

**DCA-12-MR-009**

**CSX Transportation Freight Train  
Derailment with Non-railroad  
Fatalities**

**Ellicott City, MD**

**August 21, 2012**

**Panel Interview of Sperry Rail  
Services Staff on  
February 21, 2013**

**92 pages, including cover & errata  
sheets**



I, James K. O'Rourke, have read the foregoing pages of a copy of my testimony given during an interview into NTSB's accident investigation, DCA-12-MR-009, a freight train derailment with non-railroad fatalities on CSX Transportation on August 20, 2012, which occurred at about 11:56 p.m. in Ellicott City, Maryland; and that these pages constitute a true and accurate transcription of same with the exception of the following amendments, additions, deletions or corrections:

<u>PAGE NO:</u>	<u>LINE NO:</u>	<u>CHANGE AND REASON FOR CHANGE</u>
8	22	Add: "we engage in" ...quarterly management
8	23	Change "meeting" to "meetings" and replace "- -" with "ongoing daily"...management meetings organized...
9	18/19	Delete: "scanning the railroad and seeing that there"
9	19	Add/change: track and seeing "if there is" a potential defect
11	17	Delete: "Well let's"
11	18	Period after "questions" Delete - - before maybe
11	18	Delete - - after clarification. Add period.
11	20	Add: "I think you asked" at the beginning of the line
11	21	Delete "and - -" after archived. Add period.
12	23	Replace "- -" with just to "clarify,"
13	7	Replace "- -" with itself will "generate data on its" computer
13	7	Delete "will have probably". Add period after system.
13	8	Add: "there are" before three key pieces of data
13	25	change "they" to "that"
15	10-12	Delete entire sentence "They're called...your question. Yes." Extraneous and does not add value
16	4	Replace "- -" with "is to allow either"
16	5	Add "who" could all answer those questions
19	12	Replace "crossfire" with "X-Fire"
19	14	same
19	19	same
19	21	same
19	23	replace "If you can't - -" with "You can not make a direct shot"
20	1	Replace "crossfire" with "X-Fire"
22	24	Delete "So it's - - sorry, Dick"
22	24	Replace "It remains, the summary statement, of" with "The goal is"
31	11	Delete "Yeah"
31	14	Add "a" between "managing" and "logistic"
31	15	Period after "vehicles" Add "It is a" before "common"
31	15/16	Delete "there's the run"
31	16	Delete "But bringing to the -"
32	2	Delete "you know"
32	3	Delete "- - the"



32	3	Add "we" between "that" and "went"
32	20	Change "yeah" to "yes"
33	4/5	Delete "That - - again, Jamie O'Rourke - - an important that"
41	6	Delete "I'm - - this is Jamie O'Rourke - - "
46	5	Delete "Yeah"
50	20	Delete "You know"
53	5	Delete "Yeah, and"
61	3	Delete "keep - -"
61	18	Period after the word "detection"
61	19	Delete "which was - - and"
62	21	Delete "that they will be - - "
62	25	Change "crossfire" to "X-Fire"
63	1	Change "you know" to "and a"
63	6	Delete "that - - "
65	1	Change "prorate all" to "paredo"
65	4	Add period after "throughout" Delete "- - " Capitalize Certainly
72	18	Replace "- - " with "not many who"
82	16	Delete "just - - "
82	23	Change "Yeah" to "Yes"

I declare that I have read my statements and that it is true and correct subject to any changes in the form or substance entered here.

Date: March 19, 2013

Witness: (sign name)



I, Frank W. Stillman, have read the foregoing pages of a copy of my testimony given during an interview into NTSB's accident investigation, DCA-12-MR-009, a freight train derailment with non-railroad fatalities on CSX Transportation on August 20, 2012, which occurred at about 11:56 p.m. in Ellicott City, Maryland; and that these pages constitute a true and accurate transcription of same with the exception of the following amendments, additions, deletions or corrections:

<u>PAGE NO:</u>	<u>LINE NO:</u>	<u>CHANGE AND REASON FOR CHANGE</u>
12	8	Correction -those with The
12	8	Correction -those with the
12	9	Correction- those with the
16	15	Correction -Vision instead of Division
22	11	Delete -Yeah
22	11	Correction -replace do a lot of with - perform
22	17	Delete- all
22	17	Correction- 17% to 20%
31	2	Delete -of those
31	3	Correction- replace-did make and replace with made
31	3	Correction- that with the
35	7	Correction- yep with yes
36	21	Delete- those are both
37	10	Delete- that
37	11	Correction -those replace with they
49	11	Correction- you aren't going to - you will not
49	12	Correction- replace you're with an
49	12	Correction - you're not going to - you will not
49	22	Delete-they've
59	13	Delete- entire line
67	4	Correction -those with the
68	20	Delete -it is a--
74	2	Delete - entire line
74	3	Delete-entire line
78	8	Correction - top with and
78	8	Correction- that with this
78	8	Delete - that
78	9	Delete - entire line
78	10	Delete - and the—I mean, you might—you know
78	13	Delete- so--

I declare that I have read my statements and that it is true and correct subject to any changes in the form or substance entered here.

Date: \_\_\_\_\_ Witness: \_\_\_\_\_ (sign name)

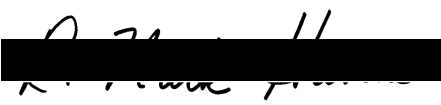


I, \_Robert Mark Havira, have read the foregoing pages of a copy of my (our— Sperry panel) testimony given during an follow-up technical interview conducted at NTSB headquarters on February 21, 2013, into NTSB’s accident investigation, DCA-12-MR-009, a freight train derailment with non-railroad fatalities on CSX Transportation on August 20, 2012, which occurred at about 11:56 p.m. in Ellicott City, Maryland; and that these pages constitute a true and accurate transcription of same with the exception of the following amendments, additions, deletions or corrections:

<u>PAGE NO:</u>	<u>LINE NO:</u>	<u>CHANGE AND REASON FOR CHANGE</u>
4	10	“R&D” instead of “RFD”
4	11	“R&D” instead of “RFD”
5	23	“R&D” instead of “RFD” Mr.Hipskind started with RFD
17	7	should be ”fillet” –instead of “filled”
17	22	international “problem” missing word
20	25	“bolt’ instead of “blow”
21	2	which is ”normal to the rail that is” aims ( missing text)
21	12	“head” instead of “bed”
21	21	through the “web” - (missing word)
43	18	most “common” instead of “reasonable” (clarification )
44	2	usually “do it” instead of “- -it’s” (missing word)
44	25	just “a single value” it’s (missing words)
45	3	“ bolt hole” instead of “local” ( pronunciation)
45	17	“out of alignment” (missing word)
46	14	“digital induction” instead of “- -“ ( missing words)
46	16	“rails” instead of “ things”
54	4	“how this might affect” (missing words)
54	5	“ have an effect” (missing words)
54	7	“effect” instead of “affect”
54	9	so they “ “ <i>the ultrasonic wheels</i> ” “could (clarification)
54	10	“ alignment but not misaligned” instead of “align- - not out of align” ( missing word and clarification)
54	11	“face” instead of “space”
54	18	“more sensitive” (missing word)
55	7	Delete this line.
67	10	not “only that” layer of “filtering” (missing words)
67	23	“annotated and” (missing words)
68	1	“drop the sound.” instead of “draw- -“

74 5 but "it is" instead of "if - -" ( not clear pronunciation)  
78 19 can in "," ( missing comma)  
78 21 " " instead of "—it's not" (clarify)  
78 23 "can ." Instead of "- - " (missing word & punctuation)  
78 23 "Do" instead of "do" (clarification)  
78 24 " input growth information" ( missing words)  
79 1 Delete this line.

I declare that I have read my statements and that it is true and correct subject to any changes in the form or substance entered here.



Date: 3/12/2013 Witness: \_\_\_\_\_



I, Terry Wozney, have read the foregoing pages of a copy of my (our—Sperry panel) testimony given during an follow-up technical interview conducted at NTSB headquarters on February 21, 2013, into NTSB’s accident investigation, DCA-12-MR-009, a freight train derailment with non-railroad fatalities on CSX Transportation on August 20, 2012, which occurred at about 11:56 p.m. in Ellicott City, Maryland; and that these pages constitute a true and accurate transcription of same with the exception of the following amendments, additions, deletions or corrections:


<u>PAGE NO:</u>	<u>LINE NO:</u>	<u>CHANGE AND REASON FOR CHANGE</u>
<u>24</u>	<u>15</u>	<u>Remove “, you know,”. Out of context</u>
<u>24</u>	<u>16</u>	<u>Change “saw-cuttet” to “saw-cut”. Misspelled</u>
<u>24</u>	<u>20</u>	<u>Remove “You know,”. Out of context</u>
<u>24</u>	<u>21</u>	<u>Change “--“ to “is”. Missing word</u>
<u>25</u>	<u>2</u>	<u>Change “. So we’re” to “because he’s” Out of context</u>
<u>25</u>	<u>6</u>	<u>Remove “is -- and”. Out of context</u>
<u>25</u>	<u>24</u>	<u>Remove “, you know, “. Out of context</u>
<u>26</u>	<u>1</u>	<u>Remove “from-- and”. Out of context</u>
<u>26</u>	<u>3</u>	<u>Remove “it”. Out of context</u>
<u>26</u>	<u>4</u>	<u>Remove “seemed very -- “. Out of context</u>
<u>26</u>	<u>5</u>	<u>Change “in the -- you know,” to “were”. Out of context</u>
<u>26</u>	<u>8</u>	<u>Change “I guess to” to “I guess I forgot to”. Missing word</u>
<u>26</u>	<u>11</u>	<u>Change “And” to “The”. Wrong word</u>
<u>26</u>	<u>21</u>	<u>Remove “, you know,” Out of context</u>
<u>27</u>	<u>9</u>	<u>Remove “to the -- down”. Out of context</u>
<u>27</u>	<u>11</u>	<u>Remove “you know”. Out of context</u>
<u>28</u>	<u>15</u>	<u>Remove “you know,” Out of context</u>
<u>28</u>	<u>17</u>	<u>Remove “you know,” Out of context</u>
<u>29</u>	<u>5</u>	<u>Change “angle-barred” to “angle-bar”. Misspelled</u>
<u>30</u>	<u>22</u>	<u>Remove “he achieved -- you know,”. Out of context</u>
<u>30</u>	<u>22&amp;23</u>	<u>Change “the -- he got rid --“ to “or”. Out of context</u>
<u>30</u>	<u>24</u>	<u>Change “-- he” to “and”. Word missing</u>
<u>35</u>	<u>12</u>	<u>Change “In” to “With” Out of context</u>
<u>35</u>	<u>10</u>	<u>Change “--“ to “, or”. Word missing</u>
<u>35</u>	<u>14</u>	<u>Change “is that” to “that is” Out of context</u>
<u>35</u>	<u>25</u>	<u>Change “of how” to “definitions how”. Out of context</u>
<u>40</u>	<u>4</u>	<u>Remove “The -- I mean,”. Out of context</u>
<u>40</u>	<u>5&amp;6</u>	<u>Change “took -- you know,” to “this”. Out of context</u>
<u>40</u>	<u>7</u>	<u>Change “for” to “or”. Misspelled</u>

<u>69</u>	<u>24</u>	<u>Change "Wozney" to "Spencer" Wrong person identified</u>
<u>70</u>	<u>4</u>	<u>Change "Wozney" to "Spencer" Wrong person identified</u>
<u>79</u>	<u>13</u>	<u>Remove "I mean". Out of context</u>
<u>79</u>	<u>14</u>	<u>Remove ", you know," Out of context</u>
<u>79</u>	<u>19&amp;20</u>	<u>Remove "at -- you know," Out of context</u>
<u>79</u>	<u>20</u>	<u>Remove "you know,". Out of context</u>
<u>79</u>	<u>21</u>	<u>Remove "I mean". Out of context</u>

I declare that I have read my statements and that it is true and correct subject to any changes in the form or substance entered here.

Date: 03/08/2013

Witness:



*[Handwritten signature]*



UNITED STATES OF AMERICA

NATIONAL TRANSPORTATION SAFETY BOARD

\* \* \* \* \*

Investigation of: \*

\*

CSX TRAIN DERAILMENT \*

AUGUST 20, 2012 \* Docket No.: DCA-12-MR-009

ELLCOTT CITY, MARYLAND \*

\*

\* \* \* \* \*

Interview of: Sperry Rail Services Panel:

Jamie O'Rourke

Mark Havira, Ph.D.

Frank Stillman

Terry Wozney

Thursday,  
February 21, 2013

The above-captioned matter convened, pursuant to notice.

BEFORE: RICHARD HIPSKIND  
Accident Investigator

## APPEARANCES:

RICHARD A. HIPSKIND, Accident Investigator  
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MATTHEW FOX, Ph.D.  
Materials Lab  
National Transportation Safety Board  
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Washington, D.C. 20594

RICK INCLIMA, Director of Safety  
Brotherhood of Maintenance Way Employes Division

LARRY KISH, Deputy Regional Administrator  
Federal Railroad Administration

BRAD SPENCER, Engineer  
Rail Services  
CSX Transportation

BRUCE ROSE, CSX Spokesperson  
Baltimore Division  
CSX Transportation

CARL PATRICK, Staff Director  
Rail and Infrastructure Integrity Division  
Federal Railroad Administration

<u>ITEM</u>	<u>I N D E X</u>	<u>PAGE</u>
Interview of Sperry Rail Services Panel:		
By Mr. Hipskind		6
By Mr. Fox		53
By Mr. Spencer		56
By Mr. Inclima		73

I N T E R V I E W

1  
2 MR. HIPSKIND: Good morning, everyone. My name is  
3 Richard A. Hipskind. I am the Track and Engineering Group  
4 Chairman for the Ellicott City accident investigation. We are  
5 here today on February 21st to conduct an interview with Mr. Jamie  
6 O'Rourke, General Manager, and Mr. Frank Stillman, Operations  
7 Manager, and Mr. -- or Dr. Mark Havira, who is -- who also works  
8 for Sperry, and Mr. Terry Wozney, Quality Manager.

9 And, Mr. Havira, did I get your title wrong?

10 MR. HAVIER: It's Director of RFD.

11 MR. HIPSKIND: Director of RFD.

12 All who work for Sperry Rail Corporation. This  
13 interview is in conjunction with NTSB's investigation of a train  
14 derailment with non-railroad fatalities on CSX's Old Main Line  
15 Subdivision in Ellicott City, Maryland on August 20th, 2012. The  
16 NTSB accident reference number is DCA-12-MR-009.

17 Before we begin our interview and discussion, let's go  
18 around the table and introduce ourselves. Please spell your last  
19 name and please identify who you are representing and your title.  
20 I would remind everyone to speak clearly so we can get an accurate  
21 recording. I'll lead off and then I will pass off to my left.  
22 Again, my name is Richard Hipskind. The spelling of my last name  
23 is H-i-p-s-k-i-n-d. I'm the Track and Engineering Group Chairman  
24 for NTSB on this accident.

25 MR. INCLIMA: My name is Richard Inclima, I-n-c-l-i-m-a.

1 I'm Director of Safety for the Brotherhood of Maintenance of Way  
2 Employees Division.

3 DR. FOX: Matthew Fox, F-o-x. NTSB Materials Lab.

4 MR. ROSE: Bruce Rose, R-o-s-e, CSX Transportation,  
5 Director of Train Accident Prevention and Investigation.

6 MR. PATRICK: Carl Patrick, P-a-t-r-i-c-k, Federal  
7 Railroad Administration, Staff Director, Rail and Infrastructure  
8 Integrity Division.

9 MR. KISH: Larry Kish, K-i-s-h, with the FRA, and I'm  
10 the Deputy Regional Administrator.

11 MR. SPENCER: Brad Spencer, S-p-e-n-c-e-r, CSX  
12 Transportation, Engineer, Rail Services.

13 MR. HIPSKIND: Okay. And then for purposes of this  
14 interview discussion, let us now record name and title of our four  
15 panelists from the Sperry Corporation.

16 MR. WOZNEY: Terry Wozney, W-o-z-n-e-y, Quality Manager  
17 at Sperry Rail.

18 MR. O'ROURKE: My name is Jamie O'Rourke, and I am the  
19 General Manager of Sperry Rail Service.

20 MR. STILLMAN: Frank Stillman, S-t-i-l-l-m-a-n,  
21 Operations Manager, Sperry Rail Service.

22 DR. HAVIRA: Mark Havira, H-a-v-i-r-a. I am Director of  
23 RFD of Sperry.

24 MR. HIPSKIND: And first off, let me thank all of you  
25 gentlemen for being here. It has been a pleasure working with you

1 yesterday and we greatly appreciate your support and expertise  
2 that you've added to our investigation. So thank all of you for  
3 speaking clearly for the record. For Mr. O'Rourke and for your  
4 companions from Sperry, I'll just ask you as a group, do we have  
5 your permission to record our discussion, our interview today?

6 MR. O'ROURKE: Yes, you do.

7 MR. HIPSKIND: And for all four of you, again, do you  
8 wish to have a representative with you at this interview?

9 MR. O'ROURKE: No, we do not.

10 MR. HIPSKIND: Okay. Thank you very much.

11 INTERVIEW OF SPERRY RAIL SERVICES EMPLOYEES

12 MR. HIPSKIND: Mr. O'Rourke, you and I have communicated  
13 here on and off for the last couple of weeks and, again, I  
14 appreciate your group being here. And I did provide you kind of a  
15 road map, so let's cover some of those topical points.

16 How about just give me just a general description in  
17 your own words about what it is that you do for Sperry and how you  
18 come about to provide services for CSX.

19 MR. O'ROURKE: Again, my name is Jamie O'Rourke, General  
20 Manager of Sperry Rail Service. And our business is primarily  
21 centered around providing equipment and personnel working under  
22 specific procedures to conduct rail flaw detection in the railroad  
23 industry.

24 For CSX specifically, and per a long-term contract of  
25 several years and a long history of work, we provide vehicles,

1 people, our proprietary technology, to the railroad on a per day  
2 fee basis. Those assets that we deploy to the railroad are  
3 instructed where to work, where to conduct testing by the railroad  
4 themselves. Our main contact is Mr. Brad Spencer.

5 MR. HIPSKIND: Okay. And Sperry is global in its  
6 outreach. I mean, it's not just services provided here in the  
7 United States, but around the world?

8 MR. O'ROURKE: Sperry is the leading, by size, rail flaw  
9 detection company, the founder of the industry, from 1928. We do  
10 work around the world, primarily providing service in all of North  
11 America, much of Europe, and selling our system technology for use  
12 in Asia, predominantly China.

13 MR. HIPSKIND: Okay. And just from your perspective,  
14 why do we do all this? I mean, what's the goal here? Is it all  
15 about rail risk management? Is it about going out and finding  
16 that thing that's a rail flaw before it becomes a bad thing, or  
17 how would you characterize it?

18 MR. O'ROURKE: Characterizing it from Sperry's  
19 perspective, it is all about railroad safety, and our mission and  
20 sole purpose of our business is to increase the safety of the  
21 railroad by finding internal flaws and defects that are not  
22 visible by the naked eye or other means of detection. That is our  
23 mission and that is our objective, and it is those services and  
24 technologies that we provide to all of our railroad customers, CSX  
25 included.

1           As it relates to risk management, that obviously brings  
2 in the variables of how much risk is to be accepted, what other  
3 means, such as rail replacement, are better methodologies or  
4 different methodologies to reduce risk. So those become both  
5 economic and business decisions based on the infrastructure  
6 owner's management process.

7           MR. HIPSKIND: Okay. And --

8           MR. O'ROURKE: So, for Sperry, we really stick to  
9 finding the defects.

10          MR. HIPSKIND: Okay. Sorry to interrupt you, but the  
11 other thing I want to kind of bring forth, you and CSX have had an  
12 ongoing business relationship, ultrasonic testing for them for how  
13 long?

14          MR. O'ROURKE: CSX and Sperry have worked together for  
15 decades. I will ask Mr. Frank Stillman, do you know how long?

16          MR. STILLMAN: I do not know the exact years.

17          MR. O'ROURKE: Though I don't have the exact year, it  
18 has been a decades long partnership, really, in that I happen to  
19 know CSX is very focused and per our contract requires that we  
20 have the most up-to-date technology deployed on their  
21 infrastructure. And CSX and Sperry work collaboratively on a  
22 daily basis with a periodic, for the most part, quarterly  
23 management meeting -- management meetings organized to make sure  
24 that Sperry and CSX are doing all they can together to maximize  
25 the rail flaw detection.



1           MR. HIPSKIND: Okay. Let's move on to our next topic,  
2 then. Let's talk a little bit about how the rail testing and all  
3 that data associated with that, how that's communicated and  
4 managed between Sperry and CSX. Include things about the daily  
5 records and how you archive and --

6           MR. O'ROURKE: Sure.

7           MR. HIPSKIND: -- what is your comment about just that  
8 general topic?

9           MR. O'ROURKE: Sure. And I think it's best understood  
10 at the highest level, in that CSX has the requirement for testing  
11 of the railroad track. They determine the frequencies, the  
12 locations of such testing. We provide the assets that I mentioned  
13 earlier -- the technology, the people, the process -- and conduct  
14 the work. When Sperry conducts the rail flaw detection inspection  
15 work, we have the responsibility of providing every day at the end  
16 of the day to CSX Transportation the locations that we had tested  
17 and any defects that we have identified. And those defects are  
18 identified by our vehicle scanning the railroad and seeing that  
19 there -- scanning the rail track and seeing there's a potential  
20 defect, and eventually our chief operator going outside of the  
21 vehicle and with hand test equipment identify and verifying that  
22 the defect exists.

23           So once we complete our daily work, we provide to the  
24 railroad our car movement report, which accounts for our time and  
25 location of testing that we have completed, as well as our defect

1 rail report which identifies the defects that have been detected.  
2 Furthermore, we house all that data in our proprietary Sperry data  
3 management system and make that available to the railroad,  
4 specifically, Mr. Brad Spencer and the RFD team, should they want  
5 to look at historical data, aggregate data, trend data, or any of  
6 those type of items. For the most part from a contractual  
7 standpoint, our responsibility is to provide the end of day report  
8 of where we tested and what we found.

9 MR. HIPSKIND: Okay. And NTSB requested, received, and  
10 read a copy of the contract between Sperry and CSX, but it's my  
11 understanding that in terms of here's what we want you to do in  
12 performance, there may be another document, and the name of that  
13 escapes me. Do you know what I'm referring to?

14 MR. O'ROURKE: I do know what you're referring to, and  
15 that document is called, and the terms we and the railroad use,  
16 the customer file, the customer being CSX. So really the  
17 governing documents are, certainly, the contract from a high level  
18 in terms of terms and conditions, commercial terms and conditions,  
19 especially; and then secondly, Sperry operates to a playbook using  
20 our procedures, equipment, and processes that are well understood  
21 and trained into our workforce to follow through. And then the  
22 next most narrow part of the instruction is this customer file  
23 specific for CSX Transportation, which we will keep on file and  
24 have on every vehicle and operate to while on their property.

25 MR. HIPSKIND: Okay. Well, rather than getting in all

1 the particulars of something that NTSB has not requested or  
2 received or read, I will just say to you, and I know Mr. Bruce  
3 Rose is in the room, should I pass along some correspondence? I  
4 think NTSB would like to request that, to receive it, and if  
5 you're okay with that, you can let Sperry know and then we'll have  
6 an exchange about that sometime here in the near future. Is  
7 that --

8 MR. ROSE: That would be fine.

9 MR. HIPSKIND: You're agreeable with that?

10 MR. ROSE: Yes.

11 MR. HIPSKIND: Okay. Thank you, Mr. Rose.

12 How about, let's talk a little bit about a brief  
13 description of how the testing is achieved and how the results are  
14 conveyed and archived. I know Sperry has a hand in that and I  
15 know you're active in exchanging the data, but let's just talk  
16 about that briefly.

17 MR. O'ROURKE: Well, let's -- I think you asked two  
18 questions -- maybe I could ask for clarification --

19 MR. HIPSKIND: Okay.

20 MR. O'ROURKE: -- how the work is done and then how the  
21 data is archived and --

22 MR. HIPSKIND: Yeah. Let's tackle how the work is done  
23 or how you know to be where you're going to be, and then we'll  
24 talk about the data and the archiving second.

25 MR. O'ROURKE: Okay. Well, I think, if I may, I think

1 Frank Stillman would probably be the best person to answer the  
2 operational question and then I will come back and answer the  
3 second question on the data.

4 MR. HIPSKIND: Okay. Frank, take it away.

5 MR. STILLMAN: The rail test vehicles, they're given a  
6 weekly schedule. That's provided by Mr. Brad Spencer from CSX  
7 Transportation. The vehicle schedules are transmitted to the  
8 vehicles via e-mail. Those schedules are followed by those  
9 vehicles and if there's any deviation to those schedules, the  
10 chief operators on the rail test vehicles are to call Mr. Spencer  
11 and get permission to deviate from any of the schedules.

12 MR. HIPSKIND: And just a ballpark figure on how many  
13 Sperry test vehicles might be out on the CSX system in a given  
14 day?

15 MR. STILLMAN: Around 18.

16 MR. HIPSKIND: Eighteen. So quite a logistical thing to  
17 manage from day to day, week to week?

18 MR. STILLMAN: Yes.

19 MR. HIPSKIND: Okay. And let's come back to how do you  
20 archive the data, how long do you archive it, and is that  
21 something that you share back and forth with CSX?

22 MR. O'ROURKE: I'll take that. This is Jamie O'Rourke  
23 again. And just to -- the only thing I would add to  
24 Mr. Stillman's comment about the logistics of managing 18  
25 vehicles, certainly it is important to understand that Sperry very

1 much is in the business of managing the logistics and operates,  
2 for instance, today 86 vehicles on different properties in North  
3 America. So we have an investment in infrastructure to make sure  
4 we understand where our vehicles are and what they're  
5 accomplishing.

6           And then in terms of taking the data and archiving it,  
7 the vehicle itself will -- computer system will have probably, I  
8 think it's important to say, three key pieces of data that we'll  
9 be using throughout this interview. One is the test system data  
10 itself where we record the ultrasonic signals rendered on the B-  
11 scan to the customer. The second is the vision system or the  
12 pictures that are taken from the cameras on the vehicle at any  
13 time there's an ultrasonic indication. And the third is the  
14 logistical data of car movement report, where the vehicle has been  
15 by GPS location, where it stops and operates.

16           In every case, that data is retained on the vehicle. It  
17 is provided in a report, as we mentioned earlier, the car movement  
18 report and the defect rail report to provide the railroad the  
19 information they need to address any defects found by the rail  
20 inspector vehicle.

21           But then subsequent to that, we take the test data and  
22 we electronically transfer to our location, to our headquarter  
23 location in Danbury, Connecticut where we have the servers that  
24 track and keep that data and are backed up through our disaster  
25 recovery system. We take the vision systems, they are burned onto

1 a CD by the operator and those are also returned to Danbury,  
2 Connecticut. And the purpose of that data is so that they are  
3 available, as have been in this case, should we look to review the  
4 test data after the fact. But also managed by Mr. Terry Wozney,  
5 who's with us today, we routinely audit near 10 percent of all  
6 inspection work to make sure as part of our quality program. So  
7 that data will then be housed in our servers and we have that  
8 data, both the vision system in terms of CDs and computer servers  
9 with the test data, for numbers of years, certainly more than 5  
10 years of data.

11 And I mentioned, again, the logistic and the management  
12 information of the car movement report and the defect rail report,  
13 that is also transmitted to our servers in Danbury, Connecticut  
14 and as well is made redundant in a database environment we call,  
15 and I referenced before, the Sperry data management system. That  
16 allows us to have a, what's called, Microsoft SQL, S-Q-L, Standard  
17 Query Language, database available to us to look through data to  
18 aggregate, to trend, and that same system is made available,  
19 again, to CSX as a management tool.

20 MR. HIPSKIND: Okay. And kind of in all of this, Jamie,  
21 here's where I'm going with it, you provide a service for  
22 ultrasonically testing the rail to find rail flaws; it's all about  
23 safety. But the point I think I want to be sure to get on the  
24 record is, at some point Sperry's responsibilities end, you  
25 complete the testing, you satisfy the logistics, you're at a

1 certain place at a certain time testing the rail as CSX wants you,  
2 but the point is that when it comes to managing the data and  
3 making the repairs and decisions about rail and all that stuff,  
4 that's where the CSX responsibility picks up and you don't get  
5 involved in that next stage. Is that correct?

6 MR. O'ROURKE: That is correct. And one point I should  
7 mention for everything I've said is that when I refer to our  
8 ultrasonic testing, we also use induction as a very important  
9 methodology of testing, and I really meant to have bundled those  
10 two together. They're called UT -- they're called ultrasonic  
11 testing just because that's the provenance of what we do, but --  
12 but back to your question. Yes. And at the end of the day at a  
13 high level, our vehicle goes where it's told to go and it is our  
14 responsibility to make sure that we test that area or report if  
15 there's any area that's not tested, and provide the railroad the  
16 defect information. And that's where it starts and stops for us.

17 MR. HIPSKIND: Okay. Well, that was a great segue  
18 because I think where I'd like to take the discussion now, and  
19 include a couple of your other associates from Sperry is, let's  
20 get into a discussion of the technology and equipment used in the  
21 testing, specifically, on the Old Main Line from about 2009 to  
22 2010, and in our discussion as we describe the equipment, the  
23 truck or whatever vehicles were used, let's talk about that  
24 technology and stuff first, kind of give us the layman's  
25 understanding of it and then eventually later on in our discussion

1 we'll talk about the strengths and weaknesses. So if you can help  
2 direct that discussion, I'd appreciate that.

3 MR. O'ROURKE: Sure. And I think the best way to do  
4 this and to be able to be most effective to the reader --  
5 Mr. Wozney, Stillman, and Dr. Havira, could all answer those  
6 questions adequately. I think it's best to have Mr. Stillman  
7 start with the technology that's deployed, the outcome, the  
8 objectives, and his history working with the technology, and then  
9 hand it over to Dr. Mark Havira when we talk about the limitations  
10 of ultrasonic or induction testing and other opportunities.

11 MR. HIPSKIND: That would be fine.

12 MR. STILLMAN: So on the CSX property, on the Old Main  
13 Line, from 2009 through 2012, CSX has employed what we consider a  
14 full technology vehicle, which is equipped with ultrasonics,  
15 including the crossfire technology, induction and division based.  
16 These vehicles have been operating on the Old Main Line for longer  
17 than these 3 years and the CSX has recently put the new vehicle, I  
18 believe it was a 919, on this most recent test in 2012, which is  
19 one of our newest vehicles added to their CSX fleet.

20 MR. HIPSKIND: Okay. And, Frank, you mentioned the term  
21 x-fire, and I know you and I had a little sidebar yesterday. Can  
22 you just briefly go into -- I know there may be a misnomer or myth  
23 about the development of the x-fire technology, so could you  
24 comment on that?

25 MR. STILLMAN: I think Dr. Havira would be the best one



1 to answer that question.

2 MR. HIPSKIND: Okay.

3 DR. HAVIRA: Well, the crossfire technique was developed  
4 to do two things: one was to not get rid of surface conditions,  
5 but be less affected by surface conditions; and, secondarily, to  
6 be able to look under shells. It basically uses reflection off  
7 the bottom of the filled area, which allows it to get down under  
8 the gauge-side surface conditions. And it also is more sensitive  
9 to what I'll call odd angle transverse defects, in other words,  
10 ones that aren't actually across the rail, but may be oriented at  
11 some angle to it.

12 MR. HIPSKIND: So let me kind of decode that with my  
13 experience and offer this. It just gives a more expansive,  
14 thorough look at the rail section?

15 DR. HAVIRA: Correct. On the gauge side specifically.

16 MR. HIPSKIND: On the gauge side specifically. Okay.

17 So a lot of people seem to think that we had -- or the  
18 technology and the development of that had to go that direction  
19 because of some of the shelling and some of the gauge corner  
20 surface conditions. So that's not the case or you came about it  
21 in a different way?

22 DR. HAVIRA: Well, it's an international came about, in  
23 a way, because China and other places had the same issue. One of  
24 the issues for shells was we needed -- it's kind of a Catch 22, if  
25 you don't have a sample to find out how to find a defect. And so

1 they were using a similar technique in China. And what we did was  
2 looked at what they were doing and kind of adapted it to a wheel.

3 MR. HIPSKIND: Okay. And I guess we ought to take the  
4 reader to a shell is a surface condition that may help mask an  
5 underlying rail flaw?

6 DR. HAVIRA: It's basically a cap on top of the rail  
7 that's made of steel that has -- it's like a lamination and you  
8 can't penetrate ultrasonically through it. The same is somewhat  
9 true of when you have the head checking. It maybe can penetrate  
10 through some of it, but it creates a lot of interference. And  
11 those two conditions don't allow the gauge side to be easily  
12 inspected in some cases.

13 MR. HIPSKIND: Okay. So we've had this x-fire or  
14 Sperry's had this x-fire for about how many years now?

15 DR. HAVIRA: Is it 4, 4 or 5?

16 MR. O'ROURKE: Five I think.

17 MR. HIPSKIND: So 4 or 5, and fair to say it's still  
18 relatively new technology?

19 DR. HAVIRA: It's relatively new, but pretty well used.

20 MR. HIPSKIND: Okay. And --

21 DR. HAVIRA: It's in all our vehicles.

22 MR. HIPSKIND: But where I'm going with this is do you  
23 feel that the development and addition of the x-fire has served  
24 its purpose and helped to capture more -- a more thorough scanning  
25 of the rail section?

1 DR. HAVIRA: Absolutely. The initial results we had was  
2 a 50 percent increase in DF, detail fractures, in gauge side. And  
3 then it leveled out and it ran around 30 percent for a long time.  
4 I don't know what it's at now. So it's a significant improvement,  
5 not a minor one, but a significant improvement in transverse  
6 defect detection.

7 MR. HIPSKIND: So a good thing for a good cause?

8 DR. HAVIRA: Absolutely.

9 MR. HIPSKIND: Okay. All right.

10 MR. O'ROURKE: This is Jamie O'Rourke again. Two quick  
11 additions to that. As Dr. Mark Havira said, we did track very  
12 closely the defect count when the crossfire was implemented and  
13 the amount of additional defects that we determined through  
14 crossfire technology started at 40 percent when we implemented  
15 that technology, and over time is now closer to 20, 25 percent,  
16 primarily for the reason of detecting defects through the  
17 crossfire and then repairing them so that they were not there  
18 again. But it is stable and we're finding 20 to 25 percent of our  
19 defects with the crossfire technology, which is an ultrasonic  
20 technology. Again, the term UT, ultrasonic testing, would  
21 incorporate crossfire.

22 And then for the very layman reader, it's similar to a  
23 bank shot playing basketball. If you can't -- if the defensive  
24 team has a blocker and you're not going to go right over him, you  
25 can bank it off the rim and put it in. And that's really exactly

1 what's happening with the crossfire technology.

2 MR. HIPSKIND: But, again, in all this, what that x-fire  
3 technology brings, if we think of a slice, a profile of the rail,  
4 it's just giving you another channel, another bit of input that  
5 corroborates the presence of rail flaws in a certain section of  
6 the rail?

7 MR. O'ROURKE: Yes.

8 DR. HAVIRA: Yes.

9 MR. HIPSKIND: We're in agreement on that. Okay. Good.  
10 So anything else to add on how the testing's achieved?  
11 And we've talked about how the data's conveyed. In terms of the  
12 technology, I know you were kind enough, Dr. Havira, to provide us  
13 a PowerPoint -- and forgive me for the mispronunciation of your  
14 name. But in some of that, as the vehicle moves down the track,  
15 you have an assembly that comes in contact and can you talk a  
16 little bit about that and the arrays?

17 DR. HAVIRA: Yeah. The configurations of a standard  
18 truck that's used on CSX has 30 channels. There's 15 different  
19 transducers per rail oriented at various angles. There's a set  
20 that specifically have full-head coverage, aside from the  
21 crossfire, that look for transverse defects. There's an array of  
22 actually six transducers: three forward looking, three reverse  
23 looking for the head area. In addition, there's what's called a  
24 37-degree transducer, which looks all the way down to the base and  
25 it's primarily for finding web defects and blow hole defects,

1 although it aids sometime in finding rail defects. And then  
2 there's a zero degree transducer, which is -- aims straight down.  
3 It looks, again, for horizontal defects and it's a control channel  
4 for all other channels that actually finds the surface of the rail  
5 and then controls all the other channels to say, start all your  
6 information from this point.

7 MR. HIPSKIND: Okay. And, again, this array of  
8 transducers or bouncing signals off, again is the point that  
9 Sperry is after here, is to get a full, thorough scan of the rail  
10 section?

11 DR. HAVIRA: It's an attempt to get every part of the  
12 rail bed that can be obtained from the top of the head of the  
13 rail.

14 MR. HIPSKIND: And I think we should say, generally  
15 speaking, there are no rail flaw technologies that capture the  
16 base of the rail?

17 DR. HAVIRA: Well, there's none that do the wings of the  
18 rail.

19 MR. HIPSKIND: The wings?

20 DR. HAVIRA: Right.

21 MR. HIPSKIND: It does go down through --

22 DR. HAVIRA: Right.

23 MR. HIPSKIND: -- the head, the ball section, and the  
24 web.

25 DR. HAVIRA: We're actually --

1           MR. HIPSKIND: But out in the wing of the base of the  
2 rail, no --

3           DR. HAVIRA: We're actually working with CSX to improve  
4 the base detection.

5           MR. HIPSKIND: Okay. All right.

6           Anything else any of you gentlemen would like to add on  
7 that?

8           MR. O'ROURKE: I think it's just important to also add  
9 the use of induction technology, which is used by Sperry on CSX.  
10 And maybe if Frank Stillman would talk about that for a moment?

11          MR. STILLMAN: Yeah, we constantly do a lot of quality  
12 auditing and we do a lot of data mining, and working with CSX, we  
13 bring all the best technology that's available in the rail testing  
14 market to CSX. And with the induction system, the numbers that we  
15 have calculated, it's between 17 to 20 percent of the defects that  
16 are marked on CSX are induction assisted. So what we're saying  
17 about induction assisted, is all 17 to 20 defects that are  
18 detected on CSX, the operator may not have made a stop and marked  
19 that defect without the induction technology.

20          To speak a little more on the induction technology, the  
21 induction technology is not as influenced by surface conditions as  
22 the ultrasonic systems can be.

23          MR. HIPSKIND: Okay.

24          MR. O'ROURKE: So it's -- sorry, Dick. It remains, the  
25 summary statement, of trying to get as best view of as much of a

1 comprehensive area of the rail under any type of condition as  
2 possible.

3 MR. HIPSKIND: But, again, the layman's general  
4 understanding that I take away is you're using multiple  
5 approaches, but again to ensure the thoroughness of the rail  
6 examination, the rail testing?

7 MR. O'ROURKE: That is correct.

8 MR. HIPSKIND: I mean, that's the takeaway goal, is that  
9 you want to get a good test and provide good data?

10 MR. O'ROURKE: That is correct and that is, again, going  
11 back to where we started, our agreement with CSX Transportation to  
12 always have the most available technology on our vehicles testing  
13 their railroad track.

14 MR. HIPSKIND: Okay. And in our day yesterday, we spent  
15 a great deal of time reviewing some data and looking at  
16 screenshots. Let's take our discussion there. And let me add a  
17 few definitions here. The broken rail that became the focus of  
18 our attention at Ellicott City was in a curve. It was the north  
19 rail. And a couple of -- and we did a tag for physical evidence  
20 and brought some rail pieces to D.C. and we examined some of that  
21 yesterday. And just for orientation and so that we're all on the  
22 same page, at the west end of that north rail was a saw cut with  
23 two bolt hole drillings. And as you go east along that section of  
24 rail, there were various rail pieces, shattered rail, and the  
25 point being at the other end, we had a set of joint bars with

1 three bolts in it and we call that location the bar defect and we  
2 call the other, west end, the saw cut. So having discussed that,  
3 let's talk a little bit about some of the things that we saw in  
4 the June, July, and August screenshots of that kind of spot-on-  
5 the-spot area.

6 MR. O'ROURKE: Okay. I think whether you lead with  
7 questions or not, Mr. Wozney, who's our quality manager, is going  
8 to be the best person to address this and was the person that ran  
9 us through the tape yesterday as a team.

10 MR. HIPSKIND: Okay. And, Terry, why don't you take us  
11 through some of the highlights as you see them? I know you have  
12 your screen, and please proceed.

13 MR. WOZNEY: We'll start looking at the August 3rd test,  
14 which was the test before the incident occurred. Starting from  
15 the saw cut, we see, you know, evidence of the alarms on the bolt  
16 hole drillings where the angle bars were applied to the saw-cutted  
17 end. So the joint was made at that point.

18 There's a little bit of positive zero response through  
19 that area because of a transition, possibly a little bit of  
20 mismatch on the rail head area that caused that. You know, the  
21 whole idea of the carriage -- as the carriage tracks over that  
22 area, is to keep the zero degree centered in the center of the  
23 rail, which is in line with the web of the rail. So if that  
24 fluctuates or varies as a result of a change in profile or a  
25 mismatch of such, it's going to cause a little bit of positive



1 zero, which is what the operator uses to monitor his alignment.  
2 So at that point, he corrects it. So we're seeing a little bit of  
3 that.

4 And as we proceed from the saw cut to the defect  
5 indication, there is four hole drillings and the defect itself is  
6 present with both ultrasound and induction, which is -- and our  
7 vision actually identified that the angle bar was present at the  
8 time of the test, August 3rd.

9 MR. HIPSKIND: And in our review yesterday, we did look  
10 at previous screenshots of the same area, the saw cut to the  
11 identified defect or the bar -- eventually bar defect. And can  
12 you comment on the July run?

13 MR. WOZNEY: Okay.

14 MR. HIPSKIND: I know we had a discussion and there was  
15 nomenclature at the bottom of the screenshot with abbreviations AR  
16 and DF, and can you talk about what our understanding should be of  
17 those multiple codings at the bottom?

18 MR. WOZNEY: Okay. I'm just going to bring it up here  
19 as I'm talking.

20 MR. HIPSKIND: Take your time.

21 MR. WOZNEY: Yeah.

22 (Pause.)

23 MR. WOZNEY: Okay. The operator proceeded from the saw  
24 cut and, you know, virtually same responses as I described in the  
25 August run occurred at the saw cut end with the drillings and the

1 rail end information from -- and the vision data identified a  
2 joint was applied at that area.

3           As we proceeded eastward from that saw cut end, it  
4 seemed very -- we saw very similar responses to the -- positive  
5 zero responses, which in the -- you know, under the same  
6 conditions that were mentioned in the August test, that there was  
7 some alignment issues. The operator received a response within  
8 that area and the truck stopped. He re-ran -- oh, and I guess to  
9 mention to your point the AR, which is ascending reverse, at that  
10 point. So there was an inhibit line placed which references when  
11 the car stops. And AR, ascending reverse movement -- or AR  
12 abbreviation pops up with that inhibit line stating that it's an  
13 ascending direction in a reverse movement.

14           So the operator reverses over the saw cut end again and  
15 proceeds -- reverses and then another inhibit line pops up.

16           MR. HIPSKIND: Top --

17           MR. WOZNEY: That's right. With the abbreviation DF,  
18 which is descending in a forward direction. So descending mileage  
19 in a forward direction.

20           Okay, at that point, he goes over the saw cut end again.  
21 He still has, you know, very similar alignment issues with  
22 positive zero and there's some intermittent loss of bottom through  
23 there as well. So he's doing everything he can to try to correct  
24 the alignment issue with the wheel.

25           MR. HIPSKIND: And let me interrupt you just for a

1 minute. When you use the phrase "alignment issues" --

2 MR. WOZNEY: Yes.

3 MR. HIPSKIND: -- let's just add a little bit more  
4 detail to that. What we're really talking about is the array, the  
5 center arrays, and when we say alignment what we're really talking  
6 about is not being positioned centered over the web of the rail.  
7 Is that fair to say, or do you want to clarify that?

8 MR. WOZNEY: The zero degree is centered down the web of  
9 the rail, so virtually from the rail surface down to the -- down  
10 through the center of the web to the base. So if it runs off  
11 course there a little bit, you're going to get a -- either -- you  
12 know, as stated earlier, that's where the positive zero comes in.  
13 Because the reflection as it moves off center, you'll get a  
14 reflection from the fillet area in the web. And that's what  
15 causes positive zero. So the operator then goes to a lateral  
16 switch and adjusts that accordingly to get it centered again.

17 MR. HIPSKIND: Okay. And let's just briefly talk about  
18 positive zero. Positive zero isn't necessarily a good thing or a  
19 bad thing. It's just an indication to the operator on the car to  
20 know or understand that maybe the alignment of the carriage could  
21 be improved?

22 MR. WOZNEY: Whether the wheel is accurately centered in  
23 the rail.

24 MR. HIPSKIND: Okay.

25 MR. WOZNEY: Yeah.

1           MR. HIPSKIND:  And I know some of what we talked about  
2 yesterday, all the operators on the cars go through a rigorous  
3 training; is that correct?

4           MR. WOZNEY:  Yes.

5           MR. HIPSKIND:  And they do become certified.  But the  
6 point I want to bring out is that in your training, some of these  
7 conditions and challenges that you know they're going to run into,  
8 you train them on how to overcome them or what the expectation is  
9 to do a re-run; is that --

10          MR. WOZNEY:  Correct.  Yep, that's right.

11          MR. HIPSKIND:  Okay.  Sorry to interrupt.  Please  
12 proceed.

13          MR. WOZNEY:  So if the operator runs into this type of  
14 condition and he -- just to expand on what you said there.  When  
15 he runs into this type of condition and, you know, it extends for  
16 a certain period of time and he can't attribute it to anything, he  
17 has to go back and, you know, reverse the vehicle over that area,  
18 correct whatever issue he had to get the wheel centered in the  
19 rail, proceed over and clear it up.

20          MR. HIPSKIND:  Okay.  And so one of the things about the  
21 July test, when we talk about this spot on the spot beginning at  
22 the saw cut, in that test we don't see -- we see the presence of  
23 the detection of the detail fracture, but the point is there's no  
24 bars applied in that test.  And one of the things that we noted in  
25 the August test was, well, that had changed at that end of the

1 kind of spot on the spot and there was a set of bars there with --  
2 and we know that because of the drilling pattern in the data.  
3 Would you agree with that or what's your comment on that?

4 MR. WOZNEY: Yes, that's absolutely right. From the saw  
5 cut to the angle-barred -- or the defect that was angle-barred in  
6 the August test, the measurement was about 17 feet. And when we  
7 look at the July run the measurements are exactly the same, taking  
8 the measurements off the data for that location.

9 MR. HIPSKIND: Okay. Is there anything that you would  
10 like to add?

11 DR. HAVIRA: You also had a vision picture showing the  
12 actual joint bar.

13 MR. WOZNEY: Yeah.

14 MR. HIPSKIND: Okay. And that was Dr. Havira.

15 DR. HAVIRA: Mark Havira.

16 MR. HIPSKIND: Mark Havira. And point taken that in  
17 each of these stops and in each case where a defect is noted, the  
18 software automatically takes a visual photo of that location.

19 DR. HAVIRA: That's correct.

20 MR. HIPSKIND: And then that's archived on file back to  
21 you, Jamie. That's just part of the agreement, that's part of the  
22 procedure about how you go about capturing and documenting each  
23 and every one of these locations?

24 MR. O'ROURKE: That is correct.

25 MR. HIPSKIND: Okay.

1           MR. O'ROURKE: And then just to add, in the process as  
2 you keep going, yesterday we identified complete repeatability  
3 between each run of the saw cut of the defect to the angle bar and  
4 on also another 100 feet or so from that point, and the tests on  
5 each day indicate exactly as we would have expected looking at  
6 each other, and were verified by the vision picture whenever we  
7 expected there to be a joint bar.

8           MR. HIPSKIND: Okay. And, Terry, to get back to your  
9 comments about the July run and we were explaining about AR  
10 indication, the DF, kind of a long story short, there was the  
11 first run through there, a reverse movement, a run through again,  
12 a stop, a reverse movement, a third run through, and one of the  
13 characterizations that you would make is -- or let me ask you,  
14 there was kind of that positive zero in all three of those initial  
15 runs. Correct?

16           MR. WOZNEY: Correct.

17           MR. HIPSKIND: But characterize the fourth and final run  
18 through there.

19           MR. WOZNEY: The fourth and final run, as the operator  
20 kept repeating the area trying to correct the alignment issues  
21 that he was seeing, and some of the intermittent loss of bottom,  
22 he achieved -- you know, the fourth run the achieved the -- he got  
23 rid -- he really got rid of the loss of bottom and the positive  
24 zero through the area. And at that point he took -- he identified  
25 the defect, got out on the ground, hand-tested it and marked it.

1           MR. STILLMAN: I'd like to add to that comment there.  
2 This is Frank Stillman. On all four of those runs that the  
3 operator did make, that defect did indicate regardless of where  
4 the alignment was on that carriage.

5           MR. HIPSKIND: Okay. And that's an important point.

6           Gentlemen, let's slow down and let's get a couple of  
7 terms that we've been using. We talk about Sperry tests and we've  
8 been using this other term "run." And who would like to just,  
9 again, in layman's terms just explain the little bit of a  
10 difference in nuance with those two terms?

11          MR. O'ROURKE: Yeah, I would like to explain that.  
12 Again, this is Jamie O'Rourke. In the vernacular that we use, we  
13 use the run and test interchangeably and we, of course, are  
14 managing logistic organization of sending people to work in the  
15 field on vehicles, common term for us to use a run, there's the  
16 run. But bringing to the -- our responsibility to CSX is to  
17 actually conduct a test. And so it is not until that operator in  
18 his qualified judgment determines that there is a valid test based  
19 on the ultrasonic, induction signal that he sees, that it is  
20 really the test, the record of test. And so, as we've been  
21 talking about commonly looking at the four runs, really the first  
22 three are the opportunity for him to go to the spot, scan, get  
23 himself in a position to conduct what is really a complete test or  
24 a qualified test. So that's how we would make that distinction  
25 between run and test. We would use the term interchangeably, but

1 in this case I think it's a good moniker to call the test, which  
2 is what is our contractual obligation and what we're, you know,  
3 set out to do, to be the last -- the time that went over the rail,  
4 which was the time that precipitated the operator coming out of  
5 the vehicle and doing the hand test.

6 MR. HIPSKIND: Okay. And I know that none of us can  
7 speak about what was going through the mind of the operator who  
8 made the July test through that area. But fair to say that most  
9 likely the initial three runs, stops, backups, and go through  
10 there, and the final fourth one, that was all to most likely  
11 improve the quality of that final run or test through that area?

12 MR. O'ROURKE: That is correct.

13 MR. HIPSKIND: And, again, that was based on getting  
14 some of that positive zero and wanting to get a better scan or  
15 test?

16 MR. O'ROURKE: That is correct.

17 MR. HIPSKIND: You're nodding your heads, but --

18 MR. O'ROURKE: Yes, correct.

19 MR. HIPSKIND: -- we're all saying -- okay.

20 MR. O'ROURKE: Yeah.

21 MR. HIPSKIND: Let's, before we move on, we also brought  
22 up the term loss of bottom, and I'll just throw that out there for  
23 somebody from Sperry to respond to maybe just educate us, to bring  
24 us to a greater understanding of what that is and is that  
25 something that we should be scared of, is that something to be



1 excited about? How should we think of that? Because inherent in  
2 that term is like loss, so I'm not getting something. So let's  
3 talk about that a little bit.

4 MR. O'ROURKE: Sure. That -- again Jamie O'Rourke -- an  
5 important that either Mr. Wozney, Dr. Havira, or Mr. Stillman  
6 could talk about technically, and I think it's probably best if  
7 Frank Stillman addressed that, as he's the operations manager of  
8 the vehicles on CSX.

9 MR. HIPSKIND: Frank, we keep coming back to you. You  
10 must know a lot of things.

11 MR. STILLMAN: This is Frank Stillman. A loss of bottom  
12 is saying that the signal is not reaching the base of the rail. A  
13 loss of bottom does not mean that a complete test is not performed  
14 in that area. Loss of bottom can be caused or influenced by  
15 several different things, contaminants on the rail such as grease  
16 or leaves or sand. A loss of bottom also can be caused by surface  
17 conditions on the rail such as center spalling. And so there's a  
18 misconception out there that a loss of bottom means an incomplete  
19 test. And just to the record, that is -- it is a misconception.

20 MR. O'ROURKE: And I think, Frank, it's important that  
21 you talk about the term of lack expected response, the similarity,  
22 the interchangeability of those terms, because I think that  
23 readers often will see one term or the other.

24 MR. HIPSKIND: Okay.

25 MR. STILLMAN: So as far as LER, which is called lack of

1 expected response, that means that the signal did not reach the  
2 base of the rail and get a return, so it's the same as a loss of  
3 bottom.

4 MR. HIPSKIND: Okay. And let's put ourselves in the  
5 position of an operator and think about the training or  
6 instruction guidance that you may have provided that operator in  
7 preparation for being on the truck and conducting these tests. Is  
8 there a certain distance or a certain amount of loss of bottom  
9 that he may get on his screen and do you give him any guidance and  
10 say, look, if you're -- if you just keep getting this loss of  
11 bottom and it's not intermittent and it just seems to be  
12 sustained, we want you to do X, Y, and Z? So let's talk about  
13 that just a little bit.

14 MR. O'ROURKE: Sure. That's an important point and I  
15 think again, Frank, you might as well continue on. But I think  
16 the introductory statement is that rail testing is both an art and  
17 a science. And Sperry's objective and mission is to continue to  
18 increase the scientific part, the quality control, but there is an  
19 element of operator dependency that does require that person to be  
20 expertly trained to make judgment calls based on the circumstances  
21 and the variables that they're encountering that day. With that  
22 said, Frank, I think you can speak to the procedures and the  
23 instruction of those chief operators.

24 MR. STILLMAN: As we started out in the beginning here,  
25 Mr. O'Rourke talked about it. We have what we call the playbook

1 and we have a customer file. And then within the playbook there  
2 is rules of what the operators must do and in the customer file  
3 there is exceptions that the customer has required from Sperry.  
4 It could be lesser restrictive or more restrictive than what the  
5 Sperry playbook recommends. So --

6 MR. WOZNEY: Can I just comment, Frank?

7 MR. STILLMAN: Yep.

8 MR. HIPSKIND: Terry?

9 MR. WOZNEY: This is Terry Wozney. In loss of bottom in  
10 areas of surface conditions, it's up to -- the operator's  
11 responsibility to determine attributing cause of that response.  
12 So, therefore, it requires a visual examination of what actually  
13 caused that response. Now, at that point there's several things  
14 that can happen if a valid test can't be achieved, is that an SSC  
15 location can be marked or if it's --

16 MR. HIPSKIND: SSC. You have to slow down and tell  
17 us --

18 MR. STILLMAN: Shelling, spalling and corrugation.

19 MR. WOZNEY: Yeah, shelling, spalling, corrugation.

20 MR. HIPSKIND: Okay. Thank you.

21 MR. WOZNEY: So that can be something that can be  
22 applied in that type of area. LER, CSX also has an LER  
23 designation that can be put in play for areas of contamination,  
24 such as grease, leaves, dirt, debris and such. So those are a  
25 couple of how those instances can be dealt with.

1           MR. HIPSKIND: You know, in our discussion about July  
2 and the stops, the ARs, DFs, the reruns to obtain the best test  
3 possible, do we get -- do you expect the chief operator to get  
4 into that similar judgment call that if he should see or she  
5 should see a sustained loss of bottom to maybe stop and do a rerun  
6 or something of that nature? Is that part of the standard  
7 operating procedure?

8           MR. WOZNEY: If the operator cannot see attributing  
9 cause, then he will do a rerun.

10          MR. O'ROURKE: It is required to do just as you said.

11          MR. HIPSKIND: Okay. And then let's talk about the most  
12 challenging scenario. If, for whatever reason, surface  
13 conditions, dirt, grease, what have you, if in that attempt to  
14 test the rail you just come up with a test that you're not happy  
15 with, it's not in your control, is the next option there is just  
16 to declare that an invalid test or to note that with some icon  
17 that we just didn't achieve the best -- would someone want to  
18 comment on that?

19          MR. STILLMAN: This is Frank Stillman. Yes, that's what  
20 the SSC designation and the LER designation is for. That's a --  
21 those are both CSX terms in the CSX customer file that we do  
22 follow and that's similar to the NT, non-testable, locations to  
23 the FRA regulations that were implemented and -- Mr. Carl Patrick  
24 or Larry, you can answer that one, what year that term was  
25 implemented.

1 UNIDENTIFIED SPEAKER: 1998.

2 MR. HIPSKIND: And, Larry, we're coming to you very  
3 shortly here just in the next minute, if you want to carry on with  
4 that.

5 Okay, so again, retesting, rerunning is the first option  
6 to get the more valid test or more thorough test, but, Frank, to  
7 your point, the chief operator has the latitude to encode or  
8 imprint these icons into the data to show the conditions that he  
9 met with on that particular run test.

10 MR. STILLMAN: Yes. And that, like I stated before,  
11 those are defect codes. Those get assigned a defect number and a  
12 length in a defective rail report.

13 MR. O'ROURKE: And the location is provided to CSX of  
14 those indications.

15 MR. HIPSKIND: And again, this is all part of the  
16 communication process of, look, you hired us to do this, we went  
17 out there, we're just giving you an up front, this is what we  
18 encountered?

19 MR. O'ROURKE: Right. And let me just verify with  
20 Mr. Stillman, that is in the defective rail report?

21 MR. STILLMAN: That is correct.

22 MR. HIPSKIND: Okay. All right.

23 DR. HAVIRA: And it's also generally commented on the  
24 tape. You can see that where we had the defect number. This is  
25 Mark Havira.

1 MR. HIPSKIND: Okay.

2 DR. HAVIRA: In the things where we showed the defect  
3 number on that defect that was marked, the same kind of  
4 information would be entered for that condition at that location.

5 MR. HIPSKIND: Thank you. I have had a request for a  
6 break, so we will go off the record here for just a minute and  
7 resume here shortly.

8 (Off the record.)

9 (On the record.)

10 MR. HIPSKIND: Okay. This is Dick Hipskind. We're back  
11 on the record. We've been talking about elements and observations  
12 from the June, July, and August screenshots, and I just quickly  
13 want to ask Terry, you know, when we did look at the June  
14 screenshot, my big takeaway from there -- and we did go back and  
15 spot in or locate some of the landmarks of bar joints, field  
16 welds, and plant welds, and that kind of thing, and I've got all  
17 that noted down. But the main thing is that when we talk about  
18 the spalling spot, the saw cut, to the eventual detail fracture  
19 that was located in July, the point about the June screenshot, and  
20 I'd like for you to comment or confirm this, there was no defect  
21 at the other end of what we call the spalling spot?

22 MR. WOZNEY: That's correct.

23 MR. HIPSKIND: Okay. And with that, I thank all of you  
24 gentlemen for all your candor and comments thus far. Let me pass  
25 it off to Mr. Kish. And, Larry, please continue.

1           MR. KISH: Larry Kish, K-i-s-h, with the Federal  
2 Railroad Administration. We talked about the latest technology,  
3 the crossfire. Since the crossfire was introduced, you stated the  
4 detections of detail fractures had increased, correct?

5           MR. O'ROURKE: That is correct.

6           MR. KISH: Okay. Do you have any data or anything  
7 saying if the detail fracture derailments has decreased?

8           MR. O'ROURKE: Sperry does not keep track of that data.

9           MR. KISH: Yeah, okay. Okay, you also mentioned that  
10 the induction assists the ultrasonic channels in finding 20  
11 percent of the defects. Does the induction find defects on its  
12 own?

13           MR. O'ROURKE: Yes, it does find defects on its own. A  
14 very small percentage, in the range of 3 to 5 percent, of defects  
15 are detected by induction only.

16           MR. KISH: Very good. Thank you. Now during the data  
17 we were looking at yesterday and you were talking about today, we  
18 talked about the positive zero and the alignment. By looking at  
19 the rail yesterday, could you state or say why -- what was the  
20 condition of the rail that possibly could have caused the positive  
21 zero or the LER that he had to back up three different times?

22           MR. O'ROURKE: So to respond to that, and obviously none  
23 of us were there on that particular day and time. I think it is  
24 probably best to let Mr. Terry Wozney, Larry, address that  
25 question.

1 MR. KISH: Okay.

2 MR. O'ROURKE: That is his responsibility and does this  
3 for a living.

4 MR. WOZNEY: So -- this is Terry Wozney. The -- I mean,  
5 there was the wear on the gauge face of the rail obviously took --  
6 you know, would have allowed the wheel to be off center a little  
7 bit for the wheel to be directly -- for the zero to be directly in  
8 line with the web of the rail. So, therefore, you know, a little  
9 bit of adjustment had to be made at that point to keep continuity  
10 throughout the specimen at that time. So, that's really the  
11 cause.

12 MR. KISH: Okay. Now going back to the positive zeros  
13 and the loss of equipment response --

14 MR. O'ROURKE: Expected response.

15 MR. KISH: Or expected response. Yeah, I get those  
16 terms -- when you do align the equipment, what does this add for  
17 the test or take away from the test? Is there anything that would  
18 add -- of course, it would add getting a better, cleaner test, but  
19 does it take away anything from all these different transducers?

20 MR. O'ROURKE: There again I think, Terry, if you  
21 respond to that question?

22 MR. WOZNEY: Yeah. It doesn't take away. It influences  
23 them. I would say it influences them and, you know, depending on  
24 the characteristics of the rail, I mean, it can influence them.

25 MR. KISH: And the characteristics, meaning -- I mean,



1 just like Frank stated earlier --

2 MR. WOZNEY: Well, I mean, it could be surface-related  
3 conditions. It can be contaminants. It can be wear. There could  
4 be -- you know, all those characteristics can influence the  
5 detection.

6 MR. O'ROURKE: Okay. And although I'm -- this is Jamie  
7 O'Rourke -- not an expert in this field, to my knowledge it does  
8 not take away at all. And as a matter of fact, that process of  
9 re-running and going over the same area often, as you think common  
10 sense, is done at a slower pace. It's done with the focus of  
11 detecting a particular issue. So to the best of my knowledge,  
12 there's no take away or reduction of the process.

13 MR. KISH: Okay, thank you. Okay, it was brought up  
14 that there's terms SSH and LER, terms that are used by the CSX.

15 UNIDENTIFIED SPEAKER: SSC.

16 MR. KISH: Or SSC, okay, that are used as defect codes  
17 by the CSX. When these are marked, I'm assuming -- or you can  
18 explain it to me, is there a LER, LOS, or loss of bottom, involved  
19 with this type? Of course, the LER, yes. And the shelling, I  
20 would assume there would be a loss of bottom?

21 MR. STILLMAN: There doesn't necessarily have to be.

22 MR. KISH: Okay. Would these two tests or these two  
23 indications on your inspection sheets or defect sheets, would this  
24 mean that this is a non-test?

25 MR. STILLMAN: I'll let Brad Spencer from CSX answer

1 that question.

2 MR. SPENCER: This is Brad Spencer. We treat them as a  
3 non-testable section. These are actually -- we assign defect  
4 codes, but we don't consider them defects, SSCs or LERs. We  
5 consider them a non-testable area. And the reason that we assign  
6 two different codes to them, SSC and LER, is we wanted to actually  
7 pull out what was important for the rail grinder and to kind of  
8 say, hey, we're having some issues here, we'd like to move this --  
9 you know, it might be something we want to review with our rail  
10 grinder. You know? So as I said, we don't treat them as defects,  
11 just a non-testable area, which pretty well fits the description  
12 of the FRA, you know, from the regulations. So most times it does  
13 mean that there is a loss of bottom, but there are times when  
14 that's not necessarily the only criteria.

15 MR. O'ROURKE: So, Larry, this is Jamie O'Rourke. And I  
16 would only add that Mr. Brad Spencer's comments are exactly what  
17 we would have expected and that's how we operate and provide that  
18 information to CSX. And so in layman's term, what we are saying  
19 is not that there is a defect there, we don't know or didn't  
20 detect a defect, but that it is not a complete test that's been  
21 accomplished at that location.

22 MR. KISH: Okay. Now I want to get into something I  
23 don't know nothing about. Yesterday, a presentation was given to  
24 us on the gates and gains. Now correct me if I'm saying this  
25 wrong, but the gates are pretty much generated from the system?

1           MR. O'ROURKE: I think what we'll ask, Larry, is that  
2 you address your questions to Dr. Mark Havira.

3           MR. KISH: Okay.

4           MR. O'ROURKE: He's probably the -- although all are  
5 capable of answering those questions, it is his responsibility to  
6 address this specifically.

7           MR. KISH: Right. So the gates are generated from the  
8 system. They're not adjusted by the operator?

9           DR. HAVIRA: They are -- they can be adjusted via  
10 operator, but we have fixed sets of values for specific railways,  
11 and then the system keeps them at that those values.

12          MR. KISH: Okay. Now going with the gains, what would  
13 be the purpose of adjusting the gains? And describe what a gain  
14 is, what you're doing when you're adjusting your gains?

15          DR. HAVIRA: Well, first of all, a gain is equivalent to  
16 turning your volume up on your radio. It's just -- it's an  
17 amplifier. Okay? So that's the simplest explanation.

18          The most reasonable reasons is if when you have some  
19 sort of surface contaminant, and the biggest one is grease, would  
20 require some adjustment in gain. But the other one, which maybe a  
21 lot of people don't think about, is temperature. Because of the  
22 materials we use in front of the transducer, the wheel fluid and  
23 the membrane itself, especially when it gets colder, it becomes  
24 more attenuative and so they need to adjust for that. Now that  
25 may not seem like a lot, but in the course of a day, you could

1 have a 30, 40-degree temperature change. And so you're not  
2 constantly adjusting this gain. They're usually -- it's two or  
3 three times maybe. I guess it's only maybe two times a day that  
4 they may adjust a gain. But that's the main reasons for  
5 adjusting.

6 MR. KISH: Now when you adjust a gain, and I'll go back  
7 to basics, does it add to the testing or does it take something  
8 away from the test? Meaning, by adjusting your gain, are you  
9 going further into the rail with the noise or not?

10 DR. HAVIRA: You're going the same distance no matter  
11 what; you're just amplifying the signal better.

12 MR. KISH: Okay.

13 DR. HAVIRA: So the distance you go in the rail, it's  
14 adjusting, in a sense, the sensitivity. Not in a sense, it is  
15 adjusting the sensitivity.

16 MR. KISH: Okay, thank you. That's helped me out a lot.

17 Okay. And getting back to the equipment, can you  
18 explain the pattern recognition?

19 MR. O'ROURKE: Yes, and I think that's another area for  
20 Dr. Mark Havira to address.

21 DR. HAVIRA: Well, you've -- again, this is Mark Havira.  
22 You've all seen the B-Scan images. Now those B-Scan images  
23 actually have a little bit more processing before it gets there.  
24 There's something called a spatial transformation. When we get  
25 information, it's just -- it's a time measurement. We convert

1 that into a distance for presentation on the B-Scan. But we also  
2 have a module called a recognizer. And if you look at those B-  
3 Scans you'll see a certain pattern. For example, a local pattern  
4 looks like an "A". It has 37 on each side, front and rear, and it  
5 has the zeros in the middle. So it looks just like an "A".

6 Well, with knowledge of that pattern -- and it varies a  
7 lot. I mean, it may look simple, but it actually is quite loosey-  
8 goosey in a sense that some of those things aren't quite there.  
9 But we have a module that actually goes in and looks for that  
10 pattern and identifies that as a bolt hole. So the reason you  
11 don't see boxes around every one of those as a defect is it's been  
12 recognized and processed and it's not showing to the operator  
13 because it detracts away from a real defect. And similarly, for  
14 like the transverse defect, they're -- almost all transverse  
15 defects are in the head and they could be composed of multiple  
16 channels, but they're almost always out of a vertical line. And  
17 so it's looking for that pattern. If it's -- if they're  
18 horizontal, 70s, it's usually, for example, alignment effect of  
19 some kind.

20 So the pattern recognition goes through with knowledge  
21 of all these different conditions and actually does a recognition  
22 and says -- classifies it even as the type of defect it thinks it  
23 is, you know, a horizontal, a vertical type defect, a transverse  
24 defect. And if you look at the icons, it'll also tell you how  
25 many channels hit, for example, for the transverse defect. So its

1 cues -- not only does the number indications that he sees on the  
2 B-Scan, but that little icon also tells him the extent of how  
3 much, for specifically a transverse defect, that's going across  
4 the rail.

5 MR. O'ROURKE: Yeah, this Jamie O'Rourke. It might be  
6 helpful for the reader as well in layman's terms to take that term  
7 pattern recognition and look at it the other way around, that the  
8 system is recognizing the ultrasonic indications and seeing  
9 patterns so that it advances the science and reduces the operator  
10 dependency, so that the system, through routinely and reliably and  
11 repeatably seeing the same patterns, is able to make the judgment  
12 or the assessment of what that particular indication is.

13 DR. HAVIRA: And I keep forgetting on the induction  
14 there's -- you saw the analog portion of the induction. This is  
15 Mark Havira again. There's a little, what they call digital  
16 induction. They're just lines above the things. When the  
17 induction crosses a specific threshold, it'll put those up. But  
18 those thresholds are used in combination with the ultrasonics to,  
19 you know, strengthen the type of recognition. And that's how we  
20 know in a lot of cases how much the induction is being used for  
21 defect detection.

22 MR. KISH: Okay, good. That's all I have. Thank you.

23 MR. HIPSKIND: Thank you, Larry. And let me turn the  
24 questioning over to Mr. Inclima.

25 MR. INCLIMA: Thank you, Dick. I just have a few

1 questions. I want to just go back to some of the earlier comments  
2 for clarification. I think it was said that there's 18 vehicles,  
3 Sperry vehicles on CSX or assigned to CSX? Is that correct?

4 MR. O'ROURKE: Generally speaking, yes.

5 MR. INCLIMA: Okay.

6 MR. O'ROURKE: There's likely 18 today and it fluctuates  
7 between 17 to 20, based on the frequencies and the requirements of  
8 CSX.

9 MR. INCLIMA: Okay. Now are these, you know, 17 to 20  
10 vehicles, are they all hi-rail trucks or are they --

11 MR. O'ROURKE: They are all hi-rail trucks.

12 MR. INCLIMA: Okay. They're similar in that sense. And  
13 they all have the same level of technology?

14 MR. O'ROURKE: They all have the same level of  
15 technology.

16 MR. INCLIMA: Okay. When -- and I don't know if this a  
17 question for CSX or for Sperry, but do you normally assign the  
18 same vehicle to the same territory? I mean, is that the desired  
19 process?

20 MR. O'ROURKE: For the most part, it is generally the  
21 same vehicle and the same operator applied to the same territory,  
22 really for two or three very pragmatic reasons. Number one,  
23 logistically, it's the least expensive way to accomplish the work,  
24 including the opportunity to get chief operators close to home so  
25 that they have less hotel expenses. But secondly, and

1 pragmatically, it develops the relationship of our workforce with  
2 CSX on that property to understand the layout and how to most  
3 effectively get the work done.

4 MR. INCLIMA: Okay. These various vehicles, I know  
5 they're all similar in technology, would you expect the variations  
6 between vehicles going over the same territory based on the system  
7 or the operator or perhaps both?

8 MR. O'ROURKE: No, we would work to them being  
9 interchangeable. The vehicles are completely interchangeable and  
10 we do so. And the operators are trained and certified to the same  
11 way. Like anything else, as I said, is there's an element of  
12 science, an element of operator dependency. When you have  
13 operator dependency, certainly, you would have the issue of  
14 efficiency or style, but that's very narrow and it is of no  
15 consequence to Sperry in our planning to move a vehicle or an  
16 operator from one property to another.

17 MR. INCLIMA: Great, thank you. There was some  
18 discussion about loss of bottom does not mean a complete test  
19 cannot be made. That was a statement, I believe, that someone  
20 made. Could you explain just for me and maybe for the record how  
21 does an operator verify a test in the presence of loss of bottom?  
22 I mean, is it that he has to clear the loss of bottom or are there  
23 other reads, if you will, that they can refer to to say, well,  
24 yeah, it's still a good test?

25 MR. O'ROURKE: Sure. There again I think it's going to



1 be easiest to have Mr. Frank Stillman answer the question. And to  
2 probably specifically focus on during the time of loss of bottom,  
3 there are other signals and other recognized indications that we'd  
4 expect to see.

5 MR. INCLIMA: Yeah, and I would like to hear a little  
6 bit about that, Frank, please.

7 MR. STILLMAN: This is Frank Stillman. That's  
8 absolutely correct what Mr. O'Rourke just said. There are other  
9 means to validate a test. If you have a known track feature in  
10 the immediate area where you're receiving these loss of bottoms,  
11 they're going to reflect -- you know, you're aren't going to get  
12 you're A's on your bolt holes and you're not going to see your  
13 rail-end responses. And also, with Sperry, we have the induction  
14 method that is not affected the same as the ultrasonics. So you  
15 take all your methods and all the tools that you have available to  
16 you to make a decision on if you could perform a valid test.

17 MR. INCLIMA: Okay. So that decision then ultimately  
18 through various efforts to verify, that ultimate decision is the  
19 judgment of the operator, did I or did I not get a test; is that  
20 correct?

21 MR. STILLMAN: That is correct. Through their training,  
22 they've --

23 MR. INCLIMA: Great. Thank you.

24 There was some discussion about scheduling, you know,  
25 and I imagine this is a pretty complex issue with all the

1 variables. But I think it might be helpful for the readers to  
2 understand, perhaps, or if you can give some examples of what are  
3 some of the types -- you know, what are some of the types of  
4 issues that would affect your, you know, keeping a schedule that  
5 is put together between CSX, in this case, and Sperry?

6 MR. O'ROURKE: Sure. And this is again Jamie O'Rourke  
7 and I'm happy to address that. So it's a process that you would  
8 naturally expect from a field service organization. Primarily,  
9 CSX provides Sperry advanced notice of the areas to test to give  
10 us time to get the vehicles and operators to the right location.  
11 There's very little variability in that test schedule. It's a  
12 routine process. Sperry is well informed on the days of  
13 frequency, when to have the work there. So we do not have a  
14 challenge in having the amount of assets ready for CSX to do the  
15 work.

16 I would say probably where the variants or variability  
17 comes in, more than anything else, is in the case of equipment  
18 down time, when a vehicle has a mechanical problem or should an  
19 operator or a crew member have a sickness. And that's a very  
20 important measure of our, you know, service offering to CSX and is  
21 an area that we spend a great deal of time working on, and over  
22 the last several years have seen our, what we call, availability  
23 move from 95 percent to 98 percent. So 2 percent of the time  
24 potentially we'll have a vehicle or operator not where it's  
25 supposed to be. I do not remember a time when that would have

1 created a territory going out of a frequency of test. There's  
2 some slack built into the system and Sperry maintains additional  
3 resources should something catastrophic, a vehicle be in an  
4 accident or something like that, happen so that we can meet CSX's  
5 needs.

6 MR. INCLIMA: Okay. In other words, you can reallocate  
7 another vehicle to that location to meet a frequency and a  
8 customer --

9 MR. O'ROURKE: And we do.

10 MR. INCLIMA: Yeah, okay, great. Very good.

11 I just really have one more question essentially. When  
12 you have SSCs or other issues that cause a non-test, and maybe  
13 this is best addressed to Brad, at that point, do you as a  
14 railroad more or less fall back to the FRA frequency maximums?  
15 You know, I mean, is that how you do it?

16 MR. SPENCER: Yeah, 40 MGT in one year.

17 MR. INCLIMA: Okay. So you're testing at, say, a once-  
18 a-month frequency, but where you have areas of --

19 MR. SPENCER: Repeatable.

20 MR. INCLIMA: -- non-verified test, then you basically  
21 use the default of the FRA as your measure of what you need to do?

22 MR. SPENCER: We do. And then at that point, if we  
23 still haven't got it clear, because, you know, the research -- you  
24 know, you're talking in most cases rail grinding, and you can't  
25 have a rail grinder everywhere and every moment that you want.

1 So, you know, that's why there's some time there. But if we don't  
2 clear it within, you know, 1 year, the rail gets changed or we put  
3 a speed restriction on it, 25.

4 MR. INCLIMA: Okay, great. And you use that -- again,  
5 just to make sure I understood. When you have a non-test like  
6 that that might be SSC related, maybe your first course of action  
7 would be to get a grinder in there, remove the SSC surface  
8 condition, and then hopefully on the next frequency test you can  
9 verify that --

10 MR. SPENCER: Yes.

11 MR. INCLIMA: Okay.

12 MR. SPENCER: Yeah, and in fact that's when -- like I  
13 said, it's not really a defect, but that's when we clear that  
14 defect number is when we have a valid test. And that's when the  
15 remediation date is, is when we have a valid test, not when we  
16 grind it.

17 MR. INCLIMA: Right. Okay. Well, thank you, gentlemen.  
18 That's all I have.

19 MR. HIPSKIND: Thank you, Rick. And, Brad, I know we  
20 didn't set this up to interview you, but I appreciate the candor  
21 of your comments and getting in here.

22 Let's go to Dr. Fox. He's been with our group yesterday  
23 and again today. And just for the record, Dr. Fox on NTSB's  
24 behalf was part of our New Brighton, Pennsylvania accident  
25 investigation. And I know he has some thoughts on his mind, so,

1 Dr. Fox, take it away.

2 DR. FOX: Well, I just had, you know, a few questions  
3 about how rail condition, particularly rail wear and head profile,  
4 can influence delectability of defects. I don't know who --

5 MR. O'ROURKE: Yeah, and again, this is --

6 DR. FOX: -- would be the best to address that.

7 MR. O'ROURKE: -- Jamie O'Rourke. And I think my three  
8 colleagues could all address that, but since it seems you're  
9 coming from a railroad real-world environment event, I think again  
10 Mr. Frank Stillman, who is very familiar with over 25 near 30  
11 years of experience, and much of it on CSX property, is probably  
12 one of the ranking experts in the room to answer those questions  
13 for you.

14 DR. FOX: Okay.

15 MR. STILLMAN: This is Frank Stillman. Rail surface  
16 conditions and contaminants influence the rail testing more so  
17 than rail wear and rail profile.

18 DR. FOX: Could you maybe elaborate on how you would  
19 expect, you know, a rail profile to influence -- I mean, is there  
20 -- I mean, certainly, there is some influence on, you know,  
21 particularly ultrasonics. And I guess specifically looking at,  
22 say, the crossfire technology where you're getting some  
23 additional, you know, bouncing off the fillet region, do you have  
24 any kind of maybe data or -- you know, that you can share that  
25 would describe that type of influence or how that is affected?

1           MR. STILLMAN: I think I'm going to hand that over to  
2 Mr. Havira. He's done some research on this.

3           DR. HAVIRA: Well, the one thing that he didn't say is  
4 (indiscernible; noise) alignment so, but that usually the carriage  
5 can take care of. But it does -- if you just count on staying  
6 where you're at without the ability to change the position of the  
7 wheels, then it would have a big affect.

8           DR. FOX: Okay.

9           DR. HAVIRA: But the carriages are built so they could  
10 be out of align -- not out of align, but moved over to the center  
11 of the rail, but that's largely gauge space wear. Now back to  
12 your question, is what --

13          DR. FOX: I'm looking at, let's say, the profile and  
14 particularly for the crossfire technology.

15          DR. HAVIRA: The crossfire was designed -- we were  
16 actually discussing this -- when we were designing it, there's  
17 actually an optimal position, which isn't quite where it's at,  
18 which would make it -- I could compare it to like a Ferrari and a  
19 Chevy. A Ferrari you can do really great with, but don't mistune  
20 it or you're dead. The Chevy will continue working. So we sort  
21 of made this more like a Chevy where it was less sensitive to  
22 alignment and it'll find most defects very easily. It maybe  
23 wouldn't find the smallest ones the optimal way, but it required  
24 optimal rail conditions to do it. So what we try to do is design  
25 something so that it's kind of more robust in real rail

1 conditions. And the same thing is true for the side-looker, by  
2 the way. That was designed for really poor rail conditions.

3 DR. FOX: So what I'm hearing, in a case where you have  
4 good alignment and, you know, where your zero degree is aligned  
5 with the web, you would not necessarily affect -- or expect a  
6 strong influence from --

7 DR. HAVIRA: No, it --

8 DR. FOX: -- from the rail wear or the rail profile  
9 to --

10 DR. HAVIRA: It would be some influence, but minor.

11 DR. FOX: Okay. And, specifically, for the rail that  
12 you've seen downstairs, would you expect to see any kind of  
13 challenges with the detect-ability of defects with new equipment  
14 based on the rail condition, rail wear --

15 DR. HAVIRA: The spalling on the gauge face wasn't over  
16 far enough to affect the crossfire.

17 DR. FOX: Okay.

18 DR. HAVIRA: So I don't really see that as any  
19 particular influence.

20 MR. STILLMAN: I'd like to comment on that question.  
21 This is Frank Stillman. As we've plainly seen in the data review,  
22 the induction responded very well to that defect that was detected  
23 in that rail that you feel has surface conditions and rail wear.

24 DR. HAVIRA: And the ultrasonics did too.

25 MR. STILLMAN: That is correct.

1 DR. FOX: Okay. Well, that's -- those are the questions  
2 that I had.

3 MR. HIPSKIND: Thank you, Dr. Fox.

4 DR. FOX: Thank you.

5 MR. HIPSKIND: Brad, you have been patiently waiting.  
6 Are there any points of clarification or some comments that you  
7 want to get the group to respond to?

8 MR. SPENCER: Yes, this is Brad Spencer. I just had --  
9 you were done, Matt?

10 DR. FOX: Yes, I'm done. Thank you.

11 MR. SPENCER: Okay. You said about 25 percent of the  
12 defects found from crossfire, but that is -- you were referring to  
13 crossfire assisted, not just crossfire, right?

14 MR. O'ROURKE: That's correct.

15 MR. SPENCER: Okay. And same with the induction, 17 to  
16 20 percent was induction assisted; it wasn't induction alone. So  
17 I just wanted to make sure that was clear.

18 Some of the questions I had here had been answered, but  
19 I didn't -- or had already been asked here, and it was about the  
20 SSCs and the LERs not being defects. And what I would like to say  
21 is I don't think we're finished with the positive zero and the  
22 loss of bottom, and I wanted to ask a quick question on that. So  
23 when you have a positive zero, I just wanted to be clear that it  
24 wasn't an indication of not getting a valid test; it was only an  
25 indication that your alignment is off. And usually the positive



1 zero that you're getting is mostly from beam spread because you're  
2 -- if you don't lose your bottom, you're still reaching bottom and  
3 not having a loss of bottom at the same time. Is that correct?

4 MR. WOZNEY: Yes.

5 MR. STILLMAN: That is correct.

6 MR. SPENCER: So typically, when we back up to rerun an  
7 area, it's not because of a false positive, but mostly because of  
8 a loss of bottom. The loss of -- or the positive zero is usually  
9 only an indication for them to start thinking about changing their  
10 alignment, the operator?

11 MR. WOZNEY: That's correct.

12 MR. STILLMAN: That's correct.

13 MR. HIPSKIND: Terry and Frank both said that's correct.

14 MR. WOZNEY: Yeah.

15 MR. SPENCER: So on our most latest run that we looked  
16 at in August, we do have some positive zero but we never lost  
17 bottom and that's -- I'm not going to put, you know, thoughts into  
18 what we think the operator's doing, but he didn't have a reason to  
19 back up because he never lost bottom through there, even though we  
20 did have some false positive -- or positive zero, I'm sorry.

21 MR. WOZNEY: The last rerun, that's correct, he did not  
22 have loss of bottom.

23 MR. HIPSKIND: That's commented by Terry Wozney.

24 MR. SPENCER: Okay. We talked briefly about the gains,  
25 and the idea of the gains is basically to stay consistent. So you

1 adjust the gains not to amplify something larger, you amplify it  
2 to keep it consistent at the same amplitude, right?

3 DR. HAVIRA: This is Mark Havira. That's correct.

4 MR. SPENCER: Okay. How many indications on, say, a  
5 typical test -- our average test averages approximately 19 miles a  
6 day. Could you tell me how many things are marked with pattern  
7 recognition and say -- I don't need a specific answer, but  
8 roughly, how many indications do they look at that are pattern  
9 recognized?

10 MR. STILLMAN: This is Frank Stillman. I could answer  
11 that. It depends on the territory they're operating on and if  
12 it's a main line or a secondary main line. On a main line piece  
13 of track, you could see upwards of 2,000 indications with pattern  
14 recognition.

15 MR. SPENCER: Okay. And that's just in a 19-mile  
16 segment, for instance, roughly?

17 MR. STILLMAN: That is correct.

18 MR. SPENCER: I know these are estimates. So in a 19-  
19 mile segment, there would be over -- there could be as much as  
20 2,000?

21 MR. STILLMAN: That is correct.

22 MR. SPENCER: And we've seen more than that at times  
23 depending on the locations.

24 MR. STILLMAN: Depending on the locations, yes.

25 MR. SPENCER: We cover approximately almost -- over

1 70,000 miles of track with Sperry a year. So they're looking --  
2 if you related that to how many indications, it's an astronomical  
3 amount of indications that the operators are looking at; is that  
4 correct?

5 MR. STILLMAN: That is correct. And to add to that  
6 comment, I'll ask a question of Mr. Wozney, if it's to his  
7 recollection if he can remember the vision photo number from the  
8 indication that was marked on the July test?

9 MR. WOZNEY: It was -- I think it was 1800, 1880, I  
10 believe. Or 1080? It was well over 1,000.

11 MR. STILLMAN: And that was at that location --

12 MR. WOZNEY: Yeah, I think --

13 MR. STILLMAN: -- more after that.

14 MR. WOZNEY: Yeah.

15 MR. O'ROURKE: The point being that Frank is identifying  
16 that the picture count is a way to look at --

17 MR. SPENCER: Yes.

18 MR. O'ROURKE: -- answer the question. It's in the  
19 thousands.

20 MR. SPENCER: So this operator, would you say at this  
21 point on the July test when he did four reruns of -- or three  
22 reruns of the area, one original run, he was being extremely  
23 thorough in this area at that time of the test, you would say,  
24 considering how much they're looking at how much track they cover?

25 MR. O'ROURKE: This is Jamie O'Rourke. I would say yes,

1 he was working to the procedure and was completely diligent in  
2 doing so.

3 MR. SPENCER: Okay. That's all I have. I don't have  
4 any other questions.

5 MR. HIPSKIND: Thanks, Brad. And I -- listening to your  
6 comments and questions and responses, I want to cover a couple of  
7 administrative things and I want to try and tie up some loose ends  
8 in my mind. One about -- and I'll just give an open opportunity  
9 to you, Jamie. In all of our discussion here, NTSB's purpose is  
10 to look at transportation-related things and for our discussion  
11 and for the track group's investigation to provide information,  
12 understanding, a greater knowledge about the ultrasonic testing,  
13 but to the Board for their consideration about safety  
14 recommendations. I mean, that's our final product, and just to  
15 help us out in the accident investigation.

16 So in everything that we've talked about here today, in  
17 the coming days, if you find some documentation or anything that  
18 you want to provide or send to us that maybe we have not covered  
19 because of some of our time constraints, I would just -- we would  
20 welcome that. And that's something for you to consider and send  
21 us any or all of what you think might be helpful for us.

22 On the point about documentation, two terms were brought  
23 up earlier in our discussion about car movement reports and defect  
24 rail reports, and I would request -- and I will make this formally  
25 through Bruce Rose to send to you, but just as a heads up, we

1 would like to get the daily reports for those three test runs,  
2 July -- or June, July, and August that we've examined. Okay?

3 MR. O'ROURKE: And on that point, keep -- I believe Brad  
4 Spencer is going to provide those to you.

5 MR. HIPSKIND: Okay. And that'd be fine. Just to give  
6 you a heads up about that.

7 And one of the things that we've been talking about is  
8 from the perspective of the operator in the truck conducting the  
9 test. And we've been talking about stuff that we've seen on the  
10 B-Scan, which the B-Scan is just data displayed on a screen from  
11 the testing, from all the stuff that was recorded. And I just  
12 want to make the point that before these gentlemen, ladies get to  
13 be a chief operator, would somebody comment or characterize the  
14 training that goes on and how that progress is handled before they  
15 become a chief operator?

16 MR. O'ROURKE: Yes, I'd be happy to do that. Again,  
17 this is Jamie O'Rourke. And most important, I think it is to set  
18 a line in the sand between the history of rail flaw detection,  
19 which was -- and I would say for sure Mr. Stillman and Mr. Wozney,  
20 who have both been chief operators, learned their trade, it was a  
21 process of going to the field and learning from an experienced  
22 chief operator, assimilating and imitating and learning themselves  
23 how to become a chief operator. Several years ago now, near 10  
24 years ago, Sperry determined, though, while that had been  
25 proficient, a better methodology was to conduct and develop its

1 own Sperry school of rail testing, which we have done, which is  
2 organized and run under the professional mentorship and leadership  
3 of a gentleman named George Quinn, who is our Level III ultrasonic  
4 inspector, who had been previously a professional and paid trainer  
5 for a company called Hellier Inspection, which our company now  
6 owns. And under George Quinn's guidance, all chief operators come  
7 to Danbury, Connecticut to achieve their Level II ultrasonic  
8 testing certification.

9           Backing up from that, let me just give you a very simple  
10 road map for how someone becomes a chief operator today. We hire  
11 people and we put them in the field and we start them as a driver  
12 or a driver mechanic on our vehicles. We identify those people  
13 that have the aptitude and the attitude to become chief operators,  
14 a very significant and important job in railroad safety. Those  
15 people are identified by not only their chief operator, but also  
16 the field manager level of supervision that will qualify, will  
17 also look into these people's opportunity to advance.

18           Once we've identified a candidate as a potential chief  
19 operator, we start to engage with them to provide the content,  
20 give them a little bit of instruction. We let the chief operator  
21 know that they will be -- they've been elected and chosen to come  
22 to our 10-week class in Danbury, Connecticut. And in that 10  
23 weeks, they are taught virtually, though much more, everything  
24 that we discussed today, from gates to gains to pattern  
25 recognition, ultrasonic induction, crossfire, vision, how to

1 create the CMR or the DRR, you know, a number of items. And upon  
2 completion of that course, there is a practical exam that is very  
3 difficult and lengthy to accomplish. If we were looking at the  
4 content on these tables in front of us, we would see three binders  
5 each of three or four inches thick that has that content.

6           Once those people achieve that -- completion of that  
7 curriculum and the testing that is accompanied with that, they go  
8 back to the field as a chief operator candidate. And there they  
9 are, for the most part, made or put on the vehicle to be the third  
10 person, someone to just shadow the chief operator, somewhat  
11 similarly to what I said years ago was the primary way to go. And  
12 we've elected chief operators who are proficient in their  
13 operation, but also proficient in training to mentor those  
14 individuals. At that point, they will be on the radar of not just  
15 Frank Stillman, who's running the operation, or Terry Wozney, who  
16 manages the qualification, certification, the routine eye exams of  
17 all of our chief operators. And upon achieving time in the field  
18 that proves to us that they are able to do so and become a chief  
19 operator, we will certify them, they will go into our records.  
20 Today we have near 100 chief operators in the U.S., certified and  
21 qualified in that way.

22           We follow the ASNT, American Society of Nondestructive  
23 Testing, curriculum in regards to ultrasonic testing and the  
24 testing for those, which is how they become UT, ultrasonic test --  
25 ASNT, UT, ultrasonic testing, Level II. So that's the process

1 that these people will go through to become a chief operator.

2 MR. HIPSKIND: Okay. And I think the natural follow-on  
3 is, you've progressed in your training -- and I remember the days  
4 when it was OJT. I remember those well. And that was years and  
5 years ago, and you've developed it to a more formal, sophisticated  
6 training. Let's talk then about, okay, you've developed the chief  
7 operators. They're out there helping you to do all the testing,  
8 multiple vehicles, different railroads, whatnot. Jamie, if you  
9 could, speak about how you achieve the desired internal oversight  
10 of this entire operation then.

11 MR. O'ROURKE: Sure. And I think really that I'll take  
12 you down two quality paths, one routine and then one by exception.  
13 So in the routine quality path, once that chief operator is in  
14 place and doing his job, Terry Wozney is here today, has a staff  
15 of near a half dozen tape auditors that will randomly, though  
16 systematically, audit, I believe it is 10 percent, Terry, of the  
17 chief operators' work every week. And so we will take those B-  
18 Scans the same that we looked at yesterday, and bring them in to  
19 review by people qualified to review a second time to make sure  
20 that the chief operators' indications, the dispatching, the  
21 disbursing of any pattern recognition is done to the best of our  
22 ability given the vision system and the B-Scan as opposed to being  
23 on the property. So that routine process happens every day, every  
24 week.

25 We score our chief operators relative to any suspect



1 indications we might see. We prorate all (ph.) them to make sure  
2 that we are focusing on anybody that needs any type of work to  
3 increase their level of competency. Again, the science is for the  
4 most part the same throughout -- certainly keeping this with CSX,  
5 CSX runs the same technology. But we're really looking to  
6 advance. We're not looking to use that process to get people up  
7 to being a qualified chief operator, but continue to get them to  
8 be better. So that happens under Terry's watch and he is in  
9 direct contact then with the field management, where we will go  
10 and meet with any chief operator on their vehicle should there be  
11 any issues we see from that standpoint.

12           The second element of our quality control, as you would  
13 expect, is by exception. If there are any service failures, and  
14 all service failures are rail breaks that occur on CSX, that data  
15 is provided to Sperry. We investigate every single one of those  
16 service failures or rail breaks by doing what we did yesterday,  
17 pulling up the tape, pulling up the vision system, and making sure  
18 there were no misinterpretations, our system or operator errors.

19           So between those two, first routine and second by  
20 exception, processes, we are able to feel confident that everyday  
21 those 18 to 20 people out on CSX property, or those 90 people out  
22 in North America, are able to do the job. And I think that's  
23 evidenced in what we saw yesterday with that type of discipline.  
24 And we will certainly evaluate the tapes for that type of  
25 discipline and follow-up.

1           MR. HIPSKIND: Okay. And I want to tie up a couple of  
2 loose ends too. When Brad was talking about pattern recognition,  
3 see if I've captured this correctly, and Dr. Havira, is the  
4 layman's understanding of this is you have pattern recognition to  
5 assist the operator and to bring to his attention or her attention  
6 there is something on the screen, you need to take a look at it,  
7 you need to make that judgment, you need to make that assessment?  
8 It that --

9           DR. HAVIRA: That is correct. And that's why I brought  
10 up the bolt holes. You don't want to look at things that aren't  
11 defects.

12          MR. HIPSKIND: And you want those thrown out?

13          DR. HAVIRA: Right.

14          MR. HIPSKIND: Okay. But one thing that we missed  
15 there, I recall way back in the day there used to be an audible  
16 alarm go off. So with pattern recognition today, do you have that  
17 same thing? I mean, how do --

18          DR. HAVIRA: Yes.

19          MR. HIPSKIND: How does the software then say -- bring  
20 to the human's attention, okay, hey, wait a minute, you've got  
21 something?

22          DR. HAVIRA: There is an alarm every time a recognition  
23 goes off.

24          MR. HIPSKIND: Okay. And just to -- Brad, you mentioned  
25 a 2,000 figure, and, Frank, you confirmed it. That doesn't mean

1 that there's an alarm, an audible alarm going off 2,000 times a  
2 day, it just means that the software is recognizing things,  
3 correct?

4 MR. STILLMAN: There is an alarm going off on those  
5 2,000 indications that are pattern recognized that day.

6 MR. WOZNEY: Things of a specific size, though. That's  
7 built around the acknowledgment, the acknowledgment software.

8 DR. HAVIRA: No, the alarm goes off all the time.

9 MR. STILLMAN: Every time.

10 DR. HAVIRA: I think not -- there's another layer of --  
11 it's not quality, but -- I don't know what to call it. It's  
12 called acknowledgment software. When there's indications of a  
13 specific size that we feel are really important, the operator has  
14 to -- physically has to annotate it, saying I did see this, to  
15 make sure that he doesn't go by it.

16 MR. HIPSKIND: The handshake from the human back to the  
17 software --

18 DR. HAVIRA: Right.

19 MR. HIPSKIND: -- yes, you told me; yes, I saw it --

20 DR. HAVIRA: Right.

21 MR. HIPSKIND: -- and I've acknowledged it by typing in  
22 a code or whatever.

23 DR. HAVIRA: But every one is -- every one dings on it.

24 MR. WOZNEY: The ding, yeah. But the acknowledge is a  
25 buzzer that kind of goes out. Yeah, I guess, you're right.

1 DR. HAVIRA: We actually had to draw --

2 MR. WOZNEY: Yeah.

3 DR. HAVIRA: We tried a submarine dive and that drove  
4 people crazy, you know.

5 MR. WOZNEY: Yeah.

6 DR. HAVIRA: Really --

7 MR. STILLMAN: So to answer that question, there is two  
8 levels of confirming.

9 MR. WOZNEY: Right. Go ahead, Frank.

10 MR. HIPSKIND: Let's proceed with that.

11 MR. STILLMAN: The first level of alarming is a ding  
12 that goes off. It's an audible ding that the operator hears on  
13 every indication of those 2,000. And then there's a second level,  
14 which is called the acknowledgment, and as Mark Havira had spoken,  
15 the acknowledgment goes off when an indication meets a certain  
16 criteria or a certain ultrasonic or an induction response in the  
17 system.

18 MR. O'ROURKE: Is that an audible as well?

19 MR. WOZNEY: Yes.

20 MR. STILLMAN: Yes. It is a --

21 MR. HIPSKIND: Both are audible?

22 MR. STILLMAN: Yes. A car horn, or whatever you want to  
23 call it.

24 MR. O'ROURKE: I think maybe a simple important point in  
25 the context of the report and what the reader will see in perhaps

1 B-Scan images, that B-Scan will not advance until the operator is  
2 responding to that, the second one.

3 MR. HIPSKIND: It's a fail-safe, then?

4 MR. O'ROURKE: Right.

5 MR. WOZNEY: Yeah, it's not the sound as much as it is  
6 the screen that they're looking in really brings their attention  
7 to everything in the boxes.

8 MR. HIPSKIND: Okay. Another thing, I have requested,  
9 received and read a lot of annual defect data. And one of the  
10 things that I learned is that somewhere around 2011, the -- and  
11 I'm going to use the term cycle, the cycle of tests -- a cycle  
12 meaning you start at one end of the Old Main Line Sub and over a  
13 multiple-test day, you continue through to the other end of the  
14 Old Main Line Sub -- that the cycle of test increased. In the  
15 previous years we saw indications of four to six tests a year, but  
16 for whatever reason, in 2011, it almost achieved a every 30-day,  
17 an every monthly cycle. And just to say I think somewhere in our  
18 conversation, I think Brad said, well, our regulatory obligation  
19 is once a year or every 40 million gross tons. So if I'm correct,  
20 from about 2011 forward, the Old Main Line Sub was being tested  
21 at, I'm going to say, a factor of 10 times the regulatory  
22 prescription -- or, I mean, not prescription, but expectation.  
23 Anybody want to comment on --

24 MR. WOZNEY: Our speed right there was 25 through that  
25 area. So --

1           MR. HIPSKIND: So technically, it didn't even require  
2 that. But in terms of the cycle of testing you decided, that  
3 factor of 10 is correct?

4           MR. WOZNEY: Yeah, that -- and that's correct. We were  
5 doing it at 31-day interval, which is approximately 12 times a  
6 year. And in this case, we were at an 18-day test to test. So we  
7 were -- sometimes we're often -- it's impossible to hit those  
8 targets exactly. So, you know, the way we scheduled it is we go  
9 on a percentage system, below or above, and we try to stay within  
10 a certain percentage either way. And in this case we happened to  
11 be early because we reached our targets and, as we talked about  
12 before, there's a lot of things that influence how much production  
13 you get in a day, whether it be down time or traffic or -- our  
14 average is 19 miles a day, approximately, but we could do a 40-  
15 mile day or we could do a 10-mile day. So the average is -- so  
16 it's very difficult to hit targets exactly and -- but, yes, we're  
17 at a 31-day cycle and we approximately do it 12 times a year.

18           MR. HIPSKIND: Okay. And just a kind of stickler for a  
19 point here. When we reviewed the screenshots, the B-Scans, for  
20 the June, July and August test, some of what we did there was to  
21 help us validate the length of the rail from the saw cut to the  
22 bar defect. And, Terry, I'll just ask you, you were kind enough  
23 to use your computer and to place some lines on there and come up  
24 with some measurements that were helpful in us validating some.  
25 But just to say that when you use that yardstick tool, that

1 measurement tool in the software, there is some subjectivity to it  
2 and that your measurement tool does go down to the sixteenth of an  
3 inch, and the point being that in the placement of that there is a  
4 plus or minus to the accuracy of it. Not that the tool doesn't  
5 measure accurately, but just that there is subjectivity about  
6 where the lines are placed.

7 MR. WOZNEY: That's correct.

8 MR. HIPSKIND: Okay. All right.

9 And the final thing, I just a curiosity. I'm involved  
10 in some other efforts with the FRA through their various meetings  
11 on various topics, and would anyone like to comment on the  
12 strengths and weaknesses that you all see with your testing? What  
13 are you good at, what do you feel comfortable with, and what do  
14 you see at some of the challenges that you're still trying to  
15 overcome, if not now, but in the future?

16 MR. O'ROURKE: I'd be happy to respond to that and maybe  
17 take a little bit of an open-ended invitation to thank you, Dick,  
18 for the opportunity to have the four of us here today.

19 MR. HIPSKIND: You're quite welcome. The pleasure is  
20 all mine.

21 MR. O'ROURKE: And to clarify that Sperry really has two  
22 primary objectives that we are passionate about and take  
23 seriously. One is to help advance railroad safety in the United  
24 States, North America, and around the world; and the other is to  
25 serve our customers that own and operate railroad infrastructures.

1 And as such, from a commercial term, from a relationship to do the  
2 most good, we work for railroads. And our objective is always to  
3 talk to the railroad, provide our expertise, work collaboratively  
4 with them. Each of those relationships I'm very proud of, and  
5 certainly CSX very much so. The only gating factor we have in  
6 discussing our performance with CSX, with anybody other than CSX,  
7 is that we are the stewards of their data and their information.  
8 So I appreciate you respecting that and making this an easy  
9 process for us. But CSX instructs us to provide data at any time,  
10 which they have done without limit in this case, or really at any  
11 time that I've been working with them, we're ready to do so.

12           It's a risk management issue for the railroad. They  
13 have a commercial economic infrastructure ownership aspect to deal  
14 with and I, from my years in the railroad industry now, I think  
15 that's an industry well capable to handle that significant  
16 challenge. So that then brings me to the passions Sperry has, and  
17 Mark Havira, Terry Wozney, and Frank Stillman with me today, there  
18 are -- know more than those three people of railroad safety. So  
19 we open ourselves, we're available to talk to the NTSB, certainly  
20 the FRA, at any time about our processes, our technologies. And I  
21 just want to keep that door open, if there's any time we can help  
22 in any way, provide our own expertise.

23           MR. HIPSKIND: And I appreciate that, Jamie.

24           Let's -- I think we're close to the end of this and so  
25 let me go around and -- Larry, I'll start with you. Any follow-up



1 or any loose ends you want to tie up?

2 MR. KISH: No. We're good.

3 MR. HIPSKIND: You're good to go. And, Rick, I think  
4 you had a question?

5 MR. INCLIMA: Yeah, just one, and it's very  
6 straightforward. When you're talking about the alignment issue,  
7 is it always the desire to align directly over the center of the  
8 web regardless of gauge face wear or field side wear? Is that  
9 always where -- is that the optimum spot?

10 MR. WOZNEY: Yes.

11 MR. INCLIMA: Okay. So it's not the surface of the  
12 ball, it's the center of the web. That's my last question.

13 MR. WOZNEY: Good question.

14 MR. INCLIMA: Thank you.

15 MR. HIPSKIND: Okay. And, Dr. Fox, any follow-up?

16 DR. FOX: I guess one follow-up on the wear. Is there  
17 a, maybe a limit to where you would expect to see a significant  
18 effect on ability to detect defects as far as, you know, wear or  
19 profile geometry?

20 MR. HIPSKIND: Say, for example -- this is Dick  
21 Hipkind. Say, for example, an extreme gauge face wear, almost to  
22 where you're over to the web, does that present a challenge or --

23 DR. HAVIRA: It's a challenge, but you're still  
24 inspecting the rail. Some of the transducers --

25 MR. HIPSKIND: Less of it?

1 DR. HAVIRA: Some of the -- well, there's not there --

2 MR. STILLMAN: Well, (indiscernible) essentially. Yeah,  
3 okay.

4 DR. HAVIRA: Some of the transducers may not be over the  
5 head of the rail but if -- because there's no head.

6 UNIDENTIFIED SPEAKER: Right.

7 DR. HAVIRA: But other than that, it may be a little bit  
8 noisier. But the actual type has really no effect on it.

9 MR. HIPSKIND: Okay.

10 DR. FOX: That's all I had.

11 MR. HIPSKIND: Thank you. Brad, anything you want --

12 MR. SPENCER: I don't have anything further.

13 MR. HIPSKIND: And I do appreciate you pitching in  
14 there. I hope we didn't confuse the transcriptionist, but I'll be  
15 in touch with them if --

16 MR. SPENCER: And we'll send you a copy, too.

17 MR. HIPSKIND: And we've had two other gentlemen who  
18 have been back in the back observing. Mr. Rose, anything that  
19 you'd like to add?

20 MR. ROSE: Just a couple things, Dick. I would like to  
21 express receiving (indiscernible) thanking the Sperry Corporation,  
22 Jamie and your counterparts, you know, for taking the time out of  
23 your-alls busy schedule and bringing your expertise here to be  
24 able to address the questions from the organizations here. Like I  
25 say, I really, really appreciate the presentation yesterday with

1 actually showing the screens. I think that just was huge in  
2 helping everybody understand the process, going back over a 3-  
3 months' test period and all that. I think it really clarified a  
4 lot of things for everybody. And, like I say, I just appreciate  
5 you-all showing that professionalism and cooperation to come down  
6 and be part of this. Thank you.

7 MR. HIPSKIND: And, Mr. Patrick?

8 MR. PATRICK: I'm good with everything. One question  
9 that I did was confirmed or passed on by Mr. Kish during his  
10 interview, so --

11 MR. HIPSKIND: Thank you. Well, let me to get to where  
12 we're going to button this up. And I would be remiss -- again, I  
13 allude to the fact I'm involved with some other things and we're  
14 talking about some rail wear limits and rolling contact fatigue  
15 and things of that nature. And I know you guys see a lot of data  
16 and there's a couple things I want to add to the record here and  
17 I'm going to ask your professional opinion. You know, one of the  
18 most challenging things in my experience of accident investigation  
19 at FRA and in the industry is the darn detail fractures. And some  
20 seem to have a set progressive nature to them, and they grow at  
21 almost a predictable rate, very small, and they stay small, but  
22 their growth -- and I want to characterize it correctly, it just  
23 progresses incrementally. And I think we've all experienced --  
24 and I'll ask your opinion -- there seems to be a second variety or  
25 type of a detail fracture that may start out like the one that I

1 just described, but for whatever reason, and I think it's part of  
2 the mystery of the industry and the manufacturing of rail, that  
3 just in a very short amount of time, grows exponentially; or to  
4 say it another way, it has a very rapid growth. And so, with that  
5 kind of as a background, anybody or everybody from Sperry, if you  
6 want to comment on some of the experiences in service rail  
7 failures and things that you've experienced, do you think that's a  
8 real world challenge in something that's out there, or is it just  
9 unexplainable?

10 MR. O'ROURKE: Let me start out with that, and then I  
11 think it's a good question to let my colleagues respond to if  
12 they'd like to --

13 MR. HIPSKIND: Sure.

14 MR. O'ROURKE: -- as well. But, and at a high level, in  
15 having the global perspective that we do, through looking at the  
16 miles and miles of tests we do, a half of million miles of tests a  
17 year we do, we see a number of indications that were not there,  
18 very soon before we found those indications, though we have every  
19 bit of confidence that the system and the operator was working  
20 correctly because we see indications all around that. But  
21 probably it was best manifested when we went and did a project in  
22 Australia and a coal line there and to working for a mine that  
23 wanted to evaluate testing on a weekly basis. We could see  
24 defects propagate within 7 days under a great tonnage.

25 So I think your point is an excellent one, that

1 absolutely the issue for the industry is those defects that grow  
2 rapidly. And to the best of our ability right now, Sperry, or as  
3 what the industry brings, frequency is our number one tool to  
4 address that.

5           Secondly, not to not address wear rates and the effect  
6 of that on railroad, is not ours, at Sperry, area of expertise.  
7 We're not metallurgists, we're ultrasonic and induction testing  
8 scientists and operators. But certainly, we are looking and  
9 looking to look at with the industry how can we get to a more  
10 predictive process. And that may be a combination of statistical  
11 analysis, looking at clustering of defects, factoring in an  
12 advanced model beyond what's available today, with tonnage,  
13 climate, rail weight, many different applications. So it's really  
14 and only an answer to say that, Dick, there's no doubt you are on  
15 to the right and most important point. And our company is  
16 addressing that now and looking to how we can advance from a  
17 technological standpoint with our global view over the future.

18           You asked earlier about what are the challenges. One of  
19 the big challenges at Sperry is to be able to test faster and more  
20 frequently to less disruption of the railroad to enable frequency  
21 of testing to be a tool to be used. There are other technology  
22 hurdles and that is the defects that we don't detect, as you  
23 mentioned earlier. And we use our quality process as much to  
24 provide engineering those items, as we do to review the operator  
25 in detecting what he should.

1           So just a statement on the vision of where we're going  
2 for those exact points you mentioned and then any of these three  
3 experts that want to talk about historically of what they've seen  
4 on growth of defects are certainly welcome to do so.

5           MR. STILLMAN: There's been some studies that have been  
6 done on defect growth, and pretty much what I've read in the  
7 studies is it all hinges on tonnage, weather, track conditions,  
8 top grade. There's several variables that are put into that, that  
9 if you look at -- and steel -- on the defect growth, and the rapid  
10 and the -- I mean, you might -- you know, in my years in the  
11 railroad and the rail testing industry, you might see one defect  
12 in a curve that has very slow growth and go 30 feet up the tracks  
13 and see one with very rapid growth. So --

14          MR. HIPSKIND: Okay. Thank you, Frank.

15          DR. HAVIRA: I can't do anything more than Frank. But  
16 one suggest is, and I don't know if you have access to all of the  
17 data, but if you use principal component analysis, because I have  
18 no idea why one grows faster than another, but if you put all the  
19 information you can in rail profile, the type of rail, location,  
20 rail manufacturer, whatever you can put in there, and then start  
21 to get -- it's not a cluster, but you can actually start pulling  
22 out the commonality of why certain ones grow faster. I don't  
23 think we -- do we record from service failures which is rapid  
24 growth? There might be a comment on there, but we don't --

25          MR. WOZNEY: Yeah, no. No --

1 DR. HAVIRA: We don't consider the --

2 MR. STILLMAN: We have a lot of data points that we use  
3 and -- in service analysis when we do run them.

4 DR. HAVIRA: No, but I mean, to try to get the  
5 information, you need to start recording specific information.

6 MR. HIPSKIND: But, Mark, to your point, and I think  
7 what you were alluding to is, that there are organizations,  
8 companies out there that have created adaptive models that do  
9 gather a lot of data, back to Frank's point, about a whole host of  
10 different variables to build out that adaptive model and to make  
11 recommendations and things of that nature. And so, but Terry,  
12 anything to add?

13 MR. WOZNEY: Well, very similar Frank. I mean, we have  
14 -- you know, there's -- it's the variability with this, you know,  
15 industry that we're in. You know, we have rail, we have different  
16 temperatures, we have different conditions, tonnage. It's the  
17 cars, the way they move around the -- over the rail. It's, you  
18 know, heat. You know, it's very difficult -- I think that's the  
19 challenge, is learning more about each thing that occurs at -- you  
20 know, in each event, you know, and how you capture that data and  
21 how do you analyze it. Until we can do that, I mean, there's  
22 really, you know, no magic bullet to figure that out, so --

23 DR. HAVIRA: This is Mark Havira. I don't think any  
24 railroad watches a defect grow in North America. So if one is  
25 detected, it's not a matter of saying how long it takes to grow;

1 it's out of there.

2 MR. HIPSKIND: Right. Exactly. And that's a great  
3 point. Your whole business is about find the rail flaw, identify  
4 it, locate it, document it, and notify people. And as we said  
5 earlier, that next phase, the railroad operator then takes over  
6 and, to your point, Mark, they get rid of it. They remove it,  
7 they repair it.

8 MR. O'ROURKE: Right. And to wrap up this comment, for  
9 Sperry, anyway, we are now talking about a mission that Sperry's  
10 on. And for point of clarification, we do, do testing in parts of  
11 the world where defects are left in track, and we are able to  
12 monitor. So Sperry is into this process of how to come to this  
13 productive, more preventative way of testing. It's just not  
14 something we're ready to provide to the North American railroads  
15 yet with confidence that it will increase safety. But it is  
16 certainly in the direction that the company's going, that we are  
17 going.

18 MR. HIPSKIND: So you are looking at all angles and you  
19 are taking a scientific approach about how best to manage rail  
20 risk?

21 MR. O'ROURKE: Yes. We believe that's the next  
22 evolution for us from a value proposition, to serve both those  
23 passions: how to make the railroad industry safer and how to  
24 provide more value to our customers.

25 MR. HIPSKIND: Okay.



1           MR. O'ROURKE: But Sperry's a, in the case of ultrasonic  
2 testing, a longstanding company. We're very careful to make sure  
3 that what we come up with will work, and will work in the economy  
4 and environment of a railroad before we'll suggest it as a tool.  
5 So we are monitoring that and in our own way determining how we  
6 can best add to that collective wisdom from the industry.

7           MR. HIPSKIND: Okay, very good. One last request.  
8 Mr. Rose, I know when I've accessed some of our NTSB dockets where  
9 Sperry has been involved post-accident, sometimes Sperry has taken  
10 on to produce their review and a short report about their  
11 involvement with NTSB. And should I make that request to you, is  
12 that something that you would be agreeable to make on our behalf  
13 with Sperry?

14           MR. ROSE: I think we can do that. Sure.

15           MR. HIPSKIND: Okay. Just so you can hear that  
16 conversation as a heads up, because I know in the past you have.  
17 I don't know where you're at in terms of in this particular  
18 accident, but should you get that request, we would like to be  
19 copied on that.

20           MR. ROSE: Sure. I understand. To the best of my  
21 knowledge we have not provided a report on this, and I'm getting  
22 the nod from Terry Wozney, I guess it is --

23           MR. WOZNEY: You're not saying create a new report,  
24 you're -- just one that they've already done?

25           MR. HIPSKIND: Just --

1 UNIDENTIFIED SPEAKER: They haven't done one.

2 MR. HIPSKIND: -- whatever their process would be. And  
3 let me share with you my thinking. And, certainly, in the New  
4 Brighton NTSB investigation, there was a document produced and the  
5 gentleman is in the room with us, and what a great job he did with  
6 that, so I'm sure you have a record of that and just in terms  
7 conceptually of what it is I'm talking about.

8 MR. O'ROURKE: Sure.

9 MR. HIPSKIND: It is that type of -- and I'm sure that  
10 behind any of these incidents/accidents, you guys do a very  
11 thorough internal review. We talked about that earlier in our  
12 discussion. So if also part of that may be to produce a report  
13 with Sperry's perspective about some of the things that you are  
14 involved with, with NTSB and some of your follow-up, that would  
15 great. And I will make that request with CSX.

16 MR. O'ROURKE: Sure. So, for clarity, just -- and  
17 because, of course, I'm familiar with the New Brighton incident  
18 and the reports that we routinely write. On this incident we have  
19 not written that formal report, and this process probably usurped  
20 us doing that. But if CSX requests us, we will do so.

21 MR. HIPSKIND: Okay. And, yes, I totally understand.  
22 The request wasn't made and so --

23 MR. O'ROURKE: Yeah. Sure.

24 MR. HIPSKIND: That's fine. Just to close this up, I  
25 just want to say I think we have done safety a very good deed

1 today, and I appreciate the candor and openness and thoroughness  
2 of Jamie, of you, assigning with your colleagues here the best  
3 answer of the questions and I thought we got some terrific  
4 responses. I think we've made some real headway for people to  
5 understand some of the work that we do when follow up with the  
6 accident investigation, all the understanding of the B-Scans.  
7 Maybe one final request. I know we have some labeling to do, and  
8 when we share our files on the B-Scans, I will try and reach out  
9 as a follow-up, to use you as a check, did I get this label right,  
10 and to make sure that we get this done factually and accurately.  
11 But a final comment, I really appreciate the panel approach that  
12 we took today. I know it's a little bit out of the norm for us to  
13 do the interviews this way, but I think it added value. It added  
14 value to our investigation and I'm very thankful to all of you and  
15 to all the people on the Track Group who participated in that. So  
16 if there are no other comments, we will close the interview. And,  
17 again, my sincere thanks.

18 (Whereupon, the interview was concluded.)

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CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: CSX TRAIN DERAILMENT  
AUGUST 20, 2012  
ELLICOTT CITY, MARYLAND  
Interview of Sperry Rail Services

DOCKET NUMBER: DCA-12-MR-009

PLACE:

DATE: February 21, 2013

was held according to the record, and that this is the original,  
complete, true and accurate transcript which has been transcribed  
to the best of my skill and ability.

---

Kay Maurer  
Transcriber