right away, yeah.
- 19 Q Do you know if calls did come in from technicians
- 20 confirming there -- that there was a leak or from
- 21 residents?
- 22 A I don't -- no one called me.
- 23 Q No one called you, okay.
- Were you a player in this at any time to the
- end of your shift? Did people come over and talk
- to you? Did you have to do anymore SCADA
- 27 maneuvers?

- 1 A No. The only thing I really did was help out with
- 2 the info. package that they were setting up with
- 3 the CMT side of it.
- 4 Q Are there calls from -- are there calls that go out
- 5 to 911 and to emergency responders from your --
- 6 A From -- I -- no.
- 7 Q Not from you -- not from you, yourself. Do you
- 8 know if other people are making these type of
- 9 calls?
- 10 A I don't know.
- 11 Q Well, let me ask you. You've been through
- emergency response training in these type of
- scenarios. And during that training, is the
- operator ever the one to make these calls, or is it
- 15 handed over to others?
- 16 A What do you mean by that?
- 17 Q Well, given a slightly different scenario that

- lines running, you see a significant pressure drop,
- and you believe there's a leak, at some point, does
- 20 protocol say we need to contact local authorities,
- 21 911, where it's affected --
- 22 A Yeah, the operator helps out in that, yeah. The
- operator makes that call.
- 24 Q Okay. The response that occurred on Sunday, did
- 25 things go according to procedure as --
- 26 MR. GOESON: Monday.
- 27 MR. JENNER: Monday, I'm sorry.

- 1 A From when I was on shift, yeah.
- 2 Q MR. JENNER: Okay. Were there any
- 3 unexpected complications that you had to deal with?
- 4 A No. No. I came in with the line down, and there
- 5 was really nothing -- no one was calling or
- 6 anything. It was just -- it was pretty basic.
- 7 Q Okay. Do you think you were prepared to handle
- 8 this situation that was -- that you faced? Were
- 9 you happy with your training that you had received?
- 10 A Oh, yeah, definitely.
- 11 Q Good. For now, that's the questions that I have.
- We're going to go around the room and have other
- people ask.
- 14 MR. JENNER: Karen, do you have any
- 15 questions?
- 16 MS. BUTLER: Yeah, I do.
- 17 QUESTIONS BY MS. BUTLER:

- 18 Q MS. BUTLER: When you talked about the fact
- that you came in and you saw a couple things that
- 20 didn't make sense to you -- I think the specific
- 21 things that you mentioned were the drain-up or how
- much they had drained. Can you talk to me a little
- bit more? Explain to me what it was that didn't
- 24 make sense.
- 25 A Well, I've been operating that line for five years,
- six years, and I kind of -- I know what to expect
- with everything. Like, I know the line, like,

- 1 pretty well inside and out and what to expect. And
- 2 it just didn't make sense that we drained that
- 3 much, and that's what triggered me to look back.
- 4 Q When you say "it didn't make sense that we drained
- 5 that much," you mean as compared -- what were you
- 6 looking at? Was that a note given to you in the
- 7 shift change, or was that something that was
- 8 printed out for comparing it to, or how did -- what
- 9 volume were you looking at, and how were you
- 10 comparing it?
- 11 A I wasn't looking at any volume. I was just -- just
- 12 from the rundown that what we were talking about
- because we -- we were discussing what was happening
- with line 6B.
- 15 Q Okay. So were they -- were they telling you
- something in the neighbourhood of 300 or 600?
- 17 A No, there wasn't a volume.

- 18 Q Okay.
- 19 A They just said there was a column sep.
- 20 Q There was a couple what? I'm sorry.
- 21 MR. GOESON: They just said it was a column
- 22 sep.
- 23 MS. BUTLER: Okay. All right.
- 24 Q MS. BUTLER: Okay, so when they said it was
- a column separation alarm, and you didn't -- you
- had trouble making sense of that, that was based on
- just your experience with the line?

1	Α	Correct.
1	Α	Contect.

- 2 Q Okay. So then you said you went back and started
- 3 checking, you know, grades that you did. So when
- 4 you saw the big pressure drop, at what location was
- 5 the big pressure drop?
- 6 A Marshall station.
- 7 Q Okay. And at Marshall station, you said it was
- 8 after the line was shut down, but are you talking
- 9 about the initial shutdown on the previous two
- shifts before, or are you talking about the
- shutdown -- the very last shutdown from the
- 12 previous shift?
- 13 A The shutdown from the previous day.
- 14 Q Okay. So I'm a little bit confused on that because
- there were several startups and shutdowns. So are
- 16 you thinking that this would have been two
- 17 controllers before or one?

- 18 A It was the previous day of the shutdown, the
- initial shutdown.
- 20 MR. GOESON: The scheduled shutdown.
- 21 Q MS. BUTLER: So it was the scheduled
- shutdown and not the startup and then ten minutes
- and shut down and then startup again and ten
- 24 minutes and shut down; it wasn't in that
- combination? It was the scheduled --
- 26 A Yeah, the scheduled one.
- 27 Q Okay. All right. And so there was a big pressure

- drop obviously. Did you have any idea what
- 2 happened? You said that there was a unit shutdown
- 3 that didn't look right. Can you talk to me about
- 4 that?
- 5 A I was -- I just was looking at historical data, so
- 6 all I see was a unit off and the pressure drop, and
- 7 that didn't look right to me.
- 8 Q Okay, so meaning that the pressure drop was too
- 9 sharp when the unit went offline?
- 10 A Yeah.
- 11 Q Okay. Was there anything in the way that that
- shutdown occurred? Did you look at any valve
- closures or elements that factored into it?
- 14 A No.
- 15 Q Okay. Did you look at any alarm log?
- 16 A No.
- 17 Q Okay. And thank you for that. That helps me.

- 18 Are there any rate-of-change alarms on the
- 19 system?
- 20 A What do you mean "rate-of-change"?
- 21 Q Okay, well, there probably aren't.
- 22 MR. GOESON: There are not.
- 23 MS. BUTLER: Okay.
- 24 Q MS. BUTLER: And then you mentioned we're
- talking about no calls from the technician. We've
- 26 closed five valves. And I believe that we asked
- you approximately what time had you completed

- 1 closing all five valves, and you said very shortly,
- 2 I think, after you got the permission to pursue the
- 3 leak. But you kind of said what time, and you just
- 4 didn't remember. So I guess what I'm going to ask
- 5 you is was it, like, several hours into your shift
- 6 or pretty quickly into your shift?
- 7 A It was whenever he came over and told me. I --
- 8 it's, like, two hours, like, into my shift.
- 9 Q Okay. Okay, you said that you were helping
- put together some of the -- I think you said info.
- 11 package; is that right?
- 12 A That's correct.
- 13 Q Okay. And what -- what did that entail?
- 14 A It was just, I guess, historical data, our CMT or
- 15 commodity movement tracking.
- 16 Q Okay. So on that info. package, that's something
- you normally do?

18 A No, I don't, no. I was just helping out.

19 MR. GOESON: I can add to that if you want

regarding the info. package.

21 MS. BUTLER: I'm sorry?

22 MR. GOESON: If you want me to clarify the

info. package, I can.

24 MS. BUTLER: That'd be great.

25 MR. GOESON: Okay, so the info. package is

just a department term for a package of information

that we put together for any event just to help

A.C.E. Reporting Services Inc.

1	with the transfer of information from the control
2	centre to the technical services side. That's all.
3	So that when for example, if something happened
4	throughout the evening, the group would get
5	together, put together this package of information,
6	and hand it to a manager and say, "Here's the
7	events." It's just an education tool for everyone.
8	Typically what we want to fall out of that is,
9	you know, lessons learned kind of stuff. That's
10	all. But it's not limited to leaks. It's for
11	every event we have.
12	Q MS. BUTLER: Okay, so on the info. package
13	part that you were preparing, were you doing
14	anything besides the CMT, commodity tracking pieces
15	Were you explaining where the what pressure
16	didn't make sense? Were you putting together

volumes --

- 18 A No.
- 19 Q -- anything like --
- 20 A No, I mentioned it to the shift lead, and that's
- 21 pretty well what I did.
- 22 Q Okay. All right. So just so I have a little bit
- of familiarity with your system and since you
- apparently were the first to look at the pressure
- profiles, you're going to be the first one I ask
- 26 this question to, and that is, where on the system
- do you actually have flow being displayed? Are you

- getting a flow value that's actually calculated
- 2 from instrumentation at every station?
- 3 A There's flow metres at -- there's a couple flow
- 4 metres on each line. I don't know specifically
- 5 what station, but generally there's one at --
- 6 incoming or the injection and at the delivery, and
- 7 then there's some in the intermediate stations.
- 8 MS. BUTLER: Okay, is there a way to get a
- 9 list of the flow metres that would have impacted
- 10 6B?
- 11 MR. GOESON: Yes.
- 12 MR. TOLLEFSON: Got it.
- 13 MS. BUTLER: All right.
- 14 Q MS. BUTLER: Okay, so back to that kind of
- train of thought, when you're looking at the
- historical trends and you see pressures, do you
- 17 check any of the flow values as well?

- 18 A Mainly pressures.
- 19 Q You obviously looked at discharge pressures because
- you found this pike, or maybe this was a suction
- pressure. Was it a -- the pressure drop, that you
- thought it was abrupt, was it a suction or
- discharge pressure or a line pressure?
- 24 A Suction discharge.
- 25 Q Okay. All right. So you got this suction and
- discharge thing, and I know the line is shut down,
- but prior to the scheduled shutdown, it obviously

- 1 was, and it was running, so did you go back and
- 2 look at any flows associated with that or just the
- 3 pressures?
- 4 A Just the pressures.
- 5 Q Okay. All right. And with that -- okay, so we
- 6 just looked at pressures. Okay. You said once you
- 7 were on shift, everything went according to plan
- 8 pretty much after we've identified the leak, and
- 9 we're off and running.
- So do you know who calculated the volume that
- was eventually reported on the NRC report?
- 12 A No, I don't.
- 13 Q So I take it you weren't involved in any of that --
- 14 A No.
- 15 Q And just so I get a picture of it, so that material
- that would have been leaving the pipeline now at
- this particular point in time, when we isolate it,

- is there any place that it could have come from
- besides just that that was in the line? Like, can
- it backflow from anything?
- 21 A Not if you're isolated.
- 22 Q I'm sorry? Not if you're truly isolated; is that
- what you said?
- 24 A Yeah.
- 25 Q Okay. So prior to isolation, because I assume
- you've seen the sharp drop at Marshall, then we
- thought the leak was near the Marshall area. So

- tell me exactly which valves you opened and closed.
- 2 A I didn't open or close any.
- 3 Q I'm sorry. Okay, tell me which valves you closed
- 4 to isolate.
- 5 A I'm not too sure offhand which mile posts they
- 6 were, but it was two up and two down.
- 7 Q And so I take it there was no delivery takeoff to
- 8 decide maybe the fact that we have the pump station
- 9 at Marshall between the two up and two down; is
- that correct?
- 11 A What do you mean? I don't --
- 12 MR. GOESON: Can you repeat that, Karen?
- 13 Q MS. BUTLER: Yeah, okay. Because I'm not
- looking at a schematic of the pipeline when I ask
- this question, I apologize if it seems obvious to
- 16 you. But when you're closing valves two up and two
- down from the actual pump station of Marshall,

- 18 correct --
- 19 A Yeah.
- 20 Q -- there's nothing between where those two valves
- 21 upstream are located and those two valves
- downstream that are located that could be a storage
- 23 tank or a delivery point --
- 24 A No.
- 25 Q -- or anything like that?
- 26 A No.
- 27 Q Okay. And just based -- since you looked at the

1	trending, and you saw the pictures, is there
2	anything that indicated to you that the line was
3	ever going in reverse?
4	A No.
5	MR. GOESON: Do you mean just I never
6	heard that type of question before. It's Curt
7	here. Do you mean as far as after we're isolated
8	possibly backflowing into the leak site?
9	MS. BUTLER: Yeah, or it could have been
10	that, you know, we had these column isolations
11	or column separations going on, and maybe in
12	startup and shutdown, we were actually pulling
13	liquid into the line from some other location.
14	MR. GOESON: Pulling liquid into the line,

such that that can't happen.

Right. Maybe there's checks

15

17

no.

MS. BUTLER:

18 MR. GOESON: Yeah, there's always the

19 possibility of backflowing from downstream

20 depending on --

21 A Elevation.

22 MR. GOESON: -- on the elevation there, but

I don't think we can even comment on that.

24 A Yeah.

25 MR. GOESON: If I understand correctly.

26 MS. BUTLER: Okay.

27 Q MS. BUTLER: So basically, are there

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- 1 checked valves at specific points in the line?
- 2 A In the stations.
- 3 Q Okay.
- 4 MR. GOESON: I think we'll also find,
- 5 Karen -- I don't know, but I think we'll also find
- 6 here we'll see them around river crossings as well.
- 7 MS. BUTLER: Okay.
- 8 Q MS. BUTLER: And because I don't know your
- 9 guys' setup -- like, I'm sure you've got this all
- backwards and forwards, but at any of the delivery,
- do you guys control all the valving there, or at
- some locations, are you at the mercy of your
- 13 customers?
- 14 A The remote valves we control. There -- we don't --
- we don't have any customers.
- 16 Q Okay. Okay. So you don't have anybody else
- messing with your operations so to speak?

- 18 A No.
- 19 Q All right. Okay. Is there anything that you're
- aware of that a field person could do that could
- 21 impact you? Any valving arrangements that they
- could change or -- that they could move around that
- could cause you problems on the line if not done
- 24 correctly?
- 25 A No.
- 26 Q Okay, I think just one or two more, and I'll let my
- counterpart pick up a couple here.

- 1 (INDISCERNIBLE). I'll be more considerate this
- 2 time.
- Regarding lessons learned from this event, if
- 4 you were to tell other operators about this story,
- 5 what do you believe the biggest lesson learned is?
- 6 A Lesson learned? I -- from, like, what I -- I don't
- 7 know.
- 8 Q It seems to me that you were pretty quick to
- 9 identify a problem --
- 10 A Yeah.
- 11 Q -- and so --
- 12 A I think it's just with my experience, I was able
- to -- I don't know, kind of -- I knew that line.
- 14 I've been working on it -- I've been working on
- that line for six years, so basically it's
- 16 experience. I don't know.
- 17 Q Okay. So I'm going to play devil's advocate for a

- moment, and it's not meant to do anything except
- 19 for potentially bring out some conversation about
- what you did that was different. You know, we've
- 21 got some pretty experienced operators on before
- you.
- 23 A Yeah, for sure. They're all good operators.
- 24 Q And they do that line too, wouldn't you say?
- 25 A Yeah.
- 26 Q Okay. So you approach the whole situation a little
- bit different. Do you believe that that was

- 1 because you had all of this other data that they
- 2 had tried and tested, and it didn't work feeding
- 3 into your decision --
- 4 A Well, I didn't --
- 5 Q -- or do you think --
- 6 A I didn't have any -- all I did was dug into it, I
- 7 think, a little more, or I don't know.
- 8 Q Okay. Okay. So when you dug into it a little
- 9 more, you know, the thing that pops out at me that
- you told us already is that the pressure trend went
- 11 to zero or went -- sharp dropped. You didn't say
- zero. And so I take it that maybe not everybody
- checked the trends back that far; is that --
- 14 A Well, I don't know what happened on their shift
- previous, so I don't know what was passed on to
- them or anything. I just knew what was passed on
- to me, so that's what I did.

- 18 Q Okay. So it could have been in passing information
- that it's not always easy to assess, but you took
- it upon yourself to determine what was going on?
- 21 A Yeah, I was just helping out.
- 22 Q Okay.
- 23 A The line was down, so I was just investigating it.
- Helping everyone out.
- 25 Q So maybe there is -- if you tell me there's no
- clearcut lesson learned in this that you would tell
- other operators --

- 1 A Well, there -- there is.
- 2 Q Okay, so what is it?
- 3 A I guess -- I don't know what they were doing in
- 4 previous shifts or whatever, but I think -- like,
- 5 just a little too much technical stuff that went
- 6 on. Just go straight to what you're operating
- 7 and -- I don't know. Yeah, that's the -- just too
- 8 much technical.
- 9 Q Okay, so talk to me a little bit about that. Does
- that mean that -- when you say "a little bit too
- much technical stuff," you mean, like, because
- we're trying to justify why we would be seeing
- these alarms instead of just a leak, or do you mean
- that there was a lot of things going on that may
- have been distracting and pulled attention away
- 16 or --
- 17 A Well, there was a lot of things going on. I'm not

- 18 too sure what was going on. I -- I was just in for
- that day, so I don't -- I don't know too much about
- the situation. I know what happened on my shift
- and what I was told, and that was -- that was it.
- 22 Q Okay. I thank you for that.
- 23 MS. BUTLER: That's it, I think.
- 24 MR. JENNER: Okay. Rick?
- 25 MR. GULSTAD: Yeah, just a -- just a few
- questions.
- 27 QUESTIONS BY MR. GULSTAD:

- 1 Q MR. GULSTAD: You mentioned you had to do
- 2 your other duties first, the tank swings --
- 3 A Yeah.
- 4 Q -- that it was -- why is that a priority for your
- 5 shift?
- 6 A It's a maneuver. If -- I guess we're injecting out
- 7 of tanks. If we inject in, like, different
- 8 batches, so when that batch volume is up, we swing
- 9 tanks. So if we were not -- if we were to ignore
- that, then we would over-inject a batch, and
- 11 that's...
- 12 Q So you did that even before you'd done your
- 13 historical trend?
- 14 A Yeah, that's -- maneuvers is a priority.
- 15 Q Okay. And then you mentioned you were a bit
- puzzled by shutting down into Stockbridge. Was it
- 17 just volume related or --

- 18 A Well, I didn't know what -- what -- where they shut
- down, so I -- when I realized they shut down in
- 20 Stockbridge and (INDISCERNIBLE) drain, then that's
- 21 kind of what triggered me to go back in historical
- data to do investigation.
- 23 Q All right, but I'm not quite clear why you think
- that triggered something.
- 25 A Well, because the drain. We don't drain going into
- Stockbridge.
- 27 Q So you normally drain in Sarnia?

- 1 A Yeah.
- 2 Q Okay.
- 3 A So when they opened the valve, they only drained
- 4 into Sarnia.
- 5 Q Okay. So I guess --
- 6 A When they shut down from -- when I shut down from,
- 7 say, Sarnia to Griffith, we're drained. When we
- 8 shut down from Stockbridge, it's a pretty tight
- 9 line.
- 10 Q Oh, it shouldn't drain?
- 11 A It shouldn't drain.
- 12 Q That's what you're -- the point you were trying to
- make?
- 14 A Yeah.
- 15 Q Okay. And then you can see pressures at pump
- stations, but can you see any pressure data at any
- 17 sectionalizing valve? Like you said, you

- 18 mentioned --
- 19 A No.
- 20 Q -- you closed two up and two down, but you don't
- really see any pressure there?
- 22 A No, just at the pump stations.
- 23 Q Okay.
- 24 MR. GULSTAD: That's all I've got.
- 25 MR. JENNER: Curt?
- 26 MR. GOESON: No.
- 27 MR. JENNER: Okay, we'll go around a second

- 1 time just for quick follow-ups.
- 2 FURTHER QUESTIONS BY MR. JENNER:
- 3 Q MR. JENNER: I don't think I have any
- 4 technical follow-up questions, but I ask everyone a
- 5 little bit about their background and off-duty
- 6 activities. Can you tell me your previous shifts
- 7 that you worked before Monday?
- 8 A I was on holidays for three weeks.
- 9 Q Was Monday your first day back?
- 10 A First day back.
- 11 Q Welcome back.
- 12 I have questions about just your overall
- health. How -- overall, how is your health?
- 14 A I'm healthy and fit.
- 15 Q Are you on any prescription, nonprescription
- 16 medications?
- 17 A No.

- 18 Q Do you know if you have any sleep disorders?
- 19 A No.
- 20 Q How rested did you feel at the start of your shift
- on Monday?
- 22 A Pretty rested. I was on vacation, so...
- 23 Q Yeah, I've been on vacation, and those were not
- restful, at least for me.
- 25 A Yeah, I was rested, yeah.
- 26 Q But you felt like you had a decent sleep?
- 27 A Yeah. Yeah, for sure.

- 1 Q Good. Okay, great thank you for that. That's all
- 2 I have.
- 3 MR. JENNER: Karen, do you have anything
- 4 else?
- 5 FURTHER QUESTIONS BY MS. BUTLER:
- 6 Q MS. BUTLER: To just shore up, did they
- 7 also have you take a drug and alcohol test?
- 8 A Yeah.
- 9 MR. JENNER: Is that -- for you, was that
- breathalyzer and urine specimens?
- 11 A Yeah.
- 12 MR. JENNER: Okay. And we haven't asked
- details about anyone, but as long as you're here,
- where was the collection facility? Where was that?
- Where did that take place?
- 16 MR. GOESON: It was on the north end of
- town.

18 MR. JENNER: Did everyone end up going

there at one point?

20 MR. GOESON: Yes, as mentioned yesterday at

one point, so we blanket -- we made that decision

on Tuesday to blanket test everybody involved. So

23 it would have been Tuesday after -- was it Tuesday

evening we finally arranged?

25 A Yeah.

26 MR. GOESON: 8 o'clock.

27 MR. JENNER: Okay. Some did not get breath

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1 test. MR. GOESON: Our request was for drug and alcohol, so... 3 Well, alcohol would be breath, MR. JENNER: but for some of them --5 MR. GOESON: Right, so eight -- eight of 7 the ten went Tuesday night, and two went Wednesday morning. 8 MR. JENNER: Is it, like, a contract facility? 10 Yeah, they're our -- Dynacare. MR. GOESON: 11 They're our contract facility we always use. 12 Okay. Did -- I'm sorry, MR. JENNER: 13 14 Karen. MS. BUTLER: No, that's fine. Finish up your line. I've got one more, and that's it. 16 MR. JENNER:

17

I didn't mean to jump out of

turn here.

19 MS. BUTLER: That's fine.

20 MR. JENNER: Any problems with the

21 collection of the specimens?

22 A No.

23 MR. JENNER: Okay, I'm done. That's all I

have, Karen.

25 Q MS. BUTLER: I just want to -- since you

were inciteful into picking up the pressure drop, I

want to say thank you for that.

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- 1 I'd also like to ask you in general, do you
- 2 believe you know what caused the leak?
- 3 A No, I don't.
- 4 Q Okay. And when you came in, was there still a
- 5 comm. alarm on one of your section valves?
- 6 A Yeah.
- 7 Q Have you been back on the console since?
- 8 A No.
- 9 Q Okay. All right.
- 10 MR. GOESON: But he is scheduled.
- 11 A Yeah.
- 12 MR. GOESON: Greg is scheduled.
- 13 A Yeah.
- 14 MS. BUTLER: Okay.
- 15 Q MS. BUTLER: And since there was a comm.
- alarm, was there really only one, or were there
- 17 several?

- 18 A I'm not sure.
- 19 Q Okay. And is the fact that that comm. alarm was
- there bother you at all?
- 21 A Not really. The line was down.
- 22 Q Okay. All right, and I think I asked you already
- 23 if you looked at any of the alarm logs, and you
- said no, so I will let it go then. Thank you.
- 25 MR. JENNER: Great.
- 26 FURTHER QUESTIONS BY MR. GULSTAD:
- 27 Q MR. GULSTAD: Actually, just one more

- follow-up on that comm. alarm. Once you -- you
- 2 said you closed two up and two down, but once you
- 3 closed those, if the alarm was coming from one of
- 4 those spots, would it continue to have an alarm?
- 5 A I don't think -- that valve was not in the area.
- 6 So it came in, and it stays in. It's a comm --
- 7 it's communications. We're not communicating with
- 8 that valve.
- 9 Q So it makes no difference if it's open or closed?
- 10 A No -- yeah. It will -- it will stay until you get
- comms back, and then it will clear.
- 12 Q Okay. You don't think it was coming from one of
- the valves you closed, or do you --
- 14 A No, you don't. You know the valve -- you know
- specifically which valve it is.
- 16 Q So you knew which valve the comm. alarm was coming
- 17 from?

- 18 A Yeah.
- 19 Q Was it -- was it one of those valves --
- 20 A No, it was, I think, up by Griffith area.
- 21 Q So it was quite a bit upstream?
- 22 A Yeah.
- 23 Q Okay.
- 24 MR. GULSTAD: Good enough.
- 25 MR. JENNER: Anything else?
- 26 MR. GULSTAD: No.
- 27 MR. JENNER: Curt?

MR. GOESON: No. 2 MR. JENNER: Great. CLOSING BY MR. JENNER: 4 MR. JENNER: Greg, we'd like to thank you for helping us out and apologize for the 5 inconvenience. 6 7 A No worries. MR. JENNER: Karen already really asked you 9 this about lessons learned, so let me just throw it out there that if at any point you're reflecting on 10 this, and something does occur to you to make the 11 system safer, we encourage you to talk to, you 12 know, your company, to -- you know, to forward any 13 14 thoughts you have to us, and we appreciate that. A Perfect. 15

Did you have any questions for

MR. JENNER:

us?

17

18	A No, I think that's good.
19	MR. JENNER: Terrific. With that, we'll
20	complete our this interview.
21	
22	PROCEEDINGS CONCLUDED AT 3:13 P.M.
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27	

1	CERTIFICATE OF TRANSCRIPT
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3	
4	
5	I, the undersigned, hereby certify that the
6	foregoing pages are a true and faithful transcript
7	of the proceedings taken down by me in shorthand and
8	transcribed from my shorthand notes to the best of my
9	skill and ability.
10	Dated at the City of Edmonton, Province of
11	Alberta, this 10th day of August, 2010.
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18	C. L. Stabbler, CSR(A)
19	Court Reporter
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INTERVIEW

OF

GREG POULIN

Tyler W. Tollefson, Esq. Senior Legal Counsel for Enbridge Pipelines Inc.

18 A No, I think that's good.

27

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