file:///Cl/Edmon	ton%20Interview	s/ASHCROFT	iul30.10.txt

ENBRIDGE PIPELINES INC.

INTERVIEW

OF

BRAD ASHCROFT

Tyler W. Tollefson, Esq. Senior Legal Counsel for Enbridge Pipelines Inc.

Curt Goeson Supervisor - Control Centre

Operations for Enbridge

Pipelines Inc.

Stephen M. Jenner, Ph.D. For National Transportation Safety Board

Rick Gulstad, PE and Karen Butler

For U.S. Department of

Transportation Pipeline and Hazardous Materials Safety

Administration

Carissa L. Stabbler, CSR(A) Court Reporter

Edmonton, Alberta, Canada July 30, 2010

TABLE OF CONTENTS

INTRODUCTIONS	3	
QUESTIONS BY MR. JENNER		4
QUESTIONS BY MS. BUTLER		20
QUESTIONS BY MR. GULSTAD		27
QUESTIONS BY MR. JENNER		30
QUESTIONS BY MS. BUTLER		31
QUESTIONS BY MR. GULSTAD		33
CLARIFICATIONS BY MR. GOESON		34
CLOSING BY MR. JENNER		36
CERTIFICATE	37	

1	INTERVIEW	OF BRAD	ASHCROFT.	TAKEN AT	7:10 A.M.:

- 2 MR. JENNER: Good morning. Today is
- 3 Friday, July 30th, 2010. My name is
- 4 Stephen Jenner. I'm an investigator with National
- 5 Transportation Safety Board in Washington, D.C. We
- 6 are currently in Edmonton, Canada at the Crowne
- 7 Plaza Hotel in regards to a pipeline spill near
- 8 Marshall, Michigan that occurred July 26, 2010.
- 9 Let me first go around the room and have
- 10 everyone introduce themselves.
- 11 MR. GULSTAD: I'm Rick Gulstad. I'm an
- engineer with Pipeline and Hazardous Materials
- 13 Safety Administration, PHMSA. I report to Kansas
- 14 City, Missouri office.
- 15 MR. TOLLEFSON: Tyler Tollefson, legal counsel
- with Enbridge Pipelines.
- 17 MR. GOESON: Curt Goeson, control centre

- supervisor, Enbridge Pipelines.
- 19 MR. ASHCROFT: Brad Ashcroft, shift lead,
- 20 Enbridge Pipelines.
- 21 MS. BUTLER: Karen Butler, PHMSA, regional
- 22 project manager out of Kansas City.
- 23 MR. JENNER: Great. Thank you. We are
- interested in talking to Brad Ashcroft about the
- events that occurred on -- were related to this
- 26 incident. And, again, the purpose of this is to
- 27 collect factual information.

- 1 QUESTIONS BY MR. JENNER:
- 2 Q MR. JENNER: Brad, thank you for being
- 3 here. If you could just spell your name for the
- 4 record.
- 5 A B-R-A-D, A-S-H-C-R-O-F-T.
- 6 Q You just stated that you're a shift lead?
- 7 A Yes.
- 8 Q And who are you employed by?
- 9 A Pardon me?
- 10 Q Who are you employed by?
- 11 A Enbridge Pipelines.
- 12 Q Let me just start off by asking a little bit about
- 13 your background. When did you start work for
- 14 Enbridge?
- 15 A 1995.
- 16 Q What did you hire on as?
- 17 A An operator.

- 18 Q Can you just walk us through your -- very briefly
- 19 your training and your experience up until today?
- 20 A Well, I was an operator till 2005 when I became
- 21 a -- shift lead. I guess a year -- year before
- that, I was a step-up shift lead. And then I
- became a shift lead, and I've been a shift lead for
- the last six years.
- 25 Q This is the first I've heard the term "step-up
- shift lead." Please explain it.
- 27 A Yeah, we relieve other shift leads on vacation and

- 1 stuff like that, so they've just -- yeah, now we
- 2 have more shift leads and no step-up shift leads,
- 3 so...
- 4 Q I see. So last six years as a shift lead, how is
- 5 that working out for you?
- 6 A Good.
- 7 Q What made you decide to go from operator to shift
- 8 lead?
- 9 A They asked me.
- 10 Q Okay.
- 11 A Yeah.
- 12 Q Is there any particular training to make that
- transition to shift lead from operator?
- 14 A Yeah, you train. I don't know. There's no set
- 15 time period. You just learn more about the
- 16 emergency response.
- 17 Q Okay, very good. What I'd like to do is take us up

- to the start of your shift on Monday of last week,
- and that would be July 26. If you would, just let
- us know, what time did you report for work?
- 21 A It was around 6:15 local.
- 22 Q 6:15 in the morning?
- 23 A Yeah.
- 24 Q Okay. And typically there's a shift changeover?
- 25 A Yes.
- 26 Q Please walk us through that.
- 27 A Yeah, I -- I talk mainly to Darin Parsons at my

- shift change. He told me about line 6B and the
- 2 problems they were having at Marshall.
- 3 Q Okay. What -- as best you can, what details did
- 4 you discuss?
- 5 A He just told me they're -- they attempted to start
- 6 up twice. He told me some details on that, and,
- yeah, just went over -- said the last time they had
- 8 shut down at 4:50 MST. And we discussed
- 9 double-checking what they had done, and that was
- about it.
- 11 Q Did Darin mention his thoughts about what he
- thought the problems were?
- 13 A We mostly just discussed what they had done. Yeah,
- we didn't go much further than that.
- 15 Q Okay. So anything else discussed on the
- 16 changeover?
- 17 A No. That was the main event of the night, so...

- 18 Q Okay. All right. So how did your shift start off?
- 19 What activities were you involved in?
- 20 A Well, once we finished shift change, Kelly and I
- 21 discussed how to proceed with line 6B. We
- discussed double-checking, what happened the night
- before and discussed how to proceed with talking
- 24 to -- updating Blaine Reinbolt with the second
- startup and what -- where we were at now at the
- time, and that's the way it went, so...
- 27 Q I'm sorry. You mentioned Blaine?

- 1 A Yeah, because Darin had told me they contacted him
- 2 in the night about the second startup, and so we
- 3 came in after that, and Blain hadn't been updated
- 4 yet, so...
- 5 Q I'm sorry. Blaine had not been --
- 6 A He hadn't been contacted again since that time,
- 7 so...
- 8 Q So did you or anyone else talk to Blaine in the
- 9 early part of your shift?
- 10 A Yes.
- 11 Q Okay. If you would, just relay some of that
- 12 discussion.
- 13 A We updated that the 6B was shut down again and that
- we wanted our engineer to take a look at the
- pressure profile that's currently on the line.
- 16 Q Okay.
- 17 A And we talked about contacting the region --

- 18 regional management to update them on what happened
- 19 to date.
- 20 Q Who's making these suggestions to contact the
- 21 engineer and the regional management?
- 22 A It was a discussion.
- 23 Q So was it a consensus, like, let's go ahead and do
- 24 that?
- 25 A Yes.
- 26 Q Okay. Anything else discussed with Blaine?
- 27 A Not at that time, no.

- 1 Q Okay. So after your discussion, what happened?
- 2 A We went back to the room. Greg -- Greg came up and
- 3 asked us -- well, he told us he thought something
- 4 was wrong, so we talked about him going through CMT
- 5 from the day before and look at the shutdown and
- 6 where the numbers came from.
- 7 Q Okay. So do you know if Greg -- that was Greg's
- 8 task to look through the CMT?
- 9 A Yeah.
- 10 Q Okay. Was it your impression he went back and
- started to do these calculations?
- 12 A There's no calculations.
- 13 Q I mean this analysis --
- 14 A Yes.
- 15 Q -- this process.
- 16 A Yes.
- 17 Q Okay. About what time did you have this discussion

- with Greg? Approximate is fine.
- 19 A Yeah, I don't know. 6:45.
- 20 Q Okay. Is that MST? Local --
- 21 A That would be local. 5:45 MST.
- 22 Q Okay, so then what happened?
- 23 A Greg went to do that. He came and told us he saw
- pressure drop at the shutdown looking back in the
- historicals. So we updated Blaine, and the
- decision was made to call the region and update the
- 27 regional manager, which Kelly did.

- 1 Q And who was the regional manager?
- 2 A Tom Fridel.
- 3 Q Okay. So Kelly is -- who is --
- 4 A Shift lead. He's -- he's the second shift lead on
- 5 for that morning.
- 6 Q Do you know anything about the conversation between
- 7 Kelly and Tom?
- 8 A No.
- 9 Q Okay, so Greg saw pressure drop at the shutdown
- when he was looking at the historical data?
- 11 A Yeah.
- 12 Q What does that mean? What is the significance of
- that in your mind, in Greg's mind?
- 14 A It's just -- that's what he -- he said he saw a
- pressure drop. That's -- so that would be --
- that's, yeah, just what he told me.
- 17 Q Did that alone cause him concern or --

- 18 A He said it was unusual, yeah.
- 19 Q Okay. So Kelly is off talking to Tom Fridel, and
- what are you doing at this time?
- 21 A Updating Blaine about what Greg found.
- 22 Q Okay. You can continue with the story.
- 23 A Yeah, that's what I was doing.
- 24 Q And after that, after you talked to Blaine?
- 25 A I came back in the room. At that -- about that
- time, Richard, our engineer, came in and was going
- to look over the numbers, start gathering data.

- 1 Q Okay. Was it your impression that Richard already
- 2 knew about the line shutdown, about some concerns
- 3 on 6B and some problems with starting it up and
- 4 shutting it down?
- 5 A I can't say.
- 6 Q Okay. Okay. Did you talk to Richard?
- 7 A Briefly when he came in the -- came in, and he was
- 8 gathering his stuff, and we told him at that time
- 9 that 6B was having troubles.
- 10 Q Okay. How does he proceed with what he needs to
- 11 do?
- 12 A I didn't see him after that for some time.
- 13 Q But he doesn't hang around the pod, the console
- area? Does he go off somewhere else?
- 15 A He goes to his office, yeah.
- 16 Q Okay. Can he pull up information from his office?
- 17 Is that your understanding?

- 18 A I -- I don't know. I mean, yeah, he has a computer
- and stuff, but normally he'd come and ask us for
- 20 information too.
- 21 Q All right, then what did you do after that?
- 22 A It was around that time that we got the call on the
- emergency phone about oil in the creek by Marshall.
- 24 Q Okay. This is the first we're hearing about an
- incoming call. So you can be very helpful to us
- 26 right now. There's an emergency phone --
- 27 A Yes.

- 1 Q -- designated emergency phone? Okay.
- Who was that call from?
- 3 A I didn't take the call. Kelly took the call.
- 4 Q Where is this phone located?
- 5 A On the shift lead desk.
- 6 Q Okay.
- 7 A Well, there's four of them. There's one in the
- 8 middle of the room, one at the back of the room,
- 9 and two at -- one at each shift lead console.
- 10 Q Okay. Do you know anything about this call, who it
- was from and what was discussed?
- 12 A No.
- 13 Q You don't know --
- 14 A I -- I -- no, I haven't looked at those details. I
- 15 know it was from Consumers Energy or Consumers -- I
- think it was Consumers Energy, and he was on site.
- 17 Q Consumers Energy is a customer?

- 18 A No, I don't know who they are.
- 19 Q Okay. Another company?
- 20 A I assume so.
- 21 Q Okay. So you know a call came in. Is this
- emergency phone -- who is able to call? Can the --
- can public citizens call? Is it just from other
- 24 companies?
- 25 A Yes.
- 26 Q Citizens of the public, anyone with an emergency --
- 27 A Yes.

- 1 Q -- can call, and it goes directly to --
- 2 A Yes.
- 3 Q -- that room? Okay.
- 4 So Kelly is off taking this call, and what are
- 5 you doing?
- 6 A Well, at that time, Kelly and I went to update
- 7 Blaine with what Greg found. Kelly went back to
- 8 the room. Richard came down the hallway -- or came
- 9 in. I talked to Blaine and Curt, I believe. And
- when I came back to the room, Kelly was on the
- emergency phone at that time.
- 12 Q Okay. And were there some discussions at this
- 13 time?
- 14 A When?
- 15 Q When people are -- like, Richard is coming into the
- 16 room?
- 17 A No.

- 18 Q No? Okay.
- 19 A No, the discussion was the update down the hallway
- with what Greg had told us about the pressure drop;
- and then Kelly went back into the room, and when I
- got back in the room, he was on the phone.
- 23 Q Okay. So when you got back in the room, what did
- you do?
- 25 A He told me the calls about a -- oil on the ground
- at Marshall. I walked back to Greg and had him
- isolate Marshall station.

- 1 Q So from -- based on that one call that oil was on
- 2 the ground, you went and talked to the operator and
- 3 told him to isol -- to do what?
- 4 A Follow the emergency procedure for a leak call.
- 5 Q Did the operator immediately start this, or was he
- 6 involved in something else, involved in other lines
- 7 at the time?
- 8 A No, he immediately started.
- 9 Q What else did you do from there?
- 10 A I updated Blaine and Curt.
- 11 Q What did you tell them?
- 12 A That we had a leak call in the Marshall area.
- 13 Q So things are starting to -- people are now getting
- 14 updated about this situation?
- 15 A Yes.
- 16 Q Okay, and -- okay. What are you doing -- what are
- 17 you doing after you talk to them?

- 18 A I went back to the room and went over -- I can't
- 19 quite remember what I was doing after that. Just
- 20 going into response.
- 21 Q What is the role of the lead during an emergency
- situation just from general responsibilities?
- 23 A We're the contact for communication outside the
- 24 room, providing updates.
- 25 Q Communication from --
- 26 A The field.
- 27 Q From technicians? From the public? From anyone

- 1 who needs to call in to report an emergency?
- 2 A Yes.
- 3 Q Okay. Is that what you -- is that what you started
- 4 to do?
- 5 A Well, at this time, we knew it was an emergency.
- 6 Kelly updated the regional manager that there's oil
- 7 on the ground.
- 8 Q Do you know what the result of that conversation
- 9 was?
- 10 A No.
- 11 Q Okay. Where is the regional manager located? Is
- he in the building? Is he at --
- 13 A Chicago.
- 14 Q Oh, in Chicago, okay.
- 15 So what else are you doing?
- 16 MR. GULSTAD: Regional manager is here.
- 17 MR. JENNER: (INDISCERNIBLE).

- 18 A Well, just start -- it's hard to say. Looking over
- 19 the historical data and start to gather
- 20 information.
- 21 Q MR. JENNER: You were specifically looking
- 22 over the historical data?
- 23 A I think that's what I started doing, yeah.
- 24 Q What are you looking at, and what are you looking
- 25 for?
- 26 A I looked over what Greg had found on the shutdown.
- 27 Q Okay. And what is it that -- did anything stand

- 1 out to you?
- 2 A I just saw the -- just looked at the shutdown.
- 3 That's all I did.
- 4 Q Did anything look out of the ordinary about
- 5 the shutdown? I mean, I'm pulling from your
- 6 experience as an operator also.
- 7 A I can't speculate on that. Sorry.
- 8 Q Okay. So you were reviewing some historical data
- 9 just for your own benefit?
- 10 A Yes.
- 11 Q Okay. Okay. Are calls starting to come in?
- 12 A Not at this time, no.
- 13 Q Okay. You're trying to make sense of the
- situation, trying to understand things yourself?
- 15 A Yeah, I just update -- yeah, just -- yeah, I just
- was updating people and supporting Kelly, waiting
- till he was off the phone and...

- 18 Q So did calls ever start to come in that you started
- 19 to take calls?
- 20 A It's hard to say when calls started to come in.
- 21 Q Yeah, I appreciate --
- 22 A We got a lot of emergency calls once it was known
- that Enbridge was on site.
- 24 Q Who were some of the calls that came in?
- 25 A I can't say. I don't know.
- 26 Q Yeah. Do you recall just talking to --
- 27 A No.

- 1 Q Okay. Was it getting busy?
- 2 A It got busy, yes.
- 3 Q Okay. Is there a -- is there a call log that you
- 4 maintain when -- for incoming calls that could help
- 5 us just to document who called in and what calls
- 6 went out?
- 7 A No.
- 8 Q So when a call comes in, you're not recording who
- 9 it's from or time?
- 10 A We record the leak call, the original odour call.
- The -- that's the call that we recorded.
- 12 Q Do you remember what time that call came in?
- 13 A I can't say exactly. It's -- that's recorded.
- 14 Q Are all calls through the emergency line recorded?
- 15 A If they're real -- if we respond to them, they're
- 16 recorded.
- 17 Q What do you mean if you respond to them?

- 18 A If they're relevant to us, they're recorded.
- 19 Q If it's a legitimate call, in that sense?
- 20 A Yes.
- 21 Q Okay. So later on -- and I understand there's a
- lot going on, but you're performing the task of
- taking incoming calls. That's part of your
- 24 responsibility?
- 25 A Yes.
- 26 Q Okay. Was that your primary activities for a
- period of time?

- 1 A It's -- there's lots of discussions about
- 2 everything. Once it got busy, lots of things were
- 3 happening.
- 4 Q Okay. If you can just highlight some of the
- 5 significant things that are happening.
- 6 A The most significant thing was the leak call.
- 7 Q Was the --
- 8 A The leak call.
- 9 Q Okay.
- 10 A Yeah.
- 11 Q Okay, so now calls are coming in, and time is going
- by. Is it now just a matter of -- are you making
- any outgoing calls? Are you calling technicians at
- the field? Is anyone doing that?
- 15 A That's the region's responsibility.
- 16 Q The region's -- would that be Griffith area?
- 17 A Chicago region.

18 MR. GOESON: I just want to clarify,

19 Stephen, for you that we refer to it as Chicago

20 region. I think the office is probably located in

21 Griffith. That might be the --

22 MR. JENNER: Fair enough.

23 Q MR. JENNER: So Chicago is in charge of

24 getting people out to the scene?

25 A Yes.

26 Q And what is the overall responsibility of this

27 location here?

A.C.E. Reporting Services Inc.

- 1 A We -- we wait to hear from the field.
- 2 Q Did the field -- do field people report back to
- 3 Chicago, or they report back to here?
- 4 A Chicago.
- 5 Q Does Chicago have SCADA equipment and --
- 6 A I don't know.
- 7 Q I'm just asking that if a technician sees something
- 8 that needs to be handled from an operator, this
- 9 valve hasn't been shut yet or something that needs
- to be maneuvered, can they call both Chicago and
- 11 here?
- 12 A No, not to my knowledge.
- 13 Q Okay. So you're taking incoming calls. And any
- other major activities that you're involved in
- during your shift?
- 16 A No.
- 17 Q Okay. Are you talking to other people that you

- haven't discussed yet here? Do you need to make
- 19 calls to other locations?
- 20 A No.
- 21 Q Let me take you to toward the end of your shift.
- And so you had a busy day, I imagine. So you have
- a shift changeover?
- 24 A Yeah.
- 25 Q Or did you continue to work this past your normal
- 26 time?
- 27 A No, shift change.

- 1 Q Okay. And who did you -- by the time of your shift
- 2 changeover, had things settled down, or is it still
- 3 pretty much -- pretty busy?
- 4 A I'm not sure what the -- it was -- we got -- it was
- 5 busy, yeah.
- 6 Q Was it still a developing situation? Are phones
- 7 still -- you still taking calls all the way toward
- 8 the end of your shift, or had things -- you've done
- 9 everything that you could do at that time?
- 10 A Well, for us, the emergency phone was ringing all
- 11 day.
- 12 Q Okay. And who did you change the shift over to?
- 13 A I'm thinking. Allister and Bob were the shift
- coming in.
- 15 MS. BUTLER: Could you repeat that. I
- 16 couldn't hear.
- 17 A Allister and Bob.

18 MS. BUTLER: Thank you.

19 Q MR. JENNER: I guess you just briefed them

on everything that had occurred?

21 A Yes.

22 Q Okay. Well, thank you for that summary. What

we'll do is I think other people will probably have

some additional questions. Did you need a break or

anything?

26 A No, I'm fine.

27 MR. JENNER: Great. Okay, we'll go to

A.C.E. Reporting Services Inc.

- 1 Karen. Karen, do you have some --
- 2 MS. BUTLER: Okay.
- 3 MR. JENNER: Okay.
- 4 QUESTIONS BY MS. BUTLER:
- 5 Q MS. BUTLER: Brad, thank you for the
- 6 opportunity to talk to you.
- When you said that you had worked with
- 8 Enbridge as an operator before, did you have
- 9 experience on the 6B line or that particular
- 10 console?
- 11 A I -- I did briefly, yes.
- 12 Q Okay. All right. And when they showed you the
- pressure trend -- I assume it was for Marshall --
- 14 did that stand out from your previous experience as
- too low a pressure?
- 16 A I can't -- I can't say. It did not at the time.
- 17 Q Okay. And when you talk about the fact that an

- engineer was called, is that an engineer that
- supports the leak detection system, the SCADA
- system or both? What does that engineer do?
- 21 A He's an engineer in our department.
- 22 Q Okay. So he's a SCADA engineer or what -- what
- does he do?
- 24 A Curt?
- 25 MR. GOESON: Well, I mean, I can add to
- 26 that.
- 27 MR. JENNER: By all means.

1	MR. GOESON:	We have a little department or		
2	a silo within our department of engineers that			
3	support just the control centre, so not they're			
4	not supporting the app	plication; they're supporting		
5	the operation.			
6	MS. BUTLER:	Okay. So is that particular		
7	engineer supposed to	be able to look at all the		
8	different applications	and assess things or only		
9	looking mainly at the	SCADA data?		
10	MR. GOESON:	Data. Their primary role,		
11	Karen, is supporting	normal operations and		
12	fieldwork and mainte	enance, and as I think we		
13	alluded to yesterday,	operating limit changes. So		
14	nothing to do with So	CADA system. They have a		
15	different support stru	cture in place.		
16	MS. BUTLER:	Okay.		
17	MR. GOESON:	Or MBS, they have a different		

- support structure in place as well.
- 19 Q MS. BUTLER: So when we called the
- engineer, and we're asking the engineer to come in,
- 21 what are we really wanting out of him? And that
- would go back to the interviewee. What are we
- really wanting or expecting out of him?
- 24 A To run calculations on the pressures that were
- currently on the line.
- 26 Q Okay, so he's just going to run a calculation tool
- of some type and compare that to historical data,

- 1 or does he compare to historical data?
- 2 A He -- he would -- he would do a calculation to see
- 3 what pressure we should have on the line.
- 4 Q Okay. So he was called in after you knew there was
- 5 a leak; is that correct?
- 6 A No.
- 7 Q Okay. So he was called in prior to knowing there
- 8 was a leak?
- 9 A Yes.
- 10 Q Okay. And was this to help determine if you needed
- 11 more horsepower to be able to take the line out of
- slack? Was that the thinking?
- 13 A No. It was to determine what pressures we should
- 14 have on the line.
- 15 Q In its current state?
- 16 A Yes.
- 17 Q Okay. Is that something you guys frequently do is

- call the engineer for support?
- 19 A When we need to.
- 20 Q So how often does that happen?
- 21 A I can't speculate how often. I -- I'd be guessing.
- 22 Q All right. So in a typical week in the control
- room, do you call them two or three times?
- 24 A Not for that purpose, no.
- 25 Q Okay. What purpose would you call them for?
- 26 A They -- they do lots of -- they coordinate work on
- the pipelines and things like that.

- 1 Q So have you ever called them to support you in the
- 2 past regarding pressure profiles?
- 3 A Yes.
- 4 Q Okay. And so within the last year, give me an
- 5 estimate.
- 6 A I can't. I can't say.
- 7 Q More than five?
- 8 A No.
- 9 Q Okay. Okay. So we've got some mechanisms here
- that we have in place to help find things, and you
- mentioned that you talked to whoever was the
- operator and told, I believe it was Greg, to
- isolate Marshall station. Do you know
- approximately what time that was?
- 15 A It was at pretty much the same time the leak call
- 16 came in. It's recorded.
- 17 Q Do you know approximately what time that was?

- 18 Like, give me a time of day. You don't have to be
- 19 exact. I'm not trying to pin it down to the
- 20 minute.
- 21 A I believe it was 8:10 or so MST.
- 22 Q Okay. All right. You said something about all
- calls on the emergency line are recorded if they're
- relevant. Does that mean that when you guys get a
- call, in order for the incoming calls to be
- recorded, do you have to manually press a button
- 27 or --

- 1 A All calls are recorded. I thought you meant on
- 2 paper.
- 3 Q Okay. And so this would be if they're relevant
- 4 after the fact, then you put them down?
- 5 A Correct.
- 6 Q Got it. Okay, thank you for that clarification.
- 7 A Yeah. It's a big one.
- 8 Q When it says are you making outgoing field calls --
- 9 and we were kind of talking about that, and I think
- you made the statement that the region's
- 11 responsibility is to call the field. I take it
- that that's their responsibility after you've
- indicated there's a leak; is that correct?
- 14 A During incidents, our contact is the regional
- on-call.
- 16 Q All right. So do you, as a lead, when you can't
- 17 understand certain things going on on a particular

- line, do you ever call the field directly and just
- ask people to start looking or tell you what they
- 20 see?
- 21 A I follow procedures for...
- 22 Q Do your procedures tell you to do that?
- 23 A There's different situations.
- 24 Q When you know that a line isn't behaving like it
- normally does or it's been difficult to start back
- up, are you supposed to use field personnel to help
- 27 determine if there is a leak?

- 1 A If we have a suspected leak, we call the regional
- 2 on-call and notify them.
- 3 Q Okay. So since you've been a lead a little while,
- 4 when there's unusual circumstances that you can't
- 5 really explain due to data, have you ever called
- 6 the field to have eyes and ears help you determine
- 7 what's happening?
- 8 A If -- if we have a suspected leak, we -- we call
- 9 the regional on call, and they make their phone
- 10 calls.
- 11 Q Okay. Any thoughts on why it doesn't appear that a
- lot of field calls were going on yet? Is that
- because there was some specific other thought that
- was going on?
- 15 A I -- at which time period?
- 16 Q On your particular shift, we know that we've got
- some unusual circumstances on 6B, and we haven't

- diagnosed that it's a leak yet. Do you find it
- unusual that no real field calls appear to have
- been mentioned to use field personnel to help
- 21 diagnose whether there's a leak or not?
- 22 A One thing I did actually forget to mention, we --
- we did call Marshall station. What time was that?
- 24 It was shortly -- about 6:30 MST we called Marshall
- 25 station. There was --
- 26 Q Did we call Griffith or any of the others close to
- 27 Marshall?

- 1 A No. We didn't call Griffith until we got the leak
- 2 call.
- 3 Q Does that seem odd to you?
- 4 A No.
- 5 Q And why not?
- 6 A We were -- we followed our procedure when we came
- 7 on shift. The line was shut down, and we were
- 8 evaluating what -- where we were at.
- 9 Q Okay. Would you consider people at Griffith to be
- 10 a valuable resource to you?
- 11 A Yes.
- 12 Q While you're in the control room -- and we now know
- that we have a leak -- were there discussions and
- 14 conversations flying around as to cause?
- 15 A I don't know.
- 16 Q Did you have any problem finding the other line
- during your shift?

- 18 A No.
- 19 Q So the rest of the control room was pretty quiet?
- 20 A Yes.
- 21 Q Somewhere in time based on talking to some other
- people, there was a leak detection analyst that
- eventually started to do an assessment. Is that
- something that you guys as leads request?
- 25 A Yes.
- 26 Q Okay. And did you -- do you recall requesting
- 27 that?

- 1 A No. No.
- 2 Q Okay. Okay. Do you know who did request it?
- 3 A On my shift?
- 4 Q Yes.
- 5 A I -- no.
- 6 Q Okay. Is there any other thing that you would
- 7 traditionally do besides potentially use a leak
- 8 detection analysis person to help you or to have an
- 9 engineer come in and assist you? Are there any
- other resources like that that are either specific
- 11 to a product that you run or a service that you
- 12 need?
- 13 A No.
- 14 Q Okay. What do you believe caused the leak?
- 15 A I can't say. I don't know.
- 16 Q Were there any technical difficulties going on in
- 17 the control room during your shift?

18 A No.

19 MS. BUTLER: Okay, I believe that's it.

20 MR. JENNER: Okay, Rick, do you have any

21 follow-ups?

22 MR. GULSTAD: Yeah, I've got just a few

23 clarifications.

24 QUESTIONS BY MR. GULSTAD:

25 Q MR. GULSTAD: I know the line was shut down,

but typically like the Marshall station, wouldn't

it be isolated until you instruct Greg to do it?

A.C.E. Reporting Services Inc.

1		C
	Δ	('orrect

- 2 Q And when you isolate Marshall, you're just
- 3 isolating the station; right?
- 4 A Yes.
- 5 Q So there's still flow through the -- is the main
- 6 line valve also isolated, or is that left open?
- 7 A Yes, the main line was sectionalized already.
- 8 Q We've been hearing a lot about column separation
- 9 possibly in the Marshall area. What -- did someone
- discuss that with you when you came on shift at
- 11 all?
- 12 A That was part of the shift run, yeah, that they
- were -- had a column separation at Marshall.
- 14 Q Okay. And Greg Poulin indicated that he had
- 15 entered an AOC condition in the -- to FacMan. How
- 16 quickly -- or do you get involved in reviewing
- those? Do you see them once he enters it in? Are

- 18 you part of the -- or are you part of the entry?
- 19 A No.
- 20 Q At some point, do you review them or anything?
- 21 A I review the AOC he entered?
- 22 Q Yes.
- 23 A No.
- 24 Q Would someone within the control centre review them
- at all once they're entered into FacMan?
- 26 A I don't know.
- 27 MR. GULSTAD: Curt, could you answer that?

1 How involved do you get in following up on AOCs?

2 MR. GOESON: Personally?

3 MR. GULSTAD: Or as a department.

4 MR. GOESON: As a department, we do through

5 our compliance and training group.

6 MR. GULSTAD: So how are you notified --

7 MR. GOESON: The intent -- the intent of

8 the AOC entry is to ensure that there's closure to

9 the issue.

10 MR. GULSTAD: So how quickly once it's

entered would you see that it's been entered in

12 there?

13 MR. GOESON: I don't know. I don't know

the answer to that one. It's -- the intent to that

entry into our FacMan?

16 MR. GULSTAD: Yes.

17 MR. GOESON: Right. It's the FacMan

- application, whether it -- typically that entry has
- to do with equipment problems; right.? So it's
- just a -- it's an indication that it is an AOC, so
- it helps expediate [sic] the closure process from
- the field perspective.
- 23 The -- there is a -- there is a review process
- in place within the department, within our training
- and compliance group. I don't have intimate
- 26 knowledge of it.
- 27 Q MR. GULSTAD: I'm familiar with your

- 1 Griffith office, and I know you have a staff of
- 2 engineers that support the Griffith or Chicago
- 3 region. Once you or Kelly made that call to the
- 4 Chicago region to Tom Fridel, did any other staff
- 5 ever call you back to ask more questions while you
- 6 were on shift?
- 7 A Not -- I didn't take any calls.
- 8 Q Okay, that's all I've got. Thank you.
- 9 MR. JENNER: Thanks. Curt, do you have
- 10 any?
- 11 MR. GOESON: No.
- 12 MR. JENNER: Okay, what we'll do is we'll
- go around a second time for any follow-ups.
- 14 FURTHER QUESTIONS BY MR. JENNER:
- 15 Q MR. JENNER: Karen had asked you a
- 16 question. You started to answer that you did call
- 17 Marshall station about 6:30?

- 18 A Yeah, I didn't make the call, but we were told
- 19 there was a guy at Marshall, so we did call --
- somebody called and asked if they saw anything
- abnormal at the station, like, with the
- transmitters or anything, and we were told no.
- 23 Q Okay. And this is before you knew of any leak?
- 24 A Correct.
- 25 Q Okay. This is someone who works -- who was at the
- station, who worked at the station or someone --
- 27 A I believe so, yeah.

- 1 Q Okay. I have some standard questions not related
- 2 to operations. Can you tell me what other shifts
- 3 you had worked prior to the shift we're discussing?
- 4 A It was my first day shift after -- it's Monday, so
- 5 I had five days off.
- 6 Q Five --
- 7 A Oh, sorry, you know, I worked Thursday night. So
- 8 Friday, Saturday, Sunday I was off. Monday I
- 9 worked. Sorry, I just got off night shift. I'm a
- 10 bit slow.
- 11 MR. GOESON: It's okay.
- 12 Q MR. JENNER: Okay. Questions about your
- health. Are you in good overall health?
- 14 A Yes.
- 15 Q Do you have any conditions? Are you on any
- 16 medications or prescription?
- 17 A No.

- 18 Q Have you ever been diagnosed with any sleep
- 19 disorders?
- 20 A No.
- 21 Q Did you feel rested when you started your shift?
- 22 A Yes.
- 23 Q Very good, thank you.
- 24 MR. JENNER: Karen, do you have any other
- 25 questions?
- 26 FURTHER QUESTIONS BY MS. BUTLER:
- 27 Q MS. BUTLER: I do have one follow-up, and

- 1 that was, on line 6B, have you seen column
- 2 separation alarms in the past?
- 3 A Yes. Yes, I have.
- 4 Q Are they fairly frequent within a week or seldom
- 5 within a week, but are they within a month? How
- 6 would you depict that?
- 7 A I can't. I don't run the line.
- 8 Q Okay. Did you have any specific training on when
- 9 someone comes back to you on column separation,
- what to do or what that might mean?
- 11 A We have procedures.
- 12 Q Did you have any specific training as a lead as to
- what that would require of you?
- 14 A We have annual ERT training. That's emergency
- 15 response training.
- 16 Q Are there other systems in the room that have
- 17 column separation issues?

- 18 A Yes.
- 19 Q Are there some that happen relatively frequently?
- 20 A Yes.
- 21 Q How would you rate 6B in comparison to those? This
- is based only on your experience, only on your
- 23 experience.
- 24 A Not as frequent.
- 25 Q Is it one of the least frequent in the control
- 26 room?
- 27 A That's -- that would be speculation.

- 1 Q Okay. Okay, is it -- does it seldom happen in your
- 2 opinion?
- 3 A Yes.
- 4 MS. BUTLER: Thank you.
- 5 MR. JENNER: Rick, do you have any other
- 6 questions?
- 7 MR. GULSTAD: Yes.
- 8 FURTHER QUESTIONS BY MR. GULSTAD:
- 9 Q MR. GULSTAD: Just curious, you know, what
- 10 Greg -- I guess with your communication with Greg
- when he came on shift, and he came to you and said
- there might be an issue at Marshall, is that -- in
- your sense of I guess of priorities, is that
- something you consider as a shift lead that you
- need to respond to as --
- 16 A Yes.
- 17 Q Okay. And so that's kind of your priority for the

- shift is to make sure --
- 19 A Yes.
- 20 Q -- that that gets cleared or addressed?
- 21 A Yes.
- 22 Q Okay. How is your relationship working with Greg?
- From our interview with him, it seemed like he did
- some analysis and came to a conclusion pretty
- 25 quickly that there was an issue. Is that typical
- of working with Greg?
- 27 A Yeah. Greg is great to work with, yeah.

1	MR. GULSTAD:	That's all.	
2	MR. JENNER:	Curt?	
3	MR. GOESON:	Just some clarification points	
4	if I could.		
5	MR. JENNER:	Yes.	
6	CLARIFICATIONS B	Y MR. GOESON:	
7	MR. GOESON:	So regarding Karen's comment	
8	about valuable usi	ng resources in the field, if	
9	they're valuable or not, I just want to clarify		
10	that process. That a normal operation every day to		
11	day, there's constant	t discussion and communication	
12	between the field ar	nd the control centre.	
13	In an abnormal si	tuation like we're talking	
14	about here, there are	e procedures related to it.	
15	And I just want to n	nake it clear that Brad's shift	
16	did call Marshall wl	hen they suspected and that the	

normal response is to notify the region, and then

17

- the region handles their communication to the
- 19 field.
- I feel today that we've -- you're under the
- 21 impression that after that, there is no discussion
- back and forth from the field, but there is. I
- just wanted to make that clear.
- 24 MR. JENNER: We just haven't heard details
- of that. We haven't --
- 26 MR. GOESON: Correct, because we've just
- 27 initiated.

1 MR. JENNER: Right.

2 MR. GOESON: So I just wanted to make that

3 clear.

4 MR. GULSTAD: And the reason that you -- I

- 5 know that there's a staff of people at Marshall as
- 6 opposed to some of the other stations that are
- 7 almost unmanned are not eight-hour man during a
- 8 shift. Is that why you feel like you could call
- 9 Marshall directly because you know that there's
- people based there or --
- 11 A To your knowledge, Marshall isn't manned.
- 12 MR. GULSTAD: Oh, but there is a field
- office clo -- not at the station but in the city of
- 14 Marshall. That's what I was getting at, I guess.
- 15 I've been there, so I know there's people based on
- it. But it's not at the station; that's true.
- 17 MR. GOESON: That's true.

18 MR. GULSTAD: Yeah, okay.

19 MR. GOESON: There is indication if we have

20 men on site at these locations.

21 MR. GULSTAD: Oh, they have a --

22 MR. GOESON: (INDISCERNIBLE).

23 MR. GULSTAD: Okay, I understand. So you

knew there was somebody at Marshall? Or let me ask

more generalized. You're aware if somebody is at a

station, so you know ahead of time when you call

there that you might expect somebody to pick up the

A.C.E. Reporting Services Inc.

- 1 phone; is that true?
- 2 A Yes.
- 3 MR. GULSTAD: Okay.
- 4 MR. JENNER: Okay, anything else?
- 5 MR. GOESON: No. Sorry, that's all.
- 6 MR. JENNER: Brad, is there anything that
- 7 you'd like to ask of us or --
- 8 A I don't think so.
- 9 MR. JENNER: -- think that's important for
- us to know?
- 11 A No, I don't think so.
- 12 CLOSING BY MR. JENNER:
- 13 MR. JENNER: Well, first of all, thank you
- 14 for being here. We appreciate your input. What we
- ask others we'll ask of you. If anything comes to
- mind about how to make the system safer, if you
- have any thoughts about it now, we'd love to hear

them, or if anything comes to mind later down the
road, please communicate to people who can help
make a change.

A Okay.

MR. JENNER: Great. Again, thank you very
much, and this interview is concluded.

PROCEEDINGS CONCLUDED AT 8:07 A.M.

A.C.E. Reporting Services Inc.

1	CERTIFICATE OF TRANSCRIPT
2	
3	
4	
5	I, the undersigned, hereby certify that the
6	foregoing pages are a true and faithful transcript
7	of the proceedings taken down by me in shorthand and
8	transcribed from my shorthand notes to the best of my
9	skill and ability.
10	Dated at the City of Edmonton, Province of
11	Alberta, this 10th day of August, 2010.
12	
13	
14	
15	
16	
17	

18	C. L. Stabbler, CSR(A)
19	Court Reporter
20	
21	
22	
23	
24	
25	
26	
27	

UNITED STATES OF AMERICA NATIONAL TRANSPORTATION SAFETY BOARD

Investigation of:

ENBRIDGE OIL SPILL, MARSHALL, MICHIGAN

Docket No.: DCA-10-MP-007

Interview of: BRAD ASHCROFT

Date: September 1, 2010

NTSB Action
Docket No.: DCA-10-MP-007

CHANGES TO STATEMENT

WITNESS NAME: BRAD ACHCROFT DATE OF STATEMENT: July 30, 2010					
PAGE	LINE	CHANGE	REA	ASON	
	9				
				2	
7					
					
· · · · · · · · · · · · · · · · · · ·					

NTSB Action Docket No.: DCA-10-MP-007

CERTIFICATE OF TRANSCRIPT 2 3 4 I, the undersigned, hereby certify that the 5 foregoing pages are a true and faithful transcript of the proceedings taken down by me in shorthand and transcribed from my shorthand notes to the best of my skill and ability. Dated at the City of Edmonton, Province of 10 Alberta, this 10th day of August, 2010. 12 13 14 15 16 17