

UNITED STATES OF AMERICA

NATIONAL TRANSPORTATION SAFETY BOARD

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Investigation of: \*

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ENBRIDGE OIL SPILL, \*  
MARSHALL, MICHIGAN

\* Docket No.: DCA-10-MP-007

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Interview of: CURT GOESON

Crowne  
Edmonton,

Plaza Hotel  
Canada

Tuesday,  
December

14, 2010

The above-captioned matter convened, pursuant to notice.

BEFORE: MATTHEW NICHOLSON  
Investigator-in-Charge

APPEARANCES:

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National Transportation Safety Board  
Office of Railroad, Pipeline, and  
Hazardous Materials Investigations

[REDACTED]

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[REDACTED]

B

[REDACTED]

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MR. NICHOLSON: Okay. I'll go ahead and open this up.

Good morning. Today is Tuesday, December 14th. My name is Matthew Nicholson and I'm an investigator with the National Transportation Safety Board in Washington, D.C. We are currently in Edmonton, Canada at the Crown Plaza Hotel. We are meeting in regards to the pipeline spill in Marshall, Michigan that occurred on July 25, 2010.

This is case number DCA-10-MP-007.

Before we begin I'd like you Curt to please state your name and whether we have permission to record this interview.

MR. GOESON: My name is Curt Goeson and you have my permission to record the interview.

MR. NICHOLSON: Also, if you'd like you know that you are permitted to have one other person present during the interviews. A person of your choice. Can you state whether Jay was your person of choice?

MR. GOESON: Jay will be my person of choice.

MR. NICHOLSON: Okay. At this time I think what we'll do is we'll go around the room. Let's have each person introduce themselves. We are having these transcribed when we get back to D.C. so bear that in mind.

We'll have each person introduce themselves. State your name, organization that you represent and maybe a business e-mail or contact phone number.

1 I'll start with myself and we'll go left around the  
2 table.

3 Again, my name is Matthew Nicholson. I'm with the NTSB.  
4 matthew.nicholson@ntsb.gov.

5 MR. CHHATRE: My name is Ravindra Chhatre. I'm also  
6 with the National Transportation Safety Board, Washington, D.C.  
7 Accident investigator here to assist Matt Nicholson.

8 MR. PIERZINA: I'm Brian Pierzina, P-i-e-r-z-i-n-a, with  
9 the [REDACTED] out of [REDACTED] E-mail is  
10 [REDACTED]

11 MR. JOHNSON: I'm Jay Johnson, a senior compliance  
12 specialist in the pipeline safety compliance group of Enbridge  
13 Energy. That's [REDACTED]

14 MR. GOESON: My name is Curt Goeson. I'm control center  
15 supervisor with Enbridge Pipelines. My contact information is  
16 [REDACTED]

17 MR. NICHOLSON: Okay. Oh, I'm sorry. Go ahead.

18 MS. BUTLER: I'm Karen Butler, Supervisor, Accident  
19 Investigation from the [REDACTED]. My e-mail  
20 address is [REDACTED]

21 MR. NICHOLSON: Okay. So I thought the format would be  
22 similar to last time where we'll -- I'll start and we'll just  
23 around the room. Take turns. And really these are follow-up  
24 interviews from the previous set so we're going to -- really what  
25 we're trying to do is fill in gaps in information. Maybe ask from

1 some clarifications from the first round of interviews. And I  
2 guess I'll start and then we'll go around the table from there.

3 And I wanted to start really by going through your first set  
4 of transcripts. And if you don't have a copy and would like to  
5 refer to one, I think Ravi's got a set you could look at.

6 MR. GOESON: I've got a copy.

7 MR. NICHOLSON: Oh, you do. Good. Okay.

8 INTERVIEW OF CURT GOESON

9 BY MR. NICHOLSON:

10 Q. So I thought I'd start -- just go through it  
11 chronologically starting on page 4, lines 20 and 21. You kind of  
12 talk about what it is you do there, some of your duties. And you  
13 mentioned that you are in charge of the control center engineering  
14 and training. And I just wondered if you could elaborate on the  
15 training. Who is it? You oversee the operators training?

16 A. Yes. Well I'll just clarify my role in the incident  
17 that was as acting manager. My role -- my full-time role is  
18 supervisor control center operations with direct reports are the  
19 shift leads.

20 Q. Just the shift leads?

21 A. Yes. And the operators report up through the shift  
22 leads to myself.

23 Q. So that the training you're responsible for --

24 A. Training and -- training falls under the technical side,  
25 under Blaine Reinbolt.

1 Q. I see. So then you say there's a technical side. So  
2 Blaine's got technical side and you are --

3 A. Technical and training and then I'm the shift leads and  
4 the control center staff.

5 Q. Okay so you're not responsible for setting up training  
6 profiles of the operators?

7 A. No.

8 Q. Okay. Who develops the procedures used by the control  
9 room, is that you?

10 A. Well they're developed -- currently developed, they  
11 exist today. I'm responsible -- today I'm responsible for the  
12 approval of any modifications to those. I sign off on them.

13 Q. So who writes them, who develops them?

14 A. Our training staff. Training and compliance group.

15 Q. That is also under Blaine?

16 A. Yep.

17 Q. Okay. And you have final sign-off. So you approve  
18 them, is that how that works?

19 A. Correct.

20 Q. Have you added any procedures since the 25th, 26th of  
21 July?

22 MR. JOHNSON: Do you mean added and or modified?

23 MR. GOESON: Yes, we have.

24 BY MR. NICHOLSON:

25 Q. Which procedures have you added or modified?

1           A.    We've modified our column sep procedure.  And what we  
2 did there was in the original procedure really left interpretation  
3 for what we thought was normal decision-making.  We incorporated  
4 decision-making process into the procedure.

5           Q.    And specifically which one?  Which procedure are we  
6 talking about?  The MBS alarm or is this the flow-chart that the  
7 MBS analyst uses?

8           A.    It's not related to them.  It's our operational  
9 procedure, emergency response procedure of column separation.

10           MR. PIERZINA:  Curt, did you say added a decision  
11 process?

12           MR. GOESON:  Yeah.  Well that was the mind-set.  You  
13 know, following 6-B, we always took for granted that those  
14 decisions would be made with respect to the procedure.  And in our  
15 mind they weren't so we added those to the procedure.  And really  
16 what it is, is a few steps.  We said, in this situation, you need  
17 to look at this, this and this.

18           BY MR. NICHOLSON:

19           Q.    I don't see a column separation procedure.  Is that a  
20 new procedure or was that existing?

21           A.    They're existing.

22           Q.    Is that new?

23           A.    It would be under -- I think it's called suspected  
24 column sep, Matt.  Under emergency response.

25           Q.    I've got MBS leak alarm, MBS leak alarm analysis,



1 temporary alarms. You're saying it's in suspected column  
2 separation? It's different than leak triggers though.

3 A. You'd be able to link through it in our data -- in our  
4 procedure database under leak triggers.

5 Q. Okay. So the change made was you added a decision  
6 making process to it, is that what you said?

7 A. Yes.

8 Q. And that decision making is done by whom? The operator?

9 A. The operator and shift lead.

10 Q. Work together?

11 A. Yes.

12 Q. And what is it they're to do now? What is it that  
13 changed? They're working together to do what, look at more than  
14 just the MBS data?

15 A. The intent -- yeah, the intent is that you have a reason  
16 for your column sep, prior to starting up.

17 Q. Whether it clears or not?

18 A. Yeah, regardless. It doesn't even matter if there's an  
19 alarm associated with it. If you have column separation from what  
20 -- from your data that you're looking at?

21 Q. Uh-huh.

22 A. You need to have a reason for the existence of that  
23 column sep. That's the purpose of the procedure.

24 Q. So then you can have a column sep without an alarm is  
25 what you're saying?

1 A. In varying degrees, yes.

2 Q. Okay. And that determination would be made by --

3 A. Control center staff.

4 Q. The operator can determine --

5 A. In conjunction with the shift lead. Yes.

6 Q. Okay.

7 A. I mean, he's looking at his data and what we say -- what  
8 we refer to as column sep, if it's, you know, 35 pounds or lower,  
9 it turns color. You need to be -- as a low pressure condition --

10 Q. Right. Okay.

11 A. You need to put some decision making regarding the  
12 reason of that condition.

13 Q. That's the first I've heard that. What turns color?

14 A. Pressure.

15 Q. The pressure reading?

16 A. The pressures. Yes. In SCADA they turn color.

17 Q. Okay. And that in cases that you've got column  
18 separation?

19 A. And it's a visual indication.

20 Q. See, I thought -- when we looked at the previous  
21 interviews, it seemed like the determination for column separation  
22 came from the MBS analysts. I thought it was that horizontal,  
23 liquid fraction line, essentially that told them.

24 A. Yeah, that's probably, you know, from a modeling  
25 perspective the most accurate interpretation of a column sep. But

1 we on our SCADA display --

2 Q. Okay.

3 A. -- we see low pressure conditions.

4 Q. Okay.

5 A. It's the first indication of potential column sep.

6 Q. Okay. So now there's a decision-making process worked  
7 into a column sep procedure would that -- I didn't even see that  
8 referred to like -- wouldn't that also be a leak trigger, a column  
9 sep?

10 A. Yes.

11 Q. Is a leak a definition of -- is that one possible cause  
12 of a column sep?

13 A. Yes, absolutely.

14 Q. Okay. I didn't hear that talked about either.

15 A. And you know included in that are you know calculations  
16 for expected time of recovery of column sep. There's you know --  
17 there's all the decision-making factors associated with a column  
18 sep. Leak being the first one. You know, operational. Was it a  
19 poor shutdown? Did we drain into a delivery location? All of  
20 those things that we assumed before were part of the normal  
21 thought process.

22 Q. You talked about them. I wanted to explore that  
23 actually. You talked about in your previous interview you  
24 mentioned a poor shutdown and I wondered what constitutes a poor  
25 shutdown? What is it looking for?

1           A.    Well, I guess in my mind, Matt, there's the -- you know  
2 theoretical. Anytime you have shutdown pressures that weren't  
3 expected or different than what you were targeting, that's a poor  
4 shutdown. I mean, looking at actual values, any time you have  
5 column separation when there was opportunity to avoid it, you  
6 know, there's always elevation challenges in certain locations.  
7 But any time that you have a column sep or a low pressure  
8 condition that was unavoidable, that's what I refer to as a poor  
9 shutdown.

10          Q.    Having column sep is a poor shutdown? I thought that  
11 was --

12          A.    When it's avoidable?

13          Q.    When it's avoidable.

14          A.    Absolutely. Yes.

15          Q.    Well, how do you know? It seemed like from the previous  
16 interviews no one really knew when it was avoidable -- I mean no  
17 one questioned it, right? At shutdown they seem to expect a  
18 column sep condition on 6B?

19          A.    Yeah, they did.

20          Q.    Okay. So how would you determine -

21          A.    I'm not saying that's correct.

22          Q.    Okay. So did we have a problem then with operators or  
23 procedure or --

24          A.    I think it was a recognition problem.

25          Q.    It sounds like operator.

1 A. Yeah.

2 Q. Okay.

3 A. In my opinion, absolutely.

4 Q. What about where I was going with it, the shutdown was -  
5 - I didn't hear any talk about it but it seems that shutdowns and  
6 startups obviously are times of when you're going to generate  
7 transients?

8 A. Sure.

9 Q. Okay. And I didn't know if you meant by poor shutdown  
10 that, you know, looking at the timing of the shutdown to prevent  
11 the surges or spikes or suction.

12 A. So specifically for the 6B shutdown that --

13 Q. Yeah.

14 A. My reference to poor shutdown probably included a couple  
15 things. How he shut down.

16 Q. Okay.

17 A. It wasn't controlled. It was not a controlled shutdown.  
18 He didn't utilize his pressure-control valves. So --

19 Q. Oh? Okay.

20 A. So normally what we would expect on any pipeline is you  
21 utilize your pressure-control valves to pinch down and then you go  
22 through and select units as you hold back those pumps. When I  
23 say --

24 Q. Is -- I'm sorry. The pressure-valves that you're  
25 talking about --

1 A. At each station.

2 Q. Right. The suction and discharge. Okay.

3 MR. JOHNSON: No. No.

4 MR. GOESON: No, just on the discharge side.

5 BY MR. NICHOLSON:

6 Q. Only the discharge side.

7 A. So at each station you have a pressure-control valve --

8 Q. Right.

9 A. -- and that's what you'd use for your brakes on your  
10 system.

11 Q. Okay.

12 A. That's what you use to control the energy into the  
13 pipeline.

14 MR. JOHNSON: That more or less is the butterfly valve.

15 MR. NICHOLSON: Right. I got that.

16 MR. JOHNSON: And not the suctioner.

17 BY MR. NICHOLSON:

18 Q. I'll let you continue but I -- in the alarm logs I  
19 notice he makes suction set-point changes which I also thought was  
20 a modulating valve.

21 A. Right. So just to clarify, you can control your suction  
22 -- or you can control your pressure-control valve either through  
23 suction set-point changes or discharge pressure.

24 Q. Oh, okay.

25 A. So you can do it one two ways.

1 Q. They all drive the same thing?

2 A. They all drive the same equipment.

3 Q. Gotcha.

4 A. And so I guess my reference to a poor shutdown is the --  
5 is based on the expectation that we use pressure control valves to  
6 slowly -- slowly slow the line down in a controlled fashion. And  
7 so you send set-point changes to your system --

8 Q. Uh-huh.

9 A. -- you pinch down your control valve, it throttles off  
10 units and as you slow down you shut off units in a controlled  
11 fashion.

12 Q. Right.

13 A. You go through again, you slow things down, you shut off  
14 units in a controlled fashion controlling your end-state.

15 Q. And what are you watching? How do you know you're doing  
16 that properly? You're watching pressure?

17 A. You're watching the case pressures.

18 Q. Okay.

19 A. It shows up as what we term throttle. And so my  
20 reference to the poor shutdown was this was a fast shutdown. It  
21 was start at the top and shut units off.

22 Q. And I see that I've plotted it here and it does look  
23 like we get some pretty large transient suction, which you'd  
24 expect.

25 A. Right.

1 Q. When I compare that to -- that was my concern to the  
2 shutdown too quick. When you guys applied a typical shutdown, a  
3 typical shutdown -- now I didn't have the commands that went with  
4 the typical, but a typical shutdown looked actually more rapid  
5 then this shutdown. And I don't know if you can speak to --  
6 actually the typical had -- almost looks like they're on top of  
7 each other.

8 A. It depends on the condition. You know there are some  
9 cases and I'm just for the record --

10 Q. And here's what you said is a typical at this trend,  
11 right? And those are your stations going off?

12 A. Uh-huh.

13 Q. And they're -- it seems like they're almost on top of  
14 each other?

15 A. Yeah. I don't know what the circumstances are.

16 Q. This is --

17 A. They're all within an operating parameters.

18 Q. Okay.

19 A. It's really about efficiency. It's really about, you  
20 know, your end target. If you're going to -- but the way Dave  
21 shut down --

22 Q. Uh-huh.

23 A. -- it didn't exceed any operating parameters.

24 Q. Right.

25 A. It's just not the best practice.



1 Q. Okay. So what you'd expect to see are these set-point-  
2 changes to let the pumps ramp down --

3 A. Followed by unit selection.

4 Q. And then you'd stop the unit?

5 A. Yeah, it's all based on you're watching the differential  
6 at each of the locations.

7 Q. Okay.

8 A. When it gets to a certain point, you de-select your  
9 units until your end-state is static. And so my reference to a  
10 poor shutdown is that.

11 Q. Okay.

12 A. And then secondly, you know, the recognition or the lack  
13 of recognition was what I was referencing.

14 Q. So is there training that they go through for a  
15 shutdown? Cause when I went through your procedures --

16 A. Absolutely.

17 Q. -- it seemed to lack any definition of a shutdown?

18 A. Yeah, no. You know, our procedures aren't designed to  
19 give step-by-step instructions --

20 Q. Okay.

21 A. -- specific to lines. The training program is all about  
22 shutting down, starting, starting up systems. It's all specific  
23 to those events.

24 Q. Okay. That's a simulator-based?

25 A. Well there's -- you know, again, it's not my area. I'm

1 familiar with it. It's simulator-based. It's mentor-based. It's  
2 module-based. We have a whole bunch of different components at  
3 the training program.

4 Q. I know, that's not your area.

5 MR. JOHNSON: That said, these are a couple of 30-year  
6 employees.

7 BY MR. NICHOLSON:

8 Q. Yeah. You had 60 years looking at this line of  
9 shutdown.

10 A. Yeah.

11 Q. Do you know the involvement? You've done internal  
12 interviews? You've been part of that?

13 A. No. We had Enbridge -- internal Enbridge investigation  
14 in which I was interviewed.

15 Q. Oh, yeah.

16 A. We had an Enbridge team --

17 MR. JOHNSON: He's not part of the interview process.

18 MR. NICHOLSON: He's not part of the --

19 MR. JOHNSON: Or he's not part of the interview team.  
20 He was interviewed.

21 MR. NICHOLSON: Okay.

22 BY MR. NICHOLSON:

23 Q. So you haven't really -- have you gone back and reviewed  
24 trends? It sounds like you have cause you --

25 A. To some extent. I mean, I put together the package. I

1 was involved in putting together the information package for the  
2 incident.

3 Q. The initial. Yeah, in that -- in your first interview  
4 that one of the things you talk about. In fact you're one of the  
5 only people that discusses pressure alarms, I think. So you seem  
6 to be aware that pressure alarms were coming into the console?

7 A. Yeah. At the time of the interview -- I don't know was  
8 that day two or three after. We hadn't even started our own  
9 analysis. We had just -- it was based on some information from  
10 the shift leads. We hadn't actually put together our information  
11 package and looked at that sequence of events.

12 Q. Okay.

13 A. I just knew of a few of the details.

14 Q. Okay. And having gone back now --

15 A. Yeah.

16 Q. -- you've reviewed the alarms?

17 A. Yeah, four months ago.

18 Q. Okay.

19 A. Yeah.

20 Q. So you're aware that there was, I think, an LPM alarm  
21 and a low-suction alarm?

22 A. Yeah.

23 Q. And I guess I was looking for some further explanation  
24 cause they're not talked about very much at all in the original  
25 interviews.

1 A. Right.

2 Q. Can you just tell me what an LPM alarm is and --

3 A. Yeah, so the pressure went to zero.

4 Q. Right. I saw that.

5 A. So there's two alarms associated with that. The LPM  
6 alarm, I believe, is -- it is an indication that your line  
7 pressure protection is now invalid. You can't calculate when  
8 things are zero. So that's just an indication that LPMs may not  
9 be functional so you're over pressure protection.

10 Q. So LPM in general is line protection? What is it? Line  
11 protection -- line protection management?

12 A. Line pressure.

13 Q. Line pressure management? What is it line protection --  
14 line pressure management?

15 A. Line pressure. LPM is line pressure monitor.

16 Q. Monitor?

17 A. Same thing. Other acronyms are line pressure  
18 protection.

19 Q. All right.

20 A. It's an automated pressure protection system within the  
21 SCADA.

22 Q. And what does it do? What is it capable of doing?

23 A. It's capable of providing a dynamic operating limit that  
24 changes as your pressures change on your system.

25 Q. So when they receive an invalid alarm like that, that

1 displays on the consol?

2 A. It alarms to the operator.

3 Q. Okay. So he should have seen that?

4 A. Yes.

5 Q. Okay. And in response to that what is an operator to  
6 do? What -- is there a procedure for that?

7 A. I don't think there's a specific procedure for LPM.

8 Q. And if there's no specific procedure, then they are to  
9 follow the alarm priorities procedure?

10 A. That particular condition, I mean the more important  
11 alarm associated with that condition was the low-suction alarm.

12 Q. Okay.

13 A. That would initiate an investigation. That's a leak  
14 trigger.

15 Q. That is a leak trigger? That was one of my questions. So  
16 the LPM invalid --

17 A. It's more in relation to the automation, the system.

18 Q. It's a notification?

19 A. I'm not sure of there's --

20 Q. I mean it comes in as a priority six, right?

21 A. Yeah. Yeah. I'm not aware of the required follow-up  
22 for that.

23 Q. All right.

24 A. I'd have to look it up in the procedure database file.

25 Q. What if I pulled it up here and we talked about it?

1 A. Uh-huh.

2 MR. NICHOLSON: Oh, and Jay while I'm looking for this,  
3 can you please make a note. I don't have that procedure for  
4 column-set. I'm not sure if it was missed or if I missed it or it  
5 wasn't provided.

6 MR. JOHNSON: (indiscernible)

7 MR. NICHOLSON: So can I get the before and after --  
8 please make that a request.

9 MR. JOHNSON: Sure.

10 MR. NICHOLSON: I'd like to see that.

11 MR. JOHNSON: I'll shoot Ian a note on that and then  
12 when you leave can you pull that together for us going back there?

13 UNIDENTIFIED SPEAKER: Sure.

14 MR. JOHNSON: Okay. You'll have a much better idea  
15 based on Matt's question of the procedure. I'll shoot Ian a note  
16 so he can get that.

17 MR. NICHOLSON: I don't remember pulling that.

18 MR. JOHNSON: Okay.

19 MR. NICHOLSON: So it could be my error, I don't know.  
20 But that's the first I've heard of that.

21 BY MR. NICHOLSON:

22 Q. So what I guess what I would be looking at, what I've  
23 been looking at was this it's a maneuver operating standard --  
24 general operating standards, unknown alarm or non-defined  
25 procedure to alarm. Is this even a valid procedure that people

1 use? So S6 would be considered a severe alarm under this  
2 procedure?

3 A. Uh-huh.

4 Q. Okay. In which case you would notify a shift lead,  
5 advise on-site on-call personnel, create a Facman. Those are the  
6 required steps for that.

7 A. Okay.

8 Q. So going back to the LPM alarm that was received that is  
9 an S6, is any of that required for --

10 A. On its own?

11 Q. Yeah.

12 A. If it came in on its own, yeah. It would be a flag  
13 to contact probably an on-call.

14 Q. Okay.

15 A. -- an IT on-call through your --

16 Q. Okay. So this procedure is a valid procedure for an LPM  
17 alarm?

18 A. Sure.

19 Q. Okay. There's not a specific procedure for LPM?

20 A. Not to my knowledge, Matt, but I'd be speculating. I  
21 don't know the procedures off the --

22 Q. I understand. I'm not putting you on the spot here, but  
23 I need clarification because I certainly don't understand.

24 So then the low-suction pressure alarm which you say is  
25 the more important one --

1 A. Sure.

2 Q. -- and is actually considered a leak trigger?

3 A. Yes.

4 Q. So that's one leak trigger for sure, right?

5 A. Absolutely.

6 Q. And an MBS alarm in conjunction with that would have  
7 been two leak triggers?

8 A. No. The leak triggers are really in reference to the  
9 operation. So --

10 Q. Okay.

11 A. You know, for example, you know, a condition like that  
12 would typically -- a leak condition would typically have a few  
13 factors like loss of pressure, increased flow, unit lock-out.  
14 Those are all triggers. So --

15 Q. Okay, unit lock-out. That's --

16 A. Upstream unit lock-out on a high flow.

17 Q. That's the same as a --

18 A. That's a trigger.

19 Q. -- station shutting down, right? Is that what you call  
20 a lock-out?

21 A. No. Units locking out on going off the curve --

22 Q. Oh, okay.

23 A. -- as a result of --

24 Q. Far right on the curve?

25 A. Yep. As a result of hot roll friction --



1 Q. Hot roll friction?

2 A. -- high horsepower.

3 Q. Okay.

4 A. No station lock-out, typically no. So I guess my point  
5 is the zero pressure is a trigger. You would then investigate for  
6 additional operational associated conditions. And that would  
7 include going through historicals and analyzing the shutdown  
8 looking for another trigger.

9 Q. So if you had gone through historicals and you'd seen  
10 this rate of change, that should have been an indication?

11 A. Yes.

12 Q. That's what you would have expected him to find --

13 A. Yes.

14 Q. -- to raise more flags?

15 A. Yes.

16 Q. So I just wanted to be sure. I thought actually under  
17 the leak-trigger procedure -- do you have to have two leak-  
18 triggers? So would one leak-trigger be enough to execute the  
19 leak-trigger --

20 MR. JOHNSON: No, I believe it's two, Matt.

21 MR. NICHOLSON: It is two.

22 MR. JOHNSON: There needs to be an additional.

23 BY MR. NICHOLSON:

24 Q. Okay. So in this event we did not have two. There was  
25 only one is what you're telling me?

1           A.     Well no. I believe if they went in and analyzed they  
2 would have seen -- they would have seen the timing of the loss in  
3 pressure. I mean, you're not -- Matt, I guess your question is  
4 around -- they shut down so they're not going to see an increase  
5 in -- within those types of additional triggers? I guess what I'm  
6 saying is the initial trigger, they might not have found a second  
7 trigger but it would have found when the pressure went to zero?

8           Q.     I guess what I'm trying to validate is your procedure  
9 here?

10          A.     Yeah.

11          Q.     Okay. So suspected leak pipeline from SCADA data, its  
12 leak is suspected as a result of one or two leak triggers from  
13 SCADA data, you follow this procedure. Have you looked at any of  
14 this or has the internal investigation looked at their actions and  
15 whether the procedures -- had they gone to the procedures? Were  
16 the procedures adequate to have prevented this or caught it  
17 earlier? I guess that's where I'm going.

18          A.     Yes, they are.

19          Q.     They are?

20          A.     Yes.

21          Q.     You believe so?

22          A.     Yes, I do.

23          Q.     So it was the lack of following the procedures or a lack  
24 of -- not recognizing the leak triggers?

25          A.     Yes.

1 Q. Okay. So he should have gone back to SCADA data and  
2 looked further if he had at least one leak trigger and notified  
3 the shift leader. Okay. And no changes have been made to these  
4 procedures? Suspected leak?

5 A. I don't believe so.

6 Q. Okay. With the LPM alarm that came in on the 25th -- I  
7 mean I noticed two things on this trend. I see, you know, there's  
8 a sharp rise here just preceding what I believe is a rupture and  
9 it looks like maybe the pump is responding to a break. It's  
10 either the pump is responding to a break or SCADA commanded the  
11 pump at Marshall to ramp up cause I see throttle go up. I see  
12 discharge pressure go up. Did the LPM command take over the pump  
13 or --

14 A. No.

15 Q. -- cause it's responding to step one.

16 A. Neither, Matt. I believe -- what location is that? Is  
17 that at Marshall?

18 Q. These are all discharge pressures. This is Marshall,  
19 yes.

20 A. Oh. The rise in the Marshall pressure just prior to  
21 what we believe is the rupture?

22 Q. Uh-huh.

23 A. That's due to increase downstream at Stockbridge at the  
24 delivery location. So he just raised his holding. His initial  
25 command was downstream. He had raised the holding pressure. I

1 can't remember the values but he raised the holding pressure and  
2 then he proceeded to shut down. That rise that you see just prior  
3 to the rupture is that back pressure coming into Marshall.

4 Q. Oh, okay. So LPM -- the fact that LPM went invalid was  
5 the cause for LPM to take over?

6 A. No, LPM wasn't active. The only time LPM would be  
7 active is when you get near your high upper end limits.

8 Q. Okay.

9 A. The alarm is just an indication that it wasn't  
10 functioning.

11 Q. It's just a notification really, right?

12 A. Yes.

13 Q. So I'm going to stick to these while we're on the  
14 subject, it's your actions list.

15 A. Sure.

16 Q. I printed out everything that was supplied on 6B and I  
17 think there's some overlap with 6A as well at Griffin. So these  
18 are all the alarms and commands that were seen. And I notice --  
19 the first thing I see is a whole lot of east Superior VFD, maximum  
20 RPM alarm cleared, hundreds of these?

21 A. Yes.

22 Q. Are these all coming into the console, everything I see?  
23 All these S-2s that are telling him that he's hitting action,  
24 maximum VFD speed at East Superior?

25 A. Probably, yeah.

1 Q. Okay. And he's to acknowledge every one of these, or --

2 A. Well --

3 Q. It says alarm cleared so I guess it's clearing itself?

4 A. I'm not sure what state that -- or just coming as  
5 information.

6 Q. It's an S2.

7 A. Yeah.

8 Q. Which I think is a notification.

9 A. For the most part they're acknowledging all of those.

10 Q. Well?

11 A. It's a --

12 Q. This is just 6B, right? He's got four -- or three in  
13 17?

14 A. Three 17s, 6A and 6B.

15 Q. Okay.

16 A. Yeah.

17 Q. And all the alarms for every one of those lines, do they  
18 all come into one alarm display?

19 A. One environment, yeah.

20 Q. One environment. Okay. And are those alarms  
21 chronological? Are they displayed chronologically as they came in  
22 or by priority?

23 A. By line. They come in as events happen. They don't get  
24 mixed together.

25 Q. That's what I was --

1           A.    Okay.  No you can filter them permanently.  So you can  
2 have an alarm box for 6, you can have an alarm box for 3.

3           Q.    That's what I --

4           A.    They're not all mixed together.

5           Q.    I gotcha.

6           A.    No.

7           Q.    Okay.  So they'll have four -- is it three or four alarm  
8 boxes?

9           A.    Yeah, three now.

10          Q.    And within that alarm box it's chronological?

11          A.    Yes.

12          Q.    As they came in?

13          A.    As they came in, yeah.

14          Q.    Okay.  So let's get down to where he starts to stop the  
15 line.  And a lot of this is just pretty straight forward.  He  
16 stops the line we see at like 2:55, issues a stop.  And 2:58, we  
17 get the invalid pressures.  And one thing I notice is so when he  
18 gets the LPM invalid pressure, is he -- he acknowledges that?  Is  
19 that what he has to do or does it have to be acknowledged?

20          A.    Yes.

21          Q.    Okay.  It looks like it actually -- it clears itself,  
22 right?

23          A.    Yeah, it would -- transient go through there.  If it  
24 bumped up it would clear.

25          Q.    Okay.  Would it be -- I mean if he's seeing them come in

1 and then clear, come in and then clear, and then come in and not  
2 clear, would that have been -- that would be something to cause  
3 attention as well, right?

4 A. Even if it came in and cleared--

5 Q. I should have been?

6 A. -- it should have been a trigger.

7 Q. So the fact that he had one that sat there not clearing  
8 isn't any more of a trigger than just it being there. Okay. So  
9 the next alarm he gets is that MBS five-minute alarm which we've  
10 talked about in great detail. And I see that that comes in and it  
11 clears itself five minutes later. But then I see that it comes in  
12 two more times during this shift as a cleared. Can it -- what  
13 would be the reason? How can it come back in as a cleared?

14 A. It can't.

15 Q. I see it coming back in as late 3:16, almost 3:17 "five-  
16 minute MBS alarm cleared".

17 A. I don't believe you can get a cleared alarm without it  
18 being active.

19 Q. Without it having occurred?

20 A. Right.

21 Q. So --

22 A. I don't know. First I've heard of that. It doesn't  
23 make sense.

24 Q. Okay. If it were to appear that way -- if this were --  
25 I mean, I pulled this out of your logs.

1 A. Yes.

2 Q. If this is valid, wouldn't that raise a question by an  
3 operator that --

4 A. Well if that's valid, yeah.

5 Q. If something cleared --

6 A. I think that's the question I just did. It doesn't make  
7 sense.

8 Q. Okay. Yeah, it would seem unusual and you'd want to  
9 question that further?

10 A. Yes.

11 Q. Okay. Now going farther into these logs. And the  
12 disparity alarms I think were pretty well explained. But I do see  
13 that at 9:45 p.m., I guess that would have been Tim Chubb's shift,  
14 right?

15 A. Uh-huh.

16 Q. He would have taken over?

17 A. Yes.

18 Q. I see that console 5 all the section set points are  
19 changed at LaPorte, Niles, Mendon, Marshall. Are those in  
20 preparation for startup?

21 A. Sounds like that.

22 Q. Okay. He would do that that early 9:45?

23 A. Well, that's quite a bit early. The startup was --

24 Q. Four -- or I'm sorry, 1:00.

25 A. That's quite early.



1 Q. Okay.

2 A. But it's a typical action prior to a start up. What  
3 he's doing is moving control out of the way so he doesn't get  
4 caught on the startup. That's all.

5 Q. Okay.

6 A. But it is quite a bit early.

7 Q. Now even at 9:13 I see there's a low suction pressure at  
8 LaPorte, that comes in.

9 A. Yeah.

10 Q. Would that have raised any flags on a static line?

11 A. Yeah. On a static line?

12 Q. Yeah.

13 A. For that duration? You may have been able to explain it  
14 that way. Would it cause an alarm -- it should cause concern, but  
15 you would look at the length of your shutdown and the elevation  
16 and you can explain it that way. At this point those kind of  
17 things can -- they can make sense.

18 Q. You can explain?

19 A. You can explain them away through operational activities  
20 or length of shutdown.

21 Q. Which it seemed like there was a lot of explaining?

22 A. Yes.

23 Q. The whole sequence, right?

24 A. Yeah, it's the initial one that you can't explain away.

25 Q. But they know the elevations, right? They should know.

1 You said in your interview that they should know their elevations  
2 to be a controller.

3 A. So -- if the question is, should they? Yes.

4 Q. They should be able to see that alarm really kind of  
5 reconcile it doesn't make sense, shouldn't they? It doesn't make  
6 sense?

7 A. I agree.

8 Q. That's a valid statement?

9 A. Yeah.

10 Q. All right. You say you're not part of the internal  
11 interviews but you are aware of the discussion that took place  
12 between Blaine, Darin and Jim -- between first and second startup?

13 A. Yeah, I heard it.

14 Q. Okay. And your background -- you've got some operator  
15 background -- I should say experience I think?

16 A. Operator.

17 Q. And I think you talk about in your previous interview  
18 you mention that you would expect if someone brought that to you,  
19 that you would want to know if the rationale made sense. You'd  
20 want to know some history of the shutdown, drain-down, elevations.

21 So if you revisit the conversation between Blaine, Darin and Jim,  
22 in your opinion do you think there was sufficient rationale on  
23 that whole discussion to restart the line?

24 A. Blaine relied on the information he was receiving and  
25 the information he received was incorrect.

1 Q. Which part of it was incorrect? You had Jim on the  
2 phone, right?

3 A. Right.

4 Q. The MBS alarm was valid, right?

5 A. Yes, the MBS alarm was valid. The information -- the  
6 additional information provided was incorrect.

7 Q. That additional information being they didn't have  
8 enough pump to --

9 A. There was a bunch of it.

10 Q. Okay. I'm trying to nail you down.

11 A. I'm not sure how much of it was actually valid at all.  
12 You're making me stretch back here --

13 Q. Well I can fill you in if you can't.

14 A. Sure.

15 Q. I mean, the discussion that took place was about there  
16 wasn't enough pump to overcome friction and elevation.

17 A. Not true.

18 Q. Okay. The -- I believe Jim Knudsen made the statement  
19 that he had column sep and when you have column sep you can't rely  
20 on anything that the mass balance system is giving you.

21 A. True.

22 Q. That these volumes you're putting in -- the reason you  
23 put in three times the volume is it's going into line pack.

24 A. False.

25 Q. False?

1 A. Yeah.

2 Q. Okay.

3 A. Yes. And my point about the conversation -- what stands  
4 out to me about the conversation is how convincing. If you didn't  
5 have a technical background and you were listening to that  
6 information, it was very convincing that there was no -- no  
7 condition. You had a member of staff on the phone who were very  
8 convincing in what they were looking at. Even when -- you know,  
9 even when they said things like there's 1600 cubes going in and X  
10 going out. It's like -- that -- the nature of the discussion  
11 overshadowed the facts to a non-technical individual.

12 Q. Who's the non-technical individual?

13 A. Blaine. He doesn't have that background. He's --

14 Q. Oh.

15 A. He doesn't have a pipeline background.

16 Q. Oh, okay. But yet Blaine is head of technical services?

17 A. He's the leader. I mean Blaine's a people leader. He  
18 has people in positions to make those decisions and he relies on  
19 their information. I mean that's how we're structured. Even the  
20 shift-leads at the time, their direction was people leaders.

21 Q. So I want to go back to that conversation because it is  
22 kind of interesting and I think you've summed it up well. But the  
23 dynamics there, it doesn't seem -- I can't figure out who's role  
24 is what in that conversation --

25 A. Sure.

1 Q. -- because the way I read your procedures the shift-lead  
2 is sort of your -- he's got the final say, the shift-lead, as far  
3 as whether it's a valid alarm or we're going to shut the line down  
4 or --

5 A. Yeah.

6 Q. The MBS is just really kind of --

7 A. Right.

8 Q. -- an analyst.

9 A. So here's the rules. The operator's technical,  
10 operational. Operations, technical rule. The shift lead is just  
11 responsible for following procedure and policy, right?

12 Q. Okay.

13 A. So the information, the technical information is  
14 provided to the shift lead and he executes procedure. So if a  
15 shutdown is required or notification is required, etcetera.

16 Q. Okay.

17 A. MBS analyst role is to analyze MBS model, period.  
18 Blaine's role in that conversation was to provide the approval for  
19 a startup. So it was Blaine's -- what Blaine's doing in that  
20 conversation is relying on his experts, for policy and procedure  
21 for the model and for the operation to approve a startup.

22 Q. So if Blaine doesn't have technical background does that  
23 limit his ability to ask the correct questions of his technical  
24 experts?

25 A. Yes.

1 Q. Okay. I didn't get it. Well that's it?

2 A. Yes.

3 Q. Oh. Okay. The one other thing that confuses me in this  
4 -- the procedures is that -- and I've heard stated in the  
5 interview, the previous interviews that the operators are looking  
6 at least by procedure -- you're calling the MBS analyst and you're  
7 really looking for a call on whether the alarm is valid or  
8 invalid. And I think some of the MBS analysts said we just tell  
9 you if the model's working. That's how they sell their function,  
10 their role.

11 A. Well, today? Yes. We've clarified that.

12 Q. Okay.

13 A. That's how it should have worked. All you want from an  
14 MBS analyst is, is your model functional.

15 Q. Okay.

16 A. Is it a column sep.

17 Q. What is a column-sep though? Is that a valid?

18 A. It's a condition. It's a condition.

19 Q. What do I take that as, valid or invalid, by procedure?

20 A. By procedure it's valid.

21 Q. That's a valid? Okay.

22 A. So if you have a column-sep condition, that's all we  
23 want to know from that analyst.

24 Q. Okay.

25 A. And then you investigate why you have a column sep. In

1 this particular case, they got a condition appear and then it  
2 cleared and they interpreted that as it went away.

3 Q. And so by procedure if you're going through your  
4 procedure and you're analyzing things and (snaps fingers) it  
5 clears --

6 A. While on a shutdown pipeline?

7 Q. Yeah. Actually if you go to your procedures it says if  
8 it's a valid alarm you shut the pipeline down.

9 A. Yeah.

10 Q. And here you are in a shutdown.

11 A. We're shut down and it cleared and it was interpreted as  
12 it didn't -- as the condition didn't exist.

13 Q. So there's almost -- it seems like there's a hole in  
14 your procedures here almost?

15 A. Yeah, with respect to that.

16 Q. With the shutdown?

17 A. It's -- yeah, it's a -- because the alarm clears, it's  
18 only a function of the model. The condition can still exist.

19 Q. Sure.

20 A. It's just over -- you know it's a volume balance. It's  
21 just over -- if a five-minute alarm comes in and then you shut  
22 down, five minutes later the alarm will clear. It doesn't mean  
23 the condition has gone away and that's what we needed to clarify.

24 Q. Did you ever figure out why that alarm cleared? Is  
25 there any really valid explanation for that?

1           A.    The alarm had cleared because of a function of the  
2 model.  The model -- and they will always clear when the pipelines  
3 are shut down over a duration of time, over X amount of time  
4 because they --

5           Q.    They'll clear themselves?

6           A.    Yeah.  Regardless of the condition when the pipeline is  
7 shut down the alarm will clear.

8           Q.    I'm sorry I don't understand.  They'll clear just to get  
9 rid of the alarm because the line is shut down or --

10          A.    Because there's no in-balance.

11          Q.    Oh, just because there's -- static?

12          A.    Because you're in a static condition.  Yeah.

13          Q.    Okay.

14          A.    So that was interpreted as there is no column sep.

15          Q.    Okay.  And now I've got questions for your MBS analysts.  
16 But is an MBS system even capable of detecting -- I mean it's  
17 really for a steady state operation, right?  Is MBS even capable  
18 of shutdown, startup reliability?

19          A.    I don't know.  I don't believe so.  It's a steady state  
20 model.  I'm going to assume that it can't.

21          Q.    Does it have any other built in -- You don't use  
22 pressure-related technology or that -- do you know?

23          A.    I don't know.

24          Q.    Okay.

25               MR. JOHNSON:  Just, you know, because you're right on



1 that now, Matt. The questions or the procedures that Blaine was  
2 following when they brought him that information so he basically  
3 was following his procedures. They gave him in the information.  
4 I didn't -- You stated Blaine didn't have the technical  
5 background. He has to make sure procedures and policies are  
6 followed.

7 MR. NICHOLSON: Yes.

8 MR. JOHNSON: So the information they provided him, he  
9 would check his procedures and say, well, okay, you have this,  
10 you've done this, you've done this. He went through his steps  
11 which, you know, the information provided.

12 MR. GOESON: He went through the information provided  
13 and it made sense at the time.

14 MR. JOHNSON: Okay.

15 MR. GOESON: Blaine as a leader doesn't have a step  
16 criteria that he goes through to make sure he has this, this and  
17 this. He has three experts on the phone providing their approval  
18 and he bases his decision on that.

19 BY MR. NICHOLSON:

20 Q. Who were -- you said three experts?

21 A. Experts in their areas.

22 Q. That phone call was just Jim --

23 A. Well, it was just Jim and Darin.

24 Q. Yeah.

25 A. Darin, Darin is representing the operators. Three

1 individuals involved. Sorry. Two on the phone.

2 Q. You're right, Blaine followed procedure to a T. I mean  
3 he could just read right through it as did Chuck follow procedure.  
4 But going deeper, I think other questions probably could have been  
5 asked by Blaine.

6 MR. JOHNSON: And I just wasn't clear on that. That's  
7 why I why I wanted to ask that.

8 BY MR. NICHOLSON:

9 Q. Something just came up I wanted to ask you about that  
10 phone call. And I'm drawing a blank.

11 Oh, the question I had was does shift-lead interface  
12 with the operators? How does that work? You say the shift -- the  
13 operators are your technical experts, right? But in reading these  
14 transcripts it seems like there's little involvement of the -- it  
15 seems like the shift-leads kind of just take the information from  
16 the operator and then they try to make it -- that's the model, is  
17 that what you said?

18 A. Yes.

19 Q. Okay. But now in the case of when I get into Tim  
20 Chubb's shift and I think it's Aaron and Darin, if I'm right,  
21 they're analyzing this information but they're not necessarily the  
22 guys that operate line 6 all the time. So when they're looking at  
23 zero pressure on Marshall, they don't know if that's normal or  
24 not. In fact I think they say, we didn't know any better. Is  
25 there or should there be greater involvement between shift leads

1 and operators that design in place and problem-solving I guess?

2 A. Yes. So that assumption was that the operators are  
3 familiar with their elevation profiles and the associated  
4 pressure. You know we knew just through growth and recruiting  
5 that we may have gaps in our technical experience. And you know  
6 as a result in our workforce plan for 2011 we were going to hire  
7 some technical, on-shift technical support. Because the model was  
8 that the shift leads are just to execute policy and procedure.  
9 They're people leaders. And so, yeah, to answer your questions,  
10 somebody should have had greater technical support.

11 Q. Someone should have --

12 A. Not necessarily shift leads.

13 Q. Okay. But it seems like if they had simply involved Tim  
14 Chubb or you know Greg, some of these guys?

15 A. Sure.

16 Q. I mean, if there would have been more communication  
17 between your shift leads and your operators, then maybe this ought  
18 to have been caught sooner?

19 A. I'll use the case of Greg.

20 Q. All right. Okay.

21 A. Greg is the norm or what we thought was the norm in the  
22 control center. Greg sat down, looked at a condition, said this  
23 isn't right. He went to his people leader, shift lead, said, this  
24 condition is not right, it's not normal. And as a result of  
25 seeing that I went back and looked at historicals and I found

1 this. And then the shift leads execute --

2 Q. Well that's bottom up, what about top down.

3 A. Top down?

4 Q. Right. Aaron and Darin spent a lot of time running  
5 calcs and looking at pressures but the result was bad.

6 A. They shouldn't have. They shouldn't have.

7 Q. But it seems to me that maybe they had gone to Tim Chubb  
8 and said, hey can you pull trends or can you look at what we're  
9 seeing and tell me --

10 A. That's how it should have worked.

11 Q. -- that is how it's designed to work?

12 A. Absolutely. And if Tim didn't have the answer, they  
13 should have utilized other resources in the control center.  
14 There's 25 people on shift. Some 30-, 20-year guys.

15 Q. Is that a procedure?

16 A. No, that's leadership. That's something you learn in  
17 utilizing resources in an emergency condition. Our procedure to  
18 utilize your technical experts on shift.

19 Q. Okay. So again that was a failing of maybe the shift  
20 leads, not necessarily of procedure of training?

21 A. Correct.

22 Q. Okay. One other thing you talked about Curt, shifting  
23 gears here, was in your previous interview you talked about -- and  
24 this came up in a lot of interviews on page ten you were talking  
25 about shift changeover and you said -- your statement was --

1 realizing this was early on, you said, "well, I don't see any  
2 problems with shift changeover. I think it works pretty well."  
3 But it seems like on these interviews that there's a real lack of  
4 formality in the shift change and you relied on your memory over  
5 12 hours is what it sounds like to communicate to the next guy on  
6 shift. Have you revisited that whole pass down?

7 A. Yes.

8 Q. Okay. And it remains verbal and unwritten?

9 A. No. Documented.

10 Q. It is documented?

11 A. In the direction of the control room management.

12 Q. Okay.

13 A. And was it informal? The formality of it? Yes, it was  
14 informal. Prior to, folks would just jot down notes throughout a  
15 shift and then communicate them verbally.

16 Q. Now what -- I don't know how much you've gone through  
17 any of these transcripts or not, but what I saw when you looked at  
18 Tim Chubb's interview was he said he didn't know anything about  
19 the mass balance alarm that occurred on shutdown. Is that  
20 accurate or not?

21 A. Yes, probably. It's probably accurate.

22 Q. Okay. So that didn't get passed down.

23 A. No. Because it was dismissed.

24 Q. Okay. So when I looked at the pass-down process it made  
25 me go to your procedures and there is actually a general operating

1 standard on shift change. Are you aware of this?

2 A. (No audible response.)

3 Q. Okay. But it does talk about during shift change the  
4 following information must be communicated. And it doesn't tell  
5 you, you have to write it down.

6 A. No.

7 Q. But it does talk about like abnormal operating  
8 conditions, active alarms, you know, things of that nature. I  
9 just didn't know from what I've heard in the interviews it sounds  
10 like either they're ignoring this or it's not enforced or you're  
11 not aware of it so it must not be --

12 A. It's not -- it wasn't enforced.

13 Q. Okay.

14 A. No. It's best practice. It's in anticipation of formal  
15 up-coming rulings. And it was assumed that abnormal operating  
16 conditions like that would get passed on then. This particular  
17 one, it was just dismissed at the time.

18 Q. Would -- so any MBS that cleared itself would just get--

19 A. Right.

20 Q. Okay. It's not -- it could have been any line, any MBS?

21 A. Uh-huh.

22 Q. Okay. That wouldn't have made the list. Because it  
23 cleared?

24 A. Because it cleared.

25 Q. Because it cleared.

1 A. There's just the understanding of what that meant.

2 Q. So with the CRF practices you're going to go back to  
3 this and there'll be a more --

4 A. No. We're doing that now.

5 Q. You're doing it now? But this procedure then will be --

6 A. Part of the changes.

7 Q. It's changed or revised?

8 A. Yeah to document -- we're documenting at shift change.

9 Q. Okay. So this procedure though, this general operating  
10 standard will become something else or this will be revised.

11 A. Well that's just an overview. We're a little bit more  
12 specific and detailed.

13 Q. Okay. So it'll be a new procedure for --

14 A. It is today.

15 Q. There is one today.

16 A. Documented.

17 MR. NICHOLSON: Can I get a copy of that, Jay, please?  
18 The new shift change ruling.

19 BY MR. NICHOLSON:

20 Q. Did you agree with that assessment that maybe things  
21 were dropped between the shift change that could have aided in a  
22 faster --

23 A. Yeah, but I just think that the root of that was that  
24 the condition cleared.

25 Q. Okay.

1           A.    Had it actually -- and I'm assuming, had it still exist,  
2 had it been an active alarm, it would have been passed. I assume  
3 it would have been passed along.

4           Q.    Okay. A real general question. You talk about  
5 controllers being paired, shift-leads being paired, can you tell  
6 me how are controllers paired. It think in reference you told us  
7 the shift leads it's no accident that two shift leads are  
8 together.

9           A.    Yeah, I think it was in response to the question are  
10 they put together. The question was do you pair them randomly.

11          Q.    Okay.

12          A.    And my response was, no, we don't. We pair them based  
13 on their -- on what we believe is their strengths and weaknesses.

14          Q.    Okay. And one is a -- what I gather, one is a terminal;  
15 he oversees the terminals, FF and CC or something. And one is  
16 pipelines. Is that how they're split?

17          A.    From the department perspective, there is no split.  
18 They provide general oversight to the control center.

19          Q.    Okay.

20          A.    Within themselves, that's how they've chosen to split  
21 the responsibilities. F and CC and pipelines, it's just a term  
22 for different business units. They're not pipelines versus  
23 terminals. There's within Enbridge different assets, management  
24 assets. They've just split them up that way so you have your EPI  
25 facilities and then you have your non-EPI facilities.



1 Q. What's EPI?

2 A. Enbridge pipelines.

3 Q. Oh, gotcha.

4 A. Regulated versus unregulated, maybe. Is that a way to  
5 put it?

6 Q. But it's not -- it's not something that's recognized by  
7 upper management? It's something they agreed to?

8 A. Yes.

9 Q. So operators are free to talk to shift leads -- either  
10 shift lead to resolve issues?

11 A. Yes.

12 Q. Okay. And you expect that if you're pairing them and  
13 you pair them with one more technical than the other, you expect  
14 that the non-technical guy will seek the assistance of the --

15 A. So the direction of that shift lead group was not to be  
16 technical at all so it wasn't a consideration. It was the nature  
17 of their previous experience.

18 Q. Not just an accident?

19 A. Yeah.

20 Q. Okay.

21 A. I mean the last few hires in the shift lead role weren't  
22 hired for their technical backgrounds.

23 Q. Yeah, you mentioned that.

24 A. People, people skills.

25 Q. And based on recent -- the incident in Marshall that's

1 going to be a continued practice?

2 A. No, I doubt it.

3 Q. Okay. Because it sounded good in your transcripts but  
4 when I went through your procedures, it sure seemed like you're  
5 putting a lot of emphasis on the shift lead to be the expert.

6 A. He's only an expert -- the expectation is an expert in  
7 procedures.

8 Q. Okay.

9 A. An expert in policy. He's provided -- the expectation  
10 is he's provided with information, I have this condition on my  
11 system.

12 Q. Okay. So for example under MBS leak alarm you say shift  
13 lead assesses the alarm and then you give him some other  
14 conditions to monitor. When you say assess the alarm that's not  
15 burdening the shift lead with pulling up trends and -- that means  
16 go see somebody that can help you?

17 A. Somebody that can help you, yeah.

18 Q. Okay.

19 MR. NICHOLSON: I think I might pause here and just let  
20 Ravi ask some questions at this point.

21 Ravi, if you like.

22 MR. CHHATRE: Unless you want me to -- to you first?

23 MR. NICHOLSON: Go ahead, Ravi.

24 BY MR. CHHATRE:

25 Q. My name is Ravi Chhatre for transcribing the interview.

1 Give me some idea as to how many people are monitoring the  
2 console and stuff like that. My question is, what is the  
3 expectation of the operators in terms of running the control  
4 center. What are they expected to do in terms of duties besides  
5 monitoring alarm and things like that in their functions?

6 A. Response to abnormal conditions. Communication with,  
7 you know, various internal groups, shipper services for example.  
8 The majority of their duties are monitoring and controlling of  
9 facilities. Advising of emergency, possible emergency conditions  
10 and like I said, AOCs. Not -- there's not much expectation  
11 outside of their control facilities. Technical experts run the  
12 facility is the expectation.

13 Q. Are they supposed to know, I guess, your policy and  
14 procedure in terms of dealing with the emergency or are they  
15 supposed to pass it on to the lead?

16 A. No, they should be fully aware of emergency procedures  
17 regarding their facility.

18 Q. My question then is going to the lead, is that just a  
19 formal procedure or what is the advantage? A lead is not a  
20 technical person and if the lead is going to follow procedures --

21 A. More for notification. Notification associated with any  
22 emergency procedures, various notifications, internal and  
23 external.

24 Q. If the operator identifies something as an emergency  
25 procedure or does not identify an emergency, does he even know

1 immediate technical support from him or her, from the lead, when  
2 the lead is not a technical person?

3 A. That's correct, not a technical person. They're -- so  
4 just to clarify. The expectation is that they weren't. Their  
5 history for the most part came from a technical background.

6 Q. That is lead or the --

7 A. The lead. I mean most of the leads in their current  
8 state were operators in a previous.

9 Q. So on the day of the accident was the lead a technical  
10 person, a technical person or not a technical person?

11 A. The expectation is that they weren't -- that they were  
12 not technical. And -- can you repeat the question?

13 Q. Yes. I believe you said of the leads in the previous  
14 lead are technical people because they -- and I guess my question  
15 was, on the day of the accident, the lead, was he or she a  
16 technical background person or a non-technical or a people?

17 A. They had an operator background.

18 Q. Okay. I'm a little -- and I talked to Matt also trying  
19 to find out what a column separation would be. How -- I didn't  
20 see a lot of different in the column separation and the say leak  
21 in the pipeline? Are there similarities in what a display would  
22 look like to the operator or are they totally different?

23 A. No, they're the same.

24 Q. Okay. Can you give me an idea as to what a column  
25 separation and the leak would look like on the screen for the

1 operator?

2 A. Oh, as a low pressure value.

3 Q. Okay. It's a low pressure.

4 A. Yeah.

5 Q. And a non-operator person, how would an operator would  
6 know then that he has a potential leak or a potential column  
7 separation?

8 A. So he wouldn't sometimes know the difference. Column  
9 sep is just a condition on your system of which a leak could be  
10 the cause.

11 Q. Okay. The operator would not -- what then? The next  
12 step would be to kind of confirm there's a leak or a column  
13 separation?

14 A. So if that condition exists, it would be a trigger. He  
15 would go into his operational procedures and follow the next  
16 steps. He would try and look for another condition. You only  
17 have X amount of time, I believe, as stated in your procedure for  
18 that.

19 MR. NICHOLSON: Which procedure are you referring to?

20 MR. GOESON: I don't the specific procedure.

21 MR. NICHOLSON: Is it a leak-trigger procedure maybe?

22 MR. GOESON: Yeah.

23 MR. NICHOLSON: Okay.

24 MR. GOESON: Column sep, leak trigger. There's probably  
25 a variety of different emergency procedures related to it. And he

1 would go in and start his analysis. He only has X amount of time  
2 to do that at which point he has to take another step and that's  
3 the notification to the lead.

4 MR. NICHOLSON: To the lead?

5 MR. GOESON: Yes.

6 MR. NICHOLSON: Okay.

7 MR. GOESON: The unknown here is that I can't quote the  
8 specific procedures.

9 MR. NICHOLSON: I understand but you give me a kind of--

10 MR. GOESON: The steps he takes, I can refer to.

11 MR. NICHOLSON: Okay.

12 BY MR. CHHATRE:

13 Q. So is it up to the lead to ask the operator if he or she  
14 has taken these steps or not taken these steps? I mean, an  
15 operator goes to lead saying the last I saw an indication of the  
16 separation drop, is it up to lead to ask the operator if he or she  
17 has taken these following steps or it's up to the operator to  
18 report that to the lead?

19 A. It's for the operator to provide that information so  
20 that the shift lead can follow the right notification.

21 Q. But would the shift lead know what procedure needs to be  
22 followed before confirming of -- my question is if the shift lead  
23 is not a technical person but a people -- I guess that's a term  
24 you're using, people person --

25 A. Uh-huh.

1 Q. Would the lead know what steps need to be taken before  
2 when it comes to him or her?

3 A. Yes, he'd be familiar with the procedures.

4 Q. In this case on 25th of July, did the operator report to  
5 the lead saying I believe that a column separation or potential  
6 leak?

7 A. Which event was this? Was this the --

8 Q. The first indication --

9 A. While shut down?

10 Q. Yes.

11 A. I believe the shift lead was involved in the  
12 notification of the alarm.

13 Q. And did the shift lead ask the question as to did you  
14 follow these procedures?

15 A. I don't know that he did. I don't know, Ravi.

16 Q. Okay.

17 A. I don't know.

18 Q. The reason I asked is because I think you did conduct  
19 some internal -- I guess --

20 MR. JOHNSON: He was not involved with that.

21 MR. CHHATRE: Oh, so he hasn't even seen the results of  
22 that?

23 MR. JOHNSON: No.

24 MR. GOESON: No.

25 BY MR. CHHATRE:

1 Q. Who would that person be? Who might know that?

2 A. So who --

3 MR. JOHNSON: Well you'll be able to ask the people  
4 themselves during further interviews.

5 MR. CHHATRE: Okay. Good. Okay.

6 MR. JOHNSON: I think that's probably the most  
7 appropriate if you have questions of what they looked at is to ask  
8 them.

9 MR. CHHATRE: Sure. I need to know which people to --

10 MR. JOHNSON: We had people independent of the control  
11 room do it. Actually David Brison (ph.) headed up the interview.  
12 David Brison used to be the control center manager. Matt Faith  
13 who, Matt, you know, used to be a control center engineer. He was  
14 involved. So that's how they made it independent.

15 MR. CHHATRE: Okay.

16 BY MR. CHHATRE:

17 Q. This column separation, is it a common occurrence in the  
18 pipeline or is it an unusual event? I'm not sure how often the  
19 column separation occurs?

20 A. I don't know how often that occurs. It should be -- it  
21 shouldn't be often.

22 Q. Okay.

23 A. It shouldn't.

24 MR. JOHNSON: Would it be safe to say on this line with  
25 the conditions downstream of Stockbridge. I think Ravi was asking



1 the -- a general question. If I were an operator on line 6B would  
2 you say it's more likely on a line like 6B? Or is that something  
3 you can't?

4 MR. GOESON: So it's more likely in certain areas on any  
5 line.

6 MR. CHHATRE: Okay.

7 MR. GOESON: It's more likely. However -- I mean, just  
8 based on elevation, profile. Some elevations are more challenging  
9 than others. That's all. The appropriate shutdown, you can  
10 always -- you're always able to achieve positive static pressure.

11 MR. NICHOLSON: Through --?

12 MR. GOESON: Through section control shutdowns and  
13 sectionizing. The length, the duration -- the duration of the  
14 shutdowns and the subsequent elevation profile will make it more  
15 likely to get into column sep, but over time.

16 BY MR. CHHATRE:

17 Q. But you could actually go through the shutdown without  
18 developing the column separation?

19 A. Yes.

20 Q. But you say you should follow the procedure properly, is  
21 that --

22 A. Uh-huh.

23 Q. And that -- is a column separation on this ruptured  
24 line, is it a more frequent occurrence because of your voluntary  
25 MOP interaction? I mean do you have some kind of statistics to

1 compare before and after. I asked after the voluntary reduction  
2 in operating procedure on this particular line?

3 A. The most recent? Or --

4 MR. JOHNSON: Okay. I think what Ravi is addressing is  
5 we had placed a voluntary pressure restriction on this line due to  
6 the integrity issues.

7 MR. GOESON: Prior to.

8 MR. JOHNSON: Prior to the release at Marshall. Did  
9 this -- So you're asking if this made it more difficult to bring  
10 the line down?

11 BY MR. CHHATRE:

12 Q. Yeah, what I'm saying is the column separation became  
13 more prevalent after you voluntarily dropped the pressure as  
14 compared to before?

15 A. Not to my knowledge.

16 Q. Okay. So it really had no impact per se?

17 A. Not to my knowledge, no.

18 Q. You said something about -- answering Matt's question,  
19 that the low pressure -- column separation of the low pressure  
20 leads to column separation, something to that effect?

21 A. Say that again?

22 Q. Okay. I think you -- the notes I took, I made a note  
23 saying low pressure leads to column separation or something to  
24 that effect. What leads to column separation, the low pressure?

25 A. The low pressure is an indication of a column

1 separation.

2 Q. Of a column separation. Okay. And you said something  
3 about I believe 30 psi I have something like that --

4 A. Yeah, I referenced 35 is our typical low-suction  
5 condition.

6 MR. NICHOLSON: Low, 35?

7 MR. GOESON: Yes, 35 psi. It's out low suction-- low  
8 for our products and that's in that line.

9 MR. NICHOLSON: Not 25?

10 MR. GOESON: No, sorry -- 25 is when it turns color.  
11 When we were talking about the color indication, that's when it  
12 turns color. Thirty-five is our target.

13 BY MR. CHHATRE:

14 Q. And here from what I understand somebody else was a  
15 mentor to the operator that night, that day? On the day of the  
16 accident, there were two people --

17 A. Uh-huh. On the day, yeah.

18 Q. On the day of the accident somebody was mentoring the  
19 operator?

20 A. There was a trainee and a mentor.

21 Q. Okay.

22 A. And a trainer.

23 Q. Okay.

24 A. It's somewhat of a unique situation in that Dave Scott  
25 was a thirty-year employee but in the position of a trainee. He

1 was just returning from time off.

2 Q. So what was the, I guess, function of quote, unquote, a  
3 mentor in that capacity? What was the mentor supposed to be doing  
4 here?

5 A. The mentor was responsible for the operation of the  
6 pipeline. The mentor's responsible for ensuring the trainee  
7 operates it in the standard procedure.

8 Q. The reason I asked that is because I was going to ask  
9 what the mentor was doing in this whole process. I don't believe  
10 I saw any reference in some of the interviews I read.

11 A. She wasn't involved. She wasn't involved. She was  
12 doing some other activity, I believe.

13 Q. Was she quote, unquote mentoring then?

14 A. Yeah, she -- you know, the unique situation was that --  
15 well, I'm speculating. You can ask Theresa.

16 Q. Okay.

17 A. But she assumed that Dave was fine. He's a thirty-year  
18 guy.

19 Q. Okay. And did the lead ask the operator the question  
20 that did you discuss this with your mentor, the situation about  
21 the column separation? From what I understand the operator went  
22 to the lead. And my question is did the lead ask the operator the  
23 question did you discuss this with your mentor, the situation, the  
24 column separation or the alarms appearing and --

25 A. No, not to my knowledge.

1 Q. And I guess maybe Matt and everybody else knows, but how  
2 many people the lead supervises at any given time?

3 A. So there's two with 23 people on shift.

4 Q. How many?

5 A. There's two leads.

6 Q. Like --

7 A. Twenty-three operators.

8 Q. Okay. So they have to have a --

9 A. From a people management perspective they have them  
10 divided in two, so 11 or 12.

11 Q. Okay.

12 A. Eleven or 12 people.

13 Q. So 12 to a lead.

14 A. From a people management perspective. They both have  
15 general oversight from shift to shift.

16 Q. And do they split the workload between then? Okay, I'll  
17 take care of this many lines and you'll take care of these other  
18 lines.

19 A. That's what they do amongst themselves, yeah. And they  
20 refer to those as -- well, Matt and I were talking about the two  
21 different kind of business units and you'll hear it referenced F  
22 and CC.

23 Q. Like?

24 A. Feeding and connecting carriers at EPI.

25 Q. Okay. Now you mentioned and I guess you made a comment

1 that they did not use the best practices in shutting down?

2 A. In my opinion.

3 Q. Right. And I guess my question is where does lead comes  
4 into the picture in this? Lead is supposed to be people person,  
5 monitoring, making sure all the procedures are being followed.  
6 What is lead's function in this whole process?

7 A. It's not a procedure, it's a best practice. There is no  
8 function.

9 Q. I guess what I'm saying is the best practice were not  
10 followed, per se, I mean in your opinion. Isn't this really the  
11 responsibility of the lead to make sure the procedures are  
12 followed?

13 A. Yes. But best practice isn't a procedure.

14 Q. Now I'm lost.

15 MR. NICHOLSON: I think he's saying there's no procedure  
16 for shutdown. There's only best practice.

17 MR. GOESON: It's training.

18 MR. NICHOLSON: So the shift leads would have nothing to  
19 review.

20 MR. JOHNSON: And I'm -- maybe I'm speculating here, but  
21 the shift lead is not going to oversee just because the numbers  
22 every single shutdown. And because Dave did shut the line down  
23 within the parameters, nothing would have alerted the shift lead  
24 to review the way he shut down. Is that safe -- good way to say  
25 that, Curt?

1 MR. GOESON: That's correct.

2 MR. JOHNSON: Okay. If he would have been outside the  
3 parameters, that would have alarmed something.

4 MR. GOESON: Correct.

5 MR. NICHOLSON: It would have alarmed something to a  
6 shift lead?

7 MR. GOESON: It would have been brought forward. It  
8 would have alarmed and then been brought forward to the shift  
9 lead. Only if he's operating outside of unsafe conditions would  
10 it make that information get to a shift lead.

11 BY MR. CHHATRE:

12 Q. I guess my question, how would your shift lead even know  
13 that the operator is operating outside the safe parameters? How  
14 would the lead would know that?

15 A. He would be advised of it.

16 Q. By whom?

17 A. Operator.

18 MR. JOHNSON: Would an alarm -- you say Dave shut down,  
19 maybe not the smoothest, but within operating parameters. If he  
20 had exceeded any of those parameters, would not an alarm of some  
21 sort form?

22 MR. GOESON: Absolutely.

23 MR. JOHNSON: And that's how it would have got to the  
24 shift lead.

25 BY MR. CHHATRE:

1 Q. That alarm goes to the shift lead through Dave?

2 A. Through Dave.

3 Q. Through Dave? Okay. So still everything still rests  
4 through the operator?

5 A. Yes.

6 Q. There is no, I guess, back door for people beyond him to  
7 know is something working smoothly or not working smoothly?

8 A. No. I mean, the only thing where we do that similar  
9 scenario is for our highest priority alarms whether it's a fire at  
10 a facility where it'll alarm at multiple consoles.

11 Q. Okay.

12 A. That's all.

13 Q. And I guess -- this is my last question for the time  
14 being is you mentioned something about in I guess the devised plan  
15 of new proposal is to add more technical support in the control?

16 A. It was proposed at a certain level. I'm sure that we'll  
17 look at an increased level of that support based 6B.

18 Q. And what technical support will be? I mean, is this  
19 something you can speculate or do you know, or --

20 A. So, it's an opinion, Ravi, in that years ago prior to  
21 consolidation at Enbridge when we had a number of different  
22 control centers, we had a model where your lead was a technical  
23 expert oversee.

24 Q. That's where I was actually going with it anyway.

25 A. That's how we functioned in the past in smaller units.



1 In my opinion I see us turning back to some sort of model like  
2 that. Smaller groups, more technical support.

3 Q. What I guess you kind of pre-empted my question a little  
4 bit, but I was heading for when you have a technical person, an  
5 operator and there is really no crosscheck on any thing else, any  
6 support for that person, your lead is a people person. So to take  
7 care of that situation you're adding more technical people but  
8 your lead is still. Do you see anything that lead is still going  
9 to be a non-technical person?

10 A. I don't know. We need a non-technical person in our  
11 department. We have 150 people. You need some type of people  
12 leadership role, I just don't know what that model will look like.

13 Q. Okay.

14 MR. JOHNSON: However, Curt had also mentioned that  
15 people leader may have not have the technical skills, but he's got  
16 multiple people on other screens that he can bring into it. So  
17 there's not a lack of technical people if the people leader wants  
18 to bring them in to assist. So there's enough technical skills in  
19 that control center if they're brought in to answer the questions.

20 MR. GOESON: It's just how you manage them as a leader.

21 MR. CHHATRE: I'm done for the time being, at least.

22 Thanks.

23 MR. NICHOLSON: Okay.

24 MR. CHHATRE: Thanks.

25 MR. NICHOLSON: All right. We'll stop at this point and

1 take a break. A 10-minute break.

2 (Off the record.)

3 (On the record.)

4 MR. NICHOLSON: We might just ask if you could just  
5 speak up a little bit, Curt. We don't know -- we don't have a lot  
6 of faith in our recorders.

7 MR. GOESON: Oh, and I'm a soft talker.

8 MR. NICHOLSON: You are a soft talker.

9 MR. CHHATRE: You just carry a big stick, right.

10 MR. NICHOLSON: All right, we'll pick up where we left  
11 off.

12 MR. PIERZINA: And this is Brian Pierzina.

13 BY MR. PIERZINA:

14 Q. And Curt, just to back up and clarify a couple things.  
15 We had the discussion about the multiple VFD alarms on 6A and I  
16 just want to make sure. Can an operator acknowledge multiple  
17 alarms at one time or do they have to be acknowledged  
18 individually?

19 A. They have the capability to do both.

20 Q. Okay. So he could highlight 20 alarms and acknowledge  
21 them?

22 MR. JOHNSON: The question on 6A or B?

23 MR. PIERZINA: Well, this was on 6A because I think Matt  
24 was going through a list of, you know, oh, who knows, 50 VFD-type  
25 alarms.

1           MR. JOHNSON: I just wanted to clarify.

2           MR. GOESON: Sure. And just to clarify further, so,  
3 yes, Brian, he -- they do have that ability. Single  
4 acknowledgement or to highlight a page. With respect to the  
5 priorities, there are priority alarms that come in and don't  
6 require acknowledgment. I'm not sure those are -- those alarms.  
7 If those alarms require acknowledgement, I'd have to -- I'd leave  
8 that to Jim Johnston to answer.

9       BY           MR. PIERZINA:

10       Q.       Okay. And we discussed when Darin, Jim and Blaine were  
11 having their discussion, the calculated line drainage and the  
12 amount of time to put the column together. I think you said that  
13 was untrue or not true? Is that right? In our earlier  
14 discussion?

15       A.       Yeah, I don't remember what the comment was.

16       MR. JOHNSON: Were we talking line tack?

17       MR. PIERZINA: Right.

18       MR. GOESON: Oh.

19       BY MR. PIERZINA:

20       Q.       Right, when they were talking about how long it was  
21 going to take to put the column together, how much had drained  
22 out. I want to get back to the calculated line drainage, if  
23 you're aware of it? So the two shift leads independently came up  
24 with a calculation of approximately 600, 630 cubic meters that had  
25 been drained out. And as far as I understand, I think that was

1 determined from the CMT system? I guess I'm just wondering if you  
2 had said that what was not true was --

3 A. Yes.

4 Q. I was just wondering if it was the volume or the time to  
5 put the column back together or what?

6 A. My point was regarding the MBS analyst comments about  
7 what a certain volume going into line pack. That was --

8 MR. NICHOLSON: If we had two separate -- let me just  
9 clarify. My question to Curt was about the phone call between  
10 Darin, Jim and Blaine. You're referring to the first startup.  
11 Mine was after the first startup, I think. You're referring to  
12 during the first startup, the calculation whether to extend the  
13 time or not.

14 MR. GOESON: Right, those are two separate.

15 MR. NICHOLSON: Two different events.

16 MR. GOESON: Yes.

17 BY MR. PIERZINA:

18 Q. Right. And I was actually referring to the conversation  
19 because there's a series of things that were said and Curt had  
20 gone through and said, no true, true, true, not true.

21 A. Yes, with respect to the conversation. But the fact --  
22 the comment about X amount of cubes going into the line pack isn't  
23 true. And I just say that from, again, my background. On a  
24 liquid system, you don't have 1600 cubes going to line pack. On a  
25 gas system, yes. Not on a liquid system. Was there calculations

1 done with respect to CMT, commodity movement tracking system? Yes  
2 there was prior to that conversation.

3 Q. Okay. All right. I'm kind of changing scope a little  
4 bit on the questions. Are there performance measures established  
5 for operators? Things that they're evaluated on?

6 A. Yes.

7 Q. Okay. Are they standard for each level of operator or  
8 are they tailored for individuals?

9 A. So yes to both comments. You know, I really -- from a  
10 performance perspective, Brian, the tasks they perform are the  
11 same. Whether you're an operator II or operator III. The  
12 expectation is you perform those tasks the same. The only  
13 additional expectation that we have is on our senior operators and  
14 that's really in their involvement outside of their area of  
15 expertise. We look to them to help out when, you know, other  
16 console areas in guidance and discussions and involvement. We  
17 look to them as our technical experts that we rely on in  
18 situations. That's the only difference. You know, we've got a  
19 room full of a variety of ages and experiences, experience levels,  
20 and in situations we look to them to provide that help.

21 Q. As far as performance measures for operators, can you --  
22 are you familiar enough with them to say, you know, mention a few  
23 of the metrics that are used for an operator?

24 A. Only in general terms, Brian. There's no metrics  
25 associated with how efficient they are. There's only really

1 measures in the -- how often they report abnormal conditions, how  
2 often they interact, those types of things. Nothing specific to  
3 the efficiency of their tasks.

4 Q. Okay. Is there a -- in most of our jobs we have, you  
5 know, position descriptions and performance appraisals, is there a  
6 blank performance appraisal for an operator that we could get so  
7 it's non-specific to --

8 A. Sure.

9 Q. Okay.

10 MR. JOHNSON: Do you want a blank one and do you want  
11 some that are completed?

12 MR. PIERZINA: I think that may be helpful if that's a  
13 possibility if we could get a --

14 MR. NICHOLSON: What was the request?

15 MR. JOHNSON: He would like a, if you will, a --

16 MR. PIERZINA: A performance review.

17 MR. NICHOLSON: And we have performance reviews for all  
18 the controllers and agents.

19 MR. PIERZINA: Oh, we do? Okay. All right.

20 MR. NICHOLSON: Will that suffice? But I don't have  
21 blank.

22 MR. JOHNSON: I think the blank one -- I mean, it's  
23 going to be -- the blank one will be the same one I have so I  
24 don't know that that's going to help you?

25 MR. GOESON: They're standard throughout the company.

1 They're the same.

2 MR. JOHNSON: So the fact that you have a completed one,  
3 I think that probably gives you a better idea. And do you have  
4 them for an operator and a senior operator that might show the  
5 difference?

6 MR. NICHOLSON: Well, there's not a senior operator on  
7 the shift so. I've got, I think, all the players.

8 MR. PIERZINA: All five.

9 MR. NICHOLSON: So Greg might be a senior.

10 MR. JOHNSON: So you would have one of everything. You  
11 would have access to one of everything already.

12 MR. GOESON: No, he's one of our seniors. We look to  
13 Greg as a senior guy. Tim's not that senior.

14 MR. NICHOLSON: Oh, Tim's not that senior.

15 MR. GOESON: You've got the whole.

16 MR. PIERZINA: I apologize for that. I have a pretty  
17 good idea of what's coming through the FTP.

18 MR. JOHNSON: There's a lot.

19 BY MR. PIERZINA:

20 Q. All right. It sounds like it's standard no matter what  
21 position. I guess what I'm curious about -- all right, so then  
22 maybe broader from a control center perspective, is there -- you  
23 know are there standards to which the control center is measured?  
24 And maybe more specifically, you know, net through put or  
25 something like that? Is that something that -- or let's say, you

1 know, unplanned shutdowns or things that, say, affect the  
2 profitability of the company?

3 A. Sure. So overarching. Prior to our reorg so on the  
4 time of this event, we are part of an over-arching group called  
5 customer service. And we did have metrics, key performance  
6 indicators, exactly as you've stated. Throughput degradation,  
7 contamination, unplanned and planned maintenance, we have all of  
8 those over arching metrics. We just don't have them specific to  
9 the control center. Yet. That they're aware of. That the  
10 employees are aware of. We track planned maintenance as a  
11 leadership group and unplanned maintenance as a leadership group,  
12 but not specific to the individuals.

13 Q. Okay. So that gets more to that management level.

14 A. Yes.

15 Q. And in another interview there was discussion of a cause  
16 analysis for MBS alarms. I believe it was Ted Farquhar that does  
17 that. So that's something that sounds like the modeling group  
18 does?

19 A. Yes.

20 Q. Is that communicated with the control center, the  
21 results of these cause analyses for MBS alarms so that the control  
22 center?

23 A. It's on a smaller scale. Like I think Ted's cause  
24 analysis was unique to the fact that this was an event, a rupture.  
25 On a smaller scale, each of these alarms that are analyzed are



1 communicated on that shift at that time. They have that the  
2 interaction between the analyst and the control center happens on  
3 shift at the time with respect to each of the alarms. The cause  
4 analysis, I guess just to reiterate what Ted did, isn't the norm  
5 to alarms. That cause analysis, the detail of that was specific  
6 to the fact that it was an event.

7 Q. Okay. I think what -- and of course I wasn't in on the  
8 interview, I just read the transcript. But my interpretation of a  
9 response that he made was that they do a cause analysis for every  
10 MBS alarm. And so, you know, the question -- so that's --

11 MR. JOHNSON: Maybe it's best if we're going to have Ted  
12 coming in.

13 MR. PIERZINA: Right. Yeah, for sure.

14 BY MR. PIERZINA:

15 Q. But I guess my -- what I was wondering is, so he does  
16 that, I just wondered if that gets, you know, communicated to the  
17 control center management as far as okay, we've got X number of  
18 MBS alarms this month and --

19 A. So from a general statement like that, yes. It does get  
20 communicated on a monthly basis. The cause analysis I thought you  
21 were referring to was the write-up that Ted did with respect to  
22 the event.

23 Q. No, it was a more broader -- broader --

24 A. So on a broader scale, yes.

25 MR. NICHOLSON: I think I'll interject. Are you -- it

1 might have been out of Shane's interview that he talks about a  
2 material balance event?

3 MR. PIERZINA: No, it was Ted Farquhar's interview and  
4 it was -- I thought -- what I thought I read was that they do a  
5 cause analysis for each one and so that seemed prudent to  
6 everything else.

7 BY MR. PIERZINA:

8 Q. I just wondered if it was kept within pipeline modeling.  
9 Cause I think that, you know, they're always looking to tune --  
10 tune their model, right?

11 A. Uh-huh.

12 Q. And so that's more an internal to modeling I think. But  
13 it seems like, you know, there's good information for the control  
14 center personnel as well as far as, you know, MBS alarms. Why  
15 they happen and that kind of thing.

16 A. And so I just clarify my response, Brian. The  
17 management and the department are aware of that statement about  
18 alarms per line. And we're also aware of the initiative for them  
19 to tune their models and try and reduce those. The analysis is  
20 what I'm referring to. I'm not aware of the analysis on the  
21 individual alarms.

22 Q. Oh, okay. So it's more of a --

23 A. That discussion may take place on a shift. I'm just  
24 aware from a control center perspective of the number of alarms  
25 per line.

1 Q. Okay.

2 MR. NICHOLSON: Was Brian looking for a performance  
3 review? Is that what you wanted?

4 MR. PIERZINA: Yes, and it sounds like we have them.

5 MR. NICHOLSON: I just want to be sure. That's what  
6 we've got, performance reviews.

7 MR. PIERZINA: Okay. All right.

8 MR. PIERZINA: Karen, go ahead. It sounded like you had  
9 more questions than I did.

10 MS. BUTLER: Okay. All right. Thanks very much.

11 I want to ask just a couple general questions to get  
12 started about the alarm log itself.

13 MR. NICHOLSON: Sure.

14 MS. BUTLER: If you're having trouble hearing me at all  
15 will you give me a tip-off because I'm trying to look at a  
16 computer screen and I can move the phone if I need to, okay?

17 MR. NICHOLSON: I think you're good, Karen.

18 MS. BUTLER: All right.

19 BY MS. BUTLER:

20 Q. So the first thing I wanted to ask you, if I look at the  
21 alarm in the command log that you guys sent to me, and -- or sent  
22 to all of us as a result of us having asked for some information.

23 A. Uh-huh.

24 Q. When I look through the alarm logs there'll be things  
25 like OPR, S4, L6, LaPorte, for example. And it'll say unit new -1

1 is in sequence off. Okay. So when I look at the L6, that would  
2 stand for line 6, correct?

3 A. Correct.

4 Q. Okay. And so if it's A or B, they're all going to say  
5 line 6, correct?

6 A. I believe so.

7 Q. Okay. So if it's line 17, which at some point in time I  
8 know someone indicated was treated like a lateral off of 6, does  
9 line 17 come up as L17?

10 A. I'm assuming so. I don't know for a fact.

11 Q. Okay. Would you think that's the same way on line 3?

12 A. Yes.

13 Q. Okay. All right. So when you guys put together the  
14 timing of events and you went through and pulled people out for  
15 us, did anybody try and match the actual alarm with the command  
16 that could have generated that or make sure they were coming in  
17 one for one?

18 A. Well, one for one, no. But when we did our analysis we  
19 -- the timeline included both commands and alarms received. We  
20 didn't actually physically go in and look one for one.

21 Q. Okay. Well it appears to me just from -- based on what  
22 I'm seeing that we may have some missing information. So -- and  
23 I'll clarify some things cause maybe it's just I don't understand  
24 how information is automatically handled. Maybe there's some  
25 automatic software that's going on. But I would encourage you

1 guys if at all possible to please do that. The other thing that  
2 bothers me a bit is have we verified at any point in time to your  
3 knowledge that when we have a time and date stamp in the alarm  
4 logger that it's actually displayed at that period of time. So  
5 for example, have we ever confirmed that if a pressure alarm or  
6 low suction pressure for example in Marshall's case, comes in the  
7 alarm log at say 2:58:42, that's actually being displayed to the  
8 controllers at that time interval?

9 A. Okay. I'm just stuck on -- I'm sorry, Karen, I've got  
10 to step back for a second. I'm stuck on your previous comment.  
11 You encouraged -- what are you encouraging?

12 Q. I just want you to go through the information that you  
13 sent us for the 25th, the day before, the day of and the day after  
14 and verify that everything in there that would be the result of a  
15 command actually shows a command in that log.

16 A. That shows a response?

17 Q. Yes.

18 MR. NICHOLSON: Are you referring to the log they  
19 submitted?

20 MS. BUTLER: I'm referring to what was submitted to us  
21 as the capture of all the alarm and commands for those three days.

22 MR. NICHOLSON: There appears to be missing information?

23 MS. BUTLER: Yes.

24 MR. NICHOLSON: Like where he commands -- for instance,  
25 I can tell you because I've done this. Where it says he commands

1 a pump off, there seems like in your data log you've eliminated  
2 the --

3 MR. GOESON: End sequence off.

4 MR. NICHOLSON: -- end sequence off command.

5 MS. BUTLER: Okay. To be more specific, if you review  
6 the interview you'll see that Theresa indicated previously that  
7 she and Dave were working on a problem associated with line 3.  
8 And on those shifts I've looked through those three days, I cannot  
9 find anything associated with line 3. And they specifically were  
10 talking, they having problem with the unit. So I'm worried about  
11 that. I can't find anything on line 17.

12 MR. NICHOLSON: Okay. So that's an information request,  
13 Jay, that I've put in the body that the original IR isn't  
14 complete.

15 MS. BUTLER: Or it may be truly that we've got an issue  
16 with our logger, not keeping everything captured.

17 MR. JOHNSON: Well maybe -- I guess I need some  
18 clarification. Is an investigation on 6B why we're concerned  
19 about line 3 and line 17?

20 MS. BUTLER: Because it speaks only to what the operator  
21 would have been doing at the moment and whether or not they could  
22 see this in the appropriate time window is critical.

23 MR. JOHNSON: All right.

24 MS. BUTLER: Okay. So that's why. I'm not just asking  
25 it to, you know, to look for problems on those lines. I'm asking

1 it to be able to understand exactly what all the operators were  
2 doing at that specific point in time. And then from that point,  
3 then if we make sure that everything's matching up, it's very  
4 important that we make sure that the things that are being put  
5 forth in this log are actually something that is reflecting at the  
6 same time that they can see them. Okay?

7 And the reason that I'm asking for you to do this in  
8 this process and interviewing around this is I want to make sure  
9 that when we see a system alarm, sometimes it'll take say close to  
10 midnight, the system's too busy.

11 BY MS. BUTLER:

12 Q. Have you ever seen that before to your knowledge, Curt?

13 A. No.

14 Q. Okay. So that's another example of sometimes when it  
15 says they're system -- I know that this is a specific system that  
16 you designed -- but a lot of times what happens as a result of  
17 that is you'll begin to get a lock-up or something's coming in and  
18 something else is not making it. And I just want to verify that  
19 is definitely in some of your logs in the middle so I want to make  
20 sure that is not influencing these three days. Okay?

21 A. (No audible response.)

22 Q. Okay. So another example that you can help me with --

23 MR. JOHNSON: Just one second, Karen, I just want to  
24 make sure I completely understand the request.

25 Matt, is this something that's been requested?

1           MR. NICHOLSON: I can't remember if I've asked -- But  
2 you could simplify it as information request 1.9 was not followed  
3 to its letter. You submitted all the alarms on line 6B but IR  
4 request 1.9 asked for all alarms.

5           MS. BUTLER: And we -- to be honest, we don't know that  
6 we got all the alarms. And we don't know that we got all the  
7 commands. Okay? Because there are things that definitely appear  
8 to be even not be in sync with line 6. So we'll talk through some  
9 of those.

10          MR. NICHOLSON: So IR 1.9 says all alarms from the  
11 console.

12          MR. JOHNSON: Okay.

13          MR. NICHOLSON: And what you supplied was only 6B.

14          MR. JOHNSON: Okay. That helps. Thank you.

15          BY MS. BUTLER:

16          Q. So the other question I had, Curt, is whether or not to  
17 your knowledge anyone had ever confirmed that when something comes  
18 in on the alarm logger at a specific time, that that's actually  
19 when it's displayed? And I just am curious if anybody's every  
20 confirmed that on a, you know, a pretty frequent basis to verify  
21 that we don't have some display time lag here?

22          A. Not to my knowledge from a control center perspective,  
23 Karen.

24          Q. Okay.

25          A. I'm making an assumption here that if that condition



1 existed, the operator would see it and let us know.

2 Q. Well I think what we're dealing with, you know, like 15  
3 seconds and intervals that are pretty short from when units might  
4 have been stopped versus when there's alarm. I think it's really  
5 critical that we understand that about the system.

6 A. And if that were the case, if I received an alarm as an  
7 operator --

8 Q. Yes.

9 A. -- and I looked at my display and it didn't match. My  
10 first response, Karen, is to do a scan.

11 Q. Uh-huh.

12 A. To force a scan. And if it at that point it didn't  
13 match up, I would log that.

14 Q. Okay, but the beginning premise of that is we're  
15 assuming that the alarm -- we're assuming that the alarm came into  
16 the alarm queue at the time indicated in the time stamp.

17 A. Uh-huh.

18 Q. They can actually see that part of the display, right?  
19 That they can see the alarm lit at the time that it occurs?

20 A. Correct.

21 Q. Okay and so that's the point I'm asking. Okay. All  
22 right. So I'm going to take it that the answer for the record is  
23 we don't know. Is that correct?

24 A. Correct.

25 Q. All right.

1           A.    Actually from a control center --

2           MR. JOHNSON:  Curt doesn't know.

3           MS. BUTLER:  Yes.

4           MR. JOHNSON:  Okay.

5           MS. BUTLER:  I only meant those of us connected with  
6 this interview.  Like nobody else had any more information in the  
7 room either?  Correct?

8           MR. JOHNSON:  Correct.

9           MR. GOESON:  That's for Les.

10       BY           MS. BUTLER:

11           Q.    Okay.  All right.  We keep responding to the statement  
12 "we had zero pressure at Marshall."  And I just want to clarify  
13 something for my benefit.  You know I see in the alarm queue for  
14 sure we've got "OPR, F4, L6, Marshall low suction pressure".  
15 Okay, my understanding is OPRs is basically come in from field  
16 equipment, is that correct?

17           A.    I don't know.  I don't know what the -- the OPR is in my  
18 mind it comes in for operator.  It differentiates between  
19 operations driven and driven from the console.

20           Q.    Okay.  Well --

21           MR. JOHNSON:  Karen, maybe I -- I don't know where else  
22 that information on the suction would come from except from a  
23 field device.  I mean that --

24           MS. BUTLER:  Okay.  Well, let me clarify what -- where  
25 I'm headed with that and then maybe it'll be easier.

1 MR. GOESON: Sure.

2 BY MS. BUTLER:

3 Q. A lot of people will have in their alarm descriptors say  
4 "low section pressure" dash something. It'll have a value. Or  
5 some people will have it set up so that you -- almost all SCADA  
6 systems have it set up so that you can have a pressure indicator  
7 in your SCADA system but you can also have one in the RTU. So  
8 what I'm trying to get at or to understand is this low suction  
9 pressure entry, where is that value set at? Is it set in SCADA  
10 and what was it set to or is it set in the RTU and what was it set  
11 to?

12 A. I don't know the answer to that question.

13 MR. JOHNSON: You know, I think, Karen, we're going to  
14 have Bill Bock and Rob Kitchen tomorrow afternoon.

15 MS. BUTLER: I'll repeat these.

16 MR. JOHNSON: That'll be the group that can answer that  
17 question for you.

18 MS. BUTLER: That's fine. I'm just wanting to make sure  
19 I'm understanding some of the background before I get more  
20 specific.

21 BY MS. BUTLER:

22 Q. Then on low suction pressure being zero pressure, when  
23 you make that statement, Curt -- and I think you've made it  
24 several times -- what is that really based on?

25 A. I'm sorry, can you say that again, Karen?

1 Q. Yeah, when you say that "low suction pressure at  
2 Marshall being zero pressure" what is that really based on that it  
3 was at zero pressure, is my point?

4 A. I'm basing that on what I recall from historicals.

5 Q. Okay. So it's probably a historical print trend that  
6 you may have looked at?

7 A. Yeah.

8 MR. JOHNSON: Maybe what you looked at was -- well I  
9 mean I don't know, I mean you talk about zero pressure, but there  
10 was a read-back from the field device, the transmitter, which --  
11 what did it say, 3 pounds?

12 MR. GOESON: I don't recall.

13 MR. JOHNSON: Okay. So you know I think maybe it's a  
14 maybe generalization that you had zero pressure.

15 MS. BUTLER: Okay. I just needed to understand that  
16 because --

17 MR. JOHNSON: And I'm speaking for Curt here so I don't  
18 want to do that. This is Jay. But is that a safe assumption,  
19 Curt, that when you say zero pressure, you know, what the field  
20 device was -- the pressure transmitter on the suction side or the  
21 two pressure transmitters were showing very low? And probably  
22 it's a generalization to say you had zero pressure.

23 MR. GOESON: Yeah, but to be fair, I thought I recalled  
24 a zero from historical information.

25 MR. JOHNSON: Okay.

1 MS. BUTLER: And I can -- that could easily happen.

2 MR. GOESON: If it wasn't zero, it was one or two.

3 BY MS. BUTLER:

4 Q. I just wanted to see what other information may have  
5 indicated and I don't doubt. I mean zero pressure I think was  
6 evident in more than one log but I didn't see it in this data.  
7 And I wanted to make sure I wasn't misunderstanding this data.  
8 You know like maybe you had some known set-point value that  
9 everybody else was aware of that was at zero pressure and it was  
10 not obvious to us.

11 A. Okay, if it wasn't zero it was close to that.

12 Q. Okay. All right. So in the SCADA data itself, do you  
13 know are there alarms set at low values that they can't change as  
14 a controller?

15 A. The only alarms they get they can't set.

16 Q. Okay.

17 A. The alarms that came in, they can't -- a controller  
18 can't modify those.

19 Q. Okay. All right. And regarding acknowledging or not  
20 acknowledging, do we document in the control room, to your  
21 knowledge, if a controller actually goes and acknowledges an alarm  
22 is that key stroke actually recorded anywhere?

23 A. I believe so, Karen.

24 Q. Okay. All right. Do you know if the controllers  
25 themselves can take a point off scan or not? Meaning that they

1 can, you know, something's chattering --

2 A. Uh-huh.

3 Q. -- they have the option to say don't pull that point any  
4 more?

5 A. I think -- so within industry I'm aware of that  
6 function, but within -- at Enbridge, I don't believe they can.

7 Q. Okay. I think in one of your previous comments to --  
8 you were helping clarify actually, I think it was Allister's  
9 interview -- something like all he did in normal shutdown was  
10 close the PCV valve at Stockbridge. And so I was looking through  
11 the logs to see closing the PCV at Stockbridge. And one of the --  
12 you know, I see that he loaded the set point. Is that what you  
13 meant by closing the PCV valve at Stockbridge?

14 A. I'm assuming, yes, Karen, that --

15 Q. Okay. All right.

16 A. That was -- was that the initial -- one of the initial  
17 commands on the shutdown?

18 Q. Yes.

19 A. Yes, that was the action that I was referencing with  
20 Matt earlier.

21 Q. Okay. And then the other thing that I saw in the log is  
22 the next thing that popped out at me after that event, after  
23 changing the set point at Stockbridge, which I thought matched  
24 what you were trying to tell us in previous interviews was we have  
25 this Griffith injection valve and it shows in travel closed, is

1 there an automatic event that would cause that to travel close as  
2 opposed to it being commanded to travel close from the control  
3 room, that you're aware of?

4 A. Not that I'm aware of so I'm going to speculate a little  
5 bit here, Karen. Is that --

6 Q. That's fine.

7 A. Could -- if you're referencing the fact that you don't  
8 see a command?

9 Q. Right.

10 A. It could be because it's coming from the terminal site.

11 Q. Okay. And so that could just be how the information is  
12 translated to the operator?

13 A. Correct.

14 Q. This console, right?

15 A. Yes.

16 Q. So this might be a case where the controller doesn't  
17 actually know that that was a commanded action, they just see it  
18 happening?

19 A. Correct. And typically in response to some sort of  
20 communication between the two. So, for example, I'm shut down now  
21 you can close-off or, you know, some direction like that is quite  
22 typical.

23 Q. Okay. So would it be -- if they had a communication,  
24 would that be in a telephone log or in a phone call that would be  
25 recorded?

1           A.    No, they sit ten feet apart.  It would be in this  
2 particular case a verbal.

3           MR. JOHNSON:  Is it -- let me.  Is it safe to say that a  
4 terminal is not going to be closing a valve --

5           MR. GOESON:  Without direction.

6           MR. JOHNSON:  -- without direction from the line  
7 operator.

8           MR. GOESON:  Correct.

9           MS. BUTLER:  Okay.

10          MR. JOHNSON:  Okay.

11          MS. BUTLER:  I didn't mean to imply that, I was just  
12 trying to -- thank you for clarifying that for the record.  Just  
13 trying to understand what's in the log and what isn't.  Thanks.

14          BY            MS. BUTLER:

15          Q.    When we hit low suction pressure, come in with  
16 Marshall's low suction pressure and we've had this LPM alarm and I  
17 think previously you indicated that the LPM -- the descriptors  
18 said "invalid pressure" but I think you indicated that it was only  
19 working on over-pressure conditions, is that correct, Curt, or did  
20 I misunderstand that?

21          A.    So LPM is active in -- I mean the purpose of LPM is to  
22 prevent over-pressure situations.

23          Q.    Okay.  So --

24          A.    The purpose of the alarm is to indicate that the LPM is  
25 not functional.



1 Q. Okay. And what can cause the LPM to not be functional?

2 A. That's the only thing I know of, Karen. That's probably  
3 a question for Les Reschny.

4 Q. Okay. That's fine. Thank you for pointing me to the  
5 right person. I do appreciate that sincerely.

6 So we know that these pressure alarms on the LPM are  
7 coming and going as previously mentioned, we have this low suction  
8 alarm cleared and we have that happening twice at Marshall,  
9 they're both date stamped 2:58:47, we don't show an event in  
10 between that meaning that it didn't go clear then into pressure  
11 alarm and then out on the log. So that may have just been a  
12 sequence of pulling that was confusing or it may be that we're  
13 missing some data. Did you guys happen to notice that in your  
14 previous alarm log reviews?

15 A. No, I did not notice that.

16 Q. Okay.

17 A. No.

18 Q. All right. We talked a little bit about the operator  
19 and shift lead requirements. That around the beginning of this  
20 discussion on column separation starting up, are you familiar with  
21 the liquid fraction display?

22 A. Only by name.

23 Q. Okay. And do you happen to know then if the operators  
24 and the analysts can see it both or shift leads can see it, or do  
25 -- are you familiar with who can see them?

1           A.    My understanding, Karen, at the time of the event is  
2 that they both had the ability to see that.

3           Q.    Okay.

4           A.    And today, they do not both have the ability to see  
5 that.

6           Q.    Okay.  And if somebody -- if the Stockbridge delivery  
7 valve -- which I think this one may be a 17 interconnect so line  
8 17 interconnect.  I want to ask you about that.  It says "OPR, F-  
9 4, L6 Stockbridge delivery valve, 650.63-6/17-XV is in travel  
10 close".  Is that -- what does that valve 650.63-6/17-XV mean?  I  
11 know it's a specific valve but what valve is it?

12          A.    I don't know.

13          Q.    Okay.  All right.  And then we have this particular S7  
14 which I think is a high priority, is that correct?  Alarm?

15          A.    S7, yes.  It would be our second highest priority, I  
16 believe.

17          Q.    Okay.  And so S8 is the highest then?

18          A.    Correct.

19          Q.    And what would be an example of an S8?

20          A.    Oh, fire alarm.

21          Q.    Okay.  All right.  So are there specifics somewhere on  
22 S8 handling one way, S7 another, S6 one way?

23          A.    The procedure data base will guide you in that  
24 direction.

25          Q.    Okay.  I know we kind of hinted to that previously, but

1 I just wondered if there was a specific procedure that immediately  
2 jumped to mind?

3 A. No.

4 Q. Okay. All right. We talked about the shutdown and that  
5 pressure control valve would typically be adjusted and if it was a  
6 smoother start for the lack of attempting to paraphrase what I  
7 think you were saying.

8 A. Yes.

9 Q. We were talking about a smoother start. In your  
10 particular mindset would that mean that you are going to each one  
11 of the stations and commanding a pressure control valve or just  
12 some of the stations?

13 A. A smoother stop?

14 Q. Yes.

15 A. Is this for the shutdown?

16 Q. Yes.

17 A. So you could do it -- there's a number of different  
18 ways. You could do it within the SCADA system. You could do it  
19 independently at each location.

20 Q. Uh-huh.

21 A. Or depending on the situation, you have the ability to  
22 send multiple commands at once. So, for example --

23 Q. Okay.

24 A. -- and again it would depend on what's going on at the  
25 system and how your pressures are at the time. But you could

1 select, you know, station A to station F suction plus 15. So you  
2 could do it in one command.

3 Q. Okay. And so if we did that in one command, what --  
4 does that look any different on the alarm log?

5 A. Uh-huh.

6 Q. That you're aware of?

7 A. Yes. I --

8 Q. And what does it look like?

9 A. I believe it looks like -- Matt, you had referenced a  
10 just prior to start up where -- it was four hours before start up  
11 and you said you had a block of alarms.

12 MR. NICHOLSON: Right.

13 MR. GOESON: I believe that's what it looks like.

14 MR. NICHOLSON: Oh, okay. So it's kind of -- it's a  
15 series. They all display one after the other, is that what you're  
16 saying? A block?

17 MR. GOESON: Yes, I believe that's how they display.

18 BY MS. BUTLER:

19 Q. Okay. So it's not something that indicates in the  
20 descriptor other than their proximity to another one that it's  
21 being done that way?

22 A. No, it -- again, I'm digging.

23 Q. If you don't remember?

24 A. I'm trying to remember the past, but it's very clear on  
25 the commands.

1 Q. Okay.

2 A. That that's -- it's a multi-station command.

3 Q. Okay. When I see something in the alarm log that I've  
4 changed Stockbridge set point, I'm now at 250. I've already seen  
5 the Marshall low suction pressures. But then I see two elements  
6 that say "system" and then it says "line 6, stop line from  
7 Griffith to Mendon". What commanded that to happen?

8 A. That's it. That's the differentiation. That's a system  
9 initiated action as opposed to an operator initiated action.

10 Q. Okay. And what would that be based on?

11 A. An unsafe condition. A high pressure condition.

12 Q. It is mainly high pressure? Can it be low pressure as  
13 well?

14 A. I'm only aware, Karen, of a few cases and that's high-  
15 holding shutdown --

16 Q. Okay.

17 A. -- or a high pressure condition.

18 Q. Okay.

19 A. And to be honest I'm not sure what you're referencing.

20 MR. NICHOLSON: Well, Karen, can you repeat? What line  
21 are you looking at?

22 MS. BUTLER: Yes. I'm looking at -- well, is Matt in  
23 the room there with page 36 available?

24 MR. NICHOLSON: Thirty-six from July 25th?

25 MS. BUTLER: Right.

1 MR. NICHOLSON: Yes.

2 MS. BUTLER: Okay. Can you see where if you look down  
3 and you'll see 1636 in the far left and 1637.

4 MR. NICHOLSON: Are you looking at my logs?

5 MS. BUTLER: I'm looking at what Matt provided me.

6 MR. NICHOLSON: Matt Nicholson or Matt Faith?

7 MS. BUTLER: Matt Nicholson. I'm sorry.

8 MR. NICHOLSON: My page number -- what event number are  
9 you looking at? I'm sorry. Sixteen --

10 MS. BUTLER: I'm looking at 1636.

11 MR. NICHOLSON: Okay.

12 MS. BUTLER: And 1637.

13 MR. NICHOLSON: Got it. Okay. So I'll hand that to --  
14 if you look at the far left, event 1636 and 7, she's referring to  
15 those two.

16 MS. BUTLER: They show that we've had two system alarms  
17 at approximately the same time, 2:59:17. And they both say "line  
18 6, stop line from Griffith to Mendon". And I'd like to know why  
19 that happened because this in comparison to say having been at  
20 Marshall, it almost looks like we had some pressure problems  
21 between there which maybe we did in fact lose a pressure  
22 transmitter or something that is not apparent on the log.

23 BY MS. BUTLER:

24 Q. In any event, to your knowledge you hadn't seen that  
25 before?

1           A.    So I've seen these alarms before when associated with a  
2 sectionalizing valve closure.

3           Q.    Okay. All right. And so there may have been a  
4 sectionalizing valve closure, is it possible that something like  
5 that could be triggered off of the injection valve closure at  
6 Griffith?

7           A.    No. No. The key in this alarm is the downstream  
8 location, Mendon.

9           Q.    Okay.

10          A.    Something at Mendon has told the system to shut down  
11 upstream.

12          Q.    Okay. And I don't see any priorities to that. Do those  
13 system-type alarms have a priority that you're aware of?

14          A.    Yeah. So if you go down to 1650 and 1651 --

15          Q.    Uh-huh.

16          A.    -- so there's how I normally see that alarm displayed.

17          Q.    Okay. And so -- but in this particular case if I go  
18 down to those two we are actually having an alarm associated with  
19 the sectionalizing valve? Right?

20          A.    Yes.

21          Q.    Cause it's telling us that it's been in travel state for  
22 a longer period of time --

23          A.    Yes.

24          Q.    -- then you would expect, right?

25          A.    Yes.

1 Q. Okay. So along that same line, do we frequently have  
2 these sectionalizing valve problems for over 60 seconds in travel?  
3 Do you monitor that or have any history of that?

4 A. So that's not a problem.

5 Q. Okay.

6 A. That was a command that was issued. Is this on the  
7 shutdown?

8 MR. NICHOLSON: Yes, that's July 25th shutdown.

9 MR. GOESEN: These -- there're routine sectionalizing  
10 valves being closed as we would normally do.

11 BY MS. BUTLER:

12 Q. I would see a command that indicated that, correct Curt?

13 A. Correct. Yes. We should.

14 Q. Okay. All right. So that's an issue maybe. Okay. All  
15 right. So what I take it though is -- let me repeat my question.  
16 Assuming that you had commanded that to happen and it took longer  
17 then 60 seconds, is that typical? Is that something that you've  
18 trended or paid attention to in the past that some sectionalizing  
19 valves for Griffith to Mendon, for example, take longer than 60  
20 seconds to occur?

21 A. So. Let me know if I'm not clear here, Karen.

22 Q. Okay.

23 A. When the command is issued to a valve?

24 Q. Yes.

25 A. You'll get multiple alarms associated with that action.



1 Q. Right.

2 A. That's just one of a few different alarms you'll get in  
3 response.

4 Q. But do you get that every time?

5 A. Yes.

6 Q. Okay. So you're saying every time I see a  
7 sectionalizing valve command, I should also see this over 60  
8 seconds in travel?

9 A. Yes.

10 Q. Okay.

11 MR. JOHNSON: Maybe I'm not clear. The 60 seconds,  
12 maybe I don't understand that, Karen or Curt. You know, I -- and  
13 Brian's here also. I mean, we've been out on the line when and  
14 witnessed when the control center hits the command, basically that  
15 valve starts moving. I mean it's in travel, they're three to five  
16 minute valves to fully close.

17 MS. BUTLER: Right.

18 MR. JOHNSON: But I just didn't understand the 60-second  
19 comment.

20 MS. BUTLER: It's in the descriptor and that particular  
21 one -- these particular two events are different in the descriptor  
22 then others. When you look through the alarm logs you don't  
23 always see that. Sometimes you'll see that it's actually closed.

24

25 BY MS. BUTLER:

1 Q. I just wanted to make sure that this should be occurring  
2 at a 60-second interval on every sectionalizing valve?

3 A. Yes, so I'll just answer two-fold --

4 Q. That helps me understand. So I can track that down.

5 MR. JOHNSON: Okay. Curt's going to answer maybe for my  
6 benefit here then.

7 MR. NICHOLSON: Yes, and for mine.

8 MR. GOESON: So the command that's issued to a valve,  
9 you're right. It automatically starts to travel. That's what you  
10 see in the field. What you see in the control center is multiple  
11 levels of checks. That's all that this is. You'll see an alarm  
12 saying it's going closed, you'll see a check at the 60-second  
13 mark. And you'll see a -- I think you'll see a final alarm saying  
14 it's closed. It's just a check.

15 MR. JOHNSON: All right. The check is to verifying that  
16 it is still traveling?

17 MR. GOESON: Yes.

18 MS. BUTLER: I think it's just making sure that the  
19 operator sees this in travel state.

20 MR. GOESON: Right.

21 MS. BUTLER: So I believe if you guys will flip to the  
22 next page, look at events 1671 and 1672.

23 MR. NICHOLSON: The next page.

24 MR. GOESON: Seven-one and seven-two. Yes.

25 BY MS. BUTLER:

1 Q. I believe that's what you're referring to, the final  
2 state is closed, correct?

3 A. Correct.

4 Q. Okay. All right. So do you know is this standard for  
5 this to be duplicated on a sectionalizing valve action?

6 A. No.

7 MR. NICHOLSON: Karen, that might have been -- I don't  
8 know if there were duplicates in some of the text files.

9 MS. BUTLER: Yeah, right.

10 MR. NICHOLSON: Some of that might have been when I  
11 imported it because I verified one of those duplicates --

12 MS. BUTLER: Yes.

13 MR. NICHOLSON: -- and I could not find it in --

14 MS. BUTLER: Okay. And that's fine. I just want to  
15 make sure that we know what we're looking at. If it would have  
16 been cut and paste, that's fine. Okay. That clears that up for  
17 me. Okay.

18 BY MS. BUTLER:

19 Q. I've also seen a couple things I don't quite understand  
20 on MBS alarms and maybe you can help me out with that. When you  
21 get to 1679 -- if you guys can find it.

22 A. Okay.

23 Q. Do you see where it's got MBS6, line 6, alarm five  
24 minutes --

25 A. Yes.

1 Q. -- section Griffith to -- what is it -- Marysville,  
2 occurred, maybe?

3 MR. NICHOLSON: It's Marshall.

4 MS. BUTLER: Yeah, Marshall. I should have got that  
5 right away.

6 BY MS. BUTLER:

7 Q. Okay. MV Marysville, isn't it. Okay. Then when it  
8 says 7 at the beginning of that. Do you see that 7 to the far  
9 left?

10 A. Yes.

11 Q. What -- sometimes those are different. What is the  
12 beginning information in that string, tell me?

13 A. I don't know.

14 Q. Okay.

15 A. The -- it looks odd to me.

16 Q. Okay. Got you.

17 A. It looks like part of the information is there.

18 Q. Okay. We talked a little bit about pressure control  
19 valves and watching face pressure I think on your startup -- or on  
20 your shutdown?

21 A. Yes.

22 Q. To do it in a controlled fashion?

23 A. Yes.

24 Q. Is that something that is training only or was that also  
25 in a procedure somewhere and we just missed it or haven't got the

1 right procedure yet.

2 A. That's more training.

3 Q. Okay.

4 A. Our procedures aren't designed to guide operators in  
5 efficiencies like that.

6 Q. Okay. All right. And I think we've clarified that the  
7 LPM alarm system is really only dealing with over-pressure events,  
8 correct?

9 A. Well the function of LPM is to protect the pipe, yes.

10 Q. Okay. So when it detects an over-pressure, is it  
11 looking at discharge and adjusting suction? Do you know how that  
12 works?

13 A. So it's not -- it doesn't detect over-pressure.

14 Q. Okay.

15 A. The purpose of the application is to prevent.

16 Q. Right.

17 A. My understanding is that it's doing dynamic calculations  
18 based on -- within each of the segments of a pipeline.

19 Q. Okay. And when it does those because there's software  
20 programming right -- connected to this?

21 A. Correct.

22 Q. Is that correct?

23 A. Correct.

24 Q. Okay. So when it does that, when it recognizes  
25 something is getting close to happening, what does it do? Does it

1 adjust set points automatically?

2 A. It recalculates and changes limits within the system.

3 Q. Okay. So it would change those limits but not by  
4 entering a new set point but changing the range upon which a set  
5 point could be entered or do you know?

6 A. It automatically changes the limits in the system,  
7 Karen.

8 Q. Does that automatically cause operational changes  
9 besides the limits, like does it automatically cause the pressure  
10 to go -- to function within that range of those limits?

11 A. No. Not -- I mean there's a number of different levels  
12 of pressure protection.

13 Q. Okay.

14 A. Your initial level is just a recalculation of your  
15 limits.

16 Q. Okay.

17 A. If you're operating within those limits, there's no  
18 action taken.

19 Q. Okay.

20 A. There's other levels though that if you are operating  
21 outside those calculated numbers, it can take action.

22 Q. Okay.

23 A. And that action can include shutting down upstream  
24 stations.

25 Q. All right. Things that can automatically shut down

1 stations that are software driven?

2 A. Uh-huh.

3 Q. Okay. And on an emergency shutdown, is that operator  
4 generated or software generated or can it be both?

5 A. Ideally it's not operator.

6 Q. Okay.

7 A. So -- Karen, can I get you to rephrase your question?

8 Q. Yeah, all I was after is because we know that there's  
9 different types of shutdowns that are available to the operator to  
10 use, right? And so sometimes I think in some of the examples that  
11 were sent regarding leak response, there's been a case where from  
12 Enbridge's control room where they actually initiated an emergency  
13 shutdown.

14 A. Correct.

15 Q. But what wasn't clear from those reviews is whether the  
16 operator did that by manual action or whether software did that?

17 A. So the -- if it's software, it'll be system. You'll see  
18 a system-driven alarm.

19 Q. Okay.

20 A. The operator emergency response shutdown is just -- it's  
21 a quicker version of instead of shutting down individual pumps and  
22 sending multiple commands --

23 Q. Uh-huh.

24 A. -- it's selecting location to location.

25 Q. Okay. All right. And so it is possible that there

1 could be an emergency shutdown though from software generated as  
2 well as a manual interface, isn't that correct?

3 A. Only in response to line pressure protection.

4 Q. Okay. And so would that only be an over-pressure  
5 situation and not say an under-pressure situation?

6 A. Correct.

7 Q. Okay. All right. I wanted -- I'm sorry, I'm having to  
8 go back to my notes here a little bit. You mentioned that low  
9 suction pressure is a leak trigger and that column separation  
10 should be like expected (indiscernible) 35 pounds or lower. If  
11 they are below 35 pounds, are they supposed to start thinking weak  
12 in your mind set or not? Or do they need something else to be --

13 A. My mind set is if you don't expect that, then you should  
14 be investigating it.

15 Q. Okay. All right. Would you consider an MBS analyst an  
16 expert on the system hydraulics?

17 A. I don't expect them to be. No.

18 Q. Okay. But do you consider them to be?

19 A. No.

20 Q. Okay. All right. So what role in your mind do they  
21 have?

22 A. They're model analysts. Their role in the control  
23 center is to analyze material balance system and to -- and to let  
24 us know if it's working -- if it's valid or not. Period.

25 Q. Okay. So in the control room if someone's having



1 trouble with procedures and they believe they're not either  
2 specific enough or they're difficult to follow or they don't have  
3 enough information, how is that supposed to be communicated up the  
4 chain?

5 A. So if somebody has a problem with procedures?

6 Q. Yes.

7 A. Regardless? It'd be initiated from the individual and  
8 there's a number of different paths that can go up through. Up  
9 through their leader, shift lead, and into the compliance group.  
10 Or it can go directly to the compliance group, Jim Johnston.

11 Q. Okay. So is there a specific path that you normally  
12 recommend or that would be traditionally documented?

13 A. It's just -- it's an issue that I'd recommend an  
14 individual talking to their leader and then I'd look to their  
15 leader to determine what path. It might be just an explanation of  
16 the procedure. It might be just direction to another group for  
17 more guidance.

18 Q. Okay. Back to the use of pressure control valve. On  
19 the PCV valve, you know there were several locations on the  
20 restart where we actually had some rather rapid behavior on behalf  
21 of the pressure control valve. Is it possible that one of the  
22 reasons those aren't used on a stop in this particular case is  
23 because they're were some pressure control valves behaving  
24 erratically?

25 A. Possibly.

1           MR. JOHNSON: That's on the restart when basically they  
2 were oscillating? Karen, is that what you're talking about?

3           MS. BUTLER: Yes.

4           MR. JOHNSON: And that had to do with the limits. I  
5 mean, we had very low limits in the stage -- the different stages  
6 of restart. And what was happening is at those lower pressures, I  
7 mean, the pressure control valve was oscillating, trying to find a  
8 spot where it could operate at those pressures. Once we got to  
9 the higher pressures, we didn't see that whatsoever.

10          MS. BUTLER: Well we actually also saw another recent  
11 example, right, of a pressure control valve problem. I mean, I'm  
12 just stating that, we don't have to get into that right now.

13          MR. GOESON: You're just saying, Karen, are you asking  
14 if the mind set?

15          MS. BUTLER: Yes.

16          MR. GOESON: That's possible.

17          BY MS. BUTLER:

18          Q. I'm asking if that's a possibility?

19          A. It is a possibility but it's a speculation.

20          Q. Okay. That's fine. I just wanted us to talk of that  
21 for a minute.

22                 I'm getting closer. We'll change the subject here in a  
23 minute. Looking through just a few notes here.

24                 It seemed to me in some of the procedures that column  
25 separation could be treated as either a temporary alarm or a

1 different type of alarm. Does that ring any bells for you?

2 A. Oh, barely.

3 Q. Okay. All right. That's enough.

4 MR. NICHOLSON: Wait. What do you mean? What do you  
5 mean? What are you asking, Karen?

6 MS. BUTLER: Well there was I believe a procedure that  
7 indicated that you went over to this particular element, if it met  
8 certain criteria as being a temporary alarm like it had cleared  
9 quickly. They had reviewed some other things and it didn't appear  
10 to be there. So I just wanted to make sure that we either did  
11 understand how that appeared to be worded or if that wasn't a  
12 common element, then we won't spend any time focusing on that.

13 MR. NICHOLSON: They can be temporary or valid alarms,  
14 right?

15 MR. GOESON: They can.

16 MR. NICHOLSON: For your procedure?

17 MR. GOESON: Correct.

18 MR. NICHOLSON: And you've stated already that a column  
19 separation is the equivalent of valid alarm.

20 BY MS. BUTLER:

21 Q. But apparently there are some MBS alarm that could be a  
22 temporary alarm, correct.

23 A. A column sep condition can be a temporary condition.

24 Q. Okay. So it could be valid or temporary?

25 A. Well it can be valid and not going away or it can be

1 valid and temporary.

2 Q. Okay.

3 A. And I guess what I'm saying is a temporary alarm is  
4 really a -- it's just an opportunity to prevent unnecessary  
5 shutdown. So my understanding is a condition exists, the alarm  
6 comes in, they analyze the condition. If it's -- if the column is  
7 coming back together, they won't shut down. That's the purpose of  
8 the temporary.

9 Q. Yes. Okay. So when we talked about the fact previously  
10 that the MBS cleared and went away, it might be that the  
11 controller thought that was a temporary alarm condition not in any  
12 way indicating what they had done to review that previously?

13 A. Correct.

14 Q. Okay. I just wanted to make sure that the temporary was  
15 something we were actually using. Okay.

16 A. On a running line.

17 Q. Okay. We talked about some pressures. We talked about  
18 the fact that the shift lead interfaced with the operators a  
19 little bit. We had some assumptions that the operators were  
20 familiar with the elevation profiles. That the shift leads in  
21 your opinion should have some greater more effective technical  
22 support. And then we kind of asked about communication to shift  
23 leads and operators. And I think that you used Greg as an example  
24 of how you thought the communication string should work, is that  
25 correct?

1 A. That's correct.

2 Q. Okay. So is it possible when you look at Greg's  
3 example, do you believe at that particular point in time in the  
4 control room other people were looking to explain the massive  
5 imbalance that had occurred?

6 A. Yeah, I assume so.

7 Q. Okay. So you think that could have at all influenced  
8 how he communicated it?

9 A. So I'm clear, Karen. They'd just spent the previous  
10 evening trying to figure that out.

11 Q. Right.

12 A. And my understanding is that, you know, that information  
13 was passed on to Greg. Of course they were still in problem  
14 solving mode. And he looked at that condition, recognized that it  
15 wasn't normal for the location and initiated an analysis into  
16 historical pressures.

17 Q. Okay. All right. So ideally we would want it to work  
18 that way whether we're all looking for a leak or not, is that what  
19 you were trying to point out with that?

20 A. Yes.

21 Q. Okay. We're getting closer. When they in the MBS  
22 system are forcing certain things to occur because they were  
23 running a pig and were in the bypass mode, is this something that  
24 the operator knows anything about to your knowledge? Or does that  
25 all happen kind of behind the scenes?

1           A.    I don't know, Karen.

2           MR. JOHNSON:  Maybe I didn't understand the question,  
3 Karen

4           MS. BUTLER:  Okay.  There are times when the MBS system  
5 analyst force certain things into their leak detection models.  An  
6 example that occurred was they had to bypass and they had to force  
7 pressures in, in order to be able to accurately -- or attempt to  
8 simulate the circumstance associated with the bypass due to  
9 running the pig.  So I was just wondering whether the  
10 communication between MBS analysts and the operator is of such a  
11 nature that they actually understand how that works.  And I think  
12 Curt's answer was he didn't know.

13           BY MS. BUTLER:

14           Q.    Is that correct, Curt?

15           A.    Correct.

16           MR. JOHNSON:  So I think we've got the MBS folks coming  
17 in, the operator.  We can ask them that question.

18           MS. BUTLER:  Right.  I just was interested in his  
19 perspective on that.  You know, that's great.  Thanks for telling  
20 me.

21           BY MS. BUTLER:

22           Q.    You've already mentioned your perspective on what a  
23 mentor's responsibility is.  And so you talked about the fact we  
24 went from technical leads to people-oriented shift leads.  Do you  
25 know who made that decision to go from non-technical shift leads

1 and what their position would have been at the time they made it?

2 A. No. I don't know specifically. There's been a number  
3 of generations and changes in management through the last ten  
4 years.

5 Q. Okay. And do you -- was it that way say when you became  
6 a supervisor?

7 A. Yeah, we were in that direction, I believe. It's only  
8 been a couple -- two or three years.

9 Q. Okay. So would you have had input into that decision?

10 A. I don't recall actually sitting down and having a  
11 discussion about the direction of those.

12 Q. Okay. Would that decision have been told to you that it  
13 was going to happen and thereby you implemented it?

14 A. My recollection over the last few years, Karen, is that  
15 it's something that I just resumed doing. It's not --

16 Q. Okay.

17 A. I don't recall being involved in the decision to change  
18 direction like that.

19 Q. Okay. Can shift leads see the alarm log?

20 A. Shift leads have access to all the SCADA information.

21 Q. Okay. And can they also see like some of the MBS  
22 information or just the alarms?

23 A. So at the time of the event, just like the operators,  
24 they could see -- and I think we referred to it this morning as a  
25 liquid fraction screen.

1 Q. Right.

2 A. I think they had access to it at that time. Today they  
3 don't.

4 Q. Okay. Is that a change you made as a result of this?

5 A. Yes.

6 Q. Okay. So is that to try and help clarify  
7 responsibilities or --

8 A. Correct.

9 Q. Okay. All right. On the leads themselves, we talked a  
10 little bit about the analysis by MBS and then the leads getting  
11 information from the operators passing that to the MBS alarm  
12 specialists. The MBS alarm specialists then kind of review that.  
13 And somebody enters -- MBS alarms into Facman. Is that actually  
14 the operator, the shift lead or the analyst or any combination or  
15 -- clarify that for me?

16 A. So you're asking me who enters the MBS alarms as an AOC?

17 Q. As into Facman, yeah.

18 A. I believe it's the operator.

19 Q. Okay. All right. And we're going to shift gears a  
20 little bit now more to your management responsibility. So we  
21 talked about the fact that the shift leads directly report to you.  
22 Does anybody else directly report to you? You may have clarified  
23 that already and I just missed it.

24 A. No.

25 Q. Okay. And did you have any involvement in identifying



1 who would be interviewed by the other group of people that are  
2 doing the internal accident investigation?

3 A. So my only involvement in selection of people was the  
4 first week when our first round of interviews.

5 Q. When you say your first round of interviews, you mean --

6 A. With you.

7 Q. -- us and the NTSB?

8 A. Yes.

9 Q. All right.

10 A. Just because we needed to put it together quick and I  
11 just grabbed everybody that was involved.

12 Q. All right. So could you clarify for me have any changes  
13 happened to controllers, specific controllers responsibility since  
14 the event?

15 A. Yes.

16 Q. Can you give me a summation of that?

17 A. We have suspended or reassigned five individuals.

18 Q. Can you tell me who they were?

19 A. They were the three operators, Dave Scott, Theresa  
20 MacDonald and Tim Chubb.

21 Q. Okay.

22 A. And two shift leads, Aaron Zimmel and Darin Parsons.  
23 And they've been --

24 Q. Aaron and -- I'm sorry, what was the other one?

25 A. Aaron Zimmel and Darin Parsons.

1 Q. Oh, Aaron. Okay.

2 A. And Darin Parsons.

3 Q. Aaron and Darin were too close for me to pick it up.  
4 Okay. And when you made that decision, why did you happen to pick  
5 only those two shift leads? What was the thought process there?

6 A. The thought process, Karen, was that they broke  
7 procedure.

8 Q. Okay. So you're saying that the other shift leads did  
9 not break procedure?

10 A. Not to my knowledge.

11 Q. Has that caused some difficulty in control room  
12 staffing?

13 A. Yes.

14 Q. And how are you addressing that?

15 A. We're doing the best we can through utilizing some  
16 former group one staff when possible, we're hiring. We're trying  
17 to make do with the staff we have.

18 Q. And are they just suspended until you take further  
19 action or what's your thought process in how that's -- without  
20 making you know the end of this, I'm sure you don't. But are you  
21 waiting on, say, our report to take further action? Are you  
22 waiting on some other internal action to take further action?

23 A. I think what's been communicated to me is that we're  
24 waiting for internal.

25 Q. Okay. And do you have any approximate timeframe?

1 A. No.

2 Q. Okay. Do you -- you help perform performance reviews, I  
3 think, as previously stated to one of the other guys, on the shift  
4 leads, is that correct?

5 A. That's correct.

6 Q. Do they have goals and objectives that mirror yours or  
7 how do you develop those separately or how does that work?

8 A. So well it's really two-fold, Karen. I'll try not to  
9 make it -- I'll try and be as direct as I can. It's both. They  
10 have objectives that are aligned with mine that are in turn  
11 aligned with the department. But I encourage them to come up with  
12 objectives on their own.

13 Q. Okay. So are the operators or your shift leads or you  
14 -- so you can answer for all three of those and they may be  
15 different answers. Do they all have bonus incentive  
16 opportunities?

17 A. Yes.

18 Q. And how are those bonus incentives structured? Is that  
19 documented anywhere?

20 A. It's documented. I mean, it's a combination of -- the  
21 bonus structure is linked to an individual performance, business  
22 unit performance and company performance. And a combination of  
23 those provides a multiplier which calculates incentive based on a  
24 person's salary.

25 Q. Okay. So what would have been some of the elements that

1 would be in your shift lead bonus incentives?

2 A. So it's strictly --just that. Personal performance.

3 Q. Yeah.

4 A. The success of the business unit and the success of the  
5 company.

6 Q. So, on their individual performance, what's  
7 (indiscernible) is there?

8 A. We have tried to link them to some of the metrics that I  
9 talked about earlier.

10 Q. So where can I find a copy of the documented evidence of  
11 their bonus incentive? What would I be asking for, what would you  
12 call it?

13 A. So, are you asking me for a copy of their objectives or  
14 are you asking me what their incentive was?

15 Q. I'm not asking about the bonus amount?

16 A. Okay.

17 Q. I am asking what leads into that bonus decision.

18 MR. JOHNSON: There is a standard formula which is  
19 defined fairly well in a generic sense. Karen, I think we could  
20 get you a copy of that.

21 MS. BUTLER: I would also like to know specifically what  
22 the difference is between the controllers and the shift leads  
23 elements and what it is for Curt.

24 MR. JOHNSON: Yeah, basically, and it would rule it out  
25 and it has to do with salary grade what percentages they are.

1 MR. GOESON: So the --

2 MS. BUTLER: Well, the individuals clearly have  
3 different responsibilities so there is clearly some individual  
4 elements that get rolled into that and we will follow up more  
5 formally in a request then so we can get some of that clarified.

6 MR. JOHNSON: So and with more responsibilities it  
7 becomes, that if you will, the higher pay grades.

8 MS. BUTLER: We understand.

9 MR. JOHNSON: So within that -- that would be a request  
10 to the H.R. department.

11 MS. BUTLER: Got you.

12 MR. JOHNSON: To define that within the salary grades of  
13 those positions.

14 MS. BUTLER: Okay.

15 MR. JOHNSON: That's the best way to put that request  
16 forward.

17 MS. BUTLER: Okay.

18 MR. NICHOLSON: Karen, I would refer you, though, if you  
19 want to IR 2.6.

20 MS. BUTLER: Right.

21 MR. NICHOLSON: Have you seen that?

22 MS. BUTLER: I believe I have seen pieces of that.

23 MR. NICHOLSON: Because I'm looking at like Brad  
24 Ashcroft's performance measure target; return on equity target;  
25 results.

1 MS. BUTLER: Right. Right.

2 MR. NICHOLSON: That kind of defines his.

3 MS. BUTLER: Right.

4 MR. NICHOLSON: Okay.

5 MS. BUTLER: So we'll look through some of that in more  
6 detail and then on appropriately.

7 BY MS. BUTLER:

8 Q. So who presents the capital or the maintenance budget  
9 request for the control room?

10 A. Capital?

11 Q. Yeah. If you were to do a whole scale change out I'm  
12 sure that would be a capital budget item. If you were going to do  
13 maybe just some software upgrade that might be treated as a  
14 maintenance budget item. Who does those budget elements?

15 A. So, with -- it's not ours. It's not in our budget.

16 Q. Okay.

17 A. Maintenance upgrades to, say, SCADA and IT?

18 Q. Yeah.

19 A. They come from their individual departments.

20 Q. Okay. So how do you influence that?

21 A. Only through our monthly meetings.

22 Q. Okay. So if you know that you need to, say, purchase a  
23 revision to software for a particular element or if you know you  
24 need to have some IT specific programming done to clean up an  
25 issue, and that is going to cost X dollars, when you put together

1 what it is you need, how do you pass that up the chain to make it  
2 happen?

3 A. So when we have ideas about potential upgrades?

4 Q. Right?

5 A. The way you phrased that Karen, is, I don't know what  
6 revisions are required for applications in the control center.

7 Q. Okay.

8 A. I don't. When there's a problem identified, I mean  
9 through a SCADA problem report we identify what can be resolved  
10 through support and what can't.

11 Q. Okay.

12 A. And then we influence it that way. As far as we put  
13 priority on it and then it's up to the SCADA department to budget  
14 it.

15 Q. Okay. So you don't have to do any of the money  
16 wrestling or do you? Meaning you don't have to look at what has  
17 been defined as a potential solution and put dollars to that and  
18 then pass it up as being a priority?

19 A. No. We sponsor it and we put the priority to it.

20 Q. Okay. What types of things have been requested to occur  
21 in your control room in the last several years that would say, be,  
22 an implemented change or an enhancement to what the operators have  
23 to contend with or shift leads?

24 A. I don't understand.

25 MR. JOHNSON: I think the way to request is it would

1 either be a capital budget item or an SCN, which is special cost  
2 number.

3 MS. BUTLER: Okay.

4 MR. JOHNSON: For the last three years we could request  
5 and that would give you the history of what's been requested,  
6 either capital or operating wise.

7 MR. NICHOLSON: That would be through the --

8 MS. BUTLER: Okay. And would I have to ask for a  
9 specific area or if I just want control room related could I say  
10 it in that fashion and that would only be control room related?

11 MR. JOHNSON: I think that's the best way to do it,  
12 Karen. Control room related, capital or SCN budget items.

13 MS. BUTLER: Okay. Thank you for that clarification.

14 MR. GOESON: But I'll add there, too, Karen that  
15 specific, are you talking about IT upgrades?

16 MS. BUTLER: It would be anything that can help the  
17 controller make better decisions.

18 MR. GOESON: I would just specify that in your request.

19 MS. BUTLER: Okay.

20 BY MS. BUTLER:

21 Q. Have you guys listened to individual work load? I know  
22 you said you looked at a couple things.

23 MR. GOESON: Sorry, Karen.

24 MR. JOHNSON: So, Karen, you are going to make that  
25 request or you want me to make that request?



1 MS. BUTLER: You can make that request.

2 MR. JOHNSON: All right. I'll make that request.

3 MS. BUTLER: So we said that it can influence the  
4 control room decision.

5 MR. JOHNSON: Sure. I can do that. Or I will do that.

6 MS. BUTLER: So it could be IT or control room.

7 MR. JOHNSON: No. Not a problem.

8 MS. BUTLER: Thank you, Curt.

9 BY MS. BUTLER:

10 Q. So, you have looked at some elements that relate to  
11 console work load, is that correct?

12 A. Correct.

13 Q. And can you name some of those elements for me?

14 A. Yeah. I mean we looked at alarm logs, both commands  
15 sent and alarms received. We've looked at CMT activities. CMT,  
16 again it's our commodity movement tracking. It's really an  
17 indication of the number of operational events. We've looked at  
18 the number of phone calls they receive.

19 Q. Okay.

20 A. Things of that nature.

21 Q. Is that available in a document?

22 A. I don't know.

23 Q. All right. Do you happen to know how many alarms this  
24 particular console was receiving per hour for those 3 days in  
25 question, 24, 25 and 26?

1 A. No, I don't.

2 Q. Can that information be obtained?

3 A. Yeah. Through the alarm logs. Absolutely.

4 Q. Yeah, so have you looked at it previously is how I  
5 should have asked that?

6 A. Not with that in mind. I've looked at the alarm logs  
7 but not per number per hour.

8 Q. Okay. All right. Have you made any console revisions  
9 since this event?

10 A. Console revisions?

11 Q. Yes. Besides people operating. Have you made any  
12 console changes?

13 A. Yes, we have.

14 Q. And what would that be?

15 A. In anticipation of what we expect to be increased  
16 integrity work, activity, you know work in the field, phone calls,  
17 etcetera.

18 Q. Uh-huh.

19 A. We've transitioned line three off of that particular  
20 console.

21 Q. So 17 is still there?

22 A. Yeah. Today they operate 6A, 6B and 17.

23 Q. Okay. When did we make that change?

24 A. I don't know the specific date, Karen. I know it was  
25 around the time of start up or just prior to.

1 Q. Okay. All right. Are your controllers part of a union?

2 A. No, they're not.

3 Q. All right. I think we're getting really close. I'm  
4 checking couple things. Do you happen to know if the leak  
5 detection system is considered to be API 1130 compliant or have  
6 you ever even had that conversation?

7 A. I don't know.

8 MR. JOHNSON: You can ask that question but that comes  
9 up in our integrity management. It is, but you can ask that  
10 question later on.

11 MS. BUTLER: Okay. Great.

12 BY MS. BUTLER:

13 Q. There was a conversation that was one of the recordings  
14 and it was involving Jim, I think, also in this conversation which  
15 I believe was the analyst. But it said something like report in  
16 Mendon, their pressure transmitters were inside the station valves  
17 and so they can't be counted on to give accurate measurements. Is  
18 that something you were aware of?

19 A. No.

20 Q. All right. I believe in one of the previous interviews  
21 you also were trying to explain to us how sectionalizing valves  
22 can be treated and I think you said they can be green and then  
23 could be highlighted as routine valves. Can you tell me what that  
24 highlighting looked like?

25 A. Uh-huh. It looks like a blue background on the valve

1 I.D.

2 Q. Okay. And is the purpose of that just to help them  
3 recognize that this is a valve that you can normally close or  
4 open?

5 A. For a routine -- on a routine shutdown. Yeah.

6 Q. Okay. And I take it that that back lighting is all  
7 software driven and pre-programmed, right? There's nothing they  
8 have to manually set up to make that happen every shift?

9 A. That's correct. No, it's done on their displays. It's  
10 permanent.

11 Q. When they say from -- they're looking at the CMT system  
12 and they're doing the numbers, so to speak. What does that really  
13 involve when they say doing the numbers?

14 A. Doing the numbers. What does it reference? Which part  
15 of the?

16 Q. All I know is they were talking about their CMT system,  
17 that it doesn't always line up, doesn't always match. Sometimes  
18 there's problems in it. We find out by doing the numbers. Does  
19 that make any sense to you?

20 MR. NICHOLSON: Is that a statement by the shift leads?

21 MS. BUTLER: I really can. I just made down the  
22 notation. So if that doesn't ring a bell, we'll just go on. I  
23 apologize for taking your time on that one.

24 MR. GOESON: That's okay.

25 BY MS. BUTLER:

1 Q. There was an indication, I believe from Dave Scott that  
2 they had had a tankage problem at Griffith, and they didn't want  
3 to pre-pump a batch. Tell me what pre-pumping a batch is? Does  
4 that make any sense?

5 A. No, I just -- it's -- pre-pumping a batch. It sounds  
6 like, Karen, again here I'm going to speculate a little bit.  
7 Sounds like they're just pumping -- they've got some tankage  
8 issues with respect to scheduling, and it's just about the  
9 arrangement of the batches as per the schedule.

10 Q. Okay. There was another note that this particular line  
11 had something unique in that they controlled Stockbridge terminal  
12 while on the others they are typically controlled by other  
13 individuals. Is that possibly just referring to like valve  
14 opening and closing and who would actually operate that or was  
15 there something more to that statement possibly?

16 A. So the Stockbridge terminal is operated on that console.  
17 So it's a two-tank terminal.

18 Q. Okay.

19 A. Whereas the other terminal facilities the larger ones  
20 are operated on their own consoles.

21 Q. Okay, so that's all they meant. It's still Enbridge  
22 personnel. It's just on a different console. Okay. Sorry about  
23 that. I found a notation that someone called something an MBS  
24 load display. Does that ring a bell? Is that something like the  
25 liquid fraction or is that an entirely different display?

1 A. I haven't heard of it.

2 Q. Okay. And I guess one last question, have you reviewed  
3 any of the data that was submitted like for pressures and flows  
4 during this same time interval at various locations?

5 A. So, I'm not responsible for that. Like the data that's  
6 been provided through IRs?

7 Q. Yeah.

8 A. No.

9 Q. Okay. All right. I just wanted to make a point that it  
10 appeared that some of those values that were submitted to us had  
11 locked up or were not updating both in the flow files and in the  
12 pressure files and so it might behoove someone to go back and take  
13 a look at that. It may be the result that we had from  
14 (indiscernible) communications errors at different times. But if  
15 it's possible, Jay, could you pass that on?

16 MR. JOHNSON: I will.

17 MS. BUTLER: It would just be good to have people  
18 identify where there's --

19 MR. JOHNSON: So I know the -- if you could just state  
20 your request I'll pass that on to Bonnie, how is that?

21 MS. BUTLER: I will be glad to. Okay. I will put that  
22 in a request.

23 MR. JOHNSON: Okay. Yeah, maybe that's better. You can  
24 shoot it to me and I'll put it through or you can send it right on  
25 to Bonnie.

1           MR. NICHOLSON: What are you referring to, Karen? What  
2 request?

3           MS. BUTLER: Actually, it was a combination. I'm not  
4 looking at my sheet. I will send that to you in an e-mail to both  
5 of you, all right?

6           MR. JOHNSON: Okay.

7           MS. BUTLER: Has to do with the flow pressures and then  
8 there were some pressure logs that were also submitted under a  
9 different request where we were looking through case pressure and  
10 discharge pressure and it was obvious if you go down through there  
11 that we've got the same value for a very extended time so we just  
12 want to make sure we understand what happened there as opposed to  
13 say somebody creating a file that didn't quite get it right.  
14 Okay.

15           And with that, Curt, I thank you very much for your  
16 indulgence. I'm done with my questions.

17           MR. GOESON: Okay. Thank you.

18           MR. NICHOLSON: Okay. Shall we take a break?

19           MR. JOHNSON: Are we done with Curt?

20           MR. NICHOLSON: No, we're not done with Curt.

21           MR. JOHNSON: Okay. Yeah and I just gave the folks  
22 downstairs a heads up that we're running late and they're okay  
23 with that.

24           MR. NICHOLSON: Okay. Why don't we shut down the  
25 recorders and we'll take a break.

1 MR. JOHNSON: Okay, shall we take 10.

2 MR. NICHOLSON: Yeah. Take 10.

3 (Off the record.)

4 (On the record.)

5 MR. NICHOLSON: Resuming our interview, part three, with  
6 Curt Goeson here. This is Matthew Nicholson. I guess I'll take  
7 the next round of questions. I do have some follow-ups for you,  
8 Curt. Going to be one more round, maybe.

9 BY MR. NICHOLSON:

10 Q. One thing I wanted to clarify is that when Karen was  
11 talking about the valve closure on the 25th. I didn't realize you  
12 were going to be able to provide all the detail you provided us.

13 So there was a system command, stop-line from Griffith  
14 to Mendon that Karen was asking about?

15 A. Uh-huh.

16 Q. And that typically follows a command to stop the line or  
17 shut a sectionalizing valve, I think. Is that correct?

18 A. System alarm or system command?

19 Q. This is a -- well it's a -- the console reading is  
20 "System: line 6, stop line from Griffith to Mendon."

21 A. Okay.

22 Q. So I think she was asking that seemed to appear without  
23 any sort of operator command?

24 MR. NICHOLSON: Is that right, Karen?

25 MS. BUTLER: Yes, I was -- first of all, I was asking



1 what generates that. He explained the system does that. That  
2 would be -- I think one of the examples he gave us was on an over-  
3 pressure or high-pressure. And then my next understanding was I  
4 was trying to understand if the stop based on that system would  
5 automatically do that, was actually executing the stop. So that's  
6 where I think I kind of left off with my questions.

7 BY MR. NICHOLSON:

8 Q. And that occurred at 2:59? So what I saw here is that  
9 if I look at the information you guys supplied I actually see a  
10 console 5, line 6, close sectionalizing valve at mile post 57693  
11 occurring simultaneous with the system line 6 stop. So --

12 A. That makes sense.

13 Q. That makes sense, right. Okay. So he issues a command  
14 to close the sectionalizing valve --

15 A. In response.

16 Q. -- and the system issues this --

17 A. Correct.

18 Q. -- confirmation, I guess is what -- is that correct?

19 A. Correct.

20 Q. Okay. So I just wanted to clarify.

21 MR. NICHOLSON: Karen, I think for some reason when he  
22 issues stop commands or close commands they didn't appear in the  
23 text files that were submitted by Enbridge so I don't know where  
24 those were captured.

25 MS. BUTLER: Okay, gotcha.

1           MR. NICHOLSON: I don't know where they capture those at  
2 all.

3           MS. BUTLER: Okay.

4           MR. NICHOLSON: They didn't show up in the text files  
5 they supplied us.

6           MS. BUTLER: Okay. So basically what happened is the  
7 controller closed the sectionalizing valve and then that came in  
8 as the result of that action.

9           MR. NICHOLSON: Yes, that's how I took it.

10          MS. BUTLER: Okay. That'll be easier to understand.  
11 Thanks a lot.

12          MR. NICHOLSON: So if you back to their report you  
13 should see it.

14       BY           MR. NICHOLSON:

15       Q.       And then I wanted to be sure, Curt, because you were  
16 saying -- you guys were talking about the Stockbridge valve and  
17 changing the holding set point to 200. It was one of the first  
18 commands he gave it, right?

19       A.       Right.

20       Q.       And you're saying that was a wrong action?

21       A.       No.

22       Q.       You did not say that? Okay.

23       A.       I said it was the first action. One of the first  
24 actions. It's typical of a shutdown, yes.

25       Q.       Okay. And the other question, we were talking about

1 injection valves a little bit which like you said I think it comes  
2 from another console. Would you typically wait to have  
3 confirmation that the injection valve is shut before you turn off  
4 any pumps at Griffith or would it be appropriate to start shutting  
5 pumps off as that's in travel?

6 A. Based on my experience?

7 Q. Yes.

8 A. You'd normally wait until your units are off.

9 Q. Wait until the valve is shut?

10 A. No. You would shut your units off. This is at  
11 Griffith?

12 Q. Yes.

13 A. You would wait until your units, mainline units were off  
14 before shutting those valves. Those are upstream of your units.

15 Q. Right.

16 A. It wouldn't make sense to close your valves and  
17 potentially starve your units.

18 Q. Okay. The pump station shut down on low suction and now  
19 you're saying the operator should notice this. Why would -- and  
20 Dave Scott had entered a stop command following this alert?

21 A. I don't know.

22 Q. You don't know?

23 A. No. Other than I'll speculate that he didn't recognize  
24 -- that he didn't see it at the time.

25 Q. Okay.

1           A.    Or that based on timing between when the alarm came in  
2 and the status that the status might have still showed green.  
3 Cause it was quite close.

4           Q.    They were close.

5           A.    It was quite close from the time the low pressure and  
6 the command was issued. It was fairly close. It was like he was  
7 going down in sequential order stopping units and not looking at  
8 what the actual pressure values were. Just stopping the units.

9           Q.    So if you get a low suction pressure that shuts down a  
10 station, it won't restart itself --

11          A.    No.

12          Q.    -- automatically if the pressure came back?

13          A.    No.

14          Q.    I want -- I'm trying to tie the events back to  
15 procedures so I know some of this is gray, but I want to clarify.  
16 In your procedures there is such a thing as an unqualified  
17 individual, right?

18          A.    Certainly.

19          Q.    Okay. And that individual is typically a trainee?

20          A.    Yes. Someone who hasn't been operator qualified.

21          Q.    So was Dave Scott considered an unqualified person at  
22 the time he was operating?

23          A.    He was considered to be not qualified, correct.

24          Q.    Okay. Which means Theresa should have been doing things  
25 like shutting down a line?

1 A. No, Theresa was on supervision.

2 Q. Okay.

3 A. He can perform those tasks under the supervision.

4 Q. Okay.

5 MR. JOHNSON: Now, are we in a one-to-one? Do you  
6 understand that or is that a Jim Johnston?

7 MR. GOESON: I don't understand that.

8 MR. JOHNSON: Under the operator qualification rule,  
9 there's a span of control. And Jim Johnston will be able to tell  
10 us that, you know, could Theresa have been over two unqualified  
11 personnel or one. You know, I would speculate it's 1:1, but  
12 that's a question for Jim Johnston.

13 BY MR. NICHOLSON:

14 Q. Okay. You may or may not know, where was -- if it's a  
15 one-to-one, where does she sit? Is she just right there next to  
16 him?

17 MR. JOHNSON: She has to be in the vicinity.

18 BY MR. NICHOLSON:

19 Q. So she could have her back turned on that other console  
20 that's --

21 A. So she would be beside him at the same console.

22 Q. She would be beside him at the same console? Okay.

23 A. But the other consoles, those are other operators.

24 Q. Right. I just wasn't sure if (indiscernible).

25 You said the mass balance analyst is not intended to be

1 a hydraulics expert?

2 A. Not for operational input.

3 Q. But he has to have hydraulics background to operate?

4 A. Yeah, maybe.

5 Q. Okay. To understand head pressure and --

6 A. Yes. Maybe. I guess my answer was within regards to do  
7 I expect him to provide hydraulic information to the control  
8 center.

9 Q. Okay. And along those lines prior to the shutdown,  
10 Theresa mentions set point changes were made at Mendon, I think.  
11 And the reason for the set point changes I believe was to allow  
12 them to operate at higher pressures due to the bypass at Niles.  
13 Do you know anything about that?

14 A. No, I don't recall.

15 Q. Where I'm going with that is it sounds like someone's  
16 got hold of the big picture there on hydraulics. Someone might  
17 have looked at the system and said because Niles will be down, we  
18 need greater pressure from -- I guess it would be the upstream  
19 stations or downstream stations --

20 A. Sure.

21 Q. -- to get through Marshall. And they adjusted limits to  
22 allow for that. Is that accurate?

23 A. So. No. No.

24 Q. No?

25 A. The operators only change set points within limits. Is

1 your question about changing the off-limits?

2 Q. I want to know why -- it sounded to me like the off-  
3 limits were changed to allow the system to run with Niles down to  
4 maintain your flow rates knowing that Niles would be down?

5 A. So potentially I'm not aware of it.

6 Q. Okay.

7 A. But the process in relation to that is just that. If,  
8 you know, it's a planned outage --

9 Q. Okay.

10 A. -- if that planned outage let's say it can impact  
11 capacity, you can through your engineering and system optimization  
12 groups change your operating minutes. Still within safe  
13 parameters but make adjustments to them to achieve a higher rate.

14 Q. And who would do that?

15 A. That would be our engineering group in conjunction with  
16 system optimization out of Calgary.

17 MR. JOHNSON: Sounds more like they changed their set  
18 points.

19 MR. PIERZINA: Maybe if I can help clarify. Are we  
20 talking about the anomaly digs between or maybe a dig between  
21 Mendon and Marshall? There was one that was expedited to --

22 MR. NICHOLSON: No these are set point changes I think  
23 at Mendon.

24 MR. PIERZINA: So because of an anomaly between Mendon  
25 and Marshall there was a pressure restriction.

1           MR. NICHOLSON: These were actually pressure -- they  
2 opened the pressures up.

3           MR. PIERZINA: Right. So with the existence of an  
4 anomaly there's a pressure restriction. If they dig that anomaly  
5 and assess and repair it, then they can remove the pressure  
6 restriction which allows --

7           MR. NICHOLSON: That's right. That was it, you're  
8 right.

9           MR. PIERZINA: -- allows a higher pressure between  
10 Mendon and Marshall.

11           MR. NICHOLSON: But they seemed to do it at about the  
12 time the shutdown --

13           MR. JOHNSON: Well what would they have done when you  
14 bypass a station? Are they going to change --

15           MR. GOESON: Operators are only changing set points.

16           BY MR. NICHOLSON:

17           Q. So no one does a hydraulic review of the system when  
18 you're shutting down a station like Niles to say, well there's not  
19 enough pump pressure to get from LaPorte to --

20           A. Yes we do.

21           Q. You do?

22           A. On a bigger scale from our engineering group. And  
23 system optimization.

24           Q. Okay.

25           A. Around plan maintenance. Most frequently with respect



1 to. Yeah we only change -- 90% of the time, we're just changing  
2 our up limits with respect to digs and reduction in limits.  
3 There's always opportunity within a certain parameters to change  
4 them, increase them to increase your rates.

5 Q. So I guess where I'm going with that is then when you  
6 get to the first startup and you've got these guys going, oh my  
7 gosh, there's not enough pressure. We can't get out of LaPorte  
8 and up to Mendon. There's just no pressure. I mean that's really  
9 a fallacy because someone should have already done that analysis  
10 to say we're good, right? Or not?

11 A. So if you're basing this on the -- that conversation?

12 Q. Uh-huh.

13 A. Yeah, it's a fallacy.

14 Q. There's no need to go to that level of detail --

15 A. No.

16 Q. -- because it's already been factored into?

17 A. Correct.

18 Q. Okay. And that comes out of the engineering group in  
19 Calgary, not --

20 A. No, control center engineering and an engineering group  
21 in conjunction with an engineering group in Calgary.

22 Q. Would that have been Ted? Is it Ted Farquhar?

23 A. No, that's Richard Fulkema (ph.) is our engineering.

24 Q. Richard, okay.

25 A. You'll interview Richard later. I guess all I'm saying

1 is -- and Rich does that all the time. It's system optimization.  
2 We look at the big picture, our system. That discussion around  
3 whatever topic that was. I agree, it was a fallacy. It was  
4 incorrect.

5 Q. Okay. Because you account for that already.

6 A. Absolutely.

7 Q. And I'm guessing when the system was designed, they sort  
8 of designed some redundancy in it that says, hey, what if we lost  
9 a station. The station has to be oversized. Okay.

10 A. Absolutely.

11 Q. It didn't appear that there's any alarms on the suction  
12 side of the pump. Are there any suction alarms, low suction  
13 alarms other than it looked like it just -- in the event on the  
14 25th, it looked like it went right into a shutdown, a low low. Is  
15 there high highs or like a warning and then a -- do they have to  
16 set the warning, the controllers. It just looks like the only  
17 alarm you get is boom, you're going into a station shutdown.

18 A. Yeah, but I believe it's triggered at -- like I said  
19 before at 25 pounds? I don't think it waits until it's zero.

20 Q. Yeah, 25 is shut down the station. But there's nothing  
21 above that that says --

22 A. No, it would have be -- you'd get operator initiated.

23 Q. They set the -- and there's no rate of change alarms  
24 that you use for discharge pressure or suction pressure?

25 A. No. We don't use rate of change on those read-backs. I

1 believe they've experimented with rate of change within LPM, but I  
2 couldn't comment on it.

3 Q. Do you think -- going back to Theresa and Dave -- do you  
4 think there was a hesitancy on Theresa's part to really mentor  
5 Dave because they had the same amount of experience?

6 A. Yes.

7 Q. I didn't catch it, maybe you said with Karen. What was  
8 the reason for removing a line from console 5? The pipeline, I'm  
9 sorry.

10 A. Oh, we just anticipated, you know, two things really.  
11 It was a budget increase integrity work. And with that there'd be  
12 an increase workload on the console. We had, you know, these new  
13 operating limits that people were going to have to work within.  
14 We just saw the workload increasing and decided to move it off  
15 there to accommodate that.

16 Q. I'm jumping around, I apologize.

17 A. That's okay.

18 Q. Karen mentioned, she hit on the alarms and the  
19 priorities and one that does show up as an S7 and you said, yes,  
20 that's one of the higher priorities.

21 A. One of the higher.

22 Q. But yet it doesn't show up in your procedures? It only  
23 discusses S2, S4, S6.

24 A. The even numbers, yes. I don't know. Jim Johnston's  
25 the guy to --

1 Q. I think we also hit a discrepancy in here with Karen's  
2 discussion on the procedures for MBS, weak alarms. So I'm going  
3 to revisit this one more time. Actually I was confused going  
4 through it too. She was asking you about the MBS alarms and  
5 whether there's a valid and a temporary. You're saying that they  
6 reviewed the alarm and shut down, called it col sep, but then  
7 determined it to be a temporary alarm is what you said the  
8 findings would have been.

9 A. Could you please repeat that? Sorry.

10 Q. Yeah, so on the 25th, during shutdown when they've got  
11 the five-minute MBS alarm --

12 A. Yes.

13 Q. -- you said that going through the procedure that would  
14 have been found to be a temporary alarm?

15 A. No. It may have been. So there's two paths --

16 Q. Right.

17 A. -- to the temporary. It's valid --

18 Q. Right. Which one? Because it seemed like when we  
19 talked earlier, you concurred it would have been a valid alarm.  
20 And if you follow a valid alarm it tells you to shut the line  
21 down, which they already were doing?

22 A. Yes.

23 Q. And if it's a temporary alarm, you just kind of ignore  
24 it --

25 A. Correct.

1 Q. -- and restart the line or do notifications. So I'm  
2 trying to figure out in this circumstance, which path were they  
3 following? Was this --

4 A. They followed the temporary not-valid.

5 Q. Temporary, not valid would have been their  
6 determination?

7 A. Correct.

8 Q. Because it cleared?

9 A. Right. However my comment was that it was a  
10 misunderstanding on the shutdown line. That was where my comment  
11 related to. Because on a shutdown line, even a valid alarm will  
12 clear.

13 Q. Okay. Okay. So this was really a kind of above, in a  
14 sense.

15 A. Right.

16 Q. They probably should have stuck with the valid alarm.

17 A. Yeah, you know the procedure only applies in hindsight  
18 to a running system.

19 Q. It does but it looks like if you follow a valid alarm  
20 procedure you get it to a point to where someone has to review  
21 pressure trends which might have --

22 A. Uh-huh.

23 Q. -- might have alerted you to something, I guess. Okay.  
24 I wanted to clarify that.

25 So fundamentally you say Greg exhibited what you would

1 say was typical of a controller -- I'm not sure I'm going to  
2 phrase this properly -- but have you looked into that deep enough  
3 to understand you know what caused Greg to question this more so  
4 then Dave or Tim? I mean what is it about Greg's actions make him  
5 so much different then your other two controllers? Where are your  
6 other two controllers lacking? Is it training? Or is it  
7 something you can build into your other controllers to be like  
8 Greg?

9 A. I have a few opinions on it.

10 Q. Well, let's hear them.

11 A. It's the recognition. One, recognition of what's normal  
12 and what's not regardless of the condition. Regardless rather of  
13 what the analysts and the others say. What can I build into?  
14 What would I want to build into? Probably a little more technical  
15 strength with respect to column separation, what is it? What  
16 leads to the column sep. The assumption that it's not a leak.  
17 The first assumption should be that it is a leak. Those kind of  
18 things. I mean, at the time four months ago, I said, Greg's the  
19 norm. I think that's the phrase I used.

20 Q. Something like that.

21 A. Yeah. Maybe not the norm in hindsight.

22 Q. How's that? Can years of experience work against you?  
23 Cause I think Greg had six years, he looked like he was pretty  
24 heavy on training. Some had thirty years.

25 A. Can it work against you? Sure. In my opinion, yes.

1 From a complacency perspective.

2 Q. How do you combat that? Is there a way to --

3 A. How do you combat that? I don't know.

4 Q. Just a couple more here. And I think you touched on  
5 this just now. But it seems like there was a real hesitancy in  
6 these transcripts for anyone to say -- to go forward with a leak.  
7 Right?

8 A. Yeah.

9 Q. They went out of their way to explain it as something  
10 else?

11 A. Yes.

12 Q. Even then it seemed like the analysis took a pretty long  
13 time. A couple hours in between shutdowns. Is it -- is the  
14 reason for that -- is there repercussions that they -- what is the  
15 risk of saying -- going into suspected leak mode first?

16 A. There is none.

17 Q. There is none? These guys are free to call out to the  
18 field and have someone inspect a line?

19 A. Yes.

20 Q. Okay. You're -- there's no repercussion from not  
21 starting a line right back up when it's --

22 A. No.

23 Q. Okay. And then I was curious, how did Aaron and Darin  
24 break procedure? Or you said they were suspended because they  
25 broke procedure, how so?

1           A.    I mean, we suspended everybody prior to having knowledge  
2 of actual events.  So my thought process there is they were  
3 advised at the ten-minute mark --

4           So there's only one decision based on our procedures and our  
5 protocol to make and that's to shut down.

6           Q.    Okay.  Even though it sounded like from Tim Chubb's take  
7 on things that there are sometimes exceptions made?  There's to  
8 bring columns together or --

9           A.    With approval.

10          Q.    Aha.

11          A.    Okay?

12          Q.    Okay.  So to extend beyond your ten minutes, you have to  
13 have approval from --

14          A.    Management.

15          Q.    -- management?  Okay.

16                MR. NICHOLSON:  That's all I have.

17                I'll pass it on to Brian.

18                BY MR. PIERZINA:

19          Q.    And that's beyond shift lead, right?

20          A.    Correct.

21          Q.    Okay.  Cause we're talking the control center supervisor  
22 or on-call?

23          A.    Yes.

24          Q.    Okay.  Just real quickly, when an MBS alarm comes in,  
25 does that include a quantity, you know, how much -- how much --



1 A. As far as imbalance?

2 Q. Right.

3 A. Not to an operator. It's just -- the alarm that comes  
4 into the console is just a segment and a time.

5 Q. Okay.

6 A. That's all.

7 Q. How about to the analyst?

8 A. I don't know.

9 Q. Don't know? Okay. And as far as the severity of levels  
10 of the alarms, you might have said it and I might have not caught  
11 it, are there certain ones that have to be reported to a shift  
12 lead?

13 A. Absolutely.

14 Q. So what are the levels that had to be reported to a  
15 shift lead?

16 A. I don't know the specific levels. I just know that the  
17 ones requiring notification as outlined in our procedures.

18 Q. Okay. So that's specified in the procedures?

19 A. Yes.

20 Q. Do you know whether or not LPM alarms have to be  
21 acknowledged by the operator?

22 A. No, I don't. Or if they're just -- as opposed to just  
23 information?

24 Q. Right.

25 A. I'm not -- no, I couldn't answer that 100 percent.

1 Q. Okay.

2 A. Could sure find out.

3 Q. Could that be culled out in the procedure? Cause I  
4 think the LPM was a -- was that an S6?

5 MR. NICHOLSON: Yeah, we covered that a little bit  
6 earlier. And yes, the LPM an S6 and I believe Curt indicated that  
7 you would follow the unknown alarm, non-defined procedure.

8 MR. GOESON: Uh-huh.

9 MR. NICHOLSON: And it does say for S6 that's a severe  
10 and that would be a notify shift lead -- a notify shift lead,  
11 advise on-site on-call personnel and create a Facman.

12 BY MR. PIERZINA:

13 Q. Okay. So then in the explanation of the alarms so the -  
14 - I'm talking about while it was provided with the red text kind  
15 of explaining, they said "this alarm occurred due to one or more  
16 pressures at Marshall showing zero. Line protection monitor  
17 detects the zero pressure and assumes it is invalid."

18 A. Assumes that the software is invalid, not that the  
19 pressure is invalid.

20 Q. Oh, okay. So that basically is saying that the line  
21 pressure monitor is not working?

22 A. Correct.

23 Q. Okay.

24 A. Cause it uses those for its calculations. It uses those  
25 pressures.

1 Q. Okay. So that's -- that's an S6 alarm that requires  
2 involvement of the shift lead at a minimum?

3 A. Yes.

4 Q. Okay. Then the low suction pressure alarm is an S-4  
5 level. I guess I'm wondering why, you know, why?

6 A. It seems like a low severity?

7 Q. Right. Why would that be a lower severity if it's below  
8 your base minimum, I guess?

9 A. Can't answer that, Brian.

10 Q. Can you think of who -- who would be the best person to  
11 answer that question?

12 A. I mean, you could try a number of -- Les Reschny from a  
13 severity perspective. But I'm pretty sure that in the past when  
14 these severities were set it was from direction of the control  
15 center. I just don't know the logic behind -- or the methodology  
16 related to that.

17 Q. Okay. Just based on what I've been able to see, is it  
18 fair to say that the LPM alarms were ignored?

19 A. I don't know.

20 Q. Okay.

21 A. Because to be honest, I'm just making an assumption here  
22 that they had to acknowledge an S6 alarm. I'd have to look into  
23 that. Acted on would probably be a safer comment.

24 Q. Yeah. That might have been a poor choice of terms.  
25 They seem like they show and they don't, yeah. They don't.

1           A.    I guess my point to Matt was that in this particular  
2 case there was two alarms associated with that condition.  One was  
3 the LPM one and one was the low suction.  And had they acted on  
4 either one would have covered the condition.

5           Q.    Would there also be a low discharge pressure alarm?  Is  
6 there some point that your discharge pressure goes?

7           A.    Only if it went to zero.

8           Q.    Because I don't think we saw those.

9           A.    I don't recall an alarm associated with it.  That's an  
10 assumption, Brian that there would be an LPM related alarm with it  
11 because of line pressure protection, line pressure monitor.  But I  
12 don't recall ever having seen a low discharge pressure one in my  
13 career.  I don't recall ever seeing that.

14           MR. NICHOLSON:  Why wouldn't you have a low discharge?

15           MR. JOHNSON:  You're going to see the low suction first.

16           MR. GOESON:  Typically the mind set is that you know on  
17 the discharge side you're worried about the high-end; on the  
18 suction side you're worried about the low end.

19           BY MR. PIERAZINA:

20           Q.    Yeah, at some point you would think that you would get a  
21 low discharge pressure and just most often it might be a frozen  
22 transmitter or some transmitter malfunction, right?

23           A.    Yeah.  In that case you would get, if you're traveling  
24 your malfunction to zero you would get an LPM related alarm.  I'm  
25 quite confident of that.

1 Q. So is there a way to tell on LPM alarms that are  
2 indicated here, and it is described as one or more, is there a way  
3 to tell exactly what the LPM was seeing and alarming for?

4 A. Yes. (indiscernible)

5 Q. Great. That's good for me.

6 MR. NICHOLSON: I think back to Ravi. He had a couple  
7 questions.

8 MR. CHHATRE: I only had two questions.

9 BY MR. CHHATRE:

10 Q. During your daily job function, not in your temporary, I  
11 guess, promotion position but your regular as a supervisor of  
12 lead?

13 A. Yeah.

14 Q. What is your day-to-day -- I mean what are your typical  
15 day looks like. What do you do?

16 A. So in the past, 50 percent of my job profile was shift  
17 leads.

18 Q. Okay.

19 A. And so with respect to them it's coaching and  
20 development of the shift leaders and the 140 people that reported  
21 through them. So the most of my day had to do with people issues.  
22 Policies, etcetera. But then I was also involved in, I referenced  
23 earlier kind of the broader business unit that we were a part of,  
24 customer service. I was also a representative on the customer  
25 service management team. And we really focused on cross-

1 functional processes between the business units and those are  
2 processes that impact things that we do every day whether it's  
3 scheduling, system optimization like I referred to earlier. That  
4 was the other 50 percent.

5 Q. So, at the time of the accident were you in your current  
6 position or a supervisor of leads?

7 A. Sorry. My current position is, today, I am supervisor  
8 of the leads.

9 Q. Right. And at the time of the accident?

10 A. That was my first morning as acting manager.

11 Q. Okay. So you were put in position?

12 A. For the EML (ph.) again was on vacation.

13 Q. And when you say people and policy and coaching, is that  
14 like a formal teaching, what do you mean by coaching?

15 A. Just leadership. Providing leadership to the shift  
16 leads. Mentoring, coaching, development.

17 Q. Will you be in your daily schedule will you be involved  
18 in looking at unusual issues involving the control center like  
19 mass balance of column separation that we consider routine, it  
20 will not reach your level?

21 A. So those would reach my level. Not necessarily myself  
22 in this particular case, it was an on-call individual.

23 Q. Okay, ultimately to your level?

24 A. At some point. So approval to proceed beyond the ten  
25 minute rule would come to on-call.

1 Q. And would that person, either you or would the person on  
2 call be, would they be looking at all the possibilities including  
3 a possible leak? (Indiscernible) in the information that comes  
4 through in the column separation and pressure drop and would that  
5 be discussed at your level or at least somehow investigated at  
6 your level, or should be investigated? Three-part question.

7 A. So.

8 Q. One at a time. Did it reach you that day that there was  
9 a column separation and pressure drop?

10 A. So it reached Blaine. My peer because he was on call.

11 Q. So it reached his level?

12 A. Our level, yeah.

13 Q. And then was -- did he consider leak as an option  
14 because of pressure drop and the column separation? Did you have  
15 a discussion with him or is there a document there someplace that  
16 it was discussed? I'm trying to understand the decision making  
17 process what that person would do when the information comes to  
18 him and her what is next, did it document someplace that yes, I  
19 looked at this information and this is what I did?

20 A. No. It was a conversation on the phone. What he's  
21 looking for, I'm going to speculate.

22 Q. No, what I'm saying is you cannot speak for somebody  
23 else?

24 A. No.

25 Q. In the procedure if something reaches that level is it

1 documented someplace that yes, we got a call or we had  
2 discussions, somebody else, something like that?

3 A. Yes. So the documentation is only through an incident  
4 form. Is there documentation of the decision making process? No.  
5 There's documentation of who is consulted and who was consulted.  
6 And who was involved.

7 Q. And is there --

8 A. In the company. Within the company.

9 Q. Did you see a document, my question was did you see a  
10 label, did you see a document, yes, I looked at it and notice it--

11 A. About the timing of that no. Today, yes.

12 Q. But at the time of accident, no documentation?

13 A. Right.

14 Q. When you say coaching, is it formal training or more  
15 informal training? In other words for the operators?

16 A. Shift leads.

17 Q. Oh, shift leads, okay?

18 A. It's informal.

19 Q. Informal.

20 A. Leadership training.

21 MR. CHHATRE: That's all I have. Thanks.

22 MR. GOESON: Okay.

23 MS. BUTLER: I just have one and that is it might be a  
24 two-fold question here

25 BY MS. BUTLER:



1 Q. But on the transmitter malfunction, if that should  
2 occur, is there any other type of alarm besides the LPM that would  
3 indicate that, that you're aware of?

4 A. On a like a pressure transmitter malfunction?

5 Q. Yeah, we can talk pressure and flow?

6 A. I'm only aware of the two and that's your LPM and low  
7 suction.

8 Q. Okay. So if a controller is having discharge pressure  
9 transmitter problems, the only way that they would be able to know  
10 that is they'll start seeing these LPM indicators and then if it's  
11 a (indiscernible) transmitter, meaning it's going in and out, it  
12 might -- those might come in and then clear. Is that correct?

13 A. That sounds correct, Karen.

14 MS. BUTLER: Okay. All right, that's all I needed,  
15 thanks.

16 MR. JOHNSON: Would, and I know in this case of 6B you  
17 have redundant transmitters so if you lost one transmitter would  
18 you know that as long as the other one kicked in?

19 MR. GOESON: Potentially not with redundant.

20 MR. NICHOLSON: So they don't have different tag names  
21 and you wouldn't see that it was (indiscernible).

22 MR. JOHNSON: They default to the lower or the higher of  
23 the settings.

24 MR. NICHOLSON: But you don't see two boxes on the  
25 screen?

1           MR. GOESON: Not on the screen. You're only looking at  
2 one piece of data.

3           MR. NICHOLSON: And you don't know which track.

4           MR. GOESON: In behind the scenes. You can go get that  
5 information.

6           MR. NICHOLSON: Okay.

7           MR. GOESON: I mean there's visual indication of what  
8 transmitter's overriding.

9           MR. NICHOLSON: I think Brian was hinting at this or  
10 maybe he was asking it directly, which -- so I was trying to  
11 figure out which transducer does LPM look at? Suction, case,  
12 discharge

13           MR. GOESON: LPM looks at both. So. In a segment. So  
14 you had to look at upstream discharge and your downstream section  
15 and it does its calculations in between there. So.

16           MR. NICHOLSON: So either one could be zero?

17           MR. GOESON: Correct.

18           MS. BUTLER: Does it look at holding pressure at all  
19 that you're aware of?

20           MR. GOESON: It'll look at the higher of the two. Yeah.  
21 And then there's shutdowns in addition to LPM associated with  
22 holding pressures to protect manifolds.

23           MR. JOHNSON: But the stations, general stations don't  
24 have holding pressures.

25           MS. BUTLER: Yeah, we understand that. I'm sorry I just

1 needed.

2 MR. NICHOLSON: What do you mean we don't have holding  
3 pressures?

4 MR. GOESON: The term holding pressure is only -- it's  
5 kind of synonymous with delivery locations.

6 MR. NICHOLSON: Oh, okay. Just like I see here for  
7 Stockbridge.

8 MR. GOESON: Correct.

9 MR. NICHOLSON: It does look like you've got procedures  
10 for startup like someone's done some.

11 MR. GOESON: Generic type.

12 MR. NICHOLSON: Risk assessment. Well, I mean it seems  
13 like it's a touchy -- you seem to recognize it's a time of  
14 transience and so you have special procedures for that but I don't  
15 see any for shutdown that there's be.

16 MR. GOESON: Of? Yeah. Very generic. You know.  
17 Closing off, contacting, who to contact, that type of stuff.

18 MR. NICHOLSON: I think we talked about it earlier. MBS  
19 doesn't seem very reliable and there's a lot of transients on the  
20 line. Or it seems like it's more likely to be dismissed by  
21 operators. So is there another method that you guys, do you have  
22 another system there like LPM that looks at, that you're supposed  
23 to look at during shutdown or startup as far as lead detective? I  
24 mean should MBS even be used during the startup and shutdown?

25 MR. GOESON: I don't know.

1           MR. NICHOLSON: You don't know. Okay.

2           MR. GOESON: Again, my understanding of MBS is it's a  
3 steady state system. To me that doesn't apply to  
4 startup/shutdown. Are there other systems that we use? Yes. We  
5 use other means of leak protection in the control center.

6           MR. NICHOLSON: Okay. Got any other questions?

7           MR. JOHNSON: Nope.

8           MR. NICHOLSON: I think we'll probably wrap it up from  
9 there. I appreciate your time. We went a little over the hour.  
10 Just a little and I apologize for that. I think it's Pierzina.

11          MR. PIERZINA: Very much so.

12          MR. NICHOLSON: He at least a good way to start  
13 actually. So with that I thank you and we'll wrap up this session  
14 and we'll go to our next interviewee.

15                   (Whereupon, the interview was concluded.)

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CERTIFICATE

This is to certify that the attached proceeding before the  
NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF:                   ENBRIDGE OIL SPILL  
                  MARSHALL,   MICHIGAN  
                  Interview   of Curt Goeson

DOCKET NUMBER:                   DCA-10-MP-007

PLACE:               Edmonton,   Canada

DATE:   December 14, 2010

was held according to the record, and that this is the original,  
complete, true and accurate transcript which has been prepared  
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\_\_\_\_\_  
Penny  
Transcriber

Drake