NATIONAL TRANSPORTATION SAFETY BOARD

IN RE:

THE HEAD ON COLLISION THAT : OCCURRED ON BNSF RAILWAY : NTSB Accident No. IN PANHANDLE, TEXAS ON : DCA16MR008 JUNE 28, 2016

Interview of: Matthew Garland

Wednesday, August 24, 2016

Amarillo, Texas

BEFORE:

TOMAS TORRES, NTSB RYAN RINGELMAN, BNSF AARON RATLEDGE, BNSF STEVE FACKLAN, BLET KAMRON SAUNDERS, SMART TD CHRIS MARTINEZ, FRA JIM SOUTHWORTH, NTSB RICK NARVELL, NTSB

This transcript was produced from audio provided by the National Transportation Safety Board.

P-R-O-C-E-E-D-I-N-G-S

MR. SOUTHWORTH: My name is Jim Southworth, the investigator in charge of the investigation in the head-on collision that happened on BNSF on June 28, 2016 in the City of Panhandle, Texas.

Today is August the 24th. We are in Amarillo, Texas at the Wingate Garden Hotel conducting interviews in the follow up (unintelligible) investigation. This investigatory interview today is going to be with Matthew Garland.

First thing we'll do is go around the room, introduce who's here. We'll spell our last names.

Again, when you get an opportunity to talk we'll try and stay in order, but if you need to comment or need to clarify or something like that please address your name. And the first time we go around with introductions spell your last name. Okay?

So we'll start with me and then we'll jump over here and then we'll go around the table this way.

Again, my name is Jim Southworth. I'm the investigator in charge. I'm with the NTSB based out of Washington

D.C. And that's Southworth, S-O-U-T-H-W-O-R-T-H.

MR. TORRES: Tomas Torres, NTSB. T-O-M-A-S
T-O-R-R-E-S.

MR. FACKLAN: Steve Facklan, F-A-C-K-L-A-N.

1	Primary investigator, BLET Safety Task Force.
2	MR. RINGELMAN: Ryan Ringelman, R-I-N-G-E-L-
3	M-A-N, BNSF System Safety.
4	MR. MARTINEZ: Chris Martinez, M-A-R-T-I-N-E-
5	Z, FRA.
6	MR. RATLEDGE: Aaron Ratledge, A-A-R-O-N R-A-
7	T-L-E-D-G-E, BNSF Operating Practices.
8	MR. SAUNDERS: Kamron Saunders, K-A-M-R-O-N
9	S-A-U-N-D-E-R-S, Smart TD.
10	MR. NARVELL: Rick Narvell, R-I-C-K N like in
11	Nancy, A-R-V-E-L-L with NTSB.
12	MR. GARLAND: And Matthew Garland, G-A-R-L-A-
13	N-D, head of the division, general manager, for the
14	Kansas division with the NSF.
15	MR. SOUTHWORTH: And do you mind if we go on
16	first name basis?
17	MR. GARLAND: Yes.
18	MR. SOUTHWORTH: I'll call you Matt?
19	MR. GARLAND: Matt's fine.
20	MR. SOUTHWORTH: Okay.
21	MR. GARLAND: Perfect.
22	MR. SOUTHWORTH: And do we have the
23	permission to record our discussions today with you?
24	MR. GARLAND: Yes, you do.
25	MR. SOUTHWORTH: And you do not wish to have
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1 a representative with you during this interview, is 2 that correct? 3 MR. GARLAND: That is correct. 4 MR. SOUTHWORTH: Great. All right. why don't we just start with a little background. 5 6 you can tell us how you came on with the Burlington 7 Northern in June of 2001. Can you give us a little 8 synopsis of your career at the Burlington Northern with 9 the other railroads as well? 10 And the final part of your synopsis is a 11 little bit more detail then about what it is you do 12 now. 13 MR. GARLAND: Okay. 14 MR. SOUTHWORTH: Okay? So go ahead. 15 MR. GARLAND: So brief synopsis. I've been 16 in operations the entire time at BNSF, and my entire 17 tenure with BNSF has been operations. Transportation 18 operations, working in different capacities from 19 assistant trainmaster, trainmaster, terminal manager, 20 assistant superintendent. 21 I was a director around a process 22 improvement group. I ran operating centers of the NFC 23 as a quarter superintendent. I had Seattle at one time 24 and Western Washington as a terminal superintendent.

also served as a general director of transportation for

1 the Kansas division. 2 3 the division.

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And then, lastly, is the general manager for Under my responsibility I have all the transportation signal engineering and track responsibility for the entire division. Kansas is roughly between Missouri and New Mexico on the Southern Transcon and we have a lot of setup which pretty much includes the entire State of Kansas.

So kind of a Jack of all trades in terms of everything operationally.

MR. SOUTHWORTH: Okay. And we'll begin with Tomas.

MR. TORRES: So you're the -- Tomas here with the NTSB. So you're a general manager for the whole division?

MR. GARLAND: Yes, sir.

MR. TORRES: And you supervise all the managers like train masters, road foreman. So, in your capacity, do you know what quidelines what -- that the roadmen -- that road foreman has to follow? You know, like his testing records, train rides, etcetera? Can you give us a description of what his duties are?

MR. GARLAND: What the duties are of a road foreman? Is that what you're looking for?

MR. TORRES: Yes. And what are his goals?

What does he have to meet, like, monthly, yearly, or what?

MR. GARLAND: So the best person to explain the individual goal would be the superintendent of operating practices, Randy Valencia. He'll be here next this afternoon. Randy does report to me, but he'll give you a detailed breakdown.

But the road foreman, generally, supervises our engineers across a certain territory. So I know you spoke with Josh Roberson this morning. So, for example, he would have the engineers between Kansas City and Wilmington. He provides check rides. He has on board rides with engineers. He reviews downloads. He responds to derailments. He is involved in investigation into derailments or incidents. Pretty much anything in the cab as far as supervising somebody from point A to point B.

MR. TORRES: Do you ensure that he meets his requirements? I mean, like, do you know how many tests he's required to do?

MR. GARLAND: So, yes. And I'm responsible for that. In terms of the actual number, Randy would be able to give that to you. But in terms of ensuring that everybody stays within compliance, I have a manager of safety that runs different compliance

reports, and anybody that's out of compliance is then flagged for additional follow up. So part of Randy's charge is to make sure his team stays within compliance.

MR. TORRES: Okay. How about the discipline policy? Are you familiar with that?

MR. GARLAND: Yes.

MR. TORRES: Can you give us a description or how it works?

MR. GARLAND: Sure. So we have DNSF for policy for employee performance and accountability which is called our PEPA policy.

Basically, the long and short of it is any serious type event results in what we call a level S or serious level type review which is a three review. If you have two serious events it could result in termination of your position.

Under what was called safety summit agreement we have an alternate handling policy that allows for additional retraining, and so it is kind of broad-based framework for discipline where the general manager, based on the seriousness of the event, has the ability to look at the event, take different inputs into what occurred, and then make a decision based on the event.

1 MR. TORRES: So you are involved in the 2 discipline? 3 MR. GARLAND: Yes. MR. TORRES: And remedial training or 4 5 whatever? 6 MR. GARLAND: So the remedial training 7 portion would, again, fall to Randy to administer. 8 Again, have it ensure that Randy was providing 9 oversight for that process. 10 MR. TORRES: You say you're involved in the 11 discipline part of it, so what role do you play, you 12 know, on it? What is it that you decide or not decide 13 on? 14 MR. GARLAND: Right. So, specific to the 15 transportation group I'm more heavily involved in the 16 discipline process. I'm also responsible for track and 17 engineering signal for any dismissal type decisions. 18 That, as it relates to transportation, you 19 know, any type of serious level event is where I would 20 be engaged. So I'm not sure if that answers what 2.1 you're looking for, but that's the touch point that the 22 GM becomes involved is more on the serious level 23 events. 24 MR. TORRES: Now, how about employees? 25 mean, do you have -- is there certain employees you're

1 concerned about or do you keep track of that or does it 2 come to you? Say, you know what? We need to watch 3 this guy and what? MR. GARLAND: It's based on input, right? 4 So 5 if we have a serious event I take as many inputs as I 6 can before making a decision. And that would be part 7 of the question process through it is, you know, are we 8 concerned about this employee? You know, what does his 9 local chairman or what does his labor representative think or how do they feel about his performance? 10 11 What does the road foreman say and what does 12 the train master say? How does the whole supervision? 13 What does the record look like? How long has he been 14 employed with BNSF? So it's kind of a holistic 15 approach where you take, you know, maybe 30 or 40 16 different inputs in making a single decision. 17 MR. TORRES: Were you familiar with the 18 engineer of the striking town eastbound? Were you 19 familiar with his record? 20 MR. GARLAND: Yes. Yes, I was. 21 MR. TORRES: And was there anything actively 22 that you were doing or telling your managers that they 23 should do? 24 MR. GARLAND: So Cody Owens, the engineer 25 involved in the event, he had been with BNSF for

approximately 20 years. And he, I think it was in '15, he had a dark signal test, like, that he failed. So it's an operations test failure which resulted in a serious level event.

So, you know, I was -- at that point that's where, again, talking about a serious level event that's where the GM would be involved, right? That event doesn't happen every day. So, obviously, anything that's serious, again, I'm involved in that process.

So the second event that he had was, again, within a short amount of time prior to that first event. And, again, him being a 20 year employee that's, again, where I take a look at all the different inputs into making a discipline decision.

So our PEPA policy, at that point, would allow for dismissal at that point. But, you know, you've got to take a lot of different things into consideration. So I'll speak to Cody's second event.

And there was an over speed violation where he basically went over speed. It was a decertification event. And he went on record to say, you know, he was having a lot of life issues. His wife was threatening suicide. He needed assistance.

Again, this engineer had been with BNSF for

20 years and in a short time frame had ran into a couple different issues. So we, again, tried to do everything we could to help the employee. Get him employee assistance program, ensure that he's involved, enrolled in it, actively seeking that treatment. You know, at that point, making sure that my guys Randy or Josh or the operating practices folks are really making sure that they work with him and coach him and train him, and make sure that, you know, he can be the best employee that he can.

It's not typical that, I would say, we fire somebody or dismiss somebody with that amount of tenure for two issues that happened relatively in a short amount of time. And I chalk that up to maybe, you know, the guy was having some family issues, right?

And get him the help he needs and, you know, move on from there, right?

MR. TORRES: Yes, so that was in September, the speeding violation you're talking about. Then in May he got a formal reprimand for excess duty attendance. I guess he wasn't protecting his job. What was that two missing calls or was that (unintelligible)?

MR. GARLAND: You know, that's not a serious level event. I would have to look at his record to

give you a response.

MR. TORRES: And then in June 1st he had an approach signal where he got, I guess, a test failure on that.

MR. GARLAND: Yes. So that event would be what is categorized under our policy as a class 3 or a very -- it's really a non-serious event. Cody had self-reported, so it wasn't something that, you know, he was hiding or trying to evade. He self-reported an event where he placed his train into emergency.

The standard handling for that event for any other employee would just be a coach and counsel. Due to us making sure that we continued to give Cody all the tools and training at our disposal we decided to progress him through, what we call, alternate handling.

The alternative handling program is designed to really ensure that we have that retraining, and that we're aware that -- Cody's aware that we're working with him, and to continue to give him the help that he needed.

MR. TORRES: Was he getting that retraining?

MR. GARLAND: He hadn't gotten it yet. So he was -- under that framework he has a certain amount of time to get that retraining or to go through that alternate handling plan. So let me rephrase. So, yes,

he was getting retraining under his prior decertification event, and Josh Roberson was working with him very closely. But the alternate handling for that June 1st event was not completed. It was actually set to be completed later that week. MR. TORRES: So when a decision is made to have an alternative plan for him do you become aware of it? Do you approve it or disapprove it or... MR. GARLAND: No. I'm not involved at that detail level on the alternative handling plan approval. Again, the discussion would be, and it was had, would be Josh and Randy Valencia, do we just give him coach and counseling which would be a standard response which is basically, you know, just, hey, don't do this again. MR. TORRES: Right. MR. GARLAND: Or do we actually put him through an alternative handling plan to give him more tools and more retraining. MR. TORRES: But did it concern you that he had two de-certifiable events in 2012 and then reprimand in May and then approach signal failure in June of 2016? Did it ever -- did it raise any flags to you? MR. GARLAND: I just want to make sure I heard that right. Did you say 2012?

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1	MR. TORRES: I'm sorry.
2	MR. GARLAND: Okay.
3	MR. TORRES: 2015 he had two de-certifiable
4	events?
5	MR. GARLAND: Yes.
6	MR. TORRES: And then a reprimand earlier
7	this year and then the failure error in June.
8	MR. GARLAND: Yes.
9	MR. TORRES: So did it raise any flags to you
10	or any concerns?
11	MR. GARLAND: So I was naturally concerned,
12	right? I mean, you have two serious level events for
13	an employee. But, you know, he went on record in his
14	investigation, part of the formal transcript, to say
15	that, you know, he was having a really difficult time
16	at home, right?
17	And maybe he put on record that his wife was
18	threatening suicide. You know, again, he'd been with
19	us for 20 years. I think that counts for a lot, right?
20	So if I look at how we handle the discipline is was in
21	the PEPA framework. We didn't go outside of policy.
22	And that's my role, to make sure that, you
23	know, we get the guys the help that they need when they
24	need it. I'm a resource for them. So is it
25	concerning? Yes, and I think we handled it

1 appropriately. I think we handled it within, again, 2 within policy and getting him all the tools and 3 retraining at my disposal. MR. TORRES: Engineer is a safety sensitive 4 5 position, so you based your decision on what actions 6 you were going to take involving sampling outside him 7 family -- outside of work? 8 MR. GARLAND: I based my decision on, A, his 9 tenure with BNSF. B, that he had two events within a 10 short time frame. C, that he was requesting outside 11 help and we provided it. And I followed up to make 12 sure that he was actually getting that help. So, yes, I think based on those three factors. 13 14 MR. TORRES: And did he get help from, you know, for his family issues or? 15 16 MR. GARLAND: He did. So, obviously, that's, 17 you know, and I wouldn't say client/attorney privilege, 18 but it's some type of relationship with the therapist 19 or psychiatrist, so I'm not allowed to. Understand, 20 number one, and even if I did I couldn't divulge it, I 2.1 believe. But I wasn't made aware and what I am able to 22 tell you is, yes, he did seek help, and, yes, the help 23 was provided. 24 MR. SOUTHWORTH: Rick? 25 MR. NARVELL: This is Rick Narvell of the

NTSB.

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Matt, what I do for this agency is I do human factor things. Training and drug and alcohol and so on and so forth. And what we've just learned here in the last few minutes is I want to dig a little deeper to with what you know about this gentleman and his family issues.

If you're not all aware of the HIPAA concerns, we should be, so if you're aware of the HIPAA, what that means. Do you know -- that may not pertain to here, but basically it's protecting the individual under a federal law for medical disclosures of information.

MR. GARLAND: Right.

MR. NARVELL: So I'm going to try to steer away from that because that's a legal beagle type thing, attorney thing, but --

MR. GARLAND: If I could --

MR. NARVELL: Sure.

MR. GARLAND: -- I only brought up that part because he divulged it in a public forum --

MR. NARVELL: Right.

MR. GARLAND: -- on record.

MR. NARVELL: Okay.

MR. GARLAND: On public transcript, so.

1	MR. NARVELL: Okay.
2	MR. GARLAND: You know, and then, obviously,
3	the help that was given to him I don't know what that
4	was, but
5	MR. NARVELL: Sure.
6	MR. GARLAND: he did receive some kind of
7	treatment or help.
8	MR. NARVELL: So we'll track that down.
9	MR. GARLAND: Okay.
10	MR. NARVELL: And I'll take I will make
11	that happen. But from your perspective, let me look
12	over to make sure that I heard correctly.
13	MR. GARLAND: Sure.
14	MR. NARVELL: And particularly with the
15	specifics on the dates here. So in September of last
16	year, so what, ten months ago now, something like that
17	or nine months 11 months ago. At some point he was
18	brought in and there was a discussion between he, you,
19	and Randy?
20	MR. GARLAND: No.
21	MR. NARVELL: How did this business of his
22	wife come up?
23	MR. GARLAND: Oh. So when and the second
24	event that I referred to, the speeding violation, where
25	we went to a formal investigation, okay?
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1	MR. NARVELL: Right.
2	MR. GARLAND: So to find out the facts and
3	make a discipline decision.
4	MR. NARVELL: Okay.
5	MR. GARLAND: Either yes, he did do it, and
6	we're going to make a decision X, Y, Z, whatever the
7	case is, right?
8	MR. NARVELL: Okay.
9	MR. GARLAND: So that's in a formal
10	investigative process. That's where I was made aware
11	of it.
12	MR. NARVELL: And when was that again? I'm
13	sorry.
14	MR. GARLAND: That was for the second serious
15	event which I think we want to refer to as the, in
16	terms of month which
17	MR. NARVELL: Yes, month and a year.
18	MR. GARLAND: Yes. That's we'll need to
19	track that down, exactly.
20	MR. SOUTHWORTH: Okay. What was your
21	question, Rick? I didn't hear.
22	MR. NARVELL: The date of this that the
23	formal investigation with this was involved.
24	MR. GARLAND: Okay. It was the you're
25	searching for the actual day?
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1	MR. NARVELL: Well, no. The month and year.
2	Is it
3	MR. SOUTHWORTH: September of '15.
4	MR. NARVELL: '15.
5	MR. GARLAND: Yes. So we'll refer to that as
6	the September '15 event.
7	MR. NARVELL: So this is when this first
8	surfaced, if you will?
9	MR. GARLAND: Correct.
10	MR. NARVELL: Yes, all right.
11	MR. GARLAND: Yes, so that's when I was made
12	aware of it.
13	MR. NARVELL: Okay.
14	MR. GARLAND: I read the formal transcript.
15	That's part of my responsibility, especially in any
16	serious level event
17	MR. NARVELL: Okay.
18	MR. GARLAND: which this was, right? So
19	I read the formal transcript and that's where it was
20	divulged to me that
21	MR. NARVELL: Okay.
22	MR. GARLAND: that happened.
23	MR. NARVELL: And then subsequent to this,
24	the EAP was offered and he accepted that?
25	MR. GARLAND: Correct.
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1	MR. NARVELL: For whatever that entailed?
2	MR. GARLAND: Correct.
3	MR. NARVELL: All right. Do you know how
4	long that would have been?
5	MR. GARLAND: No. And I try, because of the
6	concerns you spoke about with HIPAA and everything I
7	try to tread very carefully around asking very specific
8	questions.
9	MR. NARVELL: Right.
10	MR. GARLAND: My concern is, A, are they
11	getting treatment, and, B, are they did they follow
12	the plan that was provided to them. And once I get a
13	satisfactory yes and yes then I move forward.
14	MR. NARVELL: And just for the record, did
15	you get that yes and yes?
16	MR. GARLAND: I did, yes.
17	MR. NARVELL: Okay.
18	MR. GARLAND: I did.
19	MR. NARVELL: Did you know him beyond this?
20	Did you have any other contact with him up to and
21	including this very recent, prior to this incident,
22	Panhandle?
23	MR. GARLAND: You know, his family believes
2425	that I met him, and I believe I probably did at some
25	point. I don't recall meeting him specifically. You
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1 know, we have a pretty large division, 2,400 employees 2 and I do spend as much time as I possibly can in the 3 career room at Amarillo. And at any given point they'll have, you 4 5 know, could have upwards of 30 to 40 people in there. 6 MR. NARVELL: Okay. 7 MR. GARLAND: I do town halls. I do what's 8 called a listening post. So, like, I bring some of my 9 management in. I sit in the career room and we just discuss safety and, you know, concerns that the crew 10 11 base might be having, and then we actually log all 12 those concerns. 13 And then when we do that, we do it every 14 quarter, and then we come back and we discuss what our 15 resolution was with different crews. And that process, 16 I think, at least his family recalls that I met him. 17 Or at least I had some kind of impact on him. They 18 remembered me meeting him. 19 MR. NARVELL: Okay. When you refer to his 20 family, I'm glad you brought that up, do you know if he 21 still had a wife at the time of this incident or do you 22 know? 23 MR. GARLAND: He did -- does. Yes, he did. 24 MR. NARVELL: He does now, okay. 25 MR. GARLAND: My recollection, I met her,

1	unfortunately at her at his funeral.
2	MR. NARVELL: Okay.
3	MR. GARLAND: And I spent some time with the
4	family post-event. One of my responsibilities is the
5	unfortunate event of speaking with the family after
6	something serious like this happens, so.
7	MR. NARVELL: Okay.
8	MR. GARLAND: So I was the representative of
9	BNSF to speak with the family.
10	MR. NARVELL: You had that unfortunate duty -
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12	MR. GARLAND: Yes.
13	MR. NARVELL: if you will. Okay.
14	MR. GARLAND: Yes.
15	MR. NARVELL: So he, and I don't want to go
16	over history. I just want to make sure I have the
17	timeline in a linear fashion down here.
18	MR. GARLAND: Sure.
19	MR. NARVELL: He you he got the help
20	is offered in some time subsequent to September '15.
21	You got your yes and yes.
22	MR. GARLAND: Yes.
23	MR. NARVELL: And was there any additional,
24	to your knowledge, EAP or concerns about a family
25	member of himself that you were aware of up to and
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1 including the time of this incident? 2 MR. GARLAND: No. 3 MR. NARVELL: Okay. So he went back to work 4 or per normal in your book? 5 MR. GARLAND: Yes. Per --6 MR. NARVELL: And I don't want to put words 7 in your mouth. 8 MR. GARLAND: Yes. No, no. That's fair. Ι 9 mean, per normal, you know, I quess I would use off the 10 radar. You know, appeared that the help and the 11 treatment plan, the discussions and the additional 12 retraining, the additional resources that we gave him 13 were effective. 14 MR. NARVELL: Okay. Good. We talked a 15 little bit, or Tom asked us a little bit about 16 alternative handling. Do you know what the genesis of 17 this policy or program was or no? How it came about? 18 MR. GARLAND: Well, they're probably folks 19 that could explain the genesis and the history a lot 20 better than I could. At the time, I was not involved 2.1 with the discipline-level decisions as much as I am 22 now. 23 But I could say probably at a high level the 24 intent is to do exactly what we were attempting with 25 Cody. To get folks that have had a long tenure with

BNSF retraining, help, and make them a productive employee, and safe employees. I mean, that's, ideally, the entire genesis of this was really, you know, how do we figure out how to involve ourselves without discipline to a way that we're making our employees more safe. MR. NARVELL: Okay. So this most recent incident before the 28 June Panhandle accident, and when I say that, I mean, the 1 June --MR. GARLAND: Yes, sir. MR. SOUTHWORTH: -- level 3 event. MR. GARLAND: Yes. Class 3. MR. NARVELL: So that happens and then there was, I guess for lack of a better term, there was a plan being formulated for the way forward for Mr. Owens, right? MR. GARLAND: Correct. MR. NARVELL: What was that plan? though it wasn't finalized, did you have an idea of what plan that was for him by time of this incident? MR. GARLAND: I did not. MR. NARVELL: So it was still -- there was another -- it was almost a month there that you were still thinking about what to do and how to -- is that...

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1	MR. GARLAND: No. I wouldn't characterize it
2	as that. So
3	MR. NARVELL: How would you characterize it
4	then?
5	MR. GARLAND: That the road foreman, Josh
6	Roberson
7	MR. NARVELL: Right.
8	MR. GARLAND: Randy Valencia.
9	MR. NARVELL: Okay.
10	MR. GARLAND: They would be ultimate folks
11	that would be responsible for the crafting, creation,
12	and execution of that plan.
13	MR. NARVELL: Do you know where it was in
14	that process by 28 June?
15	MR. GARLAND: They had scheduled a meeting
16	for that week to go through the process. Obviously, we
17	didn't get past that Tuesday.
18	MR. NARVELL: Okay.
19	MR. GARLAND: But, again, my involvement as
20	the general manager would not be that detailed down to
21	the execution alternate handling plan. That would be
22	left to the road foreman and to the (unintelligible).
23	MR. NARVELL: Okay. So maybe Randy would be
24	the person that we could address this question to, to
25	say, did you have a plan? Even though it wasn't

1	blessed or official for Mr. Owens, and what were the
2	elements of that plan?
3	MR. GARLAND: Yes, yes. I think so.
4	MR. NARVELL: Because that would have been
5	almost a month from the time of this incident until the
6	time of the Pan incident Panhandle incident.
7	MR. GARLAND: Right. And Josh, Josh and
8	Randy.
9	MR. NARVELL: I would think that what I'm
10	getting at is I'm thinking he, I would guess, I don't
11	know this, but I don't want to assume, obviously, there
12	must have been some at least tentative plan to say
13	we're going to go with this and maybe we tweak it a
14	little bit, etcetera. And maybe he's the person to ask
15	for that?
16	MR. GARLAND: I think it's fair question
17	MR. NARVELL: Is that fair?
18	MR. GARLAND: to ask
19	MR. NARVELL: Okay.
20	MR. GARLAND: Josh and I'm hoping you ask
21	Josh that this morning in terms of what he was thinking
22	because I'm sure he had a lot of thoughts on how he was
23	going to address it and what he was doing.
24	MR. NARVELL: Okay. All right. I think
25	that's all I have for right now. Thank you.

MR. SOUTHWORTH: I'm going to try not to reiterate too much stuff or go over things, but I -the agreement that's worked out with the union which includes the alternative handling. What's that document called again? MR. GARLAND: Safety summit agreement. MR. SOUTHWORTH: Safety summit agreement. Ι never remember the name. I had a chance to review a little bit of it. MR. GARLAND: Okay. MR. SOUTHWORTH: My questions are going to be related to timeline and what I believe is covered in the safety summit documentation. UNIDENTIFIED SPEAKER: Identify. MR. SOUTHWORTH: Hmm? UNIDENTIFIED SPEAKER: Identify yourself. MR. SOUTHWORTH: Oh, I'm Jim Southworth. So 9/21/2015 he gets decertified. He passed up a slow order too fast. MR. GARLAND: Correct. MR. SOUTHWORTH: So he -- he's disciplined, he's decertified. He works as a breakman, and that's what he's able to hold and that's what he works. works on that up until middle of March 2016 and he

regains his certification as a move engineer.

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June 1st rolls around and he self reports a problem where he passed an approach and he had to place his train into emergency. So now he's in process, we'll call it, where you and Randy, I guess, and probably some input from Josh were looking at what to Here we have it. You've got the summit agreement. And so in those discussions and in that discerning work that you did on the BNSF, did you make a determination to go ahead and go with the alternative handling for this incident as well? MR. GARLAND: The June 1st event? MR. SOUTHWORTH: Yes, the one he self reported. MR. GARLAND: Okay. MR. SOUTHWORTH: So before this accident, and I know it's very close in proximity to that June 1 date, of course, what was going on? Was the determination already made or was it being made for him to go into an alternative handling program of some sort? MR. GARLAND: It was before June 28th. MR. SOUTHWORTH: Right. MR. GARLAND: We made the determination for him to go into an alternate handling --MR. SOUTHWORTH: Okay. And that --

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MR. GARLAND: -- program.

MR. SOUTHWORTH: -- and the program itself and whatever determinations were made had they been documented? Was there something documented for the alternative handling that he was going to have to abide by or do? What the training might be? Those kind of things?

MR. GARLAND: So part of the process, it's a couple different things. Let me just backtrack just slightly. So the June 1st event, for our standard handling under a typical policy that would be a coach and counsel level decision which wouldn't go into that alternate handling plan at all, right? So we were more restrictive in terms of when we looked at the June 1st event.

Standard handling, again, would just be for a road foreman to have a conversation and that would be it, right? So we were more restrictive in terms of going, okay, we want to do something additional. And by doing something additional we felt that under the guise of the alternative handling program we would apply that.

So that was where my involvement somewhat stopped is, okay, recognizing Cody's had some issues, right? We're getting him some help and we're getting

him some retraining. He's had an event. Typically we just talk to him about it, right? But we want to make sure that we're more restrictive with him to make sure that we continued to retrain him and re-coach him. so that's where I said, okay, let's go down that avenue and get him more help. MR. SOUTHWORTH: Okay. MR. GARLAND: Does that make sense? MR. SOUTHWORTH: Yes. A self reported accident that he self reported him -- that's what I'm getting at, of passing an approach and putting the train into emergency as a result of that, is that decertifiable on that? MR. GARLAND: No. MR. SOUTHWORTH: It's not? MR. GARLAND: It is not. MR. SOUTHWORTH: It's not as severe or of concern as passing a slow order too fast which he was -- was a de-certifiable event? MR. GARLAND: Correct. MR. SOUTHWORTH: Okay. MR. GARLAND: So passing an approach of the speed that he did and the putting his train in emergency ahead of the stop, we have thousands of

trains that pass approach signals every day, right?

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1 That's not a concern, right? It's being prepared to 2 stop ahead of the red signal. 3 MR. SOUTHWORTH: All right. So if he gets by 4 the red that's a de-certifiable --5 MR. GARLAND: That's --6 MR. SOUTHWORTH: -- event? 7 MR. GARLAND: -- it's a de-certifiable, 8 right? So --9 MR. SOUTHWORTH: So that's what had me 10 confused a little bit. 11 MR. GARLAND: Okay. 12 MR. SOUTHWORTH: It looked like there's a lot 13 in that agreement that's based on a 24 month period. 14 If you don't have another violation in a 24 month 15 period then you're doing much better, and handling of 16 things is much better. 17 If they were both de-certifiable events 18 within those 24 months would he be ineligible for 19 alternative handling? That's the understanding I'm 20 trying to get because we have two big events. And that 21 would nullify him from using an alternative handling? 22 MR. GARLAND: For a serious level event. 23 MR. SOUTHWORTH: And if the union 24 representative asks for it anyway you would still have 25 the option to say yes if you wanted or because of the

1 way it's written up, two violations within 24 months 2 Just trying to understand how it works. you would not? 3 MR. GARLAND: Yes. No, no. It's a fair 4 question. It is somewhat complex. 5 MR. SOUTHWORTH: Okay. 6 MR. GARLAND: So --7 MR. SOUTHWORTH: But the real understanding I 8 want to make sure I have is --9 MR. GARLAND: Sure. MR. SOUTHWORTH: -- 9/21 de-certifiable, 10 11 high level, great concern. Works as a breakman, gets 12 re-certified in the middle of March of 2016. The 6/1 13 self reportable, past an approach, is not the same 14 level as a de-certifiable event. And after 15 consideration from you at your level, Randy at his 16 level, input from Josh, I'm sure maybe input from Cody 17 himself, we were in the process of an alternate 18 handling which we probably or we did not -- or I say 19 we, the BNSF did not really get a chance to implement 20 that before the accident we had on the 28th? 21 MR. GARLAND: Correct. 22 MR. SOUTHWORTH: Okay. 23 MR. GARLAND: So --24 MR. SOUTHWORTH: That be correct? 25 MR. GARLAND: I just need to clarify that,

again, the June 1st event, the handling of that was more restrictive than it would have been in any other Because he had a serious event prior to that we did -- we elected to put him into an alternate handling program which is more restrictive. Otherwise, the normal handling, even if you had a level S prior, would be to just have a conversation. MR. SOUTHWORTH: That's what I wanted to get The coaching, the counseling at Josh Robertson's level --MR. GARLAND: Correct. MR. SOUTHWORTH: -- as a road foreman. MR. GARLAND: Yes. MR. SOUTHWORTH: That's what I wanted to clarify. MR. GARLAND: So we decided, elected collectively, to make it more restrictive by putting an alternate handling plan to continue our retraining efforts. MR. SOUTHWORTH: Okay. And under the agreement, the summit agreement, was that also requested by his union representation or by him himself as part of the discussions? MR. GARLAND: Yes. I don't think, at least

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1	in you'd have to you could ask Cody or not
2	Cody
3	MR. SOUTHWORTH: Okay.
4	MR. GARLAND: you could ask Josh or Randy
5	about this. I never had a conversation with the local
6	chairman about that specifically. Their local chairman
7	would be involved in the plan.
8	MR. SOUTHWORTH: Okay.
9	MR. GARLAND: That's part of the process.
10	But, yes. So the prior events the chairman would have
11	requested alternative handling for.
12	MR. SOUTHWORTH: Particularly the one in
13	September.
14	MR. GARLAND: Yes.
15	MR. SOUTHWORTH: Which was de-certifiable.
16	MR. GARLAND: It's de-certifiable. And we
17	declined alternate handling and said, no, it's a
18	serious event.
19	MR. SOUTHWORTH: Which you can do by the way
20	the agreement's written?
21	MR. GARLAND: Correct.
22	MR. SOUTHWORTH: Okay.
23	MR. GARLAND: And then we moved to formal
24	investigation, and then that's where I take a look at
25	that, like I was telling you about how that holistic
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1	picture between local chairman input. You know, now
2	we've got this EAP factor. He's a 20 year employee.
3	He's had two events in a short amount of time, but he's
4	been with us for 20 years.
5	And now we know he has a life event, right?
6	Do we dismiss him based on that or do we not? And
7	that's the decision I have to make.
8	MR. SOUTHWORTH: Right. Okay. How frequent
9	do you run into these kinds of situations similar to
LO	Cody's? Where he's got years of experience, recent
11	violation, made amends, became certified, runs into a
12	little trouble again.
13	MR. GARLAND: Yes. It's really tough to say.
L4	MR. SOUTHWORTH: Okay. That's
15	(unintelligible).
16	MR. GARLAND: I mean, you're just really
L7	asking me to
18	MR. SOUTHWORTH: I just thought if you had a
19	few of them in mind. They popped up, it's fine.
20	MR. GARLAND: I don't know.
21	MR. SOUTHWORTH: It just goes to consistency,
22	but I don't that's okay. I think your answers were
23	good for these.
24	Let's see, outside of HIPAA and all kinds of
25	other things that we don't want to discuss or breech

1	into someone's privacy rights and whatnot. Did he ever
2	give up to you or say to you he had any physical
3	problems or outward medical problems that he would need
4	to report, not report, or filed a claim? Okay.
5	MR. GARLAND: No.
6	MR. SOUTHWORTH: He did not, okay. The duty
7	attendance, that's what? That's a very low violation
8	or a very low of great lower concern?
9	MR. GARLAND: Yes.
10	MR. SOUTHWORTH: All right.
11	MR. GARLAND: Given context for it.
12	MR. SOUTHWORTH: Okay. Yes, I understand.
13	MR. GARLAND: I mean, does that make sense to
14	you?
15	MR. SOUTHWORTH: No, I understand.
16	MR. GARLAND: Get 100 of those in a month.
17	MR. SOUTHWORTH: You're explained to us that
18	the level of how you look at these incidents,
19	particularly those that will require some type of
20	discipline or action and how they're related to the, if
21	you call them level 1 or level, I forgot
22	MR. GARLAND: S.
23	MR. SOUTHWORTH: Level S.
24	MR. GARLAND: Serious level.
25	MR. SOUTHWORTH: And we've asked some
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questions following up on that to see what you would do with these level S, and I think we -- I have, at least now, and maybe we'll get some follow ups related to how this situation was handled for his level S up until June 1 and then consequently, of course, the accident. MR. GARLAND: Okay. MR. SOUTHWORTH: And I just thought I needed clarification on what happened in March or what happened in June of what level that was. And I have that understanding now. We're going to -- when we're done going through all this stuff I forgot to tell you we'll do two rounds of follow ups. So you might not get questions from people first round, but you might get them second round. MR. GARLAND: Sure. MR. SOUTHWORTH: We'll take a little break in between that as well. MR. GARLAND: Okay. MR. SOUTHWORTH: I have no further questions at this time. MR. GARLAND: Would you mind if I took a short time out. MR. SOUTHWORTH: Not a problem. MR. GARLAND: Just to get a little --

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1	MR. SOUTHWORTH: Let's take these off
2	MR. GARLAND: Okay.
3	MR. SOUTHWORTH: and we're going to take
4	a break.
5	On the record, we're going to go to my right
6	and ask if Steve Facklan has any questions for you.
7	MR. FACKLAN: Steve Facklan, BLET Safety Task
8	Force. No questions at this time.
9	MR. SOUTHWORTH: Thank you.
10	MR. RINGELMAN: No questions.
11	MR. SOUTHWORTH: No questions from Ryan
12	Ringelman.
13	MR. MARTINEZ: Chris Martinez. I have no
14	questions.
15	MR. RATLEDGE: No questions from Aaron
16	Ratledge.
17	MR. SAUNDERS: No questions. Kamron
18	Saunders.
19	MR. SOUTHWORTH: Okay. Now we're ready for
20	follow ups and we'll start with Tomas.
21	MR. TORRES: Tomas here with the NTSB. Just
22	one little question as far as your decision. You say
23	you weighed the factors that were outside of his life
24	and his work history, 20 years. How much weight did
25	you put in safety, you know, when you put all that

stuff together still? How -- what your decision was going to be? What were you going to do about -- on that, June 1st?

MR. GARLAND: So I would say heavily. I'm responsible for these guys' safety, right? And my ultimate concern is the safety of my employees and the guys that work for me. You know, this impacts me more than anyone because, you know, ultimately, I'm responsible for making that decision.

So I would say top of mind, 100 percent. It starts and ends with that as being part of the decision making process.

MR. TORRES: Could part of the alternative plan there, could it be where you can work it out between your managers where he could continue working, but maybe with another engineer? You know, like assigned to another engineer, so he can -- won't be by himself? As a form of retraining?

MR. GARLAND: I guess I need -- I mean, anything's possible, right? You know, if we look at an alternate handling plan and decide what would be the best avenue for Cody based on the situation or the scenario. We still operate within collective bargaining agreements, and so we would have to stay within the confines of locomotive engineer's

agreements.

MR. TORRES: The reason I'm asking is because it looked like he had issues outside of work that were affecting his work performance. So my question is, should he have been by himself? My question is, should he have been under direct supervision, you know, while he was retraining, you know? Because he had serious problems in a short period of time.

MR. GARLAND: Well, in -- you know, again, this is why we have an employee assistance program with professionals that deal with his well-being and his concern, and when they respond back that he has completed it satisfactorily. That, you know, at that point there's also two people in a cab, right? So he's not up there by himself.

We have a conductor that's on the left-hand side of the cab that is there to assist the engineer as well. So I think if you look at that I would answer yes, we do have a conductor in the cab. And secondarily, you know, we got the help that he requested and we made sure that that happened.

MR. NARVELL: This is Rick Narvell. I guess it's just me, but I just wanted to make sure -- it's more of a clarification question. Based on the 1 June, the 2016 incident, the level 3 event, right? Is that

1	what we call that?
2	MR. GARLAND: A class 3.
3	MR. NARVELL: Or class 3.
4	MR. GARLAND: Class 3 offense, yes.
5	MR. NARVELL: Okay. There was a decision
6	made, ostensibly, by you to put this gentleman on
7	alternative handling. Yes or no?
8	MR. GARLAND: Joint decision, ultimately my
9	authority to, yes.
10	MR. NARVELL: Now, the details were still
11	being worked out. What we'll call, we'll refer to as
12	the process, correct?
13	MR. GARLAND: Yes, the plan of the process.
14	MR. NARVELL: But the actual, here's our way
15	forward with this gentleman, based on the 1 June
16	incident was, in fact, alternative handling? Is that
17	correct, yes or no?
18	MR. GARLAND: Can you rephrase that one more
19	time?
20	MR. NARVELL: So there's two parts to this,
21	okay? One is the decision, yes or no, based on the 1
22	June incident. So referring
23	MR. GARLAND: And then the June
24	MR. NARVELL: Right.
25	MR. GARLAND: 1 incident, specifically, I
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1	was involved in the
2	MR. NARVELL: Decision.
3	MR. GARLAND: decision making process,
4	and ultimately responsible for making that decision to
5	give him something that was more restricted which was
6	alternate handling.
7	MR. NARVELL: So that one was
8	MR. GARLAND: Is that the answer
9	MR. NARVELL: a way through it?
10	MR. GARLAND: Correct.
11	MR. NARVELL: Okay. Now, the details or the
12	process, however you want to characterize that, that
13	was going to be left to Josh and the other gentleman
14	that's coming in here. Is that also true?
15	MR. GARLAND: And his labor representative.
16	MR. NARVELL: And
17	MR. GARLAND: It's a joint
18	MR. NARVELL: his labor representative?
19	MR. GARLAND: Yes.
20	MR. NARVELL: And that was scheduled to be
21	within a week or so or about a week from the 28 June
22	incident?
23	MR. GARLAND: Correct.
24	MR. NARVELL: This incident?
25	MR. GARLAND: Yes. They were scheduled that
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1 week to meet. 2 MR. NARVELL: Okay. And then what would have 3 transpired? Can you just walk us through what would have transpired, briefly, from that? Particularly, 4 5 with your involvement after that plan had been 6 finalized? 7 MR. GARLAND: So my involvement would have 8 stopped with the decision making process --9 MR. NARVELL: Okay. MR. GARLAND: -- to provide him alternate 10 11 handling. And the execution, development of the plan, 12 etcetera, would be left to Josh, Randy, and his labor 13 representative. 14 MR. NARVELL: Okay. So that the, for lack of 15 a better term, lower level --16 MR. GARLAND: Correct. 17 MR. NARVELL: -- would deal with it, okay. MR. GARLAND: Well, it's more detailed. 18 19 MR. NARVELL: Yes, yes. 20 MR. GARLAND: They're the guys in the field 2.1 working with him. Josh would have, you know, been out 22 there riding with him --23 MR. NARVELL: Right. 24 MR. GARLAND: -- you know, etcetera. His, 25

you know, labor organization would have had

1 conversations with, you know, the -- could have been a 2 lot of things that could have taken place. 3 MR. NARVELL: Okay. I just wanted to kind of call out or separate your role which is the decision, 4 5 and the decision, you just said was, yes, we're going 6 to go with this AH or alternative handling. And then 7 we'll leave the processor details or the nuts and bolts 8 of it to the -- to Josh and I can't think of his -- the 9 fellow that's coming in this afternoon. 10 MR. GARLAND: Yes, Randy. 11 MR. NARVELL: Randy. 12 MR. GARLAND: Okay. 13 MR. NARVELL: Thank you. All right. 14 area here is we had a lot of discussion centered around 15 and focused on Mr. Owens. Did you know anything about 16 Mr. Smith, his conductor. Do you know any -- did you 17 ever meet him? Did you ever interact with him? 18 Anything about his record, etcetera? 19 MR. GARLAND: Again, I got similar comments 20 from the family that I had met him. At least, he 21 recalled meeting me and spoke about me a couple times. 22 I can't recall specifically meeting him, but, you know, 23 I interact with, again, hundreds and hundreds of 24 employees. 25 But I make it a point to spend a lot of time

1 with the crew, I mean, at Amarillo, so, you know, I'm 2 sure our paths crossed. 3 MR. NARVELL: And that's not a surprise, at least to me, particularly in your position or title, 4 5 but I just thought I'd ask for the record. 6 MR. GARLAND: (Unintelligible.) 7 MR. NARVELL: You hadn't know this gentleman, 8 SO. 9 MR. GARLAND: No, I don't. 10 MR. NARVELL: Okay. I think that's all I have for now. 11 Thank you. 12 MR. SOUTHWORTH: Jim Southworth, NTSB. 13 to June 1 to June 28, the accident date. That's 27 14 days, almost four weeks. Is it typical that it would 15 take four weeks to be able to arrange this meet with 16 the union representative and with Cody to go over the 17 alternate handling? 18 MR. GARLAND: Yes. 19 MR. SOUTHWORTH: Typical four weeks is not 20 uncalled for. Is there anything in summit agreement 21 that asks for a certain amount of time that that has to 22 be carried out? 23 MR. GARLAND: I'd have to defer back --24 MR. SOUTHWORTH: That's fine. 25 MR. GARLAND: -- to the --

1 MR. SOUTHWORTH: We can look. I just 2 wondered if you knew off the top of your head. 3 The -- Rick brought up the next area that I 4 wanted to get some comment on is we do have two people 5 And we focused a lot on score card, if you up there. 6 will, experience and incidents and record 7 chronologically of Cody Owens. 8 I'm assuming, and I'll make the statement 9 now, that we're getting the same information on Mr. 10 Smith? Is that correct? Are we going to develop the 11 I would like to. And, also, if there's same timeline? 12 anything incidents that he had we need to be aware of 13 Particularly how they relate to Cody's 14 performance, if they're the same or similar. 15 Same or similar in duration and time, 16 chronologically, and then also if he has items, 17 incidents, class 1, 2, or 3 how are handled. So I'll 18 just state that so Mr. Ringelman knows what I'm looking 19 for when he conducts his --20 MR. RINGELMAN: This is all stuff, I believe, 2.1 that's been provided. 22 MR. SOUTHWORTH: Okay. 23 MR. RINGELMAN: He did not have an 24 engineering score card, I don't believe, because he was 25 not an engineer or --

1	MR. GARLAND: No, he (unintelligible)
2	conductor. We won't have them. He doesn't have a
3	score card.
4	MR. SOUTHWORTH: Okay. You understand what
5	I'm looking for? Any parallel information relative to
6	the conductor that was onboard should all be in the
7	packet, okay?
8	MR. GARLAND: And you've had a chance to look
9	at that and I don't think there is much, if anything.
10	I mean, the guy he was, like, 59. Been around for a
11	long time.
12	MR. SOUTHWORTH: Right.
13	MR. GARLAND: Really highly regarded
14	employee, not anything, you know, on his record, if any
15	you know, of substance, right?
16	MR. SOUTHWORTH: And is there any kind of
17	documentation on this appointment that was to occur
18	that week to go over this information? Make sure we
19	have or was it word of mouth, telephone call, was there
20	an email, was there a letter? Any kind of record
21	MR. GARLAND: It's a discussion.
22	MR. SOUTHWORTH: as to we're going to
23	meet the week
24	MR. GARLAND: We can ask.
25	MR. SOUTHWORTH: of the 28th.
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1	MR. GARLAND: You can ask, but I don't you
2	know, in this day and ago so many people discuss
3	electronically. Unless they just ran into each other,
4	but it was between Josh and his local chairman, so I
5	would say probably there's an electronic record of them
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7	MR. SOUTHWORTH: Okay.
8	MR. GARLAND: saying, like, hey, let's
9	meet or let's regroup on this day or whatever.
10	MR. SOUTHWORTH: We need to do a little
11	MR. GARLAND: Do you know if we
12	MR. SOUTHWORTH: search?
13	MR. GARLAND: I don't know if we've done
14	that or?
15	UNIDENTIFIED SPEAKER: I don't know if we've
16	done the search. That's one of the first things I
17	heard when I got on scene.
18	MR. GARLAND: Yes.
19	MR. SOUTHWORTH: Okay. And you understand
20	why I want that? It just goes to
21	MR. GARLAND: It's his (unintelligible) yes.
22	MR. SOUTHWORTH: Here's what we wanted to do,
23	we're planning to do. Here's where it shows that was
24	in motion.
25	MR. GARLAND: Right.

MR. SOUTHWORTH: I've got an answer from him that's typical, but it's very well typical that what (unintelligible) we see something like that arranged. And in the meantime, there's no restrictions on his activity as an engineer, is that correct?

MR. GARLAND: Correct.

MR. SOUTHWORTH: And how many --

MR. GARLAND: But, again, you know, I, like, don't want to sound like a broken record, but I just feel that this gets less clear because now we've entered this alternate handling plan. But normal and standard handling which is a coach and counseling, not documented, conversation.

And so I think that, you know, now we've become more restricted and we said we're going to do all of this other activity that now we're asking, you know, why, right? And I fully understand why, but just want to make sure that I was clear that the standard handling is not even a documented conversation. Just a notated we had a coach and counsel about it, if that makes sense.

MR. SOUTHWORTH: All right. I think most of any other concerns or questions I have at this time are probably going to better answered by Randy. So I'll pass on to my right and see if Steve Facklan has any

1	follow up questions.
2	MR. FACKLAN: Steve Facklan, BLET Safety Task
3	Force. No questions.
4	MR. RINGELMAN: Ryan Ringelman, BNSF. No
5	questions.
6	MR. MARTINEZ: Chris Martinez, FRA. No
7	questions.
8	MR. RATLEDGE: Aaron Ratledge. No questions.
9	MR. SAUNDERS: Kamron Saunders, SMART TD. I
10	want to try to get I'm confused in the timeline. So
11	at what point did you become aware of his family issues
12	or whatever issues he was having at home? Was that
13	after the June 1st?
14	MR. GARLAND: No, it was prior to that.
15	MR. SAUNDERS: It was during the September
16	or it was during the investigation of the September
17	21st
18	MR. GARLAND: Right.
19	MR. SAUNDERS: de-cert event?
20	MR. GARLAND: That's correct.
21	MR. SAUNDERS: Okay. Okay. That's what I
22	thought. Okay. That's all I had.
23	MR. NARVELL: It's Rick Narvell. I have
24	nothing further.
25	MR. SOUTHWORTH: I'm going to make the bold
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assumption that there's no one that has any follow up questions to the questions that weren't asked during the follow up. Anybody else? Well, okay, we're going to call this the end of the interview. We'll turn the microphones off. And, again, thank you for your help. MR. GARLAND: Thank you very much. Hopefully that's helpful.

CERTIFICATE

MATTER: BNSF Railway Head-On Collision Panhandle, Texas, June 28, 2016 Accident No. DCA16MR008 Interview of Matthew Garland

DATE: 08-24-16

I hereby certify that the attached transcription of page 1 to 52 inclusive are to the best of my professional ability a true, accurate, and complete record of the above referenced proceedings as contained on the provided audio recording; further that I am neither counsel for, nor related to, nor employed by any of the parties to this action in which this proceeding has taken place; and further that I am not financially nor otherwise interested in the outcome of the action.

NEAL R. GROSS