

**DCA-12-MR-009**

**CSX Transportation Freight Train  
Derailment with Non-railroad  
Fatalities**

**Ellicott City, MD**

**August 21, 2012**

**Interview of CSX Track Supervisor on  
August 24, 2012**

**71 pages, including cover & errata  
sheet**



I, [REDACTED], have read the foregoing pages of a copy of my testimony given during an interview into NTSB's accident investigation, DCA-12-MR-009, a freight train derailment with non-railroad fatalities on CSX Transportation on August 20, 2012, which occurred at about 11:56 p.m. in Ellicott City, Maryland; and that these pages constitute a true and accurate transcription of same with the exception of the following amendments, additions, deletions or corrections:

<u>PAGE NO:</u>	<u>LINE NO:</u>	<u>CHANGE AND REASON FOR CHANGE</u>
<u>8</u>	<u>15</u>	<u>Δ 15 miles → 50 miles</u>
<u>19</u>	<u>9</u>	<u>+ 2001 after May</u>
<u>39</u>	<u>11</u>	<u>Δ RUSS → Russell</u>
<u>40</u>	<u>14</u>	<u>Δ KERRY → Carey</u>
<u>41</u>	<u>9</u>	<u>Δ butay → Boutet</u>
<u>41</u>	<u>11</u>	<u>Δ CLOCKS → CLOPPERS</u>
<u>41</u>	<u>14</u>	<u>Δ SENTER → Sanner</u>
<u>41</u>	<u>19</u>	<u>Δ deggraser → graser</u>
<u>42</u>	<u>14</u>	<u>Δ KERRY → Carey</u>
<u>56</u>	<u>16 &amp; 20</u>	<u>Omit, irrelevant</u>
<u>72</u>	<u>3</u>	<u>A → 10 or 20 days depending on severity</u>

I declare that I have read my statements and that it is true and correct subject to any changes in the form or substance entered here.

Date: 2/21/12

Witness: [REDACTED]

UNITED STATES OF AMERICA

NATIONAL TRANSPORTATION SAFETY BOARD

\* \* \* \* \*

Investigation of: \*

\*

CSX TRAIN DERAILMENT \*

AUGUST 20, 2012 \* Docket No.: DCA-12-MR-009

ELLCOTT CITY, MARYLAND \*

\*

\* \* \* \* \*

Interview of: OWEN SMITH  
Roadmaster, CSXT

Friday,  
August 24, 2012

The above-captioned matter convened, pursuant to notice.

BEFORE: RICHARD A. HIPSKIND  
Accident Investigator

## APPEARANCES:

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CSX Transportation

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I N T E R V I E W

1  
2 MR. HIPSKIND: My name is Richard Hipkind and I am the  
3 Track and Engineering Group Chairman for NTSB for this accident.  
4 We are here today on Friday, August 24th, 2012 to conduct an  
5 interview with Mr. Owen Smith, who works for CSX Transportation.  
6 This interview is in conjunction with NTSB's investigation of a  
7 train derailment with non-railroad fatalities that occurred on  
8 CSX's Old Main Line Subdivision in Ellicott City, Maryland on  
9 August 20th, 2012. The NTSB accident reference number is DCA-12-  
10 MR-009.

11 Before we begin our interview and questions, let's go  
12 around the table and introduce ourselves. Please spell your last  
13 name, and please identify who you are representing and your title.  
14 I would remind everybody to speak clearly, so we can get an  
15 accurate recording. I'll lead off, and then pass off to my left.

16 Again, my name is Richard Hipkind. The spelling of my  
17 last name is H-I-P-S-K-I-N-D. I am a Railroad Accident  
18 Investigator and the Track and Engineering Group Chairman for the  
19 NTSB on this accident.

20 MR. CROWTHER: My name is Frank Crowther, spelled, last  
21 name, C-R-O-W-T-H-E-R. My job duties are Track Safety Inspector  
22 for the Federal Railroad Administration assigned to Region 2,  
23 headquartered in Baltimore, Maryland.

24 MR. KISH: My name is Larry Kish, K-I-S-H. I'm  
25 representing the Federal Railroad Administration. I am a Deputy

1 Regional Administrator.

2 MR. INCLIMA: My name is Rick Inclima, I-N-C-L-I-M-A.  
3 I'm Director of Safety for the Brotherhood of Maintenance of Way  
4 Employee's Division.

5 MR. HONTZ: My name is Brian Hontz, spelled H-O-N-T-Z.  
6 I work for the Federal Railroad Administration as a Regional  
7 Administrator, and my role here today is as an observer.

8 MR. DANIELS: My name is Randy Daniels, D-A-N-I-E-L-S.  
9 I am the Division Engineer for CSX Transportation, Baltimore  
10 Division.

11 MR. SMITH: And my name is Owen Smith, S-M-I-T-H. I am  
12 the Roadmaster for CSX Transportation, headquartered out of Point  
13 of Rocks, Maryland.

14 INTERVIEW OF OWEN SMITH

15 BY MR. HIPSKIND:

16 Q. Okay, Mr. Smith, do you mind if, in our conversation, I  
17 refer to you as Owen?

18 A. That's fine.

19 Q. Okay. Thank you. Do we have your permission to record  
20 our discussion, our interview with you today?

21 A. Yes.

22 Q. And do you wish to have a representative with you at  
23 this interview?

24 A. No.

25 Q. Okay. Thank you. Owen, let's just go as kind of a

1 general background, give us a kind of a synopsis of your work  
2 experience in railroading, and take us up to your present job, and  
3 let us know how long you have been in that position. And once you  
4 cover that, if you want to just continue, just tell us about how  
5 your day-to-day work and management of your responsibility and  
6 your territory goes. And if you wish to continue, you can tell us  
7 about some of the testing cycles, like with Sperry and geometry  
8 vehicles, and you can cover regulatory inspections. But cover as  
9 much as you want, and I'll prompt you later on. Okay?

10 A. All right. Well, I guess, I'll -- I'm going to try to  
11 answer it one at a time, then.

12 Q. Okay. That's fine.

13 A. So when you're satisfied, just tell me if we can move  
14 on.

15 Q. Sure.

16 A. All right. Owen Smith. I've been employed by CSX for 3  
17 years, 1 month. I've been in this roadmaster position now for  
18 approximately 1 year and 8 months; since January 2011, January  
19 1st, 2011. Prior to that, I was an assistant roadmaster in the  
20 area. I worked out of Jessup, Maryland, and I was in that  
21 position for approximately 1 year. Prior to that, for the balance  
22 of my time with this company, I was a management trainee. They  
23 hired me in July of 2009.

24 Prior to that, I had studied -- I have a Bachelor of  
25 Engineering in civil engineering. And I was also employed by the



1 Long Island Railroad while I was studying civil engineering,  
2 working in their Project Management and Capital Programs  
3 Department, mainly focused on, you know, handling larger capital  
4 projects and the like. That's my background.

5           And, then, the second part of the question you want me  
6 to talk about my major job duties, currently?

7           Q.    Yeah.  That would be fine.

8           A.    Okay.  All right.  As a roadmaster -- that's also known  
9 as the track supervisor -- mainly we handle day-to-day maintenance  
10 projects and emergencies.  Part of my responsibility is overseeing  
11 daily work, planning for the weeks ahead, ensuring we have the  
12 proper materials staged and ready for our routine maintenance.

13           I also give input for capital work.  I regularly inspect  
14 the territory and notice areas that need attention and addressing  
15 in capital program.  I work with communities to get their buy-in  
16 for other projects, like road crossings and things like that;  
17 build a rapport with other departments, that way our interests and  
18 our needs are addressed in a timely fashion.

19           I'm basically kind of the liaison between the railroad's  
20 unionized employees and the management, upper management.  I'm the  
21 liaison between the community and the railroad, and I'm also a  
22 frontline supervisor responsible for carrying out the company's  
23 interests in the field.

24           Q.    Okay.

25           A.    I'm --

1 Q. Go ahead.

2 A. No, go ahead.

3 Q. I was just -- I know you had another thought, and carry  
4 on with that, but --

5 A. Yeah.

6 Q. -- also, Owen, if you will, give us kind of a ballpark  
7 picture of the width and breadth of your territory, and kind of  
8 let us know how much manpower and equipment and stuff that you  
9 have to maintain that, if you would, please?

10 A. I figured you'd ask that. All right. I have two  
11 subdivisions -- the Metropolitan Sub, which covers from Weverton,  
12 Maryland to Washington, D.C.; and I have the Old Main Line  
13 Subdivision that goes from Point of Rocks, Maryland to Baltimore,  
14 Maryland -- approximately 157 miles of main line track. And that  
15 includes the double track, 15-mile-an-hour -- excuse me, 15-mile  
16 route for the Met, and the 57.4 mile Old Main Line.

17 The manpower I have, I have 3 headquarters,  
18 approximately 15 people assigned to me on a permanent basis. In  
19 addition, there are several, as we call, floating teams, who  
20 aren't headquartered, that are assigned to me on a varying term.  
21 And right now that number fluctuates, but it's been increasing  
22 lately with the work we've had going on. And, also, I do have one  
23 extra four-man gang for construction projects that we've been  
24 heavily involved with for the past -- well, basically, since the  
25 beginning of my tenure.

1           So that's the scope of the area I'm responsible for, and  
2 the manpower I have. Was there anything else you wanted?

3           Q. Yeah. It sounded to me like the 15 personnel is kind of  
4 like your core group, and other gangs float in and out depending  
5 on the amount of work that's going on. If you would, Owen, kind  
6 of break out just a little bit better the titles within that 15,  
7 if you have track inspectors, foremens, things like that.

8           A. Okay. Yes. I have five track inspectors. There are  
9 four main line track inspectors. Of those four, two are shared  
10 with another roadmaster. I have one yard inspector. He works out  
11 of Brunswick Yard, and is responsible for all the assets in there.  
12 And then, on -- I have, like I said, the two that I share half the  
13 time, the one full-time in the yard, and then I have the two main  
14 line inspectors who cover 7-day-a-week inspection cycle. And they  
15 are responsible for about 137 miles of that, all of the Old Main  
16 Line, and about 80% of the Met.

17           So, like I said, the five track inspectors I have. I  
18 have a basic force foreman in Sykesville, Maryland, with a vehicle  
19 operator. And in Point of Rocks I have a basic force foreman, a  
20 vehicle operator, a trackman, I have a equipment operator for a  
21 backhoe, the two track inspectors I spoke of that I have full-  
22 time, and a set of basic force welders who do frog maintenance,  
23 typically. And then in Brunswick, I have the yard inspector, the  
24 two shared track inspectors, and the extra gang I spoke of  
25 earlier, who does, you know, the heavy construction projects we

1 have going on. So that's generally the breakdown of the job  
2 titles I have. I have a few foremen and track inspectors. Some  
3 of the lower-skilled jobs, like trackman and stuff, I have fewer  
4 of.

5 Q. Okay, Owen. You know we interviewed Danny Glass prior  
6 to your interview, and help me out with this understanding. I'm  
7 going to take a guess, but you tell me how close I am. Danny was  
8 telling us that he works Sunday through Wednesday, 4 consecutive  
9 days, but that he's off Thursday, Friday and Saturday. Does that  
10 sound correct to you?

11 A. Yes.

12 Q. And I noticed that you said you had five inspectors.  
13 So, I'm going to guess -- and I heard you say something about that  
14 we have guys out here on a daily thing -- on that Thursday,  
15 Friday, Saturday, you have the availability of other guys that are  
16 like Danny to do your track inspection?

17 A. Yes. The position that Danny's in is a two-man gang.  
18 He has a shift Sunday through Wednesday, and there's another  
19 gentleman named Will Norris, who has the Wednesday through  
20 Saturday shift. So 1 day out of the week they're together, and  
21 then the rest --

22 Q. Like an overlap?

23 A. Yeah.

24 Q. Okay. Okay. So, but the takeaway from that is that you  
25 have 7-day-a-week track inspection capability available to you?

1 A. Right.

2 Q. Okay. Does that work out good?

3 A. It is a benefit because, especially in the summer, and  
4 in the winter, depending on the changes in the weather, you know,  
5 when more problems arise, we do have people in the field who can  
6 find them. And they are pretty good about ensuring that we meet  
7 our requirement to inspect in the heat and in other different  
8 conditions like poor weather and extreme cold. So the 7-day-a-  
9 week coverage I think is a benefit, and I think it was a policy  
10 CSX has been trying to institute systemwide. I can't really speak  
11 on that, though.

12 Q. And I heard you say that you have two Track Inspectors  
13 that are shared.

14 A. Um-hum.

15 Q. That's the operative word. How does that work out? I  
16 mean, I guess if I was your other roadmaster in adjoining  
17 territory, I think I'd want those track inspectors working for me  
18 a lot more than they're working for you. So how do you address  
19 that little bit of a challenge?

20 A. I feel that way, too. That situation there, they work 5  
21 days a week, and they work together. I have them three out of the  
22 -- we schedule it. So that addresses a lot of it, so the other  
23 roadmaster knows when to expect to have them. We have a schedule  
24 that we're really good about sticking to. I have them Monday,  
25 Wednesday and Friday. He has them Tuesday and Thursday. So that

1 eliminates some of that, you know, push and pull. And since they  
2 do have two shifts, if something were to occur where I need to  
3 cover somebody, they can easily get their job tasks accomplished  
4 on their own if I borrow the other employee, which happens  
5 occasionally, not all the time, though.

6 Q. Okay. Let's shift our discussion, and let's -- take me  
7 through how you come to know about the various testings, whether  
8 they be Sperry Rail, geometry. Let's talk about those kinds of  
9 testing vehicles and datastreams. How do you come to know that?  
10 How do you manage that? Kind of paint the picture for how that  
11 process unfolds.

12 A. All right. We'll start with the Sperry defects, because  
13 that's the most common -- or the Sperry inspections, because  
14 that's the most common test I have. The Old Main Line is on a 31-  
15 day testing cycle, and that's the single main, only. And that  
16 runs from the 62.0 to the 7, so 55 miles of single main, plus --  
17 well, I won't get into that. So we end test that every 31 days.  
18 So I would expect him in the -- at least the first week of the  
19 month, every month.

20 They just recently changed the double main portion of  
21 the Old Main Line, which is about 2½ miles, to also a 31-day test  
22 cycle, and they just did that maybe a month or two ago. And then  
23 the sidings get tested every 60 days. So every odd month, we do  
24 the sidings; every even month, we don't.

25 I am notified by them that -- well, mainly the way I

1 know it's coming is I'm just so used to him coming that I know  
2 when to expect it. They also publish a schedule that's typically  
3 issued Friday afternoon from Brad Spencer that lists the  
4 approximate schedule, but that's subject to change on a daily  
5 basis. And the operator will normally call me the Friday prior.  
6 In fact, he called me today because he's coming Monday.

7           Then, you know, that was the testing cycle on the Old  
8 Main. So it's just every 31 days, so, you know, we -- I just know  
9 the cycle that we have. And I try to make it a habit for myself  
10 to go with the Sperry car every time, unless something else has  
11 come up where I can't. And in which case, I'll delegate it to  
12 either the assistant roadmaster who's on me, on occasion. If he's  
13 not available, I'll have a track inspector do it. But I try to  
14 make every effort possible to take that myself. Mainly, that way,  
15 I have a better idea of what's going on. It's a good way to look  
16 at my railroad at a slower pace because we get priority on the  
17 railroad when we operate.

18           And, that way, I keep a book in my truck where I'll  
19 write down the measurements and what exactly we need to make the  
20 repair properly. You know, I kind of have the feeling where if I  
21 get to see it, that way I'm able communicate better with my men  
22 what we need to actually get it taken care of. And I'll make a  
23 photocopy of that document and I'll issue it to the foreman. And,  
24 you know, since I laid my eyes on it, I'm able to prioritize based  
25 off of some of the -- you know, speaking to the operator, what

1 kind of indications he's getting, and I can look at his screen and  
2 see some of the other issues that he might have in the area. That  
3 way I just get a better idea and I feel a bit more comfortable  
4 about where we need to lay our priorities next.

5           So what I'll do is I'll print that list out and then  
6 talk to the foreman about, you know, these two -- you know, these  
7 three or four I want you to go for today, and so on and so forth,  
8 and I'll give them a priority list there based on severity and,  
9 you know, available materials and things like that.

10         Q. Well, Owen, it sounds like the Sperry rail testing is a  
11 monthly type deal.

12         A. Um-hum.

13         Q. And everybody's -- or, I'll ask you. Is everybody in  
14 tune with the drill?

15         A. Everybody?

16         Q. The people who work for you that are going to respond to  
17 having to repair the defects.

18         A. Yeah, they are. You know, one -- like -- I forgot to  
19 mention. One thing I'll take are measurements to indicate rail  
20 wear because, you know, sometimes -- and it depends on, you know,  
21 what we have going on, you know, whether other issues we're  
22 addressing at the time, but I do try to have the section boom  
23 truck in the area with some available rail on it. So when I say,  
24 hey, the Sperry car's coming today, they know they got to go and  
25 find some of the most worn-out rail we have in the certified plug



1 rail pile in order to load it. And, you know, they know the drill  
2 and the procedure because they always ask what size rail, what are  
3 the wear measurements on it, is it curve worn, head worn? You  
4 know, that way they got an idea of what they need to put in there  
5 to actually make a safe repair.

6 Q. Well, now, on that last point, about talking about wear  
7 and things like that, just elaborate on why it's necessary to  
8 think in those terms for making the repairs at certain locations.  
9 Why is it that you're sensitive to have rail that matches up? Is  
10 there a safety issue with that?

11 A. Yeah. You know, the FRA regulations have rules about  
12 tread and gauge mismatch, so that's one of the most obvious ones.  
13 So in order to rectify that, we will grind on the rail to try to  
14 get it to conform with an even profile. And, you know, the more  
15 mismatch you have, the more grinding you're going to have to do,  
16 and you'll even get to the point where it's impossible to have it  
17 ground properly to have a good joint.

18 The other issues, too, even with the grinding, you do  
19 create impact loading and higher impact loading, which can degrade  
20 the rail. You'll cause more fatigue, surface issues, more chance  
21 for joint parts to break and things like that. So in order to  
22 make it easier for ourselves to ultimately weld the joint, we want  
23 to find the closest match possible. Because if we take a new  
24 piece of rail, for example, with a 3-inch cap on it, and put it  
25 into something with a 2½-inch cap, you know, the welders will

1 never be able to get that lined up to where you won't have that  
2 lateral force, you know, the banging going on. And we have  
3 experience with, you know, some of these poor matched joints in  
4 the past where they have become maintenance problems in the  
5 future. So in order to minimize that, we try to get the closest  
6 match possible.

7 Q. So the name of the game here is, for various parts of  
8 your territory, is to have rail plugs available that are going to  
9 provide the best match for what is existing in the track, and then  
10 that reduces problems for you in getting them welded up, barred,  
11 and all that kind of stuff?

12 A. Yeah. And then just long term viability of the track.

13 Q. Okay. So, Owen, do you have enough people, boom trucks,  
14 and materials -- rail plugs and stuff -- to take care of this on a  
15 periodic basis?

16 A. Yes. It does vary, though. I do have enough people  
17 assigned to me. I do have challenges. Mainly the bid system, as  
18 you're aware; people moving a lot of times. It seems like when I  
19 do get a very good team together and a good system going, people  
20 bid off. You know, we have overcome that because, luckily, there  
21 are a few people local who have been in the process that have  
22 stepped up to take, you know, more responsible positions. That's  
23 the one challenge.

24 The equipment-wise, no, we have -- you know, to keep up  
25 with the Sperry defects, you know, we routinely get -- earlier in

1 the year, we would get 20 to even 30 defects in one run. Those  
2 numbers have been down, which have been a benefit to me. But if  
3 we were able to handle addressing 30 defects in the past, you  
4 know, in a month, you know, we've been fine, so -- I don't believe  
5 that manpower or equipment availability is an issue. We get  
6 challenges every once in a while, but, you know, that's part of  
7 the job.

8 Q. Okay. And just to let you know, we have requested and  
9 received a lot of the Sperry data and the records and the numbers  
10 and all this and that. But I just want to be clear with you, are  
11 you saying that months and months ago you were at, like, 30 per  
12 test?

13 A. Yeah. I do remember back in August of last year, I --  
14 for --

15 Q. Last year?

16 A. Yeah. This was a year ago, and, you know, the number's  
17 gone down. I think, mainly, because we have been doing more work  
18 on the Old Main Line. We had a lot of curve patch. I can't give  
19 you the footage offhand, but since that -- you know, since when I  
20 took this position, they have decreased somewhat. You know, I  
21 haven't really looked at the data strong enough to know, but, you  
22 know, in a recollection, I will say, yes, the defects have  
23 decreased with the curve patch and --

24 Q. Okay. And by curve patch we mean somebody's identified  
25 where you're going to replace rail in a curve; you take that rail

1 out and new rail comes in?

2 A. Yeah. That's like when I spoke of giving the input with  
3 the capital program. Back in last summer, you know, my supervisor  
4 took the position and when he was getting his feet on ground, we  
5 hi-railed extensively and we -- I helped him identify a lot of  
6 curves that were trouble with, you know, the Sperry defects and  
7 the wear and, you know, him and I and Mr. Daniels here, we've  
8 looked at the territory numerous times in the past year when he  
9 took the position in May. You know, we've worked as hard as we  
10 can to identify it because there was, you know, a lot of work to  
11 be done with getting the curve patch back up to snuff to where we  
12 needed to be.

13 Q. Okay. And it sounds like that's an ongoing thing, and  
14 you mentioned it's one of your challenges. Does CSX have a rail  
15 wear standard?

16 A. Yes.

17 Q. And is that guidance for you on making determinations  
18 about scheduling replacement rail, and things of that nature?

19 A. Yeah, we'll use that. You know, different sections of  
20 rail have different height measurements, you know, for head wear,  
21 and different side wear measurements and, you know, there's a  
22 certain cutoff where it'll make the program. You know, we  
23 identified, you know, all the rail that exceeded the standard, and  
24 I think we were able to get that at least programmed to be changed  
25 out, but, you know, a lot of times, we're trying to get ahead of

1 the game and predict, you know, a year or two in advance when it's  
2 going to wear out because these -- we have very sharp curvature  
3 here and the rail has been wearing out kind of at an inconsistent  
4 pace sometimes. Sometimes it wears heavier and sometimes it wears  
5 lighter, depending on the times we get. And, you know, it is kind  
6 of like a reliever route for train traffic, so we can have really  
7 high tonnage for a period and then it can drop off drastically for  
8 another, so --

9 Q. Okay. Well, let's -- I want to continue our  
10 conversation about rail and replacement rail for curves and things  
11 of this nature, but you triggered a thought about tonnage. And I  
12 would remind everybody, you've been out here for 3 years, right?

13 A. Um-hum.

14 Q. Just ballpark. Have you seen an uptick in trains per  
15 day tonnage?

16 A. Yeah. I have seen an uptick, probably up till about  
17 early August sometime, and then a drop-off with the coal. It's --  
18 the Old Main Line carries -- most of its tonnage is coal, and  
19 there was a period in the spring where we had a -- we were running  
20 numerous coal trains, almost to the point where, you know, the  
21 whole day was occupied by having one coal train after another.  
22 That has decreased drastically. I don't have the data enough to  
23 tell you what, but --

24 Q. Okay.

25 A. -- recollecting, I --

1 Q. Did some of the uptick in the coal traffic, did it  
2 extend back into 2011?

3 A. Yes.

4 Q. And how about 2010?

5 A. I can't really speak for 2010 because I took the  
6 position in 2011, but --

7 Q. Okay. And we can ask Operations for a better  
8 understanding of that, but I just wanted to see what your  
9 recollection was, and it sounds like there was an uptick in coal  
10 traffic?

11 A. Yes.

12 Q. And, therefore, an uptick in tonnage?

13 A. Um-hum.

14 Q. Okay. In terms of -- you talked about, Dick, we used to  
15 have 30 defects per test, and then you said that's decreased. So  
16 how about characterizing what it's been here recently, in terms of  
17 defects per run.

18 A. Well, I think the last one we had, and there's two types  
19 of defects. When I'm counting defects, there's a kind we have to  
20 change out, you know, as according to the -- we have to address as  
21 according to the FRA. I think the last run we had, and I wasn't  
22 on it, so, you know, I don't really have it locked in my head, but  
23 I think it may have been three or four that were TDDs, you know,  
24 head defect type defects there. And then the run prior to that,  
25 it was about, you know, three, I think. And then a few months

1 back, I'm not too sure. But I know those records were made  
2 available, and you can kind of, see, you know, what kind of  
3 defects we've been getting per run. You know, TDDs are the most  
4 common, you know, head defect we find.

5 Q. Okay.

6 A. And --

7 Q. And does CSX have a rail testing policy and do they  
8 provide guidance for remedial action based on certain types of  
9 rail defects, percentage of defect in the rail head, stuff like  
10 that?

11 A. Yeah. In the maintenance way instructions they have a  
12 table that has the initial remedial actions and follow-up remedial  
13 actions. They'll list what's required by the FRA, which we  
14 complied with. You know, that's part of my job, I ensure we  
15 comply with the FRA remedial actions for Sperry defects. And then  
16 they also have a CSX recommendation, also, in another column. So,  
17 you know, we try to maintain to the CSX recommendation and we  
18 definitely maintain to the FRA requirement.

19 Q. Well, what's -- Owen, what's the takeaway there? That  
20 maybe some of the CSX standards are more restrictive than the FRA?

21 A. Yeah. They ask us to go beyond the scope of what the  
22 FRA requirement is, either in what the remedial action is or in  
23 the time frame it's done.

24 Q. Okay.

25 A. You know, TDDs will require you to slow order it and,

1 you know, joint bar it. And CSX will require us to joint bar it,  
2 you know, splice the defect earlier in the period than the FRA  
3 will. The FRA gives you 20 days for everything. And, then,  
4 depending on percentage, CSX will give you anywhere from 20 days  
5 to immediately.

6 Q. Okay. And within this document that we're talking  
7 about, the guidance for addressing rail defects, do you recall if  
8 on some of the defect types, whether there is a guidance to, if  
9 you get a defect in a certain rail segment, that you change out  
10 the entire rail? And then -- tell me what you recollect about  
11 that.

12 A. Yeah, it says -- it'll say change out the entire rail.  
13 But in many of our cases, that's an 80-foot piece. We'll take a  
14 rail out and go from one weld and get as much of the defective  
15 rail out as possible. And that's why I ride with it, because, you  
16 know, sometimes it may warrant putting a longer piece in, but, you  
17 know, if you can tell that there's shelling or severe wear or  
18 corrugation in one area, we'll try to plug that out, and to match  
19 a better wear profile somewhere else. You know, generally, a lot  
20 of these head defects are associated with wear and shelling, which  
21 affects the, you know, rail wear qualities and things like that.  
22 So, you know, we'll try to find the best match on either side of  
23 the defect, to cut that out, and get back to good rail, you know.

24 Q. And when you talk about rail wear, we're really mostly  
25 talking about curves, right?



1           A.    Mostly curves, but even tangents we have rail wear too  
2 on sometimes.

3           Q.    Okay.  And when we're talking about -- when you're  
4 talking about shelly spots and worn rail, just to be clear, we're  
5 talking more side wear, gauge side wear, gauge face wear, than we  
6 are top of rail wear, right?

7           A.    Yeah.  Yes.  You know, the predominant wear on the high  
8 side of these curve defects is gauge wear.  But even, you know,  
9 over time the head thickness decreases, too.  So oftentimes we're  
10 finding, you know, where we have to do topping and side matching  
11 work to it to ensure it fits properly.

12          Q.    Okay.  And you've got a lot of miles out there, and I  
13 imagine your territory is, I'm going to use the term, "chock full"  
14 of curves.

15          A.    It's probably 90% curves.

16          Q.    Okay.  I thought chock full would apply.  But that just  
17 makes it all the more challenging for you to know and understand  
18 the rail wear pattern of so many curves out there.  So, with that  
19 said, my question is, do you get any assistance, like from some  
20 kind of a testing vehicle's data that is doing a laser measurement  
21 of the rail wear?  Is that provided to you?

22          A.    Yeah.  We receive rail wear plots from the GMS car --  
23 or, I'm sorry, the TGC2 car.  He has a laser scanner on it.  That  
24 data's analyzed by a consultant, which is ZETA-TECH, and they'll  
25 send out rail wear plots to myself and other people in

1 the engineering department.

2           That data is helpful, but in my experience, it's best to  
3 field verify. Because, say I didn't feel like going out with the  
4 Sperry car and I let someone else do it and then I wanted to tell  
5 them what kind of rail they had to bring, I wouldn't trust the  
6 rail wear plots enough to do it. It's a good idea to gauge and  
7 help you identify, but field verification, like what I do with the  
8 Sperry car, in my experience, is the best way to know for sure.  
9 Because, you know, you might have a small area with more wear than  
10 another area, depending on, you know, a number of factors that may  
11 cause that to not be quite accurate, or there could be an error  
12 with analyzing data and a rail section could be incorrect. So a  
13 lot of times I like to be there just because there's always errors  
14 in the data sources we get. And in order to minimize the chance  
15 of error, I want to look at the data I have and compare it and  
16 then verify it with my own eyes there to make sure we have a  
17 consistent result.

18           Q. Okay. So, Owen, when you're out in the field and you  
19 have a concern or an issue about understanding the loss of rail or  
20 the rail wear measurement at a particular location, what kind of  
21 device are you using to get those numbers?

22           A. Well, I have rail wear gauges in my vehicle.

23           Q. Is that the old horseshoe type thing with --

24           A. The horseshoe. You slide it up there against the web  
25 and the base, and take the taper gauge; that's for your head. And

1 then I got a pair of calipers for the side. I'll use that, you  
2 know, when I'm, you know, putting together a program or, you know,  
3 getting some data. And, you know, if I need an approximate  
4 measurement, I'll use a tape measure, but, you know, for the stuff  
5 where I need more precision, I'll use the two -- the rail wear  
6 gauges.

7 Q. Okay. And throughout this investigation I have seen you  
8 everywhere out there taking care of the track repairs and stuff  
9 behind the derailment, and so I know you're familiar with where we  
10 spent a lot of our time and the point of derailment and the curves  
11 and all this and that.

12 A. Um-hum.

13 Q. And what would you tell me about the maintenance for  
14 that area?

15 A. The upcoming maintenance --

16 Q. The upcoming --

17 A. Okay.

18 Q. -- if there's prior maintenance or history of  
19 maintenance there, but also please cover the upcoming too.

20 Q. Okay. Well, you know, Frank mentioned something to me  
21 earlier about some broken rails and stuff we identified. That  
22 area was the site of two derailments about 2 years ago. They  
23 didn't actually derail there, but they went through there in a  
24 derailed fashion. So, we've had issues with broken rails  
25 originating from base defects in Ellicott City before. So it is

1 an area that I actually do routinely monitor and check out.

2 I also happen to live in the area too, so it's  
3 convenient for me, but -- you know, we do have a -- you know, I  
4 kind of know that that's an area to keep my eye on, especially  
5 when we get track lights and things like that in the area. I've  
6 made it a known policy to my track inspectors that if you get a  
7 track light in that area, I want you out there as soon as you can  
8 get there. And that -- it's even with me.

9 Q. Okay.

10 A. You know, and we identified that as being a thing, an  
11 area of concern. And, you know, of all these service failures  
12 we've had from the broken base defects in the area, they've been  
13 reported, and I think -- I think I was told once that I have some  
14 of the highest service failures on the division.

15 So since we identified that this was a higher risk area,  
16 we couldn't really test it anymore, and since broken base defects  
17 can't be tested by the Sperry car, we decided that the most  
18 prudent thing would be to do is change the rail. So we requested  
19 an extensive amount of rail through the city area there,  
20 basically, the three or four curves that, you know, you saw me  
21 walking up and down on continuously. We requested for all that to  
22 get done, and we had some patch work -- I'm sorry, yeah, some  
23 curve patch work scheduled for it, but it wasn't everything we  
24 requested so we were going to take some extra rail and take  
25 advantage of the curfew and lay some of the other points of

1 concern too, some of the older rail, ourselves, just to get ahead  
2 of the game a bit. But since those were, you know, longer pieces  
3 and more extensive projects, we wanted to take advantage of the  
4 curfew there to minimize disruption of the train service and, you  
5 know, I'd have more manpower available to do that work. You know,  
6 we'd be more productive in that fashion, so that's why we opted to  
7 wait until later on when we had this work going on for, you know,  
8 a number of reasons there, mainly, we'd know it would be done  
9 properly.

10 Q. And in case some people don't understand, when you use  
11 the term curfew, what you mean by that is creating a more  
12 productive --

13 A. Environment.

14 Q. -- environment window whereby they'll hold or stop  
15 trains and let you be out there for an extended amount of time to  
16 make these broader repairs, like laying rail, et cetera.

17 A. Right. You know, it's single main, as you know, so --  
18 and when the coal traffic was high and I was talking about these  
19 hour headways, which was kind of typical during the day, it's a  
20 challenge to get, you know, these larger projects done without  
21 hindering operations. So, when we -- and we've been fortunate  
22 enough to have curfews here where we've been trying to get some of  
23 these bigger maintenance projects done during that and take  
24 advantage of that, because, you know, instead of investing men and  
25 materials for only a slight chance that we get enough time to do

1 it, we wanted to get everything done we could, when we were sure  
2 we'd get it. If that makes any sense, so --

3 Q. Well, and let me just ask you, because I don't know,  
4 prior to this derailment, and in the previous several months, have  
5 you been actively engaged in laying curve rail, curve renewal  
6 rail?

7 A. Yes. We've been doing some basic, you know, some self-  
8 help rail work, you know, to help prevent longer term maintenance  
9 problems. We've done some curves further west of Ellicott City.  
10 We've transposed one curve that was heavily side worn, and we  
11 replaced another curve that was also heavily side worn, to take  
12 care of some gauge and rail wear issues we had there. And, also,  
13 you know, periodically when I hi-rail I'll identify spots where we  
14 get corrugation coming up or maybe vertical split heads or shear  
15 breaks, and further west there, we've changed rail out. So, you  
16 know, when we do get an opportunity, we try to do more extensive  
17 maintenance work to prevent it from happening and having to  
18 reappear there to do continual maintenance.

19 Q. And to be clear, when you take on these curve patch rail  
20 renewals, transposing rail, whatever you're doing, are you doing  
21 those with local forces or is extra help coming in to take care of  
22 that?

23 A. It'll be my local forces. Sometimes I might get  
24 permission to use, like, the construction group I have, you know,  
25 for a day, if I need to. But the last -- I'm just thinking

1 offhand. Of the two of the three I just mentioned, it was with my  
2 basic force and my actual operating expense maintenance team.

3 Q. But it takes quite a few people to go out and start  
4 ripping rail out of a curve.

5 A. Yeah. If we're doing, you know, 200 to 400 feet, and  
6 we've done upwards of 1400 feet with my people, you know, that's a  
7 big investment of people and equipment to get it done as quickly  
8 and safely as possible. So, you know, it is quite a taxing thing,  
9 yes.

10 Q. Okay. And you mentioned Ellicott City, and when --  
11 coming through there with a lot of rail, and you said you were  
12 going to try and roll in some additional material. When was all  
13 that supposed to happen?

14 A. Oh, there was a rail train working in the area where --  
15 he was going to be coming up to Ellicott City, well, probably by  
16 now, if this never happened, and we were going to off-lay rail in  
17 the area there. There were a couple curves. I don't know if you  
18 saw some orange paint marks in the area, but, you know, we were  
19 going to lay those curves and lay some extra through there when we  
20 went by.

21 Q. Okay. And this would have --

22 A. I had permission to do that.

23 Q. -- this would have been through and including the area  
24 of the derailment?

25 A. Yes.

1 Q. Okay. All right. Let's switch gears and let's talk  
2 about track geometry.

3 A. Okay.

4 Q. And kind of characterize that for me and, same thing,  
5 just take us through how all that unfolds and how you address the  
6 data that you're given.

7 A. All right. Geometry cars come every 3 months to 4  
8 months, depending on which one they're going to be bringing on me.  
9 You know, and the data there comes on three levels of severity.  
10 You have critical asterisk, which is an FRA defect, it exceeds the  
11 limits by the FRA; you have a critical which is almost there, but  
12 not quite, but it needs to be addressed within 48 hours; and then  
13 you have Priority 1's, which are, you know, defects that aren't  
14 actual FRA defects; they don't have to be slow ordered or anything  
15 like that, but they're spots or conditions that exist that  
16 wouldn't be acceptable for the next higher class of track. So if  
17 you're in Class 2 track and you have a Priority 1, that means it's  
18 not good for Class 3.

19 You know, we get brush charts issued, you know, with the  
20 data too, as well as the printouts of the defects. They're also  
21 uploaded onto our computers with GPS tags on it.

22 So, you know, a lot of the defects on the Old Main Line,  
23 we've been addressing with either spotting in ties because of tie  
24 conditions, requesting rail and gauging programs from, you know,  
25 capital programs, and, you know, we'll use the data there to help



1 support our case for why we need it, you know. It'll give you a  
2 better picture of what the problem is, you know. The spot ties  
3 and stuff we were doing for, you know, shorter defects that had to  
4 do more with gauge restraint, you know. And, you know, the longer  
5 ones generally had to do with rail wear and also the type of  
6 fasteners we have. So a big push we're making now is to upgrade  
7 our fasteners to Pandrol type fasteners, elastic fasteners,  
8 instead of the traditional cut spike plates, because they don't  
9 restrain, you know, lateral forces as well and we have problems  
10 with cant and things like that.

11           So, you know, we're using that data to be smarter about  
12 requesting where we're going to be putting our rail, smarter about  
13 where we need to be looking at, you know, to make our repairs.  
14 And, you know, since they're GPS tagged and stuff like that, you  
15 know, we get a constant reminder of where they are and we're able  
16 to monitor them, you know. You know, we'll monitor Priority 1's.  
17 You know, if we're not able to address the Priority 1, you know,  
18 we'll monitor it and -- you know, a lot of times these Priority  
19 1's are repairs with surface and stuff like that and, you know,  
20 we'll have a spot surfacing unit in the springtime all the time on  
21 the Old Main Line and, then, you know, as needed from them on.

22           And when we had the last run, we had a lot of issues  
23 with geometry, actually, in the Ellicott City area and we ran the  
24 surface unit pretty much out of face, meaning, you know, from one  
25 milepost to the other, inclusive of Ellicott City, back in

1 April -- yeah, April is when -- no -- yeah, April and May is when  
2 we both did it, because we had two curfews then, so --

3 Q. So about 3 or 4 months earlier you did an out-of-face  
4 surfacing in the Ellicott City area?

5 A. Yes. And then you might have noticed, you know, there  
6 was stone again. That was in preparation for when the curve patch  
7 came back to resurface it again, because those curves would need  
8 to be surfaced.

9 Q. Okay. You had mentioned earlier, much earlier in your  
10 answer on this topic, you said it's uploaded to their computers.

11 A. Yeah.

12 Q. And the their is who?

13 A. I have a computer which contains a software package  
14 called ITIS, which is our track inspection software.

15 Q. Is that I-T-I-S?

16 A. Yes.

17 Q. Okay.

18 A. I-T-I-S. It stands for Integrated Track Inspection  
19 System. And that'll put together geometry defects, rail defects,  
20 our track inspection records, our inventories. We're able to do  
21 our track disturbance reports. I enter my broken rail service  
22 failures, which I said I get a lot of through IT IS. And if I  
23 happen to be on site with the computer at the time, I'll even GPS  
24 tag it using my ITIS.

25 Q. And, Owen, sorry to interrupt you, but I just want to

1 understand, almost all this data inputting is occurring almost in  
2 real time?

3 A. Well, with the sync. The data -- like, if the geometry  
4 car runs, the data's uploaded in the evening when they get back,  
5 you know, to the --

6 Q. But as soon as data's uploaded, boom, it's there.

7 A. It's there once we sync. You know, we'll have to --

8 Q. Okay.

9 A. We're required by the FRA to sync our records every --  
10 within 24 hours of closure. So, the track inspectors every day,  
11 every evening when they're done, they'll sync, and every morning  
12 when they come back and report to duty they sync. So, we're as  
13 close to real time as possible without actually having an Internet  
14 connection.

15 Q. Well, at least, certainly, daily.

16 A. Yeah.

17 Q. Right?

18 A. Yes.

19 Q. Okay. And so that addresses how much all this data is  
20 shared with everybody, right?

21 A. Yeah.

22 Q. Okay. And as part of your duties and responsibility is  
23 there a tracking mechanism in ITIS where you're following as these  
24 things are repaired?

25 A. Yeah. The inspectors will report them repaired, or if I

1 send a maintenance crew out to do it, I'll usually take them out  
2 myself when I follow up and look at it, you know. Some of these  
3 repairs are minor enough where a track inspector can handle it and  
4 they'll say they fixed it. They'll update them, you know, too, if  
5 things were repaired, as they come upon them. And then, you know,  
6 once they're repaired, that'll put a notice out to me that I need  
7 to take a look at it. And I forget the time, required time frame  
8 to do it, but, you know, as they show up, you know, and I hi-rail,  
9 I'll turn the ITIS on and look at it.

10 Q. And kind of the same notion, but we didn't touch this  
11 earlier, but the same notion with ultrasonic rail testing. If it  
12 generates out the data and it tells you where the defects are, the  
13 kind and the location, and you have to manage and monitor that as  
14 well, right?

15 A. Yes. Yeah, I didn't get into that detail earlier. Kind  
16 of how the system works is, you know, I'll give that list to the  
17 foreman with the priorities, and he'll go out and fix them. He'll  
18 let me know what he had and hadn't finished that day and he'll go  
19 into the computer and enter a track disturbance. I require him to  
20 enter the track disturbance. That way, it goes in under their  
21 name so, you know, the accountability falls on them instead of me  
22 entering it, where, you know, they'd come back to me and ask. But  
23 I have them enter the track disturbance, which puts all the  
24 required data that we have to put in. And then I'll sync my IT IS  
25 and, you know -- in the evening after I'm notified, I'll go into

1 the ITIS and update it, saying it was -- these repairs were made,  
2 and it'll either remove it from the screen or, you know, defer a  
3 date for another action later. So, you know, we maintain our  
4 Sperry records in as close to real time as possible, too. It's  
5 just a computer sync away.

6 Q. Okay. All right. Well, listen, we've been talking a  
7 while. Do you need a break, or you want to continue?

8 A. I'm fine.

9 Q. Okay.

10 MR. HIPSKIND: Well, let me, let me stop with the things  
11 that are on my mind and let me hand off to Larry. Do you have any  
12 questions?

13 MR. KISH: Yes.

14 MR. HIPSKIND: Okay.

15 He'll come around and sit over there.

16 MR. KISH: I'm Larry Kish, K-I-S-H, with the Federal  
17 Railroad Administration.

18 BY MR. KISH:

19 Q. Hi, Owen. How you doing?

20 A. I'm doing well.

21 Q. Take a drink of water. Okay. Routinely, do you get a  
22 chance to review the inspection records that your inspectors  
23 submit?

24 A. Yes. I'm required to approve them within 14 days of  
25 closure of the report. So I routinely open up, you know -- and

1 when I approve it, you have to scroll down and look through it and  
2 see what they are. You know, I'll make sure that we don't have  
3 outstanding 213.9(b) type defects. I'll ensure that they  
4 protected -- or addressed the defect that they report, and, you  
5 know, I'll look at them in varying depths of scrutiny, but I do  
6 get a chance to review them and get an idea of what they've been  
7 reporting.

8 Q. Okay. Can you recall if there is nonclass-specific  
9 defects recorded on your inspection reports?

10 A. Nonclass-specific? No, not --

11 Q. Do you need examples, or --

12 A. Yeah. Yeah, give me example, because there's none that  
13 are outstanding.

14 Q. Okay.

15 A. Well, that's not true. If you got the reports, I did  
16 have one as a 213.9(b) I put out myself, which was actually  
17 repaired the same night, but I -- with everything going on, I  
18 didn't get a chance to update it yet.

19 Q. Okay. I'll just give you a few examples. Like loose  
20 brace plates, loose frog bolts; those are conditions. Fouled  
21 ballast, saturated subgrade. Those would be conditions that does  
22 not require a speed restriction.

23 A. Right.

24 Q. So are those recorded on your track -- by your track  
25 inspectors in the electronic reports?

1           A.    Yeah, they'll -- some will record vegetation.  That's a  
2 nonclass-specific.

3           Q.    Yes.

4           A.    They'll also record -- I often find, like, loose switch  
5 clips, braces, frog bolts.  Those are reported fairly  
6 periodically, yes.

7           Q.    Okay.  Good.  The track inspector noted that if there  
8 are not FRA defects, he does report conditions to you.

9           A.    Yeah.  He'll do that either formally or informally.  
10 Some will put a condition report in on ITIS, which I can look at  
11 when I approve it.  Also, you know, things like frogs, and other  
12 locations, either he'll verbally tell me in the morning, call me,  
13 or, you know, leave a note out if I'm not available at the time.  
14 And, you know, a lot of times we'll talk about it, too, about how  
15 it's in the plans to be addressed or, you know, we'll put it on  
16 the list for another employee to address, so --

17                    I know I had a conversation with them a couple weeks  
18 about addressing some fouled ballast conditions, which was mainly  
19 some ditching work that we had to do.  And, you know, we -- you  
20 know, we just spoke with the ditcher operator there and said, you  
21 know, you're working in this area; can you address this when you  
22 get a chance while you're working?

23                    So, you know, we'll usually work together as a team.  I  
24 kind of wish sometimes I could -- we'd be a bit better organized  
25 about it, but we do discuss and, you know, either formally or

1 informally record it.

2 Q. Okay. Well, you did say that ITIS does have a condition  
3 report --

4 A. Yes.

5 Q. -- that you can -- oh, okay. I didn't know that.

6 A. Yeah.

7 Q. Do you want to elaborate on that a little bit?

8 A. I don't think he can see it from the documents, but --  
9 like, I can go into ITIS and say I found a cross-level spot that  
10 was an inch, and I didn't like it for some reason. But Class 4  
11 you're allowed an inch and a quarter. I could record it in ITIS  
12 as a defect, and it'll actually say -- you know, it'll give you a  
13 recommended remedial action and then it'll actually go blank,  
14 which means it's not a defect, per se. But I could still complete  
15 it and it'll go in my report, and when I sync it up, that form,  
16 which is slightly different than the FRA report form, will get  
17 sent to me. So then I'll see in another column, it'll say FRA --  
18 or, not FRA -- but condition report, and it'll say cross-level  
19 this, you know, and then those can be recorded as well. But  
20 that's not a shared document with, you know --

21 Q. Right. No, okay. I mean, I understand that. That's  
22 good.

23 Now, when the Sperry test vehicles come around, you  
24 normally ride them?

25 A. Yeah. Unfortunately, the past 2 months, I haven't been



1 able to, but -- you know, before Mike came around, it was kind of  
2 a one-man show and, you know, that was my big thing, riding with  
3 it, because it is a very beneficial thing for a number of reasons,  
4 I've found.

5 Q. I agree. Have you ever been trained on the indications  
6 of the screen or ultrasonics, not that you would be certified,  
7 but --

8 A. Yeah. Well, you know, I've sat with them long enough  
9 where I can look at it and, you know, I'll see a screen, you know,  
10 with a lot of noise, which might indicate shelling there, and I  
11 can kind of get an idea of the read Russ will have and, you know,  
12 when he's doing the hand-testing, I'm able to kind of see -- I  
13 didn't say this earlier, but, you know, you might have several  
14 defects in a rail, you know. Being able to see that is more  
15 helpful than, you know, just being told you got two defects at the  
16 same milepost. Because if I got two right here, that means, you  
17 know, that's the type of defect that needs to get changed sooner  
18 because that's going to be a weaker rail, you know. So, that's --

19 Q. Great.

20 A. -- helpful.

21 Q. Now, you said earlier that when you are testing, you do  
22 find defect, you try to take the rail measurements for a matching  
23 rail.

24 A. Yeah.

25 Q. When you come to a point where it exceeds the CSX

1 limits, do you ever come across that where the rail -- it was  
2 brought up earlier the CSX has limits.

3 A. Yeah.

4 Q. And I'm not going to ask you what they are. I mean, you  
5 might know them. If you do, that's great. But if it exceeds  
6 those limits, do you still try to replace the rail, or do you try  
7 to replace longer stretches to get that rail out, or --

8 A. It --

9 Q. What's the common practice?

10 A. -- depends, it depends on the circumstance. I mean, if  
11 it's a rail that's getting changed out this year, we'll probably  
12 just plug with as a close match. If it's, you know, some heavily  
13 worn wear, I'll go back in the evening and check to see if it was  
14 requested. If not, I might send a note to Kerry, my supervisor,  
15 saying, you know, this rail here is severely worn, you know, have  
16 we, you know -- and I'll usually ask because, you know, I know I  
17 remember there was one I sent him an e-mail about saying I thought  
18 we requested this, but I don't think we did because I can't find  
19 it, and it turned out it was. So, you know, we try to communicate  
20 to make sure that we have the proper stuff requested. Because  
21 sometimes, you know, with all these curves and stuff, we may have  
22 requested the wrong curve.

23 Q. And that's all I have. Thank you.

24 MR. HIPSKIND: Thank you, Larry.

25 Randy?

1 BY MR. DANIELS:

2 Q. I just have a couple of question, Owen. You talked  
3 about floating forces.

4 A. Yes.

5 Q. Tell us a little more about what those forces are, what  
6 they do, how often you get them.

7 A. Okay. Floating forces, I have a set of welders -- or  
8 two sets of welders. And they're -- you know, they do butay (ph.)  
9 welds, exclusively. They're not equipped to do any type of other  
10 welding. And then a surfacing unit, which I had. And the last  
11 couple months, recently, they were working extensively at clockers  
12 (ph.) there, for the switch installation we just completed on  
13 time. Well, I say clocker, but sign test, you know what I mean?

14 And then I have Bill Santer (ph.), and he's an  
15 independent gang. He's the ditcher operator. And then, you know,  
16 there's some, you know, floating people who live in the area that,  
17 you know, are nearby, like Paul Parker. He's our material truck  
18 operator and, you know, he'll help out with moving stuff too for  
19 me. A degreaser man, you know, who floats around.

20 Does that answer your question?

21 Q. Yes. So these are all extra forces that can be brought  
22 in to help. Now would you say that these floating forces spent a  
23 lot of time on your territory over the last year?

24 A. Yeah. Especially with the amount of work we've had  
25 going on at the -- you know, with curve patching, you know, on the

1 Met, everything we've had going on.

2 Q. And I know with the work on the Met, and some of the  
3 stuff you do on the Old Main Line, have you had more than one  
4 service unit?

5 A. Yeah, we had that. I just -- I can't really remember  
6 exactly when they left, but it was -- yeah, we had two for a  
7 while, until they (indiscernible) bump session.

8 Q. You mentioned we had to -- you had to predict a program  
9 where you do your work for rail. What would happen if you  
10 predicted wrong?

11 A. Well, you know, we have a change order process with the  
12 capital program, which we used in this go-around, where, you know,  
13 we might put this rail in, and then we find another rail's worn  
14 more, you know, with your approval and Kerry's approval and other  
15 people's approval, we can trade out something for something else.

16 Q. And I'm sure I misunderstood, but Mr. Hipskind asked you  
17 a question about laying rail, and you said all your people lay the  
18 rail. So your people lay all the curve patch --

19 A. No.

20 Q. -- and everything?

21 A. No. I think what he asked was about some of the self-  
22 help measures, you know, our work. We don't lay everything. We  
23 have a system production team that comes -- the vast majority of  
24 the rail laying is done by them. But the stuff that, you know, we  
25 need to get that they won't do, we will do with our basic forces.

1 Q. And then when you say system production team, tell us  
2 something about what they look like.

3 A. They're the big mechanized gangs. C5 is the one that  
4 does the curve patch routinely on it. They got 40 employees,  
5 maybe 20 pieces of equipment. It's basically all done by machine,  
6 with very little physical labor. It's more efficient and safer,  
7 and the quality is a lot better, too, because it's a more  
8 controlled process.

9 Q. And then has any of that work been done on the Old Main  
10 Line yet?

11 A. Yes. It's being done in two phases. We have phase one  
12 that went ahead of the tie unit in the spring. And then phase  
13 two's coming up this Monday. And they're going to be getting all  
14 the other remaining work on the east end.

15 Q. One more thing. Well, you mentioned about defects in  
16 same rail. When Sperry's there and you're doing a test, do the  
17 Sperry operators let you know if there's more than one defect in  
18 the same rail?

19 A. Yeah. Yeah, to clarify about that, how we mark defects.  
20 If I have five TDDs in one rail, that'll count as only one TDD,  
21 and they'll write in the report the highest number they find. If  
22 there's a weld here and here, that'll count as two defects. You  
23 know what I mean, right?

24 Q. But you're told --

25 A. Yeah. But, you know --

1 Q. You're told?

2 A. -- they'll tell there's multiple TDDs in that rail, and,  
3 you know, even -- you know, the reporting threshold's 5%, so, you  
4 know, even we can look at the screen and see if there might be  
5 some smaller TDDs forming that, you know, will give us an  
6 indication of what we have there.

7 MR. DANIELS: I'm done. That's all.

8 MR. HIPSKIND: Okay. Thanks, Randy.

9 Rick?

10 MR. INCLIMA: Thank you.

11 MR. HIPSKIND: You still good to go, Owen?

12 MR. SMITH: Yeah, I'm fine.

13 MR. HIPSKIND: Okay.

14 MR. INCLIMA: Thank you.

15 BY MR. INCLIMA:

16 Q. Owen, I'd like, if you would, to just clarify a little  
17 bit on the breakdown of your -- I'll call them local forces versus  
18 your system forces. I think you said there were 15?

19 A. Yes.

20 Q. Can you break those down? Like, how many trackmen out  
21 of the 15?

22 A. All right. And I'll include the headquartered  
23 construction gang with that, too.

24 Q. And that's the four-man crew?

25 A. Yeah, that's the four-man crew.

1 Q. Okay.

2 A. In Point of Rocks, there's one trackman, and that's in  
3 the 5D16. And then, the other gang: foreman, vehicle operator,  
4 machine -- and I have one trackman in that gang. So I have two  
5 trackmen.

6 Q. Okay. And that second trackman you spoke, where is he  
7 located?

8 A. Brunswick.

9 Q. Brunswick. Okay. So that's 2, say, of the original 15.

10 A. Yeah.

11 Q. Let's keep the four-man extra gang out for just a  
12 minute.

13 A. Okay.

14 Q. Just so, you know --

15 A. Okay.

16 Q. -- and we'll get to that. Okay, so out of the 15, we've  
17 got 2 trackmen. How many foremen?

18 A. One in Sykesville, one in Point of Rocks, one in  
19 Brunswick, which is vacant right now; so three.

20 Q. Okay. And I think you said you had a number of vehicle  
21 operators?

22 A. One in Sykesville, one in Point of Rocks. And do you  
23 want to count that extra gang, too, because there's one in  
24 Brunswick as a vehicle operator for that extra gang.

25 Q. Okay. Well, if we could, just to keep it straight, if

1 we can deal with the original 15, and then we'll break down the  
2 4-man gang separately.

3 A. Okay. Then don't include the one in Brunswick. Don't  
4 include that second trackman, then.

5 Q. Okay. So, one of those two trackmen are part of the --

6 A. The extra gang, yeah.

7 Q. Okay. All right.

8 A. So, two vehicle operators, then.

9 Q. Okay. So we have, let's say, three foremen, two vehicle  
10 operators; we've got a couple of trackmen. What are the other --

11 A. Positions?

12 Q. -- positions? Yes.

13 A. He track inspectors five: two in Point of Rocks, three  
14 in Brunswick.

15 Q. Okay.

16 A. Track -- we talked about foremen, right? Machine  
17 operators, one in Brunswick, one in Point of Rocks. They operate  
18 backhoes, predominantly. And they drive their own vehicles, if  
19 they're equipped with one.

20 Q. That would be a truck? Just to --

21 A. Yeah, a dump --

22 Q. -- clarify, a truck to carry their backhoe?

23 A. Yeah.

24 Q. Okay.

25 A. A dump truck and trailer.



- 1 Q. Um-hum.
- 2 A. Basic force welders, two of them. And they do --
- 3 Q. And those are?
- 4 A. They mostly do frog and switch point welding.
- 5 Q. Okay. So, it's electric welders?
- 6 A. Electric welders, yeah.
- 7 Q. Okay.
- 8 A. So --
- 9 Q. And --
- 10 A. I'm trying to think. That's all, I think. Yeah, I
- 11 think that's about it, so --
- 12 Q. Okay. And then the four-man extra gang?
- 13 A. Yeah, the four-man extra gang's a foreman, machine
- 14 operator, vehicle operator and trackman.
- 15 Q. Foreman, machine operator, vehicle operator and
- 16 trackman?
- 17 A. Yes.
- 18 Q. Okay. Okay, good.
- 19 Tell me a little bit about the authority of the track
- 20 inspectors. I understand you're their immediate supervisor and
- 21 they report to you. When, let's say, heavy rain's predicted
- 22 tonight or severe cold or severe heat, do the track inspectors
- 23 have, more or less, a blanket authority to go out and patrol as
- 24 they see fit? Or is the process to check with you or someone --
- 25 A. Yeah, we'll usually talk about it just to ensure it's

1 being done. Heavy weather, if we want a flood inspection, our  
2 process is to get a notification from Jacksonville. They'll call  
3 me. And, you know, then I'll authorize, you know, based on  
4 seniority in territory who's responsible for going out. Generally  
5 we try to put two people out on those types of jobs, just because  
6 of the risks involved.

7           Yeah, the heat inspections and stuff, that's more  
8 delegated to them. You know, I'll just -- you know, they're good  
9 at planning it and, you know, we monitor the weather and, you  
10 know, knowing the territory, they're able to plan their day ahead  
11 of time to be able to cover the areas that need to be heat  
12 inspected. You know, it's just one of those things, we'll -- you  
13 know, they'll check in and, you know, just give me assurance that  
14 they do it, but, you know, they know it's part of their  
15 responsibility. So if they have to work overtime or change their  
16 day around a bit, they'll take the initiative and do it  
17 themselves.

18           Q. Okay. But on severe weather, like severe rain or  
19 something, it would be more of a communication thing?

20           A. Yeah. That, you know, the severe weather is something  
21 more that comes from me, if I decide, or someone above me decides  
22 that it's necessary, you know, that will originate from us. But  
23 some of the more routine special inspections we do, you know, it's  
24 on their own initiative and they'll just follow up with me.

25           Q. Okay. Great. Thank you. Do the track inspectors have

1 the ability to allocate materials and forces or does that -- do  
2 they really work through --

3 A. They work through me. They're kind of, like, I guess  
4 you could say they're like the scouts, you know. You know, it's  
5 my job to inspect the territory, but I can't possibly do it  
6 myself --

7 Q. Um-hum.

8 A. -- so that task is delegated to them. So, you know, if  
9 they find a defect or something that they can't handle themselves,  
10 you know, there's an expectation that they help me come up with a  
11 plan for it, you know. They'll go out and they'll say we need you  
12 to put this in here; you know, you need to arrange this, and we'll  
13 come up with a plan together, you know. Sometimes I'll even go  
14 down there myself and follow up, depending on what needs to get  
15 done. But, no, they're not able to, you know, order material or  
16 anything like that.

17 Q. Okay. Right. And then that --

18 A. You know, they're just -- they're kind of like my  
19 assistant, I guess, you could put it that way. You know, they'll  
20 have to go through me and, you know -- they can help it get done,  
21 but they don't have the ultimate authority.

22 Q. Okay. Thank you. You mentioned that you have input,  
23 along, I'm sure, with Randy and others, to kind of prospectively  
24 look at what you want to do over the next 6 months, the next year,  
25 you know, your capital program. So, let's say you, you know, you

1 present a plan to do X amount of ties, so many curves, et cetera.  
2 Tell me about that process. I mean, if you ask for -- if you  
3 present a plan that this is the work I think I need as the  
4 roadmaster, track supervisor, I mean, do you always get -- you  
5 know, does that request get fulfilled, or is there some --

6 A. Well, I can't speak for the whole process. I can speak  
7 for the front-line process.

8 Q. Um-hum.

9 A. And my supervisor and myself will hi-rail together.  
10 I'll give him a list through e-mail and stuff about stuff that I  
11 have an interest in, you know, and we'll be able to gather the  
12 facts we need, but when it comes down to what we get and what we  
13 don't get, that's a level beyond me and I can't speak on how that  
14 works.

15 Q. Okay. Maybe, if I rephrase the question, Owen. Have  
16 you experienced in your time as a track supervisor, roadmaster,  
17 not getting your requested capital list approved in total?

18 A. Yes.

19 Q. Okay.

20 A. Yes, everybody does.

21 Q. Yeah. I figured that would be the case. Okay. And,  
22 so, when that occurs, let's say -- you know, let's say you ask for  
23 100%, whatever that, those maintenance issues were, and you're  
24 allocated 60% of what you requested, how do you go about, you  
25 know, prioritizing what you're going to do with the 60%?

1           A.    Well, if the 40% we don't get is bad enough, we'll try  
2 to do the change order process. You know, because if the 60% we  
3 get, we get like the bottom tier stuff that we don't need as bad,  
4 we'll try to trade some of that out. If, you know, if it's some  
5 other, you know, of that 40%, we may plan on doing it ourselves  
6 like, what I said, our own self-help work.

7           Q.    Um-hum.

8           A.    And, you know, we may not do 100%, but we'll get the  
9 major portion of the problem. You know, maybe, if it's the spiral  
10 that's bad we'll get the spiral done; if it's the full body, we'll  
11 do that. You know, if we ask for both sides, we may, you know, do  
12 one side ourselves. You know, it kind of depends on that, you  
13 know, and the priority kind of goes by where the -- the severity  
14 of the issue we may be experiencing.

15                   And we had a request for a few curves that we didn't  
16 get, or we didn't get soon enough, so, you know, we've gone in and  
17 taken initiative on our own to, you know, get the material staged  
18 in and do it ourselves. And it's kind of just based off of the  
19 facts, you know, how many defects can we get out and prevent, you  
20 know, by doing that, and we'll do it on kind of a triage basis.

21           Q.    Um-hum. Okay. So in those situations, you pretty much  
22 are --

23           A.    You know --

24           Q.    You prioritize based on what resources you have and what  
25 you could --

1 A. And the facts behind it, yes.

2 Q. And the facts behind it. Okay. Great.

3 One other question, Owen, if you would. You mentioned  
4 that there is a standard for rail wear. Is there a condemnable  
5 limit, where a rail at some -- is there some standard condemnable  
6 limit that you say this no longer can be used?

7 A. No. There's nothing that says rail's out of service,  
8 it's worn beyond this. It just says this is the limit for, you  
9 know, the rail. It doesn't say that there's a remedial action I  
10 have to take.

11 Q. Okay. Okay, that's all the questions I had at this  
12 time.

13 MR. HIPSKIND: Thank you, Rick.

14 MR. INCLIMA: Thank you. Thank you, Owen.

15 MR. HIPSKIND: Frank, I'm going to turn to you.

16 BY MR. CROWTHER:

17 Q. Good morning, Owen.

18 A. Good morning, Frank.

19 Q. Frank Crowther with the FRA, local track inspector.  
20 Owen, how often, you know, in a month, in a week, do you get out  
21 and about and hi-rail or walk your territory?

22 A. Well, I'm always out. I don't necessarily hi-rail it  
23 every week, so -- lately, I've been really busy. But I do make it  
24 a goal to get over the Old Main Line at least every 2 weeks. I  
25 try to do it every week. And the Met on that same amount. You

1 know, if I'm unable to hi-rail, I may go down to some spots that,  
2 you know, are on my list, like Ellicott City or around Sykesville  
3 or areas like that, and I'll walk. But, you know, I try to be out  
4 looking at, you know, the various jobs we have going on and being  
5 on site, you know, on a daily basis.

6 Q. Is this recorded when you do get out in the field and do  
7 an inspection?

8 A. Yeah. If I do a hi-rail inspection, I'd say 90% of the  
9 time I'll put a corresponding thing in ITIS. Sometimes I may  
10 forget, if I get home late, or something like that. But I do try  
11 to document, you know, especially on hi-rail trips. If I go out  
12 walking, I'll keep a note sheet in the visor of my truck that  
13 lists the curves I may have walked, but, you know, I don't really  
14 record that as much as I should. But, like, the hi-rail trips I  
15 will record.

16 Q. Okay. Now, do you generally give a -- when you have a  
17 job briefing in the morning, do you generally give your people a  
18 list of tasks to do that day and a material list of what's needed  
19 to perform the duties that you've assigned?

20 A. Yeah, we'll talk about what we have to do and, you know,  
21 where the material is. Like this morning, for example, they're  
22 going to change out a heel rail that just arrived. So, you know,  
23 since it wasn't really the group I talked about doing it  
24 originally, because everything changed, you know, we just had a  
25 talk about, well, this is where it is; this is, you know, where I

1 want it to go; you know, you, you and you are responsible for  
2 doing it. So, you know, we'll talk about the material we need  
3 and, you know, they're usually pretty good about asking, you know,  
4 some questions I may have not answered and having a plan to bring  
5 down what they need. I really haven't had any problem with my  
6 guys, and I'm fortunate enough where they got enough of a head on  
7 their shoulders where if I tell them to go change an IJ out,  
8 they'll actually take the IJ with them and what they need, you  
9 know. They're pretty responsible.

10 Q. All right. Now, can you tell me, in a general practice,  
11 do you follow up with what you've assigned your people to do to  
12 see if it's been done, period, or has it been done correctly?

13 A. Yeah. If I do it during the hi-rail trip, you know,  
14 I'll stop and look. That's why I like to hi-rail because it's a  
15 good thing to be able to see, you know, a week's or so worth of  
16 work there in one trip. Sometimes, if it's a bigger job, you  
17 know, I may drive to it. If I can't get the track time, I'll  
18 drive up to it that night if it's something that's kind of been a  
19 higher priority for me.

20 You know, I had spoke of a lot of this work that's been  
21 going on, like, at this interlocking we built, you know. I was  
22 going down there checking the work almost on a daily basis, you  
23 know, just to make sure we were keeping the schedule and they were  
24 doing what I said, because we were pretty specific about what we  
25 had to do, due to the nature of the project. So, you know, that



1 is a major part of my job responsibility, yes.

2 Q. All right. Now, just one more question. I understand  
3 that you work for a railroad and the responsibilities of a  
4 roadmaster are 24 hours a day, 7 days a week. But are your  
5 days -- your assigned workdays are Monday through Friday, you  
6 know, something like we'll say 6:00 until 5:00?

7 A. Yeah.

8 UNIDENTIFIED PERSON: That's a half day.

9 MR. SMITH: That sounds nice.

10 BY MR. CROWTHER:

11 Q. Well, but that's what they would like to have you work.  
12 I mean, I understand you might work more, but --

13 A. Yeah. You know, I'll routinely be in the office 6:30,  
14 thereabouts, and depending -- you know, 5:00, I try to -- you  
15 know, I work in Point of Rocks and I try to spend the mornings in  
16 the office, then get out in the field, you know, by mid-morning.  
17 And usually, you know, I'll find myself getting home 6:30, if I'm  
18 lucky, 7:00. Eight o'clock is, you know, a bit later than normal.

19 You know, the day prior to this derailment, I was  
20 actually out hi-railing my territory, and I think I got home  
21 around 8:00, 7:30, 8:00. And, you know, I routinely will go in on  
22 weekends, even on my own weekends off to hi-rail, you know, just  
23 to try to stay up with what I'm doing and, you know, just keep my  
24 mind involved with what I need to be involved with. You know, I  
25 mean, you looked at the reports there, you could see what I

1 document and when I do it, so --

2 Does that answer your question?

3 Q. You did. And you actually answered the next question,  
4 which was, you know, do you work weekends and do you document the  
5 inspections when you're out in the field?

6 A. Yes. Yeah, I'll go in on weekends if -- try not to do  
7 it all the time, but, you know, sometimes it's necessary just to  
8 keep up. Yes.

9 MR. CROWTHER: That's all I have.

10 MR. HIPSKIND: Okay. Thank you, Frank.

11 Owen, are you still upbeat? Can you go another 15, 20  
12 minutes, maybe? Or do you want --

13 MR. SMITH: Yeah, I think I got enough --

14 MR. HIPSKIND: Or if you want to take a break, we'll  
15 take a break.

16 MR. SMITH: Yeah, if I can use the bathroom, real quick,  
17 actually?

18 MR. HIPSKIND: All right. Give me the timeout sign and  
19 we'll go on a break for a little bit.

20 MR. SMITH: I want to use the bathroom, please.

21 MR. HIPSKIND: All right, here we go.

22 MR. SMITH: I can't believe I recorded that.

23 (Off the record.)

24 (On the record.)

25 MR. HIPSKIND: Okay. We're going to resume our

1 interview with Owen Smith.

2 BY MR. HIPSKIND:

3 Q. And, Owen, we all kind of chuckled when we talk about  
4 the hours because pretty much all of us have been there and  
5 it's -- I'll just tell you this, it gets better the longer you're  
6 at it.

7 A few follow-up questions, and I'm going to jump around  
8 on some topics, okay?

9 A. Um-hum.

10 Q. I take it you've got an assistant roadmaster, and his  
11 first name is Mike?

12 A. Um-hum.

13 Q. Okay. And, but you've only had an assistant roadmaster  
14 for just the last -- you tell me.

15 A. Well, he came in as a management trainee in September.  
16 He is a new hire. I don't know when he actually was assigned in  
17 the permanent roadmaster position, but it must have been around  
18 January sometime. So he kind of came in real green in January,  
19 yes.

20 Q. Okay. And the point is that when Mr. Inclima was  
21 talking with you about the manpower count, you and Mike are not  
22 part of that 15?

23 A. No. I only counted contract employees.

24 Q. Okay. We've used this phrase change order process in  
25 our discussion here today. And tell me if I'm correct about that,

1 it is just a process whereby you can quicken the response on  
2 something that you need to address maintenance-wise?

3 A. Yes.

4 Q. Is that the long and short of it?

5 A. Yeah. You know, like I said to him -- I forget your  
6 name, sorry.

7 MR. INCLIMA: Rick.

8 MR. SMITH: Rick.

9 You know, if I had the 100% that I wanted and I got the  
10 60, you know, then you'd say, well, what percentile was this job  
11 in, you know, in the whole scheme of things, what rank. This is  
12 how we could trade the lower ranking jobs for the higher ranking  
13 jobs, because sometimes the equations and formulas don't match up  
14 completely. So, this is our way to fix a problem before it  
15 comes --

16 BY MR. HIPSKIND:

17 Q. So a process of re-prioritization?

18 A. Yes.

19 Q. Okay. And --

20 A. You know, take the -- to allow the field element, you  
21 know, to make that decision, as opposed to some of the more number  
22 crunching ways of doing it.

23 Q. Okay. And, Owen, if you will, if you could briefly  
24 describe program work in and around Ellicott City for the past 3  
25 years? And what I'm asking there is out-of-face surfacing, tie

1 gangs, rail gangs.

2 A. Okay. The last 3 years, and I can really speak the most  
3 heavily on, you know, the past year and 9 months. In March of  
4 2011, they replaced about 500 feet of rail in the vicinity of the  
5 station there. We've done spot tamping through there on an annual  
6 basis because of the curves. Since they are very sharp curves,  
7 they have to be tamped every spring. We also did an out-of-face  
8 tamping with our basic -- or not basic, but our local tamper, in  
9 the -- what is it called -- spring of 2012.

10 The tie unit has last gone through there in 2008, if I  
11 remember correctly off of the records we maintain. And, you know,  
12 the curve patch was just the curve I spoke of there.

13 The planned work that we had on record of coming in was  
14 scheduled to be in approximately 2 weeks, depending on the  
15 progress of the team.

16 Q. Okay. And we didn't talk about this, but do you ever  
17 see any rail grinding on the Old Main Line?

18 A. Yeah. It comes roughly on an annual basis. The rail  
19 grinder last came through on the Old Main Line in July.

20 Q. July of this year?

21 A. Yeah, July of 2012.

22 Q. Okay. And we were talking about when you run the Sperry  
23 car sometimes it will identify TDDs. So, just for the record,  
24 tell me what a TDD is.

25 A. A TDD stands for a transverse detail defect. And those

1 are defects that originate from a gauge corner of the rail caused  
2 by shelling, fatigue, rolling contact fatigue, impacts. It's  
3 basically just a crack that forms right there where you have some  
4 of the highest stresses in the rail, and it'll propagate kind of  
5 at an unpredictable rate.

6           You know, some TDDs are dormant and they don't spread  
7 quick, and others are what they call fast growth TDDs. And, you  
8 know, the fast growth TDDs are kind of the ones that scare us the  
9 most. Those are the larger ones. Because on a 31-day test cycle,  
10 you have your 5% detection threshold, and if we get a 60-percenter  
11 TDD, you know, those are some of the first priority changes we got  
12 to do. Because if you had a 60% -- or 55% development, you know,  
13 over a 30-day period, you know, that's something that we identify  
14 as being a higher risk.

15           Q. In your experience, Owen, where the Sperry runs the test  
16 and you detect a TDD and they give you a size and a location --  
17 here's the question -- has it been your experience that there  
18 might be others in and around that same location?

19           A. Yes.

20           Q. Or --

21           A. Yeah, I see --

22           Q. -- what's your thought about that?

23           A. I think so. You know, especially on the same curve,  
24 because we'll have curves that run -- you know, we'll have one run  
25 and we'll plug that rail out, and then right next to the joint bar

1 there's another one we find, and so on and so forth. You know,  
2 so, from our experience, yes, we -- you know, if the rail gets  
3 TDDs, it's a good indicator that it is going to continue to get  
4 them.

5 Q. And, in fact, don't you hit a certain threshold there  
6 where you just see -- you keep seeing these things every month  
7 cropping up in curves, and does that not become the basis for a  
8 decision, we just need to change out this entire rail in this  
9 curve?

10 A. Right. And that's kind of the story at Ellicott City,  
11 because they had, you know, several plugs there. You probably saw  
12 that plugs that were either welded in --

13 Q. Yeah, we did.

14 A. -- or spliced in. You know, that's kind of why we said,  
15 we had it; we're going to just drag this piece of rail in -- or  
16 drop this piece of rail off and change it, so --

17 Q. Okay. Are you satisfied with the training that you have  
18 been given since you've hired on?

19 A. Yes. I have -- a lot of the training's been hands-on  
20 training. I'll tell you, you know, honestly, I think most of the  
21 stuff I learned out here was on my own or working closely with  
22 people who I had a good rapport with. I learned a lot from  
23 both -- the three supervisors I've had when I worked on the  
24 Baltimore Division, and even Randy's worked with me, too, and  
25 helped me.

1           I kind of am in the belief that you can't learn this  
2 trade or job in the classroom and merely to put someone through  
3 roadmaster school would kind of be a waste of time. I think, you  
4 know, you have to kind of have a personality to be able to pick up  
5 things as they're thrown at you and learn them. So I'd be happy  
6 with the training I got, you know, just mainly because that's the  
7 way I learn.

8           Q.    And how would you characterize, or are you satisfied  
9 with the level of training that the employees who work for you,  
10 how would you characterize that?

11          A.    Well, you know, they get pretty extensive rules training  
12 and stuff, you know, on a quarterly basis. That's good.

13           I think some of the craft training, because we have a  
14 large contingent of new people coming in, I do think we can  
15 improve the way we teach people their craft, because it's tough  
16 when you get an operator come in who's never run a piece of  
17 equipment before and I don't know how to run the equipment. You  
18 know, I can tell them that what they're doing is screwing  
19 everything up, but I can't tell them how to not screw it up by the  
20 equipment. So that's, maybe, one thing I see a need of  
21 improvement for.

22          Q.    So that's just kind of an ongoing challenge, and it goes  
23 back to seasoned people rolling out and new people coming in,  
24 those kinds of issues?

25          A.    And, you know, we try to put experienced people with,



1 you know, less experienced people. And, you know, if you get the  
2 right type personality person who learns well that way, you know,  
3 it's a great thing and that's usually -- that's how we've -- you  
4 know, like, I'd actually talked about that earlier with the boom  
5 truck and, you know, people bidding around and that being a  
6 challenge. But, you know, I've been fortunate enough that the  
7 people working in the less skilled positions were able to step up  
8 and work, you know, the foreman -- leadership positions. And  
9 although they're fairly new employees training even newer  
10 employees, at least we have that step-down in knowledge going, you  
11 know. I've been satisfied with that.

12 Q. Okay. I said we're going to jump around on some topics.  
13 Owen, do you have an occasion -- or at least characterize to me  
14 the frequency, if you get out and ride trains over your territory.

15 A. Yes. I try to make it a habit, you know, about once a  
16 month I'll ride a MARC train, on Friday, because I run the early  
17 one. I'll get on at Point of Rocks, ride to Brunswick, ride the  
18 deadhead move to D.C., and then catch a train to Frederick. And  
19 I'll get over, you know, most of the -- well, all the passenger  
20 line I have. And, you know, then the other train rides would be  
21 either on a train -- a track geometry car.

22 Q. Do you find that beneficial, to get out there and get  
23 the feel of the track?

24 A. Yeah. And, you know, it's good to get feedback from the  
25 crews, too, because they go over it -- the MARC train crews go

1 over it twice a day, and some of them even go four times a day,  
2 depending on what job they're doing, so they're a good source of  
3 feedback there. They kind of got an eye out and, you know, just a  
4 lot of the more minor, you know, things -- well, I say minor, but  
5 some of the other issues that might not be, you know, related to  
6 track safety, but just right-of-way maintenance, you know, they're  
7 a real good help with that. You know, fences, vegetation, things  
8 like that, you know, they got a good eye for that. So it's good  
9 to talk to them. That way they know I'm there and it kind of  
10 keeps issues from coming up sometimes, just because out and about.

11 Q. And for the times when you're out there riding trains,  
12 do you make somebody aware of that? Do you document that with  
13 your people that you work for?

14 A. Yeah, I have that N501 form that I'll document it on.

15 Q. Okay. And earlier in your answer to somebody, you used  
16 an acronym IJ. And that stands for what?

17 A. Insulated joint.

18 MR. HIPSKIND: Okay. You did a great job, Owen. That's  
19 all the questions I've got for right now, and I'd like to hand it  
20 back to Larry. Larry, have you got any follow-up?

21 MR. KISH: No. No follow-up questions.

22 MR. HIPSKIND: You're good to go?

23 MR. KISH: Yes.

24 MR. HIPSKIND: And, Randy?

25 MR. DANIELS: Just one.

1 BY MR. DANIELS:

2 Q. Do you send people to the REDI? Do you know what it is?

3 A. Yeah. Yes. Not recently, but the track inspectors have  
4 gone to initial track inspector training. One thing I need to do  
5 is get some of these newer ones put in that advanced training.  
6 The welders, they do it.

7 And part of the way I do that is I want them to ask me.  
8 That way I know they're going to take the training seriously.  
9 Because if I just assign them to go, they might think it's going  
10 to be a vacation.

11 MR. HIPSKIND: And, Randy, if I could ask you, the word  
12 -- it sounded like a word you used, is that actually an acronym?

13 MR. DANIELS: That is an acronym.

14 MR. HIPSKIND: And would you let us know how to spell it  
15 and what it stands for?

16 MR. DANIELS: It is R-E-D-I. That's REDI. That's the  
17 acronym. And it's Railway Education and Development Institute.

18 MR. SMITH: The Tony Ingram railway.

19 MR. HIPSKIND: And located where?

20 MR. DANIELS: Atlanta, Georgia.

21 MR. HIPSKIND: Okay. Thank you. Anything else, Randy?

22 MR. DANIELS: That's all I have.

23 MR. HIPSKIND: And, Rick, any follow-up?

24 MR. INCLIMA: Just one --

25 MR. HIPSKIND: Okay.

1           MR. INCLIMA: -- question. I'll just come up here so  
2 you get it on -- I'll be close enough to hear.

3           BY MR. INCLIMA:

4           Q. Owen, just, if you can, out of the 19 personnel under  
5 your charge, the 15, you know, general forces and the 4 on the  
6 extra crew, do you have any sense of what the average, you know,  
7 experience or seniority range is?

8           A. Yeah. I saw a document on that a year ago, and it was  
9 young. And I got to tell you right now, it's even younger now.  
10 The yard inspector I have has 40 years. His machine operator he  
11 works with, he's got close to 40 years, too. The extra gang  
12 there, the average age is probably 24.

13          Q. Twenty-four years old?

14          A. Yeah. And they got -- some have 5 years, some have 5  
15 months, you know, in that time frame there. The basic force at  
16 Point of Rocks, the foreman has 2 years, or a little bit less than  
17 2 years; the vehicle operator has the same amount of time; and the  
18 new trackman we got has a couple months. The machine operator job  
19 is vacant currently, but the guy who was in it last week, before  
20 he bid off, has a year and a half. Track inspector, Danny, he  
21 probably spoke to you about how much experience he had, but --

22          Q. He's about a --

23          A. He's been around --

24          Q. 2008 I think he hired on --

25          A. Yeah.

1 Q. -- if I recall.

2 A. But he's been a track inspector for almost a year now.

3 Q. About a year, yeah.

4 A. Will, his partner, is about the same. And then  
5 Sykesville, well, you got a 40-year-man there, that doesn't really  
6 matter, and a 35-year-man. So, as you can see, I mean, the  
7 majority of it is young.

8 And, you know, I don't think they should hold that  
9 against it, because I think one of the proudest moments we had,  
10 you know, with the interlocking project we just completed, the  
11 average age of people involved in that was probably 28 years old,  
12 and it was built on time and correct. So, you know, I think we're  
13 hiring a good quality group of people now, and they're able to  
14 identify good candidates, so, you know, I think that's a benefit.

15 Q. Well, that's great. You answered my question, and I  
16 don't have any follow-up question. Thank you.

17 MR. HIPSKIND: Frank.

18 MR. CROWTHER: I have no further questions.

19 BY MR. HIPSKIND:

20 Q. Okay. Owen, we are to that part of the interview that  
21 you've been looking for. And just a couple of housekeeping  
22 things. I will -- when we get the transcript printed, I indicated  
23 to you earlier, I will mail that to you. And there will be some,  
24 like an errata sheet in there. And please read through the  
25 interview and if there is something that was misspelled, or

1 phonetically needs to be changed, whatever, you'll see the  
2 instructions there. And let me know about that and mail that  
3 back. There'll be a sheet for you to sign off on. Okay?

4 A. Okay.

5 Q. The other thing I want to leave you with is, we asked  
6 you a lot of questions. Is there anything that's on your mind  
7 that maybe we didn't ask you, but that you want us to know about?

8 A. No. I think this was very thorough and, I mean, I think  
9 everything -- we kind of have a good background of how this  
10 operation works. I can't really think of anything else to share  
11 or ask myself. I don't --

12 Q. Okay. But on that point, if in the subsequent days or  
13 weeks you have this epiphany of something that you think that  
14 would help us in our investigation that we should know about, you  
15 have my business card, you know many of the members on Track Group  
16 team, do not hesitate, reach out, and we'll be glad to listen to  
17 what you might have to say. Other than that, I want to thank you  
18 for assisting us and broadening our understanding of what you do  
19 and all the challenges you have out there. And any comment from  
20 you or --

21 A. No. I think it was a good meeting and I see some  
22 benefit to it, so --

23 Q. Okay. Thanks again, Owen. It has been a pleasure.

24 A. Thanks.

25 UNIDENTIFIED PERSON: Thank you, Owen.

1

(Whereupon, the interview was concluded.)

CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: CSX TRAIN DERAILMENT  
AUGUST 20, 2012  
ELLICOTT CITY, MARYLAND  
Interview of Owen Smith

DOCKET NUMBER: DCA-12-MR-009

PLACE: Ellicott City, Maryland

DATE: August 24, 2012

was held according to the record, and that this is the original,  
complete, true and accurate transcript which has been transcribed  
to the best of my skill and ability.

---

Karen Coen Brooks  
Transcriber