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UNITED STATES OF AMERICA  
NATIONAL TRANSPORTATION SAFETY BOARD

\* \* \* \* \*

Investigation of: \*

PACIFIC GAS & ELECTRIC COMPANY \*

SEPTEMBER 9, 2010 ACCIDENT \*

SAN BRUNO, CALIFORNIA \*

Docket No. DCA-10-MP-008

\* \* \* \* \*

Interview of: GENE MUSE

Anaheim Room  
Marriott Hotel  
San Francisco Airport  
1800 Bayshore Highway  
Burlingame, California 94010

Friday,  
September 17, 2010

The above-captioned matter convened, pursuant to  
notice, at 11:29 a.m.

BEFORE: KARL GUNTHER  
Accident Investigator

## APPEARANCES:

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U.S. Department of Transportation  
Pipeline and Hazardous Materials Safety  
Administration

ROBERT FASSETT, Director  
Integrity Management and Technical Services  
Pacific Gas & Electric Company

GEOFF CALDWELL, Police Sergeant  
City of San Bruno Police Department

DEBBIE MAZZANTI, Business Representative  
International Brotherhood of Electrical Workers  
Local 1245

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Engineers and Scientists of California  
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I N D E X

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I N T E R V I E W

(11:29 a.m.)

1  
2  
3 MR. GUNTHER: All right. I'm Karl Gunther, National  
4 Transportation Safety Board. We're investigating a accident that  
5 occurred September 9th, 2010, in San Bruno, California, covered  
6 under DCA-10-MP-008.

7 What I'd like to do is advise you that you have a right  
8 to any counsel that you would wish, of one person. Have you  
9 chosen one?

10 MR. MUSE: Yes.

11 MR. GUNTHER: And the counsel is?

12 MR. JAQUES: Dane Jaques, on behalf of the witness.

13 MR. GUNTHER: What I'd like to do quickly, go around the  
14 panel and everybody introduce themselves, name and affiliation.

15 MR. FASSETT: Bob Fassett, PG&E.

16 MR. CHHATRE: Ravi Chhatre, NTSB. I'm the investigator-  
17 in-charge of this accident.

18 MR. SHORI: Sunil Shori, California Public Utilities  
19 Commission.

20 MR. KATCHMAR: Peter Katchmar, PHMSA.

21 MR. GUNTHER: And I'm Karl Gunther, NTSB.

22 MS. MAZZANTI: Debbie Mazzanti, IBEW, Local 1245.

23 MR. SPERRY: Joshua Sperry, Engineers and Scientists of  
24 California, Local 20.

25 INTERVIEW OF GENE MUSE

1 BY MR. GUNTHER:

2 Q. We begin. If I could have your name, address, and phone  
3 number for the record?

4 A. Gene Muse, 375 North Wiget Lane, Walnut Creek 94597 --  
5 or 98, excuse me. Phone number: [REDACTED]

6 Q. And your job title?

7 A. DIMP engineer. ■

8 Q. Okay.

9 COURT REPORTER: I'm sorry?

10 MR. MUSE: D-I-M-P engineer.

11 COURT REPORTER: Thank you.

12 BY MR. GUNTHER:

13 Q. Okay. What I'd like you to do is describe the process.  
14 For example, in this case, you had an old pipe that was put in, in  
15 the '50s. How does that get into your new DIMP system and how  
16 does that work? From, let's say, a purchase order to completion.

17 MR. FASSETT: Point of clarification: You mean the GIS  
18 system?

19 BY MR. GUNTHER:

20 Q. The GIS system. Sorry. And that's a distribution --  
21 yeah, the GIS system. We want to understand how the GIS works.

22 A. Okay. Say that again? I'm sorry.

23 Q. I'd like to understand the process of the GIS system  
24 from, let's say, a record from the '50s or something of a pipe or  
25 something, to how it actually gets into the modern system and the

1 steps that are -- you know, each step that happens and, you know,  
2 what the procedures are.

3 A. Okay. So, in a regular process -- I'll talk risk  
4 management process. When information is gathered from the field  
5 or from an engineer or another classification --

6 MR. FASSETT: Can we go off the record, please?

7 (Off the record.)

8 (On the record.)

9 MR. GUNTHER: Okay. We're on the record.

10 BY MR. GUNTHER:

11 Q. Please, can you give me your formal education?

12 A. I have a BS in surveying engineer out of Fresno State.

13 Q. Okay. And what courses have you had -- what kind of  
14 courses have you had or training through PG&E?

15 A. I took an NACE CP1 class. I also went through ArcInfo,  
16 which is our GIS application that we're using, courses.

17 Q. Can you say what GIS stands for?

18 A. Geographical information system.

19 Q. Okay. And are you under the OQ program?

20 A. No.

21 Q. Okay. What I'd like you to do is describe the process  
22 of how, let's say, a data record, an old record like the pipe that  
23 I'm giving you --

24 A. Got it.

25 Q. -- how that ends up into the GIS system and the

1 different steps that are applied and the procedure.

2 A. Okay. So, if we are taking this piece of information  
3 here -- this pipeline survey sheet that was created, the mapping  
4 group or the mapping organization for transmission would take this  
5 pipeline survey sheet, draw -- bring in other land-base features,  
6 draw in this pipeline according to this plat sheet, and then fill  
7 in the information that is on this plat sheet that describes that  
8 piece of pipe.

9 Q. Okay. And as far as what kind of pipe, then, would you  
10 go to the other sheet?

11 A. No, we would only use this when we put in this piece of  
12 pipe.

13 Q. All right. And how about, do you have any idea when,  
14 let's say, it went from that sheet in a '50 to that system to --  
15 it looks like '77?

16 A. '98.

17 Q. Yeah.

18 A. This was made obsolete by '98, because our GIS system  
19 took full ownership of all of our pipeline survey sheet  
20 generation. There was an overlap period of time that that  
21 happened. So we did not want to obsolete these yet.

22 And so on May 28th, 1998, our GIS application at that  
23 time was called G-Save, replaced this pipeline survey sheet.

24 Q. And do you have any idea of how the data from the '56  
25 sheet got onto the obsoleted sheet?

1 A. Please repeat that.

2 Q. Do you have any idea -- for example, on the '56 sheet,  
3 it's marked, "30-inch seamless pipe." On that sheet, the year  
4 before -- pre-GIS -- it's marked "30-inch seamless pipe."

5 A. Correct.

6 Q. Do you have any idea how that was transferred?

7 A. No.

8 Q. Okay. Fair enough.

9 MR. GUNTHER: Peter?

10 MR. KATCHMAR: I'm Peter Katchmar with the US DOT,  
11 Pipeline and Hazardous Materials Safety Administration.

12 BY MR. KATCHMAR:

13 Q. Is this the eight and a half, eleven -- eight and a half  
14 by eleven map, the original size that you had to deal with?

15 A. No.

16 Q. Okay. What was the size of that?

17 A. It was a 36 by 24.

18 Q. Okay.

19 A. So it's a pretty good size pipeline survey sheet.

20 Q. Okay. Are those still available?

21 A. Yes.

22 Q. Okay. Are you familiar with any of the information that  
23 is on this map or do you strictly take whatever there and put it  
24 over to GIS?

25 MR. SPERRY: Point of order: Can we take what's been



1 called a map and a plat sheet and designate it as Exhibit 1, so  
2 it's clear what we're referring to?

3 MR. GUNTHER: Okay. So we will call the plat sheet  
4 Exhibit 1 and we'll call the purchase order Exhibit 2.

5 MR. MUSE: This is a pipeline survey sheet.

6 MR. GUNTHER: Okay. Then, the pipeline survey sheet  
7 will be called Exhibit 2. Okay. That will be Exhibit 1, and then  
8 the other sheet, which I thought was the purchasing record, will  
9 be Exhibit 2.

10 BY MR. KATCHMAR:

11 Q. Okay. So the question is on Exhibit 1, when you -- you  
12 -- do you do this or do you have people that do this?

13 A. This was done by a mapping group <sup>OR GM</sup> ~~of~~ design engineers.  
14 This is a group of individuals brought together for their specific  
15 specialties. So it's digitizing and so on and so forth.

16 Q. Sure. And I guess any information that is on Exhibit 1,  
17 is it the group's job to just move it from here to the GIS or is  
18 there an analysis done on the information when --

19 A. So to answer the question, the first one -- the sole  
20 object was to take our pipeline survey sheets that we used from  
21 1956 to the present, and whatever information was on there, we  
22 assumed was accurate and precise. So we took that information and  
23 put it into our GIS.

24 Q. Okay. Was there any analysis performed on any of that  
25 data in the process?

1 A. No.

2 Q. Okay. All right.

3 Is -- I guess if -- if there was anything that was wrong  
4 -- and help me out here, Dane -- if there was anything wrong with  
5 this information and you guys weren't analyzing it, do you know if  
6 anybody then post putting it into the GIS system would have looked  
7 at it? Are you familiar with who might have done that?

8 A. Yes.

9 Q. Who might that be?

10 A. During certain processes that we have -- for example,  
11 our direct assessment process -- we have field engineers that  
12 would go out, data collect assumed information or information that  
13 we did not know.

14 These pipeline survey sheets, or Exhibit 1, was assumed  
15 accurate and correct. So we would not have gone back to re-  
16 analyze this information on this sheet.

17 Going forward, we have processes in place.

18 MR. FASSETT: Point of clarification: Bob Fassett,  
19 PG&E. Is it accurate to say that during the manual process of the  
20 pipeline survey sheet, as the local mappers would have gotten new  
21 information, they would have populated that on the pipeline survey  
22 sheet? Is was maintained on a regular basis, correct?

23 MR. MUSE: Correct. And also estimators.

24 MR. FASSETT: And also estimators. So that was a  
25 working map. That was the map that we ran the operations that we

1 did, right away, for controls based on it. We figured out leak  
2 survey requirements, schedules for it. It was an active,  
3 maintained working map as the hard copy, paper form, correct?

4 MR. MUSE: Correct.

5 MR. FASSETT: So, just so I understand it, you took the  
6 information on that hard copy, which is understood to be the  
7 operating map for several years -- many years -- and just  
8 transferred the data into an electronic form of the pipeline  
9 survey sheet?

10 MR. MUSE: That is correct.

11 MR. FASSETT: Thank you.

12 BY MR. KATCHMAR:

13 Q. Okay. Just -- and if you feel I'm beating a dead horse,  
14 just let me know. But I want to just confirm, you -- on Exhibit  
15 1, you take all of this data and you digitize it and you take it  
16 for accurate and there's no -- then anything new that the  
17 engineers do, they add to it, but there's no analysis of the  
18 historical?

19 A. Correct.

20 Q. Okay.

21 MR. KATCHMAR: I'm done. Thank you.

22 MR. GUNTHER: Sunil? California PUC?

23 BY MR. SHORI:

24 Q. Yeah. I guess, just so that I understand it, so this  
25 particular plat that was made obsolete in '98 -- do you have a

1 copy of it?

2 A. Yes, the pipeline survey sheet.

3 Q. Okay. And that plat would have been made -- what was  
4 the date on the previous plat? It sounds like there were two  
5 transfer processes of data. So you took the data from here and  
6 put it into GIS?

7 A. ~~Um-hum.~~ <sup>YES GM</sup>

8 Q. And then was there a continuing running plat prior to  
9 this that this was maintained in, or did you have transfers that  
10 took place prior this, as well, on -- from different plats to  
11 different plats?

12 A. I am not 100 percent sure of the process back in the day  
13 when we were converting all of our information into GIS. So all I  
14 know is that May 28th, 1998, Exhibit 1 was replaced by our GIS  
15 system. So, yeah, anything before that, I'm not 100 percent sure.

16 Q. Was there -- would there be research done to see if  
17 there's any other piece of information or any other -- any other  
18 information in addition to this that exists? Is that part of the  
19 review process, the data collection process?

20 MR. FASSETT: Just to clarify, as -- I thought I  
21 clarified earlier -- that 24 by 36 hand-drawn pipeline survey  
22 sheet that he referred to was a living document. That was the  
23 sheet. There was no it went there to another sheet to somewhere  
24 else. So when a job would have been built, they would have taken  
25 the information off the job and would have populated the data on

1 that pipeline survey sheet.

2           Moving forward from then, it would have been assumed  
3 that the mapper there in 1956 who populated that plat sheet did it  
4 correctly. At that time, I don't know what the union structure  
5 was. Today, we have a principal mapper who checks the quality of  
6 the mapper's work. I don't know if that existed then.

7           That becomes the document. And it is maintained and  
8 updated.

9           So if, for example, there's a piece of pipe on there  
10 installed in '56 that was replaced in '85, then that updated  
11 information would be added to the pipeline survey sheet and you  
12 wouldn't have seen the job that was built in '56. You would only  
13 see the replacement job that was built in '85. Is that correct?

14           MR. MUSE: That is correct.

15           BY MR. SHORI:

16           Q. So you indicated earlier that going forward you plan to  
17 make some changes. Can you elaborate on that?

18           A. I'm not familiar with that. I mean, I can't remember  
19 that. You said make changes?

20           Q. Earlier you said something about going forward we'll be  
21 doing that?

22           A. I don't understand the question.

23           Q. Adding new facilities? Were you referring to the  
24 addition of new facilities going forward, you'll be confirming --  
25 what changes have you made in addition to your transfer process or

1 the data that comes into your GIS? Have you made any changes?

2 A. So we have processes that -- concerning Exhibit 1? Once  
3 we brought all of this information, historic information -- or not  
4 historic -- this working document, once we brought that in, we  
5 replaced this working document with GIS. Any other jobs coming  
6 in, through an existing process, is -- is full job packages that  
7 come through our mapping organization.

8 So those are complete job packages. Right now we just -  
9 - not right now, excuse me -- when we first created, we took this  
10 working document, put it in, made it obsolete, GIS took over this  
11 operation.

12 Q. Okay.

13 MR. FASSETT: Point of clarification: For the record,  
14 we've discussed this off-line. But we've put a team together to  
15 go through -- starting with line 132, go through all source data  
16 that could have fed the original pipeline survey sheets to  
17 validate the original hand-drawn pipeline survey sheets, as part  
18 of this requirement of the CPUC to assess our lines. We're  
19 considering that part of the effort to assess. Because we, as  
20 this team, know that it's probably a material problem and we want  
21 to make sure if what we learn from this investigation could be  
22 found on any other documents that could give us more information  
23 about the rest of the pipeline.

24 MR. GUNTHER: All right. And, also, maybe a quick -- or  
25 a quick question.

1           You would make changes based on findings, let's say, for  
2 example, from the integrity management group? Correct?

3           MR. MUSE: Correct.

4           MR. GUNTHER: So, again, we will discuss integrity  
5 management later, but I just want to make that clear that these  
6 processes meld together, correct?

7           MR. MUSE: Correct.

8           MR. GUNTHER: Okay. Sunil?

9           BY MR. SHORI:

10          Q. The journal voucher which we've labeled Exhibit 2?

11          A. Yes.

12          Q. What does that -- what does that convey? How is that  
13 used in determining the joint type on this line? So what is the  
14 purpose of that document?

15          A. This journal voucher would be used by the mapping  
16 organization to update and validate Exhibit 1, the pipeline survey  
17 sheet.

18          MR. FASSETT: You mean originally?

19          MR. MUSE: Excuse me. Yes, originally.

20          BY MR. SHORI:

21          Q. And how does it do that?

22          A. It is letting us know what facilities were put in. It  
23 tells the pipe specs. It tells the footage of the pipeline that  
24 was put in.

25          Q. And so does that footage there correlate to the footage

1 that was put in?

2 MR. FASSETT: Clarification: It appears that the system  
3 -- the numbering system -- would you agree that the numbering  
4 system that is used here on this voucher does not appear to be the  
5 numbering system we would use today?

6 MR. MUSE: Correct.

7 MR. FASSETT: And, therefore, you would have to  
8 speculate on what the procurement and materials ordering process  
9 was and how it was mapped back in 1956?

10 MR. MUSE: Correct.

11 MR. FASSETT: So you would not, therefore, be able to  
12 give us that clarification?

13 MR. MUSE: You are correct, yes.

14 MR. FASSETT: So, also as a point of clarification, we  
15 are in the process of trying to figure out how did we procure  
16 materials back in 1956, to understand how they correlated to job  
17 orders and things like that. We're trying to rebuild that  
18 structure.

19 BY MR. SHORI:

20 Q. On that same journal voucher, to the very far right --  
21 the line with the 198 feet --

22 A. Yes.

23 Q. -- can you read that for us, please?

24 A. So, on the same line, far right, are we -- "Plant  
25 location, 132, AC 1124."



1 Q. Do you know what that means?

2 A. I can only assume.

3 Q. What do you believe it means?

4 MR. JAQUES: You mean what does he assume it means?

5 BY MR. SHORI:

6 Q. What are you assuming?

7 A. It's plant location, line 132 -- it went into line 132.

8 And accounting, 1124.

9 Q. So you've had some -- I don't know if there's been any  
10 research or not -- are you aware of any research that's been done  
11 to determine what that "AC 1124" means?

12 A. No.

13 MR. FASSETT: Point of clarification: We can clarify  
14 that subject to check, but in the old accounting system "1124"  
15 meant transmission main.

16 MR. SHORI: All right. That's it for me for now.

17 MR. GUNTHER: Ravi?

18 MR. CHHATRE: Yes, sir.

19 BY MR. CHHATRE:

20 Q. Can you define your responsibilities as a <sup>DIMP GM</sup>~~BING~~ engineer?  
21 What actually your duties are?

22 A. Yes. Currently I am looking into and managing a few  
23 programs for distribution integrity management group, under system  
24 integrity.

25 Q. I'm not sure I understand.

1           A.    I am -- I am looking into specific threats, programs  
2 that are already existing in our company, but, also, managing the  
3 -- certain portions of the code that we need to report on, such as  
4 number of ~~(inaudible)~~ <sup>EFV's Excess Flow Valves EFM</sup> installed in our system and compression  
5 coupling, the number of failed compression couplings that we have,  
6 Grade 1 leaks -- hazardous leaks.

7           MR. FASSETT: Point of clarification: He referred to  
8 himself as the distribution and integrity management program lead.  
9    So the new subpart B in the code, subpart B, distribution and  
10 integrity management program of Part 192, states that operators  
11 have until August of 2011 to develop a distribution and integrity  
12 management program. It provides certain minimums that we have to  
13 have in the program, like cracking of an installation and excess  
14 flow valves, developing or providing a leak management program, et  
15 cetera, et cetera.

16           He's the lead to establish that program for us.

17           MR. CHHATRE: Lead to establishing an integrity  
18 management program for the --

19           MR. FASSETT: A distribution and integrity management  
20 program.

21           MR. CHHATRE: Okay.

22           BY MR. CHHATRE:

23           Q.    And what that "lead" means, do you supervise people?  
24 Are you in charge of that program? I'm confused. What does  
25 "lead" mean to you?

1           A.    "Lead" means I'm assigned to follow up and establish  
2 some of our protocols that we are trying to write up for our  
3 distribution and integrity management plan.

4           Q.    So there is no other supervisory responsibility than  
5 that? Nobody is providing the information that you are compiling?

6           A.    Correct. I am gathering information. I am writing up  
7 documentation to support our integrity management plan.

8           Q.    Okay.

9           A.    For approval.

10          Q.    And what other responsibilities besides that?

11          A.    Currently, that's -- that's the extent. That's enough.

12          Q.    Okay. And can you describe your organizational  
13 structure? You are an engineer. Who else -- how does that work  
14 moving up? Who is your supervisor? How does checks and cross-  
15 checks in the system work? I don't know, I thought you were a  
16 supervisor coming in. But I just want to understand, who's above  
17 you doing the checking and cross-checking of whatever you are  
18 doing in the system?

19               MR. FASSETT: Just to clarify, so we're talking about  
20 two different things.

21               MR. CHHATRE: Okay.

22               MR. FASSETT: He was brought in because of his  
23 experience in having developed -- and assisted in developing the  
24 GIS system. He has moved on from being a GIS engineer.

25               MR. CHHATRE: Okay.

1 MR. FASSETT: To being the distribution and integrity  
2 management program lead.

3 MR. CHHATRE: Okay.

4 MR. FASSETT: But because of his experience --

5 MR. CHHATRE: You brought him in.

6 MR. FASSETT: -- we brought him in to explain to explain  
7 how this was being built.

8 MR. CHHATRE: Okay.

9 MR. FASSETT: Because he would have been involved in the  
10 program when this sheet became obsolete, because the data was  
11 transferred into GIS.

12 MR. CHHATRE: Okay.

13 BY MR. CHHATRE:

14 Q. And then going back -- walk me through how the changes  
15 took place within the company from documentation of this sort into  
16 -- the current system is "GSAVE"?

17 A. Our first GIS was called "GSAVE." We upgraded and it's  
18 now called "Gas Map." It's a different -- I'll say ESRI operating  
19 system. But it's still a GIS, a geographical information system.  
20 It's just more robust.

21 I apologize. Could you repeat the question?

22 Q. Okay. I'm trying to find out, being an old company --  
23 and this is a 1956 document -- over the years, this kind of  
24 documentation currently -- if I'm understanding you're right -- is  
25 in a GSAVE kind of a format?

1 A. Correct.

2 Q. This is, of course, a hard copy document. And over the  
3 years did the system change or the hard copy documentation was  
4 continuing until your GIS system came in. Am I clear or --

5 A. Correct. Correct. This was a -- this -- Exhibit 1, the  
6 pipeline survey sheet, it was a working copy until May 28th, 1998,  
7 when it was made obsolete by our GIS system.

8 Q. Okay. And what did that GIS means or did? I mean, how  
9 did that system work?

10 A. So, GIS is a program that takes and matches a graphical  
11 representation, spatially accurate, with the data base that's  
12 associated to it. So, you have a line segment with pipes, that  
13 information.

14 And what we did was is we created an electronic pipeline  
15 survey sheet that we would hand out to the field or to the  
16 engineers, because engineering and maintenance groups would use  
17 this to do their daily work. So we didn't take it away from them.  
18 We just now created electronically and we would print them out.

19 Q. And can you explain how it was done? How it went from  
20 hard copy to electronic?

21 A. Oh, how we did that?

22 Q. Yes.

23 A. There was many steps. What -- we had many sources of  
24 information. We had CAD information. We had paper copies and  
25 Excel spreadsheets. So the general, overall process was doing a

1 data dump, manual entry of all pipe spec information off our  
2 pipeline survey sheets into an Excel spreadsheet. And then we  
3 then took different sources -- hard copy and electronic copy -- of  
4 our pipelines in our system and we merged them together through  
5 certain GIS processes, so an Excel spreadsheet was merged with a  
6 graphical representation once we put it into the GIS.

7           So GIS, we drew the pipeline in and then brought in an  
8 Excel spreadsheet and merged them together.

9           Q.    So they inputted that manually?

10          A.    Correct, by hand.

11          Q.    Okay. And what are the processes, then, to make sure  
12 that no errors continued in the data transfer process? What are  
13 the cross-checks?

14          A.    During that process, they had a QC or QA process that  
15 would go through and take these pipeline survey sheets and then  
16 cross-reference them to make sure that they had specific pieces of  
17 information. They were validating that everything on this  
18 pipeline survey sheet was accurately represented in GIS. We  
19 didn't do that with all of them. We just took a random sampling  
20 to make sure that the processes were accurate and moving forward.

21          Q.    I think you answered my next question. Was it 100  
22 percent or just random samples? You are telling me it was just  
23 random samples?

24          A.    Correct.

25          Q.    So is it reasonable to say, then, that errors could get

1 translated into your GIS?

2 MR. JAQUES: I'm going to object. It calls for  
3 speculation.

4 MR. CHHATRE: Okay.

5 BY MR. CHHATRE:

6 Q. How do you ensure -- let me rephrase that question  
7 again.

8 How do you ensure, then, that all of the transfers are  
9 accurate?

10 A. I'm not able to answer that question. I'm not sure.  
11 Through our QA process -- I mean through the random validation.

12 Q. Was that random validation then on a statistical basis  
13 of some sort?

14 A. I can't answer that question. I don't know.

15 MR. FASSETT: So, to clarify, then, we explained that we  
16 believe the mapper back in 1956 would have taken this voucher and  
17 any other information, use the information on that voucher to  
18 create Exhibit 1. Exhibit 1 calls for the pipe on this rupture  
19 site to have been 30-inch seamless pipe. Exhibit 2, the voucher,  
20 says, "We purchased 30-inch seamless pipe." That voucher  
21 correlates to data that's on the pipeline survey sheet.

22 There is no quality control error to be perceived  
23 through this process, because we have the source data in front of  
24 us that confirms the original pipeline survey sheet has the data  
25 that we believe was associated with this.

1           MR. CHHATRE: I think you are taking more into my  
2 question than --

3           MR. FASSETT: No, I'm not taking anything into your  
4 question. I'm making a point of clarification.

5           MR. CHHATRE: Okay.

6           MR. FASSETT: So that, for the record, it's understood  
7 that the source document that we have presented to support the  
8 process that we said was used to create the pipeline survey sheet  
9 shows a direct correlation between the information that would have  
10 come from the job that is on the pipeline survey sheet, from that  
11 pipeline survey sheet, the hard copy -- which was then transferred  
12 to the electronic system, which this team has a copy of, which  
13 also says it's 30-inch seamless pipe, that whole packet was  
14 preserved. That's the only clarification I'm trying to make for  
15 the record. I'm not trying to be argumentative.

16           MR. CHHATRE: No, not at all. My question is of a  
17 general nature -- let me clarify right up front. All of my  
18 questions are going to be in a general nature, not particularly  
19 specific to this particular document. I'm trying to understand  
20 the process.

21           I'm not questioning whether this document was  
22 transferred accurately or not. I'm trying to understand -- this  
23 document, apparently, is transferred to GIS in 1998.

24           BY MR. CHHATRE:

25           Q. Is that correct?



1           A.    Correct.  It looks like it was replaced in -- it says it  
2 was replaced in 1998.

3           Q.    And I believe you said you did random checks for  
4 accuracy.

5           A.    Correct.

6           Q.    And the transfer from hard copy to GIS was not 100  
7 percent.  Not each document was checked for accuracy as it  
8 transferred from your testimony?

9           A.    Correct.

10          Q.    And you do not know if the random sampling came from  
11 some statistical study, like every fifth, every fourth -- that  
12 kind of stuff?

13          A.    Yes, I was not involved in that.

14          Q.    Okay.  And so my question is:  If it was not done 100  
15 percent, how do you ensure that all of the document transfer in  
16 GIS has no errors?  What is the mechanism for that?

17          A.    So there is other checks that we had.  We have pipeline  
18 engineers that own certain areas.  We have submitted to the  
19 engineering group -- each engineer who owns his -- I'll say "own"  
20 -- or maintains or is responsible for a certain number of these  
21 pipelines, they will go through and they would have gone through  
22 all of this information to check specific pieces of information.

23                So pipe specs or that information, I don't think they  
24 would have gone through.  But pressure information, they would  
25 have.

1 Q. Is that a speculation or you know that for a fact?

2 A. I know it for a fact.

3 Q. And every document, respective groups checked?

4 A. Not documents. The GIS system.

5 Q. GIS. You said "GIS," but how do they know that a  
6 transfer is correct? That's what I'm asking. I'm trying to  
7 understand the process, if it is randomly done, how the company  
8 knows that all of the transfers is correct. I'm not trying to put  
9 you in a corner. If you don't know, you don't know.

10 MR. FASSETT: Just to clarify, is it your assumption  
11 that we have to do 100 percent --

12 MR. CHHATRE: It is not my assumption. I'm not assuming  
13 anything. I'm just asking how do you -- you can just transfer a  
14 document from thereafter, eventually it becomes obsolete.

15 MR. FASSETT: I'm trying to understand. So are you  
16 suggesting that the transfer documents in this case was not  
17 correctly done?

18 MR. CHHATRE: I didn't suggest anything. I'm just  
19 trying to understand the process of how you do it. That's why I  
20 said very clearly, my questions are of a general nature to  
21 understand the transfer process.

22 MR. FASSETT: I believe he has answered that.

23 MR. JAQUES: I'm going to have to object on this point,  
24 because he's fully described the process that was used. And I  
25 think factually that's all of the information that he has for you.

1 MR. CHHATRE: That's fine. I just want to double-check  
2 and make sure that there's no misunderstanding. But that is fine.

3 BY MR. CHHATRE:

4 Q. Now, what happens after GIS to GSAVE? And does that  
5 transfer happen and when did that happen?

6 A. GSAVE is the name of our GIS.

7 Q. Oh, okay. So you're using the same system?

8 A. Correct.

9 Q. I got confused. I thought there were other transfers  
10 from GIS to GSAVE.

11 A. No. Hard copy into GIS. GIS, we named the application  
12 GSAVE. And then we named it -- when we went into a different  
13 version and a different operating system, we named it Gas Map.

14 Q. I'm sorry, repeat that again? GSAVE became now what?

15 A. Gas Map.

16 Q. So, now, as we speak, it's called Gas Map?

17 A. Correct.

18 Q. Not GIS, not GSAVE?

19 MR. FASSETT: Point of clarification: GIS is the  
20 general terminology for "graphic information system."

21 MR. CHHATRE: I got that. I got that. And you guys are  
22 talking about GSAVE.

23 MR. FASSETT: No, let me finish.

24 MR. CHHATRE: Okay.

25 MR. FASSETT: GIS is the general term. The software

1 that was used at one time was called GSAVE.

2 MR. CHHATRE: Okay.

3 MR. FASSETT: It was upgraded to a different kind of  
4 software called Gas Map.

5 MR. CHHATRE: Okay. It's much clearer now. So the  
6 software was for GIS is GSAVE, and now the new software is --

7 MR. ~~BECK~~ <sup>MUSE GM</sup>: Excuse me. For clarification -- the clarification  
8 is --

9 MR. FASSETT: Can we go off the record, please?

10 (Off the record.)

11 (On the record.)

12 BY MR. CHHATRE:

13 Q. Now, what happens if somebody goes in the field with  
14 your document, printed from GSAVE, and then they find out that the  
15 information is not accurate, for whatever reason? I'm not saying  
16 it happens, but if it happens, what is the process for that person  
17 to get that thing corrected and that information goes into your  
18 system?

19 A. Okay. So what they would do is mark up that map with  
20 the right information, and then from there they would send it into  
21 mapping and mapping would make the correction.

22 Q. And would the person suggesting or identifying that  
23 error, would he or she get that information back in the GIS, that  
24 action has been taken?

25 A. Correct. The process would be that mapping would send a

1 notification that that had been put in.

2 Q. Okay.

3 A. But I also want to state that in that process, mapping  
4 would go through and pull the job to verify. They would not just  
5 take the field personnel's word on it. They would need  
6 engineering support and they would pull the job to validate that  
7 information. They wouldn't just blindly go where they're told.  
8 They have procedures and processes that they follow, pulling jobs,  
9 making sure the information that they're going to change is  
10 accurate and precise.

11 Q. And how would they -- I'm glad you said that. How would  
12 they check that? You said they would have engineering or somebody  
13 to validate that. How would they validate that?

14 A. They would pull the job -- the actual job, job package,  
15 go through that, verify and validate. Because the initial --  
16 again, the initial data source was this working document. So now  
17 they would go back in and pull the job --

18 Q. Pardon me. What do you mean "pull the job"?

19 A. Yes, thank you. They would go out, research where the  
20 job is located and check out the job from the local office that  
21 it's stored at.

22 Q. So would they physically go to the excavation location  
23 and find out that the bump or pipe or whatever the component may  
24 be, indeed is different than --

25 A. No, mapping does not do field checks.

1 Q. No, not mapping. I said the person who edits that,  
2 would he or she -- I'm still really confused. I'm the worker. I  
3 saw that this particular bump is different than the pipeline  
4 survey sheet is different. I make a note on the map. I send it  
5 to my team commander -- whoever that may be, and it comes to  
6 mapping. Mapping makes the changes and you say mapping makes the  
7 changes after somebody has validated all of the information and  
8 comes to you. Am I correct? Or am I thinking too fast for you?

9 A. You may be speaking too fast.

10 Q. Okay. I'm the person who found the error. It could be  
11 a bump, it could be any component.

12 A. Correct.

13 Q. Whichever you want. I fill the forms in and I pass it  
14 on through my chain of command. I'm a field person and I would  
15 have some supervisors.

16 A. Correct.

17 Q. Validation is done at that stage?

18 A. No.

19 Q. Okay. So it comes to -- the supervisor sends it to you  
20 guys?

21 A. Mapping.

22 Q. Mapping makes the changes?

23 A. Mapping will do the investigation to see if the  
24 recommendation of what the field person is doing, and then they  
25 will enlist an engineer, if needed, who owns -- who is responsible

1 for that pipeline. Or if it's simple enough, where they can look  
2 at the job and say, "Yes, correct." Or it could be as simple as,  
3 "You've got the main line valve on the wrong side of the road.  
4 You need to put it on the other side."

5 Q. So independent of the person making the request.  
6 Somebody -- mapping will contract somebody within the company,  
7 outside the company, and they will go and validate if the  
8 information is correct or not correct. And then you make changes?  
9 You said --

10 A. Mapping will receive the record of the change. Then  
11 they will go and locate or make a request to the local office for  
12 that job.

13 Q. Okay.

14 A. And that job will be copied and sent to them. And then  
15 they will validate it, look through the job package, make sure  
16 everything -- and they won't look at just one specific piece of  
17 information. They will look at all of that information along that  
18 pipeline.

19 Q. And how many instances has that happened, that you are  
20 aware of?

21 A. Thousands -- not thousands, excuse me. I'm not 100  
22 percent sure on that. A lot.

23 Q. A lot. Okay.

24 A. It is -- it does happen.

25 Q. And did this happen predominantly on the older system,

1 compared to the newer system?

2 A. Correct. Because the newer pipelines that are  
3 installed, we have all of the information.

4 Q. I was thinking about that, but I just want to get  
5 confirmation from you.

6 A. Correct.

7 Q. And is this information available or where do you keep a  
8 record of it?

9 A. What information? Excuse me.

10 Q. The changes confirmed as error or --

11 A. I'm not 100 percent sure.

12 Q. Okay. The other question I was -- I believe it was  
13 Sunil's question, that any time you make a GSAVE -- I think maybe  
14 Bob mentioned that it's a working document, the map is a working  
15 document. And as you make changes in the pipeline, the changes  
16 will be reflected onto the drawing. Is that correct?

17 A. Say that again. I'm sorry.

18 Q. Okay. I didn't -- the 28 by 30 inch map that I think  
19 you or Bob was talking about -- it's a big map -- as the system  
20 evolves -- let's say you put in an additional service line, or  
21 whatever, then the changes will be made on that map. And I  
22 believe you said it's a working document?

23 A. Again --

24 MR. FASSETT: This is a pipeline survey sheet for the  
25 purpose of tracking where the transmission line is. It's not a



1 distribution --

2 MR. CHHATRE: No, I only gave an example. You can take  
3 a transmission line. What I'm saying is any changes that are made  
4 --

5 MR. FASSETT: Well, you said "services." I wanted to  
6 clarify that that is not the document that services would be  
7 tracked on.

8 MR. CHHATRE: Okay.

9 BY MR. CHHATRE:

10 Q. But any changes that are made are made on that document,  
11 right?

12 A. Were.

13 Q. Were, okay.

14 A. Before we went live to GIS.

15 Q. Right.

16 A. Okay. And then this hard copy, working document was  
17 retired.

18 Q. Now if changes are made, how do they go into the GIS  
19 system?

20 A. The mapping group would take whatever changes that were  
21 handed to them from many different sources --

22 Q. Right.

23 A. Okay? And they would, if it was a job package or an as-  
24 built or so and so forth, they have that information, they would  
25 then put that information in. If it was a recommendation --

1 Q. Okay. I got that. And my question is, would that be  
2 called Revision 1, Revision 2, or the changes are made and the  
3 document still remains -- in other words, if I were to go back and  
4 look at any one of those drawings, will I see the most recent?  
5 And if I were to go back, would I see the original versus all of  
6 the changes made, step by step, to the latest version?

7 A. So we have a process that we have installed -- because  
8 of our integrity management program, and it is audit change log,  
9 and it tracks all of our changes that we've made to the pipeline  
10 from -- I'm not --

11 Q. But you can go back and see the history of changes?

12 A. Correct.

13 Q. That's all I want to know.

14 A. Yes.

15 Q. You can view the history?

16 A. Yes.

17 Q. Okay. Do you know the oldest system -- transmission  
18 system, the year, in the PG&E system?

19 A. Say that again?

20 Q. In your GIS or GSAVE system, what is the oldest pipeline  
21 in the PG&E transmission, year-wise? 1948? 1956?

22 A. I can't answer that without --

23 Q. Okay. That would be available through GSAVE?

24 A. That would be available through our current application  
25 called Gas Map, correct.

1 Q. Gas Map. I'm sorry. I've got that now. Okay, Gas Map.  
2 Okay, great.

3 MR. CHHATRE: I got all of my questions answered. Thank  
4 you very much. Thank you for your patience.

5 MR. GUNTHER: Mr. Fassett?

6 MR. FASSETT: No questions.

7 MR. GUNTHER: IBEW?

8 BY MS. MAZZANTI:

9 Q. Would it be safe to say that any changes that are made  
10 in these programs at all, that there is what we would refer to as  
11 footprints? So that there's a footprint of going in, changes, or  
12 any modifications?

13 A. Correct.

14 MS. MAZZANTI: No questions.

15 MR. GUNTHER: Okay. A couple of follow-ups.

16 BY MR. GUNTHER:

17 Q. One, I believe it was 1998, you said that the -- it was  
18 switched over to GIS. Between '98, let's say, and your present,  
19 were you a supervisor in GIS at that time?

20 A. No.

21 Q. Okay. What was your function in the GIS?

22 A. Supporting the mapping group, supporting the field  
23 crews, utilizing GIS.

24 Q. So you had a good view, let's say, of the oversight of  
25 the GIS -- a good view of the whole GIS system, how everything

1 worked?

2 A. Correct.

3 MR. GUNTHER: Okay. Peter?

4 (Off the record.)

5 (On the record.)

6 BY MR. KATCHMAR:

7 Q. Okay. Mr. Muse, Peter Katchmar again with DOT.

8 On Exhibit 2 in front of you there, there's no --

9 there's no company -- pipe company associated or listed on this  
10 sheet. Have you seen any identifiers on any other sheets that you  
11 can remember for 30-inch seamless pipe?

12 A. No.

13 MR. KATCHMAR: Okay. Thank you.

14 MR. GUNTHER: Sunil?

15 MR. SHORI: No, nothing.

16 MR. GUNTHER: Ravi?

17 MR. CHHATRE: One.

18 BY MR. CHHATRE:

19 Q. During your tenure in the -- what do you call --  
20 designing or mapping group, who was your supervisor at that time?

21 A. Chris Warner.

22 Q. Is he still with the company?

23 A. No.

24 Q. And who was Chris' supervisor? Since I do not know the  
25 titles.

1 A. Correct. During that time --

2 Q. During your tenure when the transfer was happening.

3 A. Correct. And I'm just trying to think during that  
4 moment in time --

5 Q. And if you do not remember, you can send it to me later.

6 A. I don't remember.

7 Q. You can send it to me later. And I just need to know  
8 the name if he's still with the company.

9 A. Okay.

10 MR. CHHATRE: Thanks. No more questions.

11 MR. GUNTHER: Okay.

12 MR. CHHATRE: Can we go off the record for a second?

13 MR. GUNTHER: Okay.

14 (Off the record.)

15 (On the record.)

16 MR. GUNTHER: Is there anything that we should know that  
17 you haven't told us?

18 MR. ~~BECK~~ <sup>MUSE GM</sup>: No.

19 MR. GUNTHER: In your opinion.

20 Okay. Secondly, is there any statement you would like  
21 to make for the record?

22 MR. ~~BECK~~ <sup>MUSE GM</sup>: No.

23 MR. GUNTHER: Thank you very much for your cooperation.

24 Okay, now we're off.

25 (Whereupon, the interview was concluded.)

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CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD


IN THE MATTER OF: PACIFIC GAS & ELECTRIC COMPANY  
SEPTEMBER 9, 2010 ACCIDENT  
SAN BRUNO, CALIFORNIA  
Interview of Gene Muse

DOCKET NUMBER: DCA-10-MP-008

PLACE: Burlingame, California

DATE: September 17, 2010

was held according to the record, and that this is the original,  
complete, true and accurate transcript which has been compared to  
the recording accomplished at the hearing.

  
Richard Friant  
Official Reporter

*ma*