

UNITED STATES OF AMERICA  
NATIONAL TRANSPORTATION SAFETY BOARD

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Investigation of: \*  
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ENBRIDGE OIL SPILL \*  
MARSHALL, MICHIGAN \* Docket No.: DCA-10-MP-007  
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Interview of: JIM KNUDSON

Crowne Plaza Hotel  
Edmonton, Canada

Thursday, 16, 2010  
December

The above-captioned matter convened, pursuant to notice.

BEFORE: MATTHEW NICHOLSON  
Investigator-in-Charge

APPEARANCES:

MATTHEW NICHOLSON, Investigator-in-Charge  
National Transportation Safety Board  
Office of Railroad, Pipeline, and  
Hazardous Materials Investigations

[REDACTED]

RAVINDRA CHHATRE, Accident Investigator  
National Transportation Safety Board  
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E nc.

[REDACTED]

B neer

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K isor of Accident Investigation

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RICK BARLOW, Pipeline Modeling Specialist  
Information Technology Department

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I N T E R V I E W

1  
2 MR. NICHOLSON: Good afternoon. Today is Thursday,  
3 December 16, 2010. My name is Matthew Nicholson and I'm an  
4 Investigator with the National Transportation Safety Board in  
5 Washington, D.C. We are currently in Edmonton, Canada at the  
6 Crown Plaza Hotel. We're meeting in regards to the pipeline spill  
7 in Marshall, Michigan that occurred on July 25th, 2010. This is  
8 Case No. DCA-10-MP-007.

9 Before we begin I'd like to please have you, Jim, please  
10 state your name and whether you -- whether we have permission to  
11 record this interview.

12 MR. KNUDSON: Jim Knudson and, yes, you do have  
13 permission to record.

14 MR. NICHOLSON: And also if you'd like you realize  
15 you're permitted to have one other person present during the  
16 interview.

17 MR. KNUDSON: Yes and I've chosen to take Rick Barlow  
18 who is an engineering specialist with Pipeline Modeling.

19 MR. NICHOLSON: Okay, terrific. And at this point I  
20 guess we'll start with me and we'll go around the room to my left.  
21 Each person state your name, your organization you represent, your  
22 title, spelling of your name, business e-mail or contact phone  
23 number. My name is Matthew Nicholson, M-a-t-t-h-e-w,  
24 N-i-c-h-o-l-s-o-n. I'm an Investigator with the NTSB. My e-mail  
25 is [REDACTED]

1 MR. CHHATRE: My name is Ravi Chhatre. That would be  
2 R-a-v-i-n-d-r-a. Last name C-h-h-a-t-r-e. I'm Accident  
3 Investigator at National Transportation Safety Board. My e-mail  
4 address is [REDACTED] and I'm here to assist IIC  
5 Matt Nicholson.

6 MR. PIERZINA: And I'm Brian Pierzina with -- an  
7 engineer with the PHMSA [REDACTED]. That's  
8 B-r-i-a-n, P-i-e-r-z-i-n-a and my e-mail is

9 [REDACTED]

10 MR. BARLOW: Hello. Yeah, my name is Rick Barlow,  
11 that's B-a-r-l-o-w and I'm here at the invitation of Jim Knudson  
12 and my title is Pipeline Modeling Specialist and I'm with the same  
13 group that Jim's with which is the Pipeline Modeling team of the  
14 Operations Group of -- in the Information Technology Department at  
15 Enbridge. And my phone number is [REDACTED] and my e-mail  
16 address is [REDACTED].

17 MR. KNUDSON: Yes, I'm Jim Knudson. That's  
18 K-n-u-d-s-o-n. I'm an MBS specialist with Pipeline Modeling here  
19 in Edmonton with Enbridge and my phone number is [REDACTED] and  
20 e-mail is [REDACTED]

21 MR. JOHNSON: And I'm Jay Johnson, Senior Compliance  
22 Specialist in the Pipeline Safety Compliance Department for  
23 Enbridge. I can be contacted at [REDACTED] and it's  
24 J-a-y.J-o-h-n-s-o-n.

25 MS. BUTLER: I'm Karen Butler. I'm at PHMSA [REDACTED]

1 [REDACTED] Accident Investigation Supervisor and my e-  
2 mail address is [REDACTED]

3 [REDACTED]

4 INTERVIEW OF JIM KNUDSON

5 BY MR. NICHOLSON:

6 Q. Okay. All right. Jim, really what we're going to be  
7 doing today is going over your previous transcripts a little bit.  
8 I'm looking for clarifications probably in some areas that I need  
9 further information on for the report so I think you've got a copy  
10 of your transcript.

11 A. Yes, I do.

12 Q. Let point at it and then we might talk procedures, as  
13 well. Now, I want to revisit, to begin with, maybe page -- it's  
14 my page 11 and, hopefully, it's yours, too. But basically on page  
15 11 you kind of discuss -- what you had said is you overheard the  
16 Line 6 operator say it would be a difficult startup due to column  
17 separation on the line. I think that's the morning of the 26th.

18 A. Yes.

19 Q. Okay. Can you just elaborate on that a little bit?  
20 What did you overhear and how many col seps did they talk about?  
21 How do you think the controller knew about this?

22 A. My recollection is that the operator walked down to the  
23 Sarnia console which is about ten feet away from where the MBS  
24 analyst desk is.

25 Q. Okay.

1           A.     And I overhead him state that he would be starting up at  
2 approximately 1:00 and he expected it to be a fairly rough  
3 startup, something along those lines, given that there was column  
4 separations that existed downstream of Stockbridge.

5           Q.     Downstream of Stockbridge --

6           A.     Right.

7           Q.     -- that's all he mentioned? Not anything at Marshall,  
8 then?

9           A.     No.

10          Q.     Okay. And so how would he have known -- how was he  
11 aware of those col seps?

12          A.     He would have been aware of them by looking at his  
13 display and realizing that the pressures would have indicated that  
14 he was below vapor pressure at certain points on his line.

15          Q.     Okay. And then I think you also mentioned that you  
16 pulled up Line 6 before 1:00 a.m. to see if there were the  
17 multiple column separations.

18          A.     Yes.

19          Q.     And that's based on what you had overheard.

20          A.     Yes.

21          Q.     Okay. And I'm just curious, then, what screen -- what  
22 did you look at to confirm that on your screen?

23          A.     That would have been the flow display that Ted showed  
24 you this morning.

25          Q.     The --

1           A.    Would have showed you the elevation and the head and the  
2 flow on the line.

3           Q.    Okay.  Okay.  Did you look at the liquid fraction  
4 screen, as well?

5           A.    No.

6           Q.    And what did -- did you see anything at Marshall, then,  
7 or where did you identify the col seps at that point?

8           A.    Actually, I wasn't identifying any column seps at that  
9 point.  I just simply brought it up just to reference what the  
10 operator was saying and then I didn't do any type of -- I didn't  
11 investigate anything further.  I just simply looked at the display  
12 just to verify for myself that -- what he meant -- what he was  
13 talking about.

14          Q.    But you didn't see anything.

15          A.    No, I never went looking for anything.

16          Q.    So you just brought up the display.

17          A.    I brought up the display to see what he was -- to see  
18 what he was indicating.  Now, I was aware that this line had --  
19 this section of the line had been shut down since 1500.

20          Q.    Okay.

21          A.    So I was aware of that so I would have had no reason to  
22 look at anything further.  I wasn't responding to an alarm or a  
23 request from the shift lead or from the operator to investigate  
24 anything.

25          Q.    Right.  Yeah, you weren't officially notified at --



1 A. No.

2 Q. -- that point. You were just curious. Is that all?

3 You were curious just to see what he was --

4 A. Yes.

5 Q. On page 14 of my transcript basically discusses -- what  
6 you talk about here is and I'll quote it. It says "So I  
7 determined that we needed approximately 310 pounds of pressure at  
8 Mendon in order to be able increase pressure by zero at Marshall."  
9 I'm just curious how you arrived at those calculations. What did  
10 you use?

11 A. I used the standard line loss calculator. Having been  
12 an operator in the control center we used a specific tool that was  
13 shared amongst all the operators for just putting in simple values  
14 to calculate --

15 Q. Is this an Excel spreadsheet or is it something --

16 A. No, it's a simple little, little -- an SWM I think it's  
17 called, tool.

18 Q. Okay.

19 A. And it's just something that -- it's not something that  
20 has been approved by an engineering department or anything. It's  
21 just something we use as a quick, easy method to perform a  
22 calculation in either a flowing line or for a static gradient.

23 Q. And you say it's something we use. Only MBS analysts  
24 or --

25 A. No, this isn't a tool that the MBS analysts use.

1 Q. Oh.

2 A. Usually we rely on whatever the calculation is from,  
3 like, what we returned for pressures of that from the calculated  
4 values in the model. But in this case what -- the line had  
5 already been shut down and what -- all I wanted to do was  
6 determine what did I need or what did they need at Mendon in order  
7 for the column to be intact at Marshall?

8 Q. And I'm not sure I caught this. Is that a typical -- is  
9 that something you would typically do, then?

10 A. Not something that I would have typically done as an MBS  
11 analyst --

12 Q. Okay.

13 A. -- but it's something that I did out of interest for  
14 myself to know what do we actually need. What -- if I saw the  
15 pressure at Mendon rise above 320 then I would expect that  
16 Marshall's column would be back together.

17 Q. Okay.

18 A. So it was kind of -- I did it in the form of preparing  
19 myself for what my expectations were for the column to be put back  
20 together.

21 Q. Were you asked to do that or --

22 A. No. But --

23 Q. Okay.

24 A. -- I was asked to monitor the startup.

25 Q. Okay.

1           A.     Right.  And this is what I do and in the context of  
2 monitoring the startup I wanted to verify with myself what  
3 pressure I would expect at Mendon in order to have Marshall column  
4 fully intact.

5           Q.     Okay.  And so that calculation is basically just taking  
6 head and dynamic losses.  Is that --

7           A.     Right.

8           Q.     -- all it really looks at?

9           A.     Yeah.  It's -- it's just something --

10          Q.     Does it get into viscosities or densities --

11          A.     Yes.

12          Q.     -- what --

13          A.     Yeah.

14          Q.     It does.  Okay.

15          A.     We have a list of -- and it's a very generic type of  
16 calculator that's used.

17          Q.     Okay.

18          A.     I don't even think it really has even an official name.  
19 It's just something that you use as a reference tool where you put  
20 in what the flow is, you put in what the viscosity of the oil is,  
21 based on what you see and the density of it, and you put in the  
22 distance for the pipeline and you put in the elevation change.

23          Q.     And you were calculating -- I'm sorry -- for LaPorte to  
24 Marshall?

25          A.     I was calculating from Mendon to Marshall based on --

1 Q. Oh, from Mendon to Marshall.

2 A. -- based -- right -- based --

3 Q. Mendon discharge to Marshall suction.

4 A. Right.

5 Q. Okay.

6 A. Based on using -- I think I used 1,900 for the flow  
7 which was the flow coming out of Griffith and I put in the fluids  
8 that were in between Mendon and Marshall and what viscosities and  
9 densities would have been associated with those.

10 Q. Okay.

11 A. This is a tool, like I said. I used it as an operator  
12 and I was quite comfortable using it.

13 Q. Okay.

14 A. It wasn't something that was foreign to me.

15 Q. Right. And I think I've heard another shift lead talk  
16 about it, too. I was aware of it. The -- wouldn't they have had  
17 the option, though, if they couldn't develop 310 could they not  
18 have run back on the pump curve a little bit lower flow rates and  
19 just filled it in a little bit slower? Cut back on the pressure,  
20 you have lower flow rates, lower DP. Was that an option just to  
21 run at a reduced --

22 Q. I --

23 A. -- flow and take a little longer to fill it in?

24 A. Well, I haven't been an operator for over three years.

25 Q. Okay.

1           A.    And I probably haven't operated that line for over five  
2 years when I was an operator so I really can't make a comment --

3           Q.           Okay.

4           A.    -- on what they should have done as far as operating --

5           Q.           Okay.

6           A.    -- is concerned.

7           Q.    So you just ran the one scenario, 1,900 cubic feet  
8 (indiscernible) --

9           A.    Yeah, I simply -- I put this in from when the line was  
10 shut down in between when they shut down and tried to start it up  
11 again to simply confirm to myself what I expected for pressure at  
12 Mendon in order for Marshall's column to be fully intact.

13          Q.    Okay.  And again we were talking about Mendon  
14 discharge --

15          A.    We were talking --

16          Q.           -- pressure.

17          A.    -- about Mendon discharge, the gradient from Mendon  
18 discharge down to Marshall suction.

19          Q.    And that was a -- that's a 30-mile run, roughly, right?

20          A.    I think it's 31 miles.

21          Q.    Okay.  And the elevation change is what --

22          A.    I'm not sure.

23          Q.    -- do you remember?

24          A.    I wouldn't know off the --

25          Q.           Okay.

1 A. -- top of my head.

2 Q. Okay. And can you -- I want to back up just a little  
3 bit. When you did the -- where were we in our timeline when you  
4 did those calcs?

5 A. This probably would have been somewhere around 3:00 in  
6 the morning. It would have been --

7 Q. Oh, this is --

8 A. -- after the initial -- it would be after the initial  
9 startup.

10 Q. That's right. So we had already started and failed --

11 A. Right.

12 Q. -- when they came to you. Then at that point when they  
13 had done the startup and failed and you did that calc, Darin was  
14 also doing -- were you working with Darin or Aaron? Which shift  
15 lead were you --

16 A. I wasn't working specifically with them and doing this.  
17 It's we -- I think we both did it separately.

18 Q. Oh, okay.

19 A. And we both came to within ten pounds of one another.

20 Q. Okay.

21 A. And that's -- that would be kind of a common thing,  
22 like, if two people did a calculation you would compare to make  
23 sure, you know, that it was close.

24 Q. Yeah. Yeah. Just to check and that was Darin that was  
25 doing that.

1 A. That would have been Aaron.

2 Q. Oh, I'm sorry. Aaron.

3 A. That did it.

4 Q. So what was Darin -- what was his involvement at that  
5 time?

6 A. At that time I think Darin was involved with the  
7 operator.

8 Q. Okay. And then going a little further back then when  
9 they first started up were you watching the first startup from  
10 your console?

11 A. I watched from the moment that Tim Chubb phoned and  
12 advised me of an MBS alarm.

13 Q. Which was how far into it? Would he have been past his  
14 ten-minute?

15 A. I'm not sure because --

16 Q. Okay.

17 A. -- I would have been engaged after the startup had  
18 occurred so I'm not sure when he would have taken a marker for  
19 when -- okay, this is the startup starting at this time. I would  
20 assume it was somewhere between 1:00 and probably 1:15, somewhere  
21 in that timeframe.

22 (Pause.)

23 BY MR. PIERZINA:

24 Q. Just to clarify, Jim, that would have been a phone call  
25 that you got from the operator?

1 A. Yes, would have been a phone call.

2 MR. PIERZINA: Okay.

3 BY MR. NICHOLSON:

4 Q. Okay. So still on my page 14 --

5 A. Okay.

6 Q. -- and I'm looking at lines 22 through 27 and in there  
7 there's a comment, you say, "There were no active alarms. The  
8 static profile that the model was showing for Line 6B indicated  
9 five sections where column separation existed and the summary  
10 alarms or the summary volumes were at zero." And I'm not sure I  
11 understand what that means. What are the summary alarms and the  
12 summary volumes?

13 A. Okay. I haven't found where you're at on this -- you  
14 said page 14?

15 Q. Yeah, and I think we found out earlier my pages, because  
16 I print double, here's the conversation that you want, right here.

17 A. Okay.

18 Q. It's highlighted.

19 A. Okay. Yeah, so now I know what you're talking about.

20 Q. Okay. Can you just elaborate because I don't know what  
21 that means.

22 A. Well, when we receive alarms, right, they come in and we  
23 receive them as either a five-minute alarm, a twenty-minute alarm  
24 or a two-hour alarm.

25 Q. Right.



1 A. Now, those are based on volume over time.

2 Q. Uh-huh.

3 A. So once a line shuts down if we're not continuing to  
4 lose then it's going to clear the alarms. That's the time will  
5 move but the volume doesn't move. So the volume over a period of  
6 time will have been reduced to the point that it was brought below  
7 the threshold. Now, I'm not sure what exactly the thresholds were  
8 at that particular time but if the alarms cleared they would have  
9 dropped below the threshold for the five-minute, the 20-minute and  
10 the two-hour alarm.

11 Q. Okay.

12 A. Or actually, Rick, do you want to --

13 Q. Yeah, if you could -- because this gets into --

14 A. Rick could clarify this a little bit better.

15 Q. -- why maybe on the 25th, as well, the alarm cleared,  
16 right?

17 MR. BARLOW: Okay. I'm sorry. You were going ask --

18 MR. NICHOLSON: I'm going to -- I'll say it again.

19 MR. BARLOW: Sure.

20 MR. NICHOLSON: And I was looking for clarification on  
21 Jim's statement here where -- and you can read it but I think  
22 maybe what Jim's trying to describe is why an MBS alarm clears --

23 MR. BARLOW: Um-hum.

24 MR. NICHOLSON: -- after the line is shut down with a  
25 leak or column separation --

1           MR. BARLOW: Column separation, okay. Yeah, the alarms  
2 look at whatever the calculated volume imbalance is on the line  
3 and if the calculations, the internal calculations are such that  
4 it no longer sees or that imbalance has disappeared they look back  
5 in time for various periods and for different sizes of alarms.  
6 So --

7           MR. NICHOLSON: So five- to 20- --

8           MR. BARLOW: -- five- to 20- and the two-hour. And if  
9 the hydraulic calculations within the model that's looking at the  
10 volume imbalances, if those internal calculations show the  
11 calculated volume is no longer -- there's no discrepancy between  
12 the calculated imbalance it will slowly clear over time more  
13 quickly over each window as it closes. Different calculating  
14 periods within each window, the five-minute window looks -- those  
15 calculations every minute looks back five minutes. The 20-minute  
16 window looks back ten minutes and does calculations, I think,  
17 every five minutes and the two-hour looks back, also, two hours  
18 and does calculations -- I think it's every 15 minutes. I could  
19 check on that. So if whatever the diagnostic flows which are  
20 these discontinuities between --

21           MR. NICHOLSON: Okay.

22           MR. BARLOW: -- what it thinks should be there and what  
23 is measured to be there, over time, if those go to zero then these  
24 imbalances will eventually go to zero and the alarms will clear  
25 once they go beyond the threshold for each individual window.

1           MR. NICHOLSON: Yeah, you're really -- you're saying  
2 there's really no differential between the calculated and the  
3 actual.

4           MR. BARLOW: That -- yeah, at that point, yes.

5       BY           MR. NICHOLSON:

6           Q.       But that part still confuses me because you were at zero  
7 pressure at Marshall, right? I mean, presumably you had pressure  
8 downstream at Stockbridge, still?

9           A.       Yes.

10          Q.       So you would -- you know, you almost have reverse flow  
11 in the model at that point.

12          A.       But the pressure that would have been downstream at  
13 Stockbridge would have been static because there was never any  
14 flow regime that was passed -- got past Marshall.

15          Q.       Okay.

16          A.       We would have had to have integrated the column at  
17 Marshall in order to have any type of a pressure increase at  
18 Stockbridge or to have any flow in that section.

19          Q.       Okay.

20          A.       Because the column separations that were existing from  
21 when they shut down in the morning -- early in the morning to do  
22 the Stockbridge delivery --

23          Q.       Right.

24          A.       -- those columns would have existed on that shutdown on  
25 the section in Stockbridge to Sarnia. Once Sarnia was opened up

1 again there was, I think -- I think there was four significant  
2 column separations in that section. So because we never caused  
3 flow past the point of Marshall because we never integrated the  
4 column --

5 Q. Okay.

6 A. -- none of the pressures would have risen downstream at  
7 Stockbridge or there wouldn't have been any flow that was  
8 associated with anything from the startup.

9 Q. So the only place you could calculate is between two col  
10 seps, one downstream at Marshall and one farther down at  
11 Stockbridge.

12 A. How do you mean --

13 Q. Where you still had solid --

14 A. Do you mean the calculation for volume imbalance?

15 Q. Yes. Yes.

16 A. Yes. It -- the volume imbalance would have been  
17 calculated from the meters.

18 Q. Right.

19 A. From Griffith to Marshall.

20 Q. Okay.

21 A. And there was very little residual flow on the Marshall  
22 meter whereas there was 1,900 cubes per hour on the Griffith flow  
23 meter.

24 Q. Yeah, okay coming into the (indiscernible) --

25 A. Right. So --

1 Q. Oh, where's the flow meter -- oh, the flow meter from  
2 Marshall, then, is coming into Marshall --

3 A. Yes.

4 Q. -- from the inlet side.

5 A. I believe it's on the suction side of the station.

6 Q. But that was at -- you had a column break there, too, as  
7 well, didn't you?

8 A. Yes.

9 Q. Okay.

10 A. This is why we never saw any flow to the -- get past the  
11 point of Marshall is we're, you know, looking at the flow meter we  
12 were putting 1,900 cubic meters in but no oil was arriving at  
13 Marshall due to the column separation is what -- would be all we  
14 thought. So what we were waiting for is the column to come  
15 together and for that flow to be viewed on the Marshall flow meter  
16 once the column became integrated.

17 Q. But you would have seen an actual flow though, right?

18 A. Yes, we would have seen an actual flow --

19 Q. Okay.

20 A. -- making it to Marshall.

21 Q. Okay. So that was appearing. So wouldn't that be your  
22 differential then? Actual is something calculated and --

23 A. We had residual flow on the Marshall flow meter. What I  
24 mean is, like, it's -- you can confirm that there is actual flow  
25 through the station is just it's a very small volume of flow --

1 Q. Okay.

2 A. -- that, you know, could be associated with sloshing  
3 once the valve is open at Stockbridge if there's anything open  
4 from there or even any pressure that existed on either side of  
5 Marshall, like, I'm talking maybe ten pounds, 15 pounds, something  
6 that was generating a little bit of a flow volume there. But  
7 there was nothing. No, we didn't view any type of an increase on  
8 the flow meter at Marshall --

9 Q. Okay.

10 A. -- that was associated with starting the pumps at  
11 Griffith and starting a pump upstream at Mendon.

12 Q. Okay. On the actual flow -- the --

13 A. Right.

14 Q. -- actual flow.

15 BY MR. PIERZINA:

16 Q. But is that a -- that meter at Marshall that has to  
17 be -- it probably has to be in a certain pressure range before  
18 it's actually functional. Am I right or no?

19 A. It would have to be above vapor pressure or else you'd  
20 be -- and it's a sonic flow meter so it would be looking at, you  
21 know, below vapor pressure and it wouldn't read accurate.

22 Q. Right. So if -- and this might help. If we've got a  
23 hole down the line so you can't build pressure it could be flowing  
24 by but it's not --

25 BY MR. NICHOLSON:

1 Q. But is that true on a ultrasonic flow meter,  
2 (indiscernible). You don't need a lot of pressure and you need  
3 liquid phase right but you don't need --

4 A. Well, with a gas/oil mixture and you're shooting a sonic  
5 signal through the gas/oil mixture you're not going to get, you  
6 know, a very accurate flow. I mean, it's calibrated to be in a  
7 liquid medium.

8 Q. So it was a two-phase oil upstream at Marshall.

9 A. Well, the pressures that were observed at Marshall would  
10 have indicated that we were well below vapor pressure which would  
11 have indicated a two-phase flow --

12 Q. Okay. Okay.

13 A. -- if there was any flow through that area.

14 Q. So you couldn't have trusted the actual --

15 A. No and that's kind of like the point I'm trying to make  
16 is that the Marshall flow meter was basically unreliable until we  
17 could have confirmed that the column upstream of Marshall would  
18 have been integrated.

19 Q. I see. Okay. Now, when you're referring to the static  
20 profile, what exactly are you talking -- are you talking about the  
21 elevation profile in that --

22 A. No, I'm referring --

23 Q. -- same conversation?

24 A. -- to the pressure that would have existed on a line  
25 without any external energy added to it.

1 Q. Okay. Just static pressure from the static states on  
2 the line.

3 A. Right. Static pressure.

4 Q. So you were -- did you -- had you talked to Darin before  
5 the phone call to Blaine?

6 A. I talked to him in relation to what MBS alarms existed  
7 and he asked me what I thought I was looking at and I expressed to  
8 him that it looks to me like you don't have enough pressure  
9 getting past Mendon to put your column back together.

10 Q. Had you ever seen that before, though, that you wouldn't  
11 have enough pressure?

12 A. I've seen it on larger lines, like, as far as my  
13 experience from an operator. But I wasn't using that in relation  
14 to what I was looking at. I simply just looked at what the  
15 calculation was that I did and realized that I needed 320 pounds  
16 in order for Marshall's pressure to be above 35 pounds which is  
17 within the Enbridge system is considered as being sufficiently  
18 above vapor pressure and for the column to be intact.

19 Now, when I went back and I looked at all of the  
20 information that I had in MBS I recognized that there was 280  
21 pounds at Mendon and that was the highest pressure that we had  
22 achieved. I didn't look at the performance of the pump or  
23 anything such as that. I just simply looked at the discharge  
24 pressure at Mendon, did the calculation and figured out that we  
25 needed 320 in order to put this column back together and expressed



1 that and passed that information on to Darin.

2 Q. So you didn't even know if that pump -- if that station  
3 was capable of 320.

4 A. Well, I don't have any limits within MBS. I don't know  
5 what the maximum discharge pressures are or anything like that.  
6 All I know is whatever is being produced out of the station.

7 Q. And I guess I'm curious because -- are you a  
8 hydraulics -- do you have a hydraulics background or are you an  
9 expert on --

10 A. The hydraulics background that I have is from 20 years  
11 of pipeline operating and --

12 Q. Okay.

13 A. -- it comes from experience and it doesn't come from any  
14 official training or, you know, like I'm not an engineer and  
15 I'm --

16 Q. Okay.

17 A. -- not a graduate of technical college.

18 Q. Okay. Yeah, I'm just curious because I guess I'm trying  
19 to figure out -- we've talked to other people and it just seems  
20 like with the col sep, you know, you're thinking more elevation  
21 changes or I mean, leak is an explanation of col sep, right?

22 A. Yes.

23 Q. And so your first thought wasn't to go back and look  
24 at -- for triggers like pressure drops or review pressure  
25 histories.

1           A.    Well, it's actually not my job to go back and look for  
2 triggers.

3           Q.           Okay.

4           A.    It's my job to analyze the software --

5           Q.           Okay.

6           A.    -- which is itself a trigger to the control center.

7           Q.    Yeah, so it could be a trigger itself, right.  So who  
8 should be -- whose role is it to look at the pressure drops and --

9           A.    It's the operator's job to look back and examine the  
10 pressures --

11          Q.           Okay.

12          A.    -- as they exist in the pipeline.  It's my job as an MBS  
13 analyst to use that same information to confirm whether the  
14 software is working correctly or not.

15          Q.    And col sep is -- what's -- col sep is the same as  
16 saying the software's working or not?

17          A.    Column sep in material balance is referred to as a point  
18 when the model has now become unreliable --

19          Q.           Okay.

20          A.    -- in that --

21          Q.    At that -- only at that point where the col sep is,  
22 though?

23          A.           No.

24          Q.           No?

25          A.    Anywhere we're within the boundaries of the flow

1 meters --

2 MR. BARLOW: Yeah, within the material balance area  
3 that's one of the --

4 MR. NICHOLSON: Oh, that's in the segment --

5 MR. KNUDSON: Right.

6 MR. BARLOW: In the segment, yeah, --

7 MR. NICHOLSON: -- column --

8 MR. BARLOW: -- material balance --

9 MR. NICHOLSON: -- exists.

10 MR. BARLOW: -- that --

11 MR. NICHOLSON: Okay.

12 MR. BARLOW: -- that the hydraulic software that we use  
13 it explicitly indicates that it's unreliable under column sep  
14 conditions, that the hydraulics are no longer there to make it  
15 reliable.

16 BY MR. NICHOLSON:

17 Q. So if you had it on the suction side of Marshall then  
18 everything from Mendon to Marshall was unreliable, that whole  
19 section.

20 A. If the column -- when everything is fairly -- would have  
21 been reliable up to the point when the first column separation  
22 existed from the injection point or the source location on the  
23 pipeline.

24 Q. Right. But the farthest upstream that it occurred was  
25 Marshall, I thought inlet of Marshall, right?

1 A. I'm not even sure --

2 Q. Or did (indiscernible) --

3 A. -- if it even existed at the inlet of Marshall.

4 Q. Oh, okay.

5 A. I think my calculations showed it at, I think, 317 or  
6 something like that or 340. I'm not really sure exactly. It was  
7 a couple miles --

8 Q. Is that a mile post?

9 A. -- it was a couple miles upstream of Marshall.

10 Q. Okay. So you didn't go that direction at all. When you  
11 saw these col seps your first thought was to look at pressures  
12 needed to put it back together.

13 A. Right --

14 Q. Okay.

15 A. -- because my -- because the model was unreliable at  
16 that point and it will not become reliable until those columns are  
17 integrated.

18 Q. So then that's an interpretation of a temporary alarm, I  
19 think, by the procedure, right?

20 A. We don't have --

21 Q. Or a false alarm, is that what they call it?

22 A. No.

23 MR. BARLOW: Yeah, in this --

24 BY MR. NICHOLSON:

25 A. No. It's -- we refer to our alarms as being either a

1 five-minute alarm, 20-minute alarm or a two-hour alarm. The  
2 control center has a procedure that differentiates between what  
3 they consider a temporary alarm --

4 Q. Okay.

5 A. -- and we don't use that procedure. That's not our  
6 procedure. That's theirs.

7 Q. Our meaning the MBS group.

8 A. The MBS analyst --

9 Q. Okay.

10 A. -- and anyone else within our group.

11 Q. Well, okay so that's really on the control center  
12 side --

13 A. Right.

14 Q. That's for the operators.

15 A. That's for the operators.

16 Q. That's their language and their --

17 A. That's their language and that's for them to use.

18 Q. -- interpretation. Well, that clarifies that because I  
19 was asking this question a lot. I'm not sure I was getting a  
20 straight answer. Your calling back and saying it's col sep but  
21 you don't call back and say it's valid or --

22 MR. BARLOW: We don't (indiscernible) --

23 MR. NICHOLSON: -- invalid --

24 MR. BARLOW: -- (indiscernible). We don't say it any --

25 MR. NICHOLSON: That's their --

1 MR. BARLOW: Their call --

2 MR. NICHOLSON: -- determination.

3 MR. BARLOW: -- yeah, and that's their language --

4 MR. NICHOLSON: Okay.

5 MR. BARLOW: Our -- yeah, as Jim said -- job is to look  
6 at -- try to -- when you get an alarm you try to assess the cause  
7 of the alarm and to see if the system is working. The cause and  
8 the terms of there's any explanation for the alarm if the model is  
9 working correctly and that actually could be anything from  
10 instrumentation to other issues. If we don't -- if we can't see  
11 any explanation for the alarm and we try to -- and build  
12 instrumentation or whatever may happen then we'll say the system  
13 is behaving as it should and so it's -- there's an imbalance there  
14 the system is behaving as it should and then that's the  
15 information that's passed to the control center.

16 MR. NICHOLSON: Okay.

17 MR. BARLOW: And if there's a column separation  
18 condition we can identify that, yes, there's a column separation  
19 which makes the model degraded and not reliable at that point.

20 MR. NICHOLSON: Okay.

21 MR. BARLOW: Um-hum.

22 BY MR. NICHOLSON:

23 Q. And I'm going to go ahead and jump to this -- I've got  
24 this procedure here. It's like a flow chart it looks like --

25 MR. BARLOW: Yes.

1 BY MR. NICHOLSON:

2 A. Right.

3 Q. You're familiar with this.

4 A. Yes.

5 Q. Because I think Shane used it, as well.

6 MR. BARLOW: Um-hum.

7 BY MR. NICHOLSON:

8 A. Right.

9 Q. And what I -- I just want to see if I can follow the  
10 path. So you got called on a five-minute, right?

11 A. Yes, I get called -- the first alarm that came in would  
12 have been the five-minute alarm.

13 Q. So from that you navigate to the imbalance historical  
14 display.

15 A. Right.

16 Q. Which is -- I'm trying to picture that. We just looked  
17 at the (indiscernible) --

18 A. That would have been the second one and you click and  
19 you select the section for the five-minute --

20 Q. Oh, okay.

21 A. -- alarm and it'll take you to the next page which will  
22 show you where each of the individual sections are along with  
23 where the imbalance can be identified where the --

24 Q. That's the tabular display.

25 A. Yes.

1 Q. Okay.

2 A. It's --

3 Q. It's not a graphical display.

4 A. No, it's not a graphical --

5 Q. Okay.

6 A. -- display.

7 Q. I remember that.

8 A. The imbalance itself, when you go to that page it's just  
9 a text display.

10 Q. Right.

11 A. And -- but there is -- you have the option of selecting  
12 the underscore I, it's called, or the imbalance and it'll show you  
13 a trend of each of the sections.

14 Q. Is that a volume --

15 A. That's an imbalance display --

16 Q. -- trend or is that a volumetric flow rate trend? Is  
17 that the meters cube per hour.

18 A. It's simply a volume metric --

19 MR. BARLOW: It' -- yeah. It's an imbalance in cubic  
20 meters.

21 BY MR. NICHOLSON:

22 A. -- imbalance. Right.

23 Q. Okay. All right. We saw that one. Okay. And then it  
24 says at the very bottom of this it sends you over to determine  
25 start time location pattern of diagnostic flows, right?



1 A. And that comes from that underscore I.

2 Q. Okay.

3 A. You identify the time --

4 Q. Yep.

5 A. -- that it occurred and you define the pattern of which

6 it's occurring. You can have multiple sections in there, as

7 well --

8 Q. Okay.

9 A. -- so you're looking for a pattern where they're all  
10 indicating that they're degrading to the point and dropping below  
11 the threshold.

12 Q. Oh, okay. Right. Yes. Dropping below your

13 (indiscernible) --

14 A. So yeah, the zero line you have the threshold line --

15 Q. Um-hum.

16 A. -- and you have the trend line which was his for each  
17 one of the sections within the boundary --

18 Q. Right.

19 A. -- area and you'll see it stepping down if all sections  
20 are indicating within a five-minute -- indicating the volume  
21 imbalance that's associated with a five-minute alarm.

22 Q. Okay. But then after that it looks like the first step  
23 on this page, then, after you determine the start time and  
24 patterns it says, and you know these procedures better than I, but  
25 it says, "Proceed to all flow trends," and then also, "Proceed to

1 all pressure trends." Right?

2 A. Right.

3 Q. Okay. And to me when you proceed to all pressure trends  
4 wouldn't you have pulled a -- wouldn't you have seen, like, the  
5 large pressure drop at Marshall?

6 A. I wouldn't of.

7 Q. No?

8 A. I wasn't on at 1500.

9 Q. But you were on Monday, right and doesn't the -- does  
10 the trend not go back 24 hours?

11 A. No. The trend is set to key to two hours.

12 Q. Oh, okay. So you were just looking at a two-hour  
13 window.

14 A. Right. Our standard configuration for trending is two  
15 hours because it's associated with a two-hour alarm window.

16 Q. Okay. But you could force it to go back if you had a  
17 reason to.

18 A. Yes.

19 Q. Okay. Okay. So you were just looking at, basically, a  
20 flat line at that point.

21 A. I was basically looking at it in relation to responding  
22 to the five-minute alarm that the operator called me on.

23 Q. Right.

24 A. I wasn't responding to any alarms previous to that  
25 point.

1 Q. Okay. So -- but Shane also -- you're supposed to fill  
2 out a material -- what is that -- material --

3 A. Yes.

4 Q. -- balance event or --

5 A. Submit an MBS event.

6 Q. Okay.

7 A. Right.

8 Q. But you don't go back to review prior --

9 A. I believe I said in my statement I went back under the  
10 context of the fact that I trained Shane --

11 Q. Yeah.

12 A. -- and --

13 Q. Now I do --

14 A. -- and the rest.

15 Q. -- remember that conversation. Yes, I'm sorry.

16 A. I went back in order to ensure that clarity of  
17 information was provided in the MBS event. I would not go back  
18 and review it unless Shane brought it to my attention that there  
19 was some type of a problem he had analyzing it or --

20 Q. Okay.

21 A. -- if one of our line custodians or other -- one of our  
22 senior people had asked me to look back I would look back. But I  
23 was satisfied with what Shane had recorded as being reflective of  
24 what happened when he responded to the alarm.

25 Q. Yeah, I saw his write up and I want to -- as long as

1 we're talking about that, then, because you said you trained  
2 Shane, right?

3 A. Yes.

4 Q. Okay. That's why you have the vested interest in it.

5 A. Right.

6 Q. But now Shane, when he got his five-minute the day  
7 before he would have gone through this same flow chart, right?

8 A. He would have been through the flow chart, yes.

9 Q. Yeah. Okay. So when he gets to this section here after  
10 he's looked at the diagnostic flow pattern he's told to proceed to  
11 all flow trends and all pressure trends, as well. Right?

12 A. Right.

13 Q. Okay. So wouldn't he have seen -- he would have seen it  
14 on his two-hour window.

15 A. I believe by the time the call was made from the  
16 operator to him and by the time he got to and brought up Line 6  
17 the alarms had already cleared.

18 Q. Oh. So he might not have made it to this step.

19 A. He might have got a partial way through there depending  
20 on what he was doing.

21 Q. Oh.

22 A. I'm not sure if he was engaged in any other task like  
23 maybe responding to an alarm on another line or whatever. I'm not  
24 sure what he did and I've never discussed with Shane what he was  
25 doing at this particular time.

1 Q. Okay. So that clears -- but now the discussion we had  
2 just a while ago about, you know, the zero flows and the, you  
3 know, over a certain time it's going to clear --

4 A. Right.

5 Q. -- itself just simply because there's no imbalance. I  
6 mean, that sounds like it's pretty well understood by your group.  
7 Isn't that always going to be the case on a col sep that it will  
8 clear itself?

9 A. Not necessarily associated with a column sep. I mean,  
10 there are many reasons why an alarm will clear. It simply can be  
11 doing like a loss of data for a few seconds out of a few scans.  
12 It changes quickly and it takes time for the model to catch up to  
13 that.

14 MR. BARLOW: And also during the column -- I mean, the  
15 hydraulics are no longer correct so we don't believe the  
16 hydraulics when we see -- in the column separation condition we  
17 can't necessarily follow and that's why it's degraded at that  
18 point.

19 MR. NICHOLSON: So if it's degraded and you can't  
20 believe it and it clears then, really, you can't believe that it  
21 cleared, can you? I mean --

22 MR. BARLOW: Well, it does clear because it's a cleared  
23 event but it doesn't mean --

24 MR. NICHOLSON: Yeah.

25 MR. BARLOW: -- it doesn't mean that --

1 MR. KNUDSON: It doesn't mean the condition has gone  
2 away --

3 MR. BARLOW: That's right.

4 MR. KNUDSON: -- that got generated.

5 MR. NICHOLSON: So that seems to be pretty well  
6 understood by --

7 MR. BARLOW: Yes.

8 BY MR. NICHOLSON:

9 Q. -- you guys. Would Shane have had that same level --

10 A. Yes.

11 Q. -- of understanding?

12 A. Yes. Because Shane was trained in that under the  
13 current process or procedure that we use is that if you respond to  
14 an alarm and you observe a column separation you confirm with the  
15 operator the existence of the column separation. If the operator  
16 confirms this then you accept this as being the probable reason  
17 for why.

18 Q. Okay.

19 A. And at that point you pass on to the shift leader or the  
20 supervisor in the room that the reason for the alarm is a column  
21 separation and the model is now unreliable.

22 Q. Okay.

23 A. And by fact of stating that there's a column separation  
24 it's understood amongst the shift leads that we are referring to  
25 the model being unreliable.

1 Q. And back on the 25th, I think it's changed, but back on  
2 the 25th the operator could actually get to the same MBS screens.

3 A. Yes.

4 Q. Okay.

5 A. Yes, he could have reviewed the same information that  
6 Shane would have reviewed. At the point -- at the time -- back at  
7 that point all of the screens were observable. The only one who  
8 has input into them is the analyst. In other words, the shift --

9 Q. Okay.

10 A. -- lead wouldn't be able to turn off the pressure  
11 transmitter or turn off a flow meter --

12 Q. Sure. Right.

13 A. -- but the analyst would have been able to.

14 Q. Can a -- does the shift lead even -- is he able to make  
15 heads or tails out of those displays? Are they trained?

16 A. Rick was one of the ones that did it. Like, this is  
17 back while I was still an operator. Rick did some of the training  
18 for the shift leads.

19 MR. BARLOW: When they were originally designed they  
20 were designed for actually for analysis by the shift lead and  
21 for -- to make them analytical displays. However, from the very  
22 beginning we provided support for the analysis from this. We used  
23 to do this off site but with the MBS analyst position we decided  
24 to have an on-site person that would, then, provide that analysis.  
25 So the shift leads, historically, had the option of doing it but

1 never took the responsibility for doing it. They -- it was not  
2 their job to analyze them. So they could look at them but they --  
3 it wasn't part of their --

4 MR. NICHOLSON: Okay.

5 MR. BARLOW: -- procedures.

6 MR. NICHOLSON: Okay. And especially since you created  
7 the position of the analyst.

8 MR. BARLOW: Yes, the idea of the analyst was to have a  
9 on-site position to provide primary response for the MBS on-site  
10 rather than offsite.

11 BY MR. NICHOLSON:

12 Q. Would Blaine have had a good understanding of what that  
13 meant, col sep and unreliable models? When you got on the phone  
14 then with Darin and Blaine does Blaine have a background that  
15 would have allowed him to understand the --

16 A. I --

17 Q. -- the language.

18 A. -- believe the reason why Darin asked me to participate  
19 in the phone conversation was because Blaine would not have had  
20 that much experience with the MBS displays.

21 Q. Okay.

22 A. I'm not sure what Darin's statement was but that's -- to  
23 my belief that's probably why he asked me because this wasn't  
24 something that I've ever been asked to do before.

25 Q. Oh, really? Okay.



1           A.    Not be involved in a phone conversation with their  
2 supervisor.

3           Q.    Okay.

4           MR. BARLOW:  But historically, yeah -- yes, the shift  
5 lead and the operators would normally not --

6           MR. KNUDSON:  Right.

7           MR. BARLOW:  -- be going through the displays.

8           MR. KNUDSON:  Right.

9           BY MR. NICHOLSON:

10          Q.    All right.  One of the conversations you had while you  
11 were on the phone, and I think Darin even -- I mean, Darin sort of  
12 questions I think as you guys talked about the pumps and pressure.

13          Darin makes a statement, I put so many cubes in, I think it was  
14 1,600 cubes, and normally we think it takes 600 to pack the line.

15          Where is it all going?  And you came back, you know, you had sort  
16 of an analysis that included line pack on the system and I'm just  
17 trying to get a good handle.  I understand line pack in a sense  
18 like a gas system, a compressible.  But an incompressible liquid  
19 I -- how much packing can one do on a (indiscernible) --

20          A.    I really can't answer anything that has to do with that  
21 conversation.  I've never had an opportunity to review the  
22 transcript so I don't really remember what I said.

23          Q.    Okay.  I've got them here.  Would it help if you -- and  
24 I don't even think we really need to go over them I was just --  
25 I'm just asking you from --

1 A. Yeah, I've been asked --

2 Q. -- experience --

3 A. -- I've been asked -- I was asked to assume the internal  
4 review and I said then that I'd never had a chance to review the  
5 transcript.

6 Q. Oh, okay.

7 A. Now, what I remember is, you know, is in a generality  
8 and informing Blaine what he needed to know about MBS.

9 Q. Uh-huh.

10 A. And that was within the context. Now, I wasn't, from  
11 start to finish, engaged in that full conversation. I was asked  
12 to join it after Darin had spoken to Blaine. So whether I was  
13 there beforehand or I remember leaving after -- leaving before  
14 Darin was finished talking with Blaine.

15 Q. Oh, okay. So at some point in this conversation you  
16 actually get out of it.

17 A. Yes. I --

18 Q. Okay.

19 A. -- I simply -- I answered the questions that Blaine had  
20 asked of me and I provided the information on MBS to Blaine.

21 Q. Okay. So you actually participated in an internal  
22 interview already regarding this?

23 A. Yes, I think all of the people that were interviewed by  
24 the NTSB initially were.

25 Q. Okay. Well, then I'll just -- I can't find the exact

1 section right now but just in general the line pack, it's not  
2 something you typically calculate or deal with.

3 A. I don't think I would have been talking about line pack.  
4 I think I would have been talking probably in terms of what the  
5 MBS would have indicated. In other words, what the pressure would  
6 have been upstream of Marshall and where I would have considered  
7 where we -- where the pressure would have been getting to the  
8 point of zero or where the column separation actually existed. I  
9 don't think I would have been talking about line pack because I'm  
10 not involved with analyzing any of the flow.

11 Q. Okay. Maybe we'll come back to that. I think I found  
12 this conversation.

13 A. Okay.

14 Q. But in general, you don't typically get into line pack  
15 calculation or --

16 A. No, I wouldn't get into a calculations but I would have  
17 probably made reference of it only in terms of what was going on,  
18 operationally, with the line as I would have observed it through  
19 MBS.

20 Q. Okay. I'll ask this again. I think I sort of asked  
21 this but I might have done so in a roundabout way but I'm just  
22 going to ask it direct. Why didn't a leak scenario make sense to  
23 you when you were looking at those?

24 A. It wasn't that it didn't make sense.

25 Q. Okay.

1           A.    It's just that from the -- from an MBS the model was  
2 unreliable to the point that I could derive that from it.

3           Q.    Okay.  So the model was unreliable and you can't get --

4           A.    Yes.  Well --

5           Q.    -- the information you need out of it.

6           Q.    -- from knowing that -- knowing from looking at Shane's  
7 MBS event which I said I reviewed to make sure that content was in  
8 there, knowing that the column separation had existed on the  
9 shutdown at 1500, I accepted that that column separation that  
10 existed on startup probably would have been dealt with by the day  
11 shift and that it probably wasn't passed on to me that this was an  
12 area of concern.  So when we started up, as far as returning  
13 whether I considered this as being a potential leak or it being a  
14 column separation, I dealt with it simply as it was passed on  
15 which was it was a column separation.  That's what was indicated  
16 by our MBS.

17          Q.    You weren't involved earlier on when Darin -- Darin was  
18 doing some calcs to figure out drain up and how much --

19          A.    I was -- generally the analyst did not get involved in  
20 any type of calculation that has to do with volume because we do  
21 not have that information available to us.

22          Q.    Okay.

23          A.    That would have been information that would have been  
24 derived from CMT which we don't use.

25          Q.    Okay.  Right.

1 A. Not in the context of --

2 Q. Right. Only its interface with the MBS software.

3 A. Right.

4 Q. Another discussion or statement in your transcripts that  
5 I wanted explore here on pages 23 and 24. Let's see, 12 through  
6 15. I'll just read it like I've got it here. "Please clarify the  
7 discussion on page 23 and 24..." and I might have to hand you my  
8 copy, "...where there was sufficient time for the column separation  
9 to absorb the losses and that's how the model compensates and  
10 clears alarms because it makes that determination that this is  
11 where the flow went." I'm trying to understand and find and I  
12 think you're trying to explain that to why it -- that's right  
13 here, actually, on page 24. And I think it just reflects back on  
14 the discussion we were having -- you can't find it on here it's  
15 this highlighted discussion here and you talk about reabsorbing  
16 the flows.

17 A. Right. And this is in reference to what I was saying.  
18 We didn't observe any flow on the Marshall flow meter --

19 Q. Okay.

20 A. -- which meant that all of the energy that would have  
21 been provided from Griffith in the form of 1,900 cubic meters per  
22 hour would have been going in to integrate the column, in other  
23 words, to pack the line to the point it would have rose above  
24 vapor pressure.

25 Q. Right.

1           A.    So that's kind of what I was pointing at is that you --  
2 the column would need to be put fully together before we had  
3 registered flow on the Marshall flow meter.

4           Q.    That's what you're trying to say there?

5           A.    Yes.

6           Q.    Okay.  And the re -- what do you mean by the reabsorbs  
7 or the -- oh, you're saying (indiscernible) --

8           A.    I think I was just --

9           Q.    -- losses --

10          A.    Right I was trying to kind of generally refer to what  
11 would be happening during an integration.

12          Q.    Okay.  In that same discussion you mention that,  
13 "Alternate methods must be used and will have to be used for leak  
14 detection until the columns are integrated."

15          A.    Right.

16          Q.    Did you relay that information to the shift lead?

17          A.    I would have relayed to the shift lead that the column  
18 separation hadn't been put back together and it is commonly known  
19 by all shift leads that when a column separation exists that the  
20 model is unreliable.

21          Q.    So then they need to rely on pressure --

22          A.    Right.  It isn't something that I would need to refresh  
23 a shift lead on each and every time a column separation occurs.  
24 It's something that should be known by them that by reference of  
25 column separation that until the column is intact that the MBS

1 would be unreliable.

2 Q. Is there -- is anyone in your group running simulators?

3 Can anyone have run a simulator to confirm your analysis or --

4 A. Not at 3:00 in the morning.

5 Q. No. There's no on-call guy?

6 A. No. We don't have --

7 Q. Okay.

8 A. -- actually it would have been me that would have been

9 running it -- probably me or one of the engineers because I --

10 Q. Do you have access to those simulators?

11 A. I do now in my current position.

12 Q. Okay.

13 A. I would have had access to a trainer, as well, but I  
14 would have had no reason to do that. I would have had to been  
15 instructed by the control center or requested. The control center  
16 would have had to request that information of -- for me to do  
17 that.

18 Q. But a simulator would have allowed you to say if I were  
19 a shift lead and I really didn't trust my hand calcs I could  
20 actually kind of just run through a every other station startup  
21 and confirm for myself I could build the pressures I thought I  
22 should build?

23 A. Well, it would be more prudent to count on my  
24 calculation based on the fact that the shift lead confirmed,  
25 within ten pounds, that my calculation was correct.

1 Q. But he was using the same methods, right, the line  
2 loss --

3 A. I'm not sure what he was using.

4 Q. Oh. Okay.

5 A. It's -- he might have been using something different.  
6 But in order to be able to run this particular scenario I would  
7 have had to had the line filled. I would have had to build that  
8 into the trainer. I would have had to configure the trainer to do  
9 this.

10 Q. Okay.

11 A. I would have had to -- I mean, this isn't something  
12 could do in 15 minutes. This is something that might require  
13 anywhere from four to six hours --

14 Q. Ah, okay.

15 A. -- to prepare.

16 Q. You can't just run over and hit a button.

17 A. No.

18 Q. And I just want to confirm I think you covered this  
19 pretty well in your transcripts but I'll -- I just want to hear  
20 it --

21 A. Right.

22 Q. -- again that the changes that you had made, you talked  
23 about the HF block to --

24 A. HF --

25 Q. -- the bypass work --



1 A. It's a HF device.

2 Q. Yeah.

3 A. It's the header force or header flow --

4 Q. Okay.

5 A. -- device.

6 Q. It had -- it made no difference, essentially, in the  
7 model once you --

8 A. Well, at the time when I did it I wanted to remove  
9 anything that would have caused a delay in the integration of the  
10 column at Marshall and I felt observing 180 pounds of suction  
11 pressure and 50 pounds of discharge pressure that were incorrect,  
12 that were being calculated due to the fact that the transmitters  
13 were behind the station valves and not on the mainline I felt that  
14 it was prudent at that time to do something about correcting this.

15 Q. Okay. And after you fixed that what do you do with  
16 that? Do you submit a Facman or how does that get fixed  
17 permanently?

18 A. The fix for it permanently?

19 Q. Yeah, so that you can -- next time they bypass the  
20 station --

21 A. It actually I believe it was recorded even before then.  
22 We --

23 Q. Okay.

24 A. -- have what's -- we track a lot of our activities on  
25 our models in JIRA, what's called a JIRA issue.

1 Q. A what? I'm sorry.

2 A. We -- it's a management system that we use to track  
3 changes --

4 MR. BARLOW: It's called JIRA. It's an internal issue  
5 tracking --

6 MR. NICHOLSON: JSRA --

7 MR. BARLOW: -- system. JIRA --

8 MR. NICHOLSON: Okay.

9 MR. BARLOW: -- that we use to track issues.

10 BY MR. NICHOLSON:

11 A. So the issues that would have been associated with Niles  
12 would have been probably recorded because this is something that  
13 we're -- we have -- we've -- in the last year to two years we have  
14 this ongoing activity where if we notice problems that are  
15 associated with data and where the data is being brought in. If  
16 we find that they're SCADA points --

17 Q. Okay.

18 A. -- in pressures or flows we bring this to the attention  
19 of SCADA then we review the model to see whether that particular  
20 information is available to the control system. If it is  
21 available to the control system then we will request that to be  
22 added to the RQ data for the MBS.

23 Q. Okay.

24 A. So we've had this ongoing activity that myself and some  
25 of the other analysts are doing where we went in and we would

1 review the data that's on each of the lines and determine what  
2 data is missing or what data we could be included in with it.  
3 Then we forward this to the line custodian who's responsible for  
4 the line. The line custodian would then --

5 Q. Who is the line custodian? I've heard that term --

6 MR. BARLOW: Do you want me to explain?

7 MR. KNUDSON: Yes.

8 MR. NICHOLSON: Is that an operator?

9 MR. BARLOW: No. No. It's a member of our team in the  
10 Pipeline Modeling group.

11 MR. NICHOLSON: Oh.

12 MR. BARLOW: It's an engineering person who has either  
13 built or responsible for maintaining the model and any changes  
14 that happen.

15 MR. NICHOLSON: The model in the MBS group.

16 MR. BARLOW: The MBS model.

17 MR. NICHOLSON: Okay.

18 MR. BARLOW: Yes, and that's a line custodian and we  
19 have line custodians assigned to each of our MBSs.

20 MR. NICHOLSON: So who's the Line 6 custodian?

21 MR. BARLOW: That was Ted.

22 MR. KNUDSON: Yeah, Ted.

23 MR. NICHOLSON: It is Ted.

24 MR. KNUDSON: Yes.

25 MR. BARLOW: Yes.

1 BY MR. NICHOLSON:

2 Q. Okay. We talked to Ted.

3 MR. CHHATRE: And just when --

4 MR. NICHOLSON: Go ahead.

5 MR. CHHATRE: -- when you speak maybe identify yourself  
6 as Rick otherwise it might get confused by the person who's doing  
7 the --

8 MR. BARLOW: Oh, okay.

9 MR. NICHOLSON: Yeah. We're having this transcribed.

10 MR. CHHATRE: Just for future reference.

11 MR. BARLOW: Yeah, so Rick is speaking now.

12 MR. CHHATRE: (Indiscernible) and not Jim but.

13 MR. BARLOW: Yes. I'm sorry.

14 MR. CHHATRE: It's difficult to do that, you understand,  
15 I'm just saying.

16 MR. BARLOW: Yes, Um-hum.

17 BY MR. NICHOLSON:

18 Q. It's -- this probably doesn't happen but I'll ask. Do  
19 you ever get MBS alarms that were due to inaccuracies in the model  
20 like wrong pipe diameter?

21 A. Not due to physical problems.

22 Q. Okay. So it's pretty accurate in that sense.

23 A. Yes.

24 Q. Okay. I think at this point I'll pass it on to Karen  
25 and we'll make rounds.

1 BY MS. BUTLER:

2 Q. Just on that last point when you said not due to  
3 physical problems, how can you decide that you don't have a  
4 physical issue associated with the model rep?

5 A. It's not my job to decide, Karen. That would be the  
6 line custodian and Ted would have probably cleared that up with  
7 you today.

8 Q. Okay. So it's not that you might not know that you have  
9 a physical problems it's just that that isn't something that  
10 you've had discussed with you.

11 A. Right. If there were to be any type of physical  
12 problems that would have been communicated from the line custodian  
13 to any of the analysts to be aware of any type of situations like  
14 that.

15 Q. Okay. I got ya. Okay. And if there had to be a change  
16 based on that then the line custodian would do the change. Is  
17 that correct?

18 A. You mean changes as in the physical characteristics?

19 Q. Yeah.

20 A. Yes, it -- that would always be done by a line  
21 custodian.

22 Q. Okay. Okay. When you have noticed things like you just  
23 mentioned JIRA, right, what does that stand for again?

24 MR. BARLOW: Yeah, Rick speaking. It's called -- it's  
25 JIRA. It's a software tool and I must admit I'm not exactly sure

1 what the acronym means.

2 MS. BUTLER: Okay.

3 MR. BARLOW: It's -- it is a common -- we've used it  
4 throughout Enbridge and it's a common industry issue tracking  
5 software.

6 MS. BUTLER: Okay.

7 MR. BARLOW: And I'm sorry I don't know what actually  
8 JIRA means.

9 MS. BUTLER: That's fine. I'm pretty sure I've heard of  
10 it before but then I got to thinking we'll maybe that's something  
11 they developed in-house.

12 MR. BARLOW: No. It's a product that we --

13 MS. BUTLER: Okay. And all you're doing with that is  
14 tracking issues. Right?

15 MR. BARLOW: Yes. We use that -- Rick speaking again --  
16 we use that to track. It's just one way that we do track issues  
17 is --

18 MS. BUTLER: Okay. So when you use the JIRA when you  
19 make an entry into JIRA is that called something specific or is it  
20 just an entry into the software tool?

21 MR. BARLOW: It's -- yeah, Rick speaking. It's an entry  
22 into a software tool. It's an issue. It would be identified as  
23 an issue and then within the software tool you could identify and  
24 use it to track that issue.

25 MS. BUTLER: Okay.

1 MR. BARLOW: Yes. Uh-huh.

2 MS. BUTLER: And so if people such as MBS analysts  
3 thought there needed to be certain enhancements it would go in  
4 through that software tool or would it go in a different pot?

5 MR. BARLOW: Yeah, Rick speaking again. Normally  
6 that's, yes, that would be our normal way of tracking changes,  
7 recommended changes or observations. It may be originally  
8 identified through an e-mail and then investigated and then the  
9 line custodian may, at that time, start a JIRA issue so that could  
10 be tracked until it was resolved.

11 MS. BUTLER: Okay. Are some things just done by e-mail  
12 instead of making it to JIRA because they're simple enough and it  
13 makes sense?

14 MS. BUTLER: Yes. I would say that some -- occasionally  
15 some small things are done that --

16 MS. BUTLER: Okay.

17 MR. BARLOW: -- you don't go through the whole process.

18 MS. BUTLER: Okay. So I know that one of the things  
19 that kind of was confusing for me is different training levels  
20 that people have on the leak detection system itself. So we've  
21 got the line custodian that I take it has to have an extensive  
22 amount of training on the Stoner software as well as some modeling  
23 practice and then we -- is there other training that goes into  
24 that, like, do you send the line custodians to specific training  
25 and the MBS analysts to a different set of training? Can you talk

1 to me a little bit about your training?

2 MR. BARLOW: Do --

3 MR. KNUDSON: Yeah, I'll take this.

4 BY MS. BUTLER:

5 A. Initially when the MBS analyst 24/7 position was started  
6 up I was the first one that came over and one of the first tasks  
7 that I had starting into this position was to collaborate with all  
8 of the existing line custodians to develop a training program for  
9 the MBS analysts. Now, Rick and three other engineers that were  
10 with MBS or Pipeline Modeling at the time contributed to the  
11 formation of the training program as it exists today.

12 Q. Okay.

13 A. Now, that information was used to train the rest of the  
14 analysts and it's been our ongoing practice to review and revise  
15 that training material based on collaboration of all members of  
16 our team.

17 Q. Okay. All right. So one of the things that doesn't  
18 seem quite in sync with me is the fact that I'm not sure that the  
19 control room understands much, really, about the model. Do they  
20 have any specific training on the leak detection system itself?

21 A. Since the analysts have been in the room 24/7 I've  
22 encouraged the other analysts to make sure that they partake in  
23 some of the orientation with the new operators as they come on  
24 shift in the control center and we usually approach the mentors  
25 and offer to do an MBS orientation for each of the new operators



1 and I believe that's still an ongoing practice that's used.

2 Q. Okay. One of the things that kind of surfaced today  
3 that I don't think has translated to the control room, and I'm  
4 interested in your thoughts on this, is that when you have two  
5 column separations that the area in between those two column  
6 separations is, basically, not capable of being computed at all by  
7 the leak detection system and so, really, in that area it's  
8 invalid where on other areas of the pipeline it may be valid,  
9 like, from the injection point up to that first column sep. Has  
10 it been your experience that they understand that concept between  
11 column seps, the model's not valid?

12 MR. BARLOW: Yeah, Rick here. Hi, Karen. Yeah, maybe I  
13 can correct it a little bit. It isn't that the model -- the -- we  
14 consider the model not valid within the volume balance region  
15 which is bounded by flow meters that those column separations  
16 occur. It's not between or up to the column separation, it's  
17 within the entire region is where. So our MBS imbalance regions  
18 which are separated by flow meters, those are the ones that we  
19 use, you know, and there's -- by stations, wherever we have the  
20 stations, that's our smallest unit would be an imbalance region.  
21 Any column separations within that region would be considered  
22 making the model hydraulically incorrect and not reliable. It  
23 isn't between or up to the column separation, it's the entire  
24 region bounded where the column separation occurs bounded by the  
25 flow meter. So does that clarify it a bit, Karen?

1 MS. BUTLER: It's helpful. I'm not sure that it matches  
2 some things other people have told me but I don't know that that  
3 matters, really, that it matches as much as I get a better  
4 understanding of it.

5 MR. BARLOW: Yes.

6 BY MS. BUTLER:

7 Q. So from the standpoint of, let's just take the Marshall  
8 event one more time and I'm sorry to keep rehashing this, you're  
9 probably sick of discussing that one particular event. But it's  
10 the one that we all are most familiar with when we're looking at  
11 the column separation. So if we were looking at what happened  
12 there and we did have a column separation upstream of Marshall,  
13 correct?

14 A. Yes.

15 Q. Okay. And --

16 A. You mean in context of what I was looking at as the  
17 analyst --

18 Q. Yeah, I believe so.

19 A. -- that night? Yes.

20 Q. Yes and I think when you were looking at it we also had  
21 a column sep downstream of Marshall.

22 A. Yes, I believe there was five in total, column  
23 separations --

24 Q. Right. That's what I remember, too. Okay. So the  
25 portion of the line that actually goes from Griffith to Marshall,

1 now Marshall would have been the first flow meter downstream of  
2 Griffith. Correct?

3 A. Yes.

4 Q. Okay. So since there's a column separation on the  
5 suction side of the Marshall flow meter then that, in your mind,  
6 would mean, and there were obviously a lot of column separations  
7 downstream of that, then would that have meant at that time that  
8 the entire model was incorrect?

9 A. My understanding would have been the model would have  
10 been unreliable at the moment they opened up the block valve at  
11 Stockbridge where they made the flow line from Griffith to Sarnia.  
12 While the block valve was closed at Stockbridge, then the section  
13 between Griffith and Marshall would have been intact and would  
14 have been reliable.

15 MR. NICHOLSON: Even with the column separation?

16 MR. KNUDSON: If with the column separation it would  
17 have been unreliable but it was my belief that while the block  
18 valve was closed at Stockbridge that there was no column  
19 separation at Marshall, that this only occurred on the shutdown.

20 MR. JOHNSON: Because the alarm cleared.

21 MR. NICHOLSON: Oh, okay.

22 MS. BUTLER: Oh, I see what you're saying.

23 BY Ms. BUTLER:

24 Q. So historically, you're not talking about having gone  
25 back and looked to see if that column separation was there.

1 You're just saying that you were under the impression that that  
2 column separation that happened on the end of the first shift had  
3 cleared.

4 A. Right.

5 Q. Okay. So --

6 A. My belief was that the column separation occurred. The  
7 model became unreliable --

8 Q. Right.

9 A. -- at 1500 and --

10 Q. Right.

11 A. -- this alarm cleared and we still had the existing  
12 column separation at Marshall and that this column separation was  
13 verified by the day shift.

14 Q. Uh-huh.

15 A. And I would have expected it would have been  
16 investigated or looked at.

17 Q. Okay. So when you just --

18 A. But it would have been considered probably a non -- it  
19 would have been -- if it had been passed on to me that there had  
20 been a problem in that area it would have been identified as an  
21 anomaly and it wasn't identified as an anomaly when I came on  
22 shift.

23 Q. Okay. So when you say when they open up the Stockbridge  
24 valve you're talking -- we're getting ready to start the pipeline  
25 for the first time at 1:00 in the morning or whatever.

1 A. Right.

2 Q. Right? That that first startup then that's when you're  
3 saying you would have thought that the column separation, anything  
4 that had been there before, would have been gone or -- so Griffith  
5 to Marshall was reliable or what am I missing in opening up  
6 Stockbridge with the previous column seps?

7 A. Well, the closure of the block valve at Stockbridge --

8 Q. Uh-huh.

9 A. -- was closed after the line was shut down.

10 Q. Right.

11 A. And the line was isolated. Therefore, the section  
12 between Stockbridge down to Sarnia, anything that would have been  
13 in that section was associated with the closing of that block  
14 valve which would have occurred at 5:00 the previous morning when  
15 they started the Stockbridge delivery.

16 Q. Right.

17 A. Now, when they start up the line at 1:00 they open that  
18 block valve --

19 Q. Right.

20 A. -- which now makes the pipeline section, instead of  
21 being from Griffith to Stockbridge, the pipeline section now is  
22 from Griffith right through to Sarnia which incorporates the four  
23 previously discussed column separations plus the one at Marshall.

24 Q. Okay. So previously because you thought the column sep  
25 had been taken care of on the previous shift --

1           A.    Not necessarily taken care of but the column separation  
2 would have been, to my understanding, would have been acknowledged  
3 as a non-anomaly.

4           Q.    Okay.  It was explainable.

5           A.    Right.

6           Q.    At -- is that a better way of putting it?

7           A.    Yes.

8           Q.    Okay.  All right.  So because the first one we thought  
9 was explainable then one concept here that kind of confuses me a  
10 bit is in your opinion is the model capable of still being  
11 reliable when the pipeline is shutdown and you don't have leaks?

12          A.    The model is reliable when the pipeline is shut down  
13 providing that there are no column separations existent on the  
14 section of pipeline that we're talking about.

15          Q.    Okay.  So on this particular pipeline is it true that  
16 unless the Stockbridge valve is closed when we shut down we will  
17 always have a column separation at Leonard?

18          A.    The current practice of operating Line 6, in my  
19 experience, has been that in order to shut down Line 6 and be able  
20 to close without having a high holding (ph.) shutdown occur at  
21 Sarnia --

22          Q.    Uh-huh.

23          A.    -- it means that these columns will be broken.

24          Q.    Okay.

25          A.    You cannot hold enough pressure at Sarnia to create an

1 elevation profile that will be above vapor pressure at all points  
2 back up to Stockbridge.

3 Q. Okay. So basically, then, it would just be a matter of  
4 looking at where the flow meters are and where your column seps  
5 are and if you don't have any column separation between Griffith  
6 and Stockbridge and you close that Stockbridge valve on shutdown  
7 then you have a good model between Griffith and Stockbridge but  
8 you have an unreliable model from Stockbridge to Sarnia.

9 A. Right. And that's under the assumption that all  
10 instrumentation, be it pressure transmitters and flow meters, are  
11 available and working --

12 Q. Got ya.

13 A. -- in that section.

14 Q. Got ya. Got ya. Okay. So thanks for that education.  
15 Okay. So now that we know that moving on to the next phase of it  
16 which is when, you know that you have a particular line that  
17 operates this way due to elevation profiles, you know, I've seen a  
18 lot of operators go in and they make changes to that line or they  
19 try to be able to hold pressure with back pressure control valves  
20 or they do some rearrangement in certain sections when it  
21 continues to be a problem. Is that anything that you guys are --  
22 have ever contemplated or make recommendations on as analysts?

23 A. No. We do not make any recommendations whatsoever on  
24 how the control center should operate their pipeline.

25 Q. Not so much operational as it would be to improve leak

1 detection capability.

2 A. I think we make a bit a noise, at times, about the  
3 occurrence of column separations --

4 Q. Okay.

5 A. -- and if the control center can do something about it.  
6 But I think we do it more so not individually but more so probably  
7 as a group.

8 Q. Okay. Do you know if that's ever been more than just  
9 chatted about around the room?

10 A. Rick's going to answer that.

11 MR. BARLOW: Yeah. Rick will answer. I'm trying to  
12 think if there's any conditions. I know that we have -- there's  
13 been discussion before on other lines about the addition of  
14 pressure control valves and things to prevent a column separation.  
15 We've been, maybe, party to those recommendations and discussions.  
16 I don't -- yes, so I think it can be. It isn't a frequent  
17 occurrence and most of it in the case of operational issues were  
18 probably, as Jim suggested, just we acknowledge that there's a  
19 problem on these column separations and we've noted that.

20 BY MS. BUTLER:

21 Q. Okay. So on Line 6B, you didn't mention that one, so do  
22 you have a concept that Line 6B that's not even feasible simply  
23 because maybe the condition of the pipe you wouldn't want to put  
24 more pressure in certain areas or do you have any knowledge of  
25 that or has anybody discussed that?



1           A.     The only discussion I would have had in regard to this  
2 would have been back when I was an operator which would have been  
3 five years ago operating Line 6 and the discussion I had was with  
4 the Sarnia operator who controls the delivery valve.

5           Q.     Right.

6           A.     And I remember having a conversation saying, you know,  
7 please try to hold this pressure and being told, no, we can't hold  
8 that pressure because the minute the delivery valve is opened  
9 it'll go over my maximal allowable pressure at the station --

10          Q.     Okay.

11          A.     -- or at the terminal.

12          Q.     Okay. So we've got like a back pressure hold that when  
13 we let it go it over pressures the piping in the station or a  
14 manifold or something.

15          A.     Yes.

16                 MR. JOHNSON: Well, but that's based on five-year ago  
17 information.

18                 MR. KNUDSON: Yeah.

19                 MS. BUTLER: I know. I'm just saying that that may be  
20 part of the conversation. Okay.

21                 BY MS. BUTLER:

22           A.     And this wasn't some -- this isn't a conversation that  
23 took place in July. This is a conversation that would have taken  
24 place, like, five years ago.

25          Q.     Got ya. But it's good for me to understand how, over

1 time, there's been conversation. It's just there may be a whole  
2 host of reasons why that hasn't floated to the surface, including  
3 over pressure considerations at the terminal.

4 A. And there are other things to consider as well, Karen,  
5 as I mean it's the line fill conditions. It's what's, you know,  
6 the limits that are on the line, you know, which I'm not --

7 Q. Right.

8 A. -- aware of what they are today.

9 Q. Right. Yeah. Based on that -- since you mentioned that  
10 we'll just hit that for a minute. In your experience having been  
11 an MBS analyst have the column separation conditions increased  
12 over the last five years on Line 6B?

13 A. I've only been an analyst for three years and I don't  
14 think that it's been any better or any worse.

15 Q. Okay.

16 A. Not that I would have noticed, you know, either way.

17 Q. Okay. So to your knowledge lowering the pressures in  
18 the line hasn't necessarily increased the occurrence of column  
19 separation.

20 A. I really couldn't answer that, Karen, because I don't  
21 operate the pipeline.

22 Q. Okay. All right. Okay. All right. So do you ever  
23 look at the liquid fraction display?

24 A. I will look at it if I feel that when I look at the flow  
25 profile --

1 Q. Uh-huh.

2 A. -- that I observe the headline at or near the elevation  
3 at that particular time and look at the flow, whether I can  
4 observe two-phase flow, then I will usually navigate to where the  
5 liquid fraction display would be.

6 Q. Okay. So when you gravitate towards the liquid fraction  
7 display do you check out the pressure line on the bottom or is  
8 that just something that's there and it --

9 A. Generally, I would have been aware of the pressure  
10 before I would've looked at the liquid fraction display.

11 Q. Okay. You would have been?

12 A. Yes.

13 Q. Okay. Okay. So on training we kind of discussed that.  
14 I think that you put together a training package so --

15 A. Not me but our -- Pipeline Modeling, as a group, did.

16 Q. Okay. You were the first one, though right, that kind  
17 of had to help consolidate that.

18 A. Right. I was the first analyst that was -- I was the  
19 first one that was hired in the analyst position and one of the  
20 tasks that was assigned to me as the first analyst was to prepare  
21 a training program.

22 Q. Okay. So since that timeframe we've kind of talked  
23 about the fact that when new operators come on that there's an MBS  
24 little presentation or portion that you guys help with. Have you  
25 had any more training or gone to Stoner or any additional classes

1 in the area of hydraulics or the model specifics?

2 A. Nothing specific for hydraulics but I have attended a  
3 training session where we had Advantica Noble come up and provide  
4 a presentation for us and do a two-day training session. And our  
5 actual training is more ongoing where, you know, it's up to each  
6 individual analyst to recognize something that they don't  
7 understand and to approach our senior people to get clarification  
8 on further training.

9 Q. Okay. So Advantica Noble is actually the entity that  
10 sells Stoner. Right?

11 A. Right.

12 Q. Okay. So you actually had Stoner-specific two-day  
13 workshop.

14 A. Yes. We had a two-day workshop it would have been back  
15 last spring, I guess.

16 MR. BARLOW: Yeah. I think it was last spring. Yeah,  
17 Rick here. We've brought -- it's GL Denton Noble is the --

18 MR. KNUDSON: Right.

19 MR. BARLOW: -- current company.

20 MS. BUTLER: Okay.

21 MR. BARLOW: It used to be called Advantica.

22 MS. BUTLER: Right. That's how I know it so far.

23 MR. BARLOW: And it used to be called something -- it  
24 used to be called DREM. Yeah. Yeah.

25 MS. BUTLER: Okay. So based on that two-day workshop do

1 you guys periodically update your software versions for the leak  
2 detection system?

3 MR. BARLOW: Yeah. Rick speaking. We do update to the  
4 most current version that's reliable on the unit systems that we  
5 have.

6 MS. BUTLER: Okay.

7 MR. BARLOW: We run unit software and so we update it up  
8 to that point.

9 MS. BUTLER: Okay. And so when you do an update is  
10 there a standard package of training or associated elements that  
11 you go out and teach the MBS analysts?

12 MR. BARLOW: I'm sorry when you -- your question, Karen,  
13 is if we do a software update --

14 MS. BUTLER: Right.

15 MR. BARLOW: -- do we then update the analysts?

16 MS. BUTLER: Right.

17 MR. BARLOW: Well, first of all we haven't had a  
18 software update since the MBS analysts have been on --

19 MS. BUTLER: Okay.

20 MR. BARLOW: -- on-site here.

21 MS. BUTLER: All right.

22 MR. BARLOW: And so we haven't had the need to do that  
23 and most of the software updates are actually -- don't affect the  
24 look and feel or the actions of the software wouldn't be expected  
25 to change that anyway.

1 MS. BUTLER: Is there any talk of changing the package?

2 MR. BARLOW: I'm sorry, Karen. Any?

3 MS. BUTLER: Any talk of changing the package like  
4 getting off of UNIX but --

5 MR. BARLOW: Oh, yeah. Yes. Yes. There is. In fact,  
6 we have a project now we have a project to -- we will be moving to  
7 a Windows platform.

8 MS. BUTLER: And --

9 MR. BARLOW: And then getting the appropriate software  
10 the GL Denton's version for that.

11 MS. BUTLER: Okay.

12 MR. BARLOW: Yes.

13 MS. BUTLER: So when is that planned? I think we had  
14 mentioned -- Ted had mentioned --

15 MR. BARLOW: Yeah. I'm not sure. I'm trying to remember  
16 if it's -- there's -- I don't know -- I don't know what the  
17 timetable on that. I think it's up in the air about that. There  
18 is a capital project to do that but I don't know the -- I can't  
19 answer what the timetable is.

20 MS. BUTLER: So when we would do that will you have --

21 MR. JOHNSON: Can we -- let's not -- maybe we should  
22 talk more on why Jim is here than what we're possibly going to do  
23 in the future with Rick.

24 BY MS. BUTLER:

25 Q. Okay. I was kind of bringing it bring. Just give me a

1 minute. Okay. When we were talking about moving ahead my next  
2 statement was would we be able to, then, have Jim involved in  
3 training on this new system? Is that the plan? And will that  
4 impact 6B?

5 A. That's out of the context of what my position would be.

6 Q. Okay.

7 A. Even as an analyst, that would have been something --  
8 that's something that would be decided by our supervisor.

9 Q. Okay. So from that standpoint you don't know, at this  
10 point.

11 A. No.

12 Q. Okay. All right. That's fair. Okay. On column  
13 separation issues are you aware, now, of the new plan in the  
14 control room what the operator will do when we have a column sep?

15 A. No because I haven't been on shift since August 1st and  
16 I haven't been in the position of an MBS analyst since August 1st.

17 Q. Okay. So is there any other changes that you're aware  
18 of that have happened besides the fact that you're on -- not on as  
19 an MBS analyst?

20 A. No. There's no other changes and my role with Pipeline  
21 Modeling has changed as of August 1st so I'm no longer involved  
22 with MBS analysts.

23 Q. Okay. All right. Are you the only one that's had that  
24 role changed in the modeling group?

25 A. My role was changed based on a promotion that occurred

1 at the first of July.

2 Q. Okay. And so your role is the only one that changed?

3 A. I'm not quite sure what you mean, Karen.

4 Q. Okay. That's fine. All right. So based on the fact  
5 that you're currently out of Pipeline Modeling, then, right?

6 A. No. I am currently still in Pipeline Modeling I'm just  
7 in a different position.

8 Q. Okay. So the role has changed in Pipeline Modeling.

9 A. Yes.

10 Q. Okay. So since your role has changed in Pipeline  
11 Modeling do you see changes that have been enacted since Marshall  
12 to help improve either the model or the administration around the  
13 model?

14 A. I have to answer this in context of what Enbridge --

15 Q. Okay.

16 A. -- has specified for people that were involved in Line  
17 6. So I'm going to pass this to Jay and let Jay answer this.

18 MR. JOHNSON: I think it's probably just as well to say  
19 that you can't comment on that one.

20 BY MS. BUTLER:

21 A. Okay. I choose not to comment on this, Karen, please.

22 Q. That's fine. And so now we find out that there has been  
23 something that Enbridge specified to a few people that they  
24 weren't supposed to comment on.

25 MR. JOHNSON: I don't think that's the case. I just



1 think that's not --

2 MR. KNUDSON: No, I just --

3 MR. JOHNSON: -- a question that Jim feels prepared to  
4 answer.

5 MR. NICHOLSON: Repeat the question, Karen.

6 BY MS. BUTLER:

7 Q. It was just about in his new role regarding Pipeline  
8 Modeling could you still, in the Pipeline Modeling group -- has he  
9 seen changes regarding either the model associated with 6B or  
10 other things associated with the administration of the leak  
11 detection system?

12 A. And my answer to that was that I didn't choose to  
13 comment because Enbridge has told anyone who has been involved  
14 with Line 6, whether being on shift in the daytime or the evening,  
15 that they are not to be involved with Line 6 until your  
16 investigation is completed.

17 Q. Okay.

18 A. So because if that I am not privy to any information  
19 that would have involved any changes in the material balance that  
20 would have been associated -- or any of the changes in the MBS  
21 analyst procedures or practices.

22 Q. Okay. So what's your new role?

23 A. My new role it's called an MBS Specialist. What I work  
24 on is, primarily, simulations and trainers.

25 Q. Okay.

1           MR. NICHOLSON:  And when did that occur?  When did you  
2 get the new position?

3           MR. KNUDSON:  I was -- I knew of the promotion back in  
4 July and the --

5           MR. NICHOLSON:  July?

6           MR. KNUDSON:  -- promotion was to take place August 1st.

7           MR. NICHOLSON:  You knew of it July -- before July 25th.

8           MR. KNUDSON:  Yes.

9           MR. NICHOLSON:  Okay.

10          MR. JOHNSON:  So now he may be working on simulator --  
11 simulations and things like that but they're not associated with  
12 6B.

13          MS. BUTLER:  Okay.

14          BY MS. BUTLER:

15          Q.    So in your new training capacity as an MBS specialist is  
16 the leak detection system part of the existing simulation?

17          A.    The leak detection system only shares familiarity with  
18 it to the point that it uses the same software engine and this  
19 software engine is used both for simulation for trainers and for  
20 MBS leak detection.

21          Q.    Okay.  So to your knowledge as it exists today on the  
22 trainers that the operators go through and the leak detection  
23 alarm these simulators.

24          A.    There are no leak detection alarms on the trainer  
25 system.

1 Q. Thank you.

2 A. Okay.

3 MR. NICHOLSON: And Karen, why don't we -- I'm going to  
4 move on maybe to Brian or Ravi.

5 MS. BUTLER: Oh, that's great.

6 MR. NICHOLSON: Just to maybe break it up a little bit.

7 MS. BUTLER: That's great.

8 MR. NICHOLSON: Are you okay with that we'll just come  
9 back around to you?

10 MS. BUTLER: Absolutely. Because I was actually done  
11 almost.

12 MR. NICHOLSON: Oh, okay well then --

13 MS. BUTLER: So that's cool. That's fine.

14 MR. NICHOLSON: -- you can develop more questions.  
15 Brian? Do you want to go ahead and ask some?

16 BY MR. PIERZINA:

17 Q. Yeah, Jim. And I just have a couple and I think they'll  
18 be fairly quick.

19 A. Okay.

20 Q. How do you transfer information on a shift change?

21 A. We use a white board and we use JIRA and we use the  
22 recording on the MBS events and now, I believe, that -- from one  
23 of our weekly meetings that someone has developed a actual sheet  
24 that they use.

25 Q. Okay.

1           A.    So I believe that's what it is.  But at the time when I  
2 was an analyst in the room we generally just jotted something down  
3 on a notepad.  Anything that would have been turned off in the  
4 model, in any of the models would have been recorded on the white  
5 board that we have.  Any particular issues that needed to be  
6 brought forward to the line custodian would have been recorded in  
7 JIRA and MBS events would have been filled out, as well, in Lotus  
8 notes.

9           Q.    Okay.

10           MR. JOHNSON:  Actually, this is Jay.  Ted had said that  
11 this morning that it used to be on a white board and since then  
12 they went to a actual documentation on shift change.

13           MR. PIERZINA:  Okay.

14           MR. CHHATRE:  Or that an e-mail, he mentioned, I  
15 believe.

16           MR. JOHNSON:  No.

17           MR. CHHATRE:  No.

18           MR. NICHOLSON:  No.  That was a -- did the white board  
19 before and now it's an actual documentation form that they use.

20           BY           MR. PIERZINA:

21           Q.    Okay.  So I'm trying to -- so you were aware that MBS  
22 alarm that had cleared when you came on shift?

23           A.    Right.  Well, Shane passed on to me, you know, in the  
24 normal course of relieving somebody, said how was your day, you  
25 know?  Did you have many calls?  Well, I had one at 1500 on Line

1 6. It was a column sep. They were shutting down going into  
2 Stockbridge. The operator said, you know, verified it was drained  
3 into Stockbridge and yeah -- and had a couple other calls.

4 Q. Okay. And I -- please don't think you have to come up  
5 with a specific number but I'd really like to get a sense for how  
6 many MBS alarms you can get, you know, on a shift or in a week or  
7 and I know it varies but I mean, if you had to throw a number out  
8 I'd just like to get a sense for it.

9 A. Well, there's 30 models that we deal with.

10 Q. So thirty models. Right.

11 A. So you could get -- theoretically, you could get 30 MBS  
12 alarms but that's not the only thing the analyst deals with.

13 MR. BARLOW: This is Rick speaking. So you'd like some  
14 idea of the numbers. Okay. We do track things and it can range,  
15 on a monthly basis, from maybe 100 calls to the MBS analyst from a  
16 control center. We don't -- the MBS analyst doesn't see the  
17 alarms you just get the calls --

18 MR. PIERZINA: Okay. Sure.

19 MR. BARLOW: -- on conditions and those calls could be  
20 for a number of things, MBS alarms, maintenance issues, other  
21 issues. A hundred to 250 on a one-month period.

22 MR. PIERZINA: And --

23 MR. NICHOLSON: Was that a week? I'm sorry?

24 MR. BARLOW: I'm sorry.

25 MR. NICHOLSON: How many --

1 MR. KNUDSON: A month.

2 MR. BARLOW: Per month.

3 MR. NICHOLSON: For the month. Okay.

4 MR. BARLOW: Per month. They could range, over all of  
5 the lines, from a hundred per month to maybe 250 per month calls.

6 MR. PIERZINA: And that's --

7 MR. BARLOW: -- calls. Calls.

8 MR. PIERZINA: -- and that's per analyst or is that  
9 like --

10 MR. BARLOW: That's -- no, that's for the --

11 MR. KNUDSON: No, total.

12 MR. BARLOW: -- for the position.

13 MR. PIERZINA: For the group. Okay.

14 MR. BARLOW: Yes, for the group. Yeah.

15 MR. PIERZINA: All right. All right. Thanks --

16 MR. BARLOW: Um-hum.

17 MR. PIERZINA: -- that's helpful.

18 MR. BARLOW: Um-hum.

19 MR. PIERZINA: So how many of those would be actually  
20 valid or -- now, you don't actually determine whether or not  
21 there's a leak, theoretically. Correct?

22 MR. BARLOW: That's -- that's correct. Rick speaking.  
23 We don't do --

24 MR. KNUDSON: No.

25 MR. BARLOW: -- leak declarations (ph.). No.

1 BY MR. PIERZINA:

2 Q. Okay. But you'd be aware if a leak was determined as a  
3 result of an MBS alarm.

4 A. We would be aware that the -- what an MBS analyst's job  
5 is to determine whether the software is working correctly. If we  
6 have an MBS alarm that's occurring and the alarm does not clear  
7 and the analyst has reviewed the information then he passes on to  
8 the control center that the MBS is functioning normally then it  
9 becomes the job of the control center to take whatever steps are  
10 necessary to pass that.

11 Q. Sure. Sure. Implementing --

12 A. Right.

13 Q. -- of their procedures. I understand. So are you aware  
14 of any actual leaks since you've been an MBS analyst that were  
15 identified through the MBS alarm?

16 A. I don't --

17 MR. BARLOW: Are you aware?

18 MR. KNUDSON: No, I'm not aware.

19 MR. BARLOW: Are you asking Jim or --

20 By MR. PIERZINA:

21 Q. I was asking Jim, yeah, I'd just like so --

22 A. No I'm not aware of --

23 Q. -- in the two-plus years. So you go, I guess, so the  
24 point is you look at a lot of alarms and the vast majority end up  
25 being no leak identified. Is that correct?

1 A. Not necessarily. I think --

2 Q. Okay.

3 A. -- we go through a number. We handle a number of calls  
4 where it is determined that it's -- may be a modeling error and  
5 require follow up to one of our senior people or it may be simply  
6 that the model was functioning normally and the alarm clears. But  
7 to date, as far as being an analyst, I have never been involved  
8 where we had an active alarm and we determined that the model was  
9 functioning normally, the alarm stayed and it was declared as  
10 being a leak by the control center.

11 Q. Okay. So it sounds like you have a lot of -- you  
12 identify a lot of opportunities to improve the model, sometimes.

13 MR. BARLOW: Yeah, most of the alarms are not modeling  
14 problems. There could be communications issues.

15 MR. PIERZINA: Oh, sure.

16 MR. BARLOW: There could be instrumentation issues --

17 MR. KNUDSON: Right.

18 MR. BARLOW: That's where the majority of the --

19 MR. KNUDSON: Right.

20 MR. BARLOW: -- issues come from. So -- yeah. Um-hum.

21

22 BY MR. PIERZINA:

23 Q. I guess I just had the understanding from some of the  
24 transcripts that you're always looking to fine tune the model --

25 A. Yes.



1 Q. -- and you -- probably that -- this is how you come up  
2 with a lot of that stuff so --

3 MR. BARLOW: Yeah and if we find issues that indicate a  
4 modeling issue then we'll go and try and correct that issue.

5 MR. PIERZINA: Okay. And there was -- I read in a  
6 transcript a cause analysis database for MBS alarms. Now, that's  
7 not the JIRA --

8 MR. BARLOW: That's not the -- yeah, Rick speaking.  
9 That's not the JIRA issue. It's called MBS reports database.  
10 Right?

11 MR. KNUDSON: Right.

12 MR. BARLOW: MBS reports database.

13 MR. PIERZINA: MBS reports database.

14 MR. BARLOW: Yes.

15 BY MR. PIERZINA:

16 Q. And so that -- is that -- so does an MBS analyst enter  
17 each call that they get and that's --

18 A. Yeah.

19 Q. -- is that what populates the MBS reports database?

20 A. Yes. Our process is is that as the analyst handles the  
21 calls and he records when the alarm occurred, he records when --  
22 the section that the alarm occurred in, the type of alarm it was  
23 and he'll also record any operating conditions that might have  
24 existed that he gathered from the operator or from the control  
25 center. And he will record this information into an MBS event.

1 If the alarm clears, the time of the alarm clearing will be put on  
2 there. Now, our line custodians who are our senior people will  
3 review these on a regular basis and make sure that the correct  
4 action was taken. As part of our endeavor to improve our analysts  
5 and roles in their position, the line custodians take an active  
6 part in identifying if something maybe wasn't done correctly or if  
7 something was misdiagnosed then they will make sure that they take  
8 the steps necessary to ensure the analyst is aware of it.

9 MR. BARLOW: Rick speaking. Just want to clarify that.  
10 MBS reports is for all calls to the analyst, whether it be for  
11 alarms or for maintenance issues or for anomaly issues that the  
12 control center would like clarification on anything to do. So it  
13 isn't just alarms. It's whatever they get calls on --

14 MR. PIERZINA: Okay.

15 MR. BARLOW: -- is recorded.

16 BY MR. PIERZINA:

17 Q. Great. And I apologize for not knowing the answer to  
18 this then do you OQ'd as an MBS analyst?

19 A. There is no -- currently no regulations that say that  
20 anyone needs to be OQ'd because you're not actually operating  
21 anything but we do have a process within our training where  
22 someone is passed their readiness assessment where we do the  
23 testing, both in the form of a question and response to a test  
24 environment that we use to replay past alarms, with the idea that  
25 the analyst will be tested to make sure he can respond correctly.

1 This readiness assessment is used to verify that the analyst is  
2 now ready to take on his job by himself. The benchmark for  
3 whether an analyst is ready in that position is that he can handle  
4 70 percent of the calls on his own. In other words, that when he  
5 receives a call he is able to quickly do the analysis and  
6 determine what the problem is.

7 MR. PIERZINA: Great.

8 MR. JOHNSON: This is Jay. The -- basically the OQ  
9 industry group has determined that the analyst is the -- the MBS  
10 analyst is -- provides information to an OQ position but itself is  
11 not an OQ position.

12 MR. PIERZINA: Thanks. I --

13 MR. KNUDSON: Yeah, we're information providers. We're  
14 not decision makers. We make decisions on our own software but we  
15 don't make decisions on any type of operational issues.

16 MR. PIERZINA: All right. Thanks. That's all I have.

17 MR. NICHOLSON: Ravi?

18 MR. CHHATRE: Yep.

19 BY MR. CHHATRE:

20 Q. Let me go back to the statistics, I guess. You said you  
21 had roughly three to seven calls that you guys get in two shifts.  
22 The number you gave me, 80 to 100 --

23 MR. BARLOW: Oh, the number, okay this is Rick  
24 speaking --

25 MR. CHHATRE: -- 100 to 250 --

1 MR. BARLOW: -- (indiscernible) --

2 MR. CHHATRE: -- for the month on two shifts.

3 MR. BARLOW: Yes.

4 MR. CHHATRE: So three to seven calls per 24-hour shift.

5 MR. BARLOW: Yes.

6 MR. CHHATRE: So like one to -- or two to four calls per

7 person --

8 MR. BARLOW: Yes.

9 MR. CHHATRE: -- per shift. And of those you mentioned  
10 they're all kinds of calls, not necessarily column separation or  
11 mass balance.

12 MR. BARLOW: Yeah, any call that comes to the --

13 MR. CHHATRE: So how many of these two to four calls per  
14 person per shift are mass balance?

15 MR. BARLOW: We do keep statistics and could see -- our  
16 imbalance alarms in which they get called on. I don't know the  
17 statistics offhand but -- yeah.

18 MR. JOHNSON: Why don't we make that an IR request --

19 MR. BARLOW: Yes.

20 MR. CHHATRE: Do you want to?

21 MR. JOHNSON: Okay.

22 MR. BARLOW: Yeah, we could do that.

23 MR. JOHNSON: I mean if that's what you want to do.  
24 That's something that -- then we could focus.

25 MR. CHHATRE: (Indiscernible) useful for me or not so if

1 it's useful to you --

2 MR. NICHOLSON: (Indiscernible) write that down.

3 MR. JOHNSON: -- (indiscernible) on the record.

4 BY MR. CHHATRE:

5 Q. Since you don't have statistics let me ask you this.

6 When you were an analyst --

7 A. Yes.

8 Q. -- do you recall how many particularly you got, not the  
9 average, but can you give me a high and low like some day I got  
10 zero, other days I got four or something like that, like a  
11 bracket --

12 A. It's really --

13 Q. -- or that this was mass balance?

14 A. -- it's really hard to compare one day to the next  
15 because --

16 Q. Oh, no I'm not asking for one day to -- I'm just saying  
17 the lowest number you got on any given period like one month you  
18 can look at and the highest I got. I'm just looking for the  
19 bracket, not average.

20 A. Okay.

21 Q. For mass balance.

22 A. In the month of July probably maybe one or two calls in  
23 a shift.

24 Q. Now, how you guys treat an analyst the column separation  
25 of mass balance type consideration, calls, whatever you want to

1 call it? Is that pretty serious, moderate or (indiscernible)?

2 A. It's serious in that her model is unreliable and we  
3 strive to ensure that our model is reliable at all times.

4 Q. So with that frame do you dig little more deeply into  
5 looking at why there was a column separation or how would that  
6 impact your model or what causes that?

7 A. I'm not sure what you mean by dig.

8 Q. This column separation in itself is a product of a  
9 model. There is no different pressure sensor that's giving --

10 A. Right.

11 Q. -- you that. It's your model that's telling you that it  
12 is a different pressure.

13 A. Right.

14 Q. And so there's the column separation. So when you get a  
15 call for that do you go back and actually check and see if the  
16 model is giving you the correct information because column  
17 separation is a serious matter?

18 A. Yes. I said that earlier that through the process that  
19 we use where you go into the flow and to the pressure as you  
20 navigate through that you would be checking the posted pressures  
21 upstream and downstream.

22 Q. So you do that.

23 A. Yes.

24 Q. So nobody has to ask you that. You do that on your own  
25 because you want to check the model. Is that correct or that is

1 not correct?

2 A. Well, we use it, like I said, if we use -- the pressures  
3 and flow that we would be looking at would be relating to the  
4 function of the MBS. It's not relating to the function of leak  
5 detection for the control center.

6 Q. Right. But you do look at that --

7 A. I just want to clarify that.

8 Q. Okay. But (indiscernible) --

9 A. Yes.

10 Q. -- the reason is you do look at it.

11 A. Yes.

12 Q. You do look at it (indiscernible) --

13 A. This is something that -- this is something that I did  
14 at the time when I received the five-minute, 20-minute and two-  
15 hour alarm on the 1:00 startup one of the things that I did, and  
16 this is how I recognized that we had a problem at Niles, was the  
17 fact that I went through the pressure.

18 Q. And how did it impact -- I mean, once you know that  
19 Niles was bypassed --

20 A. Right.

21 Q. -- did you go back and look at your monitor and did you  
22 find a problem with it?

23 A. Actually, the reason why I went to talk to the operator  
24 was because the pressures didn't look right.

25 Q. Okay.

1           A.    And that would have come from my looking at it through  
2 the pressure -- following the process and looking at the pressure  
3 trends.

4           Q.    Now, we'll step back a little bit because you said that  
5 there was a column separation in Griffith and Marshall based on  
6 that 5:15 or 5:20 and two-hour alarms. I think that's what you  
7 said.

8           A.    There was a column separation that existed between --

9           Q.    Between that --

10          A.    -- Griffith and Marshall.

11          Q.    Correct. And my question is why you are doing so broad  
12 bracket when, typically, you're -- if I understand your model  
13 correctly it is only between the two valves or two (indiscernible)  
14 or two sensors is where your model will tell there is a column  
15 separation or am I wrong?

16          A.    Well, we're set up on Line 6B is there's two sections.  
17 There's two sections that we look at, Griffith to Marshall and  
18 then from Marshall to Sarnia. So within the section with the  
19 valve closed at Stockbridge is contained a section between  
20 Marshall to Stockbridge but also the section from Marshall back to  
21 Griffith. So the section of the alarm that was triggered was due  
22 to the pressures being below vapor pressure on the suction side of  
23 Marshall on the startup.

24          Q.    So then the column separation really is not between  
25 Griffith to Marshall but between Marshall onwards because that is



1 where your --

2 A. Yes. The column separation would have been -- it would  
3 have started between -- at a point between Mendon and Marshall and  
4 would've extended down to Stockbridge.

5 Q. Correct. That is -- in your earlier testimony and even  
6 just now you mentioned Griffith to Marshall, I'm trying to find  
7 out why you went all the way up to Griffith rather than these two  
8 locations. Is there something in --

9 A. Because Griffith was the source of the flow into the  
10 line. This was the injection point into the line where the  
11 flow --

12 MR. JOHNSON: That's more the pipeline terminology.  
13 That's the section of pipe it's in.

14 MR. KNUDSON: Right.

15 BY MR. CHHATRE:

16 Q. Okay. (Indiscernible) taken on the specialist  
17 information is being provided in the column separation. The  
18 operator is given the broad bracket when we actually know where  
19 the column separation is in narrow range why are you being called?

20 A. I think --

21 Q. (Indiscernible) --

22 A. I think it's like as -- for MBS and as an analyst we  
23 deal with regions and we deal with alarms that are associated with  
24 regions --

25 Q. Okay.

1           A1    -- and I think what you're referring to, and correct me  
2 if I'm wrong, I think what you're referring to is a station-by-  
3 station check on things.

4           Q.    I thought I was told this morning that the column  
5 separation will be identified as between the two sensors.

6           A.    Okay.  Yeah, let me --

7           Q.    That's what I was (indiscernible) --

8           A.    -- let me clarify that, then.  The alarm would have been  
9 associated with Griffith to Marshall which is the boundary region  
10 for the meter, right.  Column separation would have been related  
11 to between Mendon and Marshall.

12          Q.    Okay.

13          A.    If we're talking strictly from Griffith --

14          Q.    Okay.

15          A.    -- to Marshall suction.

16          Q.    And so the operator knew --

17          A.    Right.  There's --

18          Q.    -- the (indiscernible) location --

19          A.    -- think of it as layers where --

20          Q.    Okay.

21          A.    -- when we deal with MBS alarms, right, it's in the form  
22 of layers, the first layer being the section that we're --

23          Q.    Okay.

24          A.    -- looking at, the next section being, you know, honing  
25 down to where station-to-station and then next looking at the

1 instrumentation within that station. So this is -- our process is  
2 a guidance through to that point where you can identify a  
3 particular instrument or identify at what point there is a  
4 possible error occurring or there is a loss.

5 Q. So the operator really had an information -- the narrow  
6 information where the column separation is occurring.

7 A. Do you mean the operator or the analyst?

8 Q. No, operator. You're the analyst.

9 A. Right.

10 Q. You are giving the information to somebody.

11 A. Yeah. I don't know what the operator had because --

12 Q. No. I'm asking you even the next day during your  
13 shift --

14 A. Of my shift.

15 Q. -- is what I'm referring to and the column separation  
16 was still --

17 A. Yes.

18 Q. -- between that location so the --

19 A. Right, upstream of Marshall to Stockbridge.

20 Q. So operator had that information (indiscernible) --

21 A. Yes.

22 Q. Okay.

23 A. Yes.

24 Q. And I guess he already asked the question about the  
25 shift change but, again, I'm still going back to the column

1 separation being a reasonably serious issue or a serious issue.

2 A. Right.

3 Q. During the -- your shift change was there any discussion  
4 at all as to what caused the column separation? Did you -- was  
5 there any information exchanged more than just saying there was a  
6 column separation and it got cleared? Anything beyond that?

7 A. No because we were quite satisfied that the control  
8 center had verified that what we observed in MBS was an existing  
9 condition on the pipeline and it would -- because the column  
10 separation would have caused the model to be unreliable that  
11 information would've been passed on to the shift lead and it was  
12 that the analyst passed that to the shift lead and they would have  
13 taken it further.

14 Q. And how do -- you said the operators verified that it  
15 was column separation (indiscernible) how will the operator know  
16 it's verified? I mean, how did he reach the conclusion that  
17 operator had verified that there was a column separation? That's  
18 what I'm trying to understand.

19 A. Are you talking about when I was on shift because I  
20 really can't answer for what --

21 Q. I understand. I'm only talking --

22 A. -- what was said about --

23 Q. -- about your shift.

24 A. -- Shane.

25 Q. I'm only talking about your shift.

1           A.    Okay.  So to me when I received the five-minute alarm I  
2  called -- I asked him, I said, "Have you got your column back  
3  together?"  Said, "No."  I said, "Well, we still have a column  
4  separation there."  And the five-minute, 20-minute alarm were  
5  associated with that.

6           Q.    So typically if you get a two-hour alarm you had to go  
7  through the five- and 20-minute before you reached two-hour?

8           A.    Right.  Well, it's -- I mean, there are times you can  
9  get a 20-minute alarm.  It depends on the imbalance and when it  
10 crosses over the threshold whether you receive the 20-minute first  
11 or a five-minute.

12          Q.    Okay.

13          A.    Generally speaking a -- as the volume increases and in  
14 this case because we weren't recording any flow out of Marshall  
15 because we hadn't overcome the column separation we would have  
16 probably moved from five-minute to 20-minute because it was an  
17 accumulated volume or accumulated volume imbalance.

18          Q.    Now if your model is not working because of column  
19 separation is it still reliable to identify column separation  
20 after that -- what I'm --

21          A.    Yes.

22          Q.    -- really looking to -- okay.

23          A.    Yes.  Our practice is to inform the control center that  
24 the model is unreliable and offer to monitor the pipeline until  
25 the column is -- has been integrated and verify that the model has

1 not become reliable. That's generally our practice.

2 Q. (Indiscernible) right now if you knew that there was a  
3 column separation in the line --

4 A. Right.

5 Q. -- and your model now no longer is valid --

6 A. Right.

7 Q. -- or has limitations --

8 A. Right.

9 Q. -- then next day on your shift --

10 A. Right.

11 Q. -- the first column separation happened on somebody  
12 else's shift.

13 A. Yes.

14 Q. The five-, 20- and two-hour happened on your shift.

15 A. Right.

16 Q. And I'm not understanding your model. Is your column  
17 separation conclusion, analysis, whatever you want to call it, is  
18 reliable because you said your model is unreliable now after the  
19 first column separation so how do you arrive what is your second  
20 conclusion of five-, 20- and two-hour column separation?

21 A. Well, for one thing column separations existed from the  
22 point -- the column separation had existed from 5:00 in the  
23 morning and at 5:00 in the morning the Stockbridge delivery  
24 started. The column separations existed between Stockbridge  
25 and --

1 MR. NICHOLSON: Well, to clarify at 5:00 in the morning,  
2 which day are we --

3 MR. KNUDSON: Well, this would have been on the  
4 previous -- on the -- this would have been on the 25th.

5 MR. NICHOLSON: Okay. Not a.m. on Sunday.

6 MR. KNUDSON: Right. Which is was the start of the  
7 Stockbridge delivery at which time they closed the valve at  
8 Stockbridge and they were no longer flowing into Sarnia. Now,  
9 that's when those column separations would have occurred  
10 downstream of Stockbridge.

11 MR. NICHOLSON: There were four --

12 MR. KNUDSON: Right.

13 MR. NICHOLSON: Okay.

14 MR. PIERZINA: And no MBS alarm associated with those.  
15 Correct?

16 MR. KNUDSON: I'm not sure whether there was associated  
17 with them. I wouldn't be surprised if there was but I don't  
18 remember whether there was or not.

19 BY MR. CHHATRE:

20 Q. So from that point on the model has limitations.

21 A. Yes. The model is unreliable until they close the --

22 Q. Correct.

23 A. -- Stockbridge valve.

24 Q. And so I guess my question I'm not understanding your  
25 model is on your shift and --

1 A. Yes.

2 Q. -- again, your software is the one that going to tell  
3 you there is a column separation. There is no vapor pressure  
4 transducer, per se.

5 A. Well --

6 Q. Am I right?

7 A. -- the control -- we look at the model and we see it's  
8 below vapor pressure and we determine that it's column separation  
9 which we then try to verify with the control center --

10 Q. Understand but now that after the first column  
11 separation you model is not reliable.

12 A. It's --

13 Q. So how can you -- then your next conclusion of, five-,  
14 20-, two-hours --

15 A. Right.

16 Q. How can you reach that conclusion when you know your  
17 model now is not reliable?

18 A. I'm not sure what you meant by conclusion.

19 Q. So you said -- I mean the first day there's a column  
20 separation on (indiscernible).

21 A. Yes.

22 Q. From that time, from time zero the model had become  
23 invalid.

24 A. Right.

25 Q. Now, next day during your shift --



1 A. Not invalid, unreliable.

2 Q. Right so (indiscernible) now you are identifying as  
3 column separation before that five-, 20- and two-hour.

4 A. You mean on my shift?

5 Q. Correct.

6 A. Okay. On my shift is that I know that where I have  
7 pressure, right, I can observe the changes in pressure. I can  
8 observe the transformation of energy to flow. I can see this on  
9 the model, right, and if I receive an alarm that's associated with  
10 it I can navigate through our process and determine where the  
11 likely problem exists. Now, in my case when we started back up  
12 there were diagnostic flows which triggered, which Ted walked you  
13 through explaining how they triggered the imbalances. There were  
14 diagnostic flows that were associated with Niles. That's the  
15 point where I engaged the operator to find out what was the reason  
16 behind Niles. After I talked to the operator he told me they were  
17 starting up bypassing Niles which is information I didn't have  
18 before the startup. I went back to the desk and I took the  
19 actions that I needed in order to correct the problem at Niles.  
20 Now, during the course of doing that they shut down the pipeline  
21 and returned to a static state with an existing column separation  
22 that existed before they even started up.

23 Q. I'm going to leave it at that. I still don't  
24 understand. If your model is not working and the next day you're  
25 using the same model to identify column separation I have a

1 disconnect. I don't understand that.

2 MR. KNUDSON: Do you want to take this, Rick?

3 MR. BARLOW: Yeah. I'm sorry, Rick speaking. It's not  
4 the -- the model is actually working to model column separation.  
5 It's built to model column separation correctly. So the model is  
6 working hydraulically correctly. It identifies column separation.  
7 It's unreliable for leak detection but the model itself is  
8 considered, it's built to look for column separation. It's  
9 designed for that. It's just the leak detection capabilities are  
10 not reliable because of the column separation.

11 MR. CHHATRE: Okay.

12 MR. BARLOW: Does that --

13 MR. CHHATRE: Yeah.

14 MR. BARLOW: Yeah, okay.

15 MR. CHHATRE: That's it.

16 (Pause.)

17 MR. CHHATRE: And that's all I have. Thank you very  
18 much.

19 MR. KNUDSON: Okay. Thank you.

20 MR. NICHOLSON: Okay. I'm going to beat this horse some  
21 more.

22 (Laughter.)

23 UNIDENTIFIED SPEAKER: Oh, my God.

24 MR. CHHATRE: Hey, that is good, you know. That's  
25 (indiscernible) I have.

1 BY MR. NICHOLSON:

2 Q. I am sorry. I will apologize but I want to be sure I  
3 understand this. I'm going back to your transcript, now, Jim.

4 A. Okay.

5 Q. Because I'm sort of building an understanding, maybe, as  
6 we go along. And early on in your transcript it's on page 11 --

7 A. Okay.

8 Q. -- and it's just after you said you overheard the  
9 operator, the 6B operator talking about expecting col seps on  
10 startup and you pulled up -- you said you pulled up what's called  
11 a distance -- I think it's the distance plot, they put blot in the  
12 transcript.

13 A. Okay.

14 Q. I think that's distance plot and you say to see the  
15 number of liquid fractions that were in section of Line 6B.

16 A. Right and --

17 Q. I thought earlier you said you hadn't looked at the  
18 liquid fraction screen, only the hydraulic profiles.

19 A. That's just a term that I use, not a screen that I used  
20 and what I was referring to was the number -- was the point at  
21 where I could see on the distance plot which is considered -- is  
22 our flow display -- it's a point where I could see the head  
23 sufficiently close to elevation --

24 Q. Okay.

25 A. -- to determine that it was in liquid fraction.

1 Q. So you did not go to the liquid fraction --

2 A. No, this is --

3 Q. -- screen?

4 A. -- just -- this refers to --

5 Q. All right.

6 A. -- me referring to the column separation as --

7 Q. Okay.

8 A. -- being a liquid fraction.

9 Q. So -- and then you go on to say there were probably four  
10 or five evidence of liquid fraction.

11 A. Right.

12 Q. But those were all downstream -- those were all at  
13 Stockbridge.

14 A. Yes. And --

15 Q. Okay.

16 A. -- one at Marshall --

17 Q. So --

18 A. -- as well.

19 Q. And there was one at Marshall so that's where I'm going  
20 with this. So the -- on the shutdown the mass balance alarm that  
21 occurred on shutdown --

22 A. Right.

23 Q. -- resulted in col seps but the mass balance alarm  
24 cleared itself.

25 A. Yes.

1 Q. If I had gone to a liquid fraction screen the following  
2 morning would I still see col sep or would I see a liquid fraction  
3 still on the liquid fraction display?

4 A. Yes because liquid fraction shows you the ratio of  
5 liquid and gas.

6 Q. So it won't clear.

7 A. It won't clear.

8 Q. Okay. It'll still be there.

9 A. Right.

10 Q. Okay. But you would have had to go further back in time  
11 to have seen that when you pulled things up.

12 A. Right.

13 Q. Okay. So were you aware of it or not?

14 A. Was I aware of --

15 Q. The Marshall --

16 A. Yes, because I reviewed Shane's write up on it and I  
17 knew that the operator verified that the column sep occurred on  
18 the shutdown and he referred to it as drained up into Stockbridge.

19 Q. Okay. So if you knew the ones were there at Marshall  
20 you didn't seek to find out why they were there? You didn't try  
21 to explain the col sep.

22 A. No because we engage at the request of the control  
23 center or at the existence of an MBS alarm and in this case I was  
24 not engaged by the control center until the time that the five-  
25 minute alarm occurred on startup.

1 Q. But even then -- even on those alarms you didn't try and  
2 seek the actual source of the col sep.

3 A. Well, at the time I was a little bit busy trying to fix  
4 the problem at Niles.

5 Q. At Niles. That was your focus on that first --

6 A. Right. My focus --

7 Q. -- with Niles.

8 A. -- on the startup was on dealing with trying to get the  
9 pressure differential correct across Niles.

10 Q. Okay. I've asked this of a couple people, I think, but  
11 on your shift what do you think failed? Was it the procedure or  
12 people? What failed in identifying this as a leak?

13 A. On my shift. I don't think anything failed. I think we  
14 did exactly what we were supposed to do. We tried --

15 Q. Per procedure.

16 A. Yeah.

17 Q. Okay.

18 A. As far as where my relationship with the shift leads and  
19 with my position I think we did exactly what we were supposed to  
20 do.

21 Q. Okay.

22 A. Now, we -- they tried to start up the line. I  
23 recognized a problem at Niles. I took the steps that were  
24 required in my position to try and minimize the diagnostic flows  
25 created by that so that we could properly observe the integration

1 of the column.

2 Q. Um-hum.

3 A. The line was shut down. I was requested at that time  
4 from the control center to review things. I reviewed it,  
5 recognized that we had produced 280 pounds of discharge out of  
6 Mendon. We required 320 pounds which was a shortage of 40 pounds  
7 which is what is associated with where the column separation was  
8 observed above stream of Marshall.

9 Q. So what, then, if the procedures are good what needs to  
10 be added to the procedures to get someone looking at trends  
11 further back?

12 A. I don't -- you know, as far as -- I'm not in the MBS  
13 analyst position any longer but I didn't see anything that was in  
14 our process or in our procedures that needed to be altered, that  
15 we did what -- we did exactly what we were supposed to do. We  
16 recognized that there was a column separation. We relayed that  
17 information to the control center. We identified that the model  
18 was unreliable. That is the context of our information. That is  
19 the information provided to the control center.

20 Q. But who needs to go back and find the source of the col  
21 sep? Who needs to identify whether it's -- the source of the col  
22 sep is a leak or elevation change or poor shutdown? Where does  
23 that need to fall?

24 A. Somebody well above my pay grade.

25 Q. So it's not the MBS analyst.

1 A. It's not the MBS analyst that's going --

2 Q. Okay.

3 A. -- to come with an answer for this. I mean, you know,  
4 like I'm a former operator --

5 Q. Who's the qualified individual to make that assessment  
6 at Enbridge? The shift lead?

7 A. Who's the qualified person?

8 Q. Sure.

9 A. I would say somebody within the control center --

10 Q. Okay.

11 A. -- who handles how they operate the pipelines.

12 Q. They should be tracking down col sep -- the source of  
13 the col sep.

14 A. You mean who should be -- you asked me who should be  
15 responsible --

16 Q. Who should take column separation and figure and explain  
17 it? Whose job is that?

18 A. Explain it how it's caused? How it exists?

19 Q. Cause. How it exists?

20 A. I think we, as MBS analysts as part of the orientation  
21 to the new operators, have taken and explained that to them but  
22 that's --

23 Q. I mean, at the time of alarm and the existence of col  
24 seps.

25 A. Oh, at the time of an alarm?



1 Q. Yeah, I mean it's got to get resolved, right?

2 MR. BARLOW: Your -- Rick speaking. Jim, we don't  
3 explain column separations when we do alarm analysis.

4 MR. KNUDSON: No, we don't.

5 MR. BARLOW: We identify column --

6 MR. KNUDSON: We identify --

7 MR. BARLOW: -- separations went on but we don't explain  
8 why they're there. We just identify that they are there in the  
9 model.

10 BY MR. NICHOLSON:

11 Q. And that's what I'm getting at.

12 A. Okay. Sorry. I thought you meant who's -- I mean,  
13 overall who explains, you know, what causes column separation the  
14 whole --

15 Q. No. No. No. That's like a training --

16 A. Right. That's what I thought you were referring to.

17 Q. Just as Rick said there, who is supposed to chase down  
18 that col sep.

19 A. We don't have the necessary --

20 Q. -- 5:30 calls --

21 A. -- tools. We don't have the --

22 MR. JOHNSON: I think the answer probably should go to a  
23 shift lead.

24 MR. KNUDSON: Yes.

25 MR. JOHNSON: I think, this is Jay speaking --

1 MR. NICHOLSON: The answer --

2 MR. JOHNSON: The --

3 MR. NICHOLSON: -- (indiscernible) --

4 MR. JOHNSON: -- what Jim has said is it's not in their  
5 responsibilities so it's not, also, in his responsibility to say  
6 who should be doing it. If someone comes to Jim and asks for more  
7 information I think that's what --

8 MR. NICHOLSON: Well, Jim could have --

9 MR. JOHNSON: -- I think that you're looking for.

10 MR. NICHOLSON: -- said procedures says the shift lead  
11 (indiscernible). Right?

12 MR. JOHNSON: That's not his procedures. He's got an  
13 MBS --

14 MR. NICHOLSON: Okay.

15 MR. JOHNSON: -- analyst procedure.

16 MR. NICHOLSON: Okay.

17 BY MR. NICHOLSON:

18 A. Yeah, we don't follow the CCO procedures. They have  
19 their own set of procedures. We follow our process and our  
20 procedures which tells us what you are supposed to do in light of  
21 a column separation and at the time the existing procedure, as I  
22 recall it, was to pass on to the shift lead that the model was  
23 unreliable and offer to monitor, you know, further until the point  
24 at where the model would become reliable again.

25 Q. Okay. But if it's not you, and it seems like as the day

1 progressed and we got into second shift on Monday, eventually Ted  
2 is -- he's also in the MBS group -- he went and actually looked  
3 for the source of col sep. He seemed to go that one step further.  
4 Right?

5 A. Right.

6 Q. So I guess since he's in your group I would -- that's  
7 why I'm asking you, is that not something an analyst would  
8 normally seek to explain?

9 A. Yeah, I think we mentioned this before.

10 Q. Okay.

11 A. How write ups are done by the MBS analyst --

12 Q. Right.

13 A. -- and follow ups are done by the line custodians so --

14 Q. Okay.

15 A. -- in the context of Ted being the line custodian for  
16 Line 6 this would have been him reviewing an MBS event and  
17 following up on it.

18 Q. Okay.

19 A. Which is kind of like -- it's part and parcel of how we  
20 train our analysts and how we continue the training of our  
21 analysts in having someone like Ted review this and pass this --

22 Q. So root cause --

23 A. -- pass it on.

24 Q. -- for a col sep would have to go up to the custodians.

25 A. Right. Generally, root cause analysis is usually

1 performed by line custodians or by any one of our senior  
2 members --

3 Q. Okay.

4 A. -- within Pipeline Modeling.

5 Q. Okay. I'm curious about the -- between the first and  
6 second startups on the line looked like they exceeded the ten-  
7 minute rule that I've seen in procedures and heard a lot about.  
8 Were you aware of that?

9 A. No. I don't --

10 Q. You weren't in on that part.

11 A. -- I don't have any part of ten-minute rule. The only  
12 ten-minute thing --

13 Q. Well, it's written in the MBS alarm.

14 A. That's written in their procedure. Not in ours.

15 Q. So you guys don't --

16 A. We don't follow their procedure.

17 Q. -- you don't try and get your analysis back to the  
18 operator within ten minutes?

19 A. We have ten minutes -- we have ten minutes to come to a  
20 conclusion.

21 Q. Um-hum. So you're aware that you have --

22 A. Right. We're aware that their procedure says that we  
23 have ten minutes to respond.

24 Q. Okay.

25 A. In the context of ten minutes the analyst will determine

1 within the first few minutes whether he's able to handle the call  
2 and engage support. Now, in terms of ten minutes they will  
3 receive an alarm that says the MBS alarm has been active for ten  
4 minutes --

5 Q. Okay.

6 A. -- which is their signal that ten minutes has passed.

7 Q. Yes, I've seen that. That's right.

8 A. But we don't actively monitor that.

9 Q. Okay. You're really not involved at all.

10 A. I'm not involved in that whatsoever.

11 Q. Okay. But you know what the procedure says.

12 A. Well, I mean you have ten minutes to respond.

13 Q. Yeah. Okay.

14 A. You hear the clock ticking. I mean, we try -- you try  
15 to give an answer back to the control center as quickly and  
16 proficiently as you can.

17 MR. NICHOLSON: Okay. All right. Karen, if you have  
18 any --

19 MS. BUTLER: I do.

20 MR. NICHOLSON: -- follow ups?

21 MS. BUTLER: Sorry. Are you finished?

22 MR. NICHOLSON: I am. I'm done for now.

23 BY MS. BUTLER:

24 Q. On the column separation I believe that there was one  
25 point at which we discussed what were plausible causes for that

1 and one of the statements was, well, you could have a bad  
2 transmitter. Is that correct?

3 A. That's kind of --

4 MR. PIERZINA: No, I believe that was an MBS alarm. You  
5 could have an MBS alarm because of a bad transmitter.

6 BY MS. BUTLER:

7 Q. Okay. So --

8 MR. BARLOW: Yes.

9 BY MS. BUTLER:

10 Q. -- so basically, when you look into an MBS alarm, right,  
11 because that's what the shift lead calls you on, right?

12 A. Yes.

13 Q. They call you based on an MBS alarm and then you've got  
14 to do some diagnosis. So the diagnosis there for if it's a column  
15 separation that's -- that can also be a similar alarm based on a  
16 bad transmitter, right?

17 A. Yes but we don't do diagnosis we do analysis and we --

18 Q. Okay. You call it what you want --

19 A. Well, we analyze the software which is a distinction  
20 between diagnoses because a diagnosis refers to maybe finding a  
21 root cause which is not the MBS analyst's job.

22 Q. Okay. I think I've got that.

23 A. Okay.

24 Q. So I think I comprehend that you are not to get to root  
25 cause. Okay. So on the ten-minute call you were actually on one

1 of those phone calls, right Jim?

2 A. With the operator?

3 Q. I believe with one of the supervisors and the shift  
4 lead.

5 A. On a ten-minute -- I'm not quite sure what you mean,  
6 Karen.

7 Q. They were getting ready to restart, I believe, for the  
8 second time. Were you not on that call?

9 A. I was on a call. I was asked by Darin to provide MBS  
10 information to Blaine and that was a call that I was on and it  
11 actually was over a speakerphone and I was -- sat at over at the  
12 shift lead's console after I was requested to partake in the  
13 conversation.

14 Q. Yeah so they, very clearly, in that conversation  
15 discussed the ten-minute element. That was in part of the  
16 transcript.

17 A. I'm sorry I can't answer that, Karen. I have never had  
18 a chance to review the transcript.

19 Q. Okay. So your memory just doesn't remember the ten-  
20 minute discussion.

21 A. Well, this was three months ago. I'm 56 --

22 Q. Okay. That's fine. That's fine. So I just wanted to  
23 make sure that you were exposed to the ten-minute rule at least as  
24 an operator. Correct? Previously?

25 A. The ten-minute rule is something that has different

1 connotations. So like, when you say ten-minute rule I have to  
2 really think, in my mind, what exactly do you mean by ten-minute  
3 rule? Because ten-minute rule might mean column separation. Ten-  
4 minute rule might be in how long it takes for an MBS analyst to  
5 respond to an MBS alarm. I'm -- you know, like you toss ten-  
6 minute rule around like it's something that covers many things and  
7 I'm not really sure what exactly you're asking me.

8 Q. Okay. That's fair.

9 MR. JOHNSON: And this -- and from --

10 MS. BUTLER: Our understanding --

11 MR. JOHNSON: -- Jay's standpoint let's direct the  
12 questions to Jim's position, not former a position.

13 MS. BUTLER: I was doing that to lead into something  
14 else. Thank you, Jay.

15 MR. NICHOLSON: Well, hold on.

16 MS. BUTLER: I will question as I need to.

17 MR. NICHOLSON: Is that what she's doing?

18 BY MS. BUTLER:

19 Q. So based on the ten-minute call what I was getting at is  
20 that it's our understanding that you were at least part on the  
21 conversation on the second restart. Is that correct?

22 A. Yes, I was part of the conversation.

23 Q. Okay. So the ten-minute rule, obviously, has different  
24 meanings to different people and we'll just accept that on the  
25 record because that's been very vague to us, as well. But we've



1 begin to discover, right, that the ten-minute rule means that  
2 you're supposed to be able to meet -- anticipate the pressures  
3 within ten minutes or shut down. Okay. That's one application.

4 A. Well, here again, Karen, you're asking me to make an  
5 opinion or make a decision on something I'm not -- I'm not a  
6 pipeline operator.

7 Q. I didn't even ask --

8 A. I'm an MBS analyst.

9 Q. -- a question there.

10 A. Well, you're referring to what did I think about the  
11 ten-minute rule.

12 Q. I was getting ready for the next part which is the  
13 second part of the ten-minute rule is, from our understanding, is  
14 that you, as an analyst, would have ten minutes to look at the  
15 situation and diagnose that if you're requested to by the shift  
16 lead and then get back to the shift lead. Correct?

17 A. Yes.

18 Q. Okay. So the second part of the ten-minute rule is what  
19 would be applicable to the analyst while it's based on the needs  
20 of the operational control center. Okay. So moving on from that,  
21 of the times that you have taken a request to respond to an alarm  
22 the shift leads call you and sometimes the operators call you. Is  
23 that correct?

24 A. Yes.

25 Q. Okay. So if you were to look over your history can you

1 tell me whether the number of times it comes from a shift lead is  
2 more or less than from an operator in an estimated fashion?

3 A. I think probably rather than answer that and guess at  
4 it, this is actually recordable information that you can probably  
5 obtain from the MBS events.

6 Q. Okay. That's great. All right. So from your history  
7 and understanding of having been in the analyst role for about  
8 three years, you don't have a feeling as to whether you've been  
9 called more times by a shift lead or an operator.

10 A. I would say, from the top of my head, I probably have  
11 been called a lot more times by the shift lead.

12 Q. All right. Do you think that the operators look at you  
13 as an expert in leak detection based on how they relate to you?

14 A. No, I think the operators look at me as an expert in MBS  
15 analysis.

16 Q. Okay. All right. And so the MS system analyst serves  
17 the leak detection system, in your mind, or is it one and the  
18 same?

19 A. No, the MBS utility that we use is a form of a leak  
20 trigger that's available to the operator and it's part of many  
21 other types of activities that are surrounded with leak detection.

22 Q. Okay. All right. So your -- you've mentioned  
23 previously today that one of the things you do is determine, upon  
24 being asked, that the model is either unreliable or reliable. Is  
25 that correct?

1 A. That's correct.

2 Q. Okay. So when a model is unreliable and we are in a  
3 conversation like we were with Blaine and Darin and the topic of  
4 false alarms comes up is the subject of that such that the model  
5 was unreliable and thereby produced false alarms or is false  
6 alarms something separate?

7 A. I believe what was passed on was that the model is  
8 unreliable and that we offered to monitor it on startup and that  
9 at the time of the conversation there were no alarms present, that  
10 the alarms had cleared.

11 Q. Okay. I believe in that recording there are a mention  
12 of false alarms.

13 A. It wouldn't have been by me.

14 Q. Okay. All right.

15 MR. NICHOLSON: Well, I've got the transcripts here. Do  
16 we want to --

17 MS. BUTLER: That'd be great if you have them.

18 MR. NICHOLSON: It's a rather long conversation but --

19 MR. JOHNSON: Do we want to get into that without Jim  
20 having a chance to review them first?

21 MS. BUTLER: Actually, you know it's, you know --

22 MR. NICHOLSON: Well, I've highlighted it and I can hand  
23 it to him.

24 MS. BUTLER: No, we don't have to unless Matt needs an  
25 answer.

1 MR. NICHOLSON: Well, we've got -- it's here in the  
2 transcript so --

3 MR. CHHATRE: (Indiscernible.)

4 MR. NICHOLSON: It's useful. So what was your question,  
5 Karen?

6 MS. BUTLER: It was whether or not the topic of false  
7 alarms was brought up in that ten-minute call?

8 MR. NICHOLSON: Well, I don't know why --

9 MR. JOHNSON: So do the calls have the names to them?

10 MR. NICHOLSON: Yes.

11 MR. JOHNSON: They do?

12 MR. NICHOLSON: Yes. I mean here's a line with Jim's --

13 MR. KNUDSON: Okay.

14 BY MR. NICHOLSON:

15 Q. -- name (indiscernible) false alarm. I think that's  
16 what's she's referring to.

17 A. Here's the preceding page. Okay.

18 Q. There are two pages besides.

19 A. Okay.

20 (Pause.)

21 A. Yes. Okay. I can clarify that for you.

22 Q. Okay.

23 A. Darin had the procedure out and he was reading it off to  
24 Blaine and within the procedure, which I was looking at on a PC  
25 screen which was right there, the calls valid alarm, invalid

1 alarm, false alarm, right? It's classified in there, if you  
2 remember, looking at their procedure --

3 Q. I've got it here.

4 A. -- the call center.

5 Q. Are there three choices or just two? I thought there  
6 was two.

7 A. Well, I'm not sure. Like --

8 Q. Okay.

9 A. -- exactly I haven't looked at it since I was an  
10 operator --

11 Q. Okay.

12 A. -- but -- or looked at it that night but that's what I  
13 would have been referring to as a false alarm. I wouldn't have  
14 been referring to a false alarm as it related to the MBS. I was  
15 referring to the false alarm as it related to their procedure and  
16 how they identified how their -- what their procedure should be.  
17 And it was in the context of, you know, of being in the  
18 conversation with Darin over what they were doing.

19 MR. NICHOLSON: Does that answer your question?

20 MS. BUTLER: I don't believe so.

21 BY MS. BUTLER:

22 Q. So the false -- can you read back Jim's statement that  
23 includes the false alarm element?

24 A. Okay. Read back to where Darin actually is talking  
25 about the procedure.

1 Q. Okay.

2 A. And follow it through from there and you can see that my  
3 statement relates to what Darin said previous to that. And he's  
4 reading off to Blaine what the actual procedure is.

5 Q. Right.

6 A. And he's trying to explain to Blaine what the  
7 procedure -- what's written in the procedure. Now, you have to  
8 remember Blaine's sitting at home.

9 Q. Right. Right. And then, okay, so at that particular  
10 point in time then you say what?

11 A. I refer to it as a false alarm in the context of what  
12 the actual CCO procedure was saying.

13 Q. Okay. And when we call it a false alarm in regards to  
14 that procedure, Matt, you have that procedure. Correct?

15 MR. NICHOLSON: Yes.

16 MS. BUTLER: Can you read to me what that is?

17 MR. NICHOLSON: Well, yeah, I'm going to get it now.

18 MR. JOHNSON: Well, would that be applicable, though, to  
19 Jim because he doesn't follow CCO procedures?

20 MS. BUTLER: I believe it would.

21 MR. NICHOLSON: Let's just go through it. I think --  
22 let's just discuss it while we have Jim here, recognizing that Jim  
23 is not an operator. Jim is our mass balance analyst. How about  
24 we do that?

25 MS. BUTLER: That's fine. I'll make sure I keep

1 clarifying that.

2 MR. NICHOLSON: You'll clarify that. And really -- and  
3 I will say that transcript does pretty much read verbatim from  
4 this leak alarm.

5 MS. BUTLER: Right.

6 MR. NICHOLSON: So what was it I was going to read?

7 MS. BUTLER: False alarm.

8 MR. NICHOLSON: So it's a temporary alarm procedure, I  
9 think, is what they do.

10 MR. KNUDSON: Right.

11 MR. NICHOLSON: They go to a temporary alarm procedure.  
12 It's not technically titled false alarm.

13 MR. KNUDSON: But it's referred to by them as false  
14 alarm.

15 MR. NICHOLSON: Yeah, they might have done that but if  
16 you go to temporary alarm under their procedures they are to  
17 continue normal operations, no pipeline shutdown is required or if  
18 the pipeline was shut down, resume normal operations.

19 BY MS. BUTLER:

20 Q. Okay. And we got to the -- Jim, we got to the temporary  
21 alarm procedure either directed by the shift lead or was that the  
22 result of an analysis that you provided back?

23 A. The analysis I would have provided back would have been  
24 that the model was unreliable and that there was a column  
25 separation at Marshall and from that point they would've engaged

1 their procedure. And now in the conversation with Blaine and with  
2 Darin, Darin was reading off the procedures and I think my  
3 answering saying false alarm was just a method to clarify it to  
4 Blaine.

5 MR. NICHOLSON: So the procedure that Darin reads is  
6 called, MBS Leak Alarm Analysis by MBS Support. And what they did  
7 is they get down to the lower portion -- the lower half of this  
8 and it says, "If MBS support advises the alarm is valid execute  
9 valid alarm procedure."

10 MS. BUTLER: Okay. So --

11 MR. NICHOLSON: "If MBS support advises the alarm is  
12 false, execute the temporary alarm procedure," at which point  
13 Blaine asks Jim, I believe, "What is your call? Is it a valid  
14 or... --"

15 MR. KNUDSON: Right.

16 MR. NICHOLSON: -- "...false?"

17 BY MS. BUTLER:

18 A. And my call was false alarm as far as their procedure  
19 stated.

20 Q. Okay. So it was false alarm and then that moved us into  
21 the temporary procedure.

22 MR. NICHOLSON: Yes.

23 BY MS. BUTLER:

24 Q. Okay. All right. So do you recall on your shift how  
25 many --



1 BY MR. CHHATRE:

2 Q. Before you go, Karen, I want to find out why it was  
3 identified as false alarm?

4 A. Because it wasn't a valid alarm.

5 Q. Okay. But the question I guess (indiscernible) earlier  
6 that Karen asked was once your system is not supposed to be  
7 reliable and Karen asked the question because the system didn't --  
8 because it's not reliable did the system create the alarm or the  
9 alarm should become unreliable because the system (indiscernible)?  
10 And I don't think I got a clear understanding of that answer.

11 MR. KNUDSON: Well, you handle this one.

12 MR. BARLOW: Yeah, Rick here. Yeah. I'll see if I can  
13 explain it and there is different terminology and that what makes  
14 it a little bit difficult for us. As we've mentioned before we  
15 don't use the terms valid alarm. We don't use the terms false  
16 alarm. We just -- we explain -- and I think this is where they  
17 consider -- well, and I don't want to spec -- yeah --

18 MR. JOHNSON: Don't speculate.

19 MR. BARLOW: -- I have to be careful here. Yes, no  
20 speculation. We explain -- we can explain if there -- if we can  
21 see an explanation for an alarm then we may say that it's an  
22 explainable alarm because of these reasons here. If it's not  
23 explainable that means that the system has actually worked and it  
24 seems -- the system seems to be working correctly. We have an  
25 alarm. There's no explanation for it. Column separation could be

1 an explanation for why we're having the alarm. Other things could  
2 be an explanation, as well. So we'll say that the system is  
3 working correctly. We have an imbalance alarm. We can't explain  
4 why we're having that alarm, therefore, there's an imbalance, an  
5 unexplainable imbalance on the system and that's what we pass to  
6 them and I believe they would call that a valid alarm. If it's an  
7 unexplainable alarm we can't explain what the reason is, the  
8 system is working correctly, something is going on that we can't  
9 explain for any particular reasons, I think that's what translates  
10 into a valid alarm, therefore, they consider, okay, the MBS is a  
11 trigger and we're going to be doing our particular things. But if  
12 we explain it then I think it goes into their idea of a temporary  
13 alarm.

14 BY MR. CHHATRE:

15 Q. So what is your terminology for explainable alarms and  
16 non-explainable alarms? I understand the terminology is different  
17 but what is your terminology?

18 A. Ours is the model is working correctly or the model is  
19 not working correctly.

20 MR. BARLOW: Yeah, we can't see any reason why this  
21 alarm is occurring. We haven't been able to identify any issues  
22 whether it's a column separation, instrumentation, a obvious  
23 modeling problem that we can see, whether or not there's a  
24 communications outage that is called the -- like, so none of those  
25 things. We've been through all of that. We can't see any reason

1 for the alarm, therefore, at this point we say it's an unexplained  
2 alarm that the if we can't explain it --

3 MR. CHHATRE: Okay.

4 MR. BARLOW: -- then it's an unexplained alarm.

5 MR. CHHATRE: But I guess going back to Jim, again --

6 MR. BARLOW: Yeah, I'm sorry.

7 MR. CHHATRE: If the system is unreliable then the  
8 alarms you are getting -- if the system creating the alarm because  
9 the system is unreliable --

10 MR. BARLOW: No. No. No. It's --

11 MR. KNUDSON: The condition --

12 MR. CHHATRE: -- (indiscernible) --

13 MR. BARLOW: No. It's explainable. It's unreliable  
14 because of the column separation that makes it -- that we've  
15 explained it. The column separation is we -- is the explanation  
16 for the alarm and the system is unreliable.

17 MR. CHHATRE: Right. So the next alarm I'm getting --

18 MR. BARLOW: Um-hum.

19 MR. CHHATRE: -- is it because the system now is  
20 generating alarms because the system is unreliable now or the  
21 alarms I'm getting you're analyzing as column separation? I'm  
22 trying to find (indiscernible). Once you identify system being  
23 unreliable, how reliable the next alarms are?

24 MR. BARLOW: If it's --

25 MR. CHHATRE: To begin with (indiscernible) alarm.

1 MR. BARLOW: Yeah, if there's -- if the -- the  
2 unreliability basically refers to the column separation condition  
3 that --

4 MR. CHHATRE: Only. So your system is unreliable only  
5 for the column separation. Is that correct?

6 MR. BARLOW: That's basically -- that's the -- that's  
7 where it's unreliable because of column separation. The other --

8 MR. CHHATRE: Not because -- I'm saying I think --

9 MR. BARLOW: Yes.

10 MR. CHHATRE: -- the statement made was that once you  
11 have column separation --

12 MR. BARLOW: This -- the model is unreliable --

13 MR. CHHATRE: -- system (indiscernible) -- the model is  
14 unreliable --

15 MR. BARLOW: That's right.

16 MR. CHHATRE: Now, my next question is --

17 MR. BARLOW: That's right.

18 MR. CHHATRE: -- one step at a time, now that the system  
19 is unreliable --

20 MR. BARLOW: Yes.

21 MR. CHHATRE: -- any alarms I'm getting now are caused  
22 or can be caused because by the system which is now unreliable or  
23 I'm getting alarms that the system can't explain anymore because  
24 the system is unreliable. I understand (indiscernible)  
25 difference. It's big difference. Once I'm getting

1 (indiscernible) the system now is completely wacko, unreliable,  
2 whatever you call it.

3 MR. KNUDSON: Well, I think --

4 MR. CHHATRE: And has a study been done to --

5 MR. BARLOW: Yeah. I think --

6 MR. CHHATRE: -- (indiscernible) that?

7 MR. BARLOW: I think the only time that we use the word  
8 unreliable is if there's a column separation condition.

9 MR. KNUDSON: Yeah.

10 MR. BARLOW: We can't know the answer with a column  
11 separation condition. We can't know that the hydraulics --

12 MR. CHHATRE: But, yeah, I guess --

13 MR. BARLOW: -- no longer work.

14 MR. CHHATRE: -- no, I'm still wondering answer.

15 MR. BARLOW: Yeah.

16 MR. CHHATRE: I don't care why the system becomes  
17 unreliable.

18 MR. BARLOW: Okay.

19 MR. CHHATRE: Having said the system is unreliable from  
20 that point on any alarm I'm getting is it because the system  
21 generating those faulty alarms or system cannot identify the cause  
22 for the alarms? I understand why your system becomes unreliable  
23 the first time.

24 MR. BARLOW: Okay. Okay.

25 BY MR. CHHATRE:

1           A.    I think if you look at the way that it's constructed,  
2 like, in this particular case, from Griffith to Marshall being  
3 where the flow meters were, the section that was immediately  
4 upstream of Marshall where the column is above a vapor pressure  
5 then the pressures are reliable enough for the model to model  
6 correctly, the hydraulics.  But from the point where it drops  
7 below vapor pressure, that section, until it regains above vapor  
8 pressure again, is an area where it can mask the loss of volume  
9 that's going into the pipeline.  For that reason it stays  
10 unreliable until such time as all pressures are above elevation  
11 because then the model can correctly calculate out the hydraulics.

12           Q.    But that is not the question.  The question in that  
13 section now -- you forget about (indiscernible) --

14           A.    Right.

15           Q.    -- in that section if I get alarms off of my first  
16 column separation how do you as an analyst or me as an operator  
17 know that it is not the system that generating the alarms or, now,  
18 the alarms are generated and you as the analyst cannot tell me  
19 anything about those?

20           A.    Because we follow the same steps of going through the  
21 process where we check the pressures upstream at pressures where  
22 they are above elevation.

23           Q.    But I think I was I was very specific.

24                   MR. BARLOW:  Yeah.  Yeah.

25                   BY MR. CHHATRE:

1 Q. -- I'm looking at this one small section where you  
2 have --

3 A. Right.

4 Q. -- column separation and you told me the system is  
5 unreliable now only --

6 A. Right.

7 Q. -- for that section.

8 MR. BARLOW: Yeah, and I think I'm not sure, Jim, that  
9 that's really what we're --

10 MR. KNUDSON: I'm not sure. I kind --

11 MR. BARLOW: Yeah.

12 MR. KNUDSON: -- of lost you here.

13 MR. BARLOW: Okay. We have volume balance regions that  
14 we did bounded by flow meters. Whenever we have a column  
15 separation within that region at that point we say that the model  
16 is unreliable and alarms generating there we don't know what the  
17 cause would be. The column separation conditions and the model is  
18 unreliable within that whole region bounded by the flow meters,  
19 right?

20 MR. KNUDSON: Yes.

21 MR. CHHATRE: Right.

22 MR. BARLOW: That's the -- and I'm sorry so, yeah, so --

23 MR. CHHATRE: My question, then, if the system is  
24 unreliable so any future alarms I'm getting in that bounded  
25 region --

1 MR. BARLOW: We don't know.

2 MR. CHHATRE: -- the system generating

3 (indiscernible) --

4 MR. KNUDSON: We don't know.

5 MR. BARLOW: That's right. Any alarms --

6 MR. KNUDSON: In that region.

7 MR. CHHATRE: So your program has not been tuned to -- I  
8 mean, this area has never been investigated where you are  
9 generating false alarm or you cannot interpret the alarms that are  
10 being generated. Is that a correct statement or --

11 MR. KNUDSON: No, it isn't.

12 MR. BARLOW: Well, no.

13 MR. KNUDSON: We don't generate -- we're not generating  
14 false alarms.

15 MR. BARLOW: No, but I think you're --

16 MR. CHHATRE: When I say we -- you -- I'm talking about  
17 the program, not you personally.

18 MR. BARLOW: Yeah.

19 MR. CHHATRE: (Indiscernible) --

20 MR. KNUDSON: But the alarm --

21 MR. CHHATRE: -- understand --

22 MR. KNUDSON: -- the point is --

23 MR. JOHNSON: They said the program --

24 MR. KNUDSON: -- the alarms aren't false --

25 MR. JOHNSON: -- is unreliable --



1 MR. BARLOW: Yeah.

2 MR. JOHNSON: -- and, therefore, is not in the leak  
3 detection capabilities.

4 MR. BARLOW: Yeah.

5 MR. JOHNSON: So it has no -- no alarms after that are  
6 valid.

7 MR. BARLOW: Or we can't --

8 MR. JOHNSON: It's inoperable.

9 MR. BARLOW: -- we can't -- yeah, it's inoperable. We  
10 can't evaluate alarms in a leak -- in a column separation. Yes.

11 MR. CHHATRE: Okay. That's --

12 MS. BUTLER: As a --

13 MR. BARLOW: I'm sorry.

14 MS. BUTLER: And as a result of the fact that as, I  
15 believe, it was Jay that said that as a result of the  
16 unreliability of the model no alarms after that are valid then all  
17 of them are viewed to be false by procedure and, therefore, they  
18 all fall in temporary.

19 MR. BARLOW: Well --

20 MR. NICHOLSON: That's what this says.

21 MR. BARLOW: -- except -- other than the -- well, okay.  
22 No. No. No. No. I -- well, okay.

23 MR. JOHNSON: You have told him it's operable. They  
24 have to go to their --

25 MR. BARLOW: Yes, their procedure.

1 MR. JOHNSON: -- and then it's their procedures and it's  
2 out of this area of questioning. You have told the control center  
3 right now your system is operable. I think that's what we need to  
4 hear. We're going too far.

5 MR. CHHATRE: No. I think we're not really.

6 MR. JOHNSON: No because then the procedure said if  
7 it -- they've told him it's inoperable they cannot assume any  
8 alarms they get in the future are valid alarms.

9 MS. BUTLER: Right.

10 MR. JOHNSON: That answers your question.

11 MR. CHHATRE: No. See what I'm trying to find out if  
12 the system now is unreliable (indiscernible) clear the alarms.

13 MS. BUTLER: Okay. Well, if we --

14 MR. JOHNSON: Well, this is -- we need to move on.

15 MR. CHHATRE: Yeah. Okay. Move on.

16 MR. JOHNSON: (Indiscernible) --

17 MR. CHHATRE: We can move.

18 MR. NICHOLSON: Let's squash this.

19 MR. JOHNSON: Yes.

20 MR. CHHATRE: Move on.

21 MS. BUTLER: It won't be too many more.

22 MR. JOHNSON: Wow.

23 BY MS. BUTLER:

24 Q. So how many MBS alarms, Jim, did you have on your shift?  
25 Do you remember?

1           A.    I think this was probably would have been the only  
2 alarms that I had were associated with Line 6.  As far as calls  
3 that I received I probably received a couple of calls from some of  
4 the other lines --

5           Q.           Okay.

6           A.    -- that were involved with questions from the operators.

7           MR. NICHOLSON:  And we've got all those alarms in the  
8 logs.  Right?

9           MR. BARLOW:  Yes.

10          BY MS. BUTLER:

11          Q.    Right so do you remember how many alarms were on Line 6  
12 during your shift?

13          A.    No.  I just know that I had all three categories.

14          Q.           Okay.

15          A.    Not the quantity of them.

16          Q.    When you said all -- you mean five- ten- and --

17          A.    Five -- five- yes.

18          Q.           Twenty?

19          A.    Five-, 20- and two-hour.

20          Q.    Oh, okay.  All right.  And to your recollection were any  
21 of those anything but what would have been, by procedure for the  
22 control room, false alarms?  Were any of those valid?

23          A.    I don't quite get where you're -- what you mean there.

24          Q.    Okay.  Of all the alarms that occurred on your shift --

25          A.    Right.

1 Q. -- associated with Line 6B --

2 A. Yes.

3 Q. -- when you took that information back to the shift  
4 lead --

5 A. Yes.

6 Q. -- would any of those have resulted in a what would be  
7 deemed as a valid alarm and processed differently?

8 A. No.

9 Q. Okay. All right. All right. All right. So that  
10 answers that and one second. You mentioned that you did review  
11 pressures when you were trying to figure out going through a  
12 previous request (indiscernible) and then that was how you figured  
13 out that Niles -- something was wrong with the pressure profiles  
14 at Niles. Correct?

15 A. Correct.

16 Q. Okay. And at that time did you review pressures on the  
17 entire pipeline and then pick out Niles?

18 A. I went all the way back to Griffith and looked at all of  
19 the pressures at each of the stations before I proceeded to talk  
20 to the operator.

21 Q. Okay. So when you found the Niles problem and got that  
22 under review --

23 A. Right.

24 Q. -- and did your analysis and then did whatever was  
25 required to improve the situation did you go on any farther down

1 the pipeline?

2 A. No because at that time the pipeline was shut down.

3 Q. So you just stopped because you thought, at that point,  
4 your pressure profiles were appropriate.

5 A. No. I stopped because I had no -- I didn't have any  
6 flow in order to be able to analyze anything as it was, you know,  
7 to analyze the changes in the pipeline.

8 Q. Okay. So when you were working on the bypass at Niles,  
9 was that the result of there having been flow so that was between  
10 the first start up try and the second shutdown?

11 A. It would have been on the first startup that --

12 Q. Okay.

13 A. -- I recognized the problem at Niles.

14 Q. Okay. And in your previous analyst position, I'm only  
15 asking where you were before, did you ever see these communication  
16 summaries or call summaries that we talked about that come out and  
17 they look at metrics for the leak detection or the MBS system  
18 excuse me, on a monthly basis?

19 A. The only metrics that I'm aware of in relation to MBS  
20 analysts were those that are produced by one of our analysts on a  
21 monthly basis as a form of seeing who is -- how many calls are  
22 handled by each analyst and by us as a group.

23 Q. Okay. Is that the only metric that you remember as to  
24 number of calls?

25 A. Yes, it's the only one that I'm aware of that actually

1 indicates the number of calls on a month-by-month basis.

2 Q. Is there a breakdown by the type of things after that?

3 A. To some degree there is.

4 Q. Okay. Do you recall any of that information, like, over  
5 time were there more issues associated with column separation than  
6 anything else --

7 A. Not --

8 Q. -- or --

9 A. -- not without having it in front of me. My  
10 recollection wouldn't be very good.

11 Q. All right. So if we were going to request that  
12 particular monthly summary, what would you call that?

13 MR. KNUDSON: What do we call -- we call it --

14 MR. BARLOW: Yeah, Rick speaking. Oh, yeah, we do have  
15 a monthly metrics.

16 MR. KNUDSON: Right.

17 MR. BARLOW: So we do have a monthly metrics that are  
18 produced every month and maybe that's what you're asking for.

19 MS. BUTLER: Yeah, what's the name of that?

20 MR. BARLOW: Well, I guess we call it --

21 MR. KNUDSON: I think it's monthly MBS --

22 MR. BARLOW: Monthly MBS --

23 MR. KNUDSON: -- alarm summary --

24 MR. BARLOW: Well, it's --

25 MR. KNUDSON: -- or event summary.

1 MR. BARLOW: I think it's call out metrics.

2 MR. JOHNSON: Just call it all metrics and then they'll  
3 take it from there.

4 MR. BARLOW: Yeah, there's only one that we have. It's  
5 the only one.

6 MS. BUTLER: Okay. All right. So if I say monthly MBS  
7 metrics that's good enough.

8 MR. BARLOW: Yes.

9 MR. KNUDSON: Yes.

10 BY MS. BUTLER:

11 Q. All right. Okay. And as far as you know, Jim, when you  
12 were an analyst how many analysts were on staff?

13 A. I believe at the time we had four analysts on staff.

14 Q. Okay. And how many of the individuals and I've  
15 forgotten all the specific terms, there's a line something how  
16 many of those did you have?

17 A. Line custodian. There would have been probably five  
18 line custodians.

19 Q. Okay. All right. In general, I believe I know the  
20 answer to this question but I want to be able to make sure that I  
21 don't put in my words. I like to put it in your words and those  
22 need to be chosen very carefully. What do you believe is the  
23 value that an MBS analyst provides to the operators or the shift  
24 leads in the control room?

25 A. I believe what they provide is a quick response to

1 identification of the validity of the leak trigger provided by the  
2 CPM.

3 Q. Okay. All right. And this is, to our knowledge since  
4 you've been promoted since this event, is Shane --

5 A. Actually, before this event.

6 Q. Excuse me, promoted before this event but it didn't take  
7 effect until after this event.

8 A. Right.

9 Q. Then has -- is Shane's position still as an MBS analyst,  
10 to your knowledge?

11 A. Yes, I believe Shane is still an MBS analyst.

12 Q. Okay. All right. And what would you do to prevent, in  
13 the future, a prolonged leak going from being unrecognized,  
14 period?

15 A. I believe that question is out of the context of my  
16 position.

17 Q. Okay. So --

18 A. I can't answer that.

19 Q. Okay. To paraphrase and make sure I do this correctly  
20 because I don't want to do anything wrong.

21 A. Okay.

22 Q. All right? So your viewpoint is that there's nothing  
23 that an MBS analyst could do to prevent what happened on -- in the  
24 Marshall event from going unrecognized for an extended period of  
25 time?



1 MR. JOHNSON: I would like you to phrase it different,  
2 please.

3 MS. BUTLER: It's up to you guys how you phrase it. You  
4 know, what I'm trying to get it.

5 MR. NICHOLSON: Do you understand the question?

6 MR. JOHNSON: Well, it's like is there anything you  
7 could do? Like that -- that's a broad scope. I mean Jim brings a  
8 varied experience to it.

9 MS. BUTLER: Right.

10 MR. JOHNSON: I think you would -- I myself am not  
11 comfortable with that question.

12 MS. BUTLER: Okay. So then --

13 MR. JOHNSON: And Jim -- and I'm somewhat --

14 MS. BUTLER: Okay.

15 MR. JOHNSON: -- not steering Jim. I mean, that's up to  
16 him if he wants to answer it.

17 BY MS. BUTLER:

18 Q. Okay. I think the statement that I made originally was  
19 what would an MBS analyst do, like, I meant to say like yourself  
20 not you as the specific one -- what could they do in the future to  
21 prevent a prolonged release that is a leak from going  
22 unrecognized?

23 A. I guess you would have to assume that they actually did  
24 something wrong in the first place and I don't believe they did.

25 Q. Okay.

1           A.    I think the MBS analysts, both in the afternoon and  
2 myself, we responded the correct way to exactly the condition that  
3 existed. The control center was contacted to verify exactly what  
4 happened and we responded correctly back to them. There is  
5 absolutely nothing an MBS analyst would have done differently, be  
6 it today, be it tomorrow, be it a month from now. We would have  
7 responded back exactly the same way.

8           Q.    Okay. So to clarify that there was nothing that I said  
9 in my statement that indicated people, as MBS analysts, had done  
10 anything wrong. What I was looking for for asking your input on  
11 wasn't that something was done wrong and could be corrected. It  
12 was meant in such a way that could something be added? Could  
13 something be changed? Could something be moved forward in a  
14 different fashion for an MBS analyst that would add them into the  
15 hazard barrier mix such that there's one more check in the system  
16 that would prevent an unrecognized release from going an extended  
17 period of time?

18           A.    I have absolutely no idea what you're asking me. I'm  
19 sorry. I can't even think to even answer that. I don't  
20 understand what you mean or --

21           BY               MR. NICHOLSON:

22           Q.    Could there have been a change --

23           A.    What kind of an answer --

24           Q.    -- in your role -- the role of an MBS analyst that could  
25 have prevented this (indiscernible) --

1           A.    I believe I've already answered that.  I said that there  
2 was nothing wrong with anything that the MBS analysts did.

3           Q.    Could there be a change in procedures that might address  
4 this faster?

5           A.    That's outside of the context of what my position is.  
6 I'm not an MBS analyst specialist.  I'm an MBS specialist who  
7 deals with trainers and deals with simulations, now.  I'm no  
8 longer involved in the MBS analyst portion of this.

9           MS. BUTLER:  Okay.

10          BY MR. NICHOLSON:

11          A.    So you're asking me do -- what recommendation I would  
12 make on what we would change in our procedures or our process --

13          Q.    I think it's even more about a question now that you're  
14 a trainer and you're responsible for future --

15          A.    I know I'm sorry I'm not a trainer.  I provide support  
16 for trainers.  I'm not a trainer of MBS analysts.

17          MR. NICHOLSON:  Okay.

18          MS. BUTLER:  Okay.  Let me repeat why I asked that  
19 question because maybe that'll give you some context.  Okay?  The  
20 reason --

21          MR. CHHATRE:  I'd really like an answer.

22          BY MS. BUTLER:

23          Q.    -- I'm asking that question is when I asked the question  
24 what is your value to the operators and shift leads in the control  
25 room in your own words?  Right?

1 A. Yes.

2 Q. I think it was something like this. Of course, I was  
3 typing and it may not have been word for word, but I think it was  
4 something like to provide a quick response to identify leak  
5 triggers provided by the CPM system.

6 A. The validity of --

7 Q. Okay.

8 A. -- the leak triggers.

9 Q. Okay. So in that regard I see that as an ongoing  
10 communication mechanism to the operators and the shift leads to  
11 help identify leak triggers.

12 A. No. No, not at all.

13 Q. Okay.

14 A. We -- the CPM is a leak trigger that's used by the  
15 operators.

16 Q. I understand that.

17 A. And we monitor that leak trigger to ensure that the  
18 alarms that are generated are analyzed to determine the validity.

19 Q. Okay. So when you determine that there's a valid  
20 alarm --

21 MR. BARLOW: Rick here. We don't determine if there's a  
22 valid alarm.

23 MS. BUTLER: I think he just used that word so --

24 MR. KNUDSON: I said the validity -- I said the  
25 validity --

1 MR. BARLOW: Yeah, it's the validity of the system  
2 not --

3 MR. KNUDSON: -- of the leak trigger which is the CPM.

4 MR. BARLOW: Yes.

5 BY MS. BUTLER:

6 Q. Okay. So I'm going to repeat the statement back to you  
7 and you insert valid where it needs to be. Okay?

8 A. Okay.

9 Q. All right. And insert the word system where it needs to  
10 be if that's what it takes. Provide quick response to identify  
11 leak trigger provided by the CPM.

12 A. Okay. To provide the validity of the leak trigger  
13 provided by the CPM.

14 Q. Okay.

15 MR. NICHOLSON: Hey, Karen, I think we -- you got a lot  
16 more? I think we probably want to wrap this up maybe in ten  
17 minutes or so if we could.

18 MS. BUTLER: I think that's great because I'm really --  
19 I think that was my last one. I was just trying to find out --

20 MR. NICHOLSON: Yeah, I don't want to rush you but --

21 MS. BUTLER: No, that's it, actually.

22 MR. NICHOLSON: Okay.

23 MS. BUTLER: My -- I was absolutely done. That was  
24 my --

25 MR. NICHOLSON: And I'm sure we can get Jim back if we

1 have to --

2 MS. BUTLER: -- last question was on --

3 MR. NICHOLSON: -- for conference --

4 MS. BUTLER: -- if there was anything --

5 MR. NICHOLSON: -- calls.

6 MS. BUTLER: -- that they thought could be improved or  
7 as a future enhancement or a mechanism by which the MBS analyst  
8 could help in identifying a prolonged leak that had not been  
9 responded to. That was it.

10 MR. NICHOLSON: Okay.

11 MR. JOHNSON: And we're done.

12 MR. NICHOLSON: And Brian, do you have anything else?

13 MR. PIERZINA: Just a couple -- no I'm --

14 (Laughter.)

15 MR. PIERZINA: I have no -- it's been a long, long day.

16 MR. NICHOLSON: Okay.

17 MR. CHHATRE: Okay. Just for the record, you didn't ask  
18 me. I have no questions.

19 MR. NICHOLSON: I was about to, actually, but you don't  
20 have any questions. Do you have anything?

21 UNIDENTIFIED SPEAKER: No.

22 MR. NICHOLSON: Okay. With that I think we'll conclude  
23 this interview. I appreciate it, Jim. Thank you.

24 MR. CHHATRE: Thank you very much.

25 MR. NICHOLSON: I know there was a lot of repeating --

1 UNIDENTIFIED SPEAKER: Oh, man.

2 MR. NICHOLSON: -- repetition.

3 (Whereupon, the interview was concluded.)

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NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: ENBRIDGE OIL SPILL  
MARSHALL, MICHIGAN  
Interview of: Jim Knudson

DOCKET NUMBER: DCA-10-MP-007

PLACE: Edmonton, Canada

DATE: December 16, 2010

was held according to the record, and that this is the original,  
complete, true and accurate transcript which has been compared to  
the recording accomplished at the hearing.



Beverly  
Transcriber

A. Lano