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FINDING DECISIONS IN NATURAL ENVIRONMENTS: TOWARD A THEORY OF SITUATED DECISION MAKING ARTICLE BY JUDITH M. ORASANU. PhD

Finding Decisions in Natural Environments: Toward a *Theory* **of Situated Decision Making**

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Running Head: Finding Decisions

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In keeping with the naturalistic decision making **(NDM)** tradition begun **by** Gary Klein, Jens Rasmussen, and others of studying "real people making real decisions" in their natural contexts, we sought to understand decision making by **pilob** in the often boring but frequently challenging world of flight, Our goal **was** to understand what constitutes effective flight crew dedsion making, **as** well **as** what conditions **pose** problems for crews and what leads to poor decision making.

more **from** less effective crews in simulated flight, **we** stumbled on an unexpected **finding** - variability in **the** decision behaviors of the most effective crews. Sometimes the **aews** were very quick in making decisions, and sometimes they were very slow. In retrospect we shouldn't have been surprised to **see thi6** variability, but *BS* psychologists we **were** looking for simple patterns, like good **crews** always making **the** fastest decisions. **Aa** soon **as** we **began** looking carefully at decision strategles that distinguished

These initial observations suggested that the most effective crews tailored their decision strategies to the features of the situation, Thus, our task became more complex. To understand what constituted an effective decision **strategy we** needed to understand something about the problem situations that crews encountered - their underlying structures, demands, affordances, and constraints, Both **our** research questions and our methods shifted. The research question shifted from 'What is the best decision strategy?" to **"How** can **we assess** the sensitivity **and** appropriateness of decision strategies in light of situational features?" Our method shifted **from** an exclusive focus on crew behavior to a dual **focus** on the situation and behavior.

Our approach builds on current efforts in the study of situated cognition (e.g., Hutchins & Klausen, 1991), and on Hammond's Cognitive Continuum Theory (Hammond, **Hamm,** Grassia, & Pearson, **1987). Hammond's** view is that **a** good decision strategy matches the features of the situation. In the **70's** he called for a theory of tasks, **n** plea that has largely gone unanswered. While we define situational features differently than he **does,** *we* **agree** with the intent of his statement. Our work also echoes the theme of Hart's work on "strategic behavior" **(Hart, 1986).** We **are** proposing the fIrst tentative steps toward a theory of "situated decision making."

A SEARCH FOR DECISION EVENTS IN CONTEXT

As our starting point shifted from strategies to situations, we began a search for decision events in context. Our initial observations that revealed the variability in effective **crew** decision strategies **was based** on **crews** "flying" **a** mission in **a** highfidelity flight simulator. From that data source **we** identified three distinct types of decision events. However, we realized that our opportunity to observe decisions

wm restricted by the **particular** scenario used in the study and **so** we sought a broader **set** of **situations** that might present other types of decision events.

Our solution was **the** Aviation Safety Reporting System **(ASS)** data base. Problem **solving** and decision **making** were the **key** words we used to search the database **(a** second search was conducted **using emergency** as the keyword). These incident reports descrlbe highly diverse events that require crew decision making. However, because of their self-report nature, they told us little about decision strategies *or* about conditions that may have led to poor decisions. We pursued yet another data source.

Accident investigations conducted by the **NEB** offer deep analysis of actual cases, based on crew conversations documented by the cockpit voice recorder **(CVR),** physical evidence, aircraft systems, and interviews with survivors or observers. These case studies provide a fairly detailed picture of what happened immediately prior to the accident, what the crew focused on, how they managed **the** situation, what they did, and what decisions were made. The analyses are a good source of hypotheses about contextual factors that make decisions difficult and strategies that are effective for dealing with those situations.

What we **have** learned about decision situations and decision strategies from **these** three data sources will be described **in** the rest of this paper.

DECISION EVENTS

SimuIator data

Our analyses were based on two full-mission simulator studies conducted at NASA-Ames Research Center . The first one by Foushee, Lauber, Baetge and Acomb **(1986) was** designed to study the effect of fatigue **on** crew performance, using 2-member crews. In a second study Chidester, Kanki, Foushee, Dickinson, & Bowles **(1990)** investigated leader personality effects, **using** 3-member crews. All crews were exposed to the same events, which allowed comparisons between crews in the way **they** responded to the scenarios. Crew performance was videotaped, transcribed and preserved for subsequent analyses.

Both studies confronted the participating pilots with similar problems: Crews were required to conduct a missed approach at their original destination due to bad weather, and they ultimately had to divert to an alternate landing site. **During** the **climb-out** following the missed approach, **the** main hydraulic system lost all fluid. *As* a result of **this** failure, the gear and the flaps had **to be** extended by alternate means. Moreover, the flaps could only be **set** to **15** degrees which implied a higherthan-normal landing speed, and gear could **not** be retracted once extended, meaning that further diversion was not desirable because of fuel constraints.

Three major decisions were present in these scenarios. **(1)** At the original destination, crews had **to** dedde whether to continue **with** the final approach or to **conduct a missed** approach. **(2)** Once the crew realized that the weather **at** their destination war not improving, they had to select an alternate airport, **(3)** The hydraulic failure required **crews** to coordinate the flap and gear extension procedures **during** final approach at thelr ultfmate destination, during **an already high-workload** period. **These** problems are characterized by differing levels of prescription of responses and by differing affordances, **They also** imposed different cognitive demands on the crews.

Problem (1) calls for a Co/No **.GQ decision.** A highly proceduralized course of action **is** prescribed, assuming that all facilitating conditions are normal (the GO condition). If the go conditions are not met an alternate action is prescribed (the No-Go condftion). Conditions for Go and **No-Go** are clearly defined and the actions to **be** taken in both cases are *also* clearly prescribed. The crucial aspect of the decision **process** lies **wIth** accurate situation assessment. The major impediment is ambiguity. **These** decisions are **usually** made under **high** time pressure and risk.

Selecting an alternate landing site **as** in problem **(2) is** an example of *a choice* problem. Several legitimate options or courses of action exist from which **one** must be selected. In **those** cases no simple rule prescribes the appropriate response. Options must be evaluated in light of goals and situational constraints, such as fuel, runway length, and weather.

&duling **Problems** like problem (3) require that the crews decide on **what is** most important to **do, when** to do it and **who** will do it. Several tasks must be accomplished within a restricted window of **time** and with limited resources, Effective performance depends on **good judgment** about relative priorities and honest assessment of resources and limitations.

Aviation Safety **Reporting System** Reports

Ninety-four **ASRS** reports were analyzed **in** depth and classified in terms of their precipitating events, phase of flight during which the event **and** subsequent decisions occurred, and the focus of the decision. From these analysis three additional types of decisions were identified, as follows.

Condition-Action Rules. These decisions depend on If-Then rules. Th**e** situation requires recognition of the condition and retrieval of the associated response. These decisions are most similar to Klein's Recognition Primed Decisions **(RPD),** but are prescriptive in the domain. That is, they do not depend primarily on the pilot's past personal experience with similar cases, but on responses prescribed **by** the Industry, cum any or **FAA.** Neither conditions nor options are bifurcated, **as** in Go/No Go cases, though both are types of rule-based decisions. Examples include **declsions** to shut down an engine when the engine oil is overheated or to descend to **a** lower altitude **in** case of rapid decompression. Basically the pilot must **know the** rule **and then** decide whether conditions warrant applying it.

Procedural Management. The essence of this class of decisions is the **presence** of **an** ambiguous situation combined with a judgment of high risk. **The crew** doesn't **khow what** is wrong, bur recognizes that something **is** out of normal bounds. Standard procedures are followed to make the ~ituation safe, which **may mBan** finding the nearest suitable landing site. These dedsions **look like** conditionaction rules, but without specifically-defined conditions, just general assessment of a high risk abnormal condition. **Also** the response is generalized, such **as get down** fast, or whatever **seems** appropriate to the condition. **A case** in the data base was **the dedsion** to reduce cruise speed **when** an airframe vibration wa8 experienced (which **turned** out **to** be due to **a** loose trim tab). No specific rule guides this type of dedsion.

Creatlve problem solving. These are ill-defined and probably the least **frequent types** of decisions. No specific guidance is available in **manuals,** standard procedures or checklists to help the crew. **The** nature of the problem may or may not **be** clear, but even when it **is** clear no responses are prescribed, Candidate 6olutions must be invented. Perhaps the **most famous** case **is** the DC-10 **(UA** flight **232)** that loet all flight controls when the hydraulic cables were severed following **a** catastrophic engine failure. **The crew** had to figure out **how** to control the plane. **They** invented the solution of using alternate thrust on the engines to "steer" it, An **ASRS** exampIe shows **similar ingenuity** in a much less risky situation: The cockpit **02** bottles indicated below required levels on a long flight, fuel was limited, and **the** flight faced bad weather. **The** crew descended **to FL250** and brought the flightattendants' walk-around 02 masks into the cockpit, which would be legal in an emergency, even though they lacked microphones. **This solution was** preferable **to** a precautonary descent to an altitude not requiring oxygen because additional fuel would **be** burned at **a** low altitude, not desirable given **the** likelihood of holding or diverting due to bad weather.

NTSB Accident Analyses

A review of **NTSB** accident analyses reinforced the **six** types of decisions just described; no new types were discovered. The primary **value** of this data **set** io **as** a source of hypotheses about decision processes, about causes of poor decisions, and specificatian of antecedents to accidents. The **NTSB** seeks to understand causal and contributing factors in accidents. We selected for **study only** those cases in which crew actions were identified as contributing or causal factors.

DECISION STRATEGIES

Simulator data

Performance in simulators is the best source of process data, although it was limited **in** scope. Videotapes allowed **us** to observe decision making in action rather than **relying** on after-the fact accounts, as in the other data bases. **How** decision making evolves over *time* in response to dynamic situations can be analyzed. **These** data provide not only analysis of behavfor but also analysis **of** crew communication as **a** wjndow into the crew's thinking. Videotapes allow comparisons **to be** made **between mews** a5 they respond to the same event **and** wlthin crews facing different decision events, thus yielding the greatest generality of findings.

Crew performance **as** they **"flew"** the simulator was evaluated both on- line and **from** videotapes by expert observers, in terms of operational and procedural errors. **We** identified higher and lower performing crews based on their error scores and **then** assessed their decision-relevant behaviors,

Highly *effective crews* demonstrated the following behaviors, which distinguished them from lower-performing crews:

- Appreciate the complexity of the decision situation and the significance of **cues;** are sensitive to constraints on the decision. Balance situational complexity and cognitive workload.
- Adapt their strategies to the situation, demonstrating a flexible repertoire.
- Monitor the environment closely and **use** more information in making decisions. If needed they manipulate the situation to obtain additional information in order to make a decision.
- Do not overestimate their own capabilities or the resources available to them.
- **Plan** for contingencies and **try** to **keep** their options open.

Less effective crews showed lower levels of all of the above behaviors.

ASRS

Uttle **information** on **decision** processes *is* available from **ASRS** reports due to the self-report nature of the data base. Pilots tend to report deviations from procedure, **not** decision processes. They tend to report WHAT they did, not **HOW** they did it. Pilots reported many events that we would classify **as** condition-action decisions, usually of a **very** routine nature. These tended to be safety-related procedures that followed immediately after failure of **a** system or recognition of **a** problem, After these initial "safing" actions, the harder decisions were made, **such as** whether or not to divert and where.

ASS reports also revealed another point--the importance of diagnostic episodes In cockpit **dedsion** making. In many **cases** these were not minor efforts, but decisions in and of themselves, **such as** dedding that insufficient lnformation is available to make **a'good** dedsion and arranging conditions **to get** *the* needed **Mrmation** (e,g., fly **by** tower to allow inspection of landing gear; send crewmember to **cabin to** examine engine, aileron, etc.). Certain diagnostic actlons served a dual **purpose: the** actions themselves could solve the problem **as** well as provide diagnostic information about the nature of the problem. The idea seemed to be, If this action **fixer** the problem, we will know what the problem **was! This** data set also helped to define those conditions that present ambiguous cues to decision makers.

NTSB

Accident investigations provide in-depth analyses of the conditions **and** behaviors associated with the accident. Since each analysis is a post-hoc case study, it does not permit definitive statements of the cognitive processes involved in the **crew's** interpretation of the situation and basis for decisions. However, they do provide **a** very rich descriptive base that permits some degree of aggregation across accidents. Also, analysts have an implicit model of what constitutes a good decision in the particular situation, which can be inferred from their evaluations of the crew's behavior **and** which, in tum, provides **us** with some insights into situational demands. We incorporated these insights into a simplified general decision model which we used as a template for characterizing *crew behavior* in subsequent **analyses** ⁺

Our analysis of NTSB reports involving crew factors found that in most cases **crews** exhibited poor situation assessment rather than faulty decision making based on adequate situation assessment (Orasanu, **Dismukes,** *6:* Fischer, **1993), This** conclusion is based primarily on crew communication captured **by** the cockpit voice recorder **(CVR).** Crews that had accidents tended to interpret **cues** inappropriately, often underestimating the risk associated with a problem. **A** second major factor **was** that they overestimated their ability to handle difficult situations or were overopthistic about **the** capability of their aircraft,

and 1990 was recently completed **by** the **NTSB (NTSB,** 1994). Of the **37** accidents in which **crew** errors were identlfied as contributing factors, **25** (or about *two* thirds) Involved what the authors called "tactical decision errors," These decieion errors were second in frequency only **to** procedural errors, **which** occurred in *29* of the accidents. **A** recent analysis of flightcrew-involved accidents that occurred between **1978**

Using our decision taxonomy **as a** frame to examine the tactical decision **errors,** we found that a **large proportion** of them **(31/47)** were Go/No-Go types of decisions, which should have been the simplest type of decisions. These included rejected take-offs, descent below decision height, go-arounds, and diversions. In all but one **case,** the crew decided to continue **(Go) fn** the face of cues that suggested disconfinuation (No Go) of the current plan. It should be pointed out that most **&/No** Go decisions are made during the most critical phases of flight, namely **take off** md landing, when **time** to make **a** decision is limited and the cost of **an** error *is* highest. Little room **is** available for maneuvering. In contrast, decisions made **during** *cruise,* **even** *very* difficult decisions, are not usually burdened with the double factors of **time** pressure and **hlgh risk,** (Of course, there are **a** few notable **exceptions** like **a** cockpit fire or rapid decompression.)

CONCLUSIONS

Our examination of crew decision making from the perspective of three different **data sources** has led to the development of several to015 and **a** bet of converging observations about cockpit decision making. The three tools or concepts include the following:

- **a** taxonomy of *types* of decisions present in the aviation environment
- **a model** of factors that determine the amount of work that must be done to make **a** decision (a surrogate for decision **difficulty,** since **we** presently **have** no pilot-
- based difficulty data). **a** shplified decision process model appropriate to **the** aviation environment

Dedaion Event **Taxonomy**

Six types of decisions **were** identified **(See** [Fig. 1](#page-13-0) and Orasanu, 1993 for **a** fuller description), They fail into **two sub-groups** that differ primarily in whether or **not a** rule **exists** that defines a **response** appropriate to **a** given situation. The **two rule** based dedsion types differ in whether binary options exist or whether **a** simple condition-action rule prevails. Non-rule-based decisions differ in how wellstructured the problems are and in the kinds of options they offer, **Thus** the situations also differ in the cognitive work they require (outcome assessment, situation assessment, task prioritization, solution invention).

The terms Rule-Based and Knowledge-based are taken from Rasmussan **(19831,** but are **used** somewhat differently here because they define the kinds of decision situations, not the responses. Skill=based decisions **were** not included because of their automatic psychomotor nature.

Decision Effort Model

While we do not have experimental data on the cognitive complexity or difficulty of various decision events, we have a model that allows us to predict which decisions would involve the greatest amount of cognitive work. **Tt** involves

factore that characterize the decision <u>event</u>. Two primary dimensions are <u>situational ambiguity</u> and <u>response availability</u> (see Figure 2). If a situation is **ambiguous,** more effort **w!ll** be required to define the nature of the problem than if *CUM* clearly **spedfy the** problem. **Three types** of ambiguity have been identified that may differ in their demands on the **crew.**

Vague cues. These cues are inherently ambiguous and nondiagnostic. They consist of vibrations, noises, smells, thumps and other nonengineered cues, Pilot knowledge **and** experience **are** critical to their interpretation. **ASRS** reports include **cues** of *I* ramp **vehicle** bumping lnto parked aircraft, a vibration during flight due to **a loose** aderon-trim tab, and the **sound** of rushing air in the cockpit.

Micting *cues.* **Cues** of this type are clear and interpretable, often engineered diagnostic indicators. The ambiguity lies in the simultaneous presence **of** more than one cue that signal conflicting situations and opposing courses of action. For example, the presence **of a** stick shaker stall warning on take-off and engine indicators of sufficient power for climb are conflicting cues.

Uninterpretable cues. Again, these cues in themselves are clear, but in context are uninterpretable. **As** a result, the crew may disregard them or suspect that the indicator **Is** faulty. **A** case of uninterpretable **cues was** the rapid **loss** of engine oil **from** both engines fn synchrony during **an** overwater flight. **The** crew could **not** imagine a plausible scenario to explain these indicators, so ignored them and continued with their flight. Upon landing they discovered that caps had been left off both engine oil reservoirs after servicing. In fact, oil was being siphoned off **during** the flight **and** the indicators were accurately indicating this state of affaire.

At this point we do **not** have **a** sound basis for predicting the relative difficulty of these three types of ambiguity.

The eecond dimenslon determining problem complexity **is** response availability. **The** leest work **Is** requlred if **a** single response is prescribed to a particular bet of **cues** (rule-based decisions). More **work** is required **if** multiple responses **must** be evrluated **and** either one **must be** chosen or multiple **actions must** be prioritized **(see** Payne, Bettman, & Johnson, 1993). **The** greatest effort will **be** required if no response options are available and one or more candidates **must** be **created.** Two other factors serve ae multipliers of cognitive effort: **time** pressure and risk level. If **time is** short and risk is high, effort increases **(Cf.** Wright, **1974). These** relations can be expressed **by** equation (1):

(1)
$$
PD = \underline{(SA + RA)} \underline{r}
$$

where **PD** represents the Problem Demand level

SA represents Situation Ambiguity **RA** represents Response Availability *t* represents risk level t represents time available

At this point the model is untested and serves mainly as a framework for understanding the relations **among the** various elements.

A Simplified **Decision** Proceos Model

The dedsion model **we** generated is a simple one (Fig, **3)** and has many features in common with other decision models, especially Klein's RPD model **(1989,1993).** We feel that its value lies in its simplicity. Two major components are involved: situation assessment and response selection, Situation assessment requires that the nature of the problem be defined and that risk level and **time** available to **make the** decision be assessed. Diagnostic actions **m4y** be taken to define the problem if the situation is not understood, providing time is available. External time pressures **may be** modified **by** crews to mitigate their effects (Orasanu & **Strauch, 1994).**

Selecting an appropriate response depends on the affordances of the situation. **In some cases A** single response **is** prescribed, in other cases multiple options exist **from** which one mugt **be** selected, in other cases multiple actions must all **be** accomplished within a limited time period, and in still other cases no response *is* available and one **must** be invented. In order to deal appropriately with the situation, the decision maker must be aware of what response options are available and what constitutes an appropriate process (retrieving and evaluating **an** option, choosing, scheduling, Inventing). This process model serves **as** a frame for **analyzing** crew performance as described in **hTSB** accident reports and **from** tapes of full-mission **simulation.**

SUMMARY

A point we wish to emphasize **fs** that different perspectives and insights into crew decision makIng were obtained from each of the data sources **we** examined. **The** full-mission simulator data and especially the **ASRS** reports provided insights into the types of decision events crew6 encounter. In contrast, the **NTSB** analyses are **a valuable** source of hypotheses about sources of dedsion difficulty **and &bout** where crews **go** wrong in decision making. The simulator data are especially useful for providing evidence on more and less effective decision strategies because of their controlled nature and the opportunity to observe multiple crews facing the same situations.

By wing multiple **sources** of data **we have** been sble to descrlbe **a** wider **set** of **deddon** events and associated decision strategies **by flight** crews than would have been possible **by** using **only one source.** These have given **us** a richer understanding **of** what constitutes effective decision making **by** flight crews. In general, effective **strategies are** appropriate to **the** situation, and more effective crews are **more** rensftive to those features, monitoring **the** situation to stay aware of present **conditions and modifying** their strategies **as** needed.

others, but have created **a** model that **makes** prediction6 and that we plan **to** test. **We** recommend looking at the environment of interest very carefully **and from many** perspectives before drawing conclusions about what constitutes effective dedsion **making in** any non-laboratory environment of concern. We **have** not **yet** evaluated what makes some decisions more difficult than

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RULBBASED DECISIONS *Ufx, then* **y)**

- **1.** ColNo *Go* **(Continue or cease planned action if condition x exists)**
- **2.** Condition Action (Recognize situation *y*, retrieve response *y* ")

KNOWLEDGE-BASED DECISIONS

Well-Structured[(problem eftuation Is known; responses are available)

- **3. Choice (multiple response options available; choose one)**
- **4. Scheduling (mu1 tiple response options available; schedule multiple)**

JIlStructured (problem situation not known; requires diagnosis; no response options readily available)

- emergency and take necessary action) **5. Procedural management (unable** to **diagnose situation: treat as if**
- **6.** Creative problem solving (diagnose situation, create solution)

Figure 1. A Taxonomy of Decision Types

SASE خ
4

Figure 2. Decision Complexity as a Function of Situational
Features (Darker blocks are more complex).

Number of Responses Available and
Required Cognitive Work

₩

Ambiguous

VilialO noltautie

Clear

Figure 3. Simplified Decision Process Model

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