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UNITED STATES OF AMERICA  
NATIONAL TRANSPORTATION SAFETY BOARD

\* \* \* \* \*

Investigation of: \*

PACIFIC GAS & ELECTRIC COMPANY \*  
SEPTEMBER 9, 2010 ACCIDENT \*  
SAN BRUNO, CALIFORNIA \*

Docket No. DCA-10-MP-008

\* \* \* \* \*

Interview of: MICHAEL VALENTI

Anaheim Room  
Marriott Hotel  
San Francisco Airport  
1800 Bayshore Highway  
Burlingame, California 94010

Thursday,  
September 16, 2010

The above-captioned matter convened, pursuant to notice,  
at 6:46 p.m.

BEFORE: KARL GUNTHER  
Accident Investigator

## APPEARANCES:

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U.S. Department of Transportation  
Pipeline and Hazardous Materials Safety  
Administration

ROBERT FASSETT, Director  
Integrity Management and Technical Services  
Pacific Gas & Electric Company

GEOFF CALDWELL, Police Sergeant  
City of San Bruno Police Department

DEBBIE MAZZANTI, Business Representative  
International Brotherhood of Electrical Workers  
Local 1245

JOSHUA SPERRY, Senior Union Representative  
Engineers and Scientists of California  
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I N D E X

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I N T E R V I E W

(6:46 p.m.)

1  
2  
3 MR. GUNTHER: I'm Karl Gunther, from National  
4 Transportation Safety Board. We're investigating an accident that  
5 occurred on September 9th, 2010, in San Bruno, California. It's  
6 our number DCA-10-MP-008.

7 I'd like to advise you that you can have one person of  
8 your choosing as counsel and that can be anyone you want. Have  
9 you chosen a counsel today?

10 MR. VALENTI: I have.

11 MR. JAQUES: Dane Jaques, on behalf of the witness.

12 INTERVIEW OF MICHAEL VALENTI

13 BY MR. GUNTHER:

14 Q. And, let's see, for the record, I want to get your name,  
15 address, and phone number.

16 A. Michael Valenti, V-a-l-e-n-t-i, [REDACTED].  
17 That's [REDACTED].

18 Q. Okay. What I'd like you to do is go back to September  
19 9th -- oh, one thing.

20 MR. GUNTHER: I'd like everybody to go around the room  
21 and everybody can introduce themselves.

22 MR. FASSETT: Bob Fassett, PG&E.

23 MR. CHHATRE: Ravi Chhatre, NTSB. I'm the investigator  
24 in charge of this accident.

25 MR. KATCHMAR: The gentleman who will be sitting here in

1 just a few minutes, Sunil Shori, with the California PUC.

2 I'm Peter Katchmar with the U.S. DOT, PHMSA, Pipeline  
3 and Hazardous Materials Safety Administration.

4 MR. GUNTHER: Karl Gunther, NTSB.

5 MS. MAZZANTI: Debbie Mazzanti, IBEW, Local 1245.

6 MR. SPERRY: Joshua Sperry, Engineers and Scientists of  
7 California, Local 20.

8 BY MR. GUNTHER:

9 Q. Okay. Like I said, what I want you to do now is go back  
10 to September 9th, just start at the beginning and what did you do  
11 and what did you see?

12 A. Okay. Well, I arrived at work that morning at 5:30,  
13 where -- which was my starting time. And at that point, I had  
14 received a turnover for -- during the shift change from the  
15 previous operator that I was relieving, who had worked the night  
16 before. And at that point, after receiving the turnover, I sat  
17 down at the controls, logged into the computers and started my  
18 day.

19 Q. Okay. Could I have your job title?

20 A. I'm a gas system operator.

21 Q. And for?

22 A. The gas system operations department for PG&E.

23 Q. Okay. What kind of formal education do you have?  
24 Degrees? Diploma?

25 A. One year of JC and that's it.

1 Q. Okay. Do you have any courses that you've taken through  
2 PG&E or other courses?

3 A. I have. I've taken customer service courses and  
4 computer courses.

5 Q. Okay. And are you qualified under PG&E's OQ program?

6 A. Yes, I am.

7 MR. GUNTHER: All right. Peter, from PHMSA, why don't  
8 you go next?

9 BY MR. KATCHMAR:

10 Q. Some of these questions are going to be based on what we  
11 know from previous people. I guess we've talked to a senior  
12 transmission coordinator and a transmission coordinator. So now I  
13 understand that the hierarchy is that now we're talking to gas  
14 systems operations. So you're a controller and you're the one  
15 that actually carries out their orders?

16 A. That's correct. I am an operator.

17 Q. Okay. Were you -- obviously you were on duty, but were  
18 you in communications with Milpitas Station on the 9th?

19 A. I had received one phone call from the field of the crew  
20 working in Milpitas that night.

21 Q. When do you think that was, approximately?

22 A. Approximately 6:00.

23 Q. And what was that -- the gist of that conversation?

24 A. It was a phone call that I had received from Oscar  
25 Martinez, the technician on site, who was working on an active

1 clearance. And he basically wanted to know what I could see on  
2 the monitor.

3 Q. And what was your response?

4 A. At that particular time, I was seeing some high  
5 pressures exiting that station that happened to look real to me  
6 from my experience on the job, and I transferred that information  
7 to him. And I related to him --

8 Q. Can you quantify what a "high pressure" is?

9 A. There's -- I was seeing 385 at that time. Sorry.

10 Q. And why is that a high pressure? What is normal?

11 A. The maximum operating pressure is 375.

12 Q. Okay. And so you had not been in communication with him  
13 all day?

14 A. I do not recall talking to him prior to that, no.

15 Q. Okay. All right. So that was approximately 6:00. And  
16 do you know about how long that conversation was?

17 A. Twenty seconds.

18 Q. Okay. And, I guess, could you describe what you were  
19 doing around that time? What were your -- what were you  
20 controlling?

21 A. We have three monitors and I usually have an alarm  
22 summary up. I did have the Milpitas screen up, because I knew  
23 there was an active clearance going on there. And I believe I  
24 also had the -- actually, I do not remember the third screen I had  
25 up at the time.

1 Q. Okay. I mean, normally, you're just doing your normal  
2 thing?

3 A. I'm doing my normal job, yes.

4 Q. Watching pressures. I understand that there's -- we  
5 understand that there's three forms of communication; telephone, a  
6 e-page and a gas logging system?

7 A. Yeah, you need to clarify communication from who to who,  
8 please.

9 Q. Just forms of communication in the control center.

10 A. Yeah. Inside the gas control center? So you're saying  
11 even leaving the center?

12 Q. Yeah. The center -- you know, you to your supervisor or  
13 whatever they call those guys, and then you to the field, and  
14 then --

15 A. Okay.

16 Q. They told me there's three. There's e-page, there's  
17 telephone and then there's this log.

18 A. Yeah, the gas logging system.

19 Q. And why would you use each of those, as opposed to a  
20 different?

21 A. The gas logging system is used for communication between  
22 us and the transmission coordinators.

23 Q. So that's internal --

24 A. That's internal. Phone calls and e-page would be  
25 external.



- 1 Q. So that's control center, two extra. Right?
- 2 A. Say that again?
- 3 Q. Control center, out to the field?
- 4 A. Yes.
- 5 Q. Okay.
- 6 A. I would like to clarify one thing.
- 7 Q. Um-hum.
- 8 A. The gas logging system is also used to communicate to a  
9 few districts in the system, where there are manned stations, like  
10 a compressor station that's manned. We can talk to them via  
11 GLS -- or gas logging system, also.
- 12 Q. Is it almost like an e-mail?
- 13 A. It's like the --
- 14 Q. I mean like texting?
- 15 A. It's like the old teletypes. Now, it's just -- yeah,  
16 you just type in on the computer and you're marking your targets,  
17 who you want to target and who you want to info.
- 18 Q. So you can add multiple people?
- 19 A. There's only -- there's only six or seven on there.
- 20 Q. Okay. Good. Thank you for that.
- 21 So, normally, when you would talk to Milpitas, normally  
22 you wouldn't use the gas logging system?
- 23 A. That's correct. They're not tied into that. That would  
24 be strictly phone calls.
- 25 Q. Okay. That makes a lot more sense.

1 MR. KATCHMAR: I'll let Sunil.

2 BY MR. SHORI:

3 Q. You said you received a call from Oscar --

4 A. Martinez.

5 Q. -- Martinez from Milpitas around 6:00?

6 A. I'm estimating. He asked for an estimate.

7 Q. That's fine. An estimate is fine.

8 And you said your -- based on the pressure you were  
9 seeing, you classified it as a high pressure?

10 A. Um-hum.

11 THE REPORTER: Was that a "yes"?

12 MR. VALENTI: Yes.

13 BY MR. SHORI:

14 Q. And did you -- who did you -- did you communicate that  
15 to anyone?

16 A. Strictly to Oscar.

17 Q. Okay. What about at the control center internally?  
18 Oscar's in Martinez, right?

19 A. No --

20 Q. Excuse me, Milpitas.

21 A. Oscar Martinez is in Milpitas, right.

22 Q. It's been a long day, I apologize.

23 He's in Milpitas?

24 A. Right.

25 Q. What about internally at the control center, to the

1 coordinator or anyone else, did you communicate that?

2 A. They were all doing their jobs the same time. They were  
3 all seeing it at the same time.

4 Q. Okay. And so you said, based on your experience, you  
5 saw that as high --

6 A. As high pressure.

7 Q. Okay. What was being done to address that? Or -- you  
8 got the one call to Milpitas. What was being done in the meantime  
9 to address that -- that high pressure? What were you doing in  
10 regard to that?

11 A. Well, his initial call was to ask me what I was seeing.  
12 They were working on a clearance, which was a UPS switchover  
13 clearance, where you normally don't see anything. We're kind of  
14 blind at that station. And it's not something we normally worry  
15 about, because we know the station is being manned by personnel.

16 So when he had called and said, "Hey, what do you see?  
17 Do you see anything?" I said, "Yeah, I see some high pressures  
18 leaving the station." And --

19 Q. Now, you said that's manned by personnel. Is that  
20 normally manned?

21 A. No, it was being manned because of the clearance.

22 Q. Because of the clearance.

23 And what's being done? So you conveyed to him that you  
24 see the high pressure. What's going on, starting at that point  
25 going forward in regard to that high pressure? You've told him

1 that it's high -- you see it as high, to Oscar.

2 What's going on -- or what are you -- what information  
3 is conveyed to you internally at the control center from  
4 management in regard to that situation? What are you doing about  
5 it? Or, what's your actions on that?

6 A. Confirming with him what I am seeing. Telling him what  
7 I am relaying to him, what I am seeing. And, again, not being  
8 overly concerned about it, because I knew the station was being  
9 manned and they were working on a clearance.

10 Q. But, by that point, what was the pressure that you were  
11 seeing?

12 A. 385.

13 Q. At somewhere, did you see that decrease? Did you watch  
14 it, just to see how long it's going to stay there or did they  
15 indicate to you that they were doing anything in regard to  
16 bringing it down?

17 First of all, would you have considered that an abnormal  
18 condition?

19 A. Not when the station is being manned and working on a  
20 clearance, no.

21 Q. It's t 385. What's your MOP on that line?

22 A. 375.

23 Q. But that it's at 385, as long as somebody is there,  
24 would be --

25 A. The type of clearance was a UPS clearance, which is

1 communication. What we saw, we had no idea if it was even real.  
2 It could have been zero. We don't --

3 Q. But if you were to compare that against other  
4 locations -- Martin, for example -- there was no work going on at  
5 Martin.

6 A. That's right.

7 Q. So any reading you were getting at Martin shouldn't be  
8 in question, right?

9 A. That's correct.

10 MR. FASSETT: Point of clarification: So is it accurate  
11 to say that you were less concerned because, although you were  
12 concerned about the SCADA, you knew they were working on it. Your  
13 means of communication was verbal with the mechanics, working to  
14 rectify the problem in Milpitas?

15 MR. VALENTI: That's -- the technicians. Correct.

16 BY MR. SHORI:

17 Q. So you -- you don't consider the 385 an abnormal  
18 condition at that stage, as long as you feel that there's a  
19 mechanic doing something on that end?

20 A. Not normally.

21 Q. So how long did you continue to watch it -- keep it at  
22 that pressure? So was there anything conveyed from the control to  
23 these folks to say, "We need to bring that pressure down," or  
24 that -- or anything in regard to that pressure?

25 A. Sure. Knowing that MOP is 375 and seeing it hover

1 around 385 for a period of time, I said to Oscar, I said -- he  
2 said, "What do you see?" I said, "I'm seeing 385." I said, "This  
3 looks real."

4 So I relayed that to him.

5 Q. And did you see that on other lines? Did you compare  
6 that against anything else to confirm?

7 A. Yeah, the outgoing stations leaving Milpitas were also  
8 showing 385. And that's why I said, "This looks real."

9 Q. At some point did you see that pressure decrease? I  
10 mean, did you watch it and what happened?

11 A. It was all over the place.

12 Q. In what way? What do you mean by that?

13 A. It had showed a false read of 600 briefly. It went to  
14 zero, briefly, and it went back to 385.

15 Q. Do you see that -- when you're watching the screen on  
16 other occasions on other lines, do you see the pressure change?

17 A. We get -- we get a lot of false reads. It's all done  
18 through communication, so the system is pulling the top of it to  
19 send us the signal, to keep us updated on pressures and flows  
20 throughout the system. A lot of times you'll see it spike and go  
21 right back to normal. It's called a SCADA glitch, is what we call  
22 it.

23 Q. But those are extremely momentary in nature, would you  
24 agree?

25 A. Yes, very momentary.

1 Q. So when something is prolonged, based on your experience  
2 and knowledge and training, you would see that as a real  
3 condition?

4 A. And that's why I relayed that. I said, "Hey, Oscar,  
5 this looks real."

6 Q. Okay. So as you watched this pressure stay at the 385  
7 range, what did you do next? How long did it stay there at that  
8 particular range as you're watching it? How long did you watch it  
9 stay at that pressure?

10 A. I -- the phone call ended real quick. And it wasn't --  
11 it wasn't very long after that, where I received another phone  
12 call from a different location.

13 Q. Okay. What -- did anybody indicate to you what they  
14 were going to be doing at Milpitas? When you talked to Oscar and  
15 you conveyed this information to him, what actions they were going  
16 to be taking in response to that, did they tell you?

17 A. You're referring to the clearance or what? From my  
18 reaction, what I said to Oscar when I said, "This looks real"?

19 Q. Right. So, I mean, they're at the station. And I'm not  
20 sure -- and maybe this is the next question as to whether the  
21 valves at that point, based on what you were seeing or what you  
22 knew, were they on automatic or were they on manual?

23 A. Again, with the type of clearance it was, we couldn't  
24 trust anything we were seeing. All of the valves in the whole  
25 yard showed closed. We didn't have any flows. We would have very

1 few pressures that would just show up every once in a while,  
2 because of the uninterruptible power supply clearance that was  
3 taking place. Communication was not there.

4 Q. So -- but, again, you know, what did they say when you  
5 told them, "I'm seeing 385," or, "I think it's real" -- what did  
6 they say to you that they were going to be doing or did they say  
7 anything?

8 A. I could hear Oscar -- while he was on the phone with  
9 me -- yelling to somebody else at the terminal, "Shut in those  
10 controllers."

11 Q. So did you see the pressure come down at some point from  
12 the 385?

13 A. That's -- that's where it was most of the time. I did  
14 see it zero out and come back, go up and come back.

15 Q. And why would it do it, depending on where you're  
16 monitoring? So you can pick the location that you want to see the  
17 pressure at, correct?

18 A. Not at that -- well, at that station, the whole diagram  
19 of that whole station is on our monitor, exactly how it's laid out  
20 on the ground or under the ground.

21 Q. Well, not necessarily that station. But if you wanted  
22 to get a pressure read on that line, you could get a pressure  
23 read --

24 A. You could go upstream or downstream and read the  
25 pressure.



1 Q. Right. So at this stage, had you confirmed the pressure  
2 at different points on that line to see that it is in this 385  
3 range?

4 A. Yes, downstream I had looked. And that's why I said to  
5 him, "This looks real."

6 Q. Okay.

7 A. Otherwise, if I didn't see that pressure downstream, or  
8 staying in that spot for very long -- which I happen to know  
9 that's the monitor set -- the control set point is 385. Then I  
10 wouldn't even had thought that was real at any time.

11 Q. And so even excluding that -- the Milpitas readings are  
12 not reliable, if you're watching other readings, those are  
13 reliable. So if you're watching those, you state you saw those  
14 stay at those -- at that level?

15 A. Yes.

16 Q. So are they also flickering back and forth or were those  
17 generally staying firm?

18 A. Those were staying firm.

19 Q. Okay. So you watched it at that level, those readings  
20 at some time.

21 Then did you see it at anywhere start to come down from  
22 that level, from 385?

23 A. I don't remember.

24 Q. Who would be watching it? How many folks at any given  
25 time are doing that kind of work, to watch the screen for that?

1 So if you're not watching it, how many more people would be  
2 watching that line to see where it's at or to see -- why wouldn't  
3 you be watching it?

4 A. I think at that point I was looking at other screens,  
5 too, of the peninsula and other stations.

6 There's three operators who were on shift at the same  
7 time.

8 Q. And you're relatively close, right?

9 A. Yeah, just a few feet, side-by-side.

10 Q. Okay. So if you're not watching it and you've got to go  
11 on to some other lines or watching some other screen, is somebody  
12 else picking that up or doing anything on that particular line or  
13 that particular pressure reading?

14 And let me just clarify. Somebody's watching the  
15 screen. And so if you're going on to some other screen, some  
16 other line on the system, is somebody else watching this or doing  
17 anything on that end to continue following up, to see what can be  
18 done to bring that down? That you recall from your knowledge when  
19 you were there working?

20 A. The phone call had ended. We could not make any moves  
21 at any stations from Milpitas downstream. And knowing that that  
22 station was being manned at that time, you know, I think we were  
23 all looking at Milpitas and the peninsula. But as far as what we  
24 could really do at that point, I personally did not make any  
25 moves.

1 Q. Okay. And I need to get to the pressure coming down.  
2 So at some point did you -- were you informed by anyone about a  
3 rupture or the fact that -- notified of any event on any of the  
4 lines that you would be watching on the screen?

5 A. I -- not knowing the timeframe, I had received a call  
6 from the peninsula dispatcher -- his name was Sean -- asking us if  
7 we were aware of any crews working in the San Bruno area. And I  
8 told him that, no, we're not aware of any crews working in the San  
9 Bruno area.

10 Q. Did he indicate to you why he needed a crew -- did he  
11 indicate anything more on that end?

12 A. That there was something going on and he was dispatching  
13 crews to that area.

14 Q. And what time was that that you received that call?

15 A. I'd have to estimate again. 5:50, 6:00.

16 Q. Had you seen by that point the pressures come down on  
17 any of the peninsula lines or line 132, in particular? What did  
18 you -- I mean, when you heard that there's something going on in  
19 San Bruno, you -- do you know which line could be involved or do  
20 you know which line that this call may be in reference to?

21 A. No. Around the same time I received the peninsula call,  
22 I saw the pressure -- Morgan Station was on the other end. You  
23 have Milpitas, you have San Bruno, and then you have Martin.

24 Q. Right.

25 A. I saw the Martin Station pressure dropping rapidly.

1 Q. And what time is that?

2 A. All around the same time.

3 Q. Okay. What occurred after that -- after you saw the  
4 pressure drop, what did you communicate or what did you do? What  
5 were your actions?

6 A. Within a couple of minutes, through my experience,  
7 knowing something -- there's something going on -- I had  
8 notified -- placed a cell phone call to Chuck Martinez, who is the  
9 San Francisco foreman, leaving him a message on his cell phone  
10 that pressure is dropping rapidly at Martin Station, can you  
11 investigate? I told him the time. I said, "Here's my number.  
12 Call me."

13 Q. And what time did you make that call?

14 A. Around 6:00.

15 Q. Okay. Chuck Martinez --

16 A. Yes.

17 Q. -- is that the name?

18 A. Chuck Martinez.

19 Q. And what did Chuck indicate to you at that --

20 A. I did not talk to him. I left him a message on his cell  
21 phone.

22 Q. You left a message. Thank you.

23 Did you see the pressure dropping on any of the other  
24 lines at that point? Any of the other peninsula lines, other than  
25 132?

1           A.    I did.  I was trending other stations and seeing  
2 pressure dropping, but nothing that was showing up on our alarm  
3 summary.  Because Martin Station was dropping so fast.

4           Q.    Okay.  And so -- with the three lines, you're seeing a  
5 pressure decrease on all three lines coming to the peninsula is  
6 you're watching -- were you watching all three lines?

7           A.    Well, there's four lines that I'm aware of that are  
8 around the peninsula.  I know there's four lines leaving Milpitas,  
9 let's put it that way.  No, I was not watching -- I was looking at  
10 the whole peninsula, in general.

11          Q.    Okay.  But do you -- is there -- do you know of any  
12 relation between 101, 109, and 132 in terms of pressure?

13          A.    No, not -- no, I don't.  I know that the maximum level  
14 operating pressure in 101 and 132 is 400 pounds, and it's 375 in  
15 109.

16          Q.    Can you repeat that?

17          A.    The maximum allowable operating pressure in 101 and 132  
18 is 400 pounds and it's 375 in line 109.

19          Q.    Okay.  So did you -- you saw the pressure drop on 132.  
20 And -- did you see the pressure drop on 132?  I just want to  
21 clarify that.

22          A.    I remember pressure dropping at Martin Station.  I don't  
23 remember looking at the line.

24          Q.    Okay.  So with the pressure dropping at Martin is for  
25 132 -- for line 132?

1 A. I don't know.

2 Q. And based on your pressure, did you -- based on your  
3 experience, did you see that -- let me back up a minute.

4 There's three lines coming in to Martin, am I correct?  
5 How many lines come into Martin?

6 A. I don't know offhand.

7 Q. So all you see is one pressure -- one line dropping, but  
8 nothing -- and you -- and you didn't gauge that against any other  
9 lines to see if there was anywhere else that you were seeing a --  
10 well, let me restate. Let me restate.

11 You said you did see -- earlier you said you did see a  
12 decrease in the other lines and you saw a decrease in 132. Did  
13 you see a significant decrease in those other lines as you saw in  
14 132?

15 A. No.

16 Q. What would that indicate to you, based on your  
17 experience?

18 A. Well, at that point, I really couldn't verify the line,  
19 still. I'm just kind of looking at stations and pressure trends.  
20 From my experience, I just knew that there was something that was  
21 going on in the San Bruno and it looked like a line break, the way  
22 the pressure was dropping.

23 Q. And did you communicate that to anybody? That based on  
24 what you were seeing and based on -- did you communicate that,  
25 that, "I believe that that's a line break"?

1           A.    We were -- we were all talking out loud and looking at  
2 everything at the same time.

3           Q.    But, again, you've got a pressure drop.  You saw that,  
4 correct?

5           A.    Um-hum.

6           MR. JAQUES:  Yes?

7           MR. VALENTI:  Yes.

8           BY MR. SHORI:

9           Q.    Okay.  And if you suspected it was a break -- or, again,  
10 I just want to get it clarified.  I mean, there's a -- how  
11 significant of a pressure drop did you see?  And you can quantify  
12 it, if you know it, but in terms of -- in terms of where that line  
13 normally is, what were you seeing it down to?

14          A.    I know it went past the low alarm into low-low and  
15 settled out around 50 pounds.  At this point, knowing that crews  
16 are in Milpitas, peninsula crews are being dispatched to an  
17 incident in San Bruno -- which we don't know what it was yet --  
18 and me doing my job of notifying the San Francisco foreman that  
19 pressure is dropping at Martin, the peninsula was being covered by  
20 three different districts and divisions at this point, all going  
21 to their locations.  And at that point, I -- there weren't any  
22 more outgoing phone calls.  Everything was incoming from that  
23 point on.

24          Q.    And which San Francisco foreman are you referring to  
25 notifying?

1 A. Chuck Martinez.

2 Q. And can we get a time on that, in terms of when you made  
3 that call?

4 A. I know it was two minutes after I received the call from  
5 the peninsula dispatch.

6 MR. FASSETT: Karl?

7 MR. GUNTHER: Oh, okay. Bob?

8 MR. FASSETT: Just a point of clarification. Chuck  
9 Martinez will be here tomorrow.

10 MR. SHORI: Then I won't ask him any questions about  
11 Chuck Martinez right now. Just one at a time.

12 MR. VALENTI: I did -- every phone call I received,  
13 there was a time line written down and turned in to my supervisor  
14 before I left that evening.

15 BY MR. SHORI:

16 Q. I apologize, it's really late in the day.

17 What did you say to Chuck Martinez when you talked to  
18 him? Oh, you left a message.

19 Did Chuck ever call you back?

20 A. No, he did not.

21 Q. Had you conveyed this information to the coordinator?  
22 And, again, it is the primary purpose of your job to give  
23 information to the coordinator in the center?

24 A. As I was gathering -- fielding phone calls from the  
25 field, anything that was vital to what I thought was going on, I



1 related to the senior transmission coordinator.

2 Q. Does that include -- again, you're the person watching  
3 the screen. You're the person seeing the pressure drop. Did you  
4 indicate anything about your suspicions of a line rupture?

5 A. I'm trying to remember for you.

6 Q. Sure. Take your time.

7 A. I just know that the room was getting excited.  
8 Something was happening, we were all fielding the same type of  
9 phone calls. We were all starting to talk out loud to each other,  
10 there's something going on. I did not indicate to anybody, "We  
11 have a line break at such-and-such." No, I did not.

12 Q. At what -- later on, at some point, did you hear -- did  
13 you get any confirmation that PG&E's facilities were involved in  
14 anything in San Bruno? When was the first time you heard about  
15 the line rupture? Let's say that.

16 A. Well, at this point people were watching the news on TV  
17 and the calls were coming in. Rumors were flying around the  
18 control room that it was an airplane had crashed into a  
19 transmission -- an electrical transmission line and hit a gas  
20 line.

21 And that rumor was in the room for a good half hour.

22 We knew -- we knew shortly that -- as we were pulling  
23 maps and diagrams and laying them out on the table that it was a  
24 line break. But when -- it wasn't confirmed until we got a call  
25 from the field engineer. I got a call from the field engineer.

1 Q. And who was that?

2 A. Drew Kelly.

3 Q. At what time did you get that call?

4 A. I don't know.

5 Q. And what did Drew tell you?

6 A. Drew had mentioned work crews were being dispatched to  
7 the various stations and that was the first of -- that was the  
8 first call I received from him.

9 Q. Okay.

10 MR. SHORI: I don't have any additional questions.

11 MR. GUNTHER: Ravi, do you have any questions?

12 MR. CHHATRE: Yes. Okay.

13 BY MR. CHHATRE:

14 Q. Okay. You mentioned that there was a clearance. What  
15 does that mean? What is expected of you? Did they expect a  
16 dinner clearance or some type of --

17 A. This was a system standard clearance, which is a  
18 clearance that we do have a copy of in our control room. And it  
19 was just an active clearance going on at this particular station  
20 by those district crews.

21 Q. But, I guess, what does that mean? I'm not sure what  
22 that tells you, or that you should or should not do.

23 A. All clearances vary. They're all very, very different.  
24 There's many types of clearances. Some have absolutely zero  
25 involvement from us operators and some have more.

1           In this particular clearance, there wasn't anything that  
2 we, as operators, would do to assist them on this clearance, other  
3 than, maybe, the call to verify a pressure read.

4           Q.    So this is what you follow, a kind of document, a  
5 clearance request, or is -- I'm not -- if you're not supposed to  
6 do anything, why would they send a clearance to you? Is that for  
7 you to approve the clearance?

8           MR. FASSETT: Point of clarification. Is it accurate to  
9 say that sometimes there's a clearance to tell you someone will be  
10 working on the line, like the welding of a top tab, that doesn't  
11 affect the flow, but it's to notify you that someone is on the  
12 line and, therefore, it does not require your assistance from the  
13 changing of flows?

14           MR. VALENTI: That is correct. It's important for us to  
15 have that clearance, a copy of that, if we know that it's going to  
16 affect SCADA.

17           MR. FASSETT: And in addition to that, there are some  
18 clearances where, for example, a piece of pipe is being cut out  
19 and, therefore, a section will be isolated and a piece will be  
20 tied in and there will be men working on it and they will be  
21 drafting in a line that requires more assistance from you as an  
22 operator, is that correct?

23           MR. VALENTI: That is correct.

24           BY MR. CHHATRI:

25           Q.    So, I think, following what Bob says, how would you know

1 what a clearance means? Is there a logbook that tells you what  
2 clearance means what?

3 A. Yeah, in a clearance -- most clearances, in general,  
4 will have a face sheet. It has a description of the clearance and  
5 what it entails. And then there's special instructions, if  
6 required, for us to do anything.

7 And just, to give you an example, sometimes special  
8 instructions -- they're going to do a blow-down, and we might need  
9 to make notifications to let people know that gas will be blowing  
10 in that area. So that would be our involvement on that particular  
11 clearance.

12 And then there's steps. Every clearance has steps.

13 Q. Okay. So you have some way of knowing --

14 A. Yeah.

15 Q. -- what your involvement should be or should not be.  
16 That's good. Okay.

17 So you said -- you gave a statement, I guess, you told  
18 that it exceeds psi -- or --

19 Besides this previous one, what makes you believe this  
20 is a real deal and not a glitch that comes?

21 A. From my experience. I know where the monitors were set,  
22 which is 10 pounds over MOP. And it seemed to be hovering around  
23 that pressure most of the time. And then I could also see that  
24 pressure outside of the station. And that's why it looked real to  
25 me.

1 Q. Okay.

2 A. And I relayed that back to Oscar.

3 Q. Did there be any allowance in your mind that they're  
4 working on an alternative power supply and -- it didn't allow  
5 another alarm on line?

6 MR. JAQUES: What do you mean by "alarm on this line"?

7 BY MR. CHHATRE:

8 Q. That this is a serious event. A serious event that  
9 needed intervention or action of some sort?

10 MR. JAQUES: I'm sorry, did it look serious or did it  
11 require his intervention? You're combining your questions.

12 BY MR. CHHATRE:

13 Q. Did it call for your intervention?

14 MR. JAQUES: Say it again?

15 BY MR. CHHATRE:

16 Q. Did you feel that it requires an intervention?

17 MR. JAQUES: His intervention.

18 BY MR. CHHATRE:

19 Q. His intervention, as an operator.

20 MR. JAQUES: I think that's been asked and answered. It  
21 has been asked and it has been answered.

22 BY MR. CHHATRE:

23 Q. And the answer is? I don't remember.

24 MR. JAQUES: It's reflected in the record.

25 BY MR. CHHATRE:

1 Q. Okay. All right.

2 Now, if the station is not manned, would you be  
3 concerned at 385?

4 A. Absolutely.

5 Q. Okay. And we were told earlier that a pressure drop of  
6 a few hundred psi on the line, the operators see frequently. Have  
7 you seen the pressure drop like that on any -- the same lines  
8 going to Milpitas? I mean 109, 101 and 132?

9 A. Have I ever seen the pressure drop --

10 Q. I'm going to narrow it down to the last couple of years.  
11 Have you seen a pressure drop like that?

12 A. No.

13 Q. And if we were to see a pressure of 385 at an unmanned  
14 station, what your actions would be?

15 A. It depends on what the MOP is. Some stations --

16 Q. Like 132, the same lines of MOP on 375.

17 A. I'm sorry, what's the question?

18 Q. The same lines which are running the radial from  
19 Milpitas to South San Francisco, if the station is unmanned --  
20 like let's say it's Milpitas and it's unmanned --

21 A. Okay.

22 Q. -- and if the pressure is going at 385, you said you --  
23 you would feel that it would require an intervention?

24 A. It would definitely require action, yes.

25 Q. And what actions you would take in a situation like

1 that?

2 A. An immediately phone call to the Milpitas supervisor.

3 Q. Okay.

4 A. Or, excuse me, it's the Milpitas/Hollister District  
5 Supervisor.

6 Q. Okay. Now, when the operator, his shift changes, what  
7 kind of -- what kind of a procedure is that you hand over the  
8 charge to your replacement?

9 A. When we're -- are you talking about being relieved or  
10 relieving somebody?

11 Q. Yes, both.

12 A. When I'm relieving somebody, coming on board for that  
13 shift, I basically ask them, "Okay. What do you have? What's  
14 going on?" And at that point, they would say, "Okay. We're  
15 controlling pressure here. We're spilling here. We're -- we're  
16 in the middle of an order here. Can you finish this order?" Some  
17 orders take -- they're time consuming to make.

18 They'll share with us the moves that they made during  
19 their 12-hour previous shift. Important moves. Certain  
20 compressors that have been turned on or turned off.

21 Q. So you've got highlights of the shift?

22 A. Yeah, the highlights of the shift.

23 Q. And if you are relieving somebody, what will you do?

24 A. Yeah, pretty much the same thing. I always give them  
25 the highlights of the shift, let them know of anything that's

1 active, that they need to look at, continue to operate, until  
2 we've met the order.

3 Q. And typically how long it takes to do that shift change?

4 A. I would say on the average, 10 minutes.

5 Q. And what about the typical shift hours for you?

6 A. 5:30 to 5:30.

7 Q. Okay.

8 A. Rotating swing shifts, I go from days to nights,  
9 constantly.

10 Q. Okay. Any kind of schedule that you have to have a  
11 certain amount of rest between those two change morning from  
12 evening shifts?

13 A. Yeah. It depends on how far we have to commute. But we  
14 never really work more than four shifts in a row, unless there's  
15 some overtime involved. When you're working between day shifts  
16 and night shifts -- what I think you were getting at -- yeah. Our  
17 breaks can range anywhere from two days to seven days.

18 MR. CHHATRE: I think that's all for me. Thank you very  
19 much. It does help me.

20 MR. VALENTI: Thank you.

21 MR. GUNTHER: Okay. Sunil?

22 MS. MAZZANTI: I just have one question.

23 BY MS. MAZZANTI:

24 Q. Ravi asked you about -- if you actually notified  
25 somebody, "I think it's a break." And you said, "We were all



1 talking."

2           The -- what does the room look like? I mean, if there  
3 was -- is the coordinator in very close proximity with the way the  
4 room is set up, so as conversations go on, the folks are being --

5       A.    Yeah, we're all within earshot of each other. We can  
6 communicate to each other by talking across the room.

7       Q.    Okay. So if you had made the statement, there are other  
8 folks who are in control, who are in authority, who can hear those  
9 conversations or part of that conversation, would that be safe to  
10 say?

11       A.    Yes.

12       Q.    Okay.

13           MR. SHORI: Just one follow-up.

14           BY MR. SHORI:

15       Q.    In kind of like a similar question, why was that  
16 discussion going on in regard to whether -- you said they were  
17 watching the news, watching this thing on TV?

18       A.    Not us in the control room.

19       Q.    Who was watching?

20       A.    I guess everybody who wasn't in that control room.

21       Q.    And how did you know -- if you weren't watching, how do  
22 you know that they're watching?

23       A.    Because the phone calls that we were fielding say,  
24 "Yeah, I see this on the news. What's going on?"

25       Q.    And you said -- but there's within the room, there

1 was -- was there, perhaps, discussion or thought as to whether  
2 it's gas or a plane?

3 A. We never assume it's a line break and -- until it's  
4 confirmed and verified by folks in the field. And we -- we just  
5 can't assume because the pressure is dropping that the line has  
6 been ruptured.

7 Q. Let me first and then we'll do the clarification.

8 Why -- what else would cause the pressure drop? Had you  
9 seen any valves -- there's no automatic valves on that. So what  
10 else would cause that pressure drop? Even though there's a  
11 suspicion as to a line break or not, what else would you, based on  
12 your experience, would determine that is causing that pressure  
13 drop, which you have said was -- you suspected was real? Did you  
14 have any question about the validity of the data that you were  
15 seeing at that stage?

16 A. When I said, "This looks real," I was referring to  
17 Milpitas -- a phone call with Oscar.

18 Q. Okay.

19 A. Earlier.

20 Q. Okay. But, backing up, at this stage --

21 MR. FASSETT: I'm sorry, he's already on follow-up. I  
22 haven't even been able to give my first questions. May I ask the  
23 first questions and then he can ask his finish his follow-up?

24 MR. GUNTHER: Okay. Go ahead.

25 MR. FASSETT: Thank you.

1 BY MR. FASSETT:

2 Q. So, this was brought up in a previous discussion, as  
3 Ravi said, previously we've had other discussions around pressure.  
4 Is it accurate to say that there is no meter measurement flow  
5 calculations, you have no idea of how much flow in this pipeline  
6 is going on because there is no meter downstream of Milpitas? Is  
7 that correct? On line 132.

8 A. I don't know.

9 Q. Is it correct to say that the classic definition of a  
10 line rupture is an increase in flow and a reduction in pressure?

11 A. That's correct.

12 Q. And absent measurement, absent flow, all you have is you  
13 knew that there was a reduction in pressure, is that correct?

14 A. That's correct.

15 Q. And if there's only reduction in pressure, you have to  
16 ask other questions, like the operation of the equipment, is that  
17 correct?

18 A. That's correct.

19 Q. Thank you.

20 MR. CHHATRE: Let me follow-up on that one.

21 MR. GUNTHER: Well, no. Go and let Sunil finish.

22 BY MR. SHORI:

23 Q. If my recollection is correct, you did say that your  
24 monitoring -- that is why I asked that.

25 MR. FASSETT: As stated in previous conversation, there

1 is no flow measurement downstream --

2 MR. CHHATRE: I understand that.

3 MR. FASSETT: -- of Milpitas on line 132.

4 MR. CHHATRE: If it does say flow, you -- because  
5 otherwise you have two different doing two different things. I'm  
6 not saying -- you know, maybe it's a slip of tongue or whatever --  
7 but we need to correct that, so be mindful of that.

8 BY MR. SHORI:

9 Q. Flow measurement -- absent the flow measurement, did  
10 you -- were any changes made to any of the valving that would have  
11 impacted the flow that existed before you saw the pressure?

12 MR. JAQUES: You mean changes by hand to the valving?

13 BY MR. SHORI:

14 Q. Changes to the valving at Martin or anywhere else  
15 downstream that would have affected the flow from that line? Were  
16 there any changes made?

17 A. I did not make any changes.

18 Q. So not having made any changes to the valve positioning  
19 and seeing the pressure drop, what would you take that as? Based  
20 on your experience, what would you see that as?

21 MR. JAQUES: You mean assuming nothing else caused a  
22 change in the position of the valves? You're presenting it with  
23 an incomplete hypothetical question, which is not appropriate.  
24 You're trying to use him as an expert witness, which is not  
25 appropriate.

1           If you have a factual question for him, you can ask it.  
2 If you're trying to get him to be an expert witness here to serve  
3 your purposes, it's highly inappropriate.

4           If you have a question about something that he saw or  
5 something that he did or something that he heard, ask it.  
6 Otherwise, stop what you're doing.

7           MR. SHORI: I didn't characterize it as that. And all I  
8 asked was, since he's the controller, since he has control  
9 ability, did he make any changes to the controls -- to the valves  
10 that would have changed the flow.

11          MR. JAQUES: You're assuming he's the only one who could  
12 make changes to a valve and that something else couldn't have  
13 caused a change in the position. You're presenting an incomplete  
14 and, frankly, unfair hypothetical of this witness.

15          MR. SHORI: I characterized -- I started the way, "Did  
16 you change any flow? Did you change any valves?" I didn't say  
17 he's the only one who could do it. I asked did he do it.

18          MR. JAQUES: In that case, your question is meaningless  
19 and misleading, because you're not taking into account other  
20 possible facts in a hypothetical situation. It's not a fair  
21 question and he's not going to answer it.

22          MR. SHORI: We'll stop there. Thank you.

23          MR. JAQUES: I have a follow-up.

24          BY MR. JAQUES:

25          Q. When you saw that the pressure at Martin Station was

1 dropping through low-low to 50 psi, were the other gas controllers  
2 and coordinators aware of that, as well? Was that information  
3 equally available to the others?

4 A. Yes, it was equally available to the others.

5 MR. JAQUES: That's all I have.

6 MR. CHHATRE: I need to follow that.

7 How do you know if they would or not -- that information  
8 may be available? Do you know one way or the other -- or how do  
9 you know that they are following it or not following it?

10 MR. VALENTI: I can't speak for what they actually saw  
11 did occur.

12 MR. CHHATRE: Thank you.

13 MR. GUNTHER: All right. Any --

14 MR. KATCHMAR: I've got a couple.

15 BY MR. KATCHMAR:

16 Q. Are cell phone calls logged or recorded in any way?

17 A. We don't make outgoing calls from cell phones. The  
18 calls that are outgoing are made from the company phone and they  
19 are all recorded, whether we're calling a cell phone or a house  
20 phone.

21 Q. Okay. I just want to clarify, you mentioned that you  
22 called -- you said you place a cell phone call to Chuck Martinez  
23 and left him a message.

24 A. That is correct. I'm calling from my company phone,  
25 calling his cell phone.

1 Q. Oh. Is your company phone a cell phone?

2 A. No.

3 Q. Oh, you said you placed a cell phone call. I thought it  
4 was your -- okay. I thought it was your cell phone.

5 So that call is recorded?

6 A. Yes, sir.

7 Q. Okay. Thank you, that clarifies that. To his cell  
8 phone, okay.

9 Do you generally make -- do you generally see a lot of  
10 pressure excursions on these lines, the 101, 132?

11 MR. JAQUES: You'd better define. Maybe ask him whether  
12 or not he has seen them before and then ask him for details, if he  
13 recalls.

14 MR. KATCHMAR: Okay.

15 BY MR. KATCHMAR:

16 Q. Have you seen pressure exclusions on line 132?

17 A. No.

18 Q. Okay. Then that's asked and answered.

19 Question: They gave us one of these -- what do they  
20 call this thing, GLS -- gas logging system. And earlier in the  
21 day, 1630, it appears that you're writing this. It says, "Just  
22 received a call from Doug, Concord dispatch, informing us about a  
23 house fire in San Ramon, caused by a gas meter explosion. GSR en  
24 route, more to come."

25 And I guess my question is, if you did that there, why

1 wouldn't you have done it for the 6:00 stuff?

2 A. When the phone calls started coming in with the incident  
3 that was being taking place, as soon as you hung up, the phone was  
4 ringing again. And as soon as you hung up that one, the phone was  
5 ringing again.

6 So I was too busy writing in times. I didn't have time  
7 to start typing messages in the GLS, I was too busy taking notes  
8 or answering a phone call.

9 Q. Good answer. Thank you. That's it.

10 MR. CHHATRE: I need to follow-up on that one.

11 BY MR. CHHATRE:

12 Q. Aren't there three operators looking at the same screen,  
13 within the earshot of the conversation?

14 A. No --

15 Q. Are there not -- I'm sorry, what did you say?

16 MR. JAQUES: He said, "No."

17 BY MR. CHHATRE:

18 Q. I thought there was another question before that being  
19 the size of the room, could everybody else could hear what he was  
20 talking about and the answer to that was "yes."

21 A. No, you said "same screens." We have hundreds of  
22 screens that anybody could look at.

23 Q. But in your conversation, could your neighboring  
24 operators hear with those calls going on?

25 MR. JAQUES: I'm sorry, I just couldn't understand that



1 question.

2 MR. CHHATRE: Okay.

3 BY MR. CHHATRE:

4 Q. He said he was too busy answering phone calls after  
5 phone calls after that house fire.

6 A. No.

7 MR. JAQUES: No, that's not what he said.

8 MR. CHHATRE: Okay. Then I have to understand what you  
9 said.

10 BY MR. CHHATRE:

11 Q. Which way -- okay. Whatever the time period, could the  
12 other operators hear you on the phone? That you were trying to  
13 answer these prior calls?

14 A. Are you referring to the San Ramon incident?

15 Q. Right.

16 A. Earlier in the day?

17 Q. I think the San Ramon incident happened at night.

18 A. Whether they're listening in on my conversations or not,  
19 I can't speculate.

20 Q. Referring to the same situation when you have the people  
21 within earshot, you cannot say whether they are listening to you  
22 or not?

23 A. That's correct.

24 Q. Is that true?

25 A. That is correct, sir.

1 MR. CHHATRE: Thanks.

2 MR. GUNTHER: Okay. Is there anything that we should  
3 know that you haven't told us?

4 MR. VALENTI: No.

5 MR. GUNTHER: Does anybody have any more questions?

6 Okay. Finally, is there any statement that you would  
7 like to make for the record?

8 MR. VALENTI: No.

9 MR. GUNTHER: All right. Thank you for your cooperation  
10 and your time, and you -- you know, and your commitment to public  
11 safety.

12 MR. VALENTI: Thank you, Mr. Gunther.

13 (Whereupon, the interview was concluded.)

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CERTIFICATE

This is to certify that the attached proceeding before the  
NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: PACIFIC GAS & ELECTRIC COMPANY  
SEPTEMBER 9, 2010 ACCIDENT  
SAN BRUNO, CALIFORNIA  
Interview of Michael Valenti

DOCKET NUMBER: DCA-10-MP-008

PLACE: Burlingame, California

DATE: September 16, 2010

was held according to the record, and that this is the original,  
complete, true and accurate transcript which has been compared to  
the recording accomplished at the hearing.

  
Robert Friant *RF*  
Official Reporter

*10/10/10* 