

1. Best guess as to the population of the North Campus at the time of the event (staff, visitors, students).
  - a. **Staff, Visitors, Students-**
    - i. **Second floor switchboard reception/center stairwell (1949 center of two older buildings)-John Carlson, Ruth Berg, Bryan Duffey**
    - ii. **President's Office/Admin office (center of older buildings)-Donna Harris, Charlie Peterson, Michelle Domning**
    - iii. **Business Offices (1922 building, east side, 2nd floor)--Bonnie Anderson, Joel Maart, Curt Bjorlin, Don Dubois, Megan Johnke, Sara Jacobson**
    - iv. **1922 building, main hallway, 2nd floor outside business office area--Dan Bowles, Emily Kennett, Nancy Ann Yaeger**
    - v. **Student Services (1922 building, southwest side, 2nd floor)--Mary Kate Fretheim, Christine Overton, Chimali Day (student)**
    - vi. **1949 connection, 3rd floor tech room above 2nd floor switchboard/President's admin office--Patrick Gibbons**
    - vii. **Computer Lab (south 1922 building, center south side, 3rd floor)-Nancy Cripe, Sam Terfa, Jonathan Bird**
    - viii. **Fine Arts offices (southeast corner of newer chapel area, 2nd floor) --Diane Hallberg and Karen Lutgen**
    - ix. **Advancement Suite (southeast corner of 2003 addition, 1st floor)--Rebekah Peterson, Brenda Robbins, Ellen Ruiters, Michelle Ulland, Elizabeth Johnson, Jane Anfang, Melissa Mortenson, Jacob Swanson**
    - x. **Kitchen staff just made it out the C2 door (1922 building SW exit) in parking lot--Laura Dubois, Holly Nolan**
    - xi. **Athletic Center (north wing of 2003 addition)- 6 girls from the girls' basketball team, Tramon Van Leer, and Josh Thurow**
    - xii. **Soccer field (west of parking lot from center of school building)-Boys' soccer team**
2. Best guess as to the population of the South Campus at the time of the event (staff, visitors, students).
  - a. **The summer staff**
  - b. **Summer Programs Day Camp staff**
  - c. **Summer Programs students**

3. A good description of what the North Campus represents (class grades, age of facility, if the damaged area was a recent addition to the facility or if it was original construction, etc.
  - a. **9th grade - 12 grade students**
  - b. **Facility- 1912 building, 1922 building, 1949 connection between the two building, 1970 bathroom addition, 2003 athletic center and chapel building**
  - c. **Stem Lab--2015**
  - d. **Science area remodel (basement of 1912 building)-2016**
4. A brief one sentence history of the school. It was constructed in, the original campus consisted of, any religious affiliation, etc.; a sentence or two will work for this.
  - a. **Minnehaha Academy's first building was in completed in 1912. The first school year 1912-1913 by Swedish immigrants. The second building south was built in 1922, the connection of the two original buildings was 1949, the remodel with chapel, fine arts, classrooms, advancement offices, and athletic center was built in 2002-2003.**
  - b. **Evangelical Covenant Church affiliation**
5. The area that was lost, what use (activities/offices, classrooms, etc.). You can simply say something like the first floor was admin, and classrooms, the second floor was..., the basement primarily contained the mechanical equipment, delivery area, etc. Please be as general as possible. The public always wants to understand the scope of the area that was damaged.
  - a. **The center connection built in 1949 between the 1912 and 1922 buildings was completely destroyed by the blast as well as the south 1/3 of the 1912 building and the north end of the 1922 building. The basement floor had the boiler room. The first floor had the cafeteria, bookstore, conference room, central stairwell, science classrooms, new STEM lab, and athletic center. Second floor had reception area/switchboard, central connector stairwell, classrooms, restrooms, business offices, student services/counseling, president's office and president's admin office. Third floor had classrooms, IT office, facility director office, teacher offices, computer lab, library and restrooms.**
6. A couple of sentences that talks about the student population, number of teachers and support staff. We will say something like, the school employs a total of xxx staff during the normal school season, at the time of the accident there were xxx students, xxx support staff, and xxxxx visitors within the school building.

It is believed that there were approx. xxx people in the area where the blast occurred.

- a. At the North Campus only, the student population is approximately 350. Approximately 50-55 staff and 40-45 faculty. School had not yet started for the new school year. On site at the time of the explosion there were 36 faculty and staff, plus 6 girls from the basketball team with their coach.**
7. The official job titles of the deceased, and of the person that had his leg amputated as well as the location these employees normally worked. We normally state life-threatening injuries and talk about the number of people that remain hospitalized, so if you can update us on this, that would be great.
  - a. [REDACTED] Custodian. John worked all over the school.**
  - b. [REDACTED] Business Office Assistant. Ruth worked in the business office and sat at the switchboard.**
  - c. Bryan Duffey--Custodian. Bryan worked all over the school. Bryan is the only one still hospitalized.**
8. If you have zero history of natural gas issues in recent time (past 10 years) please state as such.
  - a. We have not had a history of natural gas issues in the past 10 years.**
9. The total number of personnel that were evacuated (approx. is fine). **42 people**
10. The date and name of the Korean event and the total number of students and adult visitors and the frequency. Is this something that is done each year? Over how many days did the event take place and if there were international visitors; that would be good to state if you know.
  - a. Korean Culture Camp occurs every year for one week in the summer. This year it was July 17-22, 2017. There are approximately 280 students and 250 volunteers. There are no international visitors.**
11. The official school activities that were going on at the time of the accident.
  - a. A normal business day for year-round staff (excludes faculty)**
  - b. Girls' basketball practice on that day**
12. The 2017/2018 school year was to begin on **August 23, 2017.**