

DCA-12-MR-009

**CSX Transportation Freight Train
Derailment with Non-railroad
Fatalities**

Ellicott City, MD

August 21, 2012

**Interview of FRA Railroad Safety
Inspector on October 4, 2012**

64 pages, including cover

UNITED STATES OF AMERICA

NATIONAL TRANSPORTATION SAFETY BOARD

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Investigation of:

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CSX TRAIN DERAILMENT

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AUGUST 20, 2012

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Docket No.: DCA-12-MR-009

ELLICOTT CITY, MARYLAND

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Interview of: FRANK CROWTHER

Track Safety Inspector, FRA

Ellicott City, Maryland

Thursday,

October 4, 2012

The above-captioned matter convened, pursuant to notice.

BEFORE: JAMES SOUTHWORTH

Investigator-in-Charge

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GAHAN CHRISTENSON, Trial Attorney
Federal Railroad Administration
(Representative on behalf of Mr. Crowther)

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I N T E R V I E W

1
2 MR. SOUTHWORTH: Okay. Again, my name is James
3 Southworth and I'm the Investigator in Charge for the NTSB for
4 this accident. We are here today, October the 4th, to conduct an
5 interview with Mr. Frank Crowther, Track Safety Inspector for the
6 Federal Railroad Administration. This interview is in conjunction
7 with NTSB's investigation of a train derailment with non-railroad
8 fatalities on CSX's Old Main Line Subdivision in Ellicott City,
9 Maryland on August the 20th, 2012. The NTSB accident reference
10 number is DCA-12-MR-009.

11 Before I begin -- or before we begin our interview and
12 questions, let's go around the table and introduce ourselves.
13 Please spell your last name, and please identify who you are
14 representing and your title. I would remind everyone to speak
15 clearly, so we can get an accurate recording. I'll lead off, and
16 then I'll pass off to my right.

17 Again, my name is James Southworth. The spelling of my
18 last name is S-o-u-t-h-w-o-r-t-h. I'm the Investigator-in-Charge
19 for the NTSB on this accident.

20 MR. HIPSKIND: My name is Richard Hipkind and I work
21 for the National Transportation Safety Board and I am the Track
22 Group Chairman assigned to this accident investigation. And the
23 spelling of my last name is H-i-p-s-k-i-n-d.

24 MR. SCHULTE: Okay. Christopher Francis Schulte, last
25 name is S-c-h-u-l-t-e, Federal Railroad Administration, Region 2,

1 Supervisory Safety Specialist, and I am here as an observer.

2 MR. KANNENBERG: My name is David Kannenberg. It's
3 K-a-n-n-e-n-b-e-r-g. I'm with the Federal Railroad
4 Administration, Deputy Regional Administrator, Region 2, and I'm
5 here as a member filling in for Frank as he's being interviewed.

6 MR. ROSE: And my name is Bruce Rose, that's R-o-s-e.
7 I'm the CSX party spokesperson who is sitting in at this time for
8 Mr. Randy Daniels who is part of CSX, the Track Group, who had to
9 be absent at this time.

10 MR. SOUTHWORTH: Okay. Mr. Crowther, if you could
11 introduce yourself? Oh, I'm sorry.

12 MR. INCLIMA: Excuse me.

13 MR. SOUTHWORTH: Rick. Right next to me.

14 MR. INCLIMA: No problem. I am Rick Inclima, Director
15 of Safety for the Brotherhood of Maintenance of Way Employees
16 Division. Thank you.

17 MR. SOUTHWORTH: Frank.

18 MR. CROWTHER: My name is Frank Crowther,
19 C-r-o-w-t-h-e-r. I'm a Track Safety Inspector for the Federal
20 Railroad Administration assigned to Region 2, headquartered in
21 Baltimore, Maryland.

22 MR. SOUTHWORTH: Okay. Thank you. And do we have your
23 permission to record this discussion and our interview of you
24 today?

25 MR. CROWTHER: Yes, you do.

1 MR. SOUTHWORTH: Thank you. And do you wish to have a
2 representative with you at this interview?

3 MR. CROWDER: Yes, I do.

4 MR. SOUTHWORTH: Okay. The representative, can you
5 identify yourself, please?

6 MS. CHRISTENSON: My name is Gahan Christenson. I'm a
7 Trial Attorney with the Federal Railroad Administration. And I've
8 been asked to spell my first and last name. First name, Gahan,
9 G-a-h-a-n, last name Christenson, C-h-r-i-s-t-e-n-s-o-n.

10 MR. SOUTHWORTH: Thank you so much.

11 Mr. Hipskind, proceed.

12 INTERVIEW OF FRANK CROWTHER

13 BY MR. HIPSKIND:

14 Q. Frank, thanks for taking the interview with us today.
15 Let's start with your history, how many years you've been in the
16 railroading industry, and take us back to where you want to start
17 and give us the highlights, and then we'll go from there.

18 A. Okay. I prepared -- I have a -- I'm going to read from
19 a piece of paper because I prepared some of these answers in
20 advance that I thought you might ask me because some of them are
21 lengthy, so I'm going to -- I'll read from that.

22 Q. That's fine, Frank.

23 A. I hired on at Penn Central April 1974 as a trackman.
24 One week later I was promoted to a foreman in the division
25 production. I was promoted to a section gang foreman in May of

1 '75. I was then promoted to Assistant Production Supervisor,
2 Division Gangs, in November '75. I was promoted to Assistant
3 Track Supervisor, Subdivision, December of '76. I was next
4 promoted to a Track Supervisor, January 1978. I was then promoted
5 to Assistant Division Engineer, June 1994.

6 In August of 1999, CSX took over control of Conrail. In
7 November of 1999, I was transferred to CSX Baltimore office as an
8 Assistant Division Engineer and I retired from CSX in April of
9 2004. I started with the FRA December 2004 to the present.

10 Q. Okay. And so, in general terms, you've been with FRA
11 about how many years?

12 A. It would be 7 years and 10 months; 8 years in December.

13 Q. And in the Baltimore area?

14 A. That's right.

15 Q. Okay. Let's go back to some of your early days in a
16 supervisory position and let's talk about your familiarity at that
17 point in time with FRA track safety standards.

18 And how would you characterize some of the things that
19 you were seeing in the field and how were you repairing things?
20 Were they to a company standard that you were working for or were
21 you repairing -- fixing and repairing things to FRA standards?

22 A. When I first started working for the railroad -- again
23 it was in 1974 -- the FRA didn't exist. We had -- at that time we
24 were using a Penn Central standard track field manual that spelled
25 out what actually was the best of both worlds, Pennsylvania

1 Railroad/New York Central standards that they had for the
2 engineering department. They were kind of melded together and
3 that's what we were expected to have out on the track. There was
4 no minimum. It was that standard and that's what you did.

5 Sometime in the mid '70s -- I think it was '76; I'm not
6 correct -- I'm not sure -- the FRA came in and they had minimum
7 standards. They weren't -- the book wasn't very thick, but we did
8 -- that was the minimum. But again, the Penn Central standard was
9 a tougher standard engineering-wise so that's what we followed.
10 The FRA rules were there, but we didn't really use them too much
11 because our standard that I was working for on the railroad
12 company was a stiffer standard. There wasn't too many FRA
13 inspectors in the early years so hardly did we ever see anybody
14 out in the field.

15 And then as Conrail came, Conrail started changing the
16 rules in the engineering book. There was more rules coming from
17 the FRA as they grew in size and collected more people from the
18 field that they hired for their side of the business. And so we
19 saw more people in the field and they were doing inspections. But
20 again, we were -- Conrail's standard was a stiffer, higher
21 standard than the minimum that the FRA was. So everything that we
22 did, we inspected for the FRA minimum but repaired to the higher
23 standard of the railroad that I was working for at that time,
24 which was Conrail.

25 Q. And Frank, you've been around long enough and you've

1 talked about the inception and seeing FRA in its beginning stages
2 and coming onto the property and whatnot way back then in the
3 '70s. And I want to ask you -- you've heard some of the
4 interviews and we've talked about training, so kind of give me a
5 look into that window about -- back in the '70s and through the
6 '80s about your experience with training and maybe how some of the
7 track safety standards, FRA track safety standards, about how
8 people became familiar with those.

9 A. In the early years, with Penn Central, the only training
10 we had was OJT out in the field. You got hired. If you were
11 lucky, the older men who were in their late 60s -- a lot of old
12 guys -- if they liked you, they took you under their wing and they
13 taught you what you needed to know. If they didn't like you and
14 you tried to use your authority a little too much over these more
15 senior people, they shunned you, didn't teach you anything, let
16 you get in trouble and get fired.

17 So Penn Central was bankrupt. They had no money to,
18 never mind fix the track or to teach anybody anything formally in
19 a school or a class. Conrail came along. They were struggling
20 for the first few years so there really wasn't any formal
21 training. And they were just trying to get the railroad back
22 together and stop having derailments every day in almost every
23 division within the system.

24 As things -- as times went on and things got better,
25 there was money for training. They were hiring a lot of people so

1 there was a lot -- and a lot of older people were leaving. They
2 had younger people come in and they recognized they got to do
3 something. So they started having training on the divisions.
4 They were talking about having a school, but it wasn't developed
5 back in the early '80s. So everything was done in the field, but
6 it was done in groups. There was groups of people that went to a
7 meeting room and there was instructors that came out from
8 Philadelphia and presented the classes for whatever material it
9 was.

10 The FRA standards, you had to have -- you had to be
11 certified in FRA to be a foreman or a track inspector. A track
12 supervisor you had to be certified in the FRA track safety
13 standards. And we had little cards -- everybody had to get a card
14 signed by the division engineer and carry it, you know, on their
15 person. That was one of the requirements because the FRA would
16 certainly come and check and want to see your qualification card.

17 So there was training in the track safety standards.
18 And right along with that they also had training for -- you know,
19 we were building a lot of new track -- repairing a lot, but also
20 building new track so we had two sets of standards within the
21 company. We had maintenance standards and we had new track
22 standards. So they had to be taught to us because now we had
23 three things we had to look and learn. So there was quite a bit
24 of training in the early '80s to get everybody up to speed.

25 Q. Okay. Well, let's fastforward and let's start talking

1 about in the '90s. Are you still on Conrail at this time?

2 A. I was -- oh, yeah. In the '90s I was on Conrail -- now,
3 in the '90s they got a lot of money, they're flush with cash, and
4 they want to have an educated workforce. And they would send us
5 to colleges for certain subjects. They were sending people to
6 Chicago -- I think it was Northwestern, if I'm not mistaken.
7 There was a professor that had a railroad course out there. They
8 were sending people out there. I didn't go for the full course.
9 I went out for approximately half the course.

10 They were sending us all over the country to get
11 educated. We went to rail plants. We went to manufacturers of
12 track equipment. We went to manufacturers of quality small track
13 appliances that go on the rail around the track structure. They
14 wanted us to not only know how to apply them, but they wanted us
15 to know how they were made, how were they to be used, how they
16 could be abused and not go there. So it was -- and then they had
17 classes going in formal settings and they had classes -- informal
18 classes on the divisions. We had a very well educated workforce
19 from the trackmen, you know, all the way up.

20 Q. Okay. So sometime in the '90s and maybe in the mid to
21 late '90s would you say that the training programs on Conrail
22 matured?

23 A. Yes, they did.

24 Q. Okay. And at that point in your career did you feel
25 more comfortable with just your overall understanding of the FRA

1 track safety standards?

2 A. I did.

3 Q. Okay. Well, let's talk about how you may have applied
4 them in your career at that time. You would -- from time to time,
5 I take it, you would be out on the track hi-railing looking for
6 defective conditions? Is that fair to say?

7 A. Yes. As a foreman, assistant supervisor, supervisor, in
8 any management position I held, every time I was -- I set foot on
9 the track structure I was looking for defects.

10 Q. Okay. And let's cut to the chase and let's talk about
11 fouled ballast or saturated subgrade. In your travels and in your
12 times with Conrail and through the '90s, is -- are these
13 conditions that you saw from time to time?

14 A. Yes.

15 Q. Give me your thoughts on how you addressed that, your
16 understanding of the track safety standards at the time, as well
17 as your company standards. How did you go about managing those
18 kinds of track conditions?

19 A. In the early years of -- in Penn Central years, you
20 know, that was like -- fouled ballast or saturated subgrade,
21 depending on the severity, was, you know, like a no-brainer. You
22 didn't even fool with it. We don't have money for that.

23 Conrail, as time went on, again, they were trying to --
24 now they're trying to -- as time went on they were trying to get
25 the track back in and they weren't going to allow to have those

1 things happen because it's like a cancer. You have a small spot
2 and you don't do anything with it, it gets larger. Over time it
3 just spreads and you'll have terrible track condition and instead
4 of having just two ties wide, which would be approximately we'll
5 say 40 inches, you know, you could have several feet. And now you
6 can have a defect in that easier than if it was a narrow defect
7 spot.

8 So over time we started fixing. We would have a list
9 and we would go the larger spots to the smaller spots, you know,
10 we'd prioritize them. If they had defects in them -- and when I
11 say defects I'm talking geometry or bad ties. A lot of times you
12 could fix the geometry if you just put the tie in, you know. And
13 so, as time went on we fixed more of them. But in the early
14 years, if there wasn't a defect associated with that fouled
15 ballast, it was -- it just sat there.

16 Q. Well, let me ask you a question on that. When we say if
17 there wasn't a defect associated with the fouled ballast, let's be
18 specific. We're talking about threshold breaking geometry,
19 whether it's a warp, a cross-level, a profile type condition.
20 We're talking about whether -- also if the fouled ballast
21 condition had an adverse effect on the cross-ties. And we're also
22 talking about whether the fouled ballast condition may have had an
23 adverse effect on gauge.

24 Are those the kind of defects that I should understand
25 that were -- at that point in time in your career on that railroad

1 those were the triggers for dealing with fouled ballast?

2 A. Yes.

3 Q. Okay. When did things change? When did you have --
4 while you were still in the industry, when did you ever change
5 from those -- that kind of thinking and those kinds of list of
6 defects we just talked about as being triggers? Did your thinking
7 about fouled ballast -- what I'm really asking, did it evolve?
8 And if it did, take me through some of that thinking.

9 A. It evolved, Dick, in the sense that on the railroad that
10 I was working on at the time went from a -- you know, what we
11 would look at as a yard track today was a main line track back in
12 the days when Conrail took over. It was terrible. So you had to
13 concentrate on things that were causing derailments. And so, you
14 know, you had to take care of the wide gauge and you had to take
15 care of the terrible warps or cross-levels or profiles that were
16 horrendous, I mean just horrendous.

17 And so as time got on and more money came in and there
18 was more money allotted for rail replacement, tie replacement, we
19 did undercutting. There was ballast cleaning. All these
20 maintenance activities over the years finally were catching up and
21 we were having a railroad that you could actually maintain and
22 have a list of priorities of things that needed to be taken care
23 of. Even though they weren't going to cause derailments you
24 needed to take of them because it was part of good railroading.
25 Having good drainage is -- the number one key of railroading is

1 having proper drainage. And that's not only in the ditch lines,
2 but it's also within the track structure.

3 So over time we got cranes and we got undercutters and
4 ballast cleaners and ditch witches and whatever we needed to start
5 getting the drainage back up. And once we had something there to
6 work with, and then we started taking care of those small mud
7 spots with subdivision gangs that not -- that just sat there and
8 were okay to go over. It didn't have any of those defects that we
9 talked about, but they were eyesores and they were taken care of.

10 Back in the day, you know, there was always that saying,
11 you know, ugly isn't a defect. You can have ugly track and have a
12 perfectly good railroad.

13 Q. Okay. And during this same time, say, in the mid to
14 late '90s, were you exposed to FRA's interpretation or their --
15 did they -- in your training or in your evolution of thinking
16 about fouled ballast, did any of that FRA interpretation did that
17 come into play with how you thought about fouled ballast/saturated
18 subgrade?

19 A. No. If we had a track geometry, if we had the warp or
20 the profile or cross-level, you know, that was a -- that was that
21 defect. We didn't have combination defects. We didn't have
22 fouled ballast and a geometry defect. It was a geometry defect.
23 The FRA said fouled ballast was fouled ballast.

24 Q. Okay. But what --

25 A. It described what fouled ballast was.

1 Q. But what did that mean to you then?

2 A. Well --

3 Q. Is the reason that some of the answers to this are
4 because of a subjective nature of what maybe fouled ballast is to
5 one person and it's not the same to somebody else?

6 A. It is. There's -- it is. And again, it's a -- I think
7 you would find, even though the FRA spells out what fouled ballast
8 is, each person, each inspector in the field looks at that a
9 little differently, I believe.

10 MS. CHRISTENSON: I mean, I think -- I don't know.
11 Answer him based on your experience. I mean, he's focusing on
12 where you are now --

13 MR. CROWTHER: That's what he's asking me. My
14 experience.

15 MS. CHRISTENSON: Yes, um-hum.

16 MR. CROWTHER: And that was the same experience that I
17 had with the FRA people. They would come out and not write up
18 defects because I had fouled ballast. They would write it up if I
19 had a defect within the fouled ballast.

20 BY MR. HIPSKIND:

21 Q. Again, a trigger or a threshold breaking --

22 A. Or -- right, right.

23 Q. -- trigger --

24 A. Right.

25 Q. -- and if fouled ballast was there, why, go ahead and

1 take care of that too?

2 A. Right.

3 MR. HIPSKIND: Hold on. Hold on. Everybody will get a
4 turn.

5 BY MR. HIPSKIND:

6 Q. Well, let's move you off the Conrail and let's get you
7 to the next stage in your life. Let's talk about how would you
8 characterize the differences between your Conrail and experience
9 and then when you moved over and were working for CSX?

10 A. Oh, my gosh. I pledged to be honest here, so -- when I
11 left Conrail and went to CSX it was -- I was very disappointed in
12 what I had to work with and where it was and the conditions of the
13 track. I was led to believe when I was recruited to go to work
14 for CSX and signed my contract to work for them that they had a
15 world-class railroad just like Conrail did. And I came down to
16 work for them and it was like Penn Central back in the -- my early
17 '70s career.

18 So, you know, I walked around probably for the first
19 month saying, you know, I've been here done this once already. I
20 really don't need it at my age. So it was very difficult. They
21 had -- their track standards weren't -- not only were their track
22 standards not being met, they weren't meeting the FRA standards.
23 So, it was difficult to get work done. It was difficult to --
24 they didn't have the proper equipment. They didn't have the
25 proper tools. They were -- it seemed to me that they were on an

1 austerly program. They weren't -- the headquarters people
2 weren't supporting the field people. The field people would lie
3 to the headquarters people and tell them everything was wonderful
4 out in the field. And the field people were just out there
5 floundering.

6 And so, it was difficult -- again, now I got to start
7 prioritizing what I'm going to do because you can't do it all.
8 You just couldn't fix that much. It just was not possible.

9 Q. So was it --

10 A. So we slow ordered track. We took the track out of
11 service. We took the safe courses, but, you know, you still had
12 to work off this list.

13 Q. So a little bit of déjà vu all over again?

14 A. Oh, yeah.

15 Q. Okay. Well, did things eventually get better in the
16 time that you were with them?

17 A. I was with them from, you know, late '99 until, like I
18 say, April 2004. And things -- I'm going to say stuff probably
19 got about 20% better. They were still trying to catch up. They
20 had to play catch up on the entire system. They had nice
21 buildings and they weren't taking the profits and putting it back
22 into the track or equipment. You know, they're doing other things
23 with it. And there was constant changes in management.

24 There was no culture. It was like no one -- it was like
25 the flavor of the day. Every other 2 years a new chief engineer

1 would show up, a new vice president of engineering would show up.
2 They had their ideas what they wanted to do. It was a nightmare.
3 Oh, they had another reorganization in 2004 when I left. To
4 answer your question, within the 5 -- last 5 years they've been
5 pouring I don't know how many hundreds of millions of dollars into
6 the railroad. It's like a completely different railroad now from
7 when I was working for them. It's a pretty nice railroad.

8 Q. Okay. And just for context, your last comment is past
9 2004. And now in your comment about the most recent years at CSX,
10 you're over at FRA now?

11 A. I'm an FRA now. And between 2004 and now were the years
12 that I didn't work, of course, for CSX. But I'm thinking it was
13 like -- this is '12, so probably around 2008, '9, I saw the money
14 starting to come and they started replacing rail ties. I mean,
15 they really started pouring the money in. And they haven't
16 stopped every year since then.

17 Q. And just so we all know, part of your assigned territory
18 at FRA are trackage in the Baltimore area that includes CSX?

19 A. The assigned territory that I have to inspect is some of
20 the very same territory that I had to manage when I worked for
21 CSX.

22 Q. Okay. Well, let's stay on, you're on FRA now for past
23 2004/2005. Let's talk about how much territory do you have that
24 is assigned to you as an FRA inspector?

25 A. All right. My territory goes from the Maryland/Virginia

1 line south of D.C.; north to Wilmsmere, Delaware; east of the
2 Chesapeake Bay. And that includes Norfolk Southern, Amtrak
3 Northeast Corridor and CSX. Going west, my territory goes all the
4 way out to the Maryland/West Virginia line in the northeast corner
5 of Maryland/West Virginia. And I have the southern, like the
6 southern tier of Pennsylvania, York to Robert Kennedy (ph.), you
7 know, out in that area there, and all of Maryland.

8 Q. Southeast Pennsylvania?

9 A. Um-hum.

10 Q. So fair to say multiple states, multiple railroads,
11 multiple types of operation, and a lot to look at?

12 A. Yes.

13 Q. Too much to look at?

14 A. For one person it would be. I have a -- I actually have
15 two state partners. One is in Pennsylvania -- well, actually
16 three, I'm sorry. One is in Pennsylvania, one's in Maryland, and
17 I have one in West Virginia.

18 Q. Okay. Tell me a little bit more how does that work out
19 to your advantage?

20 A. It frees me up to looking at the -- certainly the Class
21 1's in the Northeast Corridor, spending enough time on them, and
22 some of the larger regionals. The state partners not only look at
23 the Class 1's also, but they concentrate on the industrial yards,
24 short lines, and the regionals.

25 Q. Okay. And in the course of fulfilling your duties and

1 responsibilities tell us some of the kind of activities that you
2 do as an FRA safety inspector. Does it involve walking
3 inspections, hi-rail inspections? Just kind of go over the gamut
4 of things that are part of your regular routine.

5 A. Okay. I'll list them, I guess. I do walking
6 inspections of yards. I do walking inspections of main lines. I
7 do walking inspections of switches. I do hi-railing of main lines
8 and branch lines. I ride the railroads' geometry cars. I ride
9 Amtrak's high-speed geometry cars. I ride FRA geometry cars. And
10 I do audits of -- record audits of the railroads on the reporting
11 of broken rails, joint bars, their inspection records.

12 Q. Okay. So you look at records, multiple modes of going
13 out and looking at the track, and do you do accident
14 investigations?

15 A. I do.

16 Q. Complaint work as well?

17 A. I do. I do congressional complaint work, e-mail, phone
18 call complaint work, accident and fatality investigations also.

19 Q. Okay. And just to tie up a loose end, with the three
20 state inspectors, I take it you guys assign a schedule or you talk
21 out who's going to be where when so you're not on top of each
22 other?

23 A. That's right. We do.

24 Q. Okay. And that -- but that works out well?

25 A. Yeah, we communicate on the phone and there's the also

1 -- the federal side has a AWS schedule and that spells out weeks
2 in advance where I'm going to be at. And I send that to them so
3 they also see it, so we don't, you know, gang up on a particular
4 supervisor.

5 Q. Okay. Okay. Frank, you've been in on the on-scene
6 investigation and interviews, you've helped us out with interviews
7 here today, and you know that we've talked about training, just
8 training as an overall topic with everybody we've talked about.
9 So let's talk about you, FRA, and your training at FRA, if you
10 could kind of characterize that for me?

11 A. Well, I started with the FRA in December of 2004 and
12 within the following summer, I guess -- I don't know it might have
13 been June/July 2005, I already found -- I found myself in school
14 attending classes. Because I was hired -- everybody is hired in
15 the FRA as a new guy. It didn't matter I had 30 years'
16 experience, they were going to teach me what they wanted me to
17 know.

18 So I started and I haven't stopped. Every year I go to
19 classes. They decide what I need to go to. I can't tell you what
20 I've attended. I should have brought my record because I know it
21 exists, but it's quite detailed. You go over everything that's in
22 the Track Safety Standard Compliance Manual and it's quite
23 detailed. If a railroad was to take the TSSC -- CM I guess -- you
24 could teach a brand new person off the street how to be a
25 railroader and how to inspect a track.

1 Q. Okay.

2 A. And that's what they use to teach their inspectors.

3 Q. Well, I want --

4 A. One of the items.

5 Q. I want to put a qualifier with your training. It sounds
6 like it's a lot, not a little. Whether you've given us a litany
7 of it, it's a lot, not a little?

8 A. It's a great deal. It's a lot. It's a great deal of
9 training. The investigative training, they brought in ex-Secret
10 Service agents or FBI agents to teach us investigative skills,
11 writing report skills. I mean, it's in-depth training.

12 Q. Fair to say, you had no idea what you were getting
13 involved with?

14 A. Not at the age that I was, no.

15 Q. Okay. Well, let's talk -- you mentioned the FRA Track
16 Safety Standards Compliance Manual. Let's talk about that a
17 little bit. And do you have a hardcopy of that with you today?

18 A. Dick, I don't have a hardcopy of the entire thing
19 because it is -- you know, I would be wasting paper if I printed
20 the whole thing out. I do have it digital on my computer on my
21 hard drive and I can certainly send it to you if you need it. But
22 I do have components or parts of it because there's four parts.

23 Q. Okay. Do you have the part that talks about exceptions?

24 A. I do.

25 Q. Do you have the part -- and I'm going to name of a few

1 things and you tell me if you've got these printed or not. Okay?

2 Do you have a part of the Track Safety Standards
3 Compliance Manual that talks about Scope of Part, 213.1?

4 A. Let me look, sir.

5 Q. Take your time.

6 A. I do.

7 Q. Okay.

8 A. No, I don't. I thought I did. I have the -- no, I
9 don't.

10 Q. Okay. We have several FRA personnel here. Let me just
11 ask Mr. Kannenberg.

12 A. But I do have my Track Safety Standards book that has it
13 in it and I could read to you, if you want.

14 Q. Okay. Why don't we start there, and if we need to read
15 some guidance language that comes out of the Track Safety
16 Standards Compliance Manual we'll tend to that here a little bit
17 later. Okay?

18 MR. INCLIMA: Scope of Part. I have that.

19 MR. HIPSKIND: Okay.

20 MR. INCLIMA: I do have the manual here.

21 MR. HIPSKIND: Okay. Thanks, Rick.

22 BY MR. HIPSKIND:

23 Q. All right. Well, let's start off with -- would you
24 please read into the record 213.1, Scope of part? And just
25 slowly, clearly --

1 A. "213.1 Scope of part: (a) This part prescribes the
2 minimum safety requirements for railroad track that is part of the
3 general railroad system of transportation. The requirements
4 prescribed in this part apply to specific track conditions
5 existing in isolation. Therefore, a combination of track
6 conditions, none of which individually amounts to a deviation from
7 the requirements in this part, may require remedial action to
8 provide for safe operations over that track. This part does not
9 restrict a railroad from adopting and enforcing additional or more
10 stringent requirements not inconsistent with this part."

11 Paragraph (b). "Subparts A through F apply to track
12 Classes 1 through 5. Subpart G and 213.2, 213.3, and 213.15 apply
13 to track over which trains are operated at speeds in excess of
14 those permitted over Class 5 track."

15 Q. Okay. Thanks for that. Let's just try and talk in
16 layman's terms here for a second. Is one understanding of the
17 language in the scope of part to put in a -- whether it's an FRA
18 track inspector or whether it's a industry track inspector, is it
19 to put the notion in their head that, look, you might have some
20 things out there that in -- and I think this is the operative word
21 -- in combination may cause you some problems? And you need to be
22 aware of that and you need to deal with that?

23 A. I would say that's, you know, a fair statement, yes.

24 Q. Okay. And we can -- maybe a little later on if we need
25 to talk about some of the guidance language we can do that. But I

1 just want that as a stepping stone.

2 Now, the second question I want to ask you about scope
3 of part -- because you do go out and make FRA track safety
4 inspections to find out if there is compliance with the standards
5 when you're on a particular railroad, correct?

6 A. Yes, I do.

7 Q. And when you code up a track deficiency, should you find
8 any, you have defect codes as part of 213 track safety standards,
9 right?

10 A. Yes, there is.

11 Q. And you look in the back of the book and you access
12 those codes and that's what you use to denote in your report?

13 A. Yes, I -- yeah, that's right.

14 Q. Okay. Is there a defect code for scope of part?

15 A. No.

16 Q. Okay. Has that ever been explained to you?

17 A. No.

18 Q. Okay. All right. Let's move forward. In the time that
19 you've been an FRA inspector and out on the various properties,
20 have you ever had an occasion to find or to note a fouled ballast?

21 A. Yes.

22 Q. And give me your understanding or give me some of how
23 that process unwound and how you went about letting the railroad
24 know that.

25 A. I'm usually with the railroad -- 85% of the time I'm

1 with somebody with the railroad so we're hi-railing or walking
2 track. And depending on the size and the severity of what I see,
3 if it's fouled ballast -- and that's what we're talking about now,
4 fouled ballast.

5 Q. F-o-u-l-e-d, fouled.

6 A. Yes, fouled ballast. Now, the book really doesn't spell
7 out -- the TSS doesn't really spell out exactly -- well, it did.
8 Our new standards -- we have some new codes that came out last
9 year, I believe --

10 Q. Okay.

11 A. -- that spell out a little bit more in detail what
12 fouled ballast, saturated subgrades, those defects are. So when I
13 found fouled ballast, I wrote it if it was causing geometry, a
14 geometry defect. But let me clarify that it could have been a
15 class of track, specific defect of Class 2, 3, 4, or 5, whatever
16 class of track I was inspecting. But it could have been it didn't
17 meet the threshold of that class of track, but I wanted it taken
18 care of so I wrote a defect on what I measured.

19 And if it measured more than half of what that defect
20 was allowed -- if it measured 3 -- if a defect was 3 inches and I
21 could get an inch and a half or an inch and three-quarters, I
22 wrote it as a defect even though it didn't meet the threshold,
23 because I wanted it taken care of.

24 Q. Let me interrupt. When we talk about didn't meet the
25 threshold, we're not talking about a threshold for fouled ballast.

1 We're talking about --

2 A. A geometry.

3 Q. -- a class specific type thing --

4 A. Right.

5 Q. -- that we talked about earlier --

6 A. Right.

7 Q. -- in some of the other interviews: gauge, cross-level,
8 warp, those kinds of things?

9 A. Yes.

10 Q. And those from time to time are called class specific
11 type deficiencies?

12 A. Yes.

13 Q. Okay. So you're an FRA inspector, you're out, you see
14 fouled ballast, continue with the explanation.

15 A. Well, there is always this -- there was always this give
16 and take about fouled ballast, saturated subgrade, and mud.

17 Q. Okay.

18 A. Fouled ballast -- when you look at, you know, what
19 ballast can consist of, it can consist of dirt, in the book --
20 cinders, dirt, anything that will support the track structure and
21 provide drainage. So if I went along and I saw fouled ballast
22 that was dry and there was no track geometry of any there, I
23 didn't write a defect.

24 Q. Okay. You were present at the interview earlier this
25 morning and you heard the CSX track inspector provide his

1 description and understanding of fouled ballast?

2 A. I did.

3 Q. How did that strike you? Do you think he was close to
4 the mark or did you differ greatly from his description of that?

5 A. Well, he used three key words in his description of
6 fouled ballast when he was talking about it. He said that he had
7 fouled ballast and he said it was mud and he said it was saturated
8 subgrade.

9 Q. And I think --

10 A. He said the subgrade was saturated and he had water and
11 there was mud and it was fouled.

12 Q. And I think too --

13 A. So --

14 Q. -- he added that the -- one of the attributes was that
15 the condition would hold water; didn't he? Something like that?

16 A. Well, the ends of the ties created pockets because it
17 was pumping.

18 Q. Okay.

19 A. And created a little dam at the end of the ties to keep
20 the water in.

21 Q. Okay. Well, let's go back to your just general
22 experience and you're out on different railroads, you find a
23 fouled ballast condition. You've described kind of what it looks
24 like to you and you've described your method of determining that.
25 So when you wrote it up, if you didn't have a threshold breaking

1 track geometry thing, I take it you didn't write it as geometry
2 defect?

3 A. That's right.

4 Q. And so you coded it up how?

5 A. Well --

6 Q. As fouled ballast or -- you tell me.

7 A. At the present time, with the new book and our new
8 defect codes, it made it a little easier for us to make those
9 decisions.

10 Q. Well, enlighten me on the newness and the defect codes,
11 et cetera.

12 A. Under 213 -- all right. Okay. Hang on a second. Let
13 me dig it out. Under 213.103, Fouled ballast, we have --
14 213.103(c), Fouled ballast, failing to provide adequate drainage
15 for the track.

16 Prior to this coming out we didn't have a defect like
17 that. We had to come up with something else to add to it to put
18 it on the report.

19 Q. Tell me more.

20 A. Well, as I explained to you, I would find -- we'll say I
21 found a warp -- no. Well, let's see here -- a profile. I found a
22 profile on a Class 2 track, it's -- and it was an inch, but you're
23 allowed 2 and a quarter inches. So I would write it up because it
24 was half of what was -- of what the threshold was. And over time
25 what I found was there prior to when I got there, so if I -- once

1 I left I wanted it fixed before it got worse. So I wrote it up as
2 fouled ballast causing approximately an inch profile.

3 Q. Okay. Well, let me -- let's do some -- let's stop.
4 Let's slow down and let's do some math. If you're allowed 2 and a
5 quarter inches --

6 A. Um-hum.

7 Q. -- of profile and you only had an inch of profile --

8 A. Right.

9 Q. -- you're less than half of the threshold.

10 A. I understand. But if it did -- let's see here. You
11 know, I -- you could say I created a defect, but I wanted it
12 fixed.

13 Q. Okay. Okay.

14 A. And if it's on a report, somebody's going to fix it to
15 get it off the report.

16 Q. As part of taking an exception to a track condition that
17 you found, do you have any other expectation of what needs to be
18 done? And maybe before we talk about that, we need to make note
19 that if we're talking about geometry it's class specific.

20 A. Right.

21 Q. But when we talk about fouled ballast and writing fouled
22 ballast as a track deficiency that's over in the non-class
23 specific category?

24 A. Yes, it is.

25 Q. Okay. Well, does that make it difficult if I'm the

1 industry track inspector, roadmaster, supervisor, division
2 engineer, do I have clarity about maybe what it is that you want
3 me to do? And I'm not asking you to answer -- for my thinking as
4 an industry, I'm asking you what is that you have with them --
5 have they ever asked you, well, Frank, what is it that you want me
6 to do? Is there ever any discussion about do I need to put a slow
7 order on this or I don't need to put a slow order on this? Tell
8 me a little bit about that.

9 A. Now, I can't speak specifically about every incident,
10 but I know the people that I am inspecting. I knew them before I
11 started working for the FRA. And so, I have a good rapport with
12 almost everybody that I inspect from the division engineer down to
13 people in the field that are just trackmen and truck drivers.

14 So when I go hi-railing there might have been this spot
15 that I just described to you and you repeated the description, I
16 might have found that spot once before when it was dry and had
17 nothing wrong with it. And then we come along after a couple of
18 rainstorms and I come hi-railing, now it's wet and it's pumping.
19 It wasn't pumping before. It wasn't wet. It was dry. And so,
20 now I take exception to it because, you know, it's not a defect
21 but it's going to be a defect soon.

22 Q. Soon as you add water?

23 A. Right.

24 Q. I mean, is that your -- is that some of your
25 consideration?

1 A. Well, no, over time, you know -- because it's wet and
2 it's -- it starts pumping. So it's not going to get any better,
3 and if it's been there for any length of time at all before I saw
4 it, it must have been, you know, wet, dry, wet, dry, wet, dry.
5 So --

6 MS. CHRISTENSON: Were you waiting -- did you have --

7 MR. HIPSKIND: No, I'm just taking notes is all.

8 BY MR. HIPSKIND:

9 Q. Okay.

10 A. So I come along and I find this spot, Dick, and more
11 than likely I talked to them before verbally and said, hey, you
12 got to get this taken care of before I come back the next time and
13 find something worse. So it's the -- a rapport that inspectors
14 have with the people that -- you've got to be enforcing the rules
15 and regulations, but you also have to be, I think -- this is my
16 personal opinion -- with all the experience I have in these newer
17 inspectors, there's not -- I have a lot of experience to give
18 people and I can explain to them what happens prior to and after
19 these things happen or are found.

20 Q. Okay. And you're speaking on your behalf. You are not
21 speaking for FRA --

22 A. No, I am not.

23 Q. -- or their policy or --

24 A. I said -- right.

25 Q. -- interpretation?

1 A. That's right.

2 Q. Okay. We want to be clear about that.

3 A. That's right.

4 Q. Well, let -- Frank, if you will --

5 MR. HIPSKIND: And thanks to all the rest of you for
6 being patient. I know I'm going along, but I am trying to get to
7 a certain place.

8 BY MR. HIPSKIND:

9 Q. Let's add another element to this discussion. And you
10 have your book there. Can you read for me for the record 213.9
11 paragraph (b)?

12 A. "213.9 Classes of track: operating speed limits." And
13 then underneath 213.9(b)(1) "Failure to restore other than
14 excepted track to compliance with Class 1 standards" --

15 Q. Well, let me stop you. I should have been more
16 specific. Can you read the passage of the regulatory language in
17 the book?

18 A. Oh, in -- all right.

19 Q. I know you started reading --

20 A. I'm sorry.

21 Q. -- the defect code there and I just wanted to stop you
22 there before we got through that whole list. And once you read
23 that I'll try and give my tie-in and we'll talk about that just
24 very briefly.

25 A. "213.9 Classes of track: operating speed limits.

1 (a) Except as provided in paragraph (b) of this section and
2 213.57(b), 213.59(a), 213.113(a), and 213.137(b) and (c), the
3 following maximum allowable operating speeds apply."

4 And then it lists the five class of tracks.

5 Q. Well, you can skip over that and paragraph (b) --

6 A. Paragraph (b). "If a segment of track does not meet all
7 of the requirements for its intended class, it is reclassified to
8 the next lowest class of track for which it does meet all of the
9 requirements of this part. However, if the segment of track does
10 not at least meet the requirements for Class 1 track, operating
11 may continue at Class 1 speeds for a period of not more than 30
12 days without bringing the track into compliance, under the
13 authority of a person designated under 213.7(a) who has at least
14 one year of supervisory experience in railroad track maintenance,
15 after that person determines that operations may safely continue
16 and subject to any limiting conditions specified by such person."

17 Q. Okay. Let's break some of that down and I'll try and be
18 pretty quick with it. It mentioned in the first sentence there
19 quite a few other sections in Part 213 and I think those are like
20 gauge, geometry, broken rails. Is that fair to say?

21 A. Yes, sir.

22 Q. Okay. And it mentions the phrase "all the requirements
23 of Part 213." Right?

24 A. Um-hum. Yes.

25 Q. And earlier we had talked about that there are two

1 categories of track deficiencies, things that you code up, and
2 they're either class specific or non-class specific. Correct?

3 A. Yes.

4 Q. And when we talk about -- or when that regulatory
5 language talks about all requirements is the umbrella wide enough
6 that it encompasses both the class specific type track
7 deficiencies as well as the non-class specific?

8 Or let me rephrase that while you're thinking. In your
9 training with FRA and on the Track Safety Standards Compliance
10 Manual does that become a little bit of a difficult question to
11 answer?

12 A. Well, it does.

13 Q. Okay. That's fine. That's fine. Now, let's talk about
14 why do you think that is?

15 A. Well, you know, you do -- you read this and it says, as
16 you repeated that except as provided in paragraph -- this section
17 -- and the 57(b), 59(a), 113, 137 and (c) the following maximum
18 allowable speeds, operating, apply. But a class -- if you -- if
19 you're not meeting the class of track, then you drop it down into
20 the next class that it will meet for that type of defect that you
21 found and the measurement that you got.

22 Q. Okay.

23 A. So they're talking class of tracks. Those are specific
24 defects. A non-class specific defect -- a frog, if you have a
25 broken frog it spells out in the book that that broken frog, which

1 isn't class specific, will be 10 mile an hour passing over it.

2 Q. Okay.

3 A. If it's in the frog point.

4 Q. Okay. Well, where do you think fouled ballast or
5 saturated subgrade fits into the reading of 213.9(b)? When we
6 think about the phrase "if it doesn't meet for all" -- what's the
7 phrase there? All the requirements of this part?

8 A. Yeah, um-hum.

9 Q. Okay.

10 A. Okay. Yep.

11 Q. And I think the other thing that I would want to note
12 real quickly is that it says there's an expectation to bring the
13 track condition into compliance with all requirements of the part
14 213. And they give a time limit, 30 days.

15 And is -- do you think it becomes problematic -- maybe
16 not for you, but in your experience out there with track
17 supervisors and track inspectors in the industry, do you think
18 that they have some problems understanding what to do with
19 non-class specific deficiencies? All those codes that are in the
20 back of the book that don't have a class specific, if it doesn't
21 meet this threshold, you lower it to the next class for which it
22 does?

23 A. It --

24 MS. CHRISTENSON: Well, that's, you know, opinion based.
25 You know what I mean? If it's something you, you know, have

1 experience with that can answer it. But if it's something that
2 calls on --

3 MR. CROWTHER: I've -- I'll answer the question the best
4 that I can.

5 BY MR. HIPSKIND:

6 Q. Thank you.

7 A. I gave you an example of a broken frog. That says 10
8 miles an hour. Fouled ballast, if we are to use our TSS what
9 we're guided by, there's no restriction -- because it's a
10 non-class so there's no speed restriction for fouled ballast. So
11 the track inspector, again, he's going to use -- or the track
12 supervisor -- as you heard today from CSX, their testimony, they
13 put it on their inspection report. And the company, their company
14 expects something to be done with that spot within 30 days
15 regardless if there's a speed restriction or not.

16 Now, there's nothing that says that they can't put a
17 speed restriction on it if they want to. And I have been with
18 them when they have and I've been with other people when they
19 haven't. But there's nothing for me, per what I've been told,
20 that if they fail to put a speed restriction on it that I can
21 write them up for it. So to answer your question, when I have
22 non-class specific defects that don't have a remedial action
23 provided to me by the FRA, it doesn't really exist as far as speed
24 goes.

25 MR. HIPSKIND: Okay. Well, let me throw this out there

1 to the group. Do you all mind if we take a short break? I know
2 I've -- I know Frank and I have been talking for a long time, so
3 might I suggest with your permission that we take a short break
4 and then come back in and finish off our discussion?

5 MR. SOUTHWORTH: That's fine. Yeah.

6 (Off the record.)

7 (On the record.)

8 MR. HIPSKIND: Okay. Frank, I think I'm going to stop
9 my discussion and questioning right now. And I appreciate all the
10 candor and all the thoroughness of your answers. And let me pass
11 off to Rick.

12 MR. INCLIMA: Thanks, Dick.

13 BY MR. INCLIMA:

14 Q. Frank, I've only got just a few questions. I know you
15 said when you go out and you're on the property inspecting you're
16 with railroad personnel. Do you have occasions and do you ride
17 with the, you know, assigned track inspector, generally a BMW
18 track inspector?

19 A. I do.

20 Q. Have you rode with Danny?

21 A. I have -- no, I have not. His track supervisor is a
22 very dedicated track supervisor and does what his company wants
23 and that's to accompany me.

24 Q. Um-hum.

25 A. So when I go on his territory, the Old Main Line, I've

1 been with the track supervisor and/or the engineer of track. But
2 there's been times when we've hi-railed behind Danny and I
3 requested that so that we could come along behind him and see if
4 we could find defects that maybe he didn't find.

5 Q. Okay. Now --

6 A. To see how he was doing his job.

7 Q. How he was doing. Would you see value in riding with
8 Danny or any, let's say, contract track inspector or agreement
9 track inspector without management to get a feel for what their
10 challenges are and what their deficiencies are and what's on their
11 mind?

12 A. Yes, I would and -- because I have in the past. And
13 there's a lot of young track inspectors, and we heard some of
14 their training that they go through or receive. And if I was to
15 go with them, they would get more insight --

16 Q. Um-hum.

17 A. -- from the FRA on how we interpret and look at the
18 track and what's a defect, what isn't a defect to continue with
19 their education, I would say.

20 Q. Right. You know, just from my standpoint I think that
21 would be very beneficial for BMW track inspectors to be
22 accompanied by an FRA inspector to have, you know, that back and
23 forth conversation, ask questions, you know, outside of the light,
24 if you will, of their supervisor. So I would certainly encourage
25 you to do that. Not only you as an individual, but I would --

1 frankly, I would encourage that as a FRA policy to do more of
2 that. I think it's helpful for both sides.

3 A. But let me qualify -- or answer to what you just said.
4 It's CSX policy who goes with us on the hi-rail trips. I can
5 request, but it's their policy that management goes with me. I do
6 pull -- normally I'll pull up inspection records for that
7 territory so I'll know who the individual is that made the last
8 inspection or last five, six inspections, and I'll use those
9 records to see what's he finding; is he finding anything; are they
10 -- you know, are the repairs made? So even though I might not be
11 with the track inspector, I have knowledge of what he's done in
12 the past with me.

13 Q. Okay. Thank you. Whether you're riding with -- you
14 know, whether it be a manager or a track inspector or just get
15 questions from the field about these non-class specific, such as
16 fouled ballast, I mean, how do you answer that question? I mean,
17 is it, well, it's non-class specific and you don't have a geometry
18 defect, therefore, it doesn't exist? I mean, how do you deal with
19 that?

20 A. All right. The FRA side in me says to the guy, you got
21 fouled ballast, you know, what are you going to do with it? Well,
22 they tell me, you know, I don't have any defects in it; I don't
23 have any geometry defects, warps, you know, gauge, profile, cross-
24 level. And then the railroad side in me says to them you got a
25 problem here and you got to take care of it, you know, because

1 it's -- you got to get rid of it.

2 And as I had said earlier in my testimony, from what I
3 see in my territory now from CXS's production that they put in
4 capital work, the local maintenance can now maintain their fouled
5 ballast locations. So, you know, they got -- and I know that
6 they're on prioritized lists that the roadmaster has and a lot of
7 times they'll say to me -- and they'll show me the list. I got
8 the two or three behind me that you wrote up the last time -- and
9 I'll say, right -- and I'm coming to this one. So, you know,
10 they're getting it done. They recognize what they got to do and
11 it just takes time.

12 Q. Okay. Thank you, Frank. I appreciate that. Just one
13 other question that -- it's more -- I'm seeking more a personal
14 perspective than maybe an FRA official response.

15 But do you think that it would be helpful, not only to
16 yourself as an FRA inspector but to the railroads in general, the
17 track inspectors, track foremen, if there was -- you know, if
18 there was more guidance in the CFR, like we have a remedial action
19 table for certain rail defects? You know, would it be helpful to
20 the industry to have some specific guidance in the CFR for things
21 like fouled ballast?

22 MS. CHRISTENSON: And again, you know, since he's here
23 in the FRA capacity --

24 MR. INCLIMA: Right, right, right.

25 MS. CHRISTENSON: -- you know.

1 MR. CROWTHER: Yeah, I can't make -- you know, I --

2 BY MR. INCLIMA:

3 Q. You don't make policy.

4 A. I can't answer your question --

5 Q. I understand that.

6 A. In all reality -- and I'm not responding for FRA, you
7 know.

8 Q. Um-hum.

9 A. I'm responding as me the track inspector. Everywhere I
10 go I find different things in the field. And to have a policy
11 that is going to spell it out, there can't be a policy that spells
12 it out because there's too many variables that go into this fouled
13 ballast.

14 Q. Okay.

15 A. That's all I --

16 Q. Yeah, that's a fair enough opinion.

17 A. I mean, we have a defect code and it says -- you know,
18 it spells out when a fouled ballast has got to be addressed. And
19 they have the same codes that I have. And if they use those codes
20 they wouldn't have a problem in that regard.

21 Q. Okay. Do you know when that new code went into the CFR,
22 Frank? I --

23 A. Well, I don't remember. Let me look. I thought I -- I
24 might have wrote it down somewhere. This is a supplement -- no, I
25 -- Rick, I only can speak for myself. I sent an e-mail when these

1 came out to the division people telling them that these new FRA
2 codes came out and that they should make -- get copies made
3 available to them. These are stick-in. You stick them in, in
4 your book --

5 Q. Oh, okay.

6 A. -- over the old ones.

7 Q. Okay.

8 A. Okay? So I can't -- it was last year. I believe it --
9 I'm not sure.

10 Q. Okay.

11 A. But it was last year.

12 Q. I mean, it's fairly recent --

13 A. Yes. Yes.

14 Q. -- the miscellaneous revisions, probably tied to some
15 other, you know, some other (indiscernible) --

16 A. I think it was done in the RSPC, because of the RSPC.
17 We have a RSPC -- it's our reporting system that, you know, we
18 have.

19 Q. Oh, okay.

20 A. And I think it was done to expand --

21 Q. Um-hum.

22 A. -- the codes and -- so we would have clear verbiage in
23 some of the aspects of the things here, so -- but, you know, when
24 I first started using these the railroad would say to me where are
25 you coming up with that?

1 Q. Right.

2 A. Because they didn't have it, you know, so that's why I
3 said, you know, I sent an e-mail saying, you know, you should let
4 your people know that I'm going to start using these new codes.
5 And I --

6 Q. Um-hum.

7 A. -- I believe I faxed them the codes so that they would
8 know what it was on the report.

9 MR. INCLIMA: Okay. Well, great. Thank you. That's
10 all I have.

11 MR. HIPSKIND: Mr. Kannenberg, you have been
12 exceptionally patient. I think we ought to have you to join the
13 discussion.

14 MR. KANNENBERG: Mr. Hipskind, I can't thank you enough
15 for the opportunity.

16 BY MR. KANNENBERG:

17 Q. I would like to revisit a couple of things that had me
18 thinking. We were talking about fouled ballast locations and you
19 talked about wet, dry, wet, dry, wet, dry. Will track degrade
20 after just being wet and dry without tonnage being on it?

21 A. No.

22 Q. So there's another aspect that has to be taken into
23 effect -- or into account by any inspector. I don't want to seem
24 like I'm putting words in his mouth, but, I mean, I'll question --
25 I'll ask it like this. Would a branch line that runs empties five

1 times a day see track degradation at the rate that they would on
2 the Powder River Basin where they're running 500 million gross ton
3 a year?

4 A. No.

5 Q. And that's one of the variables I'd like to point out.
6 Would that make it -- well, I guess that pretty much answers that.
7 Thank you.

8 And another thing I'd like to point out is -- or ask
9 you, is you said that you would point out that something may be
10 coming up or something may be coming down the road that's going to
11 cause you trouble and you'll tell somebody. Well, does all track
12 degrade at some rate?

13 A. Yes.

14 Q. So literally, every piece of track in America will
15 degrade at some point. It's just a matter -- and our -- at the
16 point you can write it up at is when it reaches what's been
17 determined as a track safety standard minimum safety standard
18 level?

19 A. For that class of track.

20 Q. Okay.

21 MR. HIPSKIND: Are you done?

22 MR. KANNENBERG: No.

23 MR. HIPSKIND: Okay. Please continue.

24 MR. KANNENBERG: Thank you.

25 BY MR. KANNENBERG:

1 Q. I'd also like to ask you a little about -- a little bit
2 about 213.9(b) as it applies to non-class specific defects. So if
3 you give them a non-class specific defect -- let's just say it
4 would bolts on a frog, a non-class specific defect, is that -- do
5 you think that that is enough to get them to repair the defect or
6 do you think more needs to be done? As far as writing a non-class
7 specific defect?

8 A. When I write a non-class specific defect and it hits the
9 report, I expect it to be repaired when I go back and look. And
10 there's -- at the end of the day when I'm done with the inspector
11 or assistant roadmaster or whoever the person is representing the
12 company, the railroad that I'm with, at the end of the day I have
13 a list of my defects, I have a list that was class specific and I
14 have a list that was non-class specific. And I'll ask the
15 railroad representative at the end of the day what have done to
16 protect the track for X, Y, Z class specific defects? And they
17 respond to me: I slow ordered it; I repaired it, you know,
18 whatever their response it. They have to tell me that they've
19 taken action at the end of the day before we leave -- before I
20 leave.

21 Q. Okay. So if they were to put a 213 -- let's just say
22 that there was another condition there that was class specific and
23 they put a 213.9(b) on there. How long do they have to fix that?

24 A. They -- they and the book says 30 days.

25 Q. And a non-class specific they have how long?

1 A. They say 30 days.

2 Q. So either way the defect, whether class specific or
3 non-class specific, would be fixed in 30 days?

4 A. That's right.

5 Q. Okay.

6 MR. HIPSKIND: Can I interject? The they means who?

7 MR. CROWTHER: At this time it's CSX. We're here for
8 their derailment and their people, their representative reported
9 through their interview today that they had 90 -- 30 days on non-
10 class specific repairs on 213.9(b).

11 MR. HIPSKIND: Okay. But they could also be construed
12 as the railroad industry.

13 MR. CROWTHER: I'm sorry. CSX railroad reported to me
14 that they put it on -- reported to us today through interview that
15 they put
16 non-class specific in their -- on their reports as comments and
17 they're fixed within 30 days.

18 MR. HIPSKIND: Point taken. Sorry for the interruption.

19 MR. KANNENBERG: Oh, absolutely.

20 BY MR. KANNENBERG:

21 Q. And fouled ballast seems to be pretty much getting a lot
22 of attention here. Do you write -- or can you estimate how many
23 times you've written fouled ballast in the last 6 months?

24 A. Twenty, 30.

25 Q. Do you always write fouled ballast when you get to that

1 mythical halfway mark -- I shouldn't say mythical -- when you get
2 to the halfway mark?

3 A. Yes. Presently -- at the present time I do. I used to
4 do saturated subgrade a lot.

5 Q. Which is the same fix and is the same thing it's just a
6 different way that we wrote it?

7 A. But -- yeah.

8 Q. So that's great. And that's exactly what's expected of
9 you, so thank you.

10 MR. KANNENBERG: And -- fouled ballast -- I'm trying to
11 follow up on a whole of stuff here. You can ask Dick -- my notes,
12 I only have a small notebook here, but I think that's --

13 MR. HIPSKIND: You will get a second round though, Dave.

14 MR. KANNENBERG: Okay. Then that's all I have. Thank
15 you.

16 MR. HIPSKIND: Mr. Rose, anything from you?

17 MR. ROSE: No. No, I'm not -- I had the time question
18 somewhat answered, the tonnage answered, so I'm good.

19 MR. HIPSKIND: Jim?

20 MR. SOUTHWORTH: I'm --

21 BY MR. HIPSKIND:

22 Q. Okay. If it's back to me -- and let's start going for
23 the wrap-up here.

24 Frank, I mentioned earlier -- and you don't have this
25 stuff with you, but I've called it up on my computer. And we had

1 you to read into the record 213.1 Scope of part. And you'll see
2 underneath there -- and I'll use my finger -- could you read into
3 the record this portion right here --

4 A. Um-hum.

5 Q. -- that starts with "Guidance"? And just read down to
6 the bottom of that paragraph, if you would please?

7 A. Sure.

8 Q. And let us note where the guidance appears. Does it
9 appear under the regulatory language of Scope of part?

10 A. All right.

11 Q. Does it?

12 A. It does.

13 Q. Okay. And if you'll please read that?

14 A. Under the paragraph of Guidance, which is directly
15 underneath 213.1 Scope of part, it states, "It is important to
16 note that the TSS" -- that's Track Safety Standards -- "are
17 minimum safety requirements and are not appropriate for track
18 maintenance purposes. This section also notes that while the TSS
19 address specific track conditions that exist in isolation, there
20 can sometimes be a combination of track conditions, none of which
21 individually amounts to a deviation of the TSS that require
22 remedial action to provide for safe operations over the track.
23 Experience has shown that such an event occurs only rarely, but if
24 an inspector should encounter such a condition, the inspector
25 should immediately bring the condition to the attention of the

1 accompanying railroad official, explain the hazard of such a
2 condition, and encourage its rapid removal. Where the inspector
3 is not able to convince the railroad to initiate some action, the
4 inspector should refer to the regional track specialist for
5 assistance."

6 Q. Okay. Thank you. If you'll hand that back to me? A
7 couple of follow-up questions. The rails on which the rolling
8 stock, the trains ride, are those part of the track structure?

9 A. Yes, sir.

10 Q. Okay. Let me go to a second section that we had to read
11 into the record. And we didn't have in front of us at that time
12 the guidance language, so give me just a second and we'll get
13 there. And the section again is 213.9(b).

14 And when I give this to you, if you want to page up and
15 note the regulatory language, 9(b), that paragraph? And if you'll
16 just scroll down after you verify that -- if you'll scroll down to
17 just the next -- top of the next page? And like before, there is
18 the word "Guidance." You went just a little bit too far. Just
19 scroll up. A little bit more. If you will read where it starts
20 there "Guidance" down through those first four bullets?

21 A. It states: Guidance. A track segment must meet all the
22 requirements for its designated class of track -- or class. Where
23 a track segment does not meet all the requirements, railroads can
24 reclassify the segment for the next lowest class with which it
25 complies. For example, on a Class 3 track, where the alignment

1 measurement of a 62-foot chord in a tangent is 2 inches, the
2 railroad can elect to reduce the speed equivalent to Class 2
3 track.

4 Trains may continue to operate over a non-complying
5 condition under 213.9(b). However, the 30-day limit for any given
6 condition cannot be exceeded. The 30-day period commences when:

7 An FRA inspector notifies the carrier or issues notice
8 with a F 6180.96 form;

9 (2) a person designated under 213.7 records the defect
10 on an owner's record of inspection;

11 (3) notices of substandard conditions are received from
12 third parties; and

13 (4) the track owner is deemed to have a constructive
14 knowledge if the defects were discoverable through properly
15 performed track inspections required by the TSS even if the
16 defects are not reported on the owner's record of inspection.

17 Q. Okay. That's the end of it?

18 A. Um-hum. Yes, it is.

19 Q. Okay. Thank you very much. And we had talked earlier
20 about class specific and non-class specific and I think the jury's
21 out a little bit on whether all non-class specific -- whether
22 that's part of the phrase "all requirements."

23 And I'm okay -- and we can leave it at that unless you
24 have a comment otherwise about your thought or your training at
25 FRA since you've been with FRA whether that training has given you

1 the understanding to answer that question.

2 A. No. I agree with your summary of -- your statement.
3 There is some non-class specific spelled out that require a slow
4 order; there's others that don't. So in my estimation, if a
5 non-class specific requires a slow order, well, then it's --

6 Q. It's almost like it's become class specific.

7 A. Right. That's correct. It falls in that group. But
8 those minor things that we mentioned, a loose bolt, a missing
9 bolt, you know, other non-class -- they don't fall -- in my
10 estimation and in my training they don't fall within the same
11 guidelines.

12 Q. And let's add this element to the discussion too that
13 sometimes this regulatory language it just is what it is. It's
14 regulatory language. And a lot of times it would be easy for, not
15 only FRA track inspectors, but also industry personnel performing
16 track inspections, performing repairs, doing supervisory stuff, to
17 know all the nuances and interpretation of some of that language.
18 Do you think that's a fair statement?

19 MS. CHRISTENSON: And again, if it's, you know --

20 MR. CROWTHER: Well, it -- you know, I had all this
21 stuff -- all these questions you're asking me now I had the
22 answers for in my living room at home. But now I have all this
23 paper and I don't know where to look for it. But within my
24 training it says that I am to use my intuition and experience --

25 BY MR. HIPSKIND:

1 Q. Good judgment.

2 A. -- in picking what a defect is and what it isn't. My
3 eyes are to know what I'm looking at. I can't explain it any
4 better than that.

5 Q. Yeah, and the FRA Track Safety Standards Compliance
6 Manual they use a little bit of that same terminology, but they
7 use good judgment and they talk about the FRA track safety
8 inspector's experience. So experience, good judgment, and you
9 kind of sort out some of these things and -- okay.

10 [QUESTION REDACTED.]

11 MR. HIPSKIND: Well, here's where we're at, Frank. Let
12 me just -- for the transcriber and for the record, let me just
13 strike that last question and let me -- I'd like to pull it back.
14 I'd like to redact it, whatever the transcriber can do, and let's
15 just move on with I will thank you very much for your candor and
16 all your experience and helping us out with the investigation from
17 on scene, the initial interviews, and with today's interviews and
18 being patient with us for this discussion.

19 But let me pass it off to Rick and give Dave and
20 everybody a second round.

21 MR. INCLIMA: I don't have any further questions. Thank
22 you.

23 MR. HIPSKIND: Thank you, Rick. Dave?

24 MR. KANNENBERG: Okay. I'm processing some of the
25 213.9(b) questions real quick now.

1 MR. HIPSKIND: Take your time. Take your time.

2 MR. KANNENBERG: If you want to go ahead.

3 MR. ROSE: No, I've got nothing. The questions I had
4 you guys beat me to them so I'm good.

5 MR. KANNENBERG: I guess this may be an opinion
6 question, but it's something I want to know and you don't have to
7 answer it. With 213.9(b), the combination of 213.9(b) and non-
8 class specific defects, do you feel that you have the tools you
9 need to get repairs made to all conditions you find out there that
10 need to be repaired?

11 MR. CROWTHER: I certainly have all the tools I need to
12 effect repairs in the field of the defects that I find -- or
13 conditions.

14 MR. HIPSKIND: Is it back to me?

15 MR. KANNENBERG: Yes, sir. I'm all done.

16 BY MR. HIPSKIND:

17 Q. Let me try and wrap it up with this. So we talked about
18 scope of part, a combination of defects -- no, a combination of
19 conditions, neither one of which is a defect coming together and
20 somebody -- raising somebody's awareness to where they're going to
21 do something whether it breaks a threshold of a company standard
22 policy, procedure, measurement, or whether it breaks a threshold
23 of FRA minimum track safety standards. We've talked about that
24 and we read the language in and we also read the guidance.

25 Now, they were a little disjointed and appear in

1 different parts of the interview, but we have that there. And we
2 also talked about 213.9(b). And we've had a discussion about
3 class specific defects. We've talked about that. It seems very
4 simple to me. You just go out and you put a proper measurement
5 under load on a condition you have and that measurement tells you
6 -- because you go to a table and it's either good for that class
7 of track or it's not. And depending on your operating speed, you
8 may have to lower the operating speed for the class for which it
9 makes. Fair enough so far?

10 A. That's correct.

11 Q. Okay. But it seems like the rough comes in -- and
12 here's where I'm going with this -- what do we do or what does FRA
13 do and what is the industry to do when we're really honest and
14 thorough about our inspections and we record class specific
15 defects? And I'm going to say that's kind of in the no-brainer
16 category. We go out, we measure it, we know what to do with it,
17 we put a slow order on it, and things happen, and things get
18 better. And men and manpower, machinery are brought in and
19 whatever that particular location, whatever that defect is, it has
20 a tendency to get corrected or remedial action provided. Okay?

21 But it seems to me that in the non-class specific -- and
22 we've had a good discussion about that and we've used as a
23 consistent example fouled ballast, saturated ballast. But the
24 point is we could have talked about dozens and dozens and dozens
25 of other non-class specific defects. Just for brevity we chose to

1 focus on fouled ballast because it has over the years tended to be
2 kind of an item that does cause a lot of questions to come
3 forward.

4 So with all that said, what do we do when that 30-day
5 limit comes and goes and we have non-class specific defects that
6 we've entered in on the record? Now maybe a lot of them we go
7 ahead, we enter them on there, we get them fixed. CSX has a IT IS
8 program and it tracks it, it prompts it, it gives all kinds of
9 flags. Well, what if you don't have an ITIS program? What if
10 you're just doing it the old fashioned way?

11 What do we do -- what is FRA's position or what is --
12 how do you handle when you become aware that you're looking at
13 something that has exceeded 30 days and it's in the non-class
14 specific category?

15 A. Well, I can't speak for the FRA --

16 Q. Okay.

17 A. -- for the entire FRA.

18 Q. No, I understand.

19 A. I explained to you earlier what I do.

20 Q. Okay. Okay. And you let that expectation be known
21 where you go in your territory and the places that you inspect?

22 MR. KANNENBERG: I don't know if you understood his
23 question, if I could just barge in?

24 MR. CROWTHER: I do. I do.

25 MR. HIPSKIND: No, that's okay.

1 MR. CROWTHER: No.

2 MR. KANNENBERG: All right.

3 MR. CROWTHER: No. He's talking non-class specific --

4 MR. KANNENBERG: And after it's not been repaired for 30
5 days and you come back and it's not repaired.

6 BY MR. HIPSKIND:

7 Q. Okay or no okay? Case by case?

8 A. Well, I guess the -- okay, let me give you the official
9 FRA answer.

10 Q. Please do.

11 A. It would be a -- it would generate a violation report if
12 I come back and I've written a defect up, told them to get it
13 fixed, and I would come back to look at it. If I come back and
14 it's not there, then they get violated. The next step --

15 Q. Well, let's add some -- a little bit of specifics to
16 this example that we're talking about. Would it make a difference
17 to you if we're talking about Class 4 or Class 5 track and the
18 operating are 80, 70, 60 mile an hour and they haven't done
19 anything?

20 A. It would to me, but to the FRA black is black, white is
21 white and it would be a violation if it was on Class 1, 2, 3, 4,
22 or 5.

23 Q. That's an answer. That is an answer. Okay. I think
24 that we've gone as far as I want to go with the discussion today.

25 I think what we need to talk about now -- and we have

1 purposefully avoided talking about policy issues. I mean we
2 talked ahead of time that we wouldn't go there, but if it comes to
3 NTSB's decision that we may want to delve deeper into some of the
4 topics that we raised today on a policy level who should we reach
5 out to in terms of a name, a title? Where do we go to have that
6 further discussion?

7 A. I personally could not give you that answer. Maybe my
8 counsel or my regional, assistant regional administrator could
9 possibly give you the name.

10 Q. Okay. Would it likely be somebody at FRA headquarters?

11 A. Yes, it would.

12 MR. HIPSKIND: Okay. I think we can go with that unless
13 Mr. Kannenberg wants to offer a name or a title?

14 MR. KANNENBERG: I can give you the track staff
15 director's name. He would probably be the one taking the
16 questions. And, of course, you know, that's Kenneth Rusk. And
17 then there's also Carlo Patrick for Rail Integrity and Structure.
18 But Ron Hines is their director and you guys know Ron, so --

19 MR. HIPSKIND: And actually we know all the individuals,
20 but -- okay. And if the need arises, we can continue the
21 conversation with them.

22 But as we have done with a lot of the interviewees,
23 Frank this is your moment. Is there anything else that you want
24 to add to the discussion? Is there anything that you don't think
25 that we talked about that we need to talk about a little bit more

1 or to add clarification or to add greater understanding for NTSB
2 on the -- some of these subjects we talked about today?

3 MR. CROWTHER: Let's see. Well, I would like -- the
4 reason why we're here today is that we're investigating a
5 derailment that occurred on a broken rail that was in an area of
6 fouled ballast. And that's why I believe you've been asking a lot
7 of questions on fouled ballast. And not only of me, but the CSX
8 people.

9 On July 19th, approximately a month before the
10 derailment -- I told you this before and it's on my 96 report -- I
11 was in that area walking track and I specifically went from mile
12 pole 12 to 13 with a level board. And I took measurements and I
13 saw fouled ballast. It was bone dry. There was no movement in
14 the track vertically or horizontally. There was no defect there.
15 And that's what my report reflects. And that's all I have to say.

16 MR. HIPSKIND: Okay. But let me add some context to
17 that. Probably at that time of year -- and we haven't reached
18 back to do a weather thing, but much of the nation was
19 experiencing a rather higher than normal summer temperatures and
20 many of the parts of the country were in kind of a drought type
21 thing. I don't know if it existed out here, but that kind of
22 maybe would be consistent or go hand in hand with your observation
23 at the time.

24 MR. CROWTHER: It certainly did. It had not rained for
25 quite a while.

1 MR. HIPSKIND: Okay.

2 MR. KANNENBERG: I would also like to add, though, if
3 track is pumping when it's wet -- and correct me if I'm wrong,
4 Frank -- if track is pumping when it's wet, even when it dries out
5 you're still going to have the movement that you had when it was
6 wet. So at that point whenever it was, there was no evidence of
7 the track moving wet or dry.

8 MR. HIPSKIND: Point taken.

9 MR. KANNENBERG: Thank you.

10 MR. SOUTHWORTH: Okay. Any other additional comments,
11 questions from anybody?

12 MR. KANNENBERG: I'd like to bring up -- you asked the
13 question what does FRA do when we are honest in our inspections?
14 And I'm not sure what you meant by that.

15 MR. HIPSKIND: No, I -- that may have been an inartful
16 term. I think maybe I was talking more not from FRA's
17 perspective, but from an industry perspective, that if the
18 industry is -- and maybe I should say -- instead of honest I
19 should say reflecting actual field conditions. If I have a second
20 swipe at that, I think I would rather use that term.

21 MR. KANNENBERG: Okay. And you're referring to the
22 industry folks and not us, right?

23 MR. HIPSKIND: Exactly.

24 MR. KANNENBERG: Or FRA?

25 MR. HIPSKIND: Yeah. And if I said it and it may have

1 been misconstrued, no, I mean that in the general process of
2 industry track inspection reflecting actual field conditions in
3 place of the word honest.

4 MR. KANNENBERG: I understand. And that's what we
5 expect of them, but --

6 MR. HIPSKIND: Okay. Jim?

7 MR. SOUTHWORTH: I'm fine.

8 MR. HIPSKIND: It's up to you if you want to close it
9 out?

10 MR. SOUTHWORTH: I think we've got what we need. So far
11 we've got -- we've identified headquarters D.C. and we know the
12 personnel there that we need to talk to from a policy standpoint.
13 I think we stayed well within the lines of where we thought we
14 would for our discussions. I appreciate everybody's candidness
15 and help and expertise. And we'll bring this to an end right now.

16 (Whereupon, the interview was concluded.)

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CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: CSX TRAIN DERAILMENT
AUGUST 20, 2012
ELLICOTT CITY, MARYLAND
Interview of Frank Crowther

DOCKET NUMBER: DCA-12-MR-009

PLACE: Ellicott City, Maryland

DATE: October 4, 2012

was held according to the record, and that this is the original,
complete, true and accurate transcript which has been transcribed
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Anne VanDereedt
Transcriber