UNITED STATES OF AMERICA

NATIONAL TRANSPORTATION SAFETY BOARD

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Investigation of:

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ANDREW J. BARBERI * Docket No.: DCA-10-MM-017

STATEN ISLAND, NEW YORK

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Interview of: MAQBOOL AHMED

Staten Island Ferry Facility Staten Island, New York

Monday, May 10, 2010

The above-captioned matter convened, pursuant to notice.

BEFORE: LARRY D. BOWLING
Marine Investigator

APPEARANCES:

LARRY BOWLING, Marine Investigator National Transportation Safety Board 490 L'Enfant Plaza East, S.W. Washington, D.C. 20594

R. JON FURUKAWA, Marine Investigator Chairman, Deck Operations Group National Transportation Safety Board 490 L'Enfant Plaza East, S.W. Washington, D.C. 20594

JAMES J. GILLETTE, Chief Warrant Officer United States Coast Guard

DAVID ORAVETS, Senior Port Captain New York City Department of Transportation Staten Island Ferry

BRIAN WALSH, Safety Manager New York City Department of Transportation Staten Island Ferry

WAYNE D. MEEHAN, Esq. Freehill, Hogan, and Mahar

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- 1 INTERVIEW
- MR. BOWLING: We'll go on the record here, gentlemen.
- 3 Okay, it is recording.
- 4 This is Larry Bowling with the National Transportation
- 5 Safety Board and we are on location at the New York City
- 6 Department of Transportation facility, Staten Island. We're going
- 7 to be performing the interview on Mr. Magbool Ahmed.
- 8 CAPT. AHMED: Yes.
- 9 MR. BOWLING: And we might be using -- we might be
- 10 calling him Mag during the interview, just to simplify the names.
- 11 But we're going to try and go with Mr. Ahmed or Magbool.
- 12 CAPT. AHMED: Yeah, go with Maq.
- MR. BOWLING: Mag is okay?
- 14 CAPT. AHMED: Mag is okay.
- 15 MR. BOWLING: So we'll go with Maq. And we'll start
- 16 with the introductions to the other parties present at my table,
- 17 going to my right, which will be Mr. Jon Furukawa.
- 18 MR. FURUKAWA: Jon Furukawa, Marine Accident
- 19 Investigator with the NTSB and I'm the Group Chairman for Deck
- 20 Operations.
- MR. WALSH: Brian Walsh, Safety Manager, Staten Island
- 22 Ferry.
- MR. ORAVETS: Dave Oravets, Senior Port Captain, Staten
- 24 Island Ferry.
- 25 CWO GILLETTE: Chief Warrant Officer Jim Gillette,

- 1 United States Coast Guard.
- 2 MR. MEEHAN: I'm Wayne Meehan of Freehill, Hogan and
- 3 Mahar.
- 4 CAPT. AHMED: Magbool Ahmed, Assistant Captain.
- 5 MR. BOWLING: Okay, thank you all.
- 6 Maqbool, what I'm going to do is, as we get -- go
- 7 through the interview, if at any time any of the persons
- 8 conducting the interview ask you a question and you don't know the
- 9 answer, that's okay, you don't know the answer. You're a fact
- 10 witness and that's what we're looking for.
- 11 I'm going to cover some things with the NTSB.
- 12 Basically, our organization is a fact-finding body and we have no
- 13 regulatory authority. What we do is we make recommendations to
- 14 the Coast Guard or companies such as --
- 15 UNIDENTIFIED SPEAKER: Excuse me, Larry.
- MR. BOWLING: Yes?
- 17 UNIDENTIFIED SPEAKER: I just need to interrupt one
- 18 second.
- 19 MR. BOWLING: Sure.
- 20 UNIDENTIFIED SPEAKER 1: I have Hunter Hild outside, the
- 21 marine engineer. Apparently engineering wants to interview him
- 22 now, but I don't know if some of the people in this group need to
- 23 interview him also.
- MR. BOWLING: We do not, no.
- UNIDENTIFIED SPEAKER 1: Okay, I just wanted to make

- 1 sure.
- MR. BOWLING: Yeah, we're good to go. Thank you.
- 3 UNIDENTIFIED SPEAKER 1: Did you need to be there for
- 4 him?
- 5 UNIDENTIFIED SPEAKER 2: I was supposed to be.
- 6 UNIDENTIFIED SPEAKER 1: Then we're going to have to
- 7 postpone him until we can get you over there, so --
- 8 UNIDENTIFIED SPEAKER 2: I didn't know it was going to
- 9 go parallel.
- 10 UNIDENTIFIED SPEAKER 1: I didn't know. Nobody advised
- 11 me of what time and I've set up all the interviews for today that
- 12 I know of, so -- sorry to interrupt.
- MR. BOWLING: That's no problem.
- 14 UNIDENTIFIED SPEAKER 1: I'll tell them to postpone it
- 15 for an hour?
- 16 UNIDENTIFIED SPEAKER 2: Yeah.
- 17 MR. BOWLING: Probably an hour and a half.
- 18 UNIDENTIFIED SPEAKER 1: An hour and a half. Okay, I'll
- 19 tell them. Thank you.
- 20 UNIDENTIFIED SPEAKER 3: Thank you, John.
- 21 MR. BOWLING: But -- sorry, Mr. Ahmed. The NTSB, we are
- 22 a safety organization and what we're going to do is we're going to
- 23 look at this incident and if anything develops from it, where we
- 24 can make a recommendation to either New York City DOT, the Coast
- 25 Guard, ourselves, whoever, that will make a difference, we'll make

- 1 that recommendation. And that's predominantly why we're here. We
- 2 don't assign liability and so forth. We're strictly looking at
- 3 the facts and we're going to take that back. We generate a report
- 4 -- unfortunately, it's about a year down the road, but that's just
- 5 the government wheels in motion -- and it'll come out and it will
- 6 have the facts, it'll have analysis, and it'll have conclusions
- 7 and then recommendations.
- 8 So again, I want you to be at ease and, again, if you're
- 9 uncomfortable at any time, temperature related or even answering a
- 10 question, just, you know, let me know that, okay?
- 11 CAPT. AHMED: Sure.
- MR. BOWLING: And if you don't understand me, if I talk
- 13 too fast, let me know that, as well.
- 14 CAPT. AHMED: Sure.
- 15 INTERVIEW OF MAQBOOL AHMED
- BY MR. BOWLING:
- 17 Q. For the record, can you give me your full name and spell
- 18 that for me on the record?
- 19 A. M-a-q-b-o-o-l, Maqbool. The last name is Ahmed,
- $20 \quad A-h-m-e-d.$
- Q. Okay. What is your present address?
- 22 A.
- 23 Flushing, New York 11358.
- Q. Okay. And what is your preferred telephone contact
- 25 number?

- 1 A. My house number
- 2 UNIDENTIFIED SPEAKER: Could you say that again?
- 3 CAPT. AHMED:
- 4 BY MR. BOWLING:
- 5 Q. Okay, thank you.
- A. You're welcome.
- 7 Q. Before we get into the incident on Saturday, I want to
- 8 get a little background on you.
- 9 A. Sure.
- 10 Q. I want to just get your sleep cycle. We need 72 hours
- 11 preceding the incident; the Coast Guard needs 96. So rather than
- 12 having to answer the questions twice --
- 13 A. Sure.
- 14 Q. -- can you tell me what you were doing basically in the
- 15 96 hours preceding the incident?
- 16 A. Sure.
- 17 Q. Including rest, play, work.
- 18 A. Sure. Our shift, it start Friday to Monday.
- 19 Q. Um-hum.
- 20 A. Friday was our first day to work and prior to that I was
- 21 off Tuesday, Wednesday, Thursday.
- 22 Q. Okay.
- 23 A. And mainly I stay home, stay with my family, my kids,
- 24 and did my routine, regular routine, not anything out of routine.
- 25 Didn't stay late during those --

- 1 Q. Okay.
- 2 A. -- three days. Didn't go to a movie or stuff, anything.
- 3 Didn't watch TV late night or something. Just my regular stuff.
- 4 And when I feel like sleeping, I went to bed and I slept good,
- 5 wake up in the morning, do my things. I stayed with my kids and
- 6 stuff and my wife and I --
- 7 Q. Okay.
- 8 A. -- do whatever I got to do in the house. And basically,
- 9 in those three days I mainly just did regular stuff, nothing out
- 10 of ordinary.
- 11 Q. Okay. But an ordinary day for that -- I don't know what
- 12 your ordinary day is. Mine may be different from you. Your
- 13 ordinary day, Tuesday through Wednesday or Tuesday through
- 14 Thursday --
- 15 A. Tuesday through Thursday.
- 16 Q. -- just kind of give me that 24-hour cycle on your
- 17 ordinary day.
- 18 A. On my off day?
- 19 Q. On your off day.
- 20 A. Off day, yeah. Monday night we stayed until 2:00.
- 21 That's when our shift finished. And then from 2:00 it's like no
- 22 traffic in the night at that time. It takes me an hour or a
- 23 little less than an hour to get home. So around 3:00 I'm home. I
- 24 change my clothes, change my uniform and stuff, wash myself and
- 25 sometimes I take showers. Sometimes I feel sleepy and just wash

- 1 my feet and face and arms and just change myself, change clothes
- 2 and go to bed.
- 3 Q. Okay.
- 4 A. And I sleep, I sleep good. I don't have to wake up for
- 5 any reason early to do any kind of business Tuesday morning,
- 6 because my kids are big enough; they go to school, they have the
- 7 door keys and stuff and they get up, they wake up and they do
- 8 whatever they got to do and they -- if I'm -- Tuesday morning I'm
- 9 sleeping, they don't bother me and just carry on on their other
- 10 stuff.
- 11 Q. Okay.
- 12 A. And I wake up whenever my sleep is -- my body is fully
- 13 rested, I wake up, say, 11:00, 12:00 in afternoon, after 12:00, in
- 14 the morning, in the afternoon, in between that time.
- 15 Q. Okay. Friday.
- 16 A. Friday.
- 17 Q. Start me out with Friday. That was your first workday
- 18 after the couple days off?
- 19 A. Friday is the first, yes. Our shift starts 6:00.
- 20 That's where we're supposed to be on the boat, 6:00. And I get up
- 21 around 3:30, get myself ready, change, take a shower. I have
- 22 to -- if I didn't take a shower prior to, I take a shower and
- 23 stuff. And eat cereal sometimes. Some I don't feel like it that
- 24 early morning to eat something, I don't eat. And get ready and
- 25 drive down here. And before 6:00 I punch in and 6:00 I'm on the

- 1 boat.
- Q. Okay. Now is that a.m. or p.m.?
- 3 A. A.M.
- 4 Q. A.M., okay. All right. And so you started your shift
- 5 Friday at 6:00 a.m.?
- 6 A. 6:00 a.m.
- 7 Q. Okay.
- 8 A. The crew come in 6:30 and we make first trip 7:00.
- 9 Q. Okay. How was Friday? Was Friday uneventful?
- 10 A. It was everything normal.
- 11 Q. Okay.
- 12 A. And Friday is our first day. We come in, we do our SMS,
- 13 startup and stuff and every Friday is our routine. We do our
- 14 steering verification drill with the engine room crew. We call
- 15 them. Whenever they're ready they go on one end. We do the -- on
- 16 a page control and on wheels.
- 17 O. Okay.
- 18 A. We go from zero to hard port, back from zero-zero to
- 19 hard starboard on a boat. Stern propulsion and forward
- 20 propulsion. The same way on the pitch, full ahead, zero, full
- 21 astern. And we coincide with our reading with the engine room
- 22 reading.
- Q. Got you.
- A. And everything works fine. Friday everything was well.
- 25 We didn't find any problem.

- 1 Q. Okay. What vessel were you on Friday?
- 2 A. Barberi.
- Q. Okay. And you were acting as assistant captain?
- 4 A. As assistant captain.
- 5 Q. Okay. So what time did you get off work Friday?
- 6 A. Friday we got off -- Friday we get (indiscernible) leave
- 7 3:00 and we (indiscernible) out 3:30.
- 8 Q. Okay. And still not related to the accident, I'm just
- 9 trying to get your schedule. So what time did you start work
- 10 Saturday, then?
- 11 A. Okay, Saturday we come in -- usually we come in early
- 12 than the regular start time because we usually do drill.
- 13 O. Um-hum.
- 14 A. And 6:00 -- we make 6:30 trip and I come in -- Friday I
- 15 come in -- I mean Saturday I come in -- let's see, we did drill
- 16 Saturday. Let me figure. Yes, we did drill Saturday. Yes, we
- 17 did fire-on-boat drill we did Saturday.
- 18 Q. Okay.
- 19 A. Crew came in 5:30. I came in 5:00.
- 20 Q. Okay. Did you -- how was your rest Friday night, back
- 21 at the house, between shifts?
- 22 A. Oh, no, I'm sorry, crew come in 5:00. I came in 5:00,
- 23 too.
- Q. In the morning?
- 25 A. In the morning.

- 1 Q. Okay. So Friday night when you were at home, what time
- 2 did you go to bed Friday night and what time did you get up
- 3 Saturday morning?
- 4 A. Friday night, I left at 1530 from here. 1530. It took
- 5 me a little more than an hour because it was a lot of
- 6 traffic --
- 7 Q. Right.
- 8 A. -- on the way home. I was there by quarter to 5:00.
- 9 Q. Okay.
- 10 A. Yeah, a little before 1700, I was there.
- 11 Q. Okay.
- 12 A. And I went there, changed my clothes, washed myself and
- 13 stuff and had a lunch with my wife and kids. And I went home, I
- 14 went to bed early because it was a long day and I came in early
- 15 and it was a whole day and then I went home and I went to bed. I
- 16 would say, approximately, I went to bed earlier than everybody
- 17 else went to bed. I would say I went to bed like 7:00, 7:30.
- 18 Q. Okay.
- 19 A. Yes. And then I slept and for Saturday I woke up a
- 20 little after 3:00.
- Q. Okay. Do you take any prescription medications?
- 22 A. No, sir.
- Q. Okay. What about nonprescription medications?
- A. Absolutely, no.
- Q. Anything over the counter?

- 1 A. Nothing. No vitamins, no nothing. Absolutely none.
- Q. How about recreational alcohol use? Do you drink
- 3 recreationally?
- 4 A. I do not drink and do not smoke at all.
- Q. Okay.
- 6 A. I never in my life.
- 7 Q. Okay. From the standpoint of -- I've got a good idea
- 8 from your -- thus far, what your personal schedule was. Now I
- 9 want to talk to you about just some fundamental background
- 10 information on you as a mariner.
- 11 A. Sure.
- 12 Q. Can you tell me how you got from being a 14-year-old
- 13 young man to the assistant captain on the A.J. Barberi? Walk me
- 14 through that development that got you on the vessel Saturday.
- 15 A. Basically, I'm from Pakistan.
- 16 Q. Okay.
- 17 A. My nationality. I'm a citizen of United States now.
- 18 O. Okay.
- 19 A. And I love to be here. Back in Pakistan, after my
- 20 twelfth grade, I joined maritime college, a Pakistan marine
- 21 college, Karachi.
- Q. In Karachi?
- 23 A. In Karachi.
- 24 Q. Okay.
- A. And did my two years deck cadet training. During my

- 1 two-year deck cadet training we went on ships to visit on ships
- 2 and just -- with instructor, to get familiar with ships and other
- 3 related routine and study-wise. And after two years in Pakistan
- 4 marine academy, they have a direct contact with the PNSC, Pakistan
- 5 National Shipping Corporation.
- 6 Q. Okay.
- 7 A. And once you pass out -- I mean, pass out means, once
- 8 you finish the academy, pass out from the academy, I don't have to
- 9 look for the job. I have to report to the PNSC and PNSC -- I go
- 10 with the paperwork and stuff. They send me to shipping office and
- 11 whatever the ship is available at the time, they put me as a deck
- 12 cadet on that ship.
- 13 Q. Okay.
- A. And I had to complete my sea time, like third mate and a
- 15 second mate, during that period and that period will go well from
- 16 three years to three and a half years. It depends how many days,
- 17 how many months I took off during that period and stuff. And from
- 18 academy I get nine months sea time, from the academy, for the
- 19 third mate unlimited and second mate.
- 20 Q. Okay. Now, do you currently hold any licenses or other
- 21 merchant mariner's documents issued by Pakistan?
- 22 A. No. I do have academy certificate with me, but I never
- 23 brought third mate license with me --
- 24 Q. Okay.
- 25 A. -- because I didn't want to go deep sea anymore. At

- 1 that time I changed my mind. I go to -- maybe go for higher
- 2 education and whatnot. But my resources were limited. I couldn't
- 3 go for -- during that period I came to United States and then
- 4 start everything marine-related like from here --
- Q. Okay.
- 6 A. -- because I came to New York. Now, I came to New York
- 7 and there's a good opportunity over here to be working on boats,
- 8 tug boats, and -- like I worked with the Miller Marine Services
- 9 out in Port Jeff. I enjoy it and it was a great time with Miller.
- 10 And then I was fortunate to come to Staten Island. I put my
- 11 resume in. I had no difficulty. They call me in. They sent me
- 12 for the interview, sent me for medical; with no problem, I got
- 13 hired.
- 0. When was this? When did you get hired here?
- 15 A. I left May 30th from Miller and on June 1st I started
- 16 right here.
- 17 Q. Of this year, or last year, I mean, 2009?
- 18 A. 2004.
- 19 Q. 2004. Okay.
- 20 A. It was 2004.
- 21 Q. Okay.
- 22 A. 2004, right. June 2004.
- Q. Take a step back. I want to talk -- I want you to tell
- 24 me about your Coast Guard licensing experience. When you came to
- 25 America you didn't use any of your former credentials to --

- 1 A. No, I didn't use -- basically I, you know, did some
- 2 shore work, shore job on the shore and stuff. Not really kind of
- 3 good jobs and stuff.
- 4 O. Right.
- 5 A. And then I was -- still, I was interested to go find
- 6 some -- my own career job related, marine-related job, and one day
- 7 I find a Miller ad in the newspaper and I call Miller and say, you
- 8 know, I'm looking for a job and stuff, and he call me in. He
- 9 said, Maqbool, come in. He just checked, like I explained to you,
- 10 my background from the marine academy and stuff. He was very
- 11 happy and he called me in and he took the interview. He said,
- 12 Magbool, you're in. You can start -- you can join in and you can
- 13 start working with -- I mean, I started as a deckhand with Miller
- 14 and while I was with Miller, my -- I worked for the 100-ton near
- 15 coastal captain license.
- 16 Q. Okay.
- 17 A. And he very well appreciated me. He said a lot of guys
- 18 come here and they work here 10, 15 years; they're never
- 19 interested, never talk to me. I'm glad you're interested. I help
- 20 you any way you want it. And do it. I'd be glad to rehire you as
- 21 a captain. And that's where I went to Baldwin Sea School.
- 22 Q. Okay.
- A. And I joined that one and did my 100-ton license, near
- 24 coastal.
- 25 Q. Okay.

- 1 A. And that's where I started in the United States.
- Q. In the U.S. Merchant Marine? Okay.
- 3 A. (indiscernible) my career.
- 4 Q. What license do you hold now? What is your current
- 5 credentials?
- 6 A. I have a 100-ton coastal, near coastal license. I have
- 7 unlimited radar and basic and advanced firefighting and related
- 8 (indiscernible), those STCW courses, when I joined Staten Island
- 9 Ferry. It was a program, go to Kings Point and get it done and
- 10 got done that one, too.
- 11 Q. Okay. Now, are there any other endorsements on your
- 12 license for inland waters, made of a certain tonnage vessel?
- 13 A. I went -- when I went for my assistant captain test -- I
- 14 forgot who was the officer in the Coast Guard. I can't recall his
- 15 name. But I went to him and I say -- I took time and everything
- 16 from here and I went there. I said I have time on the Staten
- 17 Island Ferry and this is the time I had prior to ferry with Miller
- 18 Marine Services out Port Jeff. And every single boat, I had it on
- 19 paper, time on a boat, hours.
- 20 O. Your sea time?
- 21 A. Sea time, everything. And the officer told me you're
- 22 good to go. But before you're good to go, you're holding a 100-
- 23 ton license, near coastal, you have to go for the four modules
- 24 before you can go for this assistant captain test for the chart,
- 25 plotting the chart. I say no problem. I didn't know that but,

- 1 well, now I know. So I took my time to study for at least two and
- 2 a half months and I took my four modules, which were chart work,
- 3 nav journal, deck journal, rules of the road, and I took that. It
- 4 was no problem. I bagged that one.
- 5 And then I put my paperwork in for assistant -- I mean
- 6 for the pilotage. I did my upper bay first and I was in. I
- 7 practiced. I practiced, well, like I would say like two and a
- 8 half months or three months to prepare for the upper bay. And
- 9 went in the Coast Guard, got it done with one shot. And that's
- 10 how I started my -- I did my pilotage. But I did ask Coast Guard
- 11 officer why I need it. He practically said that these modules you
- 12 have to take, these are going to be equaling to mate. But as you
- 13 applied for the assistant captain, that goes in your assistant
- 14 captain record.
- 15 Q. Okay. Okay.
- 16 UNIDENTIFIED SPEAKER: Larry?
- 17 MR. BOWLING: Yeah.
- 18 UNIDENTIFIED SPEAKER: First class pilot, that's
- 19 unlimited tonnage?
- 20 CAPT. AHMED: First class pilot, unlimited tonnage,
- 21 inland.
- 22 UNIDENTIFIED SPEAKER: Okay.
- BY MR. BOWLING:
- Q. And from your perspective, when you're operating the
- 25 vessel, what are you operating under? Do you operate under the

- 1 pilot endorsement or the 100-ton?
- 2 A. Under my pilot endorsement.
- 3 Q. Pilot endorsement. Okay. I've got a fairly good handle
- 4 on it, I think, for myself, with regard to where you're at with
- 5 your merchant mariner's credentials. So what I'd like to do now
- 6 is to kind of move you forward to Saturday. Can you walk me
- 7 through the day's events leading up to the incident? I don't want
- 8 -- we're going to focus on that particular incident. But kind of
- 9 just walk me through from the first time you interacted with --
- 10 from the time you walked in the door here.
- 11 A. Oh, like when I started out my shift --
- 12 Q. Yes.
- 13 A. -- Saturday?
- 14 O. Um-hum.
- 15 A. Yes. I came in. I palm in before 6:00. So 6:00 is our
- 16 start time. I came in before 6:00, palm in, before 6:00. I went
- 17 right on the boat. Captain Don Russell was there. Friday, it was
- 18 Captain John Pulaski (ph.), and Saturday I came in and I find out
- 19 it's not John Pulaski, there is a -- that Captain Russell is with
- 20 us today.
- 21 Q. Okay.
- 22 A. So I went to the pilothouse. I started my -- I did my
- 23 SMS, the startup and stuff, take care of my logbook, take care of
- 24 my crew, make sure the full crew is on board, make sure how much
- 25 fuel we got. And we have certain things to fill in the logbook,

- 1 which I took care of. That's my job, to take care of it,
- 2 including that K-9 came on board, check the K-9, boat is clear,
- 3 and SMS, startup completed, mates on board. They check off all
- 4 three decks. Everything is fine. Nobody came to me that such and
- 5 such, any kind of problem is there, anything was missing.
- 6 Everything is in working order.
- 7 And then the crew come in after a half hour and the
- 8 whole crew was on board on time. They sign in. They check in.
- 9 They have their IDs and everything. I call down in the engine
- 10 room, say, we got full crew down there, what's the fuel reading
- 11 and stuff? They gave me the fuel reading. I called up the dock
- 12 office. The dock office, I gave the fuel reading, this much fuel
- 13 we have.
- 14 And then we call for line handlers. After doing our
- 15 drill and stuff, we call line handlers. We need the line handlers
- 16 to move up to the bridge and line handlers came on. And we got
- 17 the power from the engine room. Whatever the time we get the
- 18 power from the engine room, we test it that we got it. We got it,
- 19 we ring them back that we got the power. We got the power. Move
- 20 to -- the line handlers came in to get the lines off from the
- 21 racks and move to the bridge and get them unhooked. And I checked
- 22 with the mate, the boat is clear. The mate said boat is all
- 23 clear. I called the dock office, the boat is clear for the trip
- 24 and we were ready for the trip.
- 25 Q. So off you go? You get underway on your trip; you take

- 1 the trip? You had passengers on board at the time, right?
- A. 6:30, we took the passengers. Our departure checklist
- 3 conducted, arrival and departure, we do our routine. Every trip
- 4 we do follow that routine, that checklist, and we depart. We
- 5 depart.
- I stay in-shore pilothouse and the captain stay in off-
- 7 shore pilothouse during departure from St. George. And during
- 8 that time he got a lookout guy on his side and one navigation mate
- 9 on that side, because that's going to be the -- once I leave the
- 10 slip, that's the operation of the pilothouse.
- 11 Q. Okay.
- 12 A. So downstair, I got okay from mate, off the hook, clear
- 13 to go, pull back from the bridge, pull back to zero, transfer the
- 14 power, unlock the power, give bell to operating pilothouse. He
- 15 rang me back, gave him the power, and he took the power.
- 16 Q. Okay.
- 17 A. I secured my pilothouse. As soon ferry is clear of the
- 18 rack, I walk to the other side pilothouse and assisted, whatever
- 19 captain wanted me to do, and stay in the other side pilothouse,
- 20 operating pilothouse.
- 21 Q. Okay.
- 22 A. We went to Whitehall, normal approach, dock, did
- 23 everything we're supposed to do. I walk back to my -- the Staten
- 24 Island end, which is from Whitehall. I take the boat out from
- 25 Whitehall and bring to St. George.

- 1 Q. Okay.
- 2 A. And there was no time delay. There was no -- everything
- 3 on time, and we left on time from the other side, 7:00, 7:02, like
- 4 by the time the hooks comes off and stuff and the mate give us a
- 5 clearance. Not me, to the captain and the captain transferred the
- 6 power to me and we left. Came back to St. George, our regular
- 7 approach.
- At the KV, before the KV, we call dock office, they give
- 9 us -- assign the slip and we do our -- from Whitehall, like normal
- 10 routine. I mean, from Whitehall, before departure, we call the
- 11 Coast Guard on channel 14 and tell them that we're leaving from
- 12 St. George, bound for -- leaving from Whitehall, bound for St.
- 13 George. And if any concern traffic there, they let us know is any
- 14 traffic there. And on channel 13 I make security call and come
- 15 out of the slip.
- 16 Q. And you're saying you call the Coast Guard; you're
- 17 calling Vessel Traffic Services?
- 18 A. VTS services. And make a security call on channel 13
- 19 and come out of the slip.
- 20 O. Okay.
- 21 A. And that's how -- yes, that's where I make approach at
- 22 the KV, call dock office; they give us the slip. The same thing,
- 23 I cut back on the RPMs from 700 or plus -- 705, 702, back to 600.
- 24 That's our routine, to check on that one. I cut that back. The
- 25 next second, cut the RPMs 75 (indiscernible), okay, 50, 25. And

- 1 it's well in a margin of five or a little less than five knots.
- 2 Before approaching the slip, I cut back. If I like to,
- 3 I cut back on the one forward or starboard port on a zero and keep
- 4 it on a stern propulsion in case I need forward and a back
- 5 momentum. I mean, if I feel like it's like the wind is strong or
- 6 the tide is strong, I keep both throttles on the 25 or so, but
- 7 keep my speed in the limit and that's how we make approach. By
- 8 the time we come inside the knuckle and the stuff, we reduce more
- 9 speed, zero-zero to stern, back to zero. If need a little more
- 10 speed to come a little more forward, come ahead a little bit, like
- 11 to adjust our speed and our momentum before we touch to the
- 12 bridge. And just then gently come to the bridge, touch the
- 13 bridge.
- Mate, the one side, the Jersey side mate takes care of
- 15 the hook and this side man take care of the hooks. They put the
- 16 hooks on. They have the safety line. They take out the safety
- 17 line and they tell me "Boat is on hook. Clear to go." And
- 18 meantime the captain's on salon deck and mate and deckhands, they
- 19 take care of the salon deck and they open up the safety line and
- 20 they let the passengers go.
- 21 Q. Okay.
- 22 A. And we did very fine, very regular way, without any
- 23 problem, two trips. The third trip, we left from St. George; we
- 24 went to Whitehall, made our journey, no problem with the same
- 25 routine and everything. Came out from Whitehall perfectly, no

- 1 problem, any indication of a problem or anything, and came in the
- 2 same I explained before. While I make approach, what I do, I did
- 3 the same thing.
- 4 The KV called in and we were coming to 5 slip. By the
- 5 time I reduced on the RPM, at the time approaching at the KV, I
- 6 reduced on the pitch, 75, and then I reduced back to 50 and I was
- 7 not getting any -- like on the Barberi class is some humming
- 8 noise. Once we reduce the speed (makes noise) we can hear that
- 9 that it's grabbing it, is grabbing. And the captain was behind
- 10 me. My attention was forward. The captain was behind me and he
- 11 said, "Maqbool, we're going fast." I said, "Captain, yes, we are
- 12 going a little fast," I realize too. But I'm constantly cutting
- 13 back and he right away told me, "Put it on zero, Maq; put a zero."
- 14 I put it on zero. And he realized it's still not getting
- 15 anything. He goes, "Full astern." I said, "Yes, Captain, full
- 16 astern." And whatever captain was commanding me, I followed the
- 17 captain orders. And meantime we were like kind of close to the
- 18 slip.
- 19 Q. If you need more water, too, let us know and we'll get
- 20 you some more.
- 21 A. Yeah. Close to the slip. The captain thought that if
- 22 we increase the (indiscernible) we crash something. We're not
- 23 hitting anything, absolutely nothing, and boat is like going, boat
- 24 is just going. And my intention was like, at that moment, to keep
- 25 the boat straight, at least not to kind of come in kind of with an

- 1 awkward angle to hit in such a way that we have no control at all
- 2 on the boat at that moment. So I pretty much hold my boat angled
- 3 into the slip. And as we came into the slip, we touched the rack
- 4 a couple of time and then -- it's still my throttle was full
- 5 astern and did not grab a bit of it for astern propulsion.
- 6 Q. Okay.
- A. And, unfortunately, we came on our bridge and hit on the
- 8 bridge, and in the meantime the captain blow the whistle. Captain
- 9 inform on -- our navigational mate was there. He made the
- 10 announcement on the PA well before coming into the slip that we
- 11 have no control now. We came -- so he made the announcement and
- 12 blast and blast and blast for the impact and did the whistle, then
- 13 the signal, five short blasts, and we did whatever we could do to
- 14 -- our best to handle in that situation and that's exactly we went
- 15 through.
- 16 Q. Okay. I want to go back. I got the four days, or the
- 17 four trips. I want to pick up on that fourth trip at the KV buoy.
- 18 A. Fourth trip?
- 19 Q. Coming back from Whitehall into St. George's.
- 20 A. Oh, second trip?
- 21 Q. That was your second trip. I'm sorry, yeah.
- 22 A. One, two and a third part of -- you mean like on the
- 23 second trip but --
- Q. The second trip back --
- A. Back to?

- 1 Q. Yeah, back to St. George's.
- 2 A. Got it.
- 3 Q. Okay. At the KV buoy --
- 4 A. Right.
- 5 Q. -- you indicated that you hadn't noticed anything
- 6 unusual or you said it was kind of operations normal.
- 7 A. Operation normal.
- 8 Q. So you were getting throttle response? The RPMs were
- 9 okay?
- 10 A. RPMs are okay. Throttle response was okay.
- 11 Q. And then your pitch control was responsive?
- 12 A. Pitch control was responsive, responded.
- Q. Okay. So at least in my mind, I'm going to ask you
- 14 these questions, the vessel is just passing that KV buoy.
- 15 A. Right.
- 16 Q. You're at the helm, as I seen in the video.
- 17 A. Right.
- 18 Q. That's where I want to start questions. Now, at that
- 19 point, what I'm seeing here --
- 20 A. But that's not the second one.
- 0. It's farther in?
- 22 A. No, I'm talking about the second one, we're talking
- 23 about the second trip. This was the third trip.
- Q. On the third trip.
- 25 A. On the third trip.

- 1 Q. On the third trip. Okay.
- 2 A. Right.
- 3 Q. My misunderstanding. I thought it was the fourth trip
- 4 of the day.
- A. 6:30, 7:30, we were on the 8:30 trip, coming back for
- 6 9:30.
- 7 Q. Okay. Okay. So it was actually the third trip this
- 8 direction?
- 9 A. Yes, third trip --
- 10 Q. Okay.
- 11 A. -- this direction. 6:30; we did the 7:30; and -- yes,
- 12 8:30 coming back. 6:30, 7:30, 8:30 -- 8:30, 9:00. We were coming
- 13 for 9:30 trip.
- 14 Q. Okay.
- 15 A. We were coming back for 9:30 trip.
- 16 Q. So the number of trips on your shift from New York back
- 17 to Staten Island.
- 18 A. Number of trips from St. George.
- 19 Q. Okay.
- 20 A. St. George back -- from Whitehall back to St. George is
- 21 one trip, one roundtrip.
- Q. Okay. All right. We're counting them differently.
- 23 A. Yes.
- Q. All right. On the last trip, at the KV buoy --
- 25 A. Okay.

- 1 Q. -- inbound, prior to the accident, when did you first
- 2 notice that the throttle or the pitch control was not responding
- 3 to your input?
- 4 A. Okay. Yes, passed the KV, I did my routine as I do. I
- 5 pull back on the RPMs. RPM responded properly. It cut back from
- 6 700 to 600-plus, 620 or 6-some.
- 7 Q. Okay.
- 8 A. And at the same time I cut back 75 on the pitch and I
- 9 didn't leave it there. Usually, I don't leave my hand from there
- 10 and I pull back to 50. And that's where I realized I'm not
- 11 getting it, boat is moving with a constant speed; there's no
- 12 response. And the same moment Captain Don Russell say, "Mag,
- 13 we're going with good speed." I said, "Captain, I'm not getting
- 14 it. I'm constantly reducing the speed." He commanded me to put
- 15 it on zero. I said, "Captain, pitch is on zero." He realized
- 16 it's nothing; it's not respond, no response. Immediately he
- 17 ordered me to full astern and I made a full astern and I kept it
- 18 on a full astern before even get up to the rack. And in meantime
- 19 it was not responding at all and Captain Don Russell increased the
- 20 rev this way. If we get something, we get quicker.
- 21 Q. Right.
- 22 A. But unfortunately we didn't get anything.
- 23 O. Okay.
- A. If you don't mind, I want a break, take a little walk.
- 25 MR. BOWLING: Yeah, take a break. We'll pause and we'll

- 1 pick up here, take a quick restroom break and let Maq get some
- 2 water and we'll pick back up.
- 3 MR. AHMED: Thank you.
- 4 (Off the record.)
- 5 (On the record.)
- 6 BY MR. BOWLING:
- 7 Q. All right, we're back on the record with Captain Ahmed
- 8 and we were talking about the master -- last thing I wrote down
- 9 was you talked about the master had increased RPMs.
- 10 A. RPMs, yes.
- 11 Q. And you were explaining, in your opinion, why he did
- 12 that. So can you pick it up here?
- 13 A. In my opinion, is to get -- might get with the high rev,
- 14 might get some response on the full astern pitch. So it might --
- 15 if we get it, we get it quicker. In my opinion, that's the reason
- 16 he did that.
- Q. All right. You've seen the -- Captain, you've seen the
- 18 video that we've captured from the bridge? Did you have a chance
- 19 to look at that earlier?
- 20 A. Yes, I saw it that early, yes.
- Q. What I'm going to do is I'm going to bring this up again
- 22 and I want you to kind of walk us through that --
- 23 A. Sure.
- Q. -- in your own words and tell me what's going on, okay?
- 25 A. Sure.

- 1 Q. All right. Make sure we don't spill this water
- 2 anywhere. You stay right there.
- 3 A. Okay, okay.
- 4 Q. I'm going to turn this to you. You're the guest of
- 5 honor today.
- 6 UNIDENTIFIED SPEAKER: Light off or light on or --
- 7 CAPT. AHMED: Light's fine.
- 8 UNIDENTIFIED SPEAKER: Good?
- 9 CAPT. AHMED: Yeah.
- 10 BY MR. BOWLING:
- 11 Q. Can you see it?
- 12 A. Yes.
- Q. All right. And keep in mind, what I want you to do, I
- 14 want you to just tell me your words what's going on, okay?
- 15 A. Okay.
- 16 Q. And keep in mind, we're taping this so that people who
- 17 have not seen this, we're not --
- 18 A. All right.
- 19 Q. Describe it as you see what's going on.
- 20 A. All right.
- 21 (Videotape played.)
- 22 MR. AHMED: Right, this is past the KV. Like even when
- 23 we started it, when you started this film, it's already past the
- 24 KV because I don't see mate was making any call with the dock
- 25 office or anything. That means he made the calls already for --

- 1 to get which slip we go into.
- BY MR. BOWLING:
- Q. Okay.
- 4 A. So mate was finished with the call and he called down
- 5 engine room to tell them for the standby. So he done with that
- 6 one, that function.
- 7 And my one hand is on a pitch and one hand is on a wheel
- 8 and I was constantly bringing back, and that's where I felt that
- 9 I'm not getting anything and that's where Don Russell felt that --
- 10 he mentioned to -- "Mag, we're not cutting back on the speed." I
- 11 said, "Yes, Cap, we're not cutting back on the speed." And I was
- 12 already reducing more to get something and then that's where
- 13 captain told me bring it to zero, immediately to zero. From zero
- 14 to -- he ordered me to full astern, and that's where I can see --
- 15 Q. Okay.
- 16 A. -- that it came to full astern. My hands is on those
- 17 controls, and is right here, those controls are right here on the
- 18 -- full astern right here.
- 19 Q. Okay.
- 20 A. So that's where Don Russell is standing. That's the
- 21 mate and that's Don Russell.
- 22 Q. Okay. You're referring to Don Russell as the individual
- 23 at frame 25, or I've paused the video at -- on my indicator at
- 24 00.25. And the individual to the left, with a three-striped
- 25 shoulder board --

- 1 A. Shoulder board, three stripes, that's the captain.
- Q. -- is the -- Captain Russell and --
- 3 A. Captain Russell.
- 4 Q. -- then the mate with the two?
- 5 A. With the two.
- 6 Q. Okay.
- 7 A. Yes, Aldean Codling.
- 8 Q. Before we go anywhere, Captain --
- 9 A. And on this side is a lookout guy.
- 10 Q. Your lookout. What was the lookout's name?
- 11 A. Lookout named Dan Russell. Oh, no, no. I'm sorry, I'm
- 12 sorry. Danny Sylvester.
- Q. Okay. In this particular frame where I have it frozen,
- 14 you have your left hand on the control.
- 15 A. On the astern propulsion.
- 16 Q. Stern propulsion.
- 17 A. It's stern -- stern propulsion mean steering, on astern,
- 18 astern steering control. This is the forward one.
- 19 Q. All right.
- 20 A. This the (indiscernible) right underneath and forward
- 21 section and this is done -- it's done on the New York end.
- 22 Q. Okay.
- 23 A. My hand is New York end. And it's still my direction is
- 24 to R5 slip.
- 25 Q. Okay.

- 1 A. Yes.
- Q. And then your right hand is on --
- 3 A. Right is on the throttle with the full astern.
- 4 Q. Okay. And which throttle is that?
- 5 A. With the captain command, because he asked me to do
- 6 that.
- 7 Q. Okay. I'm going to start the video now.
- 8 A. Sure.
- 9 Q. Start this back up.
- 10 A. And now he realize that we not getting anything,
- 11 anything here, is not coming. Is not coming, is not coming, is
- 12 not coming. And we were kind of getting very close within --
- 13 yeah, that's where he reach. So I reach -- I jolted that way to
- 14 reach on a forward wheel at that time.
- 15 Q. Okay.
- 16 A. Yeah. That was -- my intention was not to reach on a
- 17 control. That was the captain approach on RPM levels.
- 18 Q. Okay. I'm going to bring it back; I'm going to pause it
- 19 right in an area I want to ask you a couple questions.
- 20 A. Sure. That's where this right -- oh, this one here.
- 21 But that's where it was like 50 percent astern at that time --
- 22 Q. Okay.
- 23 A. -- where you saw my hand was from zero to 50 percent
- 24 astern and Dan [sic] Russell eyes is right on that control and
- 25 then that's where, I think -- that's where it was a full astern,

- 1 that time.
- Q. Okay.
- 3 A. And Don Russell is like not getting anything. Boat is
- 4 just going. It's flying, flying in the slip.
- 5 Q. Okay. Now, I want to look at your hand position.
- 6 A. Yes.
- 7 Q. Where's your right hand? I'm going to call it Frame
- 8 031. I actually think it's a time indicator.
- 9 A. Yes. Yes.
- 10 Q. But where is your right hand? What are you doing there
- 11 with your right hand?
- 12 A. Just have my hands on the throttles, on the pitch
- 13 throttles.
- Q. Okay. On the pitch --
- 15 A. On the boat. Neither one on a boat. Both together.
- 16 Q. Both together?
- 17 A. Both together.
- 18 Q. Okay.
- 19 A. Both together, right with full 100 percent astern.
- 20 Supposed to get some kind of --
- 21 Q. Okay.
- 22 A. -- (indiscernible) from astern.
- Q. And your left hand?
- 24 A. My left hand was on the right wheel because of the slip.
- 25 I mean, right propulsion. So I made a turn. I made a turn to

- 1 avoid the knuckle and come towards the rack, towards the left
- 2 rack.
- Q. Okay.
- 4 A. And at that time was the last hour of current and a
- 5 current was there, too. That's why it was -- approach was towards
- 6 the knuckle and just right back in. And I made a turn. I made it
- 7 just maybe like a half and because of the speed, because of the
- 8 speed, boat is like -- I mean, with -- just touch, it's just give
- 9 a response for the steering-wise.
- 10 Q. Okay. All right. Let me -- I'm going to jump back in.
- 11 I'm going to pause it at another section and ask you a few more
- 12 questions.
- 13 A. You saw on that wheel, I just gave like a not even a
- 14 half.
- 15 Q. Right.
- 16 A. Not even -- like, not a full circle, not even a half
- 17 circle on -- when my hand come back to the stern on an aft wheel.
- 18 Q. Okay. We're -- okay. What was the master -- what's up
- 19 here on the console? What's he --
- 20 A. These are the RPMs. These are the RPMs controls.
- 21 Q. Okay. Okay.
- 22 A. And I pull back that time. He knew that I pull back on
- 23 the RPMs. So he is giving -- he's increasing the RPMs right now.
- 24 He's increasing the RPMs, so if we get it, we get it pretty quick,
- 25 and even in that moment, we get it faster than the usual.

- 1 Q. Okay. And we've got the video paused at 3-9, I believe.
- 2 All right. And so let's bring this up. At this point right here,
- 3 did you notice anything that -- any real unusual noises on the
- 4 bridge or anything other than -- I mean, obviously the vessel
- 5 wasn't responding, but was there anything else that was unusual at
- 6 the time?
- 7 A. On the bridge, nothing.
- 8 Q. Not on the bridge?
- 9 A. Nothing.
- 10 Q. Okay. And had any interaction gone on with the engine
- 11 room prior to this?
- 12 A. No.
- Q. No? Okay, okay.
- 14 (Pause.)
- 15 BY MR. BOWLING:
- 16 Q. Okay, right there.
- 17 A. I cut back to zero RPMs right away.
- 18 Q. Okay.
- 19 A. I cut -- that's where the RPMs were. And I stand up and
- 20 boom, I bring it back to zero, like a full back.
- 21 Q. I think that's where I want to be. No, it needs to come
- 22 back. Okay.
- 23 A. That's where it hit. I duck down and here I reach,
- 24 bring it full back.
- Q. Okay. So we've paused at Timeline 52 or Frame 52 on

- 1 there.
- 2 A. Right.
- Q. And this is where you're basically disengaging the RPMs?
- 4 A. Bringing to zero.
- Q. Okay.
- 6 A. Zero means still we get 400 -- 450, 475. Bring it fully
- 7 back to, fully back to zero. That's where they stop.
- 8 0. Okay.
- 9 A. 450, 475.
- 10 Q. Okay.
- 11 A. We usually keep it 520, 530.
- 12 Q. Okay.
- 13 A. To come out from the bridge. When we --
- 14 Q. Okay.
- 15 A. -- on a normal routine, keep it on that. So I just
- 16 slowly take astern, to astern command, and boat move. As boat
- 17 move from the bridge, I pull back to zero and that's where I
- 18 disengage the power from here, is a red light here.
- 19 Q. Okay.
- 20 A. Is one green and one red light. I disengage the power
- 21 from my end and come back to here and I give two buzz on this one,
- 22 boom, boom, and I hear one buzz back from the captain. And then
- 23 there is a switch in the middle. I push it and power to get
- 24 transferred to the other side of the pilothouse.
- Q. And that's what those functions were?

- 1 A. Those functions are.
- Q. Okay. When you first turned around and were way down
- 3 the line here -- or not way, but a few seconds down the line.
- 4 When you first turned around after the collision --
- 5 A. Right.
- 6 Q. -- what did you say or ask the captain? You turn around
- 7 and look --
- 8 A. I turn around because I duck down. I turn around, how
- 9 is everybody else is doing next to me.
- 10 Q. Okay.
- 11 A. And that's what my -- I just immediate reaction, that
- 12 I'm okay, that everybody else is okay or not. That was my natural
- 13 response, I guess.
- 14 O. Okay.
- 15 A. That's I can recall it.
- 16 Q. What was the captain's response back to you?
- 17 A. Captain response was -- towards me, was -- no, he -- it
- 18 hit and immediately I think he made the calls. He made the calls
- 19 to dock office. He made the calls to Captain Garvey and stuff.
- 20 And this call, then, went back there. That's where he is -- you
- 21 have the danger signal, call the man back there to make more
- 22 announcement.
- 23 Q. Okay.
- 24 A. And that's where the PA system is located, right there.
- 25 Q. Okay. So basically, when you turn around there, you're

- 1 asking if everyone's okay?
- 2 A. Everyone is okay. Turn around and see everybody else is
- 3 okay.
- 4 Q. Okay. We're at Frame 50 there.
- I think that'll be all, at least from my use of the
- 6 video, gentlemen. We'll kill that right there so you won't have
- 7 to look at that.
- 8 (Video playback ends.)
- 9 BY MR. BOWLING:
- 10 Q. After the collision with the dock, tell me what happened
- 11 post-allision. And what I'm looking for is I want to know what
- 12 you did to ensure -- I saw what you did to ensure your -- at least
- 13 the fellow members of the bridge were okay. What I want to know
- 14 is what role you played and what actions you had in ensuring the
- 15 rest of the crew members were okay, the passengers were okay, and
- 16 then just all the events that happened afterward.
- 17 A. Happen afterward.
- 18 Q. Right.
- 19 A. And my immediately, when I turn around, I look my crew,
- 20 everybody is doing fine, plus you probably notice that I pick up
- 21 the phone and call engine room right away --
- 22 Q. Right.
- 23 A. -- to find out how they're doing in the engine room.
- 24 And I spoke to chief and chief said they're doing fine. They're
- 25 doing fine and they lost two New York and mains at that time, he

- 1 mentioned to me.
- 2 Q. Okay.
- 3 A. That he lost the power on two engines on the main
- 4 engines on the New York end.
- 5 O. Okay. What about the rest of the crew?
- 6 A. Rest of the crew, Pedro was on -- our mate,
- 7 Pedro Ramirez, he was on a deck. He immediately came to the
- 8 pilothouse. I mean, once we hit, the (indiscernible) came through
- 9 the upper -- (indiscernible) landed right next to the ring area in
- 10 the front. So captain right away came in to secure the
- 11 pilothouse. He said you guys okay and this and that and -- you
- 12 guys okay, you guys fine; just stay here, everything is under
- 13 control. That's the cap's words were.
- And the next minute, next moment, Pedro came on. I
- 15 asked Pedro, "Pedro, how is the situation on the deck? How is,
- 16 generally, how did" -- He goes, not a major casualty he saw, but
- 17 he saw with that impact, people, you know, on the deck, they
- 18 bounce up on the seats and towards the door and whatnot.
- 19 Q. Okay.
- 20 A. And that's where I peek through the window and everybody
- 21 is rushing and the whole dock office crew and all -- whoever was
- 22 available over there. I saw captain, night boat captain, he came
- 23 around to help and other officials. Whoever were present there,
- 24 they came rushing to --
- 25 Q. Okay.

- 1 A. -- bring the gangway and right away, and they put the
- 2 gangway meantime. All the rescue people came in and they start
- 3 taking care of -- people, those were okay, they were taking them
- 4 off. People, those were injured, they were taking care and taking
- 5 them off, off the boat.
- 6 Q. Okay.
- 7 A. Right away.
- 8 O. All right. So the shore-side rescue, the shore-side
- 9 response, was very quick is what I've heard from you and other
- 10 witnesses.
- 11 A. Yes. The deck crew did excellent job in that case.
- 12 They told the passengers that some mechanical difficulty is there
- 13 and the boat is going fast in the dock and just -- probably they
- 14 heard the announcement, too. And, fortunately, there was no
- 15 one -- I've been told there was nobody standing outside at that
- 16 moment.
- 17 Q. Okay.
- 18 A. Thanks to God there was nobody standing outside.
- 19 Everybody was inside the door. But it happened so quick, some
- 20 people made it to the seats, some people didn't make to the seat
- 21 and grab something to get -- and one, my other mate, Mulgrew --
- 22 what's the name of the --
- UNIDENTIFIED SPEAKER: Kaitlin.
- 24 CAPT. AHMED: Kaitlin.
- BY MR. BOWLING:

- 1 Q. That's fine.
- 2 A. Kaitlin. Kaitlin, she was standing with a woman, a
- 3 woman had a baby in her hand. And she bring back, she -- that's
- 4 her word. She bring back -- she was inside, but bring back,
- 5 towards the back, whatever she could. And she grab her and she
- 6 sat with the lady with the kid, and she said when we hit, we just
- 7 got jolted and baby was safe, woman was safe without a scratch.
- 8 And which in that situation, I was amazed at the job she did. And
- 9 rest of the crew did their part and they did very well.
- 10 Q. Okay. Talk about communications between you and the
- 11 captain, you and the master.
- 12 A. Yes.
- 13 Q. On the date of the incident, were there any
- 14 communication issues? Were you two communicating frequently?
- 15 A. Frequently. None whatsoever any kind of problem or any
- 16 kind of tension or any kind of -- nothing.
- 17 Q. Okay. My impression of your English is that you speak
- 18 English very well. It's not your native tongue, obviously.
- 19 A. Yes.
- 20 Q. But do you have any issues from a standpoint of
- 21 understanding English?
- A. No, not at all.
- Q. You're very fluent, in my opinion.
- A. Not at all.
- 25 Q. Okay. So you were understanding the captain --

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- 1 A. Absolutely.
- Q. -- and he was speaking English?
- 3 A. Absolutely.
- Q. Okay. And is that the working language of the ship,
- 5 English?
- 6 A. English working language of the ship, yes.
- 7 Q. Okay. I'm still talking about communications. Just
- 8 prior to the impact, the captain was giving you direction?
- 9 A. Captain was giving me direction.
- 10 Q. So you understood those directions?
- 11 A. I understood those directions.
- 12 Q. Okay. And how did you act upon those directions?
- 13 A. "Yes, Cap."
- 14 Q. Okay.
- 15 A. Whatever the command. He said bring it to zero. Zero,
- 16 Cap. Full astern. Full astern, Cap.
- 17 O. Okay.
- 18 A. And after full astern, captain didn't tell me to bring
- 19 it back or nothing, keep it on -- I kept it on full astern until,
- 20 unfortunately, we hit the bridge.
- 21 Q. Okay.
- 22 A. Yes.
- MR. BOWLING: I think I'm getting close to wrapping up
- 24 with my questions here. Let me just check one thing and then I'll
- 25 turn it over to Jim with the Coast Guard. Actually, Jim, to

- 1 facilitate things, because the attorney's got to get to another
- 2 meeting, why don't you go ahead and pick it up?
- 3 CWO GILLETTE: Okay.
- 4 BY CWO GILLETTE:
- 5 Q. Hello, Maq.
- 6 A. Hi.
- 7 Q. It's Chief Officer Gillette, for the record there. At
- 8 any time did you notice the speed off of an indicator or anything
- 9 when you were coming in past the KV buoy?
- 10 A. Past the KV when I cut back and -- it's my routine.
- 11 Q. Uh-huh.
- 12 A. I look back, I look on the radar screen. That was 13
- 13 knot.
- Q. And when you say you cut back, after the KV?
- 15 A. On the RPMs.
- 16 Q. On the RPMs?
- 17 A. On the RPMs.
- 18 O. And that was from what?
- 19 A. From 700, 705, to 610, -20.
- Q. Okay. So just past the KV buoy?
- 21 A. Just past the KV.
- 22 Q. You moved the RPM.
- 23 A. Immediately, my --
- 24 Q. Okay.
- 25 A. -- look was on the radar screen, 13 knots.

- Q. And at that time were you still at 100 percent pitch?
- 2 A. No. I cut back to 75, cut back to 50, and like
- 3 regularly I kept -- probably you gentlemen saw on the video that I
- 4 never lift my hand from the control. And that's exactly that's
- 5 where that time Captain Russell came in, took over, like -- I
- 6 mean, he started commanding me what next to do.
- 7 Q. Okay.
- 8 A. Because he realize, cap, boat is not slowing down. And
- 9 I realized -- immediately, I realize and hear it right away, too,
- 10 that the boat is not responding. So that's where we started that
- 11 function --
- 12 Q. Okay.
- 13 A. -- on the command of captain.
- 0. When you brought it down to 75 percent pitch --
- 15 A. Right.
- 16 Q. -- also, did you look at the speed each time you brought
- 17 it down on pitch?
- 18 A. I do look on the speed, but like, the momentum of the
- 19 boat, once we cut back, immediately we realize boat is --
- 20 definitely boat isn't responding and the boat is cutting on the
- 21 speed and we constantly -- as we approach, we check on the speed.
- 22 But in this particular case, like when we cut back, the
- 23 (indiscernible) boat is not responding. Boat is not responding
- 24 and getting kind of close to the rack. And I just follow the
- 25 captain's order at that moment.

- 1 Q. Was the last -- then 13 knots would be the last reading
- 2 you actually --
- 3 A. Actually, I saw on -- by the KV.
- 4 Q. What was that again?
- 5 A. At the KV buoy.
- 6 Q. Yeah.
- 7 A. KV.
- 8 O. It was 13 knots?
- 9 A. Yes, 13 knots.
- 10 Q. And that was the last time you actually saw --
- 11 A. That was the last time I --
- 12 Q. Okay.
- 13 A. -- saw (indiscernible).
- Q. Also, on your pitch handles --
- 15 A. Pitch handles, right.
- 16 Q. -- there's a pitch indicator there, as well, right?
- 17 A. Right.
- 18 Q. When you bring down the handles --
- 19 A. Right.
- 20 Q. -- do you match up and make sure that the pitch handles
- 21 and the indicators are the same?
- 22 A. Yes, we do that. Yes, we do that.
- Q. Did you do it that day?
- A. Every trip we do it and we do it bring to 75. And from
- 25 75, and I realize it's not responding anymore, we cut back to 50

- 1 and whatnot, it's just -- captain start -- that's where the
- 2 captain start commanding whatever it was, captain was ordering me.
- 3 Then I was paying attention to -- directly to his orders, what
- 4 kind of command he want from me.
- 5 Q. Okay. Just so I understand, because I'm a little
- 6 confused --
- 7 A. Right.
- 8 Q. -- when -- I know you said that you do check it.
- 9 A. Right.
- 10 Q. But I want to know if you checked it at that time. When
- 11 you brought back to 75 percent --
- 12 A. Seventy-five percent, right.
- 13 Q. -- did you look at the pitch indicator and make sure
- 14 that it was reading 75, as well?
- 15 A. I don't recall it at this moment. Like this my routine.
- 16 I look at all the time and I cut back and boat is responding.
- 17 That means boat is responding right there.
- But as I cut on -- I don't recall it whether I directly
- 19 look on that one whether boat responded or not, but as I was kind
- 20 of cutting back, I sense that boat is not responding at all in
- 21 this case. And that's where Captain Russell immediately come in
- 22 and he note that the boat is not doing anything that is command,
- 23 whatever we're doing. So --
- 24 Q. Okay.
- 25 A. -- that's what it is.

- 1 Q. So at this -- at that current time when you were making
- 2 pitch movements with the handles --
- 3 A. With the handles, yes.
- 4 Q. -- you didn't match the indicators? You didn't -- let
- 5 me rephrase that. When you were doing it -- I know you said
- 6 that's something that you generally do --
- 7 A. Right.
- 8 Q. -- however, this situation on Saturday --
- 9 A. Generally, actually, boat responds. Just give a touch
- 10 on this, this boat like vroom, like the rev goes up and comes
- 11 down. That's the boat response, natural response, from the
- 12 control --
- 13 O. Um-hum.
- 14 A. -- that boat is -- I mean, whatever the control we
- 15 operating with on a pitch, that's exactly boat is respond.
- 16 Q. Okay. So I understand that you feel -- you got a feel
- 17 for the boat.
- 18 A. Feel for the boat, yes.
- 19 Q. I understand you got a great feel for the boat.
- 20 A. Right.
- Q. What I'm trying to understand is if you, during that
- 22 situation, recognized that when you moved the pitch handles --
- 23 A. Pitch handle, right.
- 24 Q. -- that that command was matched by the pitch indicator
- 25 itself or you just pulled the handles and had the feeling for it.

- 1 That's what I'm trying to see the difference.
- 2 A. No, I pull back. I pull back and I didn't -- on like
- 3 when I pull back, I didn't recall that that indicator moved back
- 4 with my action.
- Q. Okay.
- 6 A. Yes, it did not. It stayed in a forward motion. Like,
- 7 it just did not jam back with my throttle action.
- 8 Q. So the pitch indicator --
- 9 A. Pitch indicator --
- 10 Q. -- stayed --
- 11 A. -- stayed there.
- 12 Q. Stayed at what position?
- 13 A. Stayed -- pitch indicator on -- with a full ahead don't
- 14 go all the way to 100 percent.
- 15 Q. Okay.
- 16 A. Yes, it's there a little before 100 percent. And when
- 17 we cut back, it does come back as we control the pitch. But it's
- 18 this particular moment, didn't come back.
- 19 Q. Okay. So when you brought it back --
- 20 A. Brought it back, it didn't come back.
- Q. Which one didn't come back, the New York side or the --
- 22 A. Oh, the both sides.
- 23 O. Both sides?
- A. Both sides, both sides.
- 25 Q. So both sides stayed at --

- 1 A. It stayed in a forward -- I would say in a forward
- 2 momentum.
- 3 O. And which number on the indicator would that be?
- 4 A. Number, I can't recall what number exactly in that
- 5 situation. It was happening so quick that I can't recall number.
- 6 Q. Okay. I know the communication, what you were saying
- 7 with the communication with the captain.
- 8 A. Captain, right.
- 9 Q. Did you tell the captain that the response -- you were
- 10 getting no response?
- 11 A. No response at all. I was saying, "Cap, I'm not getting
- 12 any response." That's where he reach on -- to rev up the RPMs.
- 13 Q. Okay. Did you --
- 14 A. To at least get something. And I kept it on a full
- 15 astern. I said, "Cap, I'm not getting anything."
- 16 Q. Did you tell the captain that you were not getting
- 17 response first or did the captain tell you to slow down?
- 18 A. No, no. As I was going, I said, "Captain, I don't
- 19 get -- I'm not getting any response, and like that's where, like,
- 20 full astern. That's where captain told me to go to full astern.
- 21 Q. Do you remember --
- 22 A. Like -- and I was telling him that, "Cap, I'm not
- 23 getting anything."
- Q. Okay. Do you remember --
- 25 A. I'm not getting anything and that's -- yeah.

- 1 Q. Do you remember at which pitch on the handles?
- 2 A. Both. Both together.
- 3 Q. Both together. Do you remember when you told him that
- 4 you were not getting it, which percentage it was at?
- 5 A. It was -- I believe at that moment was 50 percent. I
- 6 had it on 50 percent because I was constantly -- had my hand and I
- 7 constantly was bringing it back.
- 8 Q. And do you remember where the boat was physically --
- 9 A. Physically --
- 10 Q. -- as far as maybe boat lanes, were you inside, were you
- 11 by the slip? Were you a boat lane back, two boat lanes back?
- 12 A. It's boat -- little -- well, boat length off the racks,
- 13 before the racks. That's where captain told me to zero and a full
- 14 astern and I kept it on a full astern. I would say little bit
- 15 more than a boat length, our boat length.
- 16 Q. The boat length of the Barberi?
- 17 A. Boat length is 310 feet, yes.
- 18 O. Okay.
- 19 A. Barberi.
- Q. Okay, thank you. Thank you.
- 21 A. You're welcome.
- MR. BOWLING: Jon?
- BY MR. FURUKAWA:
- Q. Yes, Captain. Hi.
- 25 A. Hi.

- 1 Q. Jon Furukawa, NTSB. So, prior to the KV buoy, you're at
- 2 100 percent pitch, was about 13 knots.
- 3 A. Right. No, it was 100 -- with that 100 percent, it
- 4 probably was more than 13 knot. When I cut it on the RPM, when I
- 5 cut on the RPM, that's where I notice it was 13 knot.
- 6 Q. Okay. And when you cut the RPM, that was at 75?
- 7 A. It was --
- 8 Q. Seventy-five percent.
- 9 A. -- 700.
- 10 Q. Pitch?
- 11 A. No, it's RPMs.
- 12 Q. Okay.
- 13 A. Revs.
- Q. Okay. Well, you cut the revs, not the pitch?
- 15 A. Not the pitch -- pitch as well as -- soon I cut that
- 16 one, as I cut the pitch, too.
- 17 Q. Okay. And the pitch went to what percentage?
- 18 A. Seventy-five.
- 19 Q. Seventy-five.
- 20 A. And then like -- 75 I don't -- we don't keep it to 75;
- 21 bring it to 50. That's where our -- the standard to bring it to
- 22 50.
- Q. Okay. And so when you brought it to 75 --
- 24 A. Right.
- 25 Q. -- was that where it did respond or it did not respond?

- 1 A. Did not respond. That's where I bring back to 50 to
- 2 let's see maybe -- I mean, it's my illusion that something is not
- 3 responding and bring it to 50, and that's where captain is stand
- 4 or captain say, "Maqbool, we're going fast." I said, "Yes, Cap,
- 5 we're going fast," but I'm bringing it back all the time and I'm
- 6 not getting anything. And that's where put zero and zero to full
- 7 astern.
- 8 O. Okay. So is it a correct statement that -- let's see.
- 9 At the KV buoy --
- 10 A. Yes, sir.
- 11 Q. -- that you -- did you have control of -- did the
- 12 pilothouse have control?
- 13 A. Pilot has the control, pilothouse has control. There
- 14 was no kind of indication, no kind of any alarm I heard or
- 15 anything --
- 16 Q. Okay.
- 17 A. -- that sort of.
- 18 Q. So when would the engines have been non-responsive from
- 19 the pilothouse? At the KV buoy or --
- 20 A. Well, we really wanted to -- that's our routine when we
- 21 really want to reduce the RPM and the speed and the pitch.
- 22 Q. Okay.
- 23 A. That's where we notice that the engine's not responding.
- Q. Okay. So at the KV buoy, that's --
- 25 A. Yes, like past -- because we're moving, it's not -- like

- 1 we're moving with a good speed coming in. I mean, inside the KV
- 2 already.
- Q. Okay. Okay. So you said at zero RPM, the indicator,
- 4 it's actually really doing about 450 to 475 RPM; is that what --
- 5 A. That's where -- my understanding is that's where it just
- 6 stays if I just bring it back all the way to zero, that's where --
- 7 when engine room engage their shafts, that's where those RPMs, it
- 8 stays on those numbers.
- 9 Q. Okay. Let's see, for background, how old are you, sir?
- 10 A. I'm 47, sir.
- 11 Q. Forty-seven, okay. And how long did you work for
- 12 Miller?
- 13 A. Miller, I --
- 14 Q. Miller Marine.
- 15 A. Miller Marine, I work for five years.
- 16 Q. Five years. And what kind of vessels did they operate?
- 17 A. They have work vessels, utility vessels, landing crafts.
- 18 They do Coast Guard boarding parties. They provide crew service
- 19 from offshore platform to -- like, one is on North Fork in the
- 20 Long Island Sound and one is at Tosco (ph.) Riverhead. That's
- 21 where Miller has the contract, I guess. That's where he provides
- 22 services.
- 23 Q. Okay.
- A. And he also have the boat service in New Haven. But New
- 25 Haven, there's a separate captain take care of that business. We

- 1 seldom go over there and help them out for any --
- 2 Q. So you're working at Fort Jefferson?
- 3 A. Working out in the Long Island Sound, basically the
- 4 three brothers. Mark Miller, over here, he basically handle all
- 5 kind of boat service and spill things and other boating parties
- 6 and stuff in New York Harbor to the Throgs Neck Bridge and City
- 7 Island, and from there to Riverhead is a Miller Marine Services
- 8 out in the Port Jeff. He does that.
- 9 Q. Okay. And when you were working for Miller, that's when
- 10 you got your license.
- 11 A. Right.
- 12 Q. How many -- of those five years, how many years were you
- 13 working as operator of a vessel for Miller?
- 14 A. I believe was two years.
- 15 Q. Two years?
- 16 A. Yes. Or close to two years.
- 17 O. Okay.
- 18 A. That's where I work as captain.
- 19 Q. Okay. What's your hometown?
- 20 A. Flushing, New York.
- 21 O. Or --
- 22 A. Oh, back from Pakistan?
- 23 O. Um-hum.
- 24 A. Is Karachi.
- 25 Q. Okay. And for nautical training was the Pakistan

- 1 Maritime College or Marine College?
- 2 A. It was a Merchant Marine Academy. Pakistan Merchant
- 3 Marine Academy Karachi.
- 4 Q. Okay. And what year did you graduate?
- 5 A. '82. Long time.
- 6 Q. Okay. Did you come out with a bachelor of science
- 7 degree or --
- A. At that time they were working on it, but we didn't get
- 9 from that. But whoever came afterward, they got that bachelor of
- 10 science --
- 11 Q. Okay.
- 12 A. -- degree with a marine degree.
- 13 Q. Okay.
- 14 A. But at that time they were working on that process.
- 15 Q. Okay. So from --
- 16 A. The Board of Education.
- 17 Q. So from '82, you were working for the Pakistani National
- 18 Shipping Company?
- 19 A. PNSC, yes.
- 20 Q. And how many years were you employed by them? Was that
- 21 just for cadet?
- 22 A. I complete -- just a cadet. I complete my sea time
- 23 and --
- 24 Q. Okay.
- 25 A. -- I did my third mate unlimited over there.

- Q. Okay. So that would be about 1984 then, the two years.
- 2 So what did you --
- 3 A. Five, '85.
- 4 Q. '85?
- 5 A. Yeah.
- 6 Q. So what did you do between '85 and when you started
- 7 working for Miller?
- 8 A. Oh, when I came, I work on odd jobs like in a
- 9 restaurant, some gas stations and whatnot. And meantime I was
- 10 constantly looking for the job which I had interest for and that's
- 11 where I saw Miller advertise in the newspaper --
- 12 Q. Okay.
- 13 A. -- and I called him. I called a couple of places
- 14 before, prior to that, but didn't get a job.
- 15 Q. So what year did you start working at Miller?
- 16 A. Deckhand.
- 17 O. What?
- 18 A. Deckhand.
- 19 Q. No, no. What year?
- 20 A. '98, '99.
- Q. Okay. So do you have any other sea service other than
- 22 as a cadet for Pakistani National Shipping Company?
- 23 A. No. I all use the sea time, whatever the sea time I had
- 24 over here with the Coast Guard.
- 25 Q. Okay.

- 1 A. Yes. I didn't use any sea time -- I was even not sure
- 2 whether the Coast Guard going to accept that, whatever my
- 3 credential was back from there, accept or not. So whatever I
- 4 started, I started from the scratch.
- 5 O. Okay. But for your license for Pakistan would be a
- 6 fourth officer, which is --
- 7 A. Right.
- 8 Q. -- a third mate equivalent.
- 9 A. But I believe it's not acceptable in the United States
- 10 Coast Guard.
- 11 Q. Well, no, your sea service is.
- 12 A. Sea -- yes. But for --
- 13 Q. They make you retake your exam.
- MR. BOWLING: What was the question, Jon?
- BY MR. FURUKAWA:
- 16 Q. So there's no sea service after, as a deck cadet --
- 17 A. Right.
- 18 Q. -- from -- but so from '85 to 1998, where are you? Are
- 19 you --
- 20 A. I came to United States in between there, during that
- 21 period because of my sister-in-law live long before that live over
- 22 here, and I came over here on, you know --
- 23 Q. Okay.
- 24 A. -- and that's where I -- like I mention, I work in the
- 25 restaurants, gas stations, and at one time I did drive a cab, too.

- 1 I don't have to (indiscernible) for that one because --
- 2 Q. Okay.
- 3 A. -- that's --
- 4 Q. Okay.
- 5 A. -- whatever I could, I did.
- 6 Q. Okay. So no sea service between 1985 and 1998?
- 7 A. No.
- 8 Q. Okay.
- 9 A. No sea service.
- 10 Q. Okay. And let's see. We heard about the knuckle. So
- 11 there was concern about the knuckle, that you had to steer, make
- 12 sure you didn't have to steer away from it?
- 13 A. Oh, that's where we make the approach.
- 14 Q. Right.
- 15 A. There's a knuckle I mention is like my approach.
- 16 Q. Right. But was --
- 17 A. To the pier.
- 18 O. -- that a concern?
- 19 A. To the slip.
- 20 Q. Okay. Was that a concern of yours as you were
- 21 approaching the slip?
- 22 A. No, no, no. It's no concern with the knuckle.
- Q. Okay. For this, during this --
- 24 A. During this.
- Q. Okay. And when was the last time you know for sure that

- 1 the bridge had positive engine control? That would've been before
- 2 the KV buoys?
- 3 A. Exactly. That's where I was in perfect 100 percent that
- 4 we got the control and boat is doing fine.
- 5 O. When did you go to 100 percent?
- 6 A. Like, before we made the call to dock to find out which
- 7 slip we're going to.
- 8 O. So on the transit from New York to Staten Island --
- 9 A. Staten Island.
- 10 Q. -- was that all -- that was 100 percent?
- 11 A. That's 100 percent from Whitehall up to KV, before KV
- 12 before we made the calls.
- Q. Okay. So you put it at 100 percent at Whitehall or --
- 14 A. Like, when we come out from Whitehall.
- 15 Q. Okay. That's --
- 16 A. And then 100 percent in-between and --
- 17 O. Okay.
- 18 A. -- that's --
- 19 Q. So when you put to 100 percent, is that the last time
- 20 that you know for sure that the bridge had positive control of --
- 21 A. Positive control.
- 22 Q. -- the engines?
- 23 A. Yes, sir. Yes, sir.
- Q. Sorry. And you put it a 100 percent when you were
- 25 abeam of Whitehall? Is that when you go to full speed?

- 1 A. No. No, no, no. No, no. Once we come out --
- 2 MR. BOWLING: What's the question?
- 3 CAPT. AHMED: We do not come out 100 percent from the
- 4 slip.
- 5 BY MR. FURUKAWA:
- Q. When did he put it into 100 percent. Because when you
- 7 put it at 100 -- the way I understand it, when the captain put it
- 8 at 100 percent, that's the last time we know for sure that --
- 9 A. I can --
- 10 Q. -- the engine --
- 11 A. I can -- you want me to draw?
- 12 Q. Yeah.
- 13 A. I can draw that one.
- 14 Q. Yeah, yeah, yeah. That's fine.
- 15 A. Like --
- MR. BOWLING: And what Jon's looking for is basically --
- 17 CAPT. AHMED: Right.
- 18 MR. BOWLING: -- when are you confident that you had no
- 19 control from the pilothouse?
- 20 CAPT. AHMED: Here's Whitehall. Whitehall --
- 21 BY MR. FURUKAWA:
- 22 Q. That he had control of --
- A. No, I put it to 100 percent.
- Q. So you put it --
- 25 A. That's what is the question, maybe. I'm not -- if I'm

- 1 not wrong.
- Q. You put it at 100 percent on the New York side when you
- 3 start doing your transit.
- 4 A. Right.
- 5 O. And is that the last time that we know for sure that the
- 6 bridge had positive engine control? Because when you pass --
- 7 you're at 100 percent from there all the way to the KV buoy --
- 8 A. Yes.
- 9 Q. -- and when you put it to 75 percent --
- 10 A. Right.
- 11 Q. -- what I understand now is that it didn't go to 75
- 12 percent. So the last time that you -- you know, engine order was
- 13 made was at Whitehall?
- 14 A. Whitehall, right.
- 15 Q. Okay.
- 16 A. Like, Whitehall is our -- I just give you a hand what we
- 17 do.
- 18 Q. Sure.
- 19 A. Whitehall, when captain back off on the bridge and send
- 20 me the control, I take it over. I increase the RPMs. I don't
- 21 increase all the way, maybe in-between 5- and 600 RPMs, and then I
- 22 increase the pitch, pitch of 25, 25 to 50, and the boat is start
- 23 coming out. And here is the 35 buoy. Aim towards the 35 buoy and
- 24 if no concern, traffic or anything, that's our -- aim towards the
- 25 35 buoy. When we like a quarter mile from the 35 buoy, we make

- 1 our turn and at this spot, like we put our RPMs to normal,
- 2 whatever the operating RPMs, and 100 percent pitch.
- 3 Q. And that's before the 35 buoy or when you're passing the
- 4 35 buoy?
- 5 A. Passing 35, when we make our turn -- when we straighten
- 6 our -- straight our boat towards the St. George.
- 7 Q. Okay.
- 8 A. So that's the 35 buoy right there, before -- it's like
- 9 north of the statue.
- 10 Q. Okay. So you went up to 100 percent for pitch.
- 11 A. Right. Thanks.
- 12 Q. What were the RPMs at that time?
- 13 A. 700.
- 14 0. 700?
- 15 A. 700.
- 16 Q. And you had increased it -- when you went to 100 percent
- 17 pitch, you also went to 700 RPMs?
- 18 A. 700 RPMs.
- 19 Q. Okay. So for -- and this transit from New York to here,
- 20 did you -- you didn't change the pitch. Did you change the RPMs?
- 21 A. No. No, sir.
- 22 Q. No? Okay. So, and now, as you're going past the KV
- 23 buoys, that's when you went to 75?
- 24 A. That's where our check -- that's where we follow our
- 25 checklist.

- 1 Q. And that's where you don't know, you know, if the
- 2 engines responded?
- A. RPM responded. That's for sure, 100 percent I'm sure.
- 4 RPM responded but pitch did not respond.
- 5 Q. Okay. But you didn't change the RPMs; it was still at
- 6 700?
- 7 A. No, I did change the RPMs at the KV.
- 8 Q. At KV to what?
- 9 A. Yeah, I cut back. Cut back to 600, from 700 to 600,
- 10 600-some.
- 11 Q. Okay. The pitch didn't respond. Okay, thank you.
- 12 A. You're welcome, sir.
- MR. BOWLING: Okay. Brian? Where did you go?
- 14 BY MR. WALSH:
- 15 Q. Brian Walsh, Staten Island Ferry.
- 16 A. I'm Magbool Ahmed, Assistant Captain.
- 17 Q. On Saturday morning before the watch, you said you
- 18 performed a drill?
- 19 A. Saturday morning we perform the drill.
- Q. And what type of drill was that?
- 21 A. It was a fire on board drill, fire and MOB. According
- 22 to our monthly regime.
- Q. And upon impact with the bridge at St. George, you said
- 24 you lost the two engines on the --
- 25 A. That's what chief -- when I call down, he said everybody

- 1 is doing fine, everybody is okay, and he said everybody is fine
- 2 and look like we lost two engines, New York end.
- 3 Q. Was there any type of indication, alarm indication in
- 4 the pilothouse to signal it?
- 5 A. General alarm ring when we hit. General alarm
- 6 immediately rang. And those RPMs went down (makes noise) to zero
- 7 on two engines and he restarted later on.
- 8 Q. What is the normal operating speed of the vessel?
- 9 A. Normal operating speed is -- varies upon wind and
- 10 current condition. If we got following current, we get more
- 11 speed. If we get bucking current, opposite current, we reduce
- 12 good, I would say, like good five knots with the good current,
- 13 opposing current.
- Q. So on the path that you cross, when you left Whitehall,
- 15 when you went to 100 percent pitch --
- 16 A. Right.
- 17 Q. -- and you had your RPMs up to 700 --
- 18 A. Right.
- 19 Q. -- did you ever see what the speed was at that time?
- 20 A. That time, roughly, I would say -- roughly I would say
- 21 15, 16 knots.
- 22 Q. And then when you were passing at the KV buoy --
- A. KV buoy.
- Q. -- and you reduced --
- A. Reduced RPMs.

- 1 Q. -- RPMS and you reduced pitch?
- 2 A. And -- no, RPM I reduced. With the pitch, I don't
- 3 recall that made any difference on that speed, but that time was
- 4 13 knots.
- 5 Q. Okay, thank you.
- 6 A. You're welcome.
- 7 MR. BOWLING: Okay. Dave?
- 8 MR. ORAVETS: I don't have anything.
- 9 MR. BOWLING: Jim?
- 10 CWO GILLETTE: No more questions, no.
- 11 BY MR. BOWLING:
- 12 Q. Okay. We'll wrap it up fairly quick. I do want to ask
- 13 you -- and we may have to come back to talk to you more about
- 14 safety management --
- 15 A. Sure.
- 16 Q. -- but it's been a long day --
- 17 A. Okay.
- 18 Q. -- so I don't want to get into that at this point, but
- 19 just tell me, in your own words, what's your understanding of the
- 20 safety management system here and any procedures that you used on
- 21 that day, basically as your normal ops, normal operations, normal
- 22 duties, and then any procedures that may have came into play after
- 23 the incident. In your own words. What is it -- what's your
- 24 concept of safety management?
- 25 A. I am directly under the captain's command. I follow the

- 1 captain's order at that situation, whatever captain -- captain --
- 2 I personally think the captain is more capable in that situation
- 3 and whatever the captain action is, is my action. I have to
- 4 follow captain's orders.
- Okay. From the company's safety management system, how
- 6 familiar are you with the company's safety management system and
- 7 your role in that system, in the role you play as an assistant
- 8 captain in that --
- 9 A. Yes, we do -- in our normal routine we have the start-up
- 10 thing. We come in and start up according to SMS. That's what we
- 11 log in the logbook: SMS start-up completed. That's where we
- 12 check our equipment. We check our radio. We get the fuel
- 13 reading. We check with the engine crew. We check with the deck
- 14 crew, and we fill up the logbook and everything. That is our part
- 15 of a checklist prior to making a trip.
- 16 And when we do make the trip with our SMS departure,
- 17 check our list and then -- I will check our list that we follow
- 18 that one. And along the way, we follow other SMS-related stuff,
- 19 like, with the drill. They give us a monthly drill sheet --
- 20 O. Okay.
- 21 A. -- with -- every week scenarios with the drills. We
- 22 follow that one and we conduct accordingly with that drill
- 23 sheet --
- 24 Q. Okay.
- 25 A. -- whatever the port office provide us, is a monthly --

- 1 on a monthly basis.
- Q. As the assistant captain --
- 3 A. I want to excuse on that one. I get a little water?
- 4 Q. Yeah. Do that and we'll wrap it up here in about five
- 5 minutes, so --
- 6 A. Oh, okay. I just get a little water. Thank you.
- 7 MR. BOWLING: We'll wrap it up, gentlemen. How are we
- 8 doing on time, by the way?
- 9 UNIDENTIFIED SPEAKER: It's 4:30.
- 10 UNIDENTIFIED SPEAKER: She was supposed to be over there
- 11 at 4:00.
- 12 MR. BOWLING: I'm more worried about counsel being able
- 13 to get --
- 14 UNIDENTIFIED SPEAKER: Oh, yeah. You got one more,
- 15 right?
- 16 MR. BOWLING: Yeah, he's having to bounce from one to
- 17 the next and then --
- 18 CAPT. AHMED: Thank you very much.
- 19 MR. BOWLING: -- he got other work to do.
- 20 BY MR. BOWLING:
- 21 Q. No problem at all. Thank you for putting up with us.
- 22 As the -- again, as an assistant captain, what
- 23 responsibilities do you have under that safety management system,
- 24 and then, secondarily, if you notice something on the vessel --
- 25 A. Right.

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- 1 Q. -- that let's just say needs to be corrected, say
- 2 there's a step --
- 3 A. Right.
- Q. -- that has some damage and it needs to be corrected,
- 5 how would you ensure that is reported and properly addressed?
- 6 A. We have the reporting forms. We have -- we fill out
- 7 those forms and captain sign it, and we mention whatever the
- 8 things needed to be repaired or needed to be taken care of it.
- 9 And we have a folder -- if we don't know the number, we
- 10 have the folder in the pilothouse. I check -- I can check with
- 11 the captain or directly consult in the folder what particular form
- 12 do I need and I fill it out.
- And if it's concern to me, I fill it out. If it's
- 14 concern to mates, mates -- most of the time, mates fill out the
- 15 repair or any kind of things needed to be done on the boat and
- 16 stuff. There's -- mates usually take care of that, those things.
- 17 Q. In your position as the assistant captain, do you have
- 18 the ability to voice concerns up the management chain with the New
- 19 York City DOT? In other words, if something's not being taken
- 20 care of and you feel you've brought it to management's attention,
- 21 are you empowered to bring that to higher management?
- 22 A. Yes. I can bring it -- I can bring it to captain
- 23 directly that this thing -- and if it's not corrected or somehow
- 24 is neglected, if captain didn't care of it or nobody listened,
- 25 didn't listen, captain --

- 1 Q. Whatever, all right.
- 2 A. -- made a request and not be listen and stuff,
- 3 Brian Walsh is a safety management representative. I come to
- 4 Brian Walsh and Brian Walsh take care of whatever my concern is.
- 5 And Brian Walsh from his power to -- if he need to consult some
- 6 other higher management people, that's Brian Walsh take care of
- 7 that.
- 8 MR. BOWLING: Okay. Thank you. That's exactly what --
- 9 you exactly answered my next-to-the-last question there, too. So
- 10 I was going to ask who the DP was. I have nothing further.
- 11 Jim?
- 12 CWO GILLETTE: No more for me.
- MR. BOWLING: Okay. Captain, thank you.
- 14 CAPT. AHMED: Thank you very much.
- 15 MR. BOWLING: We'll go off the record real quick. We
- 16 appreciate your time to come in and talk to us.
- 17 (Whereupon, the interview was concluded.)

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CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: ANDREW J. BARBERI

STATEN ISLAND, NEW YORK

Interview of Captain Maqbool Ahmed

DOCKET NUMBER: DCA-10-MM-017

PLACE: Staten Island, New York

DATE: May 10, 2010

was held according to the record, and that this is the original, complete, true and accurate transcript which has been compared to the recording accomplished at the hearing.

David Martini Transcriber